

**HOMEWOOD CAREER CENTER AND  
PARENTS PROGRAMS FAMILY  
WEEKEND BOOK READ: “THERE IS LIFE  
AFTER COLLEGE”**

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UNIVERSITY

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**Homewood Student Affairs**  
Career Center



# **DIFFERENT PATHWAYS TO A CAREER**

**“Emerging adulthood is a time of life when many different directions remain possible, when little about the future has been decided for certain, when the scope of independent exploration of life’s possibilities is greater for most people than it will be at any other period of the life course.”**

**Jeffrey Jenson Arnette**



# **STUDENTS TRAVEL AT THEIR OWN PACE**

## **Sprinters:**

- **Held a job in high school**
- **At least one internship in college**
- **Certain of his / her major**
- **College-educated parents**
- **Limited or no college debt**
- **More likely to move from job to job early in career**



# **STUDENTS TRAVEL AT THEIR OWN PACE**

## **Wanderers:**

- **Less certain about major**
- **May not find work immediately after college**
- **May be under-employed or not employed in field of choice**
- **Not really sure “what to do with my life”**
- **Do not pursue internships in college**
- **May not have college-educated parents**



# **STUDENTS TRAVEL AT THEIR OWN PACE**

## **Stragglers:**

- **Part-time students**
- **Less certain of major**
- **Attend two-year institutions**
- **Do not pursue internships**
- **May end up with some college but no degree**
- **Drift. Try a variety of things. No focus.**



# **STUDENTS TRAVEL AT THEIR OWN PACE**

**The Career Center offers students the chance to participate in industry-centric communities that offer:**

- **Connections for the sprinters**
- **Focused exploration and support for the potential wanderers and stragglers**

**To learn more about the Career Center's approach to working with students in communities, please see the webinar called "Supporting Your Student's Career Development" on Career Center's web site under the "Parents" tab.**



# **WHAT SKILLS DO EMPLOYERS LOOK FOR**

**Selingo makes the point that, while employers want to see strong academics, they place a premium on the soft and hard skills that students have developed during their college experience.**

**The look for “T” shaped candidates who deliver both depth of technical expertise and a breadth of ability to apply knowledge across different situations.**

# WHAT SKILLS DO EMPLOYERS LOOK FOR



The ability  
to work as  
a team

Written / oral  
communication,  
and technical skills

Grit, Creativity,  
Humility

Leadership  
Skills

Ability to plan,  
organize and  
prioritize work





# WHERE DO STUDENTS LEARN THE SKILLS EMPLOYERS SEEK?



# **WHERE DO STUDENTS LEARN THE SKILLS EMPLOYERS SEEK?**



**The Center for Leadership Education (CLE) is a center within the Whiting School of Engineering that hosts the popular Entrepreneurship and Management minor, as well as JHU's new business minor. Sample CLE Courses:**

- **Professional Communications**
- **Leadership**
- **Change Management**
- **Project Management**
- **Oral Presentations**
- **Business**

**Please visit the CLE web site for more information:  
<http://engineering.jhu.edu/cle/>**

# **WHERE DO STUDENTS LEARN THE SKILLS EMPLOYERS SEEK?**



## **Research:**

- **Faculty labs**
- **Deans Undergraduate Research Awards**
- **Provost's Undergraduate Research Awards**
- **Woodrow Wilson Fellowships**
- **Second Decade Society Stipends**
- **Baltimore Scholars Stipends**

# **WHERE DO STUDENTS LEARN THE SKILLS EMPLOYERS SEEK?**



## **Volunteering / Shadowing**

- **Shadowing at the JHU Medical Campus (see Pre-Professional Advising web site)**
- **Over 300 student organizations**
- **Center for Social Concern: Tutorial Project, volunteer opportunities in Baltimore City**

# **EXPERIENTIAL LEARNING**



## **Internships**

**“Today, employers hire as full-time workers around 50% of the interns who worked for them before graduation (for some industries, this number is as high as 75%).”**



# EXPERIENTIAL LEARNING

The JHU Career Center has on staff an internship coordinator who works with employers, alumni, and parents to ensure that our students our students are poised to compete for the most prestigious and relevant internships for their fields:



WSJ



Sotheby's

Google

# EXPERIENTIAL LEARNING



- **Parents Internship Network (PIN):** Parents identify internships in their companies and advocate for JHU students. Email [Internship@jhu.edu](mailto:Internship@jhu.edu) to get more information.
- **Alumni Internship Connection (AIC):** Alumni identify internships at their companies and advocate for JHU students.
- **Baltimore-based internships:** Students regularly connect with local Baltimore employers, especially in the start-up and biotech space.
- **Community Impact Internships Program (CIIP):** Students receive stipends to work for Baltimore community non-profits.



# **EXPERIENTIAL LEARNING**

## **JHU Maker Spaces**

- **Undergraduate Teaching Lab Bench Space**
- **WSE Design Lab**
- **Digital Media Center**
- **JHU Technology Ventures**

**“We let them play,  
we let them explore,  
and they find a thrill  
in the ambiguity,”**

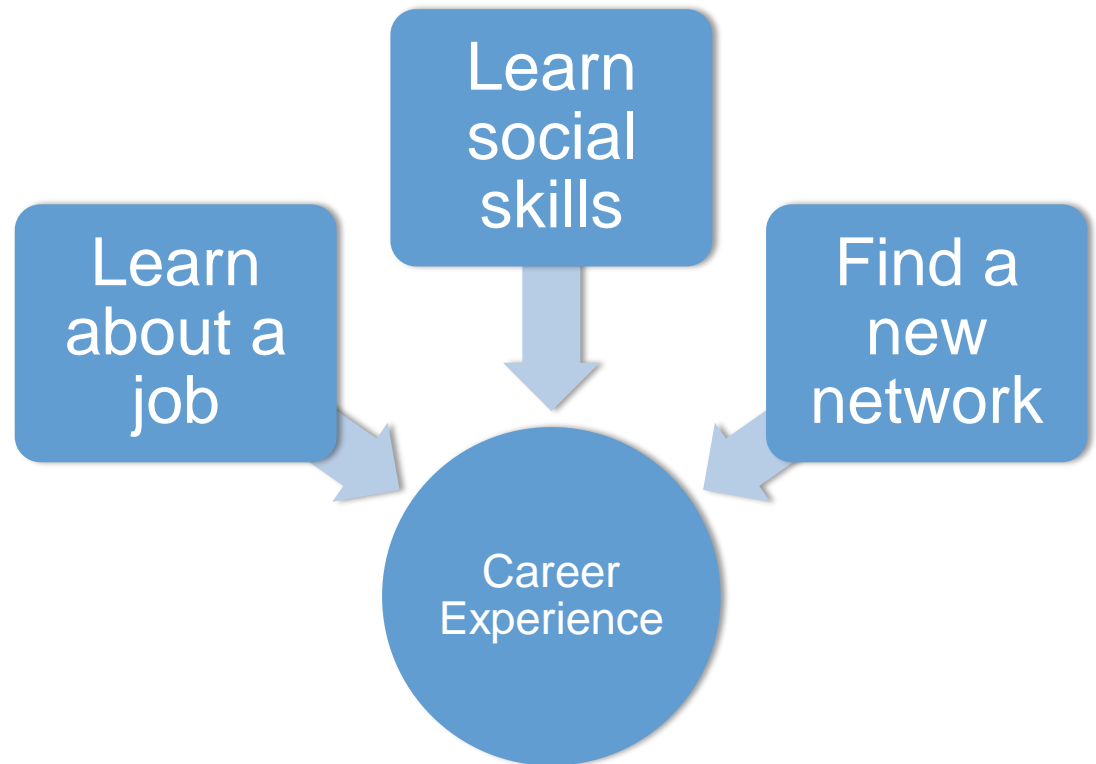
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# EXPERIENTIAL LEARNING

Experiential Learning should result in three key competencies:



# **REACHING OUT TO STUDENTS**



**To make students aware of all of the opportunities available to them, we communicate with them regularly through “Handshake,” a user-friendly, state-of-the-art electronic platform to host student profiles, employer events, job and internships postings, and career development resources.**

**For more information about how we communicate and work with students, please see the webinar called “Supporting Your Student’s Career Development” on Career Center’s web site under the “Parents” tab.**



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