



Senior Survey

Introduction

Welcome \${m://FirstName}!

Johns Hopkins University is cooperating with 38 other selective colleges and universities in a survey that provides graduating seniors with an opportunity to evaluate their undergraduate institution in detail, evaluate their own learning and development, and report on their plans for the future. We hope that you are willing to take the time to complete the survey. Your responses will provide valuable information about Johns Hopkin's performance as an educational institution and will give us important guidance as we plan for the future.

Your participation in this research project is voluntary, and you may skip questions that you are not inclined to answer, or you may discontinue your responses at any time. The information collected will be kept strictly confidential and will not be printed or published in any form that would identify any individual. The principal investigator will have the ability to link information collected during this survey with other university data. The survey takes 20 to 30 minutes to complete, but does not need to be completed at one time.

By entering this survey, you are indicating your willingness to participate in this research and allow us to include your data in our analysis. If you have any questions or encounter any problems while taking the survey, please contact Teresa Wonnell at twonnell@jhu.edu.

Browser Meta Info

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Browser: **Firefox**

Version: **39.0**

Operating System: **Windows NT 6.1**

Screen Resolution: **1600x1200**

Flash Version: **18.0.0**

Java Support: **1**

User Agent: **Mozilla/5.0 (Windows NT 6.1; WOW64; rv:39.0) Gecko/20100101 Firefox/39.0**

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Broad Evaluation

Your	Your	Campus	Fall	What You	Long-term	Paying	Your	Summing
Education	Experience	Life &	Plans	Learned	Goals	for	Background	Up
		Services				College		

Evaluate Johns Hopkins

1. Overall, how satisfied are you with your undergraduate education?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

2. Thinking about your entire experience at Johns Hopkins, how satisfied are you with each of the following?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
Level of intellectual excitement on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for personal growth and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Johns Hopkins?

- Definitely would
- Probably would
- Maybe
- Probably would NOT
- Definitely would NOT

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Undergrad Experience

Your Education	Your Experience	Campus Life & Services	Fall Plans	What You Learned	Long-term Goals	Paying for College	Your Background	Summing Up
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Your Undergraduate Experience

1. Thinking about your entire experience at Johns Hopkins, how satisfied are you with each of the following?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
Academic advising before declaring a major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-class availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of academic support and assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take outside your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in humanities and arts courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in natural science and math courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in social science courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in engineering courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. In which field(s) are you majoring? If you have more than one major, use the additional dropdown menu(s). On the next page, we'll ask you to evaluate each major.

Please select your major from the dropdown list:

-
- Africana Studies
- Anthropology
- Applied Mathematics and Statistics
- Archaeology
- Behavioral Biology
- Biology
- Biomedical Engineering
- Biophysics
- Chemical & Biomolecular Engineering
- Chemistry
- Civil Engineering
- Classics
- Cognitive Science
- Computer Engineering
- Computer Science
- Earth & Planetary Sciences
- East Asian Studies
- Economics
- Electrical Engineering
- Engineering Mechanics
- English
- Environmental Engineering

Please select your second major, if applicable:

- I did not have a second major.
- Africana Studies
- Anthropology
- Applied Mathematics and Statistics
- Archaeology
- Behavioral Biology
- Biology
- Biomedical Engineering
- Biophysics
- Chemical & Biomolecular Engineering
- Chemistry
- Civil Engineering
- Classics
- Cognitive Science
- Computer Engineering
- Computer Science
- Earth & Planetary Sciences
- East Asian Studies
- Economics
- Electrical Engineering
- Engineering Mechanics
- English
- Environmental Engineering
- Film & Media Studies
- French

3. While an undergraduate, did you participate in any of the following?

	Yes	No
Research with a faculty member	<input type="radio"/>	<input type="radio"/>
Other research experiences	<input type="radio"/>	<input type="radio"/>
Published or presented a paper off-campus	<input type="radio"/>	<input type="radio"/>
Worked as a tutor or TA in an institution- or department-based program	<input type="radio"/>	<input type="radio"/>
Received tutorial help through an institution- or department-based program	<input type="radio"/>	<input type="radio"/>
Independent study	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S.	<input type="radio"/>	<input type="radio"/>
Study-abroad program	<input type="radio"/>	<input type="radio"/>
Internship in the U.S.	<input type="radio"/>	<input type="radio"/>
Internship abroad	<input type="radio"/>	<input type="radio"/>
Service learning course	<input type="radio"/>	<input type="radio"/>
Volunteer service in the U.S.	<input type="radio"/>	<input type="radio"/>
Volunteer service abroad	<input type="radio"/>	<input type="radio"/>
Leadership program	<input type="radio"/>	<input type="radio"/>

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Satisfaction with Major

Your Education	Your Experience	Campus Life & Services	Fall Plans	What You Learned	Long-term Goals	Paying for College	Your Background	Summing Up
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Satisfaction with Your Undergraduate Experiences

You indicated that you participated in the following. Tell us how satisfied you are with your experience(s).

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
» Research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Other research experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Published or presented a paper off-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Worked as a tutor or TA in an institution- or department-based program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Received tutorial help through an institution- or department-based program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Independent study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Off-campus study in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Study-abroad program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Internship in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Internship abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Service learning course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Volunteer service in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Volunteer service abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Leadership program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Satisfaction with Major 1: $\{q://QID698/ChoiceGroup/SelectedChoices\}$

1. On the whole, how satisfied are you with your major: \${q://QID698/ChoiceGroup/SelectedChoices}?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

2. How satisfied are you with each of these aspects of this major:

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (i.e., time for electives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to interact with faculty outside of the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Satisfaction with Major 2: \${q://QID699/ChoiceGroup/SelectedChoices}

1. On the whole, how satisfied are you with your major: \${q://QID699/ChoiceGroup/SelectedChoices}?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

2. How satisfied are you with each of these aspects of this major:

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (i.e., time for electives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to interact with faculty outside of the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Campus Life

Your Education Your Experience Campus Life & Services Fall Plans What You Learned Long-term Goals Paying for College Your Background Summing Up

Quality of Campus Life

1. How satisfied are you with each of the following aspects of campus life?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest speakers and campus-wide events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for LGBTQ students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for ethnic/racial minority students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs and organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree of ethnic/racial diversity of the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in club sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in intramural and other recreational athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in intercollegiate (NCAA) athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and culture (including performances)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Did you actively participate in any of the following while in school?

- Intercollegiate athletics (NCAA)
- Intramural athletics
- Club sports
- Music/theater group
- Student publications
- Student government
- Political group
- Religious or spiritual group
- Cultural/ethnic organization
- Volunteer service
- Academic clubs, honor societies, or professional associations
- Fraternity or sorority
- Other student organizations or clubs
- None of the above**

3. How much do you agree or disagree with this statement:

I have been able to find a balance between my academic work and extracurricular activities.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

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Campus Services

Your	Your	Campus	Fall	What You	Long-term	Paying	Your	Summing
Education	Experience	Life &	Plans	Learned	Goals	for	Background	Up
		Services				College		

Quality of Campus Services and Facilities

How satisfied are you with each of the following campus services and facilities?

If you lack experience with one, just mark "Not Applicable."

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services (other than counseling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic and recreational facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus police / campus security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer resources and support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student employment programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Art and performance facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Multicultural Affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Center for Social Concern	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Your	Your	Campus	Fall	What You	Long-term	Paying	Your	Summing
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Plans for the Coming Year

We understand that your plans for the coming year may not be settled. Please answer as best you can, describing what you hope to be doing. For example, if you are hoping to work full time but do not yet have a position, you should mark "Working for pay full-time" in the question below. We'll ask follow-up questions on the status of your job and school searches.

1. Tell us what you expect to be doing THIS FALL. Mark all that apply.

- Working for pay full-time (including self-employment)
- Working for pay part-time
- Starting my own company or organization
- Attending graduate or professional school full-time
- Attending graduate or professional school part-time
- Enrolled in some other education program (such as completing your current degree or a post-baccalaureate program)
- Other

Other: Please mark all that apply.

- Internship
- Military service
- Freelancing/performing
- Family and other caregiving
- Traveling
- Undecided
- Other activity, please specify:

2. In the coming year, will you be doing service or volunteer work, paid or unpaid, through a service organization (e.g., Peace Corps, Teach for America)?

- Yes No

Please tell us the organization you will be working with. If your organization is not listed (these are only the largest groups), please enter its name in the space provided.

- Peace Corps
- Teach for America
- City Year
- AmeriCorps
- Citizen Schools
- Other service/volunteer organization or teacher development program, please specify:

3. In the coming year, will you be participating in a fellowship program such as the Fulbright, Truman, Rhodes, etc.?

- Yes No

4. Do you expect to be living inside or outside the U.S. next fall?

- In U.S. (including Puerto Rico, territories, etc.)
- Outside U.S.
- Not sure

In which state will you reside?

In which country or region will you reside?

Employment Plans

Which of the following best describes the current state of your employment plans for next year?

Exclude summer-only employment. Mark the one best answer.

- Have accepted a position
- I will be self-employed
- Considering one or more specific offers
- Currently searching for a position
- Have not yet begun my job search
- Not planning on employment this fall

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Employment Plans

Your	Your	Campus	Fall	What You	Long-term	Paying	Your	Summing
Education	Experience	Life & Services	Plans	Learned	Goals	for College	Background	Up

Employment Plans

1. In what sector do you expect to be employed? Mark the best answer.

- Self-employed in own business (including freelancing/performing)
- For-profit corporation/company/group-practice
- Government or other public institution or agency, including military
- Non-profit organization/NGO (e.g., arts/human services/international organizations)

1b. Please tell us the name of the firm or organization, and your job title, if you know it.

Employer / Name of company

Full job title

Starting annual (base) salary

2. Below we list some terms that recent Johns Hopkins grads often use to describe their first job after college. Do any of them describe the position you will have or hope to have in the fall?

Mark a choice only if it describes well the kind of work you expect to be doing. There is space to add your own terms.

- Artist/performer
- Consultant
- Designer
- Engineer
- Entrepreneur
- Financial analyst or advisor
- Manager or administrator
- Military service
- Paralegal or legal aide
- Policy analyst or political aide
- Researcher
- Scientific/lab technician
- Software developer or programmer
- Teacher (or teacher-in-training)
- Writer/journalist/editor
- Other

3. Which of the following best describes the type of organization where you will be working or hope to be working this fall?

- Agriculture
- Athletics, recreation
- Biotech, pharmaceuticals, medical equipment
- Business & management consulting
- Communications, journalism, media
- Computers, IT
- Construction, manufacturing, energy/mining, utilities
- Education - higher education
- Education - other education
- Engineering, architecture, design
- Environmental
- Finance
- Fine and performing arts
- Healthcare and medicine
- Insurance and real estate
- International affairs/International NGO
- Business services, accounting, marketing,
- Law, legal services, judicial
- Military, national security, public safety, security
- Museum, cultural Institution, foundation or charity
- Public policy, politics
- Public service, community organization
- Retail, restaurants, consumer services, hospitality, tourism
- Science or research not elsewhere listed
- Social/human services
- Transportation, distribution or logistics
- Other, specify _____

Would you consider this firm a "start-up" company?

- Yes
- No

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Education Plans

Your Education Your Experience Campus Life & Services Fall Plans What You Learned Long-term Goals Paying for College Your Background Summing Up

Education Plans for the Fall

1. Which of the following best describes the current state of your educational plans for the fall?

Mark the one best answer.

- I have one or more acceptances
- I don't have any acceptances yet
- Not applicable

**2. If you know, please tell us which of the following degrees you will be pursuing next year?
Mark all that apply.**

- Master of Arts (e.g., MA)
- Master's in Fine Arts (MFA)
- Master's degree in Engineering
- Master of Science (MS)
- Master's degree in Business (MBA)
- Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MCP)
- Other Master's Degree
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- Professional doctorate (e.g., EdD, DDiv, PsyD)
- PhD
- Other degree

- Still unsure

Please tell us the field you plan to pursue a doctorate in. Mark all that apply.

- Biological sciences
- Engineering, other applied sciences
- Humanities or arts
- Physical sciences
- Social sciences
- Other doctorate, please specify:

Tell us - if you know - which school you will be attending this fall. (Please give the name of the

university only.)

3. In addition to the degree(s) you may have already told us about, do you have other plans to pursue a graduate or professional degree in the future?

- Yes
- No
- Undecided

Which, if any, degrees do you plan to pursue in the future? Mark all that you expect to pursue.

- | | |
|---|---|
| <input type="checkbox"/> Master of Arts (e.g., MA) | <input type="checkbox"/> Professional doctorate (e.g., EdD, DDiv, PsyD) |
| <input type="checkbox"/> Master's in Fine Arts (MFA) | <input type="checkbox"/> Doctoral Degree: Biological sciences |
| <input type="checkbox"/> Master's degree in Engineering | <input type="checkbox"/> Doctoral Degree: Engineering, other applied sciences |
| <input type="checkbox"/> Master of Science (MS) | <input type="checkbox"/> Doctoral Degree: Humanities or arts |
| <input type="checkbox"/> Master's degree in Business (MBA) | <input type="checkbox"/> Doctoral Degree: Physical sciences |
| <input type="checkbox"/> Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MCP) | <input type="checkbox"/> Doctoral Degree: Social sciences |
| <input type="checkbox"/> Other Master's Degree | <input type="checkbox"/> Other doctorate |
| <input type="checkbox"/> Law degree (e.g., JD, LLB) | <input type="checkbox"/> Other degree |
| <input type="checkbox"/> Medical degree (e.g., MD, DO, DDS, DVM) | <input type="checkbox"/> Still unsure |

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Advice for Next Year

Your Education Your Experience Campus Life & Services Fall Plans What You Learned Long-term Goals Paying for College Your Background Summing Up

Planning for Next Year: Advice and Information

1. How helpful has advice and assistance from your parents or guardians been as you make plans for next year?

- Very helpful
- Somewhat helpful
- Not very helpful
- I haven't asked for/received advice or assistance from my parents or guardians

2. Have you talked with any alumni/ae of Johns Hopkins to help you make plans for next year?

- Yes
- No

2a. How helpful has advice and assistance from alumni/ae been as you make plans for next year?

- Very helpful
- Somewhat helpful
- Not very helpful

3. How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or advanced degree work?

- 0 (none)
- 1
- 2
- 3
- 4
- 5 or more

4. Do you expect to stay in touch with any Johns Hopkins faculty after graduation?

- Yes
- No

5. Please tell us about your interactions with the Career Center.

	None	Once	More than once
During the current academic year, how many times have you had a meeting with a staff member in the Career Center?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prior to your senior year, did you have any meetings with a staff member in the Career Center?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During your time at Johns Hopkins, how many times have you attended a workshop, seminar, info session, or other events sponsored by the Career Center?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5b. When did you first make contact with the Career Center (e.g., attended a program/event, or met with a career advisor)?

- 1st year
- 2nd year
- 3rd year
- 4th year

6. Overall, how satisfied are you with the Career Center?

- Very satisfied
- Generally satisfied
- Generally dissatisfied
- Very dissatisfied
- Not applicable

7. How helpful to you are the following services from the Career Center as you make plans for the future?

	Not very helpful	Somewhat helpful	Very helpful	Not applicable
General career advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific career field/industry advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Career Center Website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
J-Connect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. As you make plans for next year, how confident are you in your ability to do the following?

	Not confident at all	Somewhat confident	Generally confident	Very confident
Identify appropriate employers and positions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively plan your own career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Present your relevant experiences and skills effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify graduate school options or fellowship opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Network effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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What You've Learned

Your Education Your Experience Campus Life & Services Fall Plans What You Learned Long-term Goals Paying for College Your Background Summing Up

Thinking About What You've Learned

To what extent has your experience at Johns Hopkins contributed to your knowledge, skills, and personal development in the following areas?

	Very little or none	Some	Quite a bit	Very much
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and using quantitative reasoning and methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very little or none	Some	Quite a bit	Very much
Critical appreciation of art, music, literature, and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Constructively resolving interpersonal conflicts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very little or none	Some	Quite a bit	Very much
In-depth knowledge of a field or discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judging the merits of arguments based on their sources, methods and reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to learn on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Long Term Goals

Your Education Your Experience Campus Life & Services Fall Plans What You Learned Long-term Goals Paying for College Your Background Summing Up

Long-Term Goals

In this part of the survey, we want to ask you about your long-term plans, beyond the fall plans you may have already told us about.

1. As you think about your future, how important is each of the following to you?

	Not important at all	Somewhat important	Very important	Essential
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for social and political change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Living or working abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning about other cultures and nations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing creative and expressive work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in religious activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing work that is in accordance with my philosophy or religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traveling abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being successful in a business of my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressing myself artistically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting to know people from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in politics or community affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having managerial responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to science and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Do you have plans to pursue a graduate or professional degree in the future?

- Yes
- No
- Undecided

2a. Which, if any, degrees do you plan to pursue in the future? Mark all that you expect to pursue.

- | | |
|---|---|
| <input type="checkbox"/> Master of Arts (e.g., MA) | <input type="checkbox"/> Professional doctorate (e.g., EdD, DDiv, PsyD) |
| <input type="checkbox"/> Master's in Fine Arts (MFA) | <input type="checkbox"/> Doctoral Degree: Biological sciences |
| <input type="checkbox"/> Master's degree in Engineering | <input type="checkbox"/> Doctoral Degree: Engineering, other applied sciences |
| <input type="checkbox"/> Master of Science (MS) | <input type="checkbox"/> Doctoral Degree: Humanities or arts |
| <input type="checkbox"/> Master's degree in Business (MBA) | <input type="checkbox"/> Doctoral Degree: Physical sciences |
| <input type="checkbox"/> Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MCP) | <input type="checkbox"/> Doctoral Degree: Social sciences |
| <input type="checkbox"/> Other Master's Degree | <input type="checkbox"/> Other doctorate |
| <input type="checkbox"/> Law degree (e.g., JD, LLB) | <input type="checkbox"/> Other degree |
| <input type="checkbox"/> Medical degree (e.g., MD, DO, DDS, DVM) | <input type="checkbox"/> Still unsure |

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Paying for College

Your	Your	Campus	Fall	What You	Long-term	Paying	Your	Summing
Education	Experience	Life &	Plans	Learned	Goals	for	Background	Up
		Services				College		

Paying for College

1. Have you received any financial aid from Johns Hopkins (e.g., grant, student loan, or work-study job) while you have been an undergraduate here?

- Yes No

2. During your time at Johns Hopkins, have you ever received a Pell grant?

- Yes No

3. What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?

- \$0
- \$1 - \$4,999
- \$5,000 - \$9,999
- \$10,000 - \$14,999
- \$15,000 - \$19,999
- \$20,000 - \$24,999
- \$25,000 - \$29,999
- \$30,000 - \$39,999
- \$40,000 or more
- More than \$0 but unable to estimate the amount

If you are able to estimate your total current indebtedness, please enter that figure below.

\$

4. Will your parents or family help you pay off the loans you indicated above?

- Yes No Not applicable

5. What has been the impact on your family of paying for your education (tuition, fees, room and board) at Johns Hopkins?

- None/Slight
- Moderate
- Considerable
- Severe
- Not applicable (My family does not contribute funds for my education.)

6. Do you agree or disagree with the following statement?

I will be seriously burdened by loan payments when I graduate.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

7. Do you agree or disagree with the following statements?

Due to a lack of money, I have had to forego:

	Strongly disagree	Disagree	Agree	Strongly agree
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-paying research/internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. In which of your college years did you work for pay during at least one term?

Mark all that apply or "Did not work for pay."

- 1st year
- 2nd year
- 3rd year
- 4th year or later
- Did not work for pay

These page timer metrics will not be displayed to the recipient.First Click: *0 seconds*Last Click: *0 seconds*Page Submit: *0 seconds*Click Count: *0 clicks***More about You**

Your Education Your Experience Campus Life & Services Fall Plans What You Learned Long-term Goals Paying for College Your Background Summing Up

A Little More About You**During which undergraduate years did you live "on campus" for at least one term?**

- 1st year
- 2nd year
- 3rd year
- 4th year or later
- Did not live on campus

Are you a U.S. citizen or permanent resident (hold a permanent Visa)?

- Yes No

Your race or ethnic group. Mark all that apply.

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White

What is your sexual orientation?

- Heterosexual Gay/lesbian Bisexual Unsure

When you first started college, in what general field were you planning to major? Mark the best answer.

- Fine Arts
- Humanities
- Biological Sciences
- Physical Sciences or Mathematics
- Engineering or Applied Sciences
- Social Sciences
- Business & Management
- Other
- Undecided

What is the average grade you have received during your college career?

- A
- A-
- B+
- B
- B-/C+
- C or below

Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)?

- Yes
- No

Please share your highest scores with us. Leave blank if not applicable.

GRE Verbal Reasoning

GRE Quantitative Reasoning

GRE Analytical Writing

LSAT

MCAT Total (Verbal Reasoning,
Physical Sciences, and Biological
Sciences)

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Your Parents

Your Education	Your Experience	Campus Life &	Fall Plans	What You Learned	Long-term Goals	Paying for	Your Background	Summing Up
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Services

College

Your Parents

1. What is the highest level of education completed by your parents or stepparents?

	This parent's relationship to you			This parent's education
	Mother or Stepmother	Father or Stepfather	Other	
Parent 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Parent 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

2. Did either of your parents attend Johns Hopkins? (Mark all that apply.)

- Yes, for undergraduate studies
- Yes, for graduate studies
- No

3. What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Under \$50,000
- \$50,000 - \$99,999
- \$100,000 - \$149,999
- \$150,000 - \$199,999
- \$200,000 - \$249,999
- \$250,000 - \$499,999
- Over \$500,000

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Comments

Your Education Your Experience Campus Life & Services Fall Plans What You Learned Long-term Goals Paying for College Your Background Summing Up

Last Section

Please indicate your level of agreement with the following statements.

	Strongly disagree	Disagree	Agree	Strongly Agree	Not applicable
If I had to make my college choice over, I would enroll at Johns Hopkins.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Over my course of study at Johns Hopkins, I saw improvements in the quality of student life for undergraduates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Following are a number of questions asking about academic advising – first about your experience with your faculty advisor in your major, and then a few questions for KSAS students regarding experiences with the KSAS Office of Academic Advising, which WSE students can skip. There is also one open-ended question asking about any advising experiences that you care to tell us about. We know this block of questions on advising is long, but we would sincerely appreciate your feedback on this important topic.

Please enter the name of your faculty advisor for your primary major (December graduates,

answer with respect to your most recent faculty advisor).

How often have you met with your faculty advisor since last summer?

- Never
- Once or twice
- More than two times

Please indicate your level of agreement with the following statements regarding your faculty advisor named above.

	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
My faculty advisor returned emails and/or phone calls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty advisor was supportive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty advisor followed up with me on important matters in a timely way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty advisor referred me to other sources from which I could obtain assistance, when necessary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty advisor discussed internships, research opportunities, fellowships, and/or scholarships with me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty advisor was knowledgeable about JHU's distribution requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty advisor was knowledgeable about major/departmental requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend this faculty advisor to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your level of agreement with the following statements.

	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
I responded promptly to communications and requests from my advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was open to sharing my short- and long-term goals with my faculty advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I came to my advising meetings prepared for the topic(s) we planned to discuss	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Tell us a little about your experiences with academic advising at Johns Hopkins. Please try to make it clear which advising modality you are referring to (faculty advising with your assigned faculty advisor, other faculty advising, non-faculty advising from a department or program, a professional academic advisor for public health studies, KSAS Office of Academic Advising in Garland Hall, WSE Academic Advising in Shaffer Hall, pre-professional advising; if you're not sure, just type the name of the person who provided advising).

Please answer the following questions if you are graduating (or have graduated) with a degree from KSAS (otherwise, please click 'Next' to go to the next page):

KSAS Academic Advisors (Garland Hall) increased my understanding of:

	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
Academic policies and procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possible majors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduation requirements (courses for major, distribution, writing, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies for creating a balanced course schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Procedures for adding and dropping classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus resources (Study Consulting, Tutoring, Study Abroad, Pre-Professional Advising, the Career Center, the Counseling Center, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your level of agreement with the following statements.

	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
My work with my KSAS Academic Advisor during freshman year prepared me to navigate my academic path at Hopkins	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The KSAS Academic Advisors were accessible (via walk-ins, email, telephone, or scheduled appointments) during my undergraduate years at Hopkins	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Both KSAS and WSE students should answer the remaining questions.

Final Questions

What is one thing Johns Hopkins could have done to better support you during your time as an undergraduate student?

One of our most valuable assets at Johns Hopkins is our student body. How can individual students contribute to improving the campus experience for everyone?

Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

As our sincere thank you for completing and submitting this survey, you will receive a \$5 Starbucks card (electronic). Please indicate here the best email address to send it to.

Email Address

This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, or select Submit Survey to save and complete your survey.

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