

Johns Hopkins 2016 Senior

Start of Block: Introduction

intro Welcome `#{m://FirstName}`!

Thank you for participating in the Johns Hopkins Senior Survey.

This survey has several parts: We ask you to evaluate Johns Hopkins, considering your whole undergraduate experience and your experience in your major(s). We ask about your plans for next year and beyond, and about how well prepared you feel for this next big transition in your life, including your general assessment of what you've learned in college. We close by asking for some background information. Your answers are very important to us — they will inform our efforts to improve in the years to come.

Your participation in this survey is voluntary. The information collected will be kept strictly confidential and will not be printed or published in any form that would identify any individual.

If you have any questions or encounter any problems while taking the survey, please contact Teresa Wonnell at twonnell@jhu.edu.

End of Block: Introduction

Start of Block: Broad Evaluation

zxp2 **Evaluate Johns Hopkins**



satisf 1. Overall, how satisfied are you with your undergraduate education?

- Very satisfied (5)
- Generally satisfied (4)
- Ambivalent (3)
- Generally dissatisfied (2)
- Very dissatisfied (1)



satspec 2. Thinking about your entire experience at Johns Hopkins, how satisfied are you with each of the following?

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)
Level of intellectual excitement on campus (sintell)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction (sinstql)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in extracurricular activities (soppex)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus (ssoclife)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for personal growth and development (soppdev)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



enchss 3. Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Johns Hopkins?

- Definitely would (5)
 - Probably would (4)
 - Maybe (3)
 - Probably would NOT (2)
 - Definitely would NOT (1)
-

satspec 1.
Thinking about your entire experience at Johns Hopkins, how satisfied are you with each of the following?

Not applicable (5) Very satisfied (4) Generally satisfied (3) Very dissatisfied (1) Generally dissatisfied (2)

Academic advising before declaring a Major (sadvise)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-class availability of faculty (sfacavl)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in research with a faculty member (sresearch)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of academic support and assistance (shelp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take outside your Major (scrsavl)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in humanities and arts courses (shumart)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Quality of instruction in natural science and math courses (sncimat)

Quality of instruction in social science courses (ssocsci)

Quality of instruction in engineering courses (senger)



major1 2. In which field(s) are you majoring?

If you have more than one Major, use the additional dropdown menu(s). On the next page, we'll ask you to evaluate each Major.

Please select your Major from the dropdown list:

▼ (1) ... Interdisciplinary Studies ()



major2 Please select your second Major, if applicable:

▼ I did not have a second Major. (1) ... Interdisciplinary Studies ()



dowhat 3. While an undergraduate, did you participate in any of the following?

	Yes (1)	No (2)
Research with a faculty member (presfac)	<input type="radio"/>	<input type="radio"/>
Other research experiences (presoth)	<input type="radio"/>	<input type="radio"/>
Published or presented a paper off-campus (ppaper)	<input type="radio"/>	<input type="radio"/>
Worked as a tutor or TA in an institution- or department-based program (ptutwork)	<input type="radio"/>	<input type="radio"/>
Received tutorial help through an institution- or department-based program (ptutor)	<input type="radio"/>	<input type="radio"/>
Independent study (pindep)	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S. (poffcm)	<input type="radio"/>	<input type="radio"/>
Study-abroad program (pabrd)	<input type="radio"/>	<input type="radio"/>
Internship in the U.S. (pintus)	<input type="radio"/>	<input type="radio"/>
Internship abroad (pintabr)	<input type="radio"/>	<input type="radio"/>
Service learning course (psvlearn)	<input type="radio"/>	<input type="radio"/>
Volunteer service in the U.S. (pvolus)	<input type="radio"/>	<input type="radio"/>
Volunteer service abroad (pvolabr)	<input type="radio"/>	<input type="radio"/>
Leadership program (pdowhat1)	<input type="radio"/>	<input type="radio"/>

satwhat
**Satisfaction
with Your
Undergraduate
Experiences**

You indicated that you participated in the following. Tell us how satisfied you are with your experience(s).

Very satisfied
(4)

Generally
satisfied (3)

Generally
dissatisfied (2)

Very dissatisfied
(1)

Research with a
faculty member
(x1)

Other research
experiences (x2)

Published or
presented a
paper off-
campus (x6)

Worked as a
tutor or TA in an
institution- or
department-
based program
(x3)

Received tutorial
help through an
institution- or
department-
based program
(x13)

Independent
study (x4)

Off-campus
study in the U.S.
(x5)

Study-abroad
program (x10)

Internship in the
U.S. (x9)

Internship abroad (x8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service learning course (x7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer service in the U.S. (x12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer service abroad (x11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership program (x22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

majorp1 **Satisfaction with Major 1:**



satismaj1 **1. On the whole, how satisfied are you with your Major?**

- Very satisfied (5)
- Generally satisfied (4)
- Ambivalent (3)
- Generally dissatisfied (2)
- Very dissatisfied (1)



majspec1 2. How satisfied are you with each of these aspects of this Major:	Generally satisfied (3)	Generally dissatisfied (2)	Very satisfied (4)	Very dissatisfied (1)	Not applicable (5)
Quality of instruction (msqinst1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising (msqadv1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom (mshelp1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take (mscourse1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement (msintell1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience (mslabexp1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (msdiscus1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help (mstutor1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (i.e., time for electives) (msflex1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Career opportunities associated with this Major (mscar1)

Display This Question:

If Major 2 != I did not have a second Major.

majorp2 **Satisfaction with Major 2:**

Display This Question:

If Major 2 != I did not have a second Major.

X→

satismaj2 **1. On the whole, how satisfied are you with your Major:?**

- Very satisfied (5)
- Generally satisfied (4)
- Ambivalent (3)
- Generally dissatisfied (2)
- Very dissatisfied (1)

Display This Question:

If Major 2 != I did not have a second Major.

X→ X→

majspec2 2. How satisfied are you with each of these aspects of this Major:	Not applicable (5)	Generally satisfied (3)	Very satisfied (4)	Very dissatisfied (1)	Generally dissatisfied (2)
Quality of instruction (msqinst2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising (msqadv2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom (mshelp2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take (mscourse2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement (msintell2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience (mslabexp2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (msdiscus2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help (mstutor2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (i.e., time for electives) (msflex2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Career opportunities associated with this Major (mscar2)



Start of Block: Campus Life

zxp5 **Quality of Campus Life**

<p>camplife 1. How satisfied are you with each of the following aspects of campus life?</p>	<p>Not applicable (5)</p>	<p>Very satisfied (4)</p>	<p>Generally satisfied (3)</p>	<p>Very dissatisfied (1)</p>	<p>Generally dissatisfied (2)</p>
<p>Sense of community on campus (scampcom)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Sense of community where you live (slivecom)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Climate for ethnic/racial minority students on campus (sminclim)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Degree of ethnic/racial diversity of the campus (sdiverse)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Feeling of security on campus (ssecure)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Climate for LGBTQ students on campus (slgbt)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Student government (sstdgovt)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Student clubs and organizations (sclub)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Guest speakers and campus-wide events (sevents)

Opportunities to participate in intercollegiate (NCAA) athletics (sathopp)

Opportunities to participate in club sports (sclubsp)

Opportunities to participate in intramural and other recreational athletics (srecrsp)

Arts and culture, including performances (clifelocal1)



activep **2. Did you actively participate in any of the following while in school?**

- Intercollegiate athletics (NCAA) (1)
 - Intramural athletics (2)
 - Club sports (3)
 - Music/theater group (4)
 - Student publications (5)
 - Student government (6)
 - Political group (7)
 - Religious or spiritual group (8)
 - Cultural/ethnic organization (9)
 - Volunteer service (10)
 - Academic clubs, honor societies, or professional associations (11)
 - Fraternity or sorority (12)
 - Other student organizations or clubs (13)
 - None of the above** (14)
-



balance **3. How much do you agree or disagree with this statement:**

I have been able to find a balance between my academic work and extracurricular activities.

- Strongly agree (4)
 - Agree (3)
 - Disagree (2)
 - Strongly disagree (1)
-

Start of Block: Campus Services

zxp6 **Quality of Campus Services and Facilities**



campussat
**How satisfied
 are you with
 each of the
 following
 campus
 services and
 facilities?**

If you lack
 experience with
 one, just mark
 "Not
 Applicable."

Not
 applicable
 (5)

Very
 satisfied (4)

Generally
 satisfied (3)

Very
 dissatisfied
 (1)

Generally
 dissatisfied
 (2)

Administration's
 responsiveness
 to student
 concerns
 (sadmresp)

Athletic and
 recreational
 facilities
 (sathfac)

Food services
 (sfood)

Library facilities
 and resources
 (slibfac)

Psychological
 counseling
 services
 (spysch)

Student health
 services (other
 than
 counseling)
 (shealth)

Student
 housing
 facilities
 (shouse)

Foreign
 language
 facilities
 (slangfac)

Campus police/campus security (spolice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms (sclassrm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment (sscieqp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer resources and support (sfaccomp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student employment programs (sstdemp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Art and performance facilities (cslocal1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Multicultural Affairs (cslocal2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Center for Social Concern (cslocal3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ztp6 Timing
Click Count (4)
Page Submit (3)
First Click (1)
Last Click (2)

End of Block: Campus Services

Start of Block: Upcoming Plans

zxp7 Plans for the Coming Year

We understand that your plans for the coming year may not be settled. Please answer as best you can, describing what you hope to be doing. For example, if you are hoping to work full time but do not yet have a position, you should mark "Working for pay full-time" in the question below. We'll ask follow-up questions on the status of your job and school searches.



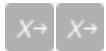
fall 1. Tell us what you expect to be doing THIS FALL.

Mark all that apply.

- Working for pay full-time (including self-employment) (1)
 - Working for pay part-time (2)
 - Starting my own company or organization (3)
 - Attending graduate or professional school full-time (4)
 - Attending graduate or professional school part-time (5)
 - Enrolled in some other education program (such as completing your current degree or a post-baccalaureate program) (6)
 - Other (7)
-

Display This Question:

If Doing this fall = Other



fallo **Other:**

Please mark all that apply.

- Internship (1)
 - Military service (2)
 - Freelancing/performing (3)
 - Other activity, please specify: (7)
-
- Family and other caregiving (4)
 - Traveling (5)
 - Undecided (6)

ngo **2. In the coming year, will you be doing service or volunteer work, paid or unpaid, through a service organization (e.g., Peace Corps, Teach for America)?**

- Yes (1)
- No (2)

Display This Question:

If Will you be doing service or volunteer work through a service organization? = Yes

ngopick **Please tell us the organization you will be working with.**

If your organization is not listed (these are only the largest groups), please enter its name in the space provided.

- Peace Corps (1)
 - Teach for America (2)
 - City Year (3)
 - AmeriCorps (4)
 - Citizen Schools (5)
 - Other service/volunteer organization or teacher development program, please specify:
(7) _____
-

fellow 3. In the coming year, will you be participating in a fellowship program such as the Fulbright, Truman, Rhodes, etc.?

- Yes (1)
 - No (2)
-

liveinout 4. Do you expect to be living inside or outside the U.S. next fall?

- In U.S. (including Puerto Rico, territories, etc.) (1)
 - Outside U.S. (2)
 - Not sure (3)
-

Display This Question:

If Living inside or outside the U.S. next fall? = In U.S. (including Puerto Rico, territories, etc.)

liveus **In which state will you reside?**

▼ Alabama (1) ... Other (61)

Display This Question:

If Living inside or outside the U.S. next fall? = Outside U.S.



livenonus **In which country or region will you reside?**

Display This Question:

If Doing this fall = Working for pay full-time (including self-employment)

Or Doing Other = Freelancing/performing

Or Doing this fall = Working for pay part-time

Or Doing Other = Military service

Or Doing Other = Internship

showemploy **Employment Plans**

Display This Question:

If Doing this fall = Working for pay full-time (including self-employment)

Or Doing Other = Freelancing/performing

Or Doing this fall = Working for pay part-time

Or Doing Other = Military service

Or Doing Other = Internship



jobplans **Which of the following best describes the current state of your employment plans for next year?**

Exclude summer-only employment. Mark the one best answer.

- Have accepted a position (1)
- I will be self-employed (2)
- Considering one or more specific offers (3)
- Currently searching for a position (4)
- Have not yet begun my job search (5)
- Not planning on employment this fall (6)

Display This Question:

If Doing this fall = Attending graduate or professional school full-time

Or Doing this fall = Attending graduate or professional school part-time

showedu

Start of Block: Employment Plans

Display This Question:

If Employment Plans Is Displayed

zxp8 Employment Plans

Display This Question:

If Employment Plans Is Displayed

emtype 1. In what sector do you expect to be employed?

Mark the best answer.

- Self-employed in own business (including freelancing/performing) (1)
- For-profit corporation/company/group-practice (2)
- Government or other public institution or agency, including military (3)
- Non-profit organization/NGO (e.g., arts/human services/international organizations) (4)

Display This Question:

If Which of the following best describes the current state of your employment plans for next year? = Have accepted a position

firmname Please tell us the name of the firm or organization.

Display This Question:

If Which of the following best describes the current state of your employment plans for next year? = Have accepted a position

jobtitle Please tell us your job title, if you know it.

Display This Question:

If Which of the following best describes the current state of your employment plans for next year? = Have accepted a position

Q146 Please tell us your starting annual (base) salary.

Display This Question:

If Employment Plans Is Displayed

jobdesc1 **2. Below we list some terms that recent Johns Hopkins grads often use to describe their first job after college. Do any of them describe the position you will have or hope to have in the fall?**

Mark a choice only if it describes well the kind of work you expect to be doing. There is space to add your own terms.

- Artist/performer (1)
 - Consultant (2)
 - Designer (3)
 - Engineer (4)
 - Entrepreneur (5)
 - Financial analyst or advisor (6)
 - Manager or administrator (7)
 - Military service (8)
 - Paralegal or legal aide (9)
 - Policy analyst or political aide (10)
 - Researcher (11)
 - Scientific/lab technician (12)
 - Software developer or programmer (13)
 - Teacher (or teacher-in-training) (14)
 - Writer/journalist/editor (15)
 - Other (16) _____
-

jobsect 3. Which of the following best describes the type of organization where you will be working or hope to be working this fall?

- Agriculture (1)
- Athletics, recreation (2)
- Biotech, pharmaceuticals, medical equipment (3)
- Business & management consulting (4)
- Communications, journalism, media (5)
- Computers, IT (6)
- Construction, manufacturing, energy/mining, utilities (7)
- Education - higher education (8)
- Education - other education (9)
- Engineering, architecture, design (10)
- Environmental (11)
- Finance (12)
- Fine and performing arts (13)
- Healthcare and medicine (14)
- Insurance and real estate (15)
- International affairs/International NGO (16)
- Business services, accounting, marketing, (17)
- Law, legal services, judicial (18)
- Military, national security, public safety, security (19)
- Museum, cultural Institution, foundation or charity (20)

- Public policy, politics (21)
- Public service, community organization (22)
- Retail, restaurants, consumer services, hospitality, tourism (23)
- Science or research not elsewhere listed (24)
- Social/human services (25)
- Transportation, distribution or logistics (26)
- Other, specify (27) _____

Display This Question:

If Which of the following best describes the current state of your employment plans for next year? = Have accepted a position

startup **Would you consider this firm a “start-up” company?**

- Yes (1)
- No (2)

Start of Block: Education Plans

Display This Question:

If Is Displayed

zxp9 **Education Plans for the Fall**

Display This Question:

If Is Displayed

edplans 1. Which of the following best describes the current state of your educational plans for the fall?

Mark the one best answer.

- I have one or more acceptances (1)
- I don't have any acceptances yet (2)
- Not applicable (3)

Display This Question:

If Is Displayed

degfall 2. If you know, please tell us which of the following degrees you will be pursuing next year?

Mark all that apply.

- Master of Arts (e.g., MA) (1)
- Master's in Fine Arts (MFA) (2)
- Master's degree in Engineering (5)
- Master of Science (MS) (3)
- Master's degree in Business (MBA) (4)
- Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MCP) (6)
- Other Master's Degree (7)
- Law degree (e.g., JD, LLB) (8)
- Medical degree (e.g., MD, DO, DDS, DVM) (9)
- Professional doctorate (e.g., EdD, DDiv, PsyD) (10)
- PhD (11)
- Other degree (12) _____
- Still unsure (13)

Display This Question:

If Degrees next year = PhD

docfall **Please tell us the field you plan to pursue a doctorate in.**
Mark all that apply.

- Biological sciences (1)
 - Engineering, other applied sciences (2)
 - Humanities or arts (3)
 - Physical sciences (4)
 - Social sciences (5)
 - Other doctorate, please specify: (6)
-

Display This Question:

If Which of the following best describes the current state of your educational plans for the fall? = I have one or more acceptances

fallschool **Tell us, if you know, which school you will be attending this fall.**
Please give the name of the university only.

Display This Question:

If Is Displayed

degadd1 **3. In addition to the degree(s) you may have already told us about, do you have other plans to pursue a graduate or professional degree in the future?**

- Yes (1)
 - No (2)
 - Undecided (3)
-

degadd2 **Which, if any, degrees do you plan to pursue in the future?**

Mark all that you expect to pursue.

- Master of Arts (e.g., MA) (1)
 - Master's in Fine Arts (MFA) (2)
 - Master's degree in Engineering (3)
 - Master of Science (MS) (4)
 - Master's degree in Business (MBA) (5)
 - Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MCP) (6)
 - Other Master's Degree (7)
 - Law degree (e.g., JD, LLB) (8)
 - Medical degree (e.g., MD, DO, DDS, DVM) (9)
 - Professional doctorate (e.g., EdD, DDiv, PsyD) (10)
 - Doctoral Degree: Biological sciences (11)
 - Doctoral Degree: Engineering, other applied sciences (12)
 - Doctoral Degree: Humanities or arts (13)
 - Doctoral Degree: Physical sciences (14)
 - Doctoral Degree: Social sciences (15)
 - Other doctorate (16)
 - Other degree (17)
 - Still unsure (19)
-

Start of Block: Advice for Next Year

zxp10 **Planning for Next Year: Advice and Information**



paradv 1. **How helpful has advice and assistance from your parents or guardians been as you make plans for next year?**

- Very helpful (1)
 - Somewhat helpful (2)
 - Not very helpful (3)
 - Haven't asked for/received advice or assistance from my parents or guardians (4)
-

alumninet 2. **Have you talked with any alumni/ae of Johns Hopkins to help you make plans for next year?**

- Yes (1)
 - No (2)
-

Display This Question:

If Have you talked with any alumni/ae to help you make plans for next year? = Yes



alumadv 2a. **How helpful has advice and assistance from alumni/ae been as you make plans for next year?**

- Very helpful (1)
- Somewhat helpful (2)
- Not very helpful (3)

factknow 3. How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or advanced degree work?

- 0 (none) (1)
 - 1 (2)
 - 2 (3)
 - 3 (4)
 - 4 (5)
 - 5 or more (6)
-

factsuccess 4. Do you expect to stay in touch with any Johns Hopkins faculty after graduation?

- Yes (1)
 - No (2)
-



csmeetup **5. Please tell us about your interactions with the Career Center.**

	More than once (3)	None (1)	Once (2)
During the current academic year, how many times have you had a meeting with a staff member in the Career Center? (cssenior)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prior to your senior year, did you have any meetings with a staff member in the Career Center? (csprior)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During your time at Johns Hopkins, how many times have you attended a workshop, seminar, info session, or other events sponsored by the Career Center? (csworks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Interactions [Once] (Count) >= 1

Or Interactions [More than once] (Count) >= 1

csmeet4 **5b. When did you first make contact with the Career Center (e.g., attended a program/event, or met with a career advisor)?**

1st year (1)

2nd year (2)

3rd year (3)

4th year (4)

scareer 6. Overall, how satisfied are you with the Career Center?

- Very satisfied (4)
- Generally satisfied (3)
- Generally dissatisfied (2)
- Very dissatisfied (1)
- Not applicable (5)



cshelp 7. How helpful to you are the following services from the Career Center as you make plans for the future?

	Not applicable (4)	Very helpful (3)	Somewhat helpful (2)	Not very helpful (1)
General career advice (csgener)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific career field/industry advice (csspec)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Career Center Website (csweb)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Handshake (csdb)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



search 8. As you make plans for next year, how confident are you in your ability to do the following?

	Very confident (4)	Generally confident (3)	Somewhat confident (2)	Not confident at all (1)
Identify appropriate employers and positions (csidemp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively plan your own career (csefplan)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Present your relevant experiences and skills effectively (csshow)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify graduate school options or fellowship opportunities (csacadop)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Network effectively (csnetwrk)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Start of Block: What You've Learned

zxp11 Thinking About What You've Learned



skillabil To what extent has your experience at Johns Hopkins contributed to your knowledge, skills, and personal development in the following areas?	Very much (4)	Quite a bit (3)	Some (2)	Very little or none (1)
Writing clearly and effectively (cwrite)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally (coral)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically (ccrit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills (clead)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and using quantitative reasoning and methods (cquant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language (clang)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical appreciation of art, music, literature, and drama (cartlit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation (csciproc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating original ideas and solutions (ccreate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Constructively resolving interpersonal conflicts (cconflic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective (ccprob)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills (cprepar)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-depth knowledge of a field or discipline (cindepth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Judging the merits of arguments based on their sources, methods and reasoning (cjudge)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team (cteam)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to learn on your own (cskills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating well to people of different races, nations, and religions (crelance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying moral and ethical issues (cmoral)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself: abilities, interests, limitations, personality (cundself)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the complexity of social problems (caware)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting scholarly research (cscholar)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Start of Block: Long Term Goals

zxp12 Long-Term Goals

In this part of the survey, we want to ask you about your long-term plans, beyond the fall plans you may have already told us about.



values 1. As you think about your future, how important is each of the following to you?	Essential (4)	Very important (3)	Somewhat important (2)	Not important at all (1)
Raising a family (ifamily)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for social and political change (iifsoc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in religious activities (irelig)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in politics or community affairs (iplit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being well off financially (iwelloff)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressing myself artistically (iartist)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Living or working abroad (iabroad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traveling abroad (itravel)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting to know people from diverse backgrounds (idiverse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in my field (iproflead)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Contributing to science and innovation (iscience)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being successful in a business of my own (iownbus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having managerial responsibility (imanager)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing creative and expressive work (icreate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing work that is in accordance with my philosophy or religion (iphilo)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering (ivol)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in my community (icomlead)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning about other cultures and nations (iothcult)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:
If Education Plans for the Fall Is Displayed

degadd3 2. Do you have plans to pursue a graduate or professional degree in the future?

Yes (1)

No (2)

Undecided (3)

Display This Question:

If Do you have plans to pursue a graduate or professional degree in the future? = Yes



degadd4 2a. **Which, if any, degrees do you plan to pursue in the future?**

Mark all that you expect to pursue.

- Master of Arts (e.g., MA) (1)
- Master's in Fine Arts (MFA) (2)
- Master's degree in Engineering (3)
- Master of Science (MS) (4)
- Master's degree in Business (MBA) (5)
- Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MCP) (6)
- Other Master's Degree (7)
- Law degree (e.g., JD, LLB) (8)
- Medical degree (e.g., MD, DO, DDS, DVM) (9)
- Professional doctorate (e.g., EdD, DDiv, PsyD) (10)
- Doctoral Degree: Biological sciences (11)
- Doctoral Degree: Engineering, other applied sciences (12)
- Doctoral Degree: Humanities or arts (13)
- Doctoral Degree: Physical sciences (14)
- Doctoral Degree: Social sciences (15)
- Other doctorate (16)
- Other degree (17)
- Still unsure (18)

zxp13 **Paying for College**

needaid 1. Have you received any financial aid from Johns Hopkins (e.g., grant, student loan, or work-study job) while you have been an undergraduate here?

Yes (1)

No (2)

pell 2. During your time at Johns Hopkins, have you ever received a Pell grant?

Yes (1)

No (2)

townloan 3. **What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?**

- \$0 (1)
- \$1 - \$4,999 (2)
- \$5,000 - \$9,999 (3)
- \$10,000 - \$14,999 (4)
- \$15,000 - \$19,999 (5)
- \$20,000 - \$24,999 (6)
- \$25,000 - \$29,999 (7)
- \$30,000 - \$39,999 (8)
- \$40,000 or more (9)
- More than \$0 but unable to estimate the amount (10)

Display This Question:

If What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees,... = \$40,000 or more

loanamt **If you are able to estimate your total current indebtedness, please enter that figure below.**

\$ (1) _____

helppay 4. Will your parents or family help you pay off the loans you indicated above?

- Yes (1)
 - No (2)
 - Not applicable (3)
-



impact 5. What has been the impact on your family of paying for your education (tuition, fees, room and board) at Johns Hopkins?

- None/Slight (1)
 - Moderate (2)
 - Considerable (3)
 - Severe (4)
 - Not applicable (My family does not contribute funds for my education.) (5)
-



eburden 6. Do you agree or disagree with the following statement?

I will be seriously burdened by loan payments when I graduate.

- Strongly Agree (4)
 - Agree (3)
 - Disagree (2)
 - Strongly Disagree (1)
-



forego 7. Do you agree or disagree with the following statements?

Due to a lack of money, I have had to forego:

	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)
Study abroad (Imabroad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service (Imserv)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-paying research/internships (Imresint)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

work 8. In which of your college years did you work for pay during at least one term?

Mark all that apply or "Did not work for pay."

- 1st year (1)
- 2nd year (2)
- 3rd year (3)
- 4th year or later (4)
- Did not work for pay (5)

zxp14 **A Little More About You**

resid **During which undergraduate years did you live "on campus" for at least one term?**

- 1st year (1)
 - 2nd year (2)
 - 3rd year (3)
 - 4th year or later (4)
 - Did not live on campus (5)
-

citizen **Are you a U.S. citizen or permanent resident (hold a permanent Visa)?**

- Yes (1)
 - No (2)
-

race **Your race or ethnic group.**

Mark all that apply.

- American Indian or Alaska Native (1)
 - Asian (2)
 - Black or African American (3)
 - Hispanic or Latino (4)
 - Native Hawaiian or Other Pacific Islander (5)
 - White (6)
-



sexornt **What is your sexual orientation?**

- Heterosexual (1)
 - Gay/lesbian (2)
 - Please specify: (5) _____
 - Bisexual (3)
 - Unsure (4)
-

startfield **When you first started college, in what general field were you planning to major?**
Mark the best answer.

- Fine Arts (4)
 - Humanities (3)
 - Biological Sciences (5)
 - Physical Sciences or Mathematics (6)
 - Engineering or Applied Sciences (2)
 - Social Sciences (7)
 - Business & Management (1)
 - Undecided (9)
 - Other (8)
-

gpaovr **What is the average grade you have received during your college career?**

- A (1)
 - A- (2)
 - B+ (3)
 - B (4)
 - B-/C+ (5)
 - C or below (6)
-

SCOREANY **Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)?**

- Yes (1)
 - No (2)
-

Display This Question:

If Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)? = Yes

gradscore1 **Please share your highest scores with us.**

Leave blank if not applicable.

- GRE Verbal Reasoning (1) _____
 - GRE Quantitative Reasoning (2) _____
 - GRE Analytical Writing (3) _____
 - LSAT (4) _____
 - MCAT Total (5) _____
-

zxp15 **Your Parents**



eduparent 1. What is the highest level of education completed by your parents or stepparents?

	This parent's relationship to you			This parent's education
	Other (3)	Mother or Stepmother (1)	Father or Stepfather (2)	
Parent 1 (parent1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	▼ Graduate or Professional degree (6) ... High school diploma or equivalent (2)
Parent 2 (parent2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	▼ Graduate or Professional degree (6) ... High school diploma or equivalent (2)



paralum 2. Did either of your parents attend Johns Hopkins?

Mark all that apply.

- Yes, for undergraduate studies (1)
- Yes, for graduate studies (2)
- No (3)



income 3. **What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?**

- Under \$50,000 (1)
- \$50,000 - \$99,999 (2)
- \$100,000 - \$149,999 (3)
- \$150,000 - \$199,999 (4)
- \$200,000 - \$249,999 (5)
- \$250,000 - \$499,999 (6)
- Over \$500,000 (7)

Start of Block: Johns Hopkins Senior Survey Local Questions 2016

Q712 Johns Hopkins Community

Q713 Rate the extent to which each of the following has contributed to a sense of belonging and community during your time at Johns Hopkins (choose Not Applicable for any which do not pertain to you):

	Very Much (4)	Quite a Bit (3)	Some (2)	Very Little or None (1)	Not applicable (5)
Roommates/Housemates (Q2_Roomates)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Varsity athletic team (Q2_vararsity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intramural or club sports team (Q2_intramural)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Multicultural Affairs (Q2_OMA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interfaith Center or Hillel (Q2_Interfaith)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Center for Social Concern (Q2_CSC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other service organization, including service fraternity (Q2_service)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity or sorority - social (Q2_frat_social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity - professional (Q2_frat_prof)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other student club (Q2_club)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Role as SGA member, PILOT leader, MAPP mentor, or resident advisor (Q2_leader)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please specify (Q2_other)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q714 Please provide an explanation of any of your ratings, if you wish

Q715 Rate the extent to which each of the following has contributed to a sense of belonging and community during your time at Johns Hopkins (choose Not Applicable for any which do not pertain to you):

	Very Much (4)	Quite a Bit (3)	Some (2)	Very Little or None (1)	Not applicable (5)
Faculty (Q4_faculty)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your major(s), including fellow students (Q4_major)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your classes, including fellow students (Q4_class)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in tutoring or mentoring (PILOT, Learning Den, Study Consulting, MAPP, etc.) (Q4_tutoring)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research experience, paid or unpaid (any JHU campus) (Q4_research)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus employment (except research; any JHU campus) (Q4_job)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please specify (Q4_other)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q716 Please provide an explanation of any of your ratings, if you wish

Q717
Indicate how strongly you agree or disagree with each of the following statements with respect to the Johns Hopkins Community:

Strongly agree (3)

Agree (5)

Disagree (2)

Strongly disagree (1)

Don't know (4)

I feel free to express my political beliefs on campus
(feelfree_1)

I feel free to express my religious beliefs on campus
(feelfree_2)

Students are respected here regardless of their economic or social class
(feelfree_3)

Students are respected here regardless of their race or ethnicity
(feelfree_4)

Students are respected here regardless of their sexual orientation
(feelfree_5)

Students are respected here regardless of their gender
(feelfree_6)

Student are respected here regardless of their religious beliefs (feelfree_7)

Johns Hopkins has a culture that values diversity and inclusion (feelfree_8)



Q718 What is your impression of the Johns Hopkins community?

	Very (4)	Moderately (3)	A little (2)	Not at all (1)
Safe (safe)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Welcoming (Welcoming)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitive (Competitive)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diverse (Diverse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q719 What does 'sense of community' mean to you, especially with regards to the undergraduate experience at Johns Hopkins University?

Q720 What could the university do to improve community? What could students do?

Page Break

Q721 Student Health and Wellness Center



Q722 How many times have you visited the Student Health and Wellness Center during the current academic year?

- 0 (1)
- 1 to 2 (2)
- 3 to 5 (3)
- More than 5 (4)

Skip To: End of Block If Q722 = 0 (1)

Q723 1. How satisfied were you with your most recent visit to the Student Health and Wellness Center?

- Very dissatisfied (1)
- Generally dissatisfied (2)
- Generally satisfied (3)
- Very satisfied (4)

Skip To: End of Block If Q723 = Generally satisfied (3)

Skip To: End of Block If Q723 = Very satisfied (4)



Q724 What is the main reason you were dissatisfied with your most recent visit? Pick one option.

- It was hard to get an appointment (1)
- Hours not convenient (2)
- Location not convenient (3)
- Visit took too long (4)
- Staff were unfriendly (5)
- Quality of care (6)
- Services I needed were not available (7)
- Cost or billing (8)
- Center did not take my insurance (9)
- Other, please specify (10) _____

Q725 Please tell us a little more about your most recent visit to Student Health and Wellness.

zxp16 **Last Section**

catchtxt **Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.**

thankyou_email As our sincere thank you for completing and submitting this survey, you will receive a \$5 Starbucks electronic gift card. Please indicate here the best email address to send it to. It may take up to two weeks to receive your card as they are sent out in groups:

lastchance **This is the last page of the survey.**

If you wish to review your responses, please use the **BACK** button below, or select **SAVE & SUBMIT** to save and complete your survey.