

Introduction

Welcome \${m://FirstName}!

Thank you for participating in the Johns Hopkins Enrolled Student Survey. The survey is made up of several short sections followed by some demographic questions. The first section asks you to evaluate Johns Hopkins. We then ask about various aspects of your experiences here—about your interactions with faculty and advisors, about how much you've learned, and about some of your experiences in and out of the classroom as a student and as a member of the campus community. Your answers are very important to us — they will inform our efforts to improve in the years to come.

The survey is completely voluntary. You may answer as few or as many questions as you wish. Remember your responses will be completely confidential, so please be candid. Survey results will not be reported in any form that would identify an individual. Your participation is very important and greatly appreciated!

If you have questions about this survey, or encounter difficulties in taking it, please contact Teresa Wonnell at twonnell@jhu.edu.

zxp2 Evaluate Johns Hopkins

satisf Overall, how satisfied have you been with your undergraduate education so far?

- Very satisfied (5)
- Generally satisfied (4)
- Ambivalent (3)
- Generally dissatisfied (2)
- Very dissatisfied (1)

satspec How satisfied have you been with the following aspects of your experience at Johns Hopkins during the current academic year?

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)
Overall quality of instruction (sinstql)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising (sadvising)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration's responsiveness to student concerns (sadmresp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus (ssoclife)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus (scampcom)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live (slivecom)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security (ssecure)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic facilities (sathfac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus police (spolice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

again If you could start all over again, would you go to Johns Hopkins?

- Definitely (4)
- Probably (3)
- Probably not (2)
- Definitely not (1)

zxp4major Choosing Your Major

major1 As of right now, in what field or fields do you expect to receive Bachelor's degrees?

major2 As of right now, in what field or fields do you expect to receive Bachelor's degrees?

majchg Has your planned major changed since you began college?

- Yes (1)
- No (2)
- I was undecided when I started college (3)

Display if: Has your planned major changed since you began college? = Yes

majorjplan When you first became an undergraduate, what were you planning as a major?

Display if: Has your planned major changed since you began college? = Yes

majchange Students change majors for lots of reasons. As you made your decision, how important to you were each of the following?

	Very important (3)	Somewhat important (2)	Not important (1)
The introductory course(s) in my planned major turned me off the subject (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The professors in my planned major were not approachable (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My grades in my planned major were not as good as I would have liked (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My planned major required more work than I was expecting (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I realized I was poorly prepared to pursue my planned major (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My planned major was too competitive or stressful (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My new major interests me more than my originally planned major (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like the students in my new major better than my originally planned major (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can get a better job with my new major than my originally planned major (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other reasons (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

majimport How important do you think each of the following are (or were) in your choice of major(s)?

	Essential (4)	Very important (3)	Somewhat important (2)	Not important (1)
Your interest in the subject (majinterest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confidence in my ability to do well in the major (majdowell)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career options associated with the major(s) (majcaropt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Barriers to pursuing a different major (e.g., changing majors would have delayed graduation; couldn't get into preferred major) (majbar)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opinions of your parents or other family members (majparent)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Desire to work with particular faculty members (majfac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

zxp4 Getting Advice & Support

interact To what extent do you agree or disagree with the following statements?

	Agree strongly (4)	Agree (3)	Disagree (2)	Disagree strongly (1)
Faculty members are willing to talk with me individually (facoutside)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members treat me fairly (facfair)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can talk with my academic advisor(s) when I need to (factalk)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help with academic work is available to me (helpif)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting with faculty helps me feel connected to the campus community (facadv1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are many opportunities here to interact with faculty (facadv2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

facknow How many faculty members know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?

- None (1)
- One (2)
- Two (3)
- Three (4)
- Four (5)
- Five or more (6)

facsuccess Is there at least one faculty member at Johns Hopkins who has taken a personal interest in your success?

- Yes (1)
- No (2)

advishelp During the current academic year, have you sought advice from your academic advisor(s)? If so, did it help you?

- No, I have not sought advice from my academic advisor(s) (1)
- Yes I have, but it was not very helpful (2)
- Yes I have, and it helped some (3)
- Yes I have, and it helped quite a bit (4)

tutorhelp During the current academic year, have you sought tutoring or academic assistance from your school or department? If so, did it help you?

- No, I have not sought tutoring or academic assistance (1)
- Yes I have, but it was not very helpful (2)
- Yes I have, and it helped some (3)
- Yes I have, and it helped quite a bit (4)

zxp5a Your Progress

skills To what extent has your experience at Johns Hopkins contributed to your knowledge, skills, and personal development in the following areas?

	Very much (4)	Quite a bit (3)	Some (2)	Very little or none (1)
Writing clearly and effectively (cwrite)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally (coral)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically (ccrit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leading and supervising tasks and groups of people (clead)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using quantitative tools (e.g., statistics, graphs) (cquant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language (clang)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation (csciproc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulating/creating original ideas and solutions (ccreate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolving interpersonal conflicts positively (cconflic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective (ccprob)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills (cprepar)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team (cteam)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

xzp3 Your College Experience

actplan Which of the following have you already done or do you plan to do during your time at Johns Hopkins?

	Done (1)	Plan to do (2)	Do not plan to do (3)	Have not decided (4)
Prepare a thesis, honors, or other significant research paper/project (actreport)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct research with a faculty member (actfacres)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have an internship (actintern)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad (actabroad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a service or community-based learning course or program (actservice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer in the community, not as part of a course (volunteer)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hold a leadership role on- or off-campus (e.g., student organization, community group, club, or team) (leadstud)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in politics beyond voting (politics)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

assigned During the current academic year, have you done the following? Include things that you plan to do before the end of the current term.

	Yes (1)	No (2)
Written a long (e.g., 15 pages or more) research paper that combined information from many sources (aalong)	<input type="radio"/>	<input type="radio"/>
Made a formal presentation in a class (aaformal)	<input type="radio"/>	<input type="radio"/>
Worked with others on a group assignment, project, or presentation (aacollab)	<input type="radio"/>	<input type="radio"/>
Made, created, or invented something to sell in order to earn money (aasell)	<input type="radio"/>	<input type="radio"/>

havedone During the current academic year, how often have you done each of the following?

	Very often (4)	Often (3)	Occasionally (2)	Rarely or never (1)
Been excited by a class (bexcite)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in class discussion (course3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Participated in hands-on activities (lab work, experiments, project-based experiences, etc.) (handson)

Applied what you learned in class to a problem or issue outside of class (applyout)

Participated in a study group outside of class (course21p)

Reconsidered your position on a topic after evaluating the arguments of others (reconsider)

Had an intellectual discussion with students outside of class (amt21)

Had an intellectual discussion with a faculty member outside of class (fac23)

Discussed your post-college plans with a faculty member (fac4)

Attended a campus lecture, conference, symposium or arts event not required by a course (lect)

Been prepared for class (completed readings and homework before going to class) (prepclass)

xzp6 Extracurricular Activities & Work

work Did you work for pay this year?

- Yes (1)
- No (2)

Display if: Did you work for pay this year? = Yes

hwork During a typical week this academic year, how many hours did you spend working for pay?

- None (1)
- Up to 5 hours (2)
- 6-10 hours (3)
- 11-15 hours (4)
- 16-20 hours (5)
- 21-25 hours (6)
- 26-30 hours (7)
- More than 30 hours (8)

Display if: Did you work for pay this year? = Yes

worktype Please describe your work for pay. If you had more than one job, answer "yes" if the statement is true for at least one.

	Yes (1)	No (2)
My job was part of a financial aid package (e.g., work-study program) (workaid)	<input type="radio"/>	<input type="radio"/>
I worked because I needed money for school expenses (workexp)	<input type="radio"/>	<input type="radio"/>
My job was related to my field of study or future career (workfield)	<input type="radio"/>	<input type="radio"/>
My job was primarily off-campus (workoffcamp)	<input type="radio"/>	<input type="radio"/>

partin During the current academic year, have you participated (as more than a spectator) in any of the following extracurricular activities?

	Actively participated (1)	Did not participate (2)
Intercollegiate athletics (NCAA) (picath)	<input type="radio"/>	<input type="radio"/>
Club sports (pcbath)	<input type="radio"/>	<input type="radio"/>
Intramural athletics (pimath)	<input type="radio"/>	<input type="radio"/>

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Music/theater group (pmusic)	<input type="radio"/>	<input type="radio"/>
Student publications (ppubs)	<input type="radio"/>	<input type="radio"/>
Student government (pstgovt)	<input type="radio"/>	<input type="radio"/>
Political group (ppolit)	<input type="radio"/>	<input type="radio"/>
Religious or spiritual group (prelig)	<input type="radio"/>	<input type="radio"/>
Cultural/ethnic organization (pculet)	<input type="radio"/>	<input type="radio"/>
Academic clubs, honor societies, or professional associations (phonor)	<input type="radio"/>	<input type="radio"/>
Fraternity or sorority (pfrat)	<input type="radio"/>	<input type="radio"/>
Other student organizations or clubs (pclub)	<input type="radio"/>	<input type="radio"/>

zxp6a The Campus Community

climate Tell us how much you agree or disagree with each of these statements.

	Agree strongly (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Disagree strongly (1)
I feel safe on this campus. (feelsafe)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like part of the community at Johns Hopkins. (partof)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrators at Johns Hopkins are genuinely concerned about my welfare. (concerned)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I trust my friends to watch out for me if it seemed something bad might happen to me at a party or social event. (watchout)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at Johns Hopkins treat one another with respect. (respect)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Johns Hopkins would take any reports of sexual assault seriously. (reportsex)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

threat During this academic year, how often, if ever, have you experienced the following?

	Very often (5)	Often (4)	Occasionally (3)	Rarely (2)	Never (1)
Felt comfortable sharing your own experiences (divshare)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt insulted or threatened based on your social identity (e.g., sex, race, national origin, sexual orientation, or values) (divfelt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Witnessed someone else being insulted or threatened based on some aspect of that individual's social identity (divwitness)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

convodiff During the current academic year, how often have you had conversations with students who differ from you...

	Very often (4)	Often (3)	Occasionally (2)	Rarely or never (1)
... in race or ethnicity (divrace)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... in sexual orientation (divsexornt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

... in political beliefs (divpolitic)

-
-
-
-

... in socio-economic background (divecon)

-
-
-
-

xzp7 Your Health & Well-Being

health During the current academic year, how often, if ever, have you...

	Very often (4)	Often (3)	Occasionally (2)	Rarely or never (1)
Felt out of place or that you just didn't fit in on campus (outplace)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all you had to do (overwhelm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night to finish an academic assignment or prepare for an exam (stayedup)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt very sad (sad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt so depressed it was difficult to function (depressfn)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped meals or not had enough to eat because of financial constraint (healthloc1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

rested On how many of the past seven days did you get enough sleep so that you felt rested when you woke up?

- 0 (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 (8)

balance How satisfied are you with your ability to balance academics and other aspects of your life?

- Very satisfied (5)
- Generally satisfied (4)
- Ambivalent (3)
- Generally dissatisfied (2)
- Very dissatisfied (1)

stress Below are potential sources of stress that you may experience as a student. Please indicate how each has affected you during the current academic year.

	Very stressful (4)	Moderately stressful (3)	Slightly stressful (2)	Not a source of stress (1)
Managing the workload for your courses (stworkload)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal difficulties with family, intimate relationships, or friends (stperson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing multiple commitments (academic, extracurricular, personal) (stbalance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your finances (stfinance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your future plans (stfuture)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

friends How many close friends do you have (meaning people that you feel at ease with, can talk to about private matters, and can call on for help)?

- 0 (none) (1)
- 1 (2)
- ...
- 7 or more (8)

medhelp1 During this academic year, have you made use of any of psychological counseling services?

- Yes (1)
- No (2)

medhelp2 During this academic year, have you made use of any of the disability services provided by Johns Hopkins or received an accommodation related to a disability?

- Yes (1)
- No (2)

condition Do you have any of the following disabilities or medical conditions?

- Learning Disability or ADHD (1)
- Sensory, chronic medical or physical disability (2)
- Chronic mental health condition (3)
- Other disability or chronic medical condition (please specify) (4) _____
- None of the above (5)

drinkquant The last time you were at a gathering where people were drinking, how much did you drink? (Note: one drink is defined as a bottle of beer, a glass of wine, or a shot of liquor)

- I don't drink (1)
 - 1 (2)
 - ...
 - 8 (9)
 - 9 or more (10)
-

drinkweek On average, how many days a week do you drink alcohol?

- 0 (1)
 - 1 (2)
 - ...
 - 7 (8)
-

bingeing Think back over the last two weeks, on how many occasions, if any, have you had five or more alcoholic drinks?

- 0 (1)
- 1 (2)
- ...
- 8 (9)
- 9 or more (10)

zz1styearpage Special Questions for First Year Students

startprep Looking back to when you started at Johns Hopkins, how well prepared do you think you were to...

	Very well prepared (4)	Quiet well prepared (3)	Somewhat prepared (2)	Unprepared (1)
Succeed academically (pacad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get along socially (psocial)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write at a college level (pwrite)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do the math and quantitative work required of you (pquant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

knownow What one thing you know now would have been most helpful to know when you started college?

zxp8 Your Background

class Your class year:

- First year (1)
- Second year (2)
- Third year (3)
- Fourth year or later (4)
- Other (5)

gpaovr What is the average grade you have received during your college career?

- A (1)
- A- (2)
- B+ (3)
- B (4)
- B-/C+ (5)
- C or below (6)

needaid Did you receive financial aid (e.g., grant, student loan, or work-study job) during the current academic year?

- Yes (1)
- No (2)

pellgrant Did you receive a Pell Grant for this year?

- Yes (1)
- No (2)
- Do not know (3)

visa Are you attending college on an international student visa?

- Yes (1)
- No (2)

race Your race or ethnic group. Mark all that apply.

- American Indian or Alaska Native (1)
- Asian (2)
- Black or African American (3)
- Hispanic or Latino (4)
- Native Hawaiian or Other Pacific Islander (5)
- White (6)

sextrans Are you transgender?

- Yes (1)
- No (2)

sexornt What is your sexual orientation?

- Straight (1)
- Gay/lesbian (2)
- Bisexual (3)
- Unsure (4)
- I identify as: (5) _____

ideology How would you describe your political views, or haven't you thought much about this?

- Very liberal (1)
- Liberal (2)
- Moderate/Middle-of-the-road (3)
- Conservative (4)
- Very conservative (5)
- Something else (6)
- Haven't thought that much about it (7)

zxp9 Your Parents

pareduc Do/did any of your parents...

	Yes (1)	No (2)
Have a Bachelor's degree? (paredes)	<input type="radio"/>	<input type="radio"/>
Have a graduate or professional degree (beyond the Bachelor's)? (pgrad)	<input type="radio"/>	<input type="radio"/>
Attend Johns Hopkins as an undergraduate? (legacy)	<input type="radio"/>	<input type="radio"/>

income What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Less than \$25,000 (1)
- \$25,000 - \$49,999 (2)
- \$50,000 - \$74,999 (3)
- \$75,000 - \$99,999 (4)
- \$100,000 - \$149,999 (5)
- \$150,000 - \$199,999 (6)
- \$200,000 - \$249,999 (7)
- \$250,000 - \$499,999 (8)
- \$500,000 or more (9)

Q120 For Johns Hopkins Students only

Competitiveness

Q121 What is your impression of the Johns Hopkins community?

	Very (1)	Moderately (2)	A little (3)	Not at all (4)
Safe (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Welcoming (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitive (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diverse (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborative (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:
 If What is your impression of the Johns Hopkins community? = Competitive [Very]
 Or What is your impression of the Johns Hopkins community? = Competitive [Moderately]

Q122 Tell us briefly about your impression that Johns Hopkins is competitive. In what settings do you perceive or experience competition?

Display This Question:
 If What is your impression of the Johns Hopkins community? = Collaborative [Very]
 Or What is your impression of the Johns Hopkins community? = Collaborative [Moderately]

Q123 Tell us briefly about your impression that Johns Hopkins is collaborative. In what settings do you perceive or experience collaboration?

Q124 Did you have at least one large class (~50 students or more) during the spring 2018 or fall 2018 term where exams and/or final grades were curved?

- Yes (1)
- No (2)
- Not sure (3)
- I was not enrolled last fall (4)

Display This Question:

If Did you have at least one large class (~50 students or more) during the spring 2018 or fall 2018... = Yes

Q125 Thinking of your largest course from fall or spring 2018 where exams and/or final grades were curved, what was the course name and instructor name?

Display This Question:

If Did you have at least one large class (~50 students or more) during the spring 2018 or fall 2018... = Yes

Q126 Thinking of the course you named above:

	Strongly agree (1)	Somewhat agree (2)	Neither agree nor disagree (3)	Somewhat disagree (4)	Strongly disagree (5)
The grading practices in the class were clear (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt I was in competition with my classmates (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Thinking of the course you named above: = I felt I was in competition with my classmates [Strongly agree]

Or Thinking of the course you named above: = I felt I was in competition with my classmates [Somewhat agree]

Q127 Was the feeling of competition primarily due to grade curving?

- Yes (1)
- No (2)
- Not sure (3)

Imposter syndrome

Q101 For each statement below, select the response that best indicates how true the statement is of you. It is best to give the first response that enters you mind rather than dwelling on each statement.

	Not at all true (1)	Rarely (2)	Sometimes (3)	Often (4)	Very true (5)
Sometimes I'm afraid others will discover how much knowledge or ability I really lack (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often compare my ability to those around me and think they may be more intelligent than I am. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel highly confident that I will succeed in my future career. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

HopIn and JUMP

Q118 Would you encourage a high school senior who resembles you when you were a high school student to be a part of HopIn?

- Definitely would (1)
- Probably would (2)
- Maybe (3)
- Probably would NOT (4)
- Definitely would NOT (5)

Q119 Would you encourage a high school senior who resembles you when you were a high school student to be a part of JUMP?

- Definitely would (1)
- Probably would (2)
- Maybe (3)
- Probably would NOT (4)
- Definitely would NOT (5)

Food Insecurity

Q134 Using the following scale, please select what is most true for you during the current semester, including spring break.

	Often true (1)	Sometimes true (2)	Never true (3)	Not sure/don't wish to answer (4)
I worried whether my food would run out before I could buy more (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The food that I bought just didn't last and I didn't have money to get more (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I could not afford to eat balanced meals (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Using the following scale, please select what is most true for you during the current semester, i... = Often true

Or Using the following scale, please select what is most true for you during the current semester, i... = Sometimes true

Q135 Select what is most true for you during the current semester, including spring break.

	Yes (1)	No (2)
I cut the size of my meals or skipped meals because I did not have enough money for food (1)	<input type="radio"/>	<input type="radio"/>
I ate less than I felt I should because I did not have enough money for food (2)	<input type="radio"/>	<input type="radio"/>
I did not eat when hungry because I did not have enough money for food (3)	<input type="radio"/>	<input type="radio"/>
I did not eat for a whole day because I did not have enough money for food (4)	<input type="radio"/>	<input type="radio"/>

Life Design

Q128 Thinking about either your most recent or your most impactful internship, rate the extent to which you agree with each statement below.

	Strongly agree (1)	Somewhat agree (2)	Neither agree nor disagree (3)	Somewhat disagree (4)	Strongly disagree (5)	Not applicable (6)
I gained valuable skills (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I connected with a mentor (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This internship may lead to future opportunities (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I gained clarity about what I find meaningful (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q129 Thinking about either your most recent or your most impactful research experience, rate the extent to which you agree with each statement below.

	Strongly agree (1)	Somewhat agree (2)	Neither agree nor disagree (3)	Somewhat disagree (4)	Strongly disagree (5)	Not applicable (6)
I gained valuable skills (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I connected with a mentor (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

This research experience may lead to future opportunities (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I gained clarity about what I find meaningful (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This research experience provided me with a sense of community (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q130 Thinking about either your most recent or your most impactful on-campus job, rate the extent to which you agree with each statement below.

	Strongly agree (1)	Somewhat agree (2)	Neither agree nor disagree (3)	Somewhat disagree (4)	Strongly disagree (5)	Not applicable (6)
I gained valuable skills (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I connected with a mentor (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This job may lead to future opportunities (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I gained clarity about what I find meaningful (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My job provided me with a sense of community (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q131 In the last year (since Spring 2018) how often have you participated in volunteer or community service activities, on average?

- 2 or more times per week (1)
- Once per week (2)
- Once per month (3)
- Once per semester (4)
- Seldom or never (5)

ESS19 HOPKINS

Display This Question:

If In the last year (since Spring 2018) how often have you participated in volunteer or community se... = 2 or more times per week

Or In the last year (since Spring 2018) how often have you participated in volunteer or community se... = Once per week

Or In the last year (since Spring 2018) how often have you participated in volunteer or community se... = Once per month

Q132 Thinking about either your most recent or your most impactful volunteer or community service experience through Johns Hopkins, rate the extent to which you agree with each statement below.

	Strongly agree (1)	Somewhat agree (2)	Neither agree nor disagree (3)	Somewhat disagree (4)	Strongly disagree (5)	Not applicable (6)
I gained valuable skills (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I connected with a mentor (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This experience may lead to future opportunities (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I gained clarity about what I find meaningful (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This experience provided me with a sense of community (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My service made a difference (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q133 Thinking about either your most recent or your most impactful study abroad experience, rate the extent to which you agree with each statement below.

	Strongly agree (1)	Somewhat agree (2)	Neither agree nor disagree (3)	Somewhat disagree (4)	Strongly disagree (5)	Not applicable (6)
I gained valuable skills (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I connected with a mentor (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This study abroad may lead to future opportunities (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I gained clarity about what I find meaningful (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q115 Career Readiness

Q116 How confident are you in your ability to do the following?

	Very confident (1)	Generally confident (2)	Somewhat confident (3)	Not confident at all (4)
Identify appropriate employers and positions (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively plan your own career (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Present your relevant experiences and skills effectively (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify graduate school options or fellowship opportunities (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Network effectively (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q117 Are you aware of the Career Academies?

- Yes (1)
- No (2)

Plans for Seniors

Q102 Are you graduating this spring or summer?

- Yes (1)
- Maybe (2)
- No (3)

Display if: Are you graduating this spring or summer? = Yes

Q103 Plans for Next Fall

Display if: Are you graduating this spring or summer? = Yes

Q104 What are your plans for next fall?

- Full-time employment or paid public service (1)
- Graduate or professional school (2)
- Other (3) _____

Display if: What are your plans for next fall? = Full-time employment or paid public service

Q105 Have you accepted an offer of employment?

Yes (1) No (2)

Display if: Have you accepted an offer of employment? = Yes

Q106 What is the name of your employer? _____

Display if: Have you accepted an offer of employment? = Yes

Q107 What is the title of your position? _____

Display if: Have you accepted an offer of employment? = Yes

Q108 What is your annual starting salary? Please do not include starting bonus monies in your reported salary. Your individual responses will be kept confidential and salary information will be reported for the class and by broad academic groups. _____

Display if: Have you accepted an offer of employment? = Yes

Q109 Which FIELD listed below best describes your Fall 2016 position? Please read all of the choices before making your selection. The term "field" refers to the descriptor that best describes your job function. For example, if you are employed as a Web Designer for J Crew, you would select "Information Technology" as the best descriptor.

- Arts and Design (1)
- Biotechnology, Pharmaceuticals, and Healthcare (2)
- Business Services and Consulting (3)
- Education/Teaching (4)
- Engineering (5)
- Film and Media (6)
- Financial Services/Investment Banking (7)
- Government/Public Policy (8)
- Information Technology (9)
- Law (10)
- Marketing, Public Relations, and Advertising (11)
- Non-Profit (12)
- Science and Research (13)
- Start-up/Entrepreneurship (14)
- Other (15) _____

Display if: Have you accepted an offer of employment? = Yes

Q110 In what city and state is your job located? If your job is outside of the United States, write city and country. _____

Q111 Last Page!

Q112 Earlier in the survey you were asked to rate your satisfaction with 'opportunities for personal growth and development'. Your response was [piped in from previous answer]. Can you briefly explain your answer? What does 'personal growth and development' mean to you, and what opportunities have you found, or wished for?

Q113 Would you like to name a particular faculty or staff member who has made a positive difference in your experience at Johns Hopkins, and describe briefly how? We will send comments to named individuals. If you would like your name attached to your comment, just include it here (remember that this survey is confidential, not anonymous).

Q114 Please use the space below to elaborate on any of the questions on the survey or to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

Q92 This is the last page of the survey. Select **BACK** to review your response or **SAVE & SUBMIT** to complete your survey.