Office of the Registrar

FALL TERM ENROLLMENT REPORT

By Time Status and Gender

Data as of 9/15/2014, the beginning of the third week of classes

| Zanvyl Krieger School of Arts & Sciences | Full- [.] <u>Men</u> | Time Stud <u>Women</u> | ents <u>Total</u> | Part- ⁻ <u>Men</u> | Time Stud Women | lents <u>Total</u> | <u>Men</u> | Total <u>Women</u> | <u>Total</u> |
|--|----------------------------------|----------------------------|-----------------------------|-----------------------------------|-------------------------------|------------------------------------|-----------------------------------|-------------------------------|------------------------------------|
| Undergraduate degree candidates Undergraduate visiting students Total undergraduate level | 1,487 <u>13</u> 1,500 | 2,012 <u>8</u> 2,020 | 3,499 <u>21</u> 3,520 | 5 <u>6</u> 11 | 3 <u>4</u> 7 | 8 <u>10</u> 18 | 1,492 <u>19</u> 1,511 | 2,015 <u>12</u> 2,027 | 3,507 <u>31</u> 3,538 |
| Post-Baccalaureate Post-Baccalaureate Pre-Med Total Post-Baccalaureate level | 0 <u>9</u> 9 | 1 <u>20</u> 21 | 1 <u>29</u> 30 | 2 <u>0</u> 2 | 1 <u>0</u> 1 | 3 <u>0</u> 3 | 2 <u>9</u> 11 | 2 <u>20</u> 22 | 4 <u>29</u> 33 |
| Graduate degree candidates (excl Non-res) Graduate visiting students Total graduate level | 541 <u>4</u> 545 | 362 <u>5</u> 367 | 903 <u>9</u> 912 | 1 <u>4</u> 5 | 0 <u>3</u> 3 | 1 <u>7</u> 8 | 542 <u>8</u> 550 | 362 <u>8</u> 370 | 904 <u>16</u> 920 |
| Arts & Sciences Sub-total | 2,054 | 2,408 | 4,462 | 18 | 11 | 29 | 2,072 | 2,419 | 4,491 |
| Arts & Sciences Advanced Academic Programs | | | | | | | | | |
| Graduate certificate candidates Graduate degree candidates Graduate special students Arts & Sciences AAP Sub-total | 1 205 0 206 | 2 214 1 217 | 3 419 1 423 | 13 874 4 891 | 28 1,200 17 1,245 | 41 2,074 21 2,136 | 14 1,079 4 1,097 | 30 1,414 18 1,462 | 2,493 22 2,559 |
| Engineering (F/T programs) | | | | | | | | | |
| Undergraduate degree candidates Undergraduate visiting students Total undergraduate level | 1,231 <u>10</u> 1,241 | 569 <u>5</u> 574 | 1,800 <u>15</u> 1,815 | 3 <u>3</u> 6 | 2 <u>4</u> 6 | 5 <u>7</u> 12 | 1,234 <u>13</u> 1,247 | 571 <u>9</u> 580 | 1,805 <u>22</u> 1,827 |
| Post-Baccalaureate Total Post-Baccalaureate level | <u>1</u> 1 | <u>0</u> 0 | <u>1</u> 1 | <u>0</u> 0 | <u>0</u> 0 | <u>0</u> 0 | <u>1</u> | <u>0</u> 0 | <u>1</u> 1 |
| Graduate degree candidates (excl Non-res) Graduate visiting students Total graduate level | 661 <u>0</u> 661 | 266 <u>0</u> 266 | 927 <u>0</u> 927 | 36 <u>5</u> 41 | 19 <u>0</u> 19 | 55 <u>5</u> 60 | 697 <u>5</u> 702 | 285 <u>0</u> 285 | 982 <u>5</u> 987 |
| Engineering Sub-total | 1,903 | 840 | 2,743 | 47 | 25 | 72 | 1,950 | 865 | 2,815 |
| Engineering For Professionals | | | | | | | | | |
| Undergraduate degree & certificate candidates Undergraduate special students Total undergraduate level | 0 <u>0</u> 0 | 0 <u>0</u> 0 | 0 <u>0</u> 0 | 0 <u>0</u> 0 | 0 <u>0</u> 0 | 0 <u>0</u> 0 | 0 <u>0</u> 0 | 0 <u>0</u> 0 | 0 <u>0</u> 0 |
| Graduate certificate candidates Graduate degree candidates Graduate special students Total graduate level | 0 43 <u>0</u> 43 | 0 12 <u>0</u> 12 | 0 55 <u>0</u> 55 | 80 1,554 <u>45</u> 1,679 | 21 470 <u>11</u> 502 | 101 2,024 <u>56</u> 2,181 | 80 1,597 <u>45</u> 1,722 | 21 482 <u>11</u> 514 | 101 2,079 <u>56</u> 2,236 |
| Engineering Sub-total | 43 | 12 | 55 | 1,679 | 502 | 2,181 | 1,722 | 514 | 2,236 |
| HOMEWOOD CAMPUS TOTAL PERCENT | 4,206 34.8% | 3,477 28.7% | 7,683 63.5% | 2,635 21.8% | 1,783 14.7% | 4,418 36.5% | 6,841 56.5% | 5,260 43.5% | 12,101 100% |

| | Full-Time Students | | | Part-T | Γime Stud | ents | [| | |
|--|--------------------|--------------|-----------------|---------------|--------------------|--------------------|-----------------|--------------------|--------------------|
| | <u>Men</u> | <u>Women</u> | <u>Total</u> | <u>Men</u> | <u>Women</u> | <u>Total</u> | <u>Men</u> | Women | <u>Total</u> |
| Carey Business School | | | | | | | | | |
| Undergraduate degree & certificate candidates | 40 | 34 | 74 | 5 | 6 | 11 | 45 | 40 | 85 |
| Undergraduate special students | 0 | <u>0</u> | <u>0</u> | <u>0</u> 5 | <u>0</u> 6 | <u>0</u> | 0 | <u>0</u> | <u>0</u> 85 |
| Total undergraduate level | 40 | 34 | 74 | 5 | 6 | 11 | 45 | 40 | 85 |
| Graduate certificate candidates | 0 | 1 | 1 | 23 | 17 | 40 | 23 | 18 | 41 |
| Graduate degree candidates | 337 | 387 | 724 | 377 | 241 | 618 | 714 | 628 | 1,342 |
| Graduate special students | <u>0</u> | <u>0</u> | <u>0</u> | <u>4</u> | <u>0</u> | <u>4</u> | <u>4</u> | <u>0</u> | <u>4</u> |
| Total graduate level | 337 | 388 | 725 | 404 | 258 | 662 | 741 | 646 | 1,387 |
| Carey Business School Total | 377 | 422 | 799 | 409 | 264 | 673 | 786 | 686 | 1,472 |
| School of Education | | | | | | | | | |
| Undergraduate degree | 28 | 3 | 31 | 1 | 0 | 1 | 29 | 3 | 32 |
| Undergraduate special students | 0 | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| Total undergraduate level | 28 | 3 | 31 | 1 | 0 | 1 | 29 | 3 | 32 |
| | | | | | | | | | |
| Graduate certificate candidates | 0 | 0 | 0 | 52 | 155 | 207 | 52 | 155 | 207 |
| Graduate degree candidates | 66 | 158 | 224 | 346 | 1,061 | 1,407 | 412 | 1,219 | 1,631 |
| Graduate special students Total graduate level | <u>0</u> 66 | | <u>0</u> 224 | 406 | <u>23</u> 1,239 | <u>31</u> 1,645 | <u>8</u> 472 | <u>23</u> 1,397 | <u>31</u> 1,869 |
| Total graduate level | | | | | | | | | |
| School of Education Total | 94 | 161 | 255 | 407 | 1,239 | 1,646 | 501 | 1,400 | 1,901 |
| Medicine | | | | | | | | | |
| Year 1-2-3-4 | 225 | 236 | 461 | 0 | 0 | 0 | 225 | 236 | 461 |
| Non-degree special students | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| Total M.D. program | 225 | 236 | 461 | 0 | 0 | 0 | 225 | 236 | 461 |
| Graduate degree candidates | 405 | 386 | 791 | 0 | 0 | 0 | 405 | 386 | 791 |
| Non-degree special students | <u>0</u> | <u>0</u> | <u>0</u> | <u>3</u> | <u>4</u> | <u>7</u> | <u>3</u> | <u>4</u> | <u>7</u> |
| Total graduate program | 405 | 386 | 791 | 3 | 4 | 7 | 408 | 390 | 798 |
| Medicine Total | 630 | 622 | 1,252 | 3 | 4 | 7 | 633 | 626 | 1,259 |
| Bloomberg School of Public Health | | | | | | | | | |
| Graduate degree candidates | 431 | 1067 | 1,498 | 161 | 309 | 470 | 592 | 1,376 | 1,968 |
| Non-degree special students | 5 | 10 | 15 | 41 | 61 | 102 | 46 | 71 | 117 |
| Postdoctoral special students | 70 | 84 | 154 | 0 | 2 | 2 | 70 | 86 | 156 |
| Public Health Total | 506 | 1,161 | 1,667 | 202 | 372 | 574 | 708 | 1,533 | 2,241 |
| Ni. wasin re | | | | | | | | | |
| Nursing Undergraduate degree candidates | 54 | 391 | 445 | 0 | 2 | 2 | 54 | 393 | 447 |
| Non-degree special students | 1 | | 7 7 | <u>37</u> | <u>221</u> | <u>258</u> | 38 | 227 | 265 |
| Total undergraduate level | 55 | | 452 | 37 | 223 | 260 | 92 | 620 | 712 |
| 9 | | | | | | | | | |
| Graduate degree & certificate candidates | 5 | 112 | 117 | 13 | 247 | 260 | 18 | 359 | 377 |
| Non-degree special students | <u>0</u> | | <u>0</u> | <u>0</u> | <u>14</u> | <u>14</u> | <u>0</u> | <u>14</u> | <u>14</u> |
| Total graduate level | 5 | 112 | 117 | 13 | 261 | 274 | 18 | 373 | 391 |
| Post Doctoral | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>5</u> | <u>5</u> | <u>0</u> | <u>5</u> | <u>5</u> |
| Total Post Doctoral | 0 | | 0 | 0 | 5 | 5 | 0 | 5 | 5 |
| Nursing Total | 60 | 509 | 569 | 50 | 489 | 539 | 110 | 998 | 1,108 |

| | Full-1 Men | Full-Time Students Men Women Total | | | Part-Time Students <u>Men Women Total</u> | | | Total <u>Men</u> Women | |
|---|---------------|---------------------------------------|----------|---------------|--|-----------|-----------|---------------------------|-----------|
| | | | | | | | | | |
| SAIS - Washington, D.C. | | | | | | | | | |
| Graduate degree candidates | 377 | 360 | 737 | 29 | 20 | 49 | 406 | 380 | 786 |
| Non-degree special students | <u>0</u> | <u>0</u> | <u>0</u> | <u>17</u> | <u>10</u> | <u>27</u> | <u>17</u> | <u>10</u> | <u>27</u> |
| | 377 | 360 | 737 | 46 | 30 | 76 | 423 | 390 | 813 |
| SAIS - Bologna Center | | | | | | | | | |
| Graduate degree candidates | 90 | 73 | 163 | 0 | 0 | 0 | 90 | 73 | 163 |
| Non-degree special students | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>3</u> | <u>3</u> | <u>0</u> | <u>3</u> | <u>3</u> |
| | 90 | 73 | 163 | 0 | 3 | 3 | 90 | 76 | 166 |
| SAIS - Nanjing Center | | | | | | | | | |
| Graduate degree & certificate candidates | 47 | 29 | 76 | 0 | 0 | 0 | 47 | 29 | 76 |
| Non-degree special students | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| | 47 | 29 | 76 | 0 | 0 | 0 | 47 | 29 | 76 |
| | | | | | | | | | |
| | | | | | | | | | |
| SAIS Total | 514 | 462 | 976 | 46 | 33 | 79 | 560 | 495 | 1,055 |
| Peabody Conservatory | | | | | | | | | |
| Undergraduate degree & certificate candidates | 136 | 133 | 269 | 5 | 1 | 6 | 141 | 134 | 275 |
| Non-degree special students | <u>0</u> | <u>0</u> | <u>0</u> | 0 | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| Total undergraduate level | 136 | 133 | 269 | <u>0</u> 5 | 1 | 6 | 141 | 134 | 275 |
| 5 | | | | | | | | | |
| Graduate degree and certificate candidates | 136 | 152 | 288 | 10 | 5 | 15 | 146 | 157 | 303 |
| Non-degree special students | <u>0</u> | <u>0</u> | <u>0</u> | <u>2</u> | <u>9</u> | <u>11</u> | <u>2</u> | <u>9</u> | <u>11</u> |
| Total graduate level | 136 | 152 | 288 | 12 | 14 | 26 | 148 | 166 | 314 |
| • | | | | | | | | | |
| Peabody Total | 272 | 285 | 557 | 17 | 15 | 32 | 289 | 300 | 589 |
| TOTAL ENROLLMENT | 6,659 | 7,099 | 13,758 | 3,769 | 4,199 | 7,968 | 10,428 | 11,298 | 21,726 |
| PERCENT | 30.6% | 32.7% | 63.3% | 17.3% | 19.3% | 36.7% | 48.0% | 52.0% | 100% |

Note: All data as of 9/15/2014, the beginning of the third week of classes #1.0-1 Fall Term Enrollment Report by Time Status and Gender 9/15/2014