

Five Year Comparison of Master's Degree Conferrals
by the Homewood Schools (Full-Time Programs)

Division/Major Field of Study	2008-09	2009-2010	2010-2011	2011-2012	2012-2013
WHITING SCHOOL OF ENGINEERING					
Applied Mathematics & Statistics	24	17	12	27	19
Bioengineering Innovation & Design	NA	11	15	17	18
Biomedical Engineering	15	22	17	18	14
Chemical & Biomolecular Engineering	13	4	13	15	19
Civil Engineering	9	7	9	7	10
Computer Science	38	39	58	34	40
Electrical Engineering	23	26	38	20	24
Engineering Management	NA	6	16	29	16
Financial Mathematics	NA	9	12	15	30
Geography & Environmental Engineering	27	19	27	31	28
Materials Science & Engineering	16	10	5	9	12
Mechanical Engineering	18	24	19	28	33
Security Informatics	<u>13</u>	<u>24</u>	<u>18</u>	<u>29</u>	<u>23</u>
TOTAL WHITING ENGINEERING	196	218	259	279	286
* School of Medicine masters in Biomedical Engineering is included in this number but is not included in WSE totals.					
SCHOOL OF ARTS AND SCIENCES					
<u>Natural Sciences</u>					
Biology	1	9	2	0	2
Chemical Biology	NA	5	3	3	3
Biophysics	3	0	1	3	0
Cellular & Molecular Biology	13	8	7	12	9
Chemistry	20	12	15	18	21
Cognitive Science	2	5	0	6	2
Earth & Planetary Sciences	3	3	7	6	8
Mathematics	11	7	17	10	16
Neuroscience	3	5	3	6	4
Physics	<u>9</u>	<u>7</u>	<u>13</u>	<u>33</u>	<u>20</u>
Total	65	61	68	97	85
<u>Humanities</u>					
Classics	5	1	1	1	1
English	4	6	1	7	2
German	0	0	0	4	0
History	13	14	14	10	15
History of Art	2	6	5	3	0
History of Science	0	0	1	1	1
Humanities	2	0	2	0	1
Near Eastern Studies	1	0	0	5	3
Philosophy	1	10	0	10	2
Writing Seminars	13	17	16	14	13
Romance Languages	<u>3</u>	<u>2</u>	<u>3</u>	<u>2</u>	<u>1</u>
Total	44	56	43	57	39
<u>Social and Behavioral Science</u>					
Anthropology	5	4	1	3	2
Economics	12	6	21	12	10
Public Policy	36	24	34	49	53
Political Science	3	5	3	3	2
Psychology	6	4	5	9	5
Sociology	<u>9</u>	<u>4</u>	<u>7</u>	<u>5</u>	<u>4</u>
Total	<u>71</u>	<u>47</u>	<u>71</u>	<u>81</u>	<u>76</u>
TOTAL ARTS AND SCIENCES	180	164	182	235	200
TOTAL DEGREE RECIPIENTS	376	382	441	514	486