

Minority Student Enrollment with New IPEDS Race and Ethnicity Values

Minority Students and Percentage of Total Enrollment

Data as of 9/14/2015, the beginning of the third week of classes

	Total Enrollment	Hispanic Ethnic Category		Non-Hispanic-American Indian or Alaska Native		Non-Hispanic-Asian		Non-Hispanic-Black or African Americans		Non-Hispanic-Native Hawaiian or Other Pacific Islander		Non-Hispanic-2 or more Races		Non-Hispanic-White		Non-Resident Alien		Race and Ethnicity unknown	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Zanvyl Krieger School of Arts & Sciences (F/T Programs)																			
Undergraduate	3,529	521	14.8%	8	0.2%	747	21.2%	236	6.7%	5	0.1%	162	4.6%	1,458	41.3%	282	8.0%	110	3.1%
Post-Baccalaureate	31	1	3.2%	0	0.0%	2	6.5%	1	3.2%	0	0.0%	2	6.5%	24	77.4%	0	0.0%	1	3.2%
Graduate	914	33	3.6%	0	0.0%	48	5.3%	14	1.5%	0	0.0%	15	1.6%	455	49.8%	310	33.9%	39	4.3%
	4,474	555	12.4%	8	0.2%	797	17.8%	251	5.6%	5	0.1%	179	4.0%	1,937	43.3%	592	13.2%	150	3.4%
Arts & Sciences Advanced Academic Programs																			
	2,896	193	6.7%	5	0.2%	306	10.6%	180	6.2%	6	0.2%	94	3.2%	1,581	54.6%	294	10.2%	237	8.2%
G.W.C. Whiting School of Engineering (F/T Programs)																			
Undergraduate	1,857	198	10.7%	1	0.1%	493	26.5%	78	4.2%	1	0.1%	90	4.8%	690	37.2%	260	14.0%	46	2.5%
Post-Baccalaureate	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate	1,043	26	2.5%	0	0.0%	64	6.1%	17	1.6%	0	0.0%	12	1.2%	274	26.3%	635	60.9%	15	1.4%
	2,900	224	7.7%	1	0.0%	557	19.2%	95	3.3%	1	0.0%	102	3.5%	964	33.2%	895	30.9%	61	2.1%
Engineering for Professionals																			
Graduate	2,392	158	6.6%	3	0.1%	204	8.5%	139	5.8%	3	0.1%	39	1.6%	1,060	44.3%	78	3.3%	708	29.6%
Carey Business School																			
Undergraduate	36	0	0.0%	0	0.0%	0	0.0%	1	2.8%	0	0.0%	0	0.0%	1	2.8%	2	5.6%	32	88.9%
Graduate Certificate Program	58	3	5.2%	0	0.0%	5	8.6%	10	17.2%	0	0.0%	3	5.2%	28	48.3%	6	10.3%	3	5.2%
Graduate	1,693	58	3.4%	0	0.0%	138	8.2%	98	5.8%	1	0.1%	23	1.4%	494	29.2%	843	49.8%	38	2.2%
	1,787	61	3.4%	0	0.0%	143	8.0%	109	6.1%	1	0.1%	26	1.5%	523	29.3%	851	47.6%	73	4.1%
School of Education																			
Undergraduate	29	1	3.4%	0	0.0%	0	0.0%	14	48.3%	0	0.0%	0	0.0%	14	48.3%	0	0.0%	0	0.0%
Graduate Certificate Program	153	8	5.2%	0	0.0%	7	4.6%	24	15.7%	0	0.0%	2	1.3%	99	64.7%	9	5.9%	4	2.6%
Graduate	2,008	191	9.5%	6	0.3%	146	7.3%	349	17.4%	11	0.5%	86	4.3%	1,055	52.5%	65	3.2%	99	4.9%
	2,190	200	9.1%	6	0.3%	153	7.0%	387	17.7%	11	0.5%	88	4.0%	1,168	53.3%	74	3.4%	103	4.7%
Medicine																			
M.D. Program	472	36	7.6%	2	0.4%	149	31.6%	38	8.1%	0	0.0%	14	3.0%	205	43.4%	20	4.2%	8	1.7%
Graduate	819	41	5.0%	1	0.1%	116	14.2%	33	4.0%	0	0.0%	27	3.3%	376	45.9%	209	25.5%	16	2.0%
	1,291	77	6.0%	3	0.2%	265	20.5%	71	5.5%	0	0.0%	41	3.2%	581	45.0%	229	17.7%	24	1.9%
Bloomberg School of Public Health																			
	2,100	108	5.1%	3	0.1%	293	14.0%	116	5.5%	1	0.0%	68	3.2%	857	40.8%	606	28.9%	48	2.3%
Nursing																			
Undergraduate	803	63	7.8%	1	0.1%	69	8.6%	122	15.2%	2	0.2%	38	4.7%	488	60.8%	11	1.4%	9	1.1%
Graduate	540	27	5.0%	0	0.0%	57	10.6%	58	10.7%	0	0.0%	17	3.1%	354	65.6%	25	4.6%	2	0.4%
	1,343	90	6.7%	1	0.1%	126	9.4%	180	13.4%	2	0.1%	55	4.1%	842	62.7%	36	2.7%	11	0.8%
SAIS- D.C.																			
	819	40	4.9%	2	0.2%	70	8.5%	23	2.8%	0	0.0%	28	3.4%	354	43.2%	290	35.4%	12	1.5%
Peabody																			
Undergraduate	270	11	4.1%	0	0.0%	39	14.4%	15	5.6%	0	0.0%	14	5.2%	117	43.3%	69	25.6%	5	1.9%
Graduate	321	12	3.7%	1	0.3%	41	12.8%	8	2.5%	0	0.0%	8	2.5%	115	35.8%	123	38.3%	13	4.0%
	591	23	3.9%	1	0.2%	80	13.5%	23	3.9%	0	0.0%	22	3.7%	232	39.3%	192	32.5%	18	3.0%
Total (excluding Bologna and Nanjing)																			
Undergraduate	6,524	794	12.2%	10	0.2%	1,348	20.7%	466	7.1%	8	0.1%	304	4.7%	2,768	42.4%	624	9.6%	202	3.1%
Post-Baccalaureate	242	12	5.0%	0	0.0%	14	5.8%	35	14.5%	0	0.0%	7	2.9%	151	62.4%	15	6.2%	8	3.3%
Graduate	16,017	923	5.8%	23	0.1%	1,632	10.2%	1,073	6.7%	22	0.1%	431	2.7%	7,180	44.8%	3,498	21.8%	1,235	7.7%
	22,783	1,729	7.6%	33	0.1%	2,994	13.1%	1,574	6.9%	30	0.1%	742	3.3%	10,099	44.3%	4,137	18.2%	1,445	6.3%

Note: All data as of 9/14/2015, the beginning of the third week of classes

#1.0-2 Minority Student Enrollment with New IPEDS Race Ethnicity values

9/14/2015