<u>Full-Time Equivalent Enrollment</u> Data as of 9/19/2016, the beginning of the third week of classes

	Total	Full	Part	FTE of	FTE Students
	<u>Headcount</u>	<u>Time</u>	<u>Time</u>	Part-Time	(FT+FTE of PT)
Zanvyl Krieger School of Arts & Sciences	3,598	3,578	20	6.67	3,585
Undergraduate	32	31	1	0.33	31
Post-Baccalaureate	<u>926</u>	<u>904</u>	<u>22</u>	<u>7.33</u>	<u>911</u>
Graduate	4,556	4,513	43	14.33	4,527
Arts & Sciences Advanced Academic Programs	3,198	388	2,810	936.67	1,325
G.W.C. Whiting School of <u>Engineering (F/T Programs)</u> Undergraduate Post-Baccalaureate Graduate	1,822 0 <u>1,268</u> 3,090	1,807 0 <u>1,159</u> 2,966	15 0 <u>109</u> 124	5.00 0.00 <u>36.33</u> 41.33	1,812 0 <u>1.195</u> 3,007
Engineering for Professionals	0	0	0	0.00	0
Undergraduate	<u>2,627</u>	<u>66</u>	<u>2,561</u>	<u>853.67</u>	<u>920</u>
Graduate	2,627	66	2,561	853.67	920
Carey Business School	20	19	1	0.33	19
Undergraduate	<u>1,952</u>	<u>1,033</u>	<u>919</u>	<u>306.33</u>	<u>1,339</u>
Graduate	1,972	1,052	920	306.67	1,359
School of Education	37	28	9	3.00	31
Undergraduate	<u>2,393</u>	<u>371</u>	<u>2,022</u>	<u>674.00</u>	<u>1.045</u>
Graduate	2,430	399	2,031	677.00	1,076
<u>Medicine</u>	471	471	0	0.00	471
M.D. Program	<u>799</u>	<u>770</u>	<u>29</u>	<u>9.67</u>	<u>780</u>
Graduate	1,270	1,241	29	9.67	1,251
Bloomberg School of Public Health (Including Post-doctoral)	2,229	1,587	642	214.00	1,801
<u>Nursing (Including Post-doctoral)</u>	373	1	372	124.00	125
Undergraduate	<u>792</u>	<u>454</u>	<u>338</u>	<u>112.67</u>	<u>567</u>
Graduate	1,165	455	710	236.67	692
<u>SAIS</u>	863	801	62	20.67	822
Washington	211	211	0	0.00	211
Bologna	74	<u>74</u>	<u>0</u>	<u>0.00</u>	<u>74</u>
Nanjing (US students only)	1,148	1,086	62	20.67	1,107
<u>Peabody</u>	267	263	4	1.33	264
Undergraduate	<u>325</u>	<u>307</u>	<u>18</u>	<u>6.00</u>	<u>313</u>
Graduate	592	570	22	7.33	577
Total	24,277	14,323	9,954	3318.00	17,641

Note: All data as of 9/19/2016, the beginning of the third week of classes

#1.0-7 Full-Time Equivalent Enrollment

9/19/2016