Five-Year Comparison of Headcount Enrollment
Data as of $9 / 18 / 2017$, the beginning of the third week of classes

| Zanvyl Krieger School of Arts \& Sciences | $\begin{array}{r} \text { Fall } \\ \underline{2013} \\ \hline \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2014 \end{array}$ | $\begin{array}{r} \text { Fall } \\ \underline{2015} \\ \hline \end{array}$ | $\begin{array}{r} \text { Fall } \\ \underline{2016} \\ \hline \end{array}$ | $\begin{array}{r} \text { Fall } \\ \underline{2017} \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate degree candidates | 3,481 | 3,507 | 3,498 | 3,568 | 3,599 |
| Undergraduate visiting students | $\underline{28}$ | 31 | 31 | 30 | 30 |
| Total undergraduate level | 3,509 | 3,538 | 3,529 | 3,598 | 3,629 |
| Post-Baccalaureate | 1 | 4 | 1 | 1 | 0 |
| Post-Baccalaureate Pre-Med | $\underline{29}$ | $\underline{29}$ | $\underline{30}$ | 31 | 30 |
| Total Post-Baccalaureate level | 30 | 33 | 31 | 32 | 30 |
| Graduate degree candidates (excl Non-residents) | 952 | 904 | 899 | 904 | 908 |
| Graduate visiting students | 16 | 16 | 15 | $\underline{22}$ | 8 |
| Total graduate level | 968 | 920 | 914 | 926 | 916 |
| Arts \& Sciences Sub-total | 4,507 | 4,491 | 4,474 | 4,556 | 4,575 |
| Arts \& Sciences Advanced Academic Programs |  |  |  |  |  |
| Graduate degree \& certificate candidates | 2,403 | 2,537 | 2,861 | 3,172 | 3,405 |
| Graduate special students | 34 | $\underline{22}$ | 35 | 26 | 31 |
| Part-time Arts \& Sciences Sub-total | 2,437 | 2,559 | 2,896 | 3,198 | 3,436 |
| G.W.C. Whiting School of Engineering (F/T programs) |  |  |  |  |  |
| Undergraduate degree candidates | 1,667 | 1,805 | 1,836 | 1,799 | 1,822 |
| Undergraduate visiting students | $\underline{9}$ | $\underline{22}$ | $\underline{21}$ | $\underline{23}$ | 14 |
| Total undergraduate level | 1,676 | 1,827 | 1,857 | 1,822 | 1,836 |
| Post-Baccalaureate | $\underline{0}$ | 1 | $\underline{0}$ | $\underline{0}$ | $\underline{2}$ |
| Total Post-Baccalaureate level | 0 | 1 | 0 | 0 | 2 |
| Graduate degree candidates (excl Non-residents) | 1,027 | 982 | 1,039 | 1,259 | 1,437 |
| Graduate visiting students | $\underline{6}$ | $\underline{5}$ | 4 | $\underline{9}$ | 18 |
| Total graduate level | 1,033 | 987 | 1,043 | 1,268 | 1,455 |
| Engineering Sub-total | 2,709 | 2,815 | 2,900 | 3,090 | 3,293 |
| Engineering For Professionals |  |  |  |  |  |
| Undergraduate degree \& certificate candidates | 0 | 0 | 0 | 0 | 0 |
| Undergraduate special students | $\underline{0}$ | $\underline{0}$ | $\underline{0}$ | $\underline{0}$ | $\underline{0}$ |
| Total undergraduate level | 0 | 0 | 0 | 0 | 0 |
| Graduate degree \& certificate candidates * | 2,205 | 2,180 | 2,349 | 2,595 | 2,866 |
| Graduate special students | 61 | $\underline{56}$ | 43 | 32 | 33 |
| Total graduate level | 2,266 | 2,236 | 2,392 | 2,627 | 2,899 |
| Engineering Sub-total | 2,266 | 2,236 | 2,392 | 2,627 | 2,899 |
| HOMEWOOD CAMPUS TOTAL | 11,919 | 12,101 | 12,662 | 13,471 | 14,203 |

Note: Report has been adjusted to reflect Homewood schools only in this total.

|  | $\begin{array}{r} \text { Fall } \\ \underline{2013} \\ \hline \end{array}$ | $\begin{array}{r} \text { Fall } \\ \underline{2014} \end{array}$ | $\begin{array}{r} \text { Fall } \\ \underline{2015} \\ \hline \end{array}$ | $\begin{array}{r} \text { Fall } \\ \underline{2016} \\ \hline \end{array}$ | $\begin{array}{r} \text { Fall } \\ \underline{2017} \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Carey Business School |  |  |  |  |  |
| Undergraduate degree \& certificate candidates | 131 | 85 | 36 | 20 | 10 |
| Undergraduate special students | $\underline{0}$ | $\underline{0}$ | $\underline{0}$ | $\underline{0}$ | $\underline{0}$ |
| Total undergraduate level | 131 | 85 | 36 | 20 | 10 |
| Graduate certificate candidates | 31 | 41 | 58 | 47 | 23 |
| Graduate degree candidates | 1,482 | 1,342 | 1,691 | 1,876 | 2,108 |
| Graduate special students | $\underline{2}$ | 4 | $\underline{2}$ | $\underline{29}$ | $\underline{25}$ |
| Total graduate level | 1,515 | 1,387 | 1,751 | 1,952 | 2,156 |
| Carey Business School Total | 1,646 | 1,472 | 1,787 | 1,972 | 2,166 |
| School of Education |  |  |  |  |  |
| Undergraduate degree | 38 | 32 | 29 | 37 | 31 |
| Undergraduate special students | $\underline{0}$ | $\underline{0}$ | $\underline{0}$ | $\underline{0}$ | $\underline{0}$ |
| Total undergraduate level | 38 | 32 | 29 | 37 | 31 |
| Graduate certificate candidates | 224 | 207 | 153 | 199 | 198 |
| Graduate degree candidates | 1,282 | 1,631 | 1,995 | 2,180 | 2,168 |
| Graduate special students** | $\underline{36}$ | $\underline{31}$ | 13 | 14 | $\underline{266}$ |
| Total graduate level | 1,542 | 1,869 | 2,161 | 2,393 | 2,632 |
| School of Education Total | 1,580 | 1,901 | 2,190 | 2,430 | 2,663 |
| Medicine |  |  |  |  |  |
| Year 1-2-3-4 | 484 | 461 | 472 | 471 | 485 |
| Non-degree special students | $\underline{0}$ | $\underline{0}$ | $\underline{0}$ | $\underline{0}$ | $\underline{\square}$ |
| Total M.D. program | 484 | 461 | 472 | 471 | 485 |
| Graduate degree candidates | 831 | 791 | 796 | 776 | 799 |
| Non-degree special students | 16 | 7 | $\underline{23}$ | $\underline{23}$ | 14 |
| Total graduate program | 847 | 798 | 819 | 799 | 813 |
| Medicine Total | 1,331 | 1,259 | 1,291 | 1,270 | 1,298 |
| Bloomberg School of Public Health |  |  |  |  |  |
| Graduate degree candidates | 1,882 | 1,968 | 1,860 | 1,969 | 2,090 |
| Non-degree special students | 181 | 117 | 91 | 103 | 118 |
| Postdoctoral special students*** | 154 | 156 | 149 | 157 | 0 |
| Public Health Total | 2,217 | 2,241 | 2,100 | 2,229 | 2,208 |
| Nursing |  |  |  |  |  |
| Undergraduate degree candidates | 448 | 447 | 290 | 0 | 0 |
| Non-degree special students | 148 | $\underline{265}$ | $\underline{513}$ | 373 | 401 |
| Total undergraduate level | 596 | 712 | 803 | 373 | 401 |
| Graduate degree candidates | 354 | 377 | 526 | 787 | 789 |
| Non-degree special students | 16 | 14 | $\underline{9}$ | $\underline{5}$ | 8 |
| Total graduate level | 370 | 391 | 535 | 792 | 797 |
| Postdoctoral *** | $\underline{2}$ | $\underline{5}$ | $\underline{5}$ | $\underline{0}$ | $\underline{0}$ |
| Total Postdoctoral | 2 | 5 | 5 | 0 | 0 |
| Nursing Total | 968 | 1,108 | 1,343 | 1,165 | 1,198 |


|  | $\begin{array}{r} \text { Fall } \\ \underline{2013} \\ \hline \end{array}$ | $\begin{array}{r} \text { Fall } \\ \underline{2014} \end{array}$ | $\begin{array}{r} \text { Fall } \\ \underline{2015} \end{array}$ | $\begin{array}{r} \text { Fall } \\ \underline{2016} \\ \hline \end{array}$ | $\begin{array}{r} \text { Fall } \\ \underline{2017} \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SAIS - Washington, D.C. |  |  |  |  |  |
| Graduate degree candidates | 732 | 786 | 790 | 847 | 846 |
| Non-degree special students | 42 | $\underline{27}$ | $\underline{29}$ | 16 | $\underline{20}$ |
|  | 774 | 813 | 819 | 863 | 866 |
| SAIS - Bologna Center |  |  |  |  |  |
| Graduate degree candidates | 210 | 163 | 212 | 201 | 206 |
| Non-degree special students | 8 | $\underline{3}$ | $\underline{0}$ | 10 | 13 |
|  | 218 | 166 | 212 | 211 | 219 |
| SAIS - Nanjing Center |  |  |  |  |  |
| Graduate degree candidates | 57 | 76 | 78 | 74 | 77 |
| Non-degree special students | $\underline{0}$ | $\underline{0}$ | $\underline{0}$ | $\underline{0}$ | $\underline{0}$ |
|  | 57 | 76 | 78 | 74 | 77 |
| SAIS Total | 1,049 | $\overline{1,055}$ | 1,109 | $\overline{1,148}$ | $\overline{1,162}$ |
| Peabody Conservatory |  |  |  |  |  |
| Undergraduate degree candidates | 301 | 275 | 270 | 267 | 268 |
| Non-degree special students | $\underline{0}$ | $\underline{0}$ | $\underline{0}$ | $\underline{0}$ | $\underline{0}$ |
| Total undergraduate level | 301 | 275 | 270 | 267 | 268 |
| Graduate degree and certificate candidates | 313 | 303 | 309 | 316 | 340 |
| Non-degree special students | $\underline{3}$ | 11 | 12 | $\underline{9}$ | $\underline{7}$ |
| Total graduate level | 316 | 314 | 321 | 325 | 347 |
| Peabody Total | 617 | 589 | 591 | 592 | 615 |
| TOTAL ENROLLMENT | 21,327 | 21,726 | 23,073 | 24,277 | 25,513 |

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[^0]:    * Engineering for Professionals Graduate Degree counts include conditionally and provisionally admitted students.
    ** School of Education TFA/TNTP graduate program made the decision to bring in their new students as graduate, special students this resulted in an additional 248 special student increase
    *** Effective AY1718 Post Doctoral Students are no longer counted in the Headcount for Bloomberg School of Publich Health \& Nursing
    Note: All data as of $9 / 19 / 2016$, the beginning of the third week of classes
    FALL_2017_\#1.0-1a Fall Five-Year Count of Headcount Enrollment
    9/18/2017

