JOHNS HOPKINS UNIVERSITY

Summaries of Student Course Evaluation Comments for Spring 2019

KRIEGER SCHOOL OF ARTS AND SCIENCES

WHITING SCHOOL OF ENGINEERING

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
AFRICANA STUDIES

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.362.311.01
Black Utopias
Nadia Nurhussein

Overall quality of the class: 4.80

Summary:

The highlight of this course was the professor's enthusiasm and ability to engage with every student. The course had a great balance of lecture and discussion, but students suggested having more in-class activities to encourage further discussion. Students are expected to stay current on readings and come prepared to share their thoughts.

AS.362.301.01
Black Women Writers
Shani Mott

Overall quality of the class: 4.40

Summary:

The best aspect of this course was the selection of reading materials and the helpful writing feedback from the professor. Suggestions for improvement included establishing clearer expectations for the class and using broader questions to start discussions. Students are expected to keep up with the reading and generate weekly response papers.

AS.362.123.01
Introduction to African American Literature (Part 1)
Shani Mott

Overall quality of the class: 4.00

Summary:

The highlights of this course were the choice in reading materials and the insightful class discussion. Students would have preferred more guidance on writing assignments and clearer grading expectations. Students are expected to dedicate significant time to the readings and generate weekly response papers.

AS.362.111.01
Introduction to African American Studies
Lawrence Jackson

Overall quality of the class: 4.00

Summary:

The best aspects of this course were the choice in reading materials and interesting discussions. Students would have liked even more class discussion to help work through more difficult readings. Students should come prepared to tackle challenging readings and immerse themselves in class discussion.

AS.362.113.01
Police and Prisons in Comparative Perspective
Stuart Schrader

Overall quality of the class: 4.53

Summary:

The highlights of this course were the thought-provoking discussions, timely subject matter, and having an approachable and understanding professor. Suggestions for improvement included shortening the time for student presentations, and instead exploring a wider variety of activities to keep the class engaged. Students are expected to take on a significant amount of reading, and should be comfortable leading class discussion and generating dialogue with their peers.

AS.362.216.01
The Politics of Contemporary Black Film
Lester Spence

Overall quality of the class: 4.25

Summary:

The highlight of this course was the open-minded atmosphere established by the professor during discussions. Students highlighted the engaging lectures and excellent film choices. The course could be improved by providing more clarity on writing expectations and students felt the smaller essays could have better prepared them for the longer final paper. Students are expected to generate several essays and keep up with readings and screenings prior to class time.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
ANTHROPOLOGY DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.070.388.01.SP19
Anthropology of the Biosciences
Nicole Labruto

Overall quality of the class: 4.89

Summary:
Students thought the best aspects of this course were the lively class discussions, small class size, and interesting reading assignments. Others felt that the professor led engaging lectures and encouraged student participation. Suggestions for improvement included giving less writing assignments, and offering more feedback on graded work. Students considering this course should expect lengthy, engaging readings.

AS.070.465.01.SP19
Concepts: How to Read Hindu and Islamic Texts
Veena Das, Naveeda Khan

Overall quality of the class: 4.43

Summary:
Students thought the best aspect of this course was the unique reading assignments. Others felt that the professor's feedback helped clarify some of the complex reading assignments. Students thought that the course could benefit from the professor providing additional background prior to the assigned readings. Prospective students should be prepared to complete all of the assigned readings, and take thorough notes.

AS.070.334.01.SP19
Contemporary Anthropology
Anand Pandian

Overall quality of the class: 4.71

Summary:
Students thought the best aspect of this course was attending the enlightening and rewarding colloquiums. Students thought that this course could benefit from more student interaction and a forum for students to ask questions at the colloquiums. Prospective students should have a background or interest in anthropology.

AS.070.135.01.SP19
Freshman Seminar: Human Nature Under Capitalism
Alessandro Angelini

Overall quality of the class: 4.00

Summary:
Students thought the best aspects of this course were the thought-provoking, engaging class discussions and the interesting readings and videos. Students found that the format of having a student lead discussion was mostly productive and fair. Additionally, students appreciated the passionate and knowledgeable professor. Suggestions for improvement included timely feedback and grading from the professor. Prospective students should expect lengthy reading assignments, and be prepared to participate in class.

AS.070.145.01.SP19
Freshman Seminar: The Idea of America
Anand Pandian

Overall quality of the class: 4.47

Summary:
Students thought the best aspects of this course were the guest lecturers, interactive nature of class, and interesting reading assignments. Students felt comfortable engaging in discussion and found the course material to be thought-provoking. Suggestions for improvement included having multiple, shorter classes per week, and more time to complete reading assignments. Prospective students should be prepared to complete lengthy reading assignments and participate in class.

AS.070.299.01.SP19
From Palestine to the Pipeline: Land, Property, and Indigenous Politics
Paul Kohlbry

Overall quality of the class: 4.27

Summary:
Students who took this course enjoyed how discussion-oriented it was, and thought the professor did a good job of encouraging students to participate in class. This course was well-structured, and had

interesting, varied reading material, but students thought that this course could benefit from narrowing down the material covered. Prospective students should be prepared to complete lengthy reading assignments, and receive feedback from the professor.

AS.070.373.01.SP19
Housing Matters
Valeria Procupez

Overall quality of the class: 4.50

Summary:
Students thought the best aspects of this course were the interesting course material, and how much the professor engaged with students in discussion. Additionally, the course material consists of readings, television shows, and films, which students enjoyed. Suggestions for improvement included more class structure, and multiple shorter classes per week. Prospective students should be prepared to complete lengthy reading assignments that tie directly into class discussions.

AS.070.419.01.SP19
Logic of Anthropological Inquiry
Deborah Poole

Overall quality of the class: 3.75

Summary:
Students thought the best aspect of this course was how student-driven the class discussions were. Students thought the course could benefit from more feedback from the professor, and from being broken up into two shorter classes per week. Prospective students should be prepared for a heavy reading workload.

AS.070.317.01.SP19
Methods
Alessandro Angelini, Niloofar Haeri

Overall quality of the class: 2.71

Summary:
Students thought the best aspect of this course was the freedom the professors gave students with fieldwork around Baltimore and the final projects. Additionally, students enjoyed the hands-on nature of the course and how they were able to spend time outside of the classroom. Suggestions for improvement included a more structured syllabus, and better communication between professor and the students. Prospective students should expect to take part in student-directed group projects.

AS.070.214.01.SP19
Politics and Poetics of Mobility in Africa
Emma McGlennen

Overall quality of the class: 3.63

Summary:
Students thought the best aspects of this course were the in-depth class discussions, and the interesting topics covered in class. Additionally, this course features weekly writing assignments on intellectually stimulating abstract concepts. Students thought this course could benefit from a narrower syllabus and more background relating to the course material. Students considering this course should be prepared to participate in class frequently and complete lengthy readings.

AS.070.207.01.SP19
Resilience and its Critics: Change in Environment and Society
Thomas Ozden-schilling

Overall quality of the class: 4.45

Summary:
Students thought the best aspects of this course were the engaging class discussions and the passionate professor. Additionally, students felt like the professor encouraged students to participate in class and appreciated student feedback. Suggestions for improvement included breaking up the course into multiple, smaller classes per week. Prospective students should expect multiple writing and reading assignments.

AS.070.210.01-03.SP19
Trauma: institutions, violence, and everyday life
Clara Han

Overall quality of the class: 4.02

Summary:
Students thought the best aspects of this course were the interesting reading assignments, field trips, and weekly section meetings. Students thought that this course could benefit from more structured lectures and smaller class size. Additionally, students thought that the class could benefit from fewer reading assignments so they could be discussed more extensively in class. Prospective students should expect to complete lengthy reading assignments, and engage in class discussions.

AS.070.209.01.SP19
Urban Citizenship in Latin America
Valeria Procupez

Overall quality of the class: 3.80

Summary:
Students thought the best aspects of this course were the student-driven class discussions and the interesting course material. Students also appreciated the knowledgable and engaging professor. Suggestions for improvement included giving more graded assignments throughout the semester. Students considering this class should expect lengthy reading assignments that tie directly into class discussions.

AS.070.374.01.SP19
What Does it Mean to be Religious?
Niloofar Haeri, Homayra Ziad

Overall quality of the class: 4.50

Summary:
Students who took this course found the course material and lectures to be intellectually stimulating and unique. Additionally, students appreciated that both professors who taught the course were knowledgeable and passionate about the course material. Students thought this course could benefit from the professor providing more background in relation to the assigned readings. Prospective students should expect to complete diverse, interesting reading assignments.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.371.162.01-02
Black & White: Digital Darkroom
Phyllis Berger

Overall quality of the class: 4.58

Summary:
The best aspects of this course were the engaging professor, creative projects, and field trips. Students felt that this course could benefit from technical topics, such as Photoshop, being covered in greater detail.

AS.371.140.01
Cartooning
Thomas Chalkley

Overall quality of the class: 4.57

Summary:
The best aspects of this course were the engaging professor and creative projects. Although, students felt that this course could benefit from more hands-on exercises. Additionally, they believed that more directed exercises would be beneficial. Prospective students should have some drawing background.

AS.371.303.01
Documentary Photography
Phyllis Berger

Overall quality of the class: 4.38

Summary:

The best aspects of this course were the experienced professor, field trips, and interesting skills learned. However, students felt that this course could benefit from more feedback from the professor. They also felt that more one-on-one time with the professor would be beneficial.

AS.371.180.01
Exploring Line
Tae Hwang

Overall quality of the class: 4.00

Summary:
The best aspects of this course were the engaging professor and creative projects. Students felt that the lectures could have been better organized. They believed that adding more structure to the lectures and other activities would be beneficial.

As.371.152.01
Introduction to Digital Photography
Howard Ehrenfeld

Overall quality of the class: 4.50

Summary:
The best aspects of this course were the creative projects, interesting concepts, and field trips. Suggestions for improvement included more feedback on work, and more detailed instructions. Students believed that more individual time with the professor, and more detailed handouts covering technical skills would be beneficial, as well.

AS.371.155.01
Introduction to Sculpture
Larcia Premo

Overall quality of the class: 4.80

Summary:
Students thought that the best aspect of this course was the creative freedom they were given. Additionally, students appreciated that the professor was knowledgeable and approachable about the course material. Although, students thought that this course could benefit from more structure. Prospective students should expect hands-on projects, and a manageable workload.

AS.371.150.01
Life Drawing
Margaret Murphy

Overall quality of the class: 5.00

Summary:
The best aspects of this course were the knowledgeable professor, and the use of live models. Although, students thought that this course could benefit from more professor feedback. Additionally, they believed that the use of Blackboard would be beneficial. Prospective students should expect a heavy workload.

AS.371.165.01
Location Photography
Howard Ehrenfeld

Overall quality of the class: 4.78

Summary:
The best aspects of this course were the engaging professor, field trips, and creative projects. Students felt that technical skills in Photoshop could be covered in greater detail. They also believed that more instruction on editing and capturing photos would have been beneficial.

AS.371.178.01
Making of Masks: Inspired by World Tradition
Larcia Premo

Overall quality of the class: 4.64

Summary:
The best aspects of this course were the engaging professor, and creative projects. Although, students felt that more guidelines for projects, and more references and examples would be beneficial. Prospective students should expect to work on multiple projects outside of class.

AS.371.133.02
Oil Painting I
Barbara Gruber

Overall quality of the class: 4.67

Summary:
The best aspects of this course were the engaging professor, and creative projects. However, students felt that some of the time spent on lectures and presentations could have been spent on painting instead. Prospective students should be prepared to dedicate time out of class to this course.

AS.371.133.01
Oil Painting I
Margaret Murphy

Overall quality of the class: 4.92

Summary:
The best aspects of this course were the engaging professor, and creative projects. Students felt that they would have benefited from more time in class to work on their projects.

AS.371.151.01
Photoshop/Digital Darkroom
Howard Ehrenfeld

Overall quality of the class: 4.57

Summary:
The best aspects of this course were the creative projects, and interesting techniques learned. Students felt that more instruction, and additional examples of complex topics would be beneficial.

AS.371.131.01
Studio Drawing I
Margaret Murphy

Overall quality of the class: 4.64

Summary:
The best aspects of this course were the knowledgeable professor, and creative projects. Students felt that this course could benefit from meeting twice a week. Additionally, students felt that they could have benefited from more critiques of their work. Prospective students should be ready to put in some time after class to complete projects.

AS.371.307.01
The Photographer's Book
Phyllis Berger

Overall quality of the class: 5.00

Summary:
The best pasts of this course were the experienced professor, and creative project. Although, students thought that this course could benefit from more constructive feedback from the professor. Prospective students should be prepared to work independently in class.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
BEHAVIORAL BIOLOGY DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.290.304.01
Comparative Neuroanatomy
Amy Balanoff

Overall quality of the class: 4.14

Summary:

The best aspect of the course was having a passionate and engaging professor, who genuinely wants students to do well in the course. Students appreciated the compelling lecture material and the weekly quizzes that kept students on track for the larger exams. However, some students felt that the exams were too heavily weighted and wished that lectures had been recorded. Students also voiced that the lectures sometimes included too much information. Some background in neuroscience and neuroanatomy is helpful, and students are encouraged to prepare for the exams as they make up a large part of the overall grade.

AS.290.101.01
Human Origins
Peter Holland

Overall quality of the class: 3.49

Summary:

The best aspect of the course was the accessibility of the lectures, which were all uploaded online. Students also appreciated having a knowledgeable and passionate professor and a lighter workload than expected. However, some students would have preferred the chance to have extra assignments, so that less weight was put on the three main exams. Students should be prepared to commit a great deal to memory and to study well in advance for the exams.

AS.290.420.01
Human Sexual Orientation
Chris Kraft

Overall quality of the class: 3.76

Summary:

The highlight of this course was the in-depth discussions which allowed students to speak freely and learn from each other. However, students expressed that the course strayed from the syllabus and they hoped for clearer expectations. Students should be prepared to write several pages a week and participate in class discussions.

AS.290.490.01
Behavioral Biology
Peter Holland

Overall quality of the class: 4.90

Summary:

The best aspect of this course was taking part in stimulating discussions with a professor who creates a comfortable learning environment. Students felt strongly about the opportunity to learn from such an influential and intelligent professor. The workload had fewer readings than expected, but students are encouraged to come prepared to add their own input to this discussion-based class.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
BIOLOGY

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.020.347.01
AIDS
Trina Schroer

Overall quality of the class: 4.11

Summary:

The best aspects of this course were the passionate, engaging professor, the relevant material, and the in-class review sessions. In terms of improvement, students suggested re-wording exam questions for clarity and providing practice tests. A background in cell biology would be helpful.

AS.020.375.01
Anatomy
Adam Sylvester

Overall quality of the class: 4.79

Summary:

The highlights of this course include the organized, engaging professor and the opportunities for extra credit. Some suggestions for improvement included providing more office hours and implementing a live lab component. Students should anticipate committing a great deal to memory.

AS.020.305.01
Biochemistry
Emily Fisher, Christov Roberson, Kathryn Tifft Oshinnaiye

Overall quality of the class: 4.14

Summary:

The best aspects of this course included the uploaded videos and class materials, the enthusiastic professors, and the interactive classroom environment. Some suggestions for improvement included narrowing down the number of questions on the exams and re-wording exam questions for clarity. Students should be prepared to dedicate time far in advance to studying for tests and should have a strong foundation in biology and chemistry.

AS.020.315.01-02
Biochemistry Project Lab
Eric Johnson

Overall quality of the class: 4.75

Summary:

The highlights of this course were the organized content, the opportunity for group work, and the enthusiastic professor. Some suggestions for improvement included shortening the lab times, providing more explanation on lab instructions, and connecting labs more clearly to the course content. Students should be prepared for a manageable workload.

AS.020.115.01
Bioenergetics
E. Moudrianakis

Overall quality of the class: 4.22

Summary:

The best aspects of this course were the interesting content, the welcoming environment for discussions, and the professor who challenged students to think critically. Some suggestions for improvement included utilizing Blackboard to post grades and course materials and adding even more discussions to the class schedule. Students should be prepared to participate in class and keep up with readings.

AS.020.306.01
Cell Biology
Yumi Kim, Kathryn Tifft Oshinnaiye

Overall quality of the class: 3.96

Summary:

The highlights of this course included the recorded lectures, the fascinating material, and the caring, enthusiastic professors. Some suggestions for improvement included offering more opportunities for constructive feedback, distributing the weight of graded work, and re-wording exam questions for clarity. Students should anticipate a heavier than expected workload and should study far in advance for exams.

AS.020.316.01-10
Cell Biology Lab
Robert Horner

Overall quality of the class: 2.53

Summary:

The best aspect of this course was the interesting and applicable labs. Some suggestions for improvement included lightening the workload, distributing the weight of graded work differently, and ensuring labs are able to be completed in the allotted time slot. Students should anticipate devoting significant time to coursework and studying for weekly quizzes far in advance.

AS.020.320.01
Cell Division Mechanisms and Regulation
Myles Hoyt

Overall quality of the class: 4.43

Summary:

The highlights of this course included the knowledgeable, responsive professor and the interesting material. Some suggestions for improvement included providing more lectures on larger concepts and implementing more discussion in class. Prior knowledge of cell biology is necessary for this course.

AS.020.374.01
Comparative Animal Physiology
Anna Coppola

Overall quality of the class: 4.14

Summary:

The best aspects of this course were the thought-provoking material, the enthusiastic professor, and the class activities. Some suggestions for improvement included rewriting exam questions for clarity and providing more opportunity for timely feedback. Students should make attendance a priority and be prepared for daily quizzes.

AS.020.377.01-04
Comparative Physiology Lab
Anna Coppola

Overall quality of the class: 4.60

Summary:

The highlights of this course include the opportunity for independent projects and the incredibly involved and helpful professor. Some suggestions for improvement included providing a longer timeline for the final project and clarifying lab instructions. Students should anticipate a self-driven course which relies heavily on group collaboration.

AS.020.162.01
Current Events in Biology II
Rebecca Pearlman

Overall quality of the class: 4.88

Summary:

The best aspects of this course were the manageable workload, the enthusiastic professor, and the interesting topics. Students suggested that changing the course schedule so that it meets more frequently would improve the course. Students felt a background in biology was not necessary for the course.

AS.020.363.01
Developmental Biology
Carolyn Norris, Mark Van Doren

Overall quality of the class: 3.47

Summary:

The highlights of this course include the enthusiastic professors, interesting material, and the recorded lectures. Some suggestions for improvement included providing more continuity between lectures, implementing more practice problems, and incorporating more opportunities for student engagement. A background in cell biology and biochemistry would be helpful for this course.

AS.020.340.01-04
Developmental Genetics Lab
Carolyn Norris

Overall quality of the class: 3.04

Summary:

The best aspects of this course include the knowledgeable professor and the ability to learn CRISPR. Some suggestions for improvement included providing more opportunities for timely feedback, adding more organization to the course, and offering more office hours. Students should anticipate keeping up with readings and quizzes.

AS.020.355.01
Fundamentals of Genome Informatics
James Taylor

Overall quality of the class: 4.41

Summary:

The highlights of this course include the wide range of topics covered and the professor who makes challenging content easy to understand. Some suggestions for improvement included offering shorter, more frequent assignments, and walking through more example problems in class. Students felt a background in biology, computer science, and statistics would be helpful in this course.

AS.020.152.02
General Biology II
Christov Roberson

Overall quality of the class: 4.62

Summary:

The best aspects of this course were the lectures posted online and the engaging professor who truly cares about students' success. Some suggestions for improvement included changing the exams to better reflect information covered in class and providing more practice problems. Students should anticipate studying far in advance for exams and taking diligent notes in class.

AS.020.152.01
General Biology II
Rebecca Pearlman, Richard Shingles

Overall quality of the class: 4.10

Summary:

The highlights of this course include the interesting material, the lectures posted online, and the caring, insightful professors. Some suggestions for improvement included narrowing down the amount of content covered in exams and re-writing exam questions for clarity. Students should anticipate a manageable workload and should take diligent notes during lecture.

AS.020.154.01-04
General Biology Lab II
Rebecca Pearlman

Overall quality of the class: 4.07

Summary:

The best aspects of the course include the interesting dissections and the hands-on aspect of the course. Some suggestions for improvement included standardizing grading between the TAs and providing clearer lab instructions. Students should anticipate staying on top of lab work and being mindful of course deadlines.

AS.020.319.01
Human Genome Variation
Kyle Cunningham

Overall quality of the class: 4.72

Summary:

The highlights of this course were the class presentations, the engaging discussions, and the fascinating subject matter. Some suggestions for improvement included providing clear expectations for assigned presentations, providing more feedback on presentations, and narrowing down the number of readings required. Prior knowledge of genetics is helpful for this course.

AS.020.365.01
Intro to Human Skeleton
Christopher Ruff

Overall quality of the class: 4.40

Summary:

The best aspects of this course include the knowledgeable, supportive professor and the interesting lab material. Some suggestions for improvement included connecting exams more closely with lecture material and incorporating smaller graded assignments to balance out the weight of the exams. Students should prepare to commit a great deal to memory.

AS.020.312.01
Intro to the Human Brain
Edward Hedgecock

Overall quality of the class: 4.05

Summary:

The highlights of this course were the straightforward exams, the kind, passionate professor, and the interesting material. Some suggestions for improvement included utilizing Blackboard to upload course materials and implementing more student engagement during lecture. Students should commit time to studying far in advance for exams and should expect a manageable workload.

AS.020.442.01-02
Mentoring in General Biology
Rebecca Pearlman, Richard Shingles

Overall quality of the class: 4.73

Summary:

The best aspects of this course included the helpful, genuine professors and the ability to work alongside peers. Students suggested that opening up the schedule to allow for more time with their mentors would improve the course. They also would have appreciated learning about more teaching strategies. Students should have a strong background in biology.

AS.020.136.01
Phage Hunting II
Emily Fisher

Overall quality of the class: 4.75

Summary:

The highlights of this course included the opportunity for group work and the knowledgeable professor who is very good at simplifying complex topics. Students suggested providing clearer assignment expectations and a more transparent grading system. Students should have a basic background in biology.

AS.020.137.01
Project Lab: Phage Discovery
Emily Fisher

Overall quality of the class: 4.94

Summary:

The best aspects of this course included the interesting content, the easy-to-follow directions, and the self-directed aspect of the course. Some suggestions for improvement included uploading more course materials online and implementing more demonstrations. Students should anticipate a manageable, self-paced workload.

AS.020.344.01
Virology
Karen Beemon

Overall quality of the class: 3.55

Summary:

The best aspects of the course were the interesting subject matter, the guest lectures, and the varied course material. Some suggestions for improvement included providing more detailed slides and posting a list of learning objectives or practice problems. Students should prepare to study for exams far in advance.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.250.411.01
Advanced Seminar in Structural Biology of Chromatin
Gregory Bowman

Overall quality of the class: 4.60

Summary:
The best aspects of this course were the interesting topics and discussions. Although, students suggested reducing the length of some homework assignments, and adding brief overviews of the upcoming readings before each class. Prospective students should be prepared for a heavy writing workload.

AS.250.316.01
Biochemistry II
Steven Rokita, Sarah Woodson

Overall quality of the class: 4.44

Summary:
The best aspects of this course were the knowledgeable professors, and interesting course material. Students felt that this course could benefit from clearer assignment instructions, and more structure. Additionally, they suggested posting grades to blackboard. Prospective students should have a background in organic chemistry or biochemistry to succeed in this course.

AS.250.310.01
Exploring Protein Biophysics using Nuclear Magnetic Resonance (NMR) Spectroscopy
Ananya Majumdar

Overall quality of the class: 5.00

Summary:
The best parts of this course were the knowledgeable professor and light workload. The NMR system was explained well and in a practical way. The concepts can be challenging and the later problem sets can be difficult. Students would benefit from taking organic chemistry prior to this course.

AS.250.131.01
Freshman Seminar in Biophysics
Karen Fleming, Elijah Roberts
Overall quality of the class: 4.35

Summary:
The best aspects of this class were the light workload, and interesting topics. Additionally, students liked that this course covered a wide range of topics. Although, students thought that more guest speakers would be beneficial. Prospective students should have an interest in biophysics.

AS.250.265.01
Introduction to Bioinformatics
Patrick Fleming

Overall quality of the class: 4.56

Summary:
The best aspects of this course were the knowledgeable professor, and interesting lectures. Although, students thought that this course could benefit from clearer exam guidelines. Prospective students should have a background in biology.

AS.250.106.01
Introduction to Biomedical Research and Careers I
P Huang

Overall quality of the class: 3.56

Summary:
The best aspect of this course was the opportunity it provided students to interact with researchers in the field. Although, students felt that this course could benefit from more structure. Additionally, students believed that allowing them to prepare questions for the guest speakers beforehand would be beneficial.

AS.250.205.04-06
Introduction to Computing
Maria Procopio

Overall quality of the class: 4.32

Summary:
The best aspects of this course were the interesting course material, and the knowledgeable professor. However, students thought that this course could benefit from more structured homework assignments. Prospective students should know that a background in computing is not required to do well in this course.

AS.250.205.01-03
Introduction to Computing
Ana Damjanovic

Overall quality of the class: 4.09

Summary:
The best aspects of this course were the interesting course material, and the knowledgeable professor. Suggestions for improvement included a slower lecture pace, and decreasing the number of languages taught in the course. Prospective students should expect a heavy workload.

AS.250.320.01
Macromolecular Binding
Karen Fleming

Overall quality of the class: 4.83

Summary:
The best aspect of this course was the interesting course material. However, students felt that this course could benefit from more timely feedback on assignments. Students also felt that discussions could have been more engaging. Prospective students should take biophysical chemistry before enrolling in this course.

AS.250.302.01
Modeling the Living Cell
Margaret Johnson

Overall quality of the class: 4.69

Summary:
The best aspect of this course was the interesting course material. Although, students suggested slower lecture pace and going into more depth on certain topics. Prospective students would benefit from some knowledge of MATLAB.

AS.250.383.01
Molecular Biophysics Laboratory
Carolyn Fitch

Overall quality of the class: 3.29

Summary:
The best aspects of this course were the knowledgeable professor, and interesting concepts. However, students felt that this course could benefit from more guidance from the professor on certain topics and procedures, and from more structure. Prospective students should expect a heavy writing workload.

AS.250.253.01-03
Protein Engineering and Biochemistry Lab
Carolyn Fitch

Overall quality of the class: 4.07

Summary:
The best aspects of this class were the hand-on experiments, interesting topics, and knowledgeable professor. Students felt that this course could benefit from more structure, and that adding clearer instructions for assignments would benefit the class. Prospective students should have some knowledge of biochemistry and chemistry, and expect a heavy workload.

AS.250.253.04-08
Protein Engineering and Biochemistry Lab
Jaime Sorenson

Overall quality of the class: 3.93

Summary:
The best aspects of this course were the interesting topics, knowledgeable professor, and hands-on experiments. Students felt that this course could benefit from clearer instructions for assignments, and from the professor providing ample feedback. Prospective students should know that the workload for this class is heavy, and that a background in biochemistry is recommended.

AS.250.381.01
Spectroscopy and Its Application in Biophysical Reactions
Juliette Lecomte

Overall quality of the class: 3.48

Summary:
The best aspects of this course were the knowledgeable professor and interesting topics. Although, students felt that assignments being posted earlier would be beneficial. Additionally, students suggested a slower lecture pace. Prospective students should be prepared for a heavy workload.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.375.116.02
First Year Arabic II
Inas Hassan, Sana Jafire

Overall quality of the class: 4.25

Summary:

The highlight of this course was learning from enthusiastic, kind professors who give a comprehensive approach to Arabic. Students suggested that stronger communication between the two instructors would lead to less confusion in assignment expectations and that more opportunities for speaking would improve the course. Students should dedicate time to keeping up with vocabulary and grammar.

AS.375.116.01-02
Second Year Arabic II
Inas Hassan, Sana Jafire

Overall quality of the class: 4.10

Summary:

The best aspects of this course were the approachable professors and the opportunity to learn about culture in addition to the language. Students suggested that stronger communication between the two instructors and more feedback would improve the course. Students should anticipate keeping up with the vocabulary and daily homework.

AS.375.302.01
Third Year Arabic II
Sana Jafire

Overall quality of the class: 3.25

Summary:

The highlight of this course was learning Arabic through various mediums and the opportunity to learn more Arabic vocabulary. Students suggested that holding class entirely in Arabic, providing more opportunities to practice writing, and giving more detailed feedback would improve the course. Students found the workload was lighter than expected.

AS.373.492.01
Fifth Year Chinese II
Nan Zhao

Overall quality of the class: 4.63

Summary:

The best aspect of this course was the enthusiastic professor who was able to accommodate various levels of Chinese. Suggestions for improvement included adding more opportunity for conversation skills and staggering the workload throughout the semester. Students should anticipate to work with modern Chinese literature.

AS.373.116.01-03
First Year Chinese II
Ying Sun, Nan Zhao

Overall quality of the class: 4.54

Summary:

The highlights of this course included engaging professors, opportunities to practice conversation in class, and the focus on culture. Students suggested changing up class activities to create a more engaging structure. Students should be prepared to meet five days a week and spend significant time keeping up with vocabulary.

AS.373.112.01-02
First Year Heritage Chinese II
Nan Zhao

Overall quality of the class: 4.85

Summary:

The best aspects of this course included the engaging daily structure, the approachable professor, and the opportunities to practice speaking. Some suggestions for improvement included offering more application to real-life travel situations and varying class activities to increase engagement. A strong foundation in speaking and listening in Chinese would be helpful in this course.

AS.373.416.01
Fourth Year Chinese II
Ying Sun

Overall quality of the class: 4.67

Summary:

The highlight of this course was the amount of speaking practice and the connection to current events in China. Students suggested that the opportunity to practice reading out loud and ask more questions in class would improve the course. Students noted that there was a gap in information between third year and fourth year Chinese that they had to learn very quickly at the start of the semester.

AS.373.216.01-03
Second Year Chinese II
Aiguo Chen, Lu Yin

Overall quality of the class: 4.32

Summary:

The best aspects of this course were the opportunities for interesting conversational practice and the approachable professors. Suggestions for improvement included reexamining the structure of lectures and slowing down the learning pace. Students should be prepared for two vocabulary quizzes a week and should participate in class conversation.

AS.373.212.01
Second Year Heritage Chinese II
Aiguo Chen

Overall quality of the class: 3.93

Summary:

The best aspects of this course were the connection to Chinese culture and the supportive, approachable professor. Students suggested that clearer communication regarding assignments, more writing opportunities, and stronger time management would improve the course. Students should be comfortable speaking and listening to conversational Chinese.

AS.373.316.01
Third Year Chinese II
Aiguo Chen

Overall quality of the class: 4.56

Summary:

The highlights of this course were learning from a kind, approachable professor and the focus on Chinese social issues. Some suggestions for improvement included adding more opportunities for feedback, more clarity on assignments, and a more organized schedule. Students should expect to keep up with memorizing vocabulary and be prepared to for frequent vocabulary quizzes.

AS.373.314.01
Third Year Heritage Chinese II
Lu Yin

Overall quality of the class: 4.67

Summary:

The best aspects of this course were the engaging content focused on contemporary issues and the approachable professor. Students suggested lessening the workload and providing more opportunities to practice speech to improve the course. Students should expect to converse in class and demonstrate course knowledge through in-class quizzes.

AS.384.116.01
First Year Hebrew II
Zvi Cohen

Overall quality of the class: 3.88

Summary:

The highlights of this course were the enthusiastic professor and the manageable workload and pace. Students suggested providing more practice with spoken Hebrew and giving more explanation of the grading scale to improve the course. Students should be prepared for frequent quizzes.

AS.384.216.01
Second Year Hebrew II
Zvi Cohen

Overall quality of the class: 4.17

Summary:

The best aspects of this course were the variety of media used and the focus on culture in addition to language. Keeping up with the exercises and utilizing class time to ask questions when needed will lead to success in this course.

AS.384.102.01
First Year Hindi II
Uma Saini

Overall quality of the class: 5.00

Summary:

The best aspects of this course were the passionate and knowledgeable professor, the interactive classroom structure, and that students felt they made significant progress in learning Hindi. Students suggested that adding materials online and providing more time for conversational practice would improve the course. Students should anticipate practicing Hindi outside of class in order to perform well on quizzes.

AS.378.116.01-02
First Year Japanese II
Mayumi Johnson, Satoko Katagiri

Overall quality of the class: 4.83, 4.11

Summary:

The best aspects of this course were the engaging lectures and variety of activities utilized. Students suggested that individualized feedback, more transparency in grading, and uploading materials to Blackboard would improve the course. Students should anticipate reviewing materials outside of class in order to succeed.

AS.378.216.01-02
Second Year Japanese II
Makiko Nakao

Overall quality of the class: 4.80

Summary:

The highlights of this course were the variety of activities in the classroom, including the conversation practice. Students suggested that narrowing down the workload would improve the course. Students should anticipate class presentations and discussion, and should be prepared to review materials frequently outside of class.

AS.378.316.01
Third Year Japanese II
Makiko Nakao

Overall quality of the class: 4.78

Summary:

The best aspects of this course were the interesting material, individualized feedback, and a student-centered classroom environment. Students suggested that giving advanced notice of presentation dates and clearer instructions on debate topics would improve the course. Students should expect to commit a significant amount of time to keeping up with grammar and vocabulary.

AS.380.102.01
First Year Korean II
Soo Yun Lee

Overall quality of the class: 4.94

Summary:

The highlights of this course were the engaging and supportive professor, the amount of material covered, and the useful feedback. Some suggestions for improvement included posting quiz answers and occasionally reviewing old grammar and vocabulary. Students should be prepared to commit a significant amount of time to daily review and should expect two quizzes a week on vocabulary.

AS.380.202.01
Second Year Korean II
Soo Yun Lee

Overall quality of the class: 4.93

Summary:

The best aspects of this course were the focus on Korean culture and the attentive, knowledgeable professor. Students suggested narrowing down the number of assignments to improve the course. Prospective students should anticipate frequent quizzes and be ready to commit time to daily practice.

AS.377.116.01
First Year Russian II
Iryna Hniadzko

Overall quality of the class: 5.00

Summary:

The highlight of this course was the enthusiastic, well-organized professor who is invested in student success. Some suggestions for improvement included giving more opportunities for graded work and more opportunities to practice conversational language. Students should expect a course that takes a lot of commitment and effort, but is ultimately very rewarding.

AS.377.216.01
Second Year Russian II
Iryna Hniadzko

Overall quality of the class: 5.00

Summary:

The best aspects of this course were the engaging professor who allows students to focus on natural conversation skills. Some suggestions for improvement included giving more structured, non-graded speaking assignments and having the course meet more frequently. Students should anticipate committing to daily review of concepts covered in class.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
CHEMISTRY DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.030.626.01.SP19
Advanced Mechanistic Organic Chemistry II
Marc Greenberg

Overall quality of the class: 5.00

Summary:
Students thought that the best aspect of this course was how the professor connected the course material to real world situations. Students enjoyed the course's challenging, interesting content. Additionally, students appreciated that the professor was well-organized, and provided helpful feedback. Prospective students should have a background in organic chemistry, and be prepared for a heavy workload.

AS.030.103.01.SP19
Applied Chemical Equilibrium and Reactivity w/lab
Tyrel Mcqueen

Overall quality of the class: 3.54

Summary:
Students thought that the best aspects of this course were the lab portion of class and the enthusiastic professor. Suggestions for improvement included creating exams that tie more closely into the course material and having a shorter lab time. Students considering this course should expect a heavy workload and should have a background in basic chemistry.

AS.030.456.01.SP19
Chemical Applications of Group Theory
Paul Dagdigian

Overall quality of the class: 4.80

Summary:
Students thought that the best aspects of this course were the problem sets and the theoretical examples presented in class. Students thought that this course could benefit from a more varied syllabus.

AS.030.620.01.SP19
Chemical Biology II
Steven Rokita

Overall quality of the class: 4.54

Summary:
Students thought that the best aspects of this course were the intellectually stimulating lectures, and varied course material. Suggestions for improvement included less professor rotation, and a more structured syllabus. Prospective students should expect a heavy workload.

AS.030.227.01-02.SP19
Chemical Chirality: An Introduction in Organic Chem. Lab, Techniques
Eric Hill

Overall quality of the class: 4.57

Summary:
Students who took this course enjoyed the engaging labs, and the approachable professor. Students thought that the professor led engaging lectures. Although, students felt the course could benefit from a shorter lab time and a more structured syllabus. Prospective students should expect a heavy emphasis on labs, and frequent feedback from the professor. Prospective students should have a background knowledge of organic chemistry.

AS.030.204.02.SP19
Chemical Structure and Bonding w/Lab
Van Thoi

Overall quality of the class: 3.86

Summary:
Students thought that the best aspects of this course were the group work done in class, and engaging lectures led by the professor. Students appreciated that the professor was approachable about the course material and provided helpful feedback. Suggestions for improvement included a narrower syllabus and a more reasonable workload. Students considering this course should expect regular quizzes and in-class video screenings.

AS.030.614.01.SP19
Chemical-Biology Program Interface Forum II
Steven Rokita

Overall quality of the class: 4.33

Summary:
Students thought that the best aspects of this course were the broad topics covered throughout the semester, and ability to gain insight on peers' work. Additionally, students felt like this course was effective in helping them connect and stay in touch with their peers. Students thought that this course could benefit from shorter research presentations and having these presentations formatted more like teaching lessons.

AS.030.113.02.SP19
Chemistry with Problem Solving II
Jireh Joy Sacramento

Overall quality of the class: 4.37

Summary:
Students thought that the best aspect of this course was how effectively and clearly the professor taught the course material. Additionally, students appreciated that the professor assigned practice problems in class. Suggestions for improvement included longer class time, and study guides for exams. Prospective students should be prepared to attend class regularly, and communicate with the professor frequently.

AS.030.113.01.SP19
Chemistry with Problem Solving II
Rachel Harris

Overall quality of the class: 4.10

Summary:
Students thought that the best aspect of this course was how approachable the professor was about the complex course material. Students liked that the professor took time to help them understand whatever parts of the course material they had the most questions about. Suggestions for improvement included a longer class time, and having practice problems posted to Blackboard. Students considering this course should expect to communicate frequently with the professor and discuss the course material in a small class setting.

AS.030.212.01.SP19
Honors Organic Chemistry II with Applications in Biochemistry and Medicine
Craig Townsend

Overall quality of the class: 3.79

Summary:

Students liked that this course featured interesting, challenging course material that was regularly posted on Blackboard. Additionally, students appreciated how passionately the professor taught the course material, and useful TA conference sessions that supplemented the lectures. However, students thought that this course could benefit from more practice problems and writing assignments. Prospective students should be prepared for challenging exams.

AS.030.228.01.SP19
Intermediate Organic Chemistry Laboratory
Eric Hill

Overall quality of the class: 4.70

Summary:
Students thought that the best aspects of this course were the engaging labs, and the knowledgeable and supportive professor. Additionally, students liked having freedom with their end of semester projects. Students thought that this course could benefit from shorter labs and more structure. Prospective students should be prepared to take part in group work regularly, and participate in class.

AS.030.405.01.SP19
Introduction to Computational Chemistry
Lan Cheng

Overall quality of the class: 4.71

Summary:
Students thought that the best aspect of this course was having a knowledgeable and approachable professor to help with complex course material. Additionally, students appreciated that the professor provided office hours to meet one-on-one with students. Prospective students should have a background in Quantum Chemistry.

AS.030.102.02.SP19
Introductory Chemistry II
Sunita Thyagarajan

Overall quality of the class: 3.16

Summary:
Students thought that the best aspects of this course were the engaging lectures taught by the professor and the manageable and informative homework assignments. Additionally, students appreciated having lecture slides posted to Blackboard, and the opportunity to meet with the professor during office hours. Suggestions for improvement included slowing down the lecture pace, and connecting exams more closely to lectures. Prospective students should be prepared to attend all lectures and complete all reading assignments.

AS.030.102.01.SP19
Introductory Chemistry II
Kenneth Karlin

Overall quality of the class: 2.95

Summary:
Students thought that the best aspects of the course were the interesting course material, and having practice problems posted online before exams. Students describe this course as appropriately paced, and straightforward. Suggestions for improvement include providing more structure and creating exams that better reflect lecture materials. Prospective students should expect to communicate with the professor often and complete weekly writing assignments.

AS.030.106.01-04, 06.SP19
Introductory Chemistry Laboratory II
Jamie Young

Overall quality of the class: 4.20

Summary:
Students thought that the best aspect of the course was how effectively the professor related the course material to the corresponding lectures. Additionally, students enjoyed the interesting, hands-on experiments completed in lab. Students thought this course could benefit from being less reliant on Chem21 Labs, and from more guidance in help sessions. Prospective students should be prepared to dedicate significant time to pre- and post-lab exercises, and work regularly with a lab partner.

AS.030.225.01-05.SP19
Introductory Organic Chemistry Laboratory
Larissa D'Souza

Overall quality of the class: 4.46

Summary:
Students who took this course thought the professor gave interesting and straightforward lectures. Additionally, students enjoyed the course's engaging lab experiments. Suggestions for improvement included exams that are based less on memorization and more on techniques and concepts reviewed in class. Students considering this course should expect a heavy workload and ask questions in class regularly.

AS.030.452.01.SP19
Materials & Surface
D Fairbrother

Overall quality of the class: 4.05

Summary:
Students thought that the best aspect of this course was the interesting, and engaging lectures. Additionally, students found the thorough problem sets effective in helping them learn the course material. Students felt that this course could benefit from homework assignments that reflected concepts covered in lecture and from collaboration between students. Prospective students should expect to make attendance a priority and dedicate significant time to the homework assignments.

AS.030.630.01.SP19
Molecular Photophysics and Photochemistry
Arthur Bragg

Overall quality of the class: 4.86

Summary:
Students thought that the best aspect of this course was how effectively the professor taught the complex course material. Although, students felt like this course could benefit from more detailed PowerPoint slides. Prospective students should be prepared for a heavy workload that draws from both the text and the lectures.

AS.030.206.03-09.SP19
Organic Chemistry II
Thomas Lectka

Overall quality of the class: 4.39

Summary:
Students thought that the best aspect of this course were the engaging, straightforward lectures, and interesting course material. Suggestions for improvement included more structure, a more detailed syllabus, and having lecture slides posted on Blackboard. Prospective students should be prepared to attend every lecture, and complete all of the problem sets assigned in class. It is recommended that prospective students have a background in Organic Chemistry.

AS.030.206.01-02.SP19
Organic Chemistry II
Christopher Falzone

Overall quality of the class: 4.17

Summary:
Students liked that this course featured challenging, but manageable exams that accurately reflected the course material. Additionally, students felt that the professor was approachable about the course material, and that the lectures were effective in helping students succeed in class. Students thought that this course could benefit from less frequent quizzes, and an added emphasis on PILOT. Prospective students should expect weekly quizzes, be prepared to complete practice problems, and attend every lecture to succeed. It is recommended that prospective students have a background in Organic Chemistry.

AS.030.442.01.SP19
Organometallic Chemistry
Sunita Thyagarajan

Overall quality of the class: 4.35

Summary:
Students thought that the best aspects of this course were the fascinating course material, and how engaging the lectures were. Students felt that the professor provided helpful practice problems in class, and effectively explained difficult concepts. Suggestions for improvement included more structure, and several small assignments to replace the course's few, lengthy assignments. Students considering this course should have a background in Inorganic Chemistry.

AS.030.302.01.SP19
Physical Chemistry II
Kit Bowen
Overall quality of the class: 2.38

Summary:
Students thought that the best aspect of this course was the interesting course material. Students thought that this course could benefit from a slower lecture pace, and from having the lectures and exams tie more directly to the homework assignments. Prospective students should be prepared for exams that draw heavily from lecture slides.

AS.030.306.01-02.SP19
Physical Chemistry Instrumentation Laboratory II
Thomas Kempa
Overall quality of the class: 3.28

Summary:
Students thought that the best aspect of this course was the engaging experiments completed in lab. Additionally, students found the lectures to be interesting and informative. Suggestions for improvement included more structure, and more time to finish the course's pre-lab quizzes. Prospective students should expect a heavy workload, primarily in relation to the course's lab section.

AS.030.622.01.SP19
Seminar: Literature of Chemistry
Lan Cheng

Overall quality of the class: 3.89

Summary:
Students who took this course enjoyed that they gave literature presentations in class. Although, students thought that this course could benefit from more structure and direction around the presentations. Prospective students should expect to attend every class.

AS.030.441.01.SP19
Spectroscopic Methods of Organic Structure Determination
Christopher Falzone

Overall quality of the class: 4.05

Summary:
Students thought that the best aspects of this course were the varied course material, and how passionately and clearly the professor lectured. Additionally, students appreciated that the professor was routinely available during office hours to answer questions regarding the course material. Suggestions for improvement included more detailed PowerPoint slides, and review sessions to help students prepare for exams. Prospective students should expect to frequently complete practice problems, and read the assigned texts.

AS.030.451.01.SP19
Spectroscopy
Paul Dagdigian

Overall quality of the class: 4.57

Summary:
Students thought that the best aspect of this course was the varied course material. Students felt that this course could benefit from having more time dedicated towards complex topics during lecture. Prospective students should expect weekly homework assignments, and a take-home final.

AS.030.601.01.SP19
Statistical Mechanics
Rigoberto Hernandez

Overall quality of the class: 4.73

Summary:
Students thought that the best aspects of this course were how passionately the professor taught the course material, and how approachable the professor was when students had questions in class. Students thought that this course could benefit from providing more structure and from being less mathematically focused. Prospective students should be prepared to attend every lecture and complete multiple reading and writing assignments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
CLASSICS

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.040.420.01
Classics Research Lab: The Symonds Project
Michael Butler, Gabrielle Dean

Overall quality of the class: 4.89

Summary:

The highlights of this course were the ability to conduct original research, the collaborative environment created by the professors. Some suggestions for improvement included distributing the workload more evenly throughout the semester and providing clearer classroom expectations. Students should be prepared to work independently, manage their own time, and work collaboratively with others.

AS.040.108.01
Elementary Latin
Ryan Warwick

Overall quality of the class: 4.10

Summary:

The best aspect of this course was the engaging professor, who goes out of their way to be accessible and helpful to students. Students suggested a slower pace to allow for more in-depth learning and more structure for classroom meetings. Students should come to class prepared, as discussion and participation are heavily weighted in this course.

AS.040.206.01
Intermediate Ancient Greek
Michele Asuni

Overall quality of the class: 4.17

Summary:

The highlights of this course were the excellent choice of readings and translations, and the important historical context given by the professor. Students however wished for more time to review concepts in class. Students should expect a translation-focused course that assumes a strong foundation in Greek grammar and vocabulary.

AS.040.208.01
Intermediate Latin
Melissa Toomey

Overall quality of the class: 4.60

Summary:

The best aspect of this course was the passionate and engaging professor who works with students to sincerely improve their Latin. Students would have preferred more time spent on Latin grammar and rhetoric. Students should expect a translation-focused course that assumes a basic foundation in the Latin language.

AS.040.232.01
Island Archaeology: The Social Worlds of Crete, Cyprus and the Cyclades
Emily Anderson

Overall quality of the class: 4.58

Summary:

The highlights of this course included field trips to museums, lectures from an engaging and knowledgeable professor, and interesting course material. Some suggestions for improvement included providing more chances for student discussion and additional graded work. Students should expect a primarily lecture based course and a manageable amount of readings.

AS.040.102.01
The Art and Archaeology of Early Greece
Emily Anderson

Overall quality of the class: 4.39

Summary:

The best aspects of this course were the enthusiastic professor and broad scope of the course. Students understood both the material culture of Early Greece, and the social and political context. Students suggested including more opportunities for discussion and additional graded work. Students should be prepared to dedicate themselves to longer readings.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
COGNITIVE SCIENCE DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.050.206.01.SP19
Bilingualism
Julia Yarmolinskaya

Overall quality of the class: 4.00

Summary:
Students thought the best aspects of this course were the interesting, varied course material, and the weekly assignments that connected well to what was covered in lectures. Students also appreciated that all of the lecture slides were posted on Blackboard. Suggestions for improvement included multiple, shorter classes per week, and a more varied exam structure. Prospective students should be prepared for a heavy workload.

AS.050.315.01.SP19
Cognitive Neuropsychology of Visual Perception
Michael McCloskey

Overall quality of the class: 4.24

Summary:
Students thought the best aspects of this course were the fascinating course material, and how passionately and interestingly the professor gave lectures. Additionally, students thought that the syllabus was structured well, and that the professor was approachable about any questions students had about the course material. Although, students thought that this course could benefit from a different exam structure, and from clearer guidelines for writing assignments. Prospective students should be prepared for weekly quizzes, and a heavy reading workload.

AS.050.360.01.SP19
Computational Psycholinguistics
Tal Linzen

Overall quality of the class: 3.17

Summary:
Students thought the best aspect of this course was the interesting mix of writing assignments and hands-on exercises. Students found the course material to be thought-provoking, and thought the professor was passionate in lecturing, as well. Suggestions for improvement included a more structured, focused syllabus, and increased feedback on students' work. In addition to having taken the prerequisite classes for this course, prospective students should have a background in Python.

AS.050.107.01.SP19
Language and Advertising
Kyle Rawlins

Overall quality of the class: 3.88

Summary:
Students who took this course enjoyed the interesting course material, and the straightforward, engaging readings. Additionally, students thought that one of the best aspects of this course was the class time spent looking at advertisement examples in class. Students thought that this course could benefit from multiple, shorter classes per week, and from more structure. Prospective students should be prepared to attend every lecture.

AS.050.203.01-04, 06-09.SP19
Neuroscience: Cognitive
Michael Bonner, Brenda Rapp

Overall quality of the class: 3.97

Summary:
Students thought that the best aspects of this course were the interesting course material and the helpful review sessions. Additionally, students thought that using MRIcron was the best part of the course's Active Learning Sessions. Suggestions for improvement included more variation to lectures, and Active Learning Sessions that connected to the course material covered in lectures. Prospective students should be prepared to attend both in-class and online lectures, and expect weekly quizzes.

AS.050.325.01.SP19
Phonology I
Colin Wilson

Overall quality of the class: 4.00

Summary:
Students thought that the best aspect of this course the passionate, knowledgeable professor and the engaging course material. Students thought that this course could benefit from more graded assignments, and more structure. Prospective students should expect regular reading assignments.

AS.050.320.01.SP19
Syntax I
Geraldine Legendre

Overall quality of the class: 4.50

Summary:
Students thought that the best aspects of this course were the detailed and engaging lectures, and how the professor dedicated time during class to answer student questions. Suggestions for improvement included more succinct homework assignments. Prospective students should be prepared to dedicate significant time to problem sets, and additional writing and reading assignments.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.271.360.01.
Climate Change: Science & Policy
Darryn Waugh, Benjamin Zaitchik

Overall quality of the class: 4.03

Summary:

The highlights of this course were the engaging content and ability to connect the class to current events. Students would have liked more opportunity for small activities to break up longer lectures and a stronger connection between science and policy. They noted that the workload was lighter than expected, but it is crucial to take diligent notes during lecture.

AS.271.405.01
Climate Change: Energy and Politics
Canay Ozden-Schilling

Overall quality of the class: 4.60

Summary:

The strongest aspects of this course were the compelling subject matter, knowledgeable and engaging professor, and thought-provoking assignment prompts. Students indicated a shorter final essay would balance out the course overall. Students should be prepared to keep current with readings so they can contribute to class discussion.

AS.271.401.01
Environmental Ethics
Alexios Monopolis

Overall quality of the class: 3.72

Summary:

The highlights of this course were the interesting discussions, thought-provoking content, and inclusion of various types of media. Suggestions for improvement included increasing opportunities for feedback early on in the course, more open-ended discussions, and the addition of occasional lecture to help contextualize the readings. Students should anticipate a reading and writing intensive course.

AS.271.403.01
Environmental Policymaking and Policy Analysis
Jomar Maldonado

Overall quality of the class: 3.56

Summary:

The best aspects of this course were the applicable assignments and wide range of acceptable academic backgrounds. Some suggestions for improvement included breaking up lectures with more activities and creating stronger connections between classwork and the textbook. Students should anticipate taking diligent notes during lecture and maintaining a manageable workload.

AS.270.113.01
Freshman Seminar: Environmental Poisons
Dimitri Sverjensky

Overall quality of the class: 4.80

Summary:

The highlights of this course were the fascinating content and the engaging professor who is truly invested in the subject matter. Students suggested they would benefit from more advanced notice on assignments and more clarity on assignment instructions. Students should expect to stay on top of reading and writing assignments to contribute to class discussion.

AS.270.114.01
Guided Tour: The Planets
Sabine Stanley

Overall quality of the class: 4.33

Summary:

The highlights of this course were the enthusiastic lectures and the interesting content. However, students suggested that opportunities for discussion and more guidance on what content would be relevant to the exams would benefit the course. Students are advised to start studying for exams well in advance, as they count for a large portion of the overall grade.

AS.270.205.01
Introduction to Geographic Information Systems and Geospatial Analysis
Rebecca Kelly

Overall quality of the class: 4.75

Summary:

The highlights of this course were the practical experience in map making and helpful feedback from the professor. Students suggested the course could be improved with stricter deadlines and more in-class lab work. Students should be prepared to work independently and start projects early.

AS.271.107.01
Introduction to Sustainability
Rebecca Kelly

Overall quality of the class: 4.39

Summary:

The best aspects of this course were the interdisciplinary reading list, broad range of material covered, and welcoming professor. For improvement students suggested lessening the number of small assignments and more opportunities for group discussion. Students should expect to work collaboratively in group projects.

AS.270.325.01
Introductory Oceanography
Anand Gnanadesikan, Thomas Haine

Overall quality of the class: 5.00

Summary:

The best aspects of this course were the hands-on assignments and the professor's ability to make complex content accessible to students. In terms of improvement, students suggested posting lecture notes and slides online. Students recommended that experience with MATLAB would be helpful in this course.

AS.270.331.01
Isotope Geochemistry
Maya Gomes, Daniel Viete

Overall quality of the class: 4.56

Summary:

The highlights of this course included thought-provoking labs and professors who kept the material interesting and applicable. Suggestions for improvement included offering more guidance on lab instructions and distributing labs more evenly across the semester. Students should expect to commit a significant amount of time to labs and studying the readings.

AS.270.312.01
Mammalian Evolution
Siobhan Cooke

Overall quality of the class: 4.60

Summary:

The best aspects of this course were the engaging professor and unique, interactive labs. For improvement, students suggested reducing the amount of material on quizzes. Students should expect to study for weekly quizzes and devote course material to memory.

AS.270.224.01
Oceans & Atmospheres
Thomas Haine, Darryn Waugh

Overall quality of the class: 4.11

Summary:

The highlights of this course were the fascinating material covered and passionate professors. For improvement, students requested more detailed information included in PowerPoints and more practice examples or keys to old exams. Students recommended that a physics, chemistry, or environmental science background would be helpful in this course.

AS.270.308.01
Population/Community Ecology
Meghan Avolio

Overall quality of the class: 3.75

Summary:

The best aspects of this course were the enthusiastic professor and clear expectations on tests, which included study guide points at the end of every lecture. However, students suggested reducing the amount of material covered in lecture and addressing student questions in class. Prospective students should expect to keep up with weekly readings and utilize the study guides.

AS.270.332.01
Soil Ecology
Katalin Szlavecz

Overall quality of the class: 4.50

Summary:

The highlight of this course was the ample opportunity for hands-on experiences in the field. For improvement, students suggested giving clearer expectations on the final exam. Students should expect to dedicate some time outside of the scheduled class hours for fieldtrips.

AS.271.305.01
Special Topics in Environmental Studies
Alexios Monopolis

Overall quality of the class: 3.20

Summary:

The best aspects of this course were the incredible range of sources, variety included in the material, and stimulating class discussion. However, students did wish for more facilitation in discussion, clarity in assignment expectations, and opportunities for feedback early on in the course. Students should anticipate a student-lead discussion environment.

AS.271.402.01
Water, Energy, and Food
Benjamin Zaitchik

Overall quality of the class: 4.70

Summary:

The best aspects of this course were the connection between course material and current environmental issues, and the knowledgeable and engaging professor. Students suggested implementing clearer instructions for assignments. Students should expect a course that emphasizes writing and be prepared to participate in class discussion.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
EAST ASIAN STUDIES

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.310.230.01
Chinese Politics and Society
Gaochao He

Overall quality of the class: 3.57

Summary:
The best aspects of this course were the knowledgeable professor, and comprehensive lectures. Students felt that this course could benefit from more structure, and from more graded assignments. Additional suggestions for improvement included the addition of a midterm paper, and tying the readings into the lectures more effectively.

AS.310.340.01
Development and Social Change in Rural China
Gaochao He

Overall quality of the class: 4.24

Summary:
The best aspects of this course were the knowledgeable professor, interesting course material, and manageable workload. Although, students thought that this course could use more structured syllabus. Additionally, they felt that having the lectures relate directly to the syllabus would be helpful. Prospective students should come with an open mind, and prepare to gain insights into rural china.

AS.310.200.01
Economic Growth and Development in East Asia
Giovanna Dore

Overall quality of the class: 4.52

Summary:
The best aspects of this course were the knowledgeable professor, and engaging class discussions. Students thought that this course could be improved by the professor highlighting the important sections of each reading, and posting summaries of each lecture. Prospective students should be prepared for a heavy reading workload.

AS.310.316.01
First Year Classical Chinese: Philosophers, Poets and Fantasists: An Introduction to Chinese Literature in the Original Classical Texts
Victoria Cass

Overall quality of the class: 4.40

Summary:
The best aspects of this course were the engaging professor, and interesting class topics. However, students felt that the workload could be demanding at times. Additionally, students felt that a greater emphasis on the Classical Chinese language would be beneficial. Prospective students should have a solid background in Mandarin Chinese.

AS.310.404.01
Korea in the World
Nuri Kim

Overall quality of the class: 4.18

Summary:
The best aspect of this course was the insightful class discussions. Although, students felt that this course could benefit from a more detailed review of certain topics. Students also felt that the instructions for assignments could be more elaborate.

AS.310.222.01
The Religions of Korea
Nuri Kim

Overall quality of the class: 4.76

Summary:
The best aspects of this course were the engaging professor, and insightful class discussions. Although, students felt that this course could benefit from more diverse reading assignments, and from more structure. Additionally, students felt that more detailed instructions for homework assignments could be beneficial. Prospective students should have a background in Korean history and religion, and should be prepared to participate in class discussions.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
ECONOMICS DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.180.263.01.SP19
Corporate Finance
Gregory Duffee

Overall quality of the class: 3.90

Summary:
Students thought that the best aspects of this course were the interesting course material, and weekly quizzes. Additionally, students appreciated how knowledgeable and engaging the professor was about the course material. Suggestions for improvement included having quizzes prior to the start of class, and having weekly homework assignments. Prospective students should expect a heavy workload.

AS.180.334.01-02.SP19
Econometrics
Muhammad Husain

Overall quality of the class: 3.88

Summary:
Students thought that the best aspect of this course was the approachable and engaging professor. Students found the course material to be interesting and complex, although they thought the course could benefit from more structure and more guidance with written assignments. Prospective students should expect a heavy reading and writing workload, and be prepared make use of the professor's office hours with any questions they have regarding the course material.

AS.180.391.01.SP19
Economics of China
Mark Gersovitz

Overall quality of the class: 3.86

Summary:
Students who took this course appreciated that the professor gave students freedom with writing assignments. Additionally, students felt like the professor was approachable, and dedicated to helping them succeed throughout the semester. Suggestions for improvement included giving a longer window for students to decide on a topic for the final project, and having more time spent covering background topics related to the course material. Prospective students should be prepared for a heavy writing workload.

AS.180.309.01.SP19
Economics of Uncertainty and Information
Edi Karni

Overall quality of the class: 4.67

Summary:
Students thought that the best aspects of this course were how passionate the professor was about the course material, and how straightforward, and manageable the workload was throughout the semester. Students thought that this course could benefit from more practice problems, and additional resources that could be used for studying for exams. Prospective students should expect theory-driven course material.

AS.180.102.01-19.SP19
Elements of Microeconomics
Bruce Hamilton

Overall quality of the class: 3.16

Summary:
Students thought that the best aspects of this course were the interesting course material, the light workload, and how enthusiastic the professor was in lecture. Students found PILOT to be a useful resource in this course, and routinely made use of the provided office hours. However, students felt that this course could benefit from more structure, more guidance in preparing for exams, and providing backtests. Prospective students should expect to attend every lecture, and take thorough notes.

AS.180.203.SP19
Faculty Research in Economics
Bruce Hamilton

Overall quality of the class: 4.29

Summary:
Students thought that the best aspects of this course were the wide range of interesting guest speakers that came to class, and the engaging course material. Additionally, students liked that the workload for this course was manageable. Students felt that this course could benefit from multiple, shorter classes per week, and from the professor providing background information on the guest speakers that presented in class. Students who are considering this course should be prepared to attend every lecture.

AS.180.248.01.SP19
Financial Writing and Analysis
Floyd Norris

Overall quality of the class: 3.92

Summary:
Students thought that the best aspect of this course was the opportunity to gain insight into economic trends and data. Additionally, students liked the creative freedom they were given with writing assignments. However, students thought that this course could benefit from more structure. Prospective students should expect a light workload, and be prepared to make presentations in class.

AS.180.390.01.SP19
Health Economics & Developing Countries
Mark Gersovitz

Overall quality of the class: 4.33

Summary:
Students thought that the best aspect of this course was the freedom that the professor gave them with choosing their own topics for writing assignments. Although, students thought that this course could benefit from the professor giving more feedback to students and from more structure overall. Prospective students should be prepared for a heavy writing workload.

AS.180.315.01.SP19
Housing Problems and Policy: An Economics Perspective
Andrew Gray

Overall quality of the class: 4.27

Summary:
Students who took this course enjoyed the class discussions, and thought that the course material was interesting and engaging. Additionally, students thought that the professor effectively taught the course material and gave interesting lectures. Suggestions for improvement included a greater emphasis on class discussions, and a more structured syllabus. Prospective students should expect a heavy reading workload.

AS.180.285.01.SP19
Information and Investing Seminar
Kevin Heerdt

Overall quality of the class: 5.00

Summary:
Students thought that the best aspects of this course were how insightful the professor was, and the interesting course material. Additionally, students liked that this course featured guest lecturers throughout the semester. Students thought that this course could benefit from more class discussion, and smaller class size. It is recommended that students considering this course have a background in finance and economics.

AS.180.351.01.SP19
Labor Economics
Muhammad Husain

Overall quality of the class: 4.33

Summary:
Students thought that the best aspects of this course were how passionately the professor taught the course material, and how interesting the reading assignments were. Students also liked how straightforward the exams were. Although, students thought that the course could benefit from more structure, more practice problems, and more feedback on writing assignments. Prospective students should be prepared for a heavy reading and writing workload.

AS.180.336.01.SP19
Macroeconomic Strategies
Robert Barbera

Overall quality of the class: 4.42

Summary:
Students thought that the best aspects of this course were how engaging the professor was in lecture, and how class time was spent covering current financial trends. Additionally, students liked that the course featured weekly class discussions. Suggestions for improvement included more structure, and the addition of writing assignments. Prospective students should have a background in Macroeconomics.

AS.180.302.01-04.SP19
Macroeconomic Theory
Ludmila Poliakova

Overall quality of the class: 3.49

Summary:
Students who took this course liked the engaging, straightforward course material, and how well the homework assignments and practice exams worked in helping students prepare for the actual exams. However, students thought that this course could benefit from more varied lectures. Additionally, suggestions for improvement included an added emphasis on practice problems and back tests. Prospective students should expect a heavy reading workload.

AS.180.368.01.SP19
Managerial Economics and Business Strategy
J. Knapp

Overall quality of the class: 4.26

Summary:
Students thought that the best aspect of this course was the interactive game that they took part in throughout the semester. Students liked how hands-on the course was overall, and how approachable and knowledgeable the professor was about the course material. Suggestions for improvement included multiple, shorter classes per week, and more structure around homework assignments. Prospective students should be prepared to work in a group regularly.

AS.180.244.01.SP19
Market Design
Marcelo Fernandez

Overall quality of the class: 4.07

Summary:
Students thought that the best aspects of this course were the engaging lectures and how effective the professor was in helping students understand the course material. Additionally, students found the course material itself to be interesting. Students thought that this course could benefit from the professor providing additional resources for preparing for exams. Students considering this course should expect a light workload and theory-driven course material.

AS.180.210.01.SP19
Migrating to Opportunity? Economic Evidence from East Asia, the U.S. and the EU
Giovanna Dore

Overall quality of the class: 4.26

Summary:
Students thought that the best aspects of this course were how knowledgeable and approachable the professor was about the course material, and how the professor encouraged class discussion. Students liked that the class was well-structured, and that the course material was relevant to current events. Suggestions for improvement included putting less emphasis on student participation and giving more time for students to finish reading assignments. Prospective students should expect a heavy reading workload and to participate in class frequently.

AS.180.338.01.SP19
Political Economy and Development
Filipe Campante

Overall quality of the class: 4.82

Summary:
Students thought that the best aspect of this course was how engaging the professor was in lecture. Additionally, students liked that the small class size led to interesting class discussions. However, students thought that this course could benefit from guidelines for the assigned presentations and paper. Prospective students should expect to participate in class discussions, and give multiple presentations throughout the semester.

AS.180.238.01.SP19
Rethinking Economics After the Great Recession
Floyd Norris

Overall quality of the class: 3.67

Summary:
Students who took this course enjoyed the interesting course material, and appreciated how knowledgeable and insightful the professor was. This course featured occasional guest lecturers. Students thought that this course could benefit from additional graded assignments, and more varied, engaging lectures. Prospective students should be prepared to take multiple quizzes that contribute significantly to their final grades.

AS.180.361.01.SP19
Rich Countries, Poor Countries
Somasree Dasgupta

Overall quality of the class: 4.47

Summary:
Students thought that the best aspect of this course was how passionate and approachable the professor was about the course material. Additionally, students found the course material itself to be interesting, and liked that the syllabus featured a mix of writing, reading and math. Suggestions for improvement included a workload that was more balanced throughout the semester. Prospective students should be expect to receive frequent feedback from the professor, and be prepared for a heavy workload towards the end of the semester.

AS.180.389.01.SP19
Social Policy Implications of Behavioral Economics
Nick Papageorge

Overall quality of the class: 4.50

Summary:
Students thought that the best aspects of this course were the challenging and interesting readings, and lively class discussions encouraged by the professor. Students found the course material effective in helping them better understand how to read, analyze, and write economic research papers. Suggestions for improvement included exams that reflected what was covered in lecture. Prospective students should be prepared for a heavy writing and reading workload. Additionally, prospective students should have a background in mathematics.

AS.180.214.01.SP19
The Economic Experience of the BRIC Countries
Somasree Dasgupta

Overall quality of the class: 4.54

Summary:
Students thought that the best aspect of this course was the engaging lectures given by the professor. Students appreciated that the professor was knowledgeable and energetic in teaching the course material, and that the professor encouraged students to participate in class discussions. Suggestions for improvement included a more varied format for exams, and more freedom with the assigned group project. Prospective students should be prepared to participate in class, and work in a group.

AS.180.365.01.SP19
Topics in Macroeconomics
Laurence Ball

Overall quality of the class: 4.67

Summary:
Students thought that the best aspects of this course were the class discussions, and how approachable the professor was about the course material. Additionally, students liked that this course featured a small class size. Students thought that this course could benefit from more class discussion, and more feedback on the assigned essays. Prospective students should expect to make use of the professor's office hours for questions outside of class.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
ENGLISH DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.060.327.01
"All Art is Propaganda"
Nadia Nurhussein

Overall quality of the class: 4.33

Summary:
The best aspects of this course were the engaging professor, interesting course material, and fascinating discussions. Although, students felt that too much time was spent on certain topics. Students also felt that this course could benefit from more interactive activities.

AS.060.210.01-03
British Literature II
Jesse Rosenthal

Overall quality of the class: 4.38

Summary:
The best aspects of this course were the knowledgeable professor, interesting reading assignments, and engaging lectures. Although, students believed that reducing the number of readings or spreading them out across the semester would be beneficial. Students also would have preferred a different structure to the TA sections. Prospective students should expect a heavy reading workload.

AS.060.342.01
Contemporary Novel of Ideas
Jeanne-Marie Jackson

Overall quality of the class: 4.83

Summary:
The best aspects of this course were the interesting reading assignments, fascinating discussions, and engaging professor. Suggestions for improvement included less reading assignments, and clearer feedback on written assignments. Prospective students should expect a heavy reading workload.

AS.060.114.20, 21
Expository Writing
Marie O'Connor

Overall quality of the class: 4.55

Summary:
The best aspects of this course were the knowledgeable professor, and the useful feedback on written assignments. Although, students felt that this course could benefit from more in-class discussions. Additionally, students suggested reworking discussions to allow for more student participation. Prospective students should expect to work closely with the professor on essays.

AS.060.114.19
Expository Writing
Tarek Tutunji

Overall quality of the class: 4.18

Summary:
The best aspects of this course were the engaging professor, and interesting content. However, students felt that the grading could be subjective at times. They suggested having more time in class for workshops and peer reviews, as well.

AS.060.114.03
Expository Writing
David Lindeman

Overall quality of the class: 4.69

Summary:
The best aspects of this course were the knowledgeable professor, and interesting content. Although, students found some of the reading assignments to be challenging. Students suggested a deeper explanation of the reading assignments.

AS.060.114.18
Expository Writing
Christopher Westcott

Overall quality of the class: 4.07

Summary:
The best aspects of this course were the knowledgeable professor, and the useful feedback on written assignments. However, students believed that reducing the number of readings or giving more time for each reading would be beneficial. Prospective students should expect a heavy workload.

AS.060.114.02
Expository Writing
Alexandra Lossada

Overall quality of the class: 4.67

Summary:
The best aspects of this course were the experienced professor, and the useful feedback on essays. Although, students felt that there wasn't enough time in class to cover all of the course material. Additionally, students thought that more class time should have been dedicated to peer review and discussion of reading assignments. Prospective students should expect to spend a substantial amount of time writing outside of class.

AS.060.114.17
Expository Writing
Atesede Makonnen

Overall quality of the class: 4.75

Summary:
The best aspects of this course were the engaging professor, interesting topic, and fascinating discussions. Students felt that the workload was heavy and that they should have been given more time to work on each assignment. Prospective students should expect to spend a substantial amount of time writing outside of class.

AS.060.114.01
Expository Writing
James Flowers

Overall quality of the class: 4.73

Summary:
The best aspects of this course were the engaging professor, and interesting topics. Students felt that more feedback and instruction on the essays would be beneficial. Prospective students should expect to spend a substantial amount of time writing outside of class.

AS.060.114.16
Expository Writing
Alexander Streim

Overall quality of the class: 4.36

Summary:
The best aspects of this course were the knowledgeable professor, and interesting topics. Students felt that this course could benefit from additional feedback and guidance on essays. Additional suggestions for improvement included creating more class time for workshops and peer review by eliminating some reading assignments and other activities. Prospective students should expect a heavy writing workload.

AS.060.114.15
Expository Writing
Joel Childers

Overall quality of the class: 4.20

Summary:
The best aspects of this course were the interesting assignments, and class discussions. Students felt that additional feedback on essays would be beneficial. Additionally, students suggested more guidance from the professor on assignments, and more opportunities to correct mistakes or make additional drafts of essays. Prospective students should expect a heavy reading workload.

AS.060.114.14
Expository Writing
Nathan Daniels

Overall quality of the class: 4.63

Summary:
The best aspects of this course were engaging professor, and interesting lectures. Although, students suggested a more consistent pacing of assignments. Prospective students should expect a heavy reading workload.

AS.060.114.12
Expository Writing
Nathanael Doherty

Overall quality of the class: 4.67

Summary:
The best aspects of this course were the engaging professor, and interesting topics. Students felt that the class would benefit from a more structured discussion format, and from certain topics being reviewed in greater detail. Prospective students be prepared to engage in class discussions, and communicate with the professor often to succeed.

AS.060.114.11
Expository Writing
Nur Kirmizidag

Overall quality of the class: 4.50

Summary:
The best aspect of this course was the interesting content. Although, students believed that spending more class time discussing reading assignments would be beneficial. Prospective students should know that a background in philosophy is recommended. Prospective students should expect a heavy reading workload.

AS.060.114.10
Expository Writing
Nikola Andonovski

Overall quality of the class: 4.42

Summary:
The best aspects of this course were the engaging professor, and fascinating discussions. Students felt that the workload could be heavy at times and recommended spreading out deadlines for written assignments. Prospective students should know that a background in philosophy is not required, but is recommended.

AS.060.114.09
Expository Writing
Morris Elsmere Speller

Overall quality of the class: 4.27

Summary:
The best aspects of this course were the engaging professor, and the useful feedback on assignments. Although, students felt that this course could benefit from more structure. Prospective students should expect a heavy writing workload.

AS.060.114.06, 08
Expository Writing
George Oppel

Overall quality of the class: 4.47

Summary:
The best aspects of this course were the knowledgeable professor, and conferences with the professor. However, students found this course to be challenging, and thought it could benefit from a more consistent pace. Students felt that more conferences with the professor would be beneficial, as well. Prospective students should expect a heavy writing workload.

AS.060.114.05, 07
Expository Writing
Sandy Koullas

Overall quality of the class: 4.08

Summary:
The best aspects of this course were the engaging professor, and interesting course material. Suggestions for improvement included more detailed feedback from the professor, and less reading assignments. Prospective students should expect a heavy writing workload.

AS.060.114.23
Expository Writing
Michael Albert

Overall quality of the class: 4.14

Summary:
The best aspects of this course were the interesting content, and knowledgeable professor. Although, students felt that not enough time was spent on certain topics, such as writing mechanics. Students also suggested spreading out the assignment due dates to make the workload more manageable.

AS.060.114.22
Expository Writing
Royce Best

Overall quality of the class: 4.70

Summary:
The best aspects of this course were the engaging professor, and the conferences that the professor offered. However, students felt that the style of writing used in class was difficult to follow at times. They suggested having more time to complete assignments, additional revisions, and more guidance from the professor to improve the course.

AS.060.114.04
Expository Writing
Amanda Zecca

Overall quality of the class: 4.60

Summary:
The best aspects of this course were the engaging professor and interesting content. Suggestions for improvement included a more consistent pace, and more conferences. Students believed that spreading out deadlines would be beneficial, as well. Prospective students should expect a heavy writing workload.

AS.060.155.01-02
Expository Writing: Introduction to the Research Paper – Controversies in Adolescence
Aliza Watters

Overall quality of the class: 4.58

Summary:
The best aspects of this course were the engaging professor, and interesting content. Although, students felt that thorough assignment instructions and feedback could be beneficial. Prospective students should expect to spend a substantial amount of time researching outside of class time.

AS.060.139.01
Expository Writing: The Narrative Essay
Patricia Kain

Overall quality of the class: 4.55

Summary:
The best aspects of this class were the engaging professor, and the useful feedback. Additionally, students appreciated the workshops and peer reviews of their work.

AS.060.211.01-03 (p90)
How Not to be Afraid of Poetry
Sharon Achinstein

Overall quality of the class: 3.86

Summary:
The best aspects of this course were the interesting reading assignments. Students felt that this course could benefit from more engaging lectures. They believed that more opportunities for student participation in class would be beneficial, as well.

AS.060.100.03-04
Introduction to Expository Writing
Anne-Elizabeth Brodsky

Overall quality of the class: 4.05

Summary:
The best aspects of this course were the engaging professor, and interesting course material. Students felt that this course could benefit from more thorough feedback on assignments, and more time to work on essays. Prospective students should be prepared to dedicate significant time outside of class working on written assignments.

AS.060.100.01-02
Introduction to Expository Writing
William Evans

Overall quality of the class: 4.95

Summary:
Students thought that the best aspect of this course was the useful feedback provided by the professor. Additionally, students found the professor both knowledgeable and approachable about the course material. Although, students thought that this course could benefit from more tutorial sessions. Prospective students should expect to attend every lecture.

AS.060.107.02
Introduction to Literary Study
Andrew Miller

Overall quality of the class: 3.88

Summary:
The best aspects of this course were the engaging professor, and interesting discussions and readings. Although, students thought that a clear grading rubric, and allowing more time for essays would improve this course. Prospective students should expect to spend a substantial amount of time writing outside of class time.

AS.060.323.01
Mind, Body, and Materialist Science in Victorian Literature
Sung Mey Lee

Overall quality of the class: 4.10

Summary:
Students thought that the best aspect of this course was the wide range of reading material. Students felt the class would benefit from more discussion time. Prospective students must devote a significant amount of time to readings.

AS.060.388.01
Old World/New World Women
Sharon Achinstein

Overall quality of the class: 4.45

Summary:
The best aspects of this course were the knowledgeable professor, and interesting course material. Although, students felt that this course could benefit from more engaging course discussions. Students also suggested the addition of more background materials, and more focused discussion questions. Prospective students should have prior knowledge of British literature, specifically Renaissance writers and themes.

AS.060.402.01
The Computer in Modern Literature
Jesse Rosenthal

Overall quality of the class: 4.22

Summary:
The best aspects of this course were the knowledgeable professor, and interesting topics. However, students felt that this course could benefit from more structure, and from a lighter reading workload. Students also felt that more student participation was needed during class discussions. Students should expect to spend a substantial amount of time outside of class on the readings.

AS.060.331.01
The Literature of the Atlantic Slavery
Jared Hickman

Overall quality of the class: 4.44

Summary:
The best aspects of this course were the engaging professor, and interesting course material. Although, students believed that reducing the amount of reading and giving clearer assignment instructions would be beneficial. Students should be prepared for a heavy reading workload.

AS.060.207.01-03
William Shakespeare
Andrew Daniel

Overall quality of the class: 4.70

Summary:
The best aspects of this course were the knowledgeable professor, and interesting lectures. Students thought that this course could benefit from a slower lecture pace. Additionally, students thought that posting lecture slides online, and reducing the number of readings would be beneficial. Students should be prepared for a heavy reading workload.

AS.060.129.01
Writing Africa Now
Jeanne-Marie Jackson

Overall quality of the class: 4.89

Summary:
The best aspects of this course were the engaging professor, interesting content, and fascinating class discussions. Although, students thought that more direct feedback from the professor on writing assignments, and in-person meetings to discuss feedback would improve the course. Students should be prepared for a heavy reading workload.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
FILM DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.061.138.01.SP19
Acting for Filmmakers
Kathleen Beller

Overall quality of the class: 4.71

Summary:
Students thought the best aspects of this course were how hands-on it was, and how the professor provided helpful feedback throughout the semester. Additionally, students enjoyed being able to contribute creatively in class. Suggestions for improvement included having multiple, shorter classes throughout the week.

AS.061.361.01.SP19
Documentary Film Theory
John Mann

Overall quality of the class: 5.00

Summary:
Students thought the best aspects of this course were how well the professor connected with students, and how engaging class discussions were. This course features an interesting mix of class discussions and film viewings. Additionally, students found the course material to be intellectually stimulating. Suggestions for improvement included offering more graded assignments throughout the semester.

AS.061.380.01.SP19
French Cinema of Immigration, Cultural Identity, and Difference
Suzanne Roos

Overall quality of the class: 4.67

Summary:
Students thought the best aspects of this course were the engaging class discussions, interesting film selections, and the approachable professor. Prospective students should be prepared to participate in class, and watch/discuss multiple films.

AS.061.235.01.SP19
Intermediate Digital Video Production: Advanced Camera
Jimmy Roche

Overall quality of the class: 5.00

Summary:
Students thought the best aspect of this course was how passionate the professor was about the course material. Additionally, students liked the hands-on, creative nature of the course and the helpful faculty feedback. Students thought this course could benefit from more guidance on checking out camera equipment, and more generally, with video shoots. Prospective students should expect to take part in multiple filming projects.

AS.061.373.01.SP19
Intermediate Screenwriting
Adam Rodgers

Overall quality of the class: 4.80

Summary:
Students thought the best aspects of this course were the student workshops, and how well the professor engaged with students. Students appreciated how passionate the professor was, and liked that the professor was approachable and knowledgeable about the course material. Suggestions for improvement included longer class time, and more structure. Prospective students should have a background in screenwriting, and be prepared to receive feedback from both the professor and fellow students.

AS.061.141.01.SP19
Introduction to Cinema, 1941-present
Meredith Ward

Overall quality of the class: 4.59

Summary:
Students who took this course found the topics covered in class to be varied and interesting, and liked how well-structured the syllabus and lectures were. Additionally, students enjoyed the films watched in class, and the post-screening discussions that followed. Students felt like this course could be improved with increased, timely feedback on writing assignments. Prospective students should expect to watch multiple films, and participate in class discussion frequently.

AS.061.152.01.SP19
Introduction to Digital Video Production
Jimmy Roche

Overall quality of the class: 4.71

Summary:
Students thought the best aspect of this course was how they were able to express themselves creatively. Students also liked the peer review aspect of the course. Suggestions for improvement included more varied course material. Students considering this course should be prepared to complete lengthy video projects outside of class, and receive feedback from both the professor and peers.

AS.061.150.01.SP19
Introduction to Film Production
John Mann

Overall quality of the class: 4.44

Summary:
Students thought the best aspects of this course were the focus on film theory, and being able to shoot on real film. Additionally, students liked how much of the course was hands-on. Students thought that this course could benefit from more class time spent on film editing, and a more varied syllabus. Prospective students should expect to participate in multiple group projects.

AS.061.245.01.SP19
Introduction to Film Theory
Meredith Ward

Overall quality of the class: 4.33

Summary:
Students who took this course enjoyed the varied course material, and how passionate and approachable the professor was. Students thought the professor provided helpful feedback, and had students engage in interesting class discussions. Suggestions for improvement included multiple, shorter classes per week. Prospective students should expect weekly reading assignments, and in-depth analysis and discussion of course material.

AS.061.205.01.SP19
Introduction to Screenwriting
Adam Rodgers

Overall quality of the class: 4.88

Summary:
Students thought the best aspects of this course were the engaging course material and the helpful professor. Students appreciated that the professor provided feedback on their work regularly. Students thought that this course could benefit from a location change. Prospective students should be prepared to provide and receive feedback on their peers' classwork.

AS.061.356.01.SP19
Narrative Productions
Matthew Porterfield

Overall quality of the class: 3.57

Summary:
Students thought the best aspect of this course was that they had a completed short film at the end of this semester. Students thought the professor was effective in guiding them through the classwork, and liked that the professor was approachable and responsive. Suggestions for improvement included giving more class structure and a narrower scope for group projects. Prospective students should expect to work in a group regularly.

AS.061.303.01.SP19
Podcasting: Critical and Creative Practice
Kyle Stine

Overall quality of the class: 3.50

Summary:
Students who took this course enjoyed the listening assignments and being able to create their own podcast. Additionally, students appreciated the opportunities for discussion. Students thought that this course could benefit from more class time spent on how to edit/produce their podcasts, and more varied course material. Prospective students should be prepared to work on their own audio projects with minimal guidance with editing.

AS.061.238.01.SP19
Reading the Moving Image
Lucy Bucknell

Overall quality of the class: 4.47

Summary:
Students thought that the best aspects of this course were the interesting, varied films, and the engaging class discussions that followed film screenings. Students found the professor to be engaging and insightful, and appreciated the opportunities for helpful feedback. Prospective students should be prepared to participate in class and give an oral presentation.

AS.061.315.01.SP19
Screenwriting By Genre
Lucy Bucknell

Overall quality of the class: 4.71

Summary:
Students thought that the best aspects of this course were the workshops and film analyses. Students enjoyed regularly discussing each other's screenplays in class, and appreciated professor's helpful feedback. Prospective students should expect to participate in class frequently, and critique their peers' work.

AS.061.219.01.SP19
Special Topics: Animation Workshop
Karen Yasinsky

Overall quality of the class: 4.33

Summary:
Students enjoyed the creative freedom that they were given in this course. Additionally, students thought one of the best aspects of the course was the varied course material. Suggestions for improvement included more class time spent on reviewing specific techniques relating to the course material. Prospective students should be prepared for lengthy, creatively-driven projects.

AS.061.375.01.SP19
Surrealism and Film
Karen Yasinsky

Overall quality of the class: 4.80

Summary:
Students thought the best aspect of this course was the wide variety of films and readings assigned for class. Additionally, students enjoyed the engaging class discussions about the course material. Students thought that this course could benefit from more student workshops, and more group work. Prospective students should expect weekly writing assignments relating to the required film screenings.

AS.061.374.01.SP19
Terrence Malick: The Poetics of Space
Linda DeLibero

Overall quality of the class: 4.80

Summary:
Students thought the best aspects of this course were how insightful the professor was in class discussions, and how thought provoking and interesting the course material was. Students thought both the weekly quizzes and in-class analyses were effective in helping them better understand the course material. Suggestions for improvement included more structure for student presentations and class discussions. Prospective students should be prepared for lengthy reading assignments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
GERMAN AND ROMANCE LANGUAGES

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.210.172.01
Accelerated Italian Elements II for Advanced Spanish Speakers
Alessandro Zannirato

Overall quality of the class: 4.86

Summary:
The best aspect of this course was the engaging professor. Students felt that the workload was heavy at times. They believed that a vocab list or other study resources in the second part of the course would be beneficial. Prospective students should be prepared will need to spend a substantial amount of time on work outside of class.

AS.210.301.01-02
Advanced French I: Achieving Accuracy
Bruce Anderson

Overall quality of the class: 4.00

Summary:
The best aspect of this course was the interesting material. Students felt that it took too long for them to get their grades back on some assignments. They believed that receiving grades and feedback on assignments quicker would be beneficial. Prospective students should have a solid background in French to succeed in this course.

AS.210.302.03-04
Advanced French II: Reaching Fluency
April Wuensch

Overall quality of the class: 4.13

Summary:
The best aspects of this course were the engaging activities and interesting material. Students felt that grades were harsh and unclear at times. They believed that having more class discussions in French and having a less strict grading rubric would be beneficial. Prospective students should be prepared to spend a substantial amount of time on work outside of class.

AS.210.302.01-02
Advanced French II: Reaching Fluency
Autumn Vowles

Overall quality of the class: 4.43

Summary:
The best aspects of this course were the engaging activities and interesting material. Students felt that there wasn't enough feedback on assignments and grading was sometimes slow. They believed that providing more feedback and getting grades back sooner would be beneficial. Prospective students should know that this course focuses on improving verbal skills.

AS.210.362.01
Advanced German II: Contemporary Issues in the German Speaking World
Almut Slizyk

Overall quality of the class: 4.40

Summary:
The best aspect of this course was the interesting material and fascinating discussions. Students felt that the workload was heavy at times. Prospective students should be prepared to spend a decent amount of time on work outside of class.

AS.210.362.02
Advanced German II: Contemporary Issues in the German Speaking World
Deborah Mifflin

Overall quality of the class: 4.75

Summary:
The best aspects of this course were the grammar lessons and constructive discussions. Students felt that the workload was heavy at times. They suggested removing some difficult readings and adding easier ones in their place. Prospective students should be prepared to spend a substantial amount of time on work outside of class.

AS.210.352.01
Advanced Italian II
Denis Forasacco

Overall quality of the class: 4.63

Summary:
The best aspects of this course were the engaging professor, comfortable learning environment, and interesting discussions. Students suggested speaking exercises that used more than just the present tense.

AS.210.392.01
Advanced Portuguese: Language and Literature II
Magali Spiker

Overall quality of the class: 5.00

Summary:
The best aspects of this course were the interesting readings and engaging professor. Students felt that the workload was heavy at times and that there weren't many opportunities to have conversations in Portuguese. They suggested slightly reducing the workload to improve the course. Prospective students should be prepared to spend a significant amount of time on work outside of class.

AS.210.311.03
Advanced Spanish I
Aranzazu Hubbard

Overall quality of the class: 4.36

Summary:
The best aspects of this course were knowledgeable professor and engaging activities. Students felt that too much time was spent on grammar and that grading was ambiguous. They believed that reviewing answers to assignments in class and having more structured discussions in Spanish would be beneficial. Prospective students should be prepared to spend a significant amount of time on work outside of class.

AS.210.311.02
Advanced Spanish I
Julio López Raja

Overall quality of the class: 4.42

Summary:
The best aspects of this course were the engaging professor and interesting content. Students felt that the workload was heavy. They believed reducing the workload outside of class would be beneficial. Prospective students should be prepared to spend a substantial amount of time on work outside of class.

AS.210.311.01
Advanced Spanish I
Mariana Alvarez Torres, Julio López Raja

Overall quality of the class: 4.17

Summary:
The best aspects of this course were the interesting material and engaging professors. Students felt that the workload was heavy. They believed that spreading out the due dates for homework assignments and having more opportunities to converse in Spanish would be beneficial. Prospective students should be prepared to spend a substantial amount of time on work outside of class.

AS.210.312.01-02
Advanced Spanish II
Aranzazu Hubbard

Overall quality of the class: 4.35

Summary:
The best aspects of this course were the interesting content, engaging professor, and constructive discussions. Students felt the workload was heavy and unbalanced. They believed that a clearer grading rubric and more spread out assignment due dates would be beneficial. Prospective students should be prepared to spend a substantial amount of time on work outside of class.

AS.211.316.01
Brazilian Cinema and Topics in Contemporary Brazilian Society
Flavia De Azeredo Cerqueira

Overall quality of the class: 4.72

Summary:
The best aspects of this course were the engaging professor and interesting topics. Students felt the workload was heavy. Students suggested assigning reading worksheets instead of pop quizzes to assess reading comprehension. Prospective students should be prepared to spend a substantial amount of time on work outside of class.

AS.215.409.01
Catalonia and Independence
Becquer Seguin

Overall quality of the class: 4.00

Summary:
The best aspects of this course were the knowledgeable professor and interesting topic. Students felt that the readings were difficult and dense. They believed that more lectures on the history and current situation in Catalonia would be beneficial. Prospective students would benefit from a background in political science and some knowledge of current events in Catalonia.

AS.210.316.01
Conversational Spanish
Maria Del Rosario Ramos

Overall quality of the class: 4.36

Summary:
The best aspects of this course were the engaging professor and interesting material. Students felt that feedback on their assignments was not returned in a timely manner. They believed that returning assignments with feedback a week or two after they were turned in would be beneficial. Prospective students should be prepared to spend a significant amount of time on work outside of class.

AS.210.413.01
Curso de Perfeccionamiento
Loreto Sanchez

Overall quality of the class: 5.00

Summary:
The best aspects of this course were the passionate professor, tailored course material, and engaging lectures. Prospective students must devote a decent amount of time to this course.

AS.210.417.01
Eloquent French
Kristin Cook-Gailloud

Overall quality of the class: 4.25

Summary:
The best aspects of this course were the experienced professor and interesting material. Students felt that the class was unorganized at times. They believed that putting the class on Black Board with an accurate schedule of when assignments are due would be beneficial. Prospective students should have a strong foundation in French.

AS.210.275.01
Fast Portuguese for Spanish Speakers and speakers of other Romance Languages I
Flavia De Azeredo Cerqueira

Overall quality of the class: 5.00

Summary:
The best aspect of this course was the engaging professor. Students felt the requirement to see a tutor wasn't beneficial. They believed that additional assignments and other opportunities to practice Portuguese would be beneficial.

AS.210.102.05
French Elements II
Claire Konieczny

Overall quality of the class: 4.58

Summary:
The best aspects of this course were the experienced professor and cultural lessons. Students felt that the workload was heavy at times. The believed that the number of assignments should be reduced to improve the course. Prospective students should be prepared to spend a significant amount of time on work outside of class.

AS.210.102.01, 03-04
French Elements II
Claude Guillemard

Overall quality of the class: 4.73

Summary:
The best aspect of this course was the engaging professor. Students felt that the workload was heavy at times and the class was fast paced. They believed that working with a partner on speaking exercises would be beneficial. Prospective students should be prepared to spend a significant amount of time on work outside of class.

AS.210.374.01
Gendered Voices
Eugenio Refini

Overall quality of the class: 5.00

Summary:
The best aspects of this course were the engaging professor and fascinating material. Students felt that more intersectional topics would be beneficial. Prospective students should be prepared to spend a substantial amount of time on work outside of class.

AS.210.162.03
German Elements II
Deborah Mifflin

Overall quality of the class: 4.38

Summary:
The best aspects of this course were the experienced professor. Students felt that the workload was heavy at times. They believed that spreading out due dates, having due date reminders, or having tailored coursework would be beneficial. Prospective students should be prepared to spend a substantial amount of time on work outside of class.

AS.210.162.02
German Elements II
Thomas Todarello

Overall quality of the class: 4.20

Summary:
The best aspects of this course were the interesting topics. Students felt that the workload was heavy. They believed that slightly reducing the workload would be beneficial. Prospective students should be prepared to spend a substantial amount of time on work outside of class.

AS.210.162.01
German Elements II
Bidyum Medhi

Overall quality of the class: 4.20

Summary:
The best aspect of this course was the interesting material. Students felt that it was difficult to keep track of assignments and their due dates. They believed that a better structured syllabus would improve the course.

AS.213.328.01
German Literary Modernism
Jennifer Gosetti

Overall quality of the class: 5.00

Summary:
The best aspects of this course were the experienced professor, interesting content, engaging readings, and fascinating discussions. Prospective students should know that a background in German is not required.

AS.210.278.01
Intermed/Adv Portuguese
Magali Spiker

Overall quality of the class: 4.80

Summary:
The best aspects of this course were the engaging professor and small class size. Students felt that the workload was heavy at times. Prospective students should be prepared to spend a decent amount of time on work outside of class.

AS.210.202.04
Intermediate French II
Julia Jacob

Overall quality of the class: 3.82

Summary:
The best aspect of this course was the constructive activities and other course material. Students felt that the workload was heavy. Students believed that spending more class time on speaking exercises would be beneficial.

AS.210.202.03
Intermediate French II
Dean Rosenthal

Overall quality of the class: 4.20

Summary:
The best aspects of this course were the interactive activities. Students felt that deadlines for some assignments were unclear. They believed that more practice opportunities, such as additional readings, discussions, or listening exercises would be beneficial.

AS.210.202.01-02
Intermediate French II
Suzanne Roos

Overall quality of the class: 4.46

Summary:
The best aspects of this course were the engaging professor and interesting activities. Students felt that the workload was heavy at times. Students suggested adding additional exercises in grammar and speaking to improve the course. Prospective students should be prepared to spend a decent amount of time on work outside of class.

AS.210.262.01-02
Intermediate German II
Heidi Wheeler

Overall quality of the class: 4.54

Summary:
The best aspects of this course were the engaging professor and constructive activities. Students felt that graded assignments took too long to get back to them. They also felt the class would benefit from additional exercise in speaking and grammar. Prospective students should be prepared to spend a decent amount of time on work outside of class.

AS.210.262.03
Intermediate German II
Antonia Grousdanidou

Overall quality of the class: 4.57

Summary:
The best aspects of this course were the engaging professor and interactive activities. Students felt the workload was heavy. Students believed that a slower pace would be beneficial. Prospective students should be prepared to spend a substantial amount of time on work outside of class.

AS.210.252.01-02
Intermediate Italian II
Leonardo Proietti

Overall quality of the class: 4.59

Summary:
The best aspects of this course were the engaging professor and constructive activities. Students felt that the workload was heavy at times. The believed that clearer feedback and instruction on assignments would be beneficial. Prospective students should be prepared to spend a significant amount of time on work outside of class.

AS.210.211.04
Intermediate Spanish I
Naiara Martinez-Velez

Overall quality of the class: 4.42

Summary:
The best aspects of this course were the engaging professor and interactive activities. Students felt that there weren't enough opportunities to practice speaking Spanish. They believed that more time to speak Spanish, either in class or outside, would be beneficial. Prospective students must stay on top of assignments to do well in this course.

AS.210.211.01, 03
Intermediate Spanish I
Cortney Davilla

Overall quality of the class: 4.72

Summary:
The best aspects of this course were the engaging professor and interactive activities. Students felt that the workload was heavy at times. They believed that spreading out assignments throughout the semester would be beneficial. Prospective students should be prepared to spend a significant amount of time on work outside of class.

AS.210.211.02
Intermediate Spanish I
Francisco Perez Marsilla

Overall quality of the class: 4.13

Summary:
The best aspect of this course was the engaging professor. Students felt the workload was heavy at times. They believed that deadlines for assignments should be more spread out. Prospective students should know that there is review material available if they haven't taken a Spanish class in some time.

AS.210.212.04
Intermediate Spanish II
Mariana Alvarez Torres, Julie Lirot

Overall quality of the class: 4.00

Summary:
The best aspects of this course were the in-class discussions. Students felt that grading was inconsistent at times and the workload was heavy. The believed that spreading out assignments throughout the course or reducing the workload would be beneficial. Prospective students should be prepared to spend a substantial amount of time on work outside of class.

AS.210.212.03
Intermediate Spanish II
Maraiana Alvarez Torres, Grecia Chirinos Delgado

Overall quality of the class: 4.07

Summary:
The best aspects of this course were the engaging professors and interactive material. Students felt that the oral presentations were not very educational. They believed that in class conversations would be more beneficial than memorized presentations.

AS.210.212.01-02
Intermediate Spanish II
Naiara Martinez-Velez

Overall quality of the class: 4.15

Summary:
The best aspects of the course were the engaging professor and constructive material. Students felt the workload was heavy at times. They believed that spreading out assignment due dates would be beneficial. Prospective students should be prepared to spend a substantial amount of time on work outside of class.

AS.212.334.02
Introduction à la littérature française II
Derek Schilling

Overall quality of the class: 4.29

Summary:
The best aspects of this course were the engaging professor and interesting readings. Students felt the workload was heavy at times. They believed that the length of readings or number of readings should be slightly reduced. Prospective students must stay on top of the readings to do well in this course.

AS.212.334.01
Introduction à la littérature française II
Elena Russo

Overall quality of the class: 4.25

Summary:
The best aspects of this course were the knowledgeable professor and fascinating readings. Students felt that assignments instructions were sometimes unclear. Prospective students should have a strong background in French to do well in this course.

AS.215.231.01
Introduction to Literature in Spanish
Tanavi Jagdale

Overall quality of the class: 3.74

Summary:
The best aspects of this course were the interesting readings and engaging discussions. Students felt the workload was heavy and that there wasn't enough feedback on their work. They believed that more time should be spent on each reading and that students should have the opportunity to discuss their interpretations of the text. Prospective students should be proficient in Spanish before taking this class.

AS.210.152.02
Italian Elements II
Alessio Panichi

Overall quality of the class: 4.38

Summary:
The best aspects of this course were the small class size and experienced professor. Students felt the online assignments were difficult at times. They believed that these assignments should match the material learned in class. Prospective students should be prepared to spend a significant amount of time on work outside of class.

AS.210.152.01
Italian Elements II
Alberto Fabris

Overall quality of the class: 3.67

Summary:
The best aspects of this course were the interactive activities. Students felt that deadlines were sometimes unclear and that the professor could be difficult to contact outside of class. They suggested that the professor offer more office hours to improve the course. Prospective students should be prepared to spend a significant amount of time on work outside of class.

AS.214.362.01-02
Italian Journeys: Medieval and Early Modern
Alberto Luca Zuliani

Overall quality of the class: 4.80

Summary:
The best aspects of this course were the experienced professor, engaging discussions, and interesting readings. Students felt the reading workload was heavy at times. They suggested using slightly shorter readings to improve the course.

AS.212.353.01
La France Contemporaine
April Wuensch

Overall quality of the class: 3.58

Summary:
The best aspect of this course was the interesting material covered. Students felt the workload was heavy. Students believed that grades and feedback on their assignments should be returned in a timelier manner. Prospective students should be prepared to spend a substantial amount of time on work outside of class.

AS.215.290.01
Latin American Critical Perspectives on Colonialism: From the 'World Upside Down' to the 'Coloniality of Power'
Sara Castro-Klaren

Overall quality of the class: 4.25

Summary:
The best aspects of this course were the knowledgeable professor and interesting readings. Students felt that assignment guidelines were unclear at times. They believed that a clear rubric for assignments would be beneficial. Prospective students should be prepared to spend a significant amount of time on work outside of class.

AS.210.306.01
Medical French
Eric Bulakites

Overall quality of the class: 4.53

Summary:
The best aspects of this course were the engaging professor and interesting material. Students felt the workload was heavy. They believed fewer readings and better structured class time would be beneficial. Prospective students should be prepared to spend a significant amount of time on work outside of class.

AS.210.313.02
Medical Spanish
Julio López Raja

Overall quality of the class: 4.58

Summary:
The best aspect of the course was the interesting material. Students felt the workload was heavy. They believed that the workload should be reduced or more evenly distributed. Prospective students do not need prior knowledge of biology or anatomy to do well in this course.

AS.210.313.01
Medical Spanish
Grecia Chirinos Delgado

Overall quality of the class: 4.10

Summary:
The best aspect of this course was the interesting material. Students felt the workload was heavy and that grading was sometimes harsh. They believed that the workload should be reduced or more evenly distributed. Prospective students should be prepared to spend a substantial amount of time on work outside of class.

AS.215.380.01
Modern Latin American Culture
Alfredo Cumerma

Overall quality of the class: 3.94

Summary:
The best aspects of this course were the knowledgeable professor, interesting content, and engaging discussions. Students felt that the class lacked structure. They believed that the course shouldn't rely heavily on the textbook and that lessons should be reorganized so topics can flow more easily from one to the next. Prospective students should have a firm grasp of Spanish before taking this course.

AS.215.390.01
Modern Spanish Culture
Christian Quattrociocchi

Overall quality of the class: 3.50

Summary:
The best aspects of this course were the interesting material and fascinating discussions. Students felt that the class structure was repetitive. They believed that class discussion structure should have a more varied structure. Prospective students will need to spend a decent amount of time on readings outside of class.

AS.211.347.01
Monsters, Ghosts, and Golems
Samuel Spinner

Overall quality of the class: 4.67

Summary:
The best aspects of this course were the interesting readings and fascinating discussions. Students felt that discussions were off topic at times. Prospective students will need to spend a significant amount of time on readings outside of class.

AS.211.329.01
Museums and Identity
Samuel Spinner

Overall quality of the class: 4.33

Summary:
The best aspects of this course were the engaging professor and interesting material. Students felt the workload was heavy at times. Students believed that discussing even more identities in museums would be beneficial. Prospective students will need to spend a decent amount of time on readings outside of class.

AS.212.331.01
Paris 1900
Kristin Cook-Gailloud

Overall quality of the class: 4.08

Summary:
The best aspects of this course were the experienced professor and interesting material. Students felt that the course was disorganized at times and due dates were sometimes unclear. They believed that a clearer syllabus would be beneficial. Prospective students do not need a background in art history, but it would be beneficial.

AS.210.178.01
Portuguese Elements II
Flavia De Azeredo Cerqueira

Overall quality of the class: 4.33

Summary:
The best aspects of the course were the engaging professor and constructive discussions. Students felt that the tutor attendance requirement was unnecessary. They suggested removing the tutor requirement and spreading out assignment due dates.

AS.211.203.01
Propaganda: From Blut und Boden to Post-Fact
Wayne Biddle, Bernadette Wegenstein

Overall quality of the class: 3.67

Summary:
The best aspects of the course were the engaging professors and interesting content. Students felt the lectures were not cohesive at times. They believed that there should be more student interaction during lectures. Prospective students will need to spend a significant amount of time on work outside of class.

AS.212.433.01
Reason and Revolution
Wilda Anderson

Overall quality of the class: 4.63

Summary:
The best aspects of this course were the knowledgeable professor and interesting readings. Students felt that the lectures were not interactive enough. They believed that the class should be more discussion oriented. Prospective students will need to spend a significant amount of time on readings outside of class.

AS.213.423.01
Reflections on Modernity
Jennifer Gosetti

Overall quality of the class: 4.79

Summary:
The best aspects of this course were the interesting material and knowledgeable professor. Students felt the reading workload was heavy. They believed that the length of readings should be reduced, more time for each reading should be given, or should have the readings spread out more.

AS.211.305.01
Revolution in European Theater & Film
Christine Ketteler

Overall quality of the class: 4.83

Summary:
The best aspects of this course were unique perspective through which topics in European history, theater, and film were examined, as well as the professor's engaging teaching style.

AS.211.322.01
Sicily, the pearl of the Mediterranean: History, Culture and Society
Beatrice Variolo

Overall quality of the class: 4.14

Summary:
The best aspects of this course were the engaging professor and interesting material. Students felt the reading workload was heavy. They believed that the number of readings should be reduced. Prospective students will need to spend a significant amount of time on readings outside of class.

AS.210.111.01
Spanish Elements I
Michelle Tracy

Overall quality of the class: 4.54

Summary:
The best aspects of this course were the engaging professor and interesting material. Students felt that the workload was heavy. They believed that additional speaking and listening exercises would be beneficial.

AS.210.112.01, 05
Spanish Elements II
Michelle Tracy

Overall quality of the class: 4.09

Summary:
The best aspect of this course was the engaging professor. Students felt the workload was heavy and grading was harsh. They believed that a more lenient grading system would be beneficial. Prospective students will need to spend a significant amount of time on work outside of class.

AS.210.112.03
Spanish Elements II
Cortney Davilla

Overall quality of the class: 4.56

Summary:
The best aspect of this course was the experienced professor. Students felt the workload was heavy. They believed that lightening the workload and slowing the pace of the course would be beneficial. Prospective students will need to spend a significant amount of time on work outside of class.

AS.210.112.02, 04
Spanish Elements II
Julie Lirot

Overall quality of the class: 3.66

Summary:
The best aspect of this course was the interesting material. Students felt the workload was heavy and the pace too fast. They also felt that due dates should have been communicated better. Prospective students will need to spend a significant amount of time on work outside of class.

AS.210.112.06
Spanish Elements II
Grecia Chirinos Delgado

Overall quality of the class: 4.73

Summary:
The best aspects of this course were the small class size and experienced professor. Students felt that some assignments and exams were difficult. They believed that additional assignments, or more time on certain assignments, would be beneficial. Prospective students should know that the class is conducted entirely in Spanish.

AS.210.315.01
Spanish for International Relations
Maria Del Rosario Ramos

Overall quality of the class: 4.10

Summary:
The best aspects of this course were the engaging professor and interesting material. Students felt that expectations of certain assignments were unclear and there was not enough feedback on these assignments. Prospective students would benefit from previous knowledge of current events and international relations.

AS.210.412.01
Spanish Language Practicum-Community Based Learning
Loreto Sanchez

Overall quality of the class: 4.64

Summary:
The best aspect of this course was the opportunity to work in Baltimore's Hispanic community. Students felt the workload was heavy at times. They believed that spacing out the workload would be beneficial. Prospective students need a strong background in Spanish to do well in this course.

AS.216.342.01
The Holocaust in Israeli Society and Culture
Neta Stahl

Overall quality of the class: 4.69

Summary:
The best aspects of this course were the knowledgeable professor and interesting material. Students felt that discussions were not engaging at times and that some assignments didn't get enough feedback. They believed that regular feedback on their work would be beneficial. Prospective students will need to spend a decent amount of time on readings outside of class.

AS.210.309.01
The Sounds of French
Bruce Anderson

Overall quality of the class: 4.18

Summary:
The best aspects of this course were the engaging professor and interesting content. Students felt that grading was unclear and that there was a lack of feedback on assignments. They believed that additional feedback that is returned to students in a timelier manner would be beneficial. Prospective students must have a solid grounding in French before taking this class.

AS.211.400.01
Topics in Romance Literatures: Opera and literature across borders
William Egginton, Eugenio Refini

Overall quality of the class: 4.71

Summary:
The best aspects of this course were the engaging professors, interesting material, and fascinating discussions. Prospective students must participate in discussions to do well in this course. Prospective students would also benefit from some background information in Opera, but this isn't required.

AS.210.411.01
Translation for the Professions
Maria Del Rosario Ramos

Overall quality of the class: 4.00

Summary:
The best aspects of this course were the experienced professor and interesting content. Students felt that grades and feedback were not returned in a timely manner. They believed that receiving these grades and feedback in a timelier manner would improve the course. Prospective students should take care when choosing the text they want to translate.

AS.211.369.01
We Conduct: Editing a Documentary
Bernadette Wegenstein

Overall quality of the class: 4.14

Summary:
The best aspects of this course were the engaging professor and interesting material. Students believed that more specific direction on projects would be beneficial. Prospective students do not need prior editing experience, but it would be beneficial.

AS.215.465.01
Wild Surrealism: Lorca, Dalí, Buñuel
Becquer Seguin

Overall quality of the class: 4.57

Summary:
The best aspect of the course was the interesting content. Students felt that the class was too long as well as were the readings. They believed that making the class meet twice a week instead of once would be beneficial. Prospective students should have a strong background in Spanish before taking this course.

AS.211.477.01
Witchcraft and Demonology in Literature and the Arts
Walter Stephens

Overall quality of the class: 3.53

Summary:
The best aspects of this course were the knowledgeable professor and engaging material. Students felt the reading workload was heavy and that the lectures were not engaging. They believed that fewer readings and a smaller class size would be beneficial. Prospective students would benefit from some background knowledge of Christianity, but this isn't required.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
HISTORY

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.100.394.01
Brazilian Paradoxes: Slavery, Race, and Inequality in Brazil
Jean Hebrard

Overall quality of the class: 4.75

Summary:

The best aspect of this course was learning from an enthusiastic professor, who provides incredibly useful feedback. Students suggested that breaking up the course with more activities and discussion would be beneficial. Students should anticipate writing weekly responses and should be open to receiving detailed, constructive feedback.

AS.100.365.01
Culture & Society in the High Middle Ages
Gabrielle Spiegel

Overall quality of the class: 3.86

Summary:

The highlight of this course was the fascinating material and the variety of sources utilized. Students suggested moving through material at a slower pace and creating more detailed slides to aid in notetaking to improve the course. Students should be prepared for significant reading material and to take diligent notes during lectures.

AS.100.347.01
Early Modern China
William Rowe

Overall quality of the class: 3.81

Summary:

The best aspects of this course were the engaging content and focus on both culture and history. Suggestions for improvement included providing more structure to lectures and posting review material or lecture notes online. Students should anticipate writing book critiques throughout the course and a final exam that is worth significant portion of the students' total grade.

AS.100.103.01-04
Early Modern Europe & The Wider World
Erin Rowe

Overall quality of the class: 3.70

Summary:

The highlight of this course was learning interesting content from a passionate professor who provides a wide range of perspectives on the time period. Suggestions for improvement included giving more opportunities for feedback and creating a stronger connection between the lectures and the material relevant to the exams. Students should expect to take diligent notes in lecture and demonstrate course knowledge through essays and exams.

AS.100.349.01
Entertaining America: Popular Culture from Blackface to Broadcast
Sam Backer, Ronald Walters

Overall quality of the class: 4.29

Summary:

The best aspects of this course were the fascinating lectures and the opportunity to create a unique research project. In terms of improvement, students suggested focusing less on ArcGIS and using more class time to focus on other course content. Students should be prepared to conduct their own research and to keep on top of weekly research exercises.

AS.100.270.01
Europe since 1945
Victoria Harms

Overall quality of the class: 4.72

Summary:

The highlight of this course was learning from a knowledgeable and engaging professor who truly cares about each of their students. Suggestions for improvement included giving more opportunities for feedback on papers and having more time for in class discussion. Students should be prepared to keep up with readings and expect occasional pop quizzes.

AS.100.433.01
Free Speech and Censorship in the United States
Peter Jelavich

Overall quality of the class: 4.20

Summary:

The best aspects of this course were the engaging subject matter and in-depth discussions. In terms of improvement, students suggested allowing for more time with readings and discussions before shifting over to the research paper. Students should be prepared to keep up with readings so they can participate in class discussion.

AS.100.211.01
Freshman Seminar: American Slavery
Philip Morgan

Overall quality of the class: 3.47

Summary:

The highlights of this course include the fascinating, complex subject matter and the professor's interactive teaching style. Suggestions for improvement included a slower reading pace and more opportunities for student discussion. Students should expect to stay on top of the reading and produce many written assignments.

AS.100.205.01
Freshman Seminar: Health, Healing, and Medicine in Africa
Pier Larson

Overall quality of the class: 3.86

Summary:

The best aspects of this course included a well-selected reading list, an incredibly knowledgeable professor, and the opportunity for class discussion. Suggestions for improvement included allowing students to discuss their reactions to the text and involving students in class activities. Prospective students should come to class with notes in order to participate fully in discussion.

AS.100.375.01
Histories of Women and the Vote
Martha Jones

Overall quality of the class: 4.57

Summary:

The highlights of this course include learning from an engaging professor, an in-depth look at primary sources, and the course's ability to encourage new ways of looking at history. In terms of improvement, students suggested offering more opportunities for feedback on assignments and establishing clearer expectations. Prospective students should take advantage of office hours to get a deeper understanding on the issues that interest them.

AS.100.395.01
History of the Global Development
Casey Lurtz

Overall quality of the class: 4.27

Summary:

The best aspects of this course were learning from a professor who truly cares about their students and assignments that gave students freedom and creativity. Some suggestions for improvement included narrowing down the amount of reading and organizing the readings chronologically. Students should expect to commit a considerable amount of time to readings and arrive prepared for class discussion.

AS.100.384.01
Intoxicated: Commodities & Globalization in the Early Modern World
Zachary Dorner

Overall quality of the class: 4.45

Summary:

The highlights of this course were the thought-provoking discussions and in-depth learning. Students suggested that more lecture would help them process the readings and that discussion about how broader themes connected each commodity would have improved the course. Students should be prepared to commit a decent amount of time to readings and come prepared to participate in class.

AS.100.129.01-02
Introduction to Modern Jewish History
Kenneth Moss

Overall quality of the class: 4.37

Summary:

The best aspects of this course were the professor's ability to create a comprehensive yet detailed picture of history and the engaging lectures. Students suggested that shorter writing assignments would better lead up to the final exam and narrowing down the paper topics would improve the course. Students should commit a significant amount of time to the readings and expect a final paper and exam.

AS.100.248.02-01
Japan in the World
Hayang Kim

Overall quality of the class: 4.55

Summary:

The highlights of this course were learning from an engaging professor who is enthusiastic about the material and the manageable workload. Students suggested providing PowerPoints online to make it easier to take notes and study for exams. Students should expect to interact with primary sources and know that participation is weighted heavily in this course.

AS.100.486.01
Jim Crow in America
Nathan Connolly

Overall quality of the class: 4.73

Summary:

The best aspects of this course were the knowledgeable and kind professor, the well-selected sources, and the course material's ability to shift students' perspectives on history. Students recommended giving a little more direction on open-ended assignments to improve the course. Students should expect to commit a significant amount of time to readings and class preparation and engage in class discussion.

AS.100.108.03
Making America: Black Freedom Struggles to 1896
Jessica Johnson

Overall quality of the class: 4.50

Summary:

The highlights of this course were a knowledgeable professor and a creative, unique final project. Students suggested narrowing down the readings and having clearer class expectations on the syllabus to improve the course. Students should expect to engage with primary sources and produce weekly written assignments.

AS.100.283.01
Making and Unmaking Queer Histories: Identities, Cultures, and the Politics of Queer Pasts in North America and Western Europe
Katie Hindmarch-Watson

Overall quality of the class: 4.50

Summary:

The best aspects of this course were the fascinating subject matter and the engaging professor. Students suggested creating a balance between lecture and discussion and that balancing out difficult readings with some lighter readings would improve the course. Prospective students should commit a decent amount of time to readings and participate in class discussion.

AS.100.115.01-02
Modern Latin America
Casey Lurtz

Overall quality of the class: 4.33

Summary:

The highlights of this course were the engaging lectures, a variety of interesting sources, and the use of activities to encourage discussion. Suggestions for improvement included clearer assignment expectations, more continuity in the subject matter, and more organized structure. Students should expect to participate in class discussion and demonstrate knowledge through take home exams and class presentations.

AS.100.305.01
Peter to Putin: Survey
Jeffrey Brooks

Overall quality of the class: 4.88

Summary:

The best aspects of this course were learning from an engaging professor who truly cares about his students' success and gives constructive feedback. In terms of improvement, students suggested reducing the readings and focusing some reading on more contemporary perspectives. Many students improved their writing skills and would encourage others to take advantage of the professor's feedback.

AS.100.421.01
Sex, Law and Islam
Naveeda Khan, Todd Shepard

Overall quality of the class: 4.13

Summary:

The highlights of this course were the fascinating material and the variety of sources and activities utilized throughout the course. Suggestions for improvement were giving clearer expectations on assignments and adding more diverse topics. Students should take advantage of office hours and expect to demonstrate course knowledge through participation and a final research paper.

AS.100.346.01
Soviet-American Cold War
Jeffrey Brooks

Overall quality of the class: 4.80

Summary:

The best aspects of this course were a passionate professor with a personal connection to the course material and the variety of media used to understand the topics. In terms of improvement, students suggested narrowing down the readings so that they could discuss the articles more in-depth. Students should expect to dedicate time to significant readings and receive constructive feedback on written assignments.

AS.100.392.01
The Art of Lying: Lie, Dissimulation, and the "Fake News" in Pre-modern Europe
Pawel Maciejko

Overall quality of the class: 3.67

Summary:

The highlights of this course were learning from a professor who can simplify difficult readings and the manageable workload. Students suggested breaking up the class structure and providing more opportunities for feedback to improve the course. Students should commit a significant amount of time to the readings and prepare to engage in class discussion.

AS.100.386.01
The Cold War as Sports History
Victoria Harms

Overall quality of the class: 4.65

Summary:

The best aspects of this course were the fascinating topic and passionate, knowledgeable professor. Students suggested that adding more small group discussions and providing supplemental notes for non-History majors would improve the course. Students recommend some prior knowledge of Cold War history would be helpful in the class.

AS.100.310.01
The French Revolution
Laura Mason

Overall quality of the class: 4.73

Summary:

The highlight of this course was learning from a professor who facilitates lively and thought-provoking discussion. Students suggested reducing the reading and connecting it more closely to class discussion to benefit the course. Students should expect to commit a significant amount of time to readings and come prepared for class discussion.

AS.100.442.01
The Intellectual History of Capitalism, 1900 to present
Angus Burgin

Overall quality of the class: 4.56

Summary:

The best aspect of this class was learning from a passionate professor who facilitated in-depth class discussions. Suggestions for improvement included spending more lecture time on complex readings and adding secondary sources to the syllabus. Students should expect to dedicate a significant amount of time to reading and prepare to share their thoughts in class discussion.

AS.100.390.01
The Medieval Crusades: Culture Convergence and Religious Conflict, 1000-1400
Anne Lester

Overall quality of the class: 4.36

Summary:

The highlights of this course were the well-crafted lectures, challenging but rewarding assignments, and constructive feedback. Suggestions for improvement included allowing computers in class and condensing some of the readings. Students should expect to demonstrate knowledge of the course through essays, take home exams, and in-class exams.

AS.100.360.01
The Modern British World: Imperial Encounters, Regimes, and Resistance, from the American Revolution to the present
Katie Hindmarch-Watson

Overall quality of the class: 4.75

Summary:

The best aspects of this course were learning from a passionate professor who maintained a great balance between lecture and discussion and who curated a great list of sources. Students suggested a slower reading pace and more focused class discussion to improve the course. Students should anticipate demonstrating course knowledge through writing essays and keeping up with readings.

AS.100.180.01
Themes and Concepts in Jewish History
Pawel Maciejko

Overall quality of the class: 4.44

Summary:

The highlight of this course was learning from a knowledgeable professor who is able to simplify complex topics. Some suggestions for improvement included giving more feedback on graded assignments and creating clearer expectations. Students should anticipate keeping up with readings and taking diligent notes in class.

AS.100.194.02
Undergraduate Seminar in History
Laura Mason

Overall quality of the class: 4.78

Summary:

The best aspects of this course were the freedom for students to choose their own topics and the opportunity to receive detailed, constructive feedback. Students suggested that more guidance in writing assignments, such as a timeline or check-ins, would improve the course. Students should anticipate an independent project that requires a commitment to writing and research.

AS.100.194.01
Undergraduate Seminar in History
Francois Furstenberg

Overall quality of the class: 5.00

Summary:

The best aspects of this course were the practical applications of course material, detailed constructive feedback, and peer review. Students suggested that more time spent discussing the structure of their papers would improve the course. Students found that the independent project required a heavy time commitment, but was ultimately rewarding.

AS.100.424.01
Women & Modern Chinese History
Tobie Meyer-Fong

Overall quality of the class: 4.88

Summary:

The highlights of this course include the knowledgeable professor, engaging discussions, and fascinating material. Students suggested giving clearer expectations on assignments to improve the course. Students should expect to commit a significant amount of time to reading and preparing to engage in class discussion.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
HISTORY OF ART

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.010.398.01
Tombs for the Living
Lisa Deleonardis

Overall quality of the class: 4.75

Summary:

Students thought that the best aspects of this course were the field trips, and the knowledgeable and engaging professor. Additionally, students appreciated the fascinating course material. Although, students thought that this course could benefit from the use of Blackboard, and from class discussions. Prospective students should expect to attend every lecture.

AS.010.407.01
Ancient Americas Metallurgy
Lisa Deleonardis

Overall quality of the class: 4.92

Summary:

The highlights of the course were the organized and engaging delivery of the information, field trips to museums, and the professor's passion for the subject. Students suggested that they would have enjoyed even more chances to interact with objects at museums and in class. Prospective students should expect to occasionally meet outside of the classroom.

AS.010.364.01
Babylon: Myth and Reality
Marian Feldman

Overall quality of the class: 4.47

Summary:

The best aspects of this course were the engaging and approachable professor, and the wide scope of material which the course was able to cover. Students enjoyed the guest speaker, and would have preferred even more opportunities to learn outside of the text. Prospective students should be prepared for a significant amount of readings and to commit some aspects of the course to memory.

AS.010.413.01
Historical and Conceptual Bases of Art History
Mitchell Merback

Overall quality of the class: 3.71

Summary:

The best aspects of this course were the knowledgeable professor who facilitated great student discussion and allowed student interests to drive the structure of the class. Some suggestions for improvement included giving additional structure to journaling assignments, more detailed feedback, and a more diverse syllabus. Students should be prepared to keep up with weekly reading and writing assignments.

AS.010.103.01
Introduction to the Art of Asia
Rebecca Brown

Overall quality of the class: 4.08

Summary:

The highlights of this course were learning from an incredible lecturer and supportive professor, who builds many small assignments into the course to allow for feedback and improvement. However, the breadth of the material made it difficult for students to discern which topics would be valued on exams and they suggested that big-picture organization would improve this. Students should expect writing and reading assignments that will encourage them to grow as writers.

AS.010.102.01-04
Introduction to the History of Western Art II
Molly Warnock

Overall quality of the class: 4.58

Summary:

The highlights of this course include an engaging professor, effective and interesting lectures, and extensive feedback on writing. For improvement, students suggested allowing technology for note-taking purposes and/or recording lectures for accessibility outside of the classroom. Students should be prepared to take detailed notes and commit artists and artworks to memory.

AS.010.251.01
Medieval Spaces: Site, Image, and Viewer in the Middle Ages
Christopher Lakey

Overall quality of the class: 4.46

Summary:

The best aspects of this course were the incredible lecturer and the ability to explore unique concepts in art and architecture. Students suggested that they would have liked more guidance in how to study for exams. Students should be prepared to take diligent notes and they advised that a background in art history would be helpful to succeed in the course.

AS.010.423.01
Modern and Contemporary Art in South Asia
Rebecca Brown

Overall quality of the class: 4.75

Summary:

The highlights of this course were the passionate professor and incredible selection of material. To improve the course, students suggested adding more lecture and analysis that directly addressed the content of the reading. Students should come prepared for challenging readings, but felt they were ultimately rewarding.

AS.010.210.01
The Art of Colonial Latin America
Aaron Hyman

Overall quality of the class: 4.63

Summary:

The best aspects of this course were learning from a fantastic lecturer and the availability of the professor and TA. For improvement, students suggested assigning only readings which are applicable to class discussion, and uploading notes to Blackboard. Students should keep up with the reading in order to participate in discussion.

AS.010.309.01
The Idea of Athens
Jennifer Stager

Overall quality of the class: 4.82

Summary:

The highlights of this course included field trips to several museums in Baltimore, a course structure that emphasizes discussion, and a variety of class activities to ensure students are engaged. For improvement, students suggested having a little more guidance and feedback on weekly writings. Students should come prepared to immerse themselves in the readings and participate in class discussions.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.140.342.01
"We Came in Peace for All Mankind": America's Space Program in Historical Context
Emily Margolis

Overall quality of the class: 4.69

Summary:
The best aspects of this course were the knowledgeable professor, and interesting topics. However, students felt that this course could benefit from more structure. Additional suggestions for improvement included guidelines for assignments.

AS.140.106.01-04
History of Modern Medicine
Nathaniel Comfort

Overall quality of the class: 4.10

Summary:
The best aspects of this course were the knowledgeable professor, and interesting lectures and discussions. Although, students thought that this course could benefit from a slower lecture pace. Additionally, students suggested more time for quizzes, and posting lecture slides online. Prospective students should expect a heavy reading workload.

AS.140.388.01
History of the Earth and Environment
Matthew Shindell

Overall quality of the class: 4.56

Summary:
The best aspects of this class were the interesting course material, and class discussions. Students thought that this course could have benefited from more time to complete reading assignments, and from additional documentaries. Prospective students should expect a heavy reading workload.

AS.140.341.01
Humanoid Robots in Global History
Yulia Frumer

Overall quality of the class: 4.90

Summary:
The best aspects of this course were the engaging professor, fascinating course material, and interesting discussions. Students thought that concise reading assignments, or more time to complete reading assignments would have benefited the course. Prospective students should a heavy workload.

AS.140.391.01
Individualized Medicine from Antiquity to the Genome Age
Nathaniel Comfort, Gianna Pomata

Overall quality of the class: 4.55

Summary:
The best aspects of this course were the knowledgeable professors, and interesting class discussions. Students thought that this course could benefit from more concise reading assignments. Prospective students should be prepared to tackle an independent research project, and expect a heavy workload.

AS.140.302.01-02
Rise of Modern Science
Sharon Kingsland

Overall quality of the class: 4.22

Summary:
The best aspects of this course were the knowledgeable professor, and the interesting lectures. Students also appreciated that they received consistent support on their work from the professor. However, students thought that this course could benefit from a faster lecture pace. Additional suggestions for improvement included having the professor engage more with students during lectures, and having lecture slides posted online. Prospective students should expect to write three historical essays.

AS.140.328.01
Science and Technology in Slave Regimes
Robert Kargon, Maria Portuondo

Overall quality of the class: 4.64

Summary:
The best aspects of this course were the interesting course material, and class discussions. Students thought that this course could benefit from less reading assignments, or from more structured class discussions. Prospective students should come to class prepared to discuss each reading in detail, and expect a heavy workload.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.360.105.04
Intro to Hopkins: Arrive & Thrive
Eric Simmons

Overall quality of the class: 3.83

Summary:

The highlights of this course were the variety of resources that it exposed students to and the opportunities to make connections across campus. Students suggested that it would have been helpful to visit the resources they discussed or attend activities as a group. Students recommended this course for new students in their first semester.

AS.360.105.03
Intro to Hopkins: Arrive & Thrive
Michelle Solomon

Overall quality of the class: 3.82

Summary:

The best aspects of this course were the variety of resources discussed, the guest speakers, and the enthusiastic professor. Students felt it was useful to develop a four-year academic plan, get study tips, and make connections across campus. Prospective students are encouraged to apply the insight from this class to their academic career and to participate in discussion.

AS.360.105.02
Intro to Hopkins: Arrive & Thrive
Jennifer Baker

Overall quality of the class: 3.91

Summary:

The highlights of this course were the ability to apply the information directly to the students' own academic goals and the amount of self-reflection. Some suggestions for improvement included adding tips about managing stress and putting abstract ideas like doing research into concrete steps. Students should expect to develop personal strategies for their academic career and determine how they will best contribute to their local and academic communities.

AS.360.105.01
Intro to Hopkins: Arrive & Thrive
Jessica Mervis

Overall quality of the class: 3.86

Summary:

The best aspects of this course were the activities that helped students build a personal plan for the future: resume writing workshops, tips on studying and organization, and guest speakers. Students recommended some improvements such as more opportunities for discussion and more freedom in their choice of assignments. Students recommended this course for new students in their first semester.

AS.360.331.01
Methods for Policy Research
Barbara Morgan

Overall quality of the class: 4.54

Summary:

The best aspects of this course were the opportunity for collaborative projects and the excellent feedback from the professor. Some suggestions for improvement included gaining more clarity and guidance on the final project and having more concrete practice with STATA. Students are expected to keep up with computer assignments and take detailed notes in class.

AS.360.308.01
Policy and Practice in Human Services
Molly Tierney

Overall quality of the class: 4.77

Summary:

The best aspect of this course was the ability to learn from an experienced professor with genuine passion and unique insight from their experience in the field. Suggestions for improvement were to include more varied readings and to have more feedback throughout the course. Students are expected to take on a significant amount of reading and write weekly memos.

AS.360.366.01
Public Policy Writing Workshop
Karen Houppert

Overall quality of the class: 3.85

Summary:

The highlights of this course were the outstanding feedback from a highly knowledgeable professor, the freedom of choice to tailor your assignments to your interests, and the effective writing exercises. However, students expressed that they would have preferred more assignments related to public policy. Students are expected to stay on top of deadlines and be willing to step outside their writing comfort zones.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.192.410.01
Kissinger Seminar on American Grand Strategy
Henry Brands, Francis Gavin, Sydney Morgan

Overall quality of the class: 4.89

Summary:
The best aspects of this course were the knowledgeable professors, interesting class discussions, and insightful guest speakers. Students felt that while the readings were useful and engaging, they suggested categorizing the readings as required and optional, so they could better manage the time spent on each reading. Additionally, students felt that the grading criteria and instructions for their assignments could be clearer. Prospective students should expect a heavy reading workload, and be prepared to discuss each assigned reading in class.

AS.192.210.01
Library Research Seminar for International Studies and Social Sciences
Yunshan Ye

Overall quality of the class: 4.56

Summary:
Students thought that the best aspect of this course was the useful resources provided by the professor. Additionally, students found the research techniques reviewed in class to be helpful.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.194.201.01
Jews, Muslims, and Christians in the Medieval World
Gabriele Ferrario

Overall quality of the class: 4.88

Summary:
The best aspects of this course were the engaging professor, and well-planned lectures. Although, some students felt that the PowerPoints could be more comprehensive and better reflect the course material. Additional suggestions for improvement included written lecture notes, and less reading assignments. Prospective students should be prepared for a heavy reading workload.

AS.194.210.01
Race, Gender, Citizenship: Being Muslim in America
Homayra Ziad

Overall quality of the class: 4.89

Summary:
The best aspects of the course were the knowledgeable professor, interesting class discussions, and fascinating course topics. Although, students felt that this course could benefit from concise reading assignments, and from multiple, shorter classes per week. Prospective students should come to class prepared to engage in discussions about the readings, and expect a heavy reading workload.

AS.194.401.01
Themes in Medieval Islamic Thought
Gabriele Ferrario

Overall quality of the class: 4.82

Summary:
The best aspects of this course were the knowledgeable professor, and the interesting discussions and readings. However, students felt that the class could benefit from meeting twice a week and having slightly fewer readings. They should also be prepared for a heavy reading workload.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
LATIN AMERICAN STUDIES DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.361.336.01.SP19
Hugo Chávez, Fidel Castro, and Bolivar's Venezuela
Eduardo Gonzalez

Overall quality of the class: 3.24

Summary:
Students felt that this class could be improved with a more defined syllabus. Students thought the professor tended to stray from the course material, though they appreciated that the professor was approachable. Students also felt that the course could have delved deeper into the material and could have connected the class discussions more strongly with readings. Students enjoyed that the professor was passionate about the course topics, and they felt comfortable asking questions and engaging in class.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
COMPARATIVE THOUGHT & LITERATURE DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.300.349.01.SP19
Capitalism and Tragedy: from the 18th Century to Climate Change
Leonardo Lisi

Overall quality of the class: 4.69

Summary:
Students thought the best aspect of this course was how engaging the professor was. Also, students thought the readings were interesting, and enjoyed how thoroughly the professor discussed the readings in class. This class features a significant amount of reading, and students described the classwork itself as appropriately challenging. Prospective students should be prepared to ask questions and participate in lively discussions in class.

AS.300.336.01.SP19
Forms of Moral Community: The Contemporary World Novel
Yi-Ping Ong

Overall quality of the class: 4.75

Summary:
Students appreciated how approachable and understanding the professor of this course was. Additionally, students enjoyed that classes were discussion-based, and liked how class time was spent analyzing reading assignments. However, students would have preferred the class to have more structure. Students considering this course should be prepared for a large amount of reading.

AS.300.102.01.SP19
Great Minds
Paola Marrati

Overall quality of the class: 3.81

Summary:
Students found this course to be interesting and engaging, and enjoyed both the readings and lectures. Students also thought having one class a week for lecture and one class a week for discussion helped in understanding the reading material. Students described the course as challenging, and felt that the professor was knowledgeable and helpful. Suggestions for improvement included more structure to class discussions, and clearer essay guidelines. Prospective students should be prepared for lengthy reading assignments.

AS.300.367.01.SP19
Seeing Like a Woman
Anne Eakin Moss

Overall quality of the class: 4.60

Summary:
Students who took this course enjoyed the engaging class discussions, and found the course topics to be interesting and varied. Students felt comfortable approaching the professor with questions, and appreciated how passionate the professor was about the course topics. Students also enjoyed the films that were watched in class, and described the course material as thought-provoking. Prospective students should be prepared to participate in class conversation, and keep up with reading assignments.

AS.300.439.01.SP19
Stories of Hysteria
Evelyne Ender

Overall quality of the class: 4.57

Summary:
Students thought the best aspects of this course were the fascinating readings, and how approachable the professor was. Course materials were a mix of historical and fictional literature, which students thought was interesting. Students thought the class could be benefit from being more discussion-based, and from more structure overall. Students considering this class should be prepared for lengthy reading assignments.

AS.300.331.01.SP19
The Authoritarian Image: Russian Cinema from Stalin to Putin
Anne Eakin Moss

Overall quality of the class: 4.75

Summary:
Students thought the best aspect of this course was the fascinating insight into Russian history and culture. Students enjoyed the in-depth film discussions that followed assignments, and appreciated that the professor was so knowledgeable. Some students liked the class so much that they suggested adding a second part to the course to expand on what they learned. Students considering this course should expect to watch the required films as homework, and be prepared for discussion-based classes.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
MATHEMATICS DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.110.106.01-02.SP19
Calculus I (Biology and Social Sciences)
Ming Zhong

Overall quality of the class: 3.44

Summary:
Students thought that the best aspect of this course was the intellectually stimulating course material. Additionally, students thought that the professor taught the course material in a way that they could understand. Students found the course's review sessions to be helpful, as well. Suggestions for improvement included more feedback on students' work, and more structure. Prospective students should be prepared to complete weekly problem sets for homework.

AS.110.107.01, 04-06.SP19
Calculus II (For Biological and Social Science)
Cristian Gavrus

Overall quality of the class: 3.46

Summary:
Students thought that the best aspect of this course was how the homework assignments correlated to the course material on exams. Additionally, students found PILOT to be a useful tool in helping them understand the challenging and engaging course material. Students felt that this course could benefit from the professor posting more practice problems, and lecture slides online. Suggestions for improvement also included additional review sessions, and a narrower syllabus. Students considering this course should expect to attend every lecture.

AS.110.109.01-06.SP19
Calculus II (For Physical Sciences and Engineering)
Sui Tang

Overall quality of the class: 3.05

Summary:
Students who took this course felt that weekly homework assignments helped with preparing for exams, and appreciated that the professor was straightforward and organized in lecture. Suggestions for improvement included a different structure to exams, additional review sessions, and increased feedback on students' work. Prospective students should expect to enroll in PILOT and complete practice problems to prepare for exams. Additionally, students considering this course should take Calculus I first.

AS.110.202.01-08.SP19
Calculus III
Jingjun Han

Overall quality of the class: 2.63

Summary:
Students thought that the best aspect of this course was the challenging and engaging course material. Additionally, students found the practice tests and review sessions to be effective resources in preparing for exams. Suggestions for improvement included lectures that focused less on the course textbook, and a greater emphasis on practice problems. Prospective students should expect to complete frequent homework assignments, enroll in PILOT, and complete all assigned readings. Calculus I and II should be taken as prerequisites for this course.

AS.110.441.01.SP19
Calculus on Manifolds
Hang Xu

Overall quality of the class: 4.33

Summary:
Students thought that the best aspect of this course was how clearly and effectively the professor taught the course material. Additionally, students found the course material itself to be complex but interesting. Students thought that this course could benefit from the professor providing more feedback on questions students had. Prospective students should be familiar with Abstract Mathematics.

AS.110.302.01-08.SP19
Differential Equations and Applications
Jonas Luehrmann

Overall quality of the class: 4.34

Summary:
Students thought that the best aspects of this course were the straightforward and interesting lectures, and how the lecture notes were posted online. Students appreciated that there were many resources available for studying for exams in addition to what was covered in lectures. Although, students would have appreciated homework assignments counting more towards the final grade, and the opportunity for more practice tests. Prospective students should expect to complete multiple assigned readings, and should also have a background in Calculus III, and Linear Algebra.

AS.110.304.01.SP19
Elementary Number Theory
Jian Kong

Overall quality of the class: 4.22

Summary:
Students thought that the best aspect of this course was the intellectually stimulating course material. Additionally, students thought that the study guides provided by the professor were helpful resources in preparing for exams. Students thought that this course could benefit from slower-paced lectures, and more variation to homework assignments. Prospective students should be prepared for a heavy workload.

AS.110.412.01.SP19
Honors Algebra II
Caterina Consani

Overall quality of the class: 4.62

Summary:
Students who took this course liked the challenging problem sets and the engaging professor. Suggestions for improvement included more structure, and lectures that correlated more directly to the course textbook. Prospective students should expect to learn about a broad range of topics in this course. It is recommended that students take Honors Algebra I before taking this course.

AS.110.416.01.SP19
Honors Analysis II
Liming Sun

Overall quality of the class: 3.85

Summary:
Students thought that the best aspects of this course were the interesting course material, and how effective and engaging the professor was in lecture. Students thought that this course could benefit from more structure and from lectures that correlated more directly to the course textbook. Prospective students should be prepared for a heavy reading workload. Students recommended taking Honors Analysis I before this course.

AS.110.212.01.SP19
Honors Linear Algebra
W Stephen Wilson

Overall quality of the class: 4.44

Summary:
Students thought that the best aspect of this course was the challenging, and intellectually stimulating course material. Additionally, students thought that the syllabus was well-structured, and liked that the professor encouraged class discussions and questions about the course material. Students suggested that putting less emphasis on the course textbook would improve the course. Students considering this course should expect a heavy reading workload, and be prepared to work in a group.

AS.110.211.01.SP19
Honors Multivariable Calculus
Richard Brown

Overall quality of the class: 4.44

Summary:
Students thought that the best aspects of this course were the inspiring, and passionate lectures given by the professor, and the thorough lecture notes. Additionally, students found the course material to be challenging and interesting. Students felt that this course could benefit from more practice problems, and a greater emphasis on theory. Prospective students should be prepared to dedicate a significant amount of time to homework assignments.

AS.110.401.01.SP19
Introduction to Abstract Algebra
Emily Riehl

Overall quality of the class: 4.59

Summary:
Students thought that the best aspects of this course were the engaging course material, and how approachable and knowledgeable the professor was when students had questions. Suggestions for improvement included a more in-depth look at certain topics covered in class, and more feedback from the professor on graded assignments. Students considering this course should be prepared to attend every lecture, and expect regular homework assignments.

AS.110.433.01.SP19
Introduction to Harmonic Analysis and Its Applications
Mauro Maggioni

Overall quality of the class: 4.27

Summary:
Students thought that the best aspect of this course was the interesting course material. Additionally, students thought that the professor led engaging lectures. Students thought that this course could benefit from more structure, and more feedback from the professor on students' work. Prospective students should have a background in Analysis.

AS.110.301.01.SP19
Introduction to Proofs
Emily Riehl

Overall quality of the class: 4.78

Summary:
Students thought that the best aspects of this course were the small class size, useful math help room, and in-depth class discussions. Additionally, students appreciated how willing the professor was to answer questions they had about the course material. Suggestions for improvement included a greater emphasis on proofs, and an additional lecture each week. Prospective students should be prepared to participate in class.

AS.110.413.01.SP19
Introduction to Topology
W Stephen Wilson

Overall quality of the class: 4.40

Summary:
Students who took this course enjoyed the small class size, and how interactive the course was. Students thought that completing practice problems in groups was useful in helping them understand the course material. Additionally, students appreciated that the professor was approachable about any questions they had during class. Suggestions for improvement included more structure, and a greater emphasis on lectures. Prospective students should expect a heavy reading workload, and be prepared to work in a group setting regularly.

AS.110.201.01-03, 05-08.SP19
Linear Algebra
Joel Specter

Overall quality of the class: 3.82

Summary:
Students who took this course appreciated the engaging and knowledgeable professor, and that the lecture notes were posted online. Additionally, students thought that asking the professor questions during office hours, and the course's review sessions were both useful in helping them understand the course material. Although, students thought that this course could benefit from slower-paced lectures, more practice problems, and more structure. Prospective students should expect a heavy workload, weekly quizzes, and be prepared to attend every lecture. It is recommended that students take Calculus III before taking this course.

AS.110.311.01.SP19
Methods of Complex Analysis
Joel Spruck

Overall quality of the class: 3.86

Summary:
Students thought that the best aspects of this course were the interesting course material, and the organized, straightforward lectures. Additionally, students appreciated that the lecture notes were posted online. However, students thought that this course could benefit from more practice problems, and more feedback on their work. Prospective students should be prepared to attend every lecture, and expect weekly homework assignments.

AS.110.417.01.SP19
Partial Differential Equations
Fei Lu

Overall quality of the class: 4.00

Summary:
Students thought that the best aspect of this course was how useful the homework assignments were in preparing for exams. Students also appreciate the engaging professor who was approachable about questions that students had about the challenging course material. Suggestions for improvement included more structured lectures, and having the lecture notes posted online. Prospective students should be prepared to attend every lecture and refer to the course textbook regularly.

AS.110.405.01.SP19
Real Analysis I
Valentin Zakharevich

Overall quality of the class: 3.77

Summary:
Students thought that the best aspects of this course were the interesting course material and the well-organized lectures. Additionally, students found that having the course material posted online before lectures was useful, and appreciated that there were multiple extra credit opportunities throughout the semester. Students thought that this course could benefit from slower-paced lectures, and from a change in textbook. Prospective students should have a background in writing proofs, and expect a heavy workload.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
MEDICINE, SCIENCE, AND THE HUMANITIES

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.145.201.01
Unreasoning the Medical Mystery
Alicia Puglionesi

Overall quality of the class: 4.20

Summary:

The highlight of this course was the wide variety of avenues for students to interact with the topics: guest speakers, a field trip to a medical examiner's office, novels, short stories, TV shows. Students found the composition of the course content to be engaging because of its variety. However, discussions around the material sometimes required additional structure. To improve the course, they suggested coupling more well-known readings along with obscure ones. Students should be prepared to read from historical texts and engage in discussion.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
MILLITARY SCIENCE DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.374.402
Company Grade Leadership
Angelique Pifer

Overall quality of the class 5.0
This class received 5 or fewer comments

AS.374.420
Advanced Organizational Planning
Angelique Pifer

Overall quality of the class 5.0
This class received 5 or fewer comments

AS.374.202
Army Doctrine and Team Development
Britany Blaska

Overall quality of the class 4.4
This class received 5 or fewer comments

AS.374.220
Advanced Team Leadership
Britany Blaska

Overall quality of the class 4.6
This class received 5 or fewer comments

AS.374.302
Applied Leadership in Small Unit Operations
Chevelle Breaux, Jamaal Kirkland

Overall quality of the class 4.4
This class received 5 or fewer comments

AS.374.320
Advanced Tactical Leadership
Chevelle Breaux, Jamaal Kirkland

Overall quality of the class 4.0
This class received 5 or fewer comments

AS.374.102
Foundations of Agile and Adaptive Leadership
Jason Stevens

Overall quality of the class 4.25
This class received 5 or fewer comments

AS.374.120
Basic Leadership Laboratory II
Jason Stevens

Overall quality of the class 4.25
This class received 5 or fewer comments

AS.374.307
Leadership in Military History
Jeffrey Woods

Overall quality of the class 5.0
This class received 5 or fewer comments

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.389.250.01
Conservation of Material Culture: Art, Artifacts and Heritage Sites
Lorraine Trusheim

Overall quality of the class: 5.00

Summary:
The best aspect of this course was the opportunity it provided students to travel to different locations. Additionally, students appreciated that they were able to meet industry professionals. Although, students thought that this course could benefit from more hands-on activities. Prospective students should be prepared to complete both reading and writing assignments.

AS.389.340.01
Critical Issues in Art Conservation
Sanchita Balachandran

Overall quality of the class: 4.40

Summary:
The best aspects of this course were the knowledgeable professor, interesting class discussions, and fascinating lectures. Although, students felt that the instructions for the final paper could be more specific. Additionally, students suggested fewer reading assignments, and more hands-on class activities. Prospective students should be prepared for a large amount of reading and writing.

AS.389.420.01
Curatorial Seminar
Jennifer Kingsley

Overall quality of the class: 4.50

Summary:
The best aspect of this course was the hands-on experience with museum professionals. Although, students thought that the class could be improved with more on-site museum experiences. Prospective students should be prepared to actively participate during class, and expect a heavy workload.

AS.389.202.01
Introduction to the Museum: Issues and Ideas
Robert Forloney

Overall quality of the class: 4.58

Summary:
The best aspects of this course were the knowledgeable professor, and the trips to different museums. Although, students felt that this course could benefit from multiple, shorter classes per week. Students also felt that more feedback on written assignments would have been beneficial.

AS.389.242.01
Museum Education: From Contested Knowledge to Reflective Narrative
Julia Rose

Overall quality of the class: 4.75

Summary:
The best aspects of this course are the knowledgeable professor, guest speakers, and class trips. However, students felt that this course could benefit from more structured class discussions. Prospective students should be prepared for a heavy reading workload.

AS.389.325.01
Women of the Book: Female Mystics, Miracles, and Material Culture in Early Modern Europe
Earle Havens

Overall quality of the class: 4.20

Summary:
The best aspect of this course was the use of Special Collections throughout the course. Suggestions for improvement included more feedback on writing assignments, and a well-structured syllabus.

AS.389.303.01
World of Things
Jennifer Kingsley

Overall quality of the class: 4.00

Summary:
The best aspects of this course were the field trips, and hand-on activities. Although, students felt that this course could benefit from more flexible class discussions. Students also thought that releasing essay prompts earlier would be beneficial. Prospective students should be prepared to read and discuss literature on a wide variety of topics.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
MUSIC DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.376.244.01
Electronic Music Production
Kevin Gift

Overall quality of the class: 4.71

Summary:
The best aspects of this course were the engaging professor, and creative assignments. Students felt that this course could benefit from more feedback from the professor. Additionally, students thought that meeting more than once a week, and having additional guidance from the professor would be beneficial.

AS.376.404.01
History of Musical Instruments
Susan Weiss

Overall quality of the class: 4.67

Summary:
The best aspects of this course were the knowledgeable professor, and the workshop assignment. Students found that this course required additional work outside of the class time, and thought that it could benefit from more structure. Additionally, students thought that more feedback from the professor, and having the class meet twice a week could be beneficial. Prospective students should expect to create their own instrument.

AS.376.330.01
History of Opera
Lily Kass

Overall quality of the class: 5.00

Summary:
The best aspects of this course were the knowledgeable professor, and the wide variety of material covered. Although, students felt that a more detailed review of the music could be beneficial. Prospective students should expect a heavy workload.

AS.376.245.01
Introduction to Sound, Audio, and Recording Arts
Andrew Stella

Overall quality of the class: 4.67

Summary:
The best aspects of this course include the interesting topics, and hands-on activities. Students felt that going into more detail with recording techniques and software would be beneficial to the course. Prospective students should be prepared for interactive course material.

AS.376.211.01
Music Theory I
Nathaniel Cornelius

Overall quality of the class: 4.57

Summary:
The best aspects of this course were the engaging professor, and detailed feedback on assignments. Students felt that some of the classwork was repetitive and not necessary. Students also felt that exploring other genres of music and allotting more time to listen to music in class would have been beneficial. Prospective students should expect a heavy workload.

AS.376.212.01
Music Theory II
Michael Rickelton

Overall quality of the class: 4.50

Summary:
The best aspects of this course were the engaging professor, and interesting topics covered. Students felt that allowing more time for projects, and creating a more lenient rubric would be beneficial. Prospective students should be prepared to dedicate a significant amount of time outside of class to this course.

AS.376.221.01
Musicianship I
Kip Wile

Overall quality of the class: 4.50

Summary:
The best aspects of this course were the engaging professor, and interesting subjects taught. Students thought that spending a lot of time practicing outside of class was necessary to succeed in this course. Additionally, students believed that more time should have been spent in class on practicing certain topics.

AS.376.222.01
Musicianship II
Kip Wile

Overall quality of the class: 4.50

Summary:
Students thought that the best aspect of this course was the professor's flexible teaching method. Additionally, students appreciated the consistent pace of this course. Although, students thought that this course could benefit from variation to exams and lectures, and more structure. Prospective students should take Musicianship I as a prerequisite.

AS.376.111.02
Rudiments of Music Theory and Musicianship
Lisa Perry

Overall quality of the class: 3.91

Summary:
The best aspects of this course were the engaging professor, and interesting topics. Students felt that fewer assignments and more lecture time would have been beneficial. Prospective students should be prepared for a heavy workload.

AS.376.111.01
Rudiments of Music Theory and Musicianship
Paula Maust

Overall quality of the class: 4.60

Summary:
The best aspects of this course were the engaging professor, and interesting material. Although, students felt that this course could benefit from more time spent practicing ear training. Students also felt that the course would have benefited from additional guidance on their projects at the end of the semester.

AS.376.259.01
Theory of 20th Century Popular Song
Omar Thomas

Overall quality of the class: 4.75

Summary:
The best aspects of this course were the engaging professor, and interesting material covered. Students felt that the class could have been faster paced at times. However, they also believe that adding additional class time would alleviate this too. Prospective students would benefit from an introduction to musical theory, but isn't a requirement.

AS.376.372.01
Topics in Music Cognition
Monica Lopez-Gonzalez

Overall quality of the class: 4.53

Summary:
The best aspects of this course were the experienced professor, fascinating project, and interesting readings and discussions. Although, students felt that clearer guidelines for their written assignments could be beneficial. Additionally, students thought that this course could benefit from additional feedback from the professor. Prospective students would benefit from a working knowledge of neuroscience/cognitive science.

AS.376.331.01-02
Western Classical Music
Richard Giarusso

Overall quality of the class: 4.70

Summary:
The best aspects of this course are the knowledgeable professor and interesting lectures. Students thought that this course could benefit from a wide range of topics, and from supplementary classes. Additionally, students thought that more time should have been devoted to going over the basics of music theory.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
NEAR EASTERN STUDIES DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.130.119.01.SP19
Ancient Medicine
Richard Jasnow

Overall quality of the class: 3.68

Summary:
Students thought the best aspect of this course was how passionate the professor was about the topics discussed in class. Students also thought the class material itself was interesting, and liked the light workload the course required. This class features one midterm and final, which students thought the professor provided a helpful study guide for. Students thought this class could benefit from some smaller assignments posted to Blackboard throughout the semester, and more class structure.

AS.130.354.01.SP19
Archaeological Method and Theory
Michael Harrower

Overall quality of the class: 3.25

Summary:
Students thought the best aspect of this course was the variety of topics covered in class. Students liked how thorough the professor was in covering the course materials, as well. Suggestions for improvement included having more discussion-based classes, and having guest lecturers. Prospective students should be prepared for occasional quizzes on assigned readings.

AS.130.216.01.SP19
History of the Jews in Modern Times, from the Middle Ages to 1917
David Katz

Overall quality of the class: 4.43

Summary:
Students thought the best aspects of this course were the passionate professor and fascinating course material. Some students thought the course could benefit from adding visual aids to lectures to help with notetaking and from more class discussion about assigned readings.

AS.130.373.01.SP19
Prophets and Prophecy in the Bible
Theodore Lewis

Overall quality of the class: 4.76

Summary:
Students thought the best aspects of this course were the captivating, discussion-based lectures, and how passionate the professor was about the course material. Additionally, students thought that the professor posting PowerPoint notes online was very helpful in preparing for quizzes and midterms. Some students thought this course could benefit from a better distribution of quizzes throughout the semester and a slightly slower pace. Students considering this course should be prepared for lengthy reading assignments.

AS.130.124.01.SP19
Texts, Tablets, and Tweets: The Sociolinguistics of Writing
Alice Mandell

Overall quality of the class: 4.75

Summary:
Students who took this course enjoyed the interactive nature of the lectures and the knowledgeable, approachable professor. This class features occasional guest lecturers, and requires frequent class participation. Some students thought this class could benefit from more historical background to accompany the course material. Students considering this course should be prepared for complex, engaging reading assignments.

AS.130.205.01.SP19
Tutankhamun and His Time
Karen Bryson

Overall quality of the class: 4.62

Summary:
Students thought the best aspects of this course were the professor's passion in teaching course material, and the wide array of topics covered in class. Students liked that no background knowledge of the course material was needed to do well in class. Others thought the class could be improved by adding guest lecturers. Prospective students should be prepared for weekly reading assignments and class presentations that account for a good portion of the final grade.

AS.130.177.01.SP19
World Prehistory: An Anthropological Perspective
Michael Harrower

Overall quality of the class: 4.33

Summary:
Students thought the best aspects of this course were how interesting the topics covered in class were, and how effectively and passionately the professor taught the course material. Students also found the exams in this class to be straightforward, and thought the professor was understanding of students' feedback throughout the semester. Some students thought this class could benefit from more structure and guidance in relation to the final research paper. Prospective students should be prepared for multiple writing assignments.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.080.328.01-02.SP19
Behavioral Neuroscience Lab
Dani Smith

Overall quality of the class: 4.69

Summary:
Students thought that the best aspects of this course were the hands-on experiments, and the extensive feedback given by the professor. Although, students thought that this course could benefit from additional reading assignments, and from more structure. Prospective students should be prepared to work with mice, and expect a heavy workload.

AS.080.260.01.SP19
Bridging the Gap between Biology and Statistics
Kirsten Bohn

Overall quality of the class: 4.06

Summary:
Students thought that the best aspect of this course was the knowledgeable and approachable professor. Additionally, students found the course's review sessions to be useful for exam preparation. Suggestions for improvement included more structure, and more review sessions. Prospective students should be prepared to attend every lecture.

AS.080.321.01.SP19
Computational Neuroscience
Jason Trageser

Overall quality of the class: 4.54

Summary:
Students thought that the best aspects of this course were the interesting guest lecturers, and the straightforward homework assignments. Although, students thought that this course could benefit from more consistency between the guest lecturers, and from additional coding-based assignments. Prospective students should expect to take thorough notes, and attend every lecture.

AS.080.612.01.SP19
Experiential Learning: Autism and other Neurological Disorders
Linda Gorman

Overall quality of the class: 4.60

Summary:
Students thought that the best aspect of this course was the opportunity it gave them to interact with children. Additionally, students found this course to be both informative and fulfilling. However, students thought that this course could benefit from more sessions, and more opportunities for students to volunteer.

AS.080.610.01.SP19
Experiential Learning: HopKids – Kennedy Krieger Institute
Linda Gorman

Overall quality of the class: 4.83

Summary:
Students thought that the best aspect of this course was its emphasis on clinical experience. Although, students thought that this course could benefit from more sessions. Prospective students should be prepared to interact with children.

AS.080.614.01.SP19
Experiential Learning: STEM in the Classroom
Linda Gorman

Overall quality of the class: 4.57

Summary:
Students thought that the best aspect of this course was the hands-on experience gained through teaching elementary school children. Suggestions for improvement included more opportunities for students to present, and more timeslots for school visits. Prospective students should expect to present Neuroscience topics to children.

AS.080.326.01.SP19
Neurobiology and Diseases of the Peripheral Nervous System
Mohamed Farah

Overall quality of the class: 4.80

Summary:
Students thought that the best aspects of this course were the knowledgeable and approachable professor, and the broad range of topics covered. Students found the reading and writing assignments to be useful tools in comprehending the course material. Although, students thought that this course could benefit from a more manageable workload.

AS.080.250.01-04.SP19
Neuroscience Laboratory
Linda Gorman, Jason Trageser

Overall quality of the class: 4.81

Summary:
Students thought that the best aspects of this course were the hands-on labs, and informative homework assignments. Additionally, students liked the fascinating dissections, and that the professor was approachable and knowledgeable about the course material. Suggestions for improvement included more focused study materials, and more feedback on assignments. Prospective students should be prepared to attend every lab.

AS.080.304.01.SP19
Neuroscience Learning and Memory
Arnold Bakker

Overall quality of the class: 4.65

Summary:
Students thought that the best aspects of this course were the interesting course material, and the useful weekly quizzes. Additionally, students appreciated the informative guest lecturers, and the engaging professor. However, students thought that this course could benefit from a slower lecture pace, and from more instruction regarding the supplemental readings. Prospective students should expect a heavy reading workload, and have a background in Neuroscience.

AS.080.366.01.SP19
Neuroscience of Pain
Hita Adwanikar

Overall quality of the class: 3.11

Summary:
Students who took this course liked the engaging class discussions, and the emphasis on research papers. Although, students thought that this course could benefit from timely feedback on assignments, and from more structure. Prospective students should expect weekly reading and writing assignments.

AS.080.306.01.SP19
Neuroscience: Cellular and Systems II
Stewart Hendry, Haiqing Zhao

Overall quality of the class: 4.31

Summary:
Students thought that the best aspect of this course was the professor, who was both engaging and informative in lectures. Additionally, students appreciated the wide range of topics covered, and the useful weekly review sessions. Suggestions for improvement included clearer exam guidelines, and the addition of homework assignments. Students also thought that this course could benefit from more detailed PowerPoint slides. Prospective students should be prepared for a heavy workload, and expect to spend significant time preparing for exams.

AS.080.348.01.SP19
Science of Learning
Linda Gorman

Overall quality of the class: 4.67

Summary:
Students thought that the best aspects of this course were the flexible class discussions, and useful feedback from the professor. Additionally, students enjoyed the engaging presentations. Although, students thought that this course could benefit from a more structured syllabus. Prospective students should be prepared to participate in class often.

AS.080.303.01.SP19
Structure of the Nervous System
Stewart Hendry, Susanne Sterbing-d'angelo

Overall quality of the class: 4.78

Summary:
Students who took this course liked the informative lectures, and the straightforward quizzes. Students also appreciated that the professor was knowledgeable and approachable about the course material. However, students thought that this course could be improved with more diverse lectures, and with a greater focus on neuroanatomy. Prospective students should expect to dedicate significant time to exam preparation. Additionally, prospective students should have a background in Neuroscience.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
PHILOSOPHY

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.150.473.01
Classics of Analytic Philosophy
Michael Williams

Overall quality of the class: 4.71

Summary:

The best aspects of this course were the facilitation of class discussion and the professor's excellent analysis of difficult readings. For improvement, students suggested adding clearer instructions to the term paper and providing the option to revise the paper. Students suggested that a slight background in philosophy would be helpful, but is not necessary.

AS.150.459.01
Counterfactual Reasoning, Normative & Descriptive Aspects
Justin Bledin, Steven Gross

Overall quality of the class: 4.47

Summary:

The highlights of this course were the niche, contemporary subject matter and the professors' ability to translate complex material. For improvement, students suggested a new syllabus structure that provides transitions between philosophy and cognitive science. Prospective students should be prepared to take on challenging reading assignments and would benefit from a background in logic.

AS.150.330.01
Decisions, Games, and Social Choice
Justin Bledin

Overall quality of the class: 4.60

Summary:

The highlights of this course were the fascinating content and a professor who has a genuine interest in helping students succeed. For improvement, students suggested reducing the information included on lecture slides and/or including supplemental materials that would provide clarity to the concepts discussed in class. Students should be prepared to use mathematics and logic skills.

AS.150.130.01
Dystopian Dreams – Utopian Ideals
Alexander Englert

Overall quality of the class: 4.78

Summary:

The highlights of this course included the incredibly knowledgeable and engaging professor, the variety of media included in the syllabus, and the welcoming discussion environment. For improvement, students suggested a more predictable homework system and a larger variety of activities to spark discussion. Students suggested some philosophy background would be helpful, but not necessary.

AS.150.455.01
Ethics and Animals
Hilary Bok

Overall quality of the class: 3.93

Summary:

The best aspects of the course were learning from a professor who is truly committed to student success and the fascinating subject matter. However, students felt the course could be improved with a narrower selection of content. Students should expect to tackle lengthy readings and should come prepared to analyze the readings by writing essays throughout the course.

AS.150.237.01-02
Foundations of Modern Political Philosophy
Dean Moyar

Overall quality of the class: 4.30

Summary:

The best aspects of this course were the interesting class discussions and a well-selected reading list. However, students felt that there could be even more diversity added to the reading list. They also suggested creating more opportunities for class discussion. Students said the workload was heavier than expected, but the interesting subject matter made the reading worthwhile.

AS.150.401.01
Greek Philosophy: Plato and His Predecessors
Richard Bett

Overall quality of the class: 4.59

Summary:

The best aspects of this course were the overall pacing, the excellent choice in materials, and the professor's in-depth analyses of complex questions. For improvement, students suggested creating more room for discussion. Students should be prepared to keep up with the readings so that they can fully contribute to class discussion.

AS.150.118.01-03
Introduction to Formal Logic
Peter Achinstein

Overall quality of the class: 3.30

Summary:

The highlights of this course were the time spent on in-class examples and the challenging, but interesting material. For improvement, students suggested including more contemporary aspects of logic and online references or notes. Students recommended utilizing the TA for additional review.

AS.150.260.01-02
Introduction to Metaphysics
Yitzhak Melamed

Overall quality of the class: 4.03

Summary:

The highlights of this course were the freedom to choose paper assignments and the interesting content. In terms of improvement, students suggested exploring topics more in-depth through discussion, a clearer structure to lectures, and more opportunities for graded assignments. Overall, students found the workload manageable.

AS.150.220.01-04, 06
Introduction to Moral Philosophy
Hilary Bok

Overall quality of the class: 3.80

Summary:

The best aspects of this course were the thought-provoking choices in material and the helpful sessions with the TA. For improvement, students suggested adding more structure to the lectures or implementing visual aids so students may follow along easily. Prospective students are advised to take advantage of the TA's advice before handing in big assignments.

AS.150.205.01-04
Introduction to History of Modern Philosophy
Michael Williams

Overall quality of the class: 3.88

Summary:

The highlights of this course were the great class discussions and the rewarding intellectual challenges of the material. Some suggestions for improvement included more opportunities for feedback, providing more structured lectures, and uploading study guide materials online. Students should be prepared to take diligent notes and take on some challenging topics.

AS.150.436.01
Philosophy of Gender
Elanor Taylor

Overall quality of the class: 4.68

Summary:

The highlights of this course were learning from an inspiring and knowledgeable professor and an excellent choice in reading materials. However, students wished that discussions had been facilitated in a way that kept conversation on track, and suggested giving more clarity and early access to rubrics for assignments. Students should be prepared to commit considerable time to the readings and engage in class discussion.

AS.150.307.01
Plato's Phaedrus
Eckart Forster

Overall quality of the class: 4.38

Summary:

The best aspects of the course were the student-lead discussions and the unique opportunity to read a text so closely. In terms of improvement, students suggested looking more closely at the text in relationship to other Greek contemporaries of Plato. Students advised starting the final paper early.

AS.150.356.01
Political Philosophy and Public Health Ethics
Justin Bernstein

Overall quality of the class: 4.43

Summary:

The highlight of this course was learning from a passionate professor who facilitates discussion in a way that makes every student eager to be involved. Suggestions for improvement included spending less lecture time on reviewing the readings and dedicating even more time to student-led discussion. Students should expect a reasonable workload and prepare to work through some challenging material.

AS.150.300.01
Prometheus Editorial Workshop
Maegan Kaczmarek

Overall quality of the class: 4.33

Summary:

The best aspects of this course were the contemporary philosophy essays and the professor's engagement in the process. Suggestions for improvement included giving better structure to discussions and implementing a more organized review process. They also found the workload more intensive than expected. Prospective students would benefit from a solid background in philosophy.

AS.150.458.01
The Biggest Hits in Philosophy of Science
Peter Achinstein

Overall quality of the class: 3.14

Summary:

The best aspects of this course were the opportunity to work with such a knowledgeable professor and the interesting choices of material. However, students felt there could have been more structure to lectures, more opportunity for student discussion, and a clearer outline of expectations. Students believed that a background in philosophy would be helpful in the course.

AS.150.404.01
The Idea of Power
Christopher Lebron

Overall quality of the class: 4.56

Summary:

The highlights of this course were the in-depth discussions and an incredibly insightful and engaged professor. In terms of improvement, students suggested adding a more rigid structure to the course thus allowing all philosophers to be talked about in depth. Prospective students should be prepared for challenging, complex reading and are expected to have some background in philosophy.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
PHYSICS AND ASTRONOMY

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.173.308.01-02
Advanced Physics Laboratory
Morris Swartz

Overall quality of the class: 4.22

Summary:

The highlights of this course were the independence to complete lab work on students' own time, the diverse range of techniques used in class, and the chance to replicate historical experiments in physics. Students suggested that more guidance in lab activities and more information in lecture that connected to data analysis would have improved the course. Previous experience with data analysis in Python would be helpful.

AS.171.703.01
Advanced Statistical Mechanics
Brian Camley

Overall quality of the class: 4.10

Summary:

The best aspects of this course were the interesting material and approachable professor. Suggestions for improvement included slowing down the pace of lectures and uploading lecture notes online. Previous experience with statistical mechanics would be helpful.

AS.171.204.01-02
Classical Mechanics II
Barry Blumenfeld

Overall quality of the class: 3.38

Summary:

The highlights of this course were the interesting, applicable material and the manageable workload. In terms of improvement, students suggested implementing opportunities for grades outside of exams and giving more practice problems. Students recommend a strong background in calculus to succeed in this course.

AS.171.106.01
Electricity and Magnetism I
Charles Bennett

Overall quality of the class: 4.94

Summary:

The best aspects of this course were the in-class demonstrations and the interesting content. Some suggestions for improvement included offering practice tests and/or solutions to homework, and slowing down the pace of the course. Prospective students should have a basic understanding of Calculus III and utilize office hours for additional questions.

AS.173.116.01
Electricity and Magnetism Laboratory
Jonathan Mumford

Overall quality of the class: 4.53

Summary:

The highlights of this course were the engaging labs that complemented the main course material and a genuine, dedicated professor. In terms of improvement, students suggested narrowing down the course workload. Prospective students should have a basic background in calculus.

AS.171.652.01
Exoplanets and their Atmospheres
David Sing

Overall quality of the class: 4.71

Summary:

The best aspects of this course were the knowledgeable professor, the wide array of historical and contemporary research, and the class activities. Suggestions for improvement included clarifying assignment expectations and providing more feedback. Previous experience with Python and a strong physics background would be helpful to succeeding in this course.

AS.171.108.01-08
General Physics for Physical Science Majors (AL)
Brice Menard, Daniel Reich

Overall quality of the class: 3.62

Summary:

The highlights of this course included the in-class demonstrations and approachable professors. Suggestions for improvement included providing more practice problems, slowing down the lecture pace, and allowing clicker questions to count for attendance rather than accuracy. Students should be prepared to dedicate significant time to homework assignments and should come to lecture prepared for clicker questions. Knowledge of at least Calculus II was recommended.

AS.171.108.01-06
General Physics Laboratory I
Jonathan Mumford

Overall quality of the class: 3.28

Summary:

In this course, students felt the labs improved their understanding of concepts and appreciated the 48 hours given to complete lab reports. Suggestions for improvement included offering clearer lab instructions and expectations. Students recommended having prior knowledge in statistics would be helpful.

AS.173.112.01-23
General Physics Laboratory II
Jonathan Mumford

Overall quality of the class: 3.17

Summary:

The highlights of this course were the interesting experiments and ample amount of time to complete lab reports. Suggestions for improvement included offering clearer lab instructions, providing more transparency in feedback, and restructuring the grading system. Students should be prepared to commit significant time to lab reports and suggested that it is helpful to collaborate with classmates.

AS.171.104.01-13
General Physics/Biology Majors II
Norman Armitage, Petar Maksimovic

Overall quality of the class: 3.87

Summary:

The best aspect of this course was the responsive and enthusiastic professor who is great at breaking down complex topics. In terms of improvement, students suggested uploading lectures online, orienting the course more towards biology, and providing more opportunities for practice problems. Students suggested that experience in Calculus III would be useful and recommended taking advantage of office hours.

AS.171.102.01-06
General Physics: Physical Science Majors II
David Kaplan

Overall quality of the class: 3.69

Summary:

The highlights of this course were the class demonstrations, insightful professor, and interesting content. Suggestions for improvement included giving more opportunities for practice problems and slowing down the lecture pace. Students should anticipate a heavier workload and should devote time to studying daily.

AS.171.101.01-06
General Physics: Physical Science Majors I
Robert Leheny

Overall quality of the class: 3.51

Summary:

The best aspects of this course were the knowledgeable and engaging professor, in-class demonstrations, and flipped classroom structure. Suggestions for improvement included offering more timely feedback on assignments and using clicker questions to count for attendance rather than accuracy. Students should have experience in calculus and be prepared to demonstrate knowledge in a variety of ways: online, written, exams, checkpoint questions.

AS.171.205.01
General Physics: Introduction to Practical Data Science: Beautiful Data
Sandor Szalay

Overall quality of the class: 3.56

Summary:

The highlights of this course were the insightful instructor, practical assignments, and high-level introduction to a wide variety of concepts. Students suggested that connecting lectures with homework assignments, having a more defined syllabus, and posting lecture notes online would improve the course. A strong background in Python, calculus, and statistics would be useful in this course.

AS.171.202.01
Modern Physics
Francesca Serra

Overall quality of the class: 4.00

Summary:

The best aspects of this course were the engaging and approachable professor, interesting topics, and amount of practice material. However, students suggested that the course could be improved by narrowing down the number of topics covered and connecting the textbook chapters to the homework. Students should have a strong background in physics, differential equations, and special relativity/waves.

AS.171.416.01
Numerical Methods for Physicists
Kevin Schlaufman

Overall quality of the class: 4.18

Summary:

The highlights of this course included the applicable subject matter, the amount of resources provided, and a great textbook selection. However, students suggested that narrowing down the workload, particularly the number of writing assignments, would improve the course. Students should be prepared to survey a wide variety of topics and should have a background in programming or Python.

AS.171.606.01
Quantum Mechanics
Oleg Tchernyshyov

Overall quality of the class: 4.79

Summary:

The best aspects of this course were the clear and organized lectures and the resources provided by the professor. Students appreciated the materials uploaded online. Students should be prepared to commit a significant amount of time to homework.

AS.171.304.01-02
Quantum Mechanics II
Yi Li

Overall quality of the class: 4.22

Summary:

The highlights of this course were the enthusiastic professor and the freedom of the final project. In terms of improvement, students suggested providing more structure to lectures, especially in a way that reminds students of the larger context. Students suggested taking advantage of section and should be prepared to deal with complex concepts.

AS.171.118.01
Stars and the Universe: Cosmic Evolution
Adam Riess

Overall quality of the class: 3.96

Summary:

The highlights of this course include the fascinating course material and the passionate professor who makes complex concepts easy to understand. Some suggestions for improvement included providing more structure in labs, clarifying assignment expectations, and connecting problem sets more strongly to lecture material. Student suggested that a basic background in algebra and physics would be helpful.

AS.171.324.01
Statistical Thinking and Data Analysis
Brice Menard

Overall quality of the class: 4.83

Summary:

The best aspects of this course were the interesting content and the professor's teaching style. Students suggested that more opportunities for feedback on homework and connecting homework to lectures would improve the course.

AS.171.611.01
Stellar Structure and Evolution
Rosemary Wyse

Overall quality of the class: 4.00

Summary:

The highlights of this course were the fascinating subject matter, the well-written textbook, and the interesting lectures. In terms of improvement, students suggested offering more opportunities for feedback and creating more lecture slides that connect content. Students should enter with a solid background in physics and astronomy.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
POLITICAL SCIENCE

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.191.340.01
Cities, Space & Power
Sarah Lawton

Overall quality of the class: 3.00

Summary:
The best aspects of this course were the interesting readings and materials covered in class. The students felt that the class was unorganized at times. They believed that they should have covered more of the readings in greater detail during class discussion, and that discussion should have been more open to differing opinions. Prospective students do not need a political science background, but it would be helpful nonetheless.

AS.190.284.01-04
Classics of Political Theory: Political Freedom
Philip Brendese

Overall quality of the class: 4.10

Summary:
The best aspects of this course were the engaging professor and interesting lectures and readings. The students felt that while the readings were interesting, they were long and difficult at times. Students believed a more detailed grading rubric, clearer instructions for written assignments, and shorter readings would benefit the course. Prospective students should be prepared to spend a significant amount of time reading outside of class.

AS.191.354.01
Congress and Foreign Policy
Julia Frifield

Overall quality of the class: 4.47

Summary:
The best aspects of this course were the knowledgeable professor, interesting topics, and fascinating guest speakers. Students sometimes felt that the guest speakers didn't connect their topics into the course material effectively. They believed that more group activities would have been more beneficial to the course.

AS.190.334.01
Constitutional Law
Emily Zackin

Overall quality of the class: 4.91

Summary:
The best aspects of this class were the engaging professor and interesting topics. Students felt that some cases weren't discussed as much as others and wanted to spend more time on a wider variety of cases. Prospective students should regularly attend office hours to do well in this course.

AS.191.303.01
Critical Race Theory, Law, and Criminal Justice
Stuart Schrader

Overall quality of the class: 4.50

Summary:
The best aspects of this course were the engaging professor and interesting material. Students felt that the readings were long at times. Students also felt that a lecture style class, or more involved class discussions would benefit the course. Prospective students will have to put in a substantial amount of time outside of class for readings.

AS.190.326.01
Democracy and Elections
Richard Katz

Overall quality of the class: 3.00

Summary:
The best aspect of this class was the interesting material covered. The students felt that there were too few graded assignments and that there were too many readings. Students suggested adding lecture slides, a midterm or some other assessment earlier in the semester, and class discussion of the readings. Prospective student would benefit from background knowledge in political science.

AS.190.434.01
Does Israel Have a Future?
Steven David

Overall quality of the class: 4.63

Summary:
The best aspects of this course were the engaging professor, course topic, and class discussions. Students felt that there were not many graded assignments in the class and that their assignments were not spread out throughout the course. The suggested moving one or two assignments to the middle of the course to lessen the workload at the end. Prospective students do not need any background knowledge on Israel, but it is certainly helpful.

AS.190.440.01
European Politics in Comparative Perspective
Nicolas Jabko

Overall quality of the class: 4.75

Summary:
The best aspects of this course were the class discussions and knowledgeable professor. Students felt that the readings were difficult to understand at times. They recommended focusing on lectures and discussions of the readings in class. Prospective students should have some background knowledge of European politics to do well in this course.

AS.191.415.01
Fear and Loathing: Writing About Contemporary American Politics
Jan Dutkiewicz

Overall quality of the class: 4.71

Summary:
The best aspects of this course were the engaging professor and interesting material. Students felt that they relied too much on student feedback and would have preferred more feedback on written work from the professor. Prospective students expect to complete a steady amount of written work.

AS.190.346.01
Foundations of International Relations Theory
Sebastian Schmidt

Overall quality of the class: 4.25

Summary:
The best aspects of this course were the knowledgeable professor and interesting material. Students felt that the reading workload could be heavy and dense at times. They suggested spending more time in class on lectures and discussions of the readings. Prospective students will need to spend a significant amount of time reading outside of class.

AS.190.322.01
Future of American Democracy
Robert Lieberman

Overall quality of the class: 4.43

Summary:
The best aspects of this course were the engaging discussions and interesting readings. Students felt that there were too many readings at times. Students suggested having fewer readings and more input from the professor during class discussions. Prospective students will need to spend a significant amount of time reading outside of class and be prepared to discuss those readings in class.

AS.190.431.01
Global Climate Governance
Bentley Allan

Overall quality of the class: 4.70

Summary:
The best aspects of this class were the engaging professor and interesting discussions. Students felt that the readings were long and difficult to comprehend at times. Students believed that slightly reducing the number of readings would improve the course. Prospective students should know that a background in climate science and global governance is not required, but it is useful.

AS.190.102.01-08
Introduction to Comparative Politics
Nicolas Jabko

Overall quality of the class: 3.47

Summary:
The best aspects of this course were the engaging professor and interesting lectures. Students felt that the readings were difficult and that it was sometimes difficult to find connect certain concepts. Students suggested reducing the number of readings to allow for more in depth analysis of each one, or focusing on case studies instead of other readings. Prospective students should be prepared to spend a significant amount of time on readings outside of class.

AS.190.111.01-04
Introduction to Global Studies
Renee Marlin-Bennett

Overall quality of the class: 3.56

Summary:
The best aspect of this course was the interesting material covered in class. Students felt that the readings could be difficult at times and that some instructions for their assignments were unclear. Students believed that reducing the number of readings and giving more detailed instructions for assignments would be beneficial. Prospective students will need to spend a significant portion of their time outside of class on the readings.

AS.190.427.01
Political Economy of Japan and Korea
Erin Chung

Overall quality of the class: 4.89

Summary:
The best aspects of this course were the knowledgeable professor and interesting material. Prospective students should know that the workload can be demanding at time and that some background knowledge in East Asia is essential.

AS.190.473.01
Political Polarization
Steven Teles

Overall quality of the class: 4.85

Summary:
The best aspects of this course were the engaging professor and interesting material. Students felt that the reading workload was heavy, but acknowledged that this was necessary. Students believed that more examples for their written assignments and more class discussion would be beneficial. Prospective students should keep up with the readings to do well in this course.

AS.190.398.01
Politics of Good and Evil
William Connolly

Overall quality of the class: 4.73

Summary:
The best aspects of this course were the engaging professor, interesting lectures, and fascinating discussions. Students felt that the readings were lacking at times and suggested adding more diverse readings. Prospective students would benefit from background knowledge in philosophy and political science.

AS.190.363.01
Populism and Politics
Yascha Mounk

Overall quality of the class: 4.82

Summary:
The best aspects of this course are the knowledgeable professor and interesting discussions and readings. Students felt that the reading workload was heavy at times and that the course would benefit from a wider range of subjects and authors for the readings. Prospective students will need to complete every reading to do well in this course.

AS.190.419.01
Race and Segregated Time
Philip Brendese

Overall quality of the class: 5.00

Summary:
The best aspects of this course are the knowledgeable professor and interesting material. The students felt that the workload could be challenging at times, but acknowledged that this was necessary.

AS.190.410.01
Rastafari: Race and Resistance on a Global Scale
Robert Shilliam

Overall quality of the class: 5.00

Summary:
The best aspects of this course were the knowledgeable professor and interesting material. Students indicated that the class was taught in an engaging fashion that incorporated student ideas and debate. Students did suggest that a break in the class may be needed and that the class may benefit from incorporating participation into the grade. Prospective students should know that this class has a weekly writing assignment.

AS.190.409.01
Research Seminar in State Politics
Benjamin Ginsberg

Overall quality of the class: 4.20

Summary:
The best aspects of this course were the knowledgeable professor and research project. Students felt that there could have been more discussion of readings and additional feedback on their work. A background in political science in recommended but not required.

AS.190.408.01
Sovereignty: Historical Perspectives and Contemporary Issues
Sebastian Schmidt

Overall quality of the class: 4.57

Summary:
The best aspects of this course were the interesting topic and engaging professor. Students felt that the readings were long and difficult to understand at times. They suggested changing the readings and reducing the number of readings. Prospective students must complete each reading to do well in this course.

AS.190.380.01
The American Welfare State
Daniel Schlozman

Overall quality of the class: 4.69

Summary:
The best aspects of this course were the knowledgeable professor and interesting readings. Students felt that readings could be dense and confusing at times. They believed that reducing the heavy reading workload would be beneficial. Prospective students must stay on top of the readings to do well in the course.

AS.190.406.01
The Executive Branch
Benjamin Ginsberg

Overall quality of the class: 4.60

Summary:
The best aspects of this course were the knowledgeable professor and interesting material. Prospective students need a background in American politics.

AS.190.429.01
The Political Bases of the Market Economy
Nicolas Jabko

Overall quality of the class: 4.64

Summary:
The best aspects of this course were the interesting material and discussions. Students felt that the reading workload was heavy at times. They believed that the reading should be reduced or spread out more. Prospective students should stay on top of the readings to do well in this course.

AS.191.347.01
The Political Economy of Climate Change
Nils Kupzok

Overall quality of the class: 4.58

Summary:
The best aspects of this course were the interesting discussions and engaging professor. Students felt that the reading workload was heavy at times, but acknowledge that they are necessary. Prospective students must stay on top of the reading to do well in this course.

AS.190.428.01
The Politics of Disaster in the Middle East and Beyond
Sarah Parkinson

Overall quality of the class: 4.17

Summary:
The best aspects of this course were the engaging professor, fascinating readings, and interesting discussions. Students felt that discussions often diverged from the readings. They suggested reducing the reading workload to improve the class. It is also important to note that while students were reimbursed for travel costs, they did have to pay for travel to SIS upfront. Prospective students must stay on top of readings to do well in this course.

AS.190.207.01
The Power of Rhetoric
Jennifer Culbert

Overall quality of the class: 3.88

Summary:
The best aspects of this course were the interesting and well-organized lectures. Students felt that they weren't invited to give much input during lectures and would have preferred more opportunities for discussion.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
PSYCHOLOGICAL AND BRAIN SCIENCES

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.200.212.01
Abnormal Psychology
Alison Papadakis

Overall quality of the class: 4.37

Summary:

The best aspects of this course were the interesting material and incredibly engaging professor. Suggestions for improvement included adding feedback on exams and more guidance on exams. Students can expect a heavier workload in the first half of the semester and should be prepared to study well in advance for the exams.

AS.200.305.01
Advanced Seminar in Forensic Psychology
Chelsea Howe

Overall quality of the class: 4.83

Summary:

The highlight of this course was the knowledgeable professor whose ability to connect classwork to field experience gave students a glimpse into forensic psychology. However, some time to practice exams or workshop papers before the due date would have been helpful. Students should anticipate a heavy amount of writing in this course.

AS.200.344.01
Behavioral Endocrinology
Kirsten Bohn

Overall quality of the class: 4.18

Summary:

The best aspect of this course was the passionate professor who motivates students to be engaged with the material. However, students believed more guidance on working with primary sources and managing time so that student questions did not take away from valuable lecture time would be beneficial. Students should expect to take advantage of office hours and be prepared to engage with scientific literature.

AS.200.403.01
Careers in Psychology - Juniors
Heather Roberts Fox

Overall quality of the class: 3.58

Summary:

The highlights of this course were the variety of engaging guest speakers and exposing students to professional connections in the area. For improvement, students suggested lending more time to student questions with the guest speakers and being mindful of the class ending time. Students found the workload was lighter than expected.

AS.200.404.01
Careers in Psychology - Seniors
Heather Roberts Fox

Overall quality of the class: 4.29

Summary:

The best aspects of this course were the opportunity to survey a wide variety of career paths and listen to engaging guest speakers. Students encouraged those interested in a career in psychology to take the course, but warned that there is a somewhat strict attendance policy.

AS.200.402.01
Careers in Psychology - Sophomore
Heather Roberts Fox

Overall quality of the class: 4.17

Summary:

The best aspects of this course were learning from informative speakers and being exposed to a wide variety of career paths. For improvement, students suggested being mindful of the class ending time. Students should be prepared for a class that values attendance and should be ready to ask questions of guest speakers.

AS.200.401.01
Careers in Psychology - Freshman
Heather Roberts Fox

Overall quality of the class: 4.44

Summary:

The best aspect of this course was the variety of speakers from various professional backgrounds. In terms of improvement, students suggested being mindful of class ending time. Prospective students should be prepared for a class that values attendance.

AS.200.321.01
Child and Adolescent Psychopathology
Alison Papadakis

Overall quality of the class: 4.55

Summary:

The highlights of this course were the engaging professor and interactive lectures. Some suggestions for improvement included slower pacing of material and clearer expectations on assignments. Students indicated that taking abnormal psychology would be very helpful to succeeding in the class and encouraged students to take advantage of extra credit opportunities.

AS.200.201.01-02, 04
Design & Analysis for Experiment Psychology
Jeffrey Bowen

Overall quality of the class: 3.91

Summary:

The best aspect of this course was the ability to walk through the steps of conducting research. Some suggestions for improvement included tighter organization of lecture slides, breaking down explanations of statistics material, and more timely feedback. Students suggested that prior knowledge of statistics would be very helpful.

AS.200.141.01
Foundations of Brain, Behavior, and Cognition
Linda Gorman

Overall quality of the class: 4.42

Summary:

The highlights of this course included a knowledgeable professor who provides students with great resources and the availability of online lectures. Suggestions for improvement included a slower lecture pace and uploading old tests with blanks and keys separately. Students should take advantage of the helpful TA sessions and the extra credit opportunities.

AS.200.301.01
History of Psychology
Paul Hofer

Overall quality of the class: 4.06

Summary:

The best aspects of this course were learning about interesting topics from an enthusiastic professor. For improvement, students suggested varying the density of the readings and offering more opportunities for class discussion. Students should be prepared to take on complex readings.

AS.200.204.01-02
Human Sexuality
Chris Kraft

Overall quality of the class: 4.63

Summary:

The highlights of this course were learning from a professor who made class interactive and created a welcoming discussion environment. For improvement, students suggested reducing the amount of writing. Students should be prepared to engage in open-minded discussion.

AS.200.161.01
Illusions, delusion, and other confusions: Why what you think you know about human nature is (largely) wrong
Howard Egeth

Overall quality of the class: 4.17

Summary:

The best aspects of this course were the fascinating material and plenty of opportunities for student questions. Some suggestions for improvement included structuring the class in a way that allowed for more lecture time and more interactive activities that encourage discussion. Students should be prepared to share their opinions often and keep up on the readings.

AS.200.317.01
Interpersonal Relations
Stephen Drigotas

Overall quality of the class: 4.48

Summary:

The highlight of this course was its half lecture/half discussion structure, and how those two halves were woven together to create a comprehensive picture of the material. In terms of improvement, students suggested adding more contemporary content and providing more clarity of assignment expectations. Students should expect to demonstrate knowledge of the material in tests and a final paper.

AS.200.110.01
Introduction to Cognitive Psychology
Jonathan Flombaum

Overall quality of the class: 4.39

Summary:

The best aspects of this course were learning interesting material from an enthusiastic professor who posted all recorded lectures online. For improvement, students suggested using clearer language on exams, providing feedback on exams, and supplying practice tests. Prospective students should expect a large class size and prepare to commit time to the readings.

AS.200.133.01
Introduction to Social Psychology
Stephen Drigotas

Overall quality of the class: 3.81

Summary:

The highlights of this course were the engaging lectures, specifically the professor's ability to provide relevant examples to ground abstract concepts. Some suggestions for improvement included adding test questions that allow students to demonstrate conceptual knowledge, and providing the PowerPoint slides online. Prospective students should be prepared to commit a great deal to memory.

AS.200.307.01
Medical Psychology
Rick Ostrander

Overall quality of the class: 3.94

Summary:

The highlights of this course were the fascinating material and the ability to learn from engaging guest speakers. Some suggestions for improvement included breaking up lecture with activities that encourage student engagement and giving students more guidance on assignment expectations. Students recommended having a strong foundation in psychology to succeed.

AS.200.385.01
Mind, Brain, and Experience
Marina Bedny

Overall quality of the class: 3.69

Summary:

The best aspects of this course were the quality of feedback provided by the professor and the philosophical class discussions. For improvement, students suggested incorporating more time for lecture and offering detailed feedback. Students should anticipate keeping up with the readings, since the class is primarily discussion-based.

AS.200.377.01
Neuroethology
Susanne Sterbing-d'angelo

Overall quality of the class: 5.00

Summary:

The highlight of this course was learning from an incredibly dedicated professor in a small class environment. For improvement, students suggested more opportunities for feedback and allowing more time for student questions. Students advised that a background in neuroscience would be helpful.

AS.200.304.01
Neuroscience of Decision Making
Veit Stuphorn

Overall quality of the class: 3.92

Summary:

The best aspects of this course include an engaging, approachable professor and interesting content and lab material. In terms of improvement students suggested substituting some weekly quizzes for alternative weekly assignments, and providing more direction on the final paper. Prospective students should be prepared to engage in primary sources and to participate in class.

AS.200.369.01
Neuroscience of Motivation & Reward
Patricia Janak

Overall quality of the class: 4.81

Summary:

The highlights of this course included the professor's dynamic teaching style, the manageable work load, and the opportunity for student presentations. Suggestions for improvement included reducing the amount of student presentations, and structuring a break into the long class period. Students suggested a background in neuroscience would be helpful.

AS.200.388.01
Occupational Health Psychology
Heather Roberts Fox

Overall quality of the class: 3.78

Summary:

The best aspects of this course were the engaging guest speakers, group discussions, and incorporation of relaxation exercises. In terms of improvement, students suggested connecting the lectures more closely to the reading and changing the structure of the group project. Students should anticipate exams, written assignments, and group projects.

AS.200.329.01
Real World Human Data: Analysis & Visualization
Janice Chen

Overall quality of the class: 4.53

Summary:

The highlights of the course were the interesting topics, well-selected sources, and the chance to learn MATLAB. Suggestions for improvement included restructuring office hours so that students had time to meet before homework was due and to spread out the final project deadlines. Students believed prior experience in MATLAB would be very helpful.

AS.200.322.01
Seminar in Theoretical Neuroscience
Christopher Honey

Overall quality of the class: 4.90

Summary:

The highlight of this course was learning interesting material from a helpful professor who is great at providing clarity to complex topics. For improvement, students suggested allowing for more time with difficult readings and guiding students through some of the technical language in the articles. Prospective students should anticipate engaging with challenging, technical readings and enter the class with at least a basic background in neuroscience.

AS.200.311.01
Sensory Representations in the Brain: Maps, Modules & Distributed Coding
Jason Fischer

Overall quality of the class: 4.68

Summary:

The best aspects of this course were learning fascinating material from a passionate professor who is highly receptive to student feedback. For improvement, students suggested setting expectations for the papers early on and recording lectures. Students should expect to engage in class discussion and should come with a basic understanding of reading scientific research.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
PUBLIC HEALTH STUDIES

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.280.360.01
Clinical & Public Health Behavior Change
Lawrence Cheskin

Overall quality of the class: 3.02

Summary:

The highlights of this course were the new perspectives brought in by guest lecturers and the interesting content. Suggestions for improvement included clarifying expectations, creating more engaging lectures, and providing more timely feedback, especially prior to the drop date. Prospective students should expect a manageable workload.

AS.280.350.01-04
Fundamentals of Epidemiology
Heather McKay, Michael Schneider

Overall quality of the class: 4.27

Summary:

The best aspects of this course were the invested and passionate professors, the online lecture uploads, and the interesting content. Suggestions for improvement included giving clearer wording on exam questions and supplying practice questions for tests. Some background in biostatistics would be helpful in this course.

AS.280.340.01-07
Fundamentals of Healthy Policy & Management
Jon Vernick

Overall quality of the class: 4.26

Summary:

The highlights of this course were the interesting material, the engaging and understanding professor, and the guest speakers. Suggestions for improvement included providing practice questions for exams and giving more opportunities for graded assignments. Students found the workload was lighter than expected and encouraged prospective students to take attendance seriously.

AS.280.380.01
Global Health Principles and Practices
Peter Winch

Overall quality of the class: 3.88

Summary:

The best aspect of this course was learning from a professor who is truly invested in student success and helps students network within their field. Students suggested that restructuring the grading policy, providing more opportunities for graded work, and slowing down the pace of class would improve the course. Students should expect an emphasis on attendance and analytical writing assignments.

AS.280.347.01
Health Data Analysis Practicum
Leah Jager, Margaret Taub

Overall quality of the class: 4.53

Summary:

The highlights of this course were the ability to develop practical skills in data analysis and weekly feedback from instructors. In terms of improvement, students suggested offering more time to learn R software and providing more clarity on the grading structure. A background in R software would be useful in this course.

AS.280.499.01
Honors in Public Health
Maria Bulzacchelli, Ann Herbert

Overall quality of the class: 3.89

Summary:

The highlight of this course was learning from passionate instructors who offer insightful feedback. Students suggested that balancing student presentations with more opportunities for lecture or small group discussions would be beneficial to the course. Students should expect to commit substantial time towards their research project, but felt the work was ultimately rewarding.

AS.280.101.01-05
Introduction to Public Health
Maria Bulzacchelli

Overall quality of the class: 3.80

Summary:

The best aspects of this course were the useful and straightforward material and the knowledgeable professor. Some suggestions for improvement included dividing up class time with activities and posting presentation slides on Blackboard. Students found the workload manageable.

AS.280.120.01-04
Lectures on Public Health and Wellbeing in Baltimore
Philip Leaf

Overall quality of the class: 3.86

Summary:

The highlights of this course were the interesting guest speakers and the unique ability to engage in local issues. In terms of improvement, students suggested changing the structure to allow for an even wider variety of speakers and giving timely feedback on assignments. Students should expect an emphasis on attendance and a manageable workload.

AS.280.312.01
Media, Politics, and Evidence in the History of Public Health
Amelia Buttress

Overall quality of the class: 4.59

Summary:

The best aspect of this course was the enthusiastic professor who facilitated an open, honest discussion environment. Students suggested that giving more structure to the syllabus would give the course better organization. Students should anticipate a manageable workload and come prepared to contribute to discussion.

AS.280.445.01
Mental Health and the Gut
Calliope Holingue

Overall quality of the class: 4.60

Summary:

The highlights of this course were the fascinating material and the intelligent, enthusiastic instructor. Some suggestions for improvement included giving more opportunities for graded work and implementing more activities that encourage participation. Students should have a background in reading scientific research papers.

AS.280.446.01
Quality of Life: Concepts and Challenges in Assessing Wellbeing
Norah Crossnohere

Overall quality of the class: 4.58

Summary:

The best aspects of this course were the passionate professor, discussion-based structure, and guest speakers. Some suggestions for improvement included giving clearer instructions on assignments, reorganizing the order of lectures for continuity, and providing more opportunity for graded assignments. Students should be prepared to keep up with readings.

AS.280.240.01-05
Research Methods in Public Health
Catherine Maulsby, Roland Thorpe

Overall quality of the class: 2.62

Summary:

The highlights of this course were the opportunity to learn how to do a literature review and the independence to choose one's own research topic. Some suggestions for improvement included balancing out the grading system so that assignments are weighted appropriately, stronger uniformity in expectations from the professors and TAs, and more detailed feedback. Students should expect a writing-based course.

AS.280.320.01
Seminar on Public Health and Well-Being in Baltimore
Philip Leaf

Overall quality of the class: 4.00

Summary:

The best aspects of this course were the opportunity to hear from guest speakers in the community and the knowledgeable, enthusiastic professor. Students suggested that timely feedback on assignments and more opportunities for student participation would improve the course. Students should be prepared to keep up with readings and ask questions in class.

AS.280.335.01
The Environment and Your Health
Joseph Bressler, Megan Latshaw

Overall quality of the class: 3.75

Summary:

The highlights of the course were the interesting guest lecturers, the manageable workload, and the breakout sessions. Some suggestions for improvement included adding more material reflective of current issues and providing more transparency as to what type of material would appear on exams. Students should expect in class exams, group work, and a final presentation.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
SOCIOLOGY

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.230.316.01
African American Family
Kali-ahset Amen Strayhorn

Overall quality of the class: 3.77

Summary:
The best aspects of this course were the engaging professor, lively discussions, and interesting topics. Students felt assignment expectations were unclear at times and the readings sometimes dense. They believed that additional professor led discussions would be beneficial. Prospective students must devote a significant amount of time to readings.

AS.230.357.01
Baltimore and Beyond
Setfanie Deluca

Overall quality of the class: 4.38

Summary:
The best aspects of this course were the experienced professor, interesting readings, and engaging discussions. Students felt some assignment expectations were unclear and difficult, especially assignments with ArcGIS. They believed that clearer instructions and additional feedback would be beneficial. Prospective students must devote a significant amount of time to readings.

AS.230.350.01
Capitalism, Dependency, and Development in Latin American
Christy Thronton

Overall quality of the class: 4.57

Summary:
The best aspects of this course were the knowledgeable professor, engaging lectures, and interesting material. Students felt the workload was heavy and difficult at times. They suggested additional guidance on readings and more class discussions would be beneficial. Prospective students would benefit from a background in economics.

AS.230.352.01
Chinese Diaspora: Networks and Identity
Huei-Ying Kuo

Overall quality of the class: 4.00

Summary:
The best aspects of this course were the passionate professor and interesting material. Students felt the reading workload was heavy at times and that discussions were sometimes lacking. They believed that additional class discussions would be beneficial. Prospective students must devote a significant amount of time to readings.

AS.230.224.01
Freshman Seminar: Public Opinion and Democracy
Stephen Morgan

Overall quality of the class: 4.27

Summary:
The best aspects of this course were the engaging professor and interesting discussions. Students felt the reading workload was demanding and the class was too long. They believed that more modern readings and more opportunities for discussion would be beneficial. Prospective students must devote a significant amount of time to readings.

AS.230.393.01
Global Health and Human Rights
Ilil Naveh Benjamin

Overall quality of the class: 5.00

Summary:
The best aspects of this course were the experienced professor, interesting material, and engaging discussions. Students believed some lectures on background information would be beneficial. Prospective students must devote a significant amount of time to readings.

AS.230.325.01
Global Social Change and Development Practicum
Beverly Silver

Overall quality of the class: 4.08

Summary:
The best aspects of this course were the engaging professor and the ability to choose one's own research topic. Students felt the discussions could veer off topic at times. They believed that more structured discussions and lectures would be beneficial. Prospective students must devote a significant amount of time to writing and research.

AS.230.370.01
Housing and Homelessness in the United States
Meredith Greif

Overall quality of the class: 4.82

Summary:
The best aspects of this course were the, knowledgeable professor, engaging discussions, and interesting readings. Students felt discussions could get off topic at times. They believed that individual student presentations and more structures discussions would be beneficial. A background in social justice and sociology would be helpful, but it's not required.

AS.230.101.01-08
Introduction to Sociology
Andrew Cherlin

Overall quality of the class: 4.33

Summary:
The best aspects of this course were the knowledgeable professor, engaging lectures, and interesting content. Students felt the grading criteria and feedback was unclear and the reading workload was sometimes heavy. They believed a clearer rubric and additional review sessions before exams would be beneficial. Prospective students must devote a significant amount of time to studying for exams and other assignments.

AS.230.150.01
Issues in International Development
Yige Dong

Overall quality of the class: 4.25

Summary:
The best aspects of this course were the fascinating material and engaging discussions. Students felt the readings were outdated and overwhelming at times. Students also felt the discussions were sometimes unfocused. They believed that new readings, and a reduction in the reading workload would be beneficial. Prospective students must devote a significant amount of time to readings.

AS.230.335.01
Medical Humanitarianism
Ilil Naveh Benjamin

Overall quality of the class: 4.91

Summary:
The best aspects of this course were the engaging, knowledgeable professor and interesting discussions. Students felt the reading workload was heavy and dense at times. They believed PowerPoint lectures should be incorporated into every class. Prospective students must devote a significant amount of time to readings.

AS.230.306.01
Plagues, Power, and Social Control
Alexandre White

Overall quality of the class: 4.83

Summary:
The best aspects of this course were the enthusiastic professor, interesting readings, and fascinating topics. Students felt the class was too long and the reading workload was heavy at times. They believed the course should be split into two shorter sections rather than one long one. A background in sociology would be beneficial.

AS.230.440.01
Port Cities and Historical Capitalism in Maritime Asia
Huei-Ying Kuo

Overall quality of the class: 4.33

Summary:
The best aspects of this course were the experienced professor, organized syllabus, and interesting material. Students felt the reading workload was heavy. They believed fewer and more accessible readings would be beneficial. Prospective students must devote a significant amount of time to readings.

AS.230.322.01
Quantitative Research Practicum
Julia Burdick-Will

Overall quality of the class: 3.75

Summary:
The best aspects of this course were the knowledgeable professor, engaging presentations, and excellent feedback. Students felt the workload was heavy and assignment expectations were unclear at times. They believed providing a clear grading rubric, clear assignment prompts, and fewer assignments would be beneficial. Background knowledge of STATA would be helpful in this course.

AS.230.378.01
Refugees, Human Rights, and Sovereignty
Ilil Naveh Benjamin

Overall quality of the class: 4.94

Summary:
The best aspects of this course were the enthusiastic, knowledgeable professor and interesting material. Students felt the readings were dense at times. They believed that slightly reducing the reading workload would be beneficial. Prospective students would benefit from a background in political science and international law.

AS.230.265.01
Research Tools for Global Sociology and Development
Minhyoung Kang

Overall quality of the class: 3.77

Summary:
The best aspects of this course were the wide variety of topics covered and their application to the real world. Students felt certain assignments and the topics covered in them were unclear at times. They believed that additional explanations of concepts and more feedback on assignments would be beneficial. Prospective students must devote a significant amount of time assignments in this course.

AS.230.213.01
Social Theory
Joel Andreas

Overall quality of the class: 4.40

Summary:
The best aspects of this course were the knowledgeable professor, engaging discussions, and interesting material. Students felt the workload was heavy. They believed that a reduced workload would be beneficial. A background in sociology would be helpful, but is not required.

AS.230.341.01-04
Sociology of Health and Illness
Emily Agree

Overall quality of the class: 4.19

Summary:
The best aspects of this course were the engaging guest speakers, fascinating topics, and interesting discussions. Students felt the lectures were dense and the class was too long. They believed that splitting the lecture up into two shorter classes would be beneficial. They also believed that adding a midterm would be helpful. Prospective students must devote a significant amount of time to readings.

AS.230.397.01
The Political Economy of Drugs and Drug Wars
Christy Thornton

Overall quality of the class: 5.00

Summary:
The best aspects of this course were the knowledgeable professor, engaging readings, and interesting material. Students felt the reading workload was heavy, but these readings were always interesting and rewarding. They believed that even more interactive discussions would be beneficial. Prospective students must devote a significant amount of time to readings.

AS.230.379.01
Undergraduate Research Seminar
Ricado Jacobs

Overall quality of the class: 3.83

Summary:
The best aspects of this course were the workshop-style seminar and constructive feedback from the professor. Prospective students should be prepared to have their research critiqued by others and give feedback to their peers.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
THEATRE ARTS AND STUDIES DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.225.201.01.SP19
Acting II
John Astin

Overall quality of the class: 4.64

Summary:
Students thought the best aspects of this course were the interactive nature of the course and the knowledgeable professor. Students felt that the course was effective in helping them become better at acting. Suggestions for improvement included adding more structure and increasing the emphasis on scene work. Prospective students should take Acting I before taking this course.

AS.225.324.01.SP19
Adaptation for the Stage
Joseph Martin

Overall quality of the class: 3.50

Summary:
Students thought the best aspect of this course was how much freedom they were given in choosing their adaptations. Additionally, students enjoyed the workshop setting of the class, but thought it could benefit from more structure. Students also thought the course could benefit from multiple, shorter classes per week. Prospective students should expect a heavy writing workload.

AS.225.300.01.SP19
Contemporary Theatre & Film
John Astin

Overall quality of the class: 4.20

Summary:
Students thought the best aspects of this course were the engaging classroom environment created by the professor and the interesting course material. Suggestions for improvement included adding more class structure and creating a more focused syllabus. Prospective students should expect to participate in class discussions.

AS.225.346.01-02.SP19
Creative Improvisation: For Theatre and for Life
Margaret Denithorne

Overall quality of the class: 4.85

Summary:
Students thought the best aspects of this course were the interactive group activities and the professor's encouragement of creativity. Additionally, students liked how the course emphasized hands-on exercises and activities. Students felt that the course could benefit from more structure, and more improvisation exercises. Prospective students should expect to participate in class frequently.

AS.225.323.01.SP19
Design for the Stage
William Roche

Overall quality of the class: 4.44

Summary:
Students thought the best aspect of this course was how interactive and hands-on it was. Additionally, students appreciated how knowledgeable the professor was about the course material. Suggestions for improvement included adding more structure, and providing more faculty feedback. Students also thought this course could benefit from more one-on-one meetings between students and the professor.

AS.225.308.01.SP19
Shakespeare in Performance
James Glossman

Overall quality of the class: 4.58

Summary:
Students thought the best aspects of this course were the intimate, approachable class discussions, and the frequent, helpful feedback provided by the professor. Students felt like the professor's constructive criticism was important in helping them succeed in the course. Suggestions for improvement included multiple, shorter classes per week. Students considering this course should be prepared to perform in front of classmates and engage in discussion often.

AS.225.310.01.SP19
Stagecraft
William Roche

Overall quality of the class: 5.00

Summary:
Students thought the best aspects of this course were the hands-on class activities and the informative professor. Additionally, students enjoyed how varied and interesting the course material was. Students thought that this course could benefit from more structure. Prospective students should expect to attend every class and participate in a small class setting frequently.

AS.225.328.01.SP19
The Existential Drama: Philosophy and Theatre of the Absurd
Joseph Martin

Overall quality of the class: 4.44

Summary:
Students thought the best aspects of this course were the interesting reading assignments, and the passionate professor. Class discussions were engaging, and students felt that the course could have benefitted from focusing on them even more. Suggestions for improvement included implementing multiple, shorter classes per week, and giving a different structure to the final. Prospective students should be prepared for a heavy reading workload.

AS.225.321.01.SP19
The Lab - The Actor/Director/Playwright Lab
Margaret Denithorne

Overall quality of the class: 4.17

Summary:
Students thought that the best aspect of this course was how much it emphasized collaboration. Additionally, students enjoyed the creative freedom that the course provided them. Although, students thought that this course could benefit from more structure and a more defined syllabus. Prospective students should be prepared to participate in class frequently, and receive consistent feedback from the professor.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
WOMEN & GENDER STUDIES AND SEXUALITY DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.363.306.01.SP19
Feminist and Queer Theory: Race, Class, Gender, Sexuality-Intersectional Feminist Theory
Rima Hussein

Overall quality of the course: 4.67

Summary:

Students felt that the best aspects of this class were the student-driven discussions, guest lecturer, and engaging readings. Additionally, students appreciated that the professor was approachable. However, students felt that it was important to have background knowledge of the class topics, and some of the reading assignments were described as dense. Students also thought it would have been helpful to have the reading assignments posted to Blackboard.

AS.363.331.01.SP19
Gender and Sexuality beyond the Global West: Stitching Women-Sewing and Gender, Labor, and Art
Sarah Ross

Overall quality of the course: 4.80

Summary:

Students enjoyed the discussion-based nature of this class but some thought the class would benefit from more structure. Some students also disliked how dense certain readings were, but thought the class topics were interesting and varied. Additionally, students liked the smaller class size. Students thought the class discussions could get a bit too intense at first, but many describe feeling more comfortable engaging as the semester progressed.

AS.363.445.01.SP19
Reading Judith Shakespeare: Women and Gender in Elizabethan England
Elizabeth Patton

Overall quality of the course: 4.67

Summary:

Students appreciated the knowledgeable and helpful professor. Also, students thought that having background knowledge of the class topics would have been helpful. Students appreciated the hands-on approach of the professor but felt like the course could lack structure. Prospective students should be ready for a heavy reading workload.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
WRITING SEMINARS DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.220.401.02
Advanced Fiction Workshop
Katharine Noel

Overall quality of the class: 4.77

Summary:
The best aspects of this course were the engaging professor and workshops. Students felt that workshops were lacking at times and they would have benefited from a different discussion structure. Prospective students will need to spend a significant amount of time on readings each week.

AS.220.401.01
Advanced Fiction Workshop
Danielle Evans

Overall quality of the class: 4.86

Summary:
The best aspects of this course were the knowledgeable professor, interesting class discussions, and helpful feedback. Prospective students should be prepared for a heavy workload.

AS.220.400.01
Advanced Poetry Workshop
Andrew Motion

Overall quality of the class: 4.80

Summary:
The best aspects of this course were the engaging professor, and interesting class discussions. Students found the course material to be challenging, but they found the difficulty appropriate for an upper level course. Prospective students should be prepared for a heavy workload.

AS.220.105.12
Fiction/Poetry Writing I
Deirdre Danklin

Overall quality of the class: 4.91

Summary:
The best aspects of this course were the engaging professor, and interesting material. Prospective students should be prepared for a heavy workload.

AS.220.105.06
Fiction/Poetry Writing I
Gregory Scalise

Overall quality of the class: 4.71

Summary:
The best aspects of this course were the knowledgeable professor, and interesting class discussions. However, students felt that this course could benefit from more structure, and suggested adding a grading rubric for each assignment. Prospective students should be prepared for a heavy workload.

AS.220.105.24
Fiction/Poetry Writing I
Nancy Nguyen

Overall quality of the class: 4.40

Summary:
The best aspects of this course were the engaging professor, and interesting course material. Students felt that the discussion portion of the class was unstructured at times and would benefit from some more direction. Prospective students should be prepared for a heavy workload.

AS.220.105.09
Fiction/Poetry Writing I
Emma Dries

Overall quality of the class: 4.50

Summary:
The best aspects of this course were the engaging professor and interesting discussions. Although, students thought that this course could benefit from a more structured syllabus. Prospective students should be prepared for a heavy workload.

AS.220.105.05
Fiction/Poetry Writing I
Elias Baez

Overall quality of the class: 4.33

Summary:
The best aspects of this course were the knowledgeable professor, interesting course material, and fascinating class discussions. Although, students found the poetry section to be challenging, and suggested adding additional information on how to write and analyze poetry.

AS.220.105.23
Fiction/Poetry Writing I
Hannah Shea

Overall quality of the class: 3.58

Summary:
The best aspects of this course were the interesting reading assignments, and class discussions. Suggestions for improvement included providing a clear grading rubric, and updating grades throughout the semester. Prospective students should be prepared for a heavy workload.

AS.220.105.08
Fiction/Poetry Writing I
Stephanie Ullmann

Overall quality of the class: 4.42

Summary:
The best aspects of the course were the interesting course material, and knowledgeable professor. Prospective students should be prepared for a heavy workload.

AS.220.105.04
Fiction/Poetry Writing I
Sawyer Huff

Overall quality of the class: 4.78

Summary:
The best aspects of this course were the engaging professor, and interesting class discussions. Although, students felt that providing clearer instructions on certain assignments would be beneficial. Prospective students should be prepared for a heavy reading workload.

AS.220.105.21
Fiction/Poetry Writing I
Rachael Clifford

Overall quality of the class: 4.08

Summary:
The best aspect of this course was the interesting course material. However, students felt that the creative writing aspect of the course was challenging. They suggested additional lessons on literary devices and different writing techniques. Prospective students should be prepared for a heavy workload.

AS.220.105.07
Fiction/Poetry Writing I
Emma Bogdonoff

Overall quality of the class: 3.86

Summary:
The best aspects of this course were the interesting class discussions, and reading assignments. However, students felt that additional feedback on assignments would be beneficial. Additionally, students thought that this course could benefit from clearer instructions on assignments. Prospective students should be prepared for a heavy workload.

AS.220.105.03
Fiction/Poetry Writing I
Marlo Starr

Overall quality of the class: 4.42

Summary:
The best aspects of this course were the knowledgeable professor, and interesting content. Students felt that this course could benefit from more structure, and from more personalized feedback from the professor. Prospective students should be prepared for a heavy workload.

AS.220.105.19
Fiction/Poetry Writing I
Chase Atherton

Overall quality of the class: 4.00

Summary:
The best aspects of this course were the interesting readings and assignments. Prospective students should be prepared for a heavy reading workload.

AS.220.105.02
Fiction/Poetry Writing I
Lewis Fallis

Overall quality of the class: 4.00

Summary:
The best aspect of this course was the interesting content. Although, students felt that a more structured syllabus would improve the course.

AS.220.105.16
Fiction/Poetry Writing I
Samuel Cheney

Overall quality of the class: 4.56

Summary:
The best aspects of this course were the interesting readings and discussions. Students felt that this course could benefit from more diverse class discussions. Prospective students should be prepared for a heavy workload.

AS.220.105.15
Fiction/Poetry Writing I
Rachael Clifford

Overall quality of the class: 3.75

Summary:
The best aspects of this course were the engaging professor, and interesting discussions. Students felt that this course could benefit from more focused instructions for assignments. Prospective students should be prepared for a heavy reading workload.

AS.220.105.13
Fiction/Poetry Writing I
Aleyna Rentz

Overall quality of the class: 4.55

Summary:
The best aspects of this course were the engaging professor, and interesting course material. However, students suggested assigning more modern readings to improve the course. Prospective students should be prepared for a heavy reading workload.

AS.220.106.16-17
Fiction/Poetry Writing II
Katherine Sharpe

Overall quality of the class: 4.47

Summary:
The best aspects of this course were the engaging professor, and interesting assignments. Students felt that this course could benefit from additional workshops. Prospective students should be prepared for a heavy reading workload.

AS.220.106.03, 05
Fiction/Poetry Writing II
Thomas Beckwith

Overall quality of the class: 4.28

Summary:
The best aspects of this course were the knowledgeable professor and interesting content. Although, students felt that having well-structured class discussions could be beneficial to this course. Additionally, students suggested a longer class time to allow for more discussions. Prospective students should be prepared for a heavy workload.

AS.220.106.12, 14
Fiction/Poetry Writing II
Jalen Eutsey

Overall quality of the class: 4.17

Summary:
The best aspects of this course were the readings and class discussions. Students found this course challenging, however, and felt that having more activities in class and looking at more examples of nontraditional poetry would be beneficial. Prospective students should be prepared for a heavy reading workload.

AS.220.106.08
Fiction/Poetry Writing II
Catherine Crigger

Overall quality of the class: 4.78

Summary:
The best aspects of this course were the engaging professor, and interesting class discussions. Although, students thought that this course could benefit from more structure. Additional suggestions for improvement included more workshop time, more writing exercises, and additional feedback on assignments. Prospective students should be prepared for a heavy reading workload.

AS.220.106.07
Fiction/Poetry Writing II
Kimberly Kemler

Overall quality of the class: 4.57

Summary:
The best aspects of this course were the engaging professor, and interesting course material. Although, students thought this course could benefit from less reading assignments, and from removing the requirement to attend the in-class readings. Prospective students should be prepared for a heavy workload.

AS.220.106.04, 06
Fiction/Poetry Writing II
Sydney Doyle

Overall quality of the class: 4.71

Summary:
The best aspects of this course were the interesting, engaging assignments. Students suggested less reading assignments, and a more in-depth analysis of the topics covered. Prospective students should be prepared for a heavy reading workload.

AS.220.372.01
Intermediate Fiction: Style and Voice
Roderic Puchner

Overall quality of the class: 4.08

Summary:
The best aspects of this course were the engaging professor, and constructive workshops. Although, students thought that spending more time discussing different writing styles would be beneficial. Prospective students should be prepared for a heavy workload.

AS.220.363.01
Intermediate Fiction: Writing about Young Adults
Katharine Noel

Overall quality of the class: 4.71

Summary:
The best aspects of this course were the engaging professor, and constructive workshops. Although, students thought that this course could benefit from the addition of short writing prompts. Prospective students should be prepared for a heavy workload.

AS.220.331.01
Intermediate Fiction: Forms of Fiction
Nathanael Brown

Overall quality of the class: 4.90

Summary:
The best aspects of this course were the engaging professor, and constructive workshops. Although, students felt that additional writing prompts would be beneficial to this course.

AS.220.377.01
Intermediate Poetry: Poetic Forms
Greg Williamson

Overall quality of the class: 4.83

Summary:
The best aspects of this course were the knowledgeable professor, and engaging class discussions. Prospective students should be prepared for a heavy workload.

AS.220.378.01
Intermediate Poetry: Poetics Forms II
Greg Williamson

Overall quality of the class: 4.60

Summary:
The best aspect of this course was the knowledgeable professor. However, students felt that class discussions could be improved by discussing poems in greater depth. Prospective students should be prepared for a heavy workload.

AS.220.200.03
Introduction to Fiction
Danielle Evans

Overall quality of the class: 4.92

Summary:
The best aspects of the course were the engaging professor, and constructive workshops. Students thought that adding additional lectures on writing techniques could improve the course. Prospective students should be prepared for a heavy workload.

AS.220.108.01
Introduction to Fiction and Nonfiction
Joanne Cavanaugh-Simpson

Overall quality of the class: 4.85

Summary:
The best aspects of the course were the engaging professor, and interesting assignments. Students that this course could benefit from multiple, shorter classes per week. Prospective students should be prepared for a heavy workload.

AS.220.201.02
Introduction to Poetry
Hannah Shea

Overall quality of the class: 3.23

Summary:
The best aspects of the course were the constructive workshops, and fascinating readings. Suggestions for improvement included less reading and writing assignments, and longer workshops. Prospective students should be prepared for a heavy workload.

As.220.201.01
Introduction to Poetry
David Yezzi

Overall quality of the class: 4.67

Summary:
The best aspects of this course were the knowledgeable professor, and interesting course material. Students felt that this course could benefit from workshops that featured in-depth discussions of students' work. Prospective students should be prepared for a heavy workload.

AS.220.454.01
Poetry and Social Engagement
Dora Malech

Overall quality of the class: 4.58

Summary:
The best aspects of this course were the engaging professor, and unique approach to community-based learning. Although, students felt that this course could benefit from a well-structured final project. Prospective students should be prepared for course material that emphasizes community learning.

AS.220.220.01
Reading Korean Literature in Translation: A Survey
Kyeong-soo Kim

Overall quality of the class: 4.50

Summary:
The best aspect of this course was the fascinating course material. Students thought that this course could benefit from less, or more concise, assignments. Prospective students should be prepared for a heavy writing workload.

AS.220.455.01
Reading in Fiction: Low, High, and Back Again: Experiments in Genre
Roderic Puchner

Overall quality of the class: 4.83

Summary:
The best aspects of this course were the fascinating reading assignments, and interesting class discussions. Prospective students should be prepared for a heavy reading workload.

AS.220.441.01
Readings in Poetry: Shakespeare and Company
Mary Jo Salter

Overall quality of the class: 4.86

Summary:
The best aspects of this course were the engaging professor, and interesting class discussions. Prospective students should be prepared for a heavy workload.

AS.220.408.01
Reading in Poetry: War Poetry from Troy to Afghanistan
Andrew Motion

Overall quality of the class: 5.00

Summary:
The best aspects of this course were the experienced professor, and interesting reading assignments. Students felt that this course could benefit from more diverse class discussions. Students also felt that this course could benefit from a more consistent pace. Prospective students should have a background in reading and writing poetry.

AS.220.424.01
Science as Narrative
Richard Panek

Overall quality of the class: 4.77

Summary:
The best aspects of this course were the interesting class discussions, and engaging professor. Although, students found the course material to be challenging, and felt that additional feedback on their work would be beneficial. Prospective students should be prepared for a heavy reading workload.

AS.220.218.01
Writers on Film
Kyle Stine

Overall quality of the class: 4.14

Summary:
The best aspect of this course was the interesting course material. Although, students felt that this course could benefit from multiple, shorter classes per week. Students also felt that clearer instructions for the final essay would be beneficial. Prospective students should have a background in film theory.

AS.220.317.01
Writing about Science II: Feature Writing Journalism
David Grimm

Overall quality of the class: 4.50

Summary:
The best aspects of this course were the experienced professor, and interesting course material. However, students felt that the course would benefit from additional time for meetings and assignments. Prospective students should have a background in journalism.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.553.733.01
Advanced Topics in Bayesian Statistics
Yanxun Xu

Overall quality of the class: 4.71

Summary:
The best aspects of this course were the experienced professor, and the practical application of the course material. Although, students felt that more in-depth explanations and more assignments would be beneficial. Prospective students should have a basic knowledge of Bayesian Statistics.

EN.553.614.01
Applied Statistics and Data Analysis II
Minh Hai Tang

Overall quality of the class: 4.45

Summary:
The best aspects of this course were the experienced professor, engaging lectures, and interesting content. Prospective students should have a background in applied statistics and data analysis.

EN.553.766.01
Combinatorial Optimization
Amitabh Basu

Overall quality of the class: 4.89

Summary:
The best aspects of this course were the engaging professor, and detailed lectures. However, students felt that lectures could benefit from a slower pace. Additionally, they believed that additional examples and study resources would be beneficial. Prospective students should have a background in linear algebra and optimization.

EN.553.753.01
Commodity Markets and Trade Finance
Helyette Geman

Overall quality of the class: 4.38

Summary:
The best aspects of this course were the knowledgeable professor, and practical course material.

EN.553.371.01
Cryptology and Coding
Donniel Fishkind

Overall quality of the class: 4.88

Summary:
The best aspects of this course were the engaging professor, and interesting content. Although, students believed that additional practice material would be beneficial. Prospective students should have a background in linear algebra.

EN.553.436.01
Data Mining
Tamas Budavari

Overall quality of the class: 3.98

Summary:
The best aspects of this course were the interesting topics. However, students thought that more in-depth lectures would be beneficial. Prospective students should have a background in Python.

EN.553.467.01
Deep Learning in Discrete Optimization
William Cook

Overall quality of the class: 4.08

Summary:
The best aspects of this course were the knowledgeable professor, and engaging projects. However, students thought that more in-depth review of certain topics would be beneficial.

EN.553.171.01-06
Discrete Mathematics
Beryl Castello

Overall quality of the class: 3.62

Summary:
Students felt that the best aspects of this course were the knowledgeable professor, and the challenging, yet interesting content. Additionally, they believed that shorter exams and homework assignments would be beneficial. Prospective students should be prepared for a heavy workload.

EN.553.441.01
Equity Markets and Quantitative Trading
John Miller

Overall quality of the class: 4.27

Summary:
The best aspects of this course were the knowledgeable professor, and practical course material. Although, students believed that additional practice materials would be beneficial. Prospective students should have a background in linear algebra and calculus, and expect a heavy workload.

EN.553.472.01
Graph Theory
Edinah Gnang

Overall quality of the class: 4.36

Summary:
The best aspects of this course were the engaging professor and interesting course material. Students felt the course material was challenging at times. Prospective students should have a background in linear algebra.

EN.553.645.01-03
Interest Rate and Credit Derivatives
David Audley

Overall quality of the class: 4.46

Summary:
The best aspects of this course were the interesting course material, and detailed presentations. Additionally, students appreciated that this course was well-structured. Prospective students should be familiar with financial derivatives and stochastic processes.

EN.553.797.01
Introduction to Control Theory and Optimal Control
Nicolas Charon

Overall quality of the class: 4.36

Summary:
The best aspect of this course was the comprehensive manner in which the engaging course material was presented. Although, students believed that additional practice materials would be beneficial.

EN.553.362.01-02
Introduction to Optimization II
Donniell Fishkind

Overall quality of the class: 4.66

Summary:
The best aspects of this course were the engaging professor, and interesting lectures. Although, students found the course material to be challenging. They believed that additional examples and study materials would be beneficial.

EN.553.420.01-03
Introduction to Probability
John Wierman

Overall quality of the class: 3.10

Summary:
The best aspect of this course was the interesting course material. Students felt that this course could benefit from more elaborate PowerPoint lectures. Additionally, they felt that lectures would benefit from the incorporation of Blackboard. They also suggested posting answer keys after assignments are submitted. Prospective students should have a background in calculus.

EN.553.620.01
Introduction to Probability
John Wierman

Overall quality of the class: 4.14

Summary:
The best aspect of the course was the interesting content. Students felt that additional example problems would be beneficial. Prospective students should have a background in calculus.

EN.553.430.01, 03
Introduction to Statistics
Dwijavanti Athreya

Overall quality of the class: 4.00

Summary:
The best aspects of this course were the engaging professor, and interesting lectures. Although, students believed that shorter and fewer homework assignments would be beneficial. Prospective students should have a background in probability, and expect a heavy workload.

EN.553.772.01
Introduction to Stochastic Calculus
Maxim Bichuch

Overall quality of the class: 3.50

Summary:
The best aspects of this course were the engaging professor, and interesting topics. Students felt that this course could benefit from more structure. Prospective students should expect to devote a significant amount of time to this course.

EN.553.426.01
Introduction to Stochastic Processes
James Fill

Overall quality of the class: 4.11

Summary:
The best aspects of this course were the knowledgeable professor, and interesting course material. Students thought that this course could benefit from slower paced lectures, and more structure. They believed that more time being given to finish exams would be beneficial. Prospective students should have a strong background in probability.

EN.553.291.01-03
Linear Algebra and Differential Equations
Mario Micheli

Overall quality of the class: 4.69

Summary:
The best aspects of this course were the engaging professor, and interesting lectures. Although, students believed that content should be covered in greater depth, and that the amount of homework should be reduced. Prospective students should expect to dedicate a significant amount of time to this course.

EN.553.740.01
Machine Learning
Elie Younes

Overall quality of the class: 3.92

Summary:
The best aspects of the course were the interesting topics covered. However, students found the course material to be challenging at times. They believed that additional study sessions and practice materials would be beneficial. Prospective students should have a background in linear algebra and matrix analysis.

EN.553.492.01
Mathematical Biology
Dwijavanti Athreya

Overall quality of the class: 4.77

Summary:
The best aspects of this course were the engaging professor, and interesting presentations. Prospective students would benefit from a background in probability, but it is not required. Additionally, prospective students should expect a heavy workload.

EN.553.653.01
Mathematical Game Theory
Beryl Castello

Overall quality of the class: 4.05

Summary:
The best aspects of this course were the engaging professor, and interesting course material. Although, students felt that this course could benefit from certain concepts being covered in detail. Additionally, they believed that homework assignments that corresponded to topics covered in class would be beneficial. Prospective students should have a background in optimization and calculus.

EN.553.693.01
Mathematical Image Analysis
Mario Micheli

Overall quality of the class: 4.47

Summary:
The best aspects of this course were the experienced professor, and interesting content. However, students thought that additional guidance on projects would be beneficial. Prospective students should have a basic knowledge of digital imagery.

EN.553.764.01
Modeling, Simulation, and Monte Carlo
James Spall

Overall quality of the class: 4.14

Summary:
The best aspects of this course were the knowledgeable professor, and interesting topics. Although, students thought that this course could benefit from thorough guidelines for homework assignments. Additionally, they believed that the professor providing additional feedback would be beneficial. Prospective students should have a background in optimizations, algorithms, and statistics.

EN.553.762.01
Nonlinear Optimization II
Daniel Robinson

Overall quality of the class: 4.69

Summary:
The best aspects of this course were the experienced professor, and manageable workload. Suggestions for improvement included multiple, shorter classes per week. Prospective students should have a background in linear algebra, and matric analysis.

EN.553.310.01-05
Probability & Statistics for the Physical Information Sciences & Engineering
Mengyang Gu

Overall quality of the class: 3.38

Summary:
The best aspect of this course was the engaging professor. Students found the course material to be both challenging and interesting. Although, students thought that this course could benefit from a slower pace. Additionally, they thought that this course could benefit from class topics being covered in greater detail, and from more practice problems being assigned. Prospective students should have a background in calculus.

EN.553.311.01-04
Probability and Statistics for the Biological Sciences and Engineering
Fred Torcaso

Overall quality of the class: 4.00

Summary:
The best aspects of this course were the engaging professor, and the challenging, interesting content. Although, students felt that this course could benefit from more feedback on assignments, and a slower pace. Additionally, they believed that additional practice exercises and review sessions would be beneficial. Prospective students should have a background in calculus.

EN.553.211.01-07
Probability and Statistics for the Life Sciences
Mario Micheli

Overall quality of the class: 4.29

Summary:
The best aspects of this course were the engaging professor, and interesting course material. Although, students felt that the exams were difficult. Additionally, students felt that lecture notes could be distributed earlier, and tests could be slightly shorter. Prospective students should expect to devote a decent amount of time to this course.

EN.553.721.01
Probability Theory II
James Fill

Overall quality of the class: 4.70

Summary:
Students thought that the best aspects of this course were the interesting course material, and how effectively the professor conveyed abstract topics. Suggestions for improvement included the addition of thorough lecture slides. Prospective students should have a strong background in analysis, and measure theory.

EN.553.447.01
Quantitative Portfolio Theory and Performance Analysis
David Audley

Overall quality of the class: 4.08

Summary:
Students thought that the best aspects of this course were the straightforward homework assignments, and the knowledgeable and approachable professor. Additionally, students appreciated that the lectures were engaging, and that the final presentation was interesting and enjoyable. Suggestions for improvement included more structure, and some variation to lectures. Prospective students should have a background in calculus, and expect a heavy reading workload.

EN.553.783.01
Reliability Analysis
Antwan Clark

Overall quality of the class: 4.57

Summary:
Students who took this course liked the semester-long project, and thought that it gave them useful, practical experience. Although, students thought that this course could benefit from additional homework assignments. Prospective students should have a background in calculus.

EN.553.386.01
Scientific Computing: Differential Equations
Gregory Eyink

Overall quality of the class: 2.83

Summary:
Students thought that the best aspect of this course was the interesting, proof-based course material. Additionally, students appreciated that the professor was enthusiastic in lectures. However, students thought that this course could benefit from more feedback from the professor, and from slower, more thorough lectures. Prospective students should expect a heavy workload, and have experience programming in MATLAB.

EN.553.111.01-05
Statistical Anaylysis I
Fred Torcaso

Overall quality of the class: 3.88

Summary:
The best aspects of this course were the experienced professor, and engaging lectures. Although, students thought that this course could benefit from a slower pace, and from homework assignments that correlated to exams. Additionally, they believed that additional practice material for exams would be beneficial. Prospective student should expect to devote a significant amount of time to this course.

EN.553.112.01-03
Statistical Analysis II
Dwijavanti Athreya

Overall quality of the class: 4.17

Summary:
The best aspects of this course were the experienced professor, and interesting course material. Students thought that this course could benefit from more concise exams. Additionally, students believed that reducing the workload and providing additional study materials would be beneficial. Prospective students should expect to devote a significant amount of time to this course.

EN.553.731.01
Statistical Theory II
Daniel Naiman

Overall quality of the class: 4.44

Summary:
Students thought that the best aspect of this course was the interesting course material. Although, students thought that this course could benefit from more structure, and an in-depth look at some of the course's more abstract topics. Prospective students should be prepared for a heavy workload.

EN.553.628.01
Stochastic Processes and Applications to Finance II
John Miller

Overall quality of the class: 4.79

Summary:
The best aspects of this course were the engaging lectures, and knowledgeable professor. Additionally, students enjoyed the interesting course material.

EN.553.639.01
Time Series Analysis
Fred Torcaso

Overall quality of the class: 4.10

Summary:
The best aspects of this course were the engaging professor, and interesting content. Although, students felt that this course could benefit from more structure. Additionally, they thought that additional examples and practice problems would be beneficial. Prospective student should have a background in statistics and probability.

EN.553.794.01
Turbulence Theory II
Gregory Eyink

Overall quality of the class: 4.57

Summary:
Students thought that the best aspect of this course was the interesting course material. Additionally, students thought that the professor gave engaging lectures. However, students thought that this course could benefit from more structure.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.580.498.01
Adv. Design Projects: Instrumentation
Amir Manbachi

Overall quality of the class: 4.50

Summary:

The highlights of this course were the open-minded, accommodating professor and the student-driven projects. Students felt they were given significant time to work on their prototype. Students should be prepared to submit several design team deliverables.

EN.580.298.01
Advanced Design Team: Instrumentation
Amir Manbachi

Overall quality of the class: 4.50

Summary:

The best aspect of this course was the ability to work on a funded, independent design project. However, students suggested that it would be beneficial to provide a list of resources, particularly people in different areas of expertise, who they could contact regarding the project. Students should be prepared for a self-driven course in which they are responsible for creating their own deadlines.

EN.580.752.01
Advanced Topics in Regenerative and Immune Engineering
Kevin Yarema

Overall quality of the class: 3.78

Summary:

The best aspects of this course were the number of topics covered, self-guided research project, and ability to interact with current research in the field. Some suggestions for improvement included incorporating more time for lectures, narrowing down the number of required seminars, and offering more expert-led lectures. Students should be prepared for frequent class presentations.

EN.580.435.01
Applied Bioelectrical Engineering I
David William Hunter, Leslie Tung

Overall quality of the class: 4.44

Summary:

The highlights of this course were the knowledgeable instructors, unique content, and interesting labs. Students suggested providing more office hours or problem-solving sessions to help with the challenging homework assignments. Prior knowledge of Physics II – Electricity & Magnetism and Systems Bioengineering would be helpful.

EN.580.436.01
Applied Bioelectrical Engineering II
David William Hunter, Leslie Tung

Overall quality of the class: 4.71

Summary:

The best aspect of this course was the ability to apply the information from Applied Bioelectrical Engineering I to this course's project, which allowed students to discover course material creatively. Students suggested providing more clarity on lab instructions and additional more opportunities for instructor feedback. Prospective students should be prepared to commit large amounts of time to completing labs and take advantage of optional readings.

EN.580.242.01-05
Biological Models and Simulations
Aleksander Popel

Overall quality of the class: 3.92

Summary:

The highlights of this course were the clear connections between homework and exams, interesting content, and passionate professor. Suggestions for improvement included providing more practice problems, clearer exam questions, and structuring lectures to engage students more deeply. A basic background in differential equations is necessary for this course.

EN.580.644.01
Biomedical Applications of Glycoengineering
Kevin Yarema

Overall quality of the class: 4.36

Summary:

The best aspect of this course was the knowledgeable professor who connects course content to practical applications. Students suggested incorporating small quizzes to better prepare them for the midterm and minimizing the number of student presentations to improve the course. Students should anticipate demonstrating knowledge through class presentations and have a background in biology and chemistry.

EN.580.444.01
Biomedical Applications of Glycoengineering
Kevin Yarema

Overall quality of the class: 4.29

Summary:

The highlights of this course were the enthusiastic professor, interesting content, and student presentations. Suggestions for improvement included offering more review for the midterm and incorporating more lectures from the professor. Students should be prepared for group work, student presentations, and research.

EN.580.312.01
BME Design Group
Nicholas Durr, Elizabeth Anne Logsdon, Amir Manbachi

Overall quality of the class: 4.24

Summary:

The best aspects of this course were the independence to pursue a design project, unique course material, and applicable knowledge. In terms of improvement, students suggested reducing and spacing out required deliverables and providing clearer expectations on assignments. Students should anticipate a self-driven course and a heavy, yet rewarding, workload.

EN.580.112.01
BME Design Group
Nicholas Durr, Elizabeth Anne Logsdon, Amir Manbachi

Overall quality of the class: 4.29

Summary:

The highlights of this course were the hands-on group work, helpful feedback from instructors, and the ability to work with clinical sponsors. In terms of improvement, students suggested providing additional feedback and clearer communication between professors, TAs, and advisors in regards to project expectations. Students emphasized the importance of working hard outside of class.

EN.580.412.01
BME Design Group
Nicholas Durr, Elizabeth Anne Logsdon, Amir Manbachi

Overall quality of the class: 4.67

Summary:

The best aspects of this course were the independence to pursue a design project, the ability to work with clinicians, and the flexibility to manage your own work. Suggestions for improvement included providing clearer expectations on deliverables and offering additional feedback. Students should prepared to collaborate in group work.

EN.580.212.01
BME Design Group
Nicholas Durr, Elizabeth Anne Logsdon, Amir Manbachi

Overall quality of the class: 4.00

Summary:

The highlights of this course included the hands-on design experience and engaging content. Students suggested that prompt feedback and clearer expectations on deliverables would improve the course. Students should anticipate a heavier workload, but felt the work was ultimately rewarding.

EN.580.312.01
BME Design Group
Nicholas Durr, Elizabeth Anne Logsdon, Amir Manbachi

Overall quality of the class: 4.24

Summary:

The best aspects of this course were the applicable design experience, opportunity to work with clinicians, and self-driven structure. Suggestions for improvement included reducing or allowing more flexibility on the number of required deliverables, and providing additional feedback on each project. Students should anticipate a heavier workload, but found the experience incredibly rewarding.

EN.580.494.01
Build an Imager
Joseph Stayman

Overall quality of the class: 4.88

Summary:

The highlights of this course included the interesting, hands-on labs, and the enthusiastic, receptive professors. Suggestions for improvement included offering more class time for projects with professor guidance and providing more MATLAB review. Students advised that prior knowledge of MATLAB, specifically Fourier transforms and filters, would be helpful.

EN.580.754.01-02
Cell & Tissue Engineering Lab
Jordan Green, Kevin Yarema

Overall quality of the class: 4.20

Summary:

The best aspects of this course were the variety of topics and the interesting group work. In terms of improvement, students suggested clarifying module instructions and ensuring there are enough lab materials for each group. Basic knowledge of cell cultures would be helpful in this course.

EN.580.452.01
Cell & Tissue Engineering Lab
Jordan Green, Kevin Yarema

Overall quality of the class: 4.32

Summary:

The highlights of this course included hands-on experience with interesting subject matter and a wide variety of material. Students suggested that re-structuring labs by order of difficulty and providing clearer expectations on labs and reports would benefit the course. Prior knowledge of cell cultures would be helpful in this course.

EN.580.447.01
Computational Stem Cell Biology
Patrick Cahan

Overall quality of the class: 4.33

Summary:

The best aspect of this course was the challenging, interesting, and relevant content. Suggestions for improvement included providing more instruction on how to use R, clarifying project expectations, and allowing more freedom on student projects. Prospective students would benefit from prior knowledge of R programming.

EN.580.408.01
Design Team Leader Seminar
Nicholas Durr, Elizabeth Anne Logsdon, Amir Manbachi

Overall quality of the class: 4.31

Summary:

The highlights of this course included engaging lectures, the opportunity to meet clinicians, and the opportunity to interview and create a design team. Students suggested that implementing more structure to the schedule and adding content relevant to team building and leadership would be beneficial to the course. Prospective students should be prepared to commit significant time to their role as a design team leader.

EN.580.488.01
Foundations of Computational Biology and Bioinformatics
Rachel Karchin

Overall quality of the class: 4.21

Summary:

The best aspects of this course were the valuable assignments and projects, well-selected course materials, and the creativity to choose project topics. Suggestions for improvement included maintaining continuity between grading strategies, communicating assignment expectations, and providing more structure in lectures. Prior experience in Python and R would be helpful in this course.

EN.580.693.01
Imagining Instrumentation
Joseph Stayman

Overall quality of the class: 4.67

Summary:

The best aspects of this course were the applicable, hands-on labs, the freedom to explore concepts fully, and the helpful instructor. In terms of improvement, students suggested providing supplemental materials and more office hours. Prior experience with MATLAB, linear algebra, and coding would be useful in this course.

EN.580.664.01
Introduction to Data Science for Biomedical Engineering
Brian Caffo

Overall quality of the class: 4.41

Summary:

The highlights of this course were the approachable, knowledgeable professor and the accessible introduction to R programming. Suggestions for improvement include a faster pace and a more organized structure for online materials. Some background in statistics or programming would be beneficial.

EN.580.674.01
Introduction to Neuro-Image Processing
Siamak Ardekani

Overall quality of the class: 4.00

Summary:

The best aspects of this course were the useful techniques and practical subject matter. In terms of improvement, students suggested including material that addresses certain processing technique preferences and offering additional reference materials. Students recommend a background in MATLAB would be helpful.

EN.580.457.01
Introduction to Rehabilitation Engineering: Design Lab
Scott Paul

Overall quality of the class: 3.42

Summary:

The highlights of this course were the hands-on experience and freedom to design a project that addresses real clinical needs. Suggestions for improvement included offering clearer expectations for assignments, providing timely feedback, and giving more structured due dates earlier in the course. Prospective students should be prepared to commit a decent amount of time to their project.

EN.580.219.01
Killer Design: Maximizing Safety in the Design Process
Andrea Gielen, Harry Goldberg, Nathan Scott

Overall quality of the class: 4.24

Summary:

The best aspects of this course were the applicable course materials, engaging guest lecturers, and the wide range of topics covered. In terms of improvement, students suggested reducing the number of quizzes, structuring the course into units, and providing clearer feedback. Students should anticipate demonstrating knowledge through written assignments and daily quizzes.

EN.580.704.01
Mathematical Foundations of BME I
Reza Shadmehr

Overall quality of the class: 4.44

Summary:

The highlights of this course include engaging lectures, interesting content, and the professor's ability to relate mathematical frameworks to practical applications. Students suggested that providing clearer instructions on assignments and offering more office hours would benefit the course. A prior background in linear algebra would be helpful as well.

EN.580.612.01
Medical Device Design and Innovation
Soumyadipta Acharya

Overall quality of the class: 4.24

Summary:

The best aspects of this course were the dedicated professors and the ability to work with clinicians. Suggestions for improvement included providing additional faculty feedback and resources, eliminating unnecessary deadlines, and offering more direction from faculty. Students should be prepared to commit a significant amount of time to the project.

EN.580.454.01
Methods in Nucleic Acid Sequencing
Winston Timp

Overall quality of the class: 4.75

Summary:

The highlights of this course were the unique course content, enthusiastic professor, and engaging labs. Students suggested that providing quicker feedback and clarity on lab requirements would improve the course. Students should anticipate committing time to lab work and producing in-depth lab reports.

EN.580.742.01
Neural Implants and Interfaces
Gene Fridman

Overall quality of the class: 4.22

Summary:

The best aspects of this course were the interactive lectures and variety of topics covered. Suggestions for improvement included providing clear expectations on assignments and spacing out assignment due dates. Prior knowledge of MATLAB is necessary for this course.

EN.580.244.01-05
Nonlinear Dynamics of Biological Systems
Michael Beer

Overall quality of the class: 3.72

Summary:

The highlights of this course were the fascinating subject matter and the knowledgeable, helpful professor. In terms of improvement, students suggested simplifying lecture slides, providing more guidance in MATLAB, and giving more opportunities for class engagement. A strong background in differential equations would be useful.

EN.580.446.01
Physical Epigenetics
Andrew Feinberg, Taekjip Ha

Overall quality of the class: 4.03

Summary:

The best aspects of this course were the weekly journal clubs, knowledgeable professors, and light workload. Suggestions for improvement included diversifying research studied in the course, providing additional feedback, and more practice materials. Students should be prepared to engage with scientific articles and demonstrate knowledge through class presentations.

EN.580.681.01
Precision Care Medicine
Sridevi Sarma, Raimond Winslow

Overall quality of the class: 4.45

Summary:

The highlights of this course were the ability to engage with biomedical and engineering P.I.'s, the supportive professors, and the independent project. In terms of improvement, students suggested implementing more frequent meetings with advisors and adding a peer evaluation component to grading. Students should be prepared for a self-driven course.

EN.580.620.01
Principles and Practice of Global Health Innovation and Design
Soumyadipta Acharya

Overall quality of the class: 4.29

Summary:

The best aspects of this course include the hands-on experience creating a medical device and formal presentations. Students suggested that more faculty communication and availability would have improved the course. Students found that the workload was heavier than expected.

EN.580.418.01
Principles of Pulmonary Physiology
Dave Shade

Overall quality of the class: 4.24

Summary:

The highlight of this course was learning from an engaging professor who puts students first and consistently delivers interesting content. In terms of improvement, student suggested incorporating more detailed slides and providing opportunity for practice problems. Students should be prepared to face challenging material, and suggested utilizing the reading materials.

EN.580.580.01
Senior Design Project
Amir Manbachi

Overall quality of the class: 4.75

Summary:

The best aspects of this course were the freedom to explore an independent project and the self-driven nature of the course. In terms of improvement, students suggested providing clearer feedback and narrowing down the number of requirements. Students should be prepared to set their own schedules and deadlines.

EN.580.750.01
Surgineering: Systems Engineering and Data Science in Interventional Medicine
Jeff Siewerdsen

Overall quality of the class: 4.71

Summary:

The highlights of this course include the direct access to surgeons and surgical rooms, the guest lecturers, and the ability to shadow doctors. Suggestions for improvement included providing clearer expectations on assignments and providing the surgeon's schedules before students are asked to rank immersion preferences. Students should anticipate committing a substantial amount of time to the course, but found this unique opportunity to be incredibly rewarding.

EN.580.246.01
Systems and Controls
Sridevi Sarma

Overall quality of the class: 4.47

Summary:

The best aspect of this course was learning from an engaging professor who delivers organized lectures and makes complex content easy to understand. Suggestions for improvement included slowing down the pace of the course, increasing the difficulty of homework to more accurately align with the exams, and communicating clearer course expectations. Prior knowledge of linear signals and systems would be helpful in this course.

EN.580.422.01-05
Systems Bioengineering II
Xiaoqin Wang

Overall quality of the class: 3.33

Summary:

The highlights of the course were the passionate professors, variety of topics, and interesting material. Suggestions for improvement included building stronger connections between lectures, establishing concrete office hours, and connecting assignments more closely with lectures. Students should be prepared for a survey-style course and should keep up with online slides and notes.

EN.580.424.01-04
Systems Bioengineering Lab
Eric Xie

Overall quality of the class: 3.39

Summary:

The best aspects of this course include dissections, and applicable labs. In terms of improvement, students suggested providing more clarity on lab instructions, creating a stronger correlation between labs and lecture material, and clarifying grading expectations. Students should be prepared to demonstrate course knowledge through lab reports and exams.

EN.580.248.01
Systems Biology of the Cell
Joel Bader

Overall quality of the class: 3.08

Summary:

The highlights of this course include the excellent textbook, clear correlation between homework and exams, and the helpful professor. Suggestions for improvement included slowing down the pace of lectures, connecting lectures to the homework problems, and providing more organized lectures. Prior knowledge of differential equations and signals and systems would be helpful in this course.

EN.580.640.01
Systems Pharmacology and Personalized Medicine
Feilim Macgabhann

Overall quality of the class: 4.50

Summary:

The best aspects of this course were the interactive and accessible lectures, hands-on assignments, and the opportunity to build skills around scientific literature. Suggestions for improvement included offering feedback earlier in the course and providing more resources for students with less programming experience. Students recommended having prior experience in MATLAB and RStudio.

EN.580.430.01
Systems Pharmacology and Personalized Medicine
Feilim Macgabhann

Overall quality of the class: 4.24

Summary:

The highlights of this course were the knowledgeable professor, interesting final project, and engaging content. Suggestions for improvement included delivering timely feedback and providing more resources for students with less programming experience. Prior knowledge of MATLAB and RStudio would be helpful in this course.

EN.580.679.01
X-ray Imaging and Computed Tomography
Wojciech Zbijewski

Overall quality of the class: 4.75

Summary:

The best aspects of this course were the applicable content and welcoming class environment. Suggestions for improvement included reducing the number of course projects and having more in-depth lectures.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
CENTER FOR LEADERSHIP EDUCATION

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.663.675.01
Communicating in a Crisis
Leonard Foxwell

Overall quality of the class: 4.80

Summary:

The highlights of this course were the enthusiastic professor and engaging material. In terms of improvement, students suggested reducing the material covered to give the opportunity for more in-depth conversations. Students should be prepared to participate in class discussion.

EN.663.676.01
Demand Discovery: Finding and Creating Customer Value
David Long

Overall quality of the class: 4.57

Summary:

The highlights of this course were the knowledgeable professors and applicable, hands-on experience. Students suggested that restructuring the group project would improve the course. Students should be prepared to keep up with weekly assignments.

EN.663.652.01
Emotional and Cultural Competency
Laura Davis

Overall quality of the class: 5.00

Summary:

The best aspect of this course was the lively, stimulating class discussions. In terms of improvement, students suggested gathering a greater variety of examples for the cross-cultural section of the course, and providing a more structured agenda for classroom meetings. Students should be prepared to share their thoughts in class discussion.

EN.663.674.01
Fundamentals of Management
Illysa Izenberg

Overall quality of the class: 4.54

Summary:

The highlights of this course were the interesting class discussions and the professor's ability to engage students in the content. Suggestions for improvement included expanding the course to a three-credit class and allowing students more time for in-depth discussion. Students should anticipate a sizeable workload, but find the work rewarding and applicable.

EN.663.645.02
Improving Presentation Skills for Scientists and Engineers
Trevor Mackesey

Overall quality of the class: 4.60

Summary:
The best aspects of this course were the interesting reading assignments, and the opportunities for class presentations. Additionally, students found the course material important in helping them become better at communicating.

EN.663.677.01
Global Consulting
Trevor Mackesey

Overall quality of the class: 4.00

Summary:

The best aspects of this course were the opportunities for hands-on experience and the applicable projects. Suggestions for improvement included establishing clearer expectations on the main project and providing more information on market analysis. Students should be prepared for an emphasis on collaboration and group work.

EN.663.626.01
Improvisation for Enhanced Teamwork and Communication
Michael Hartwell

Overall quality of the class: 5.00

Summary:

The highlights of this course were learning from an incredibly invested professor who created a welcoming learning environment. Students should be prepared to challenge themselves, but found that when they committed to working outside their comfort zone, the results were incredibly rewarding.

EN.663.657.01
Innovation and Entrepreneurship II
Lawrence Aronhime

Overall quality of the class: 4.73

Summary:

The best aspects of this course were the applicable assignments and the ability to build a comprehensive business plan. In terms of improvement, students suggested offering more examples of successful business plans and changing the schedule so students can start on projects earlier. Students should expect to commit time outside of class to the course.

EN.663.631.01
Intellectual Property Law
Christopher Jeffers

Overall quality of the class: 4.42

Summary:

The highlights of this course included the helpful feedback from the professor, interesting discussions, and applicable lectures. Students suggested that having additional feedback would better prepare them for the final exam. Students should expect material that highlights law as it connects to business and should arrive prepared for class discussion.

EN.663.671.01
Leading Change
William Smedick

Overall quality of the class: 4.31

Summary:

The best aspects of this course were the interactive nature of the class, great reading list, and the enthusiastic professor. Students suggested that the course could have moved at a quicker pace, which would allow time for more guest speakers or additional books. Students should be prepared to keep up with readings and contribute to class discussion.

EN.663.672.01
Management and Technology Consulting
David Long

Overall quality of the class: 4.77

Summary:

The highlights of this course were the exposure to case studies in the field and the engaging class discussions. Suggestions for improvement included creating teams for group projects earlier and giving time to work more in-depth with case studies. Students should be prepared to actively participate in class and should be willing to commit time to readings.

EN.663.660.01-02
Managing People and Resolving Conflicts
Eric Rice

Overall quality of the class: 4.64

Summary:

The best aspects of the course included the engaging, knowledgeable professor, practical material, and interactive class structure. Students suggested that providing opportunities to demonstrate knowledge outside of memo-writing and giving additional feedback would improve the course. Students should be ready to collaborate on group projects.

EN.663.666.01
Managing Personal Finances
Annette Leps

Overall quality of the class: 4.33

Summary:

The highlights of this course were the applicable and current perspectives that lead to students feeling confident about their own finances. Students suggested that providing more opportunities for activities and student-led discussion would improve the course.

EN.663.670.01
Project Management
Herman Goodyear

Overall quality of the class: 4.58

Summary:

The best aspects of this course were the enthusiastic, helpful professor who created a well-structured, organized class environment. Students should be prepared to participate in discussion and keep up with readings.

EN.663.644.01
Writing Articles and Technical Reports
Jenny Bernstein

Overall quality of the class: 4.67

Summary:

The best aspects of this course were the detailed, constructive feedback and the relevant material. Students suggested reducing the material covered to enable more in-depth conversations.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
CHEMICAL AND BIOMOLECULAR ENGINEERING

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.540.437.01
Application of Molecular Evolution to Biotechnology
Marc Ostermeier

Overall quality of the class: 4.57

Summary:

The best aspects of this course were learning from a professor who makes complex concepts easy to understand and focuses on current literature. Suggestions for improvement included offering more practice problems or providing additional graded homework so students can gauge how well they understand concepts prior to exams. A basic background in molecular biology would be helpful.

EN.540.307.01
Cell Biology for Engineers
Joy Yang

Overall quality of the class: 3.97

Summary:

The highlights of this course were the fascinating subject matter, helpful online summaries, and the organized professor. However, students suggested creating stronger connections between assignments and exams and slowing down the pace of lectures to benefit the course. Students should be prepared to commit information to memory.

EN.540.314.03-01
ChemBE Product Design
Thomas Fekete, David Gracias

Overall quality of the class: 3.31

Summary:

The best aspect of this course was the applicable material and the self-driven nature of the course. Students suggested offering additional feedback and guidance from the professor to improve the course. Students should be prepared to contribute to group work.

EN.540.306.01
Chemical & Biomolecular Separation
Michael Betenbaugh

Overall quality of the class: 3.60

Summary:

The highlights of this course were the engaging professor and reasonable workload. Suggestions for improvement included providing practice tests, allowing digital notetaking, and providing more structured lectures. Prior knowledge of algebra and computer programming would be helpful.

EN.540.691.01
Chemical Engineering Modeling and Design for Graduate Students
Marc Donohue

Overall quality of the class: 4.75

Summary:

The best aspects of the course were the guidance from the professor and creative freedom. Students suggested creating an opportunity for students to speak in class about what kinds of projects they are interested in so groups could be created based off of interest. Students should anticipate a self-driven course that is focused on group work.

EN.540.690.01
Chemical and Biomolecular Engineering Design
Marc Donohue

Overall quality of the class: 5.00

Summary:

Students thought that the best aspect of this course was its emphasis on creativity.

EN.540.403.01
Colloids and Nanoparticles
Michael Bevan

Overall quality of the class: 4.18

Summary:

The highlights of this course were the enthusiastic professor who makes the course material relevant and interesting. Suggestions for improvement included providing clearer instructions on assignments and providing notes on lecture slides. Students should expect a course that focuses on demonstrating conceptual understanding.

EN.540.414.01
Computational Protein Structure Prediction and Design
Jeffrey Gray

Overall quality of the class: 4.65

Summary:

The best aspects of this course were the engaging material and the helpful, enthusiastic professor. In terms of improvement, students suggested providing more office hours prior to deadlines and including review sessions for exams. Students found the workload was heavier than expected and advised that a background in coding is necessary for the course.

EN.540.409.01-04
Dynamic Modeling and Control
Yannis Kevrekidis

Overall quality of the class: 3.67

Summary:

The highlights of this course include the helpful answer keys posted online and the knowledgeable professor who truly cares about student success. Suggestions for improvement included offering more guidance with mathematics problems and going into greater depth during in-class examples. Students should have a strong background in differential equations, linear algebra, and calculus.

EN.540.203.01
Engineering Thermodynamics
Chao Wang

Overall quality of the class: 3.98

Summary:

The best aspects of this course were the approachable, enthusiastic professor, and applicable content. In terms of improvement, students suggested providing more in-class examples, slowing down the pace of lectures when needed, and connecting quizzes more closely to homework. Students should take advantage of office hours for questions outside of class.

EN.540.202.01-05
Introduction to Chemical & Biological Process Analysis
Sakul Ratanalert

Overall quality of the class: 4.32

Summary:

The highlights of this course include the enthusiastic, invested professor and engaging class activities. Suggestions for improvement included providing additional feedback on problem sets and a list of important practice problems to complete before lecture. Students should have a solid background in basic chemistry and linear algebra.

EN.540.490.01
Introduction to Chemical Process Safety
Daniel Kuespert

Overall quality of the class: 3.69

Summary:

The best aspects of this course were the unique course materials and interesting class projects. Students suggested providing more lecture time for in-depth analysis of difficult topics would improve the course. Students should be prepared to demonstrate course knowledge on projects and exams.

EN.540.422.01
Introduction to Polymeric Materials
Honggang Cui, Kai Qi

Overall quality of the class: 3.91

Summary:

The highlights of this course include the interesting material, helpful professor, and applicable knowledge. Students suggested that providing more practice problems and review material would improve the course. Students recommended keeping up with the textbook to reinforce lecture material.

EN.540.301.01
Kinetic Processes
Michael Tsapatsis

Overall quality of the class: 4.24

Summary:

The best aspect of this course was learning from a genuinely caring professor who makes complex topics easy to understand. However, students suggested that narrowing down the number of exams, narrowing down the amount of homework to the most relevant practice problems would improve the course. Students said the workload was heavier than expected and recommended taking advantage of TA office hours.

EN.540.111.03
Matlab Made Easy
Samuel Schaffter

Overall quality of the class: 4.48

Summary:

The highlights of this course were the knowledgeable professor and manageable workload. Students suggested that breaking up lectures with opportunities for participation and/or activities would improve the course. Students found the course was a well-paced introduction to MATLAB.

EN.540.111.01
Matlab Made Easy
Hannah Zierden

Overall quality of the class: 4.21

Summary:

The best aspect of this course was learning from a patient, accommodating professor. In terms of improvement, students suggested offering additional feedback and easing students more slowly into difficult content. Students recommended taking advantage of office hours.

EN.540.315.01-02
Process Design with Aspen
Sakul Ratanalert

Overall quality of the class: 3.54

Summary:

The highlight of this course was learning applicable material from a professor who advocates for student success. Suggestions for improvement included offering more guidance with ASPEN and providing timely feedback. A background in reaction kinetics and separations would be helpful for this course.

EN.540.315.07, 03
Process Design with Aspen
Lise Dahuron

Overall quality of the class: 3.85

Summary:

The best aspect of this course was the applicable material and the opportunity to work in teams. Some suggestions for improvement included providing more ASPEN tutorials in class and giving more timely feedback. Students should be prepared for a self-driven course with a focus on group work.

EN.540.310.01
Product Design Part 2
Marc Donohue

Overall quality of the class: 3.82

Summary:

The highlight of this course was the freedom for students to develop their own ideas and design a prototype. Students suggested making it easier to get supplies and giving groups more guidance to improve the course. Students should be prepared for a self-driven course with a focus on group work.

EN.540.421.01
Project in Design: Pharmacodynamics
Marc Donohue

Overall quality of the class: 4.70

Summary:

The best aspects of this course were the interesting subject matter, approachable professor, and the freedom to choose one's own project. Suggestions for improvement included establishing clearer expectations on assignments and providing routine feedback. Students should be prepared for a self-driven course that relies heavily on group work.

EN.540.400.01
Project in Design: Pharmacokinetics
Marc Donohue

Overall quality of the class: 4.50

Summary:

The highlights of this course were the feedback from the professor and self-directed course structure. In terms of improvement, students suggested establishing expectations earlier and providing more detailed outlines of assignments to improve the course. Students should be prepared to collaborate in group work.

EN.540.635.01
Software Carpentry
Henry Herbol

Overall quality of the class: 4.19

Summary:

The best aspects of this course were the engaging instructor and the opportunity to learn Python. Suggestions for improvement included spending more time covering Python basics and providing more in-class demonstrations. Students advised that some coding background would be helpful in this course.

EN.540.634.01
Special Topics in Thermodynamics
Efrosini Kokkoli

Overall quality of the class: 4.31

Summary:

The highlights of this course were the clear, organized lectures and the amount of material covered. Students suggested that posting the full lecture notes online and providing more sample questions would benefit the course. Students should expect to keep up with readings.

EN.540.303.01
Transport Phenomena I
Konstantinos Konstantopoulos

Overall quality of the class: 3.89

Summary:

The best aspect of the course was learning from an engaging professor who makes complex material easy to understand. However, students suggested providing study materials that resemble the exams and having in-class reviews prior to exams to improve the course. Prior knowledge of calculus, differential equations, and physics would be useful in this course.

EN.540.604.01
Transport Phenomena in Practice
Lakshmi Santhanam

Overall quality of the class: 3.73

Summary:

The highlights of this course include having the course material posted online and the practical applications of the material. In terms of improvement, students suggested providing clearer lectures and slowing down the pace of the course. Prior experience in transport would be helpful in this course.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.560.631.01.SP19
Preservation Engineering II: Theory and Practice
Meade, Edmund P, Matthew Farmer

Overall Quality of this class: 4.57

Summary:
The best aspects of this course included knowledgeable professors with practical knowledge and industry experience. The class structure could lack cohesion at times and students indicated that more communication between the professors would be helpful. Prospective students would find some background in civil engineering and structural engineering helpful.

EN.560.601.01
Applied Math for Engineers
Xiaofeng Ye

Overall quality of the class: 4.71

Summary:

The highlights of this course were the amount of material covered and engaging topics. Students suggested providing clearer feedback and connecting the exams closely with the homework to improve the course. Students recommended entering with a solid background in coding.

EN.560.762.01
Mechanics of Architected Materials
Stavros Gaitanaros

Overall quality of the class: 4.67

Summary:

Students thought that the best aspects of this course were the fascinating lectures, and the challenging course material. However, students thought that this course could benefit from complex topics being covered in greater detail. Additionally, students thought that the addition of more homework assignments would be beneficial.

EN.560.452.01
Civil Engineering Design II
John Matteo

Overall quality of the class: 4.42

Summary:

The best aspects of this course were the knowledgeable professor, constructive feedback, and the freedom to choose one's own design project. Students suggested providing more structure, deadlines, and clearer expectations on assignments to improve the course.

EN.560.202.01-02
Dynamics
Lori Graham-Brady

Overall quality of the class: 4.45

Summary:

The highlight of this course was the opportunity to learn from an approachable, passionate professor who prepares students well for assignments and exams. In terms of improvement, students suggested creating a stronger connection between labs and assignments and offering more office hours. Students suggested that prior knowledge of differential equations would be helpful in this course.

EN.560.458.01
Natural Disaster Risk Modeling
Gonzalo Pita

Overall quality of the class: 4.64

Summary:

The best aspects of this course were the opportunity to learn from such an engaging, knowledgeable professor and the ability to resubmit assignments. Suggestions for improvement included offering practice tests and posting materials online. Students should be prepared for exams that focus on conceptual questions rather than equations.

EN.560.772.01
Non-Linear Finite Elements
Somnath Ghosh

Overall quality of the class: 4.18

Summary:

The highlights of this course were the wide variety of topics covered and interesting, in-depth material. Suggestions for improvement included offering practice problems and additional office hours. Students suggested that that prior knowledge of elastic/plastic mechanics and continuum mechanics would be helpful for this course.

EN.560.450.01
Operations Research
Kimia Ghobadi

Overall quality of the class: 3.72

Summary:

The best aspect of this course was learning from a helpful, knowledgeable professor who grounds the lectures in real-world examples. Suggestions for improvement included creating stronger connections between lectures, exams, and projects, and providing additional feedback. Students should expect to commit plenty of time to studying for exams.

EN.560.740.01
Optimization and Learning
Sauleh Siddiqui

Overall quality of the class: 4.27

Summary:

The highlights of this course were the collaborative course structure, engaging professor, and interesting final project. In terms of improvement, students suggested providing a schedule further in advance and giving more examples in class. Prior knowledge of Python would be helpful in this course.

EN.560.141.01
Perspectives on the Evolution of Structures
Rachel Sangree, Benjamin Schafer

Overall quality of the class: 4.25

Summary:

The best aspects of this course were the engaging lectures, amount of in-class activities, and passionate professors. Suggestions for improvement included re-organizing the order in which structures are discussed and explaining more of the math and science behind the structures. Students should be prepared to commit a great deal to memory.

EN.560.637.01
Preservation Engineering in the Urban Context
John Matteo

Overall quality of the class: 4.38

Summary:

The best aspects of this course were the opportunity to visit construction sites in New York City and the myriad of class examples. However, students suggested that releasing the details of the New York City trip earlier and assigning homework further in advance would benefit the course.

EN.560.348.01
Probability & Statistics for Engineers
Sauleh Siddiqui

Overall quality of the class: 2.88

Summary:

The highlights of this course include the enthusiastic professor, useful MATLAB experience, and interesting final project. Suggestions for improvement included connecting lecture to the information on exams, assigning a more focused list of homework problems, and changing the structure of lecture to better address student questions. Having experience in MATLAB would be helpful in this course.

EN.560.206.01
Solid Mechanics & Theory of Structures
Michael Shields

Overall quality of the class: 4.36

Summary:

The best aspects of this course were the informative, easy to understand lectures, and the helpful materials posted online. In terms of improvement, students suggested re-wording exam questions for clarity, and incorporating more activities into lecture. A background in statistics would be helpful in this course.

EN.560.630.01
Structural Dynamics
Cristopher Moen

Overall quality of the class: 4.60

Summary:

The highlights of this course were the applicable assignments and the opportunity for open discussion. Students suggested that providing more in-class examples of case studies would improve the course. Foundational knowledge of dynamics concepts and matrix would be useful in this course.

EN.560.634.01
Structural Fire Engineering
Thomas Gernay

Overall quality of the class: 4.82

Summary:

The best aspects of this course were the accommodating professor, unique course material, and online lecture notes posted on Blackboard. Suggestions for improvement included implementing more activities into class structure and assigning shorter, more frequent homework assignments. Students should expect to be challenged, but find the course a unique and rewarding opportunity.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.601.743.01
Advanced Topics in Computer Security
Aviel Rubin

Overall quality of the class: 4.50

Summary:
The best aspect of this course was the engaging discussions. Although, students thought that this course could benefit from additional feedback. Prospective students should have a background in computer security, and should expect a heavy workload.

EN.601.463.01
Algorithms for Sensor-Based Robotics
Simon Leonard

Overall quality of the class: 4.13

Summary:
The best aspects of this course were the engaging professor, and interesting course material. Students felt that exams were challenging, and that clearer instructions and more practice examples prior to exams would be beneficial. Prospective students should be familiar with C++.

EN.601.635.01
Approximation Algorithms
Michael Dinitz

Overall quality of the class: 4.50

Summary:
The best aspects of this course were the experienced professor and interesting content. Prospective students would benefit from a strong background in math.

EN.601.435.01
Approximation Algorithms
Michael Dinitz

Overall quality of the class: 4.69

Summary:
The best aspects of this course were the knowledgeable professor, and interesting course material. Students felt the homework assignments were challenging, and homework solutions being posted online would be beneficial. Prospective students should have a strong background in math and algorithms.

EN.601.664.02
Artificial Intelligence
Phillips Koehn

Overall quality of the class: 3.90

Summary:
The best aspects of this course were the knowledgeable professor, and interesting, abstract content. Additionally, students thought that the lecture slides and homework assignments were both useful in helping them comprehend the course material. Although, students thought covering certain topics in greater depth would be beneficial.

EN.601.464.01
Artificial Intelligence
Phillips Koehn

Overall quality of the class: 4.05

Summary:
The best aspects of this course were the knowledgeable professor, and interesting course material. Although, students thought that this course could benefit from more structured lectures and assignments. Additionally, they felt that homework assignments could more effectively correlate with the topics discussed in class.

EN.601.654.01
Augmented Reality
Nassir Navab

Overall quality of the class: 4.12

Summary:
The best aspects of this course were the engaging projects. Students felt the lectures weren't engaging at times. They believed that additional background materials for some assignments would be beneficial.

EN.601.454.01
Augmented Reality
Nassir Navab

Overall quality of the class: 4.00

Summary:
The best aspects of this course were the engaging projects and hands-on experience. Suggestions for improvement included more diverse lecture topics, and additional practice with certain programs. Prospective students should have a background in linear algebra.

EN.601.231.01
Automata & Computation Theory
Sara More

Overall quality of the class: 4.02

Summary:
The best aspects of this course were the interesting course material, and engaging professor. Students felt that this course could benefit from the addition of more graded assignments. Prospective students would benefit from previous experiences with discrete math.

EN.601.641.01
Blockchains and Cryptocurrencies
Abhishek Jain

Overall quality of the class: 4.21

Summary:
The best aspect of this course was the practical application of the course material, and the fascinating final project. Although, students felt that feedback on assignments was lacking at times, and that additional guidance on projects would be beneficial. Prospective students should have a strong background in Python and mathematical proofing.

EN.601.441.01
Blockchains and Cryptocurrencies
Abhishek Jain

Overall quality of the class: 3.54

Summary:
The best aspect of this course was the interesting and relevant course material. Although, students thought that this course could benefit from additional guidance and feedback on assignments. Prospective students should be somewhat familiar with the course topics before taking this course.

EN.601.419.01
Cloud Computing
Soudeh Ghorbani Khaledi

Overall quality of the class: 3.79

Summary:
The best aspects of this course were the knowledgeable professor, and interesting content. Students felt that this course could benefit from additional feedback on assignments. Additionally, they believed that spreading out due dates would be beneficial. Prospective students must have a background in Networks, and should expect a heavy workload.

EN.601.749.01
Computational Genomics: Applied Comparative Genomics
Michael Schatz

Overall quality of the class: 4.88

Summary:
The best aspects of this course were the knowledgeable professor, and interesting course material. Students felt assignments were challenging at times. Prospective students would benefit from a background in computer science and biology.

EN.601.648.01
Computational Genomics: Data Analysis
Alexis Battle

Overall quality of the class: 4.06

Summary:
The best aspect of this course was the interesting content. However, students believed that providing clearer instructions on assignments would be beneficial. Prospective students would benefit from a background in Python, biology, and statistics. Additionally, prospective students should expect a heavy workload.

EN.601.448.01
Computational Genomics: Data Analysis
Alexis Battle

Overall quality of the class: 4.00

Summary:
The best aspect of the course was the interesting course material. Although, students felt that this course could benefit from more structured homework assignments. Additionally, they believed that additional practice problems would be beneficial. Prospective students would benefit from a background in Python.

EN.601.104.01-04
Computer Ethics
Timothy Leschke

Overall quality of the class: 3.66

Summary:
The best aspect of this course was the interesting course material. Suggestions for improvement included additional opportunities for student participation in class. Students also believed that a shorter meeting time and a discussion-based class structure would be beneficial.

EN.601.465.01
Computer Integrated Surgery II
Russel Taylor

Overall quality of the class: 3.85

Summary:
The best aspects of this course were the interesting projects and hands-on experience. Students felt this course could benefit from more structure, and more feedback on assignments. They believed a clearer rubric posted online would be beneficial, as well. Prospective students should expect to devote a significant amount of time to this course.

EN.601.614.01
Computer Networks
Xin Jin

Overall quality of the class: 4.73

Summary:
The best aspects of this course were the interesting course material, and knowledgeable professor. Although, students felt that more challenging work would be beneficial. Prospective students should have a background in programming.

EN.601.414.01
Computer Networks
Xin Jin

Overall quality of the class: 4.54

Summary:
The best aspects of this course were the engaging professor and interesting content. Suggestions for improvement included more challenging homework assignments, and a more consistent pace. Prospective students should have a background in Python or C++.

EN.601.411.01
Computer Science Innovation & Entrepreneurship II
Anton Dahbura

Overall quality of the class: 4.61

Summary:
The best aspects of this course were the hands-on experience, and interesting project. Students felt that this course could benefit from more structure. Additionally, they believed that clearer assignment guidelines would be beneficial. Prospective students should expect a heavy workload.

EN.601.229.01
Computer System Fundamentals
Philippe Pouliquen

Overall quality of the class: 2.00

Summary:
The best aspect of this course was the interesting course material. Suggestions for improvement included more variation to lectures, more structure, and additional feedback on assignments. Prospective students should be familiar with C/C++, and expect a heavy workload.

EN.601.226.01
Data Structures
Joanne Selinski

Overall quality of the class: 4.15

Summary:
The best aspects of this course were the engaging assignments, and fascinating content. Students felt that this course could benefit from more engaging lectures. They also believed that additional feedback on assignments would be beneficial. Prospective students should expect a heavy workload.

EN.601.382.01
Deep Learning Lab
Mathias Unbearth

Overall quality of the class: 4.62

Summary:
The best aspects of this course were the interesting labs. However, students felt that this course could benefit from having the lab content correlate to what was learned in lectures. Prospective students should take this at the same time as the Deep Learning course, and should expect a heavy workload.

EN.601.295.01
Developing Health IT Applications
Ilya Shpister

Overall quality of the class: 2.92

Summary:
The best aspect of this course was the interesting content. Students felt that this course could benefit from more structure, and from interactive lectures. Additionally, they believed that clearer assignment instructions would be beneficial. Prospective students should have a background in web app development.

EN.601.402.01
Digital Health and Biomedical Informatics
Harold Lehmann

Overall quality of the class: 4.10

Summary:
The best aspects of this course were the knowledgeable professor and interesting course material. Suggestions for improvement included clearer instructions, and additional in-class examples.

EN.601.760.01
FFT in Graphics & Vision
Michael Kazhdan

Overall quality of the class: 4.80

Summary:
The best aspects of this course were the interesting course material, and engaging professor. Prospective students should be familiar with signal processing and C++.

EN.601.491.01
Human-Robot Interaction
Chien-ming Huang

Overall quality of the class: 4.70

Summary:
The best aspects of this course were the engaging professor, and interesting content. Although, students believed that additional hands-on experience would be beneficial. Prospective students should expect a heavy reading workload.

EN.601.466.01
Information Retrieval and Web Agents
David Yarowsky

Overall quality of the class: 3.49

Summary:
The best aspect of this course was the interesting course material. Suggestions for improvement included updating some of the course material, and adding interactive lectures. Prospective students should be familiar with Python.

EN.601.220.01
Intermediate Programming
Mohammad Darvish Darab, Sara More

Overall quality of the class: 3.87

Summary:
The best aspects of this course were the interesting projects and fascinating content. Students felt that more time should be given for homework, and that exams should be weighted less. Prospective students should be prepared to devote a significant amount of time to this course.

EN.601.633.02
Intro Algorithms
S Kosaraju

Overall quality of the class: 4.46

Summary:
The best aspects of this course were the interesting course material, and knowledgeable professor. Students believed that additional guidance on assignments would be beneficial. Prospective students should have an extensive background in math.

EN.601.433.01
Intro Algorithms
S Kosaraju

Overall quality of the class: 3.90

Summary:
The best aspects of this course were the knowledgeable professor and interesting course material. Although, students felt that better organized lectures, and lecture notes being posted online would be beneficial. Prospective student should expect to devote a substantial amount of time to this course.

EN.601.475.01
Machine Learning
Raman Arora

Overall quality of the class: 4.05

Summary:
The best aspects of the course were the engaging professor, and interesting content. Students believed that either fewer homework assignments or more time for them would be beneficial. Prospective students should have a background in linear algebra, and expect a heavy workload.

EN.601.675.02
Machine Learning
Raman Arora

Overall quality of the class: 4.11

Summary:
The best aspects of this course were the experienced professor, and interesting course material. Students found this course to be challenging, and believed that an in-depth review of certain concepts would be beneficial. Prospective students should have a background with Python.

EN.601.476.01
Machine Learning: Data to Models
Daniel Malinsky

Overall quality of the class: 4.10

Summary:
The best aspects of this course were the knowledgeable professor, and interesting course material. Although, students thought that lectures should be more in-depth and interactive. Prospective students should have an extensive background in statistics and probability.

EN.601.482.01
Machine Learning: Deep Learning
Mathias Unberath

Overall quality of the class: 4.14

Summary:
The best aspects of this course were the engaging professor, and interesting content. Students believed that either reducing the amount of homework, or giving more time for each assignment would be beneficial. Prospective students should have a background in machine learning, and be prepared for a heavy workload.

EN.601.765.01
Machine Learning: Linguistic & Sequence Modeling
Jason Eisner

Overall quality of the class: 4.33

Summary:
The best aspects of this course were the engaging professor, and interesting topics. Suggestions for improvement included more structure, and review slides and readings to accompany lectures. Prospective students should be familiar with machine learning, graphical models, and probability theory.

EN.601.644.01
Network Security
Seth Nielson

Overall quality of the class: 4.07

Summary:
The best aspects of this course were the engaging professor and interesting content. Students felt the workload was heavy. They believed that additional background information on certain concepts and clearer expectations on assignments would be beneficial. Prospective students should have a background in coding and statistics, and expect a heavy workload.

EN.601.320.01
Parallel Programming
Randal Burns

Overall quality of the class: 2.88

Summary:
The best aspect of this course was the interesting course material. However, students felt that this course could benefit from more structure. Additionally, they believed that the addition of graded homework assignments would be beneficial.

EN.601.420.01
Parallel Programming
Randal Burns

Overall quality of the class: 3.42

Summary:
The best aspects of this course were the engaging professor and interesting content. Students felt the class was unorganized at times. They believed that additional guidance and graded assignments would be beneficial. Prospective students should expect to devote a significant amount of time to this course.

EN.601.426.01
Principles of Programming Languages
Scott Smith

Overall quality of the class: 4.26

Summary:
The best aspects of this course were the knowledgeable professor, and interesting course material. Although, students believed that this course could benefit from fewer assignments. Prospective students should expect to devote a significant amount of time to this course.

EN.601.857.01
Selected Topics in Computer Graphics
Michael Kazhdan

Overall quality of the class: 4.67

Summary:
The best aspects of this course were the knowledgeable professor, and interesting course material. Students found the course material to be challenging, as well. Prospective student should expect to devote a decent amount of time to this course.

EN.601.868.01
Selected Topics in Machine Translation
Philipp Koehn

Overall quality of the class: 4.50

Summary:
Students who took this course liked the class discussions.

EN.601.866.01
Selected Topics in Meaning, Translation and Generation of Text
Benjamin Van Durme

Overall quality of the class: 4.77

Summary:
Students thought that the best aspects of this course were the engaging class discussions, and the quality of the class presentations. Additionally, students appreciated the opportunity to read interesting and relevant research papers.

EN.601.865.01
Selected Topics in Natural Language Processing
Jason Eisner

Overall quality of the class: 4.33

Summary:
The best aspects of this course were the engaging professor, and interesting topics. Prospective students should expect to devote a decent amount of time to this course.

EN.601.631.01
Theory of Computation
Xin Li

Overall quality of the class: 4.25

Summary:
The best aspects of this course were the knowledgeable professor, and interesting content. Although, students felt that this course could benefit from slower paced lectures. Prospective students should expect to devote a significant amount of time to this course.

EN.601.290.01
User Interfaces and Mobile Applications
Joanne Selinski

Overall quality of the class: 3.75

Summary:
The best aspect of this course was the interesting course material. However, students felt that more interactive lectures would be beneficial. Prospective students would benefit from a background in Java, but it is not required.

EN.601.783.01
Vision as Bayesian Inference
Alan Yuille

Overall quality of the class: 3.93

Summary:
The best aspects of this course were the knowledgeable professor, and interesting course material. Although, students thought that this course could benefit from more structured lectures. Additionally, they believed that additional time given to complete assignments would be beneficial. Prospective students should expect to devote a significant amount of time to this course.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS

SPRING 2019
ELECTRICAL AND COMPUTER ENGINEERING

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.520.225.01
Advanced Digital Systems
Ivan Sekyonda

Overall quality of the class: 4.50

Summary:
The best aspect of this course was the interesting course material. Although, students felt that this course had a heavy workload. Additionally, they believed that the course would benefit from a TA. Prospective students should expect to devote a decent amount of time to this class.

EN.520.453.06
Advanced ECE Engineering Team Project
Sathappan Ramesh

Overall quality of the class: 4.33

Summary:
The best aspect of this course was the creative project. Suggestions for improvement included more guidance on assignments, and more feedback from the professor. Prospective students should expect to devote a significant amount of time to this class.

EN.520.450.01
Advanced Micro-Processor Lab
Robert Glaser

Overall quality of the class: 4.00

Summary:
The best aspects of the course were the interesting projects. Although, students felt that this course could benefit from updating the course material. Prospective students should expect to devote a significant amount of time to this class.

EN.520.483.01
Bio-Photonics Laboratory
Jin Kang

Overall quality of the class: 3.80

Summary:
The best aspects of this course were the interesting projects and labs. Students felt that they would have benefitted from additional instruction and support during labs and projects.

EN.520.648.01
Compressed Sensing and Sparse Recovery
Trac Duy Tran

Overall quality of the class: 4.85

Summary:
The best aspects of this course were the engaging professor and interesting material. Students felt that this course could benefit from more engaging lectures.

EN.520.417.01
Computation for Engineers
Howard Weinert

Overall quality of the class: 4.60

Summary:
The best aspect of this course was the interesting content. Students felt that the course could benefit from the addition of online features. Prospective students should have a background in MATLAB.

EN.520.123.01
Computational Modeling for Electrical and Computer Engineering
Najim Dehak

Overall quality of the class: 3.81

Summary:
The best aspects of the course were the engaging professor and interesting course material. Students felt that this course could benefit from more structure, and more feedback and instruction from the professor. Prospective students do not need a background in programming, but it would be beneficial.

EN.520.353.01
Control Systems
Enrique Mallada Garcia

Overall quality of the class: 3.09

Summary:
The best aspect of this course was the interesting and challenging course material. Although, they believed that more examples being reviewed during lectures would be beneficial. Prospective students must have a strong understanding of linear algebra and differential equations. Additionally, prospective students should expect a heavy workload.

EN.520.702.01
Current Topics in Language and Speech Processing
Jan Trmal

Overall quality of the class: 4.61

Summary:
Students thought that the best aspect of this course was the seminars that featured researchers. Additionally, students felt that this course gave them useful insight into research in related fields.

EN.520.638.01
Deep Learning
Vishal Patel

Overall quality of the class: 4.48

Summary:
The best aspects of this course were the knowledgeable professor and interesting content. Although, students felt that this course could benefit from more time being spent on certain topics. Prospective students should be familiar with programming (Python or MATLAB) and linear algebra.

EN.520.142.01
Digital Systems Fundamentals
Pedro Julian

Overall quality of the class: 4.59

Summary:
The best aspects of this course were the engaging professor, and hands-on learning. Students felt that many assignments were challenging. They believed that additional exercises on certain topics and instructions on assignments would be beneficial. Prospective students should expect to devote a significant amount of time to this course.

EN.520.667.01
Dynamic Implicit Surfaces
Pablo Iglesias

Overall quality of the class: 4.67

Summary:
The best aspect of this course was the interesting, challenging course material. Although, students believed that this course could benefit from additional examples and homework assignments.

EN.520.220.01
Electromagnetic Waves
Mark Foster

Overall quality of the class: 4.38

Summary:
The best aspects of this course were the engaging professor, and interesting content. Students felt that this course could benefit from a more consistent pace. Additionally, they believed that additional assignments would have been beneficial.

EN.520.448.01
Electronics Design Lab
Pedro Julian

Overall quality of the class: 4.15

Summary:
The best aspect of this course was the engaging project. Suggestions for improvement included more guidelines for assignments. Additionally, they believed that a more structured syllabus would be beneficial. Prospective students should expect to devote a significant amount of time to this course.

EN.520.762.01
Emerging Models of Computation
Andreas Andreou

Overall quality of the class: 4.13

Summary:
The best aspect of this course were the interesting class discussions. Although, students felt that this course could benefit from more structure.

EN.520.666.01
Information Extraction
Shinji Watanabe

Overall quality of the class: 4.08

Summary:
The best aspect of this course was the fascinating course material. Although, students felt that this course could benefit from more organized lectures. They also felt that the course could benefit from a wider range of class topics. Prospective students should have a strong background in Python.

EN.520.624.01
Integrated Photonics
Amy Foster

Overall quality of the class: 4.71

Summary:
The best aspect of this course was the knowledgeable professor. Students also felt that the professor effectively conveyed important concepts in lectures, and provided useful feedback on class presentations. However, students thought that this course could benefit from presentations reflecting what was covered in lectures. Prospective students should have a background in MATLAB.

EN.520.682.01
Introduction to Lasers
Jacob Khurgin

Overall quality of the class: 4.57

Summary:
The best aspects of this course were the engaging professor, and interesting content. Prospective students should have knowledge of photonics and E/M waves.

EN.520.649.01
Introduction to Radar Systems
Webert Montlouis

Overall quality of the class: 4.20

Summary:
The best aspects of the course were the interesting course material, and knowledgeable professor. Students felt that lectures could benefit from more variation. Prospective students should have a background in signal processing.

EN.520.216.01
Introduction to VLSI
Ralph Etienne Cummings

Overall quality of the class: 4.00

Summary:
The best aspect of the course was the fascinating content. Students felt that the workload was heavy at times. Additionally, they felt that additional feedback on assignments would have been beneficial. Prospective students should expect to devote a significant amount of time to this course.

EN.520.463.01
Leading Innovation Design Team
Charbel Rizk

Overall quality of the class: 4.00

Summary:
Students thought that the best aspect of this course was the practical experience it provided them with. Although, students felt the workload was heavy, and that the course could benefit from more structure. Additionally, they believed that additional feedback on assignments would be beneficial. Prospective student should expect to devote a substantial amount of time to this course.

EN.520.150.01
Light, Image, and Vision
Jin Kang

Overall quality of the class: 5.00

Summary:
Students thought that the best aspects of this course were the interesting material, and manageable workload. Although, students felt that this course could benefit from more diverse assignments, and from a larger class size.

EN.520.230.01
Mastering Electronics
Ivan Sekyonda

Overall quality of the class: 3.69

Summary:
The best aspect of this course was the interesting labs. Although, students felt this course could benefit from more structured lectures, and from a more in-depth review of class topics. Prospective students should complete Physics II before taking this course.

EN.520.623.01
Medical Image Analysis
Jerry Prince

Overall quality of the class: 4.63

Summary:
The best aspects of this course were the knowledgeable professor, and fascinating material. However, students felt that reducing the workload for this course would be beneficial. Prospective students should have knowledge of signal processing, probability, and image processing.

EN.520.433.01
Medical Image Analysis
Jerry Prince

Overall quality of the class: 4.17

Summary:
The best aspects of the course were the knowledgeable professor, and interesting content. However, students felt that reducing the workload for this course, and providing supplemental learning materials would be beneficial. Prospective students should expect to devote a substantial amount of time to this course.

EN.520.492.01
Mixed-Mode VLSI Systems
Philippe Pouliquen

Overall quality of the class: 3.80

Summary:
The best aspect of this course was the interesting course material. Students felt this course could benefit from additional feedback from the professor. Prospective students should have prior knowledge of Cadence.

EN.520.627.01
Photovoltaics and Energy Devices
Susanna Thon

Overall quality of the class: 4.67

Summary:
Students who took this course liked the interesting lectures. Although, students felt the workload was heavy at times. Prospective students should be familiar with MATLAB before taking this course.

EN.520.486.01
Physics of Semiconductor Electronic Devices
Jacob Khurgin

Overall quality of the class: 4.80

Summary:
The best aspect of this course was the interesting content. Prospective students should have a background in physics.

EN.520.214.01-03
Signals & Systems
Mounya Elhilali

Overall quality of the class: 3.88

Summary:
Students thought that the best aspect of this course was the interesting assignments. Although, students thought that this course could benefit from a more consistent pace, and from exams that reflected the assignments and lectures. Prospective students should have experience with MATLAB, and expect a heavy workload.

EN.520.385.01
Signals, Systems and Machine Learning
Archana Venkataraman

Overall quality of the class: 4.80

Summary:
The best aspects of this course were the experienced professor and interesting course material. Although, students thought that additional examples, and extra time to complete assignments would be beneficial. Prospective students should have a strong background in probability and statistics, and expect a heavy workload.

EN.520.680.01
Speech and Auditory Processing by Humans and Machines
Hynek Hermansky

Overall quality of the class: 4.40

Summary:
The best aspects of this class were the engaging professor, and interesting content. Suggestions for improvement included more exam preparation, and more structure. Prospective students should have experience with programming, signal processing, and machine learning.

EN.520.631.01
Ultrasound and Photoacoustic Beamforming
Muyinatu Bell

Overall quality of the class: 4.43

Summary:
The best aspect of the course was the hands-on experience it provided to students, and the useful feedback provided by the professor. Additionally, students enjoyed the challenging weekly presentations. Although, students thought that this course could benefit from more time being spent early in the semester on topics related to beamforming. Prospective students should have a background in MATLAB, and expect a heavy workload.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
ENTREPRENEURSHIP AND MANAGEMENT DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.660.450.01.SP19
Advertising & Integrated Marketing Communication
Leslie Kendrick

Overall quality of the class: 4.22

Summary:
Students thought that the best aspect of this course was the hands-on experience it provided them with. Additionally, students liked that this course gave them useful insight into a professional setting, and allowed them to work in groups. Suggestions for improvement included more feedback on students' work, and more structure. Prospective students should expect frequent quizzes, and a heavy reading workload.

EN.660.308.01.SP19
Business Law I
William Rakes

Overall quality of the class: 4.04

Summary:
Students thought that the best aspects of this course were the engaging, knowledgeable professor and the guest speakers. Students also liked that the course provided them with useful insight into both entrepreneurship and law. However, students thought that this course could benefit from multiple, shorter classes per week and from more structure. Additional suggestions for improvement included more practice problems before exams and more feedback from the professor. Prospective students should be prepared for a heavy reading workload.

EN.660.341.01.SP19
Business Process and Quality Management
Joshua Reiter

Overall quality of the class: 4.44

Summary:
Students who took this course liked the thought-provoking course material and engaging lectures. Additionally, students thought the professor was knowledgeable and approachable about the course material, and found the workload to be manageable and fair. Suggestions for improvement included multiple, shorter classes per week, and more hands-on experiments. Prospective students should expect to participate in class discussions.

EN.660.310.01.SP19
Case Studies in Business Ethics
Illysa Izenberg

Overall quality of the class: 4.69

Summary:
Students thought that this course featured engaging class discussions, and that the professor led intellectually stimulating lectures. Students appreciated that the professor gave interesting reading/writing assignments that were relevant to the class discussions. Although, students felt that this course could benefit from more concise reading assignments, and less emphasis on contribution logs. Students considering this course should expect to participate in class and work in groups frequently.

EN.660.380.01.SP19
Clark Scholar Engineering Design II
Elizabeth Anne Logsdon

Overall quality of the class: 3.50

Summary:
Students thought that the best aspects of this course were projects that positively impacted elementary school students, and the manageable workload. Students thought that this course could benefit from smaller group size and more structure. Additionally, students would have appreciated more faculty feedback on their projects. Prospective students should expect to meet with a group outside of class at several points throughout the semester.

EN.660.106.01.SP19
Clark Scholars Leadership Challenge
William Smedick

Overall quality of the class: 4.86

Summary:
Students thought that the best aspects of this course were the guest speakers and thought-provoking lectures. Additionally, students appreciated that the professor was approachable when they had questions about the course material. Suggestions for improvement included more structure and a greater emphasis on student presentations. Prospective students should expect to engage in class discussions frequently.

EN.660.411.01.SP19
Corporate Strategy and Business Failure
Lawrence Aronhime

Overall quality of the class: 4.78

Summary:
Students thought that the best aspect of this course was how discussion-oriented it was. Students also enjoyed the small class size, and thought that the professor gave insightful feedback that helped students better comprehend the course material. Suggestions for improvement included more structure to group work. Prospective students should be prepared to attend every lecture, and participate in class often.

EN.660.361.01.SP19
Engineering Business and Management
Illysa Izenberg

Overall quality of the class: 4.50

Summary:
Students thought that the best aspects of this course were the engaging class discussions and the interesting guest lecturers. Additionally, students enjoyed that the professor encouraged a collaborative, hands-on classroom environment. Students thought that this course could benefit from more concise homework assignments and less emphasis on group work. Prospective students should expect a heavy workload and be prepared to participate in class.

EN.660.458.01.SP19
Entrepreneurial Opportunities in Sustainable Living
Eric Rice

Overall quality of the class: 4.00

Summary:
Students thought that the best aspect of this course was the opportunity it gave them to practice drafting business plans. Students also enjoyed the hands-on, discussion-based nature of the course. Suggestions for improvement included a more structured syllabus, and additional time to complete business plans. Prospective students should be prepared to participate in class and expect to collaborate with peers often.

EN.660.459.01.SP19
Entrepreneurial Spirits
Eric Rice

Overall quality of the class: 4.88

Summary:
Students who took this course enjoyed the field trips to various businesses. Additionally, students liked that the professor was enthusiastic in lectures and thought that the guest speakers and variety of assignments helped them better understand the course material. Students thought that this course could benefit from more timely feedback on assignments and less emphasis on memos. Prospective students should expect weekly writing assignments, and field trips that may run past the course's normal end time.

EN.660.203.04.SP19
Financial Accounting
Sean Furlong

Overall quality of the class: 4.71

Summary:
Students thought that the best aspect of this course was how insightful and engaging the professor was in lectures. Students appreciated that the professor encouraged a collaborative classroom atmosphere and thought that the assigned readings were useful in helping them comprehend the course material. Students thought that this course could benefit from a slower pace and from practice sets being uploaded to Blackboard. Students considering this course should be prepared for a heavy reading workload and expect to attend every lecture.

EN.660.203.02-03.SP19
Financial Accounting
Annette Leps

Overall quality of the class: 4.49

Summary:
Students thought that the best aspects of this course were the informative lectures and effective quizzes. Additionally, students thought that the professor taught the course material clearly and effectively. Suggestions for improvement included adding more variation to lectures and offering graded homework assignments. Prospective students should expect weekly quizzes, and be prepared to complete practice problems when studying for exams.

EN.660.203.01, 05.SP19
Financial Accounting
Lawrence Aronhime

Overall quality of the class: 4.15

Summary:
Students thought that the best aspect of this course was how interesting and engaging the professor was in lectures. Students appreciated that the professor was willing to answer questions about the course material during class and that exams accurately reflected the homework assignments. However, students thought that this course could provide more guidelines for assigned case studies. Prospective students should expect to complete practice problems and watch the provided videos in order to fully comprehend the course material.

EN.660.105.01-08.SP19
Introduction to Business
Lawrence Aronhime

Overall quality of the class: 4.34

Summary:
Students thought that the best aspects of this course were the engaging, detailed lectures and insightful reading assignments. Additionally, students thought that the course material was interesting, and that the syllabus was well-structured. Suggestions for improvement included adding guidelines for case studies and offering more faculty feedback. Students considering this course should expect frequent reading assignments and quizzes.

EN.660.311.01.SP19
Law and the Internet
Mark Franceschini

Overall quality of the class: 4.05

Summary:
Students thought that the best aspects of this course were the weekly class discussions that followed reading assignments, and the interesting course material. Students also appreciated that the professor led engaging lectures, and made complex topics understandable. Although, students thought that this course could benefit from providing more structure and writing exams that more closely reflected the lectures. Prospective students should be prepared to participate in class discussions frequently.

EN.660.332.02.SP19
Leadership Theory
Mary Clare Coghlan

Overall quality of the class: 4.48

Summary:
Students thought that the best aspect of this course was the engaging class discussions. Additionally, students liked the informative student presentations, and how much feedback they received from the professor. Suggestions for improvement included multiple, shorter classes per week, and thorough guidelines for writing assignments. Students considering this course should be prepared to work in a group and attend every lecture.

EN.660.332.01.SP19
Leadership Theory
William Smedick

Overall quality of the class: 4.46

Summary:
Students who took this course enjoyed the interactive course structure and the enthusiastic professor. Students also thought that the group projects were useful in helping them comprehend the course material. Although, students thought that this course could benefit from timelier feedback on assignments and from more structure. Prospective students should expect a heavy writing workload, class participation, and group work.

EN.660.333.01.SP19
Leading Change
William Smedick

Overall quality of the class: 3.95

Summary:
Students thought that the best aspect of this course was how it allowed students to work in a group for most of the semester. Additionally, students liked the small class size, and how the professor encouraged engaging class discussions. Students thought that this course could benefit from more structure, and from more concise assignments. Prospective students should be prepared to participate in class and for lengthy writing assignments.

EN.660.331.02.SP19
Leading Teams
Mary Clare Coghlan

Overall quality of the class: 3.69

Summary:
Students thought that the best aspect of this course was the interesting mix of theory and practice that it featured. Students enjoyed the interactive exercises that they were assigned in class, as well. Suggestions for improvement included more concise writing assignments and more structure around group projects. Students considering this course should be prepared for a heavy workload.

EN.660.331.01.SP19
Leading Teams
William Smedick

Overall quality of the class: 4.79

Summary:
Students thought that the best aspect of this course was the emphasis on group work. Students also found the lectures to be engaging, and thought that the hands-on activities they took part in helped them better understand the course material. Although, students thought that this course could benefit from more structure. Prospective students should be prepared to participate in group discussions, and make presentations in class.

EN.660.303.01.SP19
Managerial Accounting
Annette Leps

Overall quality of the class: 4.58

Summary:
Students thought that the best aspect of this course was how approachable and knowledgeable the professor was about the course material. Additionally, students thought that the course was well-structured and appreciated that the exams reflected the assigned readings. Suggestions for improvement included less problem sets and more concise homework assignments. Prospective students should expect to use Excel often.

EN.660.300.01.SP19
Managerial Finance
Marcus Priolo

Overall quality of the class: 3.96

Summary:
Students thought that the best aspect of this course was the emphasis on various parts of Excel. Students also enjoyed the course's guest lecturers, and felt that the skills reviewed in class translated well to both internships and jobs. Although, students felt that this course could benefit from a slower pace and from more detailed guidelines for group projects. Prospective students should be prepared to work in a group setting.

EN.660.420.01.SP19
Marketing Strategy
Leslie Kendrick

Overall quality of the class: 4.69

Summary:
Students thought that the best aspect of this course was the wide range of case studies reviewed and discussed in class. Additionally, students appreciated that the professor consistently provided useful feedback and that quizzes were based on homework assignments. Suggestions for improvement included more structure and more concise reading assignments. Students also thought that this course could benefit from more class discussions. Prospective students should be prepared for a heavy reading workload.

EN.660.352.01.SP19
New Product Development
Michael Agronin

Overall quality of the class: 4.24

Summary:
Students who took this course liked that it was group-oriented, and that a range of interesting topics were covered in class. Students also appreciated that the professor encouraged creativity and provided unique hands-on class activities. Although, students felt like this course could benefit from multiple, shorter classes per week, and from more structure. Students considering this course should be prepared to work in a group.

EN.660.343.01.SP19
Operations Management
Bonnie Robeson

Overall quality of the class: 3.80

Summary:
Students thought that the best aspects of this course were the group exercises and interesting topics covered in lectures. Additionally, students enjoyed the informative case studies and manageable workload. Students thought that this course could benefit from multiple, shorter classes per week and from a greater emphasis on group work. Prospective students should expect to participate in class often and attend every lecture.

EN.660.200.01.SP19
Principles of Finance
Xian Sun

Overall quality of the class: 4.22

Summary:
Students who took this course liked that there was potential practical application for the course material. Additionally, students felt that the professor led interesting lectures that covered a wide range of topics. Suggestions for improvement included less theory-driven course material, and multiple, shorter classes per week. Prospective students should expect both weekly quizzes and homework assignments.

EN.660.340.01.SP19
Principles of Management
Illysa Izenberg

Overall quality of the class: 4.57

Summary:
Students thought that the best aspect of this course was how engaging and insightful the professor was in lectures. Students also thought that both the class discussions and interactive group exercises were useful in helping them comprehend the course material. However, students thought that this course could benefit from more variation in case studies and from more professor feedback. Students considering this course should expect a heavy reading workload and weekly quizzes.

EN.660.250.01.SP19
Principles of Marketing
Leslie Kendrick

Overall quality of the class: 3.93

Summary:
Students thought that the best aspects of this course were the engaging reading assignments, and interesting lectures. Students appreciated that the course was well-structured, and how willing the professor was to connect students to internships and job opportunities, as well. Suggestions for improvement included more variation to reading assignments. Additionally, students thought that this course could benefit from more class discussions. Prospective students should expect to work in a group, and a heavy reading workload.

EN.660.250.02-03.SP19
Principles of Marketing
Susan Conley

Overall quality of the class: 4.32

Summary:
Students who took this course liked that the case studies, video screenings, and PowerPoints all effectively conveyed the course material. Additionally, students thought that the professor gave interesting and engaging lectures. Although, students thought that this course could benefit from more class discussions and interactive class activities. Students also thought that this course could benefit from a more varied exam structure. Prospective students should be prepared for frequent quizzes and lengthy reading assignments.

EN.660.453.01.SP19
Social Media and Marketing
David Mahoney

Overall quality of the class: 4.87

Summary:
Students thought that the best aspect of this course was how approachable the professor was when students had questions about the course material. Suggestions for improvement included multiple, shorter classes per week and more structure. Prospective students should expect to participate in class frequently. Additionally, prospective students should be prepared to make multiple presentations in class.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
ENVIRONMENTAL HEALTH AND ENGINEERING

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.570.657.01
Air Pollution
Joseph Ellis

Overall quality of the class: 4.43

Summary:
Students thought that the best aspects of this course were the insightful homework assignments, and the knowledgeable and thorough professor. Although, students thought that this course could benefit from more feedback from the professor, and longer lectures.

EN.570.420.01
Air Pollution
Jospeh Ellis

Overall quality of the class: 4.11

Summary:
The best aspects of this course were the knowledgeable professor and interesting course material. Although, students felt that this course could benefit from more structure. Additionally, they believed that the course topics could be tied together more effectively during lectures.

EN.570.470.01
Applied Economics & Finance
Steve Hanke

Overall quality of the class: 4.55

Summary:
The best aspects of this course were the experienced professor and interesting course material. Students felt the workload was heavy at times. They believed that additional feedback from the professor would be beneficial. Prospective students should be prepared to devote a significant amount of time to work outside of class.

EN.570.446.01
Biological Process of Wastewater Treatment
Edward Bouwer

Overall quality of the class: 4.60

Summary:
The best aspect of this course was the engaging professor. Students felt that that this course could benefit from more supplemental materials. Additionally, students thought that PowerPoint slides and other materials should be uploaded to Blackboard.

EN.570.616.01
Data Analytics in Environmental Health and Engineering
Joseph Ellis

Overall quality of the class: 4.41

Summary:
The best aspects of this course were the engaging professor and interesting content. Students felt that they would have benefitted from additional feedback on their assignments. Prospective students should be familiar with data analytics prior to taking this course.

EN.570.607.01
Energy Policy and Planning Models
Benjamin Hobbs

Overall quality of the class: 4.47

Summary:
The best aspects of this course were the knowledgeable professor and interesting material. Students felt that the workload was heavy. Additionally, they believed that this course could benefit from clearer instructions on certain assignments. Prospective students should have a background in microeconomics and mathematical modeling.

EN.570.334.01
Engineering Microeconomics
Paul Ferraro

Overall quality of the class: 4.55

Summary:
The best aspects of this course were the engaging professor and interesting lectures. Students felt that exams were difficult at times. Additionally, students believed this course could benefit from more structured exams.

EN.570.421.01
Environmental Engineering Design II
Edward Bouwer

Overall quality of the class: 4.17

Summary:
The best aspect of this course was the interesting content. Students felt that this course could benefit from projects being assigned earlier in the semester.

EN.570.304.01
Environmental Engineering Laboratory
A Roberts

Overall quality of the class: 4.33

Summary:
The best aspects of this course were the knowledgeable professor and interesting material. Students felt the workload was heavy. Students believed that they would benefit from additional office hours with the professor. Prospective students will need to devote a significant amount of time to this course.

EN.570.652.02
Experimental Methods in Environmental Engineering and Chemistry
Alan Stone

Overall quality of the class: 5.00

Summary:
Students felt that the best aspect of this course was the interesting course material. Although, students thought that this course could benefit from more labs. Prospective students should be prepared to take thorough notes in lectures.

EN.570.454.01
Geostatics: Understanding Spatial Data
Scot Miller

Overall quality of the class: 4.58

Summary:
The best aspects of this course were the engaging professor and interesting content. Students felt the workload was heavy. They believed that more accessible supplementary learning materials would be helpful. Prospective students should have basic knowledge of statistics, and linear algebra.

EN.570.454.01
Hazardous Waste Engineering and Management
Hedy Alavi

Overall quality of the class: 4.09

Summary:
The best aspect of this course was the knowledgeable professor. Students felt that lectures were dense at times. Prospective students will need to devote a decent amount of time to this course.

EN.570.647.01
Hydrolic Transport in the Environment
Ciaran Harman

Overall quality of the class: 4.67

Summary:
The best aspect of this course was the knowledgeable professor. Students felt that this course could benefit from more structure.

EN.570.110.01
Introduction to Engineering for Sustainable Development
Erica Schoenberger

Overall quality of the class: 3.77

Summary:
The best aspects of this course were the engaging guest speakers, and interesting course material. Students felt that this course could benefit from clearer assignment guidelines, and more feedback from the professor. Prospective students should expect to devote a decent amount of time to this course.

EN.570.314.01
Microbial Ecology
Sarah Preheim

Overall quality of the class: 4.17

Summary:
The best aspects of this course were engaging lectures, and interesting content. Students felt that this course could benefit from more structured homework and exams. Additionally, they thought that more information on certain topics would be beneficial.

EN.570.614.01
Microbial Ecology
Sarah Preheim

Overall quality of the class: 4.20

Summary:
The best aspect of this course was the interesting course material. Students felt that this course could benefit from more structured lectures.

EN.570.648.01
Physical and Chemical Processes II
William Weiss

Overall quality of the class: 5.00

Summary:
The best aspects of this course were the experienced professor and interesting content. Prospective students should have a strong background in chemistry.

EN.570.428.01
Problems in Applied Economics
Steve Hanke

Overall quality of the class: 4.84

Summary:
The best aspect of this course was the opportunity it gave students to gain professional experience. Prospective students should expect to devote a significant amount of time to this course.

EN.570.449.01
Social Theory for Engineers
Erica Schoenberger

Overall quality of the class: 5.00

Summary:
The best aspects if this course were the engaging professor and fascinating class discussions. Students felt the workload was heavy at times. They believed that reducing the amount of assigned readings slightly would be beneficial. Prospective students will need to devote a significant amount of time to reading outside of class.

EN.570.696.01
Urban and Environmental Systems
Justin Williams

Overall quality of the class: 4.42

Summary:
The best aspects of this course were the knowledgeable professor, and interesting course material. Students believed that additional in-class instruction on certain assignments would be beneficial.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.500.130.01
Biomedical Engineering Innovation
Karen Borgsmiller

Overall quality of the class: 3.00

Summary:
The best aspect of this course was the interesting course material. Although, students felt that this course could benefit from more structure, and thorough guidelines for assignments. Additionally, they believed that more feedback on assignments would be helpful. Prospective students should expect to spend a significant amount of time on work outside of class.

EN.500.134.01
Bootcamp: MATLAB
Moshe Rubanov

Overall quality of the class: 4.00

Summary:
The best aspect of this course was that it was online. However, students felt that introducing some more challenging topics and projects would be beneficial.

EN.500.133.01-02
Bootcamp: Python
Joseph Kovba

Overall quality of the class: 4.29

Summary:
The best aspects of this course were it being online, and the knowledgeable professor. Students felt that some of the course material could benefit from being updated. They suggested remaking some videos with updated concepts. Prospective students should expect to work independently in this course.

EN.500.112.05-06
Gateway Computing: JAVA
Ivan Sekyonda

Overall quality of the class: 3.27

Summary:
The best aspects of this course were the engaging course material, and fascinating projects. Students felt that many assignments were challenging. They believed that lowering the difficulty of assignments would be beneficial. Prospective students should have some familiarity with Java before taking this course.

EN.500.112.04, 07
Gateway Computing: JAVA
Aalap Shah

Overall quality of the class: 3.44

Summary:
The best aspect of this course was the interesting course material. Students felt that this course could benefit from having the flipped classroom approach replaced with a more traditional teaching method. Prospective students should expect to spend a significant amount of time on work outside of class.

EN.500.112.02-03
Gateway Computing: JAVA
Mohammad Darvish Darab

Overall quality of the class: 3.34

Summary:
The best aspects of this course were the interesting course material and fascinating projects. Students found the assignments to be challenging, and felt that more instruction would be beneficial. Prospective students should expect a heavy workload. A background in Java is not required, but is recommended.

EN.500.114.03-04
Gateway Computing: MATLAB
Michael Falk

Overall quality of the class: 3.33

Summary:
The best aspect of this course was the interesting content. Students felt that the workload was heavy and projects were difficult at times. They believed that additional instruction and problem-solving resources would be beneficial. Prospective students will need to spend a significant amount of time on work outside of class.

EN.500.114.01-02
Gateway Computing: MATLAB
David Kraemer

Overall quality of the class: 3.22

Summary:
The best aspect of this course was the engaging course material. Students felt the workload was heavy and that the course could benefit from more structure. They believed that having fewer homework assignments and easier projects would be beneficial. Prospective students will need to spend a significant amount of time on work outside of class.

EN.500.113.01
Gateway Computing: Python
Siamek Ardekani, Kwame Sanwu Kutten

Overall quality of the class: 3.26

Summary:
The best aspect of this course was the interesting course material. Students felt that assignments were difficult and that the course could benefit from more structure. Students believed that this course could benefit from additional lectures and more feedback from the professor. Prospective students would benefit from a background in coding, but it is not required.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.650.654.01
Computer Intrusion Detection
Xiangyang Li

Overall quality of the class: 3.95

Summary:

The best aspects of this course were the hands-on labs and useful material. In terms of improvement, students suggested creating a stronger connection between lecture and assignments, and offering more opportunity for discussion. Students felt the workload was heavier than expected and suggested taking advantage of the professor's office hours for questions.

EN.650.683.01
Cybersecurity Risk Management
Terry Thompson

Overall quality of the class: 4.76

Summary:

The highlights of this course were the wide variety of guest speakers, interesting class activities, and applicable coursework. To improve the course, students suggested offering more labs that deal with additional frameworks and compliances. Students should be prepared to keep up with the reading and demonstrate knowledge in labs and a research paper.

EN.650.631.01
Ethical Hacking
Lanier Watkins

Overall quality of the class: 4.12

Summary:

The highlights of this course include the classroom activities, interesting material, and the insightful, helpful professor. In terms of improvement, students suggested offering additional feedback, connecting homework assignments with the course goals, and experimenting with more IOT devices. Knowledge of Kali Linux and Metasploitable would be helpful in this course.

EN.650.653.01
Financial Issues in Managing a Secure Operation
Michael Kociemba

Overall quality of the class: 4.29

Summary:

The best aspects of this course were the opportunity for class discussion, the approachable professor, and the range of topics covered. Students should have some knowledge of cybersecurity frameworks and be prepared to demonstrate knowledge in written assignments.

EN.650.837.01
Information Security Projects
Anton Dahbura

Overall quality of the class: 4.05

Summary:

The highlights of this course were the insightful guest speakers, opportunities to network, and relevant topics. Students suggested that releasing a schedule of all guest speakers at least a month in advance and inviting more guest speakers from larger companies would improve the course. Students should be prepared for the mandatory attendance policy.

EN.650.640.01
Moral & Legal Foundations of Privacy
William Sauers

Overall quality of the class: 4.22

Summary:

The best aspects of this course were the vibrant, intellectual discussions and the passionate instructor. Suggestions for improvement included changing the oral summaries to written summaries, reducing the number of topics discussed to enable more in-depth discussion, and allowing students to use electronic devices in class. Students should come prepared to participate in class.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.510.610.01.SP19
Advanced Biomaterials
Peter Searson

Overall quality of the class: 4.40

Summary:
Students thought that the best aspect of this course was the detailed feedback that the professor gave to students. Students also enjoyed the student presentation portion of the course, and how each lecture was dedicated to a different topic. Suggestions for improvement included a more structured syllabus and posting lecture notes online. Prospective students should be prepared to participate in class.

EN.510.316.01.SP19
Biomaterials I
Hai-Quan Mao

Overall quality of the class: 4.28

Summary:
Students thought that the best aspects of this course were the useful weekly review sessions, and interesting course material. Additionally, students thought that the professor provided helpful feedback on homework assignments. However, students felt that this course could benefit from practice exams, and from lecture slides being posted online. Prospective students should expect a heavy workload and should make lecture attendance a priority. It is recommended that prospective students have a background in Organic Chemistry.

EN.510.430.01.SP19
Biomaterials Lab
Kalina Hristova

Overall quality of the class: 2.88

Summary:
Students who took this course liked how it exposed them to different lab techniques. Students also liked that the small class size provided them with many opportunities to ask the professor questions about the course material. Suggestions for improvement included more feedback on lab reports, and more structure. Students considering this course should be prepared for weekly lab reports and group work.

EN.510.314.01.SP19
Electronic Properties of Materials
Howard Katz

Overall quality of the class: 3.92

Summary:
Students thought that the best aspects of this course were the interesting topics covered in class, and manageable workload. Students thought that this course could benefit from review sessions to help with exam preparation. Additionally, suggestions for improvement included more structured lectures and more homework assignments. Prospective students should be prepared to complete frequent reading assignments.

EN.510.400.01.SP19
Introduction to Ceramics
Patricia McGuiggan

Overall quality of the class: 4.00

Summary:
Students thought that the best aspect of this course was the interesting course material. Students also liked how insightful the student presentations were, and how engaging the professor was in lecture. Suggestions for improvement included more feedback from the professor on homework assignments, and more concise PowerPoints. Prospective students should expect a heavy reading workload and be prepared to attend every lecture.

EN.510.429.01.SP19
Materials Science Laboratory II
Orla Wilson

Overall quality of the class: 4.43

Summary:
Students thought that the best aspects of this course were the freedom they were given with final projects, and the interactive nature of the course. Additionally, students appreciated how varied the lectures were, and found the course's guest speakers to be insightful and interesting. Students thought that this course could benefit from more structure, and guidelines for lab procedures. Prospective students should expect to dedicate significant time to lab reports and be prepared to collaborate with peers regularly.

EN.510.604.01.SP19
Mechanical Properties of Materials
Timothy Weihs

Overall quality of the class: 4.47

Summary:
Students who took this course found the course material to be challenging and engaging, and thought that the professor gave detailed and enthusiastic lectures. Although, students thought that this course could benefit from more structure. Additional suggestions for improvement included more practice problems, and more feedback from the professor on homework assignments. Students considering this course should be prepared to make attendance a priority and take thorough notes.

EN.510.422.01.SP19
Micro and Nano Structured Materials & Devices
Anthony Shoji Hall

Overall quality of the class: 4.13

Summary:
Students who took this course liked the broad range of topics covered in class and the enthusiastic professor. Additionally, students thought that the weekly quizzes were useful in helping them comprehend the course material. Students thought that this course could benefit from the addition of homework assignments and more structure. Prospective students should expect a heavy workload that derives heavily from exam/quiz preparation.

EN.510.107.01-02.SP19
Modern Alchemy
James Spicer

Overall quality of the class: 4.44

Summary:
Students thought that the best aspects of this course were the engaging lectures and the knowledgeable professor. Students also liked that the professor encouraged class discussions, and gave students freedom with deciding on their term paper topics. Suggestions for improvement included less emphasis on participation, smaller class size, and more concise reading assignments. Students found the workload was heavier than expected and encouraged prospective students to attend every lecture.

EN.510.136.01.SP19
MSE Design Team I
Orla Wilson

Overall quality of the class: 4.88

Summary:
Students thought that the best aspect of this course was the emphasis on group work. Students felt that the work they created with each other throughout the semester was useful in helping them understand new concepts. However, students felt that this course could benefit from more structure. Prospective students should expect a heavy workload and course material that is research-oriented.

EN.510.603.01.SP19
Phase Transformations of Materials
En Ma

Overall quality of the class: 4.39

Summary:
Students thought that the best aspects of this course were the detailed lecture notes, and interesting course material. Additionally, students appreciated that the professor made complex topics understandable in lectures, and that there were several resources available to help students comprehend the course material, as well. Suggestions for improvement included having example problems reviewed in class and the addition of PowerPoint slides. Students considering this course should have a background in Thermodynamics.

EN.510.615.01.SP19
Physical Properties of Materials
Patricia Mcguiggan

Overall quality of the class: 4.06

Summary:
Students thought that the best aspect of this course was the variety of topics covered in class. Although, students thought that this course could benefit from a narrower syllabus and certain topics being reviewed more in-depth. Additional suggestions for improvement included putting less emphasis on memorization. Prospective students should expect to attend every lecture.

EN.510.312.01.SP19
Thermodynamics/Materials
Jonah Erlebacher

Overall quality of the class: 4.13

Summary:
Students thought that the best aspects of this course were how passionate the professor was about the course material and having the lecture slides posted online. Additionally, students appreciated that both the lectures and exams were straightforward and engaging. Suggestions for improvement included study guides for exams and more variation to homework assignments. Prospective students should expect to complete weekly problem sets.

EN.510.450.01.SP19
Three Dimensional Microstructural Characterization of Materials
Todd Hufnagel

Overall quality of the class: 4.13

Summary:
Students who took this course enjoyed the interesting course material and the knowledgable and approachable professor. Suggestions for improvement included more hands-on classes, and implementing introduction programs and video tutorials early in the semester. Students considering this course should expect a slight learning curve with the course software.

EN.510.414.01.SP19
Transmission Electron Microscopy: Principle and Practice
Mingwei Chen

Overall quality of the class: 4.38

Summary:
Students who took this course thought that the lab portion was helpful in reinforcing what was covered in lecture. Additionally, students appreciated that the professor was approachable about the course material and gave students useful feedback on their work. Although, students thought that this course

could benefit from a longer lab session and from detailed lecture notes. Prospective students should have a background in Structure of Materials.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
MECHANICAL ENGINEERING DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.530.455.01.SP19
Additive Manufacturing
John Slotwinski

Overall quality of the class: 4.75

Summary:
Students thought that the best aspects of this course were the interactive projects, and the practical, hands-on experience it provided. Although, students thought that this course could benefit from multiple, shorter classes per week. Additional suggestions for improvement included a greater emphasis on class participation and more projects.

EN.530.632.01.SP19
Convection
Jung-Hee Seo

Overall quality of the class: 4.20

Summary:
Students thought that the best aspects of this course were the interesting course material, and how well the syllabus was structured. Additionally, students found the professor's office hours to be a useful resource when they had questions about the course material. Suggestions for improvement included more concise homework assignments, and additional resources for studying. Prospective students should be prepared for challenging, yet engaging subject matter and a heavy workload.

EN.530.343.01.SP19
Convection
Noah Cowan

Overall quality of the class: 3.67

Summary:
Students who took this course liked that the professor was engaging and passionate about the course material and that the lectures were informative and integrated MATLAB well. Additionally, students felt that the problem sets were useful in helping them comprehend the course material. However, students thought that this course could benefit from a more structured syllabus and better utilization of Blackboard. Prospective students should be prepared for a heavy workload.

EN.530.344.01-03.SP19
Design and Analysis of Dynamical Systems Laboratory
Steven Marra

Overall quality of the class: 4.54

Summary:
Students thought that the best aspects of this course were the hands-on approach to lab, and the straightforward, engaging course material. Students also found this course to be intellectually stimulating, and enjoyed that the focus remained on one project throughout the semester. Suggestions for improvement included additional labs, and a more in-depth review of Arduino code. Prospective students should be prepared to attend every lab.

EN.530.241.01.SP19
Electronics & Instrumentation
David Kraemer

Overall quality of the class: 4.43

Summary:
Students thought that the best aspects of this course were the interesting and informative labs, and the practical applications of the course material. Although, students thought that this course could benefit from the professor providing more feedback on assignments, and more structure. Additionally, students thought that this course could benefit from homework help sessions. Prospective students should expect to complete weekly lab reports and be prepared for a heavy reading workload.

EN.530.241.01-03.SP19
Electronics & Instrumentation
David Kraemer

Overall quality of the class: 4.36

Summary:
Students thought that the best aspects of this course were the interactive labs, and the practical applications of the course material. Students also liked the flexibility of the final project, and that the topics covered in lectures correlated well with the labs activities. Although, students thought that this course could benefit from the professor providing more feedback on assignments, and more structure. Additionally, students thought that this course could benefit from more practice problems. Prospective students should expect to complete weekly lab reports and be prepared for a heavy reading workload.

EN.530.381.01.SP19
Engineering Design Process
Nathan Scott

Overall quality of the class: 4.71

Summary:
Students thought that the best aspect of this course was the fascinating robot project. Students also liked being able to work with a senior design team, and that the professor was both passionate and approachable about the course material. Suggestions for improvement included adding more variation to lectures and allowing for more flexibility with reports. Prospective students should anticipate group work.

EN.530.608.01.SP19
Experimental Fluid Dynamics
Rui Ni

Overall quality of the class: 4.50

Summary:
Students thought that the best aspects of this course were the engaging and informative lectures, and the interesting course material. Although, students felt that this course could benefit from more structure and from homework assignments being discussed in class. Prospective students should expect to focus on the design portion of experiments.

EN.530.618.01.SP19
Fabricatology - Advanced Materials Processing
Sung Hoon Kang

Overall quality of the class: 4.86

Summary:
Students thought that the best aspect of this course was the wide range of topics that were covered in lectures. Additionally, students appreciated that the professor was approachable when they had questions about the course material and that the class discussions were both engaging and informative. Students thought that this course could benefit from the addition of lab work. Prospective students should budget time and effort for homework.

EN.530.622.01.SP19
Fluid Dynamics II
Joseph Katz

Overall quality of the class: 5.00

Summary:
Students thought that the best aspect of this course was the wide range of topics that were covered in lectures. Students also found both the lectures and assignments useful in helping them comprehend the course material. However, students thought that this course could benefit from an in-depth review of some of the course's more complex topics. Prospective students should expect a heavy workload.

EN.530.732.01.SP19
Fracture Mechanics
Kaliat Ramesh

Overall quality of the class: 3.94

Summary:
Students who took this course liked the engaging and informative homework assignments, and the wide range of topics discussed in class. Additionally, students appreciated that the professor was knowledgeable and approachable about the course material. Suggestions for improvement included more assignments and less of an emphasis on mathematics. Students considering this course should be prepared for a heavy reading workload.

EN.530.334.01.SP19
Heat Transfer
Soojung Hur

Overall quality of the class: 2.48

Summary:
Students thought that the best aspects of this course were the comprehensive lectures, and online resources that were available for studying. Although, students thought that this course could benefit from more structure and from more feedback on students' work. Additional suggestions for improvement included a slower pace and more practice problems. Prospective students should be prepared to attend every lecture and expect a heavy reading workload.

EN.530.335.02-03, 05-09.SP19
Heat Transfer Laboratory
Steven Marra, Nathan Scott

Overall quality of the class: 3.89

Summary:
Students who took this course liked the engaging, hands-on design project. Additionally, students enjoyed that the professor gave them freedom with the design project and thought that the professor gave helpful feedback throughout the semester. Although, students thought that this course could benefit from specific feedback on the weekly progress reports and from more structure. Prospective students should expect a heavy workload.

EN.530.726.01.SP19
Hydrodynamic Stability
Tamer Zaki

Overall quality of the class: 4.75

Summary:
Students thought that the best aspect of the course was how well the homework correlated with topics covered in lectures. Suggestions for improvement included thorough guidelines for the assigned project and lecture notes being posted online. Prospective students should be prepared for a heavy workload.

EN.530.480.01.SP19
Image Processing and Data Visualization
Yun Chen

Overall quality of the class: 3.50

Summary:
Students thought that the best aspects of this course were the engaging lectures and interactive projects. Additionally, students thought that the course material was complex and interesting, and liked that a wide range of topics was reviewed. Students thought that this course could benefit from more consistent pacing with assignments and projects, and from the addition of application tutorials. Prospective students should be prepared to use MATLAB to complete projects.

EN.530.427.01.SP19
Intermediate Fluid Mechanics
Yun Chen

Overall quality of the class: 3.50

Summary:
Students thought that the best aspects of this course were the engaging lectures and interactive projects. Additionally, students thought that the course material was complex and interesting and appreciated the wide range of topics. Students thought that this course could benefit from more consistent pacing with assignments and projects and from the addition of application tutorials. Prospective students should be prepared to use MATLAB code when working on projects.

EN.530.427.01.SP19
Intermediate Fluid Mechanics
Charles Meneveau

Overall quality of the class: 4.44

Summary:
Students thought that the best aspect of this course was how effectively the professor taught the challenging course material. Students also liked that the homework and projects helped them better understand the course's complex topics. Students considering this course should expect a heavy workload and have a background in Fluid Mechanics.

EN.530.124.01.SP19
Intro to Mechanics II
Stephen Belkoff

Overall quality of the class: 3.91

Summary:
Students thought that the best aspects of this course were the well-structured lectures and the engaging class discussions. Additionally, students liked that the homework assignments and lectures reflected what was on exams and that the professor was passionate and approachable about the course material. Suggestions for improvement included having a slower lecture pace and giving partial credit opportunities on exams. Prospective students should be prepared for a heavy reading workload and should have a background in physics.

EN.530.441.01.SP19
Introduction to Biophotonics
Ishan Barman

Overall quality of the class: 4.27

Summary:
Students thought that the best aspects of this course were the engaging lectures, and the emphasis on class participation. Students also appreciated the straightforward lecture notes and felt the professor gave useful feedback on work. Although, students felt that this course could benefit from more practice problems and from exam study guides. Prospective students should have a background in optics and physics.

EN.530.616.01.SP19
Introduction to Linear Systems Theory
Noah Cowan

Overall quality of the class: 4.08

Summary:
Students who took this course liked that it gave an in-depth look at challenging topics and that the professor was approachable and knowledgeable about the course material. Additionally, students appreciated that the lecture notes were posted to Blackboard. Suggestions for improvement included more structure and a more consistent pace. Prospective students should have a background in Linear Algebra and should expect a heavy workload.

EN.530.645.01.SP19
Kinematics
Jin Kim

Overall quality of the class: 4.83

Summary:
Students thought that the best aspect of this course was the interesting course material. Students also thought that the professor led engaging lectures. Although, students thought that this course could benefit from more project-based homework assignments. Students considering this course should be prepared for course material that focuses on Advanced Mathematics.

EN.530.475.01.SP19
Locomotion I: Mechanics
Chen Li

Overall quality of the class: 4.08

Summary:
Students thought that the best aspect of this course was the interesting course material. Students also thought that the professor led engaging lectures. Although, students thought that this course could benefit from more project-based homework assignments. Students considering this course should be prepared for course material that focuses on Advanced Mathematics.

EN.530.254.01.SP19
Manufacturing Engineering
Yury Ronzhes

Overall quality of the class: 3.71

Summary:
Students thought that the best aspects of this course were the hands-on labs, and insightful online lectures. Additionally, students appreciated that the labs helped them learn how to use different types of equipment. However, students thought that this course could benefit from more structure, and feedback on labs and quizzes. Prospective students should expect to attend every lecture and be prepared to dedicate a significant amount of time to lab processes.

EN.530.614.01.SP19
Master's Design Project II
Nathan Scott

Overall quality of the class: 4.60

Summary:
Students thought that the best aspect of this course was the freedom they were given with projects. Additionally, students liked the hands-on nature of the projects, and how interesting and rewarding the course material was. Although, students thought that this course could benefit from more feedback from the professor on projects. Prospective students should expect a heavy workload.

EN.530.202.01.SP19
Mechanical Engineering Dynamics
Stephen Belkoff

Overall quality of the class: 2.79

Summary:
Students thought that the best aspects of this course were the intellectually stimulating homework assignments and how engaging and charismatic the professor was in lectures. Students also found the textbook to be a useful resource. Although, students thought that this course could benefit from more structured lecture notes, and more feedback on assignments. Prospective students should be prepared for a heavy workload.

EN.530.216.01-05.SP19
Mechanics Based Design Laboratory
Steven Marra

Overall quality of the class: 4.38

Summary:
Students who took this course liked that it provided them with hands-on experience with different types of mechanical design equipment. Additionally, students appreciated that the assigned design project was both insightful and straightforward. Suggestions for improvement included more flexibility with the design project and more variation to labs. Students considering this course should be prepared to dedicate significant time to the design project.

EN.530.606.01.SP19
Mechanics of Solids and Materials II
Ryan Hurley

Overall quality of the class: 4.33

Summary:
Students thought that the best aspects of this course were the well-paced lectures, and the thorough feedback given by the professor. Students also liked that the syllabus was well-structured, and that the course material was challenging and engaging. Although, students thought that this course could benefit from an in-depth discussion about some of the course's more complex topics. Additional suggestions for improvement included more practice problems, and more variation to lectures. Prospective students should expect a heavy workload.

EN.530.215.01.SP19
Mechanics-Based Design
Thao Nguyen

Overall quality of the class: 3.98

Summary:
Students thought that the best aspects of this course were the interesting applications of the course material, and how approachable and knowledgeable the professor was in lectures. Additionally, students liked that there were several resources available to help them understand the challenging course material. Suggestions for improvement included a slower lecture pace and more thorough lecture notes. Prospective students should expect lengthy homework assignments, and complete practice problems to prepare for exams.

EN.530.421.01.SP19
Mechatronics
Jeremy Brown

Overall quality of the class: 4.15

Summary:
Students thought that the best aspect of this course was the interesting, hands-on approach to labs. Students also appreciated that building and designing a robot in lab was a challenging and competitive task. However, students thought that this course could benefit from more time being dedicated to projects and more structure overall. Additionally, students thought that this course could benefit from a greater emphasis on lectures and more professor feedback. Prospective students should be prepared to work in a group and expect a heavy workload.

EN.530.212.01-05.SP19
MechE Dynamics Laboratory
Stephen Belkoff

Overall quality of the class: 3.43

Summary:
Students thought that the best aspects of this course were the interesting labs and ability to work with MATLAB. Students also appreciated that the course taught them a wide range of engineering concepts. Although, students felt that this course could benefit from clearer guidelines for the design project and from timely feedback on lab assignments. Prospective students should have a background in basic mechanics and be prepared to work in a group.

EN.530.116.01-04.SP19
MechE Freshman Lab II
Steven Marra

Overall quality of the class: 4.37

Summary:
Students who took this course liked the hands-on nature of the design project and the variety of mechanical engineering skills that were covered. Additionally, students liked the course's emphasis on group work, and the tour of Mechanical Engineering research labs. Suggestions for improvement included more time to complete the design project and a thorough review of Arduino code. Prospective students should expect a heavy workload and be prepared for group work.

EN.530.404.02.SP19
MechE Senior Design Project II
Nathan Scott

Overall quality of the class: 3.74

Summary:
Students thought that the best aspect of this course was how immersive the design project was. Students appreciated that the design project provided them with useful, practical skills, and that they were given the opportunity to interact with industry sponsors. Although, students thought that this course could benefit from more feedback from the professor, and more structure. Prospective students should expect a heavy workload, and be prepared to work in a group.

EN.530.678.01.SP19
Nonlinear Control and Planning in Robotics
Marin Kobilarov

Overall quality of the class: 4.33

Summary:
Students thought that the best aspects of this course were the challenging, engaging course material, and interesting combination of theory and application that was covered in lectures. Additionally, students liked that thorough lecture notes were posted online. Suggestions for improvement included a more consistent pace, and more structure. Prospective students should expect to complete weekly problem sets, and a heavy workload overall. It is recommended that prospective students have a strong background in mathematics.

EN.530.642.01.SP19
Plasticity
Jaafar El-Awady

Overall quality of the class: 3.94

Summary:
Students thought that the best aspect of this course was the professor, who gave interesting and engaging lectures. Students also appreciated that the course material covered important concepts that were relevant to their research. Although, students thought that this course could benefit from in-class practice problems, and a greater emphasis on the textbook. Additionally, students thought that this course could benefit from more structure. Prospective students should be expect a heavy workload, and be prepared to participate in class discussions.

EN.530.646.01.SP19
Robot Devices, Kinematics, Dynamics, and Control
Jin Kim

Overall quality of the class: 4.65

Summary:
Students thought that the best aspect of this course was the comprehensive introduction to robotics. Additionally, students liked that the professor was an effective, enthusiastic lecturer who was knowledgeable about the material. Suggestions for improvement included more lab time spent focusing on robotics, and a greater emphasis on control theory. Students considering this course should expect lengthy homework assignments and have a background in Linear Algebra.

EN.530.663.01.SP19
Robot Motion Planning
Jin Kim

Overall quality of the class: 4.52

Summary:
Students thought that the best aspects of this course were the useful homework assignments and hands-on experience with algorithms. Additionally, students appreciated the detailed handouts that the professor provided to supplement lectures. Although, students thought that this course could benefit from the addition of lecture slides, and math-based problem sets. Students also thought that this course could benefit from the professor providing timely feedback on programming assignments.

EN.530.707.01.SP19
Robot System Programming
Louis Whitcomb

Overall quality of the class: 4.43

Summary:
Students thought that the best aspect of this course was how project-oriented it was. Students liked that the course provided useful insight into a range of ROS programming skills, as well, and that the final project was both interesting and rewarding. However, students thought that this course could benefit from detailed feedback on assignments, and from more consistent pacing. Prospective students should have a background in C++ and Linux programming.

EN.530.470.01.SP19
Space Vehicle Dynamics & Control
Martin Ozimek, Brett Shapiro

Overall quality of the class: 4.37

Summary:
Students thought that the best aspects of this course were the MATLAB projects and the fascinating course material. Additionally, students appreciated that the professor was engaging and interesting in lectures, and that the homework assignments were relevant to what was covered in class. Suggestions for improvement included more concise homework assignments and less of an emphasis on derivations. Students considering this course should have some background in coding in MATLAB, and be prepared for a heavy workload.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
PROFESSIONAL COMMUNICATION DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.661.713.01.SP19
Advanced Communication for International Students: Applied Mathematics and Statistics Masters
Denise Link-Farajali

Overall quality of the class: 4.33

Summary:
Students thought that the best aspects of this course were the mock interviews and the group presentation. Additionally, students appreciated that the professor was approachable and knowledgeable about the course material. Suggestions for improvement included essay assignments and more presentations.

EN.661.380.01.SP19
Business Analytics
Adam Treiser

Overall quality of the class: 3.50

Summary:
Students thought that the best aspects of this course were the interesting lectures, and the engaging, enthusiastic professor. Additionally, students liked the various extra credit opportunities and the opportunity to learn a range of Excel skills. Although, students thought that this course could benefit from more structure, and from exam study guides. Prospective students should expect to work in a group and participate in class regularly.

EN.661.315.01.SP19
Culture of the Engineering Profession
Trevor Mackesey

Overall quality of the class: 4.47

Summary:
Students who took this course liked the thought-provoking class discussions, and engaging reading assignments. Students also thought that this course enhanced their writing and communication skills, and that the professor provided helpful feedback on their work. Suggestions for improvement included assigning more concise readings and providing more structure. Prospective students should be prepared to participate in class often.

EN.661.315.02.SP19
Culture of the Engineering Profession
Pamela Sheff

Overall quality of the class: 3.89

Summary:
Students thought that the best aspects of this course were the engaging class discussions, and the emphasis on group work. Additionally, students appreciated the practical application of the course material, and that the professor provided detailed guidelines for assignments. However, students thought that this course could benefit from detailed feedback on written assignments and more presentations. Prospective students should expect frequent homework assignments and be prepared to collaborate with their peers.

EN.661.316.01.SP19
Culture of the Media Profession
Sarah Smith

Overall quality of the class: 5.00

Summary:
Students thought that the best aspect of this course was the knowledgeable professor, who provided useful feedback throughout the semester. Students liked that the professor gave them opportunities to converse with industry professionals, as well. Suggestions for improvement included having class twice a week, and having guidelines for assignments posted to Blackboard. Students considering this course should be prepared to participate in class often.

EN.661.317.01.SP19
Culture of the Medical Profession
Jenny Bernstein

Overall quality of the class: 4.86

Summary:
Students thought that the best aspects of this course were the fascinating guest speakers and the thought-provoking class discussions. Additionally, students appreciated that they were able to converse with industry professionals and the knowledgeable professor. Although, students thought that this course could benefit from more concise reading assignments, and more timely feedback on graded work. Prospective students should expect a heavy reading workload, and be prepared to engage in class discussions often.

EN.661.128.01.SP19
Improvisational Techniques for Communication
Tavish Forsyth

Overall quality of the class: 4.50

Summary:
Students thought that the best aspects of this course were the interactive games played in class and how the professor encouraged students to be creative. Students also liked that the professor provided useful and supportive feedback. Suggestions for improvement included more structure and more timely feedback on assignments. Additionally, students thought that this course could benefit from a greater focus on long form improvisation. Prospective students should be prepared to participate in class and expect a heavy reading workload.

EN.661.128.02.SP19
Improvisational Techniques for Communication
Michael Hartwell

Overall quality of the class: 5.00

Summary:
Students thought that the best aspect of this course was the insightful feedback the professor gave students. Students appreciated that the professor made the course material both engaging and enjoyable, and that they were able to practice performing during class. However, students thought that this course could benefit from assignments being submitted through Blackboard, and from concise writing assignments. Prospective students should expect to participate in class.

EN.661.250.09.SP19
Oral Presentations
Michael Hartwell

Overall quality of the class: 4.58

Summary:
Students thought that the best aspects of this course were the interesting assignments and the variation of presentation topics. Additionally, students liked the practical application of the course material and the weekly feedback from the professor. Although, students thought that this course could benefit from a more consistent pace, and from multiple classes per week. Prospective students should be prepared to make class presentations, and expect a heavy workload.

EN.661.250.07.SP19
Oral Presentations
Trevor Mackesey

Overall quality of the class: 4.82

Summary:
Students who took this course liked that they had the opportunity to improve and reflect on class presentations, and that the professor provided useful feedback. Suggestions for improvement included more time for preparing presentations and multiple, shorter classes per week. Prospective students should be prepared to make class presentations and expect a heavy workload.

EN.661.250.05-06.SP19
Oral Presentations
Andrew Kulanko

Overall quality of the class: 4.67

Summary:
Students thought that the best aspect of this course was the useful feedback on presentations that was given by the professor. Students also appreciated that they became better at presenting as the course progressed. Although, students thought that this course could benefit from some variation to reading assignments, and multiple, shorter classes per week. Prospective students should be prepared to make multiple class presentations, and expect a heavy workload.

EN.661.250.03.SP19
Oral Presentations
Julie Reiser

Overall quality of the class: 4.60

Summary:
Students thought that the best aspects of this course were the small class size, and interesting class discussions. Additionally, students thought that the professor provided useful feedback, and was enthusiastic and knowledgeable about the course material. Suggestions for improvement included multiple, shorter classes per week, and more variation to class presentations. Prospective students should be prepared to make class presentations and expect a heavy workload.

EN.661.250.01-02.SP19
Oral Presentations
Kevin Dungey

Overall quality of the class: 4.79

Summary:
Students who took this course liked that there were multiple opportunities to improve their public speaking skills and that the professor gave useful feedback on class presentations. Students appreciated that the professor was knowledgeable and approachable about the course material, as well. However, students felt that this course could benefit from multiple, shorter classes per week, and more variation in class presentations. Prospective students should be prepared to participate in class often and expect a heavy workload.

EN.661.250.04.SP19
Oral Presentations
Jason Heiserman

Overall quality of the class: 4.58

Summary:
Students thought that the best aspects of this course were the interesting reading assignments and the freedom students were given with class presentations. Additionally, students liked that the professor gave useful feedback and encouraged creativity. Suggestions for improvement included more variation to reading assignments, and the addition of guest speakers. Prospective students should be prepared to make class presentations, and expect a heavy workload.

EN.661.250.08.SP19
Oral Presentations
Charlotte O'Donnell

Overall quality of the class: 4.30

Summary:
Students thought that the best aspects of this course were the practical application of the course material and the useful feedback that the professor gave throughout the semester. Students also appreciated that the course provided them with the opportunity to practice public speaking. Although, students thought that this course could benefit from multiple, shorter classes per week, and from more personalized feedback from the professor. Prospective students should be prepared to make class presentations, and expect a heavy workload.

EN.661.251.01.SP19
Oral Presentations for International Students
Laura Davis

Overall quality of the class: 4.50

Summary:
Students thought that the best aspects of this course were the various types of assignments that emphasized different styles of speech. Additionally, students liked that the professor was knowledgeable and approachable about the course material. Suggestions for improvement included a more consistent pace to lectures, and multiple, shorter classes per week. Prospective students should be prepared to make class presentations and expect a heavy workload.

EN.661.110.05-07.SP19
Professional Writing and Communication
Laura Davis

Overall quality of the class: 4.80

Summary:
Students who took this course liked that the professor led engaging lectures, and that the course material was interesting. Students also appreciated that the professor gave them opportunities to develop important career skills, and work on resumes, and cover letters. However, students thought that this course could benefit from a more structured syllabus and from increased feedback from the professor. Students considering this course should be prepared to dedicate significant time to group projects and expect to participate in class often.

EN.661.110.03.SP19
Professional Writing and Communication
Jenny Bernstein

Overall quality of the class: 4.32

Summary:
Students thought that the best aspects of this course were the engaging lectures, and useful feedback on writing assignments. Additionally, students found the in-class group work to be useful in helping them comprehend the course material. Suggestions for improvement included more structure, and timely feedback on assignments. Prospective students should be prepared for a heavy workload, and expect to participate in class.

EN.661.110.01.SP19
Professional Writing and Communication
Charlotte O'Donnell

Overall quality of the class: 4.42

Summary:
Students thought that the best aspect of this course was the emphasis placed on class discussions. Students also appreciated that the professor provided helpful feedback on their work, and that they were given opportunities to work on their resumes. Although, students thought that this course could benefit from the addition of group work. Students considering this course should be prepared for a heavy writing workload.

EN.661.110.04.SP19
Professional Writing and Communication
Trevor Mackesey

Overall quality of the class: 4.47

Summary:
Students thought that the best aspects of this course were the engaging lectures, and the emphasis placed on class participation. Additionally, students liked that the professor was knowledgeable and enthusiastic about the course material, and that they were given the opportunity to work on resumes and cover letters. Suggestions for improvement included more variation to writing assignments. Prospective students should be prepared to attend every lecture and expect a heavy writing workload.

EN.661.110.02.SP19
Professional Writing and Communication
Julie Reiser

Overall quality of the class: 3.82

Summary:
Students thought that the best aspect of this course was the range of valuable professional skills that were reviewed. Students also liked the interesting group projects, and the valuable feedback provided by the professor. Although, students thought that this course could benefit from a slower pace, and from concise writing assignments. Prospective students should expect a heavy workload.

EN.661.111.01.SP19
Professional Writing and Communication for International Students
Shelley Etzine

Overall quality of the class: 4.50

Summary:
Students thought that the best aspect of this course was the knowledgeable and enthusiastic professor. Students also felt that the interactive class activities were useful in helping them comprehend the course material. Suggestions for improvement included more structure, and concise writing assignments. Prospective students should expect a heavy workload.

EN.661.306.01.SP19
Special Topics in Professional Writing: Freelance Travel Writing
Sarah Smith

Overall quality of the class: 3.50

Summary:
Students who took this course liked being able to interact with guest speakers and the knowledgeable and approachable professor. Additionally, students thought that the peer review workshops and assigned readings were both useful, insightful resources. Although, students thought that this course could benefit from more structure and a more in-depth review of journalistic techniques. Prospective students should be prepared for a heavy writing workload and to conduct mock interviews for assignments.

EN.661.370.01.SP19
Visual Rhetoric
Charlotte O'Donnell

Overall quality of the class: 3.50

Summary:
Students thought that the best aspects of this course were the engaging, interactive class activities, and the diverse range of projects. Students also liked that the professor encouraged them to be creative and led interesting and insightful lectures. Suggestions for improvement included more feedback on assignments, and more class discussions. Prospective students should be prepared for a heavy workload and expect to learn Photoshop and Illustrator skills.

EN.661.301.01.SP19
Writing for the Law
Mark Franceschini

Overall quality of the class: 4.40

Summary:
Students thought that the best aspect of this course was how approachable and knowledgeable the professor was about the course material. Additionally, students appreciated that this course provided them with a useful introduction to various forms of legal paperwork. However, students thought that this course could benefit from multiple, shorter classes per week, and from detailed, timely feedback on assignments. Students considering this course should be expect to work in a group often.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2019
Nano bio Technology Department

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.670.621
NanoBio Laboratory
Hai-Quan Mao
Overall quality of class 3.17
There were 5 or fewer comments for this section