

Minority Student Enrollment with New IPEDS Race and Ethnicity Values

Minority Students and Percentage of Total Enrollment

Data as of 9/16/2019, the beginning of the third week of classes

	Total Enrollment	Hispanic Ethnic Category		Non-Hispanic- American Indian or Alaska Native		Non-Hispanic- Asian		Non-Hispanic- Black or African Americans		Non-Hispanic- Native Hawaiian or Other Pacific Islander		Non-Hispanic- 2 or more Races		Non-Hispanic- White		Non-Resident Alien		Race and Ethnicity unknown	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Zanvyl Krieger School of Arts & Sciences (F/T Programs)																			
Undergraduate	3,600	598	16.6%	6	0.2%	911	25.3%	322	8.9%	6	0.2%	227	6.3%	1,014	28.2%	358	9.9%	158	4.4%
Post-Baccalaureate	23	0	0.0%	0	0.0%	2	8.7%	1	4.3%	0	0.0%	0	0.0%	17	73.9%	2	8.7%	1	4.3%
Graduate	952	53	5.6%	0	0.0%	48	5.0%	32	3.4%	0	0.0%	20	2.1%	393	41.3%	382	40.1%	24	2.5%
	4,575	651	14.2%	6	0.1%	961	21.0%	355	7.8%	6	0.1%	247	5.4%	1,424	31.1%	742	16.2%	183	4.0%
Arts & Sciences Advanced Academic Programs																			
	3,813	309	8.1%	7	0.2%	381	10.0%	253	6.6%	4	0.1%	147	3.9%	1,974	51.8%	525	13.8%	213	5.6%
G.W.C. Whiting School of Engineering (F/T Programs)																			
Undergraduate	1,934	261	13.5%	2	0.1%	562	29.1%	92	4.8%	3	0.2%	115	5.9%	496	25.6%	305	15.8%	98	5.1%
Post-Baccalaureate	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate	1,667	37	2.2%	0	0.0%	130	7.8%	27	1.6%	0	0.0%	19	1.1%	261	15.7%	1,178	70.7%	15	0.9%
	3,601	298	8.3%	2	0.1%	692	19.2%	119	3.3%	3	0.1%	134	3.7%	757	21.0%	1,483	41.2%	113	3.1%
Engineering for Professionals																			
Graduate	3,589	297	8.3%	6	0.2%	484	13.5%	222	6.2%	6	0.2%	123	3.4%	2,100	58.5%	136	3.8%	215	6.0%
Carey Business School																			
Undergraduate	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Certificate Program	13	1	7.7%	0	0.0%	0	0.0%	1	7.7%	0	0.0%	0	0.0%	9	69.2%	1	7.7%	1	7.7%
Graduate	2,257	94	4.2%	0	0.0%	218	9.7%	159	7.0%	3	0.1%	56	2.5%	657	29.1%	1,007	44.6%	63	2.8%
	2,270	95	4.2%	0	0.0%	218	9.6%	160	7.0%	3	0.1%	56	2.5%	666	29.3%	1,008	44.4%	64	2.8%
School of Education																			
Undergraduate	6	1	16.7%	0	0.0%	1	16.7%	3	50.0%	0	0.0%	0	0.0%	1	16.7%	0	0.0%	0	0.0%
Graduate Certificate Program	155	8	5.2%	1	0.6%	4	2.6%	31	20.0%	1	0.6%	4	2.6%	94	60.6%	7	4.5%	5	3.2%
Graduate	2,304	235	10.2%	4	0.2%	200	8.7%	448	19.4%	4	0.2%	108	4.7%	1,056	45.8%	170	7.4%	79	3.4%
	2,465	244	9.9%	5	0.2%	205	8.3%	482	19.6%	5	0.2%	112	4.5%	1,151	46.7%	177	7.2%	84	3.4%
Medicine																			
M.D. Program	476	39	8.2%	1	0.2%	175	36.8%	35	7.4%	0	0.0%	15	3.2%	183	38.4%	26	5.5%	2	0.4%
Graduate	873	70	8.0%	2	0.2%	111	12.7%	48	5.5%	0	0.0%	38	4.4%	382	43.8%	209	23.9%	13	1.5%
	1,349	109	8.1%	3	0.2%	286	21.2%	83	6.2%	0	0.0%	53	3.9%	565	41.9%	235	17.4%	15	1.1%
Bloomberg School of Public Health																			
	2,571	152	5.9%	7	0.3%	324	12.6%	183	7.1%	0	0.0%	80	3.1%	1,043	40.6%	691	26.9%	91	3.5%
Nursing																			
Undergraduate	407	39	9.6%	0	0.0%	45	11.1%	45	11.1%	1	0.2%	16	3.9%	248	60.9%	13	3.2%	0	0.0%
Graduate	909	81	8.9%	2	0.2%	136	15.0%	103	11.3%	2	0.2%	31	3.4%	530	58.3%	13	1.4%	11	1.2%
	1,316	120	9.1%	2	0.2%	181	13.8%	148	11.2%	3	0.2%	47	3.6%	778	59.1%	26	2.0%	11	0.8%
SAIS- D.C.																			
	895	62	6.9%	3	0.3%	70	7.8%	26	2.9%	0	0.0%	26	2.9%	339	37.9%	349	39.0%	20	2.2%
Peabody																			
Undergraduate	347	24	6.9%	0	0.0%	52	15.0%	22	6.3%	0	0.0%	22	6.3%	133	38.3%	84	24.2%	10	2.9%
Graduate	326	14	4.3%	1	0.3%	27	8.3%	9	2.8%	0	0.0%	7	2.1%	107	32.8%	141	43.3%	20	6.1%
	673	38	5.6%	1	0.1%	79	11.7%	31	4.6%	0	0.0%	29	4.3%	240	35.7%	225	33.4%	30	4.5%
Total (excluding Bologna and Nanjing)																			
Undergraduate	6,294	923	14.7%	8	0.1%	1,571	25.0%	484	7.7%	10	0.2%	380	6.0%	1,892	30.1%	760	12.1%	266	4.2%
Post-Baccalaureate	191	9	4.7%	1	0.5%	6	3.1%	33	17.3%	1	0.5%	4	2.1%	120	62.8%	10	5.2%	7	3.7%
Graduate	20,632	1,443	7.0%	33	0.2%	2,304	11.2%	1,545	7.5%	19	0.1%	670	3.2%	9,025	43.7%	4,827	23.4%	766	3.7%
	27,117	2,375	8.8%	42	0.2%	3,881	14.3%	2,062	7.6%	30	0.1%	1,054	3.9%	11,037	40.7%	5,597	20.6%	1,039	3.8%