JHU Center for Social Concern
In the Community with the Community

CIIP
Community Impact Internships Program

Internship Profiles 2012

JOHNS HOPKINS UNIVERSITY
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The Community Impact Internships Program (CIIP) is a summer internship program for JHU undergraduate students run through the Center for Social Concern at the Johns Hopkins University. The program places interns in Baltimore City nonprofit and government agencies for eight-week paid internships with the goal of making a positive impact in the Baltimore City community. In this second year of the program, 50 students were selected from a competitive application process. The interns attended a comprehensive Orientation featuring guest speakers Delegate Mary Washington and Wes Moore for three days prior to starting their internships. In addition, the interns attended weekly reflection sessions focusing on pertinent issues in Baltimore City as well as time to process their experiences with their fellow interns. The cohorts of the 2012 Community Impact Internships Program worked throughout Baltimore City in a variety of organizations focusing on ten interest areas: education, arts, criminal justice, healthcare and health policy, environment and sustainability, neighborhood and community improvement, homelessness and poverty, fundraising and development, food access and community gardens and women, children and family issues. The CIIP Staff are grateful to the anonymous donors who made this program possible.

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The Center for Social Concern is the student life office dedicated to community service and civic engagement and is under the umbrella of Johns Hopkins University’s Homewood Student Affairs (HSA). Other HSA student life divisions include The Office of Student Activities, the Office of Multi-cultural Affairs, The Interfaith Center, The Office of Greek Life, and the Homewood Arts Program.

Our Mission: The Center for Social Concern emphasizes the value of service with others, rather than the commonly accepted concept of service to others. The volunteer and client enter into an educational process where both benefit from the interaction and reciprocal learning is the common ground for all of our initiatives. Our programs and efforts are striving to create a "better community" in and around the Johns Hopkins campus.

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www.jhu.edu/csc
Intern: Akshay Chitturi ‘15, Biomedical Engineering
Supervisor: Sarah Tooley

Mission: 901 Arts is a community-based youth arts center dedicated to providing art and music programs to the children and teens of the Better Waverly neighborhood. 901 Arts is a supportive and community-focused space for developing one’s creative and leadership abilities. Founded by parents and adults in the neighborhood, 901 Arts is a project of the Better Waverly Community Organization.

http://901arts.wordpress.com/

“My internship at 901 Arts this summer was a truly enlightening and engaging experience. In addition to learning more about the community of Better Waverly than I ever thought was possible, I made lasting connections with many of the kids I met during my work there. I got the opportunity to give voice lessons to some terrific and enthusiastic students, and watching their singing skills increase before my eyes was truly wonderful. In addition, my employer gave me numerous opportunities to help out with the running of 901 Arts – everything from updating our blog and Facebook websites to making calls to the neighborhood parents advertising our services. The staff who worked with me were professional and courteous as well. In short, my internship experience was an exceptional one.” – Akshay Chitturi
Intern: Simone Marton ’13, History  
Supervisor: Frank Patinella  
Mission: The Education Reform Project advocates for improvements for Maryland’s schools and “at-risk” pupils. We work with administrators, parents, community members, students and policymakers to ensure full implementation of Thornton funding, including the geographical cost of education index, along with working for revenue to renovate or replace the numerous dilapidated schools across the state and find other creative sources of additional funding.

http://www.aclu-md.org/top-issues/Education%20Reform/About_ERP.html  
Focus: Education

“The ACLU Education Reform Project works tirelessly and innovatively on their school facilities campaign. It has been extraordinary to see this campaign actually make progress in the two short summer months I've been working there. This progress, which at times can feel like baby steps, became increasingly astounding as I learned about the complexities of the City Council, the School Board, State Legislators and Delegates and many other key players. As cliche as it sounds, I have learned a lot this summer: I've learned about what school facilities are like in Baltimore and what they should be; I've read a lot and thus learned about other cities that have successfully modernized their schools; I've learned more about budget reports, bonding and financing than I ever thought I could; I've learned about strategizing while sitting in on meetings and can only hope to one day be at their level; and I've also learned some things about myself while reflecting on what I have and have not enjoyed about the work this summer, which has and will help me narrow in on what I want to do with my future.” –Simone Marton
Intern: Rob Locke ’15, Political Science and Public Health Studies

Supervisor: Undine Brickers

Mission: The Baltimore City Department of Social Services assists people in need by administering a wide range of public assistance programs. Primarily, we help low-income people as well as families and children in crises. We help low-income city residents access food stamps, medical assistance and temporary cash assistance. And, we help them pay their heating bills when they lack the income to pay it themselves. In addition, we investigate allegations of child/adult abuse and neglect.

http://www.dhr.state.md.us/county/baltimorecity/index.php

Focus: Homelessness and Poverty

“Working with Baltimore City Department of Social Services and their Eviction Prevention office has brought me remarkably in touch with the everyday issues and challenges Baltimore City residents face. Working tirelessly to keep people in their homes presents its challenges and limitations but each customer I have served has a remarkable story, providing me new and invaluable perspectives on life. As I look into pursuing a career in public service I’m sure I’ll be able to look back to my experience with Eviction Prevention and put it to good use as I look to serve communities in Baltimore City and beyond. Many thanks to Abby, the CSC staff and my colleagues at Eviction Prevention for making this experience a reality!” –Rob Locke
Intern: Mandy Zhou ’13, International Studies
Supervisor: Shannon Burroughs-Campbell

Mission: The Baltimore City Head Start Program is a federally funded preschool and family development program, providing quality, comprehensive early intervention services to low-income children and families since 1965. Baltimore City has 17 Head Start programs operated by 14 delegate agencies. The Head Start Program for 3-5 year olds serves over 3400 children. Early Head Start, which serves pregnant women and kids up to 3 years old, serves over 200 throughout the City.

http://www.baltimorehousing.org/community_headstart

Focus: Education

“Head Start is a wonderful example of a brilliant idea executed thoughtfully and meticulously, and this experience has enabled me to learn a great deal about a program that is so much more complex than I had previously thought. What has struck me the most about my internship is the drive, the passion, and the determination of everyone I have met in the Head Start community, from my supervisor, to my co-workers, to the program directors and staff, to the Head Start parents, and to the adorable children enrolled in Head Start. I have been so inspired by all of these people, whether they are making sure Head Start runs properly or are trying to make a difference in their own lives by enrolling their children in Head Start. To be in such an environment was truly a privilege, one that has shaped what I want to do in the future -- I know now that I want to work to better the lives of others.”

–Mandy Zhou
**Intern:** Meagan Hawes ‘13, Environmental Engineering  
**Supervisor:** Michael O’Leary  

**Mission:** To advocate, lead, and provide services of the highest quality in order to promote and protect the health of the residents of Baltimore City.  
http://www.baltimorehealth.org/  

Focus: Healthcare and Health Policy  

“Meagan has made significant positive contributions in the short time she's worked with us. She has been an equally adept partner in the conception, development, and implementation of our neighborhood health initiative community meetings. She's adaptable, well organized, works exceptionally well with others, is always willing to take on new or additional tasks, learns quickly, and is always positive and a pleasure to be around. She has been outstanding. This is my first experience with this program and I'm extremely pleased.”  
–Michael O’Leary, Site Supervisor  

**6/13/2012 Health Department Invites Residents To Engage On Public Health Issues In Their Neighborhoods**  
This summer, the Baltimore City Health Department will be hosting a series of community meetings this fall to further assist residents in identifying and addressing their health priorities through stronger, closer ties with the department. These meetings are part of the department’s “Your Community ... Your Health” initiative to reduce premature deaths and improve health outcomes in places where residents live, work, learn and play. Future meeting dates will be posted on our community calendar.
Mi Espacio Program

**Intern:** Daniel Ramos ‘13, International Studies and Latin American Studies

**Supervisor:** Gina Baez

**Mission:** Mi Espacio serves Hispanic teenager, including academic help, mental health groups and referrals, sexual education, access to reproductive services, access to dental check-ups, self-expression through the arts, sports, as well as frequent field trips at no cost to them.

http://www.jhspห.edu/source/VolunteerAgencies/CulturEthnic/Mi%20Espacio

Focus: Education

“This last week has made me feel bittersweet. I’m very excited about going home, but at the same time, this internship has been such a great experience for me I know I’ll miss it. I think I’m going to miss the kids the most; this is the first internship where I’ve developed strong relationships with the people I’m helping.” -Daniel Ramos

Supervisor: Julia Baez

Mission: The Grade Level Reading Project and the Youth Cabinet are part of the agency of Human Services, created by Mayor Stephanie Rawlings-Blake in 2010 to develop and implement an integrated system of support for vulnerable populations through three focus areas – homeless services, community action partnerships (CAP), and reentry.


Focus: Education

“This summer has been a great inspiration for me in many ways. Working in an office setting is a new experience, and has been incredibly eye opening. I did not know what to expect when I came into this internship, but during my first week here I was able to go along with my supervisors to site visits for Baltimore City Public Schools, which exposed me to a wide variety of neighborhoods in Baltimore, each with its own challenges. I have learned more about Baltimore this summer already than I could have in an entire year in school, and that really has helped me get a better perspective on where I live and the people around me. I am lucky to have been placed in an office where I am surrounded by such dedicated people who are bringing about real change in Baltimore’s schools. I have come to realize that I am very interested in helping to reform the public school system, not only in Baltimore, but across the nation.” –Ellie Bergren

“The Community Impact Internship Program has not only helped me become more familiar with my home city and the people within, but it has also provided me with countless indispensable work skills that have prepared me quite well to be able to make a smooth transition from school to the professional world.” –Steve Demos
Interns: Ian Osborne ‘13, Global Environmental Change and Sustainability; Justine Turner ‘14, Global Environmental Change and Sustainability and International Relations

Supervisor: Don Barton

http://www.baltimorefreefarm.org/

Focus: Environment/Sustainability

“Never have I had such a busy and fun summer. My time at Baltimore Free Farm has flown by and I have learned as much or more than past semesters in school. This program has allowed me a focused and intensive position at the farm, broadening my knowledge of vegetable and fruit production, mushroom production, small scale animal production, aquaculture and irrigation systems, rain water and solar energy harvesting, the list goes on. Working with salvaged materials, I have gained a new understanding of creatively working with my head and hands. I have also had the valuable experience of politicking with the surrounding community members and furthering my communication skills. All in all, I couldn't be happier with the program.” -Ian Osborne

“At Hopkins, I am pursuing a double major in Global Environmental Change and Sustainability and International Relations. Aside from being a complicated jumble of multisyllabic words, these long titles seemed so overwhelming that I never hoped to leave a lasting impact in either of these areas of study throughout these four years of my academic career. CIIP has changed that. During my internship at Baltimore Free Farm, I have seen the amazing results coming from this wildly impressive grassroots organization. BFF has helped me to realize that you don’t need to be a rocket scientist to make an impact. Projects like Ash Street Garden demonstrate that anyone with initiative and ingenuity can make a change. During my time at BFF, it has been amazing to see such great change made possible by very motivated individuals that have come together to work towards a common cause.” –Justine Turner
Interns: Benjamin Hirsh ’13, Earth and Planetary Sciences
Supervisors: Jessica Lewis

Missions: Baltimore Free School works toward creating a space where the exchange of ideas can occur without the exchange of money. HI-Baltimore hostel is part of Baltimore City’s long and rich history. Located in an 1857 mansion across the street from America’s First Cathedral – the Baltimore Basilica, we now have 49 beds with the addition of a newly completed 3 bed dorm and double bed private room located on our quiet and cozy lower floor. Our larger dormitory style rooms (12, 8, and 4 bed dorms) have in suite bathrooms, with the smaller dorm and private sharing a hall bath.

http://freeschool.redemmas.org/  http://hiusa.org/baltimore
Focus: Education, Community Improvement

“My dual internship with the Baltimore Free School and the Baltimore Hostel has been incredible. I have met so many people coming to visit Baltimore through the Hostel, and the people who run the Free School are some of the most driven individuals I have ever met. This summer has completely changed how I feel about my place in Baltimore, and I have never been prouder to have taken part in a program.” -Ben Hirsh
Intern: Kate Appel ‘14, Public Health Studies
Supervisor: Miriam Avins

Mission: Baltimore Green Space is a land trust that partners with communities to preserve and support community gardens, pocket parks, and other community-managed open spaces. We aim to protect the social and environmental benefits that residents create through their sweat equity investments in their neighborhoods.

http://www.baltimoregreenspace.org/

Focus: Environment/ Sustainability

“This summer was well spent. My organization, Baltimore Green Space, was small, and therefore I was able to learn a lot about the logistics and management of a non-profit of such size. Most importantly though, I was able to form closer relationships with my supervisors and a community member in a garden where I volunteered. I am grateful for this program and my connection with Baltimore Green Space, because working there has allowed me to discover many positive initiatives and changes occurring throughout Baltimore previous unknown to me and to meet the motivated people driving those changes.” –Kate Appel
**Intern:** Harley King ‘13, Global Environmental Change and Sustainability  
**Supervisor:** Meme Thomas

**Mission:** Baltimore Honey is a not-for-profit IRS 501(c) 3 organization of local dedicated people just like you and me that provides the City of Baltimore micro-local all natural raw honey with community supported apiary (CSA) "the first of its kind, anywhere!"

Each CSA membership shares, supports placing honeybees into our communities for free pollination within to Baltimore City's nine neighborhood districts (North, South, Central, East, West, NorthWest, NorthEast, SouthWest, SouthEast) and counties in Maryland.

http://www.baltimorehoney.org/

Focus: Environment and Sustainability

“Before connecting with Meme and Baltimore Honey, honeybees were not really on my radar. Working with honeybees over these past 8 weeks has kindled in me a deep fascination in them. One moment really stands out in my growing connection to honeybees. I had decided to use a really long lens to take pictures of the bees and overcoming fears of being stung, I got very close to them. Through the camera, it was like looking at them under a microscope, I could see everything from the hairs on their legs to the their pincers. The bees were flying all around my head, the buzzing was incredibly loud, and I was mesmerized.

It felt right to be this close to the bees. Looking back at the photos and video that I took made me more interested with these little creatures, there seemed to be so much going on and I wanted to know what it was. This relationship will not end at the end of the summer; I'm sure I'll stay connected to bees, as well as my supervisor.” —Harley King
Intern: Sebastian Lim ‘15, Public Health Studies
Supervisor: Nina Beth Cardin

Mission: We are a diverse group of people who have joined together to plant, grow, glean and share fruit throughout the neighborhoods of Baltimore.

http://www.baltimoreorchard.org/

Focus: Environment and Sustainability

“Baltimore City, on the surface, seems to be a congregation of expansive businesses, busy people, and a lively harbor. However, just a few miles outside its downtown area, in the small neighborhood of Waverly, lays a hidden treasury of fruit trees. Forager Greg, through curiosity and passion, found and utilized these forgotten gems within the community as a personal hobby. He discovered entire blackberry, apple, grape, and fig trees that grow an abundance of fresh fruit, enough to fill by the bucketful.

At the Baltimore Orchard Project we are looking for anyone that would like to make a contribution to the community wide orchard. Any sort of fruit tree to offer can help others in Baltimore to not only gain fresh access to fruit, but also see and understand the hidden gifts the community holds. That gift is not only the gleaned fruit, but also the charity and kindness of fellow neighbors.” –Sebastian Lim
**Intern:** Miranda Baxendale ‘13, Political Science

**Supervisor:** Estelle Young

**Mission:** To 1) promote college readiness and foster a schoolwide college going culture for secondary school students, 2) engage college Peer Leaders in a meaningful service learning experience that integrates their academic preparation and career aspirations in preparation for lifelong service leadership, 3) build a network of partner organizations jointly engaged in collaborative and sustainable efforts towards college access and success, and 4) create a sustainable model that can be disseminated to Baltimore and beyond.

**Focus: Education**

“I've learned a lot this summer about the effort, time, and skills that go into building a successful non-profit from the ground up. My work here has made me appreciate how much goes into creating a successful non-profit, and ensuring its sustainability. I've also really valued the time that I've gotten to spend shadowing at the school--it's been really interesting to see how an urban charter school administration functions.”

—Miranda Baxendale
**Intern:** Charlotte James ‘14, Latin American Studies

**Supervisor:** Gabby Knighton

**Mission:** This summer, Baltimore will be hosting its first Project Homeless Connect on August 2, 2012. The mission of Baltimore Project Homeless Connect is to provide a single location where multidisciplinary service providers collaborate to serve and empower people who are homeless and at risk of homelessness.


**Focus:** Homelessness and Poverty

“This summer has been a practice in patience. Because I am helping plan an event, the pay off of all my hard work will not be visible until the day of the event. That being said, I am so incredibly excited for the event. Although I have not had a lot of interaction with the homeless population, I have been given the opportunity to network with organizations and hard working individuals throughout the city who put all their passion into this cause. Oftentimes, when working with an underserved population you find the most dedicated advocates who toil away despite a lack of funds or appreciation. Working in social justice has taught me to never consider my effort too small or unimportant. I began to see some pay off yesterday when I was finally able to do street outreach. While I have learned the importance of desk work my true passion is being on street level. I hope that in the last few days of my internship I will be able to have more direct interaction with the underserved population we are aiming to help. CIIP is an incredible program and I am so thankful for being given the opportunity to better the reputation of Hopkins in the community while providing an invaluable service and learning so much about the greater Baltimore community.” —Charlotte James
**Intern:** Ben Drapcho ‘13, Behavioral Biology  
**Supervisor:** Abby Markoe

**Mission:** SquashWise is a unique youth development program providing long-term academic and social support to public school students in Baltimore City, combining intensive academic tutoring with instruction in the sport of squash. Our short-term goals include improved grades, academic effort, fitness and nutrition. Our long-term goals are to ensure 100% high school graduation and to support college completion and life planning.

http://baltimoresquashwise.org/  
**Focus:** Education

“When I look back on working at SquashWise this summer, my fondest memories will be of time spent with the students. During summer camp, I have had the chance to lead book club lessons in which we read and discuss the students’ summer reading books. The kids’ enthusiasm during these lessons has surprised me, and their progress towards deeper understanding of the books has been rewarding. During these lessons and throughout camp, forming relationships with the students has been my favorite aspect of working here.

While summer camp has exceeded my expectations, the most impactful experience I have had here came earlier in my first week at SquashWise. During after-school tutoring, I was asked to help one of the older boys finish his assignment on *A Raisin in the Sun*. The academic coordinator warned me that this student was somewhat difficult to work with and advised me to be patient with him. To my surprise, we ended up having a very productive tutoring session while finishing the entire assignment. The student was initially reluctant to work, but after spending five minutes talking about everything but academics, he was more comfortable with me and we were able to get some work done. This successful tutoring session was invaluable for me, especially at a time when I was still new to SquashWise, for it gave me the confidence to lead subsequent lessons. Now that summer has gone by so quickly, I’ve realized that I’m going to miss being part of the tight-knit group here at SquashWise, a group that I started to feel part of following one great tutoring session during my first week.”  
–Ben Drapcho
**Intern:** Lance McCoy ‘13, Political Science  

**Supervisor:** Ashley Wallace

**Mission:** CBP is working across four neighborhoods, Barclay, Old Goucher, Greenmount West and Charles North, to engage neighborhood organizations, property owners, universities, and nonprofit agencies to strengthen these communities.  


Focus: Neighborhood/Community Improvement

“I am feeling great about the last week of my internship. I have completed most of my tasks and I’m putting the finishing touches on a few key projects. The office is full of a great moral and work ethic due to the hard working people that work with me and that will surely be missed.”

– Lance McCoy
Intern: Carolyn Tsai ‘13, Neuroscience and Anthropology
Supervisor: Ken Ruby

Mission: The mission of Chase Brexton Health Services is to provide compassionate, quality health care that honors diversity, inspires wellness, and improves our communities.

http://www.chasebrexton.org/

Focus: Health Care and Health Policy

“Working at Chase Brexton Health Services has not only allowed me to see firsthand the many diverse challenges that face those who are socioeconomically disadvantaged, but has also taught me the difficulties involved in ensuring these individuals become connected to, and able to independently manage, long term health care. The social workers and medical staff at Chase Brexton must face a range of difficult personalities and complex situations daily, yet despite these challenges, they still manage to provide quality care to every patient regardless of background, greeting everyone with smiles on their faces and wonderful senses of humor. Being able to briefly be a part of this funny, friendly, open-minded, and caring environment has been a blessing for me, and has taught me important lessons about how to work in a clinical environment and interact with high-risk and underserved populations. Chase Brexton is playing a crucial role in filling the hole in healthcare access here in Baltimore, and it truly deserves all the wonderful things that are coming its way. I will always have the utmost admiration for those who work here, and I wish all the best to this amazing organization as it continues to grow.” -Carolyn Tsai
**Intern:** Elaine Markovich ‘14, Public Health Studies

**Supervisor:** Juanita Ewell

**Mission:** Establish at least four school gardens and four community gardens in Cherry Hill; engage at least 200 community residents in activities and education sessions relating to gardening and nutrition; foster collaboration and sustainability within the community; and create opportunities for economic and workforce development related to urban agriculture.

http://cherryhillpeoplesgarden.wordpress.com/

Focus: Community Gardens and Food Access

“Working at the garden, I’ve glimpsed the extraordinary amount of work, energy, time, emotion, and patience necessary to set a small organization on its way to self-sufficiency. I’ve been inspired by the passion and dedication of my co-workers, and especially that of my supervisor, the garden’s founder. I thank CIIP for connecting me with the type of creators of local change that I admire—and for allowing me to experience life among their ranks.” —Elaine Markovich
Intern: Woo Yang ‘13, Biomedical Engineering
Supervisor: Mel Freeman

Mission: CPHA brings about a healthy, inclusive Baltimore by:
• Bringing together people and neighborhoods to create innovative solutions to challenging, community-wide problems
• Empowering citizens with information and skills for advocacy and organizing, and
• Championing solutions through legislative and policy reforms.

http://www.cphabaltimore.org/

Focus: Neighborhood/ Community Improvement

“I have been working with the new Transform Baltimore zoning code re-write, particularly the section that aims to close down non-conforming liquor stores that exist in residential areas. These stores only exist because they were “grandfathered” because they existed prior to 1960’s when the updated zoning code forbade opening of new liquor stores in residential districts. It is undeniable that these liquor stores are not a positive asset to Baltimore’s poorest neighborhoods. However, given such strong evidence against these liquor stores, it became a very mucky situation when the city tried to take away the livelihood of these small business owners. Overall this has been a eye opening experience for me. I have pondered many questions of principle such as individual rights versus the good of the community. Through my research, I’ve studied many viewpoints regarding this issue and it made me appreciate the value of putting problems in different perspectives. In addition, it affirmed the importance of seeking and addressing the opinions of others to come to a more sound solution.”

–Woo Yang
**Intern:** Mary Treinen ‘14, Global Environmental Change and Sustainability and Public Health Studies  

**Supervisor:** Zach Chissell  

**Mission:** Real Food Farm is Civic Works’ new urban agriculture project. When completed, Real Food Farm will utilize high tunnel greenhouses to produce organic fruits, vegetables, and herbs for Baltimore residents. The project will provide job training for community residents and educational opportunities for students.  

http://www.civicworks.com/programs/realfood/  

Focus: Community Gardens and Food Access  

“I would describe my experience at Real Food Farm as "pleasantly didactic". Throughout the summer I was able to learn valuable professional communications skills by working in the office on newsletter and website development and pick up interesting agricultural knowledge during my days on the farm. My supervisor and coworkers were extremely caring and friendly, and I developed personal and professional relationships that I know will last. I am happiest to say that this experience has allowed me to remain the curious individual I am and really get involved in an organization that I believe to be a genuine, effective, and dynamic tool in the development of an exciting movement that this city will without a doubt benefit from.” -Mary Treinen
Intern: Cinthya Garcia ‘13, Neuroscience
Supervisor: Francisco Plasencia

Mission: The Esperanza Center provides a wide range of services to new immigrants to the Baltimore Metropolitan Area at our location in Fells Point. Through short-term social services, referrals to appropriate resources, employment counseling, and English as a Second Language (ESL) classes, our bilingual staff works with Hispanic and other immigrants to help them acclimate to their new home.

http://www.catholiccharities-md.org/immigrants/

Focus: Women, Children and Family Issues

“My internship with the Esperanza Center has been an exciting and eye-opening learning experience. Not only did I learn about the Latino community of Baltimore, but I got to spend time within the community, learning about their lives, struggles, but also their hopes and dreams. As a pre-med I wanted to learn more about medicine, but soon found out that quality care for Latinos included overcoming various components such as language barriers, cultural differences, and even basic trust towards the doctors. I’ve learnt about how improving awareness and education and stressing the importance of living a healthy lifestyle can make a world of difference. My internship has made me a better communicator, more culturally sensitive, and made me fall in love with not only medicine but all aspects of health care.” —Cinthya Garcia
Intern: Katherine Robinson ‘14, International Studies and Sociology

Supervisor: Betty Symington

Mission: The Episcopal Refugee & Immigrant Center Alliance (“ERICA”) welcomes those fleeing injustice, poverty, and persecution in other countries. With our volunteers and community partners, ERICA helps refugees, asylees, and immigrants through educational workshops, material assistance, and one-on-one problem solving (casework).

http://erica-baltimore.org/

Focus: Women, Children, and Families

“My time with ERICA has been an excellent reminder of how organizations should be. It is committed to its mission, open to all, and supportive of everyone, regardless of their background. I have enjoyed getting to know Baltimore and meeting a diverse spectrum of people, from leaders at the Baltimore Resettlement Center to Bhutanese refugees who have only been in the United States for a few days. I have learned valuable lessons about how to form lasting networking connections and effectively assess past performance to plan for the future. My internship has left me bursting with ideas about new partnerships and programs for ERICA and I have an overwhelming desire to learn more about refugees, asylees, asylum seekers, and other immigrants in Baltimore, and the incredible network of non-profits, churches, and government organizations across Baltimore that whole-heartedly support them.” -Katherine Robinson
Intern: Jon Smeton ‘15, Biophysics  
Supervisor: Maya Kosok  

Mission: The Farm Alliance of Baltimore City is a network of producers working to increase the viability of urban farming and improve access to urban grown foods. We are united by practices and principles that are socially, economically, and environmentally just.

http://www.facebook.com/farmalliance  

Focus: Community Gardens and Food Access

“The Farm Alliance of Baltimore is a fledgling group of urban farmers, working to increase the viability of urban farming and the availability of fresh produce to low income communities. As its first intern and second employee, my work has been very dynamic, ranging between constructing a produce pricing guide, applying for grant money, designing online and print media, and on-site work with member farms. I've learned a lot so far, mostly about Baltimore and the urban farming movement, however, I've also learned a lot about what Baltimore is made of; entrepreneurial, solution-driven, hard-working, and independent-minded innovators, working to turn a city of hope, into a city of promise.” –Jon Smeton
Intern: Roger Henry ‘13, Molecular and Cellular Biology
Supervisor: Judy Dobson

Mission: The Franciscan Center, founded by the Franciscan Sisters of Baltimore in 1968, is an outreach agency with a mission to provide emergency assistance and supportive outreach to persons who are economically disenfranchised in an effort to assist them in realizing their self-worth and dignity as people of God.

http://www.franciscancenterbaltimore.org/
Focus: Homelessness and Poverty

“Before interning at the Franciscan Center of Baltimore I had, like many college students, done a few brief stints volunteering at my local soup kitchen or outpatient clinic for a few hours per week. Naive as it sounds now, issues of homelessness and poverty had once seemed far removed from the idyllic bubble of Homewood campus. The eight weeks I spent working at the Emergency Services Division completely shifted that perspective however. Every minute at the Center brought a new challenge, whether it meant preventing an eviction, stopping an electric turnoff notice, or helping someone obtain needed medications. The extended nature of the internship allowed me to talk with local leaders in non-profits, meet political authorities like the Mayor of Baltimore, and share my own ideas with my project director. Above all, the Center expanded my knowledge of the work being done to assist the homeless and disenfranchised of Baltimore. “ –Roger Henry
**Intern:** Erika Rodriguez ‘14, Behavioral Biology  

**Supervisor:** Keith Gavazzi

**Mission:** Through collaborative action, including fiscal sponsorship, Fusion Partnerships, Inc. works to be a catalyst for justice and peace. We serve as an incubator and fiscal sponsor for grassroots community based programs and projects working for social justice and facilitate programs that build community and collaboration for social change.

[http://fusionpartnerships.wordpress.com/](http://fusionpartnerships.wordpress.com/)  

Focus: Neighborhood and Community Improvement

“Erika has been extremely awesome throughout the internship so far. We couldn't be happier with her incredibly thoughtful, well done, and efficient work. She blows through any task we've given her like a seasoned non-profit veteran. Moreover her warm, gentle, yet incredibly deliberate and logical personality is a perfect fit for Fusion. I simply can't say enough great things about her and the work she has done for us.” –Keith Gavazzi, Site Supervisor
Interns: Caroline Katz ‘13, Public Health Studies; Jiyoon Kim ‘13, International Studies and Anthropology

Supervisor: Karen DeCamp, Ira Kowler

Mission: GHCC’s mission is to build and strengthen vibrant urban communities in north central Baltimore. We envision a network of city neighborhoods that has:

- Safe, healthy, ecologically sustainable environments; High-quality, affordable housing options; Educational opportunities for all ages—including great public schools; Abundant recreational and cultural amenities; Convenient mobility choices; Thriving commercial districts with responsible businesses;
- A strong sense of community and civic engagement; Diversity in age, race, faith, and economic status.

http://www.greaterhomewood.org/

“The importance of interpersonal interactions really left a mark on me during my summer with Greater Homewood. I was basically given the chance to see community as a living and breathing entity, with all its strengths, challenges, and flaws. And it’s been a privilege to build relationships with the people I have met - I will hold onto that value wherever I go from here. Through countless chats, knocking on doors, and phone calls, I came to see that community organizing plays a crucial role in a neighborhood. It draws out and connects people to one another. The memory of a recent community barbecue comes to mind. Long-time residents and newcomers alike came out to enjoy themselves, which was very special to see. While I’m sad to leave so soon, it’s great to know that as long as I’m in Baltimore, I’ll always have wonderful neighbors over in Barclay.” –Jiyoon Kim

“I am feeling really confident as I approach the last week of this internship. At the start of the summer, I set out to finish a couple of projects and I am almost done. I have finished creating neighborhood profiles, school profiles, planting at the Barclay school and a variety of smaller items. I am going to miss the proximity to the city, and the interactions I have had with neighbors here. I know that when school starts in the fall, I will not have the chance to get out of the Hopkins bubble as much as I would like.” -Cari Katz
Intern: Swati Goel ’14, Public Health Studies and Sociology
Supervisor: Meghan Collins

Mission: The mission of the Hampden Family Center is to enrich the lives of Hampden residents through education and professional support, and to encourage individual growth and community fellowship.

http://www.hampdenfamilycenter.org/

Focus: Women, Children and Family Issues

“My experience with the Hampden Family Center through the CIIP was extremely enriching and rewarding. Among other things, I had the opportunity to work with teen mothers in Hampden in an attempt to understand their needs and initiate a support group for them at the center. Not only was it a very humbling experience to hear about the challenges teen mothers face in the community, but it also helped me understand how significantly their social contexts impact their mental, emotional, and physical health status. This realization was extremely informative for me as an aspiring physician, as I am now more convinced than ever before that I would like to focus my academic and professional goals on addressing these important social determinants of health. I am very grateful for the inspiring mentors and valuable experiences that the CIIP has awarded me, and I look forward to working with the Hampden Family Center even after this summer.” –Swati Goel
Intern: Brooke-Logan Williams ‘15, Public Health Studies  
Supervisor: Jessica Turral

Mission: To reduce juvenile recidivism among youth under 18 charged as adults, while providing youth with partnerships to create new opportunities for themselves and their families.

http://www.handinhandbaltimore.org/

“By my third week at Hand in Hand, I was approximately 1 billion percent sure that my hair would be gray by the end of my internship. There was so much that I wanted to do and such little time to make my vision happen. As the only volunteer at the organization, I felt like I was completely in over my head, but there was no one that could tell me that I couldn’t make it all happen if I worked hard enough.... I wanted to be a beacon of hope to these young men that allowed them to branch off into the professional world as productive citizens... Of course, the burden of my own unrealistic demands began taking a toll on me... I reached out for help. Through Abby, I met Ms. Jacqui, the Executive Director of another non-profit by the name of Power Inside. In what was definitely one of the most memorable moments during my internship, I spilled out my heart to Ms. Jacqui telling her everything that I wanted to improve at Hand in Hand, all of my assigned duties, and the conflicts between the two. In response, she said, very firmly in a way that I can recall 3 weeks later, “Don’t play superwoman. You don’t have to be a hero.” ...I had to concentrate my energy if I wanted to make any real movement toward my goals for Hand in Hand. Ms. Jacqui let me know that it was okay that I couldn’t do any and everything all at once and so far, I am slowly, but surely making progress.” –Brooke-Logan Williams
Intern: Marissa Jarosinski ‘14, Molecular and Cellular Biology  
Supervisor: Kim Trueheart

Mission: The mission of this association shall be to support, promote, advance, and encourage the revitalization of the community as a thriving, safe and attractive place to live and work; to inform and educate the members of this association and the public about community issues; to provide a forum to address community objectives and issues; and to enhance the quality of life within the community.

http://www.howardparkca.org/  
Focus: Neighborhood/Community Improvement

“Before starting my internship, I had no idea what I would be doing. I was placed with the Howard Park Civic Association, and my supervisor was Kim Trueheart, a community advocate. What does a community advocate even do? And my assignment involved the Liberty Rec Center. What’s so special about Rec Centers?

Overall, I have gained so much knowledge about Baltimore, from top to bottom. I think one of the most important things I’ve learned is that to make change, you need to bridge the gap between the community and government, and often I find that people choose one or the other, and don’t invest fully in either.

This internship has truly made an impact on me because of my newfound knowledge and understanding of underserved communities, and the friendship I have cultivated with my supervisor. Without her willingness to teach and guide me through my internship, I don’t think it would have been as valuable an experience as it has been.” – Marissa Jarosinski
**Intern:** Janet Barnes ‘14, Psychology

**Supervisors:** Kathleen Lee

**Mission:** IMP uses a "family-style" mentoring approach to foster the transformation of high school students, who are not meeting minimum academic requirements and facing significant psychosocial challenges, into self-motivated, resourceful, and socially aware leaders committed to a higher purpose of their own.

http://incentivementoringprogram.org/

Focus: Education

“I sit alone in a crowded room of silent whispers; only to be exposed to the few lingering echoes muttering, “How could you know what I’ve been through? Have you ever had to deal drugs to help with your mother’s medical bills? I have. Have you ever been shot or stabbed and watched your own blood seep into the cracks in the sidewalk? I have and at least I lived. Have you ever needed to get an abortion, because I know I’m not ready to be a mother?”

It’s definitely hard at times to sit there and overhear a 15 year old divulge their life story, and not want to revolt against the world. But for those that are incapable of going against the constraints imposed by poverty and the lack of an education, the Incentive Mentoring Program (IMP) is that revolt. It’s a kind of uproar that is loud enough to break through and allow for hope to reach these kids and open their eyes to a world of possibilities.

With having only worked a few weeks with IMP, I could start to see kids that have been in this program for years, break free and change the course of their lives. Some of those kids, like the ones that live in a life of crime and destitution, go from being disengaged and failing academically to individuals that sustain their jobs throughout the summer months, graduate on time, and go to college.

To have worked with the Incentive Mentoring Program was truly a remarkable experience. There isn’t a better place to get thrown into, not knowing what to expect and leave with a greater understanding of the challenges that Baltimore City youth are facing. It’s an amazing feeling knowing you had a part in making someone’s life better and it’s an experience that I can’t wait to have again!” –Janet Barnes
Interns: Sam Zorowitz ‘14, Cognitive Science and Psychology

Supervisors: Tong Zhang

Mission: IMP uses a "family-style" mentoring approach to foster the transformation of high school students, who are not meeting minimum academic requirements and facing significant psychosocial challenges, into self-motivated, resourceful, and socially aware leaders committed to a higher purpose of their own.

http://incentivementoringprogram.org/

Focus: Education

“Although challenging, my internship with the Incentive Mentoring Program has been one of the most fulfilling experiences of my university experience. Never before have I met such a diverse collective of staff and volunteers, all ostensibly inexhaustible and working to foster the intellectual and personal growth of an amazing cohort of Baltimore students.

This summer, not only have our students grown, but so too have I.” – Sam Zorowitz
Intern: Malena Silva ‘13, Psychology and Cognitive Science
Supervisor: Mariska Jordan

Mission: Jubilee Arts provides opportunities in the arts to enrich the social, spiritual, and creative life of the residents in the Sandtown-Winchester, Upton and surrounding areas.

http://www.jubileeartsbaltimore.org/
Focus: Arts

“Jubilee Arts has not only introduced me to art education but to many of the social issues that plague Sandtown-Winchester and Upton communities. The youth I have worked with and interacted with on a daily basis have opened my eyes to the realities of growing up and attending public schools in those communities. Besides having fun creating art with the students some of my most rewarding experiences have simply been helping youth write cover letters, resumes, apply for a social security card, and simply talking through their problems.

Jubilee Arts has a lot of potential for the future if we can figure out how to get more youth motivated and involved in the programs offered.” –Malena Silva
**Intern:** Lidiana Economou ‘14, Public Health Studies  
**Supervisor:** Angela Long  

**Mission:** Martha’s Place is a Maryland state-certified recovery program for women overcoming drug addiction and homelessness. Martha's Place borders Baltimore's communities of Sandtown-Winchester and Upton and offers both six-month transitional housing as well as long-term Single Room Occupancy (SRO) housing.

Focus: Women, Children and Family Issues  

“I'm sad that my internship will be ending, I've had an amazing time. But at the same time I plan on continuing volunteering at MP throughout the school year so I am not too heart broken. I think I will miss being at MP all throughout the week, and really being able to focus all my time and energy on them (I know once the school year starts I will not be able to show them the same amount of dedication I do now).”  
-Lidiana Economou
Intern: Anastasia Pierron ‘14,
Public Health Studies and Film and Media Studies
Supervisor: Amy Montiel

Mission: My Sister’s Place Women’s Center is a comprehensive resource center welcoming Baltimore’s homeless and poor women and their children. The mission of the program is to provide a safe, supportive environment where vulnerable women and their families can access housing, referrals, life skills training, and other resources to achieve and sustain self-sufficiency.

http://www.catholiccharities-md.org/my-sisters-place

Focus: Women, Children and Family Issues

“Thus far, my internship experience has been filled with so many different moments. Moments of laughter and happiness, moments of humility, moments of sadness, and moments of mistakes, which turned out to be opportunities for me to learn and grow. I cannot even begin to put down on paper the impact this internship has had on me as a growing individual interested in the nonprofit sector. I have my co-workers and supervisor mainly to thank for that. These people have opened their arms and have given me the chance to witness the amazing things they do on a daily basis. Every day I am constantly blown away by the work they accomplish, which to some people may seem simple but to the clients they are helping, it means everything.

There is one particular co-worker who throughout this internship has become a good friend and mentor to me. She has been working in the non-profit sector for a very long time, and thus has a lot of experience and wisdom to share. Spending time with her ensures that there is never a dull moment during the work day. She has taught me so much, not just about the work I am doing at the organization but also how to become a better person. There are times when I get frustrated with the work I am doing because there are so many barriers that non-profits have to constantly overcome (i.e. lack of resources, lack of funding, etc.) but being able to hear testimony from someone that has been doing this type of work for years, it gives me hope for a future of change. Not only does she give me hope for the future but she also reminds me that despite all of the frustrating problems that arise, the work we are doing is helping our clients, even in the smallest ways, which is what matters the most. Our friendship is one of the many things from my internship experience that has greatly impacted me.” –Anastasia Pierron
Intern: Katie Schwartz ‘13, English

Supervisor: Mark Friedenthal

Mission: The Office of the Public Defender provides superior legal representation to indigent defendants in the State of Maryland.

http://www.opd.state.md.us/publicdefender.html

Focus: Criminal Justice

“This internship at the Juvenile Justice Center at the Public Defender’s office inspired me to become a Juvenile Public defender after law school; I have found exactly what I want to do with my life. The numerous opportunities to interact with clients, witnesses and members of the community have paved the way for me to identify my passion for rehabilitation in the juvenile justice field. I have never met a more passionate and selfless staff than I did this summer.”

-Katie Schwartz
Intern: Elizabeth Campbell ‘15, Public Health Studies and Global Environmental Change and Sustainability
Supervisor: Katie Dix

Mission: Established in response to the growing, city-wide need for long-term gardening support, the Community Greening Resource Network (CGRN) is an annual membership program assisting individuals, community gardens, schools and green spaces throughout the City of Baltimore. By coordinating the resources available in our city, CGRN provides a comprehensive and consistent support network making it easier to maintain the valuable green spaces in your community. For a nominal yearly fee, CGRN provides access to the materials, resources, education, and connections gardens need to have a successful and sustainable green space.

http://www.parksandpeople.org/greening/resource-network/

Focus: Environment/ Sustainability

“Through my internship, I have been exposed to the various challenges faced by those involved in the Baltimore community greening and urban agriculture movement. I am now aware of the resources, both governmental and physical, that are needed to support community gardens and combat food access inequities. I feel more connected to the Baltimore community and understand the City’s efforts to become more environmentally sustainable.”

–Elizabeth Campbell
Intern: Stephen Jenkins ‘14, Global Environmental Change and Sustainability
Supervisor: Teddy Krolik

Mission: To revitalize the physical and human infrastructure of Reservoir Hill without resulting in full-scale gentrification and significant displacement, including rehabilitation of deteriorating buildings; alleviating poverty and its attendant problems, including poor sanitation, crime, education, low homeownership, and unemployment; and making the organized, informed voice of residents influential and effective.

http://www.reservoirhill.net/

Focus: Neighborhood/Community Improvement

“My time with the Reservoir Hill Improvement Council has opened my eyes to the importance of community organizing and it has given me a chance to see the dynamic atmosphere that exists in small communities. RHIC plays an incredibly important role within the community despite having a very small staff. I think that the most important thing I have learned from my job is that people can be a greater resource that any material objects. Making new relationships and finding out people’s stories has been the most fulfilling part of my job.” –Stephen Jenkins
Intern: Suchi Akmanchi ‘13, Mathematics

Supervisor: Erin Galloway

Mission: Founded in 1909 as the College Courses for Teachers, the Johns Hopkins School of Education's (SOE) mission is to support and advance the quality of education and human services for the continuous development of children, youth and adults.

http://education.jhu.edu/

“I have thoroughly enjoyed my internship at the JHU School of Education this summer. I've had the opportunity to become a part of some really great educational initiatives as well as participate in conversations about undergraduate engagement in Baltimore City schools. I am leaving my internship with an understanding not only of the issues facing our city schools but of what we as community members can do to address them. It's been an invaluable learning experience and a great bit of fun!” -Suchi Akmanchi
Intern: Ryan Bickley ‘14, Neuroscience
Supervisor: Karen Carter

Mission: The mission of Shepherd’s Clinic is to provide quality, affordable health care for the uninsured, helping those who are unable to afford commercial health insurance, yet do not qualify for government medical assistance.

http://shepherdsclinic.org/

Focus: Healthcare and Health Policy

“Working at Shepherd’s Clinic this summer has been a truly amazing and life-changing experience. I never knew that so many motivated and dedicated people working toward a common goal could be packed in one place. Shepherd’s Clinic is inspiring because it does so well what many organizations have tried, but failed to accomplish: providing free health care to those who slip through the cracks in Baltimore City. But treatment doesn’t stop at basic case; because of a close link with Union Memorial Hospital, Shepherd’s Clinic makes referrals to allow comprehensive health care to patients who would normally be without any. I have loved meeting and interacting with all of the community members who treasure the clinic. Working alongside the volunteer physicians and nurses has solidified my aspirations of becoming a physician. After I finish medical school, I know the first place I’ll be coming back to volunteer.” –Ryan Bickley
Intern: Lily Thompson ‘14, Neuroscience and Spanish
Supervisor: Corrine Handy

Mission: St. Francis Neighborhood Center is committed to breaking the cycles of poverty through education, inspiring self-esteem, self-improvement, and strengthening connections to the community.

http://www.stfranciscenter.org/
Focus: Women, Children, and Families

“I had the most amazing experience this summer working with the kids from Reservoir Hill. That’s not to say it wasn’t difficult because these kids challenged me everyday. They pushed me to understand them better, challenged my assumptions about them and forced me to develop better classroom management skills. But every struggle and triumph was worth it because these kids are wonderful. And the work the staff does day in and day out was awe-inspiring. They were great to work with, being so supportive and welcoming. Without a doubt this will be an experience I will remember my whole life.”
-Lily Thompson
Intern: Jessica Oidtman '13, Molecular and Cellular Biology
Supervisor: Kate Bishop

Mission: The Adolescent Special Teens At-Risk, Together Reaching Access, Care and Knowledge (STAR TRACK) Program offers outreach, education and prevention services to youth, young adults and their communities in Baltimore City. It is an interdisciplinary program within the Division of Adolescent and Young Adult Medicine designed to address the complicated needs of adolescents who are infected with HIV.

http://www.umm.edu/media/video/misc_star_track.htm

Focus: Health care and Health Policy

“I began my summer not knowing exactly what to expect from my internship. By the end of the second week, I had already attended a drag show, marched in a parade, and worked at a youth health conference--things I had never imagined myself doing. But through my experience, I learned a lot about myself. I learned to set aside my apprehensions, step outside my comfort zone, and approach every situation with an open mind. I learned how to use my personality and skill set to connect with other people, and most of all, I learned that public health encompasses every aspect of a person's life. This has been a truly invaluable experience, and one that I will draw from heavily in my future in public health.” - Jessica Oidtman
Interns: Gordy Hao ‘13, Public Health Studies; Diane Simunek ‘13, Global Environmental Change and Sustainability; Jake Peters ‘14, International Studies

Supervisors: Molly Gallant, Fran Spero

Mission: The Urban Resources Initiative (URI) is an applied research collaboration that has worked since 1989 to improve the quality of life for Baltimore City residents. Using innovative research, community building projects, and education and training programs, URI endeavors to strengthen the ties between residents and their recreation and parks system and the natural environment. URI works in partnership with the Baltimore City Department of Recreation and Parks, the Baltimore Ecosystem Study and other non-profits to provide urban youth with environmental education and meaningful opportunities to explore the Chesapeake Bay and the city’s green spaces.

http://baltimorecity.gov/Government/AgenciesDepartments/RecreationandParks.aspx
http://www.parksandpeople.org/learn/urban-resources-initiative/

Focus: Environment/ Sustainability

“Working this summer through the Parks and People Foundation and at the Baltimore City Recreation and Parks department has been an incredible experience. It has shed light both on the non-profit world as well as on the government sector and shown me the many complexities and challenges that employees are faced with. Additionally my work with Recreation and Parks has allowed me to help with the Healthy Baltimore 2015 initiative by increasing physical activity through the Rides Around the Reservoir Program. I have had the privilege to work hands on both with the community members and the bikes, as well as behind the scenes on logistics. Not only have I worked on this program but I have also assisted in organizing volunteer projects that have cleaned up our parks and streams. Overall it has been a very rewarding and educational summer. I was not aware of the number of parks that Baltimore City has nor of the many activities and events that happen every single day. I have met so many incredible and dedicated people and I really could not have asked for much more.” –Diane Simunek
“This summer has gone by so fast. The experience that I have attained from working with the Parks and People Foundation, along with the Baltimore City Department of Recreation and Parks has been invaluable. I have been able to work directly with community members to improve environmental health. Spending time with members of the Baltimore community has definitely given me a better perspective of the city that is not possible without being physically involved. My understanding of Baltimore city and community engagement has greatly improved over the course of the CIIP. Even though my future aspirations are to become a general physician, the knowledge and experience that have been instilled in me the past 8 weeks will always be with me as I pursue other endeavors.”

–Gordy Hao

“Although my internship has revolved around conducting research and writing for the parks department, my most rewarding experience took place outside of my typical routine. During the Sailabration weekend the Parks Department took on a unique project. Enlisting the help of the sailors and Navy Midshipmen that were in town for the event, they did a major makeover of a park in southwest Baltimore. The scene was amazing. Fifty or so sailors mixed with children and parents from around the neighborhood to fix and repaint playground equipment, dig out a baseball field, install a volleyball net, and make a once rundown park beautiful. It was an interactive event, and the mixing of people was something that is hard to find. I showed up after a meeting that I had downtown, and was able to observe the scene and talk to many of the participants. I then manned a huge charcoal grill, cooking hundreds of hot dogs for the crowd. It was an experience that I couldn't have imagined having, and I believe that the mix of people and the impact of the event added up to something truly unique.”

–Jake Peters
Intern: Sbaa Syeda ‘13, Systems Neuroscience
Supervisor: Sharon Thomas

Mission: Goodwill's Waverly Family Support Center is dedicated to helping people gain employment as it fosters a sense of dignity and pride and allows participants to become independent so they may take care of themselves and their families.

http://www.facebook.com/pages/Waverly-Family-Support-Center/113254892063987
Focus: Women, Children, and Families

“My internship at the Waverly Family Center this summer was one of the most meaningful experiences of my life. It strengthened my long-term career goals and taught me the value of community service and development. It gave me the opportunity to solve problems that exist throughout the city by working directly with families. This program gave me the chance to change lives and make a difference, both for those families within the City, and also for myself. All in all, this program defines what it means to have a positive impact on a community, and was undeniably a life-changing experience.” -Sbaa Syeda
Intern: Amirah Al Idrus ‘13, International Studies

Supervisor: Susan Malone

Mission: Wide Angle Youth Media is a 501(c)3 non-profit organization that provides Baltimore youth with media education to tell their own stories and become engaged in their communities. Through quality after-school programming, in-school opportunities, summer workshops, community events, and an annual Youth Media Festival, Wide Angle supports young people making a difference through media.

http://wideanglemedia.org/

Focus: Education

“I used to tell people that I lived in Baltimore, though what I should have said was that I lived at Hopkins. CIIP does a great job of getting us out of the Hopkins bubble and into the greater community of Baltimore. I applied to CIIP because I wanted to teach, but I never could have expected to have so many different experiences during my internship. In addition to serving as an assistant teacher in film production classes, I planned and promoted events, curate a photo exhibition, mixed concrete, wrote blogs, and even acted a small part in a student film. I met spirited youth and dedicated staff, all of whom are incredibly passionate about what they do. I went into my internship thinking that I had so much to teach to the kids who call Baltimore home. Eight weeks later, I realize that Baltimore had something to teach me.”

–Amirah Al Idrus
Intern: Ariel Rosen ‘14, Public Health Studies and Spanish

Supervisor: Scott Gottbreht

Mission: Word on the Street is an independent, non-profit, grassroots newspaper led by those experiencing homelessness and by their allies that aims to educate the community and expose the underlying causes of homelessness by highlighting the contributions of homeless and formerly homeless individuals while providing vendors with a source of income.

http://wordonthestreetbaltimore.wordpress.com/

“My involvement with Word on the Street, Baltimore Faces of Homelessness Speakers’ Bureau, and various other projects at Healthcare for the Homeless has opened my eyes to an entirely new side of life that I had never been exposed to. I have always had a specific interest in urban public health, and this internship only further solidified my interest in poverty, homelessness, and working to help underprivileged populations. Most important to me are the bonds that I formed with the writers of WOTS, speakers of the Speakers’ Bureau, and clients at HCH. They welcomed me with open arms right from the start of my internship and have taught me more about both poverty and myself than I could possibly put into words.”

—Ariel Rosen