

Community Based Learning Advisory Board Meeting Minutes

October 23, 2015

Attendees: Eric Rice, Margaret Hart, Elizabeth Doerr, Mindi Levin, Dora Malech, Katie Igrac Lima, & Mieka Smart

- I. Homewood Civic Engagement Strategic Plan Update
 - a. Work group finished meeting
 - b. Timeline has been delayed due to revisions
 - c. Decreased emphasis on faculty concerns (male student engagement)
 - d. Advisory board to be updated soon
- II. Engaged Scholar Community and Faculty Fellows Update
 - a. August training was successful, despite minor technological glitches
 - b. Group meets monthly
 - c. Will re-think funding structure to allow more community fellows to participate
- III. Spring: Faculty Development Workshop
 - a. Board members supported the idea of bringing an outside presenter to JHU to lead a broad, general topic related to CBL. Ideas suggested:
 - i. Why we do it? What's the benefit? – using undergraduate students to share positive experiences in past CBL courses
 - ii. What does it look like? What are we already doing at Hopkins?– using the Engaged Scholar Community and Faculty Fellows to discuss their courses, conceptualization, design, and implementation of the course
 - iii. Importance of CBL, when it doesn't fit into the tenure model
 - iv. Elements of the strategic direction and/or implementation plan of the Homewood Civic Engagement Strategic Plan
 - b. Board members then recommended 1 opening talk on the fundamentals of community-based pedagogies follows by breaking into smaller Hopkins faculty/staff led workshops on specialized topics including:
 - i. STEM
 - ii. Social Justice
 - iii. Humanities
 - iv. Multicultural Competency (though member expressed uncertainty as to whether this would be well received by Hopkins faculty, also expressed its need for CBL work)
 - c. NEXT STEPS:
 - i. Imani will research potential outside speakers
 - ii. Gia will reach out to CER for potential co-sponsorship
- IV. Academic Advising Packet

- a. Board member recommended sending academic advising packets to program coordinators, not just academic advisors, because they have more direct contact with upper class students. Academic advisors only meet with first-year students.
- V. Other Discussions
 - a. Board members discussed the possibility of Hopkins applying for a Carnegie Socially Engaged Campus award. Members believe Hopkins is so decentralized and divided between the mission & values of the different campuses that it makes it hard to come together to make a united push for Carnegie.
- VI. Announcements
 - a. CIIP Award
 - b. Mindi won Maryland-DC Campus Compact's 2015 Institutional Leadership Award
 - c. Bill Smedick looking for collaborators in new Social Innovation Leadership minor

NEXT MEETING – DECEMBER 11, 2015