

Spring 2018 Courses with Community Components

COURSE TITLE	COURSE NO.	PROFESSOR/ DEPT.	CREDIT/ ENROLLMENT	TIME	COURSE DESCRIPTION
Fiction and Social Engagement	AS.220.415 (01)	K. Noel / AS Writing Seminars	3 credits / Limited 15 students	M 4:00PM - 6:20PM	In this Community-Based Learning course, students will explore fiction and areas of social concern in partnership with high-school age writers from Baltimore public schools. Students will read and write fiction and engage in community conversation and collaboration. Participation in some events outside of class time will be required.
Global Social Change and Development Practicum	AS.230.325 (01)	S. Karatasli, B. Silver / AS Sociology, AS International Studies	3 credits / Limited to 18 students	Th 4:30PM-7PM	This course provides "hands on" research experience in the field of global social change and development. Students will participate in a collaborative research project analyzing the causes and consequences of the recent upsurge of protest around the world in comparison with previous historical waves of social unrest. The course fulfills the "research practicum" requirement for Sociology majors and is required for the GSCD track.
Internship/Practicum: Dividing the Divisions	AS.363.419 (01)	O. Mehrgan / AS Study of Women, Gender, & Sexuality	3 credits / Limited 20 students	M 1:30PM - 4:00PM	This course examines the essentially political ways in which class, race, and gender relate to one another in the context of social division of labor, resources, and representation. It intends to show how reflection and transformative practice can best change the instances of social injustice through introducing new divisions within the existing imposed divisions in a manner that will make ineffective and inoperative the latter. With the help of the analytic of the central modern notion of class and class relations, we will revisit the relations of gender and race in concrete situations. The course is twofold, practical and theoretical within the framework of Women, Gender, and Sexuality. In one fold, students will have the chance to engage in some kind of practical-social activity out in an actual community with people who are committed to all sorts of social work. This can span from LGBTQ or immigrant workers to addiction among women. In the other fold, we will undertake theoretical reflections on various aspects of these activities. We will read texts mainly in feminist and Marxist traditions. How these two folds relate to one another will be one key question of the whole course.

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Practicum in Biotechnology Enterprise & Entrepreneurship	Graduate / AS.410.804 (81)	E. Langer / AAP Biotechnology	4 credits / Online instruction	N/A	This course synthesizes the knowledge and skills acquired in the Masters in Biotechnology Enterprise and Entrepreneurship program, while offering a real-world examination of a bioscience organization and the issues it faces. Students will form interdisciplinary teams and work with faculty and industry professionals on an authentic and current project from a local bioscience public or private company, an entrepreneurial startup, or a nonprofit organization. This course is only open to students completing the Masters in Biotechnology Enterprise and Entrepreneurship program.
Practicum in Clinical Mental Health	Graduate / 863.870 (01)	ED Counseling & Human Services	3 credits	Day/Time Varies – multiple course options	This practicum provides the opportunity to learn and interact with children recovering from brain, spinal, and musculoskeletal injuries. Students will travel to the Kennedy Krieger Institute to volunteer in the Child Life Department where you will participate in a variety of therapeutic activities including playing with the children and helping them achieve goals on two Saturdays (days/times TBA). Students will gain valuable clinical experience while learning patient empathy. Students MUST attend a mandatory orientation and a mandatory exit session held on the Homewood campus (see section web notes for days/times). Students are required to present an oral and written description of their experiences at the exit session. Transportation will be provided by the JHMI shuttle. No credits or grade are awarded.
Practicum in Language Disorders-Community Based Learning	AS.050.318 (01)	B. Rapp / AS Cognitive Science	2 credits / Limited to 2 students	N/A	This course provides the opportunity to learn about adult aphasia, language disorders which are one of the most common consequences of stroke. You will receive training in supportive communication techniques and work as a communication partner with an individual with aphasia for two hours per week. Three class meetings for orientation and reading assignments will be held on campus; training and practicum will be conducted at a local aphasia support center. Independent mode of transportation required. Co-listed as AS.080.400 in Neuroscience. Additional information can be found on the Department of Neuroscience's website: http://krieger.jhu.edu/neuroscience/academics/practicums/practicum-in-language-disorders . Interested students should contact the

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					instructor. Find out more about the practicum site at http://www.scalebaltimore.org .
Research Practicum: HopKids - Kennedy Krieger Institute	Graduate / AS.080.610 (01)	L. Gorman / AS Neuroscience	0.00 Credits / Limited to 10 students	N/A	This practicum provides the opportunity to learn and interact with children recovering from brain, spinal, and musculoskeletal injuries. Students will travel to the Kennedy Krieger Institute to volunteer in the Child Life Department where you will participate in a variety of therapeutic activities including playing with the children and helping them achieve goals on two Saturdays (days/times TBA). Students will gain valuable clinical experience while learning patient empathy. Students MUST attend a mandatory orientation and a mandatory exit session held on the Homewood campus (see section web notes for days/times). Students are required to present an oral and written description of their experiences at the exit session. Transportation will be provided by the JHMI shuttle. No credits or grade are awarded
Research Practicum: Language Disorders- Community Based Learning	AS.080.400 (01)	B. Rapp / AS Neuroscience	2 credits / Limited to 2 students	N/A	This course provides the opportunity to learn about adult aphasia; language disorders which are one of the most common consequence of stroke. You will receive training in Supportive Communication Techniques and work as a communication partner with an individual with aphasia for two hours per week. Three class meetings for orientation and reading assignments will be held on campus; training and practicum will be conducted at a local aphasia support center. Transportation required. A valid driver's license for zip car use. This is a two (2) credit practicum.

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Spanish Language Practicum-Community Based Learning	AS.210.412 (01) / AS.210.412 (02)	L. Sanchez / AS German & Romance Languages & Literatures	3 credits / Limited to 12 students	Section (01) T 1:30PM - 4:00PM / Section (02) Th 1:30PM - 4:00PM	This fourth-year course involves a specially designed project related to the student's minor concentration. On completion of this course, the student will be able to use the Spanish language in real world contexts. The student-designed project may be related to each student's current employment context or developed in agencies or organizations that complement student's research and experimental background while contributing to the improvement of his/her language proficiency.
Practicum in School Counseling	Graduate / ED.863.808 (63)	J. Brodar / ED Counseling & Human Services	3.00 credits / N/A enrollment limit	Th 5:30PM - 8:45PM	This supervised practicum experience is offered in two modalities. The first modality is an experiential course including seminar discussions, review of major theories of counseling with an emphasis on the integration of theory and practice, interview analysis, video and/or audiotape observations, and supervised exercises. Emphasis here is given to the development of foundational counseling skills (i.e. trust building, collaborative goal development, interpretation, summarization, paraphrasing, case conceptualization). The second modality is a practicum course involving 100 hours of individual counseling and group counseling, as well as supervisory experience in a school setting or clinical setting where children and/or adolescents are served. Supervision of this experience will be provided by the on-site supervisor and a school counseling program faculty member. Emphasis here is given to the development of cultural competence, social/emotional issues of children and adolescents (e.g., depression, bullying) and school-related issues (e.g., crisis management). The course is taken near the end of a student's program of study just prior to the internship.