

Fall 2019 Courses with Community-Based Learning Components

COURSE TITLE	COURSE NO.	PROFESSOR/ DEPT.	CREDIT/ ENROLLMENT	TIME	COURSE DESCRIPTION
Teaching Creative Writing in Baltimore Schools—Community Based Learning	AS.220.415 (01)	K. Noel / AS Writing Seminars	3 credits / Limited to 15 students	M 4:00PM-6:20PM	In this course, students will work alongside writing teachers from the non-profit organization Writers in Baltimore Schools (WBS) to lead creative writing workshops in local public middle schools. Students and WBS teachers will also meet as a group once a week to plan classes, discuss pedagogy, and share ideas. Students will write weekly responses to reading assignments, write reflections on the volunteer experience, and help to assemble a final project at their worksite. Upon completion of the class, students will have the opportunity to apply to become instructors with Writers in Baltimore Schools.
Practicum Community Health Care—Community Based Learning	AS.280.399 (01)	L. Bone / AS Public Health Studies	3 credits / Limited to 25 students	W 4:30PM-5:45PM	This course is designed to expose students to urban health with focus on Baltimore City through lectures, class discussions, and experiential learning. Students will select a community-based organization (CBO) according to their expressed interests and schedule in order to complete 45 hours of service-based learning. Grades are based on participation, completion of service-learning project, presentation, and papers. Open to Junior Public Health Studies majors only. Others by permission of instructor.
Experiential Learning: HopKids – Kennedy Krieger Institute	AS.080.610 (01)	J. Trageser / AS Neuroscience	0 credits / Limited to 10 students	N/A	This experiential learning experience provides the opportunity to learn and interact with children recovering from brain, spinal, and musculoskeletal injuries. Students will travel to the Kennedy Krieger Institute to volunteer in the Child Life Department where they will participate in a variety of therapeutic activities including playing with the children and helping them achieve goals on Saturdays (days/times TBA). Students will gain valuable clinical experience while learning patient empathy. Students MUST attend a mandatory orientation and a mandatory exit session held on the Homewood campus (see section web notes for days/times). Students are required to present a written description of their experiences and to discuss their

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					experiences at the exit session. Transportation will be provided by the JHMI shuttle. No credit - S/U Grading Only
Practicum in Language Disorders-Community Based Learning	AS.050.318 (01)	B. Rapp / AS Cognitive Science	2 credits / Limited to 3 students	N/A	This course provides the opportunity to learn about adult aphasia, language disorders which are one of the most common consequences of stroke. You will receive training in supportive communication techniques and work as a communication partner with an individual with aphasia for two hours per week. Three class meetings for orientation and reading assignments will be held on campus; training and practicum will be conducted at a local aphasia support center. Independent mode of transportation required. Co-listed as AS.080.400 in Neuroscience. Additional information can be found on the Department of Neuroscience's website: http://krieger.jhu.edu/neuroscience/academics/practicums/practicum-in-language-disorders . Interested students should contact the instructor. Find out more about the practicum site at https://www.leagueforpeople.org/scale .
Spanish Language Practicum – Community Based Learning	AS.210.412 (01)	L. Sanchez / AS German & Romance Languages & Literatures	3 credits / Limited to 12 students	T 1:30PM – 4:00 PM	This fourth-year course involves a specially designed project related to the student's minor concentration. On completion of this course, the student will be able to use the Spanish language in real world contexts. The student-designed project may be related to each student's current employment context or developed in agencies or organizations that complement student's research and experimental background while contributing to the improvement of his/her language proficiency.