

Johns Hopkins University SUMMER CONFERENCES

Who's living on campus in 2023?

* DENOTES A MINOR GROUP

Johns Hopkins University provides a great experience for summer camps & conferences. Browse the list of the groups visiting JHU for the summer.

SCHEDULING & EVENT SERVICES

OFFICE

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SUMMER CONFERENCES

SCOTT-BATES COMMONS FRONT DESK

Monday – Sunday
7:00 a.m. - 12:00 a.m.
410-516-0787

DINING HOURS

HOPKINS CAFÉ & NOLAN'S

BREAKFAST

7:00 a.m. – 10:00 a.m.

LUNCH

11:00 a.m. - 2:00 p.m.

DINNER

4:00 p.m. - 7:00 p.m.

ALPHA LEADERSHIP ACADEMY

6/9- 6/16 | 40-participants

The purpose of the Alpha Phi Alpha Fraternity, Inc. Leadership Academy is to provide a thorough, intense training experience for college members who have been elected to a leadership role at the various levels of the fraternity. Each year, approximately thirty college brothers from across the country attend the week-long academy. <https://apa1906.net/>

BMORE ELITE DISTANCE CAMP *

7/16-7/19 | 74-participants

The Elite Distance Camp is a unique camp that combines a fun and energetic experience with a serious approach to becoming an elite distance runner. Rather than simply playing games and running, the camp will teach the many facets of what it takes to maximize one's potential as a distance runner. The camp will also touch on the many disciplines of endurance training. <http://abcsportscamps.com/distance>



CENTER FOR TALENTED YOUTH I & II *

Session I

6/25-7/14 | 364-participants

Session II

7/16-8/4 | 362-participants

CTY JHU is a part of CTY's studies program, offering academically gifted students college-level coursework or accelerated study in specific disciplines within mathematics, science, the humanities, and writing. CTY brings together a community of scholars where students enjoy interacting with other bright students and educators. <http://cty.jhu.edu/>

CUPID

5/28-7/29 | 6-participants

The CUPID Summer Translational Oncology Program is a laboratory-based research experience designed to introduce rising second-year medical students to oncology. The mission of this program is to address the impending shortage of practicing oncologists within the US, and to cultivate an interest in cancer treatment and research among medical students who have not yet fully defined their career plans. The CUPID program includes lab research experiences, didactic, and career development components. <https://public.onc.jhmi.edu/cupid/>

DFRWS CONFERENCE

7/9-7/12 | 75-participants

The Digital Forensics Research Workshop (DFRWS) will host the 23rd Annual USA Conference in-cooperation with the Information Security Institute. DFRWS is a non-profit, volunteer organization dedicated to bringing together everyone with a legitimate interest in digital forensics to address the emerging challenges of our field. DFRWS organizes international digital forensics conferences, challenges, and international collaboration to help drive the direction of research and development. DFRWS is dedicated to fostering transdisciplinary approaches that address emerging challenges in digital forensics by bringing together innovative researchers, developers, and practitioners from around the globe. <https://dfrws.org/conferences/dfrws-usa-2023/>

ENGINEERING INNOVATION *

7/2-7/29 | 220-participants

Explore Engineering Innovation is an exciting, college-level, summer program for motivated high school students with an aptitude in math and science and curiosity about engineering. During the course, students explore a variety of topics and disciplines in engineering and have the opportunity to earn Johns Hopkins University (JHU) credit. <https://ei.jhu.edu/>

ENVISION *

Session I

6/21-7/3 | 145-participants

Session II

7/6 -7/15 | 145-participants

Session III

7/18-7/28 | 145-participants

Advanced Medicine & Health Care will expose you to a broad range of educational pathways and careers in health care as well as the skills and educational components young scholars need to be successful in the field, giving you helpful insights to their future in college, medical school, and beyond. Scholars under the guidance of professional medical personnel, will step into the shoes of a health care provider and begin to understand concepts and practices that are critical in the field. <https://tinyurl.com/ct2wvt9h>

EPIDEMIOLOGY & BIostatistics

6/11-7/1 | 10-participants

This program is intended to develop an understanding of basic and advanced principles of epidemiological research and will offer courses which present epidemiologic methods and their application to the study of the natural history and etiology of disease.

FOUNDATION FOR ADVANCED RESEARCH IN THE MEDICAL SCIENCES (FARMS)

5/28-8/5 | 4-participants

The Institute for Cell Engineering's Foundation for FARMS offers a 10-week opportunity for top undergrad students that do not have access to detailed research at their current university. Four programs include Vascular Biology, Stem Cell Biology, Immunology, or Neuroregeneration. Interns may participate in a broad array of projects on topics such as computational biology, gene regulatory networks, immune system development, lymphoid malignancies, molecular and cellular mechanisms of oxygen regulation, molecular and cellular signals controlling neurodegeneration, neurogenesis, single-cell biology, stem cell modeling, gene, and stem cell therapies, MRI cell tracking techniques, and stem cell engineering. The rich environment and guidance by our faculty helps prepare students for successful careers as independent research scientists. <https://hopkins-cares.med.jhmi.edu/programs/>

GENOMICS & SOCIETY MENTORSHIP PROGRAM

5/28-8/5 | 5-participants

Open to undergraduate students interested in the ethics of science, clinical care and/or public health, the GSMP is a 15-month hybrid in-person/remote program that begins with a 10-week Summer Internship Program (SIP). The SIP provides summer research experience to underrepresented minorities, students from economically disadvantaged and underserved backgrounds, and students with disabilities. Through the Mentorship Program, these students will gain experience doing research centered on the ethical, legal, and social implications (ELSI) of genomics. <https://bioethics.jhu.edu/education-training/mentorship/>

HELP

7/9 - 7/21 | 10-participants

The Health Emergencies in Large Populations (HELP) course trains persons responding to humanitarian crises to use basic public health principles applicable in such emergencies. Course participants come from UN agencies, disaster nongovernmental organizations, and governments, as well as academic programs. The course is taught twice yearly by the Bloomberg School of Public Health, beginning in 1995. To date, over a thousand humanitarian professionals, representing 77 countries have completed this course. Partners in sponsoring this course are the International Committee of the Red Cross (Geneva), and the World Health Organization.



HOP-IN SUMMER PROGRAM *

7/1-8/4 | 40-participants

Hop-In is a 5-week summer program that allows a cohort of entering first-generation and limited-income/pell-eligible (FLI) students to build community & experience academic and social life at Johns Hopkins University prior to beginning their fall semester. This program offers enrichment opportunities for students to develop professionally and personally as leaders at Hopkins. All incoming participants will have access to an upper-class peer mentor, exposure to various academic support resources and opportunities to interact with faculty.

<https://studentaffairs.jhu.edu/first-gen/hop-in-summer-program/>

INDUSTRIAL AREAS FOUNDATION NATIONAL TRAINING

7/12-7/18 | 50-participants

Training will provide leaders from DC, metro Maryland and Northern VA with an abbreviated version of the Industrial Areas Foundation National Leadership Training covering power, self-interest, culture of broad-based organizing, public and private relationships, individual meetings, and how to build a core team for action. www.metro-iaf.org/

JHSPH DIVERSITY SUMMER INTERNSHIP PROGRAM

6/4-7/28 | 32-participants

The Bloomberg School of Public Health (BSPH) is committed to expanding the talent pool for the public health field and to nurturing interest in public health professions by students from underrepresented groups and diverse backgrounds. The Diversity Summer Internship Program (DSIP) at BSPH is a 8-week summer program that provides undergraduates with a graduate-level research experience in the biomedical and/or public health field. We are committed to developing culturally competent future leaders, researchers, and public health practitioners. <https://publichealth.jhu.edu/about/key-commitments/inclusion-diversity-anti-racism-and-equity-idare/diversity-summer-internship-program-for-undergraduates>

JHU FIELD HOCKEY CAMP *

7/7-7/9 | 66-participants

JHU Field Hockey Camp will be hosting high school students. Participants will get a chance to learn new skills from college players and will be given the opportunity to compete in games over the course of the camp. www.eventbrite.com/e/jhu-field-hockey-overnight-camp-tickets-248977708027

JHU SOE PREPPED PROGRAM

7/12-7/21 | 10-participants

PREPPEd is a six-week residential PhD preparation program for students whose research interests focus on ethnic minority studies within Education. The program offers advanced undergraduates and post-bac scholars the opportunity to examine educational research under the mentorship of a JHU faculty member, take classes to prepare them to pursue a PhD in Education, and build a social network to support them through their PhD journey.

<https://education.jhu.edu/2023/01/prepped-offers-phd-pathway-to-underrepresented-undergrads/>



JHU SUMMER SCHOOL ON MATERIALS GROWTH & DESIGN

7/30 - 8/5 | 18-participants

A team-based, multidisciplinary approach to materials-by-design is needed to increase the pace of new materials discovery. To that end, this course will also feature sessions designed to develop the team skills necessary to enable creative and productive collaborations among theorists, film/crystal growers, and microscopists / materials characterization experts. These sessions will bring an awareness to the challenges of team-based efforts and highlight strategies for reaping the benefits of collaborative work.

JHU-MECHE SUMMER INTERNSHIP

5/28 - 7/29 | 5-participants

The Johns Hopkins Mechanical Engineering Summer Internship program welcomes undergraduate students to participate in an immersive summer research experience with professors in the Department of Mechanical Engineering. <https://me.jhu.edu/summer-internship-program/>

JHU SUPPLY CHAIN DEPARTMENT SUMMER INTERNSHIP PROGRAM

5/30-8/5 | 10-participants

The Supply Chain Support College Intern position is an entry-level/training role for the Johns Hopkins Health System (JHHS) Supply Chain Department and reports into the Senior Director for Supply Chain Transformation. The internship can occur during, or outside of an academic semester. The role is designed for college students with an interest in supply chain, but with no or limited supply chain experience. Interns support the execution of transactional processes, including sourcing and procurement.

KKI CENTER FOR DIVERSITY SUMMER

5/28-6/2

36- MCHC-RISE-UP

32- Dr. James A. Ferguson RISE Fellowship

5/28-7/23

12- MCHC-RISE-UP

10- Dr. James A. Ferguson RISE Fellowship

The MCHC/RISE-UP Program provides opportunities for enhanced public health leadership training in maternal and child health, focusing on social determinants of health, elimination of health disparities, and developmental disabilities.

www.kennedykrieger.org/training/programs/center-for-diversity-in-public-health-leadership-training/mchc-rise-up

The Dr. James A. Ferguson Emerging Infectious Diseases Research Initiatives for Student Enhancement RISE (Ferguson RISE) Fellowship Program supports public health research and professional development in infectious diseases and health disparities, focusing on increasing knowledge and interest in public health research careers among students from underrepresented populations.

www.kennedykrieger.org/training/programs/center-for-diversity-in-public-health-leadership-training/ferguson-rise

KKI EMURG FELLOWSHIP PROGRAM

5/28-6/9 | 6-participants

The Center for Diversity in Public Health Leadership Training (Center for Diversity) at Kennedy Krieger Institute offers four programs designed to provide educational opportunities for undergraduate- and graduate-level students in the fields of public health, maternal and child health, infectious diseases, and developmental disabilities. These leadership opportunities focus on the social determinants of health and addressing health disparities through clinical, research, and community engagement and advocacy activities. For additional information, please visit the Center for Diversity Website www.kennedykrieger.org/training/programs/center-for-diversity-in-public-health-leadership-training

LABORATORY FOR COMPUTATIONAL SENSING & ROBOTICS RESEARCH EXPERIENCE

5/30-8/5 | 10-participants

The REU program in Computational Sensing and Medical Robotics (CSMR) is an intensive, ten-week program of laboratory research and instruction, beginning at the end of May and concluding in early August. Projects are available in Electrical and Computer Engineering, Mechanical Engineering, Biomedical Engineering, and Computer Science. <https://lcsr.jhu.edu/reu/>

MARYLAND NIKE SWIM CAMP *

Session I

7/10-7/13 | 45-participants

Session II

7/17-7/20 | 45-participants

Session III

7/24-7/27 | 45-participants

US Sports Camps is offering three sessions of youth swim camps for boys and girls (ages 9-18). This program is designed for competitive swimmers to improve and refine their technique.

www.usportscamps.com/swim/nike/maryland-swim-camp-johns-hopkins-university

NSLC LEADERS *

Engineering Intensive

6/17-7/4 | 50-participants

Session I

6/6-6/25 | 238-participants

Session II

6/25 -7/7 | 238-participants

Session III

7/7-7/20 | 288-participants

Session IV

7/20 -8/4 | 231-participants

Since 1989, the National Student Leadership Conference has invited a select group of outstanding middle school and high school students to participate in its fast-paced interactive summer sessions. The mission of the NSLC is to provide a safe and supportive environment that encourages students to explore their academic and career interests while developing leadership skills essential for their success.

<https://www.nslcleaders.org/summer-program-locations/baltimore-high-school-summer-programs/>

PRE-COLLEGE SUMMER PROGRAMS *

6/25-8/6 | 266-participants

The Johns Hopkins Summer University Program offers high school students the opportunity to take freshman and sophomore-level classes in arts, sciences, and engineering. <https://summer.jhu.edu/programs-courses/pre-college-programs/>

SASP

6/5-8/4 | 15-participants

The Space Telescope Science Institute (STScI) is hosting highly motivated college students for the Space Astronomy Summer Program to work individually with STScI researchers and staff on projects that include data reduction and interpretation, software development, and scientific writing. STScI is a premier astronomical research institution, and their scientific staff of astronomers, scientists, analysts, and engineers is at the forefront of some of the most exciting astronomy going on today, from the study of our own solar system and the structure of the Milky Way to the composition of nearby galaxies and dark energy. They proudly partner with the National Astronomy Consortium (NAC) to provide research opportunities to women and underrepresented minorities in astronomy-enterprise areas, and other STEM fields.

SCIENCE IN ACTION RESIDENCY COURSE

7/9-7/16 | 19-participants

The year: 2050. The place: Earth. Biomedical advances have prevented another COVID. Cheap energy has abated climate change. Agricultural innovations have drastically slashed food shortages. Science policies have stopped the sixth extinction. Cyborgs walk among us. During this week-long residency course, students in the JHU Master of Arts in Science Writing Program will venture to the front lines of scientific research to imagine where current science trajectories will lead 10, 20, or even more years from now. Meetings with leading scientists and field trips to Hopkins labs and a federal research center will serve as a reporting lab, allowing students to practice interviewing skills and develop story ideas. The group will also examine inflection points or disruptors (e.g., CRISPR) that spark scientific revolutions and contribute to today's accelerating pace of scientific, medical, and technological developments, and discuss the challenges of reporting on scientific futures.



STUDENT VENTURES WITH FAST FORWARD

5/28-7/8 | 20-participants

The FastForward U Summer Incubator is a six-week, co-working experience for student ventures ready to take a “deep dive” into building their startups. Student teams at any stage of development are invited to apply; program participants will be expected to work at least 20 hours a week at the FastForward U building while engaging in significant mentorship and networking opportunities. Students can also apply to live on campus and receive a small grant.

<https://ventures.jhu.edu/programs-services/fastforward-u/>

SUMMER HEALTH DISPARITY SCHOLARS

5/28-8/5 | 19-participants

Generation Tomorrow: Summer Health Disparity Scholars program is designed for undergraduate students interested in HIV and/or hepatitis C virus (HCV) health disparities and their intersection with substance use (addiction and overdose), violence, mental health, and the social determinants of health. The program offers mentorship and training in HIV/HCV education, testing, and counseling; health disparities, cultural competence, and harm reduction. Through a lecture series, the program explores the intersection of HIV and/or HCV health disparities with the areas defined above and offers an outreach component through community partnerships.

TEACHING WRITING RESIDENCY

7/7-7/15 | 15-participants

The Johns Hopkins MA in Teaching Writing Residency is a nine-day course in which graduate students in the MA in Teaching Writing Program come together to demonstrate best practices in the teaching of writing, and to explore their own writing in writing workshop. The residency provides a face-to-face opportunity for students who are in an otherwise asynchronous Masters program.

UNDERGRADUATE MEDICAL

5/28-8/5 | 60-participants

The Summer Internship Program (SIP) provides an experience in research laboratories to students of diverse backgrounds including under-represented minority students and students from economically disadvantaged and underserved backgrounds that have completed one or more years of college. The purpose of this exposure to biomedical and public health research is to encourage students to consider careers in science, medicine, and public health. <https://krieger.jhu.edu/ursca/summer-programs/research-experience-for-undergraduates/>

UNDERGRADUATE VISITING RESEARCHERS – REU BIOLOGY & REU CHEMISTRY

5/29-8/5 | 52-participants

The Summer Internship Program (SIP) provides an experience in research laboratories to students of diverse backgrounds including under-represented minority students and students from economically disadvantaged and underserved backgrounds that have completed one or more years of college. The purpose of this exposure to biomedical and public health research is to encourage students to consider careers in science, medicine and public health.

WOMEN'S SOCCER DAY CAMP *

7/13-7/16 | 130-participants

www.bluejayssoccercamp.com/summer-id-camp.cfm

