

Enrolled Student Survey Questions 2015

Evaluate Johns Hopkins University

1. Overall, how satisfied have you been with your undergraduate education so far?

- Very Satisfied
- Generally Satisfied
- Ambivalent
- Generally Dissatisfied
- Very Dissatisfied

2. How satisfied have you been with the following aspects of your experience at Johns Hopkins University during the current academic year?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size of classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. If you could start all over again, would you go to Johns Hopkins University?

- Definitely
- Probably
- Probably not
- Definitely not

You as a Student

1. During the current academic year, how often have you done each of the following?

	Rarely or never	Occasionally	Often	Very often
Been excited by a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in hands-on activities (lab work, experiments, project-based experiences, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied what you learned in class to a problem or issue outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in a study group outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reconsidered your position on a topic after evaluating the arguments of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had an intellectual discussion with students outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had an intellectual discussion with a faculty member outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed your post-college plans with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a campus lecture, conference, symposium or arts event not required by a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been prepared for class (completed readings and homework before going to class)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Which of the following have you already done or do you plan to do during your time at Johns Hopkins University?

	Done	Plan to do	Do not plan to do	Have not decided
Prepare a thesis, honors, or other significant research paper/project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have an internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a service learning course or program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a practicum, co-op, field experience, or clinical placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Faculty and Advisors

1. To what extent do you agree or disagree with the following statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree
Faculty members are willing to talk with me individually	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members treat me fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can talk with my academic advisor(s) when I need to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help with academic work is available to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. How many faculty members know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?

- None
- One
- Two
- Three
- Four
- Five or more

3. Is there at least one faculty member at Johns Hopkins University who has taken a personal interest in your success?

- Yes
- No

4. During the current academic year, have you sought advice from your academic advisor(s)? If so, did it help you?

- No, I have not sought advice from my academic advisor(s)
- Yes I have, but it was not very helpful
- Yes I have, and it helped some
- Yes I have, and it helped quite a bit

5. During the current academic year, have you sought tutoring or academic assistance from your school or department? If so, did it help you?

- No, I have not sought tutoring or academic assistance
- Yes I have, but it was not very helpful
- Yes I have, and it helped some
- Yes I have, and it helped quite a bit
-

During the current academic year, how helpful have the following library resources been to you?

	Not very helpful	Somewhat helpful	Very helpful	Have not used
Study spaces	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Electronic and print resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library classes and presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Choosing Your Major

1. As of right now, in what field or fields do you expect to receive Bachelor's degrees?

- Major 1: _____
- Major 2: _____

2a. Has your planned major changed since you began college?

- Yes
- No
- I was undecided when I started college

2b. If your major changed, when you first became an undergraduate, what were you planning as a major?

- Major 1: _____
- Major 2: _____

2c. If your major changed, what factors influenced your change of plans? Mark all that apply.

- The introductory course(s) in my planned major turned me off the subject.
- The professors in my planned major were not approachable.
- My grades in my planned major were not as good as I would have liked.
- My planned major required too much work.
- My planned major was too competitive or stressful.
- My major (or intended major) interests me more than my originally planned major.
- I like the students in my major (or intended major) better than my originally planned major.

- I can get a better job in my major (or intended major) than my originally planned major.
 Other reason _____

3. How important do you think each of the following are (or were) in your choice of major(s)?

	Not important	Somewhat important	Very important	Essential
Your interest in the subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career options associated with the major(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Barriers to pursuing a different major (e.g., changing majors would have delayed graduation; couldn't get into preferred major)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opinions of your parents or other family members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Desire to work with particular faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Preparation

1. Looking back to when you started at Johns Hopkins University, how well prepared do you think you were to...?

	Unprepared	Somewhat Prepared	Quite Well Prepared	Very Well Prepared
Succeed academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get along socially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write at a college level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students as a team member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do the math and quantitative work required of you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a roommate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage your time well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your Progress

1. To what extent has your experience at Johns Hopkins University contributed to your knowledge, skills, and personal development in the following areas?

	Very little or none	Some	Quite a bit	Very much
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leading and supervising tasks and groups of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using quantitative tools (e.g., statistics, graphs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the significance of art, music, literature, and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulating/creating original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolving interpersonal conflicts positively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-depth knowledge of a field or discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to learn on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying moral and ethical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself: abilities, interests, limitations, personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing an awareness of social problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. During the current academic year, have you done the following? Include things that you plan to do before the end of the current term.

	Yes	No
Written a long (e.g., 15 pages or more) research paper that combined information from many sources	<input type="radio"/>	<input type="radio"/>
Made a formal presentation in a class	<input type="radio"/>	<input type="radio"/>
Worked with others on a group assignment, project, or presentation	<input type="radio"/>	<input type="radio"/>
Studied a language other than English	<input type="radio"/>	<input type="radio"/>
Made, created, or invented something to sell in order to earn money	<input type="radio"/>	<input type="radio"/>

Working for Pay

1a. Did you work for pay this year?

- Yes
 No

1b. If you worked for pay and had more than one job, answer "yes" if the statement is true for at least one job.

	Yes	No
My job was part of a financial aid package (e.g., work-study program)	<input type="radio"/>	<input type="radio"/>
I worked because I needed money for school expenses	<input type="radio"/>	<input type="radio"/>
My job was related to my field of study or future career	<input type="radio"/>	<input type="radio"/>
My job was primarily off-campus	<input type="radio"/>	<input type="radio"/>

Activities

1. Which of the following have you already done or do you plan to do during your time at Johns Hopkins University?

	Done	Plan to do	Do not plan to do	Have not decided
Volunteer in the community, not as part of a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hold a leadership role on- or off-campus (e.g., student organization, community group, club, or team)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in politics beyond voting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. During the current academic year, have you participated (as more than a spectator) in any of the following extracurricular activities?

	Actively participate?	
	Yes	No
Intercollegiate athletics (NCAA)	<input type="radio"/>	<input type="radio"/>
Intramural athletics	<input type="radio"/>	<input type="radio"/>
Club sports	<input type="radio"/>	<input type="radio"/>
Music/theater group	<input type="radio"/>	<input type="radio"/>
Student publications	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>
Political group	<input type="radio"/>	<input type="radio"/>
Religious or spiritual group	<input type="radio"/>	<input type="radio"/>
Cultural/ethnic organization	<input type="radio"/>	<input type="radio"/>
Volunteer service	<input type="radio"/>	<input type="radio"/>
Academic clubs, honor societies, or professional associations	<input type="radio"/>	<input type="radio"/>
Fraternity or sorority	<input type="radio"/>	<input type="radio"/>
Other student organizations or clubs	<input type="radio"/>	<input type="radio"/>

3. How do you feel about your level of participation in these aspects of college life during the current academic year? I did the following...

	Less than I would have liked	About the right amount	More than I would have liked
Study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interact with faculty outside class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relax and socialize outside class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in an exercise class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in extracurricular activities/clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4a. During this academic year, have you had the following interactions with students different from you in the following ways? Please check all that apply:

Have done this with someone who differs from you:

	In race or ethnicity	In nationality	In sexual orientation	In religious beliefs	In political beliefs	In socio-economic background
Studied or prepared for class together	<input type="checkbox"/>					
Socialized or shared a meal	<input type="checkbox"/>					
Had meaningful and honest discussions about inter-group relations	<input type="checkbox"/>					
Felt comfortable sharing your own experiences	<input type="checkbox"/>					

Diversity question:

4. During this academic year, have you experienced or witnessed an insult or threat based on social identity (e.g., sex, race, national origin, sexual orientation, or values) at Washington University? If yes, indicate the basis of the insult or threat.

Experienced or witnessed an insult or threat based:

	Have not experienced/ witnessed	On race or ethnicity	On nationality	On sexual orientation	On religious beliefs	On political beliefs	On socio- economic background	On some other aspect of social identity
Felt insulted or threatened yourself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Witnessed someone else being insulted or threatened	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. During a typical week this academic year, how many hours did you spend doing the following?

	None	Up to 5 hours	6-10	11-15	16-20	21-25	26-30	More than 30 hours
In scheduled classes or labs	<input type="radio"/>							
Studying or doing research outside of class	<input type="radio"/>							
Working for pay	<input type="radio"/>							
Physical fitness (sports, exercise, etc.)	<input type="radio"/>							
Participating in other extracurricular activities	<input type="radio"/>							
Socializing or partying with friends	<input type="radio"/>							

Your Health & Well-Being

1. During the current academic year, how often, if ever, have you...

	Rarely or never	Occasionally	Often	Very often
Felt out of place or that you just didn't fit in on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all you had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night to finish an academic assignment or prepare for an exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt very sad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt so depressed it was difficult to function	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. On how many of the past seven days did you get enough sleep so that you felt rested when you woke up?

- 0
- 1
- 2
- 3
- 4
- 5

- 6
- 7

3. Below are potential sources of stress that you may experience as a student. Please indicate how each has affected you during the current academic year.

	Not at All Stressful	Slightly Stressful	Moderately Stressful	Very Stressful
Managing the workload for your courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal difficulties with family, intimate relationships, or friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing multiple commitments (academic, extracurricular, personal)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your finances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your future plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How satisfied are you with your ability to balance academics and other aspects of your life?

- Very Satisfied
- Generally Satisfied
- Ambivalent
- Generally Dissatisfied
- Very Dissatisfied

5. How many close friends do you have (meaning people that you feel at ease with, can talk to about private matters, and can call on for help)?

- 0 (none)
- 1
- 2
- 3
- 4
- 5
- 6
- 7 or more

Tell us how much you agree or disagree with each of these statements.

	Disagree Strongly	Disagree	Neither Agree or Disagree	Agree	Agree Strongly
I feel safe on this campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like part of the community at Johns Hopkins.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrators at Johns Hopkins are genuinely concerned about my welfare.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I trust my friends to watch out for me if it seemed something bad might happen to me at a party or social event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at Johns Hopkins treat one another with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Johns Hopkins would take any reports of sexual assault seriously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6a. On average, how many alcoholic drinks do you consume when you drink? (Note: one drink is defined as a bottle of beer, a glass of wine, or a shot of liquor)

- I don't drink
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9 or more

6b. On average, how many days a week do you drink alcohol?

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7

6c. Think back over the last two weeks. On how many occasions, if any, have you had five or more alcoholic drinks if you are a male or four or more alcoholic drinks if you are female?

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9 or more

Your Background

2. What is the average grade you have received during your college career?

- A
- A-
- B+
- B
- B-/C+
- C or below

3. Did you receive financial aid (e.g., grant, student loan, or work-study job) during the current academic year?

- Yes
- No

4. Did you receive a Pell Grant for this year?

- Yes
- No
- Do not know

6. What is your sexual orientation?

- Heterosexual
- Gay/lesbian
- Bisexual
- Unsure
- Other _____

Do you have a physical, psychological or learning disability?

- Yes / No

Do you have any of the following disabilities or medical conditions?

- Learning Disability or ADHD
- Sensory, chronic medical or physical disability
- Chronic mental health condition
- Other disability or chronic medical condition (please specify) _____

None of the above

8. Are you a member of a fraternity or sorority?

- Yes
- No

9. Which religious, spiritual, or philosophical tradition do you practice or identify with?

- Buddhist
- Protestant
- Roman Catholic
- Another type of Christian (Orthodox, LDS, etc.)
- Hindu
- Jewish
- Muslim
- Some other religious, spiritual, or philosophical tradition
- Spiritual but do not identify with a religious tradition or group
- Atheist
- None

10. Are you a U.S. citizen or permanent resident (hold a permanent Visa)?

- Yes
- No

11. Your race or ethnic group. Mark all that apply.

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White

Your Parents

1. What is the highest level of education completed by any of your parents? No high school diploma

- High school diploma or equivalent
- Post-secondary school other than college
- Some college or associate's degree
- Bachelor's degree
- Graduate or professional degree
- Unsure/Don't know

3. What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Under \$25,000
- \$25,000 - \$49,999
- \$50,000 - \$74,999

- \$75,000 - \$99,999
- \$100,000 - \$124,999
- \$125,000 - \$149,999
- \$150,000 - \$174,999
- \$175,000 - \$199,999
- \$200,000 - \$249,999
- \$250,000 - \$499,999
- \$500,000 or above

Open-Ended Questions

Comment1 What educational experience at Johns Hopkins has had the most significant impact on you to date?

Comment2 What could Johns Hopkins do to improve your undergraduate experience?

comment3 Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

"Thank you for completing this survey. If you are a winner of one of the gift cards, you will be notified within a few days, via the email address used to send the survey invitation.

This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, or select Submit Survey to save and complete your survey.