

Hopkins Enrolled 2017

zxp1 Welcome \${m://FirstName}! Thank you for participating in the Johns Hopkins Enrolled Student Survey. The survey is made up of several short sections followed by some demographic questions, and then some questions for Johns Hopkins students specifically. The first section asks you to evaluate Johns Hopkins. The core of the survey then asks about various aspects of your experiences here: your engagement as a student, your interactions with faculty, how much you think you've learned, and what you've done outside of the classroom, including work and extracurricular activities. Your answers are very important to us — they will inform our efforts to improve in the years to come. The survey is completely voluntary. You may answer as few or as many questions as you wish. Remember your responses will be completely confidential, so please be candid. The only exception is that seniors will be given the opportunity to opt in to providing post-graduation job information to the Career Center. Survey results will not be reported in any form that would identify an individual. Your participation is very important and greatly appreciated! As a way to thank you for your time, every fifth student to submit the survey will receive a \$5 Starbucks e-gift card, and another randomly selected 25 students will receive a \$20 Target gift card. If you are a winner of the \$5 e-gift you will be notified immediately, although it may take a few days to receive your gift card as they will be sent out in groups. Winners of the Target cards will be drawn once the survey is closed. If you have questions about this survey, or encounter difficulties in taking it, please contact Teresa Wonnell at twonnell@jhu.edu.

zxp2 Evaluate Johns Hopkins

satisf Overall, how satisfied have you been with your undergraduate education so far?

- Very satisfied (5)
- Generally satisfied (4)
- Ambivalent (3)
- Generally dissatisfied (2)
- Very dissatisfied (1)

satspec How satisfied have you been with the following aspects of your experience at Johns Hopkins during the current academic year?

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)
Overall quality of instruction (sinstql)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (sdiscus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising (sadvising)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration's responsiveness to student concerns (sadmresp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus (ssoclife)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus (scampcom)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live (slivecom)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual excitement (sintell)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services (shealth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing facilities (shofac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

again If you could start all over again, would you go to Johns Hopkins?

- Definitely (4)
- Probably (3)
- Probably not (2)
- Definitely not (1)

zxp3 You as a Student

havedone During the current academic year, how often have you done each of the following?

	Very often (4)	Often (3)	Occasionally (2)	Rarely or never (1)
Been excited by a class (bexcite)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in class discussion (course3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in hands-on activities (lab work, experiments, project-based experiences, etc.) (handson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied what you learned in class to a problem or issue outside of class (applyout)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in a study group outside of class (course21p)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reconsidered your position on a topic after evaluating the arguments of others (reconsider)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had an intellectual discussion with students outside of class (amt21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had an intellectual discussion with a faculty member outside of class (fac23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed your post-college plans with a	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<p>faculty member (fac4)</p> <p>Attended a campus lecture, conference, symposium or arts event not required by a course (lect)</p> <p>Been prepared for class (completed readings and homework before going to class) (prepclass)</p>	<p><input type="radio"/></p> <p><input type="radio"/></p>	<p><input type="radio"/></p> <p><input type="radio"/></p>	<p><input type="radio"/></p> <p><input type="radio"/></p>	<p><input type="radio"/></p> <p><input type="radio"/></p>
---	---	---	---	---

actplan Which of the following have you already done or do you plan to do during your time at Johns Hopkins?

	Done (1)	Plan to do (2)	Do not plan to do (3)	Have not decided (4)
Prepare a thesis, honors, or other significant research paper/project (actreport)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct research with a faculty member (actfacres)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have an internship (actintern)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad (actabroad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a service or community-based learning course or program (actservice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a practicum, co-op, field experience or clinical placement (actfield)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

zxp4 Faculty, Advisors, and your Major

interact To what extent do you agree or disagree with the following statements?

	Agree strongly (4)	Agree (3)	Disagree (2)	Disagree strongly (1)
Faculty members are willing to talk with me individually (facoutside)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members treat me fairly (facfair)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can talk with my academic advisor(s) when I need to (factalk)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help with academic work is available to me (helpif)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting with faculty helps me feel connected to the campus community (facadv1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are many opportunities here to interact with faculty (facadv2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

facknow How many faculty members know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?

- None (1)
- One (2)
- Two (3)
- Three (4)
- Four (5)
- Five or more (6)

facsuccess Is there at least one faculty member at Johns Hopkins who has taken a personal interest in your success?

- Yes (1)
- No (2)

advishelp During the current academic year, have you sought advice from your academic advisor(s)? If so, did it help you?

- No, I have not sought advice from my academic advisor(s) (1)
- Yes I have, but it was not very helpful (2)
- Yes I have, and it helped some (3)
- Yes I have, and it helped quite a bit (4)

tutorhelp During the current academic year, have you sought tutoring or academic assistance from your school or department? If so, did it help you?

- No, I have not sought tutoring or academic assistance (1)
- Yes I have, but it was not very helpful (2)
- Yes I have, and it helped some (3)
- Yes I have, and it helped quite a bit (4)

zxp4major Choosing Your Major

majors As of right now, in what field or fields do you expect to receive Bachelor's degrees?

	African Studies (4)	Anthropology (5)	Applied Mathematics and Statistics (6)	Archaeology (7)	Behavioral Biology (8)	Biology (9)	Biomedical Engineering (10)	Biophysics (11)	Chemical & Biomolecular Engineering (12)	Chemical Engineering (13)	Chemistry (14)	Civil Engineering (15)	Classics (16)	Cognitive Science (17)	Computer Engineering (18)	Computer Science (19)	Earth & Planetary Sciences (20)	East Asian Studies (21)
Major 1 (major 1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Major 2 (major 2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

majchg Has your planned major changed since you began college?

- Yes (1)
- No (2)
- I was undecided when I started college (3)

Display This Question:

If Has your planned major changed since you began college? Yes Is Selected

majorjplan When you first became an undergraduate, what were you planning as a major?

- Africana Studies (2)
- Anthropology (3)
- Applied Mathematics and Statistics (4)
- Archaeology (5)
- Behavioral Biology (6)
- Biology (7)
- Biomedical Engineering (8)
- Biophysics (9)
- Chemical & Biomolecular Engineering (10)
- Chemical Engineering (11)
- Chemistry (12)
- Civil Engineering (13)
- Classics (14)
- Cognitive Science (15)
- Computer Engineering (16)
- Computer Science (17)
- Earth & Planetary Sciences (18)
- East Asian Studies (19)
- Economics (20)
- Electrical Engineering (21)
- Engineering Mechanics (22)
- English (23)
- Environmental Engineering (24)
- Film & Media Studies (25)
- French (26)
- German (27)
- General Engineering (28)
- Global Environmental Change and Sustainability (29)
- History (30)
- History of Art (31)
- History of Sc/Med/Tech (32)
- Interdisciplinary Studies (33)
- International Studies (34)
- Italian (35)
- Latin American Studies (36)
- Materials Science & Engineering (37)
- Mathematics (38)
- Mechanical Engineering (39)
- Medicine, Science and the Humanities (40)
- Molecular & Cellular Biology (41)
- Natural Sciences Area (42)

- Near Eastern Studies (43)
- Neuroscience (44)
- Philosophy (45)
- Physics (46)
- Political Science (47)
- Pre-Major (48)
- Psychology (49)
- Public Health Studies (50)
- Romance Languages (51)
- Sociology (52)
- Spanish (53)
- Undecided A&S (54)
- Undecided Engineering (55)
- Writing Seminars (56)

Display This Question:

If Has your planned major changed since you began college? Yes Is Selected
majchange Students change majors for lots of reasons. As you made your decision, how important to you were each of the following?

	Very Important (3)	Somewhat important (2)	Not important (1)
The introductory course(s) in my planned major turned me off the subject (majchange_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The professors in my planned major were not approachable (majchange_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My grades in my planned major were not as good as I would have liked (majchange_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My planned major required more work than I was expecting (majchange_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I realized I was poorly prepared to pursue my planned major (majchange_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My planned major was too competitive or stressful (majchange_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My new major interests me more than my originally planned major (majchange_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like the students in my new major better than my originally planned major (majchange_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can get a better job in my new major than my originally planned major (majchange_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other reasons (majchange_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
--------------------------------	-----------------------	-----------------------	-----------------------

majimport How important do you think each of the following are (or were) in your choice of major(s)?

	Essential (4)	Very important (3)	Somewhat important (2)	Not important (1)
Your interest in the subject (majinterest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confidence in my ability to do well in the major (majdowell)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career options associated with the major(s) (majcaropt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Barriers to pursuing a different major (e.g., changing majors would have delayed graduation; couldn't get into preferred major) (majbar)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opinions of your parents or other family members (majparent)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Desire to work with particular faculty members (majfac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ztime4 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Display This Question:
 If YEAR Is Equal to 1
 zz1styearpage Preparation

Display This Question:
 If YEAR Is Equal to 1
 startprep Looking back to when you started at Johns Hopkins, how well prepared do you think you were to...

	Very well prepared (4)	Quite well prepared (3)	Somewhat prepared (2)	Unprepared (1)
Succeed academically (pacad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get along socially (psocial)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write at a college level (pwrite)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do the math and quantitative work required of you (pquant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students as a team member (pteam)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a roommate (proomy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage your time well (ptimeuse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

zxp5a Your Progress

skills To what extent has your experience at Johns Hopkins contributed to your knowledge, skills, and personal development in the following areas?

	Very much (4)	Quite a bit (3)	Some (2)	Very little or none (1)
Writing clearly and effectively (cwrite)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally (coral)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically (ccrit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leading and supervising tasks and groups of people (tlead)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using quantitative tools (e.g., statistics, graphs) (cquant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language (clang)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the significance of art, music, literature, and drama (cartlit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation (csciproc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulating/creating original ideas and solutions (ccreate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolving interpersonal conflicts positively (cconflic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective (ccprob)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills (cprepar)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-depth knowledge of a field or discipline (cindepth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team (cteam)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

zhp5a Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

zx5b Your Progress

skills2 To what extent has your experience at Johns Hopkins contributed to your knowledge, skills, and personal development in the following areas?

	Very much (4)	Quite a bit (3)	Some (2)	Very little or none (1)
Ability to learn on your own (cskills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating well to people of different races, nations, and religions (crelrace)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying moral and ethical issues (cmoral)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself: abilities, interests, limitations, personality (cundself)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing an awareness of social problems (caware)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting scholarly research (cscholar)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

assigned During the current academic year, have you done the following? Include things that you plan to do before the end of the current term.

	Yes (1)	No (2)
Written a long (e.g., 15 pages or more) research paper that combined information from many sources (aalong)	<input type="radio"/>	<input type="radio"/>
Made a formal presentation in a class (aaformal)	<input type="radio"/>	<input type="radio"/>
Worked with others on a group assignment, project, or presentation (aacollab)	<input type="radio"/>	<input type="radio"/>
Completed a class project that required that you collect and analyze data using statistical methods (aaproject)	<input type="radio"/>	<input type="radio"/>
Made, created, or invented something to sell in order to earn money (aasell)	<input type="radio"/>	<input type="radio"/>

zxp6 Working for Pay

work Did you work for pay this year?

- Yes (1)
- No (2)

hwork During a typical week this academic year, how many hours did you spend working for pay?

- None (1)
- Up to 5 hours (2)
- 6-10 hours (3)
- 11-15 hours (4)
- 16-20 hours (5)
- 21-25 hours (6)
- 26-30 hours (7)
- More than 30 hours (8)

Display This Question:

If Did you work for pay this year? Yes Is Selected

worktype Please describe your work for pay. If you had more than one job, answer "yes" if the statement is true for at least one.

	Yes (1)	No (2)
My job was part of a financial aid package (e.g., work-study program) (workaid)	<input type="radio"/>	<input type="radio"/>
I worked because I needed money for school expenses (workexp)	<input type="radio"/>	<input type="radio"/>
My job was related to my field of study or future career (workfield)	<input type="radio"/>	<input type="radio"/>
My job was primarily off-campus (workoffcamp)	<input type="radio"/>	<input type="radio"/>

zxp6a Activities

socpart Which of the following have you already done or do you plan to do during your time at Johns Hopkins?

	Done (1)	Plan to do (2)	Do not plan to do (3)	Have not decided (4)
Volunteer in the community, not as part of a course (volunteer)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hold a leadership role on- or off-campus (e.g., student organization, community group, club, or team) (leadstud)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in politics beyond voting (politics)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

partin During the current academic year, have you participated (as more than a spectator) in any of the following extracurricular activities?

	Actively participated (1)	Did not participate (2)
Intercollegiate athletics (NCAA) (picath)	<input type="radio"/>	<input type="radio"/>
Club sports (pcbath)	<input type="radio"/>	<input type="radio"/>
Intramural athletics (pimath)	<input type="radio"/>	<input type="radio"/>
Music/theater group (pmusic)	<input type="radio"/>	<input type="radio"/>
Student publications (ppubs)	<input type="radio"/>	<input type="radio"/>
Student government (pstgovt)	<input type="radio"/>	<input type="radio"/>
Political group (ppolit)	<input type="radio"/>	<input type="radio"/>
Religious or spiritual group (prelig)	<input type="radio"/>	<input type="radio"/>
Cultural/ethnic organization (pculet)	<input type="radio"/>	<input type="radio"/>
Academic clubs, honor societies, or professional associations (phonor)	<input type="radio"/>	<input type="radio"/>
Fraternity or sorority (pfrat)	<input type="radio"/>	<input type="radio"/>
Other student organizations or clubs (pclub)	<input type="radio"/>	<input type="radio"/>

balanced How do you feel about your level of participation in these aspects of college life during the current academic year? I did the following...

	More than I would have liked (3)	About the right amount (2)	Less than I would have liked (1)
Study (bstudy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interact with faculty outside class (bfacout)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer (bvolunt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relax and socialize outside class (brelax)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in extracurricular activities/clubs (bclubs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in an exercise class (balanced1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

convodiff During the current academic year, how often have you had conversations with students who differ from you...

	Very often (4)	Often (3)	Occasionally (2)	Rarely or never (1)
... in race or ethnicity (divrace)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... in nationality (divnation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... in sexual orientation (divsexornt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... in religious beliefs (divrelig)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... in political beliefs (divpolitic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... in socio-economic background (divecon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

diversity During this academic year, how often have you had the following interactions with students differing from you (e.g., in race, national origin, sexual orientation, political views) at Johns Hopkins?

	Very often (5)	Often (4)	Occasionally (3)	Rarely (2)	Never (1)
Studied or prepared for class together (divstudy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized or shared a meal (divsocial)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had meaningful and honest discussions about inter-group relations (divrelate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt comfortable sharing your own experiences (divshare)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt insulted or threatened based on your social identity (e.g., sex, race, national origin, sexual orientation, or values) (divfelt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Witnessed someone else being insulted or threatened based on some aspect of that individual's	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

social identity (divwitness)					
---------------------------------	--	--	--	--	--

ztime6 Timing

- First Click (1)
- Last Click (2)
- Page Submit (3)
- Click Count (4)

xzp7 Your Health & Well-Being

health During the current academic year, how often, if ever, have you...

	Very often (4)	Often (3)	Occasionally (2)	Rarely or never (1)
Felt out of place or that you just didn't fit in on campus (outplace)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all you had to do (overwhelm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night to finish an academic assignment or prepare for an exam (stayedup)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt very sad (sad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt so depressed it was difficult to function (depressfn)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

rested On how many of the past seven days did you get enough sleep so that you felt rested when you woke up?

- 0 (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)

stress Below are potential sources of stress that you may experience as a student. Please indicate how each has affected you during the current academic year.

	Very stressful (4)	Moderately stressful (3)	Slightly stressful (2)	Not a source of stress (1)
Managing the workload for your courses (stworkload)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal difficulties with family, intimate relationships, or friends (stperson)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing multiple commitments (academic, extracurricular, personal) (stbalance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your finances (stfinance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your future plans (stfuture)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

balance How satisfied are you with your ability to balance academics and other aspects of your life?

- Very satisfied (1)
- Generally satisfied (2)
- Ambivalent (3)
- Generally dissatisfied (4)
- Very dissatisfied (5)

climate Tell us how much you agree or disagree with each of these statements.

	Agree strongly (5)	Agree (4)	Neither agree or disagree (3)	Disagree (2)	Disagree strongly (1)
I feel safe on this campus. (feelsafe)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like part of the community at Johns Hopkins. (partof)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrators at Johns Hopkins are genuinely concerned about my welfare. (concerned)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I trust my friends to watch out for me if it seemed something bad might happen to me at a party or social event. (watchout)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at Johns Hopkins treat one another with respect. (respect)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Johns Hopkins would take any reports of sexual assault seriously. (reportsex)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

friends How many close friends do you have (meaning people that you feel at ease with, can talk to about private matters, and can call on for help)?

- 0 (none) (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 or more (8)

drinkquant On average, how many alcoholic drinks do you consume when you drink? (Note: one drink is defined as a bottle of beer, a glass of wine, or a shot of liquor)

- I don't drink (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 (8)
- 8 (9)
- 9 or more (10)

drinkweek On average, how many days a week do you drink alcohol?

- 0 (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 (8)

bingeing Think back over the last two weeks. For men: On how many occasions, if any, have you had five or more alcoholic drinks? For women: On how many occasions, if any, have you had four or more alcoholic drinks?

- 0 (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 (8)
- 8 (9)
- 9 or more (10)

ztime7 Timing

- First Click (1)
- Last Click (2)
- Page Submit (3)
- Click Count (4)

zxp8 Your Background

sex What is your gender?

- Female (1)
- Male (2)
- Please specify (3) _____

sexornt What is your sexual orientation?

- Heterosexual (1)
- Gay/lesbian (2)
- Bisexual (3)
- Unsure (4)
- Please specify (5) _____

uscitpr Are you a U.S. citizen or permanent resident (hold a permanent Visa)?

- Yes (1)
- No (2)

race Your race or ethnic group. Mark all that apply.

- American Indian or Alaska Native (1)
- Asian (2)
- Black or African American (3)
- Hispanic or Latino (4)
- Native Hawaiian or Other Pacific Islander (5)
- White (6)

Q136 Timing

- First Click (1)
- Last Click (2)
- Page Submit (3)
- Click Count (4)

gpaovr What is the average grade you have received during your college career?

- A (1)
- A- (2)
- B+ (3)
- B (4)
- B-/C+ (5)
- C or below (6)

disab Do you have a disability of any kind (e.g., physical, psychological or learning disability)?

- Yes (1)
- No (2)

condition Do you have any of the following disabilities or medical conditions?

- Learning Disability or ADHD (1)
- Sensory, chronic medical or physical disability (2)
- Chronic mental health condition (3)
- Other disability or chronic medical condition (please specify) (4) _____
- None of the above (5)

Q122 Timing

- First Click (1)
- Last Click (2)
- Page Submit (3)
- Click Count (4)

needaid Did you receive financial aid (e.g., grant, student loan, or work-study job) during the current academic year?

- Yes (1)
- No (2)

pellgrant Did you receive a Pell Grant for this year?

- Yes (1)
- No (2)
- Do not know (3)

admit Which of the following best describes how you were admitted to Johns Hopkins?

- Early Action or Early Decision (1)
- Regular admission (2)
- As a transfer from another institution (3)

Q134 Timing

- First Click (1)
- Last Click (2)
- Page Submit (3)
- Click Count (4)

greek Are you a member of a fraternity or sorority?

- Yes (1)
- No (2)

ideology How would you describe your political views, or haven't you thought much about this?

- Very liberal (1)
- Liberal (2)
- Moderate/Middle-of-the-road (3)
- Conservative (4)
- Very conservative (5)
- Something else (6)
- Haven't thought that much about it (7)

relig Which religious, spiritual, or philosophical tradition do you practice or identify with?

- Buddhist (1)
- Protestant (2)
- Roman Catholic (3)
- Another type of Christian (Orthodox, LDS, etc.) (4)
- Hindu (5)
- Jewish (6)
- Muslim (7)
- Some other religious, spiritual, or philosophical tradition (8)
- Spiritual but do not identify with a religious tradition or group (9)
- Atheist (10)
- Other (12)
- None (11)

ztime8 Timing

- First Click (1)
- Last Click (2)
- Page Submit (3)
- Click Count (4)

zxp9 Your Parents

pareduc Do/did any of your parents...

	No (1)	Yes (2)
Have a Bachelor's degree? (paredes)	<input type="radio"/>	<input type="radio"/>
Have a graduate or professional degree (beyond the Bachelor's)? (pgrad)	<input type="radio"/>	<input type="radio"/>
Attend Johns Hopkins as an undergraduate? (legacy)	<input type="radio"/>	<input type="radio"/>

income What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Less than \$25,000 (1)
- \$25,000 - \$49,999 (2)
- \$50,000 - \$74,999 (3)
- \$75,000 - \$99,999 (4)
- \$100,000 - \$149,999 (5)
- \$150,000 - \$199,999 (6)
- \$200,000 - \$249,999 (7)
- \$250,000 - \$499,999 (8)
- \$500,000 or more (9)

ztime9 Timing

- First Click (1)
- Last Click (2)
- Page Submit (3)
- Click Count (4)

Q5 For Johns Hopkins Students only: Faculty

Q1 In the current academic year, please indicate the ways in which you have interacted one-on-one (in person) with faculty members. Select all that apply:

- Office hours (1)
- Right before or right after class (2)
- Conducting research or independent study (3)
- Advising meeting (4)
- Informal meeting outside of office hours (such as for coffee) (5)
- At a university-sponsored event (e.g. High Table, Faculty-Student Interaction program events) (6)
- Other (7) _____
- I have not interacted one-on-one with any faculty this academic year (8)

Q2 Have you experienced any barriers in interacting with faculty, in the current academic year?
 Please indicate your level of agreement with the following statements:

	Strongly Agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly Disagree (1)
Faculty are available outside of class and office hours (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My schedule allows me to visit office hours (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm comfortable approaching most faculty (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most faculty are interested in interacting with undergraduates (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q11 Career Center

Q12 Which of the following have you participated in at any point in the current academic year?

Select all that apply:

- Attended a one-on-one career coaching appointment at the Career Center (1)
- Attended a drop-in session outside of the Career Center (2)
- Interviewed with an employer on campus (3)
- Attended an employer information session (4)
- Attended a Career Fair (5)
- Attended a workshop sponsored by the Career Center (6)
- Received a class visit from a Career Center staff member (7)
- Logged into Handshake (the job and internship database) (8)
- Other (9) _____
- None of the above (10)

Display This Question:

If Which of the following have you participated in at any point in the current academic year?
 Select... Attended a one-on-one career coaching appointment at the Career Center Is Not Selected

And Which of the following have you participated in at any point in the current academic year?
 Select... Attended a drop-in session outside of the Career Center Is Not Selected

And Which of the following have you participated in at any point in the current academic year?
 Select... Interviewed with an employer on campus Is Not Selected

And Which of the following have you participated in at any point in the current academic year?
 Select... Attended an employer information session Is Not Selected

And Which of the following have you participated in at any point in the current academic year?
 Select... Attended a Career Fair Is Not Selected

And Which of the following have you participated in at any point in the current academic year?
 Select... Attended a workshop sponsored by the Career Center Is Not Selected

Q13 If you have not met with the Career Center staff or attended an event this academic year, please rate the extent to which you agree with each of the statements below:

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	N/A (5)
I did not need any of the services offered (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My schedule did not allow me to attend events (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The location of the Career Center is not convenient (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The hours of the Career Center are not convenient (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was not aware of Career Center events (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was not aware of Handshake (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Reputation of the Career Center (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q14 Are you aware of the Career Academies?

- Yes (1)
- No (2)

Q15 If yes, which academies interest you? Select all that apply.

- Arts, Media, & Marketing (1)
- Consulting (2)
- Finance (3)
- Health Sciences (4)
- Nonprofit and Government (5)
- STEM & Innovation (6)

Display This Question:

If YEAR Is Equal to 4

Q19 Are you graduating this spring or summer?

- Yes (1)
- Maybe (2)
- No (3)

Display This Question:

If Are you graduating this spring or summer? Yes Is Selected

Q29 Plans for Next Fall

Display This Question:

If Are you graduating this spring or summer? Yes Is Selected

Q20 What are your plans for next fall?

- Full-time employment or paid public service (1)
- Graduate or professional school (2)
- Other (3) _____

Display This Question:

If What are your plans for next fall? Full-time employment or paid public service Is Selected

Q21 Have you accepted an offer of employment?

- Yes (1)
- No (2)

Display This Question:

If Have you accepted an offer of employment? Yes Is Selected

Q22 What is the name of your employer?

Display This Question:

If Have you accepted an offer of employment? Yes Is Selected

Q26 What is the title of your position?

Display This Question:

If Have you accepted an offer of employment? Yes Is Selected

Q23 What is your annual starting salary? Please do not include starting bonus monies in your reported salary. Your individual responses will be kept confidential and salary information will be reported for the class and by broad academic groups.

Display This Question:

If Have you accepted an offer of employment? Yes Is Selected

Q24 Which FIELD listed below best describes your Fall 2016 position? Please read all of the choices before making your selection. The term "field" refers to the descriptor that best describes your job function. For example, if you are employed as a Web Designer for J Crew, you would select "Information Technology" as the best descriptor.

- Arts and Design (1)
- Biotechnology, Pharmaceuticals, and Healthcare (2)
- Business Services and Consulting (3)
- Education/Teaching (4)
- Engineering (5)
- Film and Media (6)
- Financial Services/Investment Banking (7)
- Government/Public Policy (8)
- Information Technology (9)
- Law (10)
- Marketing, Public Relations, and Advertising (11)
- Non-Profit (12)
- Science and Research (13)
- Start-up/Entrepreneurship (14)
- Other (15) _____

Display This Question:

If Have you accepted an offer of employment? Yes Is Selected

Q27 In what city and state is your job located? If your job is outside of the United States, write city and country.

Display This Question:

If Have you accepted an offer of employment? Yes Is Selected

Q121 May we share your specific job information with the Career Center? If you agree, you will be taken off the list for the Career Center's First Destination Survey, which launches after graduation and runs until November.

- Yes, provide my responses to the Career Center (4)
- No, do not provide my responses to the Career Center (5)

Q6 Intellectual Excitement

Q17 The following questions refer to your major. Please select your major from the drop down list. If you have more than one major, choose one and answer the questions with respect to that major. If you have not yet declared a major, choose your most likely major.

- Africana Studies (1)
- Anthropology (2)
- Applied Mathematics and Statistics (3)
- Archaeology (4)
- Behavioral Biology (5)
- Biology (6)
- Biomedical Engineering (7)
- Biophysics (8)
- Chemical & Biomolecular Engineering (9)
- Chemical Engineering (10)
- Chemistry (11)
- Civil Engineering (12)
- Classics (13)
- Cognitive Science (14)
- Computer Engineering (15)
- Computer Science (16)
- Earth & Planetary Sciences (17)
- East Asian Studies (18)
- Economics (19)
- Electrical Engineering (20)
- Engineering Mechanics (21)
- English (22)
- Environmental Engineering (23)
- Film & Media Studies (24)
- French (25)
- German (26)
- General Engineering (27)
- Global Environmental Change and Sustainability (28)
- History (29)
- History of Art (30)
- History of Sc/Med/Tech (31)
- Interdisciplinary Studies (32)
- International Studies (33)
- Italian (34)
- Latin American Studies (35)
- Materials Science & Engineering (36)
- Mathematics (37)
- Mechanical Engineering (38)
- Medicine, Science and the Humanities (39)
- Molecular & Cellular Biology (40)
- Natural Sciences Area (41)

- Near Eastern Studies (42)
- Neuroscience (43)
- Philosophy (44)
- Physics (45)
- Political Science (46)
- Pre-Major (47)
- Psychology (48)
- Public Health Studies (49)
- Romance Languages (50)
- Sociology (51)
- Spanish (52)
- Undecided A&S (53)
- Undecided Engineering (54)
- Writing Seminars (55)

Q7 How satisfied are you with the level of intellectual excitement in your major?

- Very Dissatisfied (1)
- Dissatisfied (2)
- Satisfied (3)
- Very Satisfied (4)

Q8 To what extent does the intellectual excitement in your major stem from:

	Very little or none (1)	Some (2)	Quite a bit (3)	Very much (4)	N/A (5)
Classes in the major (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fellow students (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research or independent study experiences (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration experiences (such as design experiences in engineering) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic clubs or organizations (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speakers brought to campus (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inherent interest in the discipline (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to contribute to the field (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please specify (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q9 Thinking about your experience in your major (the one you chose above), what have been your favorite aspects of this major?

Q10 Thinking about your major, what have been your least favorite aspects?

Q16 How has your race or ethnicity, gender, sexual orientation, or other important aspects of your identity played a role in your academic experience at Johns Hopkins?

zxp10 Last Section

comment3 Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

lastchance This is the last page of the survey. Select BACK to review your response or SAVE & SUBMIT to complete your survey.

ztime10 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Q120 Congratulations, you have won a \$5 Starbucks e-gift card!

Q122 Where should we email the gift card? You should receive yours within the next few days.