

Hopkins 2014 Survey of New Students

By completing this survey or questionnaire, you are consenting to be in this research study. This survey is voluntary and you may answer as few or as many questions as you wish. The information collected will be kept strictly confidential, meaning that your name will not be attached to any responses and we will not report the data in a form that would identify any individual. Except for responses to open-ended questions, results will be presented in aggregate only, with one exception: academic advisors may be notified if students respond that they are likely to transfer to another institution. Aggregate responses will be used by Johns Hopkins for program evaluation and improvement. Aggregate responses may also be reported to accrediting bodies, national organizations or in Johns Hopkins publications and communications. Responses to open-ended questions (free responses) will be used to review academic programs, and may be read by faculty and university leaders. Accordingly, please do not respond in a way that would identify you personally. Your participation is very important and greatly appreciated! If you have questions about this survey, or encounter difficulties in taking it, please contact Dr. Teresa Wonnell at twonnell@jhu.edu.

ZXT2 Expectations for College

expect 1. How important is it that Johns Hopkins provide you with the following?

	Not important at all (1)	Somewhat important (2)	Very Important (3)	Essential (4)
A broad liberal arts education (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to develop skills valuable in the workforce (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact with individuals whose backgrounds (e.g., race, socioeconomic status, nationality, sexual orientation) are different from your own (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to discover and pursue your intellectual passion (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experiences that help you develop and clarify a personal code of values or ethics (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills for lifelong learning (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A global perspective (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deep expertise in a specific discipline or area of study (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills and experiences (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to work with a professor on a	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

research project (12)				
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majorj 2. Here is a list of majors currently offered by Johns Hopkins. As of right now, in which area are you most likely to major? If you aren't leaning in any direction yet, just select "I'm not sure."

majorj 2a. (Regarding the major listed above) How confident are you that this will be the right major for you?

- Not confident at all/ Don't know enough yet (1)
- Slightly confident (2)
- Somewhat confident (3)
- Confident (4)
- Very confident (5)

ZXT2a Expectations for College

dothis How interested are you in doing the following during your undergraduate years at Johns Hopkins?

	Not at all interested (1)	Slightly interested (2)	Somewhat interested (3)	Very interested (4)
Getting a job to help pay for college expenses (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing community service, as part of a course (e.g., service learning) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering or community service, not as part of a course (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying abroad (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transferring to another institution (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with a professor on a research project (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing independent study (self-designed credit courses) (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having an internship (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Joining a student club or organization (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in ROTC or the National Guard (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Joining a fraternity or sorority (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Starting a business (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having a leadership role in student government, a club, organization, or team (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ZXT3 Preparation for College

prep1 1. You will face a number of new situations, both social and academic, in the coming year. How well prepared do you feel you are to...

	Unprepared (1)	Somewhat prepared (2)	Quite well prepared (3)	Very well prepared (4)
Succeed academically at Johns Hopkins? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get along socially at Johns Hopkins? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

prep2 2. How well prepared do you feel you are to do the following during your first year at Johns Hopkins?

	Unprepared (1)	Somewhat prepared (2)	Quite well prepared (3)	Very well prepared (4)
Live away from home (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Select the courses you will take (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a roommate (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ask for help when you need it (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find a group that you feel part of (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage your time effectively (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

prep3 3. How well prepared do you feel you are to do the following while at Johns Hopkins?

	Unprepared (1)	Somewhat prepared (2)	Quite well prepared (3)	Very well prepared (4)
Write clearly and effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think critically (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use quantitative tools (e.g., statistics, graphs) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read or speak a foreign language (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the significance of art, music, literature, and drama (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the process of science and experimentation (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create original ideas and solutions (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolve interpersonal conflicts constructively (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judge the merits of arguments based on their sources, methods, and reasoning (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function effectively as a member of a team (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a leadership role (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learn on your own (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relate well to people of different races, nations, and religions (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. How well prepared do you feel you are to do the following while at Johns Hopkins?

prep4

	Unprepared (1)	Somewhat prepared (2)	Quite well prepared (3)	Very well prepared (4)
Place current problems in historical/cultural /philosophical perspective (28)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct scholarly research (32)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify moral and ethical issues (35)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand yourself: abilities, interests, limitations, personality (36)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the complexity of social problems (37)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ZXT4 You as a Student

describe 1. Tell us how well each of the following statements describes you as a student.

	Not at all (1)	Somewhat (2)	Quite well (3)	Very well (4)
I prefer courses that arouse my curiosity, even if they are difficult. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am willing to work hard in a course to learn the material, even if it won't lead to a higher grade. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting the best grades I can is very important to me. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often take time to follow up on interesting things that are mentioned in class. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to work things out on my own rather than ask for help. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I do well on a test, it is usually because I am well-prepared, not because things come easily for me. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My favorite classes are those that deal with facts rather than interpretation and analysis. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer classes with lots of discussion. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

through hands-on activities (labs, studios, etc.) (9)				
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ZXT5 Choosing a College

Answer If SORADMIT Is Empty

admit How were you admitted to Johns Hopkins?

- Early action/early decision (1)
- Through regular admission (2)
- As a transfer student (3)

numapp To how many colleges or universities did you apply, counting Johns Hopkins?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)
- 11 (11)
- 12 (12)
- 13 (13)
- 14 (14)
- 15 (15)
- 16 (16)
- 17 (17)
- 18 (18)
- 19 (19)
- 20 or more (20)

numadmit To how many colleges were you admitted, counting Johns Hopkins?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)
- 11 (11)
- 12 (12)
- 13 (13)
- 14 (14)
- 15 (15)
- 16 (16)
- 17 (17)
- 18 (18)
- 19 (19)
- 20 or more (20)

counsel Did your high school have a counselor whose job was to advise students about college and college admissions?

- Yes (1)
- No (2)

Answer If Did your high school have a counselor whose job was to advise students about college and college admissions? Yes Is Selected

counhelp How helpful was advice and assistance from your high school counselor(s) as you applied to college?

- Very helpful (1)
- Somewhat helpful (2)
- Not very helpful (3)
- I did not receive any advice from my high school counselor(s) (4)

counpriv Did you use a private admissions advisor or consultant to help you with the application process?

- Yes (1)
- No (2)

first Were you accepted to your first choice school?

- Yes (1)
- No (2)

rankinst Among the colleges that you applied to, how would you rank Johns Hopkins?

- First choice (1)
- Second choice (2)
- Third choice (3)
- Less than third choice (4)

testprep Please tell us about your admissions tests.

	How many times did you take this test?					Did you take a test prep class?	
	Did not take (1)	1 time (2)	2 times (3)	3 times (4)	4+ times (5)	Yes (1)	No (2)
SAT (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACT (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ZXT6 Paying for College

aided 1. Did you receive financial aid from Johns Hopkins?

- Yes (1)
- No (2)
- Do not know (3)

pell 2. Did you receive a Pell Grant for this year?

- Yes (1)
- No (2)
- Do not know (3)

loan1 3. Will you personally take out any student loans to help finance your first year in college?

- Yes (1)
- No (2)
- Do not know (3)

fincon 4. As of right now, how concerned are you about your family's ability to pay for your college education?

- Not at all (1)
- A little (2)
- Quite a bit (3)
- A great deal (4)

ZXT7 After College

degplan 1. Do you currently intend to pursue a graduate or professional degree after you complete your bachelor's degree?

- Yes (1)
- No (2)
- Not sure yet (3)

Answer If Pursue advanced education Yes Is Selected

degpursue 1a. Which degrees, if any, do you plan to pursue in the future? Mark all that you expect to pursue.

- Master of Arts (e.g., MA) (1)
- Master's in Fine Arts (MFA) (2)
- Master's degree in Engineering (3)
- Master of Science (MS) (4)
- Master's degree in Business (MBA) (5)
- Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MCP) (6)
- Other Master's Degree (7)
- Law degree (e.g., JD, LLB) (8)
- Medical degree (e.g., MD, DO, DDS, DVM) (9)
- Professional doctorate (e.g., EdD, DDiv, PsyD) (10)
- PhD (11)
- Other degree (12) _____
- Still unsure (13)

Answer If Degrees next year PhD Is Selected

degdoc 1b. Please tell us the field you plan to pursue a doctorate in. Mark all that apply.

- Biological sciences (1)
- Engineering, other applied sciences (2)
- Humanities or arts (3)
- Physical sciences (4)
- Social sciences (5)
- Other doctorate, please specify: (6) _____

lifefuture 2. How important is each of the following to you as you think about your own life and future?

	Not important at all (1)	Somewhat important (2)	Very Important (3)	Essential (4)
Raising a family (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing work that is in accordance with your philosophy or religion (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in religious activities (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing creative and expressive work (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressing yourself artistically (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in your community (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in politics or community affairs (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for social and political change (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being well-off financially (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being successful in a business of your own (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having managerial responsibility (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning about other cultures and nations (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting to know	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

people from diverse backgrounds (14)				
Living or working abroad (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traveling abroad (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to science and innovation (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in your field (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

pursue 3. Right now, do you have a particular career in mind you would like to pursue after college?

- I am exploring my options. (1)
- I haven't settled on a specific career but I have some ideas about what I might do. (2)
- I have a specific career in mind. (3)

ZXT8 Your High School For the rest of this survey, we'll be asking you to tell us about your background, beginning with a few things about your high school.

htype 1. What kind of high school did you attend?

- Public - charter school (1)
- Public - magnet school (2)
- Public - other public schools (3)
- Private - religious/parochial (4)
- Private - independent non-residential school (non-religious) (5)
- Private - independent school with resident students (non-religious) (6)
- Home school (7)
- Other (8)

hus 2. Was your high school in the United States?

- Yes (1)
- No (2)

aphs 3. How many Advanced Placement (AP) courses and/or exams did you take in high school?

	Not offered at my high school (1)	None (2)	1-4 (3)	5-7 (4)	8-10 (5)	11-15 (6)	More than 15 (7)
AP Courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AP Exams (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ib 4. Which best describes your academic participation in the International Baccalaureate (IB) Diploma Program?

- IB was not offered at my school. (1)
- IB was offered at my school, but I did not participate. (2)
- I took some IB courses/exams/certificates. (3)
- I completed a full IB Diploma. (4)

hsadvnce 5. How much do you agree or disagree with the following statements about your high school:

	Disagree strongly (1)	Disagree somewhat (2)	Agree somewhat (3)	Agree strongly (4)
I would have taken more advanced classes if my school had offered them. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would have taken more science and math classes if my school had offered them. (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If FOR DISCUSSION: [opt, if not home school] 1a. Did your high school require an entrance exam? No Is Selected

hcurr-lang 6a. What language did teachers in your high school use in class (excluding foreign language classes)?

- Entirely/mostly English (1)
- A mix of English and other language(s) (2)
- Entirely/mostly language(s) other than English (3)

ZXT9 Your High School Experiences

HS1 1. During your last year of high school, about how often did you...

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very Often (5)
Get excited by a class (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in class discussions (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss ideas from your readings or classes with teachers outside of class (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss politics, religion, or other controversial issues (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise a paper two or more times before handing it in (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perform volunteer work not for a class or graduation requirement (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a serious conversation with an individual from a background different from yours (e.g., politically, religiously, economically,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ethnically) (7)					
Apply ideas from a class to other courses and interests (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel challenged by a class (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare for class with an informal study group (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a computer to analyze data (statistics, forecasting, etc.) (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a paper or project that required integrating ideas or information from various sources (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

fact 2. We'd like to know if you did any of the following during your high school years. Some of these may not have been for a class or other school requirement. While you were in high school did you...

- Write a long (e.g., 15 pages or more) research paper that combined information from many sources (1)
- Perform community service as part of a class or graduation requirement (2)
- Take a class for college credit (not necessarily at Johns Hopkins) at a local college or university (3)
- Complete an online college class (4)
- Do an internship (5)
- Become fluent in a language other than English (6)
- Conduct research (7)

Answer If While in HS did you Complete an online college class Is Selected

mooc Have you completed a Massive Open Online Course (MOOC)?

Yes, please specify which course(s) you took and from whom you took it: (1)

No (2)

Don't know (3)

ZXT10 More about Your High School Experiences

hsdidyou 1. While in high school did you: (check all that apply)

Have a leadership role in a student group, club, or team (1)

Have a leadership role in a community group, club, or team (outside of school) (2)

Participate in politics beyond voting (campaign, volunteer, attend public meetings, etc.) (3)

Play one or more varsity sports (4)

hswork 2. Did you work for pay during your senior year of high school?

Yes (1)

No (2)

Answer If 2. Did you work for pay during your senior year of high school? Yes Is Selected

workhrs 2a. About how many hours did you work in a typical week during the school year?

1-5 hours (1)

6-10 hours (2)

11-15 hours (3)

16-20 hours (4)

21+ hours (5)

hsflag 3. During your last year of high school, about how often did you...

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very Often (5)
Feel overwhelmed by all you had to do (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel very sad (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel so depressed it was difficult to function (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stay up all night to finish an academic assignment or prepare for an exam (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel out of place or that you just didn't fit in at your school (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find a balance between schoolwork and other aspects of your life (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ZXT11 Your Background

hyear 1. What year did you graduate from high school?

- 2014 (1)
- 2013 (2)
- 2012 or earlier (3)

preknow 2. How many members of your class at Johns Hopkins have you talked with in person?

- None (1)
- 1 (2)
- 2-3 (3)
- 4-5 (4)
- More than 5 (5)

dismedical 3. Do you have any of the following disabilities or medical conditions?

- Learning Disability or ADHD (1)
- Sensory, chronic medical or physical disability (2)
- Chronic mental health condition (3)
- Other disability or chronic medical condition (please specify) (4) _____
- None of the above (5)

medhelp 4. While you are an undergraduate at Johns Hopkins, what's the chance that you will do the following? Your best guess is fine.

	No chance (1)	Very little chance (2)	Some chance (3)	Very good chance (4)
Seek psychological counseling (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use disability services and accommodations (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

sex 5. What is your gender?

- Female (1)
- Male (2)
- (3) _____

citizen 6. Are you a citizen or permanent resident of the United States?

- Yes (1)
- No (2)

raceethnic 7. What is your race or ethnic group? Mark all that apply.

- American Indian or Alaskan Native (1)
- Asian (2)
- Black or African American (3)
- Hispanic or Latino (4)
- Native Hawaiian or Other Pacific Islander (5)
- White (6)

Answer If Race/Ethnic Group Asian Is Selected

asian_d Use the following list to describe your Asian heritage in more detail or use the space to elaborate.

- Chinese (1)
- Indian (2)
- Other South Asian (3)
- Korean (4)
- Southeast Asian (5)
- Japanese (6)
- Other (7) _____

Answer If Race/Ethnic Group Hispanic or Latino Is Selected

hisp_d Use the following list to describe your Hispanic background in more detail or use the space to elaborate.

- Mexican (1)
- Puerto Rican (2)
- Cuban (3)
- Other (4) _____

Answer If US Citizen or Permanent Resident Yes Is Selected

parborn Were both of your parents born in the United States?

- Yes (1)
- No (2)
- Not sure (3)

hrace 8a. How would you describe the racial composition of the last high school you attended?

The high school attended (1)	<input type="radio"/> All or nearly all white (1)	<input type="radio"/> Mostly white (2)	<input type="radio"/> Half white and half people of color (3)	<input type="radio"/> Mostly people of color (4)	<input type="radio"/> All or nearly all people of color (5)
The high school attended (4)	<input type="radio"/> All or nearly all people of color (1)	<input type="radio"/> Mostly people of color (2)	<input type="radio"/> Half white and half people of color (3)	<input type="radio"/> Mostly white (4)	<input type="radio"/> All or nearly all white (5)

neighrace 8b. How would you describe the racial composition of the neighborhood you lived in during high school?

The neighborhood I lived in (1)	<input type="radio"/> All or nearly all white (1)	<input type="radio"/> Mostly white (2)	<input type="radio"/> Half white and half people of color (3)	<input type="radio"/> Mostly people of color (4)	<input type="radio"/> All or nearly all people of color (5)
The neighborhood I lived in (4)	<input type="radio"/> All or nearly all people of color (1)	<input type="radio"/> Mostly people of color (2)	<input type="radio"/> Half white and half people of color (3)	<input type="radio"/> Mostly white (4)	<input type="radio"/> All or nearly all white (5)

ZXT11a Your Background

vet 1. Are you a veteran of the U.S. Armed Forces, Military Reserves, or National Guard?

- Yes (1)
- No (2)

english 2. Is English your native/first language?

- Yes (1)
- No (2)

hlang 3. What language did students in your high school speak to one another outside of class?

- Entirely English (1)
- Mostly English (2)
- A mix of English and other languages (3)
- Mostly/entirely language(s) other than English (4)

relig 4. Which religious, spiritual, or philosophical tradition do you practice or identify with?

- Buddhist (1)
- Protestant (2)
- Roman Catholic (3)
- Another type of Christian (Orthodox, LDS, etc.) (4)
- Hindu (5)
- Jewish (6)
- Muslim (7)
- Some other religious, spiritual, or philosophical tradition (8)
- Spiritual but do not identify with a religious tradition or group (9)
- Atheist (10)
- Other (12)
- None (11)

Answer If [SELECTING SOME OPTIONS WILL DISPLAY QUESTION ASKING FOR MORE DETAIL.] 7. Which religious, spiritual, or philosophical tradition do you practice or identify with?

Other Is Selected

religtxt You indicated Other, please specify:

Answer If 7. Which religious, spiritual, or philosophical tradition... Spiritual but do not identify with a religious tradition or group Is Selected Or 7. Which religious, spiritual, or philosophical tradition... Some other religious, spiritual, or philosophical tradition Is Selected

relig_text Please use this space to tell us which religious, spiritual, or philosophical tradition you practice or identify with.

ideo 5. How would you describe your political views?

(1)	<input type="radio"/> Very liberal (1)	<input type="radio"/> Liberal (2)	<input type="radio"/> Moderate/ Middle-of-the-road (3)	<input type="radio"/> Conservative (4)	<input type="radio"/> Very conservative (5)	<input type="radio"/> Something else (6)	<input type="radio"/> Haven't thought that much about it (7) <input type="radio"/> Haven't thought that much about it (7)
(2)	<input type="radio"/> Very conservative (1)	<input type="radio"/> Conservative (2)	<input type="radio"/> Moderate/ Middle-of-the-road (3)	<input type="radio"/> Liberal (4)	<input type="radio"/> Very liberal (5)	<input type="radio"/> Something else (6)	<input type="radio"/> Haven't thought that much about it (7) <input type="radio"/> Haven't thought that much about it (7)

ZXT12 Your Parents

parentedu 1. What is the highest level of education completed by any of your parents?

- No high school diploma (1)
- High school diploma or equivalent (2)
- Post-secondary school other than college (3)
- Some college or associate's degree (4)
- Bachelor's degree (5)
- Graduate or professional degree (6)
- Unsure/Don't know (7)

legacyu 2. Did any of your parents attend Johns Hopkins? (Mark all that apply.)

- Yes, for undergraduate studies (1)
- Yes, for graduate studies (2)
- No (3)

income 3. Please give us your best estimate of the total before-tax income of your parent(s) and/or stepparents. If you have a parent who does not live with you, but will help pay for college, include his or her income as well. Your best guess is fine.

- Less than \$25,000 (1)
- \$25,000-\$49,999 (2)
- \$50,000-\$74,999 (3)
- \$75,000-\$99,999 (4)
- \$100,000-\$149,999 (5)
- \$150,000-\$199,999 (6)
- \$200,000-\$249,999 (7)
- \$250,000-\$499,999 (8)
- \$500,000 or more (9)

ZXT13a Last Section

ZXT13b Your Comments

comment1 1. What are you most looking forward to in your first year at Johns Hopkins?

comment2 2. What worries you the most?

comment3 3. From your perspective, what distinguishes Johns Hopkins from other colleges or universities?

ZXCLOSE This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, otherwise select "Submit Survey" to save and complete your survey. Once you select "Submit Survey" you will not be able to review or change your responses.