

SNS18_JHU

Start of Block: 1. Introduction

ZX1 Welcome!
 <div>Thank you for participating in the Johns Hopkins Survey of New Students. This questionnaire consists of a set of linked sections that ask about what you expect from college, how you see yourself as a student, and where you think you are heading. We then ask a few questions about the admissions process you just went through and a series of background questions about you, your family, and your high school experiences.

 Your participation in this survey is voluntary. Please be assured that the data will be treated as confidential, and the results of any research or analysis using the data will be presented in a way that individual respondents cannot be identified. If data from this survey are used for academic research, the same rules of confidentiality and reporting apply.

 If you have any questions or encounter any problems while taking the survey, please contact Chris Steinman at chris.steinman@jhu.edu.</div>

Start of Block: 2. Expectations for College

ZXT2 Your College Goals



expect How important is it that Johns Hopkins provide you with the following?

	Essential	Very Important	Somewhat important	Not important at all
A broad liberal arts education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to develop skills valuable in the workforce	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact with individuals whose backgrounds (e.g., race, socioeconomic status, nationality, sexual orientation) are different from your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to discover and pursue your intellectual passion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experiences that help you develop and clarify a personal code of values or ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills for lifelong learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A global perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deep expertise in a specific discipline or area of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills and experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Opportunities to work with a professor on a research project



ZXT2A Your Academic Interests



major As of right now, in which area are you most likely to major? If you aren't leaning in any direction yet, just select "I'm not sure."

▼ I'm not sure ... Other

majorj (Regarding the major listed above) How confident are you that this will be the right major for you?

- Very confident
 - Confident
 - Somewhat confident
 - Slightly confident
 - Not confident at all/ Don't know enough yet
-



coursearea In the coming years, you will take many courses. How interested are you in the following general academic areas?

	Very Interested	Interested	Uninterested	To be avoided
Fine and performing arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign languages and literatures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English literature, history, and philosophy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economics and political science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Life sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Sciences and mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

dothis How interested are you in doing the following during your undergraduate years at Johns Hopkins?

	Very interested	Somewhat interested	Slightly interested	Not at all interested
Getting a job to help pay for college expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing community service, as part of a course (e.g., service learning)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering or community service, not as part of a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transferring to another institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with a professor on a research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing independent study (self-designed credit courses)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having an internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Joining a student club or organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in ROTC or the National Guard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Joining a fraternity or sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Starting a business	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having a leadership role in student government, a club, organization, or team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Start of Block: 3. Preparation for College

ZXT3 Preparation for College



prep1 You will face a number of new situations, both social and academic, in the coming year. How well prepared do you feel you are to...

	Very well prepared	Quite well prepared	Somewhat prepared	Unprepared
Succeed academically at Johns Hopkins?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get along socially at Johns Hopkins?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



prep2 How well prepared do you feel you are to do the following during your first year at Johns Hopkins?

	Very well prepared	Quite well prepared	Somewhat prepared	Unprepared
Live away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a roommate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Select the courses you will take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ask for help when you need it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find a group that you feel part of	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage your time effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



prep3 How well prepared do you feel you are to do the following while at Johns Hopkins?

	Very well prepared	Quite well prepared	Somewhat prepared	Unprepared
Write clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use quantitative tools (e.g., statistics, graphs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolve interpersonal conflicts constructively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a leadership role	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learn on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relate well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



prep4 How well prepared do you feel you are to do the following while at Johns Hopkins?

	Very well prepared	Quite well prepared	Somewhat prepared	Unprepared
Understand the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop or clarify a personal code of values or ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify moral and ethical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand yourself: abilities, interests, limitations, personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ZXT4 You as a Student



describe Tell us how well each of the following statements describes you as a student.

	Very well	Quite well	Somewhat	Not at all
I prefer courses that arouse my curiosity, even if they are difficult.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am willing to work hard in a course to learn the material, even if it won't lead to a higher grade.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often take time to follow up on interesting things that are mentioned in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I am frustrated, I believe someone will help me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
While facing a challenge, I don't give up easily.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will persistently pursue my dreams to the end.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am aware of the care and support of those around me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People often give me good advice to help me succeed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ZXT5 Choosing a College

preprog Did you participate in the Hop-In this summer?

- Yes
 - No
-

numapp To how many colleges or universities did you apply, counting Johns Hopkins?

▼ 1 ... 20 or more

numadmit To how many colleges were you admitted, counting Johns Hopkins?

▼ 1 ... 20 or more

rankinst Among the colleges that you applied to, how would you rank Johns Hopkins?

- First choice
 - Second choice
 - Third choice
 - Less than third choice
-



testprep Did you take a test prep class?

- No
 - Yes, for the SAT
 - Yes, for the ACT
 - Yes, for both tests
-

testtake How many times did you take the SAT and ACT?

	Did not take	1 time	2 times	3 times	4 or more times
SAT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



counsel2 As you made plans for college and prepared applications, how helpful were advice and assistance from each of the following? Please note if a resource was not available to you.

	Very helpful	Somewhat helpful	Not helpful	Did not use	Resource not available
High school counselors who specialized in college admissions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other high school counselors or teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your classmates and friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your parents or guardians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counselors working/volunteering at a community-based organization like the Y or Upward Bound	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private admissions advisors or counselors (paid for by you or your family)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Start of Block: 6. Paying for College

ZXT6 Paying for College

aided Did you receive financial aid from Johns Hopkins?

- Yes
 - No
 - Do not know
-

pell Did you receive a Pell Grant for this year?

- Yes
 - No
 - Do not know
-

loan1 Will you personally take out any student loans to help finance your first year in college?

- Yes
 - No
 - Do not know
-

fintalk As you discussed your college choices with your family, did your parents/guardians ever express to you concerns about paying for college?

- Yes
 - No
-

fincon As of right now, how concerned are you about your family's ability to pay for your college education?

- A great deal
 - Quite a bit
 - A little
 - Not at all
-

ZXT7 After College

degplan Do you currently intend to pursue a graduate or professional degree after you complete your bachelor's degree?

- Yes
 - No
 - Not sure yet
-



degpursue Which degrees, if any, do you plan to pursue in the future? Mark all that you expect to pursue.

- Master's degree in an academic field (e.g., MA, MS)
- Master's degree in business (MBA)
- Other professional Master's (e.g., MSW, MPH, MEd)
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- PhD
- Professional or other doctorate (e.g., EdD, PsyD)
- Some other degree _____
- Still unsure



lifefuture How important is each of the following to you as you think about your own life and future?

	Essential	Very Important	Somewhat important	Not important at all
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing work that is in accordance with your philosophy or religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in religious activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing creative and expressive work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressing yourself artistically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in politics or community affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for social and political change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being well-off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being successful in a business of your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having managerial responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learning about other cultures and nations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting to know people from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Living or working abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traveling abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to science and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in your field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ZXT8 **Your High School**
>For the rest of this survey, we'll be asking you to tell us about your background, beginning with a few things about your high school.

htype What kind of high school did you attend?

- Public - charter school
 - Public - magnet school
 - Public - other public schools
 - Private - religious/parochial
 - Private - independent non-residential school (non-religious)
 - Private - independent school with resident students (non-religious)
 - Home school
 - Other
-

ib Which best describes your academic participation in the International Baccalaureate (IB) Diploma Program?

- IB was not offered at my school.
 - IB was offered at my school, but I did not participate.
 - I took some IB courses/exams/certificates.
 - I completed a full IB Diploma.
-

hus Was your high school in the United States?

- Yes
 - No
-



apcourse How many Advanced Placement (AP) courses and/or exams did you take in high school?

- Not offered at my high school
- None
- 1-4
- 5-7
- 8-10
- 11-15
- More than 15



hsadvnce How much do you agree or disagree with the following statements about your high school:

	Agree strongly	Agree somewhat	Disagree somewhat	Disagree strongly
My high school offered a good mix of advanced classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would have taken more advanced classes if my school had offered them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would have taken more science and math classes if my school had offered them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

hcurrelang What language did teachers in your high school use in class (excluding foreign language classes)?

- Entirely/mostly English
- A mix of English and other language(s)
- Entirely/mostly language(s) other than English
-

HS1 During your last year of high school, about how often did you...

	Very Often	Often	Sometimes	Rarely	Never
Get excited by a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss ideas from your readings or classes with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss politics, religion, or other controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise a paper two or more times before handing it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perform volunteer work not for a class or graduation requirement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a serious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

conversation with an individual from a background different from yours (e.g., politically, religiously, economically, ethnically)

Apply ideas from a class to other courses and interests

Feel challenged by a class

Prepare for class with an informal study group

Discuss your long-term plans and ambitions with a teacher

Work on a paper or project that required integrating ideas or information from various sources



We'd like to know if you did any of the following during your high school years. Some of these may not have been for a class or other school requirement. While you were in high school did you... Mark all that apply.

- Write a long (e.g., 15 pages or more) research paper that combined information from many sources
 - Perform community service as part of a class or graduation requirement
 - Take a class for college credit (not necessarily at Johns Hopkins) at a local college or university
 - Complete an online college class
 - Do an internship
 - Become fluent in a language other than English
 - Conduct research, not as part of class
-



While in high school did you: Mark all that apply.

- Have a leadership role in a student group, club, or team
 - Have a leadership role in a community group, club, or team (outside of school)
 - Participate in politics beyond voting (campaign, volunteer, attend public meetings, etc.)
 - Play one or more varsity sports
-

hswork Did you work for pay during your senior year of high school?

Yes

No



workhrs About how many hours did you work in a typical week during the school year?

1-5 hours

6-10 hours

11-15 hours

16-20 hours

21+ hours



During your last year of high school, about how often did you...

	Very Often	Often	Sometimes	Rarely	Never
Feel overwhelmed by all you had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel very sad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel so depressed it was difficult to function	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stay up all night to finish an academic assignment or prepare for an exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel out of place or that you just didn't fit in at your school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find a balance between schoolwork and other aspects of your life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel excessive pressure to succeed from your parents/guardians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel excessive pressure to compete with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

hyear What year did you graduate from high school?

- 2018
 - 2017
 - 2016 or earlier
-

preknow As of now, how many members of your class at Johns Hopkins have you talked with in person?

- None
 - 1
 - 2-3
 - 4-5
 - More than 5
-

preknow2 How many of these people did you personally know prior to being admitted?

- None
 - 1
 - 2-3
 - 4-5
 - More than 5
-



dismedical Do you have any of the following disabilities or medical conditions?

- Learning Disability or ADHD
 - Sensory, chronic medical or physical disability
 - Chronic mental health condition
 - Other disability or chronic medical condition (please specify)
-

None of the above



sexalt What is your gender?

- Female
- Male
- Transgender
- I identify as: _____



sexornt What is your sexual orientation?

- Straight
 - Gay/lesbian
 - Bisexual
 - Queer
 - Unsure
 - I identify as: _____
-

Visa Are you attending college on a foreign student Visa?

- Yes
 - No
-



raceethnic What is your race or ethnic group? Mark all that apply.

- American Indian or Alaskan Native
 - Asian
 - Black or African American
 - Hispanic or Latino
 - Native Hawaiian or Other Pacific Islander
 - White
-

asian_d Use the following list to describe your Asian heritage in more detail or use the space to elaborate.

- Chinese
 - Indian
 - Other South Asian
 - Korean
 - Southeast Asian
 - Japanese
 - Other _____
-

hisp_d Use the following list to describe your Hispanic background in more detail or use the space to elaborate.

- Mexican
 - Puerto Rican
 - Cuban
 - Other _____
-

parborn Were both of your parents born in the United States?

- Yes
 - No
 - Not sure
-



hrace How would you describe the racial composition of the last high school you attended?

- All or nearly all white
 - Mostly white
 - Half white and half people of color
 - Mostly people of color
 - All or nearly all people of color
-



hracez How would you describe the racial composition of the last high school you attended?

- All or nearly all people of color
 - Mostly people of color
 - Half white and half people of color
 - Mostly white
 - All or nearly all white
-

ZXT11a Your Background

vet Are you a veteran of the U.S. Armed Forces, Military Reserves, or National Guard?

Yes

No

english Is English your native/first language?

Yes

No



hlang What language did students in your high school speak to one another outside of class?

Entirely English

Mostly English

A mix of English and other languages

Mostly/entirely language(s) other than English



langhome At home, what language(s) does your family speak?

- Entirely English
 - Mostly English
 - A mix of English and other languages
 - Mostly/entirely language(s) other than English
-



relig Which religious, spiritual, or philosophical tradition do you practice or identify with?

- Buddhist
 - Protestant
 - Roman Catholic
 - Other Christian traditions (Orthodox, LDS, etc.) (please specify)

 - Hindu
 - Jewish
 - Muslim
 - Some other religious, spiritual, or philosophical tradition (please specify)

 - Spiritual but do not identify with a religious tradition or group (please specify)

 - Atheist
 - Other (please specify) _____
 - None
-

rprot_d Please use this space to tell us which specific Protestant denomination, if any, you identify with. We list only denominations typically chosen by many students; use the space provided to elaborate.

- Baptist
 - Church of Christ
 - Episcopalian
 - Lutheran
 - Methodist
 - Presbyterian
 - Seventh Day Adventist
 - UCC/Congregational
 - Non- or inter-denominational
 - Other denomination (please specify)
-

rjew_d Please use this space to tell us more about how you practice Judaism. We list some major terms Jewish students use to describe themselves; use the space provided to elaborate.

- Orthodox
 - Conservative
 - Reconstructionist
 - Reform
 - Non-Practicing/Secular
 - Something Else
-

rjew_de Please elaborate:



ideo How would you describe your political views?

- Very conservative
 - Conservative
 - Moderate/Middle-of-the-road
 - Liberal
 - Very Liberal
 - Something else
 - Haven't thought that much about it
-

ZXT12 Your Parents



parentedu What is the highest level of education completed by any of your parents?

- No high school diploma
 - High school diploma or equivalent
 - Post-secondary school other than college
 - Some college or associate's degree
 - Bachelor's degree
 - Graduate or professional degree
 - Unsure/Don't know
-



income Please give us your best estimate of the total before-tax income of your parent(s) and/or stepparents. If you have a parent who does not live with you, but will help pay for college, include his or her income as well. Your best guess is fine.

- Less than \$25,000
- \$25,000-\$49,999
- \$50,000-\$74,999
- \$75,000-\$99,999
- \$100,000-\$149,999
- \$150,000-\$199,999
- \$200,000-\$249,999
- \$250,000-\$499,999
- \$500,000 or more

Q338 What is your impression of Johns Hopkins community?

	Not at all	A little	Moderately	Very
Safe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Welcoming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diverse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q339 Indicate how strongly you agree or disagree with each of the following statements:

	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
I will feel free to express my political beliefs on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will fee free to express my religious beliefs on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are respected at Johns Hopkins regardless of their economic or social class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are respected at Johns Hopkins regardless of their race or ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are respected at Johns Hopkins regardless of their sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are respected at Johns Hopkins regardless of their gender identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are respected at	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Johns Hopkins regardless of their religious or spiritual beliefs

Johns Hopkins has a culture that values diversity and inclusion



End of Block: 12b. Hopkins Local Questions

Start of Block: 13. Comments

ZXT13a Last Section: Your Comments

comment1 What are you most looking forward to in your first year at Johns Hopkins?

comment2 What worries you the most?

comment3 Do you have other comments you'd like to share?
