Welcome ${m://FirstName}!

Johns Hopkins University is cooperating with 38 other selective colleges and universities in a survey that provides graduating seniors with an opportunity to evaluate their undergraduate institution in detail, evaluate their own learning and development, and report on their plans for the future. We hope that you are willing to take the time to complete the survey. Your responses will provide valuable information about Johns Hopkin’s performance as an educational institution and will give us important guidance as we plan for the future.

Your participation in this research project is voluntary, and you may skip questions that you are not inclined to answer, or you may discontinue your responses at any time. The information collected will be kept strictly confidential and will not be printed or published in any form that would identify any individual. The principal investigator will have the ability to link information collected during this survey with other university data. The survey takes 20 to 30 minutes to complete, but does not need to be completed at one time.

By entering this survey, you are indicating your willingness to participate in this research and allow us to include your data in our analysis. If you have any questions or encounter any problems while taking the survey, please contact Teresa Wonnell at twonnell@jhu.edu.

Browser Meta Info
This question will not be displayed to the recipient.
Browser: Firefox
Version: 39.0
Operating System: Windows NT 6.1
Screen Resolution: 1600x1200
Flash Version: 18.0.0
Java Support: 1
User Agent: Mozilla/5.0 (Windows NT 6.1; WOW64; rv:39.0) Gecko/20100101 Firefox/39.0
Evaluate Johns Hopkins

1. Overall, how satisfied are you with your undergraduate education?
   - Very satisfied
   - Generally satisfied
   - Ambivalent
   - Generally dissatisfied
   - Very dissatisfied
2. Thinking about your entire experience at Johns Hopkins, how satisfied are you with each of the following?

<table>
<thead>
<tr>
<th></th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level of intellectual excitement on campus</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Overall quality of instruction</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Opportunities to participate in extracurricular activities</td>
<td>○</td>
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<tr>
<td>Social life on campus</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Opportunities for personal growth and development</td>
<td>○</td>
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<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

3. Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Johns Hopkins?

- Definitely would
- Probably would
- Maybe
- Probably would NOT
- Definitely would NOT

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Your Undergraduate Experience

1. Thinking about your entire experience at Johns Hopkins, how satisfied are you with each of the following?

<table>
<thead>
<tr>
<th></th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic advising before declaring a major</td>
<td></td>
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<tr>
<td>Out-of-class availability of faculty</td>
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<tr>
<td>Opportunities to participate in research with a faculty member</td>
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<tr>
<td>Availability of academic support and assistance</td>
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<tr>
<td>Availability of courses you wanted to take outside your major</td>
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<tr>
<td>Quality of instruction in humanities and arts courses</td>
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<tr>
<td>Quality of instruction in natural science and math courses</td>
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<tr>
<td>Quality of instruction in social science courses</td>
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<tr>
<td>Quality of instruction in engineering courses</td>
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</tr>
</tbody>
</table>
2. In which field(s) are you majoring? If you have more than one major, use the additional dropdown menu(s). On the next page, we'll ask you to evaluate each major.

Please select your major from the dropdown list:

- Africana Studies
- Anthropology
- Applied Mathematics and Statistics
- Archaeology
- Behavioral Biology
- Biology
- Biomedical Engineering
- Biophysics
- Chemical & Biomolecular Engineering
- Chemistry
- Civil Engineering
- Classics
- Cognitive Science
- Computer Engineering
- Computer Science
- Earth & Planetary Sciences
- East Asian Studies
- Economics
- Electrical Engineering
- Engineering Mechanics
- English
- Environmental Engineering
Please select your second major, if applicable:

- I did not have a second major.
- Africana Studies
- Anthropology
- Applied Mathematics and Statistics
- Archaeology
- Behavioral Biology
- Biology
- Biomedical Engineering
- Biophysics
- Chemical & Biomolecular Engineering
- Chemistry
- Civil Engineering
- Classics
- Cognitive Science
- Computer Engineering
- Computer Science
- Earth & Planetary Sciences
- East Asian Studies
- Economics
- Electrical Engineering
- Engineering Mechanics
- English
- Environmental Engineering
- Film & Media Studies
- French
3. While an undergraduate, did you participate in any of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research with a faculty member</td>
<td></td>
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<tr>
<td>Other research experiences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Published or presented a paper off-campus</td>
<td></td>
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</tr>
<tr>
<td>Worked as a tutor or TA in an institution- or department-based program</td>
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<tr>
<td>Received tutorial help through an institution- or department-based program</td>
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<tr>
<td>Independent study</td>
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<tr>
<td>Off-campus study in the U.S.</td>
<td></td>
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<tr>
<td>Study-abroad program</td>
<td></td>
<td></td>
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<tr>
<td>Internship in the U.S.</td>
<td></td>
<td></td>
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<tr>
<td>Internship abroad</td>
<td></td>
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<tr>
<td>Service learning course</td>
<td></td>
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<tr>
<td>Volunteer service in the U.S.</td>
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<tr>
<td>Volunteer service abroad</td>
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<tr>
<td>Leadership program</td>
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</tbody>
</table>

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## Satisfaction with Your Undergraduate Experiences

You indicated that you participated in the following. Tell us how satisfied you are with your experience(s).

<table>
<thead>
<tr>
<th>Experience</th>
<th>Very Dissatisfied</th>
<th>Generally Dissatisfied</th>
<th>Generally Satisfied</th>
<th>Very Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research with a faculty member</td>
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<tr>
<td>Other research experiences</td>
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<tr>
<td>Published or presented a paper off-campus</td>
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<tr>
<td>Worked as a tutor or TA in an institution- or department-based program</td>
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<tr>
<td>Received tutorial help through an institution- or department-based program</td>
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<tr>
<td>Independent study</td>
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<tr>
<td>Off-campus study in the U.S.</td>
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<tr>
<td>Study-abroad program</td>
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<tr>
<td>Internship in the U.S.</td>
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<td>Internship abroad</td>
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<tr>
<td>Service learning course</td>
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<tr>
<td>Volunteer service in the U.S.</td>
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<tr>
<td>Volunteer service abroad</td>
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<tr>
<td>Leadership program</td>
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</tbody>
</table>

### Satisfaction with Major 1: `{q://QID698/ChoiceGroup/SelectedChoices}`
1. On the whole, how satisfied are you with your major: $\{q://QID698/ChoiceGroup/SelectedChoices\}$?
   - Very satisfied
   - Generally satisfied
   - Ambivalent
   - Generally dissatisfied
   - Very dissatisfied

2. How satisfied are you with each of these aspects of this major:

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality of instruction</td>
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<tr>
<td>Quality of advising</td>
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<tr>
<td>Helpfulness of faculty outside the classroom</td>
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<tr>
<td>Availability of courses you wanted to take</td>
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<tr>
<td>Level of intellectual excitement</td>
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<tr>
<td>Laboratory experience</td>
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<tr>
<td>Opportunities for class discussion</td>
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<tr>
<td>Availability of tutoring and other help</td>
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<tr>
<td>Flexibility (i.e., time for electives)</td>
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<tr>
<td>Career opportunities associated with this major</td>
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<tr>
<td>Opportunities to interact with faculty outside of the classroom</td>
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</tbody>
</table>

Satisfaction with Major 2: $\{q://QID699/ChoiceGroup/SelectedChoices\}$
1. On the whole, how satisfied are you with your major: ${q://QID699/ChoiceGroup/SelectedChoices}?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

2. How satisfied are you with each of these aspects of this major:

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality of instruction</td>
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<tr>
<td>Quality of advising</td>
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<tr>
<td>Helpfulness of faculty outside the classroom</td>
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<tr>
<td>Availability of courses you wanted to take</td>
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<tr>
<td>Level of intellectual excitement</td>
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<tr>
<td>Laboratory experience</td>
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<td>Opportunities for class discussion</td>
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<td>Availability of tutoring and other help</td>
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<tr>
<td>Flexibility (i.e., time for electives)</td>
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<tr>
<td>Career opportunities associated with this major</td>
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<td>Opportunities to interact with faculty</td>
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<tr>
<td>outside of the classroom</td>
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**Campus Life**

<table>
<thead>
<tr>
<th>Your Education</th>
<th>Your Experience</th>
<th>Campus Life &amp; Services</th>
<th>Fall Plans</th>
<th>What You Learned</th>
<th>Long-term Goals</th>
<th>Paying for College</th>
<th>Your Background</th>
<th>Summing Up</th>
</tr>
</thead>
</table>

**Quality of Campus Life**
1. How satisfied are you with each of the following aspects of campus life?

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sense of community on campus</td>
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<tr>
<td>Sense of community where you live</td>
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<td>Guest speakers and campus-wide events</td>
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<tr>
<td>Climate for LGBTQ students on campus</td>
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<tr>
<td>Climate for ethnic/racial minority students on campus</td>
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<tr>
<td>Student government</td>
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<tr>
<td>Student clubs and organizations</td>
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<tr>
<td>Degree of ethnic/racial diversity of the campus</td>
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<tr>
<td>Feeling of security on campus</td>
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<tr>
<td>Opportunities to participate in club sports</td>
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<tr>
<td>Opportunities to participate in intramural and other recreational athletics</td>
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<tr>
<td>Opportunities to participate in intercollegiate (NCAA) athletics</td>
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<tr>
<td>Arts and culture (including performances)</td>
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</tbody>
</table>
2. Did you actively participate in any of the following while in school?

- Intercollegiate athletics (NCAA)
- Intramural athletics
- Club sports
- Music/theater group
- Student publications
- Student government
- Political group
- Religious or spiritual group
- Cultural/ethnic organization
- Volunteer service
- Academic clubs, honor societies, or professional associations
- Fraternity or sorority
- Other student organizations or clubs
- None of the above

3. How much do you agree or disagree with this statement:

I have been able to find a balance between my academic work and extracurricular activities.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
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### Campus Services

<table>
<thead>
<tr>
<th>Your Education</th>
<th>Your Experience</th>
<th>Campus Life &amp; Services</th>
<th>Fall Plans</th>
<th>What You Learned</th>
<th>Long-term Goals</th>
<th>Paying for College</th>
<th>Your Background</th>
<th>Summing Up</th>
</tr>
</thead>
</table>

### Quality of Campus Services and Facilities
How satisfied are you with each of the following campus services and facilities?
If you lack experience with one, just mark "Not Applicable."

<table>
<thead>
<tr>
<th>Service</th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration's responsiveness to student concerns</td>
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<tr>
<td>Food services</td>
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<tr>
<td>Library facilities and resources</td>
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<tr>
<td>Student housing facilities</td>
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<tr>
<td>Psychological counseling services</td>
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<tr>
<td>Student health services (other than counseling)</td>
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<tr>
<td>Athletic and recreational facilities</td>
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<tr>
<td>Campus police / campus security</td>
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<tr>
<td>Classrooms</td>
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<tr>
<td>Laboratory facilities and equipment</td>
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<tr>
<td>Computer resources and support</td>
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<tr>
<td>Student employment programs</td>
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<td>Art and performance facilities</td>
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<td>Office of Multicultural Affairs</td>
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<td>Center for Social Concern</td>
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**Upcoming Plans**

Your  Your  Campus  Fall  What You Long-term  Paying  Your  Summing
Plans for the Coming Year

We understand that your plans for the coming year may not be settled. Please answer as best you can, describing what you hope to be doing. For example, if you are hoping to work full time but do not yet have a position, you should mark "Working for pay full-time" in the question below. We'll ask follow-up questions on the status of your job and school searches.

1. Tell us what you expect to be doing THIS FALL. Mark all that apply.
   - Working for pay full-time (including self-employment)
   - Working for pay part-time
   - Starting my own company or organization
   - Attending graduate or professional school full-time
   - Attending graduate or professional school part-time
   - Enrolled in some other education program (such as completing your current degree or a post-baccalaureate program)
   - Other

Other: Please mark all that apply.
   - Internship
   - Military service
   - Freelancing/performing
   - Family and other caregiving
   - Traveling
   - Undecided
   - Other activity, please specify:
2. In the coming year, will you be doing service or volunteer work, paid or unpaid, through a service organization (e.g., Peace Corps, Teach for America)?
   ○ Yes   ○ No

Please tell us the organization you will be working with. If your organization is not listed (these are only the largest groups), please enter its name in the space provided.
   ○ Peace Corps
   ○ Teach for America
   ○ City Year
   ○ AmeriCorps
   ○ Citizen Schools
   ○ Other service/volunteer organization or teacher development program, please specify:

3. In the coming year, will you be participating in a fellowship program such as the Fulbright, Truman, Rhodes, etc.?
   ○ Yes   ○ No

4. Do you expect to be living inside or outside the U.S. next fall?
   ○ In U.S. (including Puerto Rico, territories, etc.)
   ○ Outside U.S.
   ○ Not sure

   In which state will you reside?

   In which country or region will you reside?
Employment Plans

Which of the following best describes the current state of your employment plans for next year? Exclude summer-only employment. Mark the one best answer.

- Have accepted a position
- I will be self-employed
- Considering one or more specific offers
- Currently searching for a position
- Have not yet begun my job search
- Not planning on employment this fall

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Employment Plans

Your Education   Your Experience   Campus Life & Services   Fall Plans    What You Learned    Long-term Goals    Paying for College   Your Background   Summing Up

Employment Plans
1. In what sector do you expect to be employed? Mark the best answer.
   - Self-employed in own business (including freelancing/performing)
   - For-profit corporation/company/group-practice
   - Government or other public institution or agency, including military
   - Non-profit organization/NGO (e.g., arts/human services/international organizations)

1b. Please tell us the name of the firm or organization, and your job title, if you know it.

   Employer / Name of company
   Full job title
   Starting annual (base) salary

2. Below we list some terms that recent Johns Hopkins grads often use to describe their first job after college. Do any of them describe the position you will have or hope to have in the fall? Mark a choice only if it describes well the kind of work you expect to be doing. There is space to add your own terms.

   - Artist/performer
   - Consultant
   - Designer
   - Engineer
   - Entrepreneur
   - Financial analyst or advisor
   - Manager or administrator
   - Military service
   - Paralegal or legal aide
   - Policy analyst or political aide
   - Researcher
   - Scientific/lab technician
   - Software developer or programmer
   - Teacher (or teacher-in-training)
   - Writer/journalist/editor
   - Other
3. Which of the following best describes the type of organization where you will be working or hope to be working this fall?

- Agriculture
- Athletics, recreation
- Biotech, pharmaceuticals, medical equipment
- Business & management consulting
- Communications, journalism, media
- Computers, IT
  - Construction, manufacturing, energy/mining, utilities
- Education - higher education
- Education - other education
- Engineering, architecture, design
- Environmental
- Finance
- Fine and performing arts
- Healthcare and medicine
- Insurance and real estate
- International affairs/International NGO
- Business services, accounting, marketing,
- Law, legal services, judicial
- Military, national security, public safety, security
- Museum, cultural Institution, foundation or charity
- Public policy, politics
- Public service, community organization
- Retail, restaurants, consumer services, hospitality, tourism
- Science or research not elsewhere listed
- Social/human services
- Transportation, distribution or logistics
- Other, specify

Would you consider this firm a “start-up” company?

- Yes
- No

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Education Plans
Education Plans for the Fall

1. Which of the following best describes the current state of your educational plans for the fall?
Mark the one best answer.

- I have one or more acceptances
- I don't have any acceptances yet
- Not applicable
2. If you know, please tell us which of the following degrees you will be pursuing next year? Mark all that apply.

- Master of Arts (e.g., MA)
- Master's in Fine Arts (MFA)
- Master's degree in Engineering
- Master of Science (MS)
- Master's degree in Business (MBA)
- Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MCP)
- Other Master's Degree
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- Professional doctorate (e.g., EdD, DDiv, PsyD)
- PhD
- Other degree

- Still unsure

Please tell us the field you plan to pursue a doctorate in. Mark all that apply.

- Biological sciences
- Engineering, other applied sciences
- Humanities or arts
- Physical sciences
- Social sciences
- Other doctorate, please specify:

Tell us - if you know - which school you will be attending this fall. (Please give the name of the
3. In addition to the degree(s) you may have already told us about, do you have other plans to pursue a graduate or professional degree in the future?

- Yes
- No
- Undecided

Which, if any, degrees do you plan to pursue in the future? Mark all that you expect to pursue.

- Master of Arts (e.g., MA)
- Master's in Fine Arts (MFA)
- Master's degree in Engineering
- Master of Science (MS)
- Master's degree in Business (MBA)
- Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MCP)
- Other Master's Degree
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- Other Master's Degree
- Professional doctorate (e.g., EdD, DDiv, PsyD)
- Doctoral Degree: Biological sciences
- Doctoral Degree: Engineering, other applied sciences
- Doctoral Degree: Humanities or arts
- Doctoral Degree: Physical sciences
- Doctoral Degree: Social sciences
- Other doctorate
- Other degree
- Still unsure

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Advice for Next Year
Planning for Next Year: Advice and Information

1. How helpful has advice and assistance from your parents or guardians been as you make plans for next year?
   - Very helpful
   - Somewhat helpful
   - Not very helpful
   - I haven't asked for/received advice or assistance from my parents or guardians

2. Have you talked with any alumni/ae of Johns Hopkins to help you make plans for next year?
   - Yes   - No

2a. How helpful has advice and assistance from alumni/ae been as you make plans for next year?
   - Very helpful
   - Somewhat helpful
   - Not very helpful

3. How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or advanced degree work?
   - 0 (none)   - 1   - 2   - 3   - 4   - 5 or more

4. Do you expect to stay in touch with any Johns Hopkins faculty after graduation?
   - Yes   - No
5. Please tell us about your interactions with the Career Center.

During the current academic year, how many times have you had a meeting with a staff member in the Career Center?

- None
- Once
- More than once

Prior to your senior year, did you have any meetings with a staff member in the Career Center?

- None
- Once
- More than once

During your time at Johns Hopkins, how many times have you attended a workshop, seminar, info session, or other events sponsored by the Career Center?

- None
- Once
- More than once

5b. When did you first make contact with the Career Center (e.g., attended a program/event, or met with a career advisor)?

- 1st year
- 2nd year
- 3rd year
- 4th year

6. Overall, how satisfied are you with the Career Center?

- Very satisfied
- Generally satisfied
- Generally dissatisfied
- Very dissatisfied
- Not applicable
7. How helpful to you are the following services from the Career Center as you make plans for the future?

<table>
<thead>
<tr>
<th>Service</th>
<th>Not very helpful</th>
<th>Somewhat helpful</th>
<th>Very helpful</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>General career advice</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Specific career field/industry advice</td>
<td></td>
<td></td>
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<tr>
<td>The Career Center Website</td>
<td></td>
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<tr>
<td>J-Connect</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

8. As you make plans for next year, how confident are you in your ability to do the following?

<table>
<thead>
<tr>
<th>Task</th>
<th>Not confident at all</th>
<th>Somewhat confident</th>
<th>Generally confident</th>
<th>Very confident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify appropriate employers and positions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effectively plan your own career</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Present your relevant experiences and skills effectively</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Identify graduate school options or fellowship opportunities</td>
<td></td>
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<td></td>
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<tr>
<td>Network effectively</td>
<td></td>
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</tbody>
</table>

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What You’ve Learned
## Thinking About What You've Learned

<table>
<thead>
<tr>
<th>Your Education</th>
<th>Your Experience</th>
<th>Campus Life &amp; Services</th>
<th>Fall Plans</th>
<th>What You Learned</th>
<th>Long-term Goals</th>
<th>Paying for College</th>
<th>Your Background</th>
<th>Summing Up</th>
</tr>
</thead>
</table>

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To what extent has your experience at Johns Hopkins contributed to your knowledge, skills, and personal development in the following areas?

<table>
<thead>
<tr>
<th>Area</th>
<th>Very little or none</th>
<th>Some</th>
<th>Quite a bit</th>
<th>Very much</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing clearly and effectively</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Communicating well orally</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Thinking critically</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Leadership skills</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Understanding and using quantitative reasoning and methods</td>
<td></td>
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<tr>
<td>Reading or speaking a foreign language</td>
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<tr>
<td>Critical appreciation of art, music, literature, and drama</td>
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<tr>
<td>Understanding the process of science and experimentation</td>
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<tr>
<td>Creating original ideas and solutions</td>
<td></td>
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<tr>
<td>Constructively resolving interpersonal conflicts</td>
<td></td>
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<tr>
<td>Placing current problems in historical/cultural/philosophical</td>
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<tr>
<td>perspective</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Career- or work-related knowledge and skills</td>
<td></td>
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</tr>
<tr>
<td>In-depth knowledge of a field or discipline</td>
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<tr>
<td>Judging the merits of arguments based on their sources, methods and</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>reasoning</td>
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<tr>
<td>Functioning effectively as a member of a team</td>
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<tr>
<td>Ability to learn on your own</td>
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<td></td>
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<tr>
<td>Relating well to people of different races, nations, and religions</td>
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</tr>
</tbody>
</table>
Long Term Goals

In this part of the survey, we want to ask you about your long-term plans, beyond the fall plans you may have already told us about.
1. As you think about your future, how important is each of the following to you?

<table>
<thead>
<tr>
<th></th>
<th>Not important at all</th>
<th>Somewhat important</th>
<th>Very important</th>
<th>Essential</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raising a family</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Working for social and political change</td>
<td></td>
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<tr>
<td>Living or working abroad</td>
<td></td>
<td></td>
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<tr>
<td>Learning about other cultures and nations</td>
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<tr>
<td>Doing creative and expressive work</td>
<td></td>
<td></td>
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<tr>
<td>Participating in religious activities</td>
<td></td>
<td></td>
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<tr>
<td>Doing work that is in accordance with my philosophy or religion</td>
<td></td>
<td></td>
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<tr>
<td>Being well off financially</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Traveling abroad</td>
<td></td>
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<tr>
<td>Being successful in a business of my own</td>
<td></td>
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</tr>
<tr>
<td>Expressing myself artistically</td>
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<tr>
<td>Being a leader in my field</td>
<td></td>
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</tr>
<tr>
<td>Getting to know people from diverse backgrounds</td>
<td></td>
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<td></td>
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<tr>
<td>Participating in politics or community affairs</td>
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<tr>
<td>Volunteering</td>
<td></td>
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<tr>
<td>Having managerial responsibility</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Contributing to science and innovation</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Being a leader in my community</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Do you have plans to pursue a graduate or professional degree in the future?

- Yes
- No
- Undecided
2a. Which, if any, degrees do you plan to pursue in the future? Mark all that you expect to pursue.

- Master of Arts (e.g., MA)
- Professional doctorate (e.g., EdD, DDiv, PsyD)
- Master's in Fine Arts (MFA)
- Doctoral Degree: Biological sciences
- Master's degree in Engineering
- Doctoral Degree: Engineering, other applied sciences
- Master of Science (MS)
- Doctoral Degree: Humanities or arts
- Master's degree in Business (MBA)
- Doctoral Degree: Physical sciences
- Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MCP)
- Doctoral Degree: Social sciences
- Other Master's Degree
- Other doctorate
- Law degree (e.g., JD, LLB)
- Other degree
- Medical degree (e.g., MD, DO, DDS, DVM)
- Still unsure

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1. Have you received any financial aid from Johns Hopkins (e.g., grant, student loan, or work-study job) while you have been an undergraduate here?
   ○ Yes  ○ No

2. During your time at Johns Hopkins, have you ever received a Pell grant?
   ○ Yes  ○ No

3. What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?
   ○ $0
   ○ $1 - $4,999
   ○ $5,000 - $9,999
   ○ $10,000 - $14,999
   ○ $15,000 - $19,999
   ○ $20,000 - $24,999
   ○ $25,000 - $29,999
   ○ $30,000 - $39,999
   ○ $40,000 or more
   ○ More than $0 but unable to estimate the amount

   If you are able to estimate your total current indebtedness, please enter that figure below.
   
   
   $  

4. Will your parents or family help you pay off the loans you indicated above?
   ○ Yes  ○ No  ○ Not applicable
5. What has been the impact on your family of paying for your education (tuition, fees, room and board) at Johns Hopkins?

- None/Slight
- Moderate
- Considerable
- Severe
- Not applicable (My family does not contribute funds for my education.)

6. Do you agree or disagree with the following statement?

I will be seriously burdened by loan payments when I graduate.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

7. Do you agree or disagree with the following statements?

Due to a lack of money, I have had to forego:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study abroad</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community service</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-paying research/internships</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
8. In which of your college years did you work for pay during at least one term? Mark all that apply or "Did not work for pay."

- 1st year
- 2nd year
- 3rd year
- 4th year or later
- Did not work for pay

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More about You

A Little More About You

During which undergraduate years did you live "on campus" for at least one term?

- 1st year
- 2nd year
- 3rd year
- 4th year or later
- Did not live on campus
Are you a U.S. citizen or permanent resident (hold a permanent Visa)?
- Yes  - No

Your race or ethnic group. Mark all that apply.
- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White

What is your sexual orientation?
- Heterosexual  - Gay/lesbian  - Bisexual  - Unsure

When you first started college, in what general field were you planning to major? Mark the best answer.
- Fine Arts
- Humanities
- Biological Sciences
- Physical Sciences or Mathematics
- Engineering or Applied Sciences
- Social Sciences
- Business & Management
- Other
- Undecided
What is the average grade you have received during your college career?

- A
- A-
- B+
- B
- B-/C+
- C or below

Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)?

- Yes
- No

**Please share your highest scores with us.** Leave blank if not applicable.

<table>
<thead>
<tr>
<th>GRE Verbal Reasoning</th>
<th>GRE Quantitative Reasoning</th>
<th>GRE Analytical Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LSAT</th>
<th>MCAT Total (Verbal Reasoning, Physical Sciences, and Biological Sciences)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Your Parents

1. What is the highest level of education completed by your parents or stepparents?

<table>
<thead>
<tr>
<th>This parent's relationship to you</th>
<th>Mother or Stepmother</th>
<th>Father or Stepfather</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parent 2</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Did either of your parents attend Johns Hopkins? (Mark all that apply.)

- [ ] Yes, for undergraduate studies
- [ ] Yes, for graduate studies
- [ ] No

3. What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- [ ] Under $50,000
- [ ] $50,000 - $99,999
- [ ] $100,000 - $149,999
- [ ] $150,000 - $199,999
- [ ] $200,000 - $249,999
- [ ] $250,000 - $499,999
- [ ] Over $500,000
**Comments**

<table>
<thead>
<tr>
<th>Your Education</th>
<th>Your Experience</th>
<th>Campus Life &amp; Services</th>
<th>Fall Plans</th>
<th>What You Noticed</th>
<th>Long-term Goals</th>
<th>Paying for College</th>
<th>Your Background</th>
<th>Summing Up</th>
</tr>
</thead>
</table>

**Last Section**

Please indicate your level of agreement with the following statements.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>If I had to make my college choice over, I would enroll at Johns Hopkins.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Over my course of study at Johns Hopkins, I saw improvements in the quality of student life for undergraduates.</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Following are a number of questions asking about academic advising – first about your experience with your faculty advisor in your major, and then a few questions for KSAS students regarding experiences with the KSAS Office of Academic Advising, which WSE students can skip. There is also one open-ended question asking about any advising experiences that you care to tell us about. We know this block of questions on advising is long, but we would sincerely appreciate your feedback on this important topic.

Please enter the name of your faculty advisor for your primary major (December graduates,
answer with respect to your most recent faculty advisor).

How often have you met with your faculty advisor since last summer?

- Never
- Once or twice
- More than two times
Please indicate your level of agreement with the following statements regarding your faculty advisor named above.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>My faculty advisor returned emails and/or phone calls</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My faculty advisor was supportive</td>
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<tr>
<td>My faculty advisor followed up with me on important matters in a timely way</td>
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<tr>
<td>My faculty advisor referred me to other sources from which I could obtain assistance, when necessary</td>
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<td>My faculty advisor discussed internships, research opportunities, fellowships, and/or scholarships with me</td>
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<tr>
<td>My faculty advisor was knowledgeable about JHU's distribution requirements</td>
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<tr>
<td>My faculty advisor was knowledgeable about major/departmental requirements</td>
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<tr>
<td>I would recommend this faculty advisor to others</td>
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</table>
Please indicate your level of agreement with the following statements.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>I responded promptly to communications and requests from my advisor</td>
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<td>I was open to sharing my short- and long-term goals with my faculty advisor</td>
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<td>I came to my advising meetings prepared for the topic(s) we planned to discuss</td>
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Tell us a little about your experiences with academic advising at Johns Hopkins. Please try to make it clear which advising modality you are referring to (faculty advising with your assigned faculty advisor, other faculty advising, non-faculty advising from a department or program, a professional academic advisor for public health studies, KSAS Office of Academic Advising in Garland Hall, WSE Academic Advising in Shaffer Hall, pre-professional advising; if you’re not sure, just type the name of the person who provided advising).

Please answer the following questions if you are graduating (or have graduated) with a degree from KSAS (otherwise, please click 'Next' to go to the next page):
KSAS Academic Advisors (Garland Hall) increased my understanding of:

<table>
<thead>
<tr>
<th>Area</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Not applicable</th>
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<tbody>
<tr>
<td>Academic policies and procedures</td>
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<td>Possible majors</td>
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<td>Graduation requirements (courses for major, distribution, writing, etc.)</td>
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<td>Strategies for creating a balanced course schedule</td>
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<td>Procedures for adding and dropping classes</td>
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<td>Campus resources (Study Consulting, Tutoring, Study Abroad, Pre-Professional Advising, the Career Center, the Counseling Center, etc.)</td>
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Please indicate your level of agreement with the following statements.

<table>
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<tr>
<th>Statement</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>My work with my KSAS Academic Advisor during freshman year prepared me to navigate my academic path at Hopkins</td>
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<tr>
<td>The KSAS Academic Advisors were accessible (via walk-ins, email, telephone, or scheduled appointments) during my undergraduate years at Hopkins</td>
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Both KSAS and WSE students should answer the remaining questions.
Final Questions

What is one thing Johns Hopkins could have done to better support you during your time as an undergraduate student?

One of our most valuable assets at Johns Hopkins is our student body. How can individual students contribute to improving the campus experience for everyone?

Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

As our sincere thank you for completing and submitting this survey, you will receive a $5 Starbucks card (electronic). Please indicate here the best email address to send it to.

Email Address

This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, or select Submit Survey to save and complete your survey.
These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds
Last Click: 0 seconds
Page Submit: 0 seconds
Click Count: 0 clicks