

Senior Survey 2018

Start of Block: Introduction

intro **Welcome!**

Thank you for participating in the Johns Hopkins Senior Survey.

This survey has several parts: We ask you to evaluate Johns Hopkins, considering your whole undergraduate experience and your experience in your major(s). We ask about your plans for next year and beyond, and about how well prepared you feel for this next big transition in your life, including your general assessment of what you've learned in college. We close by asking for some background information. Your answers are very important to us — they will inform our efforts to improve in the years to come.

Your participation in this survey is voluntary. The information collected will be kept strictly confidential and will not be printed or published in any form that would identify any individual.

If you have any questions or encounter any problems while taking the survey, please contact Teresa Wonnell at twonnell@jhu.edu.

zxp2 Evaluate Johns Hopkins



satisf **Overall, how satisfied are you with your undergraduate education?**

- Very satisfied (5)
 - Generally satisfied (4)
 - Ambivalent (3)
 - Generally dissatisfied (2)
 - Very dissatisfied (1)
-



satspec **Thinking about your entire experience at Johns Hopkins, how satisfied are you with each of the following?**

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)
Level of intellectual excitement on campus (sintell)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction (sinstql)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in extracurricular activities (soppex)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus (ssoclife)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for personal growth and development (soppdev)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



enchss **Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Johns Hopkins?**

- Definitely would (5)
- Probably would (4)
- Maybe (3)
- Probably would NOT (2)
- Definitely would NOT (1)

<p>satspec Thinking about your entire experience at Johns Hopkins, how satisfied are you with each of the following?</p>	<p>Very satisfied (4)</p>	<p>Generally satisfied (3)</p>	<p>Generally dissatisfied (2)</p>	<p>Very dissatisfied (1)</p>	<p>Not applicable (5)</p>
<p>Academic advising before declaring a major (sadvise)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Out-of-class availability of faculty (sfacavl)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Opportunities to participate in research with a faculty member (sresearch)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Availability of academic support and assistance (shelp)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Quality of instruction in humanities and arts courses (shumart)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Quality of instruction in natural science and math courses (snscimat)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Quality of instruction in social science courses (ssocsci)

Quality of instruction in engineering courses (senginer)

major1 In which field(s) are you majoring?

If you have more than one major, use the additional dropdown menu(s). On the next page, we'll ask you to evaluate each major.

Please select your major from the dropdown list:

▼ Africana Studies (2) ... Writing Seminars (54)



major2 Please select your second major, if applicable:

▼ I did not have a second major. (1) ... Writing Seminars (54)



dowhat **While an undergraduate, did you participate in any of the following?**

	Yes (1)	No (2)
Research with a faculty member (presfac)	<input type="radio"/>	<input type="radio"/>
Other research experiences (presoth)	<input type="radio"/>	<input type="radio"/>
Published or presented a paper off-campus (ppaper)	<input type="radio"/>	<input type="radio"/>
Worked as a tutor or teaching assistant in an institution- or department-based program (ptutwork)	<input type="radio"/>	<input type="radio"/>
Received tutorial help through an institution- or department-based program (ptutor)	<input type="radio"/>	<input type="radio"/>
Independent study (pindep)	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S. (poffcm)	<input type="radio"/>	<input type="radio"/>
Study-abroad program (pabrd)	<input type="radio"/>	<input type="radio"/>
Internship in the U.S. (pintus)	<input type="radio"/>	<input type="radio"/>
Internship abroad (pintabr)	<input type="radio"/>	<input type="radio"/>
Service learning course (psvlearn)	<input type="radio"/>	<input type="radio"/>
Volunteer service in the U.S. (pvolus)	<input type="radio"/>	<input type="radio"/>
Volunteer service abroad (pvolabr)	<input type="radio"/>	<input type="radio"/>
Leadership program (pdowhat1)	<input type="radio"/>	<input type="radio"/>

satwhat
 Satisfaction with
 Your
 Undergraduate
 Experiences
 You indicated
 that you
 participated in
 the following.
 Tell us how
 satisfied you are
 with your
 experience(s).

Very satisfied
 (4)

Generally
 satisfied (3)

Generally
 dissatisfied (2)

Very dissatisfied
 (1)

Research with a
 faculty member
 (x1)

Other research
 experiences (x2)

Published or
 presented a
 paper off-
 campus (x6)

Worked as a
 tutor or teaching
 assistant in an
 institution- or
 department-
 based program
 (x3)

Received tutorial
 help through an
 institution- or
 department-
 based program
 (x13)

Independent
 study (x4)

Off-campus
 study in the U.S.
 (x5)

Study-abroad
 program (x10)

Internship in the U.S. (x9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship abroad (x8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service learning course (x7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer service in the U.S. (x12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer service abroad (x11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership program (x22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

majorp1 Satisfaction with major:



satismaj1 **On the whole, how satisfied are you with your major?**

- Very satisfied (5)
- Generally satisfied (4)
- Ambivalent (3)
- Generally dissatisfied (2)
- Very dissatisfied (1)



majspec1 How satisfied are you with each of these aspects of this major: ?	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)	Not applicable (5)
Quality of instruction (msqinst1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising (msqadv1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom (mshelp1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take (mscourse1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement (msintell1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience (mslabexp1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (msdiscus1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help (mstutor1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (e.g., time for electives) (msflex1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Career opportunities associated with this major (mscar1)

Display This Question:

If Major 2 != I did not have a second major.

majorp2 Satisfaction with major 2:

Display This Question:

If Major 2 != I did not have a second major.

X→

satismaj2 **On the whole, how satisfied are you with your major?**

- Very satisfied (5)
- Generally satisfied (4)
- Ambivalent (3)
- Generally dissatisfied (2)
- Very dissatisfied (1)

Display This Question:

If Major 2 != I did not have a second major.

X→ X→

majspec2 How satisfied are you with each of these aspects of this major?	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)	Not applicable (5)
Quality of instruction (msqinst2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising (msqadv2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom (mshelp2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take (mscourse2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement (msintell2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience (mslabexp2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (msdiscus2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help (mstutor2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (e.g., time for electives) (msflex2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Career opportunities associated with this major (mscar2)

How satisfied are you with each of the following aspects of campus life?

Very satisfied (4) Generally satisfied (3) Generally dissatisfied (2) Very dissatisfied (1) Not applicable (5)

Sense of community on campus (scampcom)

Sense of community where you live (slivecom)

Climate for ethnic/racial minority students on campus (sminclim)

Degree of ethnic/racial diversity of the campus (sdiverse)

Feeling of security on campus (ssecure)

Climate for LGBTQ students on campus (slgbt)

Student clubs
and
organizations
(sclub)

Opportunities
to participate
in
intercollegiate
(NCAA)
athletics
(sathopp)

Opportunities
to participate
in club sports
(sclubsp)

Opportunities
to participate
in intramural
and other
recreational
athletics
(srecrsp)

Performing
arts (dance,
music,
theater)
(clifelocal1)



activep **Did you actively participate in any of the following while in school?**

- Intercollegiate athletics (NCAA) (1)
 - Intramural athletics (2)
 - Club sports (3)
 - Music/theater group (4)
 - Student publications (5)
 - Student government (6)
 - Political group (7)
 - Religious or spiritual group (8)
 - Cultural/ethnic organization (9)
 - Volunteer service (10)
 - Academic clubs, honor societies, or professional associations (11)
 - Fraternity or sorority (12)
 - Other student organizations or clubs (13)
 - None of the above** (14)
-



balance **How much do you agree or disagree with this statement:**

I have been able to find a balance between my academic work and extracurricular activities.

- Strongly agree (4)
- Agree (3)
- Disagree (2)
- Strongly disagree (1)

Start of Block: Campus Services

zxp6 Quality of Campus Services and Facilities



campussat **How satisfied are you with each of the following campus services and facilities?**

If you lack experience with one, mark "Not Applicable."

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)	Not applicable (5)
Administration's responsiveness to student concerns (sadmresp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic and recreational facilities (sathfac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services (sfood)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities and resources (slibfac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counseling services (spysch)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services (other than counseling) (shealth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing facilities (shouse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus police/campus security (spolice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment (sscieqp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer resources and support (sfaccomp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student employment programs (sstdemp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Center for Social Concern (cslocal1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Multicultural Affairs (cslocal2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Media Center (cslocal3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Start of Block: Upcoming Plans

zxp7b

We understand that your plans for the coming year may not be settled. Please answer the questions in this section the best you can, describing what you hope to be doing. We will ask follow-up questions on the status of your job or school searches.



fall

Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your preferred plan, marking all that apply.

- Working for pay full-time (including self-employment) (1)
 - Working for pay part-time (2)
 - Starting your own company or organization (3)
 - Attending graduate or professional school full-time (4)
 - Attending graduate or professional school part-time (5)
 - Enrolled in some other educational program (such as completing your current degree or a post-baccalaureate program) (6)
 - Family or other caregiving (7)
 - Traveling or just taking time for yourself (10)
 - Undecided (11)
 - None of the above (12)
-

military **Will you be serving in the U.S. military next year?**

- No (1)
 - Yes, on active duty (4)
 - Yes, in the Reserve (5)
 - Yes, in the National Guard (6)
-

ngo **In the coming year, will you be doing service or volunteer work, paid or unpaid, through a service organization (e.g., Peace Corps, Teach for America)?**

Yes (1)

No (2)

Display This Question:

If In the coming year, will you be doing service or volunteer work, paid or unpaid, through a servic... = Yes



ngo_pick **Please tell us the organization you will be working with. We list only the most common responses; please use the space provided to list your organization.**

Peace Corps (1)

Teach for America (2)

City Year (3)

AmeriCorps (4)

Citizen Schools (5)

Alliance for Catholic Education (6)

Teaching Assistant Program in France (8)

Other service/volunteer organization or teacher development program. Please specify:
(7) _____



emp_class

Would you describe any of your planned fall activities as the following? Mark all that apply.

- Fellowship (1)
- Internship (2)
- Freelancing (3)
- Performing (4)
- Temp or contract work (5)
- None of the above (6)

Display This Question:

If Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your prefer... = Working for pay full-time (including self-employment)

Or Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your prefer... = Working for pay part-time

Or Will you be serving in the U.S. military next year? = Yes, on active duty

Or Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your prefer... = Starting your own company or organization

Or In the coming year, will you be doing service or volunteer work, paid or unpaid, through a servic... = Yes

Or Would you describe any of your planned fall activities as the following? Mark all that apply. = Internship

Or Would you describe any of your planned fall activities as the following? Mark all that apply. = Freelancing

Or Would you describe any of your planned fall activities as the following? Mark all that apply. = Performing

showemploy

Display This Question:

If Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your prefer... = Attending graduate or professional school full-time

Or Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your prefer... = Attending graduate or professional school part-time

showedu

Display This Question:

If Would you describe any of your planned fall activities as the following? Mark all that apply. = Fellowship

fellow_text **Please tell us which fellowship program.**

Display This Question:

If Would you describe any of your planned fall activities as the following? Mark all that apply. = Internship

Intern_text **Please tell us which internship program.**

Display This Question:

If Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your prefer... = None of the above

And Will you be serving in the U.S. military next year? = No

And Would you describe any of your planned fall activities as the following? Mark all that apply. = None of the above

And In the coming year, will you be doing service or volunteer work, paid or unpaid, through a servic... = No

nxact_text **Please describe your fall plans briefly.**

Display This Question:

If Is Displayed

And Is Displayed

primary **Above, you marked both education and work-based activities as part of your fall plans. Which of these would you say will be your PRIMARY activity in the fall?**

- Furthering your education (1)
 - Employment (including military service or service work as described in your previous answers) (4)
 - Undecided (5)
 - Something else. Please specify: (6)
-

liveinout **Do you expect to be living inside or outside the U.S. next fall?**

- In U.S. (including Puerto Rico, territories, etc.) (1)
- Outside U.S. (2)
- Not sure (3)

Display This Question:

If Living inside or outside the U.S. next fall? = In U.S. (including Puerto Rico, territories, etc.)

liveus **In which state will you reside?**

▼ Alabama (1) ... Other (61)

Display This Question:

If Living inside or outside the U.S. next fall? = Outside U.S.



livenonus **In which country or region will you reside?**

Display This Question:

If Is Displayed

Q149 **Employment Plans**

Display This Question:

If Is Displayed



jobplans **Which of the following best describes the current state of your employment plans for next year?**

Exclude summer-only employment. Mark the one best answer.

- Have accepted a position (1)
- Will be self-employed (2)
- Considering one or more specific offers (3)
- Currently searching for a position (4)
- Have not yet begun my job search (5)
- Not planning on employment this fall (6)

Start of Block: Employment Plans

Display This Question:

If Is Displayed

zxp8 **Employment Plans**

Display This Question:

If Is Displayed

emptype **In what sector do you expect to be employed?**

Mark the best answer.

- Self-employed in own business (including freelancing/performing) (1)
- For-profit corporation/company/group-practice (2)
- Government or other public institution or agency, including military (3)
- Non-profit organization/NGO (e.g., arts/human services/international organizations) (4)

Display This Question:

If Which of the following best describes the current state of your employment plans for next year? =
Have accepted a position

firmname **Please tell us the name of the firm or organization.**

Display This Question:

If Which of the following best describes the current state of your employment plans for next year? =
Have accepted a position

jobtitle **Please tell us your job title, if you know it.**

Display This Question:

If Which of the following best describes the current state of your employment plans for next year? =
Have accepted a position

Q146 **Please tell us your starting annual (base) salary.**

Display This Question:

If Is Displayed



jobdesc1 **Below we list some terms that recent Johns Hopkins grads often use to describe their first job after college. Do any of them describe the position you will have or hope to have in the fall?**

Mark a choice only if it describes well the kind of work you expect to be doing. There is space to add your own terms.

- Artist/performer (1)
- Business or market analyst (18)
- Consultant (2)
- Data analyst or data scientist (19)
- Designer (3)
- Engineer (4)
- Entrepreneur (5)
- Financial analyst or advisor (6)
- Manager or administrator (7)
- Military service (8)
- Nurse (20)
- Organizer, activist, or politician (21)
- Paralegal or legal aide (9)
- Policy analyst or political aide (10)
- Researcher (11)
- Sales or marketing associate (17)
- Scientific/lab technician (12)
- Software developer or programmer (13)
- Teacher (or teacher-in-training) (14)
- Writer/journalist/editor (15)

Other (16) _____

Display This Question:

If Which of the following best describes the current state of your employment plans for next year? = Have accepted a position

Or Which of the following best describes the current state of your employment plans for next year? = Will be self-employed

workdesc **Please briefly describe the kind of work you will be doing next year:**

Display This Question:

If Is Displayed

X→

jobsect **Which of the following best describes the type of organization where you will be working or hope to be working this fall?**

- Advertising, Public Relations/Communications (1)
- Advocacy—Social, Political, Environmental or Other (2)
- Agriculture, Forestry, Fisheries (3)
- Athletics, Recreation, Amusements, Sports (4)
- Biotech, Pharmaceuticals, Medical Equipment (5)
- Business & Management Consulting (6)
- Business Services not listed elsewhere (7)
- Charity, Foundation, Grant-Making, or Religious Organization (8)
- Education - Higher Education (9)
- Education - Other Education (10)
- Energy, Mining, Construction, Transport, Utilities, Distribution (11)
- Engineering, Architecture or Design Services (12)
- Entertainment, Film, Music Publishing (13)
- Environmental Services (14)
- Finance, Banking, or Financial/Investment Services (15)
- Fine or Performing Arts (Including Independent Performers) (16)
- Government/Public Admin. not listed elsewhere (17)
- Healthcare/Medicine (18)
- Hotel, Hospitality, Travel, Tourism (19)
- Insurance or Real Estate (20)

- International Affairs, International NGO (21)
- Law, Legal Services, Judicial (22)
- Manufacturing not listed elsewhere (23)
- Museum or Cultural Institution (24)
- Public Policy/Public Interest Research Org (25)
- Public Safety, Policing, Security, Military (26)
- Publishing (Print & Internet), Journalism, Media (27)
- Retail, Restaurants, Ecommerce, Consumer Services (28)
- Scientific Research and Consulting (29)
- Social/Human Services or Other Community Service Org. (30)
- Technology: Computer, IT, Internet, Information, Software (31)
- Other, specify (32) _____

Display This Question:

If Which of the following best describes the current state of your employment plans for next year? = Have accepted a position

startup **Would you consider this firm a “start-up” company?**

- Yes (1)
- No (2)

Display This Question:

If Is Displayed

zxp9 Education Plans for the Fall

Display This Question:

If Is Displayed

edplans **Which of the following best describes the current state of your educational plans for the fall?**

Mark the one best answer.

- I have one or more acceptances (1)
 - I don't have any acceptances yet (2)
 - Not applicable (3)
-

Display This Question:

If Is Displayed

X→

degfall

If you know, please tell us which of the following degrees you will be pursuing next year?

Mark all that apply.

- Master of Arts (e.g., MA) (1)
 - Master of Fine Arts (MFA) (2)
 - Master of Science (MS) (3)
 - Master's degree in Business (MBA) (4)
 - Master's degree in Engineering (5)
 - Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MM) (6)
 - Other Master's Degree (7)
 - Law degree (e.g., JD, LLB) (8)
 - Medical degree (e.g., MD, DO, DDS, DVM) (9)
 - Doctoral Degree: Biological sciences (10)
 - Doctoral Degree: Engineering, other applied sciences (12)
 - Doctoral Degree: Humanities or arts (13)
 - Doctoral Degree: Physical sciences (14)
 - Doctoral Degree: Social sciences (15)
 - Doctoral Degree: Education (16)
 - Other doctorate (17)
 - Other degree (11) _____
-

Display This Question:

If Which of the following best describes the current state of your educational plans for the fall? = I have one or more acceptances

fallschool **Tell us, if you know, which school you will be attending this fall.**

Please give the name of the university only.

Next Year

zxp10 Planning for Next Year: Advice and Information



paradv **How helpful have advice and assistance from your parents or guardians been as you make plans for next year?**

- Very helpful (1)
- Somewhat helpful (2)
- Not very helpful (3)
- Haven't asked for/received advice or assistance from my parents or guardians (4)

alumninet **Have you talked with any alumni/ae of Johns Hopkins to help you make plans for next year?**

- Yes (1)
- No (2)

Display This Question:

If Have you talked with any alumni/ae to help you make plans for next year? = Yes



alumadv **How helpful have advice and assistance from alumni/ae been as you make plans for next year?**

- Very helpful (1)
 - Somewhat helpful (2)
 - Not very helpful (3)
-

facknow **How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or advanced degree work?**

- 0 (none) (1)
 - 1 (2)
 - 2 (3)
 - 3 (4)
 - 4 (5)
 - 5 or more (6)
-

facsucces **Do you expect to stay in touch with any Johns Hopkins faculty after graduation?**

- Yes (1)
 - No (2)
-



csmeetup **Please tell us about your interactions with the Career Center.**

	None (1)	Once (2)	More than once (3)
During the current academic year, how many times have you had a meeting with a staff member in the Career Center? (cssenior)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prior to your senior year, how many meetings have you had with a staff member in the Career Center? (csprior)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During your time at Johns Hopkins, how many times have you attended a workshop, seminar, info session, or other events sponsored by the Career Center? (csworks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Interactions [Once] (Count) >= 1

Or Interactions [More than once] (Count) >= 1

csmeet4 **When did you first make contact with the Career Center (e.g., attended a program/event, or met with a career advisor)?**

- 1st year (1)
- 2nd year (2)
- 3rd year (3)
- 4th year (4)

scareer **Overall, how satisfied are you with the Career Center?**

- Very satisfied (4)
- Generally satisfied (3)
- Generally dissatisfied (2)
- Very dissatisfied (1)
- Not applicable (5)



cshelp **How helpful to you are the following services from the Career Center as you make plans for the future?**

	Very helpful (3)	Somewhat helpful (2)	Not very helpful (1)	Not applicable (4)
General career advice (csgener)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific career field/industry advice (csspec)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Career Center Website (csweb)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Handshake (csdb)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



search **As you make plans for next year, how confident are you in your ability to do the following?**

	Very confident (4)	Generally confident (3)	Somewhat confident (2)	Not confident at all (1)
Identify appropriate employers and positions (csidemp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively plan your own career (csefplan)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Present your relevant experiences and skills effectively (csshow)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify graduate school options or fellowship opportunities (csacadop)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Network effectively (csnetwrk)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

zxp11 Thinking About What You've Learned



skillabil To what extent has your experience at Johns Hopkins contributed to your knowledge, skills, and personal development in the following areas?

	Very much (4)	Quite a bit (3)	Some (2)	Very little or none (1)
Writing clearly and effectively (cwrite)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally (coral)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically (ccrit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills (clead)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and using quantitative reasoning and methods (cquant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language (clang)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical appreciation of art, music, literature, and drama (cartlit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation (csciproc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating original ideas and solutions (ccreate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective (ccprob)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills (cprepar)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-depth knowledge of a field or discipline (cindepth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team (cteam)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

skillabilOPT To
**what extent has
 your
 experience at
 Johns Hopkins
 contributed to
 your
 knowledge,
 skills, and
 personal
 development in
 the following
 areas?**

Very much (4)

Quite a bit (3)

Some (2)

Very little or
 none (1)

Constructively
 resolving
 interpersonal
 conflicts
 (cconflic)

Judging the
 merits of
 arguments
 based on their
 sources,
 methods, and
 reasoning
 (cjudge)

Ability to learn
 on your own
 (cskills)

Relating well to
 people of
 different races,
 nations, and
 religions
 (crelrace)

Identifying moral
 and ethical
 issues (cmoral)

Understanding
 yourself:
 abilities,
 interests,
 limitations,
 personality
 (cundself)

Understanding
the complexity of
social problems
(caware)

Conducting
scholarly
research
(cscholar)

Ability to use the
techniques,
skills, and
modern tools
necessary for
my profession
(cmodtool)

zxp12 Long-Term Goals

In this part of the survey, we want to ask you about your long-term plans, beyond the fall plans you may have already told us about.

degadd3 **Do you have plans to pursue a graduate or professional degree in the future?**

Yes (1)

No (2)

Undecided (3)

Display This Question:

If Do you have plans to pursue a graduate or professional degree in the future? = Yes

Or Do you have plans to pursue a graduate or professional degree in the future? = Undecided



degadd4 **Which, if any, degrees do you plan to pursue in the future?**

Mark all that you expect to pursue.

- Master of Arts (e.g., MA) (1)
 - Master of Fine Arts (MFA) (2)
 - Master of Science (MS) (3)
 - Master's degree in Business (MBA) (4)
 - Master's degree in Engineering (5)
 - Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MM) (6)
 - Other Master's Degree (7)
 - Law degree (e.g., JD, LLB) (8)
 - Medical degree (e.g., MD, DO, DDS, DVM) (9)
 - Doctoral Degree: Biological sciences (10)
 - Doctoral Degree: Engineering, other applied sciences (12)
 - Doctoral Degree: Humanities or arts (13)
 - Doctoral Degree: Physical sciences (14)
 - Doctoral Degree: Social sciences (15)
 - Doctoral Degree: Education (16)
 - Other doctorate (17)
 - Other degree (11) _____
 - Still unsure (19)
-

zxp13 Paying for College

needaid **Have you received any financial aid from Johns Hopkins (e.g., grant, student loan, or work-study job) while you have been an undergraduate here?**

Yes (1)

No (2)

pell **During your time at Johns Hopkins, have you ever received a Pell grant?**

Yes (1)

No (2)

townloan **What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?**

- \$0 (1)
- \$1 - \$4,999 (2)
- \$5,000 - \$9,999 (3)
- \$10,000 - \$14,999 (4)
- \$15,000 - \$19,999 (5)
- \$20,000 - \$24,999 (6)
- \$25,000 - \$29,999 (7)
- \$30,000 - \$39,999 (8)
- \$40,000 or more (9)
- More than \$0 but unable to estimate the amount (10)

Display This Question:

If What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees,... = \$40,000 or more

loanamt **If you are able to estimate your total current indebtedness, please enter that figure below.**

- \$ (1) _____

helppay **Will your parents or family help you pay off the loans you indicated above?**

- Yes (1)
 - No (2)
 - Not applicable (3)
-



impact **What has been the impact on your family of paying for your education (tuition, fees, room and board) at Johns Hopkins?**

- None/Slight (1)
 - Moderate (2)
 - Considerable (3)
 - Severe (4)
 - Not applicable (My family does not contribute funds for my education.) (5)
-



eburden **Do you agree or disagree with the following statement?**

I will be seriously burdened by loan payments when I graduate.

- Strongly Agree (4)
 - Agree (3)
 - Disagree (2)
 - Strongly Disagree (1)
-



forego Do you agree or disagree with the following statements?

Due to a lack of money, I have had to forego:

	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)
Study abroad (Imabroad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular activities (Imextra)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service (Imserv)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-paying research/internships (Imresint)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

work In which of your college years did you work for pay during at least one term?

Mark all that apply or "Did not work for pay."

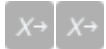
- 1st year (1)
- 2nd year (2)
- 3rd year (3)
- 4th year or later (4)
- Did not work for pay (5)

Start of Block: More about You

zxp14 A Little More About You

resid **During which undergraduate years did you live "on campus" for at least one term?**

- 1st year (1)
 - 2nd year (2)
 - 3rd year (3)
 - 4th year or later (4)
 - Did not live on campus (5)
-



sex **Your gender:**

- Woman (1)
 - Man (2)
 - I identify as: (3) _____
-

Visa **Are you attending college on an international student visa?**

- Yes (1)
 - No (2)
-

race **Your race or ethnic group.**

Mark all that apply.

- American Indian or Alaska Native (1)
 - Asian (2)
 - Black or African American (3)
 - Hispanic or Latino (4)
 - Native Hawaiian or Other Pacific Islander (5)
 - White (6)
-



sexornt **What is your sexual orientation?**

- Heterosexual (1)
 - Gay/lesbian (2)
 - Bisexual (3)
 - Queer (8)
 - Unsure (4)
 - I identify as: (5) _____
-

Display This Question:

If SORADMIT Is Empty

admit **Were you admitted to Johns Hopkins:**

- Early Action or Early Decision (1)
 - Regular admission (2)
 - As a transfer from another institution (3)
-

startfield **When you first started college, in what general field were you planning to major?**
Mark the best answer.

- Fine Arts (4)
 - Humanities (3)
 - Biological Sciences (5)
 - Physical Sciences or Mathematics (6)
 - Engineering or Applied Sciences (2)
 - Social Sciences (7)
 - Business & Management (1)
 - Undecided (9)
 - Other (8)
-

Display This Question:

If SORSATR Is Empty

Or SORSATM Is Empty

Or SORSATW Is Empty

And If

SORACT Is Empty



adscores **Please tell us what your highest admission test scores were:**

SAT Critical Reading (vsat)	▼ Did not take (0) ... 200 (200)
SAT Writing (wsat)	▼ Did not take (0) ... 200 (200)
SAT Mathematics (msat)	▼ Did not take (0) ... 200 (200)

Display This Question:

If SORACT Is Empty

And If

SORSATR Is Empty

And SORSATW Is Empty

And SORSATM Is Empty



act

ACT Composite (act)	▼ Did not take (0) ... 1 (1)
---------------------	------------------------------

gpaovr **What is the average grade you have received during your college career?**

- A (1)
- A- (2)
- B+ (3)
- B (4)
- B-/C+ (5)
- C or below (6)

SCOREANY **Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)?**

Yes (1)

No (2)

Display This Question:

If Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)? = Yes



Q151 Please share your highest scores with us. Leave blank if not applicable.

GRE Verbal Reasoning (1)	▼ 170 (170) ... 130 (130)
GRE Quantitative Reasoning (2)	▼ 170 (170) ... 130 (130)

Display This Question:

If Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)? = Yes



Q153 Please share your highest scores with us. Leave blank if not applicable.

GRE Analytical Writing (3)	▼ 6 (6) ... 0 (0)
----------------------------	-------------------

Display This Question:

If Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)? = Yes



Q155 Please share your highest scores with us. Leave blank if not applicable.

LSAT (4)	▼ 180 (180) ... 130 (130)
----------	---------------------------

Display This Question:

If Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)? = Yes



Q157 Please share your highest scores with us. Leave blank if not applicable.

MCAT Total (5)	▼ 528 (528) ... 472 (472)
----------------	---------------------------

zxp15 Your Parents



pareduc Do/did any of your parents...

	Yes (1)	No (2)
Have a Bachelor's degree? (paredes)	<input type="radio"/>	<input type="radio"/>
Have a graduate or professional degree (beyond the Bachelor's)? (pgrad)	<input type="radio"/>	<input type="radio"/>
Attend Johns Hopkins as an undergraduate? (legacy)	<input type="radio"/>	<input type="radio"/>
Attend Johns Hopkins as a graduate student? (legacy_grad)	<input type="radio"/>	<input type="radio"/>



income What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Less than \$25,000 (1)
 - \$25,000 - \$49,999 (2)
 - \$50,000 - \$74,999 (3)
 - \$75,000 - \$99,999 (4)
 - \$100,000 - \$149,999 (5)
 - \$150,000 - \$199,999 (6)
 - \$200,000 - \$249,999 (7)
 - \$250,000 - \$499,999 (8)
 - \$500,000 or more (9)
-

Start of Block: Local

Q739

For Johns Hopkins students

Q172 Are you aware of the Career Academies now offered by the Career Center? These are affinity groups which help connect students with top companies and industry-specific knowledge. The academies are: Arts, Media & Marketing, Consulting, Finance, Health Sciences, Nonprofit & Government, and STEM & Innovation.

- Yes, and I have participated in one or more (1)
 - Yes, but I have not participated in any (3)
 - No (2)
-

Q740
Indicate how strongly you agree or disagree with each of the following statements with respect to the Johns Hopkins Community:

Strongly agree (4)

Agree (3)

Disagree (2)

Strongly disagree (1)

Don't know (5)

I feel free to express my political beliefs on campus (1)

I feel free to express my religious beliefs on campus (2)

Students are respected here regardless of their economic or social class (3)

Students are respected here regardless of their race or ethnicity (4)

Students are respected here regardless of their sexual orientation (5)

Students are respected here regardless of their gender (6)

Student are respected here regardless of their religious beliefs (7)

Johns Hopkins has a culture that values diversity and inclusion (8)

Q741 What is your impression of the Johns Hopkins community?

	Very (4)	Moderately (3)	A little (2)	Not at all (1)
Safe (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Welcoming (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitive (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diverse (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

Q742 Please indicate the extent to which you agree with the following statements:

	Strongly Agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly Disagree (1)
The administration tries to be helpful (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The administration is concerned about my welfare (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The administration is responsive (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The administration is transparent (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what office to go to, or who to talk to when I have a problem (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q743 Earlier in the survey, you were asked to rate your satisfaction with "administration's responsiveness to student concerns," and in the previous question you were also asked about 'the administration'.

When considering these questions, what do you think of as 'the administration'? Choose up to three options below:

- The University as a whole (1)
- The Office of the President or Provost (2)
- Your school (Arts & Sciences or Engineering, including advising offices) (3)
- Your major's department (4)
- Student Affairs (includes housing and dining, athletics and recreation, health services, counseling services, registrar, student accounts, student engagement, career services, and other offices) (5)
- Faculty (6)
- A specific office or offices (please specify) (7)

- Other (please specify) (8) _____

Page Break



Q744 How much have the following issues or concerns been a problem for you during your time at Johns Hopkins? Note that 'not applicable' is an option.

	Not a problem (1)	Minor problem (2)	Moderate problem (3)	Serious problem (4)	Not Applicable (5)
Course grading practices (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course registration process (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting the classes you need (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from faculty (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising from professional staff (includes Office of Academic Advising in KSAS) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q745 More issues/concerns are presented on the next two pages

Page Break



Q746 How much have the following issues or concerns been a problem for you during your time at Johns Hopkins? (continued)

	Not a problem (1)	Minor problem (2)	Moderate problem (3)	Serious problem (4)	Not applicable (5)
Finding a research opportunity (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding campus employment (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding off-campus housing (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being sent from office to office when trying to get something done (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q747 More issues/concerns are presented on the next page

Page Break

Q748 How much have the following issues or concerns been a problem for you during your time at Johns Hopkins? (continued)

	Not a problem (1)	Minor problem (2)	Moderate problem (3)	Serious problem (4)	Not applicable (5)
<input checked="" type="checkbox"/> University policies or practices concerning alcohol and drugs (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="checkbox"/> Policies or practices around academics (e.g. degree requirements, academic standing, grade changes, course retakes, etc) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="checkbox"/> Policies or practices around student activities and student organizations (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="checkbox"/> University handling of sexual assault or misconduct incidents (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="checkbox"/> Other, please specify (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q749 Please briefly describe one time when you had a problem that you thought the administration should have handled better. How could it have been handled better?

Q750 Over your time here, did you ever seriously consider transferring to another college or university to finish your undergraduate degree?

- Yes (1)
- No (2)

Display This Question:

If Over your time here, did you ever seriously consider transferring to another college or universit... = Yes

Q751 What steps did you take, if any, regarding transfer? Check all that apply.

- None (8)
- I talked with my family (1)
- I talked to my advisor or another faculty or staff member (2)
- I requested an unofficial transcript (3)
- I looked up information about other institutions (4)
- I communicated with or visited other institutions (5)
- I applied to at least one other college or university (6)
- Other (7) _____

Display This Question:

If Over your time here, did you ever seriously consider transferring to another college or universit... = Yes

Q752 What was your main reason for considering transfer, and what kept you from transferring?

End of Block: Local

Start of Block: Comments

zxp16 Last Section

improvetxt **What, if anything, could Johns Hopkins have done to improve your undergraduate experience?**

catchtxt **Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.**

Q753 **You are done! What is the best email address to send your thank you gift card to?**

lastchance **This is the last page of the survey.**

If you wish to review your responses, please use the **BACK** button below, or select **SAVE & SUBMIT** to save and complete your survey.

ztp16 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

End of Block: Comments
