

SENIOR20_Hopkins - Short

Start of Block: Introduction

intro **Welcome** `#{m://FirstName}`!

Thank you for participating in the Johns Hopkins Senior Survey.

This survey has several parts: We ask you to evaluate Johns Hopkins, considering your whole undergraduate experience and your experience in your major(s). We ask about your plans for next year and beyond, and about how well prepared you feel for this next big transition in your life, including your general assessment of what you've learned in college. We close by asking for some background information. Your answers are very important to us — they will inform our efforts to improve in the years to come.

Your participation in this survey is voluntary. The information collected will be kept strictly confidential and will not be printed or published in any form that would identify any individual.

If you have any questions or encounter any problems while taking the survey, please contact Teresa Wonnell at twonnell@jhu.edu.

browser Browser Meta Info

Browser (1)

Version (2)

Operating System (3)

Screen Resolution (4)

Flash Version (5)

Java Support (6)

User Agent (7)

ztp1 Timing

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Last Click (2)

Page Submit (3)

Click Count (4)

End of Block: Introduction

Start of Block: Broad Evaluation

zxp2 Evaluate Johns Hopkins



satisf **Overall, how satisfied are you with your undergraduate education?**

Consider primarily your experiences prior to March 16.

- Very satisfied (5)
 - Generally satisfied (4)
 - Ambivalent (3)
 - Generally dissatisfied (2)
 - Very dissatisfied (1)
-



satspec **Thinking about your entire experience at Johns Hopkins, how satisfied are you with each of the following?**

Consider primarily your experiences prior to March 16.

| | Very satisfied (4) | Generally satisfied (3) | Generally dissatisfied (2) | Very dissatisfied (1) |
|---|-----------------------|----------------------------|-------------------------------|--------------------------|
| Level of intellectual excitement on campus (sintell) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall quality of instruction (sinstql) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Opportunities to participate in extracurricular activities (soppex) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social life on campus (ssoclife) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Opportunities for personal growth and development (soppdev) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



enchss Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Johns Hopkins?

- Definitely would (5)
- Probably would (4)
- Maybe (3)
- Probably would NOT (2)
- Definitely would NOT (1)

ztp2 Timing
First Click (1)
Last Click (2)
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Click Count (4)

End of Block: Broad Evaluation

Start of Block: Undergrad Experience

zxp3 Your Undergraduate Experience



satspec **Thinking about your entire experience at Johns Hopkins, how satisfied are you with each of the following?**

Consider primarily, except where noted, your experiences prior to March 16.

| | Very satisfied (4) | Generally satisfied (3) | Generally dissatisfied (2) | Very dissatisfied (1) | Not applicable (5) |
|--|-----------------------|-------------------------|----------------------------|-----------------------|-----------------------|
| Academic advising before declaring a major (sadvise) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Out-of-class availability of faculty (sfacavl) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Opportunities to participate in research with a faculty member (sresearch) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of academic support and assistance (shelp) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of academic support and assistance after March 16 (shelp_covid) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



major1 In which field(s) are you majoring?

If you have more than one major, use the additional dropdown menu(s). On the next page, we'll ask you to evaluate each major.

Please select your major from the dropdown list:

▼ Africana Studies (2) ... Writing Seminars (54)



major2 **Please select your second major, if applicable:**

▼ I did not have a second major. (1) ... Writing Seminars (54)



How often **While an undergraduate, did you participate in any of the following?**

| | Yes (1) | No (2) |
|---|-----------------------|-----------------------|
| Research with a faculty member (presfac) | <input type="radio"/> | <input type="radio"/> |
| Other research experiences (presoth) | <input type="radio"/> | <input type="radio"/> |
| Worked as a tutor or teaching assistant in an institution- or department-based program (ptutwork) | <input type="radio"/> | <input type="radio"/> |
| Received tutorial help through an institution- or department-based program (ptutor) | <input type="radio"/> | <input type="radio"/> |
| Study-abroad program (pabrd) | <input type="radio"/> | <input type="radio"/> |
| Internship in the U.S. (pintus) | <input type="radio"/> | <input type="radio"/> |
| Internship abroad (pintabr) | <input type="radio"/> | <input type="radio"/> |
| Service learning course (psvlearn) | <input type="radio"/> | <input type="radio"/> |
| Volunteer service in the U.S. (pvolus) | <input type="radio"/> | <input type="radio"/> |
| Volunteer service abroad (pvolabr) | <input type="radio"/> | <input type="radio"/> |
| Entrepreneurship (pentrepren) | <input type="radio"/> | <input type="radio"/> |
| Received mentoring (pmentor) | <input type="radio"/> | <input type="radio"/> |

ztp3 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

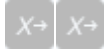
End of Block: Undergrad Experience

Start of Block: Satisfaction with Major

Display This Question:

If Participate [Yes] (Count) > 0

Carry Forward Selected Choices from "While an undergraduate, did you participate in any of the following?"



What Satisfaction with Your Undergraduate Experiences

You indicated that you participated in the following. Tell us how satisfied you are with your experience(s).

| | Very satisfied (4) | Generally satisfied (3) | Generally dissatisfied (2) | Very dissatisfied (1) |
|--|-----------------------|----------------------------|-------------------------------|--------------------------|
| Research with a faculty member (x1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other research experiences (x2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Worked as a tutor or teaching assistant in an institution- or department- based program (x3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Received tutorial help through an institution- or department- based program (x13) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Study-abroad program (x10) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Internship in the U.S. (x9) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Internship abroad (x8) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Service learning course (x7) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Volunteer service in the U.S. (x12) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Volunteer service abroad (x11) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Entrepreneurship (x22) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Received mentoring (x24) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

majorp1 Satisfaction with major: [\\${major1/ChoiceGroup/SelectedChoices}](#)



satismaj1 **On the whole, how satisfied are you with your major:**
[\\${major1/ChoiceGroup/SelectedChoices}](#)?

Consider primarily your experience in the major prior to March 16.

- Very satisfied (5)
- Generally satisfied (4)
- Ambivalent (3)
- Generally dissatisfied (2)
- Very dissatisfied (1)



majspe1 **How satisfied are you with each of these aspects of this major:**
[\\${major1/ChoiceGroup/SelectedChoices}](#)?

Consider primarily, except where noted, your experience in the major prior to March 16.

| | Very satisfied (4) | Generally satisfied (3) | Generally dissatisfied (2) | Very dissatisfied (1) | Not applicable (5) |
|---|-----------------------|-------------------------|----------------------------|-----------------------|-----------------------|
| Quality of instruction (msqinst1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Quality of advising (msqadv1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Helpfulness of faculty outside the classroom (mshelp1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of courses you wanted to take (mscourse1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Level of intellectual excitement (msintell1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Laboratory experience (mslabexp1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Opportunities for class discussion (msdiscus1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Opportunities for class discussion after March 16 (msdiscus1_covid) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of tutoring and other help (mstutor1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of tutoring and other help after March 16 (mstutor1_covid) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Flexibility (e.g., time for electives) (msflex1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Career opportunities associated with this major (mscar1)

Display This Question:

If Major 2 != I did not have a second major.

majorp2 Satisfaction with major 2: $\{\text{major2/ChoiceGroup/SelectedChoices}\}$

Display This Question:

If Major 2 != I did not have a second major.



satismaj2 **On the whole, how satisfied are you with your major: $\{\text{major2/ChoiceGroup/SelectedChoices}\}$?**

Consider primarily your experience in the major prior to March 16.

- Very satisfied (5)
- Generally satisfied (4)
- Ambivalent (3)
- Generally dissatisfied (2)
- Very dissatisfied (1)

Display This Question:

If Major 2 != I did not have a second major.



majspec2 **How satisfied are you with each of these aspects of this major: $\{\text{major2/ChoiceGroup/SelectedChoices}\}$?**

Consider primarily, except where noted, your experience in the major prior to March 16.

| | Very satisfied (4) | Generally satisfied (3) | Generally dissatisfied (2) | Very dissatisfied (1) | Not applicable (5) |
|---|-----------------------|-------------------------|----------------------------|-----------------------|-----------------------|
| Quality of instruction (msqinst2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Quality of advising (msqadv2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Helpfulness of faculty outside the classroom (mshelp2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of courses you wanted to take (mscourse2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Level of intellectual excitement (msintell2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Laboratory experience (mslabexp2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Opportunities for class discussion (msdiscus2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Opportunities for class discussion after March 16 (msdiscus2_covid) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of tutoring and other help (mstutor2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of tutoring and other help after March 16 (mstutor2_covid) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Flexibility (e.g., time for electives) (msflex2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Career opportunities associated with this major (mscar2)



ztp4 Timing
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Click Count (4)

End of Block: Satisfaction with Major

Start of Block: Campus Life

zxp5 Quality of Campus Life



camp life **How satisfied are you with each of the following aspects of campus life?**

Consider primarily your experience prior to March 16.

| | Very satisfied (4) | Generally satisfied (3) | Generally dissatisfied (2) | Very dissatisfied (1) | Not applicable (5) |
|--|-----------------------|-------------------------|----------------------------|-----------------------|-----------------------|
| Sense of community on campus (scampcom) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sense of community where you live (slivecom) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Climate for ethnic/racial minority students on campus (sminclim) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Degree of ethnic/racial diversity of the campus (sdiverse) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Feeling of security on campus (ssecure) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Climate for LGBTQ students on campus (slgbt) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student clubs and organizations (sclub) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Opportunities to participate in intercollegiate (NCAA) athletics (sathopp) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Opportunities to participate in club sports (sclubsp)

Opportunities to participate in intramural and other recreational athletics (srecrsp)

Performing arts (dance, music, theater) (sperfarts)

Visual arts (svisual)



activep **Did you actively participate in any of the following while in school?**

- Intercollegiate athletics (NCAA) (1)
- Intramural athletics (2)
- Club sports (3)
- Music/theater group (4)
- Student publications (5)
- Student government (6)
- Political group (7)
- Religious or spiritual group (8)
- Cultural/ethnic organization (9)
- Volunteer service (10)
- Academic clubs, honor societies, or professional associations (11)
- Fraternity or sorority (12)
- Other student organizations or clubs (13)
- None of the above** (14)



balance **How much do you agree or disagree with this statement:**

I have been able to find a balance between my academic work and extracurricular activities.

Consider primarily your experience prior to March 16.

- Strongly agree (4)
 - Agree (3)
 - Disagree (2)
 - Strongly disagree (1)
-

ztp5 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

End of Block: Campus Life

Start of Block: Campus Services

zxp6 Quality of Campus Services and Facilities



campussat **How satisfied are you with each of the following campus services and facilities?**

If you lack experience with one, mark "Not Applicable."

Consider primarily your experience prior to March 16.

| | Very satisfied (4) | Generally satisfied (3) | Generally dissatisfied (2) | Very dissatisfied (1) | Not applicable (5) |
|--|-----------------------|-------------------------|----------------------------|-----------------------|-----------------------|
| Administration's responsiveness to student concerns (sadmresp) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Athletic and recreational facilities (sathfac) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Food services (sfood) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Library facilities and resources (slibfac) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Psychological counseling services (spysch) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student health services (other than counseling) (shealth) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student housing facilities (shouse) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Campus police/campus security (spolice) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Laboratory facilities and equipment (sscieqp) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Computer resources and support (sfaccomp) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



Q123 How satisfied are you with each of the following campus services and facilities?
If you lack experience with one, mark "Not Applicable."

Consider primarily, except where noted, your experience prior to March 16.

| | Very satisfied (4) | Generally satisfied (3) | Generally dissatisfied (2) | Very dissatisfied (1) | Not applicable (5) |
|--|-----------------------|-------------------------|----------------------------|-----------------------|-----------------------|
| Center for Social Concern (sCSC) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Center for Student Success (sCSS) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Center for Student Success after March 16 (sCSS_covid) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student Leadership and Involvement (sSLI) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student Outreach and Support (case management) (sSOS) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student Outreach and Support (case management) after March 16 (sSOS_covid) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student Financial Services (sSFS) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student Financial Services after March 16 (sSFS_covid) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student Employment Services (sstdemp) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| HOUR - Hopkins Office for Undergraduate Research (sHOUR) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Life Design Lab (sLifeDesn) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Life Design Lab
after March 16
(sLifeDesn_covid)

FastForwardU
(sFastF)

Office of Study
Abroad
(sOffStudyAbroad)

ztp6 Timing
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End of Block: Campus Services

Start of Block: Upcoming Plans

zxp7b

We understand that your plans for the coming year are probably not settled. Please answer the questions in this section the best you can, describing what you hope to be doing. We will ask follow-up questions on the status of your job or school searches.

rescind

Did you receive a job, internship or fellowship offer which has since been rescinded due to COVID-19?

Yes (1)

No (2)



fall

Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current plan, marking all that apply.

This is a standard question on the Senior Survey, and response options have not been edited due to COVID-19.

- Working for pay full-time (including self-employment) (1)
 - Working for pay part-time (2)
 - Starting your own company or organization (3)
 - Attending graduate or professional school full-time (4)
 - Attending graduate or professional school part-time (5)
 - Enrolled in some other educational program (such as completing your current degree or a post-baccalaureate program) (6)
 - Family or other caregiving (7)
 - Traveling or just taking time for yourself (10)
 - Undecided (11)
 - Other, please specify (12)
-

military **Will you be serving in the U.S. military next year?**

- No (1)
 - Yes, on active duty (4)
 - Yes, in the Reserve (5)
 - Yes, in the National Guard (6)
-

ngo **In the coming year, will you be doing service or volunteer work, paid or unpaid, through a service organization (e.g., Peace Corps, Teach for America)?**

- Yes (1)
 - No (2)
-

Display This Question:

If In the coming year, will you be doing service or volunteer work, paid or unpaid, through a servic... =
Yes



ngo_pick **Please tell us the organization you will be working with. We list only the most common responses; please use the space provided to list your organization.**

- Peace Corps (1)
- Teach for America (2)
- City Year (3)
- AmeriCorps (4)
- Citizen Schools (5)
- Alliance for Catholic Education (6)
- Teaching Assistant Program in France (8)
- Other service/volunteer organization or teacher development program. Please specify:
(7) _____



emp_class

Would you describe any of your planned fall activities as the following? Mark all that apply.

- Fellowship (1)
- Internship (2)
- Freelancing (3)
- Performing (4)
- Temp or contract work (5)
- None of the above (6)

Display This Question:

If Would you describe any of your planned fall activities as the following? Mark all that apply. = Fellowship

fellow_text Please tell us which fellowship program.

Display This Question:

If Would you describe any of your planned fall activities as the following? Mark all that apply. = Internship

Intern_text Please tell us which internship program.

Display This Question:

If Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current... = Other, please specify

And Will you be serving in the U.S. military next year? = No

And Would you describe any of your planned fall activities as the following? Mark all that apply. = None of the above

And In the coming year, will you be doing service or volunteer work, paid or unpaid, through a servic... = No

nxact_text Please describe your fall plans briefly.

Display This Question:

If Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current... = Working for pay full-time (including self-employment)

And Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current... = Attending graduate or professional school full-time

primary **Above, you marked both education and work-based activities as part of your fall plans. Which of these would you say will be your PRIMARY activity in the fall?**

- Furthering your education (1)
 - Employment (including military service or service work as described in your previous answers) (4)
 - Undecided (5)
 - Something else. Please specify: (6)
-

liveinout **Do you expect to be living inside or outside the U.S. next fall?**

- In U.S. (including Puerto Rico, territories, etc.) (1)
- Outside U.S. (2)
- Not sure (3)

Display This Question:

If Living inside or outside the U.S. next fall? = In U.S. (including Puerto Rico, territories, etc.)

liveus **In which state will you reside?**

▼ Alabama (1) ... Other (61)

Display This Question:

If Living inside or outside the U.S. next fall? = Outside U.S.



liveonus **In which country or region will you reside?**

Display This Question:

If Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current...
= Working for pay full-time (including self-employment)

Q149 Employment Plans

Display This Question:

If Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current...
= Working for pay full-time (including self-employment)

Or Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your
current... = Working for pay part-time



jobplans **Which of the following best describes the current state of your employment plans for next year?**

Exclude summer-only employment. Mark the one best answer.

- Have accepted a position (1)
 - Will be self-employed (2)
 - Considering one or more specific offers (3)
 - Currently searching for a position (4)
 - Have not yet begun my job search (5)
 - Not planning on employment this fall (6)
-

ztp7 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

End of Block: Upcoming Plans

Start of Block: Employment Plans

Display This Question:

If Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current... = Working for pay full-time (including self-employment)

Or Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current... = Working for pay part-time

emtype In what sector do you expect to be employed?

Mark the best answer.

- Self-employed in own business (including freelancing/performing) (1)
- For-profit corporation/company/group-practice (2)
- Government or other public institution or agency, including military (3)
- Non-profit organization/NGO (e.g., arts/human services/international organizations) (4)

Display This Question:

If Which of the following best describes the current state of your employment plans for next year? = Have accepted a position

firmname Please tell us the name of the firm or organization.

Display This Question:

If Which of the following best describes the current state of your employment plans for next year? = Have accepted a position

jobtitle Please tell us your job title, if you know it.

Display This Question:

If Which of the following best describes the current state of your employment plans for next year? = Have accepted a position

Q146 Please tell us your starting annual (base) salary.

Display This Question:

*If Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current...
= Working for pay full-time (including self-employment)*

*Or Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your
current... = Working for pay part-time*



jobdesc1 **Below we list some terms that recent Johns Hopkins grads often use to describe their first job after college. Do any of them describe the position you will have or hope to have in the fall?**

Mark a choice only if it describes well the kind of work you expect to be doing. There is space to add your own terms.

- Artist/performer (1)
- Business or market analyst (18)
- Consultant (2)
- Data analyst or data scientist (19)
- Designer (3)
- Engineer (4)
- Entrepreneur (5)
- Financial analyst or advisor (6)
- Manager or administrator (7)
- Military service (8)
- Nurse (20)
- Organizer, activist, or politician (21)
- Paralegal or legal aide (9)
- Policy analyst or political aide (10)
- Researcher (11)
- Sales or marketing associate (17)
- Scientific/lab technician (12)
- Software developer or programmer (13)
- Teacher (or teacher-in-training) (14)
- Writer/journalist/editor (15)

Other (16) _____

Page Break _____

Display This Question:

If Which of the following best describes the current state of your employment plans for next year? = Have accepted a position

Or Which of the following best describes the current state of your employment plans for next year? = Will be self-employed

Or Which of the following best describes the current state of your employment plans for next year? = Considering one or more specific offers

workdesc **Please briefly describe the kind of work you will be doing next year:**

Display This Question:

If Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current... = Working for pay full-time (including self-employment)

Or Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current... = Working for pay part-time



jobsect **Which of the following best describes the type of organization where you will be working or hope to be working this fall?**

- Advertising, Public Relations/Communications (1)
- Advocacy—Social, Political, Environmental or Other (2)
- Agriculture, Forestry, Fisheries (3)
- Athletics, Recreation, Amusements, Sports (4)
- Biotech, Pharmaceuticals, Medical Equipment (5)
- Business & Management Consulting (6)
- Business Services not listed elsewhere (7)
- Charity, Foundation, Grant-Making, or Religious Organization (8)
- Education - Higher Education (9)
- Education - Other Education (10)
- Energy, Mining, Construction, Transport, Utilities, Distribution (11)
- Engineering, Architecture or Design Services (12)
- Entertainment, Film, Music Publishing (13)
- Environmental Services (14)
- Finance, Banking, or Financial/Investment Services (15)
- Fine or Performing Arts (Including Independent Performers) (16)
- Government/Public Admin. not listed elsewhere (17)
- Healthcare/Medicine (18)
- Hotel, Hospitality, Travel, Tourism (19)
- Insurance or Real Estate (20)

- International Affairs, International NGO (21)
- Law, Legal Services, Judicial (22)
- Manufacturing not listed elsewhere (23)
- Museum or Cultural Institution (24)
- Public Policy/Public Interest Research Org (25)
- Public Safety, Policing, Security, Military (26)
- Publishing (Print & Internet), Journalism, Media (27)
- Retail, Restaurants, Ecommerce, Consumer Services (28)
- Scientific Research and Consulting (29)
- Social/Human Services or Other Community Service Org. (30)
- Technology: Computer, IT, Internet, Information, Software (31)
- Other, specify (32) _____

Display This Question:

If Which of the following best describes the current state of your employment plans for next year? = Have accepted a position

And Did you receive a job, internship or fellowship offer which has since been rescinded due to COVID... = Yes

Rescind2 Are the employment details you reported based on the rescinded offer or a different offer?

- Based on an offer which was rescinded (1)
 - Based on an offer which still stands (2)
-

ztp8 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

End of Block: Employment Plans

Start of Block: Education Plans

Display This Question:

If Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current... = Attending graduate or professional school full-time

Or Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current... = Attending graduate or professional school part-time

zxp9 Education Plans for the Fall

Display This Question:

If Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current... = Attending graduate or professional school full-time

Or Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current... = Attending graduate or professional school part-time

edplans **Which of the following best describes the current state of your educational plans for the fall?**

Mark the one best answer.

- I have one or more acceptances (1)
 - I don't have any acceptances yet (2)
 - Not applicable (3)
-

Display This Question:

If Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current... = Attending graduate or professional school full-time

Or Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current... = Attending graduate or professional school part-time



degfall

If you know, please tell us which of the following degrees you will be pursuing next year?

Mark all that apply.

- Master of Arts (e.g., MA) (1)
- Master of Fine Arts (MFA) (2)
- Master of Science (MS) (3)
- Master's degree in Business (MBA) (4)
- Master's degree in Engineering (5)
- Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MM) (6)
- Other Master's Degree (7)
- Law degree (e.g., JD, LLB) (8)
- Medical degree (e.g., MD, DO, DDS, DVM) (9)
- Doctoral Degree: Biological sciences (10)
- Doctoral Degree: Engineering, other applied sciences (12)
- Doctoral Degree: Humanities or arts (13)
- Doctoral Degree: Physical sciences (14)
- Doctoral Degree: Social sciences (15)
- Doctoral Degree: Education (16)
- Other doctorate (17)
- Other degree (11) _____

Display This Question:

If Which of the following best describes the current state of your educational plans for the fall? = I have one or more acceptances

fallschool Tell us, if you know, which school you will be attending this fall.

Please give the name of the university only.

Display This Question:

If Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current... = Attending graduate or professional school full-time

Or Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current... = Attending graduate or professional school part-time

degadd1 In addition to the degree(s) you may have already told us about, do you have other plans to pursue a graduate or professional degree in the future?

- Yes (1)
- No (2)
- Undecided (3)

Display This Question:

If In addition to the degree(s) you may have already told us about, do you have other plans to pursu... = Yes



degadd2 **Which, if any, degrees do you plan to pursue in the future?**

Mark all that you expect to pursue.

- Master of Arts (e.g., MA) (1)
 - Master of Fine Arts (MFA) (2)
 - Master of Science (MS) (3)
 - Master's degree in Business (MBA) (4)
 - Master's degree in Engineering (5)
 - Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MM) (6)
 - Other Master's Degree (7)
 - Law degree (e.g., JD, LLB) (8)
 - Medical degree (e.g., MD, DO, DDS, DVM) (9)
 - Doctoral Degree: Biological sciences (10)
 - Doctoral Degree: Engineering, other applied sciences (12)
 - Doctoral Degree: Humanities or arts (13)
 - Doctoral Degree: Physical sciences (14)
 - Doctoral Degree: Social sciences (15)
 - Doctoral Degree: Education (16)
 - Other doctorate (17)
 - Other degree (11) _____
-

ztp9 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

End of Block: Education Plans

Start of Block: Advice for Next Year

Share_LDL May we share your post-graduate plans with the Life Design Lab?

Yes (1)

No (2)

Display This Question:

If May we share your post-graduate plans with the Life Design Lab? = No

Q134 Since you responded 'no' we will not share your responses on the fall plans questions with the Life Design Lab. We strongly encourage you to complete their First Destination Survey (you may have received an email).

Page Break

alumninet **Have you talked with any alumni/ae of Johns Hopkins to help you make plans for next year?**

Yes (1)

No (2)

Display This Question:

If Have you talked with any alumni/ae to help you make plans for next year? = Yes

X→

alumadv **How helpful have advice and assistance from alumni/ae been as you make plans for next year?**

Very helpful (3)

Somewhat helpful (2)

Not very helpful (1)

How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or advanced degree work?

- 0 (none) (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 or more (6)



Please tell us about your interactions with the Life Design Lab (formerly, Career Center).

| | More than once (3) | Once (2) | None (1) |
|--|-----------------------|-----------------------|-----------------------|
| During the current academic year, how many times have you connected with a Life Design Educator? (cssenior) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Prior to your senior year, how many meetings have you had with a staff member in the Life Design Lab/Career Center? (csprior) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| During your time at Johns Hopkins, how many times have you attended a workshop, seminar, info session, or other events sponsored by the Life Design Lab? (csworks) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

scareer **Overall, how satisfied are you with the Life Design Lab (formerly, the Career Center)?**

- Very satisfied (4)
 - Generally satisfied (3)
 - Generally dissatisfied (2)
 - Very dissatisfied (1)
 - Not applicable (5)
-

NPS_LDL On a scale from 0-10, how likely are you to recommend the Life Design Lab to your friends?

- 0 (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)



cshelp How helpful to you are the following services from the Life Design Lab as you make plans for the future?

| | Very helpful (3) | Somewhat helpful (2) | Not very helpful (1) | Not applicable (4) |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Life design strategies (csstrat) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Connections in career fields/industries (csspec) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Online career resources (csweb) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Handshake (csdb) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| PeopleGrove (mentoring platform) (csmentor) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



csefplan As you make plans for next year, how confident are you in your ability to effectively design your own career?

- Very confident (4)
 - Generally confident (3)
 - Somewhat confident (2)
 - Not confident at all (1)
-

ztp10 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

End of Block: Advice for Next Year

Start of Block: Long Term Goals

zxp12 Long-Term Goals

In this part of the survey, we want to ask you about your long-term plans, beyond the fall plans you may have already told us about.

degadd3 **Do you have plans to pursue a graduate or professional degree in the future?**

- Yes (1)
 - No (2)
 - Undecided (3)
-

Display This Question:

If Do you have plans to pursue a graduate or professional degree in the future? = Yes

Or Do you have plans to pursue a graduate or professional degree in the future? = Undecided



degadd4 **Which, if any, degrees do you plan to pursue in the future?**

Mark all that you expect to pursue.

- Master of Arts (e.g., MA) (1)
 - Master of Fine Arts (MFA) (2)
 - Master of Science (MS) (3)
 - Master's degree in Business (MBA) (4)
 - Master's degree in Engineering (5)
 - Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MM) (6)
 - Other Master's Degree (7)
 - Law degree (e.g., JD, LLB) (8)
 - Medical degree (e.g., MD, DO, DDS, DVM) (9)
 - Doctoral Degree: Biological sciences (10)
 - Doctoral Degree: Engineering, other applied sciences (12)
 - Doctoral Degree: Humanities or arts (13)
 - Doctoral Degree: Physical sciences (14)
 - Doctoral Degree: Social sciences (15)
 - Doctoral Degree: Education (16)
 - Other doctorate (17)
 - Other degree (11) _____
 - Still unsure (19)
-

ztp12 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

End of Block: Long Term Goals

Start of Block: Paying for College

zxp13 Paying for College

townloan **What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?**

- \$0 (1)
 - \$1 - \$4,999 (2)
 - \$5,000 - \$9,999 (3)
 - \$10,000 - \$14,999 (4)
 - \$15,000 - \$19,999 (5)
 - \$20,000 - \$24,999 (6)
 - \$25,000 - \$29,999 (7)
 - \$30,000 - \$39,999 (8)
 - \$40,000 or more (9)
 - More than \$0 but unable to estimate the amount (10)
-

Display This Question:

If What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees,... = \$40,000 or more

loanamt **If you are able to estimate your total current indebtedness, please enter that figure below.**

\$ (1) _____



impact **What has been the impact on your family of paying for your education (tuition, fees, room and board) at Johns Hopkins?**

- None/Slight (1)
 - Moderate (2)
 - Considerable (3)
 - Severe (4)
 - Not applicable (My family does not contribute funds for my education.) (5)
-



eburden **Do you agree or disagree with the following statement?**

I will be seriously burdened by loan payments when I graduate.

- Strongly Agree (4)
 - Agree (3)
 - Disagree (2)
 - Strongly Disagree (1)
-

work **In which of your college years did you work for pay during at least one term?**
Mark all that apply or "Did not work for pay."

- 1st year (1)
 - 2nd year (2)
 - 3rd year (3)
 - 4th year or later (4)
 - Did not work for pay (5)
-

ztp13 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

End of Block: Paying for College

Start of Block: More about You

zxp14 A Little More About You

sex **What is your gender?**

- Woman (1)
 - Man (2)
 - I identify as: (3) _____
-

sextrans **Are you transgender?**

- Yes (1)
- No (2)



sexornt **What is your sexual orientation?**

- Heterosexual (1)
- Gay/lesbian (2)
- Bisexual (3)
- Queer (8)
- Unsure (4)
- I identify as: (5) _____

ztp14 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

End of Block: More about You

Start of Block: Your Parents

zxp15 Your Parents



income What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Less than \$25,000 (1)
 - \$25,000 - \$49,999 (2)
 - \$50,000 - \$74,999 (3)
 - \$75,000 - \$99,999 (4)
 - \$100,000 - \$149,999 (5)
 - \$150,000 - \$199,999 (6)
 - \$200,000 - \$249,999 (7)
 - \$250,000 - \$499,999 (8)
 - \$500,000 or more (9)
-

ztp15 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

End of Block: Your Parents

Start of Block: Climate

Q744
For Johns Hopkins students

loc_climate **What is your impression of the Johns Hopkins community?**

| | Very (4) | Moderately (3) | A little (2) | Not at all (1) |
|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Safe (safe) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Welcoming (welcoming) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Competitive (competitive) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Diverse (diverse) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Collaborative (collaborative) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break

loc_admin **Please indicate the extent to which you agree with the following statements:**

Consider primarily your experience prior to March 16.

| | Strongly Agree (5) | Agree (4) | Neither agree nor disagree (3) | Disagree (2) | Strongly Disagree (1) |
|---|-----------------------|-----------------------|--------------------------------|-----------------------|-----------------------|
| The administration tries to be helpful (loc_admin_helpful) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The administration is concerned about my welfare (loc_admin_welfare) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The administration is responsive (loc_admin_response) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The administration is transparent (loc_admin_transpar) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I know what office to go to, or who to talk to when I have a problem (loc_admin_office) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

loc_admin_covid **Please indicate the extent to which you agree with the following statements:**

Consider primarily your experience after March 16.

| | Strongly Agree (5) | Agree (4) | Neither agree nor disagree (3) | Disagree (2) | Strongly Disagree (1) |
|--|-----------------------|-----------------------|--------------------------------|-----------------------|-----------------------|
| The administration tries to be helpful (loc_admin_covid_help) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The administration is concerned about my welfare (loc_admin_covid_welfare) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The administration is responsive (loc_admin_covid_response) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The administration is transparent (loc_admin_covid_transpar) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I know what office to go to, or who to talk to when I have a problem (loc_admin_covid_office) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

End of Block: Climate

Start of Block: Life Design and Goals

loc_LDE_aware Are you aware that you were assigned to a Life Design Educator based on your major?

- Yes, and I have participated in one or more of my Life Design Educator's programs (1)
- Yes, but I have not participated in any of my Life Design Educator's programs (2)
- No (3)

Display This Question:

If Are you aware that you were assigned to a Life Design Educator based on your major? = Yes, and I have participated in one or more of my Life Design Educator's programs

Or Are you aware that you were assigned to a Life Design Educator based on your major? = Yes, but I have not participated in any of my Life Design Educator's programs



loc_LDE Please rate the extent to which you agree with the following statements:

| | Strongly agree (5) | Somewhat Agree (4) | Neither agree nor disagree (3) | Somewhat Disagree (2) | Strongly disagree (1) | Don't know/Not applicable (6) |
|--|-----------------------|-----------------------|--------------------------------|-----------------------|-----------------------|-------------------------------|
| My Life Design Educator is helpful (loc_LDE_helpful) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My Life Design Educator is knowledgeable (loc_LDE_know) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Display This Question:

If Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current... = Working for pay full-time (including self-employment)

Or Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current... = Working for pay part-time

Or Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current... = Starting your own company or organization



loc_working

You told us that you hope to be working this fall. Please indicate your level of agreement with the following statements regarding your first job after graduating from Johns Hopkins:

| | Strongly agree (5) | Generally agree (4) | Neither agree nor disagree (3) | Generally disagree (2) | Strongly disagree (1) | Don't know/Not applicable (6) |
|---|-----------------------|-----------------------|-----------------------------------|---------------------------|--------------------------|----------------------------------|
| My experiences at Johns Hopkins will help me succeed in my first job (loc_working_succeed) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I feel confident in my ability to perform well in my first job (loc_working_conf) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My first job after graduating will help me achieve a fulfilling future (loc_working_future) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My first job after graduating will help me reach my longer term goals (loc_working_goals) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am on the path toward a fulfilling future (loc_working_path) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The mentorship I received at Johns Hopkins will help me succeed in my first job (loc_working_mentor) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Display This Question:

If Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current... = Attending graduate or professional school full-time

Or Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current... = Attending graduate or professional school part-time



loc_educ

You told us that you hope to be attending graduate or professional school this fall. Please

indicate your level of agreement with the following statements regarding these plans after graduating from Johns Hopkins:

| | Strongly agree (5) | Generally agree (4) | Neither agree nor disagree (3) | Generally disagree (2) | Strongly disagree (1) | Don't know/Not applicable (6) |
|---|-----------------------|-----------------------|--------------------------------|------------------------|-----------------------|-------------------------------|
| My experiences at Johns Hopkins will help me succeed in graduate or professional school (loc_educ_succeed) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I feel confident in my ability to perform well in graduate or professional school (loc_educ_conf) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My graduate studies will help me achieve a fulfilling future (loc_educ_future) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My graduate studies will help me reach my longer term goals (loc_educ_goals) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am on the path toward a fulfilling future (loc_educ_path) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The mentorship I received at Johns Hopkins will help me succeed in my graduate or professional school (loc_educ_mentor) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Display This Question:

If Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current... = Family or other caregiving

Or Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current... = Traveling or just taking time for yourself

Or Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current... = Undecided

Or Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your current... = Enrolled in some other educational program (such as completing your current degree or a post-baccalaureate program)



loc_otherplans

Please indicate your level of agreement with the following statements regarding your plans after graduating from Johns Hopkins:

| | Strongly agree (5) | Generally agree (4) | Neither agree nor disagree (3) | Generally disagree (2) | Strongly disagree (1) | Don't know/Not applicable (6) |
|---|-----------------------|-----------------------|--------------------------------|------------------------|-----------------------|-------------------------------|
| My experiences at Johns Hopkins will help me succeed in my next endeavors (loc_otherplans_succeed) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My plans for next year will help me achieve a fulfilling future (loc_otherplans_future) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am on the path toward a fulfilling future (loc_otherplans_path) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am on the path toward my longer term goals (loc_otherplans_goals) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The mentorship I received at Johns Hopkins will help me succeed in my next endeavors (loc_otherplans_mentor) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

End of Block: Life Design and Goals

Start of Block: Life Design and HIPS

Display This Question:

If Participate = Internship abroad [Yes]

Or Participate = Internship in the U.S. [Yes]



loc_intern Thinking about either your most recent or your most impactful internship, rate the extent to which you agree with each statement below.

| | Strongly agree (5) | Somewhat agree (4) | Neither agree nor disagree (3) | Somewhat disagree (2) | Strongly disagree (1) | Not applicable (6) |
|--|-----------------------|-----------------------|-----------------------------------|--------------------------|--------------------------|-----------------------|
| I gained valuable skills (loc_intern_skills) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I connected with a mentor (loc_intern_mentor) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This internship may lead to future opportunities (loc_intern_opps) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I gained clarity about what I find meaningful (loc_intern_meaning) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I gained understanding of what employers are looking for (loc_intern_emp) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break

Display This Question:
 If Participate = Research with a faculty member [Yes]
 Or Participate = Other research experiences [Yes]



loc_rx Thinking about either your most recent or your most impactful research experience at Johns Hopkins, rate the extent to which you agree with each statement below.

| | Strongly agree (5) | Somewhat agree (4) | Neither agree nor disagree (3) | Somewhat disagree (2) | Strongly disagree (1) | Not applicable (6) |
|---|-----------------------|-----------------------|--------------------------------|-----------------------|-----------------------|-----------------------|
| I gained valuable skills (loc_rx_skills) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I connected with a mentor (loc_rx_mentor) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This research experience may lead to future opportunities (loc_rx_opps) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I gained clarity about what I find meaningful (loc_rx_meaning) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This research experience provided me with a sense of community (loc_rx_comm) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break

Display This Question:

If Work for pay = 1st year

Or Work for pay = 2nd year

Or Work for pay = 3rd year

Or Work for pay = 4th year or later



loc_campusjob Thinking about either your most recent or your most impactful on-campus job, rate the extent to which you agree with each statement below.

| | Strongly agree (5) | Somewhat agree (4) | Neither agree nor disagree (3) | Somewhat disagree (2) | Strongly disagree (1) | Not applicable (6) |
|--|-----------------------|-----------------------|--------------------------------|-----------------------|-----------------------|-----------------------|
| I gained valuable skills (loc_campusjob_skills) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I connected with a mentor (loc_campusjob_mentor) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This job may lead to future opportunities (loc_campusjob_opps) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I gained understanding of what employers are looking for (loc_campusjob_emp) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I gained clarity about what I find meaningful (loc_campusjob_meaning) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My job provided me with a sense of community (loc_campusjob_comm) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Display This Question:

If Participate = Entrepreneurship [Yes]



loc_entrep Thinking about either your most recent or your most impactful entrepreneurship experience, rate the extent to which you agree with each statement below.

| | Strongly agree (5) | Somewhat agree (4) | Neither agree nor disagree (3) | Somewhat disagree (2) | Strongly disagree (1) | Not applicable (6) |
|--|-----------------------|-----------------------|-----------------------------------|--------------------------|--------------------------|-----------------------|
| I gained valuable skills (loc_entrep_skills) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I connected with a mentor (loc_entrep_mentor) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This entrepreneurship experience may lead to future opportunities (loc_entrep_opps) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I gained clarity about what I find meaningful (loc_entrep_meaning) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I gained understanding of how to launch a startup (loc_entrep_startup) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I gained understanding of how to raise funding for a startup (loc_entrep_fund) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break



loc_volun_freq In the last year (since Spring 2019) how often have you participated in volunteer or community service activities, on average?

- 2 or more times per week (5)
- Once per week (4)
- Once per month (3)
- Once per semester (2)
- Seldom or never (1)

Display This Question:

If In the last year (since Spring 2019) how often have you participated in volunteer or community se... = 2 or more times per week

Or In the last year (since Spring 2019) how often have you participated in volunteer or community se... = Once per week

Or In the last year (since Spring 2019) how often have you participated in volunteer or community se... = Once per month



loc_volun Thinking about either your most recent or your most impactful volunteer or community service experience through Johns Hopkins, rate the extent to which you agree with each statement below.

| | Strongly agree (5) | Somewhat agree (4) | Neither agree nor disagree (3) | Somewhat disagree (2) | Strongly disagree (1) | Not applicable (6) |
|---|-----------------------|-----------------------|-----------------------------------|-----------------------|-----------------------|-----------------------|
| I gained valuable skills (loc_volun_skills) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I connected with a mentor (loc_volun_mentor) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This experience may lead to future opportunities (loc_volun_opps) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I gained clarity about what I find meaningful (loc_volun_meaning) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This experience provided me with a sense of community (loc_volun_comm) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My service made a difference (loc_volun_diff) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Page Break

Display This Question:

If Participate = Study-abroad program [Yes]

JS X→

loc_abroad Thinking about either your most recent or your most impactful study abroad experience, rate the extent to which you agree with each statement below.

| | Strongly agree (5) | Somewhat agree (4) | Neither agree nor disagree (3) | Somewhat disagree (2) | Strongly disagree (1) | Not applicable (6) |
|---|-----------------------|-----------------------|--------------------------------|-----------------------|-----------------------|-----------------------|
| I gained valuable skills (loc_abroad_skills) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I connected with a mentor (loc_abroad_mentor) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This study abroad may lead to future opportunities (loc_abroad_opps) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I gained clarity about what I find meaningful (loc_abroad_meaning) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

End of Block: Life Design and HIPS

Start of Block: Pre-med path

loc_premed Do you now or did you previously in your studies at Johns Hopkins consider yourself to be on the pre-medical or pre-health path?

- Yes, and I plan to apply or have already applied to medical school (1)
- Yes, I did consider myself on the pre-medical path in the past, but have changed my goals (2)
- Yes, I plan to apply or have already applied to nursing school, veterinary school, dental school, a public health program, or another health profession program (4)
- Yes, I did consider myself to be on the pre-health path in the past, but have changed my goals (5)
- No (3)

Display This Question:

*If Do you now or did you previously in your studies at Johns Hopkins consider yourself to be on the...
!= No*



loc_spremed Please rate your satisfaction with your pre-medical or pre-health experience here at Johns Hopkins:

| | Very satisfied (5) | Generally satisfied (4) | Generally dissatisfied (3) | Very dissatisfied (2) | Not applicable (1) |
|---|-----------------------|----------------------------|-------------------------------|--------------------------|-----------------------|
| Overall experience being pre-med or pre-health (loc_spremed_overall) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Advising from the Office of Pre-Professional Advising (loc_spremed_preprof) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Advising from staff (e.g., JUMP advisor, Hop-In advisor, staff academic advisor) (loc_spremed_staff) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Advising from faculty (loc_spremed_fac) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Pre-med or pre-health pre-requisite courses (loc_spremed_course) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Co-curricular experiences related to being pre-med or pre-health (e.g., shadowing, relevant volunteering) (loc_spremed_cocurr) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Display This Question:

If Do you now or did you previously in your studies at Johns Hopkins consider yourself to be on the...
!= No



loc_advice Please indicate the extent to which you consider each of the following a source of credible advice about your pre-med/pre-health path.

| | Large extent (4) | Moderate extent (3) | Minor extent (2) | Not at all (1) | Not sure (5) |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Office of Pre-Professional Advising (loc_advice_preprof) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| KSAS or WSE staff advisor (loc_advice_staffadv) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| JUMP or HopIn staff (loc_advice_CSS) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty advisor (loc_advice_facadv) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty, not major advisor (loc_advice_fac) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Peers (loc_advice_peers) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Family (loc_advice_fam) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Alumni (loc_advice_alum) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other, please specify (loc_advice_other) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Display This Question:

If Do you now or did you previously in your studies at Johns Hopkins consider yourself to be on the... = Yes, I did consider myself on the pre-medical path in the past, but have changed my goals

Or Do you now or did you previously in your studies at Johns Hopkins consider yourself to be on the... = Yes, I did consider myself to be on the pre-health path in the past, but have changed my goals

JS

loc_premed_chg Rate your level of agreement with the following possible reasons for moving out of the pre-medical or pre-health pathway:

| | Major reason (3) | Minor reason (2) | Not a reason (1) | Not applicable (4) |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| My interests changed (loc_premed_chg_int) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My academic performance (loc_premed_chg_ac) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Financial considerations (loc_premed_chg_money) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Advice from Pre- Professional Advising (loc_premed_chg_preprof) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Personal reasons (e.g., health, family) (loc_premed_chg_pers) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other, please specify (loc_premed_chg_other) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

loc_premed_culture Briefly, how would you describe the pre-medical or pre-health culture here at Johns Hopkins?

End of Block: Pre-med path

Start of Block: Comments

zxp16 Last Section

outcometxt **Please use the space below to describe the most important outcomes of your time as an undergraduate.** Where possible, be specific about how Johns Hopkins contributed to these accomplishments, changes or other developments.

pos_diff Would you like to name a particular faculty or staff member who has made a positive difference in your experience at Johns Hopkins, and describe briefly how? We will send comments to named individuals. If you would like your name attached to your comment, just include it here (remember that this survey is confidential, not anonymous).

catchtxt **Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.**

ztp16 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

End of Block: Comments

Start of Block: Incentive

Incentive You are done! There are two options for your survey incentive. First, in partnership with the Student Philanthropy Association, you have the option to have \$5 donated in your name to support current student needs. Your second option is to receive a \$5 egift card via email. If you choose the former, your name will be provided to Development and Alumni Relations (just your name - no survey responses will ever be shared).

incentive

Please choose your option below:

- \$5 to the Student Philanthropy Association to support current students in need (1)
 - \$5 Amazon egift card (2)
 - \$5 Starbucks egift card (4)
-

Display This Question:

If Please choose your option below: = \$5 Amazon egift card

Or Please choose your option below: = \$5 Starbucks egift card

giftcard_email What is the best email to send the gift card to?

It may take several days to receive your gift card.

Q132 Thank you!

End of Block: Incentive
