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Title: GRO COVID-19 Survey Results (Survey sent out May 2020)

Contents:

Overview of responses......page(s) 2 Summary of free-response answers.....page(s) 3-6 Results from multiple choice questions...page(s) 7-80 We received 451 responses total. The following KSAS & WSE departments were represented in these responses:

Anthropology

Applied Mathematics & Statistics

Biology

Biomedical Engineering

Biophysics

Chemical & Biomolecular Engineering

Chemistry

Civil Engineering

Classics

Cognitive Science

Comparative Thought and Literature

Computer Science

Economics

Electrical & Computer Engineering

Engineering Management

English

Environmental Health and Engineering

EPS (Earth and Planetary Sciences)

History

History of Art

History of Science and Technology

Information Security Inst

Materials Science & Engineering

Mathematics

Mechanical Engineering

Modern Languages and Literature (MLL)

Near Eastern Studies

Other

Physics and Astronomy

Political Science

Psychological and Brain Sciences

Sociology

Writing Seminars

Q1: Do you have any concerns regarding the reopening of campus?

107 responses

A quarter of respondents (25%) expressed a general fear of infection, with two respondents primarily concerned about undergraduates falling ill, and one focusing on professors. PPE, the next most common concern, was cited by 11% of respondents, who wondered if the University would supply PPE – and if so, what specific items (face shields, masks, cloth masks), would be provided or required. Other respondents were concerned with the University's response (or lack thereof) to the rising local infection rate and a perceived lack of transparency by JHU about future plans and past outbreaks on campus (7% each). Specifically, several asked whether changes in the reopening plan would be communicated in time to make decisions about housing, and whether what the implications of opting out of in-person activities would be. Childcare represented an issue for 3% of respondents, two of whom specifically noted that the ability of parents to work is contingent not only on JHU's plans, but on local childcare facilities re-opening. The same proportion cited COVID safety on transit (including the JHMI shuttle) as a potential issue, particularly for workers at the medical campus. 2% of respondents were concerned about the privacy implications of the University's tracing plans, and 2% also expressed reservations about the reopening plan's unequal impact on immunocompromised workers.

Q2: "What concerns do you have regarding your health insurance?

32 responses

The most common insurance-related concern was about what would happen to people either graduating or moving to outside funding (34%), with several respondents noting that they would likely lose insurance this year upon defending or switching funding lines. The second most common concern (19%) was whether JHU insurance would cover all Covid-related costs, including testing and potential complications, and whether any co-pays or reimbursements would be required. Several (12%) also expressed concern that they could lose work-related insurance if their hours were cut or workplaces closed. The same proportion (12%) also noted that they would suffer gaps in coverage; these gaps were attributed to international student issues, changing funding sources, or University-funded insurance expiring before one respondent's scheduled thesis defense. Furthermore, 17% expressed the worry that insurance benefits could be reduced in response to the University's financial troubles, potentially as part of across-the-boards budget cuts.

Q3: What concerns do you have regarding your funding?

54 responses

Many respondents (35%), particularly in KSAS, were concerned that they would need more semesters of funding to make up for productive time lost during COVID. A similar number (31%) were concerned that stipends might be cut along with overall budgets. 4% were concerned about losing their positions entirely, noting that if they did, they would not be eligible for unemployment. Some respondents (11%), disproportionately in WSE, noted that grants from external funding bodies are likely to become harder to come by; as stipends funded through grants are not guaranteed, this could result in people being forced to graduate early or losing their funding entirely.

Q4: What information has not been communicated satisfactorily regarding stipends, non-resident tuition, healthcare, or other matters?

12 responses

These responses highlighted an apparent disconnect between departmental responses and the plans of the upper administration (33%), with some noting that this has created space for 'passing the buck' on funding and time-to-degree plans. A quarter of respondents also highlighted a lack of clarity about the future as a concern.

Q5: Other

[These are mostly more specific, and have to do with the survey itself, so I didn't summarize them here].

Q6: How could the university alleviate the effects COVID-19 has had on you?

59 responses

The most frequent suggestion was more funding (23%), with several respondents asking for a funding extension to cover research time lost during the pandemic. A significant number (13%) also requested greater access to the library and other on-campus workspaces. Several respondents also suggested that increased accommodations for at-home working would be useful, as would a University-wide commitment to announcing firm plans well in advance to allow for better planning (8% each). A number of respondents indicated that improving mental health provision and waiving non-resident tuition would prove useful (7% each); 5% asked the University to reopen, while the same number requested an extension of time-to-degree benchmarks.

Q7: How has COVID affected you?

46 responses

By far the most frequently named problem was mental health (41%), with respondents naming social isolation, lack of exercise, and anxiety as negative factors. An additional 17% noted that their academic progress had been delayed. 8% cited financial issues; one respondent indicated that online teaching was challenging, while another pointed to the possible upsides of COVID, such as more time with family.

Q8: What resources or types of information would be most helpful for you right now?

107 responses

The respondents again took issue with the lack of clarity for the future, with 20% naming information about reopening plans – especially for the fall – as the information that would prove most useful to them. 11% stated that funding extensions would be helpful, with two suggesting emergency bonus payments to cover expenses this year. 6% simply asked for more information about the graduate funding situation, while 5% requested better job placement information. 3% respondents identified better communication regarding international students as useful; 2% of respondents suggested online counselling, with the same number advocating a campus reopening.

Q9: Have your travel plans been disrupted, and how might the interruption affect your degree completion and your academic plans?

Conferences and research were the main concerns in this area, with a majority (56%) of respondents indicating that conference opportunities had been delayed or cancelled; although some did not frame this as affecting their academic prospects, others suggested that the missed networking and collaboration opportunities could affect their degree progress and eventual ability to compete for jobs. And additional 24% of respondents reported that research trips, primarily for archive visits or fieldwork within KSAS, had been cancelled or delayed, with detrimental effects on degree progress. 4% indicated that they had lost the opportunity to complete placements at external labs.

Q10: Have your employment opportunities been impacted by COVID-19?

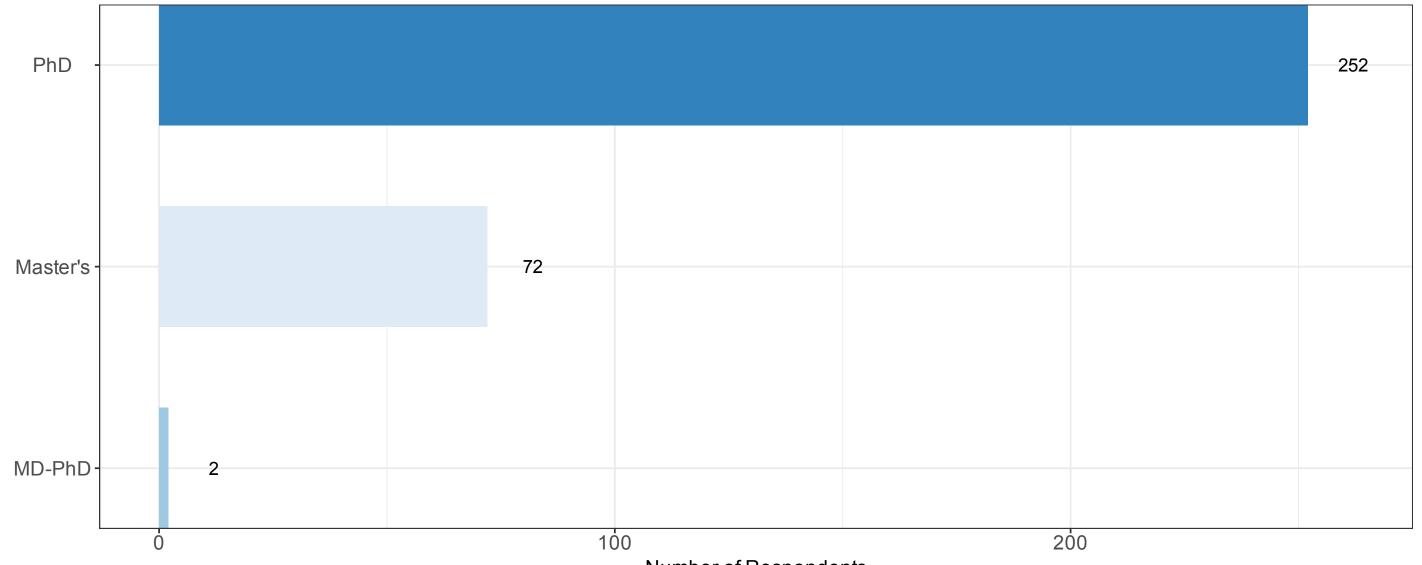
34 responses

Of these respondents, 14% indicated that they had lost a source of support over the summer, whether this be through a summer job, fellowship, or internship. The same number had lost part-time jobs or seen their hours cut, including in on-campus positions. A further 9% of respondents noted that their internships had been moved online.

Q11: What was your greatest concern this week?

[These are mostly time-specific (exams, OIT issues, etc.), so I haven't summarized them here.]

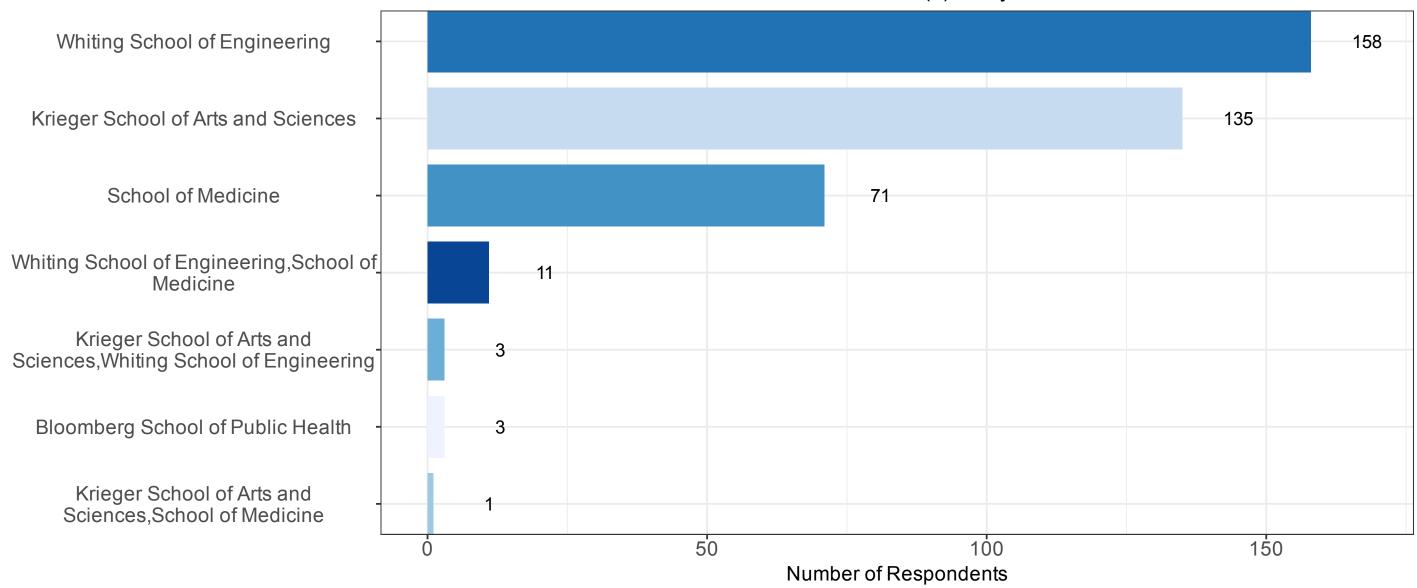
Q46: What type of program are you in?



Number of Respondents

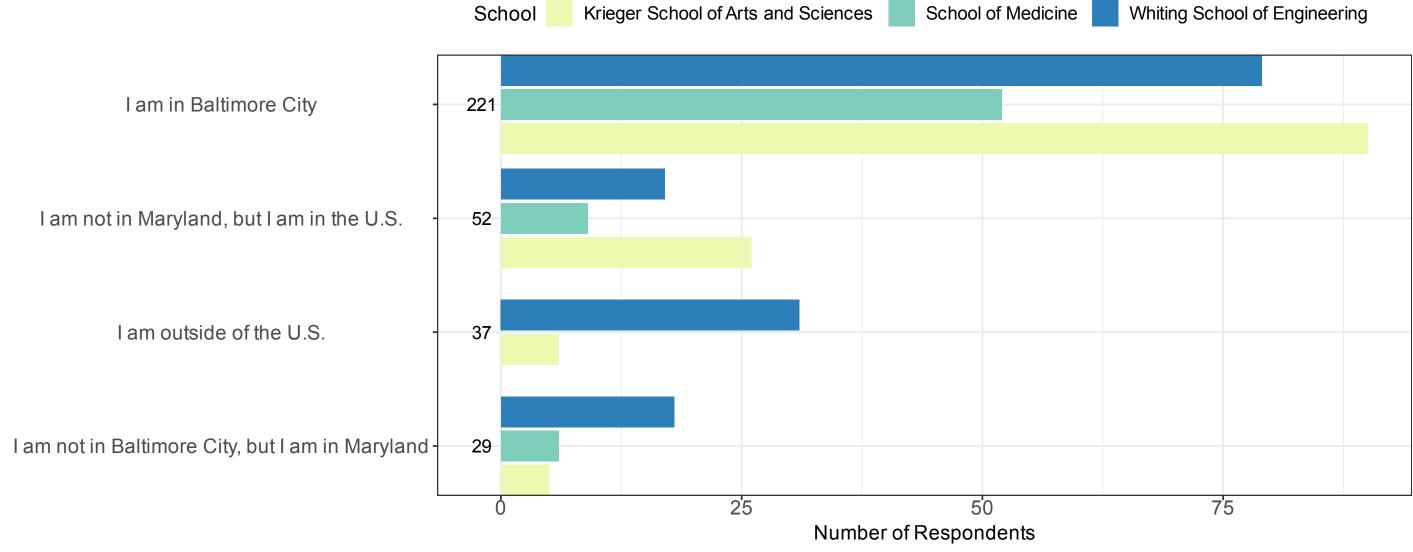
Note: This plot includes data from all survey respondents that answered this question.

Q3.3: Which school(s) are you in?

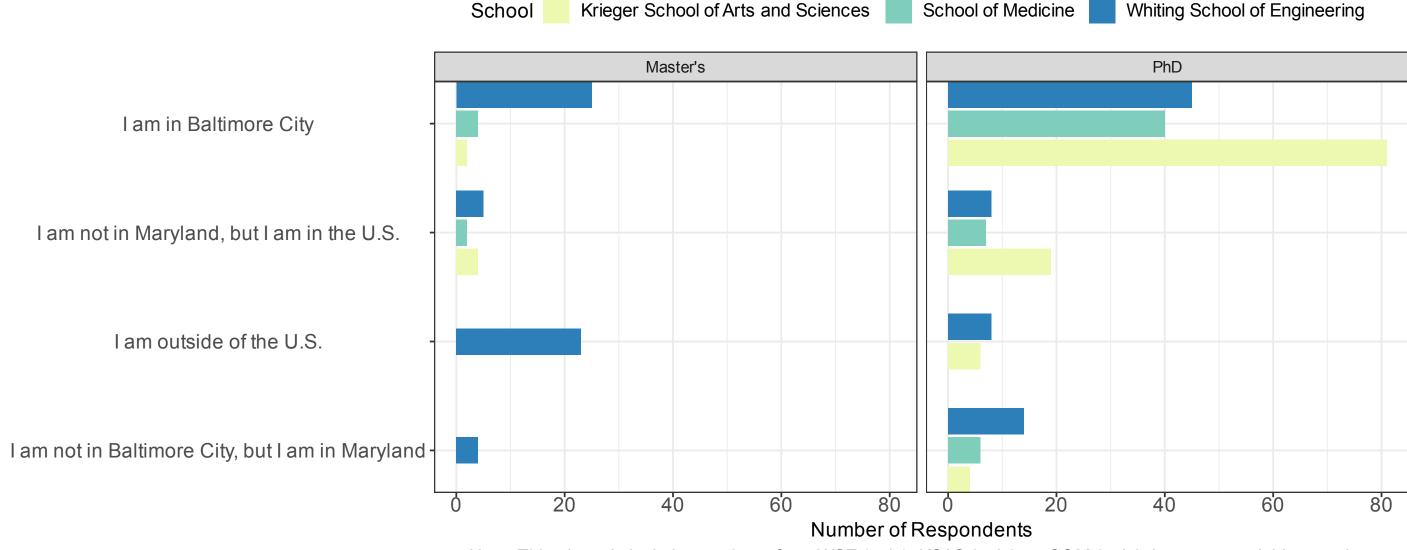


Note: This plot includes data from all survey respondents that answered this question.

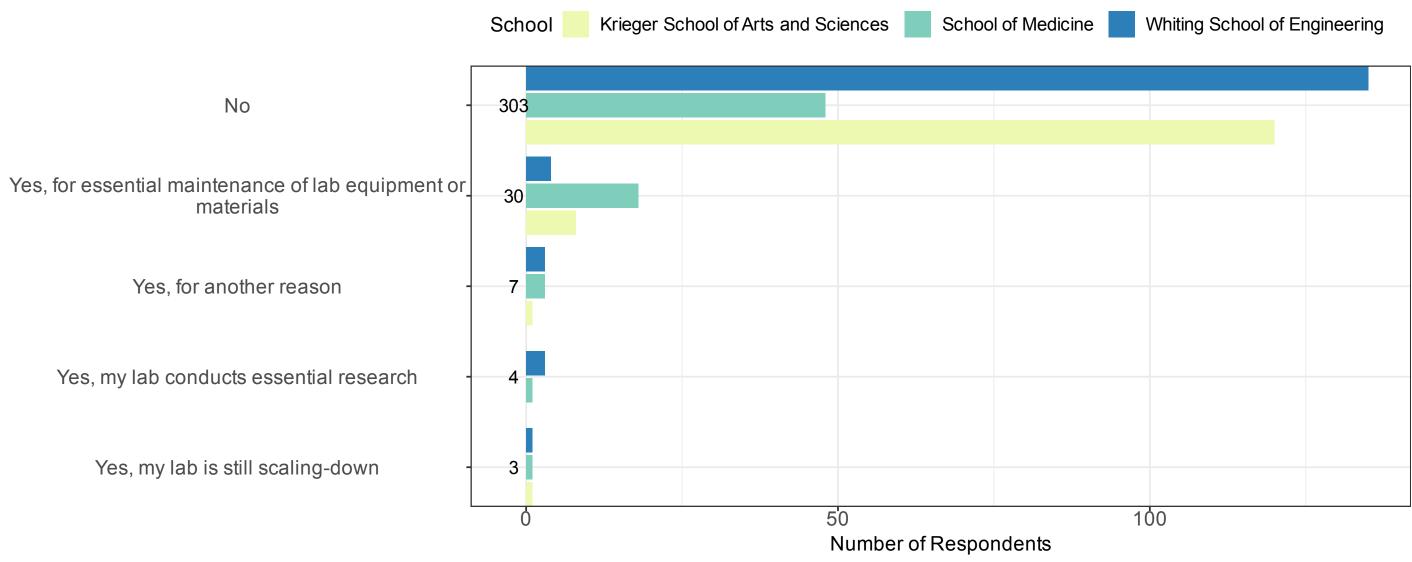
Q1.1: Where are you quarantining?



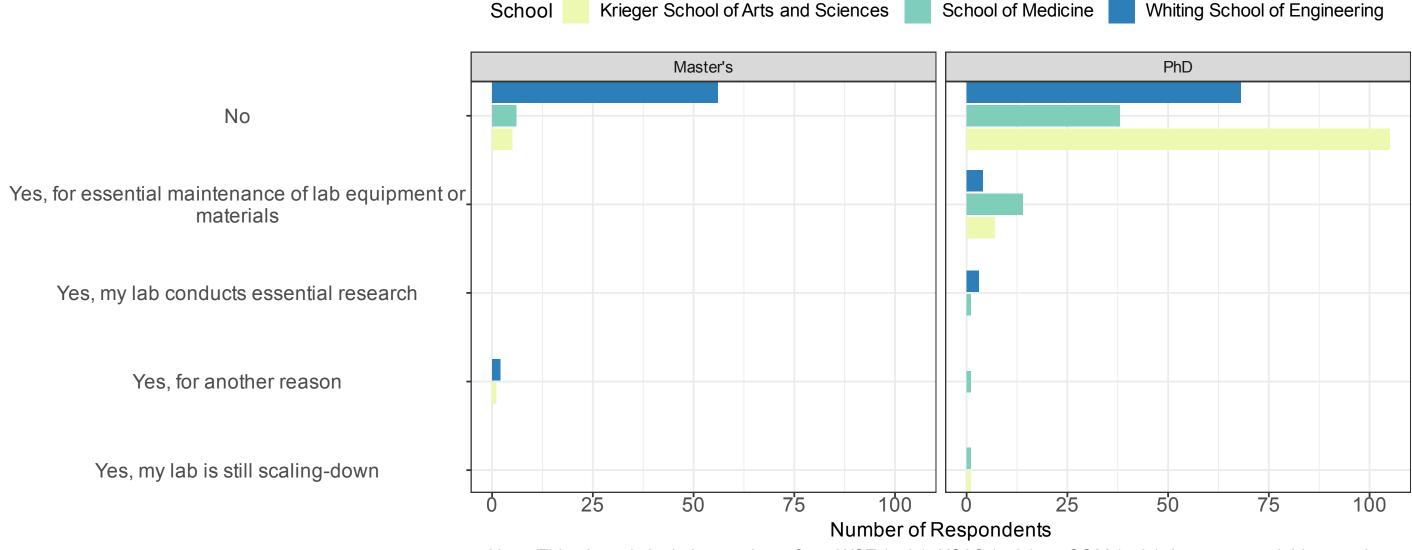
Q1.1 (by degree): Where are you quarantining?



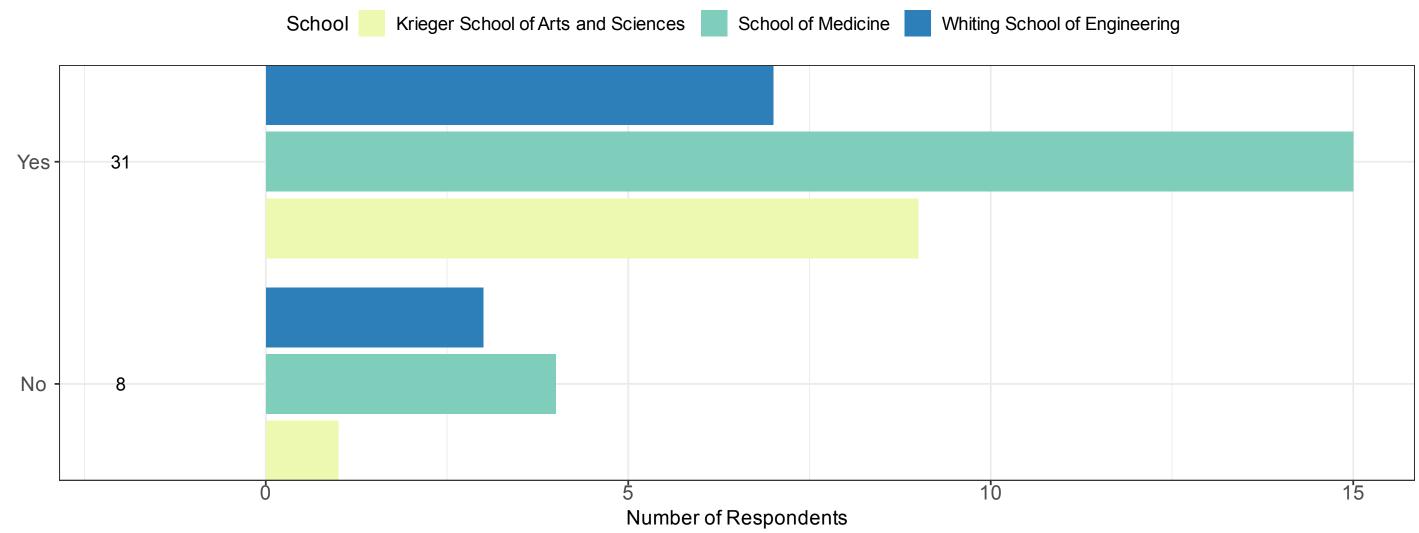
Q1.2: Are you currently coming to campus?



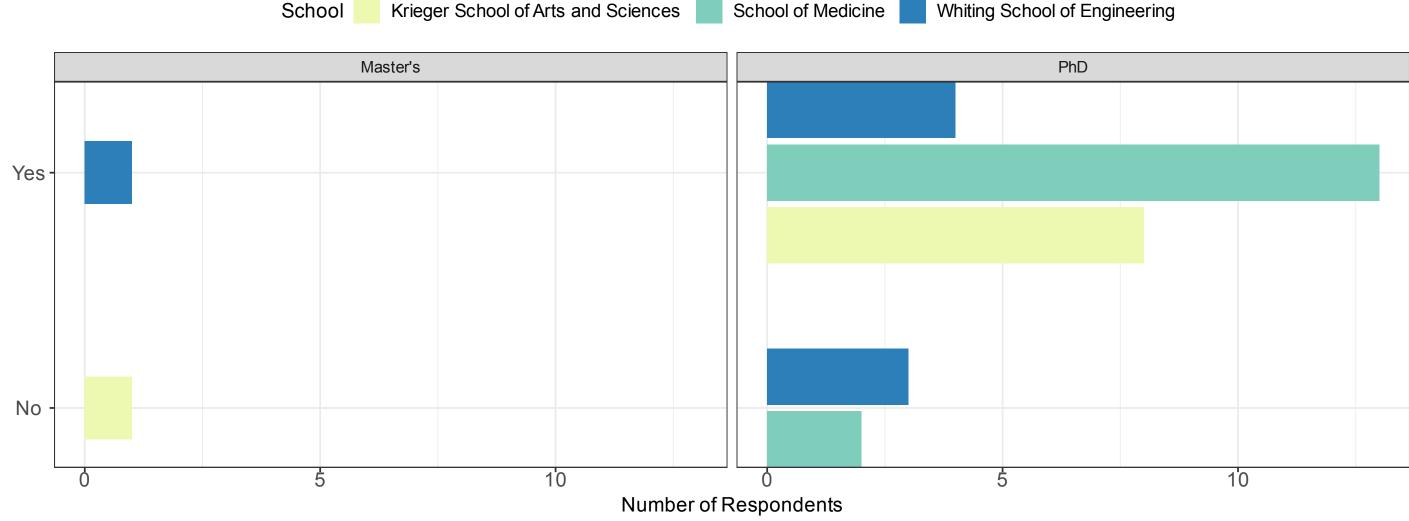
Q1.2 (by degree): Are you currently coming to campus?



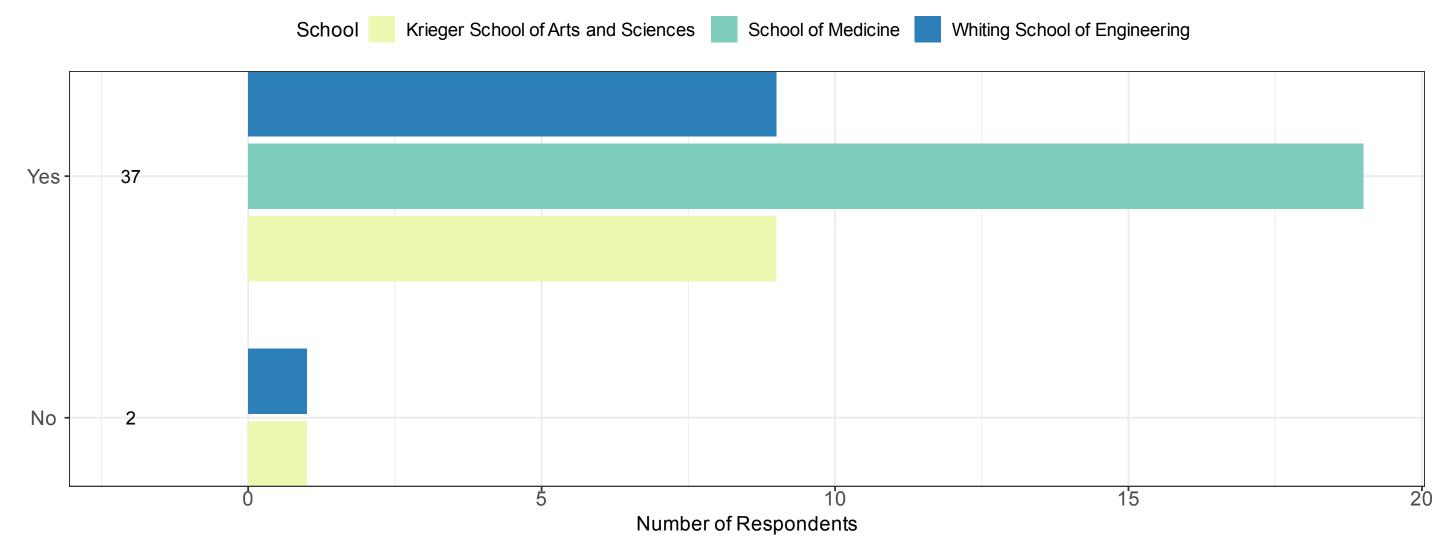
Q1.2a: When on campus, do you feel that you are able to adequately protect yourself from COVID-19



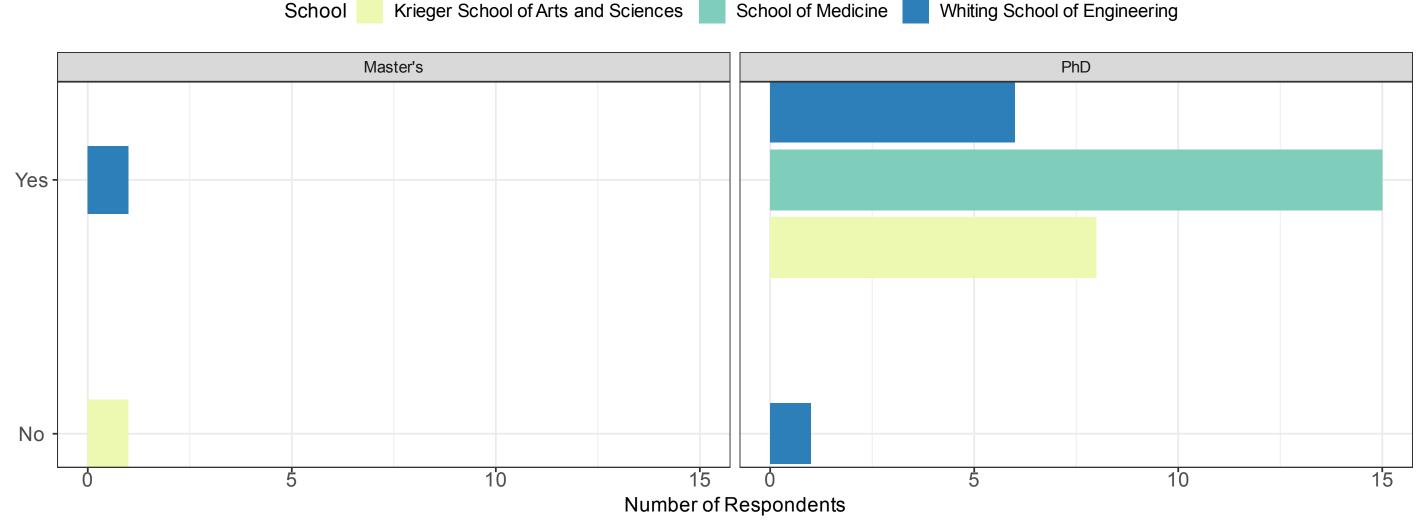
Q1.2a (by degree): When on campus, do you feel that you are able to adequately protect yourself from COVID-19



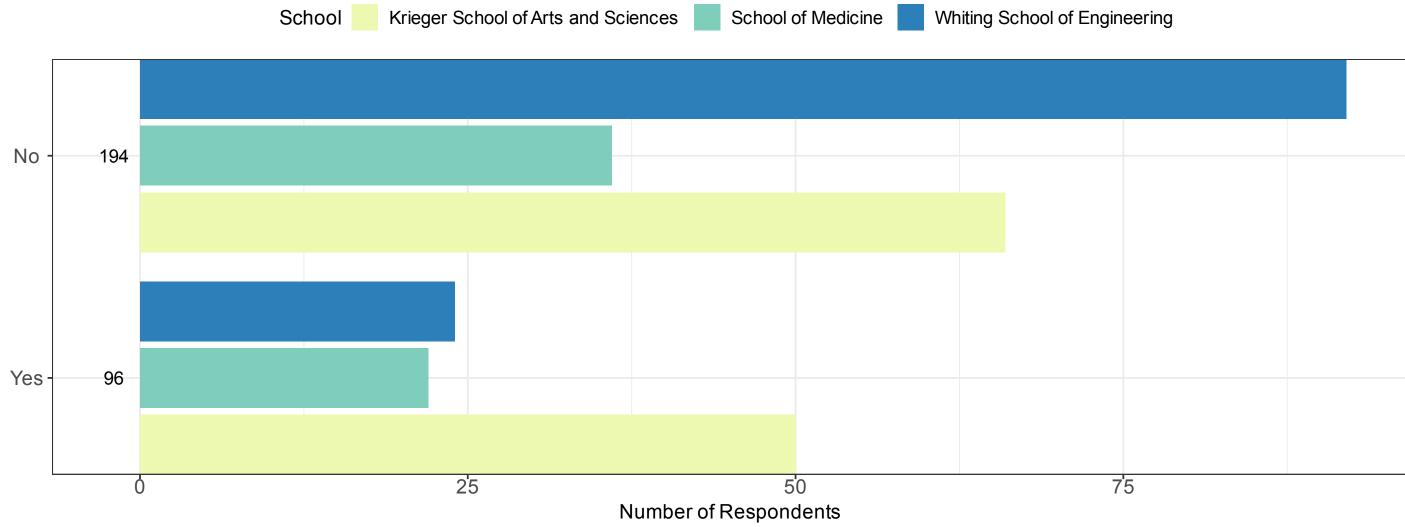
Q1.2b: On your commute to campus, do you feel that you are able to adequately protect yourself from COVID-19?



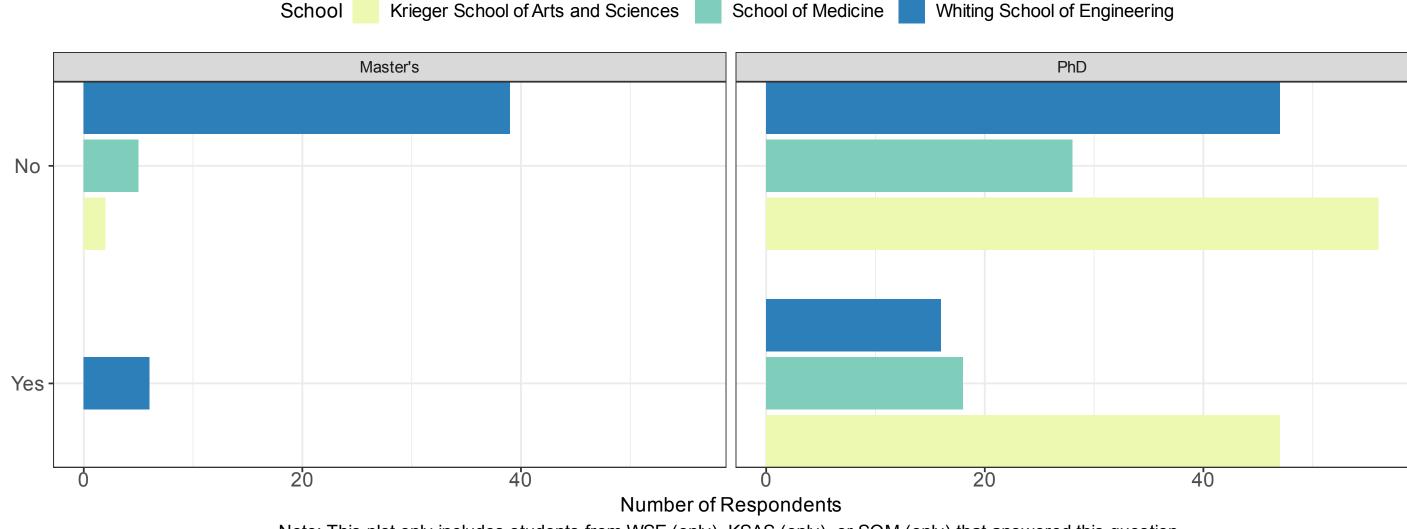
Q1.2b (by degree): On your commute to campus, do you feel that you are able to adequately protect yourself from COVID-19?



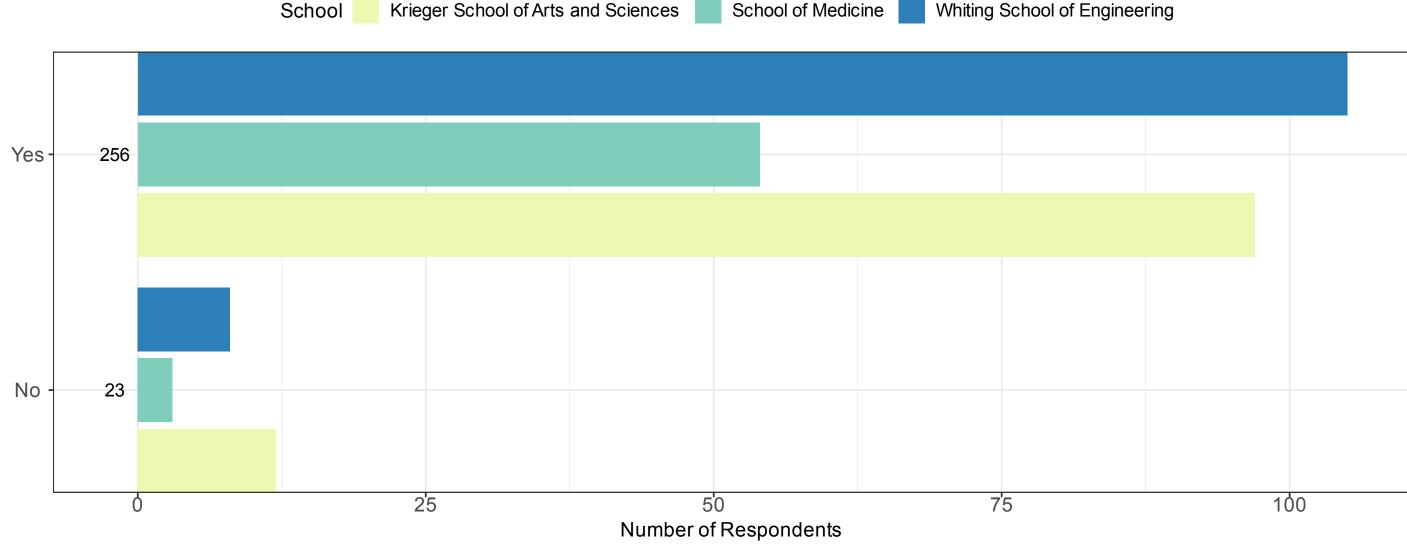
Q1.4: Are you participating in any virtual community activities with other graduate students?



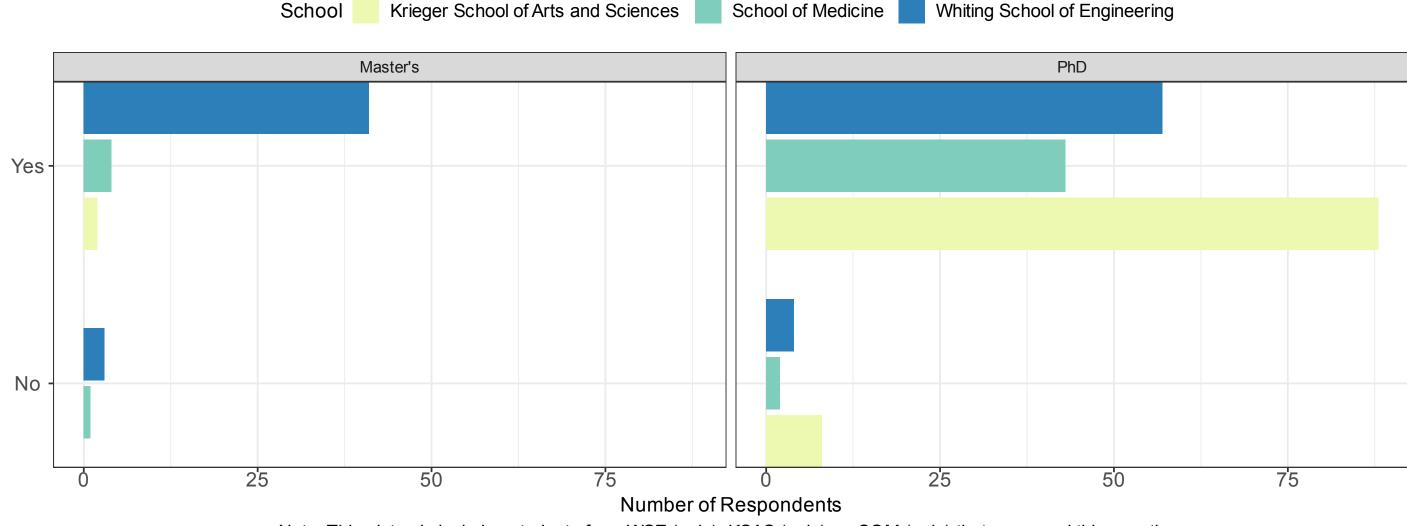
Q1.4 (by degree): Are you participating in any virtual community activities with other graduate students?



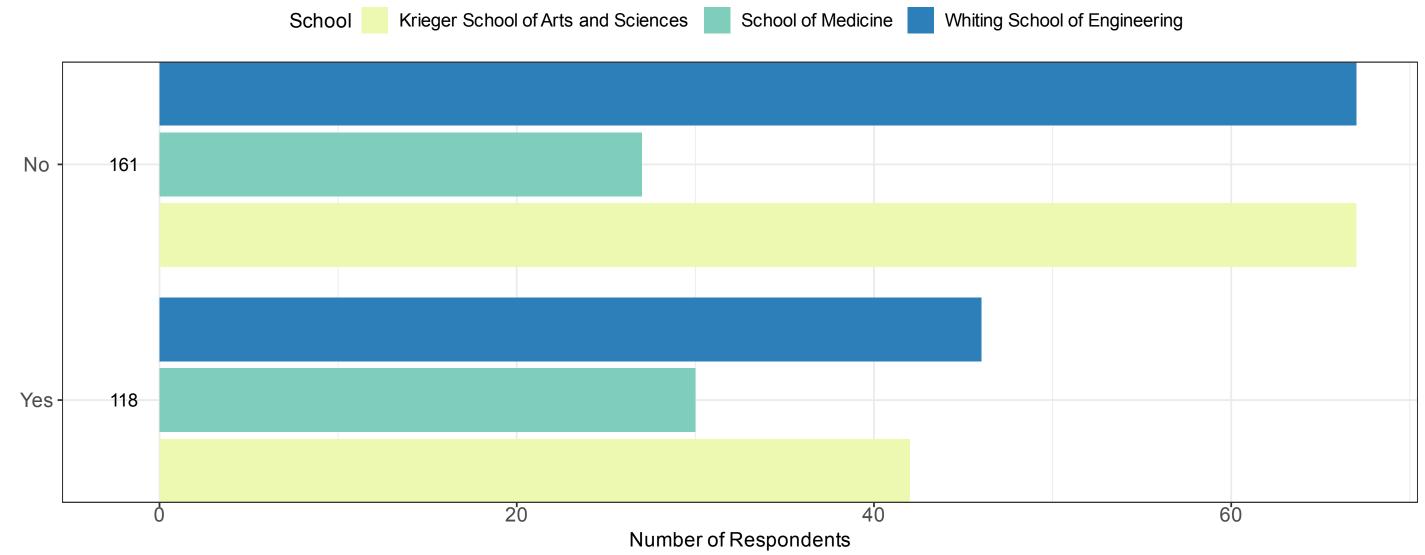
Q1.5: Do you have personal protective equipment (PPE) such as a cloth mask?



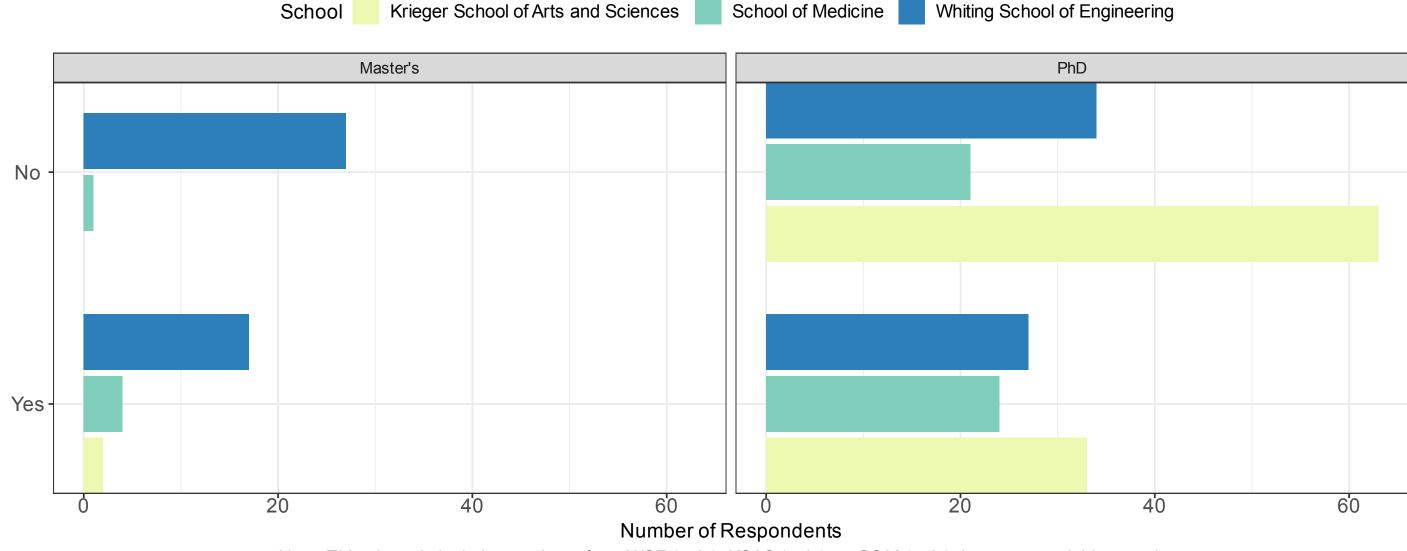
Q1.5 (by degree): Do you have personal protective equipment (PPE) such as a cloth mask?



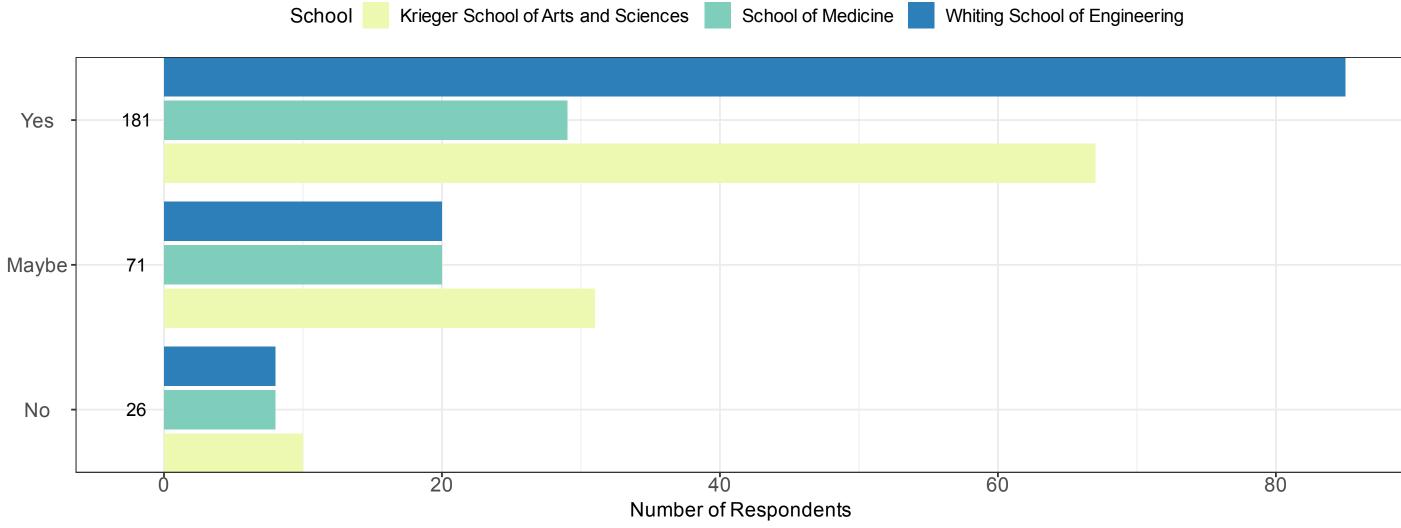
Q1.6: Do you know where to get COVID-19 testing, if needed?



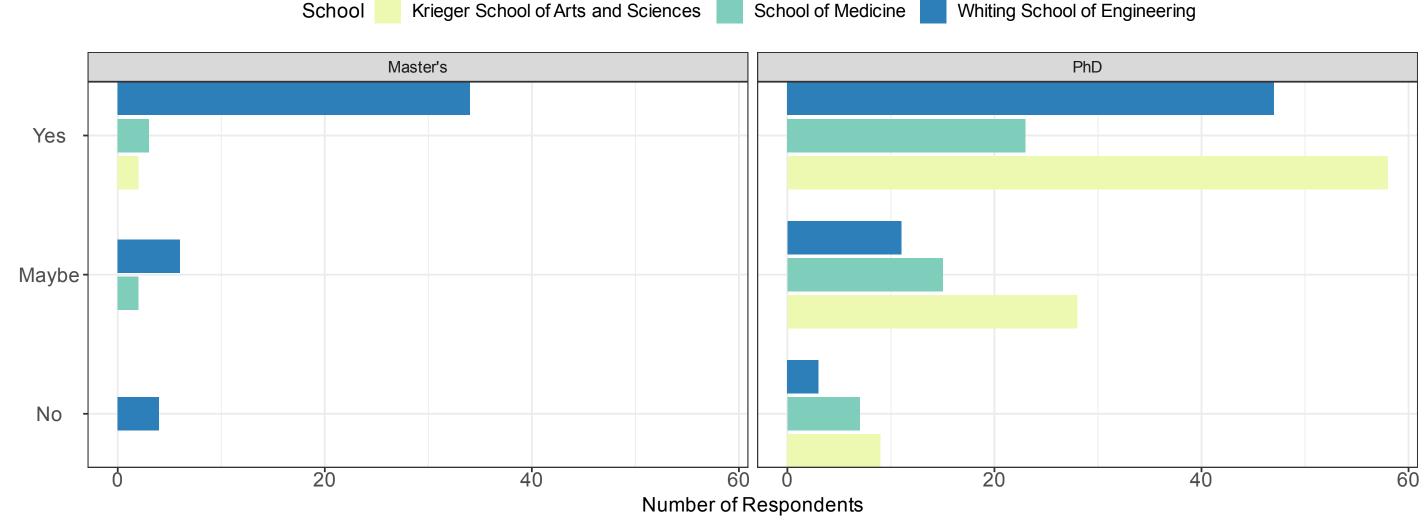
Q1.6 (by degree): Do you know where to get COVID-19 testing, if needed?



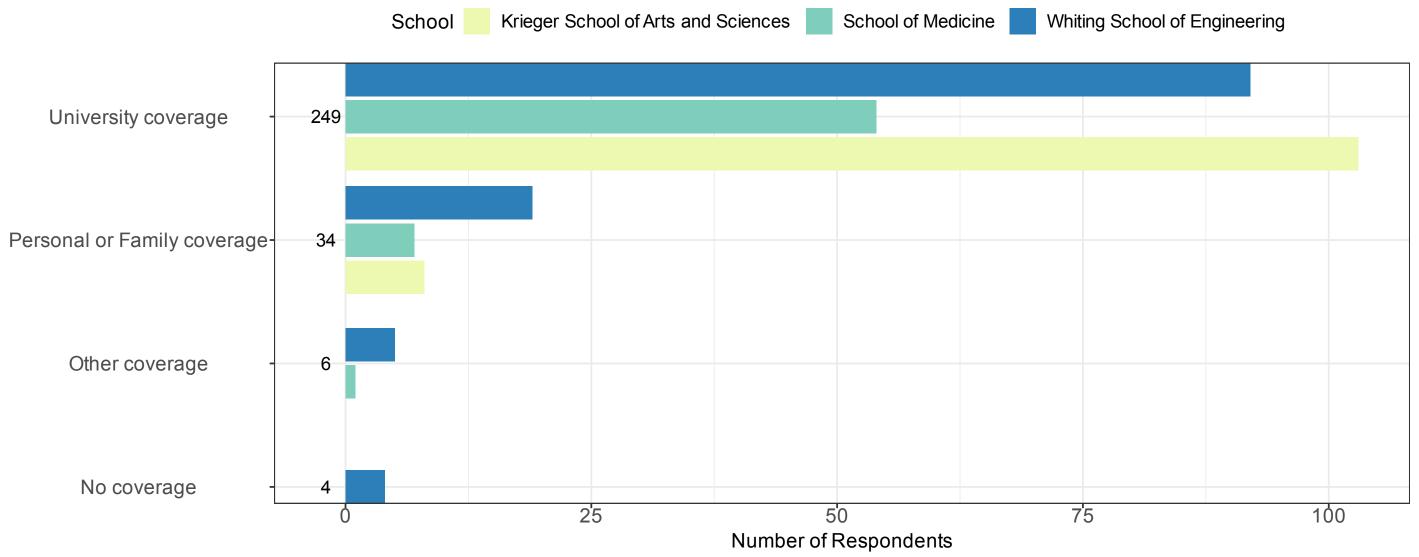
Q1.7: If you developed symptoms of COVID-19, would you be able to effectively self-quarantine?



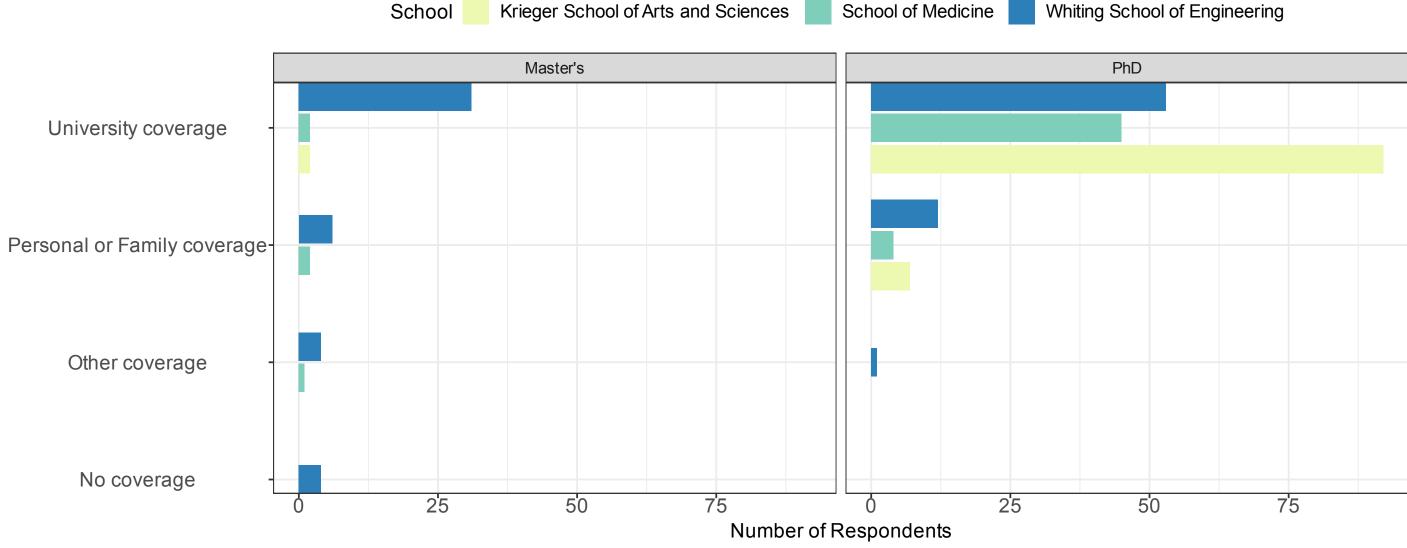
Q1.7 (by degree): If you developed symptoms of COVID-19, would you be able to effectively self-quarantine?



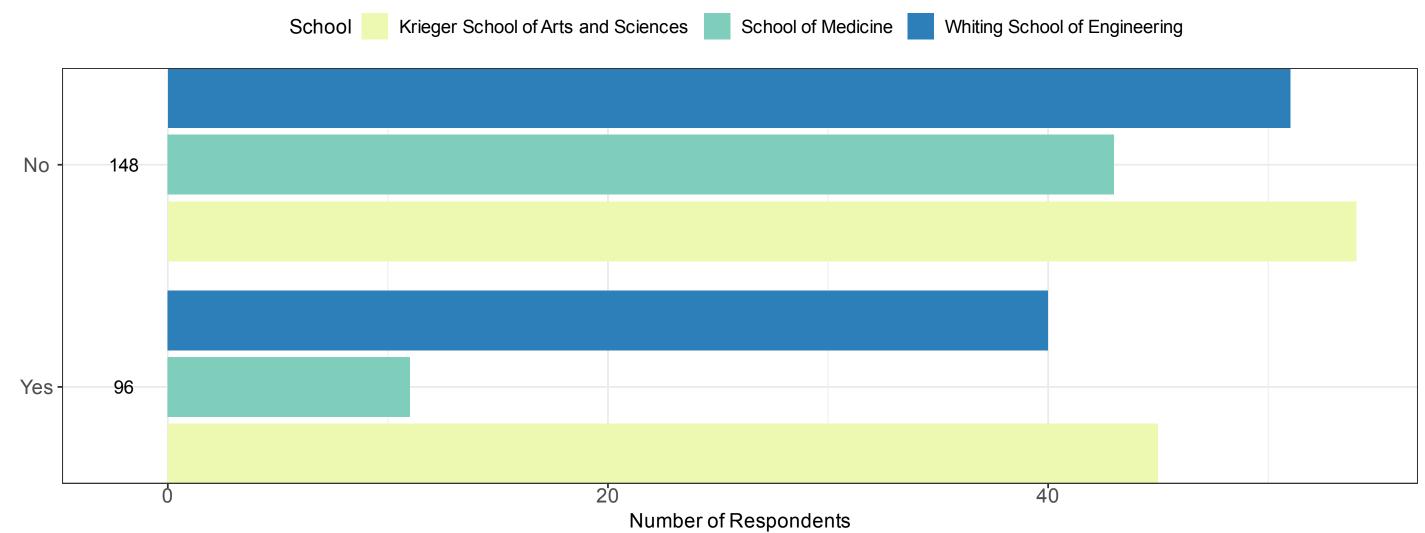
Q1.8: What insurance plan do you have?



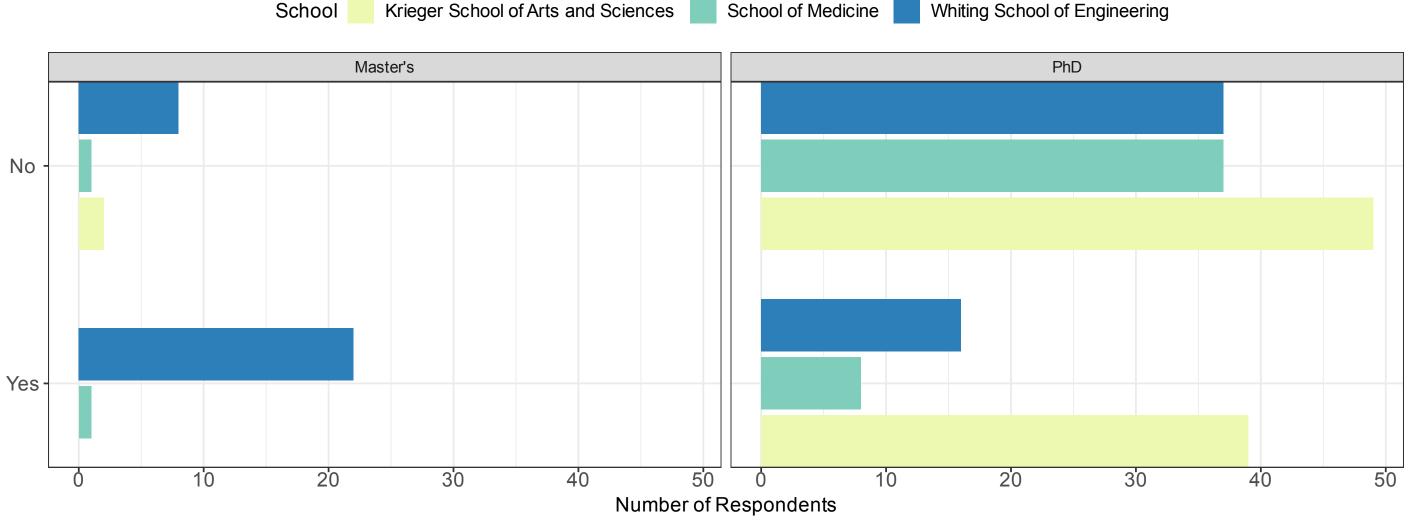
Q1.8 (by degree): What insurance plan do you have?



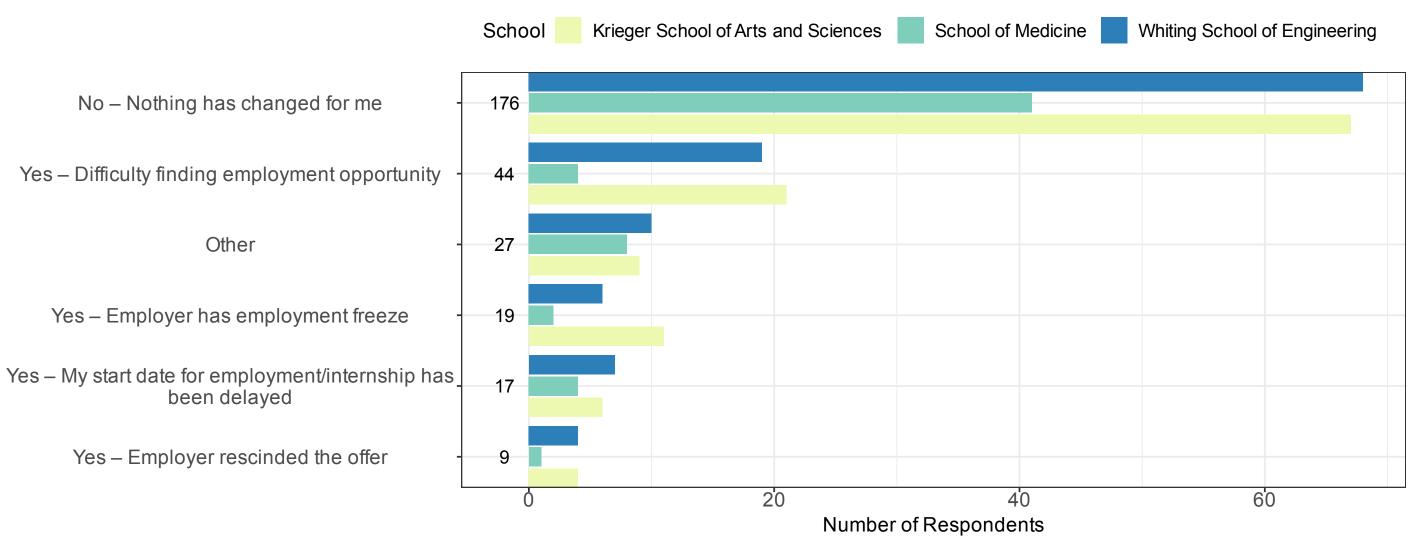
Q1.8a: Are you concerned about the continuing status of your health insurance coverage?



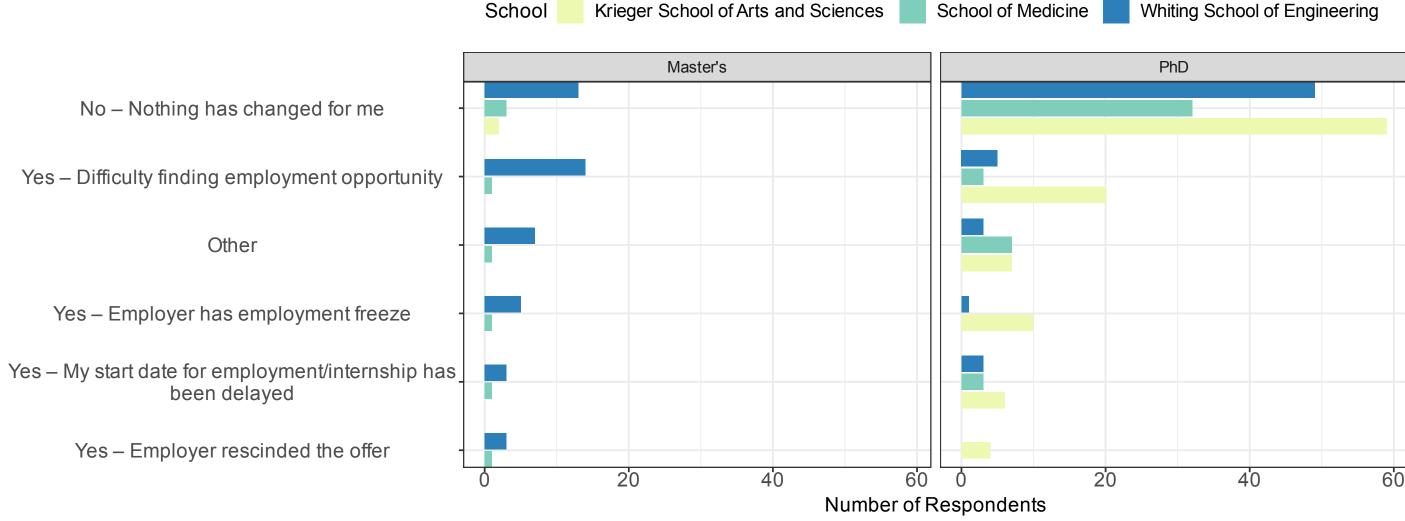
Q1.8a (by degree): Are you concerned about the continuing status of your health insurance coverage?



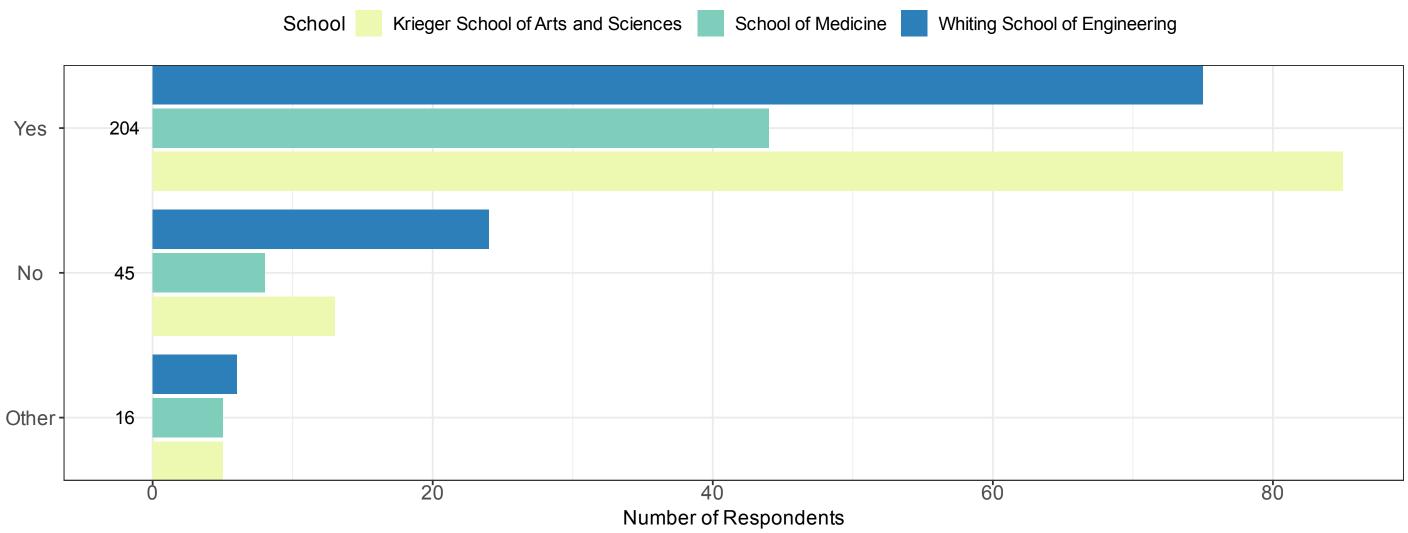
Q1.9: Have you had any employment opportunities impacted by COVID-19 in the following ways?



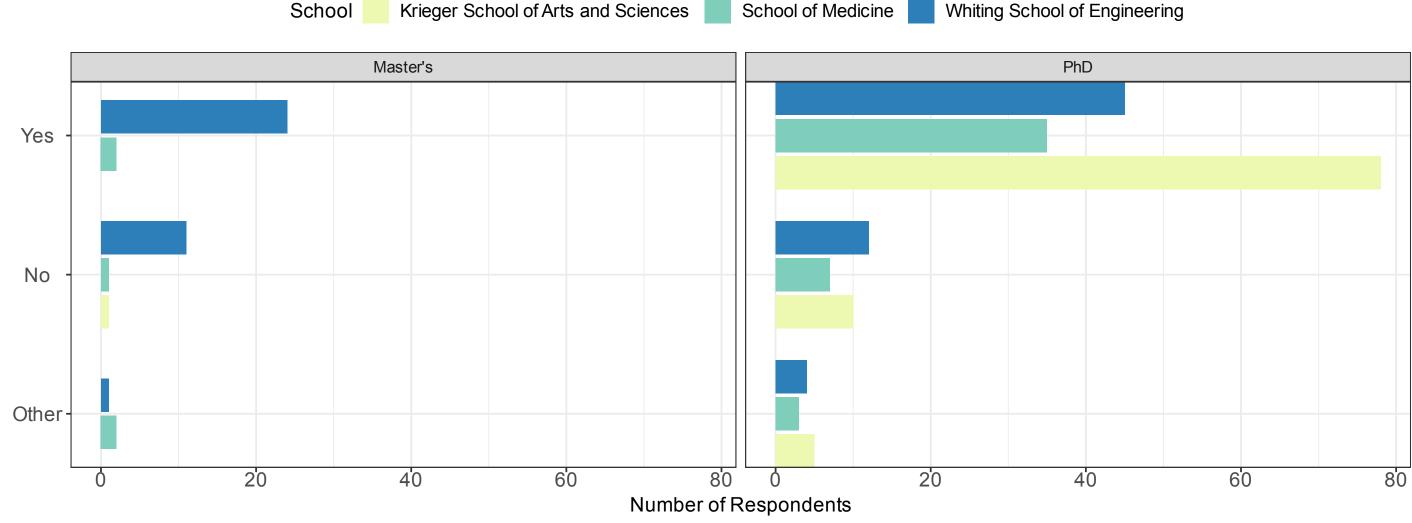
Q1.9 (by degree): Have you had any employment opportunities impacted by COVID-19 in the following ways?



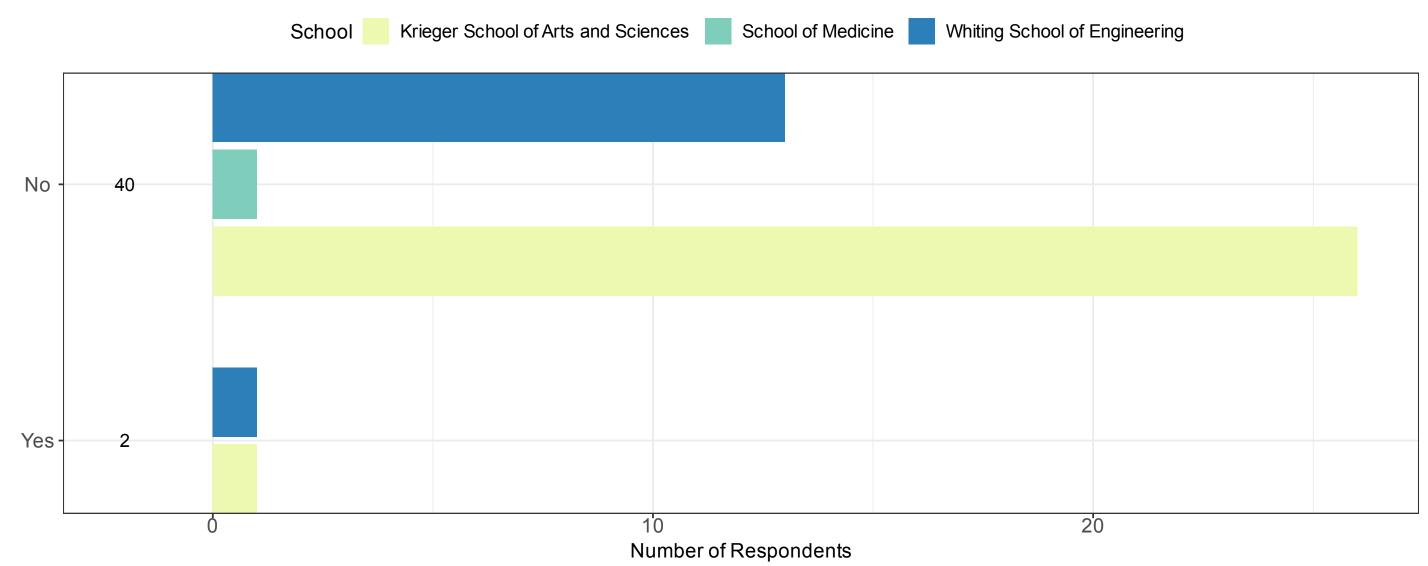
Q2.1: Has working from home negatively affected your productivity in any way, relative to being on campus?



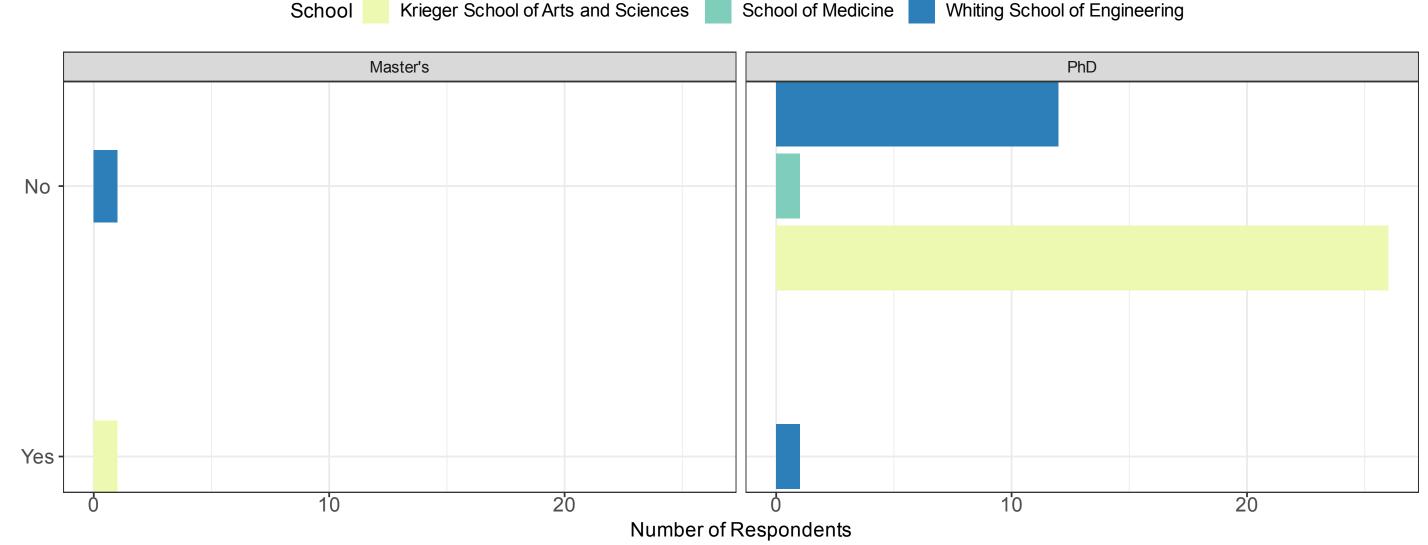
Q2.1 (by degree): Has working from home negatively affected your productivity in any way, relative to being on campus?



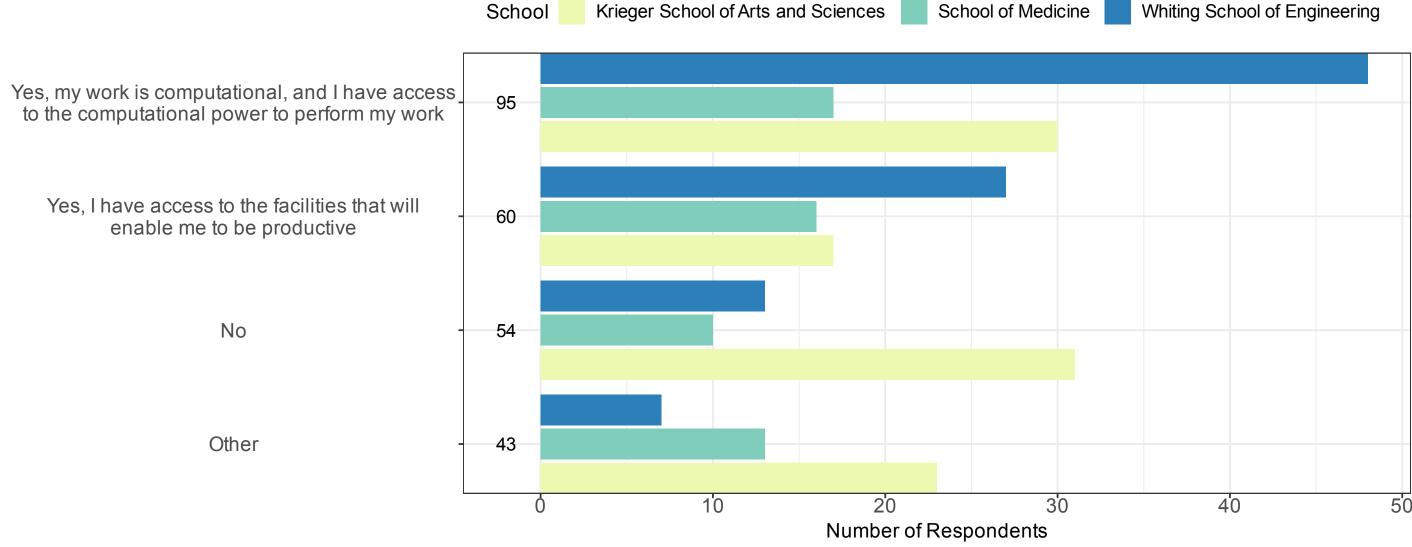
Q2.10: Has COVID-19 affected your teaching fellowship?



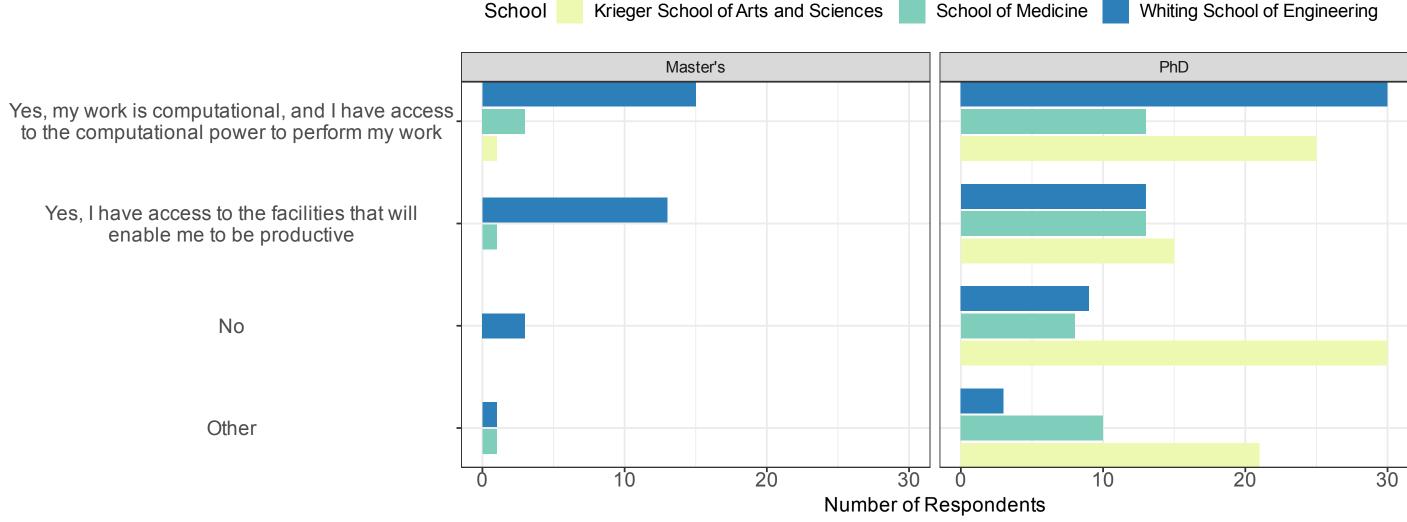
Q2.10 (by degree): Has COVID-19 affected your teaching fellowship?



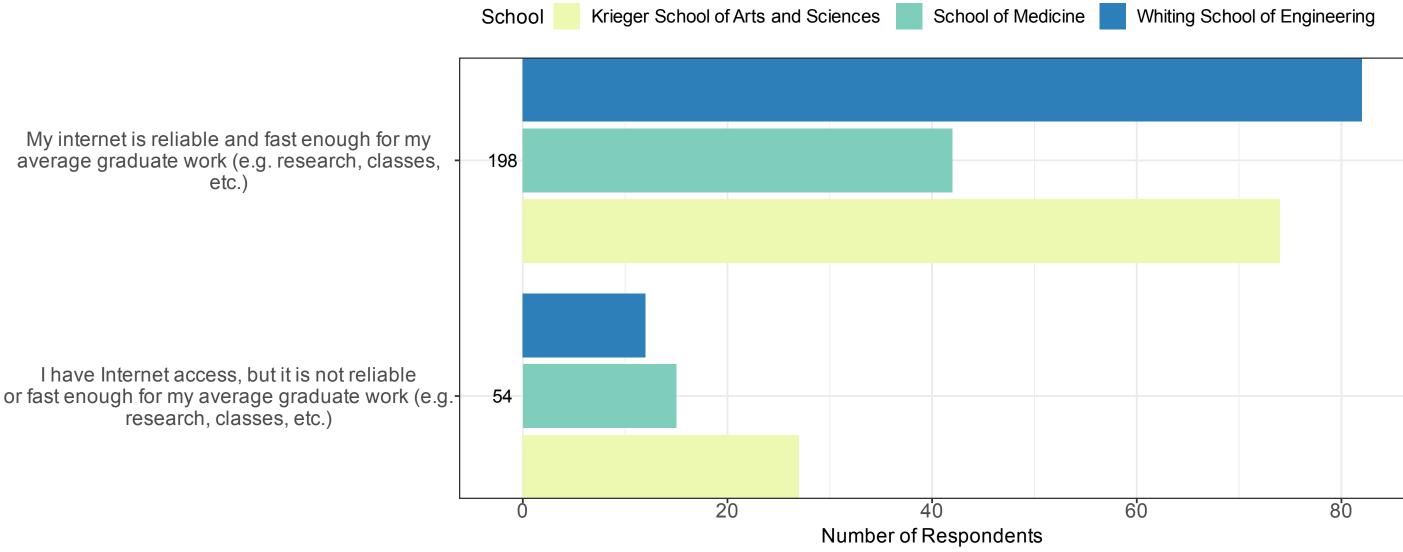
Q2.1a: Do you have adequate equipment (computers, books, etc) to be productive?



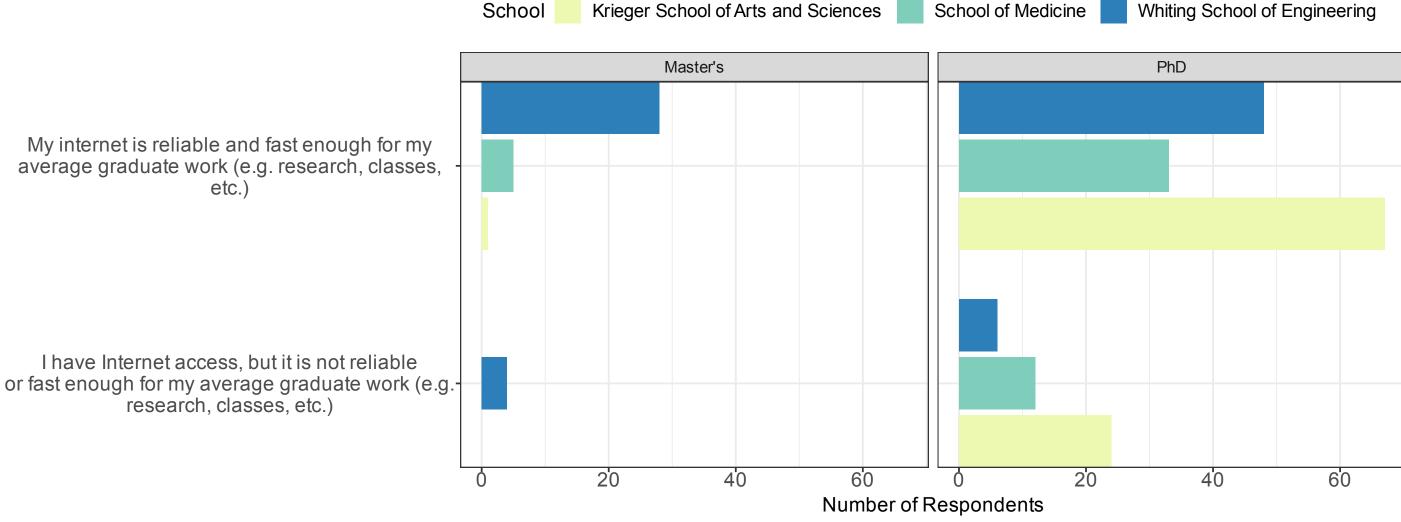
Q2.1a (by degree): Do you have adequate equipment (computers, books, etc) to be productive?



Q2.2.1: How reliable is the internet in the location where you are quarantining?

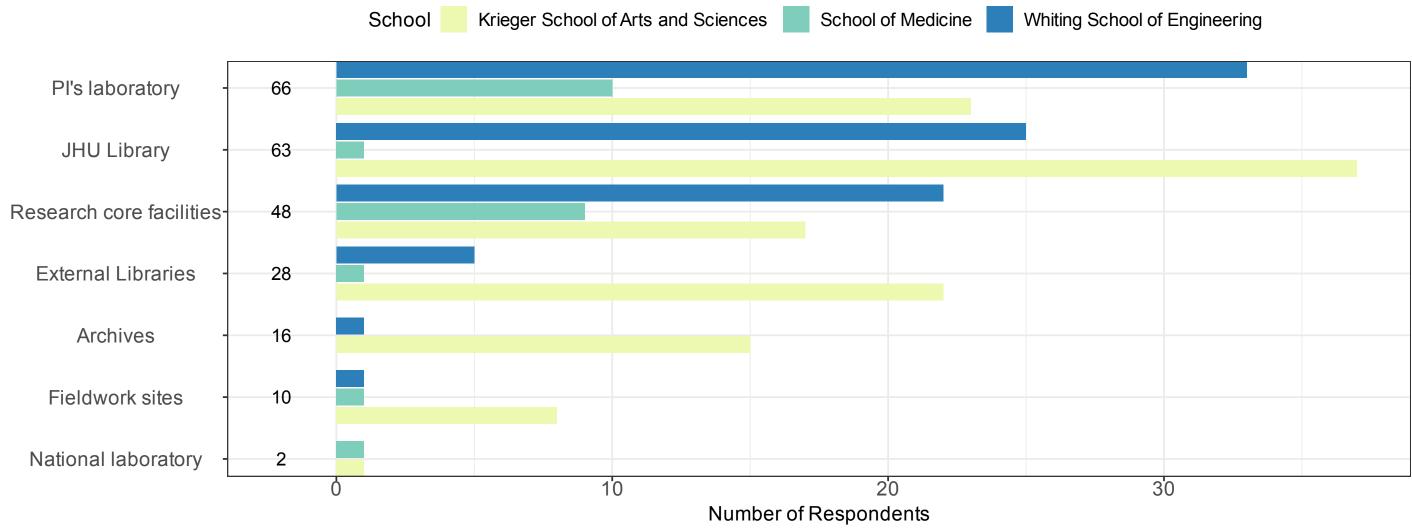


Q2.2.1 (by degree): How reliable is the internet in the location where you are quarantining?

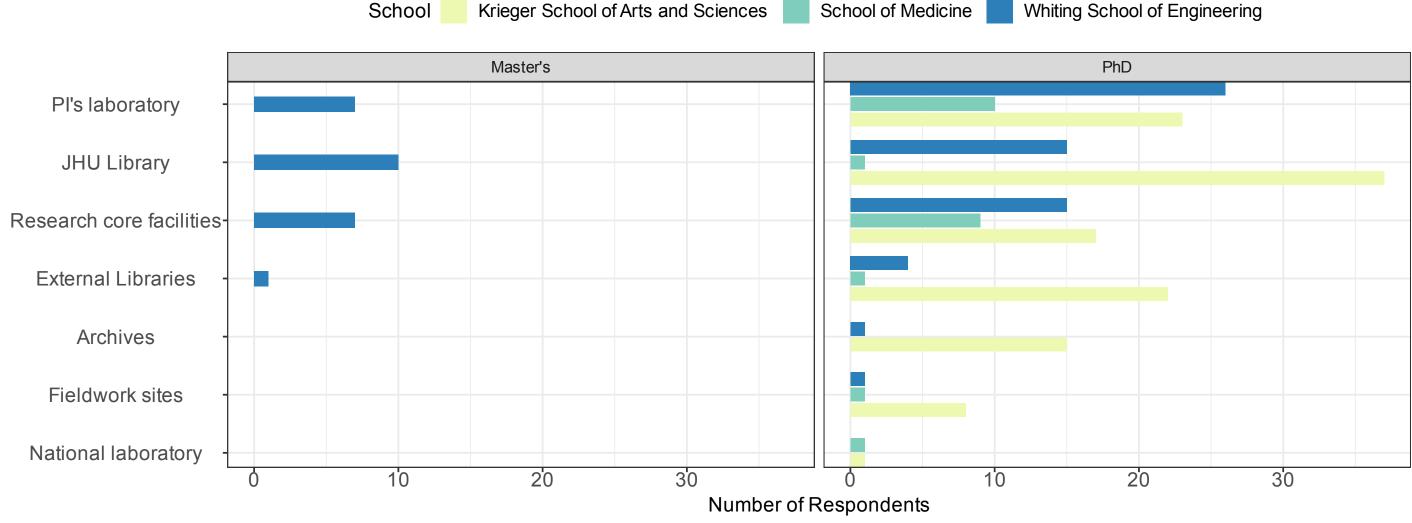


Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question.

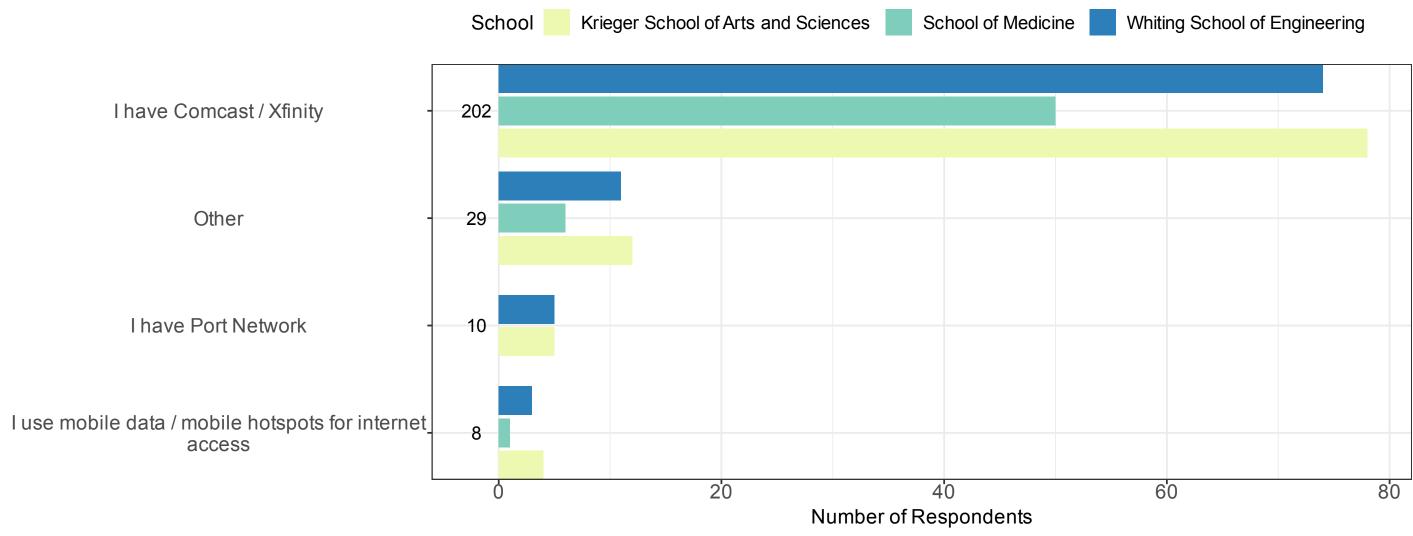
Q2.2: Which of the following on- and off-campus closures have affected your productivity? (Select all that apply)



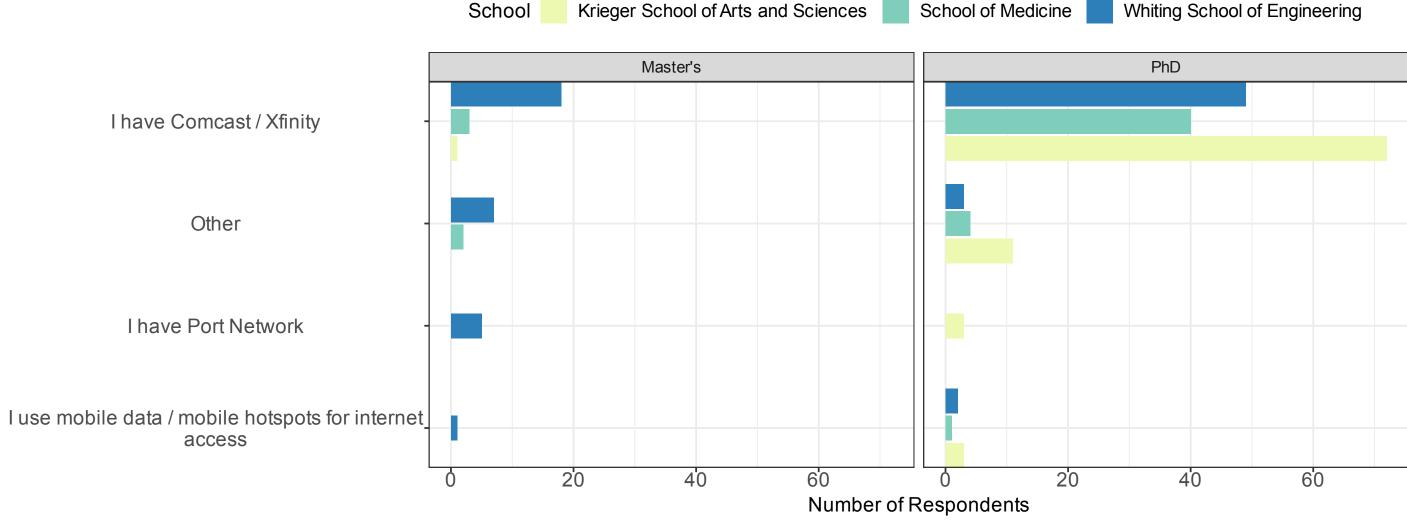
Q2.2 (by degree): Which of the following on- and off-campus closures have affected your productivity? (Select all that apply)



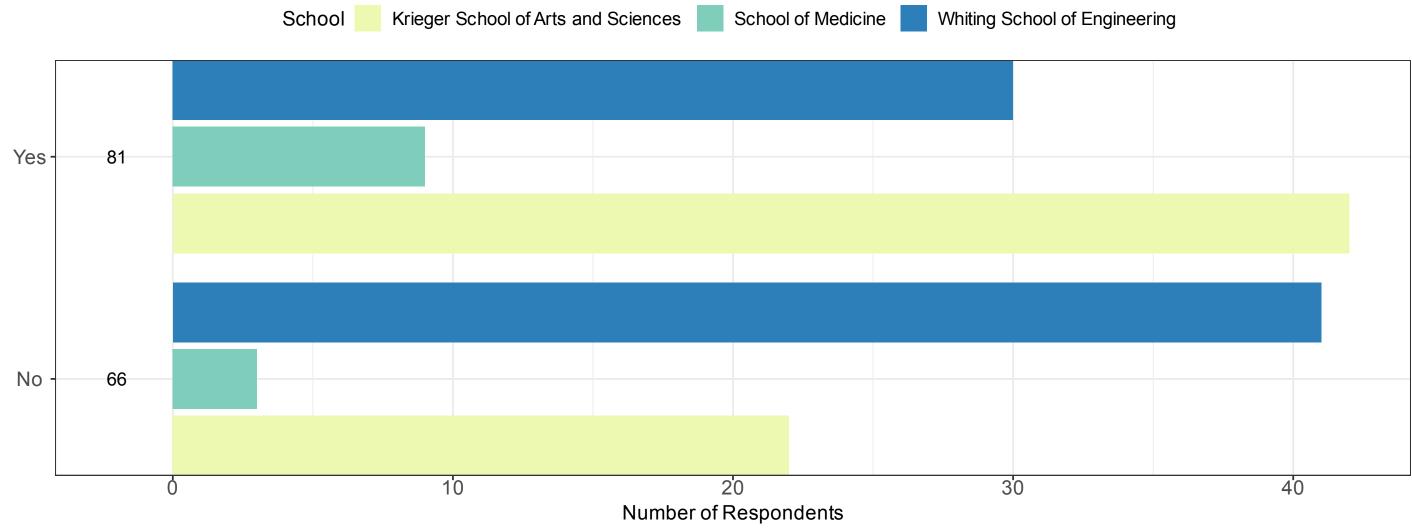
Q2.2a.1: What sort of internet access do you have in the location where you are quarantining?



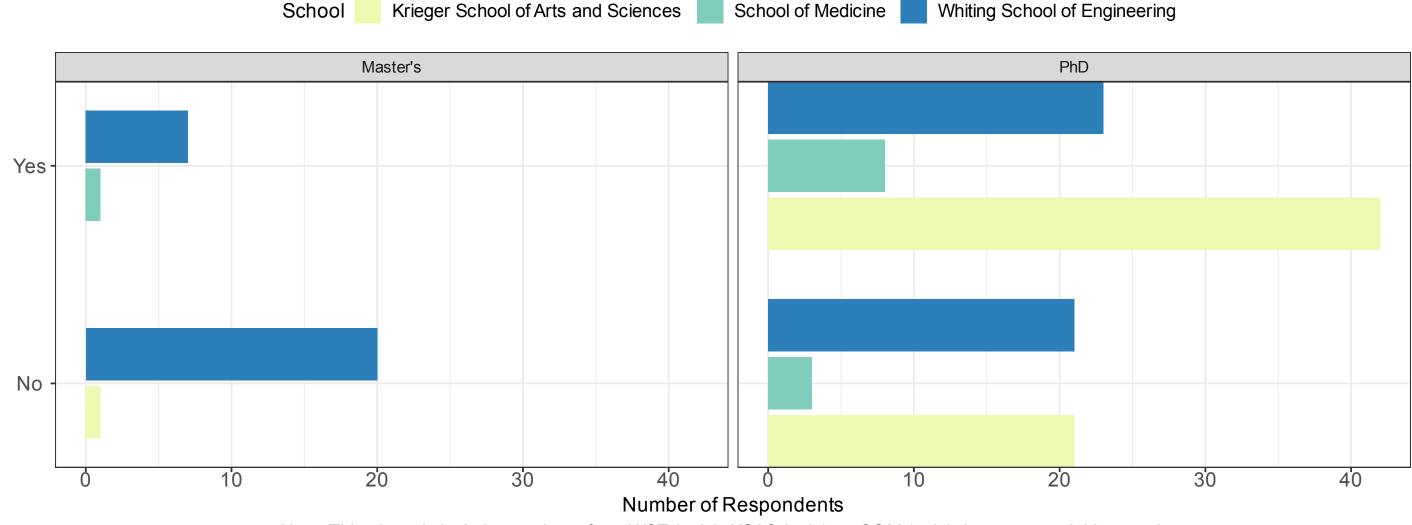
Q2.2a.1 (by degree): What sort of internet access do you have in the location where you are quarantining?



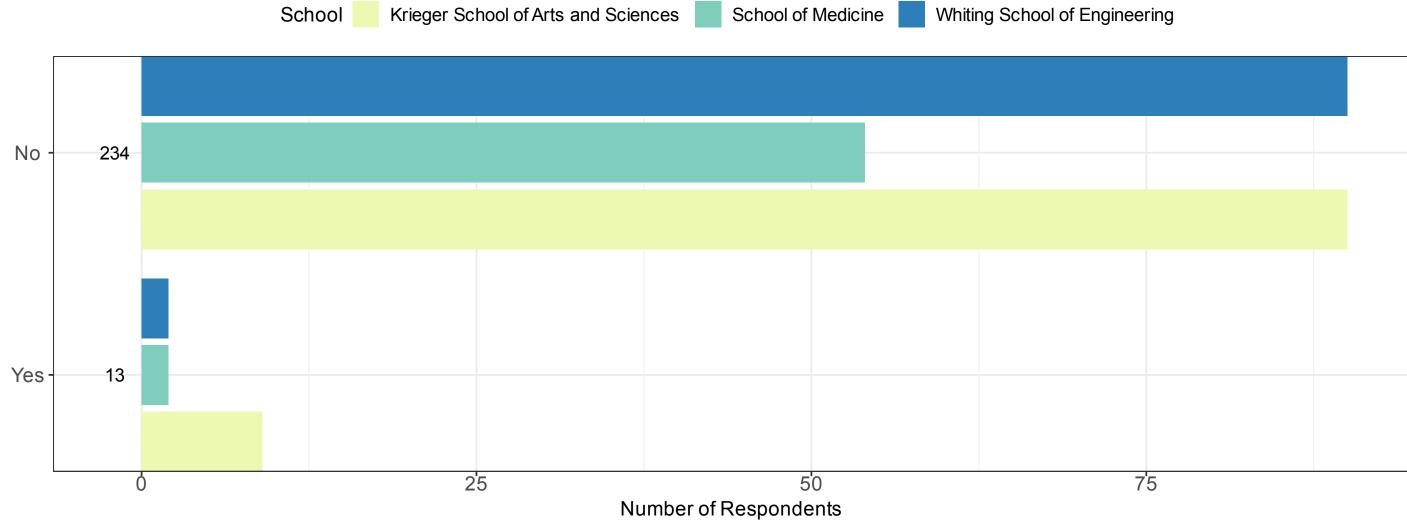
Q2.2a: Has any of your scheduled work-related travel (to field sites, conferences, etc) been affected?



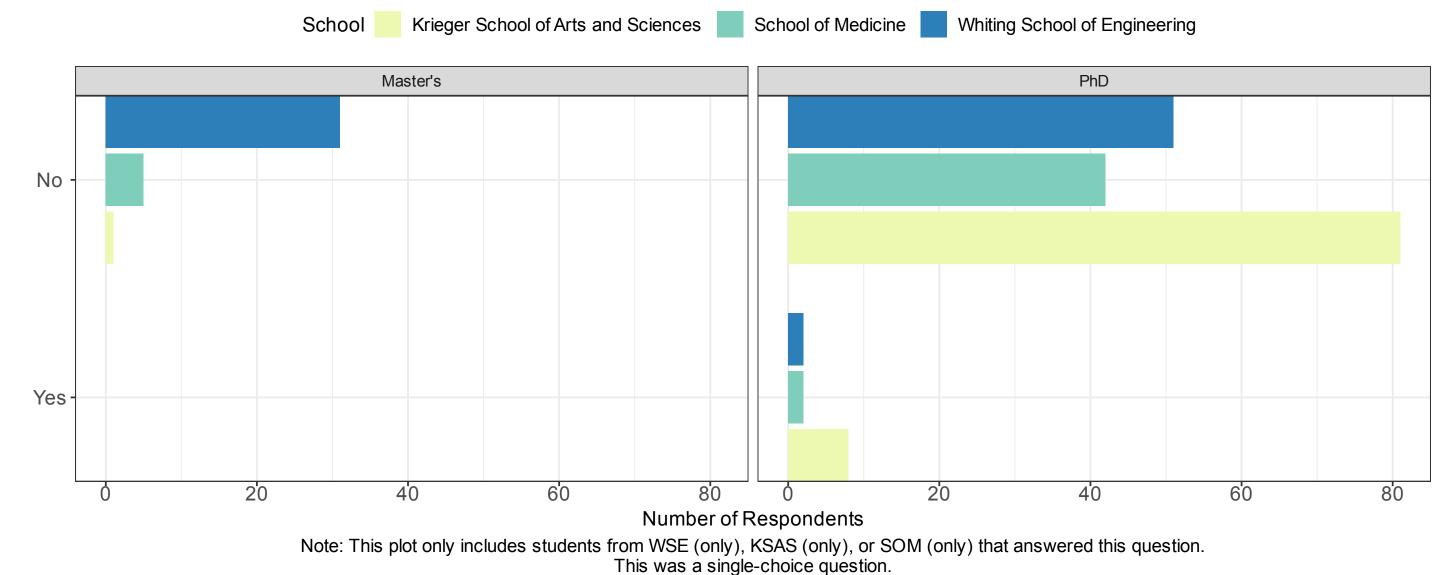
Q2.2a (by degree): Has any of your scheduled work-related travel (to field sites, conferences, etc) been affected?



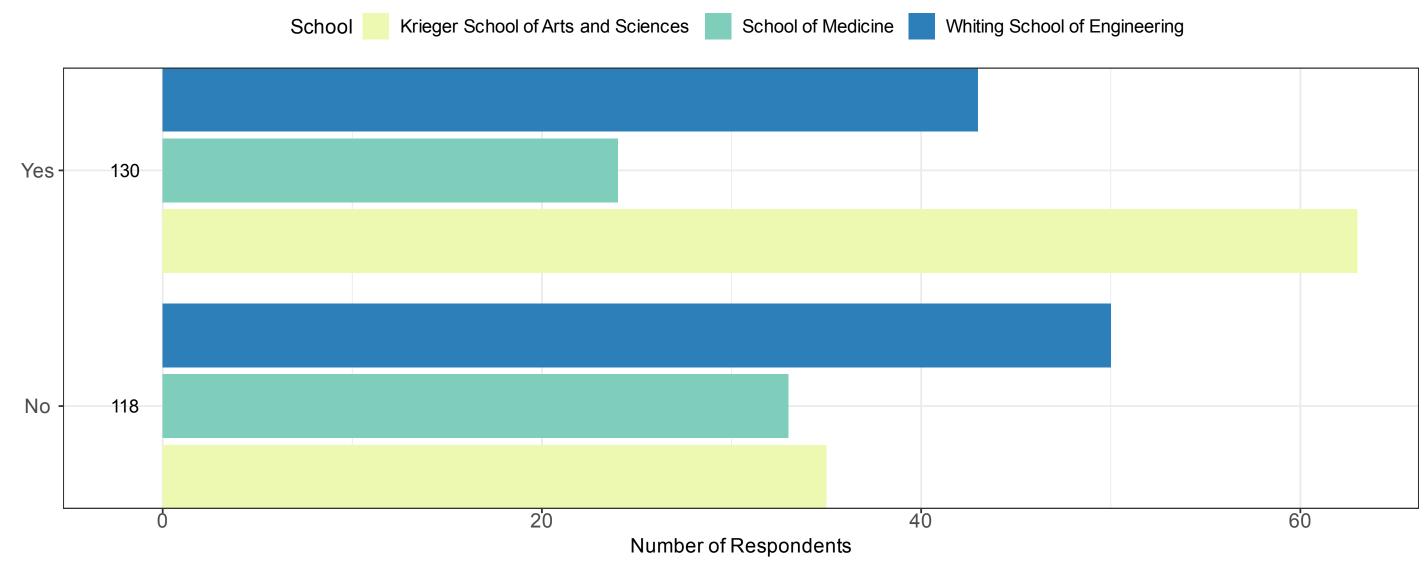
Q2.2b.1: In the past month, have you had to travel outside of where you are quarantining to attain improved internet access?



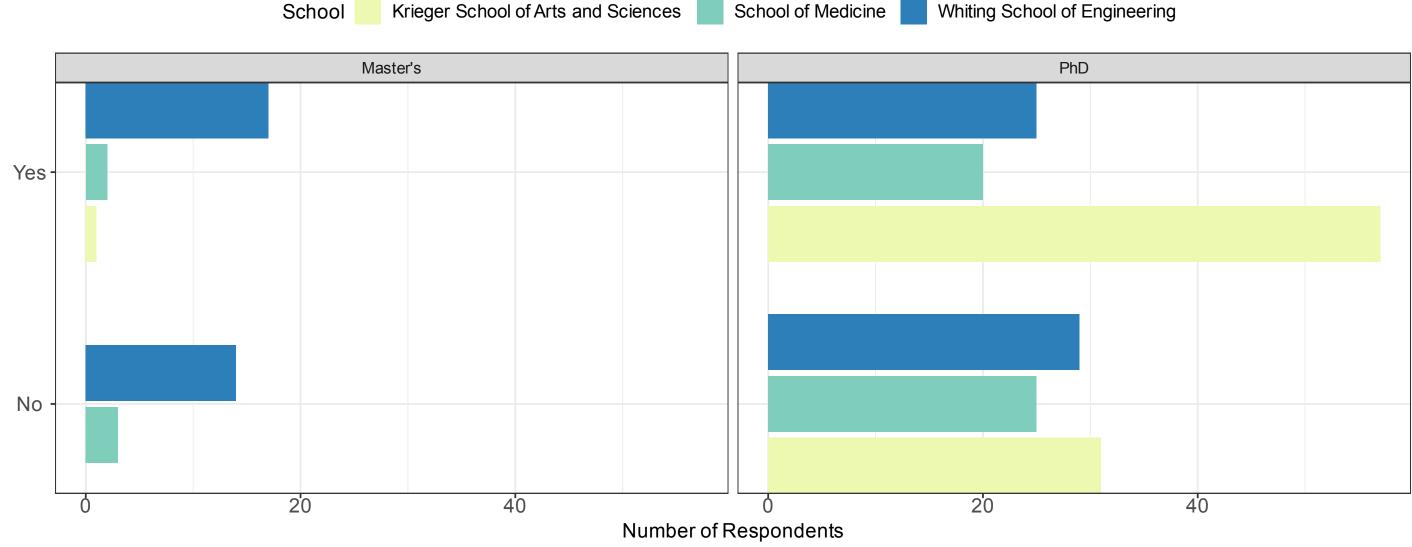
Q2.2b.1 (by degree): In the past month, have you had to travel outside of where you are quarantining to attain improved internet access?



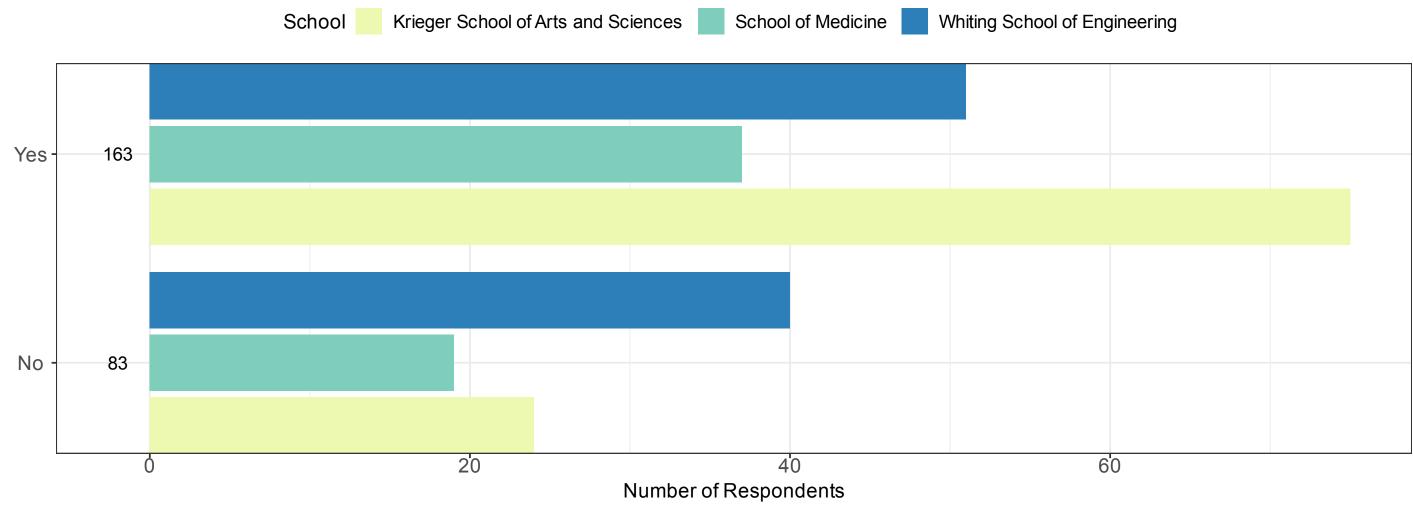
Q2.3: Are you worried about continued stipend funding?



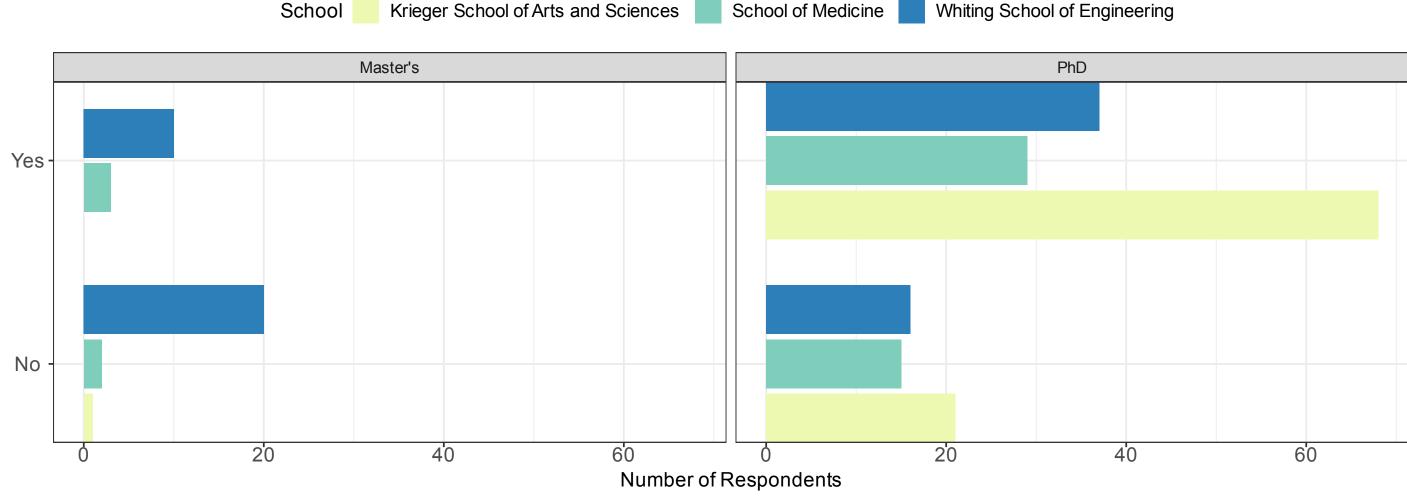
Q2.3 (by degree): Are you worried about continued stipend funding?



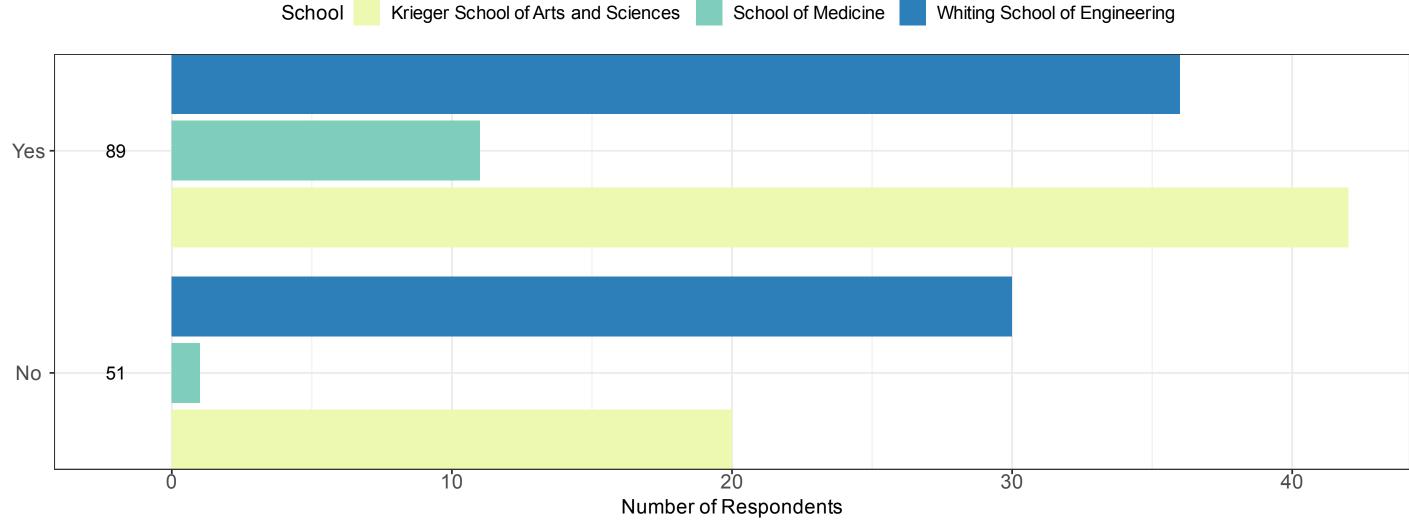
Q2.4.1: Have you had a conversation with your PI, Advisor or Professor about your work and possible changes in expectations, workload, and/or funding due to COVID-19?



Q2.4.1 (by degree): Have you had a conversation with your PI, Advisor or Professor about your work and possible changes in expectations, workload, and/or funding due to COVID-19?



Q2.4: Has your department communicated with you regarding stipends, non-resident tuition, healthcare, and other COVID-related matters?



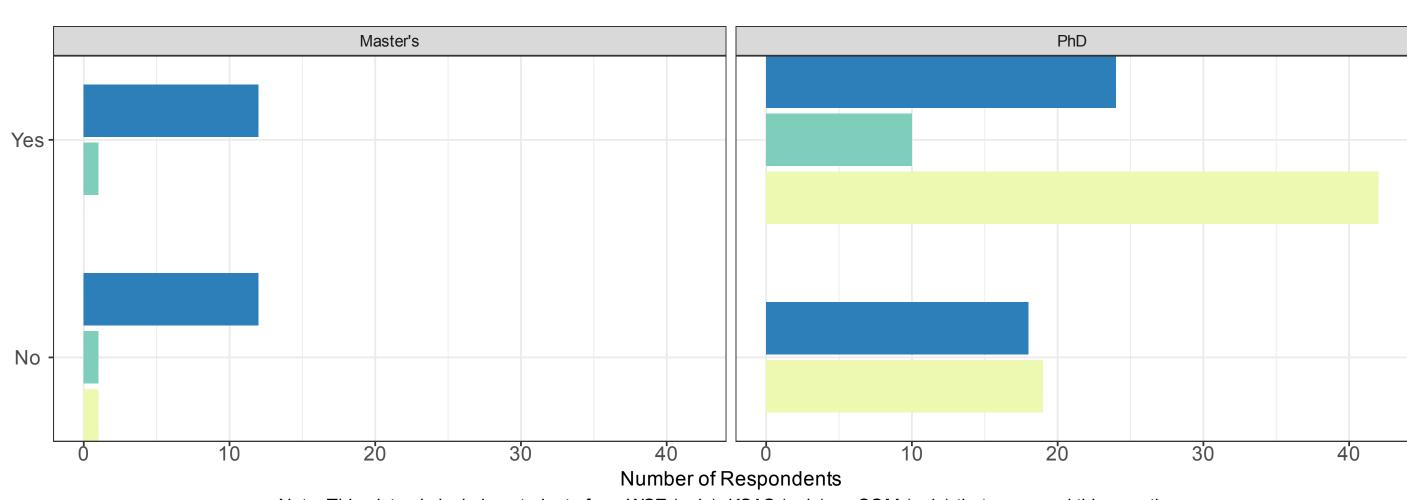
Krieger School of Arts and Sciences

School

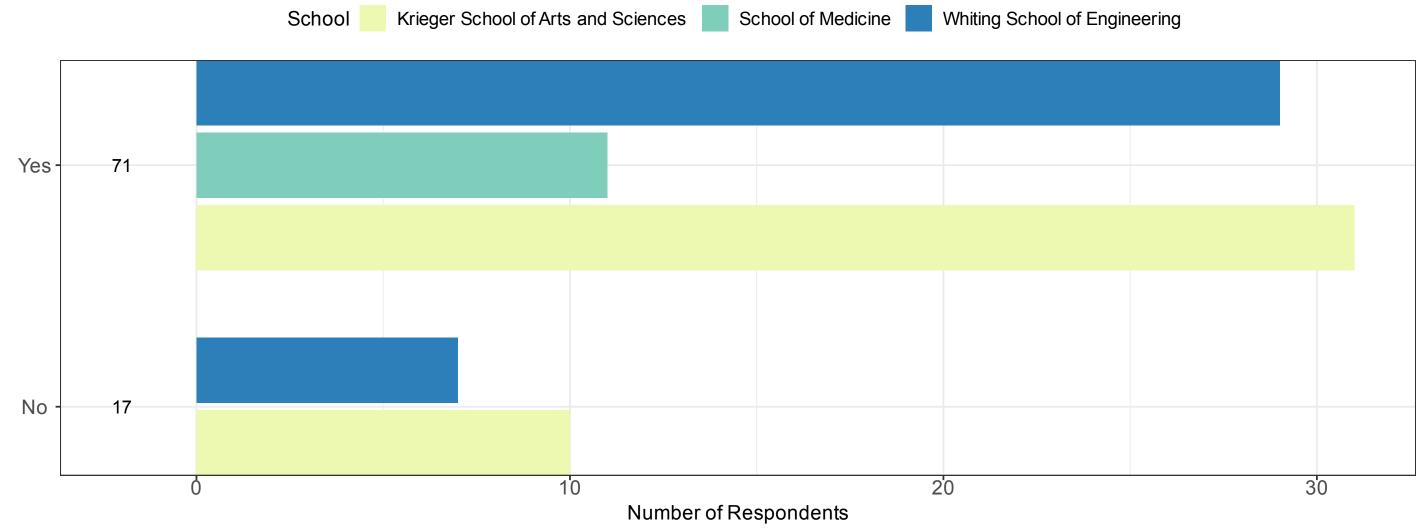
Q2.4 (by degree): Has your department communicated with you regarding stipends, non-resident tuition, healthcare, and other COVID-related matters?

School of Medicine

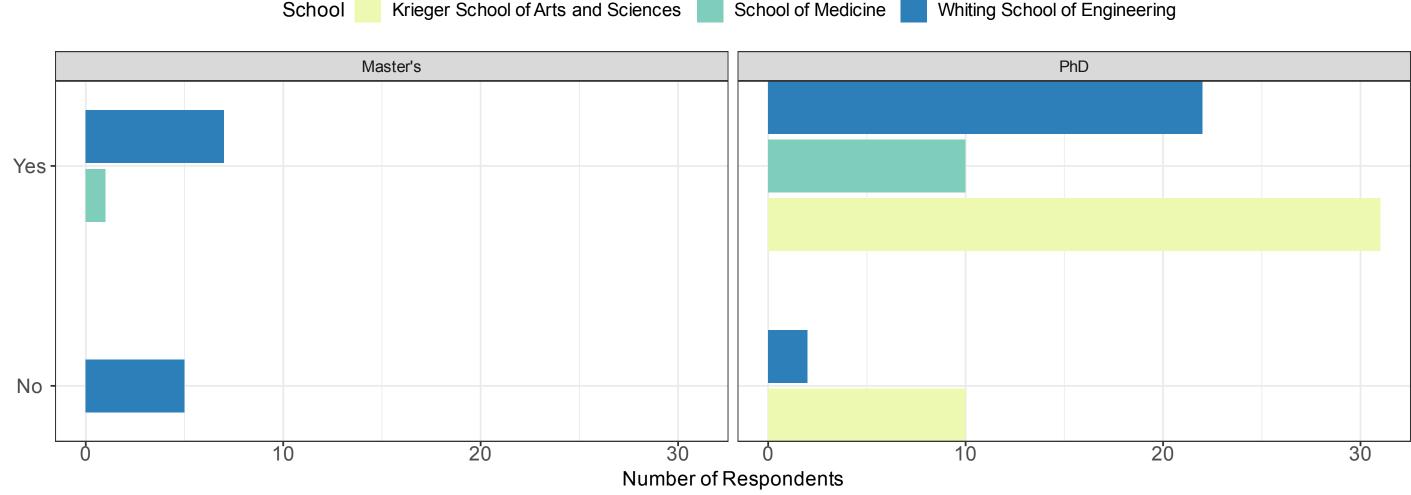
Whiting School of Engineering



Q2.4a: Has the communication from your department regarding stipends, non-resident tuition, healthcare, and other COVID-related matters been satisfactory?



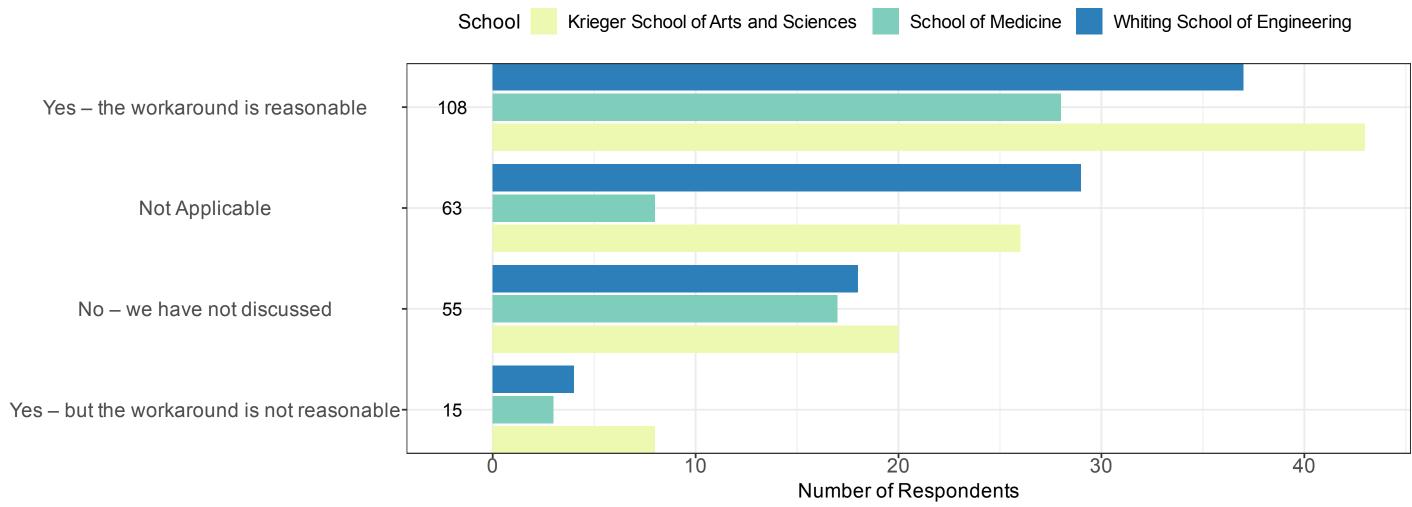
Q2.4a (by degree): Has the communication from your department regarding stipends, non-resident tuition, healthcare, and other COVID-related matters been satisfactory?



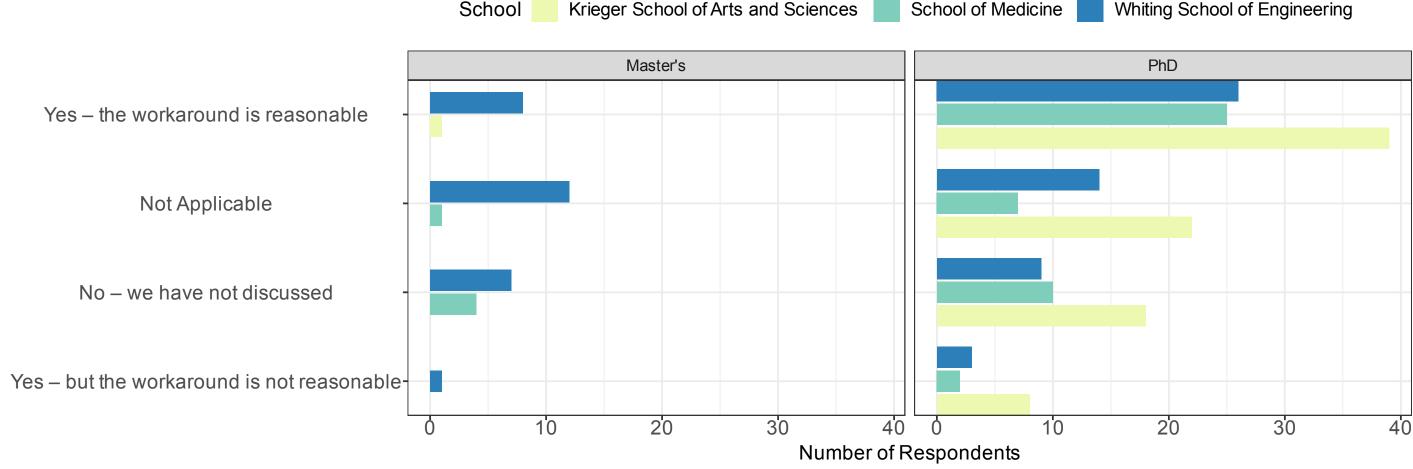
Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question.

This was a single-choice question.

Q2.5: Has your PI, Advisor or Professor provided you with a workaround if you are unable to work due to COVID-19 related issues? (example, switching from benchwork to computational work, unable to continue your usual work)



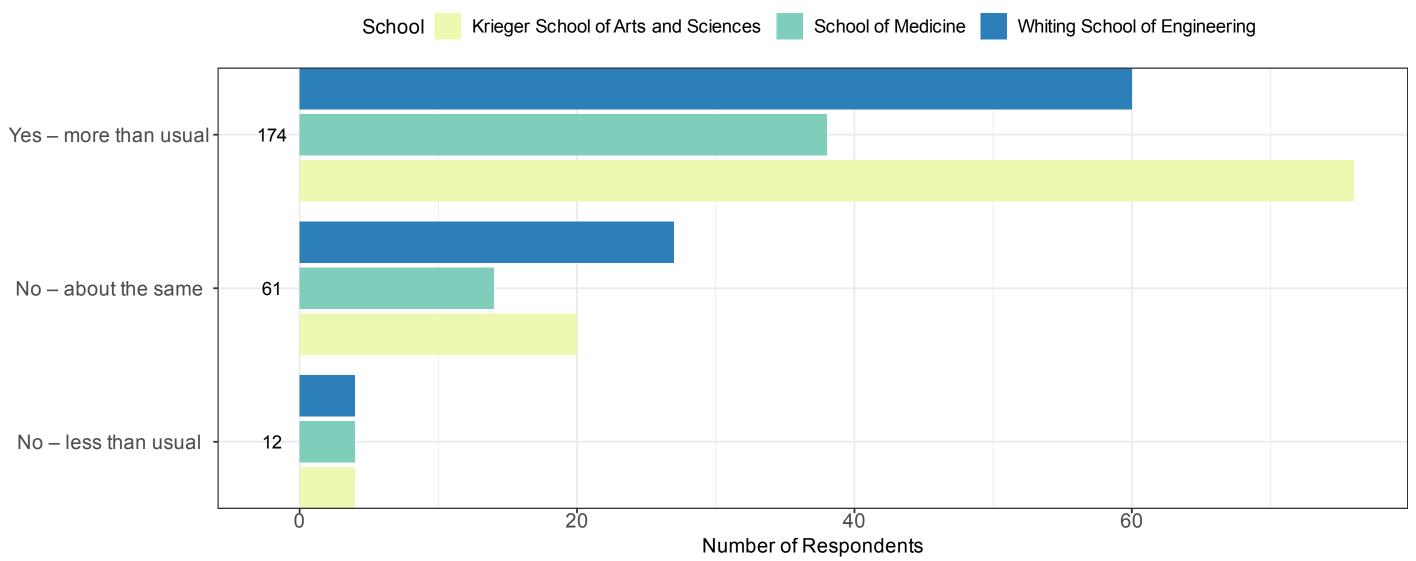
Q2.5 (by degree): Has your PI, Advisor or Professor provided you with a workaround if you are unable to work due to COVID-19 related issues? (example, switching from benchwork to computational work, unable to continue your usual work)



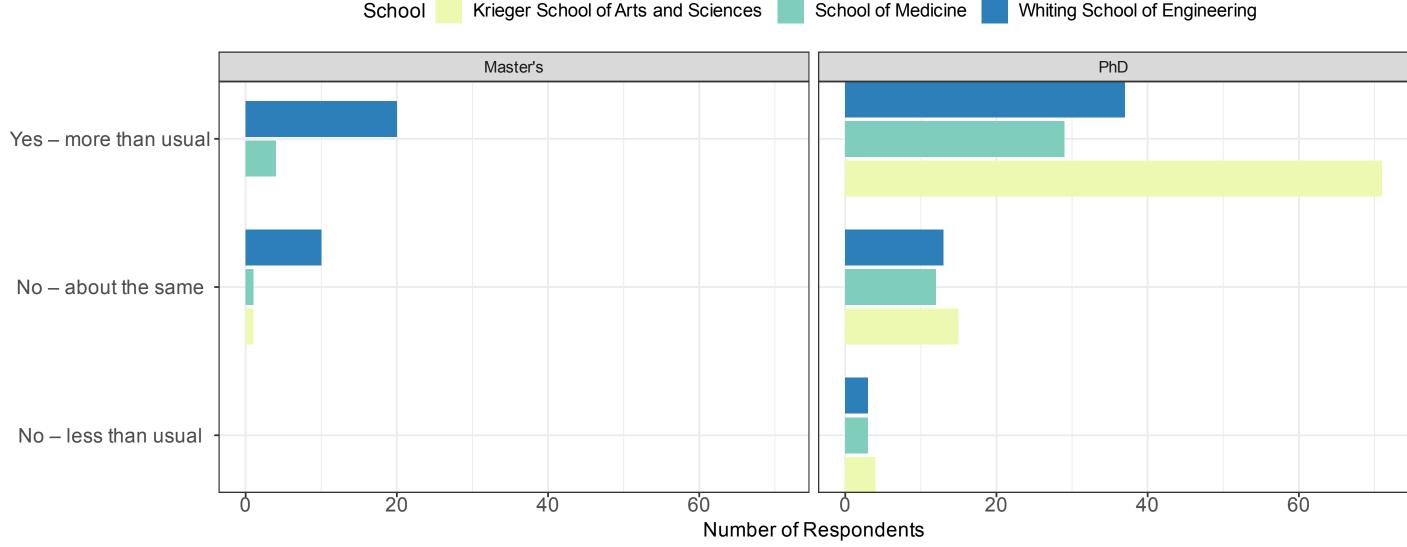
Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question.

This was a single-choice question.

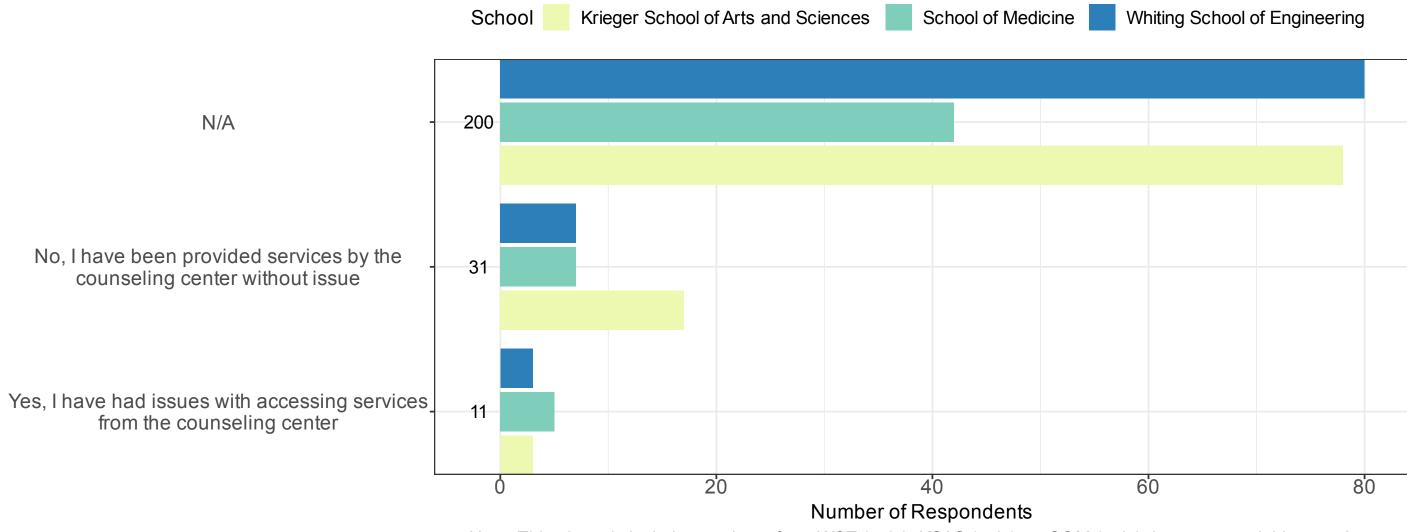
Q2.6: Do you feel more anxious or depressed than usual?



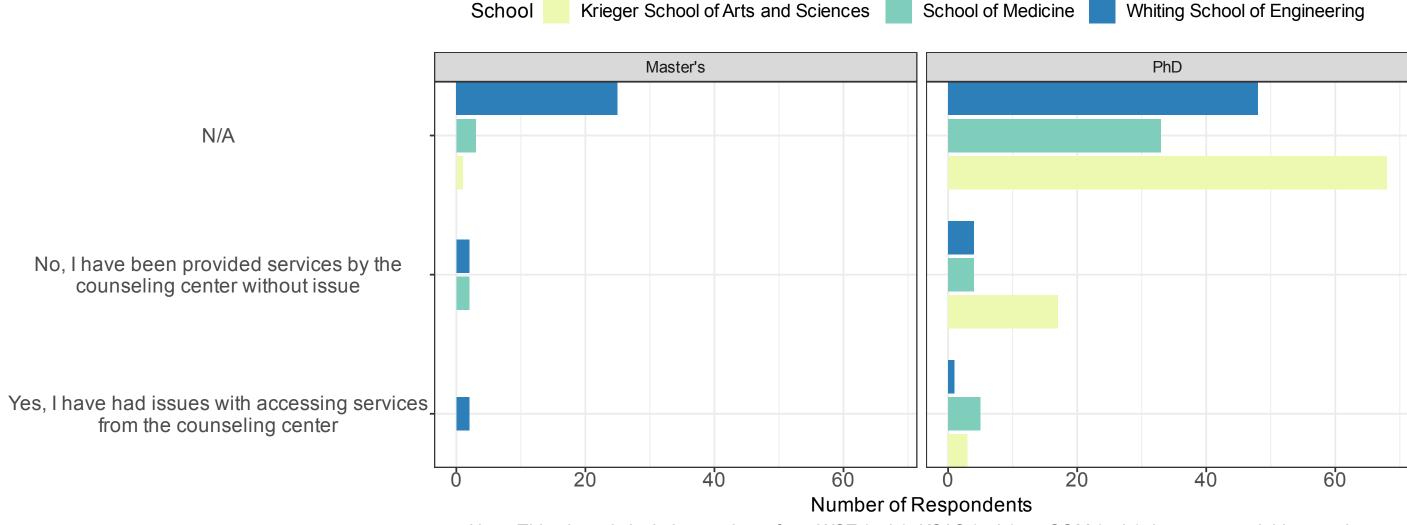
Q2.6 (by degree): Do you feel more anxious or depressed than usual?



Q2.7: If you have attempted to access the counseling center for mental health services, have you had any issues?



Q2.7 (by degree): If you have attempted to access the counseling center for mental health services, have you had any issues?

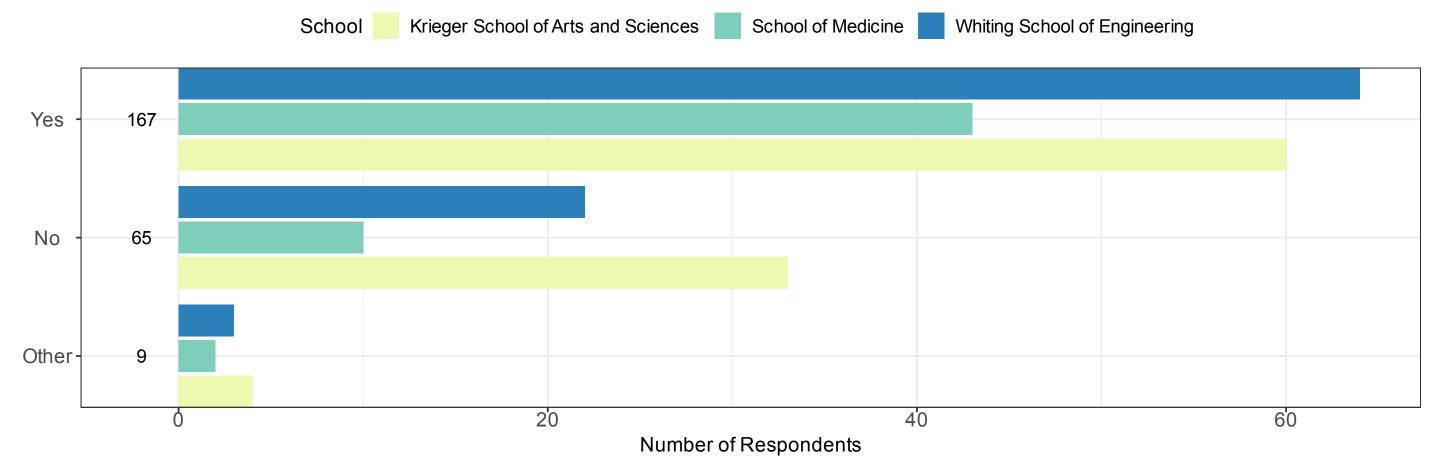


Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question.

This was a single-choice question.

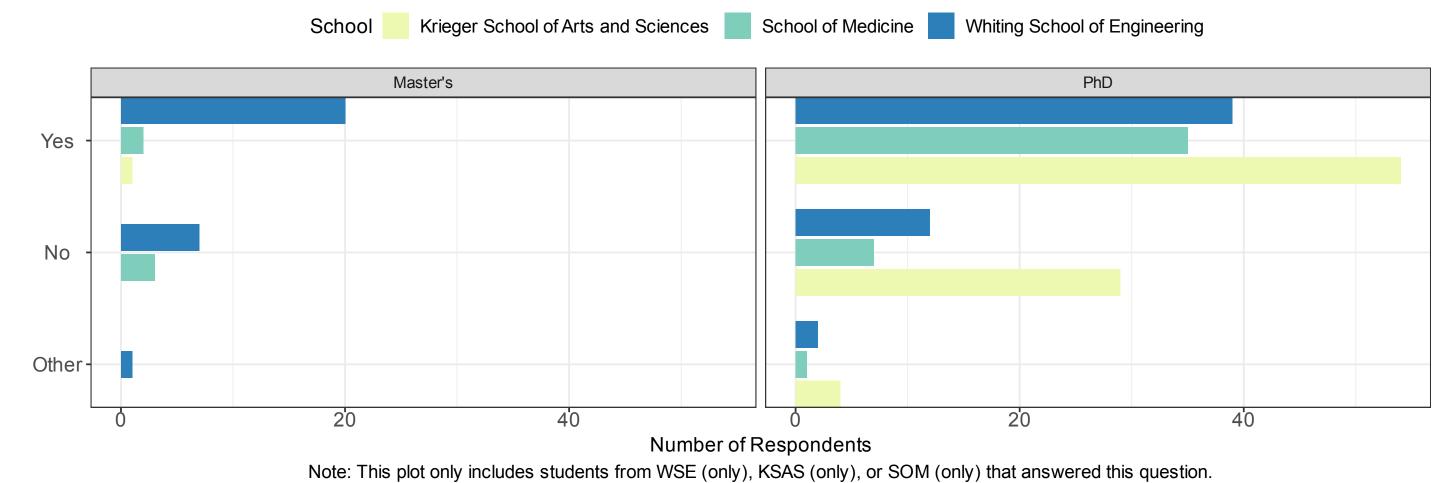
Q2.8: Are you aware of the COVID-19 support services in place for graduate students (such as updated academic policies, counseling and health resources, contacts for help in mediating issues with an advisor, etc.)? Note:

These resources have been posted to each division's division's FAQ page, Homewoodgrad.jhu.edu, and/or the university's wellness site.



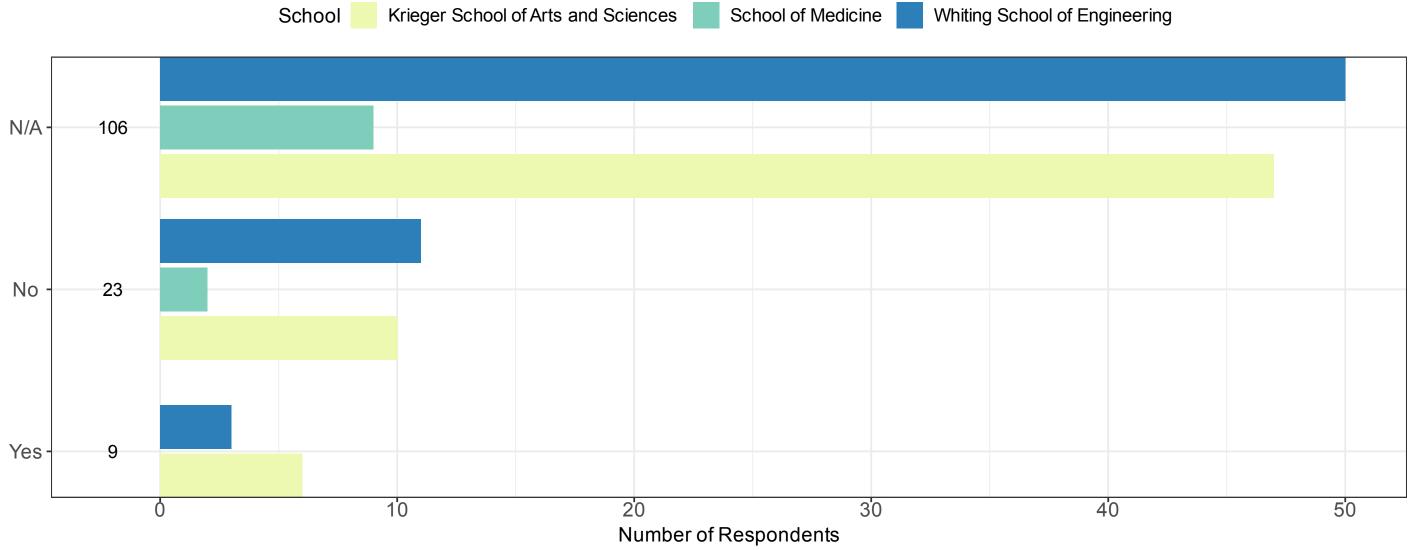
Q2.8 (by degree): Are you aware of the COVID-19 support services in place for graduate students (such as updated academic policies, counseling and health resources, contacts for help in mediating issues with an advisor, etc.)?

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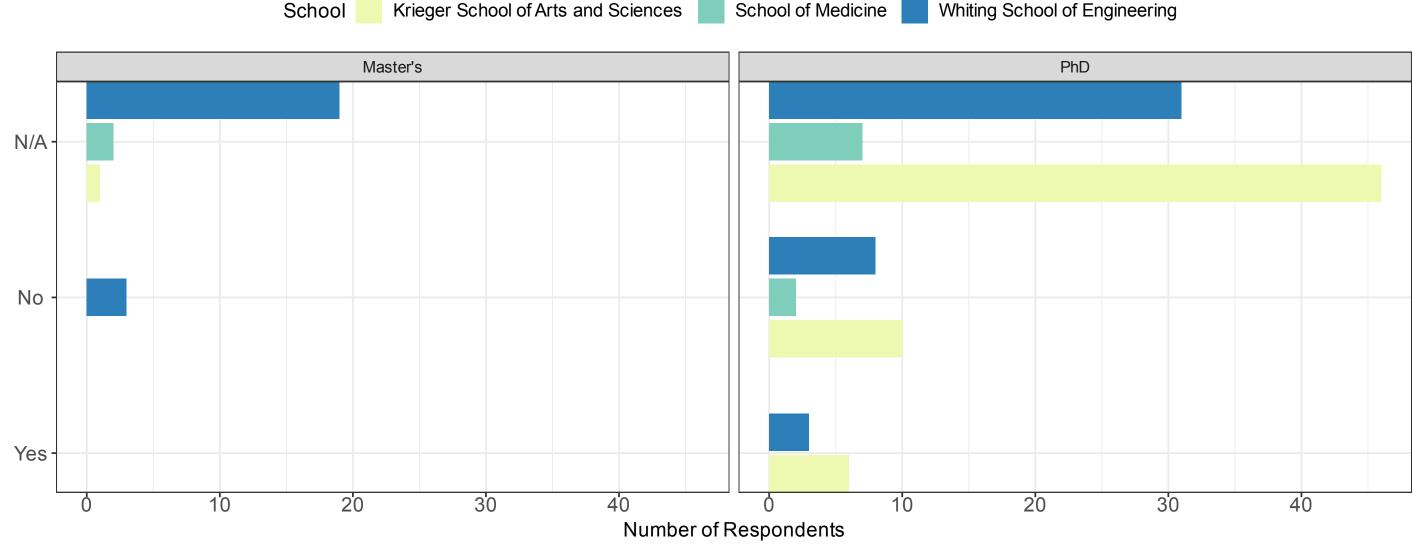


This was a single-choice question.

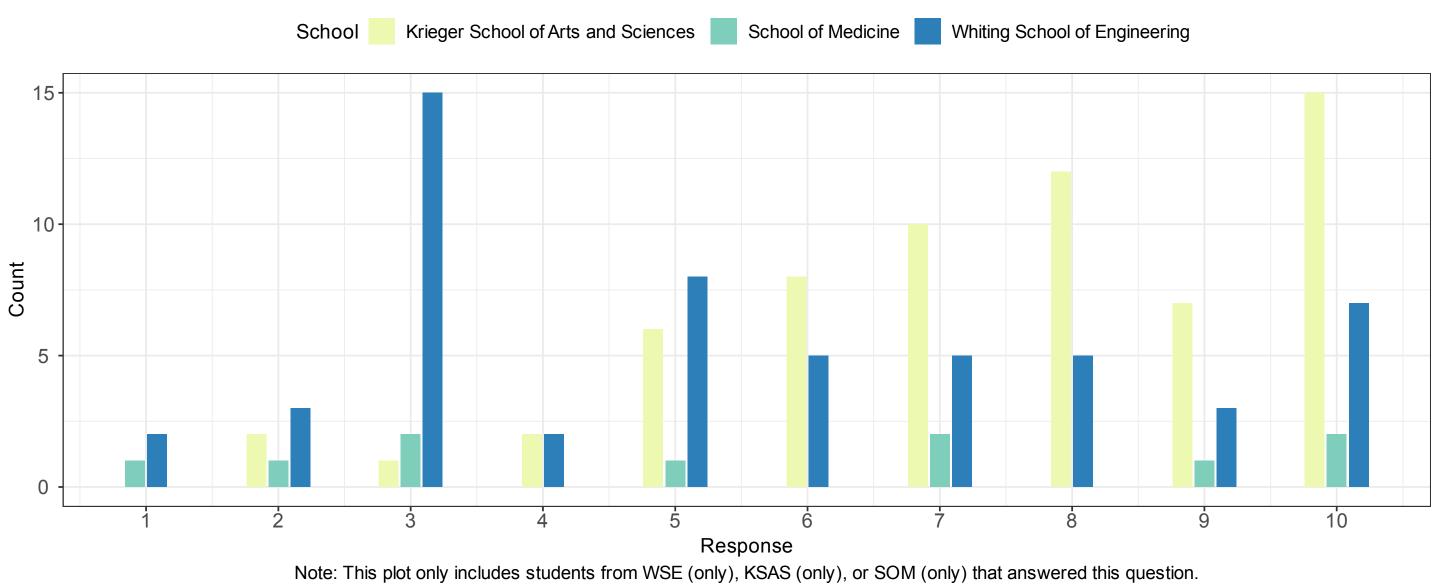
Q2.8_a: Has COVID-19 affected your childcare situation?



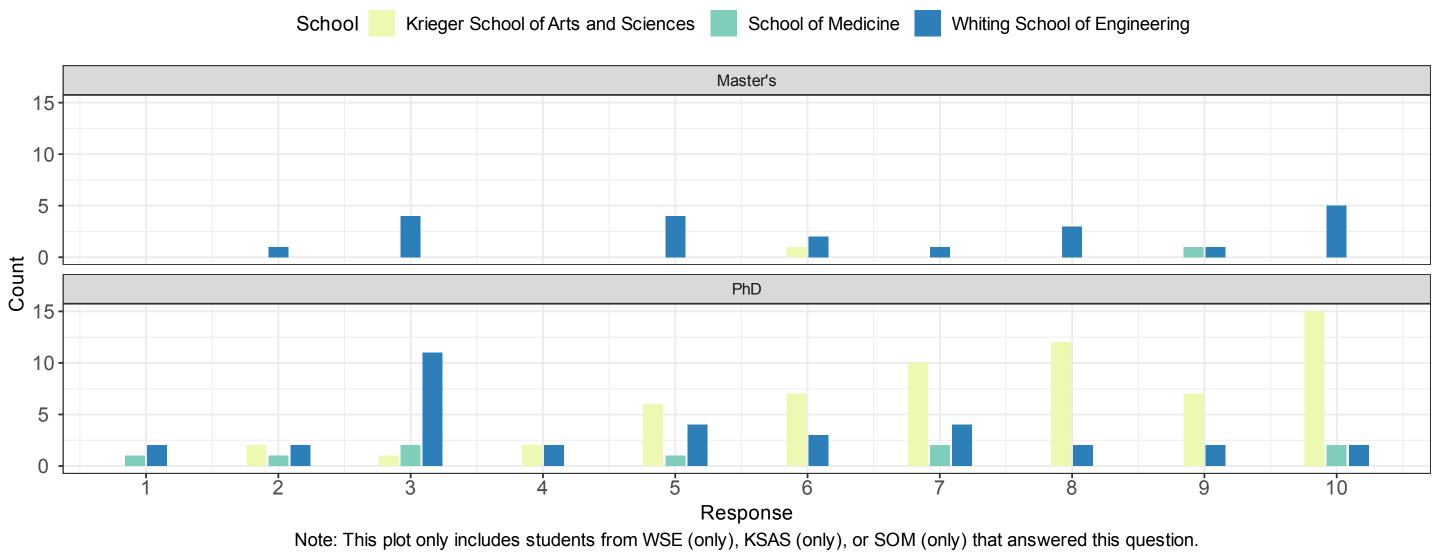
Q2.8_a (by degree): Has COVID-19 affected your childcare situation?



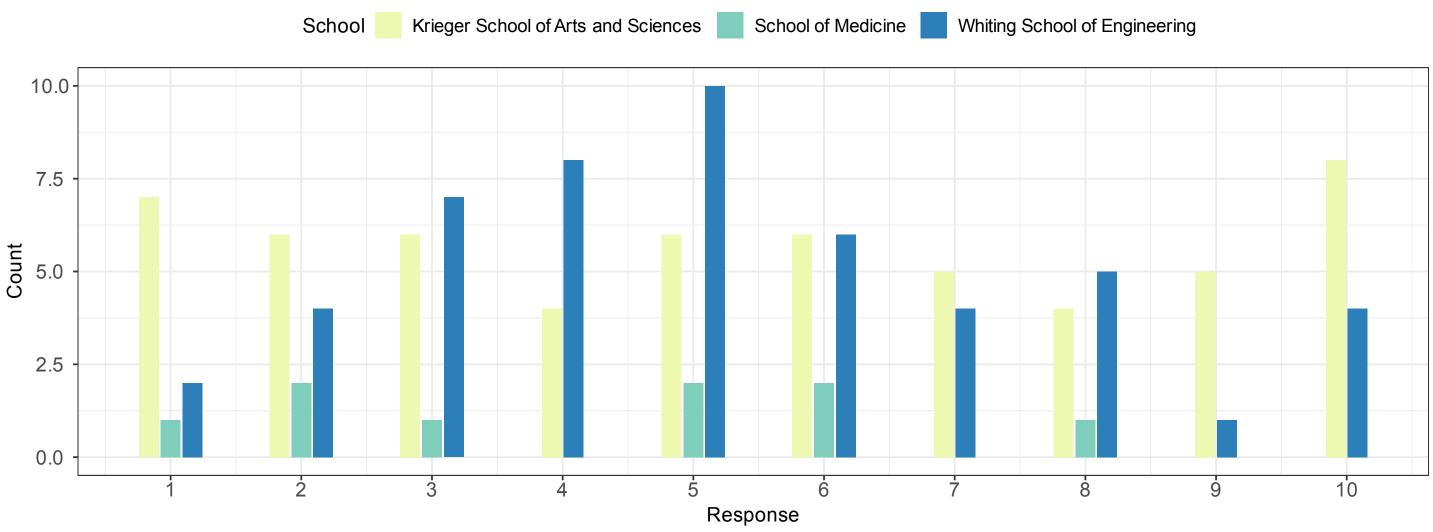
Q2.8_c_1: On a scale of 1 to 10, where 1 is not worried at all and 10 is extremely worried, how worried are you about the following: - Long-term finances



Q2.8_c_1 (by degree): On a scale of 1 to 10, where 1 is not worried at all and 10 is extremely worried, how worried are you about the following: - Long-term finances

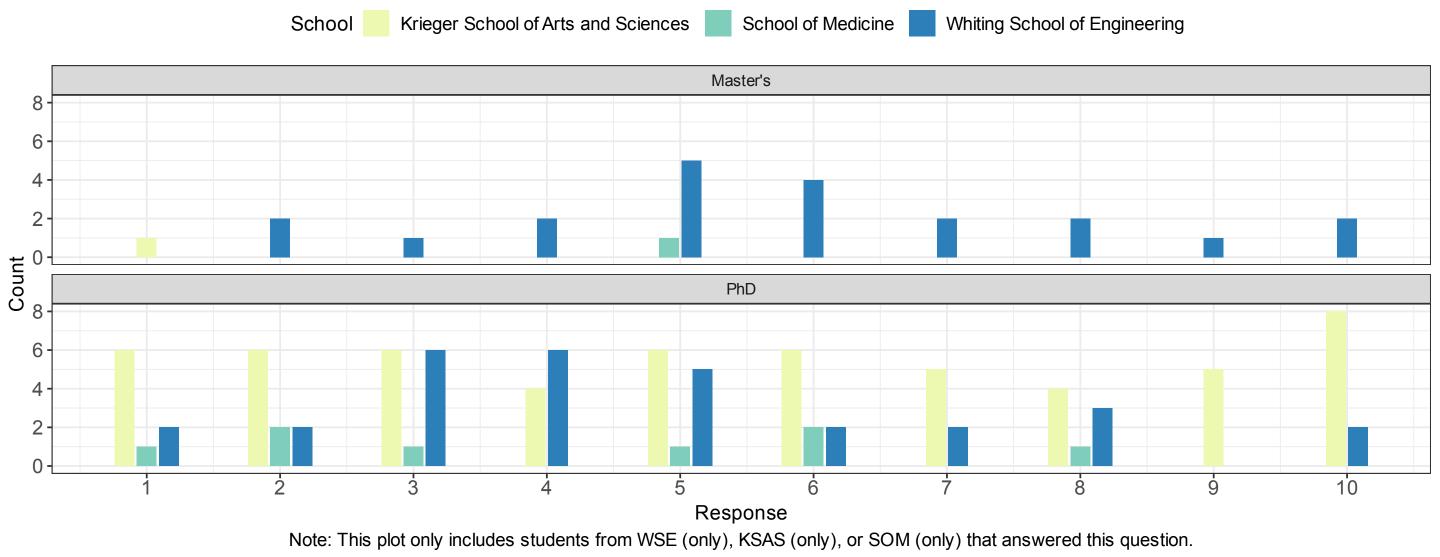


Q2.8_c_2: On a scale of 1 to 10, where 1 is not worried at all and 10 is extremely worried, how worried are you about the following: - Short-term finances

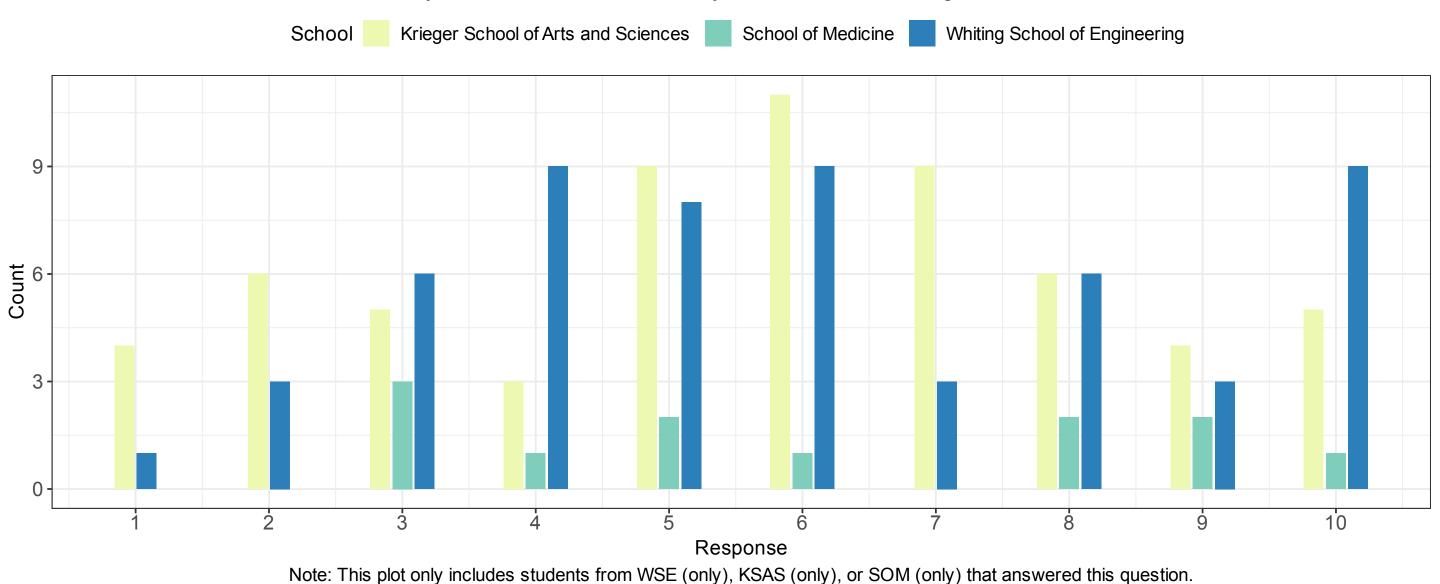


Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question.

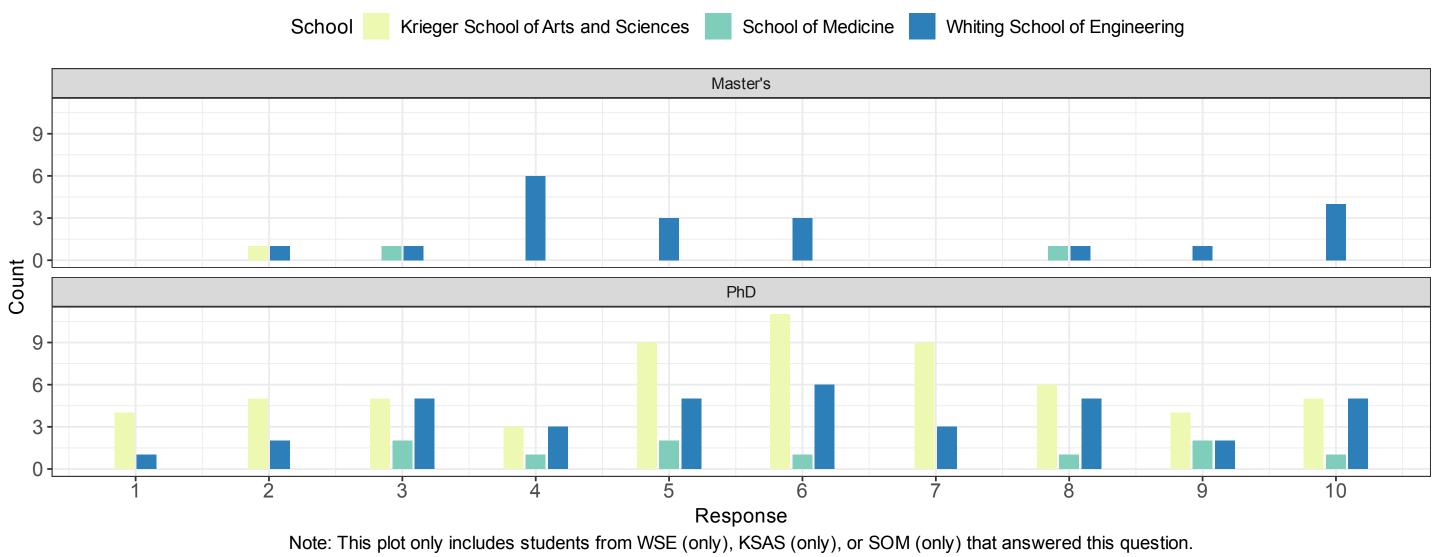
Q2.8_c_2 (by degree): On a scale of 1 to 10, where 1 is not worried at all and 10 is extremely worried, how worried are you about the following: - Short-term finances



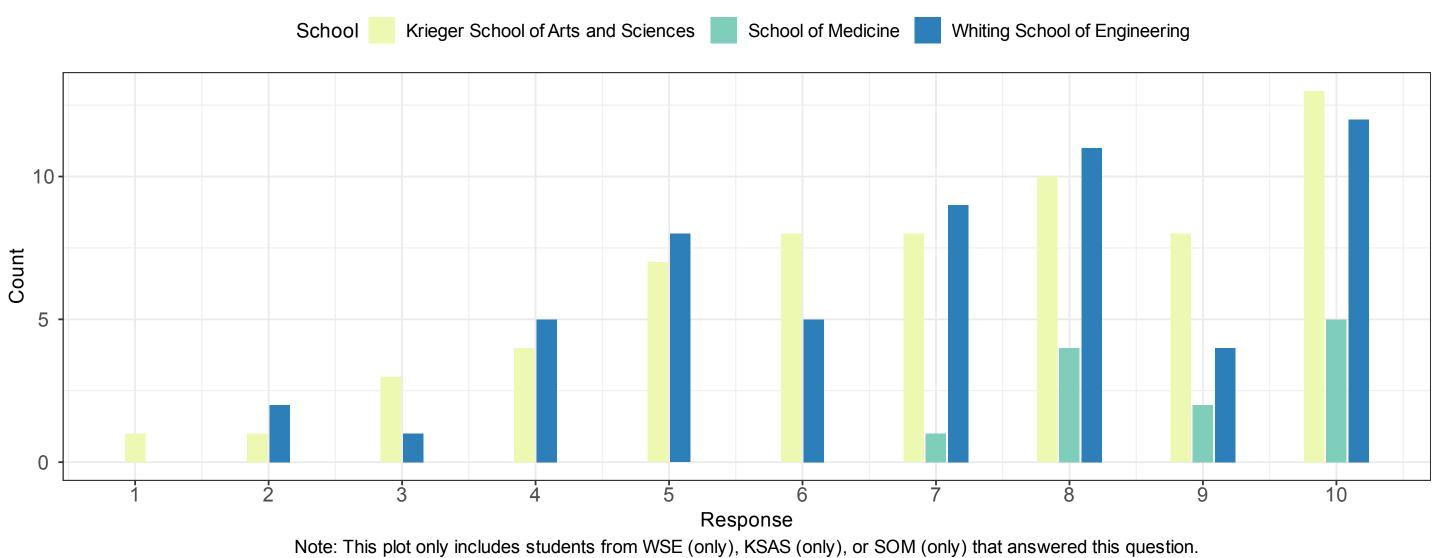
Q2.8_c_3: On a scale of 1 to 10, where 1 is not worried at all and 10 is extremely worried, how worried are you about the following: - Personal health



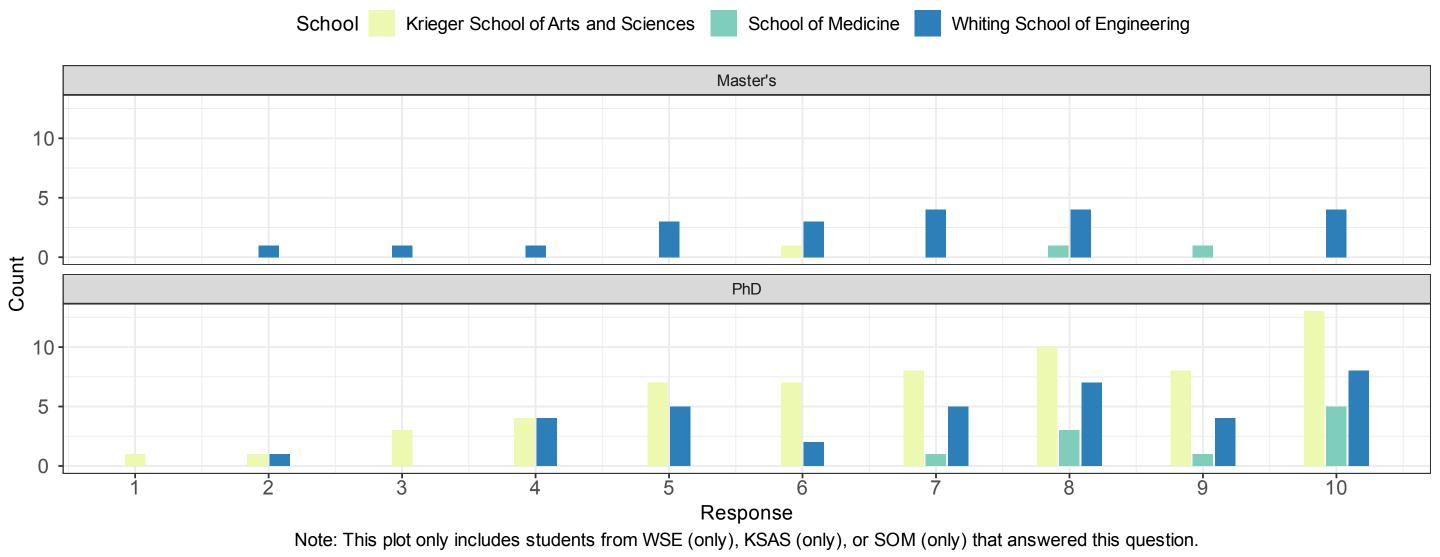
Q2.8_c_3 (by degree): On a scale of 1 to 10, where 1 is not worried at all and 10 is extremely worried, how worried are you about the following: - Personal health



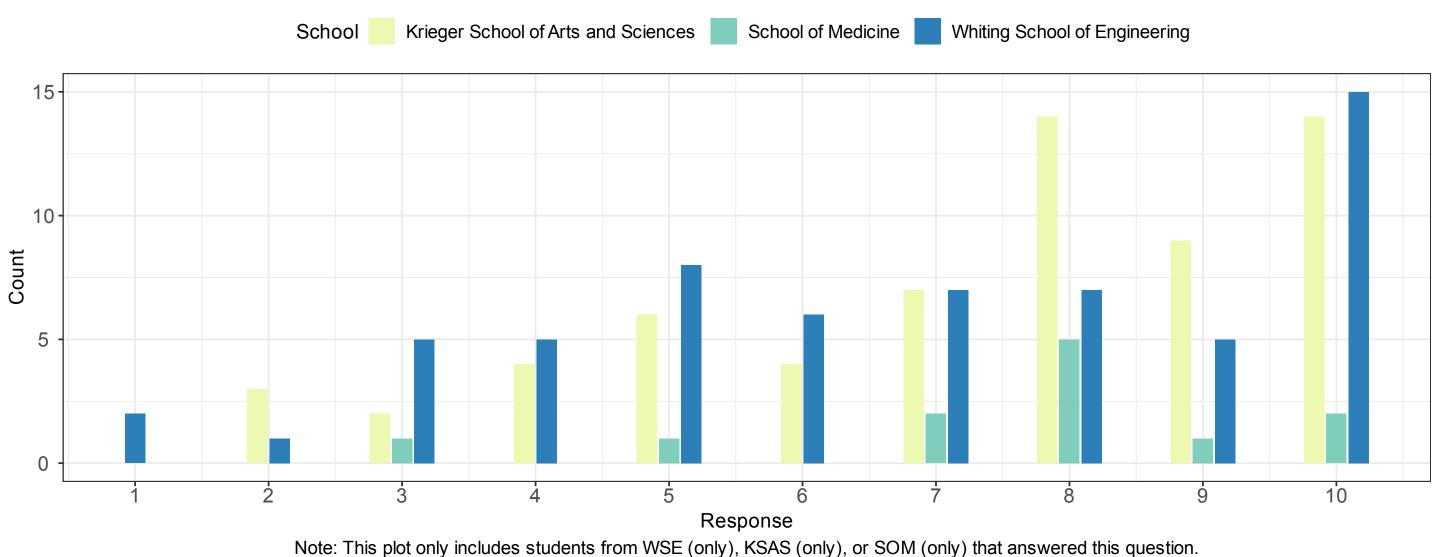
Q2.8_c_4: On a scale of 1 to 10, where 1 is not worried at all and 10 is extremely worried, how worried are you about the following: - Health of Friends/family



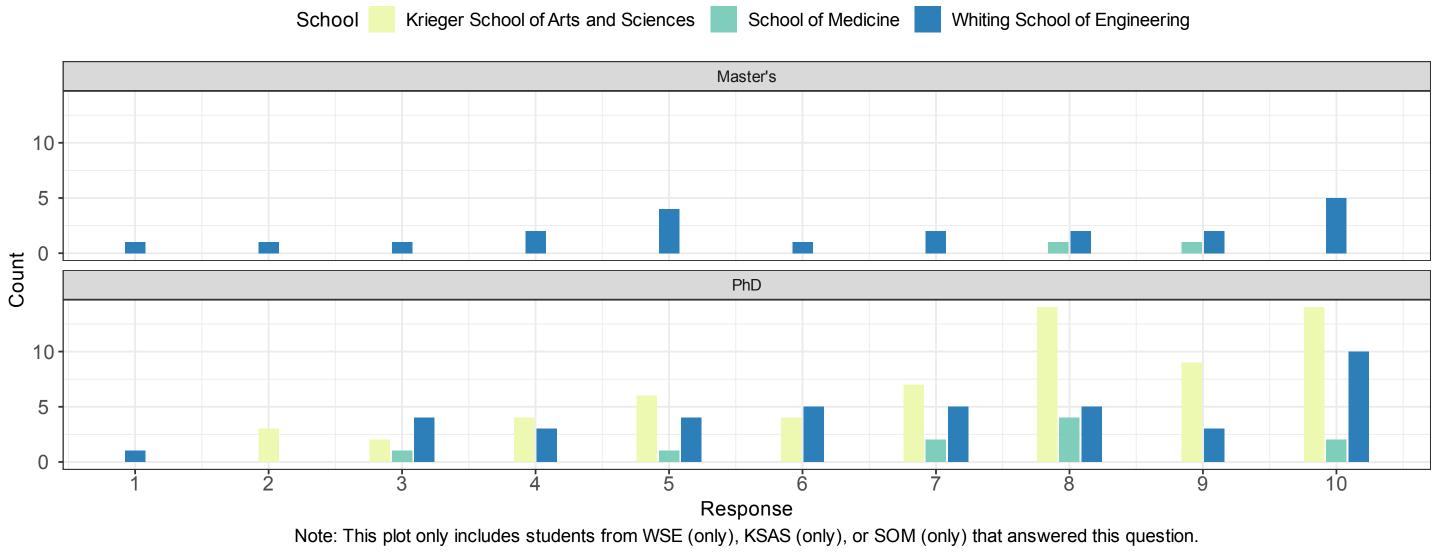
Q2.8_c_4 (by degree): On a scale of 1 to 10, where 1 is not worried at all and 10 is extremely worried, how worried are you about the following: - Health of Friends/family



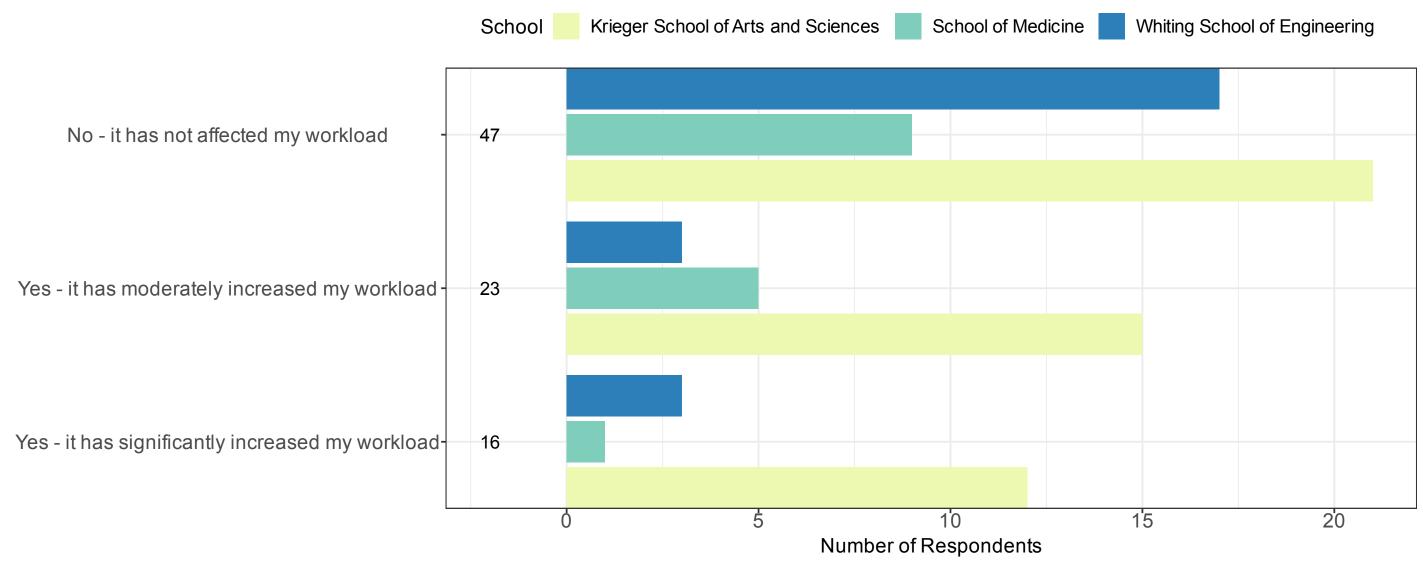
Q2.8_c_5: On a scale of 1 to 10, where 1 is not worried at all and 10 is extremely worried, how worried are you about the following: - Research/academic progress



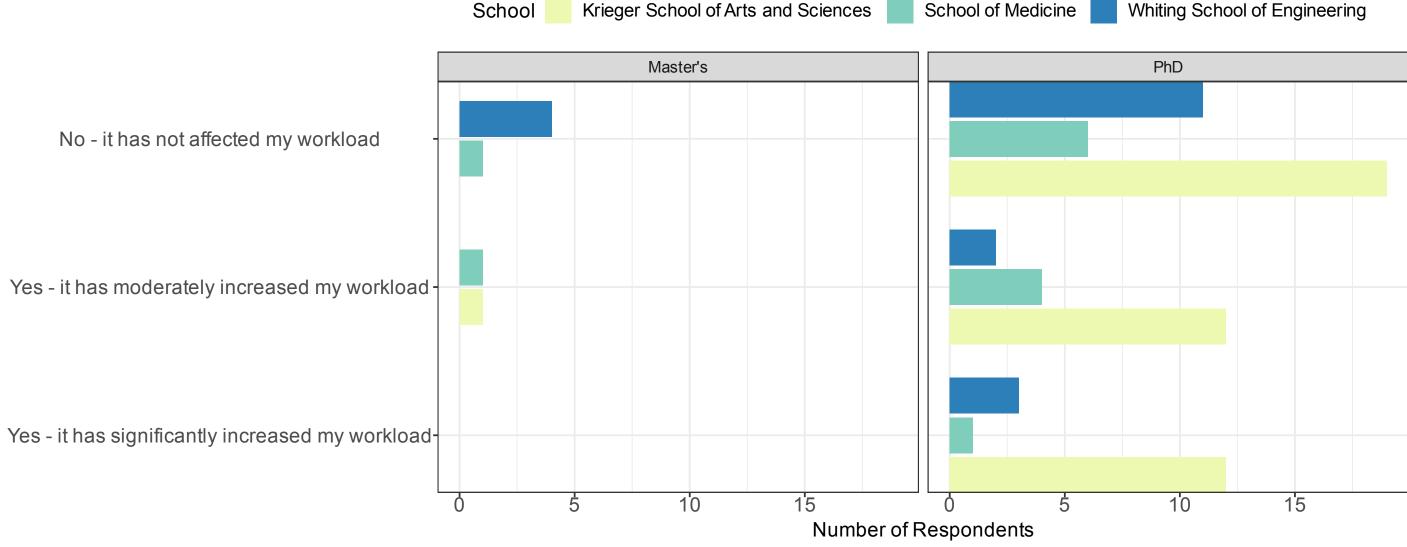
Q2.8_c_5 (by degree): On a scale of 1 to 10, where 1 is not worried at all and 10 is extremely worried, how worried are you about the following: - Research/academic progress



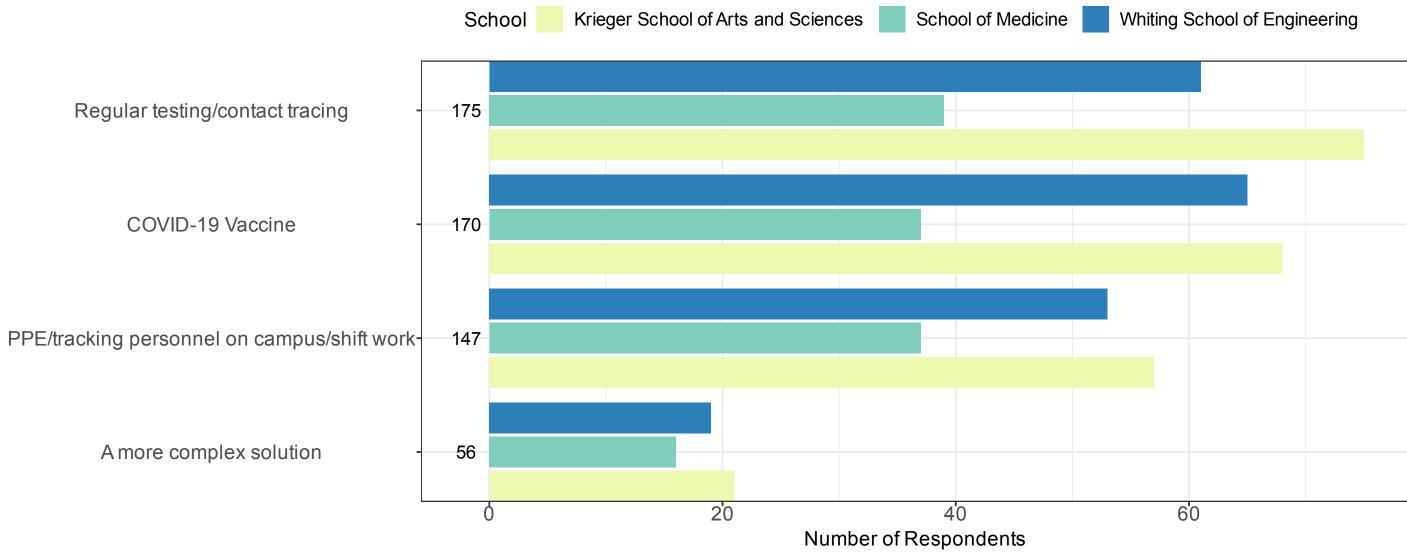
Q2.9: Has COVID-19 impacted your teaching responsibilities?



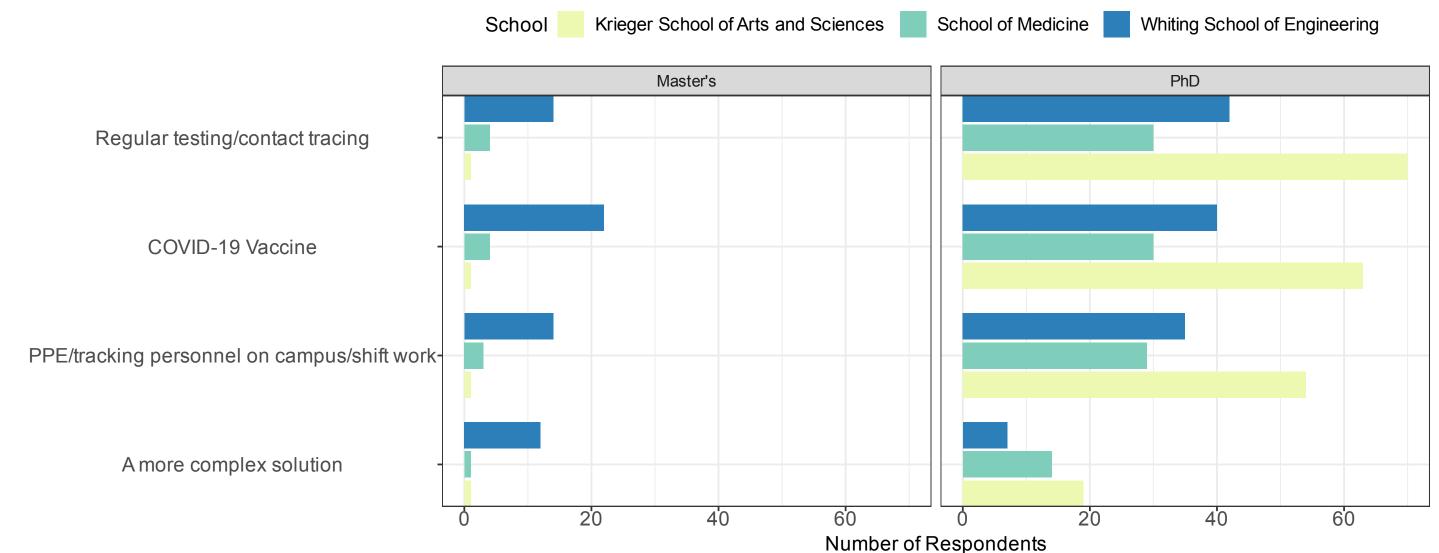
Q2.9 (by degree): Has COVID-19 impacted your teaching responsibilities?



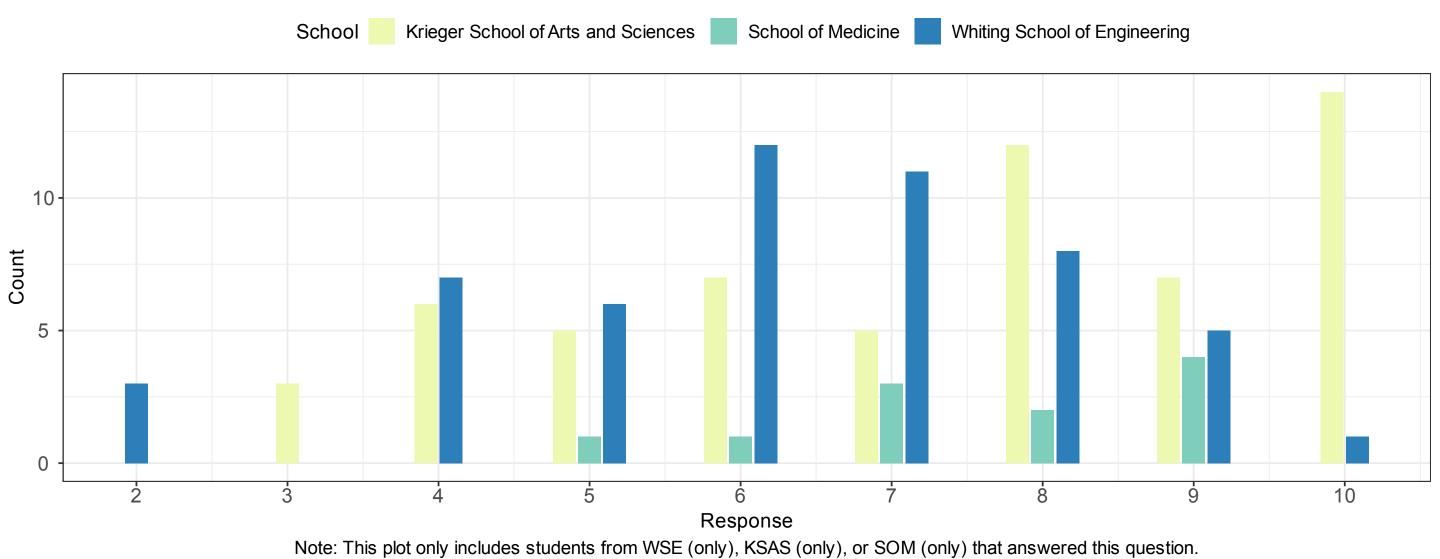
Q3.1: What would make you feel comfortable about campus reopening?



Q3.1 (by degree): What would make you feel comfortable about campus reopening?



Q60_1: On a scale of 1-10 (1 being minimal impact and 10 being extreme impact), how strongly do you feel working from home has affected your research productivity? - 1



Q60_1 (by degree): On a scale of 1-10 (1 being minimal impact and 10 being extreme impact), how strongly do you feel working from home has affected your research productivity? - 1

