Title: GRO COVID-19 Survey Results (Survey sent out May 2020)

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Overview of responses.........................page(s) 2
Summary of free-response answers........page(s) 3-6
Results from multiple choice questions....page(s) 7-80
We received 451 responses total. The following KSAS & WSE departments were represented in these responses:

Anthropology
Applied Mathematics & Statistics
Biology
Biomedical Engineering
Biophysics
Chemical & Biomolecular Engineering
Chemistry
Civil Engineering
Classics
Cognitive Science
Comparative Thought and Literature
Computer Science
Economics
Electrical & Computer Engineering
Engineering Management
English
Environmental Health and Engineering
EPS (Earth and Planetary Sciences)
History
History of Art
History of Science and Technology
Information Security Inst
Materials Science & Engineering
Mathematics
Mechanical Engineering
Modern Languages and Literature (MLL)
Near Eastern Studies
Other
Physics and Astronomy
Political Science
Psychological and Brain Sciences
Sociology
Writing Seminars
Q1: Do you have any concerns regarding the reopening of campus?

107 responses

A quarter of respondents (25%) expressed a general fear of infection, with two respondents primarily concerned about undergraduates falling ill, and one focusing on professors. PPE, the next most common concern, was cited by 11% of respondents, who wondered if the University would supply PPE — and if so, what specific items (face shields, masks, cloth masks), would be provided or required. Other respondents were concerned with the University’s response (or lack thereof) to the rising local infection rate and a perceived lack of transparency by JHU about future plans and past outbreaks on campus (7% each). Specifically, several asked whether changes in the reopening plan would be communicated in time to make decisions about housing, and whether what the implications of opting out of in-person activities would be. Childcare represented an issue for 3% of respondents, two of whom specifically noted that the ability of parents to work is contingent not only on JHU’s plans, but on local childcare facilities re-opening. The same proportion cited COVID safety on transit (including the JHMI shuttle) as a potential issue, particularly for workers at the medical campus. 2% of respondents were concerned about the privacy implications of the University’s tracing plans, and 2% also expressed reservations about the reopening plan’s unequal impact on immunocompromised workers.

Q2: “What concerns do you have regarding your health insurance?”

32 responses

The most common insurance-related concern was about what would happen to people either graduating or moving to outside funding (34%), with several respondents noting that they would likely lose insurance this year upon defending or switching funding lines. The second most common concern (19%) was whether JHU insurance would cover all Covid-related costs, including testing and potential complications, and whether any co-pays or reimbursements would be required. Several (12%) also expressed concern that they could lose work-related insurance if their hours were cut or workplaces closed. The same proportion (12%) also noted that they would suffer gaps in coverage; these gaps were attributed to international student issues, changing funding sources, or University-funded insurance expiring before one respondent’s scheduled thesis defense. Furthermore, 17% expressed the worry that insurance benefits could be reduced in response to the University’s financial troubles, potentially as part of across-the-boards budget cuts.

Q3: What concerns do you have regarding your funding?

54 responses
Many respondents (35%), particularly in KSAS, were concerned that they would need more semesters of funding to make up for productive time lost during COVID. A similar number (31%) were concerned that stipends might be cut along with overall budgets. 4% were concerned about losing their positions entirely, noting that if they did, they would not be eligible for unemployment. Some respondents (11%), disproportionately in WSE, noted that grants from external funding bodies are likely to become harder to come by; as stipends funded through grants are not guaranteed, this could result in people being forced to graduate early or losing their funding entirely.

Q4: What information has not been communicated satisfactorily regarding stipends, non-resident tuition, healthcare, or other matters?

12 responses

These responses highlighted an apparent disconnect between departmental responses and the plans of the upper administration (33%), with some noting that this has created space for ‘passing the buck’ on funding and time-to-degree plans. A quarter of respondents also highlighted a lack of clarity about the future as a concern.

Q5: Other

[These are mostly more specific, and have to do with the survey itself, so I didn’t summarize them here].

Q6: How could the university alleviate the effects COVID-19 has had on you?

59 responses

The most frequent suggestion was more funding (23%), with several respondents asking for a funding extension to cover research time lost during the pandemic. A significant number (13%) also requested greater access to the library and other on-campus workspaces. Several respondents also suggested that increased accommodations for at-home working would be useful, as would a University-wide commitment to announcing firm plans well in advance to allow for better planning (8% each). A number of respondents indicated that improving mental health provision and waiving non-resident tuition would prove useful (7% each); 5% asked the University to reopen, while the same number requested an extension of time-to-degree benchmarks.
Q7: How has COVID affected you?
46 responses

By far the most frequently named problem was mental health (41%), with respondents naming social isolation, lack of exercise, and anxiety as negative factors. An additional 17% noted that their academic progress had been delayed. 8% cited financial issues; one respondent indicated that online teaching was challenging, while another pointed to the possible upsides of COVID, such as more time with family.

Q8: What resources or types of information would be most helpful for you right now?
107 responses

The respondents again took issue with the lack of clarity for the future, with 20% naming information about reopening plans – especially for the fall – as the information that would prove most useful to them. 11% stated that funding extensions would be helpful, with two suggesting emergency bonus payments to cover expenses this year. 6% simply asked for more information about the graduate funding situation, while 5% requested better job placement information. 3% respondents identified better communication regarding international students as useful; 2% of respondents suggested online counselling, with the same number advocating a campus reopening.

Q9: Have your travel plans been disrupted, and how might the interruption affect your degree completion and your academic plans?

Conferences and research were the main concerns in this area, with a majority (56%) of respondents indicating that conference opportunities had been delayed or cancelled; although some did not frame this as affecting their academic prospects, others suggested that the missed networking and collaboration opportunities could affect their degree progress and eventual ability to compete for jobs. And additional 24% of respondents reported that research trips, primarily for archive visits or fieldwork within KSAS, had been cancelled or delayed, with detrimental effects on degree progress. 4% indicated that they had lost the opportunity to complete placements at external labs.

Q10: Have your employment opportunities been impacted by COVID-19?
34 responses
Of these respondents, 14% indicated that they had lost a source of support over the summer, whether this be through a summer job, fellowship, or internship. The same number had lost part-time jobs or seen their hours cut, including in on-campus positions. A further 9% of respondents noted that their internships had been moved online.

Q11: What was your greatest concern this week?

[These are mostly time-specific (exams, OIT issues, etc.), so I haven't summarized them here.]
Q46: What type of program are you in?

- PhD: 252 respondents
- Master's: 72 respondents
- MD-PhD: 2 respondents

Note: This plot includes data from all survey respondents that answered this question.
Q3.3: Which school(s) are you in?

- Whiting School of Engineering: 158 respondents
- Krieger School of Arts and Sciences: 135 respondents
- School of Medicine: 71 respondents
- Whiting School of Engineering, School of Medicine: 11 respondents
- Krieger School of Arts and Sciences, Whiting School of Engineering: 3 respondents
- Bloomberg School of Public Health: 3 respondents
- Krieger School of Arts and Sciences, School of Medicine: 1 respondent

Note: This plot includes data from all survey respondents that answered this question.
Q1.1: Where are you quarantining?

- **I am in Baltimore City**: 221 respondents
- **I am not in Maryland, but I am in the U.S.**: 52 respondents
- **I am outside of the U.S.**: 37 respondents
- **I am not in Baltimore City, but I am in Maryland**: 29 respondents

**Note:** This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q1.1 (by degree): Where are you quarantining?

<table>
<thead>
<tr>
<th>School</th>
<th>Master's</th>
<th>PhD</th>
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<tbody>
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<tr>
<td>Whiting School of Engineering</td>
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</table>

I am in Baltimore City

- Master's
- PhD

I am not in Maryland, but I am in the U.S.

- Master's
- PhD

I am outside of the U.S.

- Master's
- PhD

I am not in Baltimore City, but I am in Maryland

- Master's
- PhD

Number of Respondents

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Yes, my lab is still scaling-down

Yes, my lab conducts essential research

Yes, for another reason

Yes, for essential maintenance of lab equipment or materials

No
Q1.2 (by degree): Are you currently coming to campus?

- No
- Yes, for essential maintenance of lab equipment or materials
- Yes, my lab conducts essential research
- Yes, for another reason
- Yes, my lab is still scaling-down

Number of Respondents

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a select-all-choice question.
Q1.2a: When on campus, do you feel that you are able to adequately protect yourself from COVID-19

Schools: Krieger School of Arts and Sciences, School of Medicine, Whiting School of Engineering

Yes: 31 respondents

No: 8 respondents

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q1.2a (by degree): When on campus, do you feel that you are able to adequately protect yourself from COVID-19

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q1.2b: On your commute to campus, do you feel that you are able to adequately protect yourself from COVID-19?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q1.2b (by degree): On your commute to campus, do you feel that you are able to adequately protect yourself from COVID-19?

Schools included in the plot:
- Krieger School of Arts and Sciences
- School of Medicine
- Whiting School of Engineering

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q1.4: Are you participating in any virtual community activities with other graduate students?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q1.4 (by degree): Are you participating in any virtual community activities with other graduate students?

- **School**
  - Krieger School of Arts and Sciences
  - School of Medicine
  - Whiting School of Engineering

**Number of Respondents**

- **Master's**
  - No
  - Yes

- **PhD**
  - No
  - Yes

**Note:** This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q1.5: Do you have personal protective equipment (PPE) such as a cloth mask?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q1.5 (by degree): Do you have personal protective equipment (PPE) such as a cloth mask?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q1.6: Do you know where to get COVID-19 testing, if needed?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q1.6 (by degree): Do you know where to get COVID-19 testing, if needed?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question.
This was a single-choice question.
Q1.7: If you developed symptoms of COVID-19, would you be able to effectively self-quarantine?

School categories: Krieger School of Arts and Sciences, School of Medicine, Whiting School of Engineering

- **Yes**: 181 respondents
- **Maybe**: 71 respondents
- **No**: 26 respondents

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q1.7 (by degree): If you developed symptoms of COVID-19, would you be able to effectively self-quarantine?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q1.8: What insurance plan do you have?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a select-all-choices question.
Q1.8 (by degree): What insurance plan do you have?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a select-all-choice question.
Q1.8a: Are you concerned about the continuing status of your health insurance coverage?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q1.8a (by degree): Are you concerned about the continuing status of your health insurance coverage?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q1.9: Have you had any employment opportunities impacted by COVID-19 in the following ways?

- **No – Nothing has changed for me**: 176
- **Yes – Difficulty finding employment opportunity**: 44
- **Other**: 27
- **Yes – Employer has employment freeze**: 19
- **Yes – My start date for employment/internship has been delayed**: 17
- **Yes – Employer rescinded the offer**: 9

**Note:** This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a select-all-choices question.
Q1.9 (by degree): Have you had any employment opportunities impacted by COVID-19 in the following ways?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a select-all-choice question.
Q2.1: Has working from home negatively affected your productivity in any way, relative to being on campus?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.1 (by degree): Has working from home negatively affected your productivity in any way, relative to being on campus?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.10: Has COVID-19 affected your teaching fellowship?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.10 (by degree): Has COVID-19 affected your teaching fellowship?

School | Krieger School of Arts and Sciences | School of Medicine | Whiting School of Engineering

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<th>Master's</th>
<th>PhD</th>
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<td>No</td>
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<td>Yes</td>
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</table>

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.1a: Do you have adequate equipment (computers, books, etc) to be productive?

Yes, my work is computational, and I have access to the computational power to perform my work

Yes, I have access to the facilities that will enable me to be productive

No

Other

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.1a (by degree): Do you have adequate equipment (computers, books, etc) to be productive?

Yes, my work is computational, and I have access to the computational power to perform my work

Yes, I have access to the facilities that will enable me to be productive

No

Other

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
I have Internet access, but it is not reliable or fast enough for my average graduate work (e.g. research, classes, etc.)

My internet is reliable and fast enough for my average graduate work (e.g. research, classes, etc.)

Q2.2.1: How reliable is the internet in the location where you are quarantining?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
I have Internet access, but it is not reliable or fast enough for my average graduate work (e.g. research, classes, etc.)

My internet is reliable and fast enough for my average graduate work (e.g. research, classes, etc.)

Q2.2.1 (by degree): How reliable is the internet in the location where you are quarantining?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.2: Which of the following on- and off-campus closures have affected your productivity? (Select all that apply)

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<tr>
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<td>National laboratory</td>
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Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a select-all-choices question.
Q2.2 (by degree): Which of the following on- and off-campus closures have affected your productivity? (Select all that apply)

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a select-all-choice question.
Q2.2a.1: What sort of internet access do you have in the location where you are quarantining?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.2a.1 (by degree): What sort of internet access do you have in the location where you are quarantining?

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<tr>
<td>Whiting School of Engineering</td>
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<td>5</td>
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</table>

- I have Comcast / Xfinity: 0 in Master's, 0 in PhD
- I have Port Network: 5 in Master's, 0 in PhD
- I use mobile data / mobile hotspots for internet access: 0 in both Master's and PhD

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.2a: Has any of your scheduled work-related travel (to field sites, conferences, etc) been affected?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.2a (by degree): Has any of your scheduled work-related travel (to field sites, conferences, etc) been affected?

Schools: Krieger School of Arts and Sciences, School of Medicine, Whiting School of Engineering

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.2b.1: In the past month, have you had to travel outside of where you are quarantining to attain improved internet access?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.2b.1 (by degree): In the past month, have you had to travel outside of where you are quarantining to attain improved internet access?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.3: Are you worried about continued stipend funding?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.3 (by degree): Are you worried about continued stipend funding?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.4.1: Have you had a conversation with your PI, Advisor or Professor about your work and possible changes in expectations, workload, and/or funding due to COVID-19?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.4.1 (by degree): Have you had a conversation with your PI, Advisor or Professor about your work and possible changes in expectations, workload, and/or funding due to COVID-19?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.4: Has your department communicated with you regarding stipends, non-resident tuition, healthcare, and other COVID-related matters?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.4 (by degree): Has your department communicated with you regarding stipends, non-resident tuition, healthcare, and other COVID-related matters?

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<td>Whiting School of Engineering</td>
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Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.4a: Has the communication from your department regarding stipends, non-resident tuition, healthcare, and other COVID-related matters been satisfactory?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.4a (by degree): Has the communication from your department regarding stipends, non-resident tuition, healthcare, and other COVID-related matters been satisfactory?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.5: Has your PI, Advisor or Professor provided you with a workaround if you are unable to work due to COVID-19 related issues? (example, switching from benchwork to computational work, unable to continue your usual work)

Number of Respondents

<table>
<thead>
<tr>
<th>School</th>
<th>Krieger School of Arts and Sciences</th>
<th>School of Medicine</th>
<th>Whiting School of Engineering</th>
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<tr>
<td>Yes – the workaround is reasonable</td>
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<td>Not Applicable</td>
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<td>No – we have not discussed</td>
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<tr>
<td>Yes – but the workaround is not reasonable</td>
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Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.5 (by degree): Has your PI, Advisor or Professor provided you with a workaround if you are unable to work due to COVID-19 related issues? (example, switching from benchwork to computational work, unable to continue your usual work)

Yes – the workaround is reasonable

Not Applicable

No – we have not discussed

Yes – but the workaround is not reasonable

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.6: Do you feel more anxious or depressed than usual?

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Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.6 (by degree): Do you feel more anxious or depressed than usual?

**Note:** This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
## Q2.7: If you have attempted to access the counseling center for mental health services, have you had any issues?

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**Note:** This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Yes, I have had issues with accessing services from the counseling center

No, I have been provided services by the counseling center without issue

N/A

Q2.7 (by degree): If you have attempted to access the counseling center for mental health services, have you had any issues?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.8: Are you aware of the COVID-19 support services in place for graduate students (such as updated academic policies, counseling and health resources, contacts for help in mediating issues with an advisor, etc.)? Note: These resources have been posted to each division’s division’s FAQ page, Homewoodgrad.jhu.edu, and/or the university’s wellness site.

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.8 (by degree): Are you aware of the COVID-19 support services in place for graduate students (such as updated academic policies, counseling and health resources, contacts for help in mediating issues with an advisor, etc.)? Note: These resources have been posted to each division’s division’s FAQ page, Homewoodgrad.jhu.edu, and/or the university’s wellness site.

<table>
<thead>
<tr>
<th>School</th>
<th>Master's</th>
<th>PhD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Krieger School of Arts and Sciences</td>
<td>Yes 10</td>
<td>Yes 40</td>
</tr>
<tr>
<td>School of Medicine</td>
<td>No 1</td>
<td>No 0</td>
</tr>
<tr>
<td>Whiting School of Engineering</td>
<td>Other 1</td>
<td>Other 0</td>
</tr>
</tbody>
</table>

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.8_a: Has COVID-19 affected your childcare situation?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.8_a (by degree): Has COVID-19 affected your childcare situation?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.8_c_1: On a scale of 1 to 10, where 1 is not worried at all and 10 is extremely worried, how worried are you about the following: - Long-term finances

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question.
Q2.8_c_1 (by degree): On a scale of 1 to 10, where 1 is not worried at all and 10 is extremely worried, how worried are you about the following: - Long-term finances

School | Krieger School of Arts and Sciences | School of Medicine | Whiting School of Engineering

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question.
Q2.8_c_2: On a scale of 1 to 10, where 1 is not worried at all and 10 is extremely worried, how worried are you about the following: - Short-term finances

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question.
Q2.8_c_2 (by degree): On a scale of 1 to 10, where 1 is not worried at all and 10 is extremely worried, how worried are you about the following: - Short-term finances

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question.
Q2.8_c_3: On a scale of 1 to 10, where 1 is not worried at all and 10 is extremely worried, how worried are you about the following:

- Personal health

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question.
Q2.8_c_3 (by degree): On a scale of 1 to 10, where 1 is not worried at all and 10 is extremely worried, how worried are you about the following: - Personal health

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question.
Q2.8_c_4: On a scale of 1 to 10, where 1 is not worried at all and 10 is extremely worried, how worried are you about the following: - Health of Friends/family

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question.
Q2.8_c_4 (by degree): On a scale of 1 to 10, where 1 is not worried at all and 10 is extremely worried, how worried are you about the following: - Health of Friends/family

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question.
Q2.8_c_5: On a scale of 1 to 10, where 1 is not worried at all and 10 is extremely worried, how worried are you about the following: - Research/academic progress

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question.
Q2.8_c_5 (by degree): On a scale of 1 to 10, where 1 is not worried at all and 10 is extremely worried, how worried are you about the following: - Research/academic progress

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question.
Q2.9: Has COVID-19 impacted your teaching responsibilities?

No - it has not affected my workload

- Krieger School of Arts and Sciences: 47
- School of Medicine: 12
- Whiting School of Engineering: 16

Yes - it has moderately increased my workload

- Krieger School of Arts and Sciences: 23
- School of Medicine: 7
- Whiting School of Engineering: 8

Yes - it has significantly increased my workload

- Krieger School of Arts and Sciences: 16
- School of Medicine: 4
- Whiting School of Engineering: 6

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q2.9 (by degree): Has COVID-19 impacted your teaching responsibilities?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a single-choice question.
Q3.1: What would make you feel comfortable about campus reopening?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a select-all-choices question.

- Regular testing/contact tracing: 175
- COVID-19 Vaccine: 170
- PPE/tracking personnel on campus/shift work: 147
- A more complex solution: 56

Number of Respondents

Schools:
- Krieger School of Arts and Sciences
- School of Medicine
- Whiting School of Engineering

Schools:
- School of Arts and Sciences
- School of Medicine
- Whiting School of Engineering
Q3.1 (by degree): What would make you feel comfortable about campus reopening?

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question. This was a select-all-choice question.
Q60_1: On a scale of 1-10 (1 being minimal impact and 10 being extreme impact), how strongly do you feel working from home has affected your research productivity? - 1

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question.
Q60_1 (by degree): On a scale of 1-10 (1 being minimal impact and 10 being extreme impact), how strongly do you feel working from home has affected your research productivity? - 1

Note: This plot only includes students from WSE (only), KSAS (only), or SOM (only) that answered this question.