

JOHNS HOPKINS UNIVERSITY

**Summaries of Student Course
Evaluation Comments for Fall 2019**

**Krieger School of Arts and Sciences
Whiting School of Engineering**

Johns Hopkins Office of the University Registrar

Please Note:

Beginning with the Spring 2020 semester, responses to the qualitative course evaluation questions will no longer be summarized. Previous semesters' summaries will remain online. In order to assist students with their course planning, the SIS course search will now contain an expanded course description with syllabus information.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS

FALL 2019 Africana Studies

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

AS.362.111.01 **Introduction to African American Studies** **Lawrence Jackson**

Overall quality of the class: 3.57

Summary: Students found the professor’s knowledge of and passion for the subject matter and the required course readings to be the best aspects of this course. However, students felt that the course did not have enough participation opportunities. Students recommended that the professor implement more in-class discussions among the students. Prospective students would benefit from having some background knowledge in African American Studies, although, it is not necessary.

AS.362.203.01 **Passing in American Culture** **Shani Mott**

Overall quality of the class: 3.50

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.362.314.01 **Police and Prisons in Comparative Perspective** **Stuart Schrader**

Overall quality of the class: 5.00

Summary: Students found the professor and the required course readings to be the best aspects of this course. Many students commended the professor for their passion and knowledge of the subject matter

and engaging instruction style. Students recommended that the professor provide future students with more detailed feedback. Prospective students should have an open mind and prepare for a writing intensive course.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
ANTHROPOLOGY DEPARTMENT**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

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- 3-Fair
- 4-Good
- 5-Excellent

AS.070.140.01.FA19
Anthropology of Food
Nicole Labruto

Overall quality of the class: 3.84

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and the thought-provoking reading assignments. Students also liked that the course allowed them to eat interesting types of food throughout the semester. However, students thought that this course could benefit from a more structured syllabus, and from the professor providing more feedback on assignments. Students considering this course should expect a heavy reading workload, and to participate in class discussions.

AS.070.221.01.FA19
Cityness: Anthropology of the Urban Experience
Valeria Procupez

Overall quality of the class: 4.42

Summary:

Students thought that the best aspects of this course were the student-led class discussions, and how passionate and knowledgeable the professor was about the course material. Additionally, students liked both the assigned essays and readings. Suggestions for improvement included interactive lectures, and having lecture slides posted online. Prospective students should be prepared for a heavy reading workload.

AS.070.295.01-02.FA19
Conflict and Security in a Global World
Veena Das

Overall quality of the class: 3.81

Summary:

Students who took this course enjoyed that it featured group projects and guest speakers. Additionally, students found the reading assignments to be both thought-provoking and interesting. Students thought that this course could benefit from a more structured syllabus, and from additional assignments. Prospective students should expect a heavy reading workload.

AS.070.334.01.FA19**Contemporary Anthropology****Anand Pandian****Overall quality of the class: 4.33****Summary:**

Students who took this course appreciated that they were able to interact with various professors and students in the Anthropology department. Additionally, students thought that the presentations given in class were both engaging and interesting. Students thought that this course could benefit from a longer class time.

AS.070.267.01.FA19**Culture, Religion and Politics in Iran****Niloofar Haeri****Overall quality of the class: 4.43****Summary:**

Students thought that the best aspect of this course was how enthusiastic and knowledgeable the professor was about the course material. Students also liked the engaging class discussions. However, students thought this course could benefit from a more structured syllabus. Prospective students should be prepared for a heavy reading workload, and expect to participate in class discussions.

AS.070.336.01.FA19**Ethnographic Perspectives on Brazil****Alessandro Angelini****Overall quality of the class: 4.00****Summary:**

Students thought that the best aspect of this course was how discussion-oriented it was. Additionally, students found the course's assigned readings to be interesting. Suggestions for improvement included more feedback on assignments. Students considering this course should be prepared for a heavy reading workload.

AS.070.273.01.FA19**Ethnographies****Thomas Ozden-schilling****Overall quality of the class: 4.19**

Summary:

Students who took this course liked the lively class discussions, and that the professor provided extensive feedback on assignments. Students also liked that the professor encouraged class participation. However, students thought that this course could benefit from multiple shorter classes per week, and from a more structured syllabus. Prospective students should expect a heavy reading workload, and be prepared to participate in class.

AS.070.124.01.FA19**Freshman Seminar Anthropology****Naveeda Khan****Overall quality of the class: 4.00****Summary:**

Students thought that the best aspects of this course were the engaging class discussions, and the thought-provoking reading assignments. Students thought that this course could benefit from multiple shorter classes per week. Additionally, students thought that this course could benefit from a more structured syllabus. Prospective students should expect a heavy reading workload.

AS.070.132.01-04.FA19**Invitation to Anthropology****Alessandro Angelini****Overall quality of the class: 4.24****Summary:**

Students thought that the best aspects of this course were the interesting reading assignments, and engaging class discussions. Additionally, students appreciated that the professor led thought-provoking lectures. Suggestions for improvement included more timely feedback on assignments, and a more structured syllabus. Students considering this course should be prepared for a heavy reading workload.

AS.070.359.01.FA19**Korean War****Clara Han****Overall quality of the class: 4.25****Summary:**

Students who took this course liked the thought-provoking course material, and the engaging lectures. Students also appreciated that the professor gave useful feedback on their work. Suggestions for improvement included more timely feedback on assignments, and a more structured syllabus. Prospective students should be prepared for a heavy reading workload.

AS.070.212.01.FA19**Making of Minority in South Asia****Ghazal Asif****Overall quality of the class: 4.78**

Summary:

Students thought that the best aspect of this course was how discussion-based it was. Additionally, students thought that the professor led thought-provoking and engaging lectures. However, students thought that this course could benefit from a more structured syllabus. Students considering this course should expect a heavy reading workload.

AS.070.154.01.FA19**Maps and Mapping****Deborah Poole, Valeria Procupez****Overall quality of the class: 4.25****Summary:**

This course received 5 or fewer responses and was not summarized.

AS.070.376.01.FA19**Social Ecology****Anand Pandian****Overall quality of the class: 4.43****Summary:**

Students thought that the best aspects of this course were the interesting reading assignments, and the unique field trips. Students also thought that the professor was both engaging and informative in lectures. Students thought that this course could benefit from a more structured syllabus. Prospective students should expect a heavy reading workload.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
ART DEPARTMENT**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
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- 3-Fair
- 4-Good
- 5-Excellent

AS.371.162.01-02.FA19
Black and White: Digital Darkroom
Phyllis Berger

Overall quality of the class: 4.62

Summary:

Students thought that the best aspects of this course were the intellectually stimulating assignments, and useful feedback given by the professor. Additionally, students liked how much creative freedom they were given with projects. However, students thought that this course could benefit from multiple, shorter classes, and from a more structured syllabus. Prospective students should be prepared for a heavy workload.

AS.371.147.01.FA19
Design Studies: Art of Architecture
Charles Phinney

Overall quality of the class: 4.60

Summary:

Students thought that the best aspect of this course was how interactive it was. Students also liked that the professor was enthusiastic and knowledgeable about the course material. Suggestions for improvement included a more structured syllabus, and having multiple shorter classes. Prospective students should be prepared for a heavy drawing workload.

AS.371.303.01-02.FA19
Documentary Photography
Phyllis Berger

Overall quality of the class: 4.50

Summary:

Students who took this course liked that the professor gave constructive feedback on assignments, and that the course featured various guest speakers. Additionally, students liked the field trips taken throughout the semester. Students thought that this course could benefit from a more structured syllabus.

AS.371.152.01.FA19

Introduction to Digital Photography
Howard Ehrenfeld

Overall quality of the class: 4.44

Summary:

Students thought that the best aspects of this course were the field trips, and how enthusiastic and helpful the professor was. Students thought that this course could benefit from more varied lectures, and from a more structured syllabus. Additionally, students thought that in-class critiques could be beneficial.

AS.371.164.01.FA19

Introduction to Printmaking
Larcia Premo

Overall quality of the class: 4.77

Summary:

Students thought that the best aspect of this course was variety of printmaking techniques that was covered throughout the semester. Students also appreciated the flexible assignment schedule, and the creative freedom they were given with projects. However, students thought that this course could benefit from additional feedback provided by the professor.

AS.371.154.01.FA19

Introduction to Watercolor
Suzanne Kopf

Overall quality of the class: 4.40

Summary:

Students who took this course liked that they were given creative freedom with projects, and that the professor provided useful feedback throughout the semester. However, students thought that this course could benefit from a more structured syllabus. Students considering this course should be prepared for a heavy workload.

AS.371.165.01.FA19

Location Photography
Howard Ehrenfeld

Overall quality of the class: 4.70

Summary:

Students thought that the best aspects of this course were the small class size, and the field trips to various locations around Baltimore. Additionally, students appreciated that they were given creative freedom with assignments. Suggestions for improvement included a more structured syllabus, and more time spent on critiques. Prospective students should expect to take multiple trips for this course, and be prepared for a heavy workload.

AS.371.133.01.FA19

Oil Painting I

Margaret Murphy

Overall quality of the class: 4.89

Summary:

Students who took this course liked how much creative freedom they were given with assignments. Students also liked that they were given the opportunity to provide feedback on each other's work. However, students thought that this course could benefit from multiple, shorter classes per weeks, and from additional feedback from the professor. Prospective students should be prepared for a heavy workload.

AS.371.134.01.FA19

Oil Painting II

Barbara Gruber

Overall quality of the class: 5.00

Summary:

Students thought that the best aspects of this course were the interesting class projects, and helpful weekly critiques. Students thought that this course could benefit from shorter class presentations. Prospective students should be prepared for a heavy workload, and have a background in oil painting.

AS.371.151.01.FA19

Photoshop/Digital Darkroom

Howard Ehrenfeld

Overall quality of the class: 4.50

Summary:

Students thought that the best aspect of this course was the helpful feedback the professor provided on assignments. Additionally, students liked that they were given creative freedom with projects. Suggestions for improvement included a more structured syllabus, and PowerPoint slides being posted on Blackboard.

AS.371.131.01-02.FA19

Studio Drawing I

Margaret Murphy

Overall quality of the class: 4.78

Summary:

Students thought that the best aspects of this course were the helpful critiques provided by the professor, and the engaging class work. Students also liked that they were able to explore different styles of drawing throughout the semester. However, students thought that this course could benefit from a more structured syllabus, and from multiple, shorter classes per week.

AS.371.149.01.FA19**Visual Reality****D.S. Bakker****Overall quality of the class: 4.78****Summary:**

Students who took this course liked the unique assignments that challenged them to think creatively. Additionally, students found the lectures to be both interesting and inspiring. Students thought that this course could benefit from a more structured syllabus, and from optional studio time.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
BEHAVIORAL BIOLOGY DEPARTMENT**

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1-Poor

2-Weak

3-Fair

4-Good

5-Excellent

AS.290.303.01.FA19**Animal Communication****Kirsten Porth-Bohn****Overall quality of the class: 4.43****Summary:**

Students who took this course liked the scientific focus of the course material, and thought that the professor gave useful feedback on assignments. However, students thought that this course could benefit from more succinct take-home exams. Students considering this course should expect a heavy writing workload.

AS.290.304.01.FA19

Comparative Neuroanatomy
Amy Balanoff

Overall quality of the class: 4.60

Summary:

Students thought that the best aspects of this course were the useful quizzes, and knowledgeable, approachable professor. Additionally, students found the course material to be fascinating, and appreciated that they were given extra credit opportunities. Students thought that this course could benefit from less of a focus on memorization, and from exam study guides. Prospective students should have a background in neuroscience, and should expect to attend every lecture.

AS.290.420.01.FA19
Human Sexual Orientation
Chris Kraft

Overall quality of the class: 4.68

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and interesting course material. Students also appreciated that the professor was enthusiastic and knowledgeable about the course material, and that the course featured guest speakers. However, students thought that this course could benefit from a more structured syllabus, and from less writing assignments. Students considering this course should expect to participate in class discussions.

AS.290.490.01.FA19
Senior Seminar: Behavioral Biology
Amy Balanoff, Christopher Honey

Overall quality of the class: 4.00

Summary:

Students thought that the best aspects of this course were the small class size, and the engaging class discussions. Additionally, students thought that the professor gave thoughtful feedback throughout the semester. Suggestions for improvement included a more structured syllabus, and more varied reading assignments. Prospective students should be prepared for a heavy workload.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
BIOLOGY DEPARTMENT**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

AS.020.305.01.FA19

Biochemistry

Emily Fisher, Vincent Hilser, Kathryn Tiftt Oshinnaiye

Overall quality of the class: 4.14

Summary:

Students who took this course liked the engaging, interactive lectures, and the helpful practice problems. Students liked that they were provided a variety of resources to help them comprehend the course material and prepare for exams; including recorded lectures and PowerPoint slides being posted online. Additionally, students appreciated that the professors were passionate and knowledgeable about the course material. However, students thought that this course could benefit from the professors giving additional feedback on assignments, and from shorter class times. Prospective students should be prepared for a heavy workload.

AS.020.315.01-05.FA19

Biochemistry Project Lab

Eric Johnson

Overall quality of the class: 4.75

Summary:

Students thought that the best aspects of this course were that it was well-structured, and that it featured various hands-on experiments. Additionally, students liked that the professor was enthusiastic and approachable about the complex course material. Suggestions for improvement included more diverse protocols, and a more elaborate use of Blackboard. Students also thought that this course could benefit from shorter post-lab assignments.

AS.020.351.01.FA19

Cancer Biology

Myles Hoyt

Overall quality of the class: 4.15

Summary:

Students thought that the best aspect of this course was the wide variety of topics covered throughout the semester. Students also liked that this course gave them an opportunity to present in class. However, students thought that this course could benefit from the professor providing more feedback on presentations, and by adding more assignments and/or quizzes. Prospective students should expect to present in class and attend every lecture.

AS.020.316.01-03.FA19**Cell Biology Lab****Robert Horner, Jordan White****Overall quality of the class: 3.92****Summary:**

Students thought that the best aspects of this course were the hands-on experiments, and the applicable techniques. Students also liked that the professors were both enthusiastic and approachable about the course material. Additionally, students enjoyed that this course placed an emphasis on lab projects and reports. However, students thought that this course could benefit from a more structured syllabus, and from the professors providing more guidance on projects. Prospective students should be prepared for a heavy workload.

AS.020.374.01.FA19**Comparative Animal Physiology****Anna Coppola****Overall quality of the class: 4.75****Summary:**

Students who took this course liked that the quizzes reinforced topics covered in class. Additionally, students liked that the professor was passionate and approachable about the course material. Suggestions for improvement included less frequent quizzes, and having practice problems and lecture slides posted online. Students considering this course should be prepared to attend every lecture, and expect a heavy reading workload.

AS.020.161.01.FA19**Current Events in Biology I****Rebecca Pearlman****Overall quality of the class: 4.71****Summary:**

Students thought that the best aspect of this course was its emphasis on class discussions and group work. Students also liked that they had input about what topics would be covered throughout the semester. Though, students thought that this course could benefit from the addition of group projects. Prospective students should be prepared to participate in class frequently.

AS.020.340.01-04.FA19

Developmental Genetics Lab
Carolyn Norris

Overall quality of the class: 3.17

Summary:

Students thought that the best aspect of this course was the opportunity it gave them to work with CRISPR. Additionally, students appreciated the hands-on nature of the course material, and the interesting lab techniques. Suggestions for improvement included timelier feedback on assignments, and more structure. Prospective students should be prepared for a heavy workload.

AS.020.385.01.FA19

Epigenetics

Xin Chen, John Kim

Overall quality of the class: 4.19

Summary:

Students who took this course liked the engaging lectures and the interesting, student-led discussions. Students liked the intellectually-stimulating course material as well. However, students thought that this course could benefit from a more structured syllabus. Prospective students should have a background in biology and genetics, and be prepared for a heavy reading workload.

AS.020.379.01.FA19

Evolution

Carolyn Norris

Overall quality of the class: 3.65

Summary:

Students thought that the best aspects of this course were the interesting reading assignments, and the informative lectures. Additionally, students liked that the professor was enthusiastic and knowledgeable about the course material. Suggestions for improvement included timelier feedback on assignments, and a more structured syllabus. Students considering this course should have a background in genetics.

AS.020.101.01-02.FA19

Freshman Seminar: The Cell Biology of Neurodegeneration

Kyle Hoban

Overall quality of the class: 4.32

Summary:

Students thought that the best aspects of this course were the small class size, and the PowerPoint slides being posted online. Additionally, students liked that they were encouraged to interact with both their peers and the professor during class. However, students thought that this course could benefit from multiple, shorter classes per week, and from more varied lectures. Prospective students should expect a heavy workload.

AS.020.106.01-02.FA19

Freshman Seminar: Tuberculosis

Robert Horner

Overall quality of the class: 4.39

Summary:

Students thought that the best aspects of this course were the informative reading assignments, and the engaging class discussions. Students also liked that this course gave them the opportunity to present in class. Additionally, students thought that the professor was knowledgeable and enthusiastic about the course material. Suggestions for improvement included more structured lectures, and a greater focus on discussing readings. Students considering this course should be prepared to participate in class frequently.

AS.020.384.01.FA19

Fundamentals of Drug Discovery

Ernesto Freire

Overall quality of the class: 3.83

Summary:

Students who took this course liked the interesting course material. However, students thought that this course could benefit from the addition of interactive assignments and class discussions. Prospective students should be prepared to present in class.

AS.020.151.02.FA19

General Biology I

Christov Roberson

Overall quality of the class: 4.61

Summary:

Students thought that the best aspect of this course was how enthusiastic and informative the professor was in lectures. Additionally, students liked the engaging class discussions, and that various resources were made available for helping the class comprehend the course material. Suggestions for improvement included a smaller class size, and a more diverse exam structure. Students also thought that this course could benefit from additional practice problems being provided. Prospective students should expect a heavy workload.

AS.020.151.01.FA19

General Biology I

Rebecca Pearlman, Richard Shingles

Overall quality of the class: 4.08

Summary:

Students thought that the best aspects of this course were the approachable, knowledgeable professors, and the lecture slides being posted online. Students also liked that this course was well-structured, and the informative pre-class videos. However, students thought that this course could benefit from the professor providing more feedback on their work, and from more diverse lectures. Additionally, students thought that this course could benefit from more practice problems. Students considering this course should expect a heavy workload.

AS.020.153.01-07.FA19

General Biology Laboratory I**Rebecca Pearlman****Overall quality of the class: 4.25****Summary:**

Students who took this course liked the various hands-on experiments, and that the professor provided thorough feedback on assignments. Additionally, students liked being able to work on projects at their own pace. However, students thought that this course could benefit from more specific assignment guidelines. Students also thought that this course could be improved with a greater variety of lab assignments. Prospective students should expect to attend every lab.

AS.020.303.01.FA19**Genetics****Emily Fisher, Andrew Gordus****Overall quality of the class: 3.47****Summary:**

Students thought that the best aspect of this course was that the course material could be applied in real-world settings. Students also appreciated that the professors were approachable and knowledgeable about the course material. Suggestions for improvement included additional feedback on assignments, and practice problems for exam preparation. Additionally, students thought that this course could benefit from more structure. Students considering this course should have a background in biology, and expect a heavy workload.

AS.020.440.01.FA19**Mentoring in General Biology****Rebecca Pearlman, Richard Shingles****Overall quality of the class: 4.65****Summary:**

Students thought that the best aspect of this course was that it provided them an opportunity to assist other students with understanding challenging concepts. Additionally, students appreciated that professors made various resources available that enabled them to mentor more effectively. However, students thought that this course could benefit from weekly online updates. Prospective students should have a background in biology.

AS.020.329.01.FA19**Microbiology****Jocelyne Diruggiero, Emily Fisher****Overall quality of the class: 3.51****Summary:**

Students who took this course liked the insightful class discussions, and the engaging lectures. Additionally, students liked that the professors encouraged class participation and was enthusiastic about the course material. However, students thought that this course could benefit from more structure, and from timelier feedback on assignments. Prospective students should expect a heavy reading workload.

AS.020.334.01.FA19

Planets, Life and the Universe

Jocelyne Diruggiero, Naomi Levin, Colin Norman

Overall quality of the class: 3.48

Summary:

Students thought that the best aspects of this course were the guest lecturers, and the thought-provoking course material. Students also liked working together on a final project. Suggestions for improvement included a more structured syllabus, and the addition of exam study guides. Students considering this course should be prepared to attend every lecture.

AS.020.137.01.FA19

Project Lab: Phage Discovery

Joel Schildbach

Overall quality of the class: 4.50

Summary:

Students thought that the best aspect of this course was the opportunity it gave them to learn new lab techniques. Additionally, students liked the small class size, and how knowledgeable the professor was about the course material. However, students thought that this course could benefit from a more varied syllabus.

AS.020.337.01.FA19

Stem Cells & the Biology of Aging & Disease

Barry Zirk

Overall quality of the class: 4.07

Summary:

Students who took this course liked that it featured guest lecturers and take-home exams. Students also found the course material to be interesting and engaging. However, students thought that this course could benefit from the professor providing feedback on exams. Additionally, students thought that this course could benefit from lecture slides being posted online.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
Biophysics

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

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AS.250.315.01
Biochemistry I
Doug Barrick; Bertrand Garcia-Moreno; Juliette Lecomte

Overall quality of the class: 2.80

Summary: Students found the best aspects of this course were the lab opportunities, course materials and instructors – many stating that they were all very knowledgeable and approachable individuals. However, students felt like the course would benefit from reorganization of course expectations and weekly topics presented in lectures, assignments, quizzes and labs. Students recommended that the professors rethink the organization of the course and provide explicit course expectations, review the graded materials and increase communication between faculty members for a more cohesive teaching style. Prospective students should have background knowledge of organic chemistry and biology.

AS.250.372.01
Biophysical Chemistry
Doug Barrick

Overall quality of the class: 4.68

Summary: Students found the best aspects of this course to be the interesting content and knowledgeable professor. Numerous students expressed an appreciation for the professor’s instruction style and passion for the subject. However, students had difficulties doing problem sets on Mathematica and recommended that the professor provide more instructions on how to use the platform. Prospective students should have some background knowledge in Calculus I and II and statistics.

AS.250.205.01-.03

Introduction to Computing
Ana Damjanovic

Overall quality of the class: 4.31

Summary: Students stated that the best aspects of the course were the interactive lectures, extra credit opportunities, accessible office hours, engaging professor and helpful teaching assistants. However, students found that the course had Friday night exams and gave a surface level review of the programs. Students recommended that the professor implement earlier exams and provide future classes with a more in-depth review of the programs. Prospective students should know that this course does not require a background in coding and has weekly homework assignments.

AS.250.205.04-.06
Introduction to Computing
Maria Procopio

Overall quality of the class: 4.20

Summary: Students felt that the best aspects of the course were the interactive lectures, homework assignments, extra credit opportunities and accessible office hours. However, students found that the course had a heavy workload and unit lessons were too short. Students recommended that the professor reduce the speed of class lectures, provide more in-class practice examples and spend more instruction time on MATLAB. Prospective students should know that this course does not require a background in coding and has weekly homework assignments.

AS.250.313.01
Molecular and Cellular System Biology
Elijah Roberts

Overall quality of the class: 4.83

Summary: Students mentioned the knowledgeable and personable professor and class lectures were the best aspects of this course. Overall, students of this course found it satisfactory and there were few, if any, critiques shared by multiple people. Prospective students should have a background in Biochemistry and coding experience with Python.

AS.250.383.01
Molecular Biophysics Laboratory
Carolyn Fitch

Overall quality of the class: 2.75

Summary: Students found the best aspects of the course to be the opportunity to conduct experiments independently and the approachable professor and teaching assistant. However, students said that they received very little feedback throughout the course of the semester. Students recommended that the

professor provide future labs with more explicit course expectations. Prospective students should have a background in Biophysics and have experience with PEBL or in other wet laboratories.

AS.250.253.02, .03, .06, .07

Protein Engineering and Biochemistry Lab

Carolyn Fitch

Overall quality of the class: 4.26

Summary: Students found the best aspects of the course to be the interesting course content, the unique opportunity to experiment a mutant protein, and the approachable professor. However, students said that course and assignment expectations were a bit unclear and grades were input slowly by teaching assistants. Students recommended that the professor provide more explicit instructions and course expectations and restructure the PyMOL segment of lab. Prospective students are encouraged to have a strong background in Biochemistry.

AS.250.253.01, .04, .05, .08

Protein Engineering and Biochemistry Lab

Jaime Sorenson

Overall quality of the class: 3.64

Summary: Students stated that the two best aspects of the course were the interesting labs and knowledgeable professor. However, students found that lab and assignment expectations were a bit unclear, inconsistent grading by the teaching assistants and little feedback on assignments. Students recommended that the professor provide more explicit explanations of course and assignment expectations and feedback. Prospective students should have a background in Biochemistry and expect a heavy workload.

AS.250.351.01

Reproductive Physiology

Barry Zirkin

Overall quality of the class: 4.20

Summary: Students mentioned that the best aspects of the course were the interesting lectures, expert guest lecturers, take home exams and engaging professor. However, students found that very little feedback was given on graded tests and there were few opportunities to earn grades in the course. Student recommended that the professor provide the class with more graded assignments, more

feedback on examinations and record lectures for student review. Prospective students should know that this is a seminar-style course.

AS.250.105.01

Science and Film

Linda DeLibero; Maria Procopio

Overall quality of the class: 4.19

Summary: Students agreed that the best aspects of the course were the interesting films, engaging discussions and relevant lectures from guest speakers. However, students found that the weekly film screenings usually went over time and attendance was recorded inconsistently participation is a significant portion of the overall course grade. Students recommended that the professors ensure that film screening end on time, offer transportation to and from the theater and provide more in-depth instruction on film analyzation and feedback on written work. Prospective student should prepare for weekly film screenings and quizzes.

AS.250.335.01

Single Molecule & Cell Biophysics

Taekjip Ha; Sua Myong

Overall quality of the class: 4.38

Summary: Students thought the best aspects of this course were the interactive presentations, intriguing content and knowledgeable professors. However, students found that the class was two and half hours long and received minimal feedback on exams/assignments. Students recommended that the professor split the class into two sections, provide assignment feedback quicker and encourage more student participation in class. Prospective students should have an interest in Biophysics and expect to read scientific literature.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
CENTER FOR LANGUAGE EDUCATION DEPARTMENT**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

AS.375.115.01-02.FA19
First Year Arabic
Sana Jafire

Overall quality of the class: 4.50

Summary:

Students thought that the best aspect of this course was that it allowed them to collaborate and interact with each other. Additionally, students enjoyed the challenging course material, and the small class size. However, students thought that this course could benefit from a more structured syllabus. Prospective students should be prepared to participate in class frequently, and expect a heavy workload.

AS.375.215.01-02.FA19
Second Year Arabic
Anas Alsayed Suliman

Overall quality of the class: 3.04

Summary:

Students thought that the best aspect of this course was how enthusiastic the professor was about the course material. Suggestions for improvement included more structure, and more opportunities to practice vocabulary. Prospective students should be prepared to participate in class frequently.

AS.375.301.01.FA19
Third Year Arabic
Sana Jafire

Overall quality of the class: 3.40

Summary:

This course received 5 or fewer responses and was not summarized.

AS.373.491.01.FA19

5th Year Chinese
Nan Zhao

Overall quality of the class: 4.83

Summary:

This course received 5 or fewer responses and was not summarized.

AS.373.115.01-03.FA19

First Year Chinese
Shuyi Yang, Nan Zhao

Overall quality of the class: 6.69

Summary:

Students thought that the best aspects of this course were the thorough, informative lectures. Additionally, students found the class discussions to be useful in helping them comprehend the course material. Though, students thought that this course could benefit from less frequent quizzes. Prospective students should be prepared to attend every lecture, and expect a heavy workload.

AS.373.111.01-02.FA19

First Year Heritage Chinese
Nan Zhao

Overall quality of the class: 4.79

Summary:

Students who took this course liked the engaging lectures, and in-class activities. Students also liked the interesting class discussions, and small class size. However, students thought that this course could benefit from less frequent quizzes, and from more opportunities for feedback. Students considering this course should be prepared for a heavy workload.

AS.373.415.01.FA19

Fourth Year Chinese
Shuyi Yang

Overall quality of the class: 4.00

Summary:

This course received 5 or fewer responses and was not summarized.

AS.373.215.01-03.FA19

Second Year Chinese
Aiguo Chen, Lu Yin, Chao Yu

Overall quality of the class: 4.53

Summary:

Students thought that the best aspects of this course were the informative class discussions, and how approachable and enthusiastic the professors were about the course material. Additionally, students who took this course liked the small class size. Students thought that this course could benefit from more diverse homework assignments. Prospective students should be prepared to attend every lecture.

AS.373.211.01.FA19

Second Year Heritage Chinese

Aiguo Chen

Overall quality of the class: 4.50

Summary:

Students thought that the best aspect of this course was the opportunity it provided them to practice speaking Chinese in class. Additionally, students enjoyed the interactive class discussions, and how enthusiastic and approachable the professor was about the course material. Suggestions for improvement included a more structured syllabus, and more detailed feedback on assignments. Prospective students should be prepared for a heavy workload.

AS.373.315.01.FA19

Third Year Chinese

Aiguo Chen

Overall quality of the class: 4.43

Summary:

Students who took this course liked the small class size. Students also liked how approachable and knowledgeable the professor was about the course material. However, students thought that this course could benefit from more class discussions. Prospective students should be prepared for a heavy workload.

AS.373.313.01.FA19

Third Year Heritage Chinese

Chao Yu

Overall quality of the class: 5.00

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and insightful reading assignments. Additionally, students liked that the professor was enthusiastic about the course material. However, students thought that this course could benefit from more structure. Prospective students should expect to participate in class frequently, and should have a background in speaking Chinese.

AS.384.215.01.FA19

Second Year Hebrew

Zvi Cohen

Overall quality of the class: 3.50

Summary:

This course received 5 or fewer responses and was not summarized.

AS.381.101.01.FA19**First Year Hindi I****Radhi Datla****Overall quality of the class: 3.50****Summary:**

Students thought that the best aspects of this course were the interesting homework assignments, and the use of music to convey the course material. Students also liked that the course material was taught through a combination of writing, reading and speaking. Suggestions for improvement included a more structured syllabus, and a slower lecture pace.

AS.381.201.01.FA19**Second Year Hindi I****Radhi Datla****Overall quality of the class: 4.50****Summary:**

Students thought that the best aspects of this course were the small class size, and engaging class discussions. Additionally, students appreciated that the professor provided feedback on their work in a timely and insightful manner. However, students thought that this course could benefit from more structure, and a greater focus on speaking Hindi. Students considering this course should be prepared to attend every lecture.

AS.378.115.01-03.FA19**First Year Japanese****Mayumi Johnson, Satoko Katagiri****Overall quality of the class: 4.80****Summary:**

Students who took this course liked how approachable and insightful the professors were about the course material. Additionally, students thought the conversation practice was useful in helping them comprehend the course material throughout the semester. Students thought that this course could benefit from more structure, and more conversation practice opportunities. Prospective students should expect a heavy workload.

AS.378.215.01.FA19**Second Year Japanese****Makiko Nakao****Overall quality of the class: 4.79**

Summary:

Students thought that the best aspect of this course was the effective mix of conversation practice, and lectures. Students also liked that the professor was approachable and knowledgeable about the course material. However, students thought that this course could benefit from a greater focus on vocabulary. Prospective students should be prepared for a heavy workload.

AS.378.315.01.FA19**Third Year Japanese****Makiko Nakao****Overall quality of the class: 4.71****Summary:**

This course received 5 or fewer responses and was not summarized.

AS.380.101.01.FA19**First Year Korean****Soo Yun Lee****Overall quality of the class: 4.68****Summary:**

Students who took this course liked the enthusiastic professor, and the well-structured syllabus. Additionally, students appreciated being given multiple opportunities to practice speaking Korean each week. Suggestions for improvement included less frequent quizzes. Students considering this course should be prepared for a heavy workload.

AS.380.201.01.FA19**Second Year Korean****Soo Yun Lee****Overall quality of the class: 5.00****Summary:**

Students thought that the best aspects of this course were the insightful class discussions, and informative lectures. However, students thought that this course could benefit from the addition of review sessions. Prospective students should have a background in Korean.

AS.380.301.01.FA19**Third Year Korean****Soo Yun Lee****Overall quality of the class: 4.92****Summary:**

Students thought that the best aspect of this course was how approachable and enthusiastic the professor was about the course material. Additionally, students liked that this course featured class presentations and regular opportunities to practice conversation. Suggestions for improvement included

a greater focus on conversations, and additional reading and writing assignments. Prospective students should have a background in Korean.

AS.377.115.01.FA19

First Year Russian

Iryna Hniadzko

Overall quality of the class: 4.75

Summary:

Students who took this course liked the thorough feedback the professor provided on their work. Students also thought that both the assignments and quizzes were useful in helping them comprehend the course material. Prospective students should be prepared for a heavy workload.

AS.377.215.01.FA19

Second Year Russian

Iryna Hniadzko

Overall quality of the class: 4.83

Summary:

Students who took this course liked the engaging, informative lectures. Additionally, students appreciated how approachable the professor was about the course material. However, students thought that this course could benefit from an additional class every week. Students considering this course should have a background in Russian.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
CHEMISTRY DEPARTMENT**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

AS.030.625.01.FA19
Advanced Mechanistic Organic Chemistry I
John Tovar

Overall quality of the class: 4.35

Summary:

Students thought that the best aspects of this course were the informative literature reviews, the problem sets, and the instructor’s knowledge over the subject. Additionally, students liked that the professor was approachable about the course material. One student indicated they would have liked the course content to be available on Blackboard. Prospective students are required to have a background in organic chemistry.

AS.030.677.01.FA19
Advanced Organic Synthesis I
Rebekka Klausen

Overall quality of the class: 4.82

Summary:

Students thought that the best aspect of this course was the variety of topics covered throughout the semester. Additionally, students liked that this course reviewed practical applications of the course material, and that the professor led engaging, interesting lectures. Suggestions for improvement included more structure, and more class participation. Prospective students should have a background in organic chemistry, and be prepared for a heavy workload.

AS.030.103.01-12.FA19
Applied Chemical Equilibrium and Reactivity w/ Lab
Tyrel Mcqueen

Overall quality of the class: 3.71

Summary:

Students who took this course liked the challenging, intellectually stimulating course material, and appreciated that the professor uploaded lecture slides. Students also liked that the professor led interactive, engaging lectures. However, students thought that this course could benefit from more graded assignments, and recorded lectures. Additionally, students thought that this course could benefit from more practice problems and review sessions. Prospective students should be prepared for a heavy workload.

AS.030.619.01.FA19

Chemical Biology I

Steven Rokita

Overall quality of the class: 3.87

Summary:

Students thought that the best aspect of this course was the wide range of topics covered throughout the semester. Additionally, students liked that this course allowed them to hear from experts in different fields. Although, students thought that this course could benefit from more structure, and a greater variety of homework assignments. Students considering this course should have a background in biology.

AS.030.227.01-02.FA19

Chemical Chirality: An Introduction in Organic Chem. Lab, Techniques

Eric Hill

Overall quality of the class: 4.59

Summary:

Students thought that the best aspects of this course were the fascinating experiments, and how knowledgeable and approachable the professor was about the course material. Additionally, students liked how interactive this course was, and the class projects. Suggestions for improvement included multiple, shorter classes every week, and more time being dedicated to projects. Prospective students should have a background in chemistry.

AS.030.610.01.FA19

Chemical Kinetics

Kit Bowen

Overall quality of the class: 3.63

Summary:

This course received 5 or fewer responses and was not summarized.

AS.030.449.01.FA19

Chemistry of Inorganic Compounds

Van Thoi

Overall quality of the class: 4.05

Summary:

Students who took this course liked the interesting course material and well-structured lectures. Additionally, students liked that the problem sets were useful resources in helping them comprehend the course material. Suggestions for improvement included more practice problems, and more structure. Students considering this course should have a background in chemistry, and be prepared for a heavy workload.

AS.030.112.01-02.FA19**Chemistry with Problem Solving I
Eric Hill**

Overall quality of the class: 4.04

Summary:

Students thought that the best aspect of this course was the small class size. Students also liked the useful practice problems, and that the professor provided thorough feedback on assignments. However, students thought that this course could benefit from more structure, and more focused class discussions.

AS.030.613.01.FA19**Chemistry-Biology Interface Program Forum I
Steven Rokita**

Overall quality of the class: 4.60

Summary:

This course received 5 or fewer responses and was not summarized.

AS.030.453.01.FA19**Intermediate Quantum Chemistry
Lan Cheng**

Overall quality of the class: 4.56

Summary:

This course received 5 or fewer responses and was not summarized.

AS.030.101.02.FA19**Introductory Chemistry I
Sunita Thyagarajan**

Overall quality of the class: 3.69

Summary:

Students who took this course liked that the professor led interesting and engaging lectures. Students also liked that this course featured informative review sessions. Additionally, students liked that the course material was intellectually stimulating, and that the professor posted lecture slides online. However, students thought that this course could benefit from more structured lectures, and practice

problems that more closely reflected the exams. Prospective students should be prepared for a heavy workload, and expect to attend every lecture.

AS.030.101.01.FA19

Introductory Chemistry I

Joel Tolman

Overall quality of the class: 3.58

Summary:

Students thought that the best aspects of this course were the insightful homework assignments, and how knowledgeable the professor was about the course material. Additionally, students thought that the practice problems were useful resources in helping with exam preparation. Suggestions for improvement included more diverse lectures, and the addition of back exams. Students also thought that this course could benefit from a greater emphasis on practice problems. Prospective students should expect a heavy workload.

AS.030.105.01-07.FA19

Introductory Chemistry Laboratory I

Sunita Thyagarajan, Jamie Young

Overall quality of the class: 3.93

Summary:

Students thought that the best aspect of this course was that it featured interesting, intellectually stimulating experiments. Students also liked that the professor was enthusiastic about the course material, and made several resources available to help them complete experiments more easily. However, students thought that this course could benefit from the professor providing more guidance with post-labs. Additionally, students thought that this course could benefit from multiple, shorter classes every week. Students considering this course should be prepared for a heavy workload.

AS.030.205.15-18.FA19

Introductory Organic Chemistry I

Christopher Falzone

Overall quality of the class: 3.75

Summary:

Students who took this course liked that it featured useful practice tests and PILOT review sessions. Additionally, students liked that this course was well-structured, and that the professor was enthusiastic and approachable about the course material. However, students thought that this course could benefit from more engaging lectures, and the addition of homework assignments. Prospective students should be prepared to enroll in PILOT, and have a background in chemistry.

AS.030.205.01-08.FA19

Introductory Organic Chemistry I

Marc Greenberg

Overall quality of the class: 3.03

Summary:

Students thought that the best aspects of this course were the engaging lectures, and how approachable and knowledgeable the professor was about the course material. Additionally, students liked that this course featured PILOT. Although, students thought that this course could benefit from the professor providing more feedback on their work, and from the addition of homework assignments. Prospective students should be prepared to enroll in PILOT, and have a background in chemistry.

AS.030.205.09-13.FA19

Introductory Organic Chemistry I

Craig Townsend

Overall quality of the class: 2.99

Summary:

Students who took this course liked the engaging course material, and manageable workload. Students also thought that the weekly quizzes were useful resources in helping them comprehend the course material. Suggestions for improvement included more structured lectures, and more practice problems. Students considering this course should expect a heavy workload, and should have a background in chemistry. Prospective students should be prepared to enroll in PILOT as well.

AS.030.225.01-05.FA19

Introductory Organic Chemistry Laboratory

Larissa D'Souza

Overall quality of the class: 4.31

Summary:

Students thought that the best aspects of this course were the interesting experiments, and how approachable and knowledgeable the professor was about the course material. Additionally, students liked that this course was well-structured. However, students thought that this course could benefit from less of an emphasis on memorization, and from having lectures recorded and posted online. Students considering this course should be prepared to attend every lecture, and expect a heavy workload.

AS.030.621.01.FA19

Literature-Organic Chemistry

Lan Cheng

Overall quality of the class: 4.04

Summary:

This course received 5 or fewer responses and was not summarized.

AS.030.109.01.FA19

Metals in Everyday Life

Mayukh Bhadra

Overall quality of the class: 4.00

Summary:

This course received 5 or fewer responses and was not summarized.

AS.030.423.01.FA19

Nucleic Acids in Chemistry and Biotechnology

Shane Byrne

Overall quality of the class: 4.85

Summary:

Students thought that the best aspect of this course was how passionate and knowledgeable the professor was about the course material. Additionally, students liked the engaging lectures, and that the professor provided timely, detailed feedback on assignments. However, students thought that this course could benefit from practice exams. Students considering this course should have a background in biochemistry.

AS.030.403.01.FA19

Optoelectronic Materials and Devices: Synthesis, Spectroscopy, and Applications

Thomas Kempa

Overall quality of the class: 4.08

Summary:

Students thought that the best aspects of this course were the engaging lectures, and intellectually stimulating course material. Additionally, students liked that the professor provided useful feedback on their work. Suggestions for improvement included the addition of problem sets, and more guidance with written assignments. Prospective students should be prepared for a heavy workload.

AS.030.301.01.FA19

Physical Chemistry I

Stephen Fried

Overall quality of the class: 3.65

Summary:

Students thought that the best aspect of this course was how approachable, knowledgeable, and enthusiastic the professor was about the course material. Students also liked that this course featured engaging lectures. However, students thought that this course could benefit from problem sets that more closely reflected the exams. Students considering this course should have a background in calculus, and should be prepared for a heavy workload.

AS.030.305.01.FA19

Physical Chemistry Instrumentation Laboratory I

Arthur Bragg, D. Fairbrother

Overall quality of the class: 3.20

Summary:

Students thought that the best aspects of this course were the thought-provoking experiments, and how hands-on the course material was. Suggestions for improvement included more succinct post-lab reports, and more structure. Prospective students should be prepared for a heavy workload.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
Classics**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

**AS.040.307.01
Advanced Latin Prose
Ryan Warwick**

Overall quality of the class: 3.80

Summary: This course received five or fewer comments and, therefore, has not been summarized.

**AS.040.111.02
Ancient Greek Civilization
Adam Tabeling**

Overall quality of the class: 4.56

Summary: Students stated the best aspects of this course were the interactive lecture and engaging professor. Many have highlighted his knowledge of the material and attempts to make the content relatable. However, students felt the grading guidelines were subjective and that quite a few readings were difficult to access. Students recommend the professor provide students with clear expectations of

the day and course materials. Prospective students should prepare for weekly readings and in-class participation requirements.

AS.040.111.01

Ancient Greek Civilization

Joshua Smith

Overall quality of the class: 4.70

Summary: Students felt the best aspects of this course were the intriguing course materials, thought-provoking class discussions and engaging professor - highlighting his knowledge of and passion for the subject. Some students indicated the readings for the class were long and difficult. Suggestions for improvement included posting grades throughout the semester and spending more time on each book. Prospective students should prepare to read all of the assigned readings as there will be regular assignments and class discussions based on them.

AS.040.420.01

Classics Research Lab: The Symonds Project

Michael Butler; Gabrielle Dean

Overall quality of the class: 5.0

Summary: Students found that the best aspects of this course were the professors' lab instruction style, student collaboration between undergraduate and graduate students, and lab discussions. However, students felt that they needed more structure and recommended that the professors provide future students with more explicit directions and group project opportunities. Prospective students should prepare for the course location to vary throughout the semester.

AS.040.105.01

Elementary Ancient Greek

Ambra Marzocchi

Overall quality of the class: 4.29

Summary: Students stated the best aspects of this course was the subject matter and the weekly quizzes, as they were useful in exam preparation and would be reviewed by the class. Students recommended that the professor provide more reading options outside of the textbook. Prospective students are recommended to have a background in Greek or another, although it is not necessary.

AS.040.107.01

Elementary Latin

Richard Buckley-Gorman

Overall quality of the class: 4.43

Summary: This course received five or fewer comments and, therefore, has not been summarized.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS

FALL 2019

Cognitive Science

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor

2-Weak

3-Fair

4-Good

5-Excellent

AS.050.206.01

Bilingualism

Julia Yarmolinskaya

Overall quality of the class: 4.11

Summary: Students found the best aspects of this course to be the interesting content, knowledgeable professor and online accessibility to class lectures and materials. However, students found that the course lectures were not very interactive and the assignment format, of only multiple choice questions, were constricting. Students recommended that the professor implement more in-class activities, include another question format for assignments and provide more feedback. Prospective students are encouraged to have a background in linguistics, language learning and/or cognitive science.

AS.050.346.01-.02

Decoding the Brain: Multivariate Analysis in Cognitive Neuroscience

Yuan Tao

Overall quality of the class: 3.87

Summary: Students reported that the best aspects of this course were the hands-on, lab sessions and interesting course content. However, some students felt that labs and assignment instructions could have been more explicit. Students recommended that the professor implement more interactive lectures and increase the amount of hands-on activities throughout the semester. Prospective students should have some background knowledge of programming and/or computer science.

AS.050.332.01

Cognitive Neuroscience

Barbara Landau

Overall quality of the class: 4.62

Summary: Students stated that the interesting course content, thought provoking in-class discussions and knowledgeable professor were the best aspects of this course. Students recommend the professor provide more explicit grading guidelines for discussion questions and implement more in-class discussions. Prospective students should have a background in upper-level neuroscience, cognitive science and/or neuroanatomy.

AS.050.105.01

Introduction to Cognitive Neuropsychology

Michael McCloskey

Overall quality of the class: 4.44

Summary: Students reported that the best aspects of the course were the engaging lectures, reading and homework assignments and experienced professor. Numerous students praised the professor for his teaching style, use of case studies and reference to their experiences as a clinical researcher while lecturing. However, students found that the professor did not hand back tests for review and the class PowerPoint presentations were hard to follow. Students recommend the professor do the following: provide more feedback on test and assignments, record and upload lectures to Blackboard, discuss required readings in class and schedule more time slots for labs. Prospective students should have an interest in neuroscience and prepare for weekly quizzes on the readings.

AS.050.202.01

Introduction to Computational Cognitive Science

Tal Linzen

Overall quality of the class: 3.34

Summary: Students found the best aspects of this course to be the interesting content and lenient policy regarding late homework assignments. However, students found that the course covered a wide range of topics, but there were few topics with in-depth reviews. Student recommended that this professor

provide more detailed explanations of the topics covered in lectures. Prospective students should have a strong background in Python programming and Calculus II or Calculus III.

AS.050.212.01

Introduction to Computational Cognitive Science Lab

Najoung Kim

Overall quality of the class: 3.67

Summary: Students found the best aspects of this lab to be the informative content and opportunity to review and hone in on technical skills. Prospective students should know that the lab is considered to be helpful addition to the main course.

AS.050.348.01

Language Acquisition

Julia Yarmolinskaya

Overall quality of the class: 4.0

Summary: Students reported that the best aspects of this course were the interesting course content, knowledgeable professor, whom was referred to as a great lecturer, and engaging lectures. However, students found that there were few, graded assignment opportunities and unclear assignment and exam expectations. Students recommend the professor provide extra credit opportunities, more explicit expectation for exams and study guides. Prospective students should have a background in linguistics.

AS.050.102.01

Language and Mind

Colin Wilson

Overall quality of the class: 3.84

Summary: Students stated that the course content, lectures and knowledgeable professor were the best aspects of this course. Additionally, many students found the professor's office hours and class Teaching Assistants to be extremely accessible and helpful throughout the semester. However, students found the grading process to be slow, feedback on homework assignments limited and felt that they could have benefited from a bit more guidance in class. Students recommended that the professor provide more homework assignments that are short and concise and reflective of the lectures, as well as, more assignment feedback. Prospective students should have an interest in linguistic as this is the course's main focus.

AS.050.201.01

Language and Mind Honors Section

Elizabeth Davis

Overall quality of the class: 4.25

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.050.375.01

Probabilistic Models of the Visual Cortex

Alan Yuille

Overall quality of the class: 3.77

Summary: Students found the two best aspects of this course to be the interesting course content and knowledgeable professor. However, students found the course lectures hard to follow and there was very little feedback throughout the semester. Students recommend the professor provide the class with a more definitive outline of course expectations and consistent feedback on assignments. Prospective students should prepare for a course with a high level math, as the course covers mathematical proof of concepts and derivations.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
Comparative Thought and Literature**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

AS.300.237.01

Freshman Seminar: Tolstoy's War and Peace
Anne Eakin Moss

Overall quality of the class: 4.38

Summary: Students stated that the causal, in-class discussions and required reading, *War and Peace*, were the best aspects of this course. Students recommended that the professor provide sample essays for future students. Prospective students should have a general knowledge of Russian literature.

AS.300.429.01

Literature of the Everyday
Yi-Ping Ong

Overall quality of the class: 4.67

Summary: Students stated that the reading list and the professor’s extensive knowledge of the books were the best aspects of this course. However, many students found they had difficulty staying on top of the readings and recommended that the professor provide students with more time to read and dissect the text. Prospective students should prepare for intellectually challenging class.

AS.300.315.01

Philosophical Conceptions of the Infinite
Alexander Host

Overall quality of the class: 4.92

Summary: Students expressed that one of the best aspects of this course was the professor – with many students praising their knowledge and instruction style. Additionally, students stated that the in-class discussions were informative, as well as, fascinating. However, many students felt that the informal

structure of class discussions would [sometimes] derail from productive conversation. Students recommended that the professor establish more guidelines for class discussions. Prospective students should have an interest in philosophy.

AS.300.309.01

The Contemporary Philosophical Novel

Jacob Levi

Overall quality of the class: 4.14

Summary: Students stated the professor's engagement and required readings were the best aspects of this course. However, students found the course load to be heavy and had issues with the writing prompts. Students recommended that the professor provide students with more time to read and analyze the novels, and provide detailed instructions of the written assignments. Prospective students are encouraged to have some prior-knowledge of philosophy and/or have taken lower level writing intensive class prior to enrollment in this course.

AS.300.319.01

The Modernist Novel: Mann, Woolf, and Joyce

Nathan McCabe; Yi-Ping Ong

Overall quality of the class: 4.70

Summary: Students expressed that one of the best aspects of this course was the professor – with many students praising their knowledge, engagement and instruction style. Students also stated that class discussions and required texts were enjoyable as well. However, many students said that the course load was heavy and felt they received very little feedback on their written assignments. Students recommend the professor remove a novel from the course load to allow more time on other readings. The professor should also provide more feedback on written assignments. Prospective students should prepare for a lot of reading.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
EARTH AND PLANETARY SCIENCES DEPARTMENT**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

AS.270.334.01.FA19

**Astrobiology: Chemical Evolution of Life on Earth and Beyond
Chao He**

Overall quality of the class: 4.47

Summary:

Students thought that the best aspects of this course were the interesting course material, and engaging lectures. Additionally, students liked that the professor was enthusiastic and approachable about the course material. Suggestions for improvement included a more structured syllabus, and practice problems for exam preparation. Prospective students should be prepared to attend every lecture.

AS.270.303.01.FA19

**Earth History
Maya Gomes**

Overall quality of the class: 4.73

Summary:

Students thought that the best aspect of this course was that it featured multiple guest lecturers. Students also liked that the course featured student-led lectures. However, students thought that this course could benefit from a more structured syllabus, and a greater connection between readings and lectures. Students considering this course should be prepared to participate in class frequently.

AS.270.305.01.FA19

**Energy Resources in the Modern World
Jerry Burgess**

Overall quality of the class: 4.64

Summary:

Students thought that the best aspects of this course were the various field trips taken throughout the semester. Students also liked that the professor was enthusiastic and approachable about the course

material. However, students thought that this course could benefit from a more structured syllabus. Prospective students should be prepared to present in class.

AS.271.302.01.FA19

Exploring Nature

Alexios Monopolis

Overall quality of the class: 4.33

Summary:

Students who took this course liked the interesting projects, and thought-provoking class discussions. Additionally, students liked that the course allowed them to go on nature hikes. Students thought that this course could benefit from more project feedback from the professor, and from a more structured syllabus. Students considering this course should expect a heavy reading workload.

AS.270.338.01.FA19

Field Methods in Ecology

Meghan Avolio, Katalin Szlavecz

Overall quality of the class: 4.56

Summary:

Students thought that the best aspect of this course was that it allowed them to complete interesting field work. Students also liked that the course gave them the opportunity to observe nature. Suggestions for improvement included a more structured syllabus, and additional feedback on assignments. Prospective students should expect to take several field trips for this course.

AS.270.336.01.FA19

Freshwater Systems

Rebecca Kelly

Overall quality of the class: 4.37

Summary:

Students thought that the best aspects of this course were the engaging lectures, and the wide range of content covered throughout the semester. Additionally, students liked that the professor used real-world case studies to help convey the course material. Students thought that this course could benefit from more field trips. Students considering this course should be prepared for a heavy writing workload.

AS.270.337.01.FA19

Freshwater Systems Lab

Rebecca Kelly

Overall quality of the class: 4.37

Summary:

This course received 5 or fewer responses and was not summarized.

AS.270.205.01.FA19

Introduction to Geographic Information Systems and Geospatial Analysis

Xin Chen

Overall quality of the class: 3.43

Summary:

Students who took this course liked that it featured in-class tutorials, and a small class size. However, students thought that this course could benefit from multiple classes per week, and from a more structured syllabus.

AS.270.103.01.FA19

Introduction to Global Environmental Change

Anand Gnanadesikan, Benjamin Zaitchik

Overall quality of the class: 3.41

Summary:

Students who took this course liked the interesting class discussions, and the informative lectures. Additionally, students found the office hours that the professor provided to be useful to helping them comprehend the challenging course material. Suggestions for improvement included more guidance with homework assignments, and slower paced lectures. Prospective students should have a background in chemistry and physics, and be prepared to attend every lecture.

AS.270.127.01-02.FA19

Our Moon from Imagination to Exploration

Viranga Perera

Overall quality of the class: 4.85

Summary:

Students thought that the best aspect of this course was the freedom they were given with class projects. Students also liked the interesting course material, and the engaging lectures. Additionally, students thought that the professor was both knowledgeable and passionate about the course material.

AS.270.410.01.FA19

Planetary Surface Processes

Kevin Lewis

Overall quality of the class: 4.67

Summary:

Students thought that the best aspects of this course were the interesting course material, and how well the assignments coordinated with the lectures. Students thought that this course could benefit from timelier feedback on assignments, and from sample problems being reviewed in class. Prospective students should have a background in mathematics and physics.

AS.270.628.01.FA19

Seminar in Regional Field Geology
Kevin Lewis

Overall quality of the class: 4.44

Summary:

Students who took this course liked the field trips, and the hands-on experience they received with various geological instruments. However, students thought that this course could benefit from additional field trips.

AS.271.496.01.FA19

Senior Capstone Experience
Alexios Monopolis

Overall quality of the class: 3.17

Summary:

Students thought that the best aspect of this course was the creative freedom they were given with research projects. Additionally, students liked that they were able to receive feedback from faculty advisors throughout the semester. Students thought that this course could benefit from more structure, and from additional feedback on research projects. Prospective students should be prepared for a heavy workload.

AS.271.499.01.FA19

Senior Seminar
Alexios Monopolis

Overall quality of the class: 3.08

Summary:

Students thought that the best aspects of this course were the insightful topics covered in class, and the small class size. Students also enjoyed the informal, engaging class discussions. Suggestions for improvement included more structure, and timelier feedback on assignments.

AS.271.304.01.FA19

Sustainable Food Systems
Rebecca Kelly

Overall quality of the class: 4.60

Summary:

Students who took this course liked that they were able to prepare and eat food in class, and that the course material was interesting and engaging. Additionally, students liked that this was a discussion-based course. Students thought that this course could benefit from a smaller class size, and from the addition of field trips. Prospective students should be prepared for a heavy reading workload.

AS.270.221.01.FA19

The Dynamic Earth Laboratory

Emmy Smith, Daniel Viete

Overall quality of the class: 4.36

Summary:

Students thought that the best aspects of this course were the interesting field trips, and hands-on, immersive course material. Additionally, students liked that this course allowed them to interact with rocks and learn various practical skills. Suggestions for improvement included more feedback on assignments, and more structure overall. Students considering this course should be prepared for a heavy workload.

AS.270.220.01.FA19

The Dynamic Earth: An Introduction to Geology

Emmy Smith, Daniel Viete

Overall quality of the class: 4.13

Summary:

Students thought that the best aspects of this course were the professors, and how approachable and knowledgeable they were about the course material. Students also appreciated that the professors provided study guides and covered a wide range of topics throughout the semester. However, students thought that this course could benefit from more structure. Prospective students should expect to complete every reading assignment.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
East Asian Studies**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

AS.310.401.01

Authoritarianism, Democracy, and Economic Development: Korea, Indonesia, and Myanmar
Giovanna Dore

Overall quality of the class: 4.71

Summary: Students stated that best aspects of this course were the engaging class discussions, and small class size. Students also liked that the professor was knowledgeable and approachable about the course material. However, students did recommend that the professor update some of the reading assignments to reflect contemporary events. Prospective students should have a background in basic economics.

AS.310.210.01

Documentary Photography in a Changing China
Gaochao He

Overall quality of the class: 4.25

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.310.302.01

Human Rights in China and U.S. Policy: Advocacy Opportunities and Challenges
Andrea Worden

Overall quality of the class: 4.83

Summary: Students thought that the best aspects of this course were the relevant reading assignments, class discussions and guest speakers. Students also thought that the professor was knowledgeable about the course material. Although, students recommended that the professor center class discussions discussions more around student questions.

AS.310.106.01

Introduction to Korean History and Culture
Nuri Kim

Overall quality of the class: 4.47

Summary: Students thought that one of the best aspects of this course was how enthusiastic and approachable the professor was about the course material. Additionally, students recommended that the professor provide more feedback and exam review sessions, and encourage more class participation. Prospective students should prepare for class discussions and weekly writing prompts based on reading assignments.

AS.310.322.01
Korean History through Film and Literature
Nuri Kim

Overall quality of the class: 4.79

Summary: Students found the best aspects of the course to be the interesting course material and class discussions. Students thought that the professor led engaging, informative lectures. Prospective students should have a basic knowledge of Korean history.

AS.310.402.01
Labor Politics in China
Gaochao He

Overall quality of the class: 4.00

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.310.305.01
Southeast Asia and US Security
Marvin Ott

Overall quality of the class: 4.42

Summary: Students expressed that one of the best aspects of this course was the knowledgeable and engaging professor. Students felt that the course could benefit from more class participation and discussions. Prospective students should have a background in national security and Southeast Asia.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
ECONOMICS DEPARTMENT**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

AS.180.334.01-02.FA19
Econometrics
Muhammad Husain

Overall quality of the class: 3.93

Summary:

Students thought that the best aspects of this course were the engaging, interesting lectures, and insightful research projects. Additionally, students liked that the professor was approachable and enthusiastic about the course material. However, students thought that this course could benefit from more structure, and more elaborate lecture slides. Prospective students should have a background in statistics, and be prepared for a heavy workload.

AS.180.228.01.FA19
Economic Development
Mark Gersovitz

Overall quality of the class: 3.25

Summary:

This course received 5 or fewer responses and was not summarized.

AS.180.310.01.FA19
Economics of Antitrust
Bruce Hamilton

Overall quality of the class: 4.68

Summary:

Students thought that the best aspect of this course was the interesting course material. Students also liked the interactive, engaging lectures, and the small class size. However, students thought that this course could benefit from more structure. Prospective students should be prepared for a heavy reading workload.

AS.180.289.01.FA19
Economics of Health
David Bishai

Overall quality of the class: 3.94

Summary:

Students who took this course liked how knowledgeable and approachable the professor was about the course material. Additionally, students liked how engaging the lectures were. Suggestions for improvement included multiple, shorter classes per week, and more structure. Students considering this course should have a background in economics and be prepared for a heavy reading workload.

AS.180.355.01.FA19
Economics of Poverty/Inequality
Robert Moffitt

Overall quality of the class: 4.45

Summary:

Students who took this course liked how knowledgeable and approachable the professor was about the course material. Additionally, students liked that the professor led engaging, informative lectures. Suggestions for improvement included multiple, shorter classes per week, and more structure. Students considering this course should have a background in economics and be prepared for a heavy reading workload.

AS.180.309.01.FA19
Economics of Uncertainty and Information
Edi Karni

Overall quality of the class: 4.70

Summary:

Students thought that the best aspect of this course was the challenging, intellectually stimulating course material. Students also liked that the lectures were well-structured and informative. However, students thought that this course could benefit from additional practice problems. Prospective students should have a background in calculus.

AS.180.101.01-09, 11-13, 15-16, 21-24.FA19
Elements of Macroeconomics
Robert Barbera

Overall quality of the class: 3.29

Summary:

Students thought that the best aspects of this course were the useful homework assignments and TA sections. Students also liked that this course emphasized course material that reflected contemporary economics well. Additionally, students liked the useful practice sets, and that the professor posted the

lecture slides online. However, students thought that this course could benefit from more structured lectures, and from additional practice exams. Students considering this course should be prepare for a heavy reading workload.

AS.180.266.01.FA19

Financial Markets and Institutions

Jonathan Wright

Overall quality of the class: 4.14

Summary:

Students who took this course liked that it featured interesting, straightforward lectures, and engaging homework assignments. Additionally, students liked that the professor provided timely feedback on their work, and posted PowerPoint slides online. Suggestions for improvement included more practice problems, and a greater emphasis on class participation. Prospective students should expect to attend every lecture.

AS.180.248.01.FA19

Financial Writing and Analysis

Floyd Norris

Overall quality of the class: 4.22

Summary:

This course received 5 or fewer responses and was not summarized.

AS.180.217.01.FA19

Game Theory in Social Sciences

Ying Chen

Overall quality of the class: 3.73

Summary:

Students who took this course liked the interesting, intellectually stimulating course material, and the engaging, straightforward lectures. Students also liked that the professor posted useful notes online, and was approachable and knowledgeable about the course material. However, students thought that this course could benefit from more practice problems, and more class discussions. Prospective students should be prepared for a heavy reading workload.

AS.180.390.01.FA19

Health Economics & Developing Countries

Mark Gersovitz

Overall quality of the class: 4.00

Summary:

Students thought that the best aspect of this course was the freedom they were given with selecting their own research topics. Students also liked that the professor provided useful feedback on their work.

However, students thought that this course could benefit from more structure. Prospective students should have a background in economics.

AS.180.241.01.FA19

International Trade

Somasree Dasgupta

Overall quality of the class: 4.35

Summary:

Students thought that the best aspects of this course were the engaging lectures, and enthusiastic professor. Additionally, students liked that the professor posted lecture slides online throughout the semester. However, students thought that this course could benefit from the professor providing more feedback on homework assignments. Students considering this course should expect to attend every lecture.

AS.180.367.01.FA19

Investment-Portfolio Management

Jonathan Wright

Overall quality of the class: 3.84

Summary:

Students who took this course liked the interesting topics discussed in class, and how the professor focused on real-world applications of the course material. Suggestions for improvement included more interactive lectures, and more structure. Prospective students should have a background in finance.

AS.180.314.01.FA19

Mathematical Economics

M Khan

Overall quality of the class: 4.71

Summary:

This course received 5 or fewer responses and was not summarized.

AS.180.301.01-04.FA19

Microeconomic Theory

Muhammad Husain

Overall quality of the class: 4.16

Summary:

Students thought that the best aspect of this course was how well the homework assignments helped with exam preparation. Additionally, students liked the useful quizzes, and how knowledgeable and approachable the professor was about the course material. Suggestions for improvement included more structure, and more diverse lectures. Prospective student should be prepared for a heavy reading workload.

AS.180.261.01-02.FA19

Monetary Analysis

Ludmila Poliakova

Overall quality of the class: 3.85

Summary:

Students thought that the best aspect of this course was having the PowerPoint slides posted online. Students also liked the interesting course material, and engaging lectures. Additionally, students liked that the course material reflected contemporary financial topics well. However, students thought that this course could benefit from more class discussions, and more practice problems. Prospective students should have a background in economics.

AS.180.238.01.FA19

Rethinking Economics after the Great Recession

Floyd Norris

Overall quality of the class: 4.22

Summary:

Students who took this course liked how knowledgeable and enthusiastic the professor was about the course material. Additionally, students liked that this course featured various guest speakers. However, students thought that this course could benefit from more class discussions, and more succinct reading assignments. Students considering this course should be prepared for a heavy reading workload.

AS.180.361.01.FA19

Rich Countries, Poor Countries

Somasree Dasgupta

Overall quality of the class: 4.90

Summary:

Students who took this course liked that the professor was enthusiastic and approachable about the course material. Additionally, students liked that the professor posted PowerPoint slides online. Suggestions for improvement included more diverse lectures, and more structure. Students considering this course should have a background in economics.

AS.180.363.01.FA19

Sex, Drugs and Dynamic Optimization: The Economics of Risky Behavior

Nick Papageorge

Overall quality of the class: 5.00

Summary:

Students thought that the best aspects of this course were the small class size and engaging class discussions. However, students thought that this course could benefit from the professor providing

more thorough feedback on assignments. Prospective students should be prepared for a heavy reading workload, and should have a background in econometrics.

AS.180.280.01.FA19

The History and Future of the Hedge Fund Industry

Kevin Heerd

Overall quality of the class: 4.77

Summary:

Students thought that the best aspect of this course was how knowledgeable the professor was about the course material. Students also liked the interesting topics discussed in class, and the insightful reading assignments. However, students thought that this course could benefit from more structure. Students considering this course should expect a heavy reading workload.

AS.180.221.01.FA19

The Informal Economy: Who Wins, Who Loses, and Why We Care About It

Giovanna Dore

Overall quality of the class: 4.42

Summary:

Students thought that the best aspects of this course were the interesting reading assignments, and engaging class discussions. Additionally, students liked that the professor provided thorough, timely feedback on their work. However, students thought that this course could benefit from more diverse reading assignments, and more structure. Prospective students should be prepared for a heavy reading workload, and expect to participate in class regularly.

AS.180.303.01.FA19

Topics in International Macroeconomics and Finance

Olivier Jeanne

Overall quality of the class: 4.00

Summary:

Students thought that the best aspects of this course were the interesting topics debated in class, and the informative lecture slides. Students also liked that the professor was knowledgeable about the course material, and provided useful feedback on assignments. Suggestions for improvement included more varied lectures, and a greater emphasis on class participation. Students considering this course should have a background in international economics.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
ENGLISH**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

**AS.060.310.01
Century of Queer Literature
Noelle Dubay**

Overall quality of the class: 4.57

Summary: Students said that the best aspects of this course were the interesting reading assignments, engaging discussions and enthusiastic professor. Students recommended that the professor provide more historical context for assigned readings to improve overall student comprehension. Prospective students should know that this course assumes no prior knowledge and offers a wide range of reading assignments.

**AS.060.222.01-02
American Literature, 1865 to today
Christopher Nealon**

Overall quality of the class: 4.13

Summary: Students said that the best aspects of this course were the thought-provoking lectures, discussion section, interesting reading list and knowledgeable professor. However, students found that there was not enough time to cover all of the content in-depth during lectures. Students recommended that the professor add more discussion sections. Prospective students should expect a heavy writing workload.

**AS.060.135.01
American Nightmares: Burroughs, Highsmith, Dick
Andrew Daniel**

Overall quality of the class: 4.59

Summary: Students considered the small class size, interesting reading assignments, lively class discussions and engaging professor to be the best aspects of the course. Students appreciated the

diversity of the reading assignments, and that the professor was knowledgeable about the course material. However, students thought that course featured a few provocative reading assignments and recommended that the professor consider replacing them. Prospective students should expect a heavy writing workload.

AS.060.394.01

Class Fictions

Jesse Rosenthal

Overall quality of the class: 4.43

Summary: Students said the best aspects of this course were the interesting reading assignments. However, students felt that the professor could improve the course by making lectures more engaging and providing students with more opportunities to share their input. Prospective students should have an interest in 19th century novels and class relations.

AS.060.151.01

Doubles, Demons, and Dummies: The Literature of the Fantastic

Mark Thompson

Overall quality of the class: 4.38

Summary: Students said that the best aspects of this course were the intellectually stimulating class discussions, fascinating course content and engaging professor. Prospective students should expect assignments and exams based on the readings and class discussions.

AS.060.208.01-02

English Literature from Beowulf to Milton

Christopher Cannon

Overall quality of the class: 4.38

Summary: Students considered the best aspects of this course to be engaging discussion sections, and diverse reading assignments. However, students found the course had a heavy reading workload. Prospective students should expect to submit two essays and weekly discussion posts in the course.

AS.060.113.25

Expository Writing

Jessica Keene

Overall quality of the class: 4.43

Summary: Students thought that the best aspects of this course were interesting class topics, knowledgeable professor, and valuable assignment feedback. However, students recommended that the professor consider implementing more class discussions and one-on-one conferences. Prospective students should know that this course features a heavy writing workload.

AS.060.113.24
Expository Writing
Justin Estrada

Overall quality of the class: 4.00

Summary: Students said that the interesting course material, engaging discussions and personable professor were the best aspects of this course. Although, students recommended that the professor provide more timely feedback in future courses. Prospective students should know that this course assumes no background knowledge in philosophy, and features challenging reading assignments.

AS.060.113.23
Expository Writing
Nikola Andonovski

Overall quality of the class: 4.55

Summary: Students considered the interesting course material, thought-provoking class discussions and engaging professor to be the best aspects of this course. Students found the course material to be challenging, and writing intensive. Students recommended that the professor provide more detailed guidelines for essays, and implement more in-class discussions. Prospective students should have a strong background in writing and analyzation.

AS.060.113.22, 19
Expository Writing
Aliza Watters

Overall quality of the class: 4.50

Summary: Students thought that the professor-student conferences, peer review workshops and thoughtful class discussions were the best aspects of this course. Students recommended that the professor add more opportunities for essay review. Prospective students should prepare for a writing intensive course, and expect to attend every lecture.

AS.060.113.21
Expository Writing
Kathryn Brophy

Overall quality of the class: 4.50

Summary: Students said that the interesting course material, knowledgeable and approachable professor, and quality assignment feedback were the best aspects of this course. However, students felt that this course could benefit from a more consistent pace, and found that some of the readings were challenging for those without a background in philosophy. Students recommended that the professor

consider adding a more comprehensive introduction to the challenging course material, and provide more workshop and conference opportunities.

AS.060.113.20

Expository Writing

Mitchell Cram

Overall quality of the class: 4.53

Summary: Students said that the engaging professor, interesting course material, and professor-student conferences were the best aspects of the course. However, students suggested that the professor provide feedback on assignments in a more timely fashion. Prospective students should prepare for a writing intensive course focused on the analyzation of Quentin Tarantino films.

AS.060.113.18

Expository Writing

Michael Albert

Overall quality of the class: 3.79

Summary: Students considered the interesting class topics and professor-student conferences to be the best aspects of this course. However, students recommended that the professor consider adjusting the assignment due dates, and implement more in-class activities to make lectures more interactive. Prospective students should know that this course focuses on the environment and climate change.

AS.060.113.17

Expository Writing

Donald Berger

Overall quality of the class: 4.33

Summary: Students thought that the interesting stories, informative writing workshops and lively in-class discussion were the best aspects of this course. However, students found that the course had several writing assignments with challenging due dates. Students recommended that the professor consider providing more explicit feedback on assignments and adding more essay review workshops to the course. Prospective students should be comfortable with short stories and analytical writing.

AS.060.113.16

Expository Writing

Jarvis Young

Overall quality of the class: 4.47

Summary: Students said that the best aspects of this course were the compelling class discussions, interesting course material, and enthusiastic professor. Students recommended that the professor provide the class with more example essays, more explicit feedback on assignments and consider adding

more contemporary texts to the reading list. Prospective students should have an interest in social movements.

AS.060.113.15
Expository Writing
Daniel McClurkin

Overall quality of the class: 4.50

Summary: Students said that the best aspects of the course were the interesting reading assignments, thought-provoking class discussions, informative feedback, and useful essay review workshops. Students recommended that the professor provide future classes with more detailed assignment guidelines and timelier feedback.

AS.060.113.14
Expository Writing
Thai Matthews

Overall quality of the class: 4.33

Summary: Students thought that the small class size, professor-student conferences, interesting course material, and engaging professor were the best aspects of this course. However, students recommended that the professor allow students more creative freedom and more time with essays. Prospective students should know that this course assumes no prior background knowledge.

AS.060.113.13
Expository Writing
Nathan Daniels

Overall quality of the class: 3.75

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.060.113.12
Expository Writing
Michele Asuni

Overall quality of the class: 3.67

Summary: Students considered the best aspects of this course to be the helpful feedback provided by both the professor and peers, and engaging class discussions. However, students recommended that the professor place a greater emphasis on class participation and implement more in-class discussions.

AS.060.113.11
Expository Writing
Morris Elsmere Speller

Overall quality of the class: 4.50

Summary: Students said that the informative feedback and professor-student conferences were the best aspects of the course. However, students found that deadlines were close together and felt that they did not have enough time to adequately work on the assignments. Students recommended that the professor consider extending the due date of the final paper to provide the class with more time to write. Prospective students should expect the course grade to be based on three assignments.

AS.060.113.10, 07
Expository Writing
Sandy Koullas

Overall quality of the class: 4.65

Summary: Students thought that the interesting course material, engaging class discussions and helpful feedback were the best aspects of the course. However, students recommended that the professor consider adding more peer review workshops and professor-student conferences to the course. Prospective students should have a background in writing.

AS.060.113.09
Expository Writing
Rebecca Wilbanks

Overall quality of the class: 4.36

Summary: Students considered the engaging class discussions, knowledgeable professor, helpful peer review sessions and informative writing conferences to be the best aspects of the course. Students recommended that the professor provide more feedback on written assignments. Prospective students should have an interest in the bioethics of vaccines.

AS.060.113.08, 05
Expository Writing
George Opper

Overall quality of the class: 4.45

Summary: Students said that the interesting course material, helpful assignment feedback and engaging lectures were the best aspects of the course. Students recommended that the professor implement more professor-student conferences and incorporate class discussions into the lectures. Prospective students should have an interest in political science.

AS.060.113.04
Expository Writing
Aditya Mohan Bahl

Overall quality of the class: 4.18

Summary: Student considered the best aspects of this course to be the engaging discussions, fascinating topic and interesting readings assignments. However, students found this course's assignments to be challenging. Students recommended that the professor consider adding more in-class workshops and professor-student conferences to help improve their essays. Prospective students should know that this course assumes no background.

AS.060.113.03, .01
Expository Writing
James Flower

Overall quality of the class: 4.86

Summary: Students found the best aspects of the course to be the knowledgeable professor, interesting course material and engaging class discussions. Students recommended that the professor provide more detailed essay guidelines, and more professor-student conferences. Prospective students should have an interest in biomedicine.

AS.060.113.02
Expository Writing
Samanda Robinson

Overall quality of the class: 4.15

Summary: Student said that the best aspects of this course were the professor-student conferences, compelling reading assignments, and interesting course materials. However, students felt that class participation was low, and recommended that the professor provide more feedback on assignments.

AS.060.100.05-06
Introduction to Expository Writing
Marie O'Connor

Overall quality of the class: 4.30

Summary: Students thought that the intellectually stimulating discussions, engaging professor, informative professor-student conferences, in-class workshops, and helpful essay feedback were the best aspects of this course. Although, students recommended that the professor diversify the reading assignments, and add more conference days.

AS.060.100.03-04
Introduction to Expository Writing
Anne-Elizabeth Brodsky

Overall quality of the class: 4.20

Summary: Students considered the interesting content, informative professor-student conferences and knowledgeable professor to be the best aspects of this course. However, students recommended that the professor allow more time for them to complete essays, and add more conference days. Prospective students should expect a heavy workload.

AS.060.100.02

Introduction to Expository Writing

William Evans

Overall quality of the class: 4.89

Summary: Students considered the best aspects of the course to be the knowledgeable and approachable professor, one-on-one tutorials, and thorough feedback on assignments. However, students recommended that the professor implement more class activities and discussions to increase student participation. Prospective students should know that the course is writing intensive but the workload is manageable.

AS.060.100.01

Introduction to Expository Writing

Patricia Kain

Overall quality of the class: 4.33

Summary: Students said that the course material, direct feedback and helpful professor-student conferences were the best aspects of the course. Students recommended that the professor provide more detailed assignment feedback, and implement more writing activities during scheduled class time. Prospective students should know that this course will help them improve their writing skills.

AS.060.107.02

Introduction to Literary Study

Douglas Mao

Overall quality of the class: 4.50

Summary: Students thought that the best aspects of the course were the interesting reading assignments, helpful feedback, engaging class discussions, and knowledgeable professor. However, students found the reading assignments to be challenging. Students recommended that the professor consider adding more concise reading assignments, and spend more time discussing the writing process in class. Prospective students should prepare for a reading intensive course.

AS.060.107.01

Introduction to Literary Study

Aaron Begg

Overall quality of the class: 3.75

Summary: Students said that the small class size, interesting reading assignments, and discussion-based format were the best aspects of the course. However, students recommended that the professor add more structured class discussions, and provide the class with more writing assignments to earn grades. Prospective students should expect to attend class and participate in class discussions regularly.

AS.060.317.01

Jane Austen beyond England

Mary Favret

Overall quality of the class: 4.64

Summary: Students considered the best aspects of the course to be the lively class discussions, interesting content and passionate professor. However, students recommended that the professor provide more thorough assignments guidelines. Prospective students do not need to be familiar with the course material to take this course.

AS.060.328.01

Malcolm and Martin: An Introduction to the Lives and Thought of Two Icons of the Black Freedom Struggle

Lawrence Jackson

Overall quality of the class: 3.13

Summary: Students said that the best aspects of this course were the interesting class topics, and the diverse reading assignments. However, students felt like this course would benefit from a more structured syllabus. Additionally, students recommended that the professors implement more class activities and discussions. Prospective students should know that this course is reading and writing intensive.

AS.060.309.01

Slavery in Renaissance Literature

Andrew Daniel

Overall quality of the class: 4.80

Summary: Student said that the interesting course material, informative in-class discussions and enthusiastic professor were the best aspects of this course. However, students thought that the course could benefit from more concise reading assignments, and more graded work. Prospective students should know that attendance is mandatory, and that a background in the course material is helpful.

AS.060.303.01

The Scientific Imagination: Literature and Science in the Age of Romanticism

Joel Childers

Overall quality of the class: 4.50

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.060.307.01

Training\Writing\Consulting

John Sampson

Overall quality of the class: 4.75

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.060.216.01-03

Zombies

Jared Hickman

Overall quality of the class: 4.06

Summary: Students considered the best aspects of this course to be the fascinating lectures, interesting films and readings, and enthusiastic professor. However, students found the coursework to be strenuous. Students recommended that the professor consider removing one of the final assignments and assign fewer readings and/or films. Prospective students should expect a heavy workload.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
FILM AND MEDIA STUDIES DEPARTMENT**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

AS.061.404.01.FA19

Advanced Screenwriting

Adam Rodgers

Overall quality of the class: 5.00

Summary:

Students thought that the best aspect of this course was the workshop structure of class. Students also liked that the professor provided helpful feedback on their progress, and that they were able to read the

scripts they were working on to their peers during class. Prospective students should be prepared for a heavy writing workload.

AS.061.321.01.FA19
Environmental Cinema
Kyle Stine

Overall quality of the class: 3.57

Summary:

Students thought that the best aspects of this course were the interesting film screenings, and thought-provoking class discussions. Suggestions for improvement included additional class discussions to further review reading assignments. Prospective students should be prepared to participate in class frequently, and be prepared for a heavy reading workload.

AS.061.384.01.FA19
Fabric of the Real
John Mann

Overall quality of the class: 4.88

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and how the professor encouraged student participation. Additionally, students liked that this course covered a range of different artwork. However, students thought that this course could benefit from a more structured syllabus. Prospective students should expect to participate in class regularly.

AS.061.328.01.FA19
Gangster Films
Lucy Bucknell

Overall quality of the class: 4.88

Summary:

Students who took this course liked that it featured interesting film screenings, and engaging class discussions. However, students thought that this course could benefit from more structure. Students considering this course should expect to participate in class regularly.

AS.061.328.01.FA19
Introduction to Cinema, 1892-1941
Meredith Ward

Overall quality of the class: 4.62

Summary:

Students thought that the best aspects of this course were the fascinating film screenings, and how enthusiastic the professor was about the course material. Students also liked that the professor

provided helpful feedback on their final projects. Students thought that this course could benefit from more diverse reading assignments. Prospective students should expect a heavy reading workload.

AS.061.152.01.FA19

Introduction to Digital Video Production

Jimmy Roche

Overall quality of the class: 4.78

Summary:

Students thought that the best aspect of this course was the hands-on experience they received with cameras. Additionally, students thought that the professor provided useful feedback on their work throughout the semester, and gave them creative freedom with assignments. Suggestions for improvement included more structure, and the addition of group projects. Prospective students should expect a heavy workload.

AS.061.145.01.FA19

Introduction to Digital Video Production: Visual Language

Karen Yasinsky

Overall quality of the class: 4.50

Summary:

Students who took this course liked that it featured engaging, unique film screenings and reading assignments. Students also liked that they were given the opportunity to produce their own videos. However, students thought that this course could benefit from multiple, shorter classes per week.

AS.061.150.01.FA19

Introduction to Film Production

Matthew Porterfield

Overall quality of the class: 4.83

Summary:

Students thought that the best aspect of this course was that it gave them hands-on filming experience. Additionally, students thought that the professor led engaging, informative lectures. Prospective students should expect to complete reading and filming assignments regularly.

AS.061.205.01.FA19

Introduction to Screenwriting

Adam Rodgers

Overall quality of the class: 4.90

Summary:

Students thought that the best aspects of this course were the workshops, and the intellectually-stimulating course material. Additionally, students liked that they were able to review each other's

work, and that the professor gave useful feedback on writing assignments. Prospective students should expect a heavy writing workload.

AS.061.155.01.FA19

Lights, Camera, Action: Coming of Age Films

Lucy Bucknell

Overall quality of the class: 4.67

Summary:

Students who took this course liked that it featured interesting film screenings, and engaging class discussions. Students also liked that this course had a manageable workload, and that the professor was passionate and knowledgeable about the course material. However, students thought that this course could benefit from a shorter class length. Students considering this course should be prepared to attend every lecture.

AS.061.391.01.FA19

Love and Film

Meredith Ward

Overall quality of the class: 4.18

Summary:

Students who took this course liked that it was well-structured, and that the professor gave detailed, helpful feedback on assignments. Additionally, students enjoyed the lively class discussions, and informative assigned readings. Suggestions for improvement included less focus on reading assignments, and greater focus on films. Students considering this course should expect a heavy writing workload.

AS.061.396.01.FA19

Modern Paris on Film

Laura Mason

Overall quality of the class: 4.75

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and the interesting film screenings. However, students thought that this course could benefit from a more diverse list of films. Prospective students should expect a heavy writing workload.

AS.061.226.01.FA19

Special Topics: Writing About Film

Laura Mason

Overall quality of the class: 4.86

Summary:

Students who took this course liked that they were able to review and critique each other's work in class. Additionally, students thought that the professor provided insightful feedback on their assignments. Students considering this course should expect a heavy writing workload.

AS.061.221.01.FA19

Special Topics: Producing the Independent Film

Matthew Porterfield

Overall quality of the class: 4.67

Summary:

This course received 5 or fewer responses and was not summarized.

AS.061.148.01.FA19

Storytelling for Film and Fiction

Lucy Bucknell

Overall quality of the class: 4.67

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and the useful peer feedback. Additionally, students liked that this course featured a mix of short stories and films. However, students thought that this course could benefit from a more structured syllabus.

AS.061.364.01.FA19

The Films of Alfred Hitchcock

Linda DeLibero

Overall quality of the class: 5.00

Summary:

Students who took this course enjoyed the intellectually-stimulating class discussions. Students also appreciated that the professor was insightful and enthusiastic about the course material. Prospective students should be prepared for frequent quizzes on the film screenings and reading assignments.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
GERMAN AND ROMANCE LANGUAGES AND LITERATURES DEPARTMENT**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

AS.210.301.04.FA19

**Advanced French I: Achieving Accuracy
Bruce Anderson**

Overall quality of the class: 4.83

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and interesting class activities. Additionally, students thought that the professor was knowledgeable and approachable about the course material. However, students thought that this course could benefit from the professor providing timelier feedback on assignments. Prospective students should be prepared for a heavy writing workload.

AS.210.301.03.FA19

**Advanced French I: Achieving Accuracy
Benjamin Peak**

Overall quality of the class: 4.67

Summary:

Students thought that the best aspect of this course was how discussion-oriented it was. Additionally, students liked that the professor led engaging, interesting lectures. However, students thought that this course could benefit from a greater focus on grammar, and more structure. Students considering this course should be prepared for a heavy workload, and expect to participate in class frequently.

AS.210.301.01-02.FA19

**Advanced French I: Achieving Accuracy
Julien Tribotte**

Overall quality of the class: 4.10

Summary:

Students who took this course liked the informative class discussions, and that the professor was engaging and approachable about the course material. Additionally, students liked that there were several resources available for helping them comprehend the course material, and that the professor provided useful feedback throughout the semester. Prospective students should be prepared to participate in class frequently, and should have a background in French.

AS.210.302.02.FA19

Advanced French II: Reaching Fluency

April Wuensch

Overall quality of the class: 4.71

Summary:

Students who took this course liked the useful class activities, and how enthusiastic the professor was about the course material. Suggestions for improvement included the professor providing timelier, more specific feedback on students' work. Students considering this course should have a background in French.

AS.210.361.02.FA19

Advanced German I: Cultural Topics of the Modern German-speaking World

Deborah Mifflin

Overall quality of the class: 4.43

Summary:

This course received 5 or fewer responses and was not summarized.

AS.210.361.01.FA19

Advanced German I: Cultural Topics of the Modern German-Speaking World

Thomas Todarello

Overall quality of the class: 4.33

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and informative reading assignments. Additionally, students liked that this course featured film screenings. However, students thought that this course could benefit from more structure. Students considering this course should be prepared for a heavy workload.

AS.210.351.01.FA19

Advanced Italian I

Alberto Luca Zuliani

Overall quality of the class: 4.78

Summary:

Students thought that the best aspect of this course was the small class size. Students also liked that the professor led engaging, interesting lectures. Although, students thought that this course could benefit

from more grammar exercises. Prospective students should have a background in Italian, and be prepared to participate in class often.

AS.210.311.03.FA19

Advanced Spanish I

Julio López Raja

Overall quality of the class: 4.08

Summary:

Students thought that the best aspects of this course were the immersive reading assignments, and the insightful class activities. Additionally, students liked that the professor provided thorough feedback on their work. However, students thought that this course could benefit from more structured class discussions. Prospective students should have a background in Spanish, and be prepared for a heavy workload.

AS.210.311.01-02.FA19

Advanced Spanish I

Mariana Alvarez Torres

Overall quality of the class: 4.42

Summary:

Students thought that the best aspects of this course were the immersive reading assignments, and the insightful class activities. Additionally, students liked that the professor provided thorough feedback on their work. However, students thought that this course could benefit from more structured class discussions. Prospective students should have a background in Spanish, and be prepared for a heavy workload.

AS.210.311.04.FA19

Advanced Spanish I

Mariana Alvarez Torres

Overall quality of the class: 5.00

Summary:

Students thought that the best aspect of this course was how approachable and knowledgeable the professor was about the course material. Students also liked the engaging class discussions, and small class size. Suggestions for improvement included more structure, and more grammar exercises. Prospective students should have a background in Spanish, and be prepared for a heavy workload.

AS.210.312.02-03.FA19

Advanced Spanish II

Aranzazu Hubbard

Overall quality of the class: 4.26

Summary:

Students who took this course liked that it featured engaging class discussions, and a variety of homework assignments. However, students thought that this course could benefit from more diverse lectures, and more structure. Students considering this course should be prepared for a heavy workload, and have a background in Spanish.

AS.210.312.01, 04.FA19

Advanced Spanish II

Grecia Chirinos Delgado

Overall quality of the class: 4.68

Summary:

Students who took this course liked that it featured engaging class discussions, and a variety of homework assignments. Additionally, students liked that the professor provided helpful feedback on their work. However, students thought that this course could benefit from more diverse lectures, and more structure. Students considering this course should be prepared for a heavy workload, and have a background in Spanish.

AS.215.309.01.FA19

An Interdisciplinary Introduction to the Study of Latin America

Sara Castro-Klaren

Overall quality of the class: 4.75

Summary:

Students thought that the best aspects of this course were the interesting reading assignments, and engaging lectures. Additionally, students appreciated that the professor was knowledgeable and approachable about the course material. Suggestions for improvement included more structure, and having multiple, shorter classes every week. Students considering this course should be prepared for a heavy reading workload, and expect to participate in class regularly.

AS.211.394.01.FA19

Brazilian Culture & Civilization

Flavia De Azeredo Cerqueira

Overall quality of the class: 4.47

Summary:

Students thought that the best aspect of this course was how enthusiastic and knowledgeable the professor was about the course material. Students also liked that this course featured a variety of interesting assignments. However, students thought that this course could benefit from more variety to quizzes, and more structure. Prospective students should be prepared for a heavy reading workload.

AS.210.412.01.FA19

Community Based Learning - Spanish Language Practicum

Loreto Sanchez

Overall quality of the class: 4.30

Summary:

Students thought that the best aspect of this course was that it allowed them to apply what they learned in class in real-life settings. Additionally, students liked that the professor provided detailed feedback on their work. Suggestions for improvement included more structure, and more succinct writing assignments. Prospective students should expect a heavy workload.

AS.216.300.01.FA19**Contemporary Israeli Poetry****Neta Stahl****Overall quality of the class: 4.83****Summary:**

Students who took this course liked the engaging class discussions, and the broad range of topics covered throughout the semester. However, students thought that this course could benefit from the professor providing more feedback on assignments. Students considering this course should be prepared for a heavy workload.

AS.214.479.01.FA19**Dante Visits the Afterlife: The Divine Comedy****Walter Stephens****Overall quality of the class: 4.60****Summary:**

Students who took this course liked that it featured challenging, engaging course material. Additionally, students liked that the professor was knowledgeable and enthusiastic about the course material. However, students thought that this course could benefit from more structure, and more class discussions. Students considering this course should expect a heavy reading workload.

AS.210.417.01-02.FA19**Eloquent French****Kristin Cook-Gailloud****Overall quality of the class: 4.44****Summary:**

Students thought that the best aspect of this course was how enthusiastic and engaging the professor was in class. Students also liked that the professor provided thorough feedback on their work throughout the semester. Suggestions for improvement included more structure, and having the professor provide timelier feedback on assignments. Prospective students should expect a heavy workload.

AS.211.342.01.FA19**Emerging Latin American Cinema****Bernadette Wegenstein**

Overall quality of the class: 4.78

Summary:

Students thought that the best aspects of this course were the interesting films, and engaging class discussions. However, students thought this course could benefit from more structure. Prospective students should be prepared for a heavy reading workload.

AS.213.374.01.FA19

Existentialism in Literature and Philosophy

Jennifer Gosetti

Overall quality of the class: 4.86

Summary:

Students who took this course liked the engaging class discussions, and the fascinating course material. Additionally, students liked that the professor led interesting, enthusiastic lectures. Suggestions for improvement included more succinct reading assignments, and more structure. Students considering this course should be prepared to participate in class frequently, and expect a heavy reading workload.

AS.212.413.01.FA19

For the Record: Jazz Cultures of Modern France

Derek Schilling

Overall quality of the class: 4.50

Summary:

Students thought that the best aspect of this course was that it provided them the opportunity to listen to music, and attend a jazz symposium. Additionally, students appreciated that the professor was passionate and knowledgeable about the course material. Although, students thought that this course could benefit from more diverse reading assignments, and more films. Prospective students should be prepared for a heavy reading workload.

AS.210.101.01-03.FA19

French Elements I

Claude Guillemard

Overall quality of the class: 4.76

Summary:

Students thought that the best aspects of this course were the engaging class activities, and diverse selection of reading assignments. Additionally, students liked that the professor provided thorough feedback on assignments. However, students thought that this course could benefit from a slower lecture pace. Students considering this course should be prepared for a heavy workload.

AS.211.294.01.FA19

Freshman Seminar: Soccer in Brazil: Opium of the Masses

Flavia De Azeredo Cerqueira

Overall quality of the class: 4.63

Summary:

Students who took this course liked that the professor led engaging, interesting lectures. Additionally, students liked the wide variety of topics covered throughout the semester, and the extra credit opportunities. Suggestions for improvement included more diverse reading assignments, and more class discussions. Prospective students should be prepared for a heavy reading workload.

AS.210.266.01.FA19
German Conversation
Maya Nitis

Overall quality of the class: 4.00

Summary:

This course received 5 or fewer responses and was not summarized.

AS.210.161.03.FA19
German Elements I
Deborah Mifflin

Overall quality of the class: 4.55

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and the small class size. Additionally, students liked that the professor provided detailed feedback on their work. However, students thought that this course could benefit from more opportunities to speak German. Prospective students should be prepared for a heavy workload.

AS.210.161.02.FA19
German Elements I
Tegan White-Nesbitt

Overall quality of the class: 4.50

Summary:

This course received 5 or fewer responses and was not summarized.

AS.210.201.02, 04.FA19
Intermediate French I
Suzanne Roos

Overall quality of the class: 4.39

Summary:

Students who took this course liked the interactive class activities, and the insightful homework assignments. Additionally, students liked that this course provided them with regular opportunities to practice speaking French. Suggestions for improvement included the professor providing timelier

feedback on assignments, and more structure. Students considering this course should have a background in French.

AS.210.201.03.FA19
Intermediate French I
Manon Page

Overall quality of the class: 4.75

Summary:

Students who took this course liked how enthusiastic and knowledgeable the professor was about the course material. Additionally, students liked being given opportunities to practice speaking French in class, and the insightful speaking evaluations. However, students thought that this course could benefit from a greater variety of assignments, and from the professor providing additional feedback on assignments. Prospective students should have a background in French, and be prepared for a heavy workload.

AS.210.201.01.FA19
Intermediate French I
Clara Kheyrkhah

Overall quality of the class: 4.33

Summary:

Students thought that the best aspect of this course was that the professor provided detailed feedback on their work. Students also liked that this course featured useful, engaging class activities. Although, students thought that this course could benefit from a greater focus on grammar.

AS.210.201.06.FA19
Intermediate French I
Dean Rosenthal

Overall quality of the class: 4.17

Summary:

This course received 5 or fewer responses and was not summarized.

AS.210.201.05.FA19
Intermediate French I
Lauren Choprix

Overall quality of the class: 4.43

Summary:

Students thought that the best aspect of this course was the emphasis it placed on class participation. Additionally, students liked that the professor was approachable and knowledgeable about the course material, and provided useful feedback on assignments. Suggestions for improvement included more in-

class speaking exercises, and more practice problems. Students considering this course should expect a heavy workload.

AS.210.261.02-03.FA19

Intermediate German I

Heidi Wheeler

Overall quality of the class: 4.79

Summary:

Students thought that the best aspects of this course were the interesting, varied homework assignments, and the small class size. Students also liked that the professor was knowledgeable and approachable about the course material, and encouraged engaging class discussions. However, students thought that this course could benefit from more structure, and more opportunities to speak German in class. Prospective students should have a background in German.

AS.210.251.02.FA19

Intermediate Italian I

Alessandro Zannirato

Overall quality of the class: 4.54

Summary:

Students thought that the best aspect of this course was how discussion-based it was. Additionally, students liked that the professor was enthusiastic and approachable about the course material. However, students thought that this course could benefit from the professor providing more feedback on assignments, and from more structure. Prospective student should expect a heavy writing workload.

AS.210.277.01.FA19

Intermediate Portuguese I

Magali Spiker

Overall quality of the class: 4.86

Summary:

Students who took this course liked the small class size, and the variety of class activities and homework assignments. However, students thought that this course could benefit from more structure. Students considering this course should have a background in Portuguese.

AS.210.211.04-05.FA19

Intermediate Spanish I

Carmen Torres-Burgos

Overall quality of the class: 4.52

Summary:

Students thought that the best aspects of this course were the engaging lectures, and informative class activities. Students also liked that this course featured a well-structured syllabus, and that the professor

was enthusiastic and approachable about the course material. Prospective students expect for a heavy reading workload, and have a background in Spanish.

AS.210.211.03.FA19
Intermediate Spanish I
Naiara Martinez-Velez

Overall quality of the class: 4.36

Summary:

Students thought that the best aspect of this course was the emphasis it placed on class participation. Additionally, students liked the insightful assignments, and the thorough feedback that the professor provided throughout the semester. Suggestions for improvement included additional writing and speaking exercises for exam preparation. Students considering this course should have a background in Spanish, and be prepared for a heavy workload.

AS.210.211.02.FA19
Intermediate Spanish I
Julie Lirot

Overall quality of the class: 4.27

Summary:

Students thought that the best aspects of this course were the interesting reading assignments, and the engaging group work. Students also liked that this course was well-organized, and that the professor was approachable about any questions they had about the course material. However, students thought that this course could benefit from more variation to class discussions. Prospective students should have a background in Spanish, and should be prepared to participate in class regularly.

AS.210.211.01.FA19
Intermediate Spanish I
Cortney Davila

Overall quality of the class: 4.88

Summary:

Students who took this course liked that the professor led engaging, interesting lectures, and was approachable about any questions students had throughout the semester. Additionally, students liked that this course featured engaging class discussions. Although, students thought that this course could benefit from more structure. Prospective students should expect a heavy workload, and have a background in Spanish.

AS.210.212.01, 03-04.FA19
Intermediate Spanish II
Naiara Martinez-Velez

Overall quality of the class: 4.24

Summary:

Students who took this course liked that the professor was enthusiastic about the course material, and provided detailed, timely feedback on their work. Students also liked the intellectually stimulating course material. Suggestions for improvement included a greater emphasis on class discussions, and more opportunities to practice speaking. Students considering this course should be prepared for a heavy workload, and have a background in Spanish.

AS.210.212.02.FA19**Intermediate Spanish II****Cortney Davila****Overall quality of the class: 4.57****Summary:**

Students thought that the best aspect of this course was that the professor led engaging, straightforward lectures. Additionally, students liked the small class size, and that the professor provided thoughtful, detailed feedback on their work. However, students thought that this course could benefit from less frequent assignments, and less of an emphasis on class participation. Prospective students should have a background in Spanish, and expect a heavy workload.

AS.212.333.02.FA19**Introduction à la Littérature Française****Elena Russo****Overall quality of the class: 4.17****Summary:**

This course received 5 or fewer responses and was not summarized.

AS.212.333.01.FA19**Introduction à la Littérature Française****Wilda Anderson****Overall quality of the class: 4.14****Summary:**

Students thought that the best aspect of this course was how approachable and knowledgeable the professor was about the course material. Students also appreciated that the professor provided detailed feedback on their work throughout the semester. However, students thought that this course could benefit from more engaging class discussions. Prospective students should have a background in French, and expect a heavy reading workload.

AS.215.231.01.FA19**Introduction to Literature in Spanish****Eduardo Gonzalez****Overall quality of the class: 3.57**

Summary:

Students thought that the best aspects of this course were the interesting reading assignments, and how enthusiastic the professor was about the course material. Suggestions for improvement included more structure, and more discussion of reading assignments. Students considering this course should have a background in Spanish.

AS.211.259.01.FA19**Introduction to Medical and Mental Health Interpreting
Alessandro Zannirato**

Overall quality of the class: 4.91

Summary:

Students who took this course liked the engaging group work, and small class size. Students also liked the interesting course material, and how passionate the professor was about the topics covered in class. Suggestions for improvement included more varied assignments, and less of an emphasis on memorization. Prospective students should be prepared for a heavy workload.

AS.210.151.02-03.FA19**Italian Elements I
Leonardo Proietti**

Overall quality of the class: 4.83

Summary:

Students who took this course liked the small class size, and how interactive the lectures were. Additionally, students liked that the professor was enthusiastic about the course material, and provided useful feedback on assignments. However, students thought that this course could benefit from more varied reading materials, and more structure. Prospective students should expect a heavy workload.

AS.232.353.01.FA19**La France Contemporaine
April Wuensch**

Overall quality of the class: 4.00

Summary:

This course received 5 or fewer responses and was not summarized.

AS.210.409.01.FA19**Le Monde Francophone
Bruce Anderson**

Overall quality of the class: 4.14

Summary:

Students thought that the best aspect of this course was the variety of topics covered throughout the semester. Additionally, students liked that they were given freedom with choosing topics to work on.

Suggestions for improvement included more graded assignments, and timelier feedback from the professor. Prospective students should have a background in French.

AS.210.103.01.FA19

Learner Managed French Elements I

Bruce Anderson

Overall quality of the class: 4.50

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and useful online homework assignments. Students also liked that the professor was enthusiastic and knowledgeable about the course material. However, students thought that this course could benefit from the professor providing timelier feedback on assignments. Prospective students should have a background in French.

AS.215.417.01.FA19

Literature of the Great Recession

Becquer Seguin

Overall quality of the class: 4.50

Summary:

Students who took this course liked that the professor took a creative approach to the course material. Additionally, students liked the insightful reading assignments. However, students thought that this course could benefit from more structure. Students considering this course should be prepared for a heavy reading workload.

AS.211.224.01.FA19

Made in Italy: Italian Style in Context

Leonardo Proietti

Overall quality of the class: 4.53

Summary:

Students who took this course liked how passionate and knowledgeable the professor was about the course material. Students also liked the well-structure syllabus, and the unique topics discussed in class. Suggestions for improvement included more class participation, and more diverse lectures.

AS.210.313.03.FA19

Medical Spanish

Grecia Chirinos Delgado

Overall quality of the class: 4.50

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and the small class size. Additionally, students liked that professor provided detailed feedback on their work

throughout the semester. However, students thought that this course could benefit from more structure. Students considering this course should have a background in Spanish, and be prepared for a heavy workload.

AS.210.313.01-02.FA19

Medical Spanish

Julio López Raja

Overall quality of the class: 4.60

Summary:

Students thought that the best aspect of this course was that the professor provided detailed feedback on assignments. Students also liked that the course material could be applied in a professional environment. However, students thought that this course could benefit from more structure. Prospective students should be prepared for a heavy workload, and have a background in Spanish.

AS.215.380.01.FA19

Modern Latin American Culture

Liliana Galindo Orrego

Overall quality of the class: 3.93

Summary:

Students thought that the best aspects of this course were the interesting reading assignments, and informative class discussions. Additionally, students liked that they were given creative freedom with picking topics for assignments. Suggestions for improvement included more structure, and more succinct reading assignments. Prospective students should be prepared for a heavy workload, and have a background in Spanish.

AS.215.390.01.FA19

Modern Spanish Culture

Ryan Hill

Overall quality of the class: 4.46

Summary:

Students who took this course liked the small class size, and insightful class presentations. Additionally, students thought that the assignments were useful resources in helping them comprehend the course material. Suggestions for improvement included more diverse reading assignments, and more class discussions. Students considering this course should be prepared for a heavy reading workload, and have a background in Spanish.

AS.211.265.01.FA19

Panorama of German Thought

Marton Dornbach

Overall quality of the class: 4.86

Summary:

This course received 5 or fewer responses and was not summarized.

AS.211.412.01.FA19

Populism

Becquer Seguin

Overall quality of the class: 4.44

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and fascinating course material. Students also liked that the professor was passionate and approachable about the course material. However, students thought that this course could benefit from multiple, shorter classes every week. Prospective students should be prepared to participate in class regularly.

AS.210.177.01.FA19

Portuguese Elements I

Flavia De Azeredo Cerqueira

Overall quality of the class: 4.71

Summary:

Students who took this course liked the small class size, and the engaging class activities. Although, students thought that this course could benefit from more structure.

AS.211.325.01.FA19

Representing Otherness in Literature and Film

Neta Stahl

Overall quality of the class: 4.80

Summary:

Students who took this course liked the interesting reading assignments, and engaging class discussions. Additionally, students appreciated that the professor led insightful lectures. Suggestions for improvement included less of an emphasis on class participation, and the professor providing timelier feedback on assignments. Prospective students should be prepared to participate in class frequently.

AS.210.111.03.FA19

Spanish Elements I

Mariangela Ugarelli Risi

Overall quality of the class: 3.00

Summary:

This course received 5 or fewer responses and was not summarized.

AS.210.111.06.FA19

Spanish Elements I

Alfredo Cumerma

Overall quality of the class: 4.22

Summary:

Students thought that the best aspects of this course were the insightful class discussions, and the engaging, enthusiastic professor. However, students thought that this course could benefit from more structured lectures. Students considering this course should have a background in Spanish, and be prepared to attend every lecture.

AS.210.111.01-02, 04.FA19

Spanish Elements I

Michelle Tracy

Overall quality of the class: 4.53

Summary:

Students thought that the best aspect of this course was how interactive it was. Additionally, students liked that they were encouraged to participate in class discussions. Students thought that this course could benefit from a more consistent workload. Prospective students should be prepared to participate in class regularly.

AS.210.111.05.FA19

Spanish Elements I

Lauren Mushro

Overall quality of the class: 4.30

Summary:

Students who took this course liked that it featured a small class size, and engaging class discussions. Additionally, students appreciated that the professor was knowledgeable and approachable about the course material. Suggestions for improvement included more opportunities to speak Spanish in class, and a slower lecture pace. Prospective students should be prepared for a heavy workload.

AS.210.112.02.FA19

Spanish Elements II

Carmen Torres-Burgos

Overall quality of the class: 3.78

Summary:

Students who took this course liked the small class size, and that the professor provided thorough feedback on their work. However, students thought that this course could benefit from more speaking activities, and more structured class discussions. Students considering this course should be prepared for a heavy workload, and have a background in Spanish.

AS.210.112.03, 05.FA19

Spanish Elements II

Julie Lirot

Overall quality of the class: 4.07

Summary:

Students who took this course liked the small class size, and how knowledgeable and approachable the professor was about the course material. Additionally, students liked that this course featured interesting class activities and presentations. Suggestions for improvement included more structure, and a greater focus on grammar. Prospective students should have a background in Spanish.

AS.210.314.01.FA19

Spanish for International Commerce

Aranzazu Hubbard

Overall quality of the class: 4.29

Summary:

This course received 5 or fewer responses and was not summarized.

AS.212.340.01.FA19

Topics in French Cinema: Immigration, Identité, Différence Culturelle

Suzanne Roos

Overall quality of the class: 5.00

Summary:

Students thought that the best aspects of this course were the interesting films, and how passionate the professor was about the course material. Additionally, students liked that they were able to take part in engaging class discussions after watching films. Students also liked that the professor provided helpful feedback on their work.

AS.211.247.01.FA19

Tortured Body, Tortured Soul: Pain in Early Modern Europe

Catherine Freddo

Overall quality of the class: 4.64

Summary:

Students thought that the best aspect of this course was the interesting course material. Additionally, students liked the engaging class discussions, and that the syllabus was well-structured. However, students thought that this course could benefit from more focused class discussions, and a small class size. Students considering this course should be prepared for a heavy reading workload.

AS.210.411.01-02.FA19

Translation for the Professions

Maria Del Rosario Ramos

Overall quality of the class: 4.32

Summary:

Students who took this course liked the engaging class discussions, and that the professor provided useful feedback on assignments. Students also liked that the professor was enthusiastic and approachable about the course material. Suggestions for improvement included more structure, and a greater focus on grammar. Prospective students should be prepared for a heavy writing workload.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
History**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

**AS.100.348.01
20th-Century China
William Rowe**

Overall quality of the class: 4.05

Summary: Students thought that the interesting course material and knowledgeable professor were the best aspects of the course. However, students recommended that the professor incorporate more class discussions.

**AS.100.361.01
Age of Tolstoy
Jeffrey Brooks**

Overall quality of the class: 5.00

Summary: Students found the best aspects of this course to be the interesting course material, and the knowledgeable professor. Additionally, students appreciated that the professor led engaging lectures. Prospective students should expect a heavy reading workload.

**AS.100.230.01
Bones, Blood, and Ecstasy: Religious Culture in Western Christendom, 1100-1700
Erin Rowe**

Overall quality of the class: 4.47

Summary: Students found the best aspects of this course to be the engaging lectures, lively class discussions, and the enthusiastic professor. However, students recommended that the professor provide more, in-depth feedback on assignments. Prospective students should be prepared to participate in class regularly.

**AS.100.328.01
Caged America: Policing, Confinement, and Criminality in the "Land of the Free"**

Morgan Shahan

Overall quality of the class: 4.21

Summary: Students said that the best aspects of the course were the informative readings, wide range of class topics, insightful class discussions, and engaging professor. However, students thought that this course could benefit from a more structured syllabus. Prospective students should be prepared for a heavy reading workload, and should expect to participate in class regularly.

AS.100.170.01

Chinese Cultural Revolution

Tobie Meyer-Fong

Overall quality of the class: 4.07

Summary: Students considered the diverse readings, compelling lectures, engaging discussions and knowledgeable professor to be the best aspects of this course. However, students recommended that the professor post lectures notes and slides online, change the exam format, and provide more detailed assignment guidelines. Prospective students should have a background in the course material.

AS.100.373.01

Crime, Punishment, Felony and Freedom: Law and Society in Pre-Modern England

Anne Lester

Overall quality of the class: 4.06

Summary: Students stated that the best aspects of this course were the engaging lectures and enthusiastic professor. However, students recommended that the professor implement more discussions and opportunities for class participation. Prospective students should have a background in history, and should expect a heavy writing workload.

AS.100.238.01

Expansion and the Early U.S. Republic

Francois Furstenberg

Overall quality of the class: 4.00

Summary: Students thought that the best aspects of this course were the interesting class discussions and diverse reading assignments. Prospective students should expect a heavy reading workload, and should be prepared to participate in class often.

AS.100.140.01

Freshman Seminar: Displacement: A History of U.S. Cities from Urban Renewal to Gentrification

Morris Elsmere Speller

Overall quality of the class: 4.17

Summary: Students said that best aspects of this course were the trips to the Baltimore City Archives, and the walking tours around different Baltimore City neighborhoods. Prospective students should have knowledge of American history and prepare to do archival research.

AS.100.135.01

Freshman Seminar: In the Land of Others: Minorities in the Pre-Modern Mediterranean
Yonatan Glazer-Eytan

Overall quality of the class: 4.88

Summary: Students found the interesting course material, informative class discussions, and engaging professor to be the best aspects of this course. Prospective students should expect to participate in class regularly.

AS.100.130.01

Freshman Seminar: US-USSR Cold War
Jeffrey Brooks

Overall quality of the class: 4.45

Summary: Students said that the best aspects of the course were the informative reading assignments, constructive feedback, and knowledgeable professor. However, students recommended that the professor provide more detailed assignment guidelines. Prospective students should have some knowledge of American politics, and should expect a heavy writing workload.

AS.100.482.01

Historiography Modern China
William Rowe

Overall quality of the class: 4.67

Summary: This course has received five or less comments and, therefore, has not been summarized.

AS.100.233.01

History of Modern Germany
Victoria Harms

Overall quality of the class: 4.69

Summary: Students considered the best aspects of this course to be the engaging lectures, the thorough review of class topics, and the class participation opportunities. Furthermore, students appreciated that the professor was knowledgeable and approachable about the course material. However, students recommended that the professor place less of an emphasis on group work. Prospective students should have a background in modern European history.

AS.100.123.01

Introduction to African History: Diversity, Mobility, Innovation

Pier Larson

Overall quality of the class: 4.09

Summary: Students said that the best aspects of this course were the engaging class discussions, and knowledgeable professor. Although, students recommended that the professor encourage more class participation, and post lecture slides online.

AS.100.413.01

London 1580-1830: The History of Britain's capital city

John Marshall

Overall quality of the class: 4.76

Summary: Students considered the best aspects of this course to be the interesting course material, engaging class discussions, and knowledgeable professor. Students also liked that the professor was knowledgeable and approachable about the course material. However, many students suggested that the professor implement more class activities and more writing assignments. Prospective students should expect to participate in class regularly.

AS.100.113.01, 02, 04

Making America: Race, Radicalism, and Reform

Ronald Walters

Overall quality of the class: 2.60

Summary: Students considered the best aspects of the course to be the content and materials and discussion sessions with the teaching assistants. However, students thought that this course could benefit from more graded work, more structured lectures, and a review of weekly topics. Prospective students should expect a heavy writing workload.

AS.100.291.01

Medicine in an Age of Empires, 1500-1800

Zachary Dorner

Overall quality of the class: 4.65

Summary: Students thought that the best aspects of the course were the engaging class discussions, interesting course material, and knowledgeable professor. Students appreciated that the professor was approachable about the course material, and provided useful feedback on assignments. Additionally, students thought that class participation was a significant part of the course grade. Furthermore, prospective students should have an interest in the practice of medicine throughout history.

AS.100.444.01

Migrants and Refugees in Africa

Pier Larson

Overall quality of the class: 4.31

Summary: Students said that course material, class discussions, and knowledgeable professor were the best aspects of this course. However, students thought that some of the reading assignments were challenging, which led to difficult class discussions. Students recommended that the professor consider more audio/visual materials to supplement the reading assignments. Prospective students should prepare for a writing intensive course.

AS.100.104.01

Modern Europe and the Wider World

Katie Hindmarch-Watson

Overall quality of the class: 4.24

Summary: Students found that the engaging lectures, intriguing course material, and knowledgeable professor to be the best aspects of this course. However, students recommended that the professor provide a deeper examination of the complex class topics. Prospective students should know that no background knowledge is needed for this course.

AS.100.331.01

Reading through Things: Early Modern Chinese Medicine, Technology, and Art

Xiaoqian Ji

Overall quality of the class: 4.00

Summary: Students thought that the best aspects of this course were the interesting class topics and enthusiastic professor. Students also liked that the professor provided thorough feedback on assignments. Although, students recommended that the professor provide more detailed instructions for assignments. Prospective student should have an interest in history and/or East Asian Studies.

AS.100.376.01

The Haitian Revolution in Global Perspective

Meredith Garfield

Overall quality of the class: 4.00

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.100.102.01-03

The Medieval World

Gabrielle Spiegel

Overall quality of the class: 4.06

Summary: Students said that the best aspects of this course were the class discussions, compelling course material, and knowledgeable professor. Students thought that this course could benefit from more detailed PowerPoint slides, and from more class participation. Prospective students should expect a heavy writing workload.

AS.100.497.01

The Year 1968: Rebels, Revolutions & the Right-Wing Backlash

Victoria Harms

Overall quality of the class: 4.67

Summary: Students agreed that the best aspects of the course were the engaging seminars, interesting course content, off-campus, community and museum visits, beneficial assignment feedback and knowledgeable professor. However, some students found the time slot to be inconvenient and textbook to be a little confusing. Students recommended that the professor consider offering the class at an earlier time slot or multiple times a week and providing new, scholarly readings to supplement the textbook readings. Prospective students should have a general understanding of U.S. and European politics and prepare for off-campus, class activities.

AS.100.258.01

Theorizing Marriage in the United States: Historical and Present Considerations

Lauren Feldman

Overall quality of the class: 4.75

Summary: This course received five or less comments and, therefore, has not been summarized.

AS.100.408.01

Theorizing the Age of Enormity: Social Theory and the History of the 20th Century

Kenneth Moss

Overall quality of the class: 5.00

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.100.293.02

Undergraduate Seminar in History

Elizabeth Thornberry

Overall quality of the class: 3.50

Summary: Students considered the best aspects of the course to be the independent research project, and class discussions. However, students recommended that the professor provide a more structured syllabus, and provide faster feedback. Prospective students should expect a heavy workload.

AS.100.293.01

Undergraduate Seminar in History

Tamer el-Leithy

Overall quality of the class: 3.85

Summary: Students said that the best aspects of this course were the diverse reading assignments, and the independent research project. Although, students recommended that the professor implement

more engaging class activities based on the reading assignments, and fewer discussion questions. Prospective students should expect a heavy workload.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
History of Art

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

AS.010.365.01
Art of the Ancient Andes
Lisa Deleonardis

Overall quality of the class: 4.62

Summary: The best aspects of this course were the course materials, in-class discussions, museum trips and knowledgeable professor. However, students found the course to be heavily test oriented. Students recommended that the professor explore less topics and spend more time on individual topics. Furthermore, students suggested that the professor implement more group discussions and further integrate readings into discussions topics. Prospective students should prepare to attend class and stay on top of the readings.

AS.010.110.01
Art of the Islamic World
Unver Rustem

Overall quality of the class: 5.00

Summary: Students reported that the best aspects of this course were the engaging lectures, interesting course materials and professor. The students commended the professor for their knowledge of and passion for the subject as they presented information effectively and engagingly to the class. Prospective students should attend this course with an open mind and use notes as future study aids.

AS.010.209.01
Art since 1945
Molly Warnock

Overall quality of the class: 4.87

Summary: Students reported that the best aspects of this course were the lectures, course content, trips to the museum and well-informed professor. The students praised the professor for their vast knowledge of the topic, instruction style and, routinely, referred to them as a great lecturer. However, some students felt that the course paid little attention to art forms beyond painting and the works of minorities and/or women. Students recommended that the professor provide more explicit instructions for written prompts and tests and highlight artists from diverse backgrounds throughout the semester. Prospective students are encouraged to have some basic knowledge of art history, however, it is not necessary.

AS.010.327.01

Asia America: Art and Architecture

Rebecca Brown

Overall quality of the class: 4.86

Summary: Students reported that some of the best aspects of this course were the engaging lectures, interesting course content and knowledgeable professor. Furthermore, many students stated that they appreciated the course's seminar style, balance of assigned papers and presentation and day trip to Washington, D.C. Prospective students should expect regular readings and do not need a background in art history.

AS.010.307.01

Diplomats, Dealers, and Diggers: The Birth of Archaeology and the Rise of Collecting from the 19th c. to Today

Marian Feldman

Overall quality of the class: 5.00

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.010.101.03-.04

Introduction to History of Western Art I

Jennifer Stager

Overall quality of the class: 4.28

Summary: Students found that the best aspects of the course were the diversity of assignments, field trips, discussion groups and professor's passion about the subject. However, students felt that the content in lectures could have been explored more deeply and that written assignments instructions could have been more explicit. Students recommended that the professor make the course work more

interactive for future students by holding more in-class discussions. Prospective students should prepare for a writing intensive course and encouraged to have a basic knowledge of art and history.

AS.010.208.01

Leonardo da Vinci: The Renaissance Workshop in the Formation of Scientific Knowledge
Stephen Campbell

Overall quality of the class: 4.63

Summary: Students said that the best aspects of this course was its interdisciplinary content, excursion to Washington, D.C. and knowledgeable professor. However, some students found that topics in lectures would move to quickly and assignment expectations were unclear. Students recommended that the professor provide more explicit instructions, hold in-class discussions and present lecture content in a chronological order. Prospective students do not need a background in art history for this class and should prepare to attend lectures as they are crucial to overall grade.

AS.010.212.01

Mirror Mirror: Reflections in Art from Van Eyck to Velázquez
Mitchell Merback

Overall quality of the class: 4.55

Summary: Students stated that course content, lectures and engaging professor were the best aspects of this course. Students recommended that the professor make the course more interactive by the way of field trips and the promotion of group discussion engagement among students. Prospective students should have an interest in topics regarding art history and [medieval] religion.

AS.010.390.01

Workshop in Object Analysis: Ancient Americas Collection
Lisa Deleonardis

Overall quality of the class: 4.67

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.010.332.01

Jade, Turquoise, Feathers, and Gold: Valued Materials in Aztec Art
Allison Caplan

Overall Quality of the Course: 5.00

Summary: This course received five or fewer comments and, therefore, has not been summarized.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
History of Science and Technology

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

AS.140.417.01

Earth Stewardship: A History of Environmentalism in the Atomic Age
Sharon Kingsland

Overall quality of the class: 4.25

Summary: Students said that the best aspects of this course were the interesting class topics, and weekly feedback on research paper drafts. Additionally, students liked the creative freedom they were given with research papers. However, students felt that this course could benefit from more structure, and recommended that the professor implement more class discussions. Prospective students should know that attendance is mandatory.

AS.140.311.01

Earth Stewardship: Ecology, Health, and the Environment
Sharon Kingsland

Overall quality of the class: 4.90

Summary: Students thought that the best aspects of this course were the interesting class topics, engaging class discussions and knowledgeable professor. Prospective students should know that the course assumes no prior background.

AS.140.314.01

Bodies: Histories of Human Subjects Research in the 19th and 20th Centuries
Ayah Nuriddin

Overall quality of the class: 4.69

Summary: Students considered the interesting course material, enlightening class discussions and knowledgeable professor to be the best aspects of the course. However, students recommended that the professor diversify the reading assignments. Prospective students should know that this course is highly recommended.

AS.140.177.01
Freshmen Seminar: Techno-ethics
Yulia Frumer

Overall quality of the class: 4.07

Summary: Students said that the best aspects of the course were the interesting class discussions, compelling reading assignments, and approachable professor. However, students thought that this course was challenging. Prospective students should expect to complete an independent research project.

AS.140.394.01
Heredity, Eugenics, and Society
Nathaniel Comfort

Overall quality of the class: 4.64

Summary: Students said that the interesting course material, engaging class discussions and lively class debates were the best aspects of the course. Students recommended the professor incorporate more graded assignments throughout the semester and schedule multiple, shorter classes every week. Students considering this course should have a background in biology or genetics.

AS.140.105.01-04
History of Medicine
Mary Fissell

Overall quality of the class: 4.51

Summary: Students considered the best aspects of this course to be the fascinating course material, informative lectures, helpful discussion sessions, and approachable professor. However, students recommended that the professor improve the exams by testing the class on less medical IDs. Prospective students should expect weekly writing assignments.

AS.140.301.01-03
History of Science: Antiquity to Renaissance
Gabriele Ferrario; Lawrence Principe

Overall quality of the class: 4.61

Summary: Students thought that the best aspects of this course were the engaging lectures, knowledgeable professors, and interesting course material. However, students recommended that the professors provide more detailed assignment guidelines, and post lectures notes online. Prospective students should know that the course assumes no prior background knowledge, and features a heavy writing workload.

AS.140.380.01
Ladies in the Laboratory: Science and Gender in U.S. History
Joanna Behrman

Overall quality of the class: 4.89

Summary: Students considered the best aspects of this course to be the fascinating course material, interesting class discussions, and enthusiastic professor. Students thought that this course could benefit from a wider range of class topics. Prospective students should know that this course assumes no prior background knowledge or skills.

AS.140.356.01

Man vs. Machine: Resistance to New Technology since the Industrial Revolution

Joris Mercelis

Overall quality of the class: 4.63

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.140.395.01

Prosthetics and Technologies of Disability

Yulia Frumer

Overall quality of the class: 4.67

Summary: Students said that the engaging professor, interesting class discussions and informative student presentations were the best aspects of this course. However, students thought that this course could benefit from more concise reading assignments. Prospective students should expect a reading intensive and discussion-based course.

AS.140.393.01

Technology and the Making of the Modern World

Joris Mercelis; Arthur Molella

Overall quality of the class: 3.80

Summary: This course received five or fewer comments and, therefore, has not been summarized.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS

FALL 2019

Interdepartmental

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor

2-Weak

3-Fair

4-Good

5-Excellent

AS.360.133.04

Freshman Seminar: Great Books at Hopkins

Matthew Reese

Overall quality of the class: 4.33

Summary: Students said that the best aspects of this course were the discussion sections, diverse reading assignments, and engaging professor. However, students recommended that the professor spend more time delving deeper into each reading assignment.

AS.360.133.02

Freshman Seminar: Great Books at Hopkins

Evelyne Ender

Overall quality of the class: 3.86

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.360.133.01

Freshman Seminar: Great Books at Hopkins

Elizabeth Patton

Overall quality of the class: 4.50

Summary: Students considered the extensive reading assignments, engaging class discussions, and informative lectures to be the best aspects of this course. However, students recommended that the professor provide a more in-depth analysis of each book. Prospective students should prepare for a heavy workload.

AS.360.105.16

Intro to Hopkins: Arrive & Thrive

Eric Simmons

Overall quality of the class: 4.25

Summary: Students considered the best aspect of this course to be the exposure to on-campus resources and organizations that was provided. Prospective students should know that this course provides an informative introduction to the university.

AS.360.105.15, 08

Intro to Hopkins: Arrive & Thrive

Calvin Smith

Overall quality of the class: 4.20

Summary: Students said that the class activities and the variety of class resources were the best aspects of this course. Students liked that course included field trips, and thought that this course could benefit from trips that allow them to further explore Baltimore City. Prospective students should know that this course provides an informative introduction to the university.

AS.360.105.14

Intro to Hopkins: Arrive & Thrive

Wiona Porath

Overall quality of the class: 4.30

Summary: Students thought that best aspects of this course were the engagement opportunities, and the exposure to on-campus resources and organizations that was provided. Students recommended that the professor consider replacing written assignments with more class activities. Prospective students should know that this course provides an informative introduction to the university.

AS.360.105.13, .03

Intro to Hopkins: Arrive & Thrive

Allison Leventhal

Overall quality of the class:

Summary: Students said that the best aspects of the course were the interesting class topics, and the exposure to on-campus resources and organizations that was provided. Students also thought that the assignments and activities were insightful, and recommended that the professor schedule more tours of campus buildings and Baltimore City. Prospective students should know that this course provides an informative introduction to the university.

AS.360.105.12

Intro to Hopkins: Arrive & Thrive

Adriene Beckenridge

Overall quality of the class: 4.19

Summary: Student thought that the course assignments, self-reflection activities, and enthusiastic professor were the best aspects of this course. Although, students recommended that the professor implement more class activities and group work to increase participation. Prospective students should know that this course provides an informative introduction to the university.

AS.360.105.11

Intro to Hopkins: Arrive & Thrive

Kathleen Bruffett

Overall quality of the class: 4.44

Summary: Students said that the best aspects of this course were the interesting guest speakers, and exposure to on-campus resources and organizations that was provided. However, students recommended that the professor implement more group activities to increase participation. Prospective students should know that this course provides an informative introduction to the university.

AS.360.105.10, 19

Intro to Hopkins: Arrive & Thrive

Ariane Kelly

Overall quality of the class: 4.67

Summary: Students considered the best aspects of the course to be the interesting class activities, and the exposure to on-campus resources and organizations provided. Prospective students should know that this course provides an informative introduction to the university.

AS.360.105.07

Intro to Hopkins: Arrive & Thrive

Patrick Trujillo

Overall quality of the class: 4.29

Summary: Students said that the best aspects of this course were the goal planning activities, and the exposure to on-campus resources and organizations that was provided. Prospective students should expect to participate in class activities and discussions frequently. Additionally, prospective students should know that this course provides an informative introduction to the university.

AS.360.105.06

Intro to Hopkins: Arrive & Thrive

Irene Ferguson

Overall quality of the class: 4.73

Summary: Students considered the best aspects of the course to be the exposure to on-campus resources and organizations that was provided. Prospective students should know that this course provides an informative introduction to the university.

AS.360.105.18

Intro to Hopkins: Arrive & Thrive

Modinat Sanni

Overall quality of the class: 4.27

Summary: Students said that the course material, and the opportunities to meet and interact with other incoming students were the best aspects of this course. Student suggested that the professor make the course more interactive by implementing more group activities that take place in and outside of the classroom. Prospective students should know that this course provides an informative introduction to the university.

AS.360.105.05

Intro to Hopkins: Arrive & Thrive

Kelly Mayer

Overall quality of the class: 3.45

Summary: Students considered the best aspect of this course to be the exposure to on-campus resources and organizations that was provided. However, students found the lectures to be unengaging, and recommended that the professor implement more group activities to encourage discussions among students. Prospective students should know that this course provides an informative introduction to the university.

AS.360.105.04

Intro to Hopkins: Arrive & Thrive

Johnathan Kindred

Overall quality of the class: 3.85

Summary: Students thought that the best aspects of this course were the time management and learning strategies, and the exposure to on-campus resources and organizations that was provided.

Students found the lectures to be unengaging, and recommended that the professor diversify the course material, and implement more student participation activities. Prospective students should know that this course provides an informative introduction to the university.

AS.360.105.02

Intro to Hopkins: Arrive & Thrive

Jennifer Baker

Overall quality of the class: 4.20

Summary: Students thought that the best aspects of this course were the engaging lectures, and the exposure to on-campus resources and organizations that was provided. However, students felt that this course could benefit from more class activities. Prospective students should know that this course provides an informative introduction to the university.

AS.360.105.01

Intro to Hopkins: Arrive & Thrive

Clifton Shambry

Overall quality of the class: 4.00

Summary: Students considered the best aspects of this course to be the approachable professor, and the exposure to on-campus resources and organizations that was provided. Prospective students should know that this course provides an informative introduction to the university.

AS.360.105.17

Intro to Hopkins: Arrive & Thrive

Jessica Mervis

Overall quality of the class: 4.33

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.360.247.01-03

Introduction to Social Policy: Baltimore and Beyond

Stefanie Deluca; Barbara Morgan; Daniel Schlozman

Overall quality of the class: 3.98

Summary: Students said that the compelling assignments, knowledgeable professors, engaging discussion sections and intriguing class topics were the best aspects of this course. However, students recommended that the professors provide more detailed guidelines and feedback on assignments.

AS.360.339.01

Planets, Life and the Universe

Jocelyne Diruggiero; Colin Norman

Overall quality of the class: 3.87

Summary: The students said that the best aspects of this course were the interesting class topics, and guest lecturers. However, students thought that this course could benefit from more varied lectures, and from the professor providing better feedback on assignments. Prospective students should expect to attend every lecture and take good notes.

AS.360.111.30

Special Opportunities in Undergraduate Learning Tutorials

Nancy Nguyen

Overall quality of the class: 4.00

Summary: Students considered the best aspects of the course to be the interesting course material, and engaging reading assignments. Prospective students should prepare for weekly readings and class discussions.

AS.360.111.29

Special Opportunities in Undergraduate Learning Tutorials

Ashley Grant

Overall quality of the class: 3.81

Summary: Students said that the engaging class discussions, interesting course material, and enthusiastic professor were the best aspects of this course. However, students recommended that the professor implement more class discussions and debates. Prospective students should expect a heavy workload.

AS.360.111.26

Special Opportunities in Undergraduate Learning Tutorials

Laurel Poolman

Overall quality of the class: 4.60

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.360.111.25

Special Opportunities in Undergraduate Learning Tutorials

Aleyna Rentz

Overall quality of the class: 5.00

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.360.111.24

Special Opportunities in Undergraduate Learning Tutorials

Deirdre Danklin

Overall quality of the class: 4.69

Summary: Students considered the interesting course material, and engaging professor to be the best aspects of the course. Additionally, students liked that this course allowed them to be creative.

AS.360.111.23

Special Opportunities in Undergraduate Learning Tutorials

Alice Mandell

Overall quality of the class: 5.00

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.360.111.22

Special Opportunities in Undergraduate Learning Tutorials

Ashley Cureton

Overall quality of the class: 4.83

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.360.111.21

Special Opportunities in Undergraduate Learning Tutorials

Hanjing Peng

Overall quality of the class: 4.57

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.360.111.20

Special Opportunities in Undergraduate Learning Tutorials

Caitlin Anderson

Overall quality of the class: 4.22

Summary: Students thought that the interesting course material and student presentations were the best aspects of this course. However, students found the journal articles to be challenging, and recommended that the professor. Prospective students should know that a background in Biology is helpful but, not necessary.

AS.360.111.19

Special Opportunities in Undergraduate Learning Tutorials

Carl Shapiro

Overall quality of the class: 4.00

Summary: Students considered the best aspect of the course to be the interesting course material. However, students recommended that the professor place a greater emphasis on class participation.

AS.360.111.18

Special Opportunities in Undergraduate Learning Tutorials

Emily Baxi

Overall quality of the class: 4.60

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.360.111.17

Special Opportunities in Undergraduate Learning Tutorials

Youna Vandaele

Overall quality of the class: 4.41

Summary: Students felt that the interesting course material, engaging lectures and enthusiastic professor were the best aspects of the course. However, students recommended that the professor implement more activities to increase class participation.

AS.360.111.16

Special Opportunities in Undergraduate Learning Tutorials

Jocelyn Haversat

Overall quality of the class: 4.73

Summary: Students considered the best aspects of this course to be the interactive labs and enthusiastic professor. However, students recommended that the professor schedule additional lab time.

Prospective students should know that this course is a good opportunity to gain laboratory experience and skills.

AS.360.111.14

Special Opportunities in Undergraduate Learning Tutorials

Xinhe Zheng

Overall quality of the class: 4.40

Summary: Students said that the interesting reading assignments, intellectually stimulating class discussions and knowledgeable professor were the best aspects of this course. However, students felt that the course could benefit from more diverse reading assignments.

AS.360.111.13

Special Opportunities in Undergraduate Learning Tutorials

Allon Brann]

Overall quality of the class: 4.65

Summary: Students said that the best aspects of this course were the engaging class discussions, interesting course material, and knowledgeable professor. Prospective students should know that this course assumes no prior background knowledge.

AS.360.111.12

Special Opportunities in Undergraduate Learning Tutorials

Heidi Herr

Overall quality of the class: 4.60

Summary: Students said that the course material, knowledgeable professor, and interesting reading assignments were the best aspects of this course. Prospective students should know that some knowledge of women's history is helpful but not necessary.

AS.360.111.11

Special Opportunities in Undergraduate Learning Tutorials

Barbara Gruber

Overall quality of the class: 4.30

Summary: Students thought that the best aspects of this course were the various art forms reviewed in class, the opportunities to be creative, the inviting class environment, and the energetic professor. Prospective students should know that this course assumes no prior background knowledge in art.

AS.360.111.10

Special Opportunities in Undergraduate Learning Tutorials

Yunshan Ye

Overall quality of the class: 4.24

Summary: Students considered the best aspects of this course to be the knowledgeable professor, and the interesting course material. However, students thought that this course could benefit from a wider range of class topics. Students recommended that the professor consider implementing more opportunities to practice the grant writing process.

AS.360.111.09

Special Opportunities in Undergraduate Learning Tutorials

Riti Gupta

Overall quality of the class: 4.80

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.360.111.05

Special Opportunities in Undergraduate Learning Tutorials

Sanaullah Khan

Overall quality of the class: 4.57

Summary: Students said that the course material, engaging professor, class discussions and reading assignments were the best aspects of this course. However, students found some the reading assignments to be complex. Prospective students should expect a heavy reading workload.

AS.360.111.03

Special Opportunities in Undergraduate Learning Tutorials

Atesede Makonnen

Overall quality of the class: 4.29

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.360.111.02

Special Opportunities in Undergraduate Learning Tutorials

Jennifer Gerber

Overall quality of the class: 4.09

Summary: Students thought that the interesting course material and engaging professor were the best aspects of this course. However, students recommended that the professor implement more class activities. Prospective students should know that this course assumes no prior background knowledge.

AS.360.111.01

Special Opportunities in Undergraduate Learning Tutorials

Margaret Murphy

Overall quality of the class: 4.78

Summary: This course received five or fewer comments and, therefore, has not been summarized.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
ISLAMIC STUDIES DEPARTMENT**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

AS.194.105.01.FA19

Islam and its Cultural and Religious Diversity, 600-1600

Gabriele Ferrario

Overall quality of the class: 4.92

Summary:

Students thought the best aspects of this course were the engaging lectures, and the knowledgeable professor. Additionally, students appreciated that the professor was passionate about the course material. Suggestions for improvement included more class discussions. Prospective students should expect a heavy reading workload.

AS.194.205.01.FA19

Islamic Mysticism: Traditions, Legacies, Politics

Homayra Ziad

Overall quality of the class: 5.00

Summary:

Students thought the best aspect of this course was the intellectually stimulating course material. Students also thought that the professor led engaging class discussions. However, students thought that this course could benefit from a lighter reading workload. Prospective students should be prepared to participate in class.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
Mathematics

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

AS.110.401.01
Advanced Algebra I
Aurelien Sagnier

Overall quality of the class: 3.67

Summary: Students said that the best aspects of this course were the interesting class topics and knowledgeable professor. However, students found that some lectures were fast-paced and recommended that the professor focus more on example problems. Prospective students should have background knowledge of linear algebra.

AS.110.615.01
Algebraic Topology
Nitya Kitchloo

Overall quality of the class: 4.83

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.110.405.01
Analysis I
Jacob Bernstein

Overall quality of the class: 4.08

Summary: Students said that the engaging content and assigned readings were the best aspects of this course. However, students found this course to be intellectually challenging. Students recommended that the professor provide more background on proof writings and place more emphasis on problem-solving strategies in lectures. Prospective student should have a background in mathematics and writing proofs.

AS.110.108.01-04
Calculus I

Joel Spruck

Overall quality of the class: 3.33

Summary: Students considered the best aspects of this course to be the helpful instructors, informative TA sessions, and supplementary resources. However, students found that lectures focused heavily on solving proofs and were difficult to follow. Students recommended that the professor focus more on explanation of concepts. Prospective students should know that a background in calculus is helpful but, not required.

AS.110.106.01-09**Calculus I (Biology and Social Sciences)****Christopher Sogge**

Overall quality of the class: 3.61

Summary: Students considered the best aspects of this course to be manageable workload, approachable professor, informative TA sessions and posted lecture slides and notes. However, students felt that the lectures were hard to follow and the exams were challenging. Students recommended that the professor provide more practice exams/problems, review sessions and have the problems sets on homework align more closely to those on the exams. Prospective students should know that some background knowledge of calculus is very helpful.

AS.110.107.01-04**Calculus II (For Biology and Social Sciences)****Ming Zhong**

Overall quality of the class: 3.88

Summary: Students said that the enthusiastic and approachable professor, assigned practice exams, homework problem sets, TA sessions and straightforward exams were the best aspects of this course. However, students thought that lectures were difficult to follow. Students recommended that the professor provide the class with more practice problems and reduce the speed of lectures. Prospective students should prepare to learn concepts from linear algebra, probability/statistics and differential equations in addition to calculus II.

AS.110.109.01-08**Calculus II (For Physical Sciences and Engineering)****Valentin Zakharevich**

Overall quality of the class: 3.51

Summary: Students said that the best aspects of this course were the helpful professors and TA sessions, and the accessible course materials. However, students found that course lectures were difficult to follow. Students recommended that the professor slow down the pace of lectures and place less of an emphasis on proofs and theory. Furthermore, they requested that the professor introduce more and explain how to solve practice problems during lectures and provide the students with class participation opportunities. Prospective students should have background in calculus.

AS.110.202.01-13**Calculus III****Richard Brown**

Overall quality of the class: 4.02

Summary: The best aspects of this course were the engaging lectures, helpful teaching assistants and passionate professors. However, students found that lectures and homework assignments were theoretical while exams were computational. Students recommended that the professor provide computational problems in homework and lecture, and solve computational examples in class. Prospective students should know this course assumes a background in calculus, and has a heavy workload.

AS.110.302.01-07**Differential Equations and Applications****Benjamin Dees; Marie-Jose Kuffner**

Overall quality of the class: 4.16

Summary: Students considered the best aspects of this course to be the informative lectures, course materials, straightforward exams and engaging professors. However, students found the course material to be challenging. Student recommended that the professor provide the class with more practice examples and back tests, and consider changing the structure of TA sections. Prospective students are recommended to have a background in linear algebra and/or calculus.

AS.110.304.01**Elementary Number theory****Jian Kong**

Overall quality of the class: 3.83

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.110.411.01**Honors Algebra I****Emily Riehl**

Overall quality of the class: 4.76

Summary: Students said that the best aspects of the course were the fascinating class topics and engaging professor. However, students felt that lectures were unstructured, and the TA sections were hard to follow. Prospective students should know that this is a challenging course with a manageable workload.

AS.110.415.01**Honors Algebra I****Fei Lu**

Overall quality of the class: 3.56

Summary: Students said that the helpful professor and interesting course material were the best aspects of this course. However, students found the lectures to be hard to follow. Students recommended that the professor provide more examples and write their proofs with more clarity during lectures. Prospective students should prepare for a challenging but, manageable workload.

AS.110.407.01
Honors Complex Analysis
Christian Gavrus

Overall quality of the class: 4.14

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.110.212.01
Honors Linear Algebra
W Stephen Wilson

Overall quality of the class: 4.00

Summary: Students considered the best aspects of this course to be the daily quizzes and interesting class topics. However, students thought that the course lectures focused mostly on conceptual knowledge and process of proof writing, and recommended that the professor put a greater emphasis on computation in lecture. Prospective students should know that this course is challenging.

AS.110.113.01
Honors Single Variable Calculus
Jeffrey Marino

Overall quality of the class: 4.45

Summary: Students found the enthusiastic professor to be the best aspect of this course. However, students thought that the homework problem sets were challenging and time-consuming. Students recommended that the professor reduce the number of number of problems and provide more assignment feedback. Prospective students should be familiar with computations and know that the course puts emphasis on proofs.

AS.110.301.01
Introduction to Proofs
Emily Riehl

Overall quality of the class: 4.83

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.110.201.01-05

Linear Algebra

Jingjun Han

Overall quality of the class: 2.62

Summary: Students thought that the best aspects of this course were the TA sections, interesting course materials and manageable work load. However, students found that lectures were hard to follow and that the course required a significant amount of independent work. Students recommended that the professor consider a different lecture structure and provide more detailed explanations of concepts. It is recommended that prospective students sign up for PILOT and Learning Den for assistance throughout the duration of this course.

AS.110.311.01

Methods of Complex Analysis

Benjamin Dodson

Overall quality of the class: 4.11

Summary: Students considered the best aspects of this course to be the passionate professor and engaging topics and materials. However, students recommended that the professor add some back tests and provide more feedback on assignments. Prospective students should stay current on the topics covered in the textbook and lectures.

AS.110.105.01

Precalculus

Michael Patrick Martin

Overall quality of the class: 4.00

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.110.225.01

Problem Solving Lab

Liming Sun

Overall quality of the class: 4.50

Summary: Students said the best aspects of this course were interesting class topics and engaging professor. Prospective students should have an interest in the Putnam exam and/or problem-solving and competition math.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
Military Science

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

AS.374.410.01
Advanced Planning & Decision Making I
Brittany Blaska; Angelique Pifer

Overall quality of the class: 4.67

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.374.110.01
Basic Leadership Laboratory, ROTC 101
Brittany Blaska; Chevelle Breaux; Jason Stevens

Overall quality of the class: 4.40

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.374.310.01
Basic Tactical Leadership Lab
Jason Stevens

Overall quality of the class: 4.33

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.374.210.01
Basic Team Leadership
Brittany Blaska; Jason Stevens

Overall quality of the class: 5.00

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.374.101.01-02

Introduction to the Army

Brittany Blaska; Chevelle Breaux; Jason Stevens

Overall quality of the class: 4.66

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.374.201.01-02

Leadership and Decision Making

Brittany Blaska; Jason Stevens

Overall quality of the class: 4.58

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.374.307.01

Leadership in Military History

Brittany Blaska; Jeffrey Wood

Overall quality of the class: 4.50

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.374.401.01

The Army Officer

Brittany Blaska; Angelique Pifer

Overall quality of the class: 4.67

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.374.301.01-02

Training Management and the Warfighting Functions

Jason Stevens

Overall quality of the class: 4.50

Summary: This course received five or fewer comments and, therefore, has not been summarized.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
MUSEUM AND SOCIETY PROGRAM DEPARTMENT**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

**AS. 389.240.01.FA19
Archaeological Museum Practicum: Collections Management
Sanchita Balachandran**

Overall quality of the class: 4.18

Summary:

Students thought the best aspects of this course were the hands-on nature of the course, and the interesting class discussions. Students also thought that the professor gave useful feedback on assignments. Suggestions for improvement included a more structured syllabus, and additional time spent interacting with museum objects/artifacts. Students considering this course should expect a heavy reading workload, and be prepared to participate in class.

**AS. 389.357.01.FA19
Heaven on Earth: Art, Power, and Wonder in the Vatican from Antiquity to the Enlightenment
Earle Havens**

Overall quality of the class: 5.00

Summary:

Students thought the best aspect of this course was the engaging course material. Additionally, students appreciated that the professor was knowledgeable and passionate about the course material. Suggestions for improvement included a more structured syllabus, and multiple, shorter classes. Prospective students should be prepared for a heavy reading workload.

**AS. 389.379.01.FA19
Interpreting Historic Sites for the 21st Century
Elizabeth Maloney**

Overall quality of the class: 4.67

Summary:

Students who took this course liked the engaging classwork, and the interesting reading assignments. Additionally, students thought that the professor was both knowledgeable and approachable about the course material. However, students thought that this course could benefit from additional class trips.

AS. 389.201.01.FA19

Introduction to the Museum: Past and Present

Jennifer Kingsley

Overall quality of the class: 4.00

Summary:

Students thought that the best aspect of this course was the interesting mix of lecture and class discussions. Students also thought that the professor gave useful feedback on assignments. However, students felt that this course could benefit from a larger class size, and from additional museum visits. Prospective students should expect a heavy reading workload.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
MUSIC**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

**AS.376.342.01
Caribbean Music
Laura Donnelly**

Overall quality of the class: 5.00

Summary: This course received five or fewer comments and, therefore, has not been summarized.

**AS.376.244.01-02
Electronic Music Production
Kevin Gift**

Overall quality of the class: 4.75

Summary: Students said that the best aspects of this course were the fun assignments, knowledgeable professor, and hands-on experience with Ableton. However, students found that the professor did not provide the class with consistent feedback or grades on assignments. Students recommended that the professor provide more feedback and supplementary materials. Prospective students should have an interest in creating music and know that some knowledge of music theory is helpful.

**AS.376.250.01
Introduction to Computer Music
Samuel Burt**

Overall quality of the class: 4.40

Summary: Students said that the engaging professor and interesting projects were the best aspects of this course. However, students found the course to focus significantly on the subject matter’s history, and the exams to be memorization heavy. Prospective students should know that this course assumes no prior music experience.

**AS.376.371.01
Introduction to Music Cognition**

Monica Lopez-Gonzalez

Overall quality of the class: 3.93

Summary: Students considered the best aspects of the course to be the interesting topics and course materials and knowledgeable professor. However, students recommended that the professor provide more timely feedback, more explicit instructions on the final project, more in class discussions and schedule future classes for twice a week. Prospective students should have an interest in music and psychology and know that a background in cognitive science or neuroscience is helpful but, not necessary.

AS.376.242.01-02

Introduction to Popular Music

David Smooke

Overall quality of the class: 4.77

Summary: Students thought that the engaging lectures, interesting course content and the passionate professor to be the best aspects of the course. However, students found the listening quizzes and listening portion of midterm to be challenging. Prospective students should know that the listening quizzes are based on the genres of music discussed during class.

AS.376.258.01

Jazz Improvisation and Theory

Ian Sims

Overall quality of the class: 5.00

Summary: Students said that the best aspects of the course were the in-class playing experience, engaging professor and straightforward exams and quizzes. Students recommended that the professor consider implement more consistent playing time in future classes. Prospective students should have an interest in jazz and expect short quizzes in the course.

AS.376.428.01

Mozart Operas

Lily Kass

Overall quality of the class: 4.83

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.376.211.02

Music Theory I

Michael Rickelton

Overall quality of the class: 4.60

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.376.211.01
Music Theory I
Lisa Perry

Overall quality of the class: 4.86

Summary: Students considered the best aspects of this course to be the enthusiastic professor, the flexibility they were given with homework assignments, and the useful course feedback. Prospective students should have some background knowledge of music theory.

AS.376.212.01
Music Theory II
Stephen Stone

Overall quality of the class: 4.83

Summary: Students said that the best aspects of this course were the class exercises, and the knowledgeable professor. However, students thought that this course could benefit from more compositions, analysis projects and student-professor meetings. Prospective students should take Music Theory I as a prerequisite.

AS.376.303.01
Musical Theater from Aristophanes to Leonard Bernstein
Susan Weiss

Overall quality of the class: 4.71

Summary: Students thought that the best aspects of this course were the guest lecturers, interesting course material, enthusiastic professor, field trip to New York City, and final performance project. Students recommended that the professor provide students with more time to rehearse for the final project. Prospective student should know that this course assumes no background knowledge.

AS.376.221.01
Musicianship I
Joshua Fishbein

Overall quality of the class: 4.64

Summary: Students said that the interesting course material, and opportunities to practice music were the best aspects of this course. However, students thought that this course could benefit from a more manageable workload. Prospective students should have a strong background in music and music theory and prepare to sing.

AS.376.222.01
Musicianship II
Joshua Fishbein

Overall quality of the class: 4.56

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.376.111.02

Rudiments of Music Theory and Musicianship

Paula Maust

Overall quality of the class: 4.93

Summary: Students considered the best aspects of this course to be the informative course material and the knowledgeable professor. Prospective students should prepare to sing and know that this course assumes no prior background.

AS.376.111.01

Rudiments of Music Theory and Musicianship

Michael Rickelton

Overall quality of the class: 4.54

Summary: Students said that the best aspects of this course were the interesting class topics, and the enthusiastic professor. Prospective students should know that a background in music is helpful but not necessary.

AS.376.348.01

The Symphonic Century

Richard Giarusso

Overall quality of the class: 4.50

Summary: Students thought that the engaging professor and interesting course material were the best aspects of this course. However, students found that there was not enough time in class to cover all of the course material. Prospective students should have some knowledge of music theory and western classical music.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
NEAR EASTERN STUDIES DEPARTMENT**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

AS.130.328.01.FA19
Ancient Egypt /Africa
Betsy Bryan

Overall quality of the class: 4.57

Summary:

This course received 5 or fewer responses and was not summarized.

AS.130.101.01.FA19
Ancient Near Eastern Civilizations
Glenn Schwartz

Overall quality of the class: 4.30

Summary:

Students thought that the best aspect of this course was the engaging, thorough lectures. Additionally, students liked the fascinating course material. However, students thought that this course could benefit from more structure. Prospective students should be prepared to attend every lecture.

AS.130.364.01.FA19
Archaeology of Arabia
Michael Harrower

Overall quality of the class: 4.63

Summary:

Students who took this course appreciated that the professor was knowledgeable and passionate about the course material. However, students thought that this course could benefit from more class time spent discussing reading assignments. Prospective students should expect a heavy reading workload.

AS.130.148.01.FA19

Freshman Seminar: The Development of Useful Things: A Comparative Approach to the Study of Technology and Economy in the Ancient World

Ioana Dumitru

Overall quality of the class: 4.00

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and the interesting course material. Additionally, students appreciated that the professor was approachable about the course material, and encouraged class participation. Students thought that this course could benefit from multiple, shorter classes per week. Prospective students should expect a heavy reading workload.

AS.130.140.01.FA19

Hebrew Bible / Old Testament

Theodore Lewis

Overall quality of the class: 5.00

Summary:

Students thought that the best aspect of this course was how enthusiastic and informative the professor was about the course material. Students also found both the lectures and PowerPoint slides to be useful in helping them comprehend the topics covered in class. However, students thought that this course could benefit from the PowerPoint slides being posted online. Students considering this course should be prepared for a heavy reading workload.

AS.130.216.01.FA19

History of the Jews in Modern Times, from the Middle Ages to 1917

David Katz

Overall quality of the class: 4.29

Summary:

Students who took this course liked that the professor gave engaging, informative lectures. Suggestions for improvement included more structure, and more class discussions. Additionally, students thought that this course could benefit from additional visual aids. Prospective students should be prepared for a heavy workload.

AS.130.138.01.FA19

Jerusalem: The Holy City

Alice Mandell

Overall quality of the class: 4.00

Summary:

This course received 5 or fewer responses and was not summarized.

AS.130.139.01.FA19

Stargazing and Reading the Future: Science and Magic in Ancient Egypt
Lingxin Zhang

Overall quality of the class: 3.71

Summary:

Students thought that the best aspects of this course were the thought-provoking weekly class discussions about reading assignments, and the diverse range of topics covered throughout the semester. However, students thought that this course could benefit from a more structured syllabus. Prospective students should be prepared for a heavy workload, and expect to participate in class frequently.

AS.130.219.01.FA19

The Art of War and Peace in Ancient Mesopotamia
Avary Taylor

Overall quality of the class: 5.00

Summary:

This course received 5 or fewer responses and was not summarized.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
NEUROSCIENCE DEPARTMENT**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

AS.080.301.01.FA19

Behavioral Assessment of Animal Models of Cognition and Neuropsychiatric Disorders
Huei-Ying Kuo

Overall quality of the class: 4.56

Summary:

Students thought that the best aspect of this course was the useful feedback that the professor provided on their work. Additionally, students liked that the professor was enthusiastic and approachable about the course material. However, students thought that this course could benefit from more practice problems being posted on Blackboard. Prospective students should expect to attend every lecture.

AS.080.336.01.FA19

Brain-Body Interactions in Health and Disease Disorders
Mohamed Farah

Overall quality of the class: 4.20

Summary:

This course received 5 or fewer responses and was not summarized.

AS.080.260.01.FA19

Bridging the Gap between Biology and Statistics
Kirsten Porth-Bohn

Overall quality of the class: 4.09

Summary:

Students who took this course liked that the course material reflected real-life applications of statistics in biology. However, students thought that this course could benefit from a more structured syllabus. Students considering this course should be prepared to attend every lecture.

AS.080.360.01.FA19

Diseases & Disorders of the Nervous System

Jay Baraban, Dani Smith

Overall quality of the class: 4.58

Summary:

Students thought that the best aspects of this course were the various guest lecturers, and the interesting course material. Additionally, students appreciated how well-structured the syllabus was. However, students thought that this course could benefit from annotated slides being posted online in a timelier manner. Prospective students should have a background in neuroscience.

AS.080.612.01.FA19

Experiential Learning: Autism and other Neurological Disorders

Jason Trageser

Overall quality of the class: 4.48

Summary:

Students thought that the best aspect of this course was that it provided them with the opportunity to interact with children. Although, students thought that this course could benefit from multiple, shorter classes per week, and from additional transportation options. Prospective students should be prepared for interactive, hands-on course material.

AS.080.610.01.FA19

Experiential Learning: HopKids – Kennedy Krieger Institute

Jason Trageser

Overall quality of the class: 3.91

Summary:

Students thought that the best aspect of this course was that it provided them with the opportunity to interact with children. However, students thought that this course could benefit from additional trips. Prospective students should be prepared for interactive, hands-on course material.

AS.080.616.01.FA19

Experiential Learning: Working with Children in the Clinic

Jason Trageser

Overall quality of the class: 4.50

Summary:

This course received 5 or fewer responses and was not summarized.

AS.080.355.01.FA19

Fundamental Principles of Vision

Charles Connor, Kristina Nielsen

Overall quality of the class: 3.76

Summary:

Students who took this course liked the engaging class discussions, and the intellectually stimulating course material. Additionally, students thought that the research papers and reading assignments were useful resources in helping them comprehend some of the more challenging class topics. Suggestions for improvement included a more structured syllabus, and the professor providing more feedback on assignments. Prospective students should be prepared for a heavy reading workload.

AS.080.308.01.FA19

Neuroeconomics

Jason Trageser

Overall quality of the class: 4.25

Summary:

Students thought that the best aspect of this course was the interesting, straightforward course material. Additionally, students liked that this course was well-structured, and that lecture slides were uploaded to Blackboard. Suggestions for improvement included more thorough lecture slides, and the addition of practice problems. Students considering this course should be prepared for a heavy reading workload.

AS.080.250.01-04.FA19

Neuroscience Laboratory

Susanne Sterbing-d'angelo, Jason Trageser

Overall quality of the class: 4.24

Summary:

Students thought that the best aspects of this course were the hands-on experiments, and how approachable the professors were about the course material. However, students thought that this course could benefit from the professor providing timelier feedback on assignments, and from more structure. Prospective students should have a background in neuroscience.

AS.080.366.01.FA19

Neuroscience of Pain

Hita Adwanikar

Overall quality of the class: 3.69

Summary:

Students who took this course liked the insightful class discussions, and the small class size. Students also appreciated that the professor led engaging, interesting lectures. However, students thought that this course could benefit from the professor providing timelier feedback on assignments, and from more concise lecture slides. Prospective students should have a background in neuroscience, and be prepared for a heavy workload.

AS.080.305.01.FA19**Neuroscience: Cellular and Systems I****Christopher Fetsch, Kishore Kuchibhotla, Haiqing Zhao****Overall quality of the class: 3.82****Summary:**

Students who took this course liked the interesting, challenging topics covered in class, and how approachable and knowledgeable the professors were about the course material. Additionally, students liked that there were several resources made available to them to help with studying. However, students thought that this course could benefit from more structured lectures, and less frequent exams. Prospective students should be prepared for a heavy workload.

AS.080.310.01.FA19**Synaptic Function and Plasticity****Alfredo Kirkwood, Hey-Kyoung Lee****Overall quality of the class: 4.93****Summary:**

Students thought that the best aspects of this course were the engaging and knowledgeable professors. Additionally, students liked how approachable the professors were about any questions they had about the challenging course material. Suggestions for improvement included the addition of practice problems, and having lectures recorded. Prospective students should expect to attend every lecture.

AS.080.370.01.FA19**The Cerebellum: Is it just for motor control?****John Desmond****Overall quality of the class: 4.88****Summary:**

Students thought that the best aspect of this course was the interesting course material. Students also liked that this course featured guest lecturers, and engaging class discussions. However, students thought that this course could benefit from more diverse lectures, and additional graded assignments. Prospective students should have a background in neuroscience.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
PHILOSOPHY DEPARTMENT**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

AS.150.485.01.FA19
Descartes and Spinoza
Yitzhak Melamed

Overall quality of the class: 4.29

Summary:

This course received 5 or fewer responses and was not summarized.

AS.150.434.01.FA19
Formal Methods of Philosophy
Justin Bledin

Overall quality of the class: 3.85

Summary:

Students thought that the best aspect of this course was the opportunity it provided them to work on homework assignments in groups. Additionally, students thought that the professor led engaging, interesting lectures. However, students thought that this course could benefit from more structure, and from more elaborate lecture slides.

AS.150.223.01.FA19
Formal Methods of Philosophy
Justin Bledin

Overall quality of the class: 4.31

Summary:

Students thought that the best aspects of this course were the interesting topics covered in class, and how enthusiastic the professor was in lecture. However, students thought that this course could benefit from additional resources being made available to help them comprehend the course material. Prospective students should be prepared for a heavy workload.

AS.150.196.01.FA19

Freshman Seminar: Being a Good Person

Christopher Lebron

Overall quality of the class: 4.00

Summary:

Students who took this course liked the fascinating reading assignments. Students also liked the small class size, and engaging class discussions. Suggestions for improvement included more structure, and more succinct reading assignments. Students considering this course should be prepared for a heavy reading workload.

AS.150.194.01.FA19

Freshman Seminar: Skepticism Ancient and Modern

Michael Williams

Overall quality of the class: 4.36

Summary:

Students thought that the best aspect of this course was the thought-provoking course material. Additionally, students liked how enthusiastic and knowledgeable the professor was in lectures. However, students thought that this course could benefit from more class discussions, and a more structured syllabus. Students considering this course should be prepared for a heavy reading workload.

AS.150.481.01.FA19

Hobbes' Leviathan

Yitzhak Melamed

Overall quality of the class: 4.33

Summary:

This course received 5 or fewer responses and was not summarized.

AS.150.219.01-14.FA19

Introduction to Bioethics

Hilary Bok

Overall quality of the class: 3.32

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and the interesting reading assignments. Students also liked that the professor provided useful feedback on their work. Additionally, students liked that the class discussions focused on a variety of contemporary topics. Suggestions for improvement included more diverse lectures, and having lecture slides posted online. Prospective students should be prepared for a heavy reading workload.

AS.150.417.01.FA19

Kant's 'Critique of Pure Reason'

Eckart Forster

Overall quality of the class: 4.79

Summary:

Students who took this course liked how knowledgeable and passionate the professor was about the course material. Additionally, students liked that the class discussions were thought-provoking and engaging. Suggestions for improvement included more succinct reading assignments, and more structure. Prospective students should be prepared for a heavy reading workload.

AS.150.301.01.FA19

Majors Seminar: Truth

Elanor Taylor

Overall quality of the class: 4.92

Summary:

Students thought that the best aspect of this course was how insightful and engaging the class discussions were. Students also thought that the professor was approachable about the course material, and summarized the reading assignments well. However, students thought that this course could benefit from multiple, shorter classes per week. Students considering this course should expect to participate in class frequently.

AS.150.420.01.FA19

Mathematical Logic I

Robert Rynasiewicz

Overall quality of the class: 2.29

Summary:

Students thought that the best aspect of this course was the intellectually-stimulating course material. Additionally, students appreciated that the professor was approachable and knowledgeable about the challenging topics covered throughout the semester. However, students thought that this course could benefit from a more structured syllabus, and more varied lectures. Prospective students should have a background in mathematics.

AS.150.111.01-04.FA19

Philosophic Classics

Dean Moyar

Overall quality of the class: 4.20

Summary:

Students thought that the best aspects of this course were the interesting, thought-provoking class discussions. Students also liked the challenging, engaging reading assignments. Additionally, students appreciated that the professor provided useful feedback on their work. Although, students thought that this course could benefit from a more structured syllabus. Students considering this course should expect a heavy reading workload.

AS.150.136.01-03.FA19

**Philosophy & Science: An Introduction to Both
Peter Achinstein**

Overall quality of the class: 3.38

Summary:

Students who took this course liked that it featured thought-provoking, engaging course material. Additionally, students liked the professor presented the course material in a clear, straightforward manner. Suggestions for improvement included more diverse lectures, and more class discussions. Students considering this course should expect a heavy reading workload.

AS.150.433.01.FA19

**Philosophy of Space & Time
Robert Rynasiewicz**

Overall quality of the class: 3.60

Summary:

This course received 5 or fewer responses and was not summarized.

AS.150.340.01.FA19

**The Philosophy of Psychology
Palmer Gunderson**

Overall quality of the class: 4.29

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and the interesting, informative reading assignments. Additionally, students appreciated that the professor was approachable and knowledgeable about the challenging course material, and provided thorough feedback on their work. However, students thought that this course could benefit from a more structured syllabus. Prospective students should expect a heavy reading workload.

AS.150.340.01.FA19

**The Philosophy of Psychology
Palmer Gunderson**

Overall quality of the class: 4.29

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and the interesting, informative reading assignments. Additionally, students appreciated that the professor was approachable and knowledgeable about the challenging course material, and provided thorough feedback on their work. However, students thought that this course could benefit from a more structured syllabus. Prospective students should expect a heavy reading workload.

AS.150.463.01.FA19

The Value of Humanity and Nature

Kevin Powell

Overall quality of the class: 4.46

Summary:

Students thought that the best aspects of this course were the interesting reading assignments, and the insightful feedback provided by the professor. Students also liked that the professor facilitated class discussions well and was enthusiastic and knowledgeable about the course material. However, students thought that this course could benefit from more diverse reading assignments. Prospective students should expect a heavy workload, and be prepared to participate in class often.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
Physics and Astronomy

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

AS.171.310.01
Biological Physics
Francesca Serra

Overall quality of the class: 3.86

Summary: Students said that the best aspects of this course were the interesting topics and enthusiastic professor. However, students thought that the lectures and assigned readings were difficult to follow. Student recommended that the professor provide more detailed instructions and feedback on assignments, and more engaging reading assignments. Prospective students should have a knowledge of probability/statistics, biochemistry and/or biophysical chemistry.

AS.173.115.01
Classical Mechanics Laboratory
Jonathan Mumford

Overall quality of the class: 4.30

Summary: Students considered the helpful professor and engaging laboratory experiments/projects to be the best aspects of this course. However, students found the learning curve for Python section to be quite challenging – especially for students without a background in programming. Students recommended that the professor provide more in-depth feedback on assignments and more detailed guidelines at the beginning of the course. Prospective students should know that a background in Python or general coding would be helpful.

AS.171.105.01, 02
Classical Mechanics I
Andrei Gritsan

Overall quality of the class: 3.62

Summary: Students thought that the engaging in-class demonstrations and informative lectures were the best aspects of this course. However, students found lectures fast-paced, and hard to follow.

Students recommended that the professor focus more on practice problems in lectures, and extend the duration of section. Prospective students should know that a prior background knowledge of physics is helpful.

AS.171.621.01
Condensed Matter Physics
Collin Broholm

Overall quality of the class: 4.25

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.171.203.01
Contemporary Phys Sem
Natalia Drichko

Overall quality of the class: 4.08

Summary: The best aspects of this course were the interesting, weekly presentations and engaging course topics. Students found that the class focused around student presentations, but allowed for limited professor feedback. Prospective students should know that this course assumes no background.

AS.171.603.01
Electromagnetic Theory
Nadia Zakamska

Overall quality of the class: 3.00

Summary: Students said that the best aspect of this course was that the professor was knowledgeable about the course material. Students found the lectures hard to follow as the professor moved through topics quickly, though there were multiple textbooks provided as useful references. Students recommended that the professor lead slower paced lectures and review the course's textbook selection.

AS.171.301.01-02
Electromagnetic Theory II
Kevin Schlaufman

Overall quality of the class: 4.09

Summary: Student considered the best aspects of this course to be the helpful sections, comprehensive lectures and engaging in-class activities. However, students found the pace of lectures to be slow-paced. Additionally, students recommended that the professor reduce the amount of assignments. Prospective students should have a strong background in E&M I, and should expect a heavy workload.

AS.172.751.01
Elementary Particle Physics Seminar
Andrei Gritsan

Overall quality of the class: 5.00

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.171.629.01
First Year Research
Petar Maksimovic

Overall quality of the class: 4.20

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.171.107.05-08
General Physics for Physical Sciences Majors (AL)
Rosemary Wyse

Overall quality of the class: 3.80

Summary: Students thought that the best aspects of the course were the informative pre-lectures, helpful office hours and active learning approach (spec. group problem-solving). However, students found the course content and exams to be challenging. Students recommended that the professor provide more in-depth lecture explanations of concepts and problem-solving strategies and practice problems that are reflective of those posed on the exams. Prospective students should know that a background in calculus is helpful.

AS.171.107.01-04
General Physics for Physical Sciences Majors (AL)
Robert Leheny

Overall quality of the class: 3.86

Summary: Students considered the best aspects of the course to be the active learning format, interesting topics, helpful practice problems, informative presentations and enthusiastic professor. However, students found the homework assignments and exams to be very challenging. Students recommended that the professor provide more practice problems (resembling the exams), increase exam time, and provide more detailed explanations of concepts and problem-solving strategies. Prospective students should expect to spend significant time on online and written homework.

AS.171.103.01-12
General Physics I for Biological Sciences Majors
Tobias Marriage

Overall quality of the class: 4.00

Summary: Students said that the best aspects of this course were the interesting demonstrations and experiments, effective grading system, informative course content and engaging professor. However, students thought that the assignments did not align well with the exam questions. Students also

recommended that the professor reduce the amount of weekly homework, and space out assignments due dates. Prospective students should expect a heavy workload.

AS.173.111.01-23

General Physics Laboratory I

Jonathan Mumford

Overall quality of the class: 3.06

Summary: Students thought that the best aspects of this course were the helpful teaching assistants and interesting lab activities and experiments. However, students thought that labs focused heavily on statistics, and grading was inconsistent. Students recommended that the professor align lab content more with physics, extend the due date for reports, and provide more explicit instructions for experiments. Prospective students should know that prior knowledge of statistics is helpful.

AS.173.112.01-06

General Physics Laboratory II

Jonathan Mumford

Overall quality of the class: 3.51

Summary: Students considered the best aspects of this course to be the helpful teaching assistants. However, students thought that instructions and expectations were unclear and that they had to dedicate a significant amount of time on work outside of the scheduled class time. Students recommended that the instructors provide more explicit instructions for and expectations of assignments and experiments and more detailed feedback on lab reports. Prospective students should know that the course assumes a background in physics and lab reports are due forty-eight hours after lab.

AS.171.102.01-06

General Physics: Physical Science Majors II

Petar Maksimovic

Overall quality of the class: 3.84

Summary: Students said that the knowledgeable professor, scheduled office hours, review sessions and resources, and in-class demonstrations were the best aspects of this course. However, students found the course material to be challenging. Students recommended that the professor consider only requiring written assignments and grading clicker questions for participation. Prospective students should have knowledge of Physics I and Calculus II.

AS.171.101.01-07

General Physics: Physical Science Major I

Morris Swartz

Overall quality of the class: 3.65

Summary: The best aspects of the course were the engaging professor, interesting demonstrations, helpful teaching assistants and conference sections. However, student thought that they received limited feedback on assignments, quizzes and exams. Students recommended that the professor provide more time for exams, and review more practice exams in class. Prospective students should prepare for a heavy workload.

AS.171.646.01
General Relativity
Emanuele Berti

Overall quality of the class: 4.25

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.171.321.01
Introduction to Space, Science, and Technology
John MacKenty; Stephan McCandliss

Overall quality of the class: 4.13

Summary: Students said that the best aspects of the course were the knowledgeable professors, group project and interesting topics. Students recommended that the professors assign work that aligns more closely with the lectures, and implement more hands-on problem solving activities during lectures. Prospective students should know that this course revolves around a group project in which teams create a space mission proposal.

AS.172.633.01
Language of Astrophysics
Ethan Vishniac

Overall quality of the class: 4.00

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.171.410.01
Physical Cosmology
Charles Bennett

Overall quality of the class: 4.70

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.171.698.01
Physics Beyond the Standard Model
Surjeet Rajendran

Overall quality of the class: 5.00

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.171.648.01

Physics of Cell Biology: From Mechanics to Information

Brian Camley

Overall quality of the class: 4.90

Summary: Students said that the best aspects of this course were the interesting course material and knowledgeable professor. Prospective students should have a strong background Calculus III or another advanced math subject.

AS.171.701.01

Quantum Field Theory

Marc Kamionkowski

Overall quality of the class: 4.33

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.171.605.01

Quantum Mechanics

Ibrahima Bah

Overall quality of the class: 3.64

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.171.303.01

Quantum Mechanics I

David Kaplan

Overall quality of the class: 3.19

Summary: Students considered the best aspect of this course to be the interesting course material. However, students found the assignment feedback to be minimal. Students recommended that the professor provide more detailed assignment guidelines and more timely feedback on coursework. Prospective students should have some mathematical background, and prepare for a course that requires a lot of individual learning.

AS.171.613.01

Radiative Astrophysics

David Neufeld

Overall quality of the class: 5.00

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.171.641.01
Second Year Research
Petar Maksimovic

Overall quality of the class: 4.00

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.171.201.01-.02
Special Relativity/Waves
Daniel Reich

Overall quality of the class: 4.28

Summary: Students said that the knowledgeable professor, engaging lectures, interesting labs and demonstrations were the best aspects of this course. However, students thought that the exams were challenging. Students recommended that the professor provide more straightforward problemsets and teach at a slower pace in lectures. Prospective students should know that background knowledge of Calculus III, linear algebra and differential equations would be helpful in this course.

AS.171.312.01
Statistical Physics/Thermodynamics
Norman Armitage

Overall quality of the class: 4.00

Summary: This course received five or fewer comments and, therefore, has not been summarized.

AS.171.113.01
Subatomic World
Barry Blumenfeld

Overall quality of the class: 4.49

Summary: Students considered the best aspects of this course to be the interesting course material, engaging lectures, manageable workload and knowledgeable professor. However, students found that the professor did not post grades on Blackboard, and that there were no supplemental study materials available. Students recommended that the professor provide more exam review sessions. Prospective students should know that this course assumes no background.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
POLITICAL SCIENCE DEPARTMENT**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

AS.190.331.01.FA19
America and the World
Sebastian Schmidt

Overall quality of the class: 4.08

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and how knowledgeable the professor was about the course material. Additionally, students liked that this course featured interesting reading assignments. However, students thought that this course could benefit from more structured class discussions. Prospective students should be prepared for a heavy reading workload.

AS.190.333.01.FA19
American Constitutional Law
Emily Zackin

Overall quality of the class: 4.90

Summary:

Students thought that the best aspect of this course was that the professor provided thorough feedback on their work. Students also liked that the professor facilitated engaging class discussions, and gave insightful, interesting lectures. Suggestions for improvement included more structure, and more diverse reading assignments. Students considering this course should be prepared to participate in class often.

AS.190.335.01.FA19
Arab-Israeli Conflict
Robert Freedman

Overall quality of the class: 4.41

Summary:

Students who took this course liked the knowledgeable professor, and interesting course material. Additionally, students liked the engaging reading assignments. Suggestions for improvement included a more structured syllabus, and multiple, shorter classes every week. Prospective students should be prepared for a heavy reading workload.

AS.191.406.01.FA19

Capitalism: Politics and Political Thought in a Market Economy

Jan Dutkiewicz

Overall quality of the class: 4.81

Summary:

Students who took this course liked the interesting reading assignments, and engaging class discussions. Students also liked that the professor led detailed, straightforward lectures. Although, students thought that this course could benefit from multiple, shorter classes every week, and from more discussions about assigned readings. Prospective students should expect a heavy reading workload.

AS.190.338.01.FA19

Comparative Political Behavior

Richard Katz

Overall quality of the class: 3.75

Summary:

This course received 5 or fewer responses and was not summarized.

AS.190.108.01-10.FA19

Contemporary International Politics

Steven David

Overall quality of the class: 3.85

Summary:

Students who took this course liked the engaging lectures, and how enthusiastic and knowledgeable the professor was about the course material. Students also liked that the lectures were fascinating and well-structured. However, students thought that this course could benefit from more graded assignments. Additionally, students thought that this course could benefit from a greater emphasis on class discussions, and a more structured syllabus. Students considering this course should be prepared for a heavy reading workload.

AS.190.382.02.FA19

Democracy and Development: Theory and Cases

Sebastian Mazzuca

Overall quality of the class: 4.63

Summary:

Students thought that the best aspects of this course were the interesting reading assignments, and engaging lectures. Additionally, students liked how well the lectures reflected the assigned readings. Suggestions for improvement included more detailed exam guidelines, and more structure.

AS.191.307.01.FA19

Democracy and Political Psychology: Ideals and Realities of Democratic Citizenship

Tristan Klingelhoef

Overall quality of the class: 4.43

Summary:

Students thought that the best aspect of this course was how knowledgeable and enthusiastic the professor was about the course material. Additionally, students liked the engaging class discussions, and that the professor provided insightful feedback on assignments. However, students thought that this course could benefit from more structure, and a greater variety of reading assignments. Prospective students should be prepared for a heavy reading workload, and expect to participate in class regularly.

AS.191.333.01.FA19

Dictatorship, Dissidence and Democracy: Central Europe in the 20th Century

Anne Applebaum

Overall quality of the class: 4.56

Summary:

Students thought that the best aspects of this course were the interesting reading assignments, and engaging class discussions. Students also thought that the professor was knowledgeable and approachable about the course material. Suggestions for improvement included more structured class discussions, and more diverse reading assignments. Students considering this course should be prepared for a heavy reading workload.

AS.191.381.01.FA19

Education Policy

Frederick Hess

Overall quality of the class: 4.83

Summary:

Students who took this course liked that the professor led engaging and thought-provoking lectures. Additionally, students liked the interesting course material, and how discussion-oriented classes were. However, students thought that this course could benefit from more succinct reading assignments, and more structure. Prospective students should be prepared for a heavy reading workload.

AS.190.402.01.FA19

Environmental Racism

Philip Brendese

Overall quality of the class: 4.64

Summary:

Students who took this course liked the intellectually stimulating course material, and the thorough feedback that the professor provided on assignments. Additionally, students liked the interesting class discussions, and the challenging reading assignments. Although, students thought that this course could benefit from more structured class discussions. Prospective students should be prepared for a heavy reading workload, and have a background in political theory.

AS.190.325.01.FA19**Finding Equality in Law and Society****Emily Zackin****Overall quality of the class: 4.81****Summary:**

Students who took this course liked the detailed feedback that the professor provided on their work. Students also liked the engaging class discussions, and informative reading assignments. Suggestions for improvement included multiple, shorter classes every week, and more structured class discussions. Students considering this course should be prepared for a heavy reading workload, and expect to attend every lecture.

AS.190.405.01.FA19**Food Politics****Adam Sheingate****Overall quality of the class: 4.41****Summary:**

Students thought that the best aspects of this course were the thought-provoking class discussions and course material. Additionally, students appreciated that the professor encouraged class participation, and assigned interesting readings. However, students thought that this course could benefit from more succinct assignments. Prospective students should be prepared for a heavy reading workload.

AS.191.216.01.FA19**Freshman Seminar: By Any Means Necessary? Political Theories of Violence****Quinn Lester****Overall quality of the class: 4.71****Summary:**

Students thought that the best aspect of this course was how discussion-based it was. Additionally, students liked the interesting reading assignments, and the useful feedback that the professor provided throughout the semester. However, students thought that this course could benefit from more varied class discussions. Prospective students should be prepared for a heavy reading workload, and should expect to participate in class frequently.

AS.191.217.01.FA19**Freshman Seminar: International Politics from the Global South****Jose Rodriguez Aquino**

Overall quality of the class: 4.67

Summary:

Students who took this course liked the interesting reading assignments and how well the professor tied them into class discussions. Students also liked that the professor was enthusiastic and approachable about the course material. Suggestions for improvement included more structure. Students considering this course should be prepared for a heavy workload.

AS.191.215.01.FA19

Freshman Seminar: The Politics of Personal Life: Work, Family and Consumption

Jonathan Masin-Peters

Overall quality of the class: 4.92

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and thought-provoking reading assignments. Additionally, students liked that the professor was knowledgeable and approachable about the course material. However, students thought that this course could benefit from more diverse reading assignments. Students considering this course should expect a heavy reading workload, and be prepared to participate in class often.

AS.190.451.01.FA19

Geopolitics

Daniel Deudney

Overall quality of the class: 4.53

Summary:

Students thought that the best aspect of this course was how engaging and well-structured the lectures were. Additionally, students appreciated how approachable the professor was about the challenging course material. Suggestions for improvement included multiple, shorter classes every week, and having the professor provide more timely feedback on assignments. Prospective students should be prepared for a heavy reading workload.

AS.190.381.01.FA19

Global Environmental Politics

Bentley Allan

Overall quality of the class: 4.54

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and how enthusiastic the professor was about the course material. Students also liked that this course covered a wide range of topics throughout the semester. Suggestions for improvement included more structure, and a greater emphasis on class participation. Prospective students should expect a heavy writing workload.

AS.190.101.01, 03, 05-08.FA19
Introduction to American Politics
Robert Lieberman

Overall quality of the class: 3.50

Summary:

Students who took this course liked the interesting reading assignments, and how engaging and knowledgeable the professor was about the course material. Additionally, students thought that one of the best aspects of this course was how much it focused on contemporary American Politics. However, students thought that this course could benefit from a more structured syllabus, and more varied lectures. Students considering this course should be prepared for a heavy reading workload.

AS.190.180.01-04.FA19
Introduction to Political Theory
Jane Bennett

Overall quality of the class: 3.93

Summary:

Students thought that the best aspects of this course were the interesting writing assignments, and the engaging, insightful lectures. Students also liked that this course featured a wide range of reading assignments, and that the professor was enthusiastic and knowledgeable about the course material. However, students thought that this course could benefit from more structure, and the addition of PowerPoint slides. Prospective students should expect a heavy reading workload.

AS.190.329.01.FA19
National Security-Nuclear Age
Jane Bennett

Overall quality of the class: 4.82

Summary:

Students thought that the best aspect of this course was how informative and engaging the lectures were. Additionally, students liked the insightful class discussions, and how knowledgeable and approachable the professor was about the course material. Suggestions for improvement included more graded assignments, and the professor providing more feedback on students' work. Students considering this course should be prepared for a heavy reading workload, and should expect to participate in class regularly.

AS.190.379.01.FA19
Nationalism and the Politics of Identity
Matthew Kocher

Overall quality of the class: 4.64

Summary:

Students thought that the best aspects of this course were the challenging class discussions, and the wide range of reading assignments. Additionally, students appreciated that the professor was enthusiastic about the course material and encouraged class participation. However, students thought that this course could benefit from more structured class discussions. Prospective students should be prepared for a heavy reading workload, and should expect to participate in class regularly.

AS.190.443.01.FA19
Politics of Outer Space
Daniel Deudney

Overall quality of the class: 4.64

Summary:

Students who took this course liked the fascinating course material, and how approachable and enthusiastic the professor was. Students also liked that this course featured insightful reading assignments. Although, students thought that this course could benefit from more class discussions, and more structure. Prospective students should be prepared to attend every lecture.

AS.191.376.01.FA19
Public Policy Writing
Phillip Longman

Overall quality of the class: 4.58

Summary:

Students who took this course liked how interactive it was, and that the professor provided useful feedback on their work. Students also liked that the professor was knowledgeable and approachable about the course material. Suggestions for improvement included more structure, and the professor providing timelier feedback on students' work. Students considering this course should be prepared for a heavy workload.

AS.190.433.01.FA19
Race and the Politics of Punishment in the US
Vesla Weaver

Overall quality of the class: 4.92

Summary:

Students thought that the best aspects of this course were the fascinating reading assignments, and engaging class discussions. Additionally, students liked how knowledgeable and approachable the professor was about the course material. Suggestions for improvement included the professor providing more feedback on assignments, and more succinct reading assignments. Students considering this course should be prepared for a heavy reading workload, and should expect to participate in class regularly.

AS.191.345.01.FA19
Russian Foreign Policy
Robert Freedman

Overall quality of the class: 4.54

Summary:

Students thought that the best aspects of this course were the interesting course material, and the class discussions about current events. Students also liked that the professor was knowledgeable and enthusiastic about the course material. However, students thought that this course could benefit from more structure. Prospective students should expect a heavy reading workload.

AS.190.406.01.FA19

The Executive Branch

Benjamin Ginsberg

Overall quality of the class: 4.21

Summary:

Students thought that the best aspect of this course was the fascinating course material. Additionally, students liked the informative reading assignments, and that the professor led engaging class discussions and lectures. However, students thought that this course could benefit from the professor providing timelier feedback on their work, and from more graded assignments.

AS.191.309.01.FA19

The Politics of Conversation

Christopher Higgins

Overall quality of the class: 4.50

Summary:

This course received 5 or fewer responses and was not summarized.

AS.190.245.01.FA19

The Politics of Global Development

Robert Shilliam

Overall quality of the class: 4.43

Summary:

Students who took this course liked the engaging class discussions, and the intellectually stimulating class topics. Additionally, students appreciated that the professor was enthusiastic and knowledgeable about the course material. However, students thought that this course could benefit from more structured class discussions, and from lectures that focused more on the reading assignments. Prospective students should expect to participate in class regularly.

AS.190.356.01.FA19

The Social Contract and its Discontents

Jennifer Culbert

Overall quality of the class: 4.82

Summary:

Students who took this course liked the engaging class discussions, and how knowledgeable and enthusiastic the professor was about the course material. Although, students thought that this course could benefit from more succinct reading assignments, and multiple, shorter classes every week. Students considering this course should be prepared for a heavy reading workload.

AS.190.471.01.FA19**The University and Society****Benjamin Ginsberg, Robert Kargon****Overall quality of the class: 4.54****Summary:**

Students thought that the best aspects of this course were the enthusiastic and knowledgeable professors. Additionally, students liked that this course featured multiple guest speakers, and engaging class discussions. However, students thought that this course could benefit from a greater emphasis on class participation, and more structure. Students considering this course should be prepared for a heavy workload, and expect to participate in class often.

AS.190.498.01.FA19**Thesis Colloquium****Renee Marlin-Bennett****Overall quality of the class: 3.45****Summary:**

Students thought that the best aspect of this course was how knowledgeable and approachable the professor was about the course material. Students also liked that the professor provided insightful feedback on assignments. However, students thought that this course could benefit from multiple, shorter classes every week, and from more diverse lectures. Students considering this course should be prepared for a heavy writing workload.

AS.191.382.01.FA19**Thinking Economically****Heather Boushey, Todd Tucker****Overall quality of the class: 4.92****Summary:**

Students who took this course liked that it featured fascinating guest speakers. Additionally, students liked the informative reading assignments, and how enthusiastic and knowledgeable the professors were about the course material. Although, students thought that this course could benefit from more structure.

AS.191.375.01.FA19**Thinking Organizationally about Politics****Steven Teles**

Overall quality of the class: 5.00

Summary:

Students who took this course liked the engaging lectures, and how enthusiastic and approachable the professor was about the course material. Students also liked the fascinating reading assignments. However, students thought that this course could benefit from more structure. Prospective students should be prepared for a heavy reading workload.

AS.191.379.01.FA19

Thinking Strategically

Karl Mueller

Overall quality of the class: 4.17

Summary:

Students thought that the best aspects of this course were the interesting lectures, and engaging class discussions. However, students thought that this course could benefit from more diverse reading assignments, and more structure. Prospective students should be prepared for a heavy reading workload.

AS.190.227.01, 03, 05.FA19

U.S. Foreign Policy

Sebastian Schmidt

Overall quality of the class: 4.37

Summary:

Students thought that the best aspects of this course were the interesting reading assignments, and the thorough feedback provided by the professor. Additionally, students liked that the professor led informative lectures. Suggestions for improvement included more structure, and a greater variety of reading assignments. Students considering this course should be prepared for a heavy reading workload.

AS.191.383.01.FA19

Visualizing Data

Patrick Rukni, Lucas Thompson

Overall quality of the class: 3.58

Summary:

Students who took this course liked that it provided them with experience with Tableau and Excel. Additionally, students liked that this course featured guest speakers, and insightful class exercises. However, students thought that this course could benefit from more structure, and from the lectures more closely reflecting assignments. Prospective students should expect a heavy workload.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
Psychological and Brain Sciences

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

AS.200.212.01
Abnormal Psychology
Alison Papadakis

Overall quality of the class: 4.25

Summary: Students considered the best aspects of this course to be the interesting course material, engaging discussion sessions, recorded lectures and excellent professor. Students found that the course had a few online-based lectures throughout the semester. Students recommended that the professor implement more discussion sessions, graded assignment opportunities and more timely feedback. Prospective students should know that a background in psychology is beneficial but, not necessary.

AS.200.333.01
Advanced Social Psychology
Stephen Drigotas

Overall quality of the class: 4.28

Summary: Students said that the best aspects of this course were class discussions, informative topics and interesting course content. However, some students felt that they did not receive enough feedback, and that grading expectations were unclear. Students recommended that the professor provide more consistent assignment feedback. Prospective students should have a background in social psychology.

AS.200.208.01
Animal Behavior
Kirsten Porth-Bohn

Overall quality of the class: 4.17

Summary: Students thought that the best aspects of this course were the engaging lectures, interesting course material and enthusiastic professor. However, students found the lecture pace to be fast. Students recommended that the professor elaborate more on topics during lectures, and provide more

practice problems. Prospective students should know that this course assumes no prior background knowledge.

AS.200.322.01
Clinical Neuropsychology
Tyler Rickards

Overall quality of the class: 4.36

Summary: Students found the best aspects of this course to be the informative lectures, knowledgeable professor, insightful guest lecturers and interesting course content. Student recommended that the professor provide more consistent, small assignments, post grades and assignments on Blackboard, and add weekly quizzes. Prospective students should know that a background in psychology or neuroscience is helpful but, not necessary.

AS.200.202.01
Forensic Psychology
Chelsea Howe

Overall quality of the class: 4.53

Summary: Students considered the best aspects of this course to be the interesting course material, engaging lectures and the knowledgeable and enthusiastic professor. However, students recommended that the professor schedule multiple, shorter classes every week, and make lecture slides more comprehensive. Prospective students should know that having a background in abnormal psychology is helpful, and that there are only three, graded assignments in this course.

AS.200.141.01
Foundations of Brain, Behavior and Cognition
Dani Smith

Overall quality of the class: 3.20

Summary: Students thought that the best aspects of this course were the engaging class topics, supplemental materials, and having lecture notes posted on Blackboard. However, students found the lectures to be hard to follow because of the large amount of information that was covered. Students recommended that professor post lecture notes earlier, add homework assignments, and make the lectures more interactive. Prospective students should know that this course assumes no background knowledge, and should expect to attend every lecture.

AS.200.335.01
How Does the Brain Predict the Future?
Kevin Himberger

Overall quality of the class: 4.29

Summary: Students said that the interesting course content, engaging class discussions and enthusiastic professor were the best aspects of this course. However, some students indicated feedback on writing assignments was slow and some instructions were unclear. Students suggested that the professor provide more timely feedback and more detailed instructions on assignments. Prospective students should have a basic understanding of neuroscience.

AS.200.334.01

Human Memory Psychology

Janice Chen

Overall quality of the class: 4.35

Summary: Students considered the best aspects of this course to be the interesting class topics, engaging class discussions and activities, informative guest lecturers and knowledgeable professor. However, students felt that there was not enough feedback given on quizzes or assignments. Students recommended that the professor provide more timely feedback on assignments, and make the quizzes longer. Prospective students should know that a background in either neuroscience or psychology is helpful but, not necessary.

AS.200.204.01-02

Human Sexuality

Chris Kraft

Overall quality of the class: 4.71

Summary: Students said that the engaging in-class discussions, interesting course material, and knowledgeable professor were the best aspects of this course. However, students thought that the weekly reaction papers could use more structure. Students recommended that the professor schedule the class to be twice a week, implement more interactive activities and invite more guest speakers. Prospective students should know that the course covers sensitive topics at times.

AS.200.161.01

Illusions, delusions, and other confusions

Howard Egeth

Overall quality of the class: 4.00

Summary: Students considered the interesting course material, and the compelling readings and discussions to be the best aspects of the course. However, students found that this course had few graded assignments and quizzes that covered the extensive readings. Students recommended that the professor make the course more interactive by allowing students to give more elaborate feedback. Prospective students should know that grading consists of participation, weekly submitted questions and a few short reading quizzes.

AS.200.240.01

Industrial and Organizational Psychology

Heather Roberts Fox

Overall quality of the class: 3.90

Summary: Students said that the knowledgeable professor, interesting course content, applied job exercises and relevant in-class activities were the best aspects of the course. However, students felt that instructions and expectations for assignments were unclear. Students recommended that the professor implement more in-class discussions and provide more explicit assignment guidelines. Prospective students should know that the course assumes no prior background.

AS.200.132.01**Introduction to Developmental Psychology****Lisa Feigenson**

Overall quality of the class: 4.59

Summary: Students said that the best aspects of the course were the interesting class topics, engaging lectures and enthusiastic professor. However, students found that course had few graded assignments, and recommended that the professor post more detailed lecture slides, and add recordings of the lectures online. Prospective students should know that no background knowledge is necessary, and should expect to complete all of the required readings.

AS.200.101.01**Introduction to Psychology****Chaz Firestone**

Overall quality of the class: 4.44

Summary: Students considered the best aspects of this course to be the entertaining lectures, interesting course material, posted lecture slides, and enthusiastic professor. However, students thought that additional feedback on assignments and more information on posted lecture slides would be beneficial. Students recommended that the professor provide more exam practice problems. Additionally a smaller class size, and posting back test and lectures online would help in reviewing. Prospective students should know that this course assumes no background in psychology.

AS.200.133.01**Introduction to Social Psychology****Stephen Drigotas**

Overall quality of the class: 3.78

Summary: Students said that the interesting subject matter, engaging lectures, and enthusiastic professor were the best aspects of this course. However, students found the exams to be difficult as they felt the questions were overly specific and that course lecture slides were not posted online. Students recommended that the professor create more explicit exam questions, host exam review

sessions and post lecture recordings and slides online. Prospective students should expect to attend all lectures.

AS.200.326.01

Law, Psychology and Public Policy

Paul Hofer

Overall quality of the class: 3.06

Summary: Students thought that the best aspects of this course were the engaging in-class discussions, and knowledgeable professor. However, students thought that the professor provided minimal feedback on their work. Students recommended that the professor provide more explicit guidelines for assignments, a rubric for the final paper, and implement more in-class activities. Prospective students should know that the only assignments for this course are a presentation and final paper.

AS.200.382.01

Models of Psychotherapy

Alison Papadakis

Overall quality of the class: 4.89

Summary: Students said that the relevant assignments, helpful feedback, interesting materials and case studies, engaging class discussions and knowledgeable professor were the best aspects of this course. However, students thought that this course could benefit from the professor providing more detailed feedback on assignments. Prospective students should have a background knowledge of abnormal psychology.

AS.200.380.01

Neurobiology of Human Cognition

Marina Bedny

Overall quality of the class: 4.13

Summary: Students considered the best aspects of this course to be the engaging class discussions, interesting course material, and knowledgeable professor. However, students recommended that the professor provide weekly, graded feedback on discussion questions and participation. Prospective students should expect to be graded on in-class participation, weekly group discussion, one midterm and a final.

AS.200.376.01

Neuropsychopharmacology

Susanne Sterbing-D'angelo

Overall quality of the class: 4.00

Summary: Students said that the open note exams, interesting class topics, informative review sessions, and enthusiastic professor were the best aspects of the course. However, students recommended that the professor post lecture slides online before class and make lectures more interactive by adding clicker questions. Prospective students should know that a background in neuroscience is helpful.

AS.200.209.01

Personality

Chelsea Howe

Overall quality of the class: 4.67

Summary: Students thought that the interesting assignments, enthusiastic instructors and engaging lectures were the best aspects of this course. Additionally, students liked that this course featured weekly quizzes and reflections. Although, students recommended that the professor provide more explicit expectations for assignments, more examples for case conceptualizations, more in-class activities and less quizzes. Prospective students should know that a foundational knowledge of psychology is helpful.

AS.200.222.01

Positive Psychology

Justin Halberda

Overall quality of the class: 4.45

Summary: Students said that the compelling course content, engaging lectures, self-reflection activities and funny professor were the best aspects of this course. However, students felt that the self-reflection journals were hard to manage and recommended that the professor consider condensing the journal entries and providing more explicit expectations and instructions for assignments. Prospective students should prepare to write a final paper and buy a journal.

AS.200.200.01-.07

Research Methods in Experimental Psychology

Jeffrey Bowen

Overall quality of the class: 3.77

Summary: Students considered the best aspects of this course to be the variety of assignments, helpful feedback, lab sections and knowledgeable instructors (professor and teaching assistants). However, students thought that assignment feedback was slow, and that exams could use more structure. Students recommended that the professor schedule lectures to be multiple times a week, place less of an emphasis on R Studio, and provide timelier feedback. Prospective students should know that background knowledge of programming and/or statistics is helpful but not necessary.

AS.200.211.01

Sensation & Perception

Jason Fischer

Overall quality of the class: 4.72

Summary: Students thought that the best aspects of the course were the engaging lectures, interesting class demonstrations, knowledgeable professor, and having recorded lectures posted on Blackboard. However, students recommended that the professor add graded assignments or participation credit, and use Panopto recordings. Prospective students should know this course assumes no background.

AS.200.361.01

Test & Measurements

Rick Ostrander

Overall quality of the class: 3.64

Summary: Students said that the interesting course material and knowledgeable professor were the best aspects of this course. However, students recommended that the professor implement more applied practice activities, present more cohesive lecture slides, and add a few small assignments to the course. Prospective students should know that the course assumes a background in Psychology.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
Public Health Studies

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

AS.280.451.01

Born a Girl: Issues in Women's Health from a Life Course Perspective

Tahilin Karver

Overall quality of the class: 3.93

Summary: Students considered the best aspects of this course to be the thoughtful class discussions, interesting topics and engaging materials. However, students thought that grading guidelines were unclear and assignment feedback was given late. Students recommended that the professor provide more detailed guidelines, and more guest speakers. Prospective students should prepare to meet with the professor about their work regularly.

AS.280.399.01

Community Based Learning - Practicum Community Health Care

Lee Bone

Overall quality of the class: 3.77

Summary: Students said that the best aspects of this course were the interesting guest lecturers, engaging topics, and the volunteer opportunities. However, students recommended the professor allow for more flexibility with site placement, and emphasize class discussions. Prospective students should expect to volunteer, and to be flexible with their schedules.

AS.280.453.01

Contemporary Social Movements in Public Health

Laura Kroart

Overall quality of the class: 4.80

Summary: Students said that the interesting topics, engaging discussions and helpful professor were the best aspects of this course. Students recommended that the professor set guidelines for classroom

discussions. Prospective students should know that this course assumes no background and is a good introductory course to social movements and public health concepts.

AS.280.449.01

Corporate Influence on Public Health

Caitlin Weiger

Overall quality of the class: 4.47

Summary: Students thought that the best aspects of the course were the informative lectures, fascinating content, engaging class discussions, interesting guest speakers and enthusiastic professor. Students recommended the professor implement more discussions, more classroom activities and spread out assignments more consistently throughout the semester. Prospective students should prepare for a heavy reading workload, and to participate in discussions.

AS.280.447.01

Ethical Considerations When Working With Marginalized Populations - A Public Health Perspective

Anushka Aqil

Overall quality of the class: 3.73

Summary: Students said that the best aspects of this course were the engaging guest lecturers, interesting group discussions, thought-provoking case studies and passionate professor. However, students found that the course did not consistently follow the syllabus and some expectations and instructions were unclear. Students recommended that the professor provide more explicit explanations and instructions, more case studies and guided discussions. Prospective students should prepare to read assigned readings before class.

AS.280.350.01-05

Fundamentals of Epidemiology

Heather Mckay; Michael Schneider

Overall quality of the class: 4.21

Summary: Students considered the best aspects of the course to be the interesting guest lecturers, helpful professors and the fascinating course content and materials. However, students found discussions sections to be repetitive and unengaging. Students recommended that the professors improve section by implementing more discussions and solving practice problems. Furthermore, students requested that the professors increase more student participation by recording attendance with clicker questions. Prospective students should know that a background in biostatistics is helpful.

AS.280.495.01

Honors in Public Health - Seminar

Ann Herbert

Overall quality of the class: 4.40

Summary: Students said that the quality feedback and helpful instructors were the best aspects of this course. However, students thought that this course could benefit from multiple, shorter classes per week. Prospective students should expect a heavy workload.

AS.280.101.01-05

Introduction to Public Health

Maria Bulzacchelli

Overall quality of the class: 3.70

Summary: Students said that the best aspects of this course were the engaging sections, and the interesting course material and instructors. However, students found the lectures were unengaging, and recommended that the professor implement more student participation opportunities in lecture and post lecture slides and course materials on blackboard. Prospective students should expect to attend every lecture.

AS.280.346.01-05

Introduction to R Programming for Public Health

Leah Jager, Margaret Taub

Overall quality of the class: 4.46

Summary: Students considered the best aspects of the course were the interesting class topics and knowledgeable professor. However, students thought that the content was not covered in-depth. Students recommended that the professor make the course longer and/or have it meet multiple times throughout the week. Prospective students should know that this course assumes no prior background.

AS.280.452.01

Policy, Politics, and Power in Health Equity

Kellan Baker

Overall quality of the class: 5.00

Summary: Students said that the best aspects of this course were interesting class topics and engaging professor. Prospective students should know that this course is highly recommended.

AS.280.225.01

Population, Health and Development

Stanley Becker

Overall quality of the class: 3.71

Summary: Students said that the enthusiastic professor, interesting lectures, helpful teaching assistants and informative debates and presentations were the best aspects of this course. However, students recommended the professor restructure homework assignments, record lectures and implement more in-class activities during lecture. Prospective students should know that this course assumes no prior background knowledge.

AS.280.345.01-09

Public Health Biostatistics
Leah Jager; Margaret Taub

Overall quality of the class: 4.24

Summary: Students found that the best aspects of this course were the interesting class topics, knowledgeable professors and optional final exam. However, students found the course discussion sections to be limited. Students recommended that the professor tweak the format of discussions, reduce the amount of work each project entailed and provide an introduction to R programming. Prospective students should know that the course assumes no prior background.

AS.280.240.01
Research Methods in Public Health
Zoe Hendrickson, Catherine Maulsby

Overall quality of the class: 4.27

Summary: Students said that the professors and the feedback provided on assignments were the best aspects of this course. However, student thought that this course could benefit from the professor providing more time for students to finish assignments. Additionally, students recommended that the professor make lectures more engaging by implementing student participation activities. Prospective students should expect a semester-long project.

AS.280.450.01
The Dreaded R-Word: The Ethics of Rationing and Resource Allocation in Health
Michael DiStefano

Overall quality of the class: 4.43

Summary: Students considered the knowledgeable professor, thought-provoking classroom discussions and engaging topics the best aspects of this course. However, students found that student-led discussions to be lacking structure. Prospective students should know this course assumes no background.

AS.280.335.01
The Environment and Your Health
Joseph Bressler; Megan Latshaw

Overall quality of the class: 3.81

Summary: Students said that the best aspects of the course were the engaging guest lecturers, informative lectures, interesting course content, and helpful professors. However, students recommended that the professors provide more detailed descriptions of content on exams, and allow people to choose partners and limit the size of groups. Prospective students should know that this course assume no background and has limited graded assignments.

AS.280.448.01
Vaccine Development, Epidemiology, and Hesitancy in the Modern World

Taylor Holroyd

Overall quality of the class: 4.18

Summary: Students thought that the best aspects of this course were the interesting class topics, and the understanding professor. However, students thought that the midterm was challenging. Additionally, students recommended that the professor implement more dynamic discussions in lectures. Prospective students should know that this course assumes no background knowledge.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
SOCIOLOGY DEPARTMENT**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

**AS.230.175.01.FA19
Chinese Revolutions
Huei-Ying Kuo**

Overall quality of the class: 4.00

Summary:

Students thought that the best aspects of this course were the interesting reading assignments, and how approachable and knowledgeable the professor was about the course material. However, students thought that this course could benefit from more class discussions. Prospective students should be prepared for a heavy reading workload.

**AS.230.395.01.FA19
Contemporary Social Theory
Rina Agarwala**

Overall quality of the class: 5.00

Summary:

Students thought that the best aspect of this course was the fascinating, intellectually stimulating course material. Additionally, students liked that they were able to work in groups regularly. Suggestions for improvement included more succinct reading assignments, and more structure. Students considering this course should expect a heavy reading workload, and have a background in social theory.

**AS.230.320.01.FA19
Education & Inequality: Individual, Contextual, and Policy Perspectives
Stefanie Deluca**

Overall quality of the class: 4.50

Summary:

Students who took this course liked that the professor provided thorough feedback on their work. Additionally, students enjoyed the lively, insightful class discussions. Suggestions for improvement

included a more structured syllabus, and more frequent feedback from the professor. Prospective students should be prepared for a heavy reading workload, and expect to participate in class frequently.

AS.230.195.01.FA19

Exploring Baltimore: An Introduction to Urban Studies

Michael Reese

Overall quality of the class: 4.82

Summary:

Students who took this course liked that it provided them with the opportunity to gain useful experience outside of the classroom. Students also liked that the professor provided detailed feedback on their work, and that they were able to take part in engaging class discussions. However, students thought that this course could benefit from more varied homework assignments. Students considering this course should be prepared for a heavy reading workload.

AS.230.154.01.FA19

Freshman Seminar: Gender, Health and Aging

Emily Agree

Overall quality of the class: 4.88

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and the fascinating reading assignments. Additionally, students liked that the professor provided constructive feedback on their work. However, students thought that this course could benefit from more elaborate assignment guidelines. Students considering this course should be prepared for a heavy reading workload.

AS.230.393.01.FA19

Global Health and Human Rights

Ilil Naveh Benjamin

Overall quality of the class: 5.00

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and the thought-provoking course material. Students also liked that the professor provided constructive feedback on their work. Suggestions for improvement included more diverse reading assignments, and a smaller emphasis on participation. Prospective students should be prepared to participate in class regularly, and expect a heavy reading workload.

AS.230.393.01.FA19

Housing and Homelessness in the United States

Meredith Greif

Overall quality of the class: 4.82

Summary:

Students thought that the best aspect of this course was how passionate and knowledgeable the professor was about the course material. Additionally, students liked the thought-provoking, interesting topics discussed in class. However, students thought that this course could benefit from more interactive class work. Students considering this course should be prepared for a heavy reading workload.

AS.230.101.01-09.FA19**Introduction to Sociology****Ryan Calder****Overall quality of the class: 4.32****Summary:**

Students who took this course liked that it featured interesting reading assignments, and insightful guest speakers. Students also liked the diversity of topics covered throughout the semester, and how passionate the professor was about the course material. However, students thought that this course could benefit from the professor providing more feedback on their work, and from more succinct reading assignments. Prospective students should expect a heavy reading workload.

AS.230.150.01.FA19**Issues in International Development****Rina Agarwala****Overall quality of the class: 4.53****Summary:**

Students thought that the best aspects of this course were the thorough, informative lectures, and the engaging class discussions. Additionally, students appreciated how knowledgeable and enthusiastic the professor was about the course material. Suggestions for improvement included multiple, shorter classes per week, and having lecture slides posted online. Prospective students should be prepared for a heavy reading workload.

AS.230.219.01.FA19**Land, Labor and Environmental Movements in Contemporary Africa****Ricardo Jacobs****Overall quality of the class: 3.75****Summary:**

Students thought that the best aspect of this course was the fascinating course material. Additionally, students liked that the professor was effective at facilitating engaging class discussions. However, students thought that this course could benefit from more diverse lectures. Students considering this course should expect a heavy workload, and be prepared to participate in class frequently.

AS.230.335.01-02.FA19**Medical Humanitarianism****Ilil Naveh Benjamin**

Overall quality of the class: 4.98

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and interesting, thought-provoking reading assignments. Additionally, students appreciated that the professor was enthusiastic and approachable about the course material. However, students thought that this course could benefit from more succinct reading assignments. Prospective students should expect a heavy reading workload.

AS.230.405.01.FA19

Neoliberalism

Ho-Fung Hung

Overall quality of the class: 4.56

Summary:

This course received 5 or fewer responses and was not summarized.

AS.230.244.01.FA19

Race and Ethnicity in American Society

Meredith Greif

Overall quality of the class: 4.92

Summary:

Students who took this course liked the interesting reading assignments, and engaging class discussions. Additionally, students liked the small class size, and how the professor led enthusiastic, insightful lectures. Students thought that this course could benefit from more diverse reading assignments. Prospective students should be prepared to participate in class frequently, and be prepared for a heavy reading workload.

AS.230.265.01.FA19

Research Tools for Global Sociology and Development

Minhyoung Kang

Overall quality of the class: 4.67

Summary:

This course received 5 or fewer responses and was not summarized.

AS.230.385.01.FA19

Schooling, Racial Inequality and Public Policy in America

Stephen Morgan

Overall quality of the class: 4.60

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and the informative reading assignments. Additionally, students appreciated how knowledgeable and passionate the professor was about the course material. However, students thought that this course could benefit from more structure.

AS.230.213.01.FA19

Social Theory

Stuart Schrader

Overall quality of the class: 4.54

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and the informative reading assignments. Additionally, students appreciated how knowledgeable and passionate the professor was about the course material. However, students thought that this course could benefit from more structure. Prospective students should be prepared for a heavy workload.

AS.230.369.01.FA19

Sociology in Economic Life

Huei-Ying Kuo

Overall quality of the class: 4.08

Summary:

Students thought that the best aspect of this course was how enthusiastic and approachable the professor was about the course material. Additionally, students enjoyed the contemporary topics that were covered in class. Suggestions for improvement included more graded assignments, and a more structured syllabus. Prospective students should be prepared for a heavy workload.

AS.230.341.01-04.FA19

Sociology of Health and Illness

Emily Agree

Overall quality of the class: 4.05

Summary:

Students who took this course liked the engaging class discussions, and the thought-provoking course material. Students also liked that this course featured a unique class project. However, students thought that this course could benefit from multiple, shorter classes per week, and from more structure. Additionally, students thought that this course could benefit from more diverse lectures. Students considering this course should expect a heavy reading workload, and be prepared to attend every lecture.

AS.230.317.01.FA19

Sociology of Immigration

Lingxin Hao

Overall quality of the class: 3.89

Summary:

Students who took this course liked how discussion-based it was, and how knowledgeable and enthusiastic the professor was about the course material. Suggestions for improvement included a more structured syllabus, and having lecture slides being made available online. Prospective students should expect a heavy reading workload.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
THEATER ARTS AND STUDIES DEPARTMENT**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

AS.225.101.01-03.FA19

Acting I

John Astin

Overall quality of the class: 4.67

Summary:

Students thought that the best aspects of this course were the engaging in-class assignments, and the small class size. Additionally, students appreciated that the professor gave a considerable amount of feedback on their work throughout the semester. However, students thought that this course could benefit from a more structured syllabus. Prospective students should expect to participate in class frequently.

AS.225.345.01.FA19

History of Modern Theatre & Drama

Margaret Denithorne

Overall quality of the class: 4.58

Summary:

Students thought that the best aspect of this course was how enthusiastic and knowledgeable the professor was about the course material. Students also liked the engaging, intellectually-stimulating lectures, and that the course featured creative class presentations. Suggestions for improvement included additional feedback from the professor, and multiple, shorter classes per week. Prospective students should be prepared for a heavy reading workload.

AS.225.100.01.FA19

Introduction to Theatre

Joseph Martin

Overall quality of the class: 4.22

Summary:

Students who took this course liked the engaging lectures, and interesting course material. Additionally, students appreciated the course's balanced workload, and the helpful feedback they received on assignments. Students thought that this course could benefit from less in-class readings, and from the addition of PowerPoint slides. Prospective students should be prepared for a heavy reading workload.

AS.225.215.01.FA19

Performing Musical Theatre

Margaret Denithorne

Overall quality of the class: 4.58

Summary:

Students thought that the best aspect of this course was that it allowed them to perform in class. Students also liked that the professor was approachable about the course material, and gave useful feedback on performances. However, suggestions for improvement included more one-on-one meetings between the students and the professor, and more structured syllabus. Prospective students should be prepared to sing in class frequently.

AS.225.333.01.FA19

Scene Study 3

John Astin

Overall quality of the class: 4.75

Summary:

This course received 5 or fewer responses and was not summarized.

AS.225.310.01.FA19

Stagecraft

William Roche

Overall quality of the class: 4.67

Summary:

This course received 5 or fewer responses and was not summarized.

AS.225.314.01.FA19

Theatre: Tech Direction

William Roche

Overall quality of the class: 5.00

Summary:

This course received 5 or fewer responses and was not summarized.

AS.225.212.01.FA19

Voice and Speech for the Actor

James Glossman

Overall quality of the class: 4.58

Summary:

Students thought that the best aspect of this course was the useful feedback provided by the professor. Additionally, students liked that the course helped them become more comfortable with public speaking. Students thought that this course could benefit from multiple, shorter classes per week. Prospective students should be prepared to perform in class.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
WOMEN GENDER AND SEXUALITY PROGRAM DEPARTMENT**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

**AS.363.330.01.FA19
Gender and Sexuality Beyond the Global West
Swayam Bagaria**

Overall quality of the class: 4.00

Summary:

Students thought the best aspects of this course were the interesting student presentations and the thought-provoking course material. Additionally, students appreciated that the professor led engaging lectures. Suggestions for improvement included a more structured syllabus, and additional class discussions relating to reading assignments. Prospective students should be prepared for a heavy reading workload.

**AS.363.201.01.FA19
Introduction to the Study of Women, Gender, and Sexuality
Todd Shepard**

Overall quality of the class: 4.00

Summary:

Students who took this course liked the engaging class discussions, and the varied, interesting reading assignments. Students thought that this course could benefit from additional feedback on class presentations, and from group discussion exercises. Prospective students should expect to participate in class, and be prepared for a heavy reading workload.

**AS.363.338.01.FA19
The Poetics and Politics of Sex: Feminist Utopia in Theory and Fiction
Sung Mey Lee**

Overall quality of the class: 5.00

Summary:

Students thought that the best aspects of this course were the small class size, and the lively class discussions. Additionally, students thought that the professor was knowledgeable and passionate about the course material, and gave thoughtful feedback on assignments. Students thought that this course could benefit from longer class discussions that focused on the complex reading assignments. Prospective students should be prepared for a heavy reading workload.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
WRITING SEMINARS DEPARTMENT**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

AS.220.401.01.FA19
Advanced Fiction Workshop
Jean McGarry

Overall quality of the class: 3.69

Summary:

Students thought that the best aspect of this course was being able to provide feedback on each other’s work. Additionally, students thought that the workshops were useful resources in helping them comprehend the course material. However, students thought that this course could benefit from more varied reading assignments, and a more structured syllabus. Prospective students should be prepared for a heavy writing workload.

AS.220.401.02.FA19
Advanced Fiction Workshop
Brad Leithauser

Overall quality of the class: 4.00

Summary:

Students thought that the best aspects of this course were the insightful workshops, and interesting reading assignments. Suggestions for improvement included more structure, and more feedback on assignments. Students considering this course should expect a heavy workload.

AS.220.415.01.FA19
Community-Based Learning: Teaching Creative Writing in Baltimore Schools
Katharine Noel

Overall quality of the class: 4.67

Summary:

Students who took this course liked the various guest speakers, and engaging class discussions. Additionally, students liked that this course featured an interesting variety of reading assignments.

However, students thought that this course could benefit from more structure, and a greater emphasis on weekly reflections. Students considering this course should be prepared for a heavy workload.

AS.220.105.17, 11.FA19
Fiction/Poetry Writing I
Nancy Nguyen

Overall quality of the class: 4.23

Summary:

Students thought that the best aspect of this course was the constructive feedback that the professor provided on assignments. Students also liked that they were able to provide feedback on each other's work. However, students thought that this course could benefit from more varied reading assignments, and more group work. Prospective students should be prepared to participate in class frequently, and expect a heavy reading workload.

AS.220.105.08, 13.FA19
Fiction/Poetry Writing I
Chase Atherton

Overall quality of the class: 4.51

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and interesting, varied reading assignments. Additionally, students liked the small class size, and how approachable and knowledgeable the professor was about the course material. Suggestions for improvement included more structure, and timelier feedback on assignments. Students considering this course should be prepared for a heavy workload.

AS.220.105.16.FA19
Fiction/Poetry Writing I
Kimberly Kemler

Overall quality of the class: 4.43

Summary:

Students thought that the best aspect of this course was that it allowed them to write creatively. Students also liked the small class size, and the constructive feedback that the professor provided on their work. However, students thought that this course could benefit from additional workshops, and more opportunities for creative writing. Prospective students should be prepared for a heavy reading workload.

AS.220.105.07.FA19
Fiction/Poetry Writing I
Elias Baez

Overall quality of the class: 5.00

Summary:

This course received 5 or fewer responses and was not summarized.

AS.220.105.15, 19.FA19**Fiction/Poetry Writing I****Aleyna Rentz****Overall quality of the class: 4.48****Summary:**

Students who took this course liked how approachable and knowledgeable the professor was about the course material. Additionally, students liked that this course featured engaging class discussions, and weekly creative writing assignments. Suggestions for improvement included more structure, and more diverse reading assignments. Students considering this course should be prepared for a heavy reading workload.

AS.220.105.06.FA19**Fiction/Poetry Writing I****Sawyer Huff****Overall quality of the class: 4.58****Summary:**

Students who took this course liked the interesting reading assignments, and insightful workshops. Students also liked that the professor was enthusiastic about the course material. However, students thought that this course could benefit from the professor providing additional feedback on their work. Prospective students should be prepared for a heavy reading workload.

AS.220.105.09, 14.FA19**Fiction/Poetry Writing I****Deirdre Danklin****Overall quality of the class: 4.93****Summary:**

Students thought that the best aspects of this course were the useful writing assignments, and how passionate the professor was about the course material. Although, students thought that this course could benefit from the professor providing more feedback on their work, and from a greater variety of reading assignments. Prospective students should be prepared to participate in class frequently.

AS.220.105.05.FA19**Fiction/Poetry Writing I****Marlo Starr****Overall quality of the class: 4.55****Summary:**

Students thought that the best aspect of this course was how approachable and knowledgeable the professor was about the course material. Additionally, students liked that the professor encouraged engaging class discussions. Suggestions for improvement included more structure, and a greater emphasis on class participation. Prospective students should expect to attend every lecture.

AS.220.105.04.FA19
Fiction/Poetry Writing I
Lewis Fallis

Overall quality of the class: 4.29

Summary:

This course received 5 or fewer responses and was not summarized.

AS.220.105.12, 18.FA19
Fiction/Poetry Writing I
Catherine Crigger

Overall quality of the class: 4.68

Summary:

Students who took this course liked the engaging class discussions, and how much the professor encouraged creative writing. Students also liked that the professor provided useful feedback on their work. However, students thought that this course could benefit from more structure. Students considering this course should be prepared for a heavy workload.

AS.220.105.03.FA19
Fiction/Poetry Writing I
Stephanie Ullmann

Overall quality of the class: 4.46

Summary:

Students thought that the best aspects of this course were the interesting writing assignments, and engaging class discussions. Additionally, students liked that professor gave them creative freedom with writing. Suggestions for improvement included more diverse reading assignments. Prospective students should be prepared for a heavy workload.

AS.220.105.02.FA19
Fiction/Poetry Writing I
Emma Dries

Overall quality of the class: 4.92

Summary:

Students thought that the best aspect of this course was that it emphasized creativity. Additionally, students liked that the professor provided constructive feedback on their work. However, students

thought that this course could benefit from a greater use of Blackboard, and a more structured syllabus. Students considering this course should be prepared for a heavy writing workload.

AS.220.105.01.FA19
Fiction/Poetry Writing I
Gregory Scalise

Overall quality of the class: 4.00

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and how enthusiastic and knowledgeable the professor was about the course material. Students also thought that the workshops were useful tools in helping them comprehend topics discussed in class. However, students thought that this course could benefit from the professor providing more feedback on their work. Students considering this course should be prepared to participate in class frequently.

AS.220.106.01-02.FA19
Fiction/Poetry Writing II
Samuel Cheney

Overall quality of the class: 4.39

Summary:

Students who took this course liked that the professor provided constructive feedback on their work. Additionally, students liked the interesting reading assignments, and engaging class discussions. Suggestions for improvement included more structure, and more specific guidelines for assignments. Prospective students should expect a heavy workload, and be prepared to participate in class often.

AS.220.332.01.FA19
Intermediate Fiction and Poetry: Poet-Novelists
Brad Leithauser

Overall quality of the class: 4.25

Summary:

Students thought that the best aspects of this course were the interesting reading assignments, and the manageable workload. Additionally, students appreciated that the professor gave them creative freedom with writing assignments. However, students thought that this course could benefit from more class discussions, and more diverse lectures. Students considering this course should expect a heavy reading workload.

AS.220.333.01.FA19
Intermediate Fiction: Plot and Narrative Structure
Danielle Evans

Overall quality of the class: 4.83

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and insightful workshops. Additionally, students enjoyed the helpful feedback the professor provided on their work, and the creative freedom they were given with writing assignments. Suggestions for improvement included a greater emphasis on narrative structure, and more guided class discussions. Prospective students should be prepared to participate in class frequently.

AS.220.377.01.FA19

Intermediate Poetry: Poetic Forms

Greg Williamson

Overall quality of the class: 4.80

Summary:

This course received 5 or fewer responses and was not summarized.

AS.220.200.03.FA19

Introduction to Fiction

Katharine Noel

Overall quality of the class: 4.80

Summary:

Students thought that the best aspect of this course was the knowledgeable and engaging professor. Additionally, students liked that this course featured interesting writing assignments, and workshops. However, students thought that this course could benefit from the professor providing more feedback on their work, and multiple, shorter classes per week. Students considering this course should be prepared for a heavy writing workload, and expect to attend every lecture.

AS.220.200.02.FA19

Introduction to Fiction

Danielle Evans

Overall quality of the class: 4.80

Summary:

This course received 5 or fewer responses and was not summarized.

AS.220.200.01.FA19

Introduction to Fiction

Shannon Robinson

Overall quality of the class: 5.00

Summary:

Students thought that the best aspects of this course were the variety of reading assignments, and the small class size. Additionally, students liked the several resources that were available to help them practice writing. However, students thought that this course could benefit from more structure. Students considering this course should be prepared for a heavy writing workload.

AS.220.108.01.FA19

Introduction to Fiction and Nonfiction

Joanne Cavanaugh-Simpson

Overall quality of the class: 4.77

Summary:

Students who took this course liked the interesting reading assignments, and engaging class discussions. Students also liked the constructive, thorough feedback that the professor provided on their work. Suggestions for improvement included more structure, and a greater use of Blackboard. Students considering this course should be prepared for a heavy writing workload.

AS.220.201.02.FA19

Introduction to Poetry

Mary Jo Salter

Overall quality of the class: 3.92

Summary:

Students who took this course liked the creative freedom they had with assignments, and the engaging class discussions. Suggestions for improvement included a more structured syllabus, and a greater emphasis on workshops. Prospective students should expect a heavy workload.

AS.220.201.01.FA19

Introduction to Poetry

Kimberly Kemler

Overall quality of the class: 4.58

Summary:

Students thought that the best aspect of this course was being able to provide feedback on each other's work. Additionally, students liked how knowledgeable and approachable the professor was about the course material. However, students thought that this course could benefit from less of an emphasis on class participations. Students considering this course should be prepared to attend every lecture.

AS.220.221.01.FA19

Modernist Literature and Film

Kyle Stine

Overall quality of the class: 4.44

Summary:

Students thought that the best aspects of this course were the informative class discussions, and the diverse selection of novels and films. Students also liked that they were able to choose their own topics for the final paper. However, students thought that this course could benefit from having lecture slides posted to Blackboard, and a greater focus on film. Students considering this course should be prepared to participate in class frequently.

AS.220.427.01.FA19

Readings in Fiction: The Novella
Roderic Puchner

Overall quality of the class: 5.00

Summary:

Students thought that the best aspects of this course were the intellectually stimulating reading assignments, and engaging class discussions. Additionally, students thought that the weekly writing prompts were useful tools in helping them comprehend the course material. Suggestions for improvement included more structure, and the professor providing more thorough feedback on assignments. Students considering this course should expect a heavy reading workload.

AS.220.443.01.FA19

Readings in Poetry: International Voices
Andrew Motion

Overall quality of the class: 4.86

Summary:

Students who took this course liked the interesting reading assignments, and insightful class discussions. Students also liked that the professor provided useful, timely feedback on their work. Additionally, students liked that this course covered a wide range of poets. Prospective students should be prepared to participate in class frequently.

AS.220.206.01.FA19

Writing about Science I: Daily News Journalism
David Grimm

Overall quality of the class: 5.00

Summary:

Students thought that the best aspect of this course was how enthusiastic and knowledgeable the professor was about the course material. Additionally, students liked that the professor provided detailed feedback on their work. However, students thought that this course could benefit from multiple, shorter classes per week. Students considering this course should be prepared for a heavy writing workload.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
Applied Mathematics & Statics

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

EN.553.649.01
Advanced Equity Derivatives
John Miller

Overall quality of the class: 4.82

Summary: Students said that the best aspects of this course were the professor anecdotes, practical examples and course content. Prospective students should have knowledge of basic financial concepts and stochastic processes.

EN.553.749.01
Advanced Financial Theory
Helyette Geman

Overall quality of the class: 4.24

Summary: Students said that the seminars and knowledge professor were the best aspects of this course. However, students found that there was not many instructor lectures and recommended the professor implement more lectures –before students’ presentations. Prospective students should have knowledge of finance and derivatives.

EN.553.413.01
Applied Statistics and Data Analysis
Dwijavanti Athreya

Overall quality of the class: 4.11

Summary: Students said that the best aspects of this course were the interesting materials and R coding. However, students found the exams and homework assignments to be challenging. Students recommended that the professor provide a more in-depth review of topics and do more examples and

practice problems in lecture. Prospective students should have knowledge of linear algebra and probability.

EN.553.613.01-.03

Applied Statistics and Data Analysis

Dwijavanti Athreya

Overall quality of the class:

Summary: Students considered the best aspects of this course to be the helpful professor and interesting content and materials. However, students found the homework to be challenging and course requires three texts – which students found difficult to follow. Students recommended that the professor put more emphasis on R coding, its operation and projects. Prospective students should have a background in linear algebra and statistics.

EN.553.785.01

Asymptotic Analysis

Antwan Clark

Overall quality of the class: 4.60

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.553.432.01

Bayesian Statistics

Yanxun Xu

Overall quality of the class: 3.80

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.553.632.01

Bayesian Statistics

Yanxun Xu

Overall quality of the class: 4.35

Summary: Students said that the best aspects of the course were the interesting materials (spec. textbook) and weekly assignments. However, students did think that the homework was challenging.

Students recommended that the professor provide more example problems and detailed feedback on homework. Prospective students should have knowledge of probability and statistics.

EN.553.471.01
Combinatorial Analysis
Edward Scheinerman

Overall quality of the class: 4.71

Summary: Students said the best aspects of this course were the interesting topics and engaging professor. Students recommended that the professor provide more in-class examples and lecture notes. Prospective student should know that the text book is helpful in learning the content.

EN.553.671.01
Combinatorial Analysis
Edward Scheinerman

Overall quality of the class: 5.00

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.553.436.01-02
Data Mining
Tamas Budavari

Overall quality of the class: 3.62

Summary: Students said that the light workload and interesting topics and materials were the best aspects of the course. However, students found that lectures were hard to follow and unengaging. Students recommended that the professor incorporate student participation activities in lecture and more frequent homework assignments along with detailed feedback. Prospective students should have knowledge of Python and probability.

EN.553.636.01-.03
Data Mining
Tamas Budavari

Overall quality of the class: 4.19

Summary: Students considered the best aspects of this course to be the helpful instructors (professor and teaching assistant), interesting content and materials (i.e. homework) and engaging project. However, students said that the exams were challenging and lectures were hard to follow as there was

not a lot of information on principles behind the topics. Students recommended that the professor provide more explanation on Python code and add more homework assignments to the course. Prospective student should know experience with programming (spec. Python) is helpful.

EN.553.171.01-.06
Discrete Mathematics
Beryl Castello

Overall quality of the class:

Summary: Students thought that the best aspects of this course were the interesting topics and materials, engaging lectures, helpful instructors (professor and teaching assistants) and TA review sections. However, students said the exams were difficult and had a short time restriction. Students recommended that the professor increase the exam time, align problem sets on assignments to be representative of the exams and put more emphasis on applications in lectures. Prospective students should know that this course is intellectually challenging.

EN.553.391.01
Dynamical Systems
Xiaofeng Ye

Overall quality of the class: 4.63

Summary: Students considered the course topics and materials to be the best aspects of this course. However, students found that the homework sets could be difficult and recommended the professor provide more hints and/or have the TA do example problems during section. Prospective students should have a background in linear algebra and differential equations.

EN.553.488.01
Financial Computing
Daniel Naiman

Overall quality of the class: 4.80

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.553.688.01
Financial Computing
Daniel Naiman

Overall quality of the class: 4.54

Summary: Students said that the best aspects of this course were the clear introduction of Python and its use in finance as well as the course materials. However, students said that assignment feedback was unclear and the quizzes were long and difficult. Students recommended that the professor review the quiz format and add more problems to allow students to earn more points. Prospective students should know that some knowledge of finance and programming is helpful but, not necessary.

EN.553.172.01

Honors Discrete Mathematics

Edinah Gngang

Overall quality of the class: 4.57

Summary: Students thought that the best aspects of this course were the attentive instructors, interesting content and helpful office hours. However, students found that the assignment feedback was delayed and the professor and teaching assistant were not always in sync –sometimes they would teach and expect different methods of proof writing. Students recommended that the professor encourage the TA to return feedback faster, review and refine homework assignments (i.e. typos, level of difficulty) and put lecture notes online. Prospective students should know that the course is proof heavy and that some background knowledge of the subject would be helpful.

EN.553.100.01

Introduction to Applied Mathematics and Statistics

Maxim Bichuch

Overall quality of the class: 3.78

Summary: Students said that the best aspects of this course were the coverage of board topics in mathematics, light course load and helpful instructors. However, students found that the course homework assignments were challenging and lectures were unengaging. Students recommended that the professor review the difficulty level of homework problem sets and incorporate more student participation activities into lectures. Prospective students should expect to go to office hours for extra assistance.

EN.553.465.01

Introduction to Convexity

William Cook

Overall quality of the class: 4.20

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.553.665.01
Introduction to Convexity
William Cook

Overall quality of the class: 4.18

Summary: Students found the best aspects of this course to be the interesting content and helpful professor –commended for their expertise in the field. Prospective students should have a background in linear algebra and prepare for a course focused on proofs.

EN.553.444.01
Introduction to Financial Derivatives
David Audley

Overall quality of the class: 4.25

Summary: Students said that the best aspects of this course interesting content and materials. However, students found the lectures were unengaging and students recommended that the professor provide more examples in lecture. Prospective students should expect to do the readings and attend lectures.

EN.553.644.01
Introduction to Financial Derivatives
David Audley

Overall quality of the class: 4.46

Summary: Students considered the best aspects of this course to be the informative lectures and interesting content and materials. Prospective students should know that a background in finance and/or stochastic processes is helpful.

EN.553.281.01
Introduction to Mathematical Computing
Zachary Lubberts

Overall quality of the class: 3.40

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.553.361.01-08
Introduction to Optimization

Donniell Fishkind

Overall quality of the class: 4.21

Summary: Students considered the best aspects of this course to be the interesting content and materials, enthusiastic professor, helpful teaching assistants and engaging lectures. However, students found that the MATLAB assignments and the course has no assigned textbook. Students recommended that the professor provide more instructions on MATLAB and/or less focus on the program in homework assignments. Furthermore, students suggested that the professor post notes online or assign a textbook to supplemental content. Prospective students should have a background in linear algebra and MATLAB.

EN.553.420.01-.03**Introduction to Probability****John Wierman**

Overall quality of the class: 3.41

Summary: Students thought that the challenging content and materials and helpful instructors (professor and teaching assistants) were the best aspects of the course. However, students found that the course work was challenging and the lectures were unengaging lectures. Students recommended that the professor provide more provide answers to practice tests and homework assignments and practice problems in lectures. Prospective students should know this course is challenging and that a background in discrete math and calculus III is helpful.

EN.553.620.01**Introduction to Probability****John Wierman**

Overall quality of the class: 3.95

Summary: Students considered the best aspects of this course were the interesting content and materials, helpful teaching assistants and informative discussions sections. However, students thought that the lectures were unengaging, review sessions were scheduled at inconvenient times and the exams had strict time limits. Students recommended that the professor improve lectures by relying less on presentation slides and working out practice problems in class. Prospective students should have a background in calculus and prepare for a challenging course.

EN.553.430.01-.03**Introduction to Statistics****Dwijavanti Athreya**

Overall quality of the class:

Summary: Student thought that the best aspects of this course were informative lectures, interesting materials and engaging professor. However, students found that the homework assignments were challenging and took multiple hours to complete each week. Students recommended that the professor shorten the homework problem sets and align homework assignments more closely with the exams. Prospective students should have a background knowledge of probability.

EN.553.630.01

Introduction to Statistics

Dwijavanti Athreya

Overall quality of the class: 4.00

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.553.442.01

Investment Science

John Miller

Overall quality of the class: 3.77

Summary: Students said that the best aspects of this course were the knowledgeable professor, interesting materials and real-life examples presented in lectures. Prospective students should have an interest in and/or knowledge of financial literacy.

EN.553.642.01-.02

Investment Science

John Miller

Overall quality of the class: 4.58

Summary: Students thought that the best aspects of this course were the interesting content and professor. Prospective students should expect a manageable workload.

EN.553.291.03-.04

Linear Algebra and Differential Equations

Nicolas Charon

Overall quality of the class: 4.10

Summary: Students considered the best aspects of this course to be the content, instructors, TA review sections and lecture notes. However, students felt that the course exams were long and were hard to

complete in the allotted time. Students recommended that the professor shorten the problem sets and provide answer keys to homework assignments and worksheets. Prospective students should know that this course is challenging and prepare to do some self-study.

EN.553.291.01-.02

Linear Algebra and Differential Equations

Mario Micheli

Overall quality of the class: 4.27

Summary: Students said that the enthusiastic professor, engaging lectures, helpful office hours, interesting content and clear lectures notes were the best aspects of this course. However, students found that the professor did not release homework answers and these assignments were often extensive and challenging. Students recommended that the professor provide answer keys for assignments and more study materials for the exams. Prospective students should have some knowledge of Calculus III and attend office hours.

EN.553.740.01

Machine Learning I

Elie Younes

Overall quality of the class: 4.33

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.553.400.01

Mathematical Modeling and Consulting

Beryl Castello

Overall quality of the class: 4.20

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.553.600.01

Mathematical Modeling and Consulting

Beryl Castello

Overall quality of the class: 4.00

Summary: Students said that the best aspects of this course were the interesting content, useful materials and thought-provoking projects. Prospective students should have a background in mathematics, optimization principles and MATLAB.

EN.553.792.01-.03

Matrix Analysis and Linear Algebra

Donniell Fishkind

Overall quality of the class: 4.79

Summary: Students considered the best aspects of this course to be the clear lectures, interesting content and materials and instructors (professor and teaching assistants). However, students found that the exams were memorization based. Students recommended that the professor reorganize TA sections and have TAs review homework assignments and lectures. Prospective students should have a background knowledge in linear algebra and follow the lectures notes.

EN.553.633.03

Monte Carlo Methods

Long Wang

Overall quality of the class: 3.83

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.553.433.01

Monte Carlo Methods

Long Wang

Overall quality of the class: 4.40

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.553.633.01-02

Monte Carlo Methods

James Spall

Overall quality of the class: 4.65

Summary: Students said that the best aspects of this course were the interesting materials, breadth of subjects and balance between theory and application. However, students thought that the topics were presented quickly and recommended that the professor provide more in-depth review of them in future lectures. Prospective students should know that this course assumes a background in probability, linear algebra, programming and statistics.

EN.553.761.01
Nonlinear Optimization I
Amitabh Basu

Overall quality of the class: 4.40

Summary: Students considered the best aspects of this course were the assignments and instruction of content. Students recommended that the professor demonstrate more problems on the whiteboards and rely less on PowerPoint presentations. Prospective students should have a background in multivariable calculus, linear algebra and real analysis.

EN.553.661.01-02
Optimization in Finance
Fred Torcaso

Overall quality of the class: 4.51

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.553.310.01-.04
Probability & Statistics
Fred Torcaso

Overall quality of the class:

Summary: Students thought that the informative lectures, helpful lecture notes, relevant assignments and engaging professor –commended for their instruction style. However, students found that the homework sets were long and difficult and TA sections were not very informative. Students recommended that the professor provide more feedback and reconsider the weight distribution on assignments and the exams. Prospective students should have a background in calculus III.

EN.553.311.01-.04
Probability and Statistics for the Biological Sciences and Engineering
Fred Torcaso

Overall quality of the class: 3.93

Summary: Student considered the best aspects of this course to be the interesting content, informative lectures, posted lecture notes, fair assignments and exams and enthusiastic professor. However, students found the course work was challenging and the lectures were unengaging. Students recommended that the professor provide more examples during lecture and have more cohesive structure of TA sections. Prospective students should know that a background in probability and statistics would be helpful.

EN.553.211.01-.05**Probability and Statistics for the Life Sciences****Mario Micheli**

Overall quality of the class: 4.09

Summary: Students found the best aspects of this course to be the dedicated professor, straightforward lectures, helpful practice problems, helpful teaching assistants, online notes and homework assignments. However, students thought that they were not given enough time to effectively complete the difficult exams and the weekly homework assignments were time consuming. Students recommended that the professor improve the exams by making them shorter and/or extending allotted exam time. Furthermore, students requested that the professor provide answer keys, pre-tests and review more practice problems in lectures. Prospective students should know that this course assumes no prior knowledge but, a background in statistics is helpful.

EN.553.720.01**Probability Theory I****James Fill**

Overall quality of the class: 4.53

Summary: Students thought that the best aspects of this course was the interesting materials and engaging professor. Students recommended that the professor add more details to the lecture notes and write proofs on the classroom blackboard. Prospective students should have background knowledge in real analysis.

EN.553.701.01.**Real Analysis: Preparation for the Ph.D. Introductory Examination****AO SUN**

Overall quality of the class: 4.17

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.553.646.01-.02**Risk Measurement/Management in Financial Markets****David Audley**

Overall quality of the class: 4.56

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.553.385.01
Scientific Computing: Linear Algebra
Gregory Eyink

Overall quality of the class: 3.33

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.553.111.01-.03
Statistical Analysis I
Dwijavanti Athreya

Overall quality of the class: 3.91

Summary: Students said that the best aspects of this course was the knowledgeable professor, helpful teaching assistant, well-organized lectures and informative pre-lecture videos. However, students thought that the homework assignments were long and recommended that the professor consider shortening them. Prospective students should watch the pre-lecture videos and stay current with the workload.

EN.553.730.01
Statistical Theory
Carey Priebe

Overall quality of the class: 4.45

Summary: Students considered the best aspects of this course to be the engaging professor, interesting content and relevant materials. However, some students found the course to be challenging and recommended that the professor provide future classes with a clearer syllabus. Prospective students should have a background in probability and statistics.

EN.553.627.01
Stochastic Processes and Applications to Finance
Maxim Bichuch

Overall quality of the class: 4.45

Summary: This course received five or fewer comments and, therefore, has not been summarized.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
Biomedical Engineering

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

EN.580.497.01

Advanced Design Projects: Instrumentation
Amir Manbachi

Overall quality of the class: 4.17

Summary: Students considered the best aspect of this course to be the independent project. However, students found that there was limited instructor supervision and thought that the deliverables were not as effective as they hoped. Students recommended that the professor provide more guidance throughout the course and emphasize the importance of the meetings between students and clinical sponsor. Prospective students should know that this course is highly recommended.

EN.580.619.01

Bioengineering Innovation and Design - Global Health
Soumyadipta Acharya

Overall quality of the class: 4.06

Summary: Students found the exposure to the global health landscape and assigned projects were the best aspects of this course. However, students were unclear on the expectations for course deliverables and the lecture content. Students recommended the professor review the organization of the course and provide the teams with more class time to work on projects.

EN.580.475.01-04

Biomedical Data Science
Brian Caffo; Raimond Winslow

Overall quality of the class: 4.0

Summary: Students mentioned that the best aspects of this course were the engaging professors, interesting content, projects, take-home quizzes and light course load. However, students thought that expectations were unclear, but improved as the course progressed. Students recommended that the professors provide more explicit course expectations and align the labs more closely with the lectures. Prospective students should know that background knowledge of Python is helpful.

EN.580.477.01-.04
Biomedical Data Science Laboratory
Benjamin Bejar Haro

Overall quality of the class: 3.64

Summary: Students considered the best aspects of this course to be the interesting materials, engaging lectures and helpful instructors (professors and teaching assistants). However, students found that course objectives and instructions were unclear and the final project was time consuming. Students recommended that the professors provide more explicit instructions for assignments/projects, and slow down the pace of lectures. Prospective students should know that background knowledge of Python is helpful.

EN.580.550.25
Biomedical Engineering Group Undergraduate Research
Nicholas Durr

Overall quality of the class: 4.80

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.580.510.25
Biomedical Engineering Undergraduate Research
Nicholas Durr

Overall quality of the class: 4.80

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.580.510.40
Biomedical Engineering Undergraduate Research
Eileen Haase

Overall quality of the class: 4.78

Summary: Students considered the best aspects of this course were the lab opportunities and exposure to advanced research concepts. However, students found that the labs were held at the medical campus and the commute was time consuming. Prospective students should know that this course requires no background knowledge.

EN.580.510.31
Biomedical Engineering Undergraduate Research
Winston Timp

Overall quality of the class: 5.00

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.580.510.39
Biomedical Engineering Undergraduate Research
Kathleen Cullen

Overall quality of the class: 4.60

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.580.510.18
Biomedical Engineering Undergraduate Research
Jordan Green

Overall quality of the class: 5.00

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.580.510.30
Biomedical Engineering Undergraduate Research
Sridevi Sarma

Overall quality of the class: 4.75

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.580.311.12, .15
BME Design Group
Collin Shale

Overall quality of the class: 4.20

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.580.411.16, .06, .02

BME Design Group

Collin Shale

Overall quality of the class: 4.46

Summary: Students thought that the helpful instructor feedback and opportunity to work with classmates as a 'design team' were the best aspects of this course. Students recommended that the professor consider reducing the amount of deliverables due for this course. Prospective students should prepare to work on design team assignments each week –in both a group and independent setting.

EN.580.411.10-.11, .13-.14, .04-.05

BME Design Group

Shababa Matin

Overall quality of the class: 4.32

Summary: Students said that the semester-long design project and instructors were the best aspects of this course. However, students thought that guidelines for deliverables were unclear and had quick turnaround time for assignments. Students recommended that the professor provide more explicit explanation of the expectation of deliverables and their due dates earlier in the semester. Prospective students should know that this course has a heavy workload.

EN.580.411.17, 01, 08

BME Design Group

Elizabeth Logsdon

Overall quality of the class: 4.40

Summary: Students mention the opportunity to work on a project with classmates, in design teams, was the best aspect of this course. However, students found that the deliverables and their frequent due dates hindered their progression on their design team projects. Students recommended that the professor reduce the number of assigned deliverables and/or provide more time to complete them, and add a credit to the course to reflect the amount of time students spend on the workload. Prospective students should know that this course assumes no background knowledge.

EN.580.411.03, .07, .09

BME Design Group

Nicholas Durr

Overall quality of the class: 4.33

Summary: Students considered the best aspect of this course to be the hands-on, design team project. However, students thought that expectations for deliverables were unclear and these assignments were due frequently. Students recommended that the professor provide more instructor guidance and detailed feedback on deliverables. Prospective students should prepare to meet and work with their design teams outside of scheduled class time.

EN.580.641.01

Cellular Engineering

Jordan Green; Kevin Yarema

Overall quality of the class: 4.33

Summary: Students said that the best aspects of this course were the interesting lectures, breadth of topics and helpful instructors (professors and teaching assistants). However, students found that assignments had open-ended, 'guess-imation' problems, and each topic had only one lecture presentation. Students recommended that the professors provide formula sheets and/or study guides for course exams. Prospective students should know that this course assumes some knowledge of cell biology.

EN.580.441.01

Cellular Engineering

Jordan Green; Kevin Yarema

Overall quality of the class: 4.10

Summary: Students thought that the best aspects of this course were the interesting lectures, fascinating materials and engaging professors. However, students found that lectures were content heavy and the course exams were difficult to study for. Students recommended that the professors cover more practice problems in lectures and implement a more even distribution of course material on the exams. Prospective students should prepare to use MATLAB and stay current on lecture materials.

EN.580.485.01-.04

Computational Medicine: Cardiology

Eileen Haase; Natalia Trayanova

Overall quality of the class: 3.50

Summary: Students said that the interesting course content and materials, knowledgeable professors and informative lectures were the best aspects of this course. However, students thought that assignment/exam feedback was untimely, lectures were fast paced and they were unable to complete the first few exams in the allotted time frame. Students recommended that the professors return feedback sooner, shorten the length of exams, remove the TBLs and provide more practice problems and back tests. Prospective students should know that the style of content between the first and second half of the course differ quite a bit.

EN.580.487.01-.04

Computational Medicine: Cardiology Laboratory

Eileen Haase

Overall quality of the class: 3.59

Summary: Students thought that the best aspects of this course were the engaging labs (spec. frog dissections), helpful instructors and interesting content. However, students found their live frogs were killed, lab instructions and guidelines were unclear, and data was difficult to collect. Students recommended that prospective students should prepare for invasive procedures on frogs.

EN.580.413.01

Design Team, Team Leader Seminar

Nicholas Durr; Elizabeth Logsdon; Shababa Matin; Collin Shale

Overall quality of the class: 4.29

Summary: Students said that the insightful guest speakers and conversations with these experts were the best aspects of this course. However, students thought that there was a lack of guidance and feedback and recommended that the professors provide more explicit instructions in the future. Prospective students should know that this course has an early morning time slot.

EN.580.736.01

Distinguished Seminar Series in Computational Medicine

Feilim Macgabhann; Sridevi Sarma

Overall quality of the class: 3.61

Summary: Students thought the best aspects of this course were the interesting guest lectures and topics. However, students found the course had a few schedule changes and recommended that the professors actively communicate with the class. Prospective students should attend lectures and expect a light course load.

EN.580.410.01**Effective Teaching and Management of Engineering Teams****Katherine Wilson**

Overall quality of the class: 4.58

Summary: Students said that the best aspects of this course were the helpful teaching assistants and mentorship opportunities with freshman. However, students felt that the course had unclear guidelines and constant changes to lab protocols. Students recommended that the professor provide the class with more detailed lab protocols. Prospective students should know that the previous students of this course enjoyed it.

EN.580.431.01**Introduction to Computational Medicine I****Michael Miller; Raimond Winslow**

Overall quality of the class: 2.93

Summary: Students considered the best aspects of this course to be the interesting subjects and relevant projects. However, students thought that the course was hard to follow and recommended that the professors implement more organized and consistent lectures. Prospective students should know this course assumes some background knowledge and consists of group work.

EN.580.631.01**Introduction to Computational Medicine I****Michael Miller**

Overall quality of the class: 3.78

Summary: Students thought that the helpful teaching assistants, interesting materials and homework assignments were the best aspects of the course. However, students thought that the course was hard to follow and recommended that the professors implement more structured series of lectures with interrelated topics. Prospective students should have background knowledge of differential equations, linear algebra, calculus and MATLAB.

EN.580.456.01**Introduction to Rehabilitation Engineering****Scott Paul**

Overall quality of the class: 2.93

Summary: Students said that the best aspects of this course were the interesting guest lecturers and lectures. However, students felt that they received very little instructor feedback and guidance. Students recommended that the professor provide more constructive feedback and consistent support. Prospective students should know that this course requires a lot of independence.

EN.580.656.01

**Introduction to Rehabilitation Engineering
Scott Paul**

Overall quality of the class: 3.13

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.580.745.01

**Mathematics of Deep Learning
Rene Vidal**

Overall quality of the class: 4.21

Summary: Students thought that the best aspect of this course was the wide range of intriguing class topics covered throughout the semester. Although, students thought that this course could benefit from more structure. Prospective students should have a background in linear algebra and matrix analysis.

EN.580.611.01

**Medical Device Design and Innovation
Soumyadipta Acharya**

Overall quality of the class: 4.00

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.580.625.01

**Structure and Function of the Auditory and Vestibular Systems
Kathleen Cullen**

Overall quality of the class: 4.62

Summary: Students thought that the best aspect of the course included the guest faculty who with the primary faculty member exposed students to advanced research and a great deal of depth on the subject. Some students felt that there was some overlap between lecturers which additional communication could correct so class time could be optimized. Prospective students should be ready to

complete regular readings and homework. A background in neuroscience and human physiology is helpful.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
CENTER FOR LEADERSHIP EDUCATION DEPARTMENT**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

EN.663.624.01.FA19

**Advanced Communication for International Students: Applied Mathematics and Statistics Masters
Sebastian Schmidt**

Overall quality of the class: 4.50

Summary:

This course received 5 or fewer responses and was not summarized.

EN.663.667.01.FA19

**Decision Analytics Fundamentals
Melanie Shimano**

Overall quality of the class: 4.70

Summary:

This course received 5 or fewer responses and was not summarized.

EN.663.641.01.FA19

**Improving Presentation Skills for International Students
Kevin Dungey**

Overall quality of the class: 4.89

Summary:

This course received 5 or fewer responses and was not summarized.

EN.663.645.01.FA19

**Improving Presentation Skills for Scientists and Engineers
Eric Rice**

Overall quality of the class: 4.25

Summary:

This course received 5 or fewer responses and was not summarized.

EN.663.634.01.FA19

Improvisation for Communication

Michael Hartwell

Overall quality of the class: 5.00

Summary:

This course received 5 or fewer responses and was not summarized.

EN.663.626.01.FA19

Improvisation for Enhanced Teamwork and Communication

Michael Hartwell

Overall quality of the class: 4.73

Summary:

Students thought that the best aspect of this course was the interesting course material. Additionally, students liked that the professor provided helpful feedback on their work. However, students thought that this course could benefit from more classes. Prospective students should be prepared to participate in class frequently.

EN.663.653.01.FA19

Innovation and Business Design

Lawrence Aronhime

Overall quality of the class: 4.67

Summary:

Students thought that the best aspect of this course was the interesting course material. Additionally, students liked that the professor provided helpful feedback on their work. However, students thought that this course could benefit from the addition of more classes. Prospective students should be prepared to participate in class frequently.

EN.663.672.01.FA19

Management and Technology Consulting

Alexander Cocron

Overall quality of the class: 4.75

Summary:

This course received 5 or fewer responses and was not summarized.

EN.663.660.01.FA19

Managing People and Resolving Conflicts

Eric Rice

Overall quality of the class: 4.80

Summary:

This course received 5 or fewer responses and was not summarized.

EN.663.666.01.FA19

Managing Personal Finances

Overall quality of the class: 4.55

Summary:

Students thought that the best aspect of this course was that it featured interesting guest speakers. Additionally, students liked that this course gave them the opportunity to focus on class topics that they were interested in. Although, students thought that this course could benefit from more guest speakers.

EN.663.618.01-03.FA19

Professional Presentations

Julie Reiser

Overall quality of the class: 4.83

Summary:

Students thought that the best aspects of this course were the informative class presentations, and the useful feedback received on presentations. Students also liked that this course provided them with the opportunity to present in class every week. Prospective students should expect to participate in class regularly, and be prepared for a heavy reading workload.

EN.663.622.01.FA19

Professional Presentations for Graduate Students

Laura Davis

Overall quality of the class: 4.64

Summary:

This course received 5 or fewer responses and was not summarized.

EN.663.623.01.FA19

Professional Writing and Communication for International Students: Applied Mathematics and Statistics Masters

Denise Link-Farajali

Overall quality of the class: 4.86

Summary:

This course received 5 or fewer responses and was not summarized.

EN.663.670.01-02.FA19

Project Management
Herman Goodyear

Overall quality of the class: 4.78

Summary:

Students who took this course liked that the professor was knowledgeable and approachable about the course material. However, students thought that this course could benefit from more class discussion, and from more classes overall.

EN.663.644.02.FA19

Writing Articles and Technical Reports
Jenny Bernstein

Overall quality of the class: 4.78

Summary:

Students thought that the best aspects of this course were the insightful class discussions, and the interesting assignments. Additionally, students liked that the professor provided useful feedback on their work. Suggestions for improvement included more structure, and more classes overall.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
CHEMICAL AND BIOMOLECULAR ENGINEERING DEPARTMENT**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

EN.540.652.01.FA19
Advanced Transport Phenomena
Konstantinos Konstantopoulos

Overall quality of the class: 3.86

Summary:

Students thought that the best aspects of this course were the informative lectures, and the interesting course material. Additionally, students liked the wide range of challenging topics covered throughout the semester. However, students thought that this course could benefit from more structure, and from the professor providing more feedback on assignments. Prospective students should have a background in mathematics.

EN.540.690.01.FA19
Chemical and Biomolecular Engineering Design
Marc Donohue

Overall quality of the class: 4.63

Summary:

Students who took this course liked that the professor gave them creative freedom with class work. However, students thought that this course could benefit from the professor providing additional feedback on assignments. Students considering this course should expect to work in groups frequently.

EN.540.101.01.FA19
Chemical Engineering Today
Lise Dahuron

Overall quality of the class: 3.62

Summary:

Students who took this course liked the engaging weekly sessions. Additionally, students liked that they were able to have their resumes reviewed, and that this course featured engaging lectures. Suggestions for improvement included a greater emphasis on class discussions, and more engaging guest speakers.

EN.540.409.01-03.FA19

Dynamic Modeling and Control

Jeffrey Gray

Overall quality of the class: 4.10

Summary:

Students thought that the best aspects of this course were the weekly problem sets, and the useful practice exams. Additionally, students liked that the professor led engaging lectures, and provided thorough feedback on graded work. Suggestions for improvement included more structure, and more concise homework assignments. Prospective students should expect a heavy workload.

EN.540.465.01.FA19

Engineering Principles of Drug Delivery

Stavroula Sofou

Overall quality of the class: 4.31

Summary:

Students thought that the best aspect of this course was how enthusiastic and approachable the professor was about the course material. Students also liked the engaging lectures, and the interesting labs. However, students thought that this course could benefit from the professor providing more detailed feedback on their work, and more practice problems.

EN.540.665.01.FA19

Engineering Principles of Drug Delivery

Stavroula Sofou

Overall quality of the class: 4.27

Summary:

Students who took this course liked the interesting course material, and the engaging lectures. Although, students thought that this course could benefit from more consistently paced lectures, and from the addition of practice problems. Prospective students should expect to attend every lecture.

EN.540.203.01.FA19

Engineering Thermodynamics

Stavroula Sofou

Overall quality of the class: 3.19

Summary:

Students thought that the best aspects of this course were the informative practice problems and recitations. Additionally, students liked that the professor was approachable about the course material.

However, students thought that this course could benefit from more structured lectures, and a more collaborative class setting. Students considering this course should be prepared for a heavy workload.

EN.540.511.17.FA19

Group Undergraduate Research

Rong Li

Overall quality of the class: 5.00

Summary:

This course received 5 or fewer responses and was not summarized.

EN.540.511.07.FA19

Group Undergraduate Research

Sharon Gerecht

Overall quality of the class: 4.50

Summary:

This course received 5 or fewer responses and was not summarized.

EN.540.501.02.FA19

Independent Research

Denis Wirtz

Overall quality of the class: 4.75

Summary:

This course received 5 or fewer responses and was not summarized.

EN.540.615.01.FA19

Interfacial Science with Applications to Nanoscale Systems

Joelle Frechette

Overall quality of the class: 4.29

Summary:

Students thought that the best aspects of this course were the engaging lectures, and having lecture notes posted online. Additionally, students liked that the professor was passionate about the course material. Suggestions for improvement included more consistently paced lectures, and more thorough PowerPoint slides. Students considering this course should have a background in chemistry, and should be prepared for a heavy workload.

EN.540.202.01-05.FA19

Introduction to Chemical & Biological Process Analysis

Sakul Ratanalert

Overall quality of the class: 4.76

Summary:

Students thought that the best aspect of this course was how knowledgeable and enthusiastic the professor was about the course material. Students also liked that this course featured engaging lectures, and integrated Pilot. However, students thought that this course could benefit from additional practice problems, and from concise homework assignments. Prospective students should be prepared for a heavy workload.

EN.540.490.01.FA19**Introduction to Chemical Process Safety****Daniel Kuespert****Overall quality of the class: 3.58****Summary:**

Students who took this course liked that it featured interesting group projects, and engaging lectures. Additionally, students liked the various guest speakers, and how knowledgeable and approachable the professor was about the course material. Although, students thought that this course could benefit from more diverse reading assignments, and the professor providing thorough feedback on assignments. Prospective students should be prepared for a heavy workload.

EN.540.602.01.FA19**Metabolic Systems Biotechnology****Michael Betenbaugh****Overall quality of the class: 2.90****Summary:**

Students thought that the best aspects of this course were the informative homework assignments, and interesting course material. Suggestions for improvement included multiple, shorter classes every week, and more varied lectures. Additionally, students thought that this course could benefit from the professor providing more detailed feedback on assignments. Students considering this course should have a background in chemistry and MATLAB.

EN.540.440.01.FA19**Micro/Nanotechnology: The Science and Engineering of Small Structures****David Gracias****Overall quality of the class: 3.93****Summary:**

Students thought that the best aspect of this course was the interesting course material. Additionally, students liked that the professor was enthusiastic and knowledgeable in lectures. However, students thought that this course could benefit from concise writing assignments, and from the professor providing more detailed feedback on graded work. Prospective students should be prepared for a heavy writing workload.

EN.540.640.01.FA19

Micro/Nanotechnology: The Science and Engineering of Small Structures
David Gracias

Overall quality of the class: 4.40

Summary:

This course received 5 or fewer responses and was not summarized.

EN.540.305.01.FA19

Modeling and Statistical Analysis of Data for Chemical and Biomolecular Engineers
Rebecca Schulman

Overall quality of the class: 3.33

Summary:

Students thought that the best aspect of this course was the emphasis it placed on MATLAB. Students also liked that the professor provided useful feedback on problem sets. Although, students thought that this course could benefit from more succinct homework assignments, and more interactive course material. Students considering this course should be prepared for a heavy workload, and should have experience working with MATLAB.

EN.540.662.01.FA19

Polymer Design and Bioconjugation
Anirudha Singh

Overall quality of the class: 3.83

Summary:

Students thought that the best aspects of this course were the informative reading assignments, and the fascinating course material. Additionally, students liked that the professor led engaging, interesting lectures. However, students thought that this course could benefit from multiple, shorter classes every week, and from the professor providing more elaborate feedback on assignments. Students considering this course should have a background in organic chemistry.

EN.540.309.01.FA19

Product Design Part 1
Marc Donohue

Overall quality of the class: 4.11

Summary:

This course received 5 or fewer responses and was not summarized.

EN.540.421.01.FA19

Project in Design: Pharmacodynamics
Marc Donohue

Overall quality of the class: 4.40

Summary:

This course received 5 or fewer responses and was not summarized.

EN.540.621.01.FA19**Project in Design: Pharmacodynamics****Marc Donohue****Overall quality of the class: 5.00****Summary:**

This course received 5 or fewer responses and was not summarized.

EN.540.400.01.FA19**Project in Design: Pharmacokinetics****Marc Donohue****Overall quality of the class: 4.50****Summary:**

Students thought that the best aspect of this course was how research-driven it was. Additionally, students liked that the professor provided detailed feedback on their work. However, students thought that this course could benefit from more structure. Prospective students should be prepared for a heavy workload, and should have a background in MATLAB.

EN.540.632.01.FA19**Project in Design: Pharmacokinetics****Marc Donohue****Overall quality of the class: 4.50****Summary:**

This course received 5 or fewer responses and was not summarized.

EN.540.323.01-04.FA19**Projects in ChemBE Unit Operations with Experiments****Lise Dahuron, Sharon Gerecht, Marc Ostermeier, Sakul Ratanalert****Overall quality of the class: 3.67****Summary:**

Students who took this course liked that it reflected a professional setting well. Additionally, students liked that this course emphasized group work, and that the professor was knowledgeable and approachable about the course material. Suggestions for improvement included more creative freedom with projects, and having the professor provide thorough feedback on students' work. Students considering this course should be prepared for a heavy workload.

EN.540.311.01.FA19

Projects in ChemE Unit Operations with Experiments
Lise Dahuron, Sharon Gerecht, Marc Ostermeier, Sakul Ratanaalert

Overall quality of the class: 3.92

Summary:

Students thought that the best aspects of this course were the fascinating experiments, and the collaborative nature of the course material. Students also liked that this course allowed them to use various equipment in lab experiments. However, students thought that this course could benefit from the professor providing more thorough feedback on their work, and from a more structured syllabus. Prospective students should be prepared for a heavy workload.

EN.540.418.01.FA19

Projects in the Design of a Chemical Car

Overall quality of the class: 4.50

Summary:

Students thought that the best aspect of this course was the interesting course material. Additionally, students liked that this course emphasized group work, and that they were given creative freedom with class projects. Although, students thought that this course could benefit from more structure. Students considering this course should expect a heavy workload.

EN.540.635.01.FA19

Software Carpentry

Henry Herbol

Overall quality of the class: 4.00

Summary:

Students thought that the best aspect of this course was the wide range of class topics covered throughout the semester. However, students thought that this course could benefit from the professor providing timelier feedback on their work, and from a more structured syllabus. Students considering this course should have a background in programming.

EN.540.630.01.FA19

Thermodynamics, Statistical Mechanics, and Kinetics

Chao Wang

Overall quality of the class: 3.33

Summary:

Students who took this course liked the engaging lectures, and the informative homework assignments. Additionally, students liked that the homework assignments reflected the content on the exams well. Suggestions for improvement included a more structured syllabus, and having lecture notes posted online. Prospective students should expect a heavy workload, and should have a background in quantum mechanics.

EN.540.303.01.FA19
Transport Phenomena I
Joelle Frechette

Overall quality of the class: 4.24

Summary:

Students thought that the best aspects of this course were the interesting lectures, and the well-structured syllabus. Students also liked that the insightful in-class examples. However, students thought that this course could benefit from more practice problems, and more resources for exam preparation in general. Prospective students should have a background in mathematics, and should expect a heavy workload.

EN.540.304.01.FA19
Transport Phenomena II
Joelle Frechette

Overall quality of the class: 2.65

Summary:

Students thought that the best aspect of this course was the interesting course material. Additionally, students liked that the lecture notes were detailed, and were posted online. Suggestions for improvement included more diverse lectures, and homework assignments that more closely reflected the exams. Students considering this course should be prepared for a heavy reading workload.

EN.540.304.01-03.FA19
Transport Phenomena II
Jamie Spangler

Overall quality of the class: 2.95

Summary:

Students thought that the best aspects of this course were the useful practice exams, and the straightforward, insightful lecture notes. Additionally, students also liked that the lecture notes were posted to Blackboard. Although, students thought that this course could benefit from more varied lectures, and from more interaction with the professor. Prospective students should expect to attend every lecture, and should take Transport Phenomena I as a prerequisite to this course.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
Civil Engineering

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

EN.560.619.01
Advanced Structural Analysis
James Guest

Overall quality of the class: 4.67

Summary: Students found the class informative materials and recourses to be the best aspects of this course. Prospective students should have a basic knowledge of MATLAB coding.

EN.560.453.01
An Introduction to Network Modeling
Lauren Gardner

Overall quality of the class: 3.64

Summary: Students considered the best aspects of the course were the effective PowerPoint presentations, open-ended projects and comprehensive lecture notes. However, students thought that the lecture pace was too fast and the syllabus did not accurately reflect the prior knowledge needed for this course. Students recommended that the professor condense the course content and provide a slower, more in-depth review of the most important topics in lectures. Furthermore, students suggested that the professor make coding a course prerequisite and include a section focused on coding practice. Prospective students should have a background in coding.

EN.560.653.01
An Introduction to Network Modeling
Lauren Gardner

Overall quality of the class: 4.52

Summary: Students thought that the best aspects of this course were the interesting topics and relevant materials. However, students felt the homework did not perfectly align with the content covered in lectures. Students recommended that the professor consider restructuring the homework to be more reflective of lectures and programming. Prospective students should have a background in coding.

EN.560.621.01

Architectural Engineering - Form, Function and Technology

John Matteo

Overall quality of the class: 4.82

Summary: Students considered the informative field trips, engaging professor and interesting topics to be the best aspects of the course. Prospective students should have an interest in structural design.

EN.560.623.01

Bridge Engineering

Rachel Sangree

Overall quality of the class: 4.75

Summary: Students said that the interesting topics and helpful professor were the best aspects of this course. Prospective students should have some background knowledge of structural design.

EN.560.451.01

Bridge Engineering Design I

Benjamin Schafer

Overall quality of the class: 4.80

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.560.491.01

Bridge Engineering Seminar I

Rachel Sangree

Overall quality of the class: 4.30

Summary: Students found the engaging guest speakers and interesting topics to be the best aspects of the course. Prospective students should know that this course has several field trips.

EN.560.404.01

Engineering Mechanics

James Guest

Overall quality of the class: 3.11

Summary: Students explained that the best aspects of this course were light workload, interesting final project and effective instruction style. However, students felt that course expectations were unclear and the homework assignments were long and few in quantity. Students recommended that the professor assign more and shorten homework assignments to cover all topics effectively. Prospective students should have background in mechanics and statistics.

EN.560.730.01
Finite Element Methods
Somnath Ghosh

Overall quality of the class: 3.79

Summary: Students considered the best aspects of this course to be the class assignments and interesting topics. Due to the professor's unforeseen medical leave, students found the course difficult to follow as teaching assistants taught the second half of the course. Students recommended that the professor provide more practice examples and supporting materials (i.e. back tests, etc.). Prospective students should have background knowledge in coding and solid mechanics.

EN.560.604.01
Introduction to Solid Mechanics
Stavros Gaitanaros

Overall quality of the class: 4.50

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.560.633.01
Investigations, Diagnosis, and Rehabilitation
Joseph Rogers

Overall quality of the class: 4.75

Summary: Students found the course topic interesting, as well as, the opportunity to do observations and evaluations were the best aspects of this course. Prospective students should have basic knowledge of building investigation and rehabilitation.

EN.560.629.01
Preservation Engineering I: Theory and Practice
Edmund Meade

Overall quality of the class: 5.00

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.560.618.01

Probabilistic Methods in Civil Engineering and Mechanics

Michael Shields

Overall quality of the class: 4.08

Summary: Students considered the best aspects of this course were the interesting materials and how helpful the professor was. Students recommended that the professor provide more examples in lectures. Prospective students should have background knowledge in Python and probability theory.

EN.560.305.01

Soil Mechanics

Lucas de Melo

Overall quality of the class: 4.09

Summary: Students considered the interactive labs, engaging professor and interesting materials were the best aspects of this course. However, students found that the homework did not align perfectly with the content covered in lectures and required outside studying. Students recommended the professor hold more office hours for an hour-long each week. Prospective students should have a physical copy of the text book and expect to refer to it often.

EN.560.201.01

Statistics & Mechanics of Materials

Rachel Sangree

Overall quality of the class: 4.44

Summary: Students considered the best aspects of this course to be the active learning style, informative materials (i.e. pre-lecture videos, etc.), in-class practice problems, teaching assistant office hours and knowledgeable instructors (professor and teaching assistants). However, some students had a few problems with the flipped classroom style and pre-lecture video (i.e. length, interface issues, etc.). Students recommended that the professor provide more example problems in lectures and shorten pre-lecture videos while, as well as, releasing them on a weekly basis. Prospective students should prepare to do all assigned reading and pre-lecture videos before class.

EN.560.201.01-.06

Statistics and Mechanics of Materials Laboratory

Rachel Sangree

Overall quality of the class: 3.43

Summary: Students considered the best aspects of this course were the interesting experiments, as they allowed for practical application of concepts presented in lectures. However, students felt that instructions and expectations for lap reports were unclear and assignment feedback was slow. Students recommended that the teaching assistants provide timelier feedback and more explicit instructions in future lab sections.

EN.560.320.01
Structural Design I
Cristopher Moen

Overall quality of the class: 4.10

Summary: Students thought that the best aspects of the course were the accessible office hours, helpful professor and enjoyable assignments. However, some students found lectures were hard to follow and recommended that the professor improve lecture notes by restructuring them. Prospective students should take advantage of office hours.

EN.560.645.01
Topics in Optimization: Integer and Robust Optimization
Kimia Ghobadi

Overall quality of the class: 4.50

Summary: This course received five or fewer comments and, therefore, has not been summarized.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
COMPUTER SCIENCE DEPARTMENT**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

EN.601.714.01.FA19

**Advanced Computer Networks
John Sunder**

Overall quality of the class: 4.73

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and the insightful writing assignments. Additionally, students liked the wide range of interesting class topics covered throughout the semester. However, students thought that this course could benefit from a greater emphasis on class discussions. Prospective students should expect a heavy reading workload, and should be prepared to work in a group regularly.

EN.601.745.01.FA19

**Advanced Topics in Applied Cryptography
Matthew Green**

Overall quality of the class: 4.50

Summary:

Students who took this course liked how research-oriented it was. Additionally, students liked that they were given the opportunity to discuss their research papers in class every week. Suggestions for improvement included more structure, and more elaborate guidelines for research papers. Prospective students should expect to participate in class often.

EN.601.778.01.FA19

**Advanced Topics in Causal Inference
Ilya Shpitser**

Overall quality of the class: 4.75

Summary:

This course received 5 or fewer responses and was not summarized.

EN.601.463.01.FA19

Algorithms for Sensor-Based Robotics

Simon Leonard

Overall quality of the class: 4.50

Summary:

This course received 5 or fewer responses and was not summarized.

EN.601.663.01.FA19

Algorithms for Sensor-Based Robotics

Simon Leonard

Overall quality of the class: 4.94

Summary:

Students thought that the best aspect of this course was the emphasis it placed on hands-on experience. Additionally, students liked that the professor was knowledgeable and approachable about the challenging course material. Students thought that this course could benefit from more structure, and from more practice problems. Students considering this course should have a background in MATLAB and C++.

EN.601.464.01.FA19

Artificial Intelligence

Joao Sedoc, Benjamin Van Durme

Overall quality of the class: 3.39

Summary:

Students thought that the best aspects of this course were the interesting homework assignments, and the wide range of resources that the professor posted on Blackboard. However, students thought that this course could benefit from more diverse lectures, and a more structured syllabus. Prospective students should be prepared for a heavy reading workload.

EN.601.664.01.FA19

Artificial Intelligence

Benjamin Van Durme

Overall quality of the class: 3.52

Summary:

Students who took this course liked the insightful class discussions, and the engaging homework assignments. Additionally, students liked the informative practice exams. However, students thought that this course could benefit from the professor providing more feedback on assignments. Prospective students should have a background in Python, and should expect a heavy reading workload.

EN.601.231.01-02.FA19

Automata & Computation Theory
S Kosaraju

Overall quality of the class: 3.76

Summary:

Students thought that the best aspects of this course were the engaging lectures, and the interesting class topics. Additionally, students appreciated that the professor was knowledgeable and approachable about the course material. Suggestions for improvement included timelier feedback on assignments, and more practice problems. Students considering this course should expect to attend every lecture.

EN.601.677.01.FA19

Causal Inference
Ilya Shpitser

Overall quality of the class: 4.57

Summary:

Students thought that the best aspect of this course was the challenging course material. However, students thought that this course could benefit from a greater use of Blackboard, and from more detailed lecture slides. Prospective students should be prepared for a heavy workload, and should expect to attend every lecture.

EN.601.630.01.FA19

Combinatorics & Graph Theory in Computer Science
Xin Li

Overall quality of the class: 4.90

Summary:

This course received 5 or fewer responses and was not summarized.

EN.601.452.01.FA19

Computational Biomedical Research
Michael Schatz

Overall quality of the class: 4.86

Summary:

Students thought that the best aspects of this course were the interesting guest lecturers, and the wide range of topics covered throughout the semester. Additionally, students liked that the professor was enthusiastic and knowledgeable about the course material. However, students thought that this course could benefit from more structure. Prospective students should be prepared to work in a group regularly.

EN.601.447.02.FA19

Computational Genomics: Sequences
Brad Solomon

Overall quality of the class: 4.80

Summary:

Students who took this course liked that the professor led engaging lectures. Students also liked the interesting assignments, and the well-structured syllabus. Students thought that this course could benefit from a greater variation of homework assignments. Students considering this course should have a background in data structures.

EN.601.447.01.FA19

Computational Genomics: Sequences

Benjamin Langmead

Overall quality of the class: 4.80

Summary:

Students thought that the best aspects of this course were the engaging lectures, and the well-structured homework assignments. Additionally, students appreciated that the professor was knowledgeable and approachable about the challenging course material. However, students thought that this course could benefit from the professor providing more detailed project guidelines, and a more consistent lecture pace. Prospective students should be prepared for a heavy workload, and should have a background in data structures.

EN.601.647.02.FA19

Computational Genomics: Sequences

Brad Solomon

Overall quality of the class: 4.58

Summary:

Students thought that the best aspect of this course was the fascinating course material. Additionally, students liked that the professor led engaging lectures. However, students thought that this course could benefit from a more consistent pace. Prospective students should expect a heavy workload, and should have a background in coding.

EN.601.647.01.FA19

Computational Genomics: Sequences

Benjamin Langmead

Overall quality of the class: 4.93

Summary:

Students thought that the best aspect of this course was the well-structured syllabus. Students also liked that the professor provided useful feedback on their work. Suggestions for improvement included a more diverse range of homework assignments, and more engaging lectures. Students considering this course should have a background in programming.

EN.601.104.01-02.FA19

Computer Ethics
Timothy Leschke

Overall quality of the class: 2.95

Summary:

Students who took this course liked the interesting class topics, and how knowledgeable and approachable the professor was about the course material. However, students thought that this course could benefit from multiple, shorter classes every week, and more engaging lectures. Additionally, students thought that this course could benefit from more class discussions.

EN.601.457.01.FA19

Computer Graphics
Michael Kazhdan

Overall quality of the class: 4.38

Summary:

Students thought that the best aspects of this course were the interesting class topics, and the knowledgeable professor. Additionally, students liked the challenging homework assignments. However, students thought that this course could benefit from more concise assignments, and more engaging lectures. Prospective students should be prepared for a heavy workload, and should have a background in C++.

EN.601.657.01.FA19

Computer Graphics
Michael Kazhdan

Overall quality of the class: 4.75

Summary:

Students thought that the best aspect of this course was the interesting course material. However, students thought that this course could benefit from a greater variety of assignments. Prospective students should have a background in C++, and should expect a heavy workload.

EN.601.455.01.FA19

Computer Integrated Surgery I
Russell Taylor

Overall quality of the class: 3.65

Summary:

Students who took this course liked the interesting guest speakers, and the wide range of class topics covered throughout the semester. Additionally, students liked the engaging programming assignments. Suggestions for improvement included more written assignments, and more detailed assignment guidelines. Students considering this course should expect a heavy workload, and should have a background in robotics.

EN.601.655.01.FA19
Computer Integrated Surgery I
Russell Taylor

Overall quality of the class: 3.67

Summary:

Students thought that the best aspects of this course were the informative homework assignments, and the interesting guest lecturers. Suggestions for improvement included having the professor provide more thorough feedback on students' work, and a more structured syllabus. Prospective students should have a background in algebra.

EN.601.501.13.FA19
Computer Science Workshop
David Yarowsky

Overall quality of the class: 4.38

Summary:

Students thought that the best aspect of this course was the small class size. Additionally, students liked that this course featured interesting class projects. However, students thought that this course could benefit from more structure, and from a greater emphasis on group work.

EN.601.229.01.FA19
Computer System Fundamentals
Philipp Koehn

Overall quality of the class: 3.41

Summary:

Students who took this course liked the insightful homework assignments, and the engaging coding projects. Additionally, students liked that this course covered a variety of interesting topics throughout the semester. Students believed that this course could benefit from the professor providing timelier feedback on their work, and from a more consistent pace. Students considering this course should have a background in C++.

EN.601.229.02.FA19
Computer System Fundamentals
David Hovemeyer

Overall quality of the class: 3.80

Summary:

Students thought that the best aspects of this course were the useful practice problems, and the straightforward exams. Students also liked that the professor was knowledgeable and approachable about the course material. However, students thought that this course could benefit from the professor providing timelier, more detailed feedback on homework assignments. Prospective students should be prepared for a heavy workload, and should have a background in C++.

EN.601.461.01.FA19**Computer Vision****Gregory Hager****Overall quality of the class: 3.97****Summary:**

Students who took this course liked the wide range of interesting class topics covered throughout the semester. Additionally, students liked the engaging class projects and homework assignments. Suggestions for improvement included more elaborate homework guidelines, and a more structured syllabus. Prospective students should have a background in Python.

EN.601.661.01.FA19**Computer Vision****Wei Shen****Overall quality of the class: 4.27****Summary:**

Students thought that the best aspects of this course were the informative lecture slides, and the interesting course material. Students also liked that this course featured various hands-on projects. However, students believe this course could benefit from the professor providing more feedback on assignments, and from more structure. Students considering this course should have a background in Python.

EN.601.226.01.FA19**Data Structures****Joanne Selinski****Overall quality of the class: 4.31****Summary:**

Students who took this course liked how well structured the syllabus was. Additionally, students liked the challenging homework assignments, and how enthusiastic the professor was about the course material. However, students thought that this course could benefit from more concise coding projects, and more engaging lectures. Prospective students should expect a heavy workload, and should have a background in Java.

EN.601.226.02.FA19**Data Structures****Ali Madooei****Overall quality of the class: 4.50****Summary:**

Students thought that the best aspect of this course was how enthusiastic the professor was about the course material. Additionally, students liked the insightful coding assignments and class projects.

However, students thought that this course could benefit from the professor providing more elaborate feedback on their work, and from more practice exams. Students considering this course should have a background in Java, and should be prepared for a heavy workload.

EN.601.415.01.FA19

Data Structures

David Yarowsky

Overall quality of the class: 2.00

Summary:

Students who took this course liked the emphasis that was placed on SQL. However, students thought that this course could benefit from more structure, and from the professor providing timelier, more detailed feedback on assignments. Prospective students should expect a heavy workload.

EN.601.315.01.FA19

Databases

David Yarowsky

Overall quality of the class: 2.90

Summary:

Students thought that the best aspects of this course were the interesting class topics, and the practice exams posted online. Students also liked that this course placed a focus on SQL. Although, students thought that this course could benefit from more structure, and from the professor providing timelier, more detailed feedback on assignments. Prospective students should be prepared for a heavy workload.

EN.601.615.01.FA19

Databases

David Yarowsky

Overall quality of the class: 3.28

Summary:

Students thought that the best aspects of this course were the challenging assignments, and the wide range of topics covered throughout the semester. Additionally, students liked that this course emphasized SQL. Although, students thought that this course could benefit from more diverse homework assignments, and from the professor providing timelier, more detailed feedback on assignments. Prospective students should expect a heavy workload.

EN.601.382.01.FA19

Deep Learning Lab

Jie Ying Wu

Overall quality of the class: 4.26

Summary:

Students who took this course that it provided them with the opportunity to practice programming regularly. Students also liked that this course implemented PyTorch. However, students thought that this course could benefit from more elaborate assignment guidelines, and more structure overall. Students considering this course should expect a heavy workload, and should have a background in Python.

EN.601.417.01.FA19
Distributed Systems
Yair Amir

Overall quality of the class: 4.81

Summary:

Students thought that the best aspect of this course was how enthusiastic and knowledgeable the professor was about the challenging course material. Additionally, students liked the informative programming projects. Although, students thought that this course could benefit from the professor providing more elaborate feedback on their work, and from a more structured syllabus. Prospective students should have a background in C/C++.

EN.601.617.01.FA19
Distributed Systems
Yair Amir

Overall quality of the class: 4.54

Summary:

Students thought that the best aspects of this course were the interesting class topics, and the engaging lectures. Students also liked that the professor was enthusiastic and knowledgeable about the course material. Suggestions for improvement included more concise assignments, and more structure. Prospective students should be prepared for a heavy workload, and should have a background in C.

EN.601.517.58.FA19
Group Undergraduate Research
William Gray Roncal

Overall quality of the class: 4.50

Summary:

Students who took this course liked the emphasis it placed on hands-on research. Additionally, students liked that the professor gave them creative freedom with class projects. However, students thought that this course could benefit from more structure. Students considering this course should expect a heavy workload.

EN.601.517.49.FA19
Group Undergraduate Research
Anton Dahbura

Overall quality of the class: 4.57

Summary:

This course received 5 or fewer responses and was not summarized.

EN.601.220.01-02.FA19**Intermediate Programming****David Hovemeyer****Overall quality of the class: 3.74****Summary:**

Students thought that the best aspects of this course were the engaging coding assignments, and the interesting group projects. Students also liked the intellectually stimulating course material. However, students thought that this course could benefit from more engaging lectures, and more practice problems. Students considering this course should be prepared for a heavy workload.

EN.601.220.03-04.FA19**Intermediate Programming****Mohammad Darvish Darab****Overall quality of the class: 3.51****Summary:**

Students thought that the best aspects of this course were the challenging class projects and homework assignments. Additionally, students appreciated that the professor was knowledgeable and approachable about the challenging course material. Although, students thought that this course could benefit from more engaging lectures, and more in-class exercises. Prospective students should be prepared for a heavy workload.

EN.601.443.01.FA19**Intro Algorithms****Michael Dinitz****Overall quality of the class: 4.00****Summary:**

Students who took this course liked the comprehensive lectures, and the enthusiastic professor. Additionally, students liked how knowledgeable and approachable the professor was about the course material. However, students thought that this course could benefit from more diverse homework assignments. Students considering this course should expect a heavy workload, and should have a background in data structures.

EN.601.633.01.FA19**Intro Algorithms****Michael Dinitz****Overall quality of the class: 4.74**

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and the interesting homework assignments. Students also liked that the professor provided thorough lecture notes. However, students thought that this course could benefit from the professor providing timelier feedback on assignments. Students considering this course should have a background in data structures, and should expect a heavy workload.

EN.601.467.01.FA19**Introduction to Human Language Technology****Philipp Koehn****Overall quality of the class: 2.32****Summary:**

Students thought that the best aspect of this course was the wide range of interesting class topics covered throughout the semester. However, students thought that this course could benefit from a more structured syllabus, and from the professor providing timelier, more detailed feedback on assignments. Students considering this course should be prepared for a heavy workload.

EN.601.667.01.FA19**Introduction to Human Language Technology****Philipp Koehn****Overall quality of the class: 3.33****Summary:**

Students thought that the best aspects of this course were the various instructors, and the fascinating course material. Students also liked that this course featured a wide range of interesting class topics. Suggestions for improvement included more structure, and from assignments that more closely reflected the lectures. Prospective students should be expect to attend every lecture.

EN.601.490.01-02.FA19**Introduction to Human-Computer Interaction****Chien-ming Huang****Overall quality of the class: 4.12****Summary:**

Students who took this course liked that it placed an emphasis on group work, and that the professor was enthusiastic about the course material. Additionally, students liked that this course featured hands-on projects. However, students thought that this course could benefit from the professor providing timelier feedback on their work, and from a more structured syllabus. Prospective students should expect a heavy workload, and should be prepared to work in a group regularly.

EN.601.690.01.FA19**Introduction to Human-Computer Interaction****Chien-ming Huang**

Overall quality of the class: 4.21

Summary:

Students thought that the best aspects of this course were the interesting lectures, and the engaging class discussions. Although, students thought that this course could benefit from more concise reading assignments, and from more structured group work.

EN.601.475.01.FA19

Machine Learning

Mark Dredze

Overall quality of the class: 4.02

Summary:

Students thought that the best aspect of this course was the broad range of interesting class topics covered throughout the semester. Additionally, students liked that the professor led engaging lectures. However, students thought that this course could benefit from more structure, and more detailed lecture slides. Prospective students should have a background in statistics and Python.

EN.601.675.01.FA19

Machine Learning

Mark Dredze

Overall quality of the class: 3.94

Summary:

Students who took this course liked the well-structured syllabus, and the engaging lectures. Students also liked that this course covered a wide range of interesting topics. Suggestions for improvement included a greater focus on mathematics, and more detailed lecture slides. Students considering this course should have a background in mathematics, and should be prepared for a heavy workload.

EN.601.482.01.FA19

Machine Learning: Deep Learning

Mathias Unberath

Overall quality of the class: 4.43

Summary:

Students thought that the best aspects of this course were the engaging lectures, and the knowledgeable professor. Although, students thought that this course could benefit from the professor providing more detailed feedback on assignments, and from more practice problems. Prospective students should be prepared for a heavy workload.

EN.601.682.01.FA19

Machine Learning: Deep Learning

Mathias Unberath

Overall quality of the class: 4.07

Summary:

Students thought that the best aspect of this course was how enthusiastic the professor was about the course material. Students also liked that this course featured various guest speakers and in-class activities. Suggestions for improvement included more structure, and more detailed lecture slides. Students considering this course should have experience with Python, and should expect a heavy workload.

EN.601.442.01.FA19**Modern Cryptography****Abhishek Jain****Overall quality of the class: 4.17****Summary:**

This course received 5 or fewer responses and was not summarized.

EN.601.642.01.FA19**Modern Cryptography****Abhishek Jain****Overall quality of the class: 4.23****Summary:**

Students who took this course liked the thought-provoking course material. However, students thought that this course could benefit from the professor providing additional feedback on their work. Prospective student should expect a heavy workload.

EN.601.465.01.FA19**Natural Language Processing****Kevin Duh****Overall quality of the class: 4.12****Summary:**

Students thought that the best aspects of this course were the intellectually stimulating problem sets, and the engaging programming assignments. Students also appreciated that the professor provided thorough feedback on their work. However, students thought that this course could benefit from more engaging lectures, and a greater focus on neural net methods. Students considering this course should expect a heavy workload, and should have a background in machine learning.

EN.601.665.01.FA19**Natural Language Processing****Kevin Duh****Overall quality of the class: 4.17****Summary:**

Students thought that the best aspect of this course was the challenging course material. Additionally, students liked the diversity of class topics, and the guest speakers. However, students thought that this course could benefit from more structure. Prospective students should be prepared for a heavy workload.

EN.601.444.01.FA19

Network Security

Seth Nielson

Overall quality of the class: 3.60

Summary:

This course received 5 or fewer responses and was not summarized.

EN.601.644.01.FA19

Network Security

Seth Nielson

Overall quality of the class: 4.26

Summary:

Students who took this course liked that it provided them with hands-on programming experience. Additionally, students liked the interesting lab projects. However, students thought that this course could benefit from a more structured syllabus, and a greater emphasis on group projects. Students considering this course should expect a heavy workload, and should have a background in Python.

EN.601.421.01.FA19

Object Oriented Software Engineering

Leandro Facchinetti

Overall quality of the class: 3.52

Summary:

Students thought that the best aspects of this course were the insightful group projects, and the enthusiastic professor. Students also liked that this course provided them with the opportunity to develop their own app. Suggestions for improvement included less frequent assignments, and more engaging lectures. Prospective students should expect to work in a group frequently, and be prepared for a heavy workload.

EN.601.621.01.FA19

Object Oriented Software Engineering

Leandro Facchinetti

Overall quality of the class: 4.45

Summary:

Students thought that the best aspect of this course was the fascinating semester-long project. Additionally, students liked that this course was well-structured, and covered a wide range of interesting

topics throughout the semester. However, students thought that this course could benefit from a more management workload. Prospective student should have a background in Java, and should be prepared to work in a group regularly.

EN.601.318.01.FA19

Operating Systems

Peng Huang

Overall quality of the class: 4.21

Summary:

Students who took this course liked the interesting course material, and the well-structured syllabus. Students also liked that the professor was knowledgeable and approachable about the course material. Although, students thought that this course could benefit from the professor providing more elaborate project guidelines. Students considering this course should have a background in C, and should be prepared for a heavy workload.

EN.601.418.01.FA19

Operating Systems

Peng Huang

Overall quality of the class: 4.20

Summary:

Students thought that the best aspects of this course were the challenging class projects, and the interesting lectures. However, students thought that this course could benefit from more interactive lectures. Additionally, students thought that this course could benefit from more succinct class projects. Prospective students should be prepared for a heavy workload, and should have a background in C.

EN.601.618.01.FA19

Operating Systems

Peng Huang

Overall quality of the class: 4.75

Summary:

This course received 5 or fewer responses and was not summarized.

EN.601.627.01.FA19

Principles of Programming Languages II

Scott Smith

Overall quality of the class: 4.75

Summary:

This course received 5 or fewer responses and was not summarized.

EN.601.634.01.FA19

Randomized and Big Data Algorithms
Vladimir Braverman

Overall quality of the class: 4.40

Summary:

Students who took this course liked the interesting course material, and the informative homework assignments. Students also appreciated that the professor was knowledgeable and approachable about the course material. However, students thought that this course could benefit from the professor providing timelier feedback on assignments. Prospective students should have a background in mathematics.

EN.601.643.01.FA19
Security & Privacy in Computing
Aviel Rubin

Overall quality of the class: 4.52

Summary:

Students thought that the best aspect of this course was the broad range of topics covered throughout the semester. Additionally, students thought that the homework assignments were useful resources in helping them comprehend the course material. However, students thought that this course could benefit from more varied lectures. Students considering this course should expect a heavy workload.

EN.601.622.01.FA19
Software Testing & Debugging
Mohammad Darvish Darab

Overall quality of the class: 3.48

Summary:

Students thought that the best aspects of this course were the hands-on homework assignments, and the fascinating class topics. However, students thought that this course could benefit from the professor providing more thorough feedback on their work. Additionally, students thought that this course could benefit from a greater variation of homework assignments. Prospective students should be prepared for a heavy workload.

EN.601.290.01.FA19
User Interfaces and Mobile Applications
Joanne Selinski

Overall quality of the class: 3.85

Summary:

Students who took this course liked the interactive projects, and that the professor placed an emphasis on class participation. Additionally, students liked that they were given creative freedom with projects. Suggestions for improvement included more engaging lectures, and more time spent on app development. Prospective students should be prepared to work in a group often.

EN.601.440.01.FA19

Web Security

Yinzhi Cao

Overall quality of the class: 4.00

Summary:

This course received 5 or fewer responses and was not summarized.

EN.601.340.01.FA19

Web Security

Yinzhi Cao

Overall quality of the class: 4.00

Summary:

This course received 5 or fewer responses and was not summarized.

EN.601.640.01.FA19

Web Security

Yinzhi Cao

Overall quality of the class: 4.36

Summary:

Students who took this course liked the informative homework labs and research papers. Although, students thought that this course could benefit from assignments that more closely reflected lectures, and from a more structured syllabus. Prospective students should have a background in Java and Python.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
Electrical & Computer Engineering

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

EN.520.225.01
Advanced Digital Systems
Philippe Pouliquen

Overall quality of the class: 2.27

Summary: Students considered the course content and assignments were the best aspects of this course. However, students found that the course has no textbook or supplementary readings, and lectures were difficult to follow. Students recommended that the professor implement more variation and student engagement activities in lecture and provide a more explicit explanation of course expectations. Prospective students should attend office hours and know that a background in DSF is helpful.

EN.520.452.01
Advanced ECE Engineering Team Project
Sathappan Ramesh

Overall quality of the class: 3.83

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.520.773.01
Advanced Topics in Microsystem Fabrication
Jeff Wang

Overall quality of the class: 4.56

Summary: Students considered the best aspects of this course to be the hands-on microfabrication labs and theoretical teachings on the subject. Students recommended that the professor update some of the content in the lectures and lab procedures. Prospective students should know that the textbook is necessary to solve problems addressed on homework assignments.

EN.520.613.01**Advanced Topics in Optical Medical Imaging****Jin Kang**

Overall quality of the class: 4.36

Summary: Students felt the best aspects of this course were the course content and approachable instructors (professor and teaching assistants). Students recommended that the professor implement more lab sections and hands-on experiments to improve the comprehension of optical related contents. Prospective students should have an interest in the subject and basic understanding of optics.

EN.520.744.01**Topics in Signal Processing and Applied Machine learning for Next Generation Radar****Webert Montlouis**

Overall quality of the class: 5.00

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.520.691.01**CAD Design of Digital VLSI Systems I (Grad)****Ralph Etienne Cummings**

Overall quality of the class: 4.33

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.520.491.01**CAD Design of Digital VLSI Systems I (Juniors/Seniors)****Ralph Etienne Cummings**

Overall quality of the class: 3.71

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.520.701.01**Current Topics in Language and Speech Processing****Jan Trmal**

Overall quality of the class: 4.43

Summary: Students considered the best aspect of this course to be the informative guest lecturers and their engaging work in the field. Prospective students should have an interest in NLP and know that a background in machine learning natural language processing is beneficial.

EN.520.427.01**Design of Biomedical Instruments and Systems****Israel Gannot; Sathappan Ramesh**

Overall quality of the class: 3.29

Summary: Students considered the best aspects of this course were the helpful instructors, interesting course content and materials. However, students found the expectations and instructions for assignment to be unclear. Students recommended that the professors provide more explicit expectations of assignments and course grading standards in the future. Prospective students should know that hardware/software experience is needed.

EN.520.657.01**Design of Biomedical Instruments and Systems****Israel Gannot**

Overall quality of the class: 3.83

Summary: Students thought the best aspects of this course were the interesting course content and ability to choose their own unique topic for the class project. However, students mentioned the professor uploaded assignments to blackboard late and lectures were unengaging. Students recommended that the professor consider restructuring lectures by reducing the time and/or implementing more interactive activities while lecturing. Prospective student should know that course content has stronger focus on business than engineering.

EN.520.635.01**Digital Signal Processing****Howard Weinert**

Overall quality of the class: 4.19

Summary: Students believe the best aspects of this course were the content, knowledgeable professor and lack of exams. However, students found the homework assignments to be intellectually challenging. Students recommended that the professor consider getting a teaching assistant to provide future students with assistance on assignments. Prospective students should know this course assumes a background in Signals and Systems and advanced mathematics.

EN.520.211.01**ECE Engineering Team Project****Sathappan Ramesh**

Overall quality of the class: 4.00

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.520.404.01

Engineering solutions in a global, economic, environmental, and societal context

Israel Gannot

Overall quality of the class: 3.11

Summary: Students considered the best aspects of this course to be the flexibility with group work and interesting topics. However, students found that course expectations were unclear. Students recommended that the professor provide more explicit explanations of overall class expectations and implement professor-student discussions. Prospective students should pay close attention to scheduled due dates.

EN.520.424.01

FPGA Synthesis Lab

Philippe Pouliquen

Overall quality of the class: 4.20

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.520.414.01

Image Processing & Analysis

John Goutsias

Overall quality of the class: 3.38

Summary: Students mentioned the knowledgeable professors and homework assignments were the best aspects of this course. Students recommended that the professor provide more practice problems for the homework and exams. Prospective students should know that this course assumes a background in MATLAB, a program that is necessary for homework assignments.

EN.520.614.01

Image Processing & Analysis

John Goutsias

Overall quality of the class: 3.84

Summary: Students felt the comprehensive course content was the best aspect of this course. However, students found that some content was dated and recommended that the professor introduce some new

image processing algorithms and topics. Prospective students should know this course assumes background knowledge in signal and systems, Linear Algebra and Calculus.

EN.520.447.01
Information Theory
Jerry Prince

Overall quality of the class: 4.20

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.520.647.01-.02
Information Theory
Jerry Prince

Overall quality of the class: 4.51

Summary: Students consider the best aspects of this course were the helpful instructors, interesting topics and the connection between lecture content and course textbook. Students recommended that the professor address the application of classical information theory in modern research topics, and techniques, in course lectures and materials. Prospective students should have a background in Statistics and Probability and expect weekly homework, reading quizzes and homework quizzes.

EN.520.315.01
Intro to Bio-Inspired Processing of Audio-Visual Signals
Hynek Hermansky

Overall quality of the class: 4.54

Summary: Students thought that the best aspects of this course were the interesting course materials, online lecture notes, exam cheat sheets and passionate professor. Students recommended that the professor incorporate more lecture demonstrations, practice problems and a TA review session. Prospective students should know that a general knowledge of signals and systems is helpful.

EN.520.344.01
Introduction to Digital Signal Processing
Vishal Patel

Overall quality of the class: 4.26

Summary: Students considered the best aspects of this course to be the interesting concepts and engaging professor. However, students found the course spent little time on the review of advanced topics due to the professor's instructions on the foundational concepts - to accommodate for BME students without course prerequisites. Students recommended that the professor further clarify the

prerequisites in the course description and spend less review time on DTFT. Prospective students are strongly advised to take Signals & Systems (EN.520.214) before enrolling in this course.

EN.520.137.01

Introduction to Electrical & Computer Engineering

Trac Duy Tran

Overall quality of the class: 4.14

Summary: Students believe the best aspects of the course were the engaging lectures, interesting content, relevant lab activities and passionate professor. However, students thought that assignment feedback was slow and labs were difficult to follow. Students recommended that the professor spend more time on concepts found in lecture and encourage teaching assistants to provide timelier feedback. Prospective students should have a background in Physics II and Calculus.

EN.520.219.01

Introduction to Electromagnetics

Mark Foster

Overall quality of the class: 4.20

Summary: Students thought the helpful homework assignments, various course topics and engaging professor were the best aspects of this course. However, students felt that it took a while for the teaching assistant to return graded assignments and exams. Students recommended that the professor provide more example problems during lectures and consider adding a second midterm. Prospective students should have a background in Calculus III and Physics II.

EN.520.340.01

Introduction to Mechatronics

Charbel Rizk

Overall quality of the class: 3.79

Summary: Students considered the best aspects of this course to be the hands-on lab activities and final design project (a team project). However, students found that the course had a steep learning curve and thought that grade guidelines and assignment expectations were unclear. Students recommended that the professor provide more explicit expectations and grading rubrics in future courses. Prospective students should know that a coding background is helpful.

EN.520.370.01

Introduction to Renewable Energy Engineering

Susanna Thon

Overall quality of the class: 4.13

Summary: Students said that the interesting course materials and content, informative guest lecturers and engaging lecturer were the best aspects of this course. However, students found the weekly problem sets to be long, challenging and formula based. Students recommended that the professor consider shortening homework assignments and adding more mini, hands-on projects. Prospective students should know that this course assumes a background in engineering and that knowledge of Thermo, Chemistry and Physics is helpful.

EN.520.607.01

Introduction to the Physics of Electronic

Jacob Khurgin

Overall quality of the class: 4.45

Summary: Students felt the professor and their effective teaching style were the best aspects of this course. Students recommended that the professor provide more reading materials and lecture content focused on practical applications of theories. Prospective students should have a basic understanding of physics.

EN.520.462.01

Leading Innovation Design Team

Charbel Rizk

Overall quality of the class: 3.57

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.520.662.01

Leading Innovation Design Team

Charbel Rizk

Overall quality of the class: 3.33

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.520.612.01

Machine Learning for Signal Processing

Najim Dehak

Overall quality of the class: 4.15

Summary: Students said that the course content, assignments and lab opportunities were the best aspects of this course. However, students found that labs ran over time, assignment expectations were unclear, feedback was limited and grades were late. Students recommended that the professor provide

more explicit expectations of assignments, timelier and in-depth feedback and more guidance on the final project. Prospective students should have a background in ML, MATLAB and mathematics.

EN.520.230.02

Mastering Electronics

Amy Foster; Sathappan Ramesh

Overall quality of the class: 4.00

Summary: Students thought that the interesting content and materials were the best aspects of the course. However, students found that some of the lectures were rushed and hard to follow. Students recommended that the professors upload notes and materials (i.e. assignment solutions, etc.) online. Prospective students should know that a background in Physics II is helpful.

EN.520.230.01

Mastering Electronics

Amy Foster

Overall quality of the class: 3.63

Summary: Students considered the best aspects of this course the interesting topics and useful materials. However, students found lectures were hard to follow and felt that the review of advanced topics were rushed. Students recommended that the professor provide more resources (i.e. notes, page numbers of textbook, etc.) to supplement content presented in lectures. Prospective students should know that grading is fair and class notes are helpful in completing the homework.

EN.520.231.01-.03

Mastering Electronics Laboratory

Amy Foster; Sathappan Ramesh

Overall quality of the class: 3.99

Summary: Students said that the hands-on opportunities to build circuits were the best aspects of this course. However, students said that the lab reports were time consuming, assignment instructions were unclear and there were few accessible office hours. Students recommended that the instructors provide more explicit expectations and instructions of assignments, add more office hours and give detailed feedback on graded work. Prospective students should know that this course is held in Fast Forward U and should plan their schedules accordingly.

EN.520.432.01

Medical Imaging Systems

Muyinatu Bell

Overall quality of the class: 4.40

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.520.632.01
Medical Imaging Systems
Muyinatu Bell

Overall quality of the class: 3.93

Summary: Students thought that the best aspects of this course was the interesting content and recorded video lectures. Students recommended that the professor make the course more interactive by incorporating hands-on experiments and working out example problems as a class. Prospective students should have a background in Signals and Systems and Calculus III.

EN.520.349.01-02
Microprocessor Lab I
Robert Glaser

Overall quality of the class: 4.07

Summary: Students considered the best aspects of this course were the hands-on lab experiences and interesting topics. However, students thought that assignment expectations were unclear and the equipment/hardware were dated (constantly not working). Students recommended that the professor provide more explicit explanations of assignments and update the materials. Prospective students should have prior programming experience highly suggested.

EN.520.629.01
Networked Dynamical Systems
Enrique Mallada Garcia

Overall quality of the class: 4.73

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.520.622.01
Principles of Complex Networked Systems
John Goutsias

Overall quality of the class: 4.00

Summary: Students felt the thorough lectures and interesting materials were the best aspects of this course. However, students found that the course did not have homework assignments to work out through learned practical methods or algorithms. Students recommended that the professor provide

future classes with example problems and/or homework assignments for practice. Prospective students should have a background in probability theory.

EN.520.651.01
Random Signal Analysis
Archana Venkataraman

Overall quality of the class: 4.17

Summary: Students said that the best aspects of this course were the interesting topics and materials. However, students found the course to be challenging because a lot of content was covered too fast. Students recommended that the professor reduce the amount of content covered each week by splitting it over the course of two semesters and providing more in-class examples. Prospective students are presumed to have a solid foundation in mathematics (i.e. probability, etc.).

EN.520.628.01
Satellite Communication System
Nelofar Mosavi

Overall quality of the class: 4.80

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.520.671.01
Speech Technologies Reading Group
Najim Dehak

Overall quality of the class: 4.64

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.520.646.01
Wavelets & Filter Banks
Trac Duy Tran

Overall quality of the class: 4.67

Summary: Students thought that the best aspects of the course were the interesting materials and enthusiastic professor. Students recommended that the professor provide more example and application-oriented assignments. Prospective students should have a background in Digital Signal Processing and Signals and Systems.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
Engineering Management

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

EN.662.692.01
Strategies for Innovation & Growth
Pamela Sheff

Overall quality of the class: 4.71

Summary: Students considered the best aspects of this course to be the engaging hospital project, informative guest speaks, interesting case studies and consulting projects. However, students found the structure of the Danfoss project to be unclear. Students recommended that the professor have students work on the Danfoss project in teams based on exhibited talents/skills, and dedicate more in-class time to memo writing practice. Prospective students should prepare to engage in discussions and team projects.

EN.662.611.01
Strategies: Accounting & Finance
Annette Leps

Overall quality of the class: 4.60

Summary: Students said that the best aspects of this course were the knowledgeable instructors (professor and teaching assistants), informative materials and applicable lessons. However, students felt that the pace of lectures was a bit fast and some of the important topics were not reviewed in depth. Prospective students should know this course assumes no finance background.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
ENTREPRENEURSHIP AND MANAGEMENT DEPARTMENT**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

EN.660.308.02.FA19
Business Law I
John Sunder

Overall quality of the class: 4.33

Summary:

Students who took this course liked the interactive lectures, and how passionate and knowledgeable the professor was about the course material. Additionally, students liked the engaging class discussions, and that the course material featured various real world examples. However, students thought that this course could benefit from multiple, shorter classes every week, and from the professor providing more feedback on assignments. Prospective students should expect a heavy reading workload.

EN.660.606.01.FA19
Business of Bioengineering Innovation & Design
Lawrence Aronhime

Overall quality of the class: 3.94

Summary:

Students thought that the best aspects of this course were the various guest speakers, and the fascinating course material. However, students thought that this course could benefit from being more interactive, and from a more structured syllabus. Students considering this course should be prepared for a heavy reading workload.

EN.660.270.01.FA19
Clark Scholar Engineering Design I
Lawrence Aronhime, Alexander Cocron

Overall quality of the class: 4.43

Summary:

This course received 5 or fewer responses and was not summarized.

EN.660.410.01.FA19**Computer Science Innovation and Entrepreneurship****Lawrence Aronhime, Anton Dahbura****Overall quality of the class: 4.68****Summary:**

Students thought that the best aspect of this course was that it featured interesting brainstorming sessions, and insightful group projects. Additionally, students liked the various guest speakers. Students thought that this course could benefit from more engaging lectures, and a greater emphasis on class discussions. Prospective students should be prepared to work in a group regularly.

EN.660.361.02-03.FA19**Engineering Business and Management****Illysa Izenberg****Overall quality of the class: 4.36****Summary:**

Students thought that the best aspects of this course were the engaging class discussions, and how knowledgeable and approachable the professor was about the course material. Students also liked that the well-structured syllabus. However, students thought that this course could benefit from the professor providing detailed feedback on their work, and from more varied homework assignments. Students considering this course should be prepared to participate in class regularly.

EN.660.361.01.FA19**Engineering Business and Management****Michael Agronin****Overall quality of the class: 4.00****Summary:**

Students thought that the best aspect of this course was the broad range of topics covered throughout the semester. Additionally, students liked that this course featured interactive lectures. Suggestions for improvement included multiple, shorter classes every week, and more structure. Prospective students should expect to participate in class often and attend every lecture.

EN.660.460.01.FA19**Entrepreneurship****Eric Rice****Overall quality of the class: 4.56****Summary:**

Students who took this course liked the small class size, and the discussion-based lectures. Students also liked the interesting course material. Although, students thought that this course could benefit from

more structure, and from the lecture notes being posted online. Students considering this course should expect to participate in class regularly.

EN.660.203.04.FA19
Financial Accounting
Sean Furlong

Overall quality of the class: 4.63

Summary:

Students thought that the best aspects of this course were the engaging lectures, and how knowledgeable and approachable the professor was about the course material. Additionally, students appreciated that the PowerPoint slides were informative and straightforward. However, students thought that this course could benefit from more practice problems. Students considering this course should be prepared to attend every lecture, and expect to participate in class often.

EN.660.203.02.FA19
Financial Accounting
Annette Leps

Overall quality of the class: 4.26

Summary:

Students thought that the best aspect of this course was how engaging and straightforward the professor was in lectures. Students also liked that the professor was knowledgeable and approachable about the course material. However, students thought that this course could benefit from less frequent quizzes, and from the addition of lecture slides. Prospective students should expect a heavy reading workload.

EN.660.203.01, 03.FA19
Financial Accounting
Lawrence Aronhime

Overall quality of the class: 4.13

Summary:

Students thought that the best aspects of this course were the engaging lectures, and how knowledgeable the professor was about the course material. Additionally, students liked that homework solutions were posted on Blackboard. Students believed this course could benefit from more structure, and from the professor providing timelier feedback on assignments. Prospective students should expect a heavy workload.

EN.660.414.01.FA19
Financial Statement Analysis
Annette Leps

Overall quality of the class: 4.46

Summary:

Students who took this course liked how knowledgeable and approachable the professor was about the course material. Additionally, students liked the informative problem sets, and the creative freedom they were given with class projects. Suggestions for improvement included more detailed project guidelines and PowerPoint slides. Students considering this course should expect a heavy workload, and should have a background in accounting.

EN.660.250.02.FA19**Identifying and Capturing Markets****Susan Conley****Overall quality of the class: 3.95****Summary:**

Students thought that the best aspects of this course were the engaging lectures, and the interesting group projects. Students also liked the insightful weekly reflections, and that the professor was enthusiastic and approachable about the course material. However, students thought that this course could benefit from more guest speakers, and from a greater emphasis on group work.

EN.660.250.01.FA19**Identifying and Capturing Markets****Leslie Kendrick****Overall quality of the class: 4.00****Summary:**

Students who took this course liked how interactive the lectures were. Students also liked the interesting reading assignments, and the variety of guest speakers. Students believed this course could benefit from more concise reading assignments, and from notes and assignments being posted to Blackboard. Prospective students should be prepared for a heavy reading workload.

EN.660.358.01.FA19**International Marketing****Leslie Kendrick****Overall quality of the class: 4.44****Summary:**

Students thought that the best aspect of this course was how discussion-oriented it was. Additionally, students liked that the professor was knowledgeable and approachable about the course material. However, students thought that this course could benefit from lecture slides being posted online, and from less frequent quizzes. Students considering this course should expect a heavy reading workload.

EN.660.105.01-06, 09.FA19**Introduction to Business****Lawrence Aronhime****Overall quality of the class: 4.24**

Summary:

Students thought that the best aspects of this course were the engaging lectures, and the wide range of interesting topics covered throughout the semester. Students also liked that the professor was knowledgeable and approachable about the course material. However, students thought that this course could benefit from a greater variety of assignments, and from detailed lecture slides. Prospective students should expect a heavy workload.

EN.660.363.01.FA19**Leadership & Management in Materials Science and Engineering****Illysa Izenberg****Overall quality of the class: 4.88****Summary:**

Students who took this course liked the insightful class discussions, and how enthusiastic the professor was about the course material. However, students thought that this course could benefit from more structure. Prospective student should expect a heavy workload.

EN.660.332.02.FA19**Leadership Theory****Mary Clare Coghlan, William Smedick****Overall quality of the class: 4.63****Summary:**

Students thought that the best aspects of this course were the engaging class discussions, and the variety of class activities. Suggestions for improvement included more graded assignments, and having the professor provide more feedback on students' work. Students considering this course should be prepared to participate in class often.

EN.660.332.01, 03.FA19**Leadership Theory****William Smedick****Overall quality of the class: 4.63****Summary:**

Students thought that the best aspect of this course was the emphasis it placed on class discussions. Additionally, students liked the insightful class presentations, and the engaging lectures. Students believe this course could benefit from more diverse writing assignments, and more structure. Prospective students should expect to participate in class frequently, and should be prepared for a heavy writing workload.

EN.660.333.01.FA19**Leading Change****William Smedick, William Wilson**

Overall quality of the class: 5.00

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and the well-structured syllabus. Students also liked the interesting reading assignments. However, students thought that this course could benefit from the professor providing more thorough feedback on their work. Students considering this course should expect a heavy reading workload.

EN.660.331.02.FA19

Leading Teams

Mary Clare Coghlan, William Smedick

Overall quality of the class: 4.22

Summary:

Students who took this course liked that it placed an emphasis on group work. Additionally, students liked the small class size, and that the professor was receptive to feedback. However, students thought that this course could benefit from multiple, shorter classes every week. Prospective students should be prepared to participate in class regularly.

EN.660.331.01.FA19

Leading Teams

William Smedick

Overall quality of the class: 4.88

Summary:

Students who took this course liked the engaging group projects, and the interesting class discussions. However, students thought that this course could benefit from more structure, and from the professor providing more thorough feedback on assignments. Students considering this course should expect a heavy writing workload, and should be prepared to participate in class often.

EN.660.343.01.FA19

Operations and Service Management

Bonnie Robeson

Overall quality of the class: 4.38

Summary:

Students thought that the best aspect of this course was how enthusiastic and approachable the professor was about the course material. Additionally, students liked that the professor led engaging lectures. However, students thought that this course could benefit from multiple, shorter classes every week.

EN.660.400.03, 09.FA19

Practical Ethics for Future Leaders

Israel Gannot, Feilim Macgabhann, Debra Mathews

Overall quality of the class: 4.14

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and the fascinating course material. Suggestions for improvement included more structure, and a greater emphasis on class discussions. Students considering this course should expect to participate in class.

EN.660.400.07-08.FA19

Practical Ethics for Future Leaders

Feilim Macgabhann

Overall quality of the class: 4.16

Summary:

Students thought that the best aspect of this course was the emphasis placed on class discussions. Additionally, students liked the interesting reading assignments, and the manageable workload. However, students thought that this course could benefit from more diverse class discussions, and from the professor providing more detailed feedback on assignments. Prospective students should be prepared to participate in class frequently.

EN.660.400.04-06.FA19

Practical Ethics for Future Leaders

Israel Gannot

Overall quality of the class: 3.61

Summary:

Students who took this course liked the engaging class discussions, and the interesting class topics covered throughout the semester. Students also liked how knowledgeable the professor was about the course material. Students felt this course could benefit from more structure, and from more diverse lectures. Prospective students should expect a heavy reading workload, and should be prepared to participate in class often.

EN.660.400.01-02.FA19

Practical Ethics for Future Leaders

Debra Mathews

Overall quality of the class: 4.35

Summary:

Students who took this course liked the engaging online class discussions, and the manageable workload. Additionally, students liked the fascinating course material. Suggestions for improvement included more structure, and more diverse class discussions. Students considering this course should be prepared for a heavy reading workload.

EN.660.406.07-09.FA19

Practical Ethics for Future Leaders: Special Topic

Feilim Macgabhann

Overall quality of the class: 3.58

Summary:

Students who took this course liked the engaging class discussions, and the manageable workload. Students also liked that this course featured a wide range of interesting class topics. However, students thought that this course could benefit from more structured group projects. Students considering this course should expect to work in a group regularly.

EN.660.406.04-06.FA19

Practical Ethics for Future Leaders: Special Topic

Israel Gannot

Overall quality of the class: 3.90

Summary:

Students thought that the best aspect of this course was the wide range of topics covered throughout the semester. Additionally, students liked the small class size, and the engaging class discussions. However, students thought that this course could benefit from more structure. Students considering this course should expect to work in a group regularly.

EN.660.406.03.FA19

Practical Ethics for Future Leaders: Special Topic

Feilim Macgabhann, Debra Mathews

Overall quality of the class: 3.50

Summary:

This course received 5 or fewer responses and was not summarized.

EN.660.406.01-02.FA19

Practical Ethics for Future Leaders: Special Topic

Debra Mathews

Overall quality of the class: 4.17

Summary:

Students who took this course liked the small class size, and the engaging class discussions. Students also liked the interesting course material. However, students thought that this course could benefit from a more structured syllabus. Prospective students should expect to work in a group regularly.

EN.660.200.01.FA19

Principles of Finance

Xian Sun

Overall quality of the class: 3.94

Summary:

Students thought that the best aspect of this course was how knowledgeable and approachable the professor was about the course material. Additionally, students liked that the professor led engaging, interesting lectures. However, students thought that this course could benefit from a more consistent pace, and more structure overall. Prospective students should expect a heavy workload.

EN.660.340.01.FA19

Principles of Management

Joshua Reiter

Overall quality of the class: 4.00

Summary:

Students thought that the best aspects of this course were the interesting guest lecturers, and the engaging group projects. Students also liked that students were able to teach some of the lectures. Students felt this course could benefit from more concise writing assignments, and more structure. Students considering this course should be prepared for a heavy workload.

EN.660.329.01-02.FA19

Social Entrepreneurship Theory and Practice. Community Based Learning

William Smedick

Overall quality of the class: 4.64

Summary:

Students thought that the best aspect of this course was the interesting course material. Additionally, students liked the thought-provoking class discussions, and how approachable the professor was about the course material. Suggestions for improvement included more structure, and more elaborate project guidelines.

EN.660.453.01.FA19

Social Media and Marketing

David Mahoney

Overall quality of the class: 4.89

Summary:

Students thought that the best aspect of this course was how interactive it was. Students also liked the interesting class projects, and that the professor provided useful feedback on assignments. However, students thought that this course could benefit from multiple, shorter classes every week, and from students being given more creative freedom with projects. Prospective students should expect a heavy workload.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
ENVIRONMENTAL HEALTH AND ENGINEERING DEPARTMENT**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

EN.570.470.01.FA19
Applied Econ & Finance
Steve Hanke

Overall quality of the class: 5.00

Summary:

Students who took this course liked that the professor was knowledgeable and approachable about the course material. Additionally, students liked that the course material reflected work done in an actual firm. Students thought that this course could benefit from more structure. Prospective students should be prepared for a heavy workload.

EN.570.643.01.FA19
Aquatic and Biofluid Chemistry
Alan Stone

Overall quality of the class: 4.75

Summary:

This course received 5 or fewer responses and was not summarized.

EN.570.334.01.FA19
Engineering Microeconomics
Ben Meiselman

Overall quality of the class: 4.44

Summary:

Students thought that the best aspects of this course were the engaging class discussions, and small class size. Students also liked that the professor provided review sessions and practice problems to help with exam preparation. However, students thought that this course could benefit from more structure. Prospective student should be prepared for a heavy reading workload.

EN.570.222.01.FA19
Environment and Society
Erica Schoenberger

Overall quality of the class: 3.87

Summary:

Students thought that the best aspects of this course were the interesting reading assignments, and engaging class discussions. Additionally, students liked that the professor was knowledgeable and enthusiastic about the course material, and provided insightful feedback on assignments. However, students thought that this course could benefit from more structured lectures, and from more timely feedback from the professor. Students considering this course should be prepared to participate in class regularly.

EN.570.303.01.FA19
Environmental Engineering Principles and Applications
Carsten Prasse

Overall quality of the class: 3.71

Summary:

Students who took this course liked that it featured various guest speakers, and a wide range of interesting class topics. Students also liked that the professor was enthusiastic about the course material, and led engaging lectures. Students thought that this course could benefit from more diverse lectures, and from more structure. Prospective students should have a background in chemistry, and should expect a heavy workload.

EN.570.350.01.FA19
Environmental Hazards and Health Risks
Gurumurthy Ramachandran

Overall quality of the class: 4.08

Summary:

Students thought that the best aspect of this course was the interesting course material, and engaging group work. Additionally, students liked that this course emphasized class discussions. Suggestions for improvement included more concise lectures, and more structure. Prospective students should be prepared to work in a group frequently.

EN.570.305.01.FA19
Environmental Health and Engineering Systems Design
Joseph Ellis

Overall quality of the class: 4.18

Summary:

Students thought that the best aspects of this course were the fascinating class topics, and how knowledgeable and approachable the professor was about the course material. Additionally, students

liked how well the course material applied to real-world environmental situations. However, students thought that this course could benefit from more engaging lectures, and a more structured syllabus. Students also thought that this course could benefit from the professor providing timelier feedback on assignments. Students considering this course should expect to attend every lecture.

EN.570.695.01.FA19

Environmental Health and Engineering Systems Design

Joseph Ellis

Overall quality of the class: 4.78

Summary:

This course received 5 or fewer responses and was not summarized.

EN.570.406.01.FA19

Environmental History

Erica Schoenberger

Overall quality of the class: 5.00

Summary:

Students thought that the best aspect of this course was the thought-provoking course material. Students also liked the engaging class discussions, and interesting reading assignments. However, students thought that this course could benefit from more varied reading assignments. Prospective students should be prepared for a heavy reading workload.

EN.570.108.01.FA19

Introduction to Environmental Engineering and Design

Hedy Alavi

Overall quality of the class: 3.46

Summary:

Students who took this course liked the interesting field trips, and the wide range of topics covered throughout the semester. Additionally, students liked that the professor was approachable and knowledgeable about the course material. Students thought that this course could benefit from more engaging lectures, and more structure. Students considering this course should be prepared for a heavy workload.

EN.570.351.01.FA19

Introduction to Fluid Mechanics

Harihar Rajaram

Overall quality of the class: 4.96

Summary:

Students thought that the best aspects of this course were the well-structured lectures, and the challenging and engaging homework assignments. Students also liked that the professor led insightful,

straightforward lectures. However, students thought that this course could benefit from more practice exams. Prospective students should expect a heavy workload.

EN.570.619.01.FA19

Methods in Microbial Community Analysis

Sarah Preheim

Overall quality of the class: 4.80

Summary:

This course received 5 or fewer responses and was not summarized.

EN.570.644.01.FA19

Physical and Chemical Processes

William Weiss

Overall quality of the class: 4.31

Summary:

This course received 5 or fewer responses and was not summarized.

EN.570.428.01.FA19

Problems in Applied Economics Research

Steve Hanke

Overall quality of the class: 4.80

Summary:

Students thought that the best aspect of this course was how insightful and enthusiastic the professor was about the course material. Additionally, students liked the thorough feedback that the professor provided on their work. However, students thought that this course could benefit from the professor providing additional feedback on assignments. Students considering this course should be prepared for a heavy workload.

EN.570.697.01.FA19

Risk and Decision Analysis

Benjamin Hobbs

Overall quality of the class: 4.62

Summary:

Students thought that the best aspects of this course were the intellectually stimulating lectures, and how enthusiastic the professor was about the course material. Suggestions for improvement included concise homework assignments, and more varied lectures. Prospective students should expect a heavy workload.

EN.570.490.01.FA19

Solid Waste Engineering and Management

Hedy Alavi

Overall quality of the class: 3.22

Summary:

Students who took this course liked the broad range of class topics, and the thorough lecture slides. However, students thought that this course could benefit from the professor providing more feedback on their work, and from a more consistent pace. Prospective students should be prepared for a heavy workload.

EN.570.690.01.FA19

Solid Waste Engineering and Management

Hedy Alavi

Overall quality of the class: 4.22

Summary:

This course received 5 or fewer responses and was not summarized

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
General Engineering

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

EN.500.132.01
Bootcamp: Java
Joseph Kovba

Overall quality of the class: 3.23

Summary: Students considered the best aspects of this course were the interesting projects and available materials. However, students found that the professor’s guidance and feedback was limited, and projects were hard to complete on time. Students recommended that the professor increase their communication with students and provide more guidance and/or shorten assigned projects. Prospective students should know that this is a month-long course with a fast pace and heavy workload.

EN.500.134.01
Bootcamp: MATLAB
Moshe Rubanov

Overall quality of the class: 4.20

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.500.133.01
Bootcamp: Python
Joseph Kovba

Overall quality of the class: 3.41

Summary: Students considered the best aspects of this course to be the interesting program assignments. However, students found that the homework assignments did not align well with lectures/readings and the professor’s guidance and feedback was limited. Students recommended that

the professor increase their communication with the students, make assignments relevant to the content assigned in the syllabus, and add more detailed lectures slides. Prospective students should know that this course requires self-motivation as students will engage in self-learning.

EN.500.112.01-.02, .05-.06, .09

Gateway Computing: JAVA

Sara Moore

Overall quality of the class: 4.36

Summary: Students have mentioned the best aspects of this course were the interesting projects and engaging professor. However, students found the ZyBook assessments were time restricted and graded harshly by the online system. The professor changed test format to be written because of this issue. Students recommended that professor incorporate more written assessments and provide clearer assignment instructions. Prospective students should know that this course assumes no background but, programming experience is very helpful.

EN.500.112.07-.08

Gateway Computing: JAVA

Milad Alemohammad

Overall quality of the class: 4.09

Summary: Students thought that the best aspects of this course were the use of Piazza, interactive projects, coding activities and accessible instructors (professor and teaching assistants). However, students found that the online, Zybook assessments had time restrictions and were graded harshly by the online system. Students recommended that the professor conduct only written assessments and extend class time. Prospective students should know that a background in programming is helpful but, not necessary.

EN.500.112.03-04

Gateway Computing: JAVA

Ali Madooei

Overall quality of the class: 4.36

Summary: Students thought that the best aspects of this course were the helpful instructors (professor and teaching assistant), interesting projects and course content. However, students found that the online, Zybook assessments were difficult and offered limited feedback after submission. Students recommended that the professor conduct shift all assessments to a written format and provide more explicit instructions and expectation of projects. Prospective students should know that this course assumes no prior background.

EN.500.114.02-03**Gateway Computing: Matlab****Dimitrios Giovanis**

Overall quality of the class: 3.85

Summary: Students felt the best aspects of this course were the knowledgeable professor and helpful teaching assistants. However, students found that project instructions were unclear and quite difficult. Students recommended that the professor provide more explicit project instructions and adjust the level of difficulty. Prospective students should know that this course requires self-motivation as students will engage in self-learning.

EN.500.113.01-04**Gateway Computing: Python****Kwame Kutten**

Overall quality of the class: 3.67

Summary: Students considered the best aspects of this course to be the interesting projects, online platform: ZyBooks, test retake opportunities, helpful office hours and helpful instructors (professor and teaching assistant). However, students found that there were very few lectures, limited professor guidance, unengaging class activities and stringent grading standards on online assessments. Students recommended that the professor implement more guided lectures, give partial credit on online assessments and provide practice problems and exams. Prospective students should know that this course assumes no prior knowledge and is fast paced.

EN.500.111.42, 12**Hopkins Engineering Applications & Research Tutorials****Anand Malpani**

Overall quality of the class: 3.66

Summary: Students considered the interesting course content was the best aspect of this class. However, students found that the course was heavy on programming (i.e. Python) and had an early time slot in the week. Students recommended that the professor make lectures more engaging by incorporating more anecdotes and provide more in-depth explanations of new concepts. Prospective students should know that this course assumes no background programming or machine learning.

EN.500.111.40-41**Hopkins Engineering Applications & Research Tutorials****Sahas Eswarappa Prameela**

Overall quality of the class: 4.33

Summary: Students thought that the best aspects of this course were the class visits to labs, hands-on activities and light workload. However, students found that the lectures had a lot of information that was hard to retain as the course was once a week and had few assignments. Student recommended that the professor increase student engagement by implementing more hands-on activities. Prospective students should have an interest in electron microscopy.

EN.500.111.38, 01
Hopkins Engineering Applications & Research Tutorials
Yuan Rui

Overall quality of the class: 4.23

Summary: Students considered the interesting content, passionate professor and informative lectures to be the best aspects of this course. However, students did find lectures were fast paced and unengaging. Student recommended that the professor increase student engagement by incorporating more class activities (i.e. discussions, labs, etc.). Prospective students should have an interest in gene editing and are suggested to have a general knowledge of genetic engineering and/or biology.

EN.500.111.36, 19
Hopkins Engineering Applications & Research Tutorials
Ge Si

Overall quality of the class: 4.41

Summary: Students felt the best aspect of this course was the interesting topics and concepts brought up in lecture. However, students found the lectures to be unengaging and recommended that the professor make lectures more interactive. Prospective students should have an interest in imaging techniques and Nano materials.

EN.500.111.32, .11
Hopkins Engineering Applications & Research Tutorials
Ugur Erturun

Overall quality of the class: 4.41

Summary: Students thought that the best aspects of this course were the interesting smart materials and knowledgeable professor. Students recommended that the professor add more demonstrations and experiments. Prospective students should know that this course assumes no prior knowledge.

EN.500.111.27, 07

Hopkins Engineering Applications & Research Tutorials
Divya Rao

Overall quality of the class: 4.65

Summary: Students mentioned the interesting topic, lab tour, assigned journals and research papers and approachable professor were the best aspects of this course. Prospective students should know that the only graded assignment in this course is a final presentation.

EN.500.111.21, 10

Hopkins Engineering Applications & Research Tutorials
Aakash Bangalore Satish

Overall quality of the class: 3.65

Summary: Students believe the course content and instruction on how to read a research paper were the best aspects of this class. However, students found the lectures were unengaging and were heavily based on statistics. Students recommended that the professor implement more student participation activities and include more applications for them to perform research. Prospective students should expect a light course load.

EN.500.111.23, 14

Hopkins Engineering Applications & Research Tutorials
Laureano Moro Velazquez

Overall quality of the class: 4.46

Summary: Students acknowledged that the best aspects of this course were the interesting topic and materials, helpful professor, classroom atmosphere and instruction on MATLAB. However, students felt that there was not enough time to cover all the materials in depth. Students recommended the professor go slower and focus on MATLAB more. Prospective students should prepare to code in this course.

EN.500.111.29, 08

Hopkins Engineering Applications & Research Tutorials
Kevin Liaw

Overall quality of the class: 4.06

Summary: Students considered the best aspects of this course to be the light workload, interesting topics and materials and presentations. Students recommended that the professor add an introductory

segment on key concepts and an interactive lab component. Prospective students should be prepared to research and analyze papers.

EN.500.111.18, 06

Hopkins Engineering Applications & Research Tutorials

Joshua Porterfield

Overall quality of the class: 4.68

Summary: Students considered the best aspects of this course were the interesting papers, knowledgeable professors and lectures on modern-day advancements in the field. However, students found that some research paper topics were difficult to understand due to minimal background knowledge on the subject. Students recommended that the professor present more basic information on Nano-medicine to create a stronger foundation for future learning. Prospective students should have an interest in Nano-medicine and prepare to read research papers thoroughly.

EN.500.111.31, 02

Hopkins Engineering Applications & Research Tutorials

Fardad Haghpanah

Overall quality of the class: 4.10

Summary: Students believe the best aspects of this course were the knowledgeable professor and interesting materials. However, students mentioned some lectures were unengaging due to the lack of class activities. Students recommended that the professor incorporate more discussions and hands-on activities. Prospective students should know that this course assume no background knowledge.

EN.500.111.34, 03

Hopkins Engineering Applications & Research Tutorials

Elmer Zapata Mercado

Overall quality of the class: 4.27

Summary: Students thought that the best aspects of this course were the interesting topic and materials and passionate professor. However, students felt that the course moved at a fast pace and recommended that the professor slow down to allow for a more in-depth analyses of the content. Prospective students should have an interest in biophysics.

EN.500.111.37

Hopkins Engineering Applications & Research Tutorials

Srujan Singh

Overall quality of the class: 4.50

Summary: Students found the best aspects of the course to be the fascinating topics, interesting lectures and enjoyable professor – commended for their instruction style and helpfulness. Students recommended that the professor implement more hand-on learning activities in lecture (i.e. clickers, etc.). Prospective students should have an interest in tissue engineering.

EN.500.111.35

Hopkins Engineering Applications & Research Tutorials

Shane Arlington

Overall quality of the class: 4.60

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.500.111.33

Hopkins Engineering Applications & Research Tutorials

Gabriel Kaptchuk

Overall quality of the class: 4.75

Summary: Students believe the best aspects of the course were the interesting topics and materials, light workload and knowledgeable professor. Students recommended the professor provide more opportunities for class discussions and activities. Prospective students should prepare to complete all required readings before the start of each class to fully comprehend the subject matter.

EN.500.111.28

Hopkins Engineering Applications & Research Tutorials

Kaustav Bera

Overall quality of the class: 4.63

Summary: Students felt the best aspects of the course were the interesting content and class visit to a lab. Students recommended that the professor provide future courses with more opportunities to visit the lab and observe experiments being conducted. Prospective students should have some background knowledge in biology.

EN.500.111.26

Hopkins Engineering Applications & Research Tutorials

Andrew Leong

Overall quality of the class: 4.50

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.500.111.25

Hopkins Engineering Applications & Research Tutorials

Sing Chun Lee

Overall quality of the class: 4.25

Summary: Students considered the interesting topic and materials were the best aspects of this course. However, some students found the course to be math oriented and difficult to follow due to its coverage of advanced mathematics. Students recommended that the professor include more practical demonstrations and hands-on activities about the applications of engineering. Prospective students should know that a background in multivariable calculus, linear algebra and data structures is helpful in this course.

EN.500.111.24

Hopkins Engineering Applications & Research Tutorials

Niravkumar Patel

Overall quality of the class: 4.60

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.500.111.22

Hopkins Engineering Applications & Research Tutorials

Eric Sakowski

Overall quality of the class: 4.67

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.500.111.17

Hopkins Engineering Applications & Research Tutorials

Winston Wu

Overall quality of the class: 4.00

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.500.111.16**Hopkins Engineering Applications & Research Tutorials****Jason Miller**

Overall quality of the class: 4.71

Summary: Students considered the best aspects of this course to be the interesting topics and knowledgeable professor. They also commend the professor for his instruction style and helpfulness. However, some students found the content hard to follow due to its coverage of advanced mathematics. Students recommended that the professor implements more in-coding exercises and provide more examples of algorithms and their mathematical applications. Prospective students should have an interest in the subject and keep up with the math.

EN.500.111.13**Hopkins Engineering Applications & Research Tutorials****Gang Li**

Overall quality of the class: 3.78

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.500.111.09**Hopkins Engineering Applications & Research Tutorials****Cristina Rossi**

Overall quality of the class: 4.78

Summary: Students thought that the best aspects of this course were the interesting topics and materials, as well as, the trip to the Kennedy Krieger Instituted and passionate professor. Students recommended that the professor make lectures more interactive by involving the students. Prospective students should prepare to conduct their own experiment.

EN.500.103.01, 03**Hopkins Engineering Sampler Seminar****Christopher Malec**

Overall quality of the class: 3.78

Summary: Students considered the best aspects of this course to be the light workload, informational interviews and exposure to professors, department heads and industry professionals in the field. However, students found there were few activities and discussions on major selections, and limited diversity in professions of guest speakers. Students recommended that the professor implement more interactive activities (i.e. reflections, etc.) and invite experts and engineers from various majors and/or

career paths. Prospective students should know this course is for undecided engineering students at Hopkins.

EN.500.308.01

Multidisciplinary Engineering Design

Alissa Murphy

Overall quality of the class: 4.73

Summary: Students thought the best aspects of the course were the engaging instructors and the hands-on, real-world projects with great project partners. Student felt the pace of the class was fast, and that team dynamics can be challenging. Prospective students should know that this course requires significant time and effort but provides a great design experience.

EN.500.101.01

What Is Engineering?

Christopher Malec

Overall quality of the class: 3.13

Summary: Students found the engagement of hands-on activities, interesting projects (spec. Spaghetti Bridge) and exposure to different fields of engineering were the best aspects of this course. However, students found that the lectures were unengaging and some materials were challenging. Students recommended that the professor incorporate more student participation activities in lectures and lighten the course workload. Prospective students should know that this course assumes no background.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
Information Security Institute

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

EN.650.663.01
Cloud Computing Security
Christopher Monson

Overall quality of the class: 4.91

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.650.656.01
Computer Forensics
Timothy Leschke

Overall quality of the class: 4.62

Summary: Students found the best aspects of the course were the hands-on assignments, interesting content and light workload. Prospective students should know have an interest in information security.

EN.650.621.01
Critical Infrastructure Protection
Lanier Watkins

Overall quality of the class: 4.12

Summary: Students mentioned the best aspects of this course were the informative lectures on industry experience and research based project. However, students found that the course time slot to be inconvenient. Students also recommended that the professor align the homework assignments more closely to content taught in lecture. Prospective students should have background knowledge of ICS.

EN.650.655.01
Implementing Effective Information Security Programs
Michael Kociemba

Overall quality of the class: 4.50

Summary: This course received five or fewer comments and, therefore, has not been summarized.

EN.650.658.01
Introduction to Cryptography
Xiangyang Li

Overall quality of the class: 4.05

Summary: Students said that the light workload and homework assignments were the best aspects of the course. Prospective students should have a mathematical background.

EN.650.601.01
Introduction to Information Security
Xiangyang Li

Overall quality of the class: 4.00

Summary: Students considered the best aspects of the course to be the interesting content and lectures based on current activities in the industry. Prospective students should have an interest in learning the foundations of the InfoSec Industry.

EN.650.673.01
Mobile and Wireless Security
Ashutosh Dutta

Overall quality of the class: 4.60

Summary: Students thought the best aspects of this course were the knowledgeable professor and contemporary examples of topic in lectures. Students recommended that the professor incorporate more labs and hands-on activities. Prospective students should have a background in computer networking.

EN.650.614.01
Rights in Digital Age
Michael Jacobs

Overall quality of the class: 3.79

Summary: Students considered the best aspect of this course to be the interesting course content. However, students found that the course was taught via web conference and feedback was returned back slowly. Students recommended that the professor come to campus and have in-person lectures. Prospective students should know that this course covers copyright laws, patents, trademarks and trade secrets.

EN.650.614.01
Rights in Digital Age
Michael Jacobs

Overall quality of the class: 4.52

Summary: Students found that the best aspects of the course were the hands-on lab experiences. Prospective students should know that no background knowledge is required.

EN.650.672.01
Security Analytics
Lei Ding

Overall quality of the class: 4.38

Summary: Students liked how knowledgeable the professor was and the hands-on class exercises. However, students found that some lectures were hard to follow and recommended that the professor provide more explicit explanation of topics and supplementary materials. Prospective students should know that a background in system hacking is helpful.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
MATERIALS SCIENCE AND ENGINEERING DEPARTMENT**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

EN.510.407.01.FA19

**Biomaterials II: Host Response and Biomaterials Applications
Luo Gu**

Overall quality of the class: 4.19

Summary:

Students thought that the best aspect of this course was that it featured various guest speakers. Additionally, students liked the interesting course material, and that the professor posted the lecture slides online. Students thought that this course could benefit from more structure, and more resources for exam preparation. Prospective students should expect to attend every lecture.

EN.510.607.01.FA19

**Biomaterials II: Host Response and Biomaterials Applications
Luo Gu**

Overall quality of the class: 4.53

Summary:

Students thought that the best aspects of this course were the helpful review sessions, and the wide range of topics covered throughout the semester. Students also liked that the professor provided timely feedback on assignments. However, students thought that this course could benefit from more structure, and more detailed lecture slides. Students considering this course should be prepared for a heavy workload.

EN.510.426.01.FA19

**Biomolecular Materials I - Soluble Proteins and Amphiphiles
Kalina Hristova**

Overall quality of the class: 4.60

Summary:

This course received 5 or fewer responses and was not summarized.

EN.510.621.01.FA19

Biomolecular Materials I - Soluble Proteins and Amphiphiles

Kalina Hristova

Overall quality of the class: 4.17

Summary:

This course received 5 or fewer responses and was not summarized.

EN.510.605.01.FA19

Electrical, Optical and Magnetic Properties of Materials

James Spicer

Overall quality of the class: 4.55

Summary:

Students who took this course liked the informative class discussions, and small class size. Additionally, students appreciated that this course was well-structured. Suggestions for improvement included more graded work, and more feedback on assignments. Students considering this course should have a background in quantum mechanics.

EN.510.106.01.FA19

Foundations of Materials Science & Engineering

James Spicer

Overall quality of the class: 4.70

Summary:

Students thought that the best aspect of this course was the interesting course material. Students also liked the wide range of topics that this course covered throughout the semester. However, students thought that this course could benefit from more diverse lectures, and from more class discussions.

EN.510.428.01-02.FA19

Material Science Laboratory I

Orla Wilson

Overall quality of the class: 3.98

Summary:

Students thought that the best aspects of this course were the interesting experiments, and how approachable and knowledgeable the professor was about the course material. However, students thought that this course could benefit from more structure. Additionally, students thought that this course could benefit from more concise write-ups. Students considering this course should be prepared for a heavy writing workload.

EN.510.403.01.FA19

Materials Characterization

Patricia McGuiggan

Overall quality of the class: 4.42

Summary:

Students who took this course liked the engaging group work, and fascinating course material. Additionally, students liked that this course featured an interesting final project. Although, students thought that this course could benefit from more structure, and more diverse lectures. Prospective students should have a background in chemistry.

EN.510.435.01.FA19

Mechanical Properties of Biomaterials

Timothy Weihs

Overall quality of the class: 4.89

Summary:

Students thought that the best aspect of this course was how approachable and knowledgeable the professor was about the course material. Students also liked the fascinating class topics covered throughout the semester. However, students thought that this course could benefit from more structure. Students considering this course should have a background in biomechanics, and should be prepared for a heavy workload.

EN.510.313.01.FA19

Mechanical Properties of Materials

Todd Hufnagel

Overall quality of the class: 3.67

Summary:

Students who took this course liked the engaging lectures, and the fascinating class topics. Additionally, students liked that the professor provided useful feedback on their work. Suggestions for improvement included more diverse reading assignments, and more structure. Prospective students should be prepared for a heavy reading workload.

EN.510.335.01.FA19

MSE Design Team I

Hai-Quan Mao, Orla Wilson

Overall quality of the class: 4.75

Summary:

This course received 5 or fewer responses and was not summarized.

EN.510.442.01.FA19

Nanomaterials Lab

Patricia McGuiggan, Orla Wilson

Overall quality of the class: 4.33

Summary:

This course received 5 or fewer responses and was not summarized.

EN.510.315.01.FA19

Physical Chemistry of Materials II

Timothy Mueller

Overall quality of the class: 4.58

Summary:

Students thought that the best aspect of this course was how well-structured the syllabus was. Additionally, students liked that the professor led engaging and enthusiastic lectures. Suggestions for improvement included additional practice problems, and more varied lecture slides. Students considering this course should be prepared for a heavy workload.

EN.510.433.01.FA19

Senior Design Research

Orla Wilson

Overall quality of the class: 4.83

Summary:

Students thought that the best aspects of this course were the engaging lectures, and how approachable and knowledgeable the professor was about the course material. Additionally, students liked that they were given the opportunity to conduct their own research and make presentations in front of their peers. However, students thought that this course could benefit from more concise lectures. Prospective students should expect to attend every lecture.

EN.510.311.01.FA19

Structure of Materials

Anthony Shoji Hall

Overall quality of the class: 3.24

Summary:

Students thought that the best aspects of this course were the useful problem sets and practice exams. Students also liked that the professor was approachable about any questions they had about the course material. However, students thought that this course could benefit from more structure, and more engaging lectures. Prospective students should be prepared for a heavy workload.

EN.510.601.01.FA19

Structure of Materials

Mingwei Chen

Overall quality of the class: 3.71

Summary:

Students who took this course liked the wide range of topics covered throughout the semester. Additionally, students appreciated that the professor was knowledgeable and approachable about any questions they had about the course material. Suggestions for improvement included more engaging lectures, and additional graded assignments. Students considering this course should be prepared for a heavy workload.

EN.510.415.01.FA19**The Chemistry of Materials Synthesis****Howard Katz****Overall quality of the class: 4.69****Summary:**

Students thought that the best aspects of this course were the informative practice problems, and the interesting course material. Students also liked that the professor emphasized topics that they were most interested in. However, students thought that this course could benefit from more engaging class discussions. Prospective students should have a background in organic chemistry.

EN.510.602.01.FA19**Thermodynamics of Materials****Peter Searson****Overall quality of the class: 4.39****Summary:**

Students thought that the best aspect of this course was the variety of class exercises and practice sessions it featured. Additionally, students liked that the professor led engaging, interesting lectures. Suggestions for improvement included additional graded assignments, and more feedback on students' work. Students considering this course should have a background in thermodynamics.

EN.510.501.04.FA19**Undergraduate Research/Material Science****Hai-Quan Mao****Overall quality of the class: 4.60****Summary:**

This course received 5 or fewer responses and was not summarized.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
MECHANICAL ENGINEERING DEPARTMENT**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

EN.530.655.01.FA19
Additive Manufacturing (Graduate)
Kevin Hemker

Overall quality of the class: 4.00

Summary:

Students thought that the best aspect of this course was that it featured several interesting guest speakers. Additionally, students liked that this course provided them with opportunities to network with professionals. However, students thought that this course could benefit from more structure, and from the professor providing more feedback on assignments.

EN.530.418.01.FA19
Aerospace Structures & Materials
Thomas Dragone

Overall quality of the class: 4.30

Summary:

Students thought that the best aspects of this course were the engaging class exercises, and the interesting course material. Students thought that this course could benefit from more elaborate guidelines for homework assignments. Prospective students should be prepared for a heavy workload.

EN.530.619.01.FA19
Aerospace Structures & Materials
Thomas Dragone

Overall quality of the class: 3.67

Summary:

This course received 5 or fewer responses and was not summarized.

EN.530.430.01.FA19

Applied Finite Element Analysis
Liming Voo

Overall quality of the class: 4.17

Summary:

This course received 5 or fewer responses and was not summarized.

EN.530.603.01.FA19

Applied Optimal Control
Marin Kobilarov

Overall quality of the class: 4.50

Summary:

Students thought that the best aspect of this course was the interesting, challenging course material. Additionally, students liked that the professor led engaging lectures, and posted notes online. Suggestions for improvement included more structure, and the professor providing more feedback on assignments. Students considering this course should have a background in mathematics, and should be prepared for a heavy workload.

EN.530.436.01.FA19

Bioinspired Science and Technology
Sung Hoon Kang

Overall quality of the class: 4.56

Summary:

Students who took this course liked the variety of topics covered throughout the semester. Students also liked the engaging lectures, and that the professor was knowledgeable and approachable about the course material. However, students thought that this course could benefit from more diverse homework assignments. Students considering this course should expect a heavy workload.

EN.530.636.01.FA19

Bioinspired Science and Technology
Sung Hoon Kang

Overall quality of the class: 4.08

Summary:

This course received 5 or fewer responses and was not summarized.

EN.530.448.01.FA19

Biosolid Mechanics
Thao Nguyen

Overall quality of the class: 4.64

Summary:

Students thought that the best aspect of this course was how knowledgeable and enthusiastic the professor was about the course material. Additionally, students liked that the professor provided detailed feedback on their work. Suggestions for improvement included having lecture notes posted to Blackboard, and the addition of review sessions. Prospective students should have a background in mechanical engineering, and should be prepared for a heavy workload.

EN.530.414.01-02.FA19**Computer-Aided Design****Dan Stoianovici****Overall quality of the class: 4.60****Summary:**

Students who took this course liked that it provided them hands-on experience with CAD. Students also liked that the professor made several resources available to help them better comprehend the course material. However, students thought that this course could benefit from multiple, shorter classes every week, and from the professor providing timelier feedback on assignments. Students considering this course should be prepared for a heavy workload.

EN.530.424.01.FA19**Dynamics of Robots and Spacecraft****Jin Kim****Overall quality of the class: 4.83****Summary:**

This course received 5 or fewer responses and was not summarized.

EN.530.624.01.FA19**Dynamics of Robots and Spacecraft (Graduate)****Jin Kim****Overall quality of the class: 4.75****Summary:**

This course received 5 or fewer responses and was not summarized.

EN.530.674.01.FA19**Effective and Economic Design for Biomedical Instrumentation****Yun Chen****Overall quality of the class: 4.00****Summary:**

This course received 5 or fewer responses and was not summarized.

EN.530.621.01.FA19

Fluid Dynamics I
Tamer Zaki

Overall quality of the class: 4.40

Summary:

Students thought that the best aspects of this course were the engaging lectures, and the informative homework assignments. Additionally, students liked that the professor provided detailed class notes. However, students thought that this course could benefit from multiple, shorter classes every week, and from the professor providing detailed feedback on assignments. Students considering this course should have a background in mathematics and fluid mechanics.

EN.530.643.01.FA19
Fundamentals, Principles and Applications of Microfluidic Systems
Soojung Hur

Overall quality of the class: 4.40

Summary:

This course received 5 or fewer responses and was not summarized.

EN.530.691.01.FA19
Haptic Interface Design for Human-Robot Interaction
Jeremy Brown

Overall quality of the class: 4.38

Summary:

Students who took this course liked that it featured engaging group work, and an interesting hands-on class project. Students also liked that the professor was knowledgeable and approachable about the course material. However, students thought that this course could benefit from more structure, and more elaborate project guidelines. Prospective students should have a background in Arduino.

EN.530.111.01.FA19
Intro to MechE Design and CAD
Steven Marra

Overall quality of the class: 4.14

Summary:

Students thought that the best aspects of this course were the interesting lectures, and how approachable the professor was about the course material. Additionally, students appreciated that the skills covered in this course were applicable to mechanical engineering careers. However, students thought that this course could benefit from more practice problems. Students considering this course should be prepared for a heavy workload.

EN.530.445.01.FA19
Introduction to Biomechanics

Stephen Belkoff

Overall quality of the class: 4.27

Summary:

Students thought that the best aspect of this course was the variety of interesting topics covered throughout the semester. Additionally, students liked that the professor was enthusiastic about the course material. Suggestions for improvement included more detailed PowerPoint slides, and more structure. Prospective students should expect to attend every lecture.

EN.530.327.01.FA19

Introduction to Fluid Mechanics

Rajat Mittal

Overall quality of the class: 4.43

Summary:

Students who took this course liked the engaging, comprehensive lectures, and the informative homework assignments. Students also liked that the professor was knowledgeable and enthusiastic about the challenging course material. However, students thought that this course could benefit from more structure, and more elaborate project guidelines. Prospective student should be prepared for a heavy workload.

EN.530.329.01.FA19

Introduction to Fluid Mechanics Laboratory

Steven Marra

Overall quality of the class: 4.07

Summary:

Students who took this course liked that the course material had useful practical application. Additionally, students liked the hands-on nature of this course, and that the professor provided useful feedback on assignments. Suggestions for improvement included more concise lab reports, and having the professor provide additional feedback on students' work. Students considering this course should be prepared for a heavy writing workload.

EN.530.123.01.FA19

Introduction to Mechanics I

John Thomas

Overall quality of the class: 3.96

Summary:

Students thought that the best aspect of this course was how knowledgeable and approachable the professor was about the challenging course material. Additionally, students liked that this course featured a small class size. However, students thought that this course could benefit from the addition of practice problems, and from more graded assignments. Prospective students should have a background in physics.

EN.530.475.01.FA19

Locomotion Mechanics: Fundamentals

Chen Li

Overall quality of the class: 4.50

Summary:

Students thought that the best aspect of this course was the wide range of topics covered throughout the semester. Students also liked that the professor led comprehensive, engaging lectures. However, students thought that this course could benefit from more structure.

EN.530.675.01.FA19

Locomotion Mechanics: Fundamentals

Chen Li

Overall quality of the class: 4.67

Summary:

Students thought that the best aspects of this course were the interesting lectures, and informative homework assignments. However, students thought that this course could benefit from more structure, and from more consistently paced lectures.

EN.530.717.01.FA19

Machine Learning for Solid Mechanics and Materials Engineering

Jaafar El-Awady

Overall quality of the class: 4.67

Summary:

This course received 5 or fewer responses and was not summarized.

EN.530.254.01-03, 05-06.FA19

Manufacturing Engineering

Yury Ronzhes

Overall quality of the class: 3.53

Summary:

Students who took this course liked that it placed an emphasis on the engaging, hands-on labs. Additionally, students liked that this course featured a mix of online and in-class lectures. Although, students thought that this course could benefit from more diverse lectures, and from more structure. Prospective students should be prepared to participate in class often.

EN.530.352.01.FA19

Materials Selection

Kevin Hemker

Overall quality of the class: 3.39

Summary:

Students thought that the best aspects of this course were the informative lectures, and how enthusiastic the professor was about the course material. Students also liked that this course featured engaging labs. Suggestions for improvement included a greater use of Blackboard, and having the professor provide more feedback on assignments. Students considering this course should be prepared for a heavy reading workload.

EN.530.761.01.FA19

Mathematical Methods of Engineering I

Dennice Gayme

Overall quality of the class: 3.92

Summary:

Students thought that the best aspect of this course was the timely feedback that the professor provided on their work. Additionally, students liked the challenging course material, and the informative practice problems. Students thought that this course could benefit from more structure, and more consistently paced lectures. Prospective students should have a background in mathematics, and should expect a heavy workload.

EN.530.231.01.FA19

Mechanical Engineering Thermodynamics

Gretar Tryggvason

Overall quality of the class: 3.75

Summary:

Students who took this course liked that it featured insightful problem solving sessions, and the interesting field trips. Additionally, students liked the engaging lectures, and how knowledgeable and approachable the professor was about the course material. Suggestions for improvement included more structure, and having the lectures more closely reflect homework assignments. Prospective students should be prepared for a heavy workload.

EN.530.232.01.FA19

Mechanical Engineering Thermodynamics Laboratory

Steven Marra

Overall quality of the class: 3.97

Summary:

Students thought that the best aspect of this course was that it provided them with the opportunity to complete hands-on experiments. Students also liked that the professor was enthusiastic about the course material, and provided thorough feedback on assignments. However, students thought that this course could benefit from more succinct lab reports, and more structure. Students considering this course should be prepared for a heavy workload.

EN.530.425.01.FA19**Mechanics of Flight****Rui Ni****Overall quality of the class: 4.75****Summary:**

Students thought that the best aspects of this course were the engaging lectures, and small class size. Students also liked that this course featured a variety of interesting class topics. However, students thought that this course could benefit from more structure, and from the professor providing detailed feedback on homework assignments. It is recommended that students take Intermediate Fluids as a prerequisite to this course.

EN.530.605.01.FA19**Mechanics of Solids and Materials****Ryan Hurley****Overall quality of the class: 4.40****Summary:**

Students thought that the best aspect of this course was the wide range of topics covered throughout the semester. Additionally, students liked that this course had a well-structured syllabus, and that the professor provided detailed feedback on assignments. However, students thought that this course could benefit from more class discussions. Prospective student should have a background in mechanics, and should be prepared for a heavy workload.

EN.530.115.01-03, 05.FA19**MechE Freshman Lab I****Steven Marra****Overall quality of the class: 4.32****Summary:**

Students who took this course liked the hands-on design project, and how approachable the professor was about the course material. Students also liked that this course provided them with experience working with CAD, and that most work was done in class. Suggestions for improvement included longer lab sessions, and more structure. Students considering this course should be prepared for a heavy workload.

EN.530.403.01-02, 05-06, 08, 10.FA19**MechE Senior Design Project I****Nathan Scott****Overall quality of the class: 4.47****Summary:**

Students thought that the best aspects of this course were the practical applications of the course material, and the useful feedback that the professor provided on assignments. Additionally, students

liked that this course provided them with hands-on engineering experience. However, students thought that this course could benefit from more structure. Prospective students should be prepared to work in a group regularly, and should expect a heavy workload.

EN.530.107.01.FA19

MechE Undergraduate Seminar I

Steven Marra

Overall quality of the class: 4.29

Summary:

Students thought that the best aspect of this course was that it featured a variety of guest speakers. Students also thought that the homework assignments were useful resources in helping them comprehend the course material. However, students thought that this course could benefit from more interactive class exercises. Students considering this course should expect to attend every lecture.

EN.530.495.01.FA19

Microfabrication Laboratory

Jeff Wang

Overall quality of the class: 4.22

Summary:

This course received 5 or fewer responses and was not summarized.

EN.530.473.01.FA19

Molecular Spectroscopy and Imaging

Ishan Barman

Overall quality of the class: 5.00

Summary:

This course received 5 or fewer responses and was not summarized.

EN.530.766.01.FA19

Numerical Methods

Jung-Hee Seo

Overall quality of the class: 4.12

Summary:

Students thought that the best aspects of this course were the informative homework assignments, and how knowledgeable and approachable the professor was about the course material. Additionally, students liked that this course had a well-structured syllabus. Suggestions for improvement included more graded assignments, and more practice problems. Students considering this course should have a background in MATLAB.

EN.530.710.01.FA19

Optical Measurement Techniques
Joseph Katz

Overall quality of the class: 4.10

Summary:

This course received 5 or fewer responses and was not summarized.

EN.530.310.01-02.FA19
Reverse Engineering and Diagnostics
Stephen Belkoff

Overall quality of the class: 4.63

Summary:

Students who took this course liked how interactive it was, and that they were given the opportunity to summarize and present their work in class. Students thought that this course could benefit from more elaborate project guidelines, and more structure overall. Prospective students should expect a heavy workload.

EN.530.646.01.FA19
Robot Devices, Kinematics, Dynamics, and Control
Jin Kim

Overall quality of the class: 3.94

Summary:

Students thought that the best aspects of this course were the interesting reading assignments, and engaging lectures. Additionally, students liked the hands-on course material. However, students thought that this course could benefit from more structure, and from the professor providing timelier, detailed feedback on assignments. Students considering this course should have a background in mathematics, and should expect a heavy workload.

EN.530.420.01.FA19
Robot Sensors/Actuators
David Kraemer

Overall quality of the class: 4.58

Summary:

Students thought that the best aspects of this course were the informative and engaging lectures. Students also liked that the professor was enthusiastic about the course material, and posted lecture slides online. Suggestions for improvement included more practice problems, and having the professor provide timelier feedback on students' work. Prospective students should have a background in circuitry.

EN.530.641.01.FA19
Statistical Learning for Engineers

Jin Kim

Overall quality of the class: 3.89

Summary:

Students who took this course liked that it featured well-structured lectures, and fascinating course material. Additionally, students liked the insightful homework assignments. However, students thought that this course could benefit from a more structured syllabus, and from the professor providing more feedback on assignments. Prospective students should have a background in Python and mathematics.

EN.530.610.01.FA19

Statistical Mechanics in Biological Systems

Sean Sun

Overall quality of the class: 4.43

Summary:

This course received 5 or fewer responses and was not summarized.

EN.530.625.01.FA19

Turbulence

Charles Meneveau

Overall quality of the class: 4.79

Summary:

This course received 5 or fewer responses and was not summarized.

**SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
Nanobiotechnology**

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

EN.670.502.01
INBT Undergraduate Research
Peter Searson

Overall quality of the class: 4.75

Summary: Students considered the best aspects of this course to be the independent coding work and lab atmosphere.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
FALL 2019
Professional Communications

The write-in student responses to the 4 survey questions “What are the best aspects of this course?”, “What are the worst aspects of this course?”, “What would most improve this class?”, and “What should prospective students know about this course before enrolling?” have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

- 1-Poor
- 2-Weak
- 3-Fair
- 4-Good
- 5-Excellent

EN.661.380.03
Business Analytics
Susan Conley

Overall quality of the class: 2.79

Summary: Students considered the best aspects of this course to be the engaging group projects and instructions on Excel and its functions. However, students found that the lectures were hard to follow, and the content in homework assignments did not reflect content learned in lectures. Students recommended that the professor introduce more example problems in lectures and align lecture content more closely to assignments. Prospective students should know that a background in Excel is helpful.

EN.661.380.02
Business Analytics
Melanie Shimano

Overall quality of the class: 4.35

Summary: Students felt the best aspects of this course were the relevant topics, and the caring nature and passion of the professor. However, students found that certain topics were covered too quickly in lectures. Students recommended that the professor provide more technical instruction by presenting more detailed explanations of Excel and Python functions and techniques. Prospective students should have an interest in data analysis.

EN.661.380.01
Business Analytics
Adam Treiser

Overall quality of the class: 4.18

Summary: Students stated that the real-world topics and examples, interesting lectures, presentation of Excel, and knowledgeable professors were the best aspects of the course. However, students thought the quizzes and exams were difficult, as well as, limited instructor guidance on assigned projects. Students recommended that the professor provide more timely feedback on assignments and increase the amount of assignments and instructions spent on Excel. Prospective students should prepare to attend class and be attentive.

EN.661.315.02

Culture of the Engineering Profession

Eric Rice

Overall quality of the class: 4.40

Summary: Students considered the best aspects of this course to be the engaging discussions, helpful assignment feedback and highly experienced professor. However, students found the course expectations and grading scale to be unclear. Students recommended that the professor provide more explicit explanations of expectation and grading and timelier assignment feedback. Prospective students should know that this course has a light workload.

EN.661.315.01

Culture of the Engineering Profession

Trevor Mackesey

Overall quality of the class: 4.82

Summary: Students thought that the best aspects of this course were the engaging professor, fascinating ethics lesson, thought-provoking class discussions, topical assignments and interesting readings. However, some felt the final project was geared toward ChemBE students, so they had difficulties with it as a general engineering students. Students recommended that the professor introduce a final project prompt for non-ChemBE students and provide extra reminders about upcoming assignments and readings in future classes. Prospective students should prepare to write several papers and be comfortable with presentations.

EN.661.317.01

Culture of the Medical Profession

Jenny Bernstein

Overall quality of the class: 4.78

Summary: Students found the best aspects of this course were the fascinating topics, engaging guest speaks, approachable professor and exposure to culture of different medical professions. However, students found that the some topics did not get enough attention due to the difference in guest speaker

schedules. Students recommended that the professor introduce more guest speakers that are outside of Baltimore, Maryland and/or the John Hopkins. Prospective students should have an interest in medicine.

EN.661.128.02

Improvisational Techniques for Communication

Michael Hartwell

Overall quality of the class: 4.69

Summary: Students found the best aspects of this course to be the engaging professor and stage experience performances. Students recommended that the professor provide more opportunities to practice sets in front of a crowd. Prospective students should have an open mind and prepare to present in class.

EN.661.128.01

Improvisational Techniques for Communication

Tavish Forsyth

Overall quality of the class: 4.86

Summary: Students found the best aspects of this course to be the engaging professor and the interactive nature of the class. Students recommended that the professor label future sections of this course as writing intensive. Prospective students should know that this course assumes no background.

EN.661.360.01

Marketing Your Start-up

Leslie Kendrick

Overall quality of the class: 4.50

Summary: Students felt the knowledgeable guest speakers, fun class activities, practical assignments and engaging professor were the best aspects of this course. However, students mentioned the syllabus and assignment expectations were unclear. Students recommended that the professor provide an explicit outline of what the assignments are and how they will be graded. Prospective students should have an interest in launching a startup and an idea they're interested in working on.

EN.661.250.01-.02

Oral Presentations

Kevin Dungey

Overall quality of the class: 4.95

Summary: Students found the best aspects of this course were the opportunities to present, enthusiastic professor, detailed feedback and comfortable environment. However, students found the assignment instructions and grading to be unclear. Students recommended that the professor provide more explicit explanations of assignment expectations and grading guidelines in future classes. Prospective students should know that the class is focused on improvement, so it's acceptable to make mistakes.

EN.661.250.03

Oral Presentations

Jason Heiserman

Overall quality of the class: 4.23

Summary: Students thought that the best aspects of this course were the, responsive instructors (professors and teaching assistants) and helpful feedback. However, students found the grading standards to be strict – to get an 'A', students had to have obtained a 95-99% in the course overall. Students recommended that the professor consider changing the grading system. Prospective student should know the course work is manageable.

EN.661.250.04

Oral Presentations

Andrew Kulanko

Overall quality of the class: 4.13

Summary: Students thought that the best aspects of the course were the engaging presentations and constructive feedback from the instructors. Prospective students should expect assigned readings and two essays in addition to speech presentations.

EN.661.250.06

Oral Presentations

Michael Hartwell

Overall quality of the class: 4.25

Summary: Students found the engaging professor and helpful feedback were the best aspects of this course. Students recommended that the professor consider changing the course time slot, instead, have multiple class meetings a week for shorter periods of time. Prospective students should expect presentation each class meeting.

EN.661.250.07

Oral Presentations

Trevor Mackesey

Overall quality of the class: 4.62

Summary: Students believed that the engaging professor, diverse presentation scenarios and helpful feedback were the best aspects of this course. Students recommended that the professor consider having multiple course meetings, and timelier feedback. Prospective students should prepare to work on presentations consistently throughout the week.

EN.661.251.01

Oral Presentations for International Students

Laura Davis

Overall quality of the class: 4.77

Summary: Students thought that the best aspects of the course were the enthusiastic professor, supportive classroom environment and helpful feedback. Students recommended that the professor allow time for peer review and have multiple course meetings rather than just one. Prospective students should know that there are presentations every week, but they will gain a lot from the experiences and instructor feedback.

EN.661.110.08-.09

Professional Writing and Communication

Sarah Smith

Overall quality of the class: 3.97

Summary: Students felt the best aspects of this course were the skills introduced, interview/resume workshop and accessible professor. However, students found the assignment feedback was slow and course papers were very lengthy. Students recommended that the professor provide faster feedback, shorten the required essay lengths, implement more peer review opportunities and make the syllabus more explicit. Prospective students should know that this course is writing intense and a semester-long group project.

EN.661.110.07

Professional Writing and Communication

Leonard Foxwell

Overall quality of the class: 4.63

Summary: Students felt that the best aspects of this course were how understanding professor was, the interesting lecture, the detailed feedback and engaging assignments. However, students found that the assignment expectations and grading guidelines were unclear. Students recommended that the professor provide more explicit explanations of written assignments and space out assignment dates

(received and due). Prospective students should know that the course grade is based on five assignments and the workload is manageable.

EN.661.110.05-06

Professional Writing and Communication

Laura Davis

Overall quality of the class: 4.57

Summary: Students considered the best aspects of this course to be the committed professor, jobs/internship search exercises and real-world, and applicable content. However, students found that the assignment expectations were unclear and inconsistent workload throughout the semester. Students recommended that the professor implement more classroom discussions. Prospective students should know that this course assumes no background.

EN.661.110.02

Professional Writing and Communication

Trevor Mackesey

Overall quality of the class: 4.11

Summary: Students considered the best aspects of the course to be the applicable and useful content and engaging professor. However, students found that the course load was heavy because assignments were due almost every class meeting. Student recommended that the professor space out assignments and provide more concise rubrics for assignment. Prospective students should know that there are group assignments in this course.

EN.661.110.01

Professional Writing and Communication

Jenny Bernstein

Overall quality of the class: 4.39

Summary: Students said that the professional development instruction and materials and enthusiastic professor were the best aspects of this course. However, students felt that assignment feedback was slow and the peer review assignments were unhelpful. Students recommended that the professor provide more timely feedback in the future. Prospective students should know that this course is writing intensive and requires group work.

EN.661.111.01

Professional Writing and Communication for International Students

Anne Colgan

Overall quality of the class: 3.00

Summary: Students found that the best aspects of this course were the informative materials, enthusiastic professor and prompt feedback. However, students thought that grading guidelines were unclear. Students recommended that the professor consider implementing a more lenient grading system and provide more detailed rubrics. Prospective students should expect a reasonable workload.

EN.661.355.01**Special Topics in Professional Writing: Blogging about Food and Culture****Sarah Smith**

Overall quality of the class: 4.69

Summary: Students thought the interesting topics, fun assignments, knowledgeable professor and helpful feedback were the best aspects of the course. However, students found that there was a quick turnaround time between assignments and recommended the professor space out assignments further and return graded assignments faster. Prospective students should expect to have at least one written assignment a week.

EN.661.301.01**Writing for the Law****Mark Franceschini; Douglas Sandhaus**

Overall quality of the class: 4.15

Summary: Students thought that the best aspects of this course were entertaining professors and engaging assignments. However, students found that most of the assignments were group projects and feedback was returned slowly. Students recommended that the professors provide more timely feedback in the future. Prospective students should know that a background in legal writing is helpful but, not required.