KSAS 2.0: Understanding Virtual Academic & Student Engagement

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JHU COVID-19 Resources

JHU COVID Information Hub: https://covidinfo.jhu.edu/


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Academic Fall Plans: In the Classroom

• Investing in software platforms, teaching studios, and classroom technology to deliver high quality remote courses

• Faculty have been working with the Center for Educational Resources Team to learn how to teach online, give assessments online, and utilize the platforms and studios

• Faculty are creating both synchronous and asynchronous ways to engage in courses

• Additional teaching assistants have been added to courses

• Additional small class sections have been added to facilitate student to student engagement and student to faculty engagement
Academic Fall Plans: Labs

Professors are running labs in unique ways but all labs will meet learning objectives through video demonstration & simulation with a focus on data, analysis, and software.

**BIO:** synchronous; semester long project where professors will perform wet lab procedures but students make decisions; view demonstrations of wet lab procedures, do data analysis, use professional bio software

**CHEM:** asynchronous; chem21labs software; video demonstration; focus on decision making and data analysis

**PHYS:** asynchronous; pre-recorded video demonstrations, computer simulations to replicate in-lab experience; design at-home experiments using common supplies; students will learn at home how to use various software and lab tools
Academic Fall Plans: Support Outside the Classroom

• Academic support programs have been expanded to include more PILOT sections, individual tutoring, and drop-in help rooms

• PILOT embedded into every math class

• Advisors will meet with every student for a 1:1 appointment in October

• Faculty will review student progress and submit alerts to advisors who will meet with students to solve problems

• Advisors have created an extensive virtual drop-in schedule so students can meet with an advisor on duty Monday – Friday
Academic Fall Plans: Co-curricular Experiences

• Clubs & Organizations
  • Student Involvement Fair (9/3, 9/4, 9/5)

• University Experiential Learning
  • Smile (Internal jobs & Internships)
  • Handshake (External jobs & Internships)

• Research
  • HOUR (Hopkins Undergraduate Research Office)
  • URSCA (KSAS Undergraduate Research Office)
  • Forager One (Research Database)

• Center for Social Concern
  • https://studentaffairs.jhu.edu/socialconcern/
Social Engagement

- Robust calendar of passive and active virtual programs across the University and student organizations. Units/Orgs are offering online office hours, virtual help desks, and chat rooms.

- HopkinsGroups student organization platform tool
  - Student Profiles connect interests to fellow students and potential organizations with like interests
  - Opportunities for engagement including Programming Calendar and Newsletters
Social Engagement

• Virtual SIF matches student interests for organization engagement

• Orgs tabling live online during all 3 Fair days to offer engagement with org members and student leadership

• Saturday night has a programming element with games, DJ, and other activities late night
Social Engagement

• Association of Computing Machinery student org and the Digital Media Center are engaging students in creating a Hopkins Minecraft Server

• Will offer students opportunity to use computer, gaming, and creative skills in re-creating the physical Hopkins campus in this digital platform
First-Year Mentors

• Upperclass student who is a leader on campus

• Expanded role from summer through fall semester

• Student has been through virtual learning in the spring

• Peer to peer knowledge is something that our first-year students rate year after year as most important for a successful transition
Student Perspective

• While there was an increase in individual responsibility for learning the material, there was also a greater emphasis on discussion and collaboration during classes.

• Lectures and discussions were transformed to reflect the real-world situations students faced in their everyday lives.

• Things like the "chat" feature on Zoom made it easier for people who tend to be quieter in class (e.g. me!) to ask questions and share ideas.

• Professors were understanding of students and vice versa.
Questions?