

KSAS 2.0: Understanding Virtual Academic & Student Engagement



Emily Calderone

Executive Director for Student Transitions & Family Engagement;
Special Advisor to DASS
emily.calderone@jhu.edu



Jessie Martin

Assistant Dean, Academic Advising, Krieger School of Arts & Sciences
advising@jhu.edu



Laura R. Stott

Executive Director of Student Engagement, Office of the Dean of Student Life
lrstott@jhu.edu



Nikki Gander, '22

Double major in East Asian Studies and Anthropology



Kesha Williams

Director, Parent and Family Relations
bluejayfamilies@jhu.edu



JHU COVID-19 Resources

JHU COVID Information Hub:
<https://covidinfo.jhu.edu/>

Orientation & First-Year Experience FAQ:
<https://bit.ly/jhuorientationfaq>

Updated Fall 2020 Immigration Guidance for
New International Students:
<https://bit.ly/fall2020immigration>

JH NEEDS U
HELP US PROTECT EACH OTHER

Academic Fall Plans: In the Classroom

- Investing in software platforms, teaching studios, and classroom technology to deliver high quality remote courses
- Faculty have been working with the Center for Educational Resources Team to learn how to teach online, give assessments online, and utilize the platforms and studios
- Faculty are creating both synchronous and asynchronous ways to engage in courses
- Additional teaching assistants have been added to courses
- Additional small class sections have been added to facilitate student to student engagement and student to faculty engagement



JOHNS HOPKINS
UNIVERSITY

Homewood Student Affairs

Academic Fall Plans: Labs



Professors are running labs in unique ways but all labs will meet learning objectives through video demonstration & simulation with a focus on data, analysis, and software.

BIO: synchronous; semester long project where professors will perform wet lab procedures but students make decisions; view demonstrations of wet lab procedures, do data analysis, use professional bio software

CHEM: asynchronous; chem21labs software; video demonstration; focus on decision making and data analysis

PHYS: asynchronous; pre-recorded video demonstrations, computer simulations to replicate in-lab experience; design at-home experiments using common supplies; students will learn at home how to use various software and lab tools

Academic Fall Plans: Support Outside the Classroom

- Academic support programs have been expanded to include more PILOT sections, individual tutoring, and drop-in help rooms
- PILOT embedded into every math class
- Advisors will meet with every student for a 1:1 appointment in October
- Faculty will review student progress and submit alerts to advisors who will meet with students to solve problems
- Advisors have created an extensive virtual drop-in schedule so students can meet with an advisor on duty Monday – Friday



JOHNS HOPKINS
UNIVERSITY

Homewood Student Affairs

Academic Fall Plans: Co-curricular Experiences

- Clubs & Organizations
 - Student Involvement Fair (9/3, 9/4, 9/5)
- University Experiential Learning
 - Smile (Internal jobs & Internships)
 - Handshake (External jobs & Internships)
- Research
 - HOURL (Hopkins Undergraduate Research Office)
 - URSCA (KSAS Undergraduate Research Office)
 - Forager One (Research Database)
- Center for Social Concern
 - <https://studentaffairs.jhu.edu/socialconcern/>

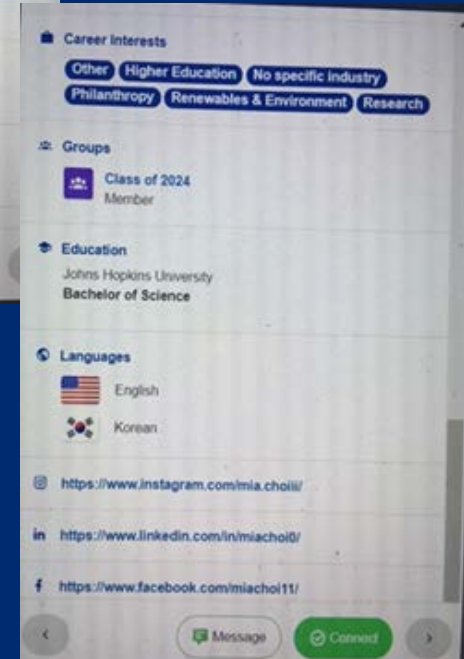
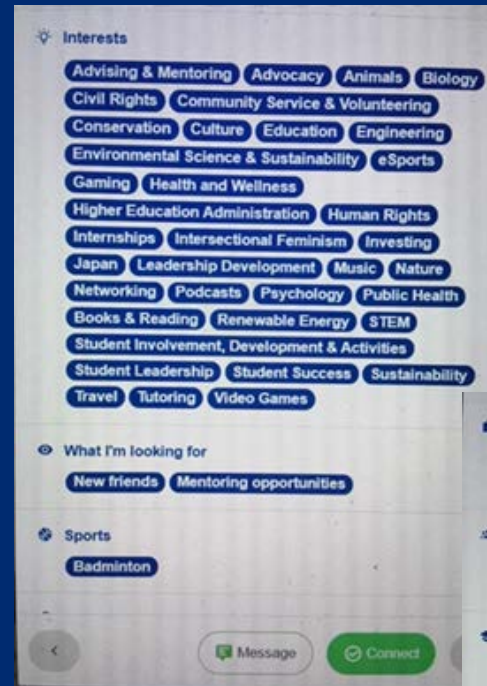


JOHNS HOPKINS
UNIVERSITY

Homewood Student Affairs

Social Engagement

- Robust calendar of passive and active virtual programs across the University and student organizations. Units/Orgs are offering online office hours, virtual help desks, and chat rooms.
- HopkinsGroups student organization platform tool
 - Student Profiles connect interests to fellow students and potential organizations with like interests
 - Opportunities for engagement including Programming Calendar and Newsletters



Social Engagement

- Virtual SIF matches student interests for organization engagement
- Orgs tabling live online during all 3 Fair days to offer engagement with org members and student leadership
- Saturday night has a programming element with games, DJ, and other activities late night



Social Engagement



- Association of Computing Machinery student org and the Digital Media Center are engaging students in creating a Hopkins Minecraft Server



- Will offer students opportunity to use computer, gaming, and creative skills in re-creating the physical Hopkins campus in this digital platform

First-Year Mentors

- Upperclass student who is a leader on campus
- Expanded role from summer through fall semester
- Student has been through virtual learning in the spring
- Peer to peer knowledge is something that our first-year students rate year after year as most important for a successful transition



Student Perspective

- While there was an increase in individual responsibility for learning the material, there was also a greater emphasis on discussion and collaboration during classes
- Lectures and discussions were transformed to reflect the real-world situations students faced in their everyday lives
- Things like the "chat" feature on Zoom made it easier for people who tend to be quieter in class (e.g. me!) to ask questions and share ideas
- Professors were understanding of students and vice versa

Questions?