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Student Path: Academic Advising

Professional Advisors
- Getting here and getting ready
- Academic Planning
- Academic Resources
- Academic Policy

Faculty Advisors
- Career Plans
- Ideas, concepts, thoughts in discipline
- Academic Performance
- Research or Experiential Learning

Freshman  Sophomore  Junior  Senior
Student Path: Spring Semester

STUDENT LIFE CYCLE - SPRING SEMESTER

Your Student

- Late January: Classes Begin
- Mid February: Settling in
- Early March: Summer Reg
- March - April: Mid Terms
- Mid April: Fall Registration
- Mid May: Final Exams
Mission of Academic Advising at JHU

Provide quality advising that calls on the expertise of faculty, staff and administration, who work with students to identify and explore the unique curricular, co-curricular and extracurricular opportunities that define the Johns Hopkins University undergraduate experience.

Advisors use evidence-based and pedagogically sound approaches to empower students and support their holistic well-being as they navigate their academic choices, explore meaningful experiential learning opportunities and engage in a richly diverse campus community that cultivates inclusivity and promotes intellectual curiosity.

Through collaborative efforts across the various campuses and schools, advisors work to ensure that all students have the opportunity to define and pursue their personal, academic, and professional goals.
Have a Good Spring Meeting

1. Initiate the meeting and weigh the pros and cons of a virtual meeting over meeting in-person.
2. Prepare an agenda or a list of topics to discuss.
3. Be prepared to share personal circumstances that may be affecting your work.
4. If you need help in a particular area, come prepared with questions.
Possible Meeting Topics

- Personal and academic goals
- Course selection and registration for upcoming semester
- Major selection
- Major requirements and review of degree audit
- Academic support and preparation
- How to get involved in the academic department and/or university
- Opportunities for experiential learning activities (i.e., study abroad, internships, research, etc.)
- Personal issues affecting academic studies
Having a Difficult Time?

- Talk to your faculty/faculty advisor
- Talk to your professional advisor
- Counseling & psychological services
- Student outreach & support
Academic Support Services
What is PILOT Learning?

Peer Led Team Learning supporting gateway STEM classes

PILOT Leaders are current JHU undergraduate students

Each session meets at the same time, same place each week

PILOT Leaders facilitate faculty-developed problem-sets to reinforce lecture content—facilitators not tutors!

PILOT supports students both academically and socially as they transition to college

96% of students would recommend PILOT to another student
SUPPORTED COURSES

- Introductory Chemistry II (Dr. Sunita)
- Introductory Chemistry II (Dr. Tolman)
- Organic Chemistry II (Dr. Falzone)
- Organic Chemistry II (Dr. Lectka)
- Elements of Macroeconomics
- Elements of Microeconomics
- Physics I Engineering
- Physics II Biology
- Physics II Engineering (both traditional and active-learning)
- Gateway Computing: JAVA
- Discrete Math
- Statistical Analysis I
- Spanish Elements II
- Probability and Statistics for the Life Sciences
- Genetics
- Fundamentals of Epidemiology
- Linear Algebra and Differential Equations (LADE)
- Math Course Registration
- Calculus I Biology
- Calculus II Biology
- Calculus II Engineering
- Calculus III
- Linear Algebra
- Differential Equations

"My PILOT leader genuinely cared. He was there for any medical or emotional problems we had, helped us to understand academic deficits when in trouble, and let us go through problems and concepts at our own pace. He made sure that at the end of the day, we were all learning the material."
Learning Den

- **Flexible Schedule**: students can drop-in to group help
- **Tailored Tutoring**: review problems, review concepts, prepare for exams
- **Individual Tutoring**: available on referral basis and/or if tutors are available for subject
- **Study Group Facilitation**
Learning Den Supported Courses*

Biochemistry
General Biology II
Genetics
Cell Biology
Introductory Chemistry II

Organic Chemistry II
Statistical Analysis I
Physics I (ENG)
Physics II (ENG)
Physics II (Bio Sci)

* for Spring 2022

If you need help with a course not listed, please talk to your advisor about our personalized tutoring program.
The Study Consulting Program
Peer-led personalized academic skill consulting service

Weekly one-hour meetings

Academic Skills:
- Time management
- Organization
- Note taking
- Writing papers
- Reading strategies
- Test anxiety/preparation
- Self-discipline
- “Backward planning”
- Study skills
Student Disability Services
Mission

Student Disability Services collaborates with campus partners to create an inclusive community for students with disabilities by proactively removing barriers, raising awareness of equitable practices, and fostering an appreciation of disability as an area of diversity.
What We Do

1. Support 700+ students registered with SDS-HWD in their academic pursuits

2. Advise students and their families on available services and resources for students with disabilities

3. Collaborate with university partners to provide training and foster an inclusive community
Who is Living with a Disability?

• An individual with a disability is a person who: (1) has a physical or mental impairment that substantially limits one or more major life activities; OR (2) has a record of such an impairment; OR (3) is regarded as having such an impairment.

According to the Americans with Disabilities Act (ADA) of 1990 & 2008 Amendments Act
Who Is Eligible?

• If you are unsure if you have a disability, please contact us.

• We can help!
General Accommodation Categories

- ACADEMIC
- HOUSING
- DINING
- TRANSPORTATION
How to Request Accommodations

- New students register for SDS online: Registration form in SDS Online database system.

- At the time of registration, students indicate their diagnosis, request specific accommodations, and upload supporting documentation (guidelines are on SDS website) that indicates what impact their disability has on them.

- SDS staff meet with each student before issuing accommodation letters.