



**The Pre-Law e-Newsletter from Pre-Professional Programs & Advising**

\*Best viewed in HTML\*

**Vol. 6, No. 6**

Friday, December 7, 2012 – Thursday, December 20, 2012

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**1. Message from Ana L. Droskoski, Esq.**

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**3. Baltimore Summer Internship (CIIP) Application Available**

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**1. MESSAGE FROM ANA L. DROSCOSKI, ESQ.**

This is the final Pre-Law e-Newsletter of the semester and 2012! Hope everyone had a great Fall term and is geared up for a strong finish. If you have questions or concerns, please know that the office remains open thru the end of the examination period. Feel free to schedule an appointment.

*Happy Holidays -- see you in 2013!*

**2. APPLICATIONS AVAILABLE FOR THE ABA CENTER FOR RACIAL & ETHNIC DIVERSITY'S ABA LEGAL OPPORTUNITY SCHOLARSHIP**

Applications are now being accepted for the ABA Legal Opportunity Scholarship Fund for the 2013-2014 academic year. The Scholarship Fund intends to encourage racial and ethnic minority students to apply to law school and to provide financial assistance to these students.

The Scholarship Fund will award \$5,000 of financial assistance annually to each scholarship recipient attending an ABA-accredited law school. An award made to an entering first-year student may be renewable for two additional years, resulting in financial assistance totaling \$15,000 during his or her time in law school.

Recipients will be selected based on their qualifications for the scholarship and not on the law school they plan to attend.

**For More Information & To Apply:**

More information can be found at and applications can be downloaded from the following link:  
<http://www.ambar.org/DiversityScholarship>.

**Application Deadline:**

Completed scholarship applications must be received -- not postmarked -- no later than **March 1, 2013**.

**3. BALTIMORE SUMMER INTERNSHIP (CIIP) APPLICATION AVAILABLE**

Searching for something to do this summer? Interested in making an impact on the Baltimore community? The Community Impact Internships Program (CIIP) is a competitive, paid summer internship program that pairs JHU undergraduate students with nonprofit organizations and government agencies to work on community-identified projects.

CIIP selects 50 JHU undergraduate students to work in nonprofits, community organizations and government agencies throughout Baltimore City. Internships are selected for each student based on their skills and interests providing a unique and individualized experience. In addition to interning in the community, the program includes an extensive orientation program and weekly reflection sessions.

Interns will work 35 hours a week for 8 weeks and earn a \$4000 salary. The dates for this year's program are May 29 – July 27, 2013.

The program is open to all currently enrolled JHU undergraduates in their Freshman through Junior years. The deadline for application submissions is December 27th, 2012.

The goal of this program is two-fold: 1) to give JHU undergraduates an opportunity to be directly involved in a community in Baltimore City, and 2) to support the important work being done by nonprofits and government agencies. The CIIP is housed within the Center for Social Concern at the Johns Hopkins University. This program is made possible by a \$1.25 million gift.

**For More Information & To Apply:**

More information and the 2013 Community Impact Internships Program (CIIP) application are available at the following link: <http://www.jhu.edu/csc/ciip.shtml> .

Contact Information:

Abby Neyenhouse, Assistant Director for Community and Nonprofit Internships

Phone: 410.516.4238

Email: [aneyenh1@jhu.edu](mailto:aneyenh1@jhu.edu)

**4. INTERVIEW: ANNA JOHNSTON '09, UNIVERSITY OF MARYLAND FRANCIS KING CAREY SCHOOL OF LAW 3L**

Anna Johnston, a third-year law student at the University of Maryland Francis King Carey School of Law (UM Carey Law), is originally from Columbus, Ohio. She attended Johns Hopkins University, where she received her Bachelor of Arts in Public Health Studies in December 2009. During her undergraduate career, Anna was actively involved on campus with her sorority, Alpha Phi, and the Hopkins 4K for Cancer, now run as a program through a non-profit organization in Baltimore, the Ulman Cancer Fund for Young Adults. Anna also volunteered off-campus with C.R.A.S.H., Creating Responsibility in Adolescent Sexual Health, a student group which teaches various aspects of sexual education and health to Baltimore youths.

Anna is currently pursuing a Health Law Certificate at UM Carey Law, one of the top health law programs in the country. During her second year, Anna wrote a paper for her End of Life Care course about living kidney donation from patients in a vegetative state, which contemplated the right of organ donation and discussed issues involving proxy consent and autonomy of an incapacitated person. Anna has also studied and written about laws relating to overtime pay for Pharmaceutical Sales Representatives and emergency response, specifically, how to balance the rights of an individual against the state government's responsibility to protect its citizens.

Anna is involved in a variety of other activities outside of her health care law studies. Anna is the Editor-in-Chief of the *Journal of Business & Technology Law*, as well as a member of the Moot Court Board. During her law school career, Anna has held positions with counsel to the Maryland Health Occupations Licensing Boards, Magistrate Judge Susan K. Gauvey for the United States District Court for the District of Maryland, an insurance defense firm, and the Johns Hopkins Hospital Legal Department.

**Questions**

**1) Describe a typical day as a law student.**

My typical day as a first year student was organized around school. I started with a quick breakfast that I could eat while walking to class, a two hour lecture in a typical 1L class, a lunch break in the library with the lunch I packed, then more class in the afternoon before I headed home for an easy-to-cook dinner

before hours of reading for my classes the next day. In my second and third years, there is no typical day, and the daily challenge is finding breaks during which I can squeeze in my class work. I am often off-campus at externships or busy meeting with students, faculty, and staff as a result of my involvement with various student groups and extracurricular activities.

**2) To date, what has been your favorite law school class, and why? How have you been choosing classes after your first year of law school?**

My favorite 1L class would have to be Property. Property was like learning a new language in a completely different world, and I found it to be a really fun and interesting challenge. Usually all of your first year classes are assigned to you, but at Maryland you can pick one class for the spring semester. I picked Administrative Law, because I thought it would be helpful in a future career, either as a government lawyer or working closely with administrative regulations in the heavily regulated health care industry. In my second year, I chose classes based on what I found interesting. In my third year, I have been focusing generally on what I should learn for the bar and for a life as a lawyer.

**3) What made you choose UM Carey Law? What do you see as the primary pros and cons of law school?**

I chose Maryland first and foremost for its renowned Law & Health Care Program, one of the best in the country. As a Public Health major, I knew I was interested in health law and policy. Second, I chose University of Maryland for its location. It is important to consider geography, because most often students have the best job opportunities near their alma mater. Third, I chose Maryland because it is a good law school with a strong clinical program (basically, "practice based learning").

**4) What types of undergraduate opportunities did you pursue that led to your decision to apply to law school? Were there any experiences that you felt were particularly helpful in strengthening your application to law school?**

I did not take any "pre-law" classes, but used my time at Hopkins to explore what I found interesting. By my junior year, I found myself gravitating towards policy-based courses both on the Homewood and Bloomberg campuses, because I enjoyed identifying and analyzing problems and thinking about how laws and policies can address various issues. I think this exploration helped strengthen my application, because I was able to talk passionately about how and why law interested and inspired me.

**5) What did you pursue during your interim year(s)/before beginning law school, while in law school and during your law school summer(s)? How did you go about researching these opportunities?**

I did not do any legal internships or jobs before applying to law school. In my summers off from college and after I graduated a semester early, I worked odd seasonal and part-time jobs, and even biked across the country with the 4K for Cancer. During law school, I have obtained internships and jobs via job fairs, networking through my professors, and researching potential employers via legal job directories like Martindale-Hubbell and NALP (National Association for Legal Career Professionals).

**6) How would you compare the reality of law school and the ensuing job search to the picture you had of it while an undergraduate?**

I am not sure I had any real knowledge or expectation of law school and my future law practice before applying to law school. I basically only knew that I was interested in policy and how laws can be used to affect positive changes (like through smoking bans), and I knew law school was going to be hard. I took a chance and got really lucky, because I love what I am doing. Students should know that law school is a lot of reading and writing. And then more reading and writing. The search for post-graduate legal employment is daunting, so students should try and gain as much relevant experience as they can during law school.

**7) Do you have any advice for an undergraduate interested in pursuing law school and a career in law given your experience in today's legal market and now as a current law student?**

This is a difficult question with no easy answer. Students should realize law school is not the end goal; students should think about where they want their careers to end up and whether a law degree is the best way to get there. While a J.D. is versatile, it is expensive and grueling. Students should consider other paths if their goal is a non-traditional law job. But, if a student knows that he or she wants to be a lawyer, that student needs to be ready to work hard, because doing well in law school is hard but critical in this job market.

**Contact Information:**

If you would like to learn more about being a 3L, UM Carey Law, or if you have additional questions for Anna Johnston, you may reach her by using the following contact information: [aes.johnston@gmail.com](mailto:aes.johnston@gmail.com)

**5. UPCOMING PRE-LAW STUDENT MEETINGS & PROGRAM ANNOUNCEMENTS**

**Upcoming LSAT Administration**

**Location: Check with LSAC for testing locations (next on campus/JHU LSAT administration – Monday, June 10, 2013).**

**Date: Saturday, February 9, 2013/Monday, June 10, 2013**

**Time: Registration begins at 8.30a for the February exam – consult with LSAC for all controlling details.**

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**STAFF IN THE OFFICE OF PRE-PROFESSIONAL PROGRAMS AND ADVISING**

Ana L. Droscoski, J.D., Associate Director, Pre-Law Advisor, Pre-Dental & Pre-Health Advisor

David Verrier, Ph.D., Director, Pre-Health Advisor

Ellen Snyderman, M.S., Assistant Director, Pre-Health Advisor

Katie Cruik, M.S., Assistant Director, Pre-Nursing & Pre-Health Advisor

The Administrative Coordinators are available to answer questions regarding your file:

Carolyn Mae Krause, Administrative Coordinator, [ckrause@jhu.edu](mailto:ckrause@jhu.edu) 410-516-6744

For students whose last name begins with A-L, contact Mrs. Krause.

LaTonia Sanders, Administrative Coordinator, [ladytee@jhu.edu](mailto:ladytee@jhu.edu) 410-516-4140

For students whose last name begins with M-Z, contact Mrs. Sanders.

Angie Decker, Office Manager, [decker@jhu.edu](mailto:decker@jhu.edu)

Please feel free to use the resource library between 8:30 a.m. and 4:30 p.m. every day or visit our website <http://web.jhu.edu/prepro/> for additional information.

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