



The Pre-Law e-Newsletter from Pre-Professional Programs & Advising

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Friday, March 21, 2014

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1. MESSAGE FROM ANA L. DROSCOSKI, ESQ.

Free webinars of interest -- including on the state of the current legal job market -- co-sponsored by MSU College of Law & the Midwest Association of Prelaw Advisors (MAPLA)

Legal Careers Update: Report from the Executive Director of the National Association of Law Placement

Wednesday, April 16, 12:00 to 12:45 p.m., EST

<http://www.law.msu.edu/admissions/webinars/legal-careers-update-NALP.html>

2. LEGAL EDUCATION & THE LEGAL INDUSTRY IN THE MEDIA

"NYU, Georgetown Have Largest Grad Law Enrollments" -- per the ABA, collectively NYU & Georgetown students represent 15% percent of all graduate law students in the U.S. (includes LLM students)

<http://www.nationaljurist.com/content/nyu-georgetown-have-largest-grad-law-enrollments>

2015 US News & World Report (USNWR) "Best Law Schools" -- reviewing the "Methodology: 2015 Best Law Schools Rankings" to find out how USNWR ranks law schools can offer some great context to this unofficial (but heavily deferred to) rankings list; that link can be found at

<http://www.usnews.com/education/best-graduate-schools/top-law-schools/articles/2014/03/10/methodology-2015-best-law-schools-rankings>

<http://grad-schools.usnews.rankingsandreviews.com/best-graduate-schools/top-law-schools/law-rankings>

2015 USNWR "Featured Law Rankings" -- includes USNWR rankings of law specialties that include: Clinical Training, Dispute Resolution, Environmental Law, Health Care Law, Intellectual Property Law, International Law, etc.

<http://grad-schools.usnews.rankingsandreviews.com/best-graduate-schools/top-law-schools>

“Most Robust Legal Market Ever Just Around the Corner, Study Says” -- long, long term projected growth for the legal market

<http://www.nationaljurist.com/content/most-robust-legal-market-ever-just-around-corner-study-says>

3. OPPORTUNITY: INTELLECTUAL PROPERTY APPRENTICE PROGRAM, STERNE, KESSLER, GOLDSTEIN & FOX P.L.L.C

This sounds like a good opportunity for those interested in intellectual property law, including patent law:

<http://www.skgf.com/careers/list/>

Intellectual Property Apprentice Program

Are you interested in working in a field defined by innovation, teamwork, and cutting edge technology? If so, a career in Intellectual Property may be for you.

Sterne, Kessler, Goldstein & Fox is seeking highly motivated individuals for a comprehensive apprenticeship. In this paid training program, you will:

- learn various aspects of patent and trademark preparation and prosecution, intellectual property litigation, and patent reexamination;
- be given real opportunities to gain hands-on experience;
- take on significant responsibility in a firm that values your unique contributions, provides supportive mentors, and unparalleled training.

Those who successfully complete our three-month training program will be offered full-time support staff positions, along with ongoing training, mentoring, and professional and intellectual growth opportunities.

Requirements: This position requires excellent analytical and organizational ability and strong communication skills. Must be a highly reliable self-starter who is able to work effectively under pressure. A background investigation is required.

To apply, please send your cover letter, resume and personal statement to Whitney Hamer, Human Resources Coordinator, at employment@skgf.com.

4. INTERVIEW: DYLAN COWART '12, TEACH FOR AMERICA CORPS MEMBER

Dylan Cowart has been a Teach for America Corps Member and Chair of the Student Support Team (SST) since June 2012. He teaches biology to over 150 students daily at the Justin F. Kimball High School in Dallas, Texas. As Chair of the SST, he is currently building a tracking system to analyze low-achieving students' performance across content areas, with the hope of eventually creating accommodations to aid students in all courses.

Dylan graduated from Johns Hopkins University (JHU) with university honors in May 2012 with a BA in Public Health Studies and in Political Science; he earned Dean's List honors for every term he was at JHU. Dylan was the recipient of the Gavurin Memorial Scholarship for substantial community service in

underserved populations. He was active in the JHU Student Government Association as Chair of Student Elections from September 2008 to August 2011. He was also active in JHU's Woodrow Wilson Debate Council, JHU's Refugee Action Project, and the Baltimore Needle Exchange Program.

For the duration of his junior year, Dylan was a visiting student at Oxford University where he studied philosophy, politics and economics as an IIE Benjamin A. Gilman International Scholarship recipient.

From August 2011 to June 2012, Dylan was a Health Coordinator for the U.S. Global Change Research Program. In this position, he coordinated the Interagency work group focused on the human health impacts of global environmental change. Immediately prior to this, during the summer of 2011, Dylan was a CLEH Guest Researcher for the Center for Disease Control and Prevention (CDC)* where he supported the \$10 million Climate-Ready States and Cities Initiative, a CDC funded project to assist 10 states and cities investigate, prepare for and respond to the health effects of climate change on people.

**Information regarding Dylan's CDC internship can be found at the following link: <http://www.cdc.gov/nceh/cleh/> (Note that the application deadline for the 2014 Summer Internships has lapsed).*

Questions

1) Describe a day in the life of a Teach For America (TFA) Corps Member.

I know this may be a cliché, but there is truly no typical day as a teacher. I teach Biology, and my students' curiosity blows my mind. Without going into too much detail, I teach similar content to 8 periods. Still, my classes have very different dynamics and no class period is like another. Sometimes we discuss the ethics of cloning or the impact of globalization on the transmission of H1N1; others we examine the different pigments in chard and oak leaves and the respiration of germinating peas. But my day does not end with my students. TFA continually develops me as a teacher with ongoing coaching sessions and professional development. Lately, I've worked as the CEO and organizer of the 2nd Year Corps Member giving campaign (similar to the senior giving campaign at Hopkins) while also crafting my school's new discipline program.

2) What made you choose this particular position and has it met your expectations?

I choose to join TFA because I wanted to make a difference as soon as I graduated from Hopkins. TFA gave me the opportunity to impact the lives of my students and my community. Beyond how far my students have come academically since I entered the classroom, TFA has solidified my commitment to social justice beyond education inequality. I think it is difficult to conceive of a program that so drastically impacts how you view the U.S. and the problems we face.

3) Did you pursue anything else during your interim years before beginning law school? How did you go about researching each of these opportunities?

I spent last summer working on a few projects: working with an international clean water project in my hometown, attending a symposium for science teachers, and finishing a plan for my school's special education department. None of these opportunities required any significant research to find.

4) What do you think you have gained from the experiences and from taking time off before law school? Given the choice, would you do it again?

I would, without a doubt, take off time before law school. While I had always considered law school and the opportunities at Hopkins committed me to social justice, I was not yet sure that I wanted to commit my career to the law. And even though my previous internships were eye-opening opportunities, I was unsure of which route to take—especially with my public health background.

5) What types of undergraduate opportunities did you pursue that led to your decision to apply to law school? Were there any other experiences that you felt were particularly helpful in strengthening your application to law school?

I was given the opportunity to work at the Centers for Disease Control and Prevention during my junior summer. I realized then how much influence lawyers have on program and policy implementation, and strengthened my understanding of the multi-faceted connections between health, environment and justice.

During my senior year, I interned at the U.S. Global Change Research Program as the health coordinator of thirteen federal agencies and the White House. Working with so many competing directives and institutions, I saw the web of policies that created roadblocks to implementation—something I resolved myself to help simplify and recreate. Just as importantly, I was able to see the important work of lawyers at the Environmental Protection Agency.

Contact Information

If you would like to learn more about being Teach for America or would otherwise like to contact Dylan Cowart, you may reach him at the following email address: dylancowart@gmail.com.

5. UPCOMING PRE-LAW STUDENT MEETINGS & PROGRAM ANNOUNCEMENTS

DC-Metro Area Law School Admissions Panel

Location: TBD

Date: Friday, April 25, 2014

Time: 12-1pm

Description: Admissions Officers from Georgetown University Law Center, University of Maryland Francis King Carey School of Law, University of Baltimore School of Law, and American University, Washington College of Law will discuss their respective schools and the law school admissions process.

Upcoming LSAT Administration

Location: Check with LSAC for testing locations.

Date: Monday, June 9, 2014 / September 27, 2014 / December 6, 2014

Time: Registration begins at 12:30 pm for the June exam -- consult with LSAC for all controlling details.

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**STAFF IN THE OFFICE OF PRE-PROFESSIONAL PROGRAMS AND ADVISING**

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The Administrative Coordinators are available to answer questions regarding your file:

Carolyn Mae Krause, Administrative Coordinator, [ckrause@jhu.edu](mailto:ckrause@jhu.edu) 410-516-6744

For students whose last name begins with A-L, contact Mrs. Krause.

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Please feel free to use the resource library between 8:30 a.m. and 4:30 p.m. every day or visit our website <http://web.jhu.edu/prepro/> for additional information.

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