1. Message from Ana L. Drocoski, Esq.

Good luck finishing up your mid-terms and papers - stay strong!

If you have not already, start thinking about - and applying for - summer positions. Times may be tough, but opportunities are definitely out there. You just need to be vigilant with your search and liberal with your applications.

That being said – have a fabulous Spring Break!

2. Internship Opportunity: Outreach Intern, National Women’s Law Center

The National Women’s Law Center (NWLC) seeks an energetic, detail-oriented intern to provide support to NWLC’s Outreach team.

Intern Duties and Responsibilities
The Outreach Intern supports the team with a variety of outreach projects and activities, including conference planning, advocacy communications, and webinars/online events. S/he drafts blog posts for Womenstake.org and supports blog marketing efforts. The Outreach Intern also conducts project research using the web and traditional sources. S/he helps develop several databases and lists of state, local, and national advocates and related organizations. The Outreach Intern also responds to advocacy-related departmental initiatives and assists with general outreach efforts.

The NWLC office offers many opportunities to learn and make professional connections, including monthly brown-bag lunches on a variety of timely topics.

Qualifications
Ideal candidates should have some college coursework and experience in an office environment. S/he must have excellent written and oral communication skills. Proficiency with MS Word is required and experience with Outlook, Excel, PowerPoint, Access, and e-CRMs, such as Convio, is highly desirable.

The intern must be detail oriented and a self starter. S/he must have the ability to work independently, prioritize tasks, and complete assignments by specified deadlines with speed and accuracy.

The Outreach Intern should be available spring or summer 2009, but start and end dates are flexible. NWLC will work with students and their universities to provide college credit for the internship.

For more information, and to apply, visit:
3. LSAT DATE CHANGE POLICY

Candidates registering to take the LSAT may change their test date or request a refund up until three weeks prior to the test date. This replaces the previous policy that allowed test takers to make changes up until the Monday after a test administration.

The change will be instituted beginning with the June test cycle.

With the new policy in place, registered test takers who do not sit for the test must pay the full registration fee when they wish to register for a test in the future. In addition to the earlier deadline for test date changes, the financial penalty for changing the test date has been increased. In the past, a $33 fee was charged to a test registrant who wished to change their test date; with the current policy, the fee is equivalent to one-half of the LSAT fee, which this year would be half of $132 (cost of the LSAT), or $66. (See www.lsac.org for more information)

4. JHU ALUM/LAW STUDENT INTERVIEW: ZACHARY N. MOOR (JHU ‘08/BUSL ’11)

Zachary Moor graduated Phi Beta Kappa from Johns Hopkins University in May 2008, earning a B.A. in Political Science. While an undergrad, Zack was a Truman Scholar nominee and a member of Student Council, the Admissions Advisory Board and the Student Funding Committee. Zack was also an Aitchison’s Undergraduate Public Service Fellow, where he was a Homeland Security Analyst at the Center for the Study of the Presidency in Washington, D.C.

Zack’s additional experiences prior to matriculating to law school include summer positions as a volunteer with the Deval Patrick Committee, a business intern and, the following summer, as a legal recruitment intern with Goulston & Storrs. Additionally, Zack acted as a student liaison for two years with the Homewood Safety & Security Committee.

Zachary Moor is currently a first year (1L) at Boston University School of Law.

Describe a typical day as a Boston University School of Law (BUSL) 1L. What has been your favorite class to date, and why?

I have found law school to actually be far more like a job. Everyone tells you when you get to law school to treat it as such, and it is good advice. Generally, I have class from 9-10:30am or so with a midday break. I also usually have class from 2-3:30pm. Two days a week we have three classes in one day. On those days, the third class follows immediately after the first, generally going from 10:45am to 12:00pm. In between classes, I usually try to do one subject of work. Since we usually have two subjects per day, you have to get at least as many done for homework. When school ends, I stay in the library from 4-5:30 doing work. I take a break for dinner between 6-7:30pm, and usually return to the library from 8:00pm on, as needed. The annoying thing about law school is that this can fluctuate. When you have a legal writing assignment due or when you are outlining for finals, hours in the library can increase dramatically.

My favorite class to date has been constitutional law. In many ways, it’s the class where you can see the law applying most directly to the world around you. For example, this year we did three military cases stemming from Guantanamo Bay. The current development surrounding that topic enhanced our study of the topic.

What types of undergraduate opportunities did you pursue that led to your decision to apply to law school? Were there any experiences that you thought were particularly helpful in strengthening your application to law school?

At Hopkins, I took a course called criminal justice and corrections which forced me to go to see a trial at every level (federal, circuit, district, and juvenile). This gave me pretty broad exposure to the law and piqued my interest. I also spent two summers working at a corporate law firm. I think the most important thing I did was living in Washington, D.C for a semester as an undergrad and seeing how reliant the
policymakers were on the lawyers. I realized that I wanted to have the ability to negotiate and create policy. While you can do that without a J.D., the degree makes it a lot easier.

In terms of my application, I’m not sure that anything I did really strengthened it (given how important GPA and LSATs are). I did work for a former civil rights attorney and that enabled me to point out in one of my essays why I actually wanted to go to law school. I think gaining experience that gives you a substantive reason for attending is important and can reflect positively on you when used effectively.

What made you choose Boston University School of Law, and has it met your expectations so far? What do you see as the primary pros and cons of law school, particularly, BUSL?

I chose BUSL because I wanted to be in Boston, it is consistently ranked in the top 10 for career prospects, and it is strong in international law. What I didn’t realize when I applied was how talented the faculty was. Their experience both in practice and academia far exceeded my expectations and is reflected daily in our classes. I have professors who have clerked for the Supreme Court, who have worked for the UN and have been part of the world’s most prestigious law firms. They are the best asset of BU.

In terms of the cons of law school, the only things I can say personally are cost and workload. The cost needs no explanation. The workload is greater than college and exacerbated by a curved grading system and very talented peers. It takes time and a bit of re-adjustment to get used to these realities. In my case, the struggles are more than worth it, because I can’t see myself doing anything else.

Do you have an idea of what you may pursue during your summers and/or the next 2 school years?

This upcoming summer, I’m going to work for the regional office of the Environmental Protection Agency (EPA). BU offers a legislative clinic at the statehouse which I think I will explore as a 2L. For 2L summer, I may try to become a summer associate or I may try to find something else in the public sector depending on my interests in international and national security law.

Contact Information
If you would like to learn more about Boston University School of Law, or have additional questions for Zachary Moor, you may contact him directly via email at zmoor@bu.edu.

5. UPCOMING PRE-LAW MEETINGS AND PROGRAM ANNOUNCEMENTS

The Insider’s Guide to Law School: JHU Alumni Panel
Location: Shaffer 3
Date: Wednesday, April 15, 2009
Time: 5:30p to 6:30p
Description: JHU alumnae Maria Cirincione (JHU ’06/International Studies), currently a 2L at University of Maryland School of Law, and Andrea Dodrill (JHU ’08/English & History of Art), currently a 1L at University of Baltimore School of Law, will discuss their paths to and current experiences in law school.

Alumni Weekend Lecture by Arthur Eisenberg (JHU ’64)
Location: Hodson 210
Date: Thursday, April 16, 2009
Time: app. 5:00p to 6:00p
Description: Arthur Eisenberg (JHU ’64), Legal Director of the New York Civil Liberties Union, will speak about the U.S. Supreme Court’s recent gun control decision and interpretation of the Second Amendment.

Mock Admission Panel: DC Area Law Schools
Location: Shaffer 3
Date: Tuesday, April 21, 2009
Time: 5:30p to 6:30p
Description: Admissions representatives from American University, Washington College of Law,
University of Maryland School of Law, George Washington University Law School, Georgetown University Law Center will discuss the admissions process, their respective law school, and answer questions.

**Upcoming LSAT Administration for 2009**
Location: On campus, Hodson 110 or Remsen 001 - check with LSDAS for additional testing locations
Date: Monday, June 8, 2009
Time: Registration begins at 12:30p - consult with LSDAS for all controlling details

STAFF IN THE OFFICE OF PRE-PROFESSIONAL PROGRAMS AND ADVISING

Ana L. Droscoski, J.D., Assistant Director, who advises Pre-Law students:
Walk-ins: Monday/Thursday 10:00a - 11:30a
Appointments: Monday/Thursday 2:00p - 4:00p
Wednesday 10:00a - 11:30a & 2:00p - 3:00p

David Verrier, Ph.D., Director, who advises Pre-Health students:
Walk-ins: Wednesday/Friday 10:00a - 12:00p

Kirsten Kirby, M.S.Ed., Assistant Director, who advises Pre-Health students:
Walk-ins: Tuesday & Thursday 10:00a - 12:00p

The Administrative Coordinators are available to answer questions regarding your file:
Lena Harding, Administrative Secretary, lhardin7@jhu.edu 410-516-6743
For students whose last name begins with A-G, contact Ms. Harding.

Carolyn Mae Krause, Administrative Coordinator, c krause@jhu.edu 410-516-6744
For students whose last name begins with H-O, contact Mrs. Krause.

LaTonia Sanders, Administrative Coordinator, ladytee@jhu.edu 410-516-4140
For students whose last name begins with P-Z, contact Mrs. Sanders.

Angie Decker, Office Manager and Staff Supervisor, decker@jhu.edu

Please feel free to use the resource library between 8:30 a.m. and 4:30 p.m. everyday or visit our website http://web.jhu.edu/prepro/ for additional information.