



The Pre-Law e-Newsletter from Pre-Professional Programs & Advising

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1. MESSAGE FROM ANA L. DROSCOSKI, ESQ.

Hope everyone is having a great start to Spring 2018 semester! For those of you that applied this cycle (for Fall 2018 entry), if you have questions regarding acceptance offers and/or financial awards, please feel free to schedule an appointment. I am happy to go over options and potential action steps. To schedule an appointment, please visit the following link: <https://booknow.appointment-plus.com/vkb5m10/10>

And please be reminded that walk-ins are available on Wednesday and Thursday this semester from 12-1pm. Walk-ins are 10 minute sessions and intended for quick questions only.

Best of luck to those taking the LSAT tomorrow!

2. LEGAL EDUCATION & THE LEGAL INDUSTRY IN THE MEDIA

Jaschik, Scott. **“Shocker: Humanities Grads Gainfully Employed and Happy.”** *Inside HigherEd*. Web. 7 Feb. 18. <https://www.insidehighered.com/news/2018/02/07/study-finds-humanities-majors-land-jobs-and-are-happy-them> -- reports on new research that shows "when it comes to measures of career satisfaction, humanities grads are as satisfied as those who majored in STEM."

Harris, Adam. **“Federal Student-Loan Program Is Rapidly Losing Money, and Income-Based Repayment Is to Blame, Report Says.”** *The Chronicle of Higher Education*. Web. 2 Feb. 18. <https://www.chronicle.com/article/Federal-Student-Loan-Program/242426> -- discusses a new report from the Education Department that shows the profitability of federal student loans is being squeezed by income contingent repayment plans.

Alvarez, Gerardo. **“Project by LSAC, law schools association aims to boost understanding--and appeal--of law profession.”** *ABA Journal*. Web. 2 Feb. 2018. <http://www.abajournal.com/news/article/project-by-lsac-law-schools-association-aims-to-boost-understanding--and-ap/> -- discusses how the Law School Admission Council and the Association of American Law Schools are coming together on a project to improve how the public sees the prospects of a legal education and the legal profession.

3. OPPORTUNITY: IMMIGRANT JUSTICE CORPS -- COMMUNITY FELLOWSHIP

For those of you interested in immigration law and seeking a gap year opportunity, consider applying for the following fellowship:

Immigrant Justice Corps (IJC), is the nation's first and only immigration legal fellowship program. IJC seeks to expand access to counsel by increasing the quantity of immigration lawyers and the quality of the immigration bar. Each year IJC recruits talented young lawyers (Justice Fellows) and college graduates ("Community Fellows") many of whom are first-generation immigrants and bi-lingual graduates from the country's top universities, for a two-year fellowship. IJC trains Fellows to be experts in immigration law and pairs them with leading non-profit legal services providers and community based organizations in New York City, Long Island, the Lower Hudson Valley, New Jersey, Connecticut, and Texas to provide legal services to low income immigrants.

The Fellows provide a broad range of immigration services including deportation defense, applications for asylum, naturalization, green cards and other forms of relief available to juveniles and victims of crime, domestic violence or human trafficking. Quality legal assistance allows immigrants to avoid deportation and separation of families. Immigrants who can to improve their legal status are better able to gain lawful employment, receive financial aid to college, access health care and live stable, productive lives in the United States.

IJC is infusing the legal profession with a new generation of lawyers and advocates committed to providing high quality representation and innovative thinking about the delivery of legal services to a vulnerable population, including the use of new technologies.

About the Community Fellowship

Community Fellows are recent college graduates who conduct outreach and legal intake in underserved neighborhoods in and around New York. Community Fellowships run for two years, at a salary of \$38,000 per year plus benefits. Fellows will be trained by Immigrant Justice Corps at the start of their fellowship and will meet as a group throughout the course of the fellowship for professional development, skills training, and support. The Immigrant Justice Corps Fellowship provides an excellent experience for recent graduates considering a career in law and/or immigrant rights advocacy.

Community Fellows work 40 hours a week, which may include weekend and evening hours to meet the needs of immigrants. They screen immigrants for legal relief, and help them file applications for citizenship, green cards, DACA, and more. Community Fellows will become Board of Immigration Appeals accredited representatives. Community Fellows are placed in community-based host organizations in and around New York City, and their work is directly supervised by Immigrant Justice Corps' staff attorneys. Flexibility, a strong work ethic, and a good attitude are necessary characteristics for Community Fellows.

IJC seeks Fellows who are smart, compassionate, and passionate about justice for immigrants. IJC also seeks Fellows dedicated to the idea of a Fellowship program – you give us two years of hard work and we will make sure you will be immersed in immigration law and helping others who likely would not have had an attorney or advocate otherwise. Almost all IJC Fellows speak a language in addition to English.

Because our Fellows are placed at many different partnering host organizations every Fellow's experience is unique. Community Fellows work on a high volume of "light touch" cases. That means Community Fellows spend most days meeting with clients, conducting screenings and completing applications. The most common types of applications that Community Fellows work on are applications for naturalization, DACA, green card renewals, and Temporary Protected Status.

Deadline is March 15, 2018 -- to apply, visit: <https://ijc.fluidreview.com/>

For more information on Immigrant Justice Corps, visit: www.justicecorps.org

4. INTERVIEW: PATRICK LYNCH (JHU '12), LAW CLERK, SULLIVAN AND CROMWELL

Patrick Lynch was born in Cleveland, Ohio, but bounced from Ohio to Texas to England before finding himself on the Homewood campus. At Hopkins, he majored in International Studies and was co-captain of the men's varsity swim team (go Hop!). After graduating in 2012, he received a Fulbright Scholarship to teach English in Malaysia.

Patrick graduated from George Washington University Law School in 2017. While in law school, Patrick was a Notes and Projects Editor of the George Washington Law Review and represented the law school in the Willem C. Vis International Commercial Arbitration moot competition in Austria. After law school, Patrick moved to New York City and joined Sullivan & Cromwell LLP, focusing on general corporate law. Patrick is currently a law clerk pending admission to the New York bar.

When not working, Patrick enjoys running along the Hudson River and searching for the best sesame bagel in the five boroughs.

Describe a day in the life of a law clerk at Sullivan & Cromwell; feel free to describe your most memorable day on the job to date.

Generally speaking no two days are the same. I am not yet assigned to a specific practice group, which allows me to gain exposure to a variety of general corporate practice areas. On one recent day, I remember drafting an agreement relating to the formation of a hedge fund in the morning and by the afternoon I was researching the chartering requirements of forming a national bank. This diversity of work creates for a challenging and fast-paced work environment and has provided me with valuable experience as I begin to think about the type of law I will eventually specialize in.

What initially attracted you to this field? Do you have any advice for an undergraduate interested in pursuing this body of law?

I am excited to help individuals and corporate entities realize their business goals in forward-looking transactions. I really enjoy the fast-paced and diverse nature of corporate transactional work, which suits my personality. Additionally, the camaraderie of working on a deal team is something that I wanted to be a part of.

What are some of the rewards and downsides of this area of law and the legal profession so far?

I particularly enjoy the versatility and scope of the work with other bright lawyers. In the few short months since graduating from law school, I have been exposed to a variety of legal issues and transactions. Finding solutions to these issues and working with a team of talented lawyers to close a complex transaction is very rewarding. On the flip side, the work does involve long hours from time to time.

What advice do you have for an undergraduate interested in pursuing law school and a career in law given your experience in law school, today's legal market and now as an attorney?

I would encourage undergraduates thinking about attending law school to try to find time to really interact with lawyers before applying to law school, whether through a legal internship or volunteer opportunity. These interactions may help push you towards one legal practice, or may even dissuade you from attending law school. This advice is particularly salient today given the cost of attending law school and the uncertainties of the legal job market.

Contact Information

Patrick is happy to answer questions and is reachable by email at: plynch9@gmail.com.

5. UPCOMING PRE-LAW STUDENT MEETINGS & PROGRAM ANNOUNCEMENTS

Upcoming LSAT Administration

Location: Visit <http://www.lsac.org/jd/lsat/testing-locations> for testing location information.

Date: February 10, 2018 / June 11, 2018 / September 8, 2018

Time: Report at no later than 8:30 am for the February exam -- consult with LSAC for all controlling details.

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**STAFF IN THE OFFICE OF PRE-PROFESSIONAL PROGRAMS AND ADVISING**

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Ana L. Droscoski, J.D., Associate Director  
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The Administrative Coordinators are available to answer questions regarding your file:

Carolyn Mae Krause, Administrative Coordinator, [ckrause@jhu.edu](mailto:ckrause@jhu.edu) 410-516-6744  
For students whose last name begins with A-L, contact Mrs. Krause.

LaTonia Sanders, Administrative Coordinator, [ladytee@jhu.edu](mailto:ladytee@jhu.edu) 410-516-4140  
For students whose last name begins with M-Z, contact Mrs. Sanders.

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Please visit our website <http://studentaffairs.jhu.edu/preprofadvising/> for additional information.

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