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1. MESSAGE FROM ANA L. DROSCOSKI, ESQ.

Welcome to the new format of the e-newsletter!

There are many law school related programs on campus this week, including visits from Columbia Law School, Yale Law School, and a Personal Statement Workshop presented by law school admissions officers from GW, UCLA, and Cornell. Take a look at the details below, in Section 5, and RSVP!

On Thursday, October 18, 2018, the Bar Association of Baltimore City seeks a number of volunteers to assist with pre-event set up and post-event clean up for their annual fundraising event. “Cabaret and Cabernet” is a fundraiser and volunteer recognition event hosted by Senior Legal Services, a joint program of the Baltimore Bar Foundation and the Bar Association of Baltimore City. It will be held at the University of Maryland Francis King Carey School of Law. The event features live performances by members and friends of the bench and bar (judges, attorneys, clerks, among others), and a wonderful evening of drinks and food. Volunteers will get seats to the event and performances, free food, and an opportunity to mingle with the professionals and highest appointed court officials in Baltimore’s thriving legal community, all in a fun, more personal setting. Time commitment would be from 4:30 pm for set up and leave would be at approximately 8:00 pm. If you are interested in volunteering, please contact **Liam Haviv ’17** at [Lhaviv@baltimorebar.org](mailto:Lhaviv@baltimorebar.org).
2. LEGAL EDUCATION & THE LEGAL INDUSTRY IN THE MEDIA


3. OPPORTUNITY: INTERN, DEPARTMENT OF JUSTICE, CONSUMER PROTECTION BRANCH

The Department of Justice's Consumer Protection Branch (CPB) is responsible for the enforcement of most of the federal statutes that protect consumers from deceptive, unfair, or fraudulent practices. Many of these laws provide for both civil and criminal penalties. CPB also defends the government in suits that challenge the policies of consumer protection agencies. Each semester we offer a few unpaid internships for undergraduate students who are interested in pursuing a career in the law.

The responsibilities of a new intern include a wide range of duties in support of our Branch's attorneys and paralegals. Some projects include conducting factual research for active cases, reviewing documents to identify evidence of fraudulent activity or victims of fraud, and summarizing transcripts and other court records.

In addition, the Branch's attorneys give weekly brown-bag lunch presentations to the interns about particular cases or investigations. When the Supreme Court is in session, reserved seating may be obtained for each intern to observe an entire argument. Interns are also encouraged to attend scheduled seminars, tours, and lectures, as space allows, that provide them a broad overview of the legal system.
Interns are exposed to a variety of office procedures, case investigative techniques, and agency interrelationships. As such, interns who work at CPB can expect to have an experience that is both productive and educational.

We prefer candidates who can work part-time in the spring (minimum 3 full days per week). We have no objection to candidates seeking school credit for this internship. We seek students who have demonstrated academic success (GPA of 3.3 or higher). Although we will consider students with lower GPAs, especially if they show a strong stated interest in our office.

LENGTH OF INTERNSHIP: 10-12 weeks (depending on the semester)
BACKGROUND CHECK: Government background check and U.S. citizenship required
START DATE: January 29, 2019

TO APPLY: Please send a cover letter, resume, and unofficial transcript via email to Lisa Mitzelfeld, Intern Coordinator: Lisa.Mitzelfeld@usdoj.gov

Cover letters should articulate why you are interested specifically in the work that our office does, and how an internship in our office would further your personal or professional goals. Of particular interest are juniors and seniors who have a strong interest in the law. Also helpful in a candidate is a demonstrated interest in the law, either through campus activities or academic studies.

DEADLINE: November 2, 2018

For more information about the Consumer Protection Branch of the Department of Justice: http://www.justice.gov/civil/consumer-protection-branch

4. INTERVIEW: ARIEL D. MULTAK ‘15, FIRST YEAR ASSOCIATE

Ariel was born in Gainesville, Florida and raised in the Philadelphia suburbs. She attended Princeton Day School in Princeton, New Jersey for high school. At Hopkins, Ariel was an International Studies major concentrating in East Asia with a minor in Entrepreneurship & Management. The highlight of her undergraduate experience was studying abroad in China at the Hopkins-Nanjing Center.

Outside of academics, Ariel served on the JHU Student Government Association and the Chapter Council of JHU Kappa Kappa Gamma. She was also a member of the squash, club tennis, and club lacrosse teams.

At Fordham Law, Ariel was Senior Notes Editor of the Fordham Journal of Corporate & Financial Law, a member of the Moot Court Board, and a member of the Student Bar Association. During law school Ariel also published a Student Note, externed with an Appellate Division judge, and served as a research assistant.
In her spare time, Ariel enjoys playing tennis and attending stand-up comedy shows.

Describe a day in the life of a First Year Associate.

As a First Year Associate I expect to conduct legal research and examine corporate documents in order to draft internal memorandum as well as motions and pleadings. Because I am working in a mid-sized firm, I hope for plenty of opportunities to work alongside senior partners and interface with clients.

What initially attracted you to this field? Do you have any advice for an undergraduate interested in pursuing this body of law?

I am an Associate in the Corporate Governance Litigation group at my firm. I have been interested in corporate law since taking Business Law I, Business Law II, and Business Ethics at Hopkins. My advice to an undergrad interested in this area of law is to take courses in law, finance, business, and ethics. I also recommend taking advantage of legal- or business-related internships.

You recently graduated from Fordham Law. Describe a typical day as a law student there, as a first year, second year, and third year.

As a 1L at Fordham Law, your typical day is 2 to 3 classes that are each about 2 hours long. In order to prepare for each class, you can expect about 2 hours of reading for each hour of lecture. After class, many 1Ls head to the law library for the afternoon and evening.

As a 2L and 3L, in addition to your course load, you are likely to be involved in one or more extracurricular activities, such as a journal, moot court, trial advocacy or dispute resolution. Many students also choose to participate in one of the law school's clinics, take on a research assistant position, or extern with a law firm, judge, or public interest organization. A 2L or 3L may also spend a few hours each week applying for summer or full-time positions.

What was your favorite law school class, and why?

My favorite law school class is a tie between Commercial Drafting and Introduction to the Deal. Both of these courses were small seminars taught by adjunct faculty who are practitioners. While many of my other courses focused on reading and discussing cases, these courses both involved wrestling with assignments meant to hone practice skills. I also enjoyed the opportunity to get to know my professors and to obtain detailed feedback on my work, which is more difficult in large lecture courses.

What made you choose Fordham Law? What do you see as the primary pros and cons of law school?

I chose Fordham Law for its strength in corporate law as well as for its New York City location, which allowed me to network and to take advantage of internship opportunities year-round.
The primary pros of law school are that it challenges you to think in new ways and that it trains you in real-world problem solving. Fordham Law’s motto is “In the Service of Others”, which nicely sums up the path that law school sets you on. The cons of law school include the competitiveness amongst students and the hours of study required to keep up with a rigorous program.

**What types of undergraduate opportunities did you pursue that led to your decision to apply to law school? Were there any experiences that you felt were particularly helpful in strengthening your application to law school?**

Courses I took as an undergrad and internships I did over my summers strongly influenced my decision to apply to law school. Because I went directly from college to law school, I believe my leadership experiences in Hopkins student groups strengthened my application.

**What did you pursue during your interim year(s)/before beginning law school, while in law school and during your law school summer(s)? How did you go about researching these opportunities?**

I went directly from college to law school but did a legal internship the summer before starting law school, which I believe helped me in securing a position for my summer after 1L. I spent my 1L summer interning with a small civil law firm and spent my 2L summer interning with the in-house legal department of a tech company. During my 2L year I also did an externship with a judge. In researching for these positions I relied heavily on Fordham Law’s job database.

**Do you have any advice for an undergraduate interested in pursuing law school and a career in law given your experience as a 2018 law school graduate and in the current legal job market?**

I did not take any time off between college and law school, but I would suggest considering taking a year or two off before starting law school. I would use this time to narrow your legal interests so you are ready to hit the ground running when you get to law school. I would also use this time to begin networking with lawyers in order to lay a foundation for your job search process.

**Contact Information:**

Ariel is happy to answer questions and is reachable by email at: amultak@law.fordham.edu.

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**5. UPCOMING PRE-LAW STUDENT MEETINGS & PROGRAM ANNOUNCEMENTS**
COLUMBIA LAW SCHOOL
INFORMATION SESSION

WHEN
MONDAY, OCT. 15TH, 12-1PM

WHERE
BLOOMBERG 168

MORE INFORMATION
An admissions officer from Columbia Law School will present an information session and answer questions.

First Name
Last Name
Email Address
Attend (RSVP)

YALE LAW SCHOOL
INFORMATION SESSION

WHEN
WEDNESDAY, OCT. 17TH, 12-1PM

WHERE
MASON BOARD ROOM

MORE INFORMATION
Quinn Brown, Associate Director of Admission, will present an information session and answer questions.

First Name
Last Name
Email Address
Attend (RSVP)
PERSONAL STATEMENT WORKSHOP: GEORGE WASHINGTON LAW SCHOOL, UCLA SCHOOL OF LAW AND CORNELL LAW SCHOOL PRESENT

WHEN
THURSDAY, OCT. 18TH, 12-11PM

WHERE
SHERWOOD ROOM, LEVERING HALL

MORE INFORMATION
Admissions officers from George Washington Law School, UCLA School of Law and Cornell Law School will present a personal statement workshop, as well as information regarding each of their law school programs.

GEORGETOWN UNIVERSITY LAW CENTER GROUP INTERVIEW -- 2019 CYCLE/CURRENT APPLICANTS ONLY

WHEN
FRIDAY, NOV. 16TH, 2-3PM

WHERE
SHAFFER 100

MORE INFORMATION
Only for those applying for Fall 2019 J.D. admission, Andy Cornblatt, Dean of Admissions, will host a group interview. ADVANCED SIGN UP REQUIRED through: TBD.
UPCOMING LSAT ADMINISTRATIONS

Dates: November 17, 2018 / January 26, 2019 / March 30, 2019

Testing Locations: http://www.lsac.org/jd/lsat/testing-locations

Register: https://www.lsac.org/lsat/taking-lsat/registering-lsat

JHU PRE-PROFESSIONAL PROGRAMS AND ADVISING OFFICE STAFF

Kelli R. Johnson, J.D., Director
Ana L. Droskoski, J.D., Associate Director
Ellen Snydman, M.S., Assistant Director
Shannon Jensen, M.A., Assistant Director

The Administrative Coordinators are available to answer questions regarding your file:

Carolyn Mae Krause, Administrative Coordinator, ckrause@jhu.edu 410-516-6744
For students whose last name begins with A-L, contact Mrs. Krause.

LaTonia Sanders, Administrative Coordinator, ladytee@jhu.edu 410-516-4140
For students whose last name begins with M-Z, contact Mrs. Sanders.

Angie Decker, Office Manager, decker@jhu.edu

Pre-Professional Advising helps students make informed decisions in their pre-health or pre-law course planning and navigate the application process.