1. MESSAGE FROM ANA L. DROSCOSKI, ESQ.

Many of you have inquired about the Harvard Law School (HLS) junior deferral program. If you would like to gain a general overview of the program, HLS will host a webinar on February 27. Details are below, in Section 5.

CLEO, the Council on Legal Education Opportunity, Inc., has announced its award of the $2500 CLEO EDGE Pre-Law Scholarship to 24 participants of the 2019 Pre-Law Summer Institute (PLSI). More information about the scholarship can be found here: https://cleoinc.org/programs/plsi/. For seniors interested in attending law school in fall 2019, CLEO’s Pre-Law Summer Institute prepares students for the rigors of the first year of law school. The application opens February 15 and closes March 30. Scholarship winners will be announced in mid-April. Those receiving the award would be able to attend the PLSI for little to no cost.

2. LEGAL EDUCATION & THE LEGAL INDUSTRY IN THE MEDIA
3. OPPORTUNITY: SUMMER 2019
PARALEGAL INTERNS, CHILDREN’S RIGHTS (NYC)

Children's Rights is seeking a summer undergraduate intern to join in an active litigation program committed to reforming child welfare services for children in state custody. Children's Rights is a national non-profit organization that uses the law to bring about meaningful reform in government child welfare agencies that provide foster care, adoptive, and child protective services.

The paralegal intern will perform tasks such as: updating case teams about media coverage relevant to our work; conducting case-related research and reviewing documents produced in the litigation; and providing administrative support to paralegals and attorneys. Additionally, paralegal interns will gain substantive exposure to civil rights law from professionals committed to mentorship. The interns will have the opportunity to build relationships with attorneys and paralegals, and they will gain a deeper understanding of legal careers, impact litigation, and child welfare issues.

Students interested in public interest law, the legal system, child welfare, social services, and/or reform of government systems would find an internship at Children's Rights to be an interesting and rewarding experience. Many former paralegals and paralegal interns at Children's Rights have gone on to law school or other related graduate degree programs. Start and end dates are flexible, but a minimum commitment of two months is required. Children's Rights is happy to help interns secure course credit or funding from their schools.

Qualifications

Children's Rights seeks a currently enrolled undergraduate intern who is interested in children's issues and/or social services and is committed to reform on behalf of abused and neglected
children. Candidates must be detail-oriented and organized, with strong writing and critical thinking skills.

How To Apply

Please submit a cover letter, resume, and college transcript (unofficial transcripts are fine) via email to parainternship@childrensrights.org by February 25, 2019 for priority consideration. We will be accepting applications on a rolling basis. While emailed applications are preferred, you may also submit your materials by postal mail or fax, addressed to Clare Connaughton. Mail to 88 Pine St., Suite 800 New York, New York 10005; fax to 212-683-4015.

To review the listing and learn more about the organization, visit: https://www.childrensrights.org/about-us/employment/paralegal-intern-summer-2019/

4. INTERVIEW: TAMUZ AVIVI '17, RESEARCH ASSISTANT, WASHINGTON INSTITUTE FOR NEAR EAST POLICY

Tamuz Avivi was born in the New York and grew up in Israel. After attending high school in Tel Aviv, she spent two years as a National Service Volunteer at the United Nations High Commissioner for Refugees, where she interviewed asylum seekers about their asylum claims and conducted research on their countries of origin.

At Johns Hopkins, Tamuz majored in Political Science. She spent her junior year in the UK and during her senior year served as Executive Editor of the Politik Focus, a political webshow. While in undergrad, Tamuz held internships at the Greater Homewood Community Corporation (now Strong City Baltimore), the Israeli Parliament, and the Office of the Attorney General for the District of Columbia.

Tamuz graduated in 2017 and currently works as a Research Assistant at the Washington Institute for Near East Policy. At the Washington Institute she edits articles featured in Fikra Forum, an online publication that provides a platform for journalists, academics, and political figures from across the Middle East and North Africa to share their analysis with US policy makers.

Describe a day in the life of a research assistant at the Washington Institute for Near East Policy.

My day is generally a mixture between working on pieces accepted for publication by the Fikra Forum (a process that can include anything from line editing to fleshing out and making suggestions concerning an article’s main arguments), attending events held at the institute, and completing administrative tasks.

To be honest though, while it may sound a little cliché, no two days are the same at the Washington Institute: Last month, I got to co-produce a pilot episode for a Fikra web series
that is currently in the works, and, just yesterday, I was asked to contribute to an article focusing on how the media in the Middle East is covering President Trump’s decision to withdraw U.S. troops from Syria.

What made you choose this particular position and has it met your expectations?

When thinking about what I wanted to do after college, I realized that I wanted a position that would allow me to further improve my research and writing skills while engaging with topics that are important to me. Accordingly, the prospect of working as a research assistant at a think tank focusing on the Middle East was highly appealing. Six months into the job, I can say with confidence that my experience at the Washington Institute has more than met my expectations. While I definitely feel that I’ve improved as a writer and an editor, the amazing community I have found at my workplace and the opportunity to discuss the Middle East with leading experts from the region have truly turned the Washington Institute into my second home.

Did you pursue anything else during your interim years before beginning law school? How did you go about researching each of these opportunities?

After graduation I returned to Israel to spend time with my family and study for standardized tests. My dad is a filmmaker so, while I was at home, I got to work on some of his projects -- which was super fun! When I returned to the United States, I was hired as a researcher at a company that conducts due-diligence investigations, an experience that taught me quite a bit about business regulations.

What do you think you have gained from the experiences and from taking time off before law school? Given the choice, would you do it again?

As aforementioned, by taking time off, I was able to hone skills that are necessary for succeeding in law school, learn more about the region that I come from, and forge strong professional and personal relationships. I believe that the time I have taken off has made me a stronger applicant for law school, will enable me to be a better JD candidate than I would have been otherwise, and helped me grow personally -- I would absolutely take the time off again!

What types of undergraduate opportunities did you pursue that led to your decision to apply to law school? Were there any other experiences that you felt were particularly helpful in strengthening your application to law school?

My decision to apply to law school was largely shaped by my time at the United Nations High Commissioner for Refugees and my year-long internship with the Greater Homewood Community Corporation, which I had learned about at the Johns Hopkins Center for Social Concern. Both of these experiences have solidified my desire to pursue a career that would enable me to support vulnerable individuals and contribute to my community. Because I hope to become a public interest lawyer, I believe that my professional background has helped strengthened my law school application, in that my work and internship experience demonstrates that I am committed to public service.
5. UPCOMING PRE-LAW STUDENT MEETINGS & PROGRAM ANNOUNCEMENTS

HARVARD LAW SCHOOL
JUNIOR DEFERRAL PROGRAM INFORMATION SESSION

Wednesday, February 27, 2019 at 06:00 PM until 07:00 PM

This session features information on the Harvard Law School Junior Deferral Program.

Please register for this online information session at:

https://zoom.us/webinar/register/WN_S-aPDXuxQQWqAX4RvRrmkA

Note: This session will be hosted on Zoom. Full instructions on how to access the session will be sent to you after you have registered for the event.

UNIVERSITY OF MARYLAND FRANCIS KING CAREY SCHOOL OF LAW
PROSPECTIVE STUDENT EVENTS

A long list of law school visits, webinars, in-person class visits, open houses and information sessions: https://www.law.umaryland.edu/Prospective-Students/JD/Visits-and-Webinars/

UPCOMING LSAT ADMINISTRATIONS

Dates: March 30, 2019 / June 3, 2019 / July 15, 2019

Testing Locations: http://www.lsac.org/jd/lsat/testing-locations

Register: https://www.lsac.org/lsat/taking-lsat/registering-lsat

JHU PRE-PROFESSIONAL PROGRAMS AND ADVISING OFFICE STAFF
The Administrative Coordinators are available to answer questions regarding your file:

Carolyn Mae Krause, Administrative Coordinator, ckrause@jhu.edu 410-516-6744
For students whose last name begins with A-L, contact Mrs. Krause.

LaTonia Sanders, Administrative Coordinator, ladytee@jhu.edu 410-516-4140
For students whose last name begins with M-Z, contact Mrs. Sanders.

Angie Decker, Office Manager, decker@jhu.edu

Pre-Professional Advising helps students make informed decisions in their pre-health or pre-law course planning and navigate the application process.