1. Message from Ana L. Droscoski, Esq.

Law school is a costly undertaking. To learn more about how you might finance it, be sure to check out AccessLex’s upcoming webinar on March 5 discussing how to finance your legal education. For more details and to register, see section 5 below.

On campus, The Policy Competition Team at JHU would like to invite students from all majors to the first annual JHU Policy Marathon!

This competition will take place on Saturday, April 13th and Sunday, April 14th, and will feature over 20 selected judges, specialists in their respective fields, from around the nation. Students will spend 24 hours crafting policy memos and presentations addressing a topic in one of our two categories: Public Health and International Studies. Hone your policy writing and critical thinking skills, network with peers and mentors, learn from the special lectures and presentations hosted by our judges, and compete for a grand prize of $500!

2. LEGAL EDUCATION & THE LEGAL INDUSTRY IN THE MEDIA


3. OPPORTUNITY: SUMMER INTERN, CONSUMER PROTECTION BRANCH, DEPARTMENT OF JUSTICE

The Department of Justice's Consumer Protection Branch (CPB) is responsible for the enforcement of most of the Federal statutes that protect consumers from deceptive, unfair, or fraudulent practices. Many of these laws provide for both civil and criminal penalties. CPB also defends the Government in suits that challenge the policies of consumer protection agencies. We offer a few unpaid internships for undergraduate students.

The responsibilities of an intern include a wide range of duties in support of our Branch's attorneys and paralegals. Some intern projects include conducting factual research for the Branch's cases, reviewing documents to identify evidence of fraudulent activity or victims of fraud, and summarizing transcripts and other court records.

In addition, the Branch's attorneys give weekly brown bag lunch presentations to the interns about particular cases or investigations. When the Supreme Court is in session, reserved seating may be obtained for each intern to observe the Justices hear cases or deliver opinions (seating based on availability). Interns are also encouraged to attend scheduled seminars, tours, and lectures, that provide them with a broad overview of the legal system.
Interns are exposed to a variety of office procedures, case investigative techniques, and agency interrelationships. As such, interns who work at CPB can expect to have an experience that is both productive and educational.

Candidates work **full time** in the summer. Candidates may seek school credit for this internship, if they wish. CPB seeks students who have demonstrated academic success (GPA of 3.3 or higher). Although students with lower GPAs, especially if they show a strong stated interest in the office, will be considered.

**LENGTH OF INTERNSHIP:** June 4 to August 2, 2019

**APPLICATION DEADLINE:** MARCH 22, 2019

**TO APPLY:** Please send a pdf version of your cover letter, resume, and unofficial transcript to Intern Coordinator Lisa Mitzelfeld: Lisa.Mitzelfeld@usdoj.gov

Your cover letter should articulate **why you are interested specifically** in the work that the office does, and how an internship in the consumer protection branch would further your personal or professional goals.


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**4. INTERVIEW: LINDSAY KRIZ ’17, UNIVERSITY OF IOWA COLLEGE OF LAW 1L**

Lindsay Kriz is from Denver, Colorado, but growing up she also lived in Iowa and California. She was a competitive swimmer for most of her life, which was a factor that lead her to choose to go to Hopkins. While at Hopkins, she studied Biomedical Engineering while competing as a member of the varsity swim team.

At Hopkins she studied Biomedical Engineering and originally was planning on pursuing a career in the medical device industry before deciding to go to law school during her junior year. Although she decided that she no longer wanted to have a career in the medical device industry, Lindsay still graduated with her Biomedical Engineering degree in 2017.

After graduating from Hopkins, Lindsay spent a year as an engineer at a biotech company prior to entering law school. She hopes to have a career as a patent attorney working with companies or researchers who are designing and developing medical devices and biologics.

**Describe a typical day as a law student at the University of Iowa College of Law.**

My typical day usually depends on my class schedule, which is different every day. If I don’t have class until the late morning or early afternoon, I try to get to the law school fairly early to work on reading or review notes before class. I also try to squeeze studying in whenever I
have breaks between classes to make the most of my time at school. If I am done with class early in the day, I will stay at the law school for a little while to read and study. I usually will leave the law school in the early evening to go to the gym, then after dinner I will either finish up any reading I have left or relax and watch TV. My weekends are usually spent preparing for the next week of class, relaxing, and spending time with my friends.

To date, what has been your favorite law school class, and why? What classes are you looking forward to taking after your first year of law school?

My favorite law school class so far is Trademarks and Unfair Competition. This isn’t a typical 1L course, but Iowa allows us one elective during the spring semester. It is exciting to take an Intellectual Property class so early in my time at law school, and the professor is fantastic. I really enjoy his teaching style and the formulaic nature of the material being taught.

There is a course called Medical Innovation, where a group of law students work with students at Iowa’s medical school to identify a healthcare need in the community and develop a solution to the issue. This includes working out any legal issues that may arise, including things like patent or trademark infringement. I am looking forward to this class because it will be a rare opportunity for me to draw on everything I learned studying BME at Hopkins.

What made you choose University of Iowa College of Law? What do you see as the primary pros and cons of law school?

I was originally drawn to the University of Iowa College of Law because both of my parents went to Iowa for undergrad, however there are so many great things about the law school. For one, the professors are some of the best in the country. Many of my professors have advanced degrees, including J.D.s, from Ivy League schools and others have been substantial contributors to the development of the law in their area of expertise. For example, my Contracts professor has written many commentaries on Contract Law that have been cited in U.S. Supreme Court Decisions. And my Property professor helped to write federal legislation governing organ and tissue donation. Also, the Intellectual Property professors at Iowa also have a reputation for being some of the best in their field, which was important to that decision being that that is the area of law I would like to practice.

What types of undergraduate opportunities did you pursue that led to your decision to apply to law school? Were there any experiences that you felt were particularly helpful in strengthening your application to law school?

I didn’t really do anything in undergrad that led me to pursue my decision to apply to law school. In fact, I did not know that I wanted to pursue a legal career until late in my junior year. Swimming also took up a significant amount of my time, so I had did not have much time for additional extracurricular activities. That being said, I think that being a student-athlete did strengthened my application. I also think that demonstrating a strong academic background, like an undergraduate degree from Hopkins, is something that helped my application as well.

What did you pursue during your interim year(s)/before beginning law school, while in law school and during your law school summer(s)? How did you go about researching these opportunities?
In the year between graduating from Hopkins and starting law school, I worked as an engineer at a biotech company in the Denver area. I had also been an intern at this company during one of my summers. I enjoyed this experience because I was able to be a part of the design and development process for a few medical devices and biologics, which is an experience that I think will help me later in my career as a patent attorney.

**How would you compare the reality of law school and the ensuing job search to the picture you had of it while an undergraduate?**

So far, I have found law school to be a lot less intimidating than I had imagined. I thought that I was going to be constantly overloaded with work and staying up all night getting reading done, but that has not been the case. The academic rigor at Hopkins definitely prepared me to be able to handle the workload in law school so far and manage my time well.

The job search on the other hand is exactly what I had expected. As a first year student looking to work in a large firm, I have had to send out a lot of emails and applications since I am looking in a competitive market. However, I have found that alumni connections have been very helpful in getting my foot in the door.

**Do you have any advice for an undergraduate interested in pursuing law school and a career in law given your experience in today's legal market and now as a current law student?**

I think that law school is a serious commitment and it is not something that should be taken lightly. The work and dedication required is nothing to joke about, so going to law school should really be something you are excited about doing. Also do your research about all aspects of the law schools you are interested, not just their rankings. Things like job placement, bar pass rate, and even the professors can be more important and more valuable to your experience than the ranking.

**Contact Information:**

Lindsay is happy to answer questions and is reachable by email at: lindsay-kriz@uiowa.edu

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**ACCESSLEX: FINANCING YOUR LEGAL EDUCATION WEBINAR**

**FINANCING YOUR LEGAL EDUCATION WEBINAR**
**MARCH 5, 2019 - 12 P.M. ET**
Pursuing a legal education is a significant life decision—one that will allow you to following any number of professional pathways. You may ultimately choose to practice in a corporate firm, go into public interest law or use your legal background in another field. But regardless of where you end up, it is important for you to understand the realities of your student loans and finances now. In this session, we'll discuss the costs of pursuing legal education, describe the financial aid application process, review the available financing option and identify ways to be financially prepared to achieve your goals.

Click [here](#) to register!

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**JHU POLICY MARATHON: CREATE POLICY, DRIVE INNOVATION**

**WHEN**
SATURDAY, APRIL 13TH, 12AM TO SUNDAY, APRIL 14TH, 12AM

**WHERE**
HODSON 110

**MORE INFORMATION**
Spend 24 hours crafting policy memos and presentations on Public Health or International Studies
All majors welcome
$500 grand prize


For additional details:
visit [https://pctjhu.github.io](https://pctjhu.github.io)
email pctatjhu@gmail.com

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**UNIVERSITY OF MARYLAND FRANCIS KING CAREY SCHOOL OF LAW PROSPECTIVE STUDENT EVENTS**

A long list of law school visits, webinars, in-person class visits, open houses and information sessions: [https://www.law.umaryland.edu/Prospective-Students/JD/Visits-and-Webinars/](https://www.law.umaryland.edu/Prospective-Students/JD/Visits-and-Webinars/)
UPCOMING LSAT ADMINISTRATIONS

Dates: March 30, 2019 / June 3, 2019 / July 15, 2019

Testing Locations: [http://www.lsac.org/jd/lsat/testing-locations](http://www.lsac.org/jd/lsat/testing-locations)

Register: [https://www.lsac.org/lsat/taking-lsat/registering-lsat](https://www.lsac.org/lsat/taking-lsat/registering-lsat)

JHU PRE-PROFESSIONAL PROGRAMS AND ADVISING OFFICE STAFF

Kelli R. Johnson, J.D., Director
Ana L. Droskoski, J.D., Associate Director
Ellen Snydman, M.S., Assistant Director
Shannon Jensen, M.A., Assistant Director

The Administrative Coordinators are available to answer questions regarding your file:

Carolyn Mae Krause, Administrative Coordinator, [ckrause@jhu.edu](mailto:ckrause@jhu.edu) 410-516-6744
For students whose last name begins with A-L, contact Mrs. Krause.

LaTonia Sanders, Administrative Coordinator, [ladyte@jhu.edu](mailto:ladyte@jhu.edu) 410-516-4140
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Angie Decker, Office Manager, [decker@jhu.edu](mailto:decker@jhu.edu)

**Pre-Professional Advising | Ho...**

Pre-Professional Advising helps students make informed decisions in their pre-health or pre-law course planning and navigate the application process.