1. MESSAGE FROM ANA L. DROSCOSKI, ESQ.

For those of you interested in joint, terminal degrees in economics and law, this new, fully-funded PhD/JD program at Vandy looks like a great opportunity:

Vanderbilt Law School’s [Ph.D. Program in Law and Economics](https://www.law.vanderbilt.edu/academics/degree-programs/phd-program-in-law-and-economics/) has dual-degree students pursue a law degree and a Ph.D. concurrently in a fully-integrated curriculum combining economic theory and methodology with the study of law. The program is designed so that students complete both degrees in just six years.

Admitted students receive full tuition funding for both degrees and a competitive stipend package.

Program faculty guide students through a law and economics curriculum where students pursue policy-relevant research within a wide range of fields, such as behavioral law and economics, labor markets and discrimination, and risk and environmental regulation.

Applications received by January 15, 2020 will receive priority consideration.

Hope everyone has a great Fall break!
2. LEGAL EDUCATION & THE LEGAL INDUSTRY IN THE MEDIA


Caron, Paul. "48 Law Schools Now Accept The GRE For Admissions (The Latest Are Montana, Penn State-Dickinson)." The TaxProf Blog. Web. 3 Oct. 19. -- provides an update to the list of law schools that now accept the GRE for admission to law school.

Jaschik, Scott. "Judge Upholds Harvard's Admissions Policies." InsideHigherEd.com. Web. 7 Oct. 19. https://www.insidehighered.com/admissions/article/2019/10/07/federal-judge-finds-harvards-policies-do-not-discriminate-against -- quoting extensively from the court's decision: "Harvard's admission program passes constitutional muster in that it satisfies the dictates of strict scrutiny. The students who are admitted to Harvard and choose to attend will live and learn surrounded by all sorts of people, with all sorts of experiences, beliefs and talents. They will have the opportunity to know and understand one another beyond race, as whole individuals with unique histories and experiences. It is this, at Harvard and elsewhere that will move us, one day, to the point where we see that race is a fact, but not the defining fact and not the fact that tells us what is important, but we are not there yet. Until we are, race conscious admissions programs that survive strict scrutiny will have an important place in society and help ensure that colleges and universities can offer a diverse atmosphere that fosters learning, improves scholarship, and encourages mutual respect and understanding."

3. OPPORTUNITY: FALL & SPRING (+ SUMMER) INTERNSHIPS, THE NATIONAL PARTNERSHIP FOR WOMEN & FAMILIES

For more than 45 years, the National Partnership for Women & Families has fought for major policy advance that has helped this nation's women and families. Their mission is to foster a society in which all people can participate fully and equally, and all women and families can live with dignity and achieve economic security -- a society in which workplaces are fair and family-friendly, women's reproductive health and rights are secure and everyone has access to high quality, affordable health care that is patient- and family-centered.

Founded in 1971 as the Women's Legal Defense Fund, the National Partnership for Women & Families is a nonprofit, nonpartisan 501(c)3 organization located in Washington, D.C.

The National Partnership for Women & Families offers internships for academic credit year-round (fall, spring, summer) and a limited number of paid internships during the summer. The National Partnership does not pay individuals who intern during the fall or spring semester.
However, The National Partnership provides fall and spring semester interns who spend three or more days/week at the National Partnership a stipend of $50 per week to defray the cost of transportation and food.

**Currently accepting applications for Fall 2019 Communications and Health Policy internships until Oct. 31, 2019. Review and notifications will occur by the end of November 2019.**

Please click through the links below to learn more:

- [Communications Internship (undergraduate and graduate students)](#)
- [Health Policy Internship (undergraduate, graduate and law students)](#)
- [Economic Justice Advocacy Internship (undergraduate and graduate students)](#)

Please contact [internships@nationalpartnership.org](mailto:internships@nationalpartnership.org) with any questions or visit [http://www.nationalpartnership.org/about-us/join-our-team/internships.html](http://www.nationalpartnership.org/about-us/join-our-team/internships.html) for more information.

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**4. INTERVIEW: LAUREN ALTUS ’17, PENN LAW 2L**

Lauren Altus is from Hewlett, NY where she lived her whole life. She attended Hewlett High school where she was involved with the school newspaper, literary magazine, and cheerleading. Lauren graduated from high school in 2013 and went straight to Johns Hopkins University.

She applied as an English major but quickly decided to be a Writing Seminars major and English minor. Having the opportunity to write stories and poems all day, really working on a craft and getting feedback and getting better at it didn't feel like school at all but just something she was so lucky to have the opportunity to do. Lauren originally thought she wanted to be a writer or go into the publishing industry. She also considered going for an MFA in creative writing because she loved the writing seminars program at Hopkins so much.

Lauren toyed with the idea of going to law school but didn't think about it seriously until her senior year. She knew she wanted a career in which she physically went to work every day, and one in which she could be challenged and her coworkers would be passionate about their day to day tasks. Lauren wanted to love her job as much as she loved her favorite classes at Hopkins. She also wanted to have the power to help people and advocate for clients. The 2016 election was the ultimate impetus that made her feel like she should educate herself on how to advocate for others.

**Describe a typical day as a law student at Penn Law.**

A typical day as a 1L entails a 9 am class, a 10:30 class, a break for lunch and usually one or two more classes. First year students are on a block schedule, which is nice because everyone can eat lunch together and everyone really feels like they're in it together. When I finished class for the day I would usually go to the library for a couple of hours, go home make dinner and then try to do a little more studying. Everyone finds a different balance that works for them, but because the days can feel long I liked to be in bed early and made sure to put all
work away by 10 pm in order to get a good night's sleep. Everyone at Penn is really friendly and nice to each other so I made a great group of friends, we usually do one or two fun things on the weekend especially at the beginning of the semester.

To date, what has been your favorite law school class, and why? What classes are you looking forward to taking after your first year of law school?

My favorite class so far has been Reproductive Rights and Justice, which I took in the Spring of my first year. I have always been a feminist and advocate for women's rights. On the first day of class, Professor Dorothy Roberts told us that reproductive rights are so much larger than the right to choose, and I felt so lucky and excited for the opportunity to have my mind opened to scenarios I hadn't otherwise considered.

What made you choose Penn Law? What do you see as the primary pros and cons of law school?

I sincerely believe Penn is the best law school you can go to in this country. I'm from the New York area, and most of my friends are in NYC now. For me, I think it would have been hard having my family and friends nearby while also going through such a big transition. Instead, all of my law school friends moved to Philly for law school. As a result, we were all ready to forge strong friendships and help each other instead of simply seeing each other in class and then returning to our "real" lives. In addition, with our small class size I think Penn really encourages collegiality. You can't learn the law by yourself, you need people to talk out complicated concepts with you, so it's important for many reasons to feel close with your class. Finally, I just finished the OCI (on campus interview) process. Penn has incredible employment stats, so I don't feel like I gave anything up by leaving NY for school. I'll be returning to NY this summer and hopefully when I graduate, and so will the majority of my friends. Our education and career prospects are so strong, and I think our quality of life is as good as it can get.

What types of undergraduate opportunities did you pursue that led to your decision to apply to law school? Were there any experiences that you felt were particularly helpful in strengthening your application to law school?

At Hopkins, I was an editor of J.Magazine, the literary magazine, I was the student organizer and host of Lit Barn, the open mic reading series, and I was the Chief Marketing Officer of Kappa Alpha Theta. I like to think law schools know that Hopkins students work very hard. I don't think there's anything in particular we need to do to "look good for law school" in terms of a major or activity, but I think getting involved on campus certainly doesn't hurt.

What did you pursue during your interim year(s)/before beginning law school, while in law school and during your law school summer(s)? How did you go about researching these opportunities?

I took one year off in between Hopkins and Penn, in which I was an intern at Sanctuary for Families, a nonprofit organization that provides resources to victims of gender violence. I only planned on taking a year off so I felt like I wanted to take that time to do something good and
helpful. I also think it was a little bit different than what other people do in their gap years which may or may not have been helpful.

How would you compare the reality of law school to the picture you had of it while an undergraduate?

It's kind of like how we think of college before getting there. It's hard, but there are support systems and we figure it out. Everything in life is a transition.

Do you have any advice for an undergraduate interested in pursuing law school and a career in law given your experience as a current law student?

Pursue your passions. Don't worry about taking classes or joining clubs or reading books because you think that will make you look good as a law school applicant. Just do what makes you happy because a passionate applicant/student is the best one a law school can hope for.

Contact Information

Lauren is happy to answer questions and is reachable by email at laltus@pennlaw.upenn.edu

5. UPCOMING PRE-LAW STUDENT MEETINGS & PROGRAM ANNOUNCEMENTS

Maximizing Grad School Dollars (an AccessLex Webinar)

When
Wednesday, Oct. 16th, 7:30-8:30pm

Where
This is an online event.

More information

What you borrow to finance your education today can have a significant impact on your financial well-being tomorrow. Learn more about the financial aid process and the basics of student loans in this MAX Pre-Law webinar, Maximizing Your Grad School Dollars, presented by AccessLex.

Registration link:
https://accesslexevents.webex.com/accesslexevents/onstage/g.php?MTID=ede7eb4023c7fd0499c2b7fafda4be7ce
University of Pennsylvania Law School Information Session

When
Thursday, Oct. 17th, 12-1pm

Where
Shaffer 100

More information

Randi Garnick, Director of Admissions, will present an information session and answer questions.

NYU Law Online Information Sessions

NYU Law invites you to learn more about the law school application process and NYU Law's offerings through an online information session. These presentations will be a special broadcast of a live information session with an admissions representative. Participants will have an opportunity to submit questions about NYU's curriculum, student life, and the admissions process via our online chat tool. The Online Information Sessions will be held at the following times (all times are Eastern Time):

- Wednesday, October 16 at 3:00 pm
- Friday, November 22 at 12:00 pm
- Friday, December 6 at 3:00 pm
- Friday, January 10 at 12:00 pm

Register for one of the sessions here:
https://nyu.qualtrics.com/jfe/form/SV_3lY8HY1vDJhW9r7

Upcoming LSAT Administrations


Testing Locations: https://tcs.lsac.org/SearchCenter.aspx

Register: https://www.lsac.org/lsat/taking-lsat/registering-lsat

JHU PRE-PROFESSIONAL PROGRAMS AND ADVISING OFFICE STAFF
The Administrative Coordinators are available to answer questions regarding your file:

Carolyn Mae Krause, Administrative Coordinator, c krause@jhu.edu 410-516-6744
For students whose last name begins with A-L, contact Mrs. Krause.

LaTonia Sanders, Administrative Coordinator, ladytee@jhu.edu 410-516-4140
For students whose last name begins with M-Z, contact Mrs. Sanders.

Angie Decker, Office Manager, decker@jhu.edu

Pre-Professional Advising helps students make informed decisions in their pre-health or pre-law course planning and navigate the application process.