First-time Graduating Graduating Graduating **Entered Fall** Freshman-Sophomore Within Four Within Five Within Six Freshman Term Gender Enrolled** Retention Years Years Years n % % % % 1991 Male 542 94% 82% 87% 89% Female 304 95% 87% 90% 90% 84% Total 846 0 94% 88% 89% 1992 Male 523 92% 77% 85% 86% Female 333 93% 85% 88% 88% 87% 856 93% 80% 86% Total 0 1993 84% Male 580 92% 78% 83% Female 331 92% 82% 86% 86% Total 911 0 92% 79% 84% 85% 1994 Male 579 92% 75% 82% 83% Female 373 95% 82% 87% 88% 94% 78% 84% 85% Total 952 0 1995 Male 542 93% 74% 81% 84% Female 333 94% 85% 89% 91% Total 875 0 93% 78% 84% 87% 1996 Male 610 589 97% 79% 86% 87% Female 408 396 97% 84% 88% 89% 1018 985 81% 88% Total 97% 87% 1997 Male 532 504 95% 77% 84% 86% Female 412 393 95% 82% 89% 89% Total 944 897 95% 79% 86% 87% 1998 Male 565 537 95% 80% 88% 89% Female 417 400 96% 89% 93% 93% 84% 90% Total 982 937 95% 91% 1999 Male 612 585 96% 79% 88% 90% Female 400 383 96% 85% 90% 90% Total 1012 968 96% 81% 89% 90% 2000 Male 580 551 95% 79% 90% 92% Female 418 408 98% 88% 93% 94% 959 83% 91% Total 998 96% 93% 2001 Male 609 570 94% 81% 89% 90% Female 406 386 95% 87% 91% 92% Total 1015 956 94% 84% 90% 91% 2002 Male 624 585 94% 77% 87% 89% Female 503 490 97% 86% 91% 93% 1127 1075 81% 89% Total 95% 91% 2003 Male 583 554 95% 79% 88% 90% Female 465 449 97% 87% 91% 92% Total 1048 1003 96% 83% 90% 91% 2004 Male 559 532 95% 82% 89% 90% Female 491 471 96% 87% 92% 93% 1050 1003 84% 90% Total 96% 92% 2005 Male 603 580 96% 81% 89% 0% Female 551 537 97% 88% 92% 0% Total 1154 1117 97% 84% 91% 0% 2006 Male 615 601 98% 84% 0% 0% Female 592 573 97% 87% 0% 0% Total 1207 1174 97% 85% 0% 0% 2007 Male 624 597 96% 0% 0% 0% 582 97% 0% 0% 0% Female 567 Total 1206 1164 97% 0% 0% 0% 2008 Male 662 640 97% 0% 0% 0% Female 574 554 97% 0% 0% 0% Total 1236 1194 97% 0% 0% 0% 2009 Male 716 Female 633 1349 Total

Retention and Graduation Rates, by Gender, for Full-Time Undergraduates Arts and Sciences and Engineering

** Enrollment numbers are for freshman admitted directly from high school.

***Beginning with 2001 cohort, the students who entered in the cohort for ASEN, but graduated with a Bachelor's degree from any division of Johns Hopkins University, are included in these statistics.