## Retention and Graduation Rates, by Gender, for Full-Time Undergraduates Arts and Sciences and Engineering \*

		First-time	Freshman- Sophomore		Graduating Within		Graduating Within		0	
Entered Fall Term	Gender	Freshman							Graduating Within	
		Enrolled**	<u> </u>	etention %	n	ur Years %	n	e Years %	n 50	<u>Years</u> %
1990	Male	514	- 11	93%	402	78%	435	85%	440	86%
	Female	326		96%	276	85%	291	89%	292	90%
	Total	840	0	95%	678	81%	726	86%	732	87%
1991	Male	542		94%	444	82%	473	87%	481	89%
	Female	304		95%	263	87%	274	90%	275	90%
	Total	846	0	94%	707	84%	747	88%	756	89%
1992	Male	523		92%	402	77%	442	85%	450	86%
	Female	333	-	93%	283	85%	294	88%	294	88%
1993	Total	856	0	<b>93%</b>	685	80%	736	86%	744	87%
	Male Female	580 331		92% 92%	452 272	78% 82%	479 285	83% 86%	488 286	84% 86%
	Total	911	0	92% 92%	724	79%	764	80% 84%	774	80% 85%
1994	Male	579		92%	435	75%	473	82%	479	83%
	Female	373		95%	307	82%	324	87%	328	88%
	Total	952	0	94%	742	78%	797	84%	807	85%
1995	Male	542		93%	401	74%	440	81%	454	84%
	Female	333		94%	282	85%	298	89%	303	91%
	Total	875	0	93%	683	78%	738	84%	757	87%
1996	Male	610	589	97%	483	79%	524	86%	529	87%
	Female	408	396	97%	343	84%	359	88%	365	89%
	Total	1018	985	<b>97%</b>	826	81%	883	87%	894	88%
1997	Male Female	532 412	504 393	95% 95%	411 338	77% 82%	448 366	84% 89%	458 367	86% 89%
	Total	412 944	393 897	95% <b>95%</b>	749	82% <b>79%</b>	814	89% 86%	825	89% 87%
1998	Male	565	537	95%	451	80%	495	88%	501	89%
	Female	417	400	96%	370	89%	386	93%	389	93%
	Total	982	937	95%	821	84%	881	90%	890	91%
1999	Male	612	585	96%	485	79%	538	88%	548	90%
	Female	400	383	96%	339	85%	359	90%	361	90%
	Total	1012	968	96%	824	81%	897	89%	909	90%
2000	Male	580	551	95%	461	79%	522	90%	534	92%
	Female	418	408	98%	367	88%	389	93%	391	94%
2001	Total	998	959	<b>96%</b>	828	83%	911	91%	925	93%
	Male Female	609 406	570 386	94% 95%	495 354	81% 87%	545 371	89% 91%	551 373	90% 92%
	Total	1015	956	93 % 94%	849	84%	916	91 /8 90%	924	92 /8 91%
2002	Male	624	585	94%	483	77%	543	87%	556	89%
	Female	503	490	97%	433	86%	459	91%	466	93%
	Total	1127	1075	95%	916	81%	1002	89%	1022	91%
2003	Male	583	554	95%	462	79%	513	88%	526	90%
	Female	465	449	97%	406	87%	425	91%	428	92%
	Total	1048	1003	96%	868	83%	938	90%	954	91%
2004	Male	559	532	95%	458	82%	496	89%	504	90%
	Female <b>Total</b>	491 1050	471	96%	427 885	87% 84%	452	92%	457	93% <b>92%</b>
	Male	<b>1050</b> 603	<b>1003</b> 580	<b>96%</b> 96%	487	<b>84%</b> 81%	<b>948</b> 539	<b>90%</b> 89%	<b>961</b> 546	92% 91%
2005	Female	551	537	90% 97%	487	88%	508	92%	546	91%
	Total	1154	1117	97%	972	84%	1047	91%	1061	92%
2006	Male	615	601	98%	517	84%	558	91%		0%
	Female	592	573	97%	513	87%	550	93%		0%
	Total	1207	1174	97%	1030	85%	1108	92%		0%
2007	Male	624	597	96%	504	81%		0%		0%
	Female	582	567	97%	513	88%		0%		0%
2008	Total	1206	1164	97%	1017	84%		0%		0%
2008	Male	662	640	97%		0%		0%		0%
	Female	574	554	97%		0%		0%		0%
2009	Total Male	<b>1236</b> 716	1194 682	<b>97%</b> 95%		<b>0%</b>		<b>0%</b>		<b>0%</b>
2009	Female	633	615	95% 97%		0%		0%		0%
	Total	1349	1297	97 % 96%		0%		0 % 0%		0 % 0%
2010	Male	632		0%		0%		0%		0%
2010	Female	609		0%		0%		0%		0%
	Total	1241		0%		0%		0%		0%

\*\* Enrollment numbers are for freshman admitted directly from high school.