Office of the Registrar

Minority Student Enrollment with New IPEDS Race and Ethnicity Values
Minority Students and Percentage of Total Enrollment

Data as of 9/15/2014, the beginning of the third week of classes

	Total Enrollment	Hispanic Ethnic Category		Non-Hispanic-American Indian or Alaska Native		Non-Hispanic-Asian		Non-Hispanic-Black or African Americans		Non-Hispanic-Native Hawaiian or Other Pacific Islander		Non-Hispanic-2 or more Races		Non-Hispanic-White		Non-Resident Alien		Race and Ethnicity unknown	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Zanvyl Krieger School of Arts & Sciences (F/T Programs)																			
Undergraduate	3,538	478	13.5%	5	0.1%	666	18.8%	212	6.0%	3	0.1%	165	4.7%	1,610	45.5%	301	8.5%	98	2.8%
Post-Baccalaureate	33	1	3.0%	0	0.0%	5	15.2%	2	6.1%	0	0.0%	1	3.0%	18	54.5%	0	0.0%	6	18.2%
Graduate	920	35	3.8%	0	0.0%	51	5.5%	15	1.6%	0	0.0%	16	1.7%	461	50.1%	304	33.0%	38	4.1%
	4,491	514	11.4%	5	0.1%	722	16.1%	229	5.1%	3	0.1%	182	4.1%	2,089	46.5%	605	13.5%	142	3.2%
Arts & Sciences Advanced Academic Programs																			
	2,559	131	5.1%	5	0.2%	282	11.0%	186	7.3%	3	0.1%	73	2.9%	1,365	53.3%	284	11.1%	230	9.0%
G.W.C. Whiting School of Engineering (F/T Programs)																			
Undergraduate	1,827	200	10.9%	1	0.1%	476	26.1%	62	3.4%	1	0.1%	82	4.5%	741	40.6%	232	12.7%	32	1.8%
Post-Baccalaureate	1	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate	987	20	2.0%	1	0.1%	57	5.8%	15	1.5%	0	0.0%	10	1.0%	275	27.9%	592	60.0%	17	1.7%
	2,815	220	7.8%	2	0.1%	534	19.0%	77	2.7%	1	0.0%	92	3.3%	1,016	36.1%	824	29.3%	49	1.7%
Engineering for Professionals																			
Graduate	2,236	147	6.6%	5	0.2%	252	11.3%	166	7.4%	5	0.2%	62	2.8%	1,377	61.6%	46	2.1%	176	7.9%
Carey Business School																			
Undergraduate	85	0	0.0%	0	0.0%	2	2.4%	7	8.2%	0	0.0%	0	0.0%	12	14.1%	62	72.9%	2	2.4%
Graduate Certificate Program	41	3	7.3%	0	0.0%	3	7.3%	9	22.0%	0	0.0%	2	4.9%	19	46.3%	2	4.9%	3	7.3%
Graduate	1,346	51	3.8%	0	0.0%	133	9.9%	87	6.5%	1	0.1%	21	1.6%	461	34.2%	550	40.9%	42	3.1%
	1,472	54	3.7%	0	0.0%	138	9.4%	103	7.0%	1	0.1%	23	1.6%	492	33.4%	614	41.7%	47	3.2%
School of Education																			
Undergraduate	32	2	6.3%	0	0.0%	1	3.1%	16	50.0%	0	0.0%	0	0.0%	13	40.6%	0	0.0%	0	0.0%
Graduate Certificate Program	207	10	4.8%	0	0.0%	9	4.3%	26	12.6%	0	0.0%	5	2.4%	143	69.1%	4	1.9%	10	4.8%
Graduate	1,662	137	8.2%	6	0.4%	131	7.9%	278	16.7%	10	0.6%	69	4.2%	915	55.1%	43	2.6%	73	4.4%
	1,901	149	7.8%	6	0.3%	141	7.4%	320	16.8%	10	0.5%	74	3.9%	1,071	56.3%	47	2.5%	83	4.4%
Medicine																			
M.D. Program	461	36	7.8%	4	0.9%	148	32.1%	37	8.0%	0	0.0%	9	2.0%	205	44.5%	16	3.5%	6	1.3%
Graduate	798	41	5.1%	1	0.1%	126	15.8%	28	3.5%	0	0.0%	25	3.1%	352	44.1%	210	26.3%	15	1.9%
	1,259	77	6.1%	5	0.4%	274	21.8%	65	5.2%	0	0.0%	34	2.7%	557	44.2%	226	18.0%	21	1.7%
Bloomberg School of Public Health	2,241	87	3.9%	4	0.2%	310	13.8%	133	5.9%	1	0.0%	68	3.0%	939	41.9%	649	29.0%	50	2.2%
Nursing																			
Undergraduate	712	52	7.3%	2	0.3%	80	11.2%	57	8.0%	2	0.3%	31	4.4%	476	66.9%	11	1.5%	1	0.1%
Graduate	396	16	4.0%	0	0.0%	44	11.1%	43	10.9%	0	0.0%	7	1.8%	266	67.2%	19	4.8%	1	0.3%
	1,108	68	6.1%	2	0.2%	124	11.2%	100	9.0%	2	0.2%	38	3.4%	742	67.0%	30	2.7%	2	0.2%
SAIS- D.C.	813	38	4.7%	1	0.1%	65	8.0%	20	2.5%	1	0.1%	31	3.8%	374	46.0%	267	32.8%	16	2.0%
Peabody																			
Undergraduate	275	8	2.9%	0	0.0%	47	17.1%	13	4.7%	0	0.0%	10	3.6%	117	42.5%	68	24.7%	12	4.4%
Graduate	314	12	3.8%	1	0.3%	38	12.1%	13	4.1%	0	0.0%	5	1.6%	113	36.0%	117	37.3%	15	4.8%
	589	20	3.4%	1	0.2%	85	14.4%	26	4.4%	0	0.0%	15	2.5%	230	39.0%	185	31.4%	27	4.6%
Total (excluding Bologna and Nanjing)																			
Undergraduate	6,469	740	11.4%	8	0.1%	1,272	19.7%	367	5.7%	6	0.1%	288	4.5%	2,969	45.9%	674	10.4%	145	2.2%
Post-Baccalaureate	282	14	5.0%	0	0.0%	18	6.4%	37	13.1%	0	0.0%	8	2.8%	180	63.8%	6	2.1%	19	6.7%
Graduate	14,733	751	5.1%	28	0.2%	1,637	11.1%	1,021	6.9%	21	0.1%	396	2.7%	7,103	48.2%	3,097	21.0%	679	4.6%
	21,484	1,505	7.0%	36	0.2%	2,927	13.6%	1,425	6.6%	27	0.1%	692	3.2%	10,252	47.7%	3,777	17.6%	843	3.9%

Note: All data as of 9/15/2014, the beginning of the third week of classes
 #1.0-2 Minority Student Enrollment with New IPEDS Race Ethnicity values
9/15/2014