JOHNS HOPKINS UNIVERSITY

Homewood Course Guide

Summaries of Student Course Evaluations for Spring 2016

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The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
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5-Excellent

AS.362.304.01
Reading and Writing Black Poetry
Amanda Gunn

Overall quality of the class: 5.00

Summary:
The best aspects of the course included the thoughtful professor, and welcoming class environment, which encouraged open discussion. Some students found it challenging to meet the literary deadlines for assigned work. Suggestions for improvement included removing the 8:00 p.m. deadline. Prospective students should know that this is a unique course; the feedback received here will be helpful for anyone who wants to improve their poetry skills, and learn about poets you would not normally encounter in conventional poetic spaces.

AS.362.332.01
#Digital Blackness
Kim Gallon

Overall quality of the class: 4.50

Summary:
The best aspects of the course included the incredibly intriguing topic, the exciting professor, and the dynamic syllabus filled with resources on this topic. Many students expressed concerns regarding the number of class cancelations, and their inability to communicate remotely with the professor. Suggestions for improvement include meeting more frequently throughout the semester, and enhancing communication modalities. Prospective students should expect a writing intensive course and should have a general interest in the subject matter.

AS.362.440.01
Oppression and Revolt
Floyd Hayes

Overall quality of the class: 4.59

Summary:
The best aspects of the course included the inspiring professor, Dr. Hayes, who encouraged critical reading, writing, and thought provoking discussions. Many students found the density of required reading material to be particularly challenging. Some students found it difficult to appreciate fully the instructor's flexible lecture approach. Suggestions for improvement include minimizing the amount of reading assignments, and incorporating more opportunities for in-class student involvement. Prospective students should be prepared to work diligently to improve their writing skills at an appropriate pace.

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AS.070.122.01
Climate Change in Everyday Life
Naveeda Khan, Rochelle Tobias

Overall quality of the class: 3.23

Summary:
The best aspects of the course included having two instructors who provided students with meaningful feedback on their work, the diversified readings, and the expansive movie variety, which complemented the readings. Many students found the complexity of required course readings to be particularly challenging. Some students expressed concern regarding a perceived level of disorganization and miscommunication in the class format. Suggestions for improvement include minimizing the number of required readings in order to increase the depth and focus of in-class discussions. Prospective students should know that this course is good for students who want to explore climate change from a humanities perspective.

AS.070.134.01
Chemical Pollution and Social Life
Juan Felipe, Moreno Garcia

Overall quality of the class: 3.93

Summary:
The best aspects of the course included the professor who is both thoughtful and extremely knowledgeable, the interesting material, and the meaningful class lectures. Many students found the class lectures to be void of variation. Suggestions for improvement included incorporating more discussion and group activities into the class format, and providing students with a more detailed understanding of the professor's expectations. Prospective students should know that completing the assigned readings would serve to benefit their overall class experience.

AS.070.202.01
Economic Anthropology

Michael Degani

Overall quality of the class: 4.21

Summary:
The best aspects of the course included the, extremely knowledgeable professor, interesting readings, and thought-provoking class discussions. Many students found it difficult to effectively navigate the grading system for this course. Suggestions for improvement include providing students with more assignments as a method toward grade enhancement. Prospective students should know that this course incorporates an economical lens and challenges one to think about cultural processes differently. They should also be prepared to manage their time and plan ahead in order to complete readings, while working towards a comprehensive paper.

AS.070.273.01
Ethnographies
Anand Pandian

Overall quality of the class: 4.46

Summary:
The best aspects of the course included the diverse sampling of contemporary ethnographic work, the engaging professor, and vibrant in-class discussions. Many students found the density of the assigned reading to be particularly challenging. Suggestions for improvement include incorporating readings that illuminate ethnographic changes over time, and providing students with more time to complete readings. Perspective students should know that this is a very engaging course. They should be prepared to keep pace with assigned readings in order to effectively engage in class discussions.

AS.070.294.01
Political Anthropology of Africa
Juan Obarrio

Overall quality of the class: 3.85

Summary:
The best aspects of the course included the wide survey of anthropological text, the knowledgeable professor, and the interesting discussion sections. Some students found the density of assigned reading to be particularly challenging. Suggestions for improvement include providing students with more assignment opportunities as a method toward grade enhancement. Prospective students should know that Professor Obarrio is very fair and always willing to work with students to enhance their experience. They should be prepared to utilize the professor's office hours in order to receive detailed feedback on their work.

AS.070.303.01
The Romantic Legacy of Anthropology
Andrew Brandel, Naveeda Khan

Overall quality of the class: 4.40

Summary:
The best aspects of the course included, incredible professors pairing which allowed for a dynamic classroom experience, the clear thematic parallels between readings, and the inspiring class discussions. Many students found it challenging to make meaning of the complex language within assigned readings. Suggestions for improvement include, providing students with guiding thoughts for reading assignments, and/or truncating the length of some readings assignments. Prospective students should have a strong background and/or investment in anthropology.

AS.070.348.01
Anthropology of Mental Illness
Clara Han

Overall quality of the class: 4.00

Summary:
The best aspects of the course included the intellectually stimulating lectures and content, and the immensely engaging professor. Many students found it challenging to keep pace with the density of assigned readings. Some students found it challenging to fully grasp materials presented during class lectures. Suggestions for improvement include minimizing g the length of reading assignments, disseminating specific slides, or note outlines that would allow students to follow along with the in-class lectures, and placing greater emphasis on class discussion as a tool for enhanced participation. Prospective students should know that in order to be prepared for productive conversations and participation, it is necessary to carefully read the week's readings.

AS.070.419.01
Logic of Anthropological Inquiry
Anand Pandian

Overall quality of the class: 4.88

Summary:
The best aspects of the course included the small class size, thought-provoking class discussions and the enthusiastic professor who has a great depth of knowledge about the subject. Some students found the density of assigned readings to be particularly challenging. Students suggested improving the class by minimizing the required reading load. Prospective students should have a substitutive background in anthropology before taking this class. They should know that it is a highly advanced course which requires the ability to apply a self-motivated approach in regards to completing assignments outside of class time.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
APPLIED MATHEMATICS AND STATISTICS DEPARTMENT

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EN.550.111.01-06
Statistical Analysis I
Zachary Lubberts

Overall quality of the class: 3.12

Summary:
Most students found the TA and professor to be extremely helpful. Some students found the subject matter to be very complex at times, and disliked the lengthy homework assignments. Suggestions for improvement included providing more direction and instruction on homework assignments, and shortening the problem sets. Prospective students should allocate time appropriately to complete homework assignments as they can be time consuming.

EN.550.112.02-05
Statistical Analysis II
Joseph Paat

Overall quality of the class: 4.27

Summary:
Most students appreciated the amount of direction and instruction Professor Paat provided on the subject matter. Some students found the lectures to be dull at times, and disliked the lengthy homework assignments. Suggestions for improvement included more direction on the homework assignments, and improving the TA sections to better assess students' comprehension of the material. Prospective students should have some background in statistics and be sure to complete homework assignments.

EN.550.171.01-04
Discrete Mathematics
Beryl Castello

Overall quality of the class: 3.94

Summary:
Although this topic was challenging, most students found the subject material to be very interesting and appreciated the enthusiasm of the professor. Some students found the homework assignments to be repetitive and unrelated to exams. Suggestions for improvement included providing shorter exams, and more review periods prior to exams, to better assess student's comprehension. Prospective students should have a background in probability and allocate time to study independently as course material can be challenging.

EN.550.211.01-05
Probability and Statistics for the Life Sciences
Prashant Athavale

Overall quality of the class: 4.30

Summary:
Most students found the lectures to be extremely interesting and engaging, and felt that they learned a great deal. The majority of the students were unhappy with the TA assigned to this class. Suggestions for improvement included more structured TA sessions. Prospective students do not need to have previous knowledge of probability concepts, but should take very detailed notes and attend lectures regularly.

EN.550.291.01-03
Linear Algebra and Differential Equations
Beryl Castello

Overall quality of the class: 4.01

Summary:
Many students found this course to be extremely interesting and informative. Some students found this course to be overly difficult, and had trouble understanding the complex material. Suggestions for improvement included providing a more in depth analysis of algebraic concepts and more practice material. Prospective students should have some MATLAB knowledge in order to excel in this course.

EN.550.310.01-03
Probability & Statistics for the Physical and Information Sciences & Engineering
Prashant Athavale

Overall quality of the class: 4.05

Summary:
Most students appreciated Professor Athavale's enthusiasm and ability to make lectures informative and interesting. Some students felt that the grading scale was harsh and would have liked a grading curve. Suggestions for improvement included implementing a more lenient grading scale. Prospective students should know some calculus but shouldn't have trouble as long as they keep up with homework assignments.

EN.550.311.01
Probability & Statistics for the Biological Sciences & Engineering

Prashant Athavale

Overall quality of the class: 3.42

Summary:
Course material was presented in a very organized way and many students appreciated Professor Athavale's enthusiasm. Most students disliked the grading scale and felt there were a lack of practical applications of subject matter. Suggestions for improvement included providing more instruction and direction on course material to better assess student's comprehension. Prospective students should know calculus 2 to be successful in this course.

EN.550.362.01-02
Introduction to Optimization II
Donniell Fishkind

Overall quality of the class: 4.56

Summary:
Many students appreciated Professor Fishkind's enthusiasm as well as the interesting subject matter. Some students would have liked the course to have more structure and disliked the grading scale and difficult homework assignments. Suggestions for improvement included providing more instruction for assignments and making notes available on Blackboard. Prospective students should take Optimization I before enrolling in this course.

EN.550.371.01-02
Cryptology and Coding
Donniell Fishkind

Overall quality of the class: 4.55

Summary:
Most students appreciated Professor Fishkind's knowledgeability and comedic nature. Many students disliked the heavy focus on memorization of subject matter on exams and quizzes. Suggestions for improvement included making the lecture notes available on Blackboard so that students can practice on their own. Prospective students should know that a background in matlab and computer science would be helpful in this course.

EN.550.383.01
Scientific Computing with Python
Prashant Athavale

Overall quality of the class: 4.40

Summary:
Most students appreciated the small class size and enthusiastic professor. Some students disliked the lack of an official textbook and found the workload to be heavy at times. Suggestions for improvement included incorporating more lessons about Python. Prospective students should have a working knowledge of Calculus 3 and spend time to study independently to be prepared for quizzes.

EN.550.386.01
Scientific Computing: Differential Equations
Gregory Eyink

Overall quality of the class: 3.75

This class had 5 or fewer comments.

EN.550.420.01-03
Introduction to Probability
Fred Torcaso

Overall quality of the class: 4.16

Summary:
Most students found the lectures to be extremely helpful and enjoyed the subject matter. Some students disliked the tough grading scale. Suggestions for improvement included providing more examples and homework problems during lecture periods so that students are better prepared for exams. Prospective students should have a background in calculus to excel in this course.

EN.550.426.01
Introduction to Stochastic Processes
Fred Torcaso

Overall quality of the class: 3.88

Summary:
Most students found this class to be highly engaging and applicable to everyday life.
Some students found lectures to be dull at times and had trouble understanding complex material. Suggestions for improvement included providing more examples to illustrate application of course concepts. Prospective students should allocate time to study independently for full comprehension of subject material.

EN.550.428.01
Stochastic Processes and Applications to Finance II
John Miller

Overall quality of the class: 4.50

This class had 5 or fewer comments.

EN.550.430.01-03
Introduction to Statistics
Daniel Naiman

Overall quality of the class: 4.21

Summary:

Most students found this class to be highly engaging and applicable to everyday life. Some students commented that they did not feel they gained any knowledge in this course and found course workload to be heavy. Suggestions for improvement included providing more instruction on homework assignments and the addition of office hours for students. Prospective students should allocate time to complete homework assignments, as they can be time consuming.

EN.550.439.01
Time Series Analysis
Fred Torcaso

Overall quality of the class: 4.20

Summary:
Most students found this class to be highly engaging and applicable to everyday life. Many students also appreciated the enthusiasm of the professor. Some students found the subject material to be quite challenging and disliked the heavy workload. Suggestions for improvement included an updated textbook and the addition of review sessions to better assess student's comprehension. Prospective students should have some background and interest in statistics and probability.

EN.550.441.01
Equity Markets and Quantitative Trading
John Miller

Overall quality of the class: 4.91

This class had 5 or fewer comments.

EN.550.445.01-02
Interest Rate and Credit Derivatives
David Audley

Overall quality of the class: 3.93

This class had 5 or fewer comments.

EN.550.447.02
Quantitative Portfolio Theory and Performance Analysis
David Audley

Overall quality of the class: 4.27

This class had 5 or fewer comments.

EN.550.450.01-02
Computational Molecular Medicine
Donald Geman

Overall quality of the class: 4.28

Summary:
Professor Geman's engaging teaching style made this class enjoyable for most students. Some students disliked the intense work load and fast pace of the class. Suggestions for improvement included a more organized course structure and providing more direction on homework assignments. Prospective students should have sufficient background knowledge in statistics and probability to excel in this course.

EN.550.453.01-02
Mathematical Game Theory
Beryl Castello

Overall quality of the class: 4.08

Summary:
Professor Castello's engaging teaching style made this class enjoyable for most students. Some students would have liked an updated textbook and found the subject matter to be quite difficult. Suggestions for improvement included adding another lecture period to give students another opportunity to review course material. Prospective students should be comfortable with probability to excel in this course.

EN.550.472.01
Graph Theory
Amitabh Basu

Overall quality of the class: 4.37

Summary:
Most students enjoyed Professor Basu's lectures and the interesting subject material that was presented. Some students disliked the quick pace of the course and the intense course workload. Suggestions for improvement included a clear grading rubric and more examples on complex material. Prospective students will do well in this course as long as they attend lecture periods regularly and perfect their proof writing skills.

EN.550.493.01
Mathematical Image Analysis
Nicolas Charon

Overall quality of the class: 4.33

Summary:
Most students enjoyed Professor Charon's lectures and the interesting subject material that was presented. Some students commented that they had difficulty understanding the professor. Suggestions for improvement included more in-class exercise of material and reducing the workload for homework assignments. Prospective students should have experience with matlab to excel in this course.

EN.550.633.01
Advanced Topics in Bayesian Statistics
Yanxun Xu

Overall quality of the class: 3.75

This class had 5 or fewer comments.

EN.550.636.01
System Identification and Likelihood Methods
James Spall

Overall quality of the class: 4.60

This class had 5 or fewer comments.

EN.550.653.01
Commodities and Commodity Markets
Helyette Geman, Gary Schultz

Overall quality of the class: 4.62

Summary:
Most students appreciated the enthusiasm of the professor and the applicability of subject matter. The worst aspect of this course for most students was the heavy workload. Some students disliked the lack of feedback that was provided from instructors. Suggestions for improvement included more communication between the two instructors to create a more cohesive teaching plan and shortening the lecture period. Prospective students should have an interest in finance and know how to code to excel in this course.

EN.550.662.01
Optimization Algorithms
Sylvain Arguillere

Overall quality of the class: 4.17

This class had 5 or fewer comments.

EN.550.663.01
Stochastic Search & Optimization
James Spall

Overall quality of the class: 4.50

This class had 5 or fewer comments.

EN.550.665.01
Convex Optimization
Daniel Robinson

Overall quality of the class: 4.52

This class had 5 or fewer comments.

EN.550.672.01
Graph Theory
Amitabh Basu

Overall quality of the class: 4.88

This class had 5 or fewer comments.

EN.550.695.01
Advanced Parameterization in Science and Engineering
Gregory Eyink

Overall quality of the class: 3.67

This class had 5 or fewer comments.

EN.550.697.01
Introduction to Control Theory and Optimal Control
Sylvain Arguillere

Overall quality of the class: 4.75

This class had 5 or fewer comments.

EN.550.735.01
Topics in Statistical Pattern Recognition
Minh Hai Tang

Overall quality of the class: 4.20

This class had 5 or fewer comments.

EN.550.865.01
Optimization and Discrete Math
Amitabh Basu, Daniel Robinson

Overall quality of the class: 5.00

This class had 5 or fewer comments.

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AS.371.131.01
Studio Drawing I
Craig Hankin

Overall quality of the class: 5.00

Summary:
The best aspects of the course included the wonderful professor who offers great advice and is very engaging. Some students had trouble affording the necessary art supplies for this course. Suggestions for improvement included providing students with a syllabus, along with an explicit list of skill development expectations at the beginning of the course. Prospective students should know that this class does not require any previous art experience. They should be prepared to sketch for one hour every week, and be able week invest in practical tools for that work.

AS.371.131.01
Painting Workshop I
Craig Hankin

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.371.133.02
Painting Workshop I
Barbara Gruber

Overall quality of the class: 4.40

Summary:
The best aspects of the course included the creative professor who encourages students to stretch themselves artistically, and the process of stimulating a different part of the brain in order to meticulously examine light and shadow, color and value. Many students found it challenging to allocate

a comprehensive amount of out-of-class time to the exploration of various artistic processes. Suggestions for improvement include cutting out some of the initial drawings, and allowing students more freedom to select the subjects of their paintings. Prospective students should be prepared to allocate time, outside of class, to the expansion of their creative competences.

AS.371.140.01
Cartooning
Thomas Chalkley

Overall quality of the class: 4.77

Summary:
The best aspects of the course included the enthusiastic instructor and the freedom to be creative when drawing cartoons. Some students found it difficult to produce substantive works given the limited course timeline and with what they perceived as a nominal amount of instructor direction. Suggestions for improvement include placing more emphasis on the development of technical drawing skills and providing students with more opportunities to engage in collaborative creative works. Prospective students should have an interest in comics, cartoons, or animation. They should know that previous drawing experience is not necessary for this course.

AS.371.150.01
Life Drawing
Craig Hankin

Overall quality of the class: 4.93

Summary:
The best aspects of the course included the wonderful professor who pushes students to reach their full potential, and the incredible studio sessions with live models. Some students found it difficult to understand the full value of peer critiques. Suggestions for improvement include restructuring peer critiques in ways that would allow for more appraisals that are objective. Prospective students should know that there is an assumed background in drawing for this course. Students should be prepared to allocate time outside of class to developing works, which reflect an appropriate amount of effort and skill compression.

AS.371.151.01
Photoshop/Digital Darkroom
Howard Ehrenfeld

Overall quality of the class: 4.63

Summary:
The best aspects of the course included the amazing lab experiences that provided students with the opportunity to learn Photoshop, and the amazing feedback from the enthusiastic professor. Many students had difficulty keeping pace with speed in which class lectures were conducted. Suggestions for improvement include providing students with the opportunity to physically engage in the learning process while the instructor provides real-time instructions. Prospective students do not need to have a

background in Photoshop. They should know that the instructor provides thorough instructions, which really helps students to grasp the materials.

AS.371.152.01
Introduction to Digital Photography
Howard Ehrenfeld

Overall quality of the class: 4.22

Summary:
The best aspects of the course included the opportunity to think outside the box and be creative. Some students found it challenging to produce a comprehensive amount of intricate photographic assignments on a weekly basis. Suggestions for improvement include reducing the amount of topics explored, in order to focus on basic skill sets. Prospective students should have an appreciation for the expansive amount of out-of-class time needed for the development of informed photographic art works. Students should know that this is a fun class that will allow them to develop a functional amount of knowledge related to the use of a Single-lens Reflex (SLR) camera, Lightroom, and Photoshop.

AS.371.162.01
Black & White: Digital Darkroom
Phyllis Berger

Overall quality of the class: 4.67

Summary:
The best aspects of the course included the small class size, in-depth critiques, and exciting field trips. Some students found the amount of technical training in this course to be limiting. Suggestions for improvement included allowing more hands-on photography training. Prospective students should know that the instructor encourages a supportive environment, and no photography background is need for this class.

AS.371.164.01
Introduction to Printmaking
Larcia Premo

Overall quality of the class: 4.46

Summary:
The best aspects of the course included the creative process, relaxed environment, and the super enthusiastic professor who is really invested in the success of her students. Some students found it difficult to adjust to a course workload that did not have clearly defined deadlines and/or due dates. Suggestions for improvement include incorporating incremental assignments, or checkpoints, with two week deadlines. Prospective students should be prepared to reasonably asses the amount of work and time need to complete each project. They should be able to evenly budget out their work over the semester.

AS.371.165.01
Location Photography
Howard Ehrenfeld

Overall quality of the class: 4.60

This class had 5 or fewer comments.

AS.371.172.01
DIY Art: You Are the Medium
Cathy Goucher

Overall quality of the class: 4.50

Summary:
The best aspects of the course included the opportunity to engage in in-depth self-exploration while experimenting with different art mediums. Some students found it difficult to approach projects with limited directions and/or explicit expectations from the professor. Suggestions for improvement include utilizing Blackboard as a tool for more formalized class structure. Prospective students should know that this is a relaxing course, which will allow them to release their creative sides.

AS.371.174.01
Introduction to Digital Art Production
Kristen Anchor

Overall quality of the class: 4.50

Summary:
The best aspects of the course included the energetic workshop environment, the interesting reading materials, and the thought provoking professor. Some students did not fully understand the value of writing weekly responses to peer work. Suggestions for improvement included, providing students with more in-class writing opportunities. Prospective students should be prepared to engage in an intermediate level of fiction writing and revising.

AS.371.302.01
Photographic Portfolio
Phyllis Berger

Overall quality of the class: 4.67

Summary:
The best aspects of the course included, the energetic workshop environment, the interesting reading materials, and the though provoking professor. Some students did not fully understand the value of writing weekly responses to peer work. Suggestions for improvement included, providing students with more in-class writing opportunities. Prospective students be prepared to engage in an intermediate level of fiction writing and revising.

AS.371.303.01-02
Documentary Photography
Phyllis Berger

Overall quality of the class: 4.40

Summary:
The best aspects of the course included the energetic workshop environment, the interesting reading materials, and the thought provoking professor. Some students did not fully understand the value of writing weekly responses to peer work. Suggestions for improvement included, providing students with more in-class writing opportunities. Prospective students should be prepared to engage in an intermediate level of fiction writing and revising.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
BEHAVIORAL BIOLOGY DEPARTMENT

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AS.290.101.01
Human Origins
Peter Holland

Overall quality of the class: 3.97

Summary:
Most students found the professor's engaging teaching style to be the best part of this course. Some students commented that the course relied heavily upon their memorization of subject matter, and that lectures could be dull. Suggestions for improvement included more interactive lectures that provided a deeper analysis and explanation of course topics. Prospective students do not need to have any background in the subject matter but should allocate time to study for exams.

AS.290.420.01
Human Sexual Orientation
Ann Jarema, Chris Kraft

Overall quality of the class: 4.59

Summary:
Most students found that the subject matter was interesting and appreciated the guest speakers. Many students would have liked more feedback to have been provided on assignments. Suggestions for improvement included providing more feedback on assignments and a faster turnaround on essays and papers. Prospective students should expect a writing intensive course and do not need to have prior knowledge in the subject matter.

AS.290.490.01-02
Senior Seminar: Behavioral Biology
Peter Holland

Overall quality of the class: 4.52

This class had 5 or fewer comments.

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AS.020.115.01
Bioenergetics
E Moudrianakis

Overall quality of the class: 4.29

Summary:
Most students found the professor's engaging teaching style and interesting subject matter to be the best aspects of this course. Some students commented that the lectures were often uninteresting, and that the instructor did not provide adequate feedback on course material. Suggestions for improvement included more interactive lectures and a clearer syllabus. Prospective students should have an open mind and be ready to discuss course topics in class.

AS.020.122.01
Freshman Seminar: Cancer and Aging
Melissa Mefford

Overall quality of the class: 4.47

Summary:
Most students found that the course material was interesting and appreciated the small class size. The worst aspects of this course were that it only met once a week and did not allow time for a deep analysis of the subject matter. Suggestions or improvement included a more interactive class discussion and adding more readings. Prospective students should have basic biology knowledge.

AS.020.135.01
Phage Hunting
Emily Fisher, Melissa Mefford

Overall quality of the class: 4.70

Summary:

Most students found this class to be compelling and interesting, and appreciated that they were able to discover their own phage. Some students felt that the course lacked organization. Suggestions for improvement included more classroom structure and incorporating more lessons that teach more of the science behind the topic. Prospective students should be interested in molecular and cellular biology.

AS.020.136.01
Phage Hunting II
Emily Fisher

Overall quality of the class: 4.79

Summary:
Most students found this class to be interesting and appreciated the lab work and research experience. Many students found it difficult to keep up in this course due to the disorganization of the lectures and lack of feedback provided. Suggestions for improvement included providing more time for special projects. Prospective students should have taken Phage Hunting I and be prepared to gain experience in researching.

AS.020.136.02
Phage Hunting II
Emily Fisher, Joel Schildbach

Overall quality of the class: 4.75

Summary:
The majority of the students appreciated the hands-on lecture style and that the students were able to lead the discussions. Most students felt that the class lacked organization and that the syllabus was not clear. Suggestions for improvement included a more structured course and allowing more time for labs. Prospective students should be advised that a basic background in DNA and genes is helpful when taking this class.

AS.020.152.01-02
General Biology II
Rebecca Pearlman, Christov Roberson, Richard Shingles

Overall quality of the class: 4.00

Summary:
Most students appreciated the instructor's engaging lecture style and light course workload. Some students did not feel that there was adequate explanation for complex subjects. Suggestions for improvement included a clearer, more structured lecture period. Prospective students are advised that this is a straightforward biology class, and that they should be sure to do some self-studying to be prepared for exams and assignments.

AS.020.154.01-05
General Biology Lab II
Rebecca Pearlman

Overall quality of the class: 4.00

Summary:
Most students appreciated the interactive lecture style and hands-on course structure. Some students found that the labs lacked structure and would have liked more clarity. Suggestions included simplifying the lab manuals and providing more in depth assignments. Prospective students should expect a fun class with a highly interactive lab period. Students should ensure they have enough time to complete dissections in class.

AS.020.162.01
Biology Workshop II
Rebecca Pearlman

Overall quality of the class: 3.75

Summary:
Most students appreciated the interesting subject matter, and the variety of biology topics touched on. Some students felt that the course workload was too heavy for a one-credit class. Suggestions for improvement included a more interactive lecture and providing more feedback on assignments. Prospective students should expect many group assignments, and that they should have some background in biology.

AS.020.306.01
Cell Biology
Emily Fisher, Myles Hoyt, Rejji Kuruvilla, Trina Schroer, Kathryn Tifft Oshinnaiye

Overall quality of the class: 3.98

Summary:
Most students agreed that the lectures were the best aspect of this course. Students found the lectures to be engaging and interesting. Some students found the class to be too fast paced, and were not pleased with the instructor's grading system. Suggestions for improvement included choosing a more affordable textbook, and using a more balanced grading system. Prospective students should expect a challenging course and prepare time to self-study to ensure comprehension of subject matter.

AS.020.312.01
Introduction to the Human Brain
Edward Hedgecock

Overall quality of the class: 3.87

Summary:
Most students felt that the light course load and accessibility of the material were the best aspects of this course. Most students found the lectures to be dull at times and had difficulty understanding the instructor. Suggestions for improvement included a more engaging lecture period and the addition of take home exams. Prospective students do not need to have prior knowledge in course material to be successful.

AS.020.316.01-08
Cell Biology Lab
Robert Horner

Overall quality of the class: 2.55

Summary:
Most students found the course content to be extremely interesting. The majority of the students commented that the labs were the worst part of this course. Many students found the labs to be poorly written, and that the workload was too heavy. Suggestions for improvement included a more interactive lab period and a more balanced grading system. Prospective students should know that this course requires a good deal of self-study, and that they will need to allocate time to prepare for exams.

AS.020.337.01
Stem Cells & the Biology of Aging & Disease
Barry Zirkin

Overall quality of the class: 4.38

Summary:
Most students appreciated the guest lectures and engaging course content. Some students found the material to be repetitive at times. Suggestions for improvement included more coordination between lecturers and additional guidance provided on assignments. Prospective students should plan to do some self-studying and have some experience with biology.

AS.020.346.01
Immunology
Joel Schildbach

Overall quality of the class: 4.22

Summary:
Most students appreciated the instructor's teaching style and approachable nature, and engaging course content. Some students found that lectures could be disorganized at times. Suggestions for improvement included a more organized lecture, and a more structured course outline. Prospective students should have a background in molecular biology and cellular biology.

AS.020.347.01
AIDS
Trina Schroer

Overall quality of the class: 4.24

Summary:
Most students appreciated interesting and engaging course content. Some students found that the course lacked structure and could be disorganized at times. Suggestions for improvement included a more structured course and more clarification provided for exams and assignments. Prospective students should have background knowledge in cellular biology.

AS.020.351.01
Cancer Biology
Myles Hoyt

Overall quality of the class: 4.70

Summary:
The best aspects of this course were the student presentations. Some students found the lectures to be dull, and would have liked more assignments so the final exam could be more balanced. Suggestions for improvement included alternating the presentations and the lectures, and adding additional assessments to better gauge student's comprehension. Prospective students should have prior knowledge of biology.

AS.020.355.01
Fundamental of Genome Informatics
James Taylor

Overall quality of the class: 4.22

Summary:
Most students genuinely enjoyed the engaging lecture style and the professor's teaching style. Some students found the lectures to be challenging, and felt that they covered too much information. Suggestions for improvement included a slower paced lecture, and more example problem sets. Prospective students should have a strong background in computer science.

AS.020.363.01
Developmental Biology
Carolyn Norris, Christov Roberson, Mark Van Doren

Overall quality of the class: 4.14

Summary:
Many students felt the best aspects of this course were the great lecturers and light workload. Some students felt that there should have been more feedback provided on graded assignments so that they could better assess their progress. Suggestions for improvement included encouraging students to participate in class more, and more structured lectures. Prospective students should regularly attend lectures, maintain good lecture notes, and allocate time for self-study to be better prepared for exams.

AS.020.367.01
Primate Adaptation and Evolution
Jonathan Perry

Overall quality of the class: 4.52

Summary:
Most students found the subject matter to be one of the best aspects of this course. Some students also commented that the instructor and the TA were both extremely helpful and passionate about the

subject matter. Many students felt that the course required an immense amount of memorization and would have liked more practice tests to better prepare for exams. Suggestions for improvement included the addition of labs and homework assignments, and incorporating more hands-on work. Prospective students should expect to do a lot of self-studying outside of class.

AS.020.370.01
Emerging Strategies and Applications in Biomedical Research
Samer Hattar

Overall quality of the class: 4.35

Summary:
The best aspects of this course were the challenging topics and enthusiasm of the professor. Some students found lectures to be dull and would have liked more feedback provided on grading. Suggestions for improvement included providing more feedback on exams and updating some of the course material to better engage students. Prospective students should allocate time outside of class to study and do not need to have prior knowledge in the subject matter.

AS.020.373.01-04
Developmental Biology Lab
Carolyn Norris, Christov Roberson

Overall quality of the class: 3.77

Summary:
Many students found this course to be highly organized and appreciated the light workload. Some students found the experiments to be quite difficult at times. Suggestions for improvement included a more engaged professor, and for more structure to be provided for the group project. Prospective students are advised that they should take this with the corresponding lecture course, and that they will be working with animals.

AS.020.375.01
Anatomy
Melissa Mefford

Overall quality of the class: 3.38

Summary:

Many students enjoyed the interesting course content and appreciated the light workload. Many students disliked that this course required so much memorization. Some students did not believe the professor was knowledgeable about the subject matter. Suggestions for improvement included a new professor that is more knowledgeable about subject matter. Prospective students should have a basic knowledge of cell biology.

AS.020.442.01-02
Mentoring in Biology
Rebecca Pearlman, Richard Shingles

Overall quality of the class: 4.35

This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
BIOMEDICAL ENGINEERING DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.580.112.01
BME Design Group
Robert Allen, Nicholas Durr, Elizabeth Logsdon

Overall quality of the class: 4.26

Summary:
Most students appreciated having the ability to design something from scratch, and work side-by-side with clinicians. Some students found this course to be extremely disorganized. Other students commented on their disdain for the large amount of desk reviews. Suggestions for improvement included revising the grading system and reducing the amount of required assignments. Prospective students should expect a challenging course and allocate time to complete projects and assignments.

EN.580.200.01
Introduction to Scientific Computing in BME using Python, Matlab, and R
Winston Timp

Overall quality of the class: 3.47

Summary:
Many students appreciated the interesting material and being introduced to programming in Python. Most students agreed that the course workload was too heavy and that the course was too fast paced. Suggestions for improvement included providing more feedback and less repetitive assignments. Prospective students should expect a reading intensive course and allocate time to complete homework assignments.

EN.580.202.01
BME in the Real World
Aleksander Popel

Overall quality of the class: 4.11

Summary:
Most students appreciated the real world examples provided to assist in understanding the subject matter. Some students found the lectures to be dull at times. Suggestions for improvement included a more diverse group of guest speakers and eliminating the lengthy final exam. Prospective students should attend class lectures regularly and are advised that there is not a lot of homework.

EN.580.212.01
BME Design Group
Robert Allen, Nicholas Durr, Elizabeth Logsdon

Overall quality of the class: 3.50

This class had 5 or fewer comments.

EN.580.222.01-08
Systems and Controls
Michael Miller, Sridevi Sarma

Overall quality of the class: 4.29

Summary:
Most students found this course to be highly interesting and engaging. Some students found the grading style to be too harsh, and did not feel comfortable asking questions during lecture periods. Suggestions for improvement included having an easier midterm exam. Prospective students should expect a difficult course, and should expect to study independently and use outside resources to assist their learning.

EN.580.223.01-07
Models and Simulations
Michael Beer, Aleksander Popel

Overall quality of the class: 3.70

Summary:
Most students appreciated the physics and mathematical concepts they were able to learn in this course. Some students found some of the topics to be quite challenging. Suggestions for improvement included allowing more time to understand complex material and a better organized class structure. Prospective students should have previously taken Calculus 3, and plan to pay attention during the second half of class as it moves very quickly.

EN.580.302.01
Careers in Biomedical Engineering
Aleksander Popel

Overall quality of the class: 4.17

Summary:

The majority of students appreciated the guest speakers that presented during lecture periods. However, some students found the guest speakers to be inconsistent as to the quality of their lectures. Suggestions for improvement included a more diverse group of guest lecturers. Prospective students should plan to attend lectures regularly, and to expect a light workload.

EN.580.312.01
BME Design Group
Robert Allen, Nicholas Durr, Elizabeth Logsdon

Overall quality of the class: 3.52

Summary:
Most students appreciated having the ability to design something from scratch, and the real world applications of the course material. Some students disliked the heavy workload, lack of feedback on assignments, and found the class to be disorganized at times. Suggestions for improvement included reducing the amount of required assignments. Prospective students should be prepared for a heavy workload and should allocate a good amount of time to study material.

EN.580.412.01
BME Design Group
Robert Allen, Nicholas Durr, Elizabeth Logsdon

Overall quality of the class: 4.19

Summary:
Most students appreciated having the ability to design something from scratch, and the real world application of the course material. Some students disliked the heavy workload, lack of feedback on assignments, and found the class to be disorganized at times. Suggestions for improvement included reducing the amount of required assignments. Prospective students should be prepared for a heavy workload and should allocate a good amount of time to study material.

EN.580.414.01
Design Team/Team Leader
Robert Allen, Nicholas Durr, Elizabeth Logsdon

Overall quality of the class: 4.07

Summary:
The majority of students appreciated the hands-on experience they received in this course. Some students would have liked a more consistent grading scale for each of the professors. Other students disliked the heavy workload and lengthy lectures. Suggestions for improvement included providing more resources and having more communication between instructors. Prospective students should expect a heavy workload, and to commit time to studying outside of class to be better prepared for exams.

EN.580.415.01
Ethics of Biomedical Engineering Innovation
Feilim Macgabhann

Overall quality of the class: 4.63

Summary:
Most students appreciated the interesting subject matter and discussion-based atmosphere of the class. Most students agreed that the feedback was not timely, and that their grades were not readily accessible during the semester. Suggestions for improvement included a faster turnaround time on graded assignments. Prospective students should expect a writing intensive course with a moderate workload.

EN.580.418.01
Principles of Pulmonary Physiology
Dave Shade

Overall quality of the class: 4.13

This class had 5 or fewer comments.

EN.580.422.01-04
Systems Bioengineering II
Eileen Haase, Xiaoqin Wang

Overall quality of the class: 3.91

Summary:
Many students appreciated the variety of guest lecturers, and the enthusiastic professor. Some students found the homework assignments to be overly difficult. Other students had difficulty understanding the complex subject matter. Suggestions for improvement included removing the cumulative final exam, and having a more interactive lecture period. Prospective students should be prepared for a challenging course, and expect to study independently and use outside resources to assist in their comprehension of the material.

EN.580.424.01-04
Systems Bioengineering Lab
Eileen Haase

Overall quality of the class: 3.71

Summary:
Most of the students found the labs to be very informative and appreciated the opportunity to gain hands-on experience. Many students agreed that the exams were often unrelated to the lab material and could be very time consuming. Suggestions for improvement included providing more guidance on how to prepare for exams. Prospective students are advised to complete pre-reading assignments prior to labs to be better prepared for exams.

EN.580.430.01
Systems Pharmacology and Personalized Medicine
Feilim Macgabhann

Overall quality of the class: 4.54

Summary:
The majority of students appreciated the interesting subject matter and the opportunity to gain hands-on experience. Some students disliked the lack of feedback and slow turnaround time on graded assignments. Suggestions for improvement included a more clearly organizational structure and stricter deadlines on homework assignments. Prospective students should have a MATLAB background and expect to take time to complete assignments and manage their workload.

EN.580.442.01
Tissue Engineering
Jennifer Eliseeff, Warren Grayson

Overall quality of the class: 4.05

Summary:
Students genuinely enjoyed the interesting subject material and enthusiasm of both professors. Some students found the syllabus to be highly disorganized, and disliked the amount of memorization required to absorb the course material. Suggestions for improvement included providing clearer class structure, and reducing the amount of homework assignments. Prospective students should have a strong background in biology and anatomy to be successful in this class, and be prepared to allocate time to study independently to further their understanding of the course material.

EN.580.444.01
Biomedical Applications of Glycoengineering
Kevin Yarema

Overall quality of the class: 4.67

Summary:
Most students appreciated the interesting subject matter and Professor Yarema's knowledgeability. Many students agreed that they learned a lot about current research. Some students felt that there were too many individual and group presentations towards the end of the semester. Suggestions for improvement included providing more time for graded assignments and organizing course content. Prospective students should expect to participate in class and be comfortable working in groups.

EN.580.452.01-02
Cell and Tissue Engineering Lab
Eileen Haase

Overall quality of the class: 3.77

This class had 5 or fewer comments.

EN.580.457.01
Rehabilitation Engineering Design Lab
Scott Paul

Overall quality of the class: 4.23

Summary:
Many students appreciated having the ability to create their own projects from scratch in a design environment. Some students found the class to be too fast paced, and were unclear about course expectations. Suggestions for improvement included having less group assignments and stricter deadlines for assignments. Prospective students should begin their prototype design as early as possible to prevent being overwhelmed at the end of the semester.

EN.580.468.01
The Art of Data Science
Joshua Vogelstein

Overall quality of the class: 4.25

Summary:
Students enjoyed having the project-based course structure, and the opportunity to research their own projects. Some students felt that this course could have been better organized, and that there was a lack of feedback on their assignments. Suggestions for improvement included a more structured class period and grading system. Prospective students are advised that this course requires a considerable time commitment, and that they will out of the class only what they are willing to put into it.

EN.580.476.01
Magnetic Resonance in Medicine
Daniel Herzka

Overall quality of the class: 4.50

This class had 5 or fewer comments.

EN.580.491.01
Learning Theory
Reza Shadmehr

Overall quality of the class: 4.20

This class had 5 or fewer comments.

EN.580.493.01
Imaging Instrumentation
Joseph Stayman

Overall quality of the class: 5.00

This class had 5 or fewer comments.

EN.580.603.01
Special Topics in Bioengineering Innovation & Design
Soumyadipta Acharya

Overall quality of the class: 4.00

This class had 5 or fewer comments.

EN.580.612.01
Medical Device Design and Innovation
Soumyadipta Acharya

Overall quality of the class: 4.08

Summary:
Most students found this course to be very informative, and appreciated the hands-on experience they gained. Many students agreed that the course lacked guidance and structure. Suggestions for improvement included communicating more with students and providing more guidance on assignments. Prospective students should work well in groups and reach out to past students for guidance on course material.

EN.580.620.01
Principles and Practice of Global Health Innovation and Design
Soumyadipta Acharya

Overall quality of the class: 4.00

Summary:
Many students appreciated the opportunity to learn course material and then apply it in the field. Some students found that the course lacked structure, and that they had difficulty working in groups. Suggestions for improvement included a more organized and focused course structure. Prospective students should expect to learn about engineering and allocate time appropriately, as this is a work intensive course.

EN.580.642.01
Tissue Engineering
Jennifer Elisseeff, Warren Grayson

Overall quality of the class: 4.40

Summary:
Dr. Grayson and Professor Elisseeff were really invested in their student's comprehension of subject material. Most students disliked the harsh grading rubric and lack of feedback provided on their assignments. Suggestions for improvement included providing a clearer syllabus and better study guides for the exams. Prospective students should know that it is helpful to have a background in cellular biology to excel in this course.

EN.580.644.01
Biomedical Applications of Glycoengineering
Kevin Yarema

Overall quality of the class: 4.00
This class had 5 or fewer comments.

EN.580.668.01
The Art of Data Science
Joshua Vogelstein

Overall quality of the class: 4.25

This class had 5 or fewer comments.

EN.580.673.01
Magnetic Resonance in Medicine
Daniel Herzka

Overall quality of the class: 4.00

This class had 5 or fewer comments.

EN.580.691.01
Learning Theory
Reza Shadmehr

Overall quality of the class: 5.00

Summary:
Students found Professor Shadmehr's enthusiasm for the subject matter to be both engaging and inspiring. Some students found homework assignments to be repetitive at times. Suggestions for improvement included providing the PDF version of the lectures. Prospective students should have taken MATLAB and have knowledge of matrix algebra.

EN.580.693.01
Imaging Instrumentation
Joseph Stayman

Overall quality of the class: 4.75

Summary:
The majority of students appreciated the hand-on experience they received in this course. Many students agreed that they didn't feel they had adequate time during lab periods to complete assignments. Suggestions for improvement included providing more feedback, and having more time during lab periods to complete the assignments. Prospective students are advised that they should have knowledge of signals & systems, and the ability to program in MATLAB.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
BIOPHYSICS DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.250.106.01
Introduction to Biomedical Research and Careers I
P Huang

Overall quality of the class: 3.88

Summary:
The best aspect of this course were the guest speakers who students found to be inspiring and interesting. Most students felt the course lacked structure and guidance on what expectations were for their final paper. Suggestions for improvement included providing more guidance on the final paper. Prospective students should have knowledge in basic biology and chemistry.

AS.250.131.01
Freshman Seminar in Biophysics
Richard Cone, Karen Fleming

Overall quality of the class: 4.33

Summary:
The best aspects of this course were the interesting lectures and class discussions. The majority of students did not have anything negative to say about the course. Suggestions for improvement included extending the lecture time. Prospective students should expect to participate in class discussions but do not need to have prior experience on the topic.

AS.250.205.01, .04, .06
Introduction to Computing
Anu Nagarajan

Overall quality of the class: 3.84

Summary:

The best aspects of this course were the interesting and useful material and the variety of programming languages that were taught. Some students did not feel comfortable asking questions of the professor. Students also commented that the course moved too quickly at times and that they had trouble keeping up. Suggestions for improvements included more clarity on the more complex subject matter, and more lectures that are dedicated to exam review. Prospective students should allow sufficient time to complete homework assignments as they can be time consuming.

AS.250.205.02-03, .05
Introduction to Computing
Ana Damjanovic

Overall quality of the class: 4.06

Summary:
Most students agreed that this was a very good introductory course for coding basics and languages. Some students found the class to be too fast paced and the homework assignments to be quite challenging. Suggestions for improvement included the addition of more projects and encouraging class participation. Prospective students should allocate time to study and complete lengthy homework assignments.

AS.250.253.01-04
Protein Engineering and Biochemistry Lab
Carolyn Fitch

Overall quality of the class: 4.15

Summary:
Most students appreciated that they were able to create their own mutated protein. Some students did not like the heavy workload and felt that the quizzes were worth too much of final grade. Suggestions for improvement included a lighter workload and a clearer grading system. Prospective students should have background knowledge in the subject matter to be better prepared for this class.

AS.250.265.01
Introduction to Bioinformatics
Patrick Fleming

Overall quality of the class: 4.33

Summary:
The majority of students appreciated the interesting subject matter and the light course workload. Some students found the lectures to be dull at times. Suggestions for improvement included a more interactive and informative lecture period. It would be helpful for prospective students to have experience in biochemistry but it is not necessary to be successful in this course.

AS.250.300.01
Introduction to Biomedical Research and Careers II
P Huang

Overall quality of the class: 4.53

Summary:
The majority of the students appreciated the diversity of the guest speakers invited to the class. Some students disliked the length of lectures as they sometimes ran over time. Suggestions for improvement included the removal of the final paper requirement. Prospective students are advised to get a head start on the final paper as it weighted heavily in final grade.

AS.250.310.01
Exploring Protein Biophysics using Nuclear Magnetic Resonance (NMR)
Ananya Majumdar

Overall quality of the class: 4.33

Summary:
The majority of students appreciated the interesting subject matter and the hands-on experience gained. Some students found that the course was too fast paced at times. Suggestions for improvement included slowing down the pace to assess students' comprehension. Prospective students should participate in class discussions and spend time self-studying to be prepared for exams.

AS.250.316.01
Biochemistry II
Steven Rokita, Sarah Woodson

Overall quality of the class: 3.31

Summary:
The majority of students appreciated the interesting course material. Most students found the problem sets to be quite difficult and the grading system to be harsh. Suggestions for improvement included providing more feedback on assignments, and more lenient grading. Prospective students should expect a challenging course that requires knowledge of biochemistry and biophysics to excel.

AS.250.381.01
Spectroscopy and Its Application in Biophysical Reactions
Juliette Lecomte

Overall quality of the class: 4.40

Summary:
The majority of students appreciated the interesting course material and engaging lectures. Some students found the course material to be difficult at times. Suggestions for improvement included providing more practice exams to better prepare students for exams. Prospective students should know that this course can be quite difficult and should allocate time to self-study.

AS.250.383.01
Molecular Biophysics Laboratory
Carolyn Fitch

Overall quality of the class: 4.43

Summary:
Students appreciated the opportunity to work independently during the labs and found the subject matter to be quite interesting. Some students did not feel that labs were long enough for the amount of work that was required. Suggestions for improvement included a more organized lab period. Prospective students should have know how to write a lab report before taking this course.

AS.250.421.01
Advanced Seminar in Membrane Protein Structure, Function & Pharmacology
Karen Fleming

Overall quality of the class: 4.88

Summary:
Most students appreciated the engagement of the professor and the interesting course material. Some students would have liked more feedback to have been provided on assignments. Suggestions for improvement included providing more feedback on assignments. Prospective students should be prepared for an immense amount of reading.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.375.116.02
First Year Arabic II
Sana Jafire

Overall quality of the class: 4.20

Summary:
The best aspects of the course included, the daily class sessions which allowed for consistent language practice, the intimate class size, and the engaging professor. Some students did not derive value from the smaller assignments that were regularly given over the course of the semester. Suggestions for improvement include assigning less practice work. Prospective students should know that it is important to allocate out-of-class time to vocabulary and grammar review; maintaining flashcards on Quizlet has been identified a noted practice towards this end. Students should be prepared to keep pace with daily assignments in order to avoid falling behind.

AS.375.216.01-02
Second Year Arabic II
Baraa Rajab

Overall quality of the class: 4.91

Summary:
The best aspects of the course included, the fantastically helpful and challenging professor, the engaging class sessions, and the intimate class size. Some students found the complexity of homework assignments to be challenging. Suggestions for improvement include providing students with more opportunities for conversational Arabic practice. Prospective students should know that this class meets four days a week, and assessments are based on regular quizzes and homework assignments. They should be prepared to allocate an adequate amount of time to vocabulary and grammar practice.

AS.375.302.01
Third Year Arabic II
Baraa Rajab

Overall quality of the class: 4.89

Summary:
The best aspects of the course included the ability to actually apply Arabic to real media, and the opportunity to be able to read and watch the news in Arabic. Some students found course exams to be particularly difficult. Suggestions for improvement included providing students with more vocabulary sets for each test, and including more opportunities for in-class, conversational practice. Prospective students should know that this course is more complex than the first two years of Arabic, as such it requires a much higher level of commitment. Students should understand that the mastery of the language will improve heavily as a result of taking this course.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.373.112.01
First Year Heritage Chinese II
Nan Zhao

Overall quality of the class: 4.30

Summary:
Most students found the professor's engaging teaching style and the interesting subject matter to be the best aspects of this course. Some students disliked the heavy course workload. Suggestions for improvement included the addition of quizzes to better assess students' comprehension. Prospective students should be prepared for a work intensive course and be comfortable in their Chinese language fluency.

AS.373.116.01-03
First Year Chinese II
Jing-Yun Chen, Nan Zhao

Overall quality of the class: 4.34

Summary:
Most students appreciated the enthusiasm of the professor and the interesting subject matter. The worst aspects of this course for many students were the intense workload and difficulty of the quizzes. Suggestions for improvement included lightening the workload and providing more tutoring opportunities. Prospective students should prepare for the intense workload and allow time to self-study for weekly quizzes.

AS.373.212.01
Second Year Heritage Chinese II
Aiguo Chen

Overall quality of the class: 3.50

This class had 5 or fewer comments.

AS.373.216.01-03
Second Year Heritage Chinese II
Aiguo Chen, Yanfei Chen

Overall quality of the class: 4.57

Summary:
Most students enjoyed the class structure and found that they learned a great deal about Chinese culture and customs. Some students found the lecture to be too lengthy and the workload to be quite heavy. Suggestions for improvement included shortening the lecture time and speeding up the pace of the weekly lectures. Prospective students should practice the vocabulary and grammar for chapters regularly to be prepared for exams, and to expect a heavy workload.

AS.373.314.01
Third Year Heritage Chinese II
Yanfei Chen

Overall quality of the class: 5.00

Summary:
Most students appreciated the enthusiasm of the professor. Some students disliked the amount of quizzes and heavy course workload associated with the course. Suggestions for improvement included reducing the amount of assignments and quizzes. Prospective students should devote time outside of class to practice material and prepare for quizzes.

AS.373.316.01-02
Third Year Chinese II
Aiguo Chen

Overall quality of the class: 3.84

Summary:
Students appreciated the engaging professor and interactive classroom setting. The worst aspect of this class for most students was the intense workload. Suggestions for improvement included more engaging projects and a more organized class structure. Prospective students should have experience with the Chinese language.

AS.373.416.01
Fourth Year Chinese II
Nan Zhao

Overall quality of the class: 4.43

This class had 5 or fewer comments.

AS.373.492.01
Fifth Year Chinese
Nan Zhao

Overall quality of the class: 4.45

Summary:
Students enjoyed the interactive nature of the course, as well as the class discussions and interesting course content. Some students commented that they did not feel they had adequate time during lectures to fully understand the subject matter. Suggestions for improvement included more varied course content and more group discussions. Prospective students should have a high level of proficiency in Chinese and be prepared for an intense workload.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
CENTER FOR LANGUAGE EDUCATION: HEBREW DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.384.116.01
First Year Modern Hebrew II
Zvi Cohen

Overall quality of the class: 3.50

This class has 5 or fewer comments.

AS.384.316.01
Third Year Modern Hebrew II
Zvi Cohen

Overall quality of the class: 3.00

This class has 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
CENTER FOR LANGUAGE EDUCATION: HINDI DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.381.102.01
First Year Hindi II
Uma Saini

Overall quality of the class: 4.29

Summary:
The best aspects of the course included, the intimate class size, which allows students to get a lot of individualized attention from the thoughtful professor. Some students found the flexible format of the class structure to be challenging. Suggestions for improvement include implementing more standardization in relationship to class time, and including more dialogue opportunities to ensure that students can speak the language. Prospective students should be prepared to attend classes regularly. They should know that this is a great course for anyone interested in learning Hindi.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
JAPANESE DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.378.116.01-03
First Year Japanese II
Mayumi Johnson, Satoko Katagiri

Overall quality of the class: 4.68

Summary:
Most students enjoyed the highly engaging course content and found the class to be very informative. Some students disliked the intensive homework assignments, and would have liked more exposure to Japanese culture. Suggestions for improvement included a reduction of the amount of quizzes and assignments, and spending more time on reading Japanese text. Prospective students should prepare to attend class regularly and participate in class to be successful.

AS.378.216.02
Second Year Japanese II
Makiko Nakao

Overall quality of the class: 4.33

This class had 5 or fewer comments.

AS.378.316.01
Third Year Japanese II
Makiko Nakao

Overall quality of the class: 4.80

This class had 5 or fewer comments.

AS.378.316.01
Fourth Year Japanese II
Yoshimi Nagata

Overall quality of the class: 3.75

This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
CENTER FOR LANGUAGE EDUCATION: KOREAN DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.380.102.01
First Year Korean II
Jayoung Song

Overall quality of the class: 4.85

Summary:
The best aspects of the course included the cultural project, the engaging conversational lessons, and the professor who clearly explains the nuances of the Korean language. Many students found the in-depth workload and fast-paced course format, to be challenging. Suggestions for improvement include minimizing the amount of weekly assignments in order to better support student retention, and providing regular guided language practice to help reinforce concepts. Prospective students should be allocating time to the process of understanding Korean grammar and memorize the vocabulary.

AS.380.202.01
Second Year Korean II
Jayoung Song

Overall quality of the class: 4.78

Summary:
The best aspects of the course included, the language partner program, and the professor who is genuinely interested in the advancement of her students. Some students found it difficult to adequately prepare for the course's multiple weekly quizzes. Suggestions for improvement include incorporating 'midterm review days' rather than going through the narrations before the exams. Prospective students should be serious about learning Korean. They should be prepared to keep up with the chapters and practice together as much as possible.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
CENTER FOR LANGUAGE EDUCATION: RUSSIAN DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.377.132.01
Elementary Russian II
Olya Samilenko

Overall quality of the class: 4.89

Summary:
The best aspects of this course included the diverse class activities, and the informed professor who blended grammar, vocabulary, and cultural training into engaging class discussions and homework assignments. Many students found the overall course workload to be particularly challenging. Suggestions for improvement include providing students with grades for their weekly reflections as a way to evaluate their class standing. Prospective students should know that this is a seminar and class participation is expected.

AS.377.209.01
Advanced Russian Grammar
Annalisa Czeczulin

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.377.318.01
Chekov and the Short Story
Olya Samilenko

Overall quality of the class: 4.00

Summary:
The best aspects of this course included the engaging teacher and interesting course material. Some students found there to be a limited amount of conversational training throughout the course. Suggestions for improvement included providing students with discussion questions that would guide

reading assignments and class discussions. Prospective students are advised they will need to have a strong understanding of the Russian language. They should know that the overall workload is reasonable, though comprehensive and consistent.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
CENTER FOR LEADERSHIP EDUCATION DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.663.630.01
Business Creation and Contracts
Guido Galvez

Overall quality of the class: 3.75

This class had 5 or fewer comments.

EN.663.631.01
Intellectual Property Law
Christopher Jeffers

Overall quality of the class: 4.29

This class had 5 or fewer comments.

EN.663.643.01
Science Outreach: Communicating Science to the Public
Christine Grillo

Overall quality of the class: 5.00

This class had 5 or fewer comments.

EN.663.644.01
Writing Articles and Technical Reports
Elaine Richman

Overall quality of the class: 3.80

This class had 5 or fewer comments.

EN.663.645.01
Improving Presentation Skills for Scientists and Engineers
Robert Graham

Overall quality of the class: 4.00

This class had 5 or fewer comments.

EN.663.648.01
Introduction to Dissertation Writing
Heather Parker

Overall quality of the class: 4.63

This class had 5 or fewer comments.

EN.663.651.01
The Entrepreneurial Cycle and Developing Effective Business Plans
Eric Rice

Overall quality of the class: 3.83

This class had 5 or fewer comments.

EN.663.654.01
Commercializing Your Invention or Idea
Joshua Reiter

Overall quality of the class: 3.00

This class had 5 or fewer comments.

EN.663.656.01
Developing and Managing Websites
Robert Graham

Overall quality of the class: 4.00

This class had 5 or fewer comments.

EN.663.660.01-02
Managing People and Resolving Conflicts
Eric Rice

Overall quality of the class: 4.52

This class had 5 or fewer comments.

EN.663.661.01
Searching the Academic Marketplace
Heather Parker

Overall quality of the class: 4.67

This class had 5 or fewer comments.

EN.663.666.01
Managing Personal Finances
Annette Leps

Overall quality of the class: 4.60

This class had 5 or fewer comments.

EN.663.670.01
Project Management
Eric Rice

Overall quality of the class: 4.50

This class had 5 or fewer comments.

EN.663.671.01
Leading Change
William Smedick

Overall quality of the class: 4.00

This class had 5 or fewer comments.

EN.663.673.01
Leading Teams in Virtual, International and Local Settings
William Smedick

Overall quality of the class: 5.00

This class had 5 or fewer comments.

EN.663.674.01-02
Fundamentals of Management
Illysa Izenberg

Overall quality of the class: 4.62

This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
CHEMICAL AND BIOMOLECULAR ENGINEERING DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.540.111.01
Introduction to Programing for ChemBEs: Matlab Made Easy
Dominic Scalise, John Zenk

Overall quality of the class: 4.13

Summary:
Many students appreciated the patience of both professors and the relatable material that was presented in class. Some students disliked the heavy amount of homework that was assigned. Suggestions for improvement included adding more direction and instruction during class and lightening the amount of homework assignments. Prospective students should have a solid background in chemistry and expect a good introduction to matlab.

EN.540.202.01-05
Introduction to Chemical & Biological Process Analysis
Lise Dahuron

Overall quality of the class: 4.03

Summary:
The majority of students appreciated the Pilot style sections and Professor Dahuron's engaging teaching style. Some students found the lectures to be dull and disorganized at times. Suggestions for improvement included incorporating more practice problems during lectures and a more detailed syllabus. Prospective students should have a background in chemistry.

EN.540.203.01
Engr Thermodynamics
Chao Wang

Overall quality of the class: 3.44

Summary:

Many students found that the professor's grading style was fair and appreciated that although difficult, homework assignments helped to better prepare them for exams. Some students disliked the difficulty and lack of clarity on exams. Suggestions for improvement included a more directed lecture style and providing more example problems in class. Prospective students should keep up with homework assignments and ask for help when necessary as these assignments are critical to overall comprehension of subject material.

EN.540.291.01
Chemical Engineering Modeling and Design for Sophomores
Marc Donohue

Overall quality of the class: 4.75

This class had 5 or fewer comments.

EN.540.301.01
Kinetic Processes
An Goffin

Overall quality of the class: 4.43

Summary:
Dr. Goffin created a very engaging class environment where students felt free to ask questions. Many students also appreciated the quizzes and found them to be very helpful for exam preparation. Some students disliked the length and difficulty of take home of exams. Suggestions for improvement included providing more practice problems and removing the take home exam requirement. Prospective students should take advantage of quizzes as they provide a better comprehension of course material.

EN.540.303.01
Transport Phenomena I
Konstantinos Konstantopoulos

Overall quality of the class: 4.27

Summary:
Most students found the lectures to be very well organized and appreciated the interesting subject material. Many students expressed their distaste for the lengthy homework assignments and the difficulty of material. Some students were unhappy with the amount of weight placed on exams. In order to improve this course, students suggest providing an updated textbook and a more lenient grading system. Prospective students should allocate time to complete homework assignments, as they can be time consuming. Students should have strong math skills to excel in this course.

EN.540.306.01
Chemical & Biomolecular Separation
Michael Betenbaugh

Overall quality of the class: 3.08

Summary:
Most students appreciated Dr. Betenbaugh's humor and engagement throughout the course. Students also found the homework assignments to be useful and manageable. Some students disliked the grading system and found that TA's were always the most helpful. Suggestions for improvement included providing more clarification and instruction on course material and the addition of office hours so that students can better assess their progress in the course. Prospective students should have MATLAB knowledge and allocate time to study independently to be prepared for exams.

EN.540.307.01
Cell Biology for Engineers
Xin Yi Chan, Joy Yang

Overall quality of the class: 3.85

Summary:
The majority of students in this course appreciated that the lecture notes were posted online in a timely fashion. Some students disliked the guest lecturers and amount of memorization required to be prepared for exams. Suggestions for improvement included a more organized course schedule and providing a review packet before exams to help students prepare. Prospective students should plan to regularly attend lectures and allow time well in advance to study for exams.

EN.540.310.01
Product Design Part 2
Marc Donohue

Overall quality of the class: 4.25

This class had 5 or fewer comments.

EN.540.314.01-02
ChemBE Product Design
Lise Dahuron

Overall quality of the class: 3.71

Summary:
Most students appreciated the prompt and in depth feedback Professor Dahuron provided on projects and assignments as well as the opportunity to use previously learned concepts to current subject material. Some students did not feel adequate time was provided to complete assignments and had difficulty gauging their progress in class. Suggestions for improvement included a complete redesign of the course with better scheduling and providing more feedback notes on presentations. Prospective students are advised to be particular when selecting a group to ensure each member works well with one another.

EN.540.314.03
ChemBE Product Design
An Goffin

Overall quality of the class: 3.92

Summary:
Most students appreciated the interesting subject material and useful feedback that Professor Goffin provided. Students found that material was very applicable to real world situations. Many students commented that this course should have been worth more credits due to the intense workload. Suggestions for improvement included a faster turnaround on graded assignments and more feedback on each presentation. Prospective students should know that this course requires an immense amount of work and expect to read a good deal of scientific papers and research.

EN.540.315.01-02
Process Design with Aspen
Lise Dahuron

Overall quality of the class: 3.50

Summary:
Many students really enjoyed learning the ASPEN tool for design and others appreciated the opportunity to develop their writing. Some students commented that they didn't learn much in the course and would have liked more instruction and guidance on using the ASPEN system. Suggestions for improvement included providing more instruction on ASPEN and guidance from TA's on complex material. Prospective students should practice ASPEN software independently and have a background in chemistry.

EN.540.315.03
Process Design with Aspen
An Goffin

Overall quality of the class: 3.95

Summary:
Many students really enjoyed learning the ASPEN tool for design and others appreciated the opportunity to develop their writing. Some students commented that they didn't learn much in the course and would have liked more instruction and guidance on using the ASPEN system. Suggestions for improvement included providing more instruction on ASPEN and guidance from TA's on complex material. Prospective students should practice ASPEN software independently and have a background in chemistry.

EN.540.405.01
The Design of Biomolecular Systems
Rebecca Schulman

Overall quality of the class: 4.20

This class had 5 or fewer comments.

EN.540.414.01
Computational Protein Structure Prediction and Design

Jeffrey Gray
Overall quality of the class: 4.00

This class had 5 or fewer comments.

EN.540.419.01
Projects in the Design of a Chemical Car
Lise Dahuron

Overall quality of the class: 4.39

Summary:
The majority of students were very excited that they were able to build their own car and found course material to be quite interesting. Many students disliked the amount of feedback that was provided on assignments. Suggestions for improvement included providing more feedback and guidance on assignments. Prospective students should have a background in engineering.

EN.540.421.01-02
Project in Design: Pharmacodynamics
Marc Donohue

Overall quality of the class: 4.22

Summary:
Most students enjoyed the weekly presentations and interesting subject material. Many students disliked the heavy amount of course work and lengthy group assignments. Suggestions for improvement included more consistent feedback and a clearer grading rubric for presentations. Prospective students should be comfortable working in groups and have knowledge in MATLAB.

EN.540.428.01
Supramolecular Materials and Nanomedicine
Honggang Cui

Overall quality of the class: 4.32

Summary:
Most students appreciated the enthusiasm of the professor and the interesting subject matter. Some students had trouble understanding the subject matter and found the lectures to be dull at times. Suggestions for improvement included providing more class slides and notes on course material so that students can better assess their progress. Prospective students should know that this class does require a good amount of preparation and a background in medicine is helpful.

EN.540.436.01
Design: Pharmacokinetics/Dynamics
Marc Donohue

Overall quality of the class: 4.80

This class had 5 or fewer comments.

EN.540.440.01
Micro/Nanotechnology: The Science and Engineering of Small Structures
David Gracias

Overall quality of the class: 3.92

Summary:
The majority of students appreciated the light workload and the opportunity to write scientific proposal on new innovations. Most students disliked the lack of feedback provided on assignments and did not feel prepared for course material if they did not have a background in nanotechnology. Suggestions for improvement included spreading out assignment due dates and providing a quicker turnaround time on graded assignments. Prospective students should know how to write scientifically and expect a light workload.

EN.540.452.01
Eukaryotic Cell Biotechnology
Michael Betenbaugh

Overall quality of the class: 4.85

Summary:
 Many students appreciated the relaxed and casual nature of lab periods and the ability to move at their own pace. Some students disliked the amount of student presentations required for this course. Suggestions for improvement included a better distribution of presentations and reducing these presentations all together. Prospective students should expect a very relaxed course and plan to participate in lab periods in order to excel in this course.

EN.540.459.01
Bioengineering in Regenerative Medicine
Sharon Gerecht

Overall quality of the class: 3.29

Summary:
The majority of students in this course appreciated the light course work and interesting subject matter and its applicability to real world situations. Many students disliked the immense amount of presentations and lack of organization in lectures. Other students commented that they did not learn much in lectures and would have liked to see the professor more in class. Suggestions for improvement included a more engaging professor that provides a deeper analysis of complex material and a more interactive lecture period. Prospective students should have knowledge of cell biology and allocate sufficient time for studying complex material to be prepared for exams.

EN.540.490.01
Chemical Laboratory Safety
Lise Dahuron, Daniel Kuespert

Overall quality of the class: 3.87

Summary:
Most students enjoyed the group projects and light workload associated with this course. Some students found the course lecture periods to be quite dull at times. Suggestions for improvement included posting lecture slides on Blackboard and allowing more time during lectures for examples and demonstrations of complex material. Prospective students should plan to regularly attend lectures as attendance is mandatory and will effect final grade.

EN.540.605.01
The Design of Biomolecular Systems
Rebecca Schulman

Overall quality of the class: 4.27

Summary:
The best aspect of this course for most students was the interesting subject matter. Some students found the lectures to be slow and dull at times. Other students felt that the homework assignments were often disconnected from course material and they did not feel prepared for quizzes. Suggestions for improvement included speeding up the pace of the class and reducing the amount of homework assignments. Prospective students do not need to have background knowledge in the subject matter but it is helpful to be comfortable with biological concepts.

EN.540.614.01
Computational Protein Structure Prediction and Design
Jeffrey Gray

Overall quality of the class: 4.60

Summary:
This course covers a variety of topics and Professor Gray presents a knowledgeable and informative perspective to keep material interesting. Most students found subject matter to be difficult to understand at times and had trouble understanding the programming. Suggestions for improvement included a prerequisite course that examines the basics of subject matter. Prospective students do not need to have a background in coding but it helps to know biology and physics to be successful in this course.

EN.540.628.01
Supramolecular Materials and Nanomedicine
Honggang Cui

Overall quality of the class: 4.16

Summary:
Most students appreciated the enthusiasm of the professor and the interesting subject matter. Some students had trouble understanding the subject matter and found the lectures to be dull at times. Suggestions for improvement included a smaller class size, and providing more direction on course

material so that students can better assess their progress. Prospective students should know that this class does require a good amount of preparation and a background in medicine is helpful.

EN.540.636.01
Design: Pharmacokinetics/Dynamics
Marc Donohue

Overall quality of the class: 4.00

This class had 5 or fewer comments.

EN.540.640.01
Micro/Nanotechnology: The Science and Engineering of Small Structures
David Gracias

Overall quality of the class: 3.83

Summary:
Most students appreciated the variety of topics and information discussed in this course. Some students disliked the amount of homework assignments and lengthiness of reports. Suggestions for improvement included eliminating the word number count as a requirement for assignments and presenting the content in a more structured way. Prospective students should expect a writing intensive course and allocate time to complete reports as they are time consuming.

EN.540.659.01
Bioengineering in Regenerative Medicine
Sharon Gerecht

Overall quality of the class: 3.30

Summary:
The majority of students in this course appreciated the light course work and interesting subject matter and its applicability to real world situations. Many students disliked the immense amount of presentations and lack of organization in lectures. Other students commented that they did not learn much in lectures. Suggestions for improvement included a more engaging professor that provides a deeper analysis of complex material and a more interactive lecture period. Prospective students should have knowledge of cell biology and allocate sufficient time for studying complex material.

EN.540.661.01
Nanobioengineering Laboratory
Joelle Frechette, An Goffin

Overall quality of the class: 5.00

This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
CHEMISTRY DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.030.102.01
Introductory Chemistry II
Paul Dagdigian

Overall quality of the class: 3.07

Summary:
The best aspects of the course included, the use of Sapling for homework. Many students found it difficult to keep pace with the speed in which complex material was explained in this course. Suggestions for improvement included making sure that the fundamentals are covered before introducing more complex problems. Prospective students should know that a background in Calculus I and 030.101 can be helpful for this course, and exams are much harder than in 030.101. Students should be prepared to study a lot for this class and invest in tools like Backtests and/or an old textbook in order to study for the exams. Prospective students should be prepared to keep up with homework assignments, participate in class, do the extra problem sheets, and reach out to the professor for additional support if/when needed.

AS.030.102.02
Introductory Chemistry II
Sunita Thyagarajan

Overall quality of the class: 3.32

Summary:
The best aspects of the course included the tests which are a very fair representation of work presented in class and on the homework assignments, and the lectures which are straightforward and well-paced. Many students found the lack of engagement opportunities during class sessions to be particularly challenging. Suggestions for improvement include, simplifying tests and providing students with more opportunities for grade improvement. Prospective students be prepared to keep up with homework assignments, participate in class, do the extra problem sheets, and reach out to the professor if/when needed.

AS.030.103.01-03
Applied Chemical Equilibrium and Reactivity w/lab
Jane Greco

Overall quality of the class: 4.27

Summary:
The best aspects of the course included the energetic workshop environment, the interesting reading materials, and the thought-provoking professor. Some students did not fully understand the value of writing weekly responses to peer work. Suggestions for improvement included, providing students with more in-class writing opportunities. Prospective students should be prepared to engage in an intermediate level of fiction writing and revising.

AS.030.106.01-06
Introductory Chemistry Laboratory II
Louise Pasternack

Overall quality of the class: 3.52

Summary:
The best aspects of the course included, the labs, which lined up well with what was being taught in lectures, the wide variety of experimental topics, and the helpful professor. Some students found it difficult to keep pace with the challenging workload. Suggestions for improvement included issuing shorter labs and assignments that focus on accessing the student's overall comprehension. Prospective students should be prepared to keep an organized notebook, do the post labs cautiously, and come to labs equipped with an appropriate level of understanding.

AS.030.113.01
Chemistry with Problem Solving II
Eric Hill

Overall quality of the class: 4.47

Summary:
The best aspects of the course included, the collaborative environment, and the preparation it provides for Introduction to Chemistry. Some students found it difficult to derive full value from the course format, which placed greater emphasis on problem solving than on problem comprehension. Suggestions for improvement included providing students with a brief review of material discussed in class before assigning practice problems. Prospective students should know that attendance is very important in the course, so try to go to as many sessions as possible. The course is a great chance to work through problems that directly apply to knowledge from the lectures in the Introductory Chemistry II course.

AS.030.113.02
Chemistry with Problem Solving II
Sunita Thyagarajan

Overall quality of the class: 4.41

Summary:
The best aspects of the course included, the helpful professor who is great at explaining concepts, and he friendly atmosphere that is allows students to understand material on a deeper level. Some students found it difficult to receive individualized support from the instructor. Suggestions for improvement include decreasing the class size, and presenting a quick overview of lecture topics and equations at the beginning of each class. Prospective students should know that this course is incredibly helpful in reducing the speed of material exploration the material and producing immediate feedback, and instruction, while working on problems.

AS.030.204.01-02
Chemical Structure and Bonding w/Lab
Tyrel Mcqueen

Overall quality of the class: 4.32

Summary:
The best aspects of the course included the active class time, which is 100% interactive. The worst aspects of this course were the dull lectures and the textbook. Some students found that the textbook was disconnected to course material. Suggestions for improvement included providing students with more feedback on exams and practice problems. Prospective students should have a reasonable understanding of inorganic chemistry. They should be prepared to allocate time for reading the appropriate textbook sections before class, and seek help during the professor's office hours if they begin to fell behind.

AS.030.206.01
Organic Chemistry II
Thomas Lectka

Overall quality of the class: 4.61

Summary:
The best aspects of the course included the extremely engaging and effective instructor, and the fair exam questions that reward lecture attendance. Many students found it difficult to understand course material without access to an assigned textbook. Suggestions for improvement include using a textbook or other form of supplementary material as a tool for expanded practice, and providing more in depth explanations of the fundaments behind learnt reactions. Prospective students should know that Dr. Lectka is brilliant, and much of the test is based off material presented in class and on the problem sets.

AS.030.206.02
Organic Chemistry II
Christopher Falzone

Overall quality of the class: 4.00

Summary:
The best aspects of the course included the material which is both challenging and stimulating, and the excellent teacher who is clearly interested in seeing his students succeed. Many students for the

quantity and complexity of assigned coursework to be challenging. Suggestions for improvement include proceeding through some material slightly at a slower pace, and placing less emphasis on quizzes and/or replacing quizzes with homework problem sets which students can receive feedback on. Prospective students should know that it is immensely helpful to keep up with textbook readings before the material is presented in lecture, so that it is already familiar to them.

AS.030.212.01
Honors Organic Chemistry II with Applications in Biological and Materials Chemistry
Marc Greenberg

Overall quality of the class: 4.89

Summary:
The best aspects of the course included the engaging professor who is extremely knowledgeable about organic chemistry, and the small class size allowed for much more personal interaction. Some student found the course content to be difficult to comprehend. Suggestions for improvement included, providing students with more resources, such as, access to practice exams, homework, and work examples. Prospective students should be very familiar with material from Organic Chemistry I. They should be prepared to explore advanced concepts and allocate a sufficient amount of time to understanding readings before class.

AS.030.225.01-05
Introductory Organic Chemistry Lab
Larissa D'Souza

Overall quality of the class: 4.36

Summary:
The best aspects of the course included the enthusiastic professor, and the exciting labs, which advance the student's understanding of practical chemistry. Many students found the level of specificity required on exams, to be challenging. Suggestions for improvement include decreasing the length of the test, and/or eliminate the tests altogether in order to replace theses complex assessments with quizzes. Prospective students should be prepared to pay attention during lecture and keep up with the material.

AS.030.227.01-02
Chemical Chirality: An Introduction in Organic Chem. Lab, Techniques
Eric Hill
Overall quality of the class: 4.65

Summary:
The best aspects of the course included the intimate class size, and the unique, captivating, and very effective teaching style of the professor. Some students did not derive full value from Special Projects and lab sessions, which required extended amount of time. Suggestions for improvement included assigning shorter labs, and providing students with more in-depth explanations of the fundaments behind the experiments. Prospective students should know that this is a fun and challenging course. They should be prepared to allocate time to the completion of assigned labs.

AS.030.228.01

Intermediate Organic Chemistry Laboratory
Eric Hill

Overall quality of the class: 4.79

Summary:
The best aspects of the course included labs, which are interesting and relevant to actual research, and the instructor who is very approachable and accommodating. Some students found the amount of time allotted to special projects, to be insufficient. Suggestions for improvement include having special projects be individualized and on a smaller scale. Prospective students should know that the course assumes a background in organic chemistry. They should be prepared to allocate time to the completion of assigned labs.

AS.030.302.01
Physical Chemistry II
David Yarkony

Overall quality of the class: 1.76

Summary:
The best aspect of this course was the light workload. Most students disliked the professor's teaching style and felt that he was unprepared for lectures and did not provide clear guidance or feedback on course material. Suggestions for improvement included changing the professor or allowing the TA to teach the class. Prospective students will have to do a good deal of self-study and have a background in subject matter to excel in this course.

AS.030.306.01-02
Physical Chemistry Instrumentation Laboratory II
Joel Tolman

Overall quality of the class: 3.55

Summary:
Most students appreciated the interesting subject matter and lenient grading scale. Some students disliked the amount of writing involved in the course, and would have liked more feedback on assignments. Suggestions for improvement included a more organized course syllabus and providing more feedback on assignments. Prospective students are encouraged not to procrastinate, and may want to seek help from former students in order to succeed in this class.

AS.030.316.01
Biochemistry II
Steven Rokita, Sarah Woodson

Overall quality of the class: 4.33

Summary:
Most students appreciated the immense amount of information that was provided by both instructors. Some students would have liked a more organized lecture period and more coordination between

instructors in order to maintain consistency in the information given. Suggestions for improvement included a more organized class structure and a more directed lecture period. Prospective students should expect to be challenged by this course and allocate time to self-study.

AS.030.345.01
Chemical Applications of Group Theory
David Yarkony

Overall quality of the class: 3.00

This class had 5 or fewer comments.

AS.030.402.01
Experimental Methods in Physical Chemistry
Kit Bowen

Overall quality of the class: 4.00

This class had 5 or fewer comments.

AS.030.441.01
Spectroscopic Methods of Organic Structure Determination
Christopher Falzone

Overall quality of the class: 4.69

Summary:
Most students commented that they appreciated the problem solving techniques provided by Dr. Falzone. Dr. Falzone created a class environment where students were able to have fun while learning. Some students would have liked to have been provided more detailed explanations of the more complex subject matter. Suggestions for improvement included providing more sample problems in class and a review session prior to exams. Prospective students should have an interest in organic chemistry and expect a fun class where you will learn a lot.

AS.030.451.01
Spectroscopy
Paul Dagdigian

Overall quality of the class: 4.25

This class had 5 or fewer comments.
AS.030.452.01
Materials & Surface
D Fairbrother

Overall quality of the class: 3.76

Summary:

Many students appreciated the engaging and informative nature of lecture periods as well as the interesting course material. Some students did not feel the homework assignments represented the material that was learned during class. In order to improve this course, students suggest providing more guidance and clarity on presentations and making the homework assignments more relevant to class work. Prospective students should complete homework assignments as they account for half of your final grade. It is helpful to have a background in chemistry to excel in this course.

AS.030.504.02
Independent Research in Inorganic Chemistry
Justine Roth

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.030.504.03
Independent Research in Inorganic Chemistry I
Thomas Lectka

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.030.504.05
Independent Research in Inorganic Chemistry
Van Thoi

Overall quality of the class: 4.50

This class had 5 or fewer comments.

AS.030.506.07
Independent Research in Inorganic Chemistry I
John Tovar

Overall quality of the class: 4.00

This class had 5 or fewer comments.

AS.030.506.09
Independent Research in Inorganic Chemistry I
Rebekka Klausen

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.030.510.03
Independent Research in Biochemistry II
Christopher Falzone

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.030.522.02
Independent Research in Inorganic Chemistry II
David Goldberg

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.030.526.01
Independent Research in Organic Chemistry II
Thomas Lectka

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.030.526.02
Independent Research in Organic Chemistry II
John Toscano

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.030.540.01
Independent Research in Solid State and Materials Chemistry

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.030.540.02
Independent Research in Solid State and Materials Chemistry
Van Thoi

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.030.614.01

Chemical – Biology Program Interface Forum II
Steven Rokita

Overall quality of the class: 4.40

This class had 5 or fewer comments.

AS.030.615.01
Special Topics in BioInorganic Chemistry
David Goldberg

Overall quality of the class: 4.50

This class had 5 or fewer comments.

AS.030.620.01
Chemical Biology II
Steven Rokita

Overall quality of the class: 4.33

This class had 5 or fewer comments.

AS.030.622.01
Seminar: Literature of Chemistry
John Tovar

Overall quality of the class: 3.90

This class had 5 or fewer comments.

AS.030.626.01
Advanced Mechanistic Organic Chemistry II
John Tovar

Overall quality of the class: 4.00

This class had 5 or fewer comments.

AS.030.634.01
Topics in Bioorganic Chemistry
Craig Townsend

Overall quality of the class: 4.80

This class had 5 or fewer comments.

AS.030.652.01
A Theoretical and Experimental Approach to X-ray Crystallography
Maxime Siegler

Overall quality of the class: 4.75

This class had 5 or fewer comments.

AS.030.678.01
Advanced Organic Synthesis II
Thomas Lectka

Overall quality of the class: 4.25

This class had 5 or fewer comments.

AS.030.691.01
Hardware, Software and Materials Chemistry
Tyrel Mcqueen

Overall quality of the class: 4.43

This class had 5 or fewer comments.

AS.030.897.01
Dissertation Research

Overall quality of the class: 4.80

This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
CIVIL ENGINEERING DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.560.141.01
Perspectives on the Evolution of Structures
Rachel Sangree

Overall quality of the class: 3.66

Summary:
Most students really enjoyed the knowledgeability of the professor and with the interesting subject matter. Some students found the lectures to be dull and the course workload to be quite heavy. Suggestions for improvement included a more interactive class discussion and the addition of subjects like math, architecture, and civil engineering. Prospective students should know that this course requires a lot of reading and a have basic knowledge of Calculus.

EN.560.202.01-02
Dynamics
Lori Graham-Brady

Overall quality of the class: 4.07

Summary:
Most students appreciated the open class environment created by the instructor and felt comfortable to ask questions during lectures. Some students had trouble comprehending the subject matter during lectures and would have liked more explanation and instruction. Suggestions for improvement included incorporating more practice problems in class and more direction during lab time. Prospective students are encouraged to read the textbook prior to class time.

EN.560.206.01
Solid Mechanics & Theory of Structures
Michael Shields

Overall quality of the class: 4.33

Summary:
Most students found the lectures to be extremely informative and appreciated the professor's teaching style. The majority of the students had difficulty understanding the homework assignments and would have liked a more thorough explanation during recitation periods. In order to improve this course, students suggest a more in depth analysis of course material to better assess students' comprehension. Prospective students should know that this course requires intensive studying and can be difficult at times.

EN.560.325.01
Structural Design II
Rachel Sangree

Overall quality of the class: 3.77

Summary:
Most students found the lectures to be extremely informative and appreciated the professor's teaching style. Most students disliked the heavy course workload and found that there were too many quizzes. Suggestions for improvement included a more approachable and interactive professor. Many students commented that they would have liked a more open class environment where they felt freer to ask questions and share opinions. Prospective students should allocate a good amount of time to complete homework assignments and have an interest in structural engineering.

EN.560.330.01
Foundation Design
Lucas de Melo

Overall quality of the class: 4.57

Summary:
The majority of students genuinely enjoyed the lectures and professor's passion for the subject matter. Some students felt the class lacked organization and would have liked clearer guidelines for projects. Suggestions for improvement included providing more resources and feedback for projects. Prospective students should know that class attendance is very important to receive direction for class projects.

EN.560.348.01
Probability & Statistics for Engineers
Sauleh Siddiqui

Overall quality of the class: 3.53

Summary:
Students generally enjoyed this class because of the knowledgeability of the professor and interesting subject matter. Most students disliked the heavy workload and difficulty of the homework assignments. Suggestions for improvement included slowing down the pace of the course and lessening the amount of homework assignments and quizzes. Prospective students should allow plenty of time to complete homework assignments and prepare for quizzes.

EN.560.442.01
Equilibrium in Models in Systems Engineering
Sauleh Siddiqui

Overall quality of the class: 3.76

Summary:
Many students commented that they learned a great deal in this course and appreciated the knowledgeability of the professor. The majority of students felt the homework assignments were excessive. Suggestions for improvement included the addition of smaller homework assignments that would account for more of final grade. Prospective students should spend time on homework assignments as they account for a large amount of cumulative grade.

EN.560.452.01
Civil Engineering Design II
John Matteo

Overall quality of the class: 4.47

Summary:
Most students agreed that the professor's enthusiasm and creativity were the best aspects of this course. Many students did not feel they had sufficient time to complete the final assignment and would have liked a slower paced class. Suggestions for improvement included a more structured course that included thorough review material for exams. Prospective students should embrace this course with an open mind and have an interest in structural design.

EN.560.630.01
Structural Dynamics
Judith Mitrani-Reiser

Overall quality of the class: 4.30

Summary:
Students appreciated the real-world application of course material and the enthusiasm of the professor. Most students found the course to be too fast paced and would have liked more time spent on topics to assess students' comprehension before moving on to the next topic. Suggestions for improvement included the addition of more homework assignments. Prospective students should have a strong background in math, including calculus and mechanics.

EN.560.660.01
Modeling Complex Systems Colloquium
Lori Graham-Brady

Overall quality of the class: 4.67

This class had 5 or fewer comments.

EN.560.682.01

Introduction to Water Wave Mechanics
Robert Dalrymple

Overall quality of the class: 4.83

This class had 5 or fewer comments.

EN.560.764.01
Infrastructure Asset Management
Xin Checn

Overall quality of the class: 4.18

Summary:
The majority of students genuinely enjoyed the lectures and professor's enthusiasm and knowledgeability about the subject matter. Most students agreed that the lectures were sometimes dull. Suggestions for improvement included a more interactive lecture and more feedback regarding expectations on assignments. Prospective students do not need to have prior knowledge in subject matter to be successful in this course.

EN.560.772.01
Non-Linear Finite Elements
Somnath Ghosh

Overall quality of the class: 4.27

Summary:
Most students found this course to be highly interesting and appreciated the enthusiasm of the professor. The worst part of this course for many students was the fast pace; students commented that some of the more challenging topics deserved more explanation. Suggestions for improvement included the addition of homework assignments so that students can better assess their comprehension of subject matter. Prospective students should have background knowledge of continuum mechanics and plasticity to be successful in this course.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
CLASSICS DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.040.106.01
Elementary Ancient Greek
Dimitrios Yatromanolakis

Overall quality of the class: 4.83

Summary:
Most students genuinely enjoyed the interesting subject matter and appreciated the professor's in-depth analysis of the complex material. Some students disliked the heavy workload and the amount of assigned readings. Suggestions for improvement included possibly extending the class time and providing more evaluations to assess student's comprehension. Prospective students should expect a challenging course and an intense workload.

AS.040.108.02
Elementary Latin
Anna Smith

Overall quality of the class: 4.33

Summary:
Most students genuinely enjoyed the interesting subject material and appreciated the professor's feedback on course assignments. Some students disliked the heavy workload and found course material to be challenging. Suggestions for improvement included incorporating more assignments and practice examples during lectures. Prospective students should study subject material frequently to excel in this course.

AS.040.133.01
Heroes: The Ancient Greek Way
Silvia Montiglio

Overall quality of the class: 4.36

Summary:

Many students enjoyed the interesting subject material and engaging class discussion. Most students agreed that there was an intense amount of reading assignments. Suggestions for improvement included decreasing the amount of reading assignments and encouraging more class discussions. Prospective students should allocate time outside of class to complete class readings.

AS.040.150.01
Island Archeology: Land and Sea in Ancient Crete, Cyprus and the Cyclades
Emily Anderson

Overall quality of the class: 4.55

Summary:
Most students appreciated Professor Anderson's passion and knowledgeability on the subject matter. Some students found subject material to be repetitive and dull at times. Suggestions for improvement included a more interactive lecture and providing more feedback so that students can better assess their progress. Prospective students should know that this is a challenging and reading intensive course and should allocate time accordingly.

AS.040.152.01-04
Medical Terminology
Joshua Smith

Overall quality of the class: 4.47

Summary:
The majority of students in this course appreciated the real-world applications of the subject material. Some students found the course to be too fast paced and disliked the amount of memorization that was required. A few students also felt that, while they helped them stay on track, having weekly quizzes was too frequent. Suggestions for improvement included slowing down the pace of the course and a later lecture time. Prospective students should be prepared for a heavy workload, and to study for weekly quizzes.

AS.040.208.01
Intermediate Latin
Dimitrios Yatromanolakis

Overall quality of the class: 4.63

Summary:
Many students appreciated the small class size and enthusiasm of the professor. Some students found it difficult to maintain engagement during lecture periods and disliked the repetition of translating material. Suggestions for improvement included providing more variety in course work and providing more feedback on the complex subject material. Prospective students should have a good understanding of Latin vocabulary, and complete weekly assignments and readings to excel in this course.

AS.040.218.01
Celebration and Performance in Early Greece

Emily Anderson

Overall quality of the class: 4.64

Summary:
Most students appreciated Professor Anderson's passion for Grecian history. Professor Anderson created a class environment where students felt comfortable sharing their own opinions and ideas. However, the required readings were often too dense and challenging and some students disliked the lengthy lecture periods. Suggestions for improvement included providing a more thorough background of ancient Greece, adding an additional lecture period later in the week, and lightening the required readings. Prospective students do not need to have a background in Grecian history but should expect to study and complete a significant amount of homework.

AS.040.307.01
Advanced Latin Prose
Michael Butler

Overall quality of the class: 4.50

This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
COGNITIVE SCIENCE DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.050.203.08
Cognitive Neuroscience: Exploring the Living Brain
Soojin Park, Jeremy Purcell, Andrea Quintero, Brenda Rapp, Robert Wiley

Overall quality of the class: 3.60

This class had 5 or fewer comments.

AS.050.315.01
Cognitive Neuropsychology of Visual Perception: The Malfunctioning Visual Brain
Michael McCloskey

Overall quality of the class: 3.98

Summary:
The majority of students found this course to be very interesting and appreciated the knowledgeable and enthusiastic professor. Many students found that the readings were often too dense and that feedback on assignments was inconsistent. In order to improve this course, students suggest that there be more writing assignments, more course structure, and a faster turnaround on graded assignments. Prospective students should allocate time outside of class to complete readings, and should have a background in neuroscience.

AS.050.325.01
Phonology I
Colin Wilson

Overall quality of the class: 4.51

Summary:
Students appreciated Professor Wilson's funny and engaging nature and the interesting material that was covered. Some students found that the lectures were disorganized at times and would have appreciated more instruction on assignments. Suggestions for improvement included a more structured

course, providing more instruction and guidance on complex material, and offering more practice material in class. Prospective students should allocate time to complete course readings to be better prepared for class discussions and to expect a manageable workload.

AS.050.333.01
Psycholinguistics
Akira Omaki

Overall quality of the class: 4.26

Summary:
Professor Omaki presented students with highly engaging lectures that explored a variety of interesting topics. Some students commented that they did not learn much new information, and found that lecture periods were simply review sessions on previous reading material. Suggestions for improvement included the addition of more assignments, and adding a higher level psycholinguistics course to further develop student's comprehension of the subject matter. Prospective students should have a strong background in syntax and linguistics, and be prepared for a reading intensive course.

AS.050.345.01
Cognitive and Neural Basis of Executive Control
Nazbanou Nozari

Overall quality of the class: 4.60

Summary:
Most students found that the TA and professor were extremely helpful, providing an immense amount of feedback and encouraging class discussions. Most students found this class to be challenging and writing intensive. Students also felt that the class might have been too advanced for undergraduates. Suggestions for improvement included providing background knowledge on reading assignments prior to assigning them. Prospective students should understand that this course is based on research, and that they will need to study the material outside of class in order to be better prepared for class participation.

AS.050.370.01
Mathematical Models of Language
Kyle Rawlins

Overall quality of the class: 4.18

Summary:
Most students appreciated the interesting subject matter and enthusiasm of the professor. Some students disliked the lack of feedback that was provided on homework assignments. A few students also felt that they were unaware of what kind of background knowledge they would need upon entering the class. Suggestions for improvement included providing more feedback on assignments and more practical examples of course material during lectures. Prospective students should have background knowledge in discrete math and automata.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
COMPUTER SCIENCE DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.600.104.01
Computer Ethics
Sheela Kosaraju

Overall quality of the class: 3.81

Summary:
The best aspect of this course was its open round table discussion style that covered topics that were extremely relevant. Some students felt that class meeting times could be unpredictable, and that its unstructured nature sometimes led to time not being managed as well as it should be. A few students also felt that the final essay was overly challenging being that they had no background in philosophy. Suggestions for improvement included having a more consistent schedule, breaking the discussions into groups more often, and possibly talking about individual philosophers more in order to prepare them for the essay. Prospective students are advised that they should come to class with an open mind, and to be prepared to participate in debates often.

EN.600.107.01-02
Introductory Programming in Java
Sara More

Overall quality of the class: 4.30

Summary:
The best aspects of this course included useful course materials that provided a solid foundation for coding in Java at the basic level, and homework that provided worthwhile coding practice. Some students felt that they were not given enough time to complete the more difficult homework assignments, and that the class moved at too fast a pace for people with no experience programming. Suggestions for improvement included doing more practice coding in class instead of focusing on lecture, and creating a clearer grading system. Students also suggested getting rid of the written exams which they felt didn't adequately convey their level of programming skill. Prospective students are advised to start their homework early, and that they should consider taking the corresponding lab course concurrently if they have no experience in Java.

EN.600.108.01-03
Introduction to Programming Lab
Sara More

Overall quality of the class: 4.42

Summary:
The best aspect of this course was being given the opportunity to practice concepts learned in the Java class without worrying about grades. Some students felt that the labs can sometimes be tedious and time consuming, and that the course seemed a little too advanced for complete beginners. Suggestions for improvement included informing students of the estimated time it will take to complete the labs, and a review of some topics before beginning the labs. Prospective students are advised that this is an extremely useful class for beginners at programming, and that it is a very manageable course if they are willing to put in the time.

EN.600.120.01, .03
Intermediate Programming
Sara More

Overall quality of the class: 4.09

Summary:
The best aspects of this course included challenging assignments that reinforced the material covered in class, and the opportunity to develop programming skills that have real world applications. Some students felt that the homework could sometimes be unnecessarily tedious, and that the workload was overly heavy. A few students also felt that the project descriptions and homework assignments sometimes had unclear or ambiguous instructions. Suggestions for improvement included spending more time coding in class, and assigning shorter homework assignments more frequently. Prospective students are advised that they should have experience with Java before taking this class, and that they should start their homework early, as debugging can be time consuming.

EN.600.120.02
Intermediate Programming
Benjamin Langmead

Overall quality of the class: 4.07

Summary:
The best aspects of this course included useful material that was both challenging and rewarding, its team-oriented learning environment, and its intensive nature that taught both C and C++ coding. Some students felt that the workload was overly heavy and time consuming, and that they were not given enough time to complete some of the projects. Suggestions for improvement included reducing the amount of solo work and adding more opportunities to work in groups, and more time in class to work on coding. Prospective students are advised to start their homework early, as the assignments are rigorous and very time consuming.

EN.600.120.04
Intermediate Programming

Yotam Barnoy, Panchapakesan Shyamshankar

Overall quality of the class: 4.06

Summary:
The best aspect of this course were the useful topics covered, which introduced them to both C and C++ in a quick and intensive manner. Some student felt that some of the concepts taught in class felt rushed, and that the homework was at times overly tedious. Suggestions for improvement included assigning more small assignments that focused on one concept at a time, and better articulated instructions for the assignments. Prospective students are advised that this class is for experienced coders, and that the assignments are challenging and time consuming.

EN.600.226.01
Data Structures
Gregory Hager

Overall quality of the class: 3.29

Summary:
The best aspects of this course included the useful subject matter taught, and homework assignments that provided challenging application of the course material. Quite a few students felt that the programming assignments were poorly organized, with unclear directions and guidelines that would change after they were assigned. Some students also felt that the course itself felt unstructured and that there wasn't enough timely feedback. Suggestions for improvement included better planning out the assignments, returning assignments before the next assignment is due, and making the quizzes more straightforward. Prospective students are advised that they should have a programming background, and to be prepared to spend a lot of time on the course assignments.

EN.600.226.02
Data Structures
Joanne Selinski

Overall quality of the class: 3.60

Summary:
The best aspects of this course included the opportunity to learn about the theory behind data structures as well as their applications, and intellectually challenging projects. Many students felt that the project descriptions and instructions were unclear, and that the inconsistency of project requirements after they had been assigned was unfair. Some students also felt that Piazza was heavily relied on, and that the grading of the projects was overly harsh. Suggestions for improvement included finalizing and clarifying project guidelines before assigning them, and more timely feedback on completed assignments. Prospective students are advised that while the projects are time consuming and require a lot of focus the material covered is very compelling.

EN.600.233.01-02
Computer System Fundamentals
Peter Froehlich

Overall quality of the class: 3.86

Summary:
The best aspects of this course included its subject matter, which served to introduce students to the basics of how computers operate, and the interesting programming assignments. Some students felt that the lack of online notes made it difficult for them to catch up if they missed a class or needed to review concepts for their assignments. A few students also felt that the assignments were overly difficult, and that the grading system was unclear. Suggestions for improvement included supplying more material that could be used to supplement the lectures, and a clearer grading scale. Prospective students are advised that they should start the assignments early as they can be very time consuming, and that it's helpful to be familiar with Python.

EN.600.250.01
User Interfaces and Mobile Applications
Joanne Selinski

Overall quality of the class: 3.50

Summary:
The best aspects of this course included the opportunity to develop an Android app from concept to final implementation, the freedom to choose one's own project, and learning skills that are useful in the real world. While some students enjoyed the emphasis on design, others wished there had been more of a focus on implementation. Some students felt that there wasn't enough time allotted for the final project, and that the class required too much self-learning. Suggestions for improvement included having more interactive lectures, and having more time to focus on their own projects. Prospective students are advised that the class requires a lot of independent studying, and that prior coding experience in Java is helpful.

EN.600.271.01
Automata & Computation Theory
Xin Li

Overall quality of the class: 2.78

Summary:
The best aspects of this course included interesting subject matter that challenged students, and an informative textbook that served as an indispensable resource. Some students felt that the lectures were ineffective, and that the instructor had difficulty engaging students and elevating the complex subject matter into something they could readily understand. A few students also felt that the course was disorganized and that this could have been easily improved through the use of a Piazza page. Suggestions for improvement included having shorter and more frequent assignments, more in-class example problems, and more interactive lectures. Prospective students are advised that the course and its homework is very challenging, and that they will rely heavily on the textbook.

EN.600.316.01
Database Systems
Yanif Ahmad

Overall quality of the class: 3.48

Summary:
The best aspects of this course included relevant subject matter, and thought provoking assignments, providing students with practical knowledge relevant to a future career in the field. Some students felt that the homework assignments were overly time consuming, and that they sometimes lacked clear directions, and that questions on Piazza were not answered in a timely manner. Suggestions for improvement included having clearer, shorter homework assignments that related more directly to what was being discussed in class. Students also suggested a more lab-based approach to teaching rather than depending so much on slides during lecture. Prospective students are advised that this is programming intensive course so familiarity with Python is essential.

EN.600.328.01
Compilers and Interpreters
Peter Froehlich

Overall quality of the class: 4.43

Summary:
The best aspects of this course included the course structure, which consisted of assignments that culminate into a single larger project, and lectures that corresponded with the assignments. Some students felt that, while necessary, the workload is extremely heavy, and that the class lacked an up-to-date collection of lecture notes. Suggestions for improvement included being given more time to complete the more complex assignments near the end of the semester. Prospective students are advised that this class requires a lot of time especially near the end of the semester, but that the work is ultimately rewarding.

EN.600.340.01
Introduction to Genomic Research
Steven Salzberg

Overall quality of the class: 4.53

Summary:
The best aspects of this course included its interactive portions, which provided hands-on experience with both programming and lab work, and interesting subject that served a good introduction to the field. Some students felt that the homework and lectures seemed disconnected at times, and that the lectures were sometimes less than engaging. Suggestions for improvement included making class sections more interactive, and including more example problems that reflect problems found in homework during lecture. Prospective students are advised that this class focuses more on application than theory, and that familiarity with Unix is beneficial.

EN.600.355.01
Video Game Design Project
Peter Froehlich

Overall quality of the game: 3.64

Summary:
The best aspects of this course included the strong emphasis on working as a group, the opportunity to collaborate with students from MICA, and being able to create their own video game. Some students felt that they were unprepared to work with Unity, and that the grading and timeliness of feedback was inconsistent. Suggestions for improvement included spending time in class going over Unity, and devoting some class time to going over feedback on their work. Prospective students are advised that to succeed in this course they will need to be able to effectively collaborate, and that they should become familiar with Unity before registering.

EN.600.363.01
Introduction To Algorithms
Vladimir Braverman

Overall quality of the class: 3.85

Summary:
The best aspects of this course included challenging and engaging subject matter that presented useful material, which students felt was applicable to their future work in the computer science field, and the helpful review material that was provided to them from previous years. Some students felt that feedback was not timely and when it was given seemed minimal and unhelpful. A few students also felt that the workload and exams were overly difficult, and that the grading was inconsistent. Suggestions for improvement included less rigorous homework that includes more problems, and more consistent and prompt grading. Prospective students are advised that they should have a background in discrete math, and that this course will challenge them to think outside the box.

EN.600.402.01
Digital Health and Biomedical Informatics
Harold Lehmann

Overall quality of the class: 3.92

Summary:
The best aspects of this course included its real world applicability, interesting lectures that explored the role of computer science in the health care field, and straightforward assignments. Some students felt that the class sessions were overlong, and that the guest speakers could have been more organized being that they sometimes spoke on material already covered. Suggestions for improvement included making it into a full-semester course so that it didn't have to run as long. Students also suggested making the class more interactive. Prospective students are advised that there is no assumed background, but that they should have an interest in medical technology.

EN.600.411.01
Computer Science Innovation & Entrepreneurship II
Lawrence Aronhime, Anton Dahbura

Overall quality of the class: 4.93

Summary:

The best aspects of this course included the weekly guest speakers that provided insight into the real world of entrepreneurship in the tech industry, and the freedom to choose one's own project to work on for the semester. Some students felt that the technical/coding side of the course could have used more guidance and structure. A few students also felt that there was sometimes unclear expectations and feedback on their work. Suggestions for improvement included creating more opportunities for students to discuss and engage both their instructor and the guest speakers. Prospective students are advised that this class is a great opportunity to see how computer science can applied outside of just research, and that some coursework in business is helpful.

EN.600.416.01
Database Systems
Yanif Ahmad

Overall quality of the class: 4.12

Summary:
The best aspects of this course included useful homework assignments that provided hands-on experience implementing database systems, and interesting lectures. Some students felt that the course material and lecture slides were disorganized, and that the course covered too many topics. A few students also felt that some of the assignments were overly difficult or ambiguous. Suggestions for improvement included narrowing the amount of topics covered, and providing more reference material for the homework assignments. Prospective students are advised that they should know Python well as this class requires writing a lot of code.

EN.600.424.01
Network Security
Seth Nielson

Overall quality of the class: 4.39

Summary:
The best aspects of this course included the internal "playground" network that allowed students to practice the concepts taught, and engaging lectures. Some students felt that the learning curve could be discouraging in the beginning, and that the assignments could be very time intensive. A few students also felt that the course had too broad a focus. Suggestions for improvement included splitting the course across two semesters, and having better documentation on "playground". Prospective students are advised that knowledge of Python is useful, and to consider registering for a light course load if they plan on taking this class.

EN.600.426.01
Principles of Programming Languages
Scott Smith

Overall quality of the class: 3.90

Summary:
The best aspects of this course included the topics covered which contributed to student's understanding of the theory of programming languages, and the opportunity to learn a high-level

functional programming language. Some students felt that the pace of the class was too fast and that it was easy to get lost in the class early on with very little opportunity to catch up. A few students also felt that the lectures were occasionally dry, and that the class was more theory-based than they expected. Suggestions for improvement included receiving more feedback and the solutions for their homework assignments, and being given more opportunities to program. Prospective students are advised that this class is very abstract and requires more thought than the average course.

EN.600.428.01
Compilers & Interpreters
Peter Froehlich

Overall quality of the class: 4.71

Summary:
The best aspects of this course included the opportunity to not only hone their programming skills but to learn about the languages themselves, and having one semester long project to focus on. Some students felt that the workload was unmanageable at times, and that the work at the end of the semester was much more cumbersome, yet they were given the same amount of time to complete it. Suggestions for improvement included structuring the course so that more time would be given for the later, more complex assignments. Prospective students are advised that they should not only have significant object-oriented coding experience, but also to be mindful to keep their coding organized.

EN.600.436.01
Algorithms for Sensor-Based Robotics
Simon Leonard

Overall quality of the class: 3.83

Summary:
The best aspects of this course included interesting concepts that served as a survey of multiple topics on the subject of robot control algorithms, and intellectually challenging course material. Some students felt that the homework assignments did little to reinforce or reflect the material taught in lecture, and that feedback on the assignments was very slow. A few students also felt that there was a lack of support materials to help them with what they considered overly difficult exams. Suggestions for improvement included having more practice problems before exams, more timely feedback, and more demonstrations on actual robots. Prospective students are advised that this is a very math heavy course, and that they should be prepared to spend time studying independently.

EN.600.438.01
Computational Genomics: Data Analysis
Alexis Battle

Overall quality of the class: 3.18

Summary:
The best aspects of this class included the wide range of interesting topics covered, and engaging and effective homework assignments that demonstrated applications of the material learned. Some students felt that too much material was covered too quickly for them to keep up with, there was a lack

of feedback on the homework assignments. Suggestions for improvement included posting detailed solutions to the problem sets after they are due, and giving more timely feedback. Prospective students are advised that a working knowledge of probability and statistics is assumed, and that knowledge of Python or R is helpful.

EN.600.444.01
Computer Networks
Aviel Rubin

Overall quality of the class: 3.97

Summary:
The best aspects of this course included the interesting subject matter and its focus on network security, and a useful textbook that mirrored what was taught in class. While some students found the lectures following closely to the book to be beneficial structure, others felt that it followed too closely making the lectures feel redundant. Some students also felt that the homework assignments were too long and could sometimes seem like busy work. Suggestions for improvement included having shorter homework assignments and better programming assignments. Prospective students are advised that it's helpful to know Python before taking this class, and to read the text book and expect a lot of homework.

EN.600.446.01
Computer Integrated Surgery II
Russell Taylor

Overall quality of the class: 4.11

Summary:
The best aspects of this course included having the freedom to choose one's own project, and getting to take it from start to finish in an industry-like setting while applying what they learned from Computer Integrated Surgery I. Some students felt that the presentations took away from work on their own projects and weren't helpful to them. A few students also felt that the feedback on their projects was inconsistent, and that the class was overwhelming at times. Suggestions for improvement included being provided more feedback on their presentations. Prospective students are advised that this class will test their time-management skills, as well as their project management abilities.

EN.600.459.01
Computational Geometry
Michael Kazhdan

Overall quality of the class: 4.60

Summary:
The best aspects of this course included an engaging instructor that was able to effectively explain complex concepts, and helpful pseudo codes that helped the students understand the algorithms. Some students felt that the assignments and texts could have been better distributed across the semester, and that at times the instructor would speak too quickly. Suggestions for improvement included being more consistent in terms of the distribution of homework assignments so that all of the topics covered

are reinforced. Prospective students are advised that they should have an understanding of how to code in C++, and to make sure they read the lecture notes.

EN.600.463.01
Algorithms I
Vladimir Braverman

Overall quality of the class: 4.06

Summary:
The best aspects of this course included useful and engaging subject matter, and challenging homework assignments that forced students to think critically and gain a deeper understanding of the material. Some students felt that the material taught during lecture was not particularly helpful when it came to solving the homework problems, and that the grading of assignments could be overly harsh. A few students also felt that some topics felt rushed and that class time could have been more evenly distributed across the topics covered. Suggestions for improvement included writing more clearly on the blackboard or using PowerPoint slides to better convey information to the students, and covering more example problems in class. Prospective students are advised that reading the textbook is a great help, and that they should expect to spend a lot of time on the homework assignments.

EN.600.465.01
Natural Language Processing
Jason Eisner

Overall quality of the class: 4.50

Summary:
The best aspects of this course included the wide range of topics covered offering a good introduction to a diverse field, engaging lectures, and homework assignments that were helpful in understanding the material. Some students felt that the homework assignments were convoluted and unnecessarily long, and that the feedback given on them was not timely. A few students also felt that there were too many topics covered for a one semester course. Suggestions for improvement included restructuring course to cover fewer topics or creating more prerequisites so the instructor wouldn't have to review the NLB basics. Prospective students are advised that they will need to devote nearly all of their focus on this class while taking it, and that while difficult it is extremely rewarding.

EN.600.466.01
Information Retrieval and Web Agents
David Yorowsky

Overall quality of the class: 2.96

Summary:
The best aspects of this course included the interesting topics covered, and projects and homework that were useful. Some students felt that the class and lecture slides were disorganized, and that very little feedback was given on assignments and what was given was not done in a timely manner. A few students also felt that there was a disconnect between the assignments and the material covered in class. Suggestions for improvement included updating and better organizing the lecture slides and

syllabus, and adding more interaction or creative assignments to the class. Prospective students are advised that they should have experience with Perl, and to expect to commit a lot of time to the homework assignments.

EN.600.468.01
Machine Translation
Philipp Koehn

Overall quality of the class: 4.44

Summary:
The best aspects of this course included the cutting edge topics covered, the freedom to implement the method of their choice to solve the homework problems. Some students felt that some of the lectures were hard to follow and at times unengaging. Suggestions for improvement included having the instructor explain topics in greater detail, and adding a review session for students who don't have a background in machine learning. Prospective students are advised that a background in natural language processing (NLP) is helpful, and that although the workload is heavy, the class is fun and cutting edge.

EN.600.473.01
Algorithmic Game Theory
Michael Dinitz

Overall quality of the class: 4.70

Summary:
The best aspects of this course included a manageable workload, a solid overview of the basic concepts of game theory, and interesting material presented by an engaging instructor. Some students felt that feedback was not timely enough, and that the homework assignments could be overly difficult. Suggestions for improvement included more approachable problem sets, and faster turnaround time on graded assignments. Prospective students are advised that they should be comfortable with vigorous proofs, and to be sure to form a good group with various strengths to attempt the problem sets.

EN.600.476.01
Machine Learning: Data to Models
Suchi Saria

Overall quality of the class: 3.55

Summary:
The best aspects of this course included its fascinating and useful subject matter, and challenging homework assignments that provided practical experience building models and solving problems. Some students felt that the workload was far too heavy, and that the lecture slides were not helpful in that they weren't consistently notated. A few students also felt that the lectures were too fast paced, and were confusing and abstract. Suggestions for improvement included not having both a final project and final exam at the end of the semester, and teaching in a more tutorial style at a slower pace. Prospective students are advised that they should bring to the class strong programming skills, and be prepared for a very heavy workload.

EN.600.484.01
Augmented Reality
Nassir Navab

Overall quality of the class: 4.00

This class had 5 or fewer comments.

EN.600.636.01
Algorithms for Sensor-Based Robotics
Simon Leonard

Overall quality of the class: 4.00

Summary:
The best aspects of this course included learning to work with ROS, and well-organized lectures covering subject matter with obvious real world applications. Some students felt that the homework assignments were poorly structured and explained, and that feedback on them was given extremely late. A few students also found that they were sometimes not able to use computers to complete assignments due to a lack of availability. Suggestions for improvement included covering the practical implementations of the material covered through projects rather than simulations. Prospective students are advised that the homework assignments are primarily coding exercises so they should be comfortable with basic C++, and that experience working with ROS is helpful.

EN.600.638.01
Computational Genomics: Data Analysis
Alexis Battle

Overall quality of the class: 3.68

Summary:
The best aspects of this course included the variety of useful topics, and comprehensive assignments that presented innovative material. Some students felt that due to a lack of feedback and answer keys to their homework assignments it was difficult to gauge how they were doing and what they were doing wrong. A few students also felt that the class' grading rubrics were not presented clearly. Suggestions for improvement included posting detailed solutions to homework problems shortly after they are due. Prospective students are advised that a background in machine learning is beneficial, and that the class has a heavy workload.

EN.600.642.01
Advanced Topics in Cryptography
Abhishek Jain

Overall quality of the class: 4.80

This class had 5 or fewer comments.

EN.600.646.01

Computer Integrated Surgery II
Russell Taylor

Overall quality of the class: 4.50

This class had 5 or fewer comments.

EN.600.675.01
Statistical Machine Learning
Raman Arora

Overall quality of the class: 4.00

This class had 5 or fewer comments.

EN.600.676.01
Machine Learning: Data to Models
Suchi Saria

Overall quality of the class: 3.43

Summary:
The best aspect of this course was interesting and useful subject matter that served as an introduction to Bayesian networks. Some students felt that the workload was overly heavy, with lengthy time consuming homework that was not returned promptly enough. A few students also felt that the lecture slides were inconsistently notated. Suggestions for improvement included smaller homework assignments, and giving them more feedback on their work. Prospective students are advised that this is a very difficult class, and that they will need to depend on their textbooks a lot.

EN.600.682.01
Deep Learning for Image Understanding
Le Lu

Overall quality of the class: 3.86

This class had 5 or fewer comments.

EN.600.684.01
Augmented Reality
Nassir Navab

Overall quality of the class: 3.33

This class had 5 or fewer comments.

EN.600.692.01
Advanced Topics in Machine Learning: Modeling and Segmentation of Multivariate Mixed Data
Rene Vidal

Overall quality of the class: 4.60

Summary:
The best aspect of this course was the thorough explanations of both the theory and application of machine learning presented in an accessible manner by an instructor at the forefront of the field. Some students felt that the pacing of the course was problematic and that the course felt rushed at the end. A few students also felt that feedback wasn't given in a timely manner, and that the homework was assigned too late in the semester. Suggestions for improvement included having more homework assignments of a shorter length throughout the semester, and offering recordings of the lectures. Prospective students are advised that this class should only be taken with a manageable course load, and that they should have a solid background in linear algebra.

EN.600.726.01
Selected Topics in Programming Languages
Scott Smith

Overall quality of the class: 5.00

This class had 5 or fewer comments.

EN.600.766.01
Selected Topics in Meaning, Translation and Generation of Text
Kyle Rawlins, Benjamin Van Durme

Overall quality of the class: 5.00

This class had 5 or fewer comments.

EN.600.767.01
Selected Topics in Systems Research
Yair Amir

Overall quality of the class: 4.78

This class had 5 or fewer comments.

EN.600.768.01
Selected Topics in Machine Translation
Philipp Koehn

Overall quality of the class: 5.00

This class had 5 or fewer comments.

EN.600.775.01
Selected Topics in Machine Learning
Raman Arora, Mark Dredze

Overall quality of the class: 4.50

This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
EARTH AND PLANETARY SCIENCES DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.270.110.01
Freshman Seminar: Sustainable + Non-Sustainable Resources
Dimitri Sverjensky

Overall quality of the class: 3.89

Summary:
Most students found this class to be highly interesting and enjoyed the subject matter. Some students found the writings to be excessively long and unnecessary, and others did not feel the course lived up to its name. Some students felt the majority of the course focused on non-sustainable resources. Suggestions for improvements included a lighter workload and more varied assignments. Prospective students do not need to have prior knowledge of subject matter.

AS.270.113.01
Freshman Seminar: Environmental Poisons
Dimitri Sverjensky

Overall quality of the class: 4.33

Summary:
Most students enjoyed the laid-back nature of the course and the in-depth class discussions. Some students agreed that the grading rubric was harsh and would have liked more interesting subject matter. Suggestions for improvement included encouraging more participation in class and more varied assignments. Prospective students should expect a writing intensive course and plan to allocate time to complete weekly readings.

AS.270.114.01
Guided Tour: The Planets
Kevin Lewis, Darrell Strobel

Overall quality of the class: 3.09

Summary:
The best aspects of this course for most students were the interesting course materials and light course workload. Some students would have liked more feedback from instructors following lecture periods to be better prepared for exams. Others also felt that the information taught by each professor was often inconsistent. Suggestions for improvement included the addition of homework assignments and providing more review periods for exams. Prospective students should have an interest in science and expect to do a good amount of self-study as this course is quite challenging.

AS.270.222.01
Earth Materials
Amanda Charrier

Overall quality of the class: 4.17

This class had 5 or fewer comments.

AS.270.224.01
Oceans & Atmospheres
Anand Gnanadesikan, Darryn Waugh

Overall quality of the class: 4.00

Summary:
Most students found the course to be highly informative and appreciated the engagement and enthusiasm of the professor. Students agreed that the subject matter could be challenging, and that they had trouble completing problem sets. Suggestions for improvement providing clearer expectations for exams, and more reviews of homework assignments to better assess student's comprehension. Prospective students should expect to do a good amount of self-study as this course is quite challenging.

AS.270.307.01
Geoscience Modelling
Thomas Haine

Overall quality of the class: 4.33

Summary:
The majority of the students appreciated the hands-on experience they were able to gain in this course. Some students did not feel that the models were related to the information taught in labs. Suggestions for improvement included covering more topics and allowing more time to complete labs. Prospective students should have prior knowledge of MATLAB to be successful in this course.

AS.270.317.01
Conservation Biology
Jerry Burgess

Overall quality of the class: 4.79

Summary:

Most students found the course to be highly informative and appreciated the engagement and enthusiasm of the professor. Some students found the class to be highly disorganized at times. Suggestions for improvement included adding more projects and a clearer class structure. Prospective students should be prepared for reading assignments and have a background knowledge in general biology.

AS.270.320.01
Seminar in Planetary Science
Sarah Horst

Overall quality of the class: 4.50

This class had 5 or fewer comments.

AS.270.323.01
Ocean Biogeochemical Cycles
Anand Gnanadesikan

Overall quality of the class: 3.82

Summary:
Most students found the course to be highly informative and appreciated the engagement and enthusiasm of the professor. Some students found the course material to be quite challenging and would have liked more feedback on course expectations. Suggestions for improvement included providing more explanation of ocean processes and more feedback on assignments. Prospective students should have a working knowledge of MATLAB to be successful in this course.

AS.270.423.01
Planetary Atmospheres
Sara Horst

Overall quality of the class: 4.08

This class had 5 or fewer comments.

AS.271.107.01
Introduction to Sustainability
Cindy Parker

Overall quality of the class: 3.69

Summary:
The interesting content and highly engaged professor were the best aspects of this course. Most students disliked the heavy workload associated with this course. Suggestions for improvement included reducing the amount of homework assignments and providing more feedback from the professor. Prospective students should expect a heavy workload but do not need to have prior knowledge in the subject matter to be successful.
AS.271.360.01

Climate Change: Science & Policy
Darryn Waugh, Benajmin Zaitchik

Overall quality of the class: 3.79

Summary:
Most students found the course to be highly informative and enjoyed the subject matter. Many students agreed that exams were difficult and that they disliked the length of the lectures. Suggestions for improvement included allowing more time for class discussions, and encouraged more engaging lectures. Prospective students should allocate time to prepare weekly readings to be prepared for assignments.

AS.271.401.01
Environmental Ethics
Alexios Monopolis

Overall quality of the class: 3.88

Summary:
The majority of students found this class to be informative and appreciated the in-class discussions. The worst aspect of this course was the lack of course structure. Suggestions for improvement included a more structured course with smaller writing assignments. Some students would have liked more feedback and guidance on assignments. Prospective students should be prepared to participate in class and seek help with writing assignments.

AS.271.403.01
Environmental Policymaking and Policy Analysis
Helen Serassio, Rhey Solomon

Overall quality of the class: 4.44

Summary:
Many students found the instructors to be very knowledgeable and informative, and enjoyed the wide variety of course materials. Some students found that the lecture periods were quite lengthy and dull at times. Suggestions for improvement included making the lectures more interactive and providing more examples for better comprehension of material. It is helpful to have an interest in environmental policy.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
EAST ASIAN STUDIES DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.310.114.01
Introduction to East Asian Religions
Fumiko Joo

Overall quality of the class: 4.14

Summary:
The best aspects of the course included, the readings assignments, which allow students to explore excerpts from primary sources, the engaging class discussions, and the personable professor. Many students were not able to derive value from class lectures. Suggestions for improvement include providing a timeline that would allow students to better visualize the chronology of the content, and exploring broader philosophical questions related to the course. Prospective students should know that the course covers many different religions, and proceeds region by region according to religions. This class is largely based on out-of-class reading and participation in class discussions.

AS.310.117.01
Love and Illusion in Japanese Literature
Fumiko Joo

Overall quality of the class: 4.23

Summary:
The best aspects of the course included the amazing professor and the course content, which covers a great variety of literary works ranging from the earliest Japanese literature to very recent, modern pieces. Some students found the density and complexity of assigned readings to be challenging. Many students were not able to derive value from class lectures. Suggestions for improvement included assigning fewer readings and distributing a list of discussion questions in advance to aid in the facilitation of class discussion. Prospective students should have a genuine interest in East Asian literature. They should be prepared to engage in an in-depth amount of reading and class discussions.

AS.310.352.01
Current Issues in US-Asia Relations: A Practitioner's View

Weston Konishi

Overall quality of the class: 4.13

Summary:
The best aspects of the course included the fascinating subject material, and the well-informed professor. Many students found it difficult to make meaning of the grading system. Students agreed that the required length of the final paper was not appropriate for a course without a "writing intensive" classification. Suggestions for improvement include, splitting the class into two meetings in order to improve discussions, and minimizing the required length of the final paper. Prospective students should know that this class provides great insight about current events and issues in Asia. The discussion-style format of the class makes it engaging and fun.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
ECONOMICS DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.180.102.01-06, .08-10, .14-15, .17, .21-24
Elements of Microeconomics
Bruce Hamilton

Overall quality of the class: 3.31

Summary:
Most students appreciated the light workload and interesting subject material. Most students disliked the lack of feedback that was provided and found lectures to be boring. Other students commented that the grading rubric was very harsh. Suggestions for improvement included a faster paced class and providing more explanations on the subject material. Prospective students should be sure to study course material independently and complete homework assignments in order to excel in this course.

AS.180.117.01
Game Theory in Social Sciences
Metin Uyanik

Overall quality of the class: 3.62

Summary:
Most students appreciated the interesting subject matter and passionate and enthusiastic professor. Some students found that the course material was difficult to comprehend at times and would have liked more instruction on homework assignments. Suggestions for improvement included providing more clarification and feedback on assignments and adding additional class times with shorter lecture periods. Prospective students should know that this course can be challenging at times and should allocate time for independent study.

AS.180.203.01
Faculty Research in Economics
Bruce Hamilton

Overall quality of the class: 4.70

Summary:
Most students found lectures to be highly informative and applicable to real life. Undergraduate students had trouble understanding some of the complex topics in the class. Suggestions for improvement included a more engaging and interactive lecture period. Prospective students should plan to regularly attend lectures and complete homework assignments in order to be successful in this class.

AS.180.242.01
International Monetary Economics
Olivier Jeanne

Overall quality of the class: 3.97

Summary:
Most students appreciated the interesting subject matter and enthusiastic professor. Some students found the exams to be quite difficult, would have liked more feedback, and had more guidance with the course material. Suggestions for improvement included more interactive lectures, and a faster turnaround on graded assignments. Prospective students should have background knowledge in economics and finance and expect to allocate time for studying as the material can be challenging.

AS.180.252.01
Economics of Discrimination
Barbara Morgan

Overall quality of the class: 4.04

Summary:
The majority of students appreciated the interesting subject matter and the ability to apply course material to the real world. Many students disliked the lack of feedback and guidelines provided and found that grading style was harsh. Suggestions for improvement included providing more feedback on written assignments and encouraging a more interactive class discussion. Prospective students should allocate time for independent study of course material to be better prepared for class participation.

AS.180.263.01
Corporate Finance
Gregory Duffee

Overall quality of the class: 3.78

Summary:
The majority of students appreciated the enthusiasm of the professor and the light course workload. Students would have preferred to have more homework assignments so that they could better assess their comprehension of the subject material. Other students found the exams to be difficult and disliked the professor's grading style. Suggestions for improvement included more lenient grading, and providing more problem sets so that students could practice the more complex material prior to exams. Prospective students should allocate time for independent study as this class covers very challenging material.

AS.180.266.01
Financial Markets and Institutions
Jon Faust

Overall quality of the class: 4.39

Summary:
Professor Faust's informative and engaging lecture style was the best aspect of this course. Students also felt that the subject matter was relevant and timely. Some students found lectures to be dull at times, and that the difficulty level of the course across exams and problem sets sometimes felt inconsistent. Suggestions for improvement included a more interactive lecture period with a smaller class size and more structure. Prospective students are advised that a background or general interest in finance is helpful.

AS.180.302.01-04
Macroeconomic Theory
Anton Korinek

Overall quality of the class: 3.86

Summary:
Most students appreciated the interesting subject matter and enthusiasm of the professor. Many students found the lectures to be dull at times and others found that the exams were quite difficult. Suggestions for improvement included being given more problem sets, and to be provided with more feedback on the exams and assignments. It is helpful for prospective students to have a background in finance.

AS.180.310.01
Economics of Antitrust

Overall quality of the class: 4.67

Summary:
Most students enjoyed the professor's teaching style and appreciated the great amount of experience they had as a professional litigator. Some students commented that they would have liked more the assignments to have clearer guidelines. Suggestions for improvement included providing more guidelines on essay requirements. Prospective students should expect a reading intensive course and should allocate appropriate time to complete these assignments.

AS.180.328.01
Economics of Auctions
Jorge Balat

Overall quality of the class: 4.78

This class had 5 or fewer comments.

AS.180.334.01-02
Econometrics
Elena Krasnokutskaya

Overall quality of the class: 3.34

Summary:
Most students enjoyed the interesting subject material and accessibility of the professor. Some students found the lectures to be quite dull and had trouble understanding the material at times. Suggestions for improvement included providing more practice problems in class, and a more directed and engaging lecture period. Prospective students should have a good understanding of statistics in order to excel in this course.

AS.180.336.01
Macroeconomic Strategies
Robert Barbera

Overall quality of the class: 4.87

Summary:
Many students commented that Professor Barbera's informative and engaging teaching style made this course worthwhile. Students appreciated the small class size and in-depth class discussions. Many students agreed that they did not have sufficient time to complete readings before lectures. Most students suggested that lecture slides and readings be provided in advance to allow students more time to prepare. Prospective students should take time to study subject material independently to be better prepared for exams.

AS.180.351.01
Labor Economics
Yuya Takahashi

Overall quality of the class: 4.34

Summary:
The majority of students appreciated Professor Takahashi's engaging and enthusiastic teaching style. Some students disliked the harsh grading rubric and did not feel that adequate feedback was provided on assignments. Suggestions for improvement included more interactive lectures and smaller discussion groups so that students can better assess their individual comprehension of subject material. Prospective students should expect a writing intensive course with applicable concepts to everyday life.

AS.180.367.01
Investment-Portfolio Management
Jonathan Wright

Overall quality of the class: 4.20

Summary:

Although many students found the subject material to be difficult at times, most students appreciated Professor Wright's in-depth explanation of complex topics. Some students found lectures to be quite dull and had trouble understanding some of the topics. Suggestions for improvement included providing more in-class practice problems and lecture slides. It is helpful for prospective students to have background knowledge of financial economics.

AS.180.368.01
Managerial Economics and Business Strategy
J. Knapp

Overall quality of the class: 4.54

Summary:
The majority of students appreciated Professor Knapp's engaging and enthusiastic teaching style. Many students agreed that there was not enough guidance provided on course material and grading rubric was unclear. Suggestions for improvement included providing more instruction and direction during lectures prior to exams. Prospective students should have a background in finance and an interest in business to excel in this course.

AS.180.371.01
Industrial Organization
Elena Krasnokutskaya

Overall quality of the class: 3.85

Summary:
Most students felt that the professor did a great job of explaining and teaching course material and was able make complex material accessible. Students agreed that online lecture notes were often hard to understand and were not posted in a timely manner. Other students found this course to be extremely difficult at times. Suggestions for improvement included providing more instruction and slowing down the pace of the course. Prospective students should brush up on their calculus skills to excel in this course.

AS.180.389.01
Social Policy Implications of Behavioral Economics
Nick Papageorge

Overall quality of the class: 4.57

Summary:
The best aspect of this course included the passionate and knowledgeable professor, and the class discussions which highlighted how applicable the topics covered were to life outside the classroom. Many students found the lectures to be quite interesting as well. However, many students found the course to be difficult because it required them to remember concepts learned early on in their academic career. Suggestions for improvement included incorporating more practice exams and a more organized course structure. Prospective students should allocate time to complete course readings, and do not need to have prior knowledge in subject matter to be successful in this class.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
ELECTRICAL AND COMPUTER ENGINEERING DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.520.142.01
Digital Systems Fundamentals
Pedro Julian, Gerard Meyer

Overall quality of the class: 3.88

Summary:
The best aspects of this course included the hands-on work that students found conducive to learning the subject matter, and its relevance to future coursework. Some students felt that what was expected from them on some assignments was unclear, and that the course was paced inconsistently being slower at the beginning and very busy in the second half. A few students also felt that the required purchases for the final project were very expensive. Suggestions for improvement included improving feedback on homework assignments, providing more guidance on the final project, and having the department supply parts for the final project. Prospective students are advised that they will be required money on their own materials, and that some familiarity with circuits is useful.

EN.520.150.01
Light, Image and Vision
Jin Kang
Overall quality of the class: 4.00

Summary:
The best aspects of this course were the interesting subject material and engaging and fun lab experiments. Some students would have liked more challenging course material and others found the labs to be disorganized at times. Suggestions for improvement included a more engaging lecture period and the addition of new, more exciting labs. Prospective students should expect an interesting course and students would get the most benefit out of this class by attending lectures regularly and taking notes.

EN.520.212.01-02
ECE Engineering Team Project (Freshmen and Sophomores)
Ralph Etienne Cummings

Overall quality of the class: 3.50

Summary:
The best aspects of this course included having creative control over their own project, and the real-world skills learned by managing it. Some of the students felt that there was very little guidance or communication between them and their instructor, and that the course was generally disorganized. Suggestions for improvement included more interaction with the faculty, and better communication as to what is expected from them. Prospective students are advised that they will need self-motivation and initiative if they want to succeed in this course.

EN.520.214.01-02
Signals & Systems
Mounya Elhilali

Overall quality of the class: 3.83

Summary:
The best aspects of this course included the homework sets, which reflected the material found on the exams, and interesting concepts fundamental to students' understand of electrical engineering. Some students felt that some of the projects assigned were lacking in direction and not clearly explained. A few students also felt that the lectures felt rushed, and that so much information was covered it was sometimes difficult to keep up. Suggestions for improvement included covering more example problems in-class, and more lenient grading. Prospective students are advised that the homework and projects are difficult, and that it is helpful to do the practice problems in the textbook.

EN.520.216.01
Introduction To VLSI
Andreas Andreou

Overall quality of the class: 3.59
Many students found this course to be highly interesting and applicable to the real world. Some students disliked Professor Andreou's teaching style and found the class to be very disorganized at times. Suggestions for improvement included a more organized lecture period and using a more updated software. Prospective students should expect to learn about digital systems and semiconductors.

EN.520.220.01
Fields, Matter & Waves
Mark Foster

Overall quality of the class: 4.58

Summary:
The best aspects of this course included the interesting subject matter, and lectures that conveyed the real world applications of what students were learning. Some students felt that the homework sometimes lagged behind the lectures, and that there was a lack of outside resources, which could at times make the homework confusing. Suggestions for improvement included going over more example

problems, and using more visual aids and diagrams to help get across the concepts taught. Prospective students are advised that the class involves a good amount of math, so some knowledge of MATLAB can prove helpful.

EN.520.222.01
Computer Architecture
Philippe Pouliquen

Overall quality of the class: 2.56

Summary:
The best aspects of this course included the supplemental notes to the textbook that students found very helpful in understanding the material, and interesting subject matter. Some students felt that there was a lack of feedback on their homework assignments, and that the lectures were not very engaging. A few students also felt that the midterm lacked any connection to the homework, and that the course was disorganized overall. Suggestions for improvement included putting more effort into creating engaging lectures, and returning graded homework every week. Prospective students are advised that this course requires a lot of self-teaching, and while the content is interesting the material can be very dense.

EN.520.315.01
Introduction to Information Processing of Sensory Signals
Hynek Hermansky

Overall quality of the class: 4.40

This class had 5 or fewer comments.

EN.520.353.01
Control Systems
Danielle Tarraf

Overall quality of the class: 4.03

Summary:
The best aspects of this course included challenging but helpful homework sets, and interesting subject matter. Some students felt that the material was sometimes covered too quickly in class, and that the lack of notes and a textbook made it difficult to review material on their own. A few students also felt that the grading on the exams was overly harsh, and that the tests were too long. Suggestions for improvement included providing online lecture notes, and more applied examples covered in class. Prospective students are advised that the course is challenging, and that a background in systems and signals is helpful.

EN.520.372.01
Programmable Device Lab
Robert Glaser

Overall quality of the class: 4.57

This class had 5 or fewer comments.
EN.520.401.01
Basic Communication
Frederic Davidson

Overall quality of the class: 4.11

Summary:
The best aspects of this course included the helpful homework assignments that complimented the material covered in class well, and the useful and interesting topics covered. Some students felt that the instructor could move too quickly during lecture periods. A few students also felt that the labs being performed outside of class made them less than helpful. Suggestions for improvement included adding more structure to the course and covering less material, as some students felt that chapters were rushed through. Prospective students are advised that this is an interesting and challenging course, and to be prepared to keep up with its fast pace.

EN.520.415.01
Image Process & Analysis II
John Goutsias

Overall quality of the class: 4.20

This class had 5 or fewer comments.

EN.520.416.01
Processing of Audio and Visual Signals
Hynek Hermansky

Overall quality of the class: 4.11
This class had 5 or fewer comments.

EN.520.433.01
Medical Image Analysis
Jerry Prince
Overall quality of the class: 4.11

Summary:
This course provides a great overview of primary methods in medical image analysis. Some students disliked the large amount of class cancellations that occurred due to the professor's schedule and bad weather. Other students thought the class covered too much material with minimal guidance, and found the workload to be too heavy. Suggestions for improvement included providing students with more instruction regarding theoretical concepts and reducing the amount of material that is covered. Prospective students should have a background in linear algebra and be prepared for a challenging class. Students are advised to do the required readings and study independently to prepare for exams.

EN.520.447.01
Information Theory
Sanjeev Khudanpur

Overall quality of the class: 4.44

Summary:
The best aspects of this course included its subject matter that served as a good introduction to the major concepts of information theory, and the video lectures that student found very helpful to their understanding of the material. Some students felt that homework and exams were not returned promptly enough, and that the class sometimes would run longer than scheduled. While many students found the video lectures helpful, there were some that felt that they could be redundant when they began to lag behind the material covered in-class. Suggestions for improvement included posting all of the videos at the beginning of the semester in order to avoid the problem of them falling out of sync with the in-class lectures. Prospective students felt that a strong background in probability is suggested, and to watch the videos before class.

AS.520.448.01-02
Electronics Design Lab
Ralph Etienne Cummings

Overall quality of the class: 3.81

Summary:
The best aspects of this course included the freedom to choose one's own project, the opportunity to work in groups enhancing their team-building skills, and gaining hands-on engineering experience. Some students felt that the course lacked structure, which made it difficult at times to gauge what was expected by the professor. A few students also felt that they needed more access to materials and supplies, and that the budget that was allotted to them was too small. Suggestions for improvement included adding more structure to the course, and to allow them a higher budget to work within. Prospective students are advised that they will need to manage their time well, and that they should make an effort to put together an effective group.

EN.520.450.01-02
Advanced Micro-Processor Lab
Robert Glaser

Overall quality of the class: 4.67

This class had 5 or fewer comments.

EN.520.453.02
Advanced ECE Engineering Team Project
Ralph Etienne Cummings

Overall quality of the class: 3.60

This class had 5 or fewer comments.

EN.520.482.01
Introduction to Lasers

Jacob Khurgin
Overall quality of the class: 3.67

This class had 5 or fewer comments

EN.520.483.01
Bio-Photonics Laboratory
Jin Kang, Sathappan Ramesh

Overall quality of the class: 4.29

This class had 5 or fewer comments.

EN.520.485.01
Advanced Semiconductor Devices
Jacob Khurgin

Overall quality of the class: 3.09

Summary:
The best aspects of this course included interesting course content, a light workload, and manageable homework assignments. Some students felt that the overall structure of the course was lacking, and that the lectures were hard to follow. A few students also felt that there was a lack of connection between the instructor and the students producing a lack of class participation. Suggestions for improvement included more interactive lectures, and introducing more contextual information instead of focusing on the mathematics. Prospective students are advised that a background in thermodynamics is helpful, and that the material is good even though lectures leave something to be desired.

EN.520.621.01
Introduction To Nonlinear Systems
Pablo Iglesias

Overall quality of the class: 5.00

This class had 5 or fewer comments.

EN.520.627.01
Photovoltaics and Energy Devices
Susanna Thon

Overall quality of the class: 4.44

This class had 5 or fewer comments.

EN.520.673.01
Magnetic Resonance in Medicine
Daniel Herzka

Overall quality of the class: 5.00
This class had 5 or fewer comments.

EN.520.702.01
Current Topics in Language and Speech Processing
Sanjeev Khudanpur

Overall quality of the class: 4.67

This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
ENGINEERING MANAGEMENT DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.662.650.01
Marketing Communications
Robert Graham

Overall quality of the class: 3.69

Summary:
The best aspects of this course included its group project and class discussions that served to present a broad and serviceable introduction to marketing. Some students felt that the course was disorganized, and that the class size may have been too large for its content. Suggestions for improvement include making the grading more objective, and to reduce the class size. Prospective students are advised that this course serves as a broad overview of marketing, and they should be prepared to work in groups.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
ENGLISH DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.060.100.01
Introduction to Expository Writing
William Evans

Overall quality of the class: 4.90

Summary:
Many of the students in this course appreciated the amount of effort and energy the professor put into the lectures. Some students disliked the large amount of writing involved with the course, and would have liked more feedback on the course expectations. In order to improve this course, students suggest that there be more conferences and tutorials to better assess student's comprehension of material. Prospective students should allocate time to study and prepare for exams and quizzes.

AS.060.100.02-03
Introduction to Expository Writing
Anne-Elizabeth Brodsky

Overall quality of the class: 3.80

Summary:
The majority of students in this course really enjoyed the small class size and engaging class discussions. Students also appreciated the writing techniques that were taught in the class. Many students commented that they would have liked clearer grading criteria and did not appreciate the heavy workload involved with the course. Most students agreed that providing more graded assignments would improve this course. Prospective students should expect to see their writing skills improve as a result of taking this course.

AS.060.100.04-05
Introduction to Expository Writing
Marie O'Connor

Overall quality of the class: 4.40

Summary:
Many students saw a drastic improvement in their writing skills after taking this course. Students also found the professor to be extremely engaging and passionate about the subject matter. Some students found that the course assignments were graded harshly. Suggestions for improvement included providing more feedback on assignments and more interesting reading selections. Prospective students do not need to have previous background experience with writing but should practice writing regularly to be prepared for this course.

AS.060.103.01
Novels After 9-11
Mary Favret

Overall quality of the class: 4.39

Summary:
Professor Favret was the best part of this course for many students. Most students agreed that the professor created an interactive and engaging environment where they felt free to ask questions. Many students commented that the course lacked structure and could be repetitive at times. In order to improve this course, students suggest that the instructor provide more time to discuss the novels in class and offer more feedback on assignments and due dates. Prospective students should prepare to do a good amount of reading and do not need to be an English major too be successful.

AS.060.104.01
Counterfactual Literature and Film
Andrew Miller

Overall quality of the class: 4.42

Summary:
Most students appreciated the professor's passionate nature. The worst aspect of this course for most students appeared to be the harsh grading rubric. Suggestions for improvement included lightening up the grading scale and spending more time to discuss the novels and movies during lecture periods. Prospective students should expect to improve their writing by taking this course, and allocate time to self-study and completing course readings.

AS.060.107.01
Introduction to Literary Study
Jesse Rosenthal

Overall quality of the class: 4.13

Summary:
Most students agreed that the best aspect of this course Professor Rosenthal's engaging course structure and passion for the subject matter. Many students commented that the class discussions could sometimes feel repetitive and lengthy and that they had difficulty staying focused. Suggestions for improvement included a smaller class size, and incorporating lectures instead of so many class

discussions. Prospective students should be prepared for intensive reading and be comfortable speaking in class discussions.

AS.060.107.02
Introduction to Literary Study
Sharon Achinstein

Overall quality of the class: 4.50

Summary:
The majority of students genuinely enjoyed the variety of literature that was presented and discussed in this class. Many students commented that Professor Achinstein provided an open class environment and engaging discussions. Most of the students agreed that the assignments lacked clarity, and that the lectures were often lengthy and did not provide clear instructions on course materials. Suggestions for improvement included incorporating more in-depth analysis of texts and more interactive lectures. Prospective students should be prepared to speak in class discussions.

AS.060.114.01
Expository Writing
Zachary Reyna

Overall quality of the class: 4.18

Summary:
The majority of the students enjoyed the engaging course material and many noted that the course significantly improved their writing ability. The worst aspects of this course for most students were the long readings and unclear grading rubric. Suggestions for improvement included a clearer grading rubric. Prospective students should expect to do a lot of writing but to see the work payoff as their writing improves.

AS.060.114.02
Expository Writing
Aaron Begg

Overall quality of the class: 4.40

This class had 5 or fewer comments.

AS.060.114.03
Expository Writing
John Brandau

Overall quality of the class: 4.33

Summary:
Most students agreed that the thought provoking discussions and interesting subject matter were the best aspects of this course. The intense workload and writing assignments were the worst parts of this course for most students. Suggestions for improvement included providing more feedback throughout the course so that students could better assess their comprehension of the material. Prospective

students are advised that this course does included many philosophical readings, but that they are encouraged to take it even if they do not have a philosophy background.

AS.060.114.04
Expository Writing
Sandy Koll

Overall quality of the class: 3.56

This class had 5 or fewer comments.

AS.060.114.05
Expository Writing
Sung Mey Lee

Overall quality of the class: 3.93

Summary:
Most students appreciated the immense amount of feedback that was provided on writing assignments. Many students agreed that the individual conferences with the instructor played an instrumental part in course comprehension for them. Some students did not feel adequately prepared for exams and assignments. Students would have liked if more time had been provided to complete essays. Suggestions for improvement included allowing more freedom in their choice of style when writing essays, and incorporating peer review. Prospective students should be prepared for an intensive writing course but do not need to have a background in writing to be successful in this course.

AS.060.114.06
Expository Writing
Anthony Wexler

Overall quality of the class: 4.33

Summary:
The small class size, engaging instructor and variety of course material discussed were the best aspects of this course. Some students found the readings to be uninteresting at times and found the workload to be quite heavy. Suggestions for improvement included a clearer syllabus and providing more analysis of the course readings. Prospective students should know that the instructor's grading scale can be harsh and to expect to practice their writing outside of class.

AS.060.114.07-08
Expository Writing
George Oppel

Overall quality of the class: 4.57

Summary:
Many students appreciated the interesting subject matter and some noted that the course improved their writing skills. Some students felt the course lacked organization and that the professor seemed

disconnected from the subject matter at times. Suggestions for improvement included providing more feedback on drafts and assignments, and following the syllabus schedule. Prospective students should have a strong writing background.

AS.060.114.09
Expository Writing
Tobias Huttner

Overall quality of the class: 3.92

Summary:
Students enjoyed listening to music during the lecture periods and appreciated the engaging and useful feedback provided by the professor. Many students agreed that there was a long turnaround time on feedback on assignments. Some students also disliked the strict grading rubric. Suggestions for improvement included providing peer workshops, and spending more time reviewing course materials to assess student's comprehension. Prospective students should know that strong writing skills are required to be successful in this course.

AS.060.114.10
Expository Writing
Marianna Bergamaschi Ganapini

Overall quality of the class: 3.79

Summary:
The best aspects of this course for most students was the interesting course material and great amount of feedback provided on assignments. Many students found that the grading scale was quite harsh and that it felt subjective at times. Some students also felt that the course workload was too heavy. Suggestions for improvement included a clearer grading rubric and providing more helpful feedback. Prospective students should have strong writing skills.

AS.060.114.11
Expository Writing
Christopher England

Overall quality of the class: 3.77

Summary:
Many students saw an improvement in their writing and found this course to be informative. The worst aspects of this course for most students were the harsh grading rubric and the large amount of reading assignments. Suggestions for improvement included a clearer grading rubric and providing more helpful feedback. Prospective students should attend lectures regularly and practice writing outside of class to be successful.

AS.060.114.12
Expository Writing
Samreen Kazmi

Overall quality of the class: 4.09

Summary:
Most students appreciated the immense amount of feedback that was provided from the professor. However, the majority of students did not feel they had sufficient time to complete assignments. Some students felt that deadlines were too close together. Suggestions for improvement included a restructuring of the course and a slower pacing for assignment deadlines. Prospective students are advised that they should bring only their best writing to the conferences.

AS.060.114.13
Expository Writing
Kevin Roberts

Overall quality of the class: 3.82

Summary:
The majority of students appreciated the engaging course structure and interesting subject matter. Some students would have liked to study more varied forms of writing. Other students commented that the readings were not stimulating and felt unnecessary at times. Suggestions for improvement included incorporating more class activities and more complex readings. Prospective students should keep up with assignments and allocate time to complete the heavy workload.

AS.060.114.14
Expository Writing
Roger Maioli dos Santos

Overall quality of the class: 4.23

Summary:
Most students appreciated the class discussions and found the subject matter to be quite interesting. Many students agreed that the homework assignments were challenging and would have liked more feedback and clearer expectations. Suggestions for improvement included providing more opportunities to interact with the professor about assignments. Prospective students should have previous knowledge in writing and literary works to be successful.

AS.060.114.15
Expository Writing
Noelle Dubay

Overall quality of the class: 5.00

The best aspects of this course included the diverse topics covered, and the constructive feedback students received on their writing. Some students felt that the peer reviews could have been more productive. Suggestions for improvement included having more in-class discussions, and having a more rigorous peer review system. Prospective students are advised that they should come to class prepared to write and discuss.

AS.060.114.16
Expository Writing

John Sampson

Overall quality of the class: 4.27

Summary:
Most students appreciated professor Sampson's feedback and found that the films were quite interesting. Other students also felt that this class further developed their writing skills. The worst aspects of this course varied for most students. Some students felt the professor could be degrading at times when providing feedback on papers; other students commented that the films were not always accessible to watch online. Suggestions for improvement included the addition of more assignments, a more interactive class lecture and providing a less abrasive writing critique. Prospective students should have strong experience with writing and be sure to get a head start on papers in order to be more organized when writing.

AS.060.114.19
Expository Writing
Donald Berger

Overall quality of the class: 4.33

Summary:
The majority of students enjoyed the small class size and found the readings to be very interesting. Most students disliked the amount of printing that was required for course material. Suggestions for improvement included a clearer syllabus and incorporating more sample essays. Prospective students should be strong writers and be prepared to do a lot of printing which can be costly at times.

AS.060.114.20
Expository Writing
Amy Sheeran

Overall quality of the class: 4.53

Summary:
 Most students appreciated that Professor Sheeran made herself accessible to students. Students agreed that they enjoyed being able to discuss a variety of video games as well. Some students disliked the amount of intensive writing that was required. Other students commented that grading could be quite harsh on assignments. Suggestions for improvement included updating the grading system and providing more feedback on assignments. Prospective students should know that although the subject matter involves video games, it is still challenging and requires self-study.

AS.060.114.22
Expository Writing
Robert Tinkle

Overall quality of the class: 4.60

Summary:

Most students appreciated the interesting subject matter and valuable feedback provided from the instructor. Many students did not feel they had adequate time to fully comprehend subject matter during lectures. Other students commented that the workload was too heavy at times. Suggestions for improvement included providing more feedback on assignments and decreasing the workload.

AS.060.114.25-26
Expository Writing
Aliza Watters

Overall quality of the class: 4.20

Summary:
Most students appreciated Professor Watters' enthusiastic approach to course material and many others commented that they enjoyed the interesting readings. Some students found the workload to be quite heavy and disliked the professor's harsh grading style. Suggestions for improvement included the addition of more one-on-one conferences with the instructor so that students could better assess their progress. Prospective students should allocate time to self-study and read course material and seek help when necessary.

AS.060.139.01
Expository Writing: The Narrative Essay
Patricia Kain

Overall quality of the class: 4.90

Summary:
Most students appreciated the immense amount of feedback provided by the professor. The worst aspects of this course for many students was the heavy workload and the unclear grading rubric. Suggestions for improvement included a more lenient grading rubric and the addition of more essays to better assess students' writing comprehension. Prospective students should expect to develop their writing skills and allocate time to complete reading assignments.

AS.060.208.01
Brit Lit I
Joel Childers, Andrew Daniel

Overall quality of the class: 4.41

Summary:
The majority of students enjoyed the enthusiastic professor and the interesting subject matter. Some students agreed that the professor spent too much time discussing Freud, and that there was a lack of feedback provided on papers before the next assignment was due. Suggestions for improvement included more structured discussions and lectures, and providing more feedback on assignments. Prospective students should allocate time to keep up with readings and do not need to have prior experience in the subject matter.

AS.060.208.02
Brit Lit I

Andrew Daniel, Concetta Scozzaro

Overall quality of the class: 4.33

Summary:
The majority of students found the professor's lectures to be the best aspect of this course. Some students found the class to be too fast-paced and disliked the immense amount of reading. Suggestions for improvement included slowing down the pace of lectures and a more organized course structure. Prospective students should allocate time to complete weekly readings and attend sections regularly.

AS.060.208.03
Brit Lit I
Royce Best, Andrew Daniel

Overall quality of the class: 4.05

Summary:
The majority of students found the professor's lectures to be the best aspect of this course. Most students disliked the heavy course workload and the amount of assigned readings. Suggestions for improvement included more lenient grading and providing more feedback about expectations for exams. Some students would have liked more engagement during lectures. Prospective students should allocate time to complete course readings and have a general knowledge of literature.

AS.060.265.01-03
Nineteenth Century British Novel
Jesse Rosenthal

Overall quality of the class: 3.94

Summary:
The majority of students found the professor's lectures and engaging discussions to be the best aspects of this course. Most students disliked the heavy course workload and amount of readings. Suggestions for improvement included reducing the amount of required readings and posting lecture notes on Blackboard for students to practice with at home. Prospective students should allocate time to complete course readings.

AS.060.302.01
Theology of the Narrative
Jared Hickman

Overall quality of the class: 4.63

Summary:
Most students found that the lectures and reading selections were extremely engaging and informative. Most students disliked the heavy course workload, and the course's fast pace. Suggestions for improvement included reducing the amount of course readings. Prospective students are advised that they should have some experience with other high-level English classes.

AS.060.314.01
Social Media Fictions
Jeanne-Marie Jackson

Overall quality of the class: 4.53

Summary:
The majority of students found this course to be engaging, informative and fun. Some students found that the lecture period was too short and would have liked more in-class discussions. Most students disliked the heavy course workload and amount of readings. Suggestions for improvement included providing a wider range of course material and allowing more time to delve into each topic. Prospective students should keep up with weekly reading assignments and plan to discuss material in class.

AS.060.315.01
Poetry by Other Means
Christopher Westcott

Overall quality of the class: 3.80

Summary:
The majority of students enjoyed the enthusiastic professor and the interesting subject material and class discussions. Some students commented that the course lacked structure, and that the books were not always conducive to discussion of the subject matter. Suggestions for improvement included the addition of discussion prompts and slowing down the pace of the course. Prospective students should allocate time for reading assignments.

AS.060.341.01
Milton
Sharon Achinstein

Overall quality of the class: 4.40

Summary:
The majority of students enjoyed the enthusiastic professor and the interesting subject matter and class discussions. The worst part about this course for most students was the lengthy lecture period. Suggestions for improvement included shortening the lecture time and spending more time on class discussion. Prospective students should have a background in Milton or Paradise Lost.

AS.060.342.01
Contemporary Novel of Ideas
Jeanne-Marie Jackson

Overall quality of the class: 4.54

Summary:
Most students appreciated the class discussions and interesting course material. Most students disliked the heavy course workload and the amount of readings assigned. Suggestions for improvement included

a more interactive class discussion and a wider range of reading materials. Prospective students should allocate time for weekly readings.

AS.060.355.01
Eighteenth Century British Literature
Katarina O'Briain

Overall quality of the class: 4.80

This class had 5 or fewer comments.

AS.060.359.01
Posthumanist Literature
Joseph Haley

Overall quality of the class: 4.45

Summary:
The best aspects of this course for many people were the readings, interesting concepts taught, and its engaging and interactive course structure. Some students found the readings to be a bit excessive at times. Suggestions for improvement included a more organized class structure and reducing the amount of required readings. Prospective students should come to this class with an open mind.

AS.060.373.01
Literary Theory
Christopher Nealon

Overall quality of the class: 4.55

Summary:
Most students agreed that the course included interesting topics and appreciated the knowledgeability of the professor. Some students disliked the readings and found the lectures to be long and dull at times. Suggestions for improvement included adding a discussion portion to the lectures where students would be able to discuss the reading material. Prospective students should have a strong background in English.

AS.060.374.01
Border Crossings: Travel Writing and the Journeys of Nonfiction
Leon de Kock

Overall quality of the class: 5.00

This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
ENTREPRENEURSHIP & MANAGEMENT DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.660.100.01
Hopkins Leadership Challenge Seminar
Tiffany Sanchez

Overall quality of the class: 4.40

This class had 5 or fewer comments.

EN.660.105.01-06; .08
Introduction to Business
Lawrence Aronhime

Overall quality of the class: 3.96

Summary:
The best aspects of this course were the relevant course material, interesting subject matter and engaging professor. Many students found the exams to be challenging and did not feel adequately prepared. Suggestions for improvement included more exam preparation and a lightened workload. Prospective students should have an extensive business vocabulary and spend time studying course material to be prepared for exams.

EN.660.105.09-10
Introduction to Business
Illysa Izenberg

Overall quality of the class: 3.59

Summary:
The best aspects of this course were the real world applications of course concepts and the fair grading scale. Most students found the lectures to be dull and the reading assignments to be tedious. Suggestions for improvement included more engaging and interactive lecture periods and a more

comparable textbook. Prospective students should prepare for a heavy workload and an immense amount of writing.

EN.660.203.01-06
Financial Accounting
Lawrence Aronhime

Overall quality of the class: 4.37

Summary:
The majority of students appreciated the informative, enthusiastic professor who used personal experiences to support course material. Some students found the workload to be too heavy and disliked the frequency of pop quizzes. Suggestions for improvement included more analysis of homework during lectures and providing more feedback on assignments. It is important for prospective students to regularly attend lectures and allocate time outside of class for homework assignments, which can be challenging at times.

EN.660.203.02-03
Financial Accounting
Annete Leps

Overall quality of the class: 4.29

Summary:
The best aspects of this course included the applicable nature of the subject material and the engaging professor. Most students found the exams to be quite difficult and required previous knowledge of subject matter to be successful. Suggestions for improvement included providing more materials for exam preparation and slowing down the pace of the course. Prospective students should have a background in accounting and strong math skills.

EN.660.203.04-05
Financial Accounting
Sean Furlong

Overall quality of the class: 4.65

The best aspects of this course included the engaging and enthusiastic professor, and the content. Students felt that the tests were fair, and the assignments were relevant to the coursework. The worst aspects included the length of the class as it was scheduled for a large block of time, and the group quizzes. Suggestions for improvement include eliminating the group quizzes, incorporating more breaks during the class period, and spending more time on certain concepts before moving to the next. Prospective students should be prepared to participate a lot, and should expect to spend a good deal of time attempting to grasp concepts outside of the classroom.

EN.660.250.01
Principles of Marketing
Leslie Kendrick

Overall quality of the class: 4.10

Summary:
Most students found the class to be engaging and interesting and noted the professor's ability to make content relatable. Many students disliked the amount of quizzes associated with the class. Suggestions for improvement included reducing the amount of quizzes and providing more pre-exam preparation materials. Prospective students should know that this course includes heavy reading and that prior knowledge on subject matter is not necessary.

EN.660.250.02
Principles of Marketing
Mary Furst

Overall quality of the class: 4.36

Summary:
The engaging and enthusiastic professor seemed to be the best aspect of the course for most students. Most students commented that the quizzes were difficult and that the class required too much reading. Suggestions for improvement included providing more review sessions to prepare students for exams. Prospective students should allocate time outside of class to do weekly readings in order to better prepare for exams.

EN.660.250.03
Principles of Marketing
Susan Conley

Overall quality of the class: 4.25

Summary:
The best aspect of this course was the real world application of course concepts. Many students appreciated the enthusiasm from the professor. Most students found the daily quizzes to be very difficult and excessive. Most students suggested the removal of the daily quizzes in order to improve this course. Prospective students are advised to keep up with assigned readings to be better prepared for daily quizzes.

EN.660.250.04
Principles of Marketing
Dennis Sullivan

Overall quality of the class: 3.63

Summary:
The best aspects of this course were the small class size and engaging professor. The worst parts of this class were the lack of real life examples to support subject matter. Some students found the lectures to be dull and the amount of quizzes to be overwhelming. Most students agree that class could be improved by less reliance on the textbook to support course concepts. Prospective students should complete weekly readings and attend lectures regularly to succeed in this course.

EN.660.300.01
Managerial Finance
Marcus Priolo

Overall quality of the class: 4.17

Summary:
The accessibility of the professor was the best aspect of this course. Students were pleased with the professor's investment in their comprehension of subject matter. The worst part of this course for most students was the length of the lecture period. Some students found the lectures to be quite dull. Suggestions for improvement included more feedback provided on exams and an increase in the amount of homework assignments to assess students' comprehension. Prospective students do not need to have prior background in the subject to be successful in this course.

EN.660.303.01
Managerial Accounting
Annette Leps

Overall quality of the class: 4.39

Summary:
The best aspects about this course are the engaging lectures, relevant topics and the enthusiasm of the professor. Most students found the lectures to be dull and the exams to be difficult. Suggestions for improvement included a better textbook and a more interactive lecture period. Prospective students should allocate time to study for exams and have an interest in the subject matter.

EN.660.308.01
Business Law I
David Fisher

Overall quality of the class: 4.06

Summary:
The lectures seemed to be the best aspect of this course for most students. Most students found that due to the length of lecture, many students had trouble staying focused. Suggestions for improvement included a more organized class structure and more interactive class activities. Prospective students do not need to have previous background in the subject and should expect a reasonable workload.

EN.660.308.02
Business Law I
Lindsay Monti, William Rakes

Overall quality of the class: 4.19

Summary:
Students in this course really enjoyed being taught by working attorneys who provided current examples to support subject matter. Many students disliked the length of the classes and had trouble staying focused during the lectures. Suggestions for improvement included a more focused lecture period.

Prospective students do not need to have previous background knowledge of subject matter and are encouraged to regularly attend lectures. The workload is moderate in this course.

EN.660.308.03
Business Law I
Christopher Jeffers

Overall quality of the class: 4.58

Summary:
The best aspects of this course for most students is the knowledgeability and enthusiasm of the instructor. Most students commented that they would have liked more feedback on assignments and would have added more assignments for a more balanced final grade. Suggestions for improvement included a faster turnaround time on grading of assignments and more class discussions. Prospective students are encouraged to attend lectures regularly but it is not necessary to have background knowledge in the subject.

EN.660.310.01
Case Studies in Business Ethics
Douglas Sandhaus

Overall quality of the class: 4.70

Summary:
Most students felt the professor's teaching style was the best aspect of this course. Most students disliked the lack of feedback and guidance provided for the group assignments in this course. Suggestions for improvement included more feedback provided on assignments. Prospective students should expect a manageable workload and should have a general interest in business ethics.

EN.660.311.01
Law and the Internet
Mark Franceschini

Overall quality of the class: 4.06

Summary:
Students appreciated the knowledgeability and engagement of the professor as well as the interesting subject matter. Most students found the class to lack direction and structure. Some students also felt that a strong legal knowledge was necessary to succeed in this course. Suggestions for improvement included a more structured lecture period and case studies to support course material. Prospective students are encouraged to spend time outside of class to prepare for exams. It is helpful if students have an interest in internet law.

EN.660.315.01
Business Development in Emerging Markets
Jeremy Gorelick

Overall quality of the class: 4.93

Summary:
The best aspects of this course for most students was the engaging professor, interesting coursework, class discussions and the access to real-world working professionals in the field. The worst aspect of this course was the intense workload and amount of writing that was required. Suggestions for improvement included more feedback on assignments, and lightening the workload. Prospective students can expect to be challenged and be prepared to share opinions with the class.

EN.660.332.01-02
Leadership Theory
William Smedick

Overall quality of the class: 4.53

Summary:
The best aspects of this course were the enthusiasm of the professor and the applicable and interesting subject material. Most students found the workload to be heavy. Suggestions for improvement included more direction and a clearly defined syllabus. Prospective students should expect to develop their writing skills.

EN.660.333.01
Leading Change
William Smedick

Overall quality of the class: 4.44

Summary:
The interactive class environment was the best aspect of this course. Some students found the class lectures to lack direction and the course workload to be quite heavy. Suggestions for improvement include more group discussions and more guest speakers. Prospective students should be prepared for an immense amount of writing.

EN.660.340.01
Principles of Management
Illysa Izenberg

Overall quality of the class: 4.93

Summary:
The majority of students found the engaging teaching style of the instructor to be the best aspect of this course. Most students disliked the heavy amount of quizzes and workload associated with this course. Suggestions for improvement include analyzing the grading rubric and reducing the amount of quizzes. Prospective students should be comfortable speaking in groups and are encouraged to participate in class discussions.

EN.660.341.01
Business Process and Quality Management
Joshua Reiter

Overall quality of the class: 4.41

Summary:
Students seemed to genuinely enjoy the interactive nature of this course as well as the enthusiasm of the instructor. Most students disliked the length of the lecture period. Suggestions for improvement of this course included more interactions, and reduce the length of the lecture time by adding more lectures per week. Prospective students should expect to do a good amount of writing and creative thinking in this course.

EN.660.352.01
New Product Development
Michael Agronin

Overall quality of the class: 3.64

Summary:
The best aspect of this course for most students were the class activities and group assignments. Many students also enjoyed the enthusiasm of the professor and the interesting material. Most of the students disliked the heavy workload associated with the course and did not always feel they had sufficient time to complete assignments. Suggestions included more interactive lectures that encourage class engagement. Prospective students should be comfortable working with groups and be prepared for the heavy workload.

EN.660.354.01
Consumer Behavior
Robert Graham

Overall quality of the class: 4.33

Summary:
Most students noted that the best aspect of this course was the professor's relaxed style of teaching. Some students felt the class needed more direction and organization. Suggestions for improvement include a more organized and direct lecture. Prospective students should be comfortable speaking in class and be disciplined with managing your own workload.

EN.660.357.01
Copywriting and Creative Strategy
Mark Kennedy

Overall quality of the class: 3.91

Summary:
The best aspect of this course for most students was the ability to apply the course material to real life situations. Most students found the lectures to be engaging and interesting. Most students commented that they felt the grading rubric was harsh and they did not always know what was expected of them for exams. Suggestions for improvement included a smaller class size and more direction for lectures and assignments. Prospective students do not need to have previous experience in the subject to benefit from this course.

EN.660.404.01
Business Law II
David Fisher

Overall quality of the class: 4.36

Summary:
The majority of students appreciated the knowledgeability and the enthusiasm of the instructor and the interesting subject matter. Most students disliked the length of the lecture period. In order to improve this course, students suggest splitting the lecture period to meet twice a week. Prospective students should expect a light workload and should have a general interest in the subject matter.

EN.660.420.01
Marketing Strategy
Leslie Kendrick

Overall quality of the class: 4.25

Summary:
Students found the course material to be extremely applicable to real life and enjoyed the interactive nature of the course. Most students disliked the heavy workload. Suggestions for improvement included incorporating more up to date case studies in the course material. Prospective students should expect to spend a lot of time preparing for this course.

EN.660.450.01
Advertising & Integrated Marketing Communication
Leslie Kendrick

Overall quality of the class: 3.79

Summary:
The majority of students found the real-world applications of subject matter to be the best aspects of this course. Most students were unhappy with the inconsistency and disorganization of the workload and felt the client was difficult to work with. Some students found the quizzes to be completely unrelated to the subject matter. In order to improve this course, students suggest that class time be spent more productively and more feedback be provided for assignments. Prospective students should be prepared for an intense workload and allocate time to spend on assignments outside of class time.

EN.660.453.01
Social Media and Marketing
Marci DeVries

Overall quality of the class: 4.00

Summary:
The best aspects of this course were the relevance of the subject matter and the professor's use of personal examples to support course content. Most students commented that the syllabus lacked clarity and found the quizzes to be difficult and unrelated to subject matter. Suggestions for improvement

included a more structured course and more interactive activities with actual clients. Prospective students should expect to learn more about social media marketing but should do their own research to uncover more about the topic.

EN.660.453.02
Principles of Marketing
David Mahoney

Overall quality of the class: 4.55

Summary:
The enthusiastic professor and interesting subject matter were the best aspects of this course. Most students found the lectures to be too lengthy and disorganized. Suggestions for improvement included more course structure and interactive lectures. Prospective students are encouraged to be engaged in class participation activities.

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SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
FILM AND MEDIA STUDIES DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.061.141.01
Introduction to Cinema, 1941-Present
Lucy Bucknell

Overall quality of the class: 4.08

Summary:
The best aspects of this course included thought-provoking lectures and discussion, and a well-curated film selection. Some students felt that due to the class' large size, participating in discussion could be intimidating, and that without a background in film it was difficult to know how to talk about it in their responses. Suggestions for improvement included encouraging more participation from the class, and providing terminology or the groundwork of film theory in the early classes for students without a background in film. Prospective students are advised that they should go to both screenings of each film, and that they should be prepared to participate in open-ended discussion.

AS.061.149.01
Movies We Love
Linda DeLibero, Laura Mason

Overall quality of the class: 3.77

Summary:
The best aspects of this course included the introductory nature of the course which allowed non-film majors to be introduced to film casual filmgoers may never have the chance to see, and engaging lectures by the instructors and guest speakers. Some students felt that the structure was inconsistent and lectures were sometimes unnecessarily long, and that there was a lack of explanation as to how the course would be graded. A few students also felt that the movies shown were too challenging, and the projector's frequent malfunctioning made them question the lab fee. Suggestions for improvement included adding more structure to how class time is used, a clearer syllabus with a defined grading system, and having a consistent screening location. Prospective students are advised that they should

approach the course with an open mind, and be aware that the 'we' refers to the professors not necessarily the public at large.

AS.061.150.01
Introduction to Film Production: Rediscovering Early Cinema
John Mann

Overall quality of the class: 4.55

Summary:
The best aspects of this course included the project-based nature of the course that allowed students to use cameras by the second day, and the opportunity to learn to use analog film. Some students felt that instructions and timelines to complete projects could have been clearer, and that some students in their groups ended up doing more work than others. Suggestions for improvement included relegating certain duties to each member of each group, and more communication concerning grading and project timelines. Prospective students are advised that this class is necessary for any film major.

AS.061.152.01
Introduction to Digital Film
Jimmy Roche

Overall quality of the class: 4.56

Summary:
The best aspects of this course included its intensive nature covering the use of DSLR cameras, as well as editing on Adobe Premiere, giving them a solid foundation on which to grow as filmmakers. Students also found the instructor to be extremely engaging, and the projects and film viewings to be very interesting. Some students felt that it would have been helpful if students worked individually towards the beginning of the semester due to them having varying degrees of experience in film. Suggestions for improvement included spending more time in class using the editing software, and more in-class workshops on lighting and microphones. Prospective students are advised that while the classroom environment is enjoyable the projects are challenging, and that grading is harsh but fair.

AS.061.219.01
Special Topics: Animation Workshop
Karen Yasinsky

Overall quality of the class: 4.71

Summary:
The best aspects of this course included the opportunity to be introduced to the process of animation in a variety of styles, and a very encouraging instructor. Some students felt that there simply was not enough time to complete the projects to their liking, and that the work involved in animation was much more than they expected. Suggestions for improvement included having time in class to work on projects, not only to increase available time to complete them but also to have more opportunities to receive feedback. Prospective students are advised that this course is a very large time commitment, but the class is a rewarding and unique experience.

AS.061.232.01
Dreams, Psychosis, and Altered States in Cinema
Jimmy Roche

Overall quality of the class: 4.43

Summary:
The best aspects of this course included interesting and challenging topics that allowed students the opportunity to create "dream" films, and learn useful filmmaking techniques, and well-curated film screenings. Some students felt that they did not have enough time to create quality work, and the projects were too advanced to produce given their resources. Suggestions for improvement included more instruction on Adobe Premiere, and being allotted more time to conceptualize their films. Prospective students are advised that this course has a heavy workload, and that a lot of time is needed to work on the film projects.

AS.061.245.01
Introduction to Film Theory
Meredith Ward

Overall quality of the class: 4.67

Summary:
The best aspects of this course included lively and intellectually stimulating class discussions, and lectures and reading selections that were interesting and dynamic. Some students felt that the class size was too large, which sometimes impeded class discussion. Suggestions for improvement included a smaller class size, and more structure during class discussion. Students also suggested more assessments of their knowledge of the material, or having class exercises to help students understand the more complex theories. Prospective students are advised that they will need to bring their critical thinking skills and complete all the assigned readings if they want to participate in class discussion.

AS.061.270.01
Writing for the Screen
Lucy Bucknell

Overall quality of the class: 4.58

Summary:
The best aspects of this course included lively and interesting class discussion, constructive criticism of their writing, and creative freedom. Some of the students felt that the criticism of their writing was sometimes overly harsh, and that the instructor would sometimes dominate class discussion. Suggestions for improvement included having more opportunities to workshop in smaller groups. Prospective students are advised that they will need to be committed to improving their own writing if they are to succeed in this class.

AS.061.271.01
'Inside Station North' TV/Webcast Show
Thomas Dolby

Overall quality of the class: 4.25

Summary:
The best aspects of this course included the opportunity to receive hands-on training working on a significant project, meeting television producers, and exploring the arts scene in Baltimore. Some students felt that having to work irregular hours outside of class seemed to disregard the reality of them having other classes. Students also felt that the course could have been better organized, with more direction in the area of editing and other technical processes they may have been inexperienced with. Suggestions for improvement included having more students involved in the production so that the workload could have been more evenly distributed. Students also suggested having additional instructors that could focus more on guiding them through the editing process. Prospective students are advised that the class is very time consuming, and that it is helpful to have substantial experience with editing.

AS.061.356.01
Narrative Productions
Matthew Porterfield

Overall quality of the class: 4.57

This class had 5 or fewer comments.

AS.061.369.01
The 1930s in Jazz, Film, and Poetry
Hollis Robbins

Overall quality of the class: 4.08

Summary:
The best aspects of this course included interesting lectures from three knowledgeable professors offering a unique perspective on the culture of the 30's, and a well-curated selection of films. Some students felt that the class had a disjointed feeling, and that lectures were sometimes disorganized. Suggestions for improvement included bringing together the three-course topics in some way in order to create a single overarching theme. Students also suggested that the class focused more on discussion, and reduce the amount of time spent lecturing. Prospective students are advised that they should have a background in at least one of the subject areas.

AS.061.376.01
Arts and Culture Journalism: Interactive Media, Online Publishing
Cara Ober

Overall quality of the class: 4.06

Summary:
The best aspects of this course included the opportunity to get off campus and explore Baltimore, and engaging talks from guest speakers. Some students felt that too much class time was spent doing edit checks, and that the quality and timeliness of feedback on their work left something to be desired. A few students also felt that having to complete a piece each week was too much in terms of having to spend

money going to events in Baltimore. Suggestions for improvement included making assignments less frequent, spending less time on edit check, and structuring the class more tightly in terms of assignment planning and lecture preparation. Prospective students are advised that they will need free nights and weekends to devote to their writing assignments, and that a background in the arts is helpful.

AS.061.381.01
Sound on Film
Thomas Dolby

Overall quality of the class: 4.18

Summary:
The best aspects of this course included in-depth discussions about existing film scores, and hands-on experience, both of which served to give student's a comprehensive introduction to scoring films. Some students felt that the course lacked organization, and that there was a lack of communication when it came to their final project. Suggestions for improvement included having more hands-on work throughout the semester, and better integration of the filmmakers and musicians. Students also suggested providing more instruction on use of sound editing tools such as ProTools. Prospective students are advised that the class focuses on scoring music for film rather than sound design, and that it is helpful to have some experience in sound mixing or other audio techniques.

AS.061.413.01
Lost & Found Film
John Mann

Overall quality of the class: 4.91

Summary:
The best aspects of this course included the thoughtful and constructive feedback students received on their editing, and the intellectual challenge that inspired students to improve their editing skills. Some students felt that the discussions would sometimes lead the class on tangents that would cause it to run over its allotted time. Suggestions for improvement included providing students with more resources for finding footage, and beginning the discussion of sound earlier in the semester. Prospective students are advised that they should brush up on their Premiere skills before enrolling, and to be prepared to think critically not only on the subject of film but on art in general.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
GEOGRAPHY & ENVIRONMENTAL ENGINEERING DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.570.110.01
Introduction to Engineering for Sustainable Development
Erica Schoenberger

Overall quality of the class: 4.26

Summary:

The best aspect of this course were the guest lecturers and interactive classroom environment. The majority of students agreed that the worst part about this course were the long readings and lack of feedback provided for homework assignments. Suggestions for improvement included minimizing the amount of required readings, having a more defined course schedule and providing more clarity on grading rubric and what is expected of students. Prospective students should be comfortable with working in groups and set aside time to complete readings. The course is not specific to engineering and covers a wide range of subject matter.

EN.570.210.01
Computation/Math Modeling
Marc Beaudin

Overall quality of the class: 3.07

Summary:

Most students felt that the willingness of the instructor to help and explain concepts to students was the best part about this course. Some students felt that although the instructor was eager to help, he was not knowledgeable enough to teach this course. Many students commented that they did not feel adequately prepared for quizzes and tests. Suggestions for improvement include a new professor, more homework assignments, and a prerequisite course so that students already have some knowledge in the subject matter. Prospective students should have a strong background in calculus and linear algebra as well as programming to be successful in this course.

EN.570.239.01
Emerging Environmental Issues
A Roberts

Overall quality of the class: 3.11

Summary:

The majority of students appreciate the immense amount of expertise the instructor has on the subject matter. Many students commented that they did not feel comfortable asking questions or interacting with the professor in class. Students suggested that in order to improve this course, the instructor should allow help to make students feel comfortable to ask questions and provide more clarity around project expectations. Prospective students should ensure they are on time to class and have a background in chemistry to be successful in this course.

EN.570.302.01
Water & Wastewater Treatment
William Weiss

Overall quality of the class: 3.76

Summary:
Most of the students really enjoyed the instructor's teaching style and felt comfortable asking questions in class. Many students agreed that this class was not helpful for civil engineer majors and did not offer any realistic information on how to design a system. Many students also complained about early start time for course. Suggestions for improvement included incorporating more group assignments. Prospective students should be interested in a career in water treatment and be sure to allocate time for completion of homework assignments.

EN.570.304.01-02
Environmental Engineering Laboratory
A Roberts

Overall quality of the class: 4.21

Summary:
The majority of the students agreed that the best aspect of this course was the real-world application of course material. Some students commented that they did not appreciate the lengthiness of lab reports or the group assignments as they occupied too much time and were not beneficial. To improve this course, students suggest that course workload be lightened and grading rubric be reviewed to be less critical of formatting. Prospective students should be prepared to ask questions during class and have some background in Environmental Engineering and water treatment.

EN.570.314.01
Microbial Ecology
Sarah Preheim

Overall quality of the class: 4.57

This class had 5 or fewer comments.

EN.570.328.01
Geography & Ecology of Plants
Grace Brush

Overall quality of the class: 3.33

Summary:

The majority of the students agreed that the amount of field trips was the best aspect of this course. Students enjoyed being able to go out into nature to apply course concepts. Some students would have liked more clarification on what was expected of them for final grade and would have liked more organization and communication from instructor regarding assignments. To improve this course, students suggest that more direction and feedback be provided regarding homework assignments prior to the end of the semester. Prospective students should set aside time to complete weekly readings and get a head start on final project early in the semester to be successful in this course.

EN.570.412.01
Landscape Hydrology & Watershed Analysis
Ciaran Harman

Overall quality of the class: 4.29

This class had 5 or fewer comments.

EN.570.418.01
Multiobjective Programming & Planning
Justin Williams

Overall quality of the class: 5.00

This class had 5 or fewer comments.

EN.570.420.01
Air Pollution
Joseph Ellis

Overall quality of the class: 4.25

Summary:

Students felt the best aspect of this course was the professor's willingness to help them understand the complex subject matter. Students felt comfortable to ask questions and felt prepared for exams and homework assignments. Many students felt that lectures could be dull and there was not much feedback given regarding progress and grading. Generally, students feel this course could be improved by providing a more thorough review of homework assignments to better assess their overall

understanding of material. Prospective students should enjoy math but do not need to have extensive experience in course to be successful in this class.

EN.570.421.01
Environmental Engineering Design II
Hedy Alavi, Edward Bouwer

Overall quality of the class: 3.88

Summary:

An overwhelmingly majority of the students pointed to the relevance of the course material to the real world as the best aspect of this course. Some students did not feel they had adequate time to complete projects and would have liked more guidance from professors regarding project expectations. Most students feel this course could be improved if projects had been assigned earlier in the semester to allow time for completion. Prospective students should expect to learn about engineering design process as well as professional communication.

EN.570.428.01
Problems in Applied Economics
Steve Hanke

Overall quality of the class: 4.71

Summary:
Students enjoyed the teaching style and expertise of the instructor as well as his willingness to listen to new ideas. Some students did not appreciate the heavy workload required for the course. To improve course, students suggested that course be worth more credits. Prospective students should expect a good deal of writing and be prepared for the extensive workload.

EN.570.441.01
Environmental Inorganic Chemistry
Alan Stone

Overall quality of the class: 4.25
This class had 5 or fewer comments.

EN.570.446.01
Biological Process of Wastewater Treatment
Edward Bouwer

Overall quality of the class: 4.57

Summary:
The majority of the students commented that the course content was very interesting and easy to understand. Most students did not like the intense workload required by the course. Suggestions for improvement included more time to complete timed tests during class and a decrease in the amount of

homework required for course. Prospective students should expect to learn a lot about design as well as theory.

EN.570.448.01
Physical and Chemical Processes II
Kai Loon Chen

Overall quality of the class: 4.75

Summary:
The majority of the students felt that the best aspects of this course were the course structure and the professor's expertise and organized content. Some students did not appreciate the strict grading rubric. Suggestions for improvement included more leniency on grading of assignments and the possible addition of another grading metric other than exams and homework. Prospective students should be comfortable drawing and using Excel and have a basic knowledge of calculus and Process I.

EN.570.449.01
Social Theory for Engineers
Erica Schoenberger

Overall quality of the class: 5.00

This class had 5 or fewer comments.

EN.570.452.01
Experimental Methods in Environmental Engineering Chemistry
Alan Stone

Overall quality of the class: 4.17

Summary:
Many students felt that the labs were the best part of this course and could see how these experiments will be beneficial when they begin their respective engineering careers. Most students agreed that the course lacked structure and would have liked an easier workload. Suggestions for improvement include reduction of the amount of lab reports and a more defined course schedule. Prospective students should have very good organizational skills and be prepared to practice lab reporting to be successful in this course.

EN.570.470.01
Applied Economics & Finance
Steve Hanke

Overall quality of the class: 5.00

Summary:

Most students agreed that the best aspect of this course was the professor's engagement and well-structured lectures. Students enjoyed the hands-on experience the course provided. Many students

agreed that this class was very writing intensive and required a lot of time to complete homework assignments. Suggestions for improvement included allowing time for questions after student presentations instead of during the allotted time. Prospective students should have an interest in a career in finance and be sure to designate time outside of class to complete extensive writing assignments.

EN.570.491.01
Hazardous Waste Engineering and Management
Hedy Alavi

Overall quality of the class: 4.00

Summary:

Most students felt that the professor was very knowledgeable about subject matter and the course presented a great deal of useful information. Many students did not like the amount of long required readings and had trouble focusing during three-hour course. Most students agreed that splitting the three-hour course into multiple session per week would improve their interest in the course. Prospective students should have strong memorization skills and allocate time outside of class for readings.

EN.570.601.01
IGERT Water, Climate& Health Colloquium
Grace Brush

Overall quality of the class: 4.20

This class had 5 or fewer comments.

EN.570.607.01
Energy Policy & Planning Models
Benjamin Hobbs

Overall quality of the class: 4.70

Summary:

The majority of the students agreed that the interesting course content and the instructor's expertise on the subject matter was the best aspect of this course. Many students complained about the intense workload and extensive required homework assignments. Suggestions for improvement included shorter homework assignments or more accurate feedback to assist with future homework assignments. Some students felt that homework should account for more of the final grade. Prospective students should expect to spend a good amount of time outside of class to complete homework assignments.

EN.570.618.01
Multiobject Programming & Planning
Justin Williams

Overall quality of the class: 3.83

Summary:

The best aspects of this course was the interesting subject matter. Students did feel that course material was repetitive and resembled material they had previously learned in other courses. Students also agreed that the pace of the course was very slow. Suggestions for improvement included adding a midterm assessment and incorporating real-life examples for application of course material. Prospective students should have some history in linear programming and optimization.

EN.570.646.01
Water Quality & Treatment: Global Issues and Solutions
William Ball

Overall quality of the class: 3.33

This class had 5 or fewer comments.

EN.570.657.01
Air Pollution
Joseph Ellis

Overall quality of the class: 3.33

This class had 5 or fewer comments.

EN.570.676.01
Stochastic Programming
Joseph Ellis

Overall quality of the class: 4.38

This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
GERMAN AND ROMANCE LANGUAGES AND LITERATURES DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.210.102.01-03
French Elements II
Claude Guillemard

Overall quality of the class: 4.84

Summary:
Most students appreciated the engaging professor, and the opportunity to speak French during the majority of in-class discussions. Some students disliked the slow pace of the course and the heavy workload associated with it. Suggestions for improvement included more interactive ways to learn the material. Prospective students should expect to learn a lot and make time to complete assignments as this course has a heavy workload.

AS.210.102.04
French Elements II
Bruce Anderson, Claude Guillemard

Overall quality of the class: 4.67

This class had 5 or fewer comments.

AS.210.111.01
Spanish Elements I
Javier Valiente Nunez

Overall quality of the class: 4.64

Summary:
Many students enjoyed the interactive class structure and the open class environment where they felt free to share opinions. Some students did not feel adequate time was provided to complete assignments before the next assignment was due. Suggestions for improvement included more instruction on course material, more homework, and distributing lecture notes to better prepare for

exams. Prospective students should have some experience with Spanish and may want to watch films in Spanish to be better prepared.

AS.210.111.02
Spanish Elements I
Michelle Tracy

Overall quality of the class: 4.33

Summary:
Most students feel that they learned a great deal in this course. Most students agreed that the homework assignments were the worst aspect about this course as they could be rather extensive. Suggestions for improvement included a more concrete grading rubric, and more in-class activities to assist in students' comprehension. Prospective students should expect an intense workload and should have prior knowledge of the Spanish language.

AS.210.112.01
Spanish Elements II
Alfredo Cumerma

Overall quality of the class: 4.10

Summary:
Most students appreciated the small class size and teaching style of the instructor. Some students did not find the textbook to be helpful, and struggled with subject matter if they did not have prior knowledge of Spanish. Suggestions for improvement included more listening and speaking activities in class. Prospective students should have knowledge of the Spanish language and brush up on their vocabulary.

AS.210.112.02-04
Spanish Elements II
Julio Lopez Raja

Overall quality of the class: 4.57

Summary:
Most students appreciated the sense of community in the classroom and found that they learned a great deal in this class. Some students found the workload to be quite heavy. Suggestions for improvement included reducing the amount of assignments and lengthening the course lecture time. Prospective students should practice speaking the language outside of class to be prepared for oral presentations.

AS.210.112.05-06
Spanish Elements II
Michelle Tracy

Overall quality of the class: 4.49

Summary:
Most students appreciated the group projects and teaching style of the instructor. The worst aspect of this course was the intense workload. Suggestions for improvement included more reviews of material and reducing the amount of assignments. Prospective students should know Spanish and be comfortable speaking in front of groups.

AS.210.152.02
Italian Elements II
Victoria Fanti

Overall quality of the class: 4.55

Summary:
Most students appreciated the group projects and teaching style of the instructor. The worst aspect of this course was the intense workload. Suggestions for improvement included removing the *Sentieri* exercises from the syllabus. Prospective students should prepare for an immense amount of work and be comfortable with speaking Italian.

AS.210.162.01; .03-04
German Elements II
Deborah Mifflin

Overall quality of the class: 4.46

Summary:
Most students found this course to be highly informative and enjoyed the subject material. The worst aspect of this course was the intense workload. Suggestions for improvement included reducing the amount of homework and spending more time reviewing grammar. There is no prior knowledge of German required for prospective students.

AS.210.172.01
Italian Elements II for Advanced Spanish Speakers
Alessandro Zannirato

Overall quality of the class: 4.80

This class had 5 or fewer comments.

AS.210.177.01
Portuguese Elements
Flavia De Azeredo Cerqueira

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.210.178.01
Portuguese Elements II

Flavia De Azeredo Cerqueira

Overall quality of the class: 4.71

This class had 5 or fewer comments.

AS.210.202.01
Intermediate French II
Ana Delia Rogobete

Overall quality of the class: 4.22

Summary:
Most students found the professor's engaging teaching style to be the best part of this course. Some students commented that the material was often uninteresting and not challenging enough. Suggestions for improvement included more interactive lectures and oral practices in class. Prospective students should plan to keep accurate notes and allocate time to complete homework assignments, and have experience with the French language.

AS.210.202.02
Intermediate French II
Nicole Karam

Overall quality of the class: 3.87

Summary:
Most students found this class to be well balanced and interesting. Some students did not feel they were provided adequate feedback on quizzes and assignments. Suggestions for improvement included more engaging lectures, and providing more constructive feedback and clearer expectations for assignments. Prospective students should keep up with assignments and they will do well in this course.

AS.210.202.03
Intermediate French II
Eric Bulakites

Overall quality of the class: 4.62

Summary:
Most students enjoyed the class structure and engaging lectures. The worst aspects of this course for many students were the pronunciation exercises. Suggestions for improvement included reducing the amount of assignments and pronunciation exercises. Prospective students should expect an intense workload and practice vocabulary frequently in order to be prepared for this course.

AS.210.202.04-06
Intermediate French II
Suzanne Roos

Overall quality of the class: 4.46

Summary:
Most students enjoyed the class structure and engaging class discussions. Some students disliked the heavy workload associated with the course. Suggestions for improvement included more in-depth analysis of grammar concepts to assess students' comprehension. Prospective students should plan to practice subject material outside of class to be better prepared for the course.

AS.210.211.02
Intermediate Spanish I
Julie Lirot

Overall quality of the class: 4.67

Summary:
Most students found the professor's engaging teaching style to be the best part of this course. Students appreciated the immense amount of feedback that was provided on assignments. Suggestions for improvement included a more interactive class environment and a slower pace to encourage student's comprehension of vocabulary. Prospective students should spend time self-studying to be prepared for this course.

AS.210.211.03, .05
Intermediate Spanish I
Sergio Ruiz-Perez

Overall quality of the class: 3.98

Summary:
Most students found this course to be highly interesting and appreciated the small class size. Some students found this course to be difficult and commented that the workload could be quite heavy at times. Suggestions for improvement included adding a more conversational in-class course structure and a better textbook. Prospective students should have a solid knowledge of basic Spanish and be prepared to complete readings in order to succeed in this course.

AS.210.212.01, .03, .06
Intermediate Spanish II
Julie Lirot

Overall quality of the class: 4.18

The best aspects of this class included its transparent grading rubric, an engaged and helpful instructor, and its interactive and hands-on approach to learning. Some students felt that there was too much reliance on the textbook, and that there was a lack of feedback on their graded assignments. Suggestions for improvement included being assigned less assignments from the textbook, and instead focusing more on active in-class discussion. Prospective students are advised that there are a lot of assignments to stay on top of so they should bring to the class good time management skills.

AS.210.212.02, .04-05
Intermediate Spanish II
Barry Weingarten

Overall quality of the class: 3.69

Summary:
The best aspects of this course were the variety of assignments provided and most students noted that they learned a great deal. Some students did not feel comfortable asking or answering questions in lectures and felt that instructor could be rude and intimidating at times. Suggestions for improvement included a more open environment to encourage conversation. Prospective students should be fluent in Spanish or have a high level of proficiency to succeed in this course.

AS.210.252.02-03
Intermediate Italian II
Leonardo Proietti

Overall quality of the class: 4.33

Summary:
Most students appreciated the engaging and caring professor and the interesting subject matter. Some students commented that the course lacked structure and disliked the heavy workload associated with the course. Suggestions for improvement included reducing the amount of homework and a complete restructuring of the course. Prospective students should know that this a reading intensive course and should allocate time appropriately to be better prepared.

AS.210.262.02, .04
Intermediate German II
Heidi Wheeler

Overall quality of the class: 4.56

This class had 5 or fewer comments.

AS.210.262.03
Intermediate German II
Esther Edelmann

Overall quality of the class: 4.18

Summary:
Most students appreciated the engaging professor and the small class size. Some students disliked the heavy workload and course structure. Suggestions for improvement included the addition of class discussions and reducing the amount of homework assignments. Prospective students should know that this class requires an immense amount of work and should be familiar with German in order to be successful.

AS.210.278.01
Intermed/Adv Portuguese
Vera Rodrigues

Overall quality of the class: 4.45

Summary:
Most students appreciated the engaging professor and course structure. Some students found this course to be highly disorganized and did not understand the grading system. Suggestions for improvement included the addition of assignments and a more organized course structure. Prospective students should plan to do a good deal of self-study and come to this course with an open mind.

AS.210.288.01
Portuguese: Conversation through Film & Music
Flavia De Azeredo Cerqueira

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.210.302.01
Advanced Writing and Speaking in French II
Lenaig Cariou

Overall quality of the class: 4.80

Summary:
Most students found the professor's engaging teaching style to be the best part of this course. Some students commented that the course lacked organization and a clear structure. Suggestions for improvement included providing more clear analysis of course material and a solidified structure. Prospective students should have a general interest in policy research and have background in statistical knowledge. Prospective students should also complete weekly readings but do not need to have prior experience in the subject matter.

AS.210.302.02
Advanced Writing and Speaking in French II
Rebecca Loescher

Overall quality of the class: 3.42

Summary:
Most students appreciated the engaging course structure and felt that they learned a great deal in this course. Some students commented that the course lacked organization and a clear structure. Some students found readings to be dull at times. Suggestions for improvement included providing different reading material and redesigning the course structure. Prospective students should expect a good amount of work and should allocate sufficient time for self-study.

AS.210.302.03
Advanced Writing and Speaking in French II
Jena Whitaker

Overall quality of the class: 3.38

Summary:

Most students appreciated the engaging course structure and felt that they learned a great deal in this course. Some students commented that the course lacked organization and did not find it to be particularly challenging. Suggestions for improvement included a clearer syllabus and website. Prospective students should only enroll in this course if they have previous history or interest in the subject matter.

AS.210.302.05
Advanced Writing and Speaking in French II
Kristin Cook-Gailloud

Overall quality of the class: 4.56

Summary:
Most students found that the interactive class discussions were the best aspects of this course. The worst aspect of this course was the lack of organization. Suggestions for improvement included a more structured course. Prospective students should expect a harsh grading rubric and should plan to self-study.

AS.210.302.06-07
Advanced Writing and Speaking in French II
April Wuensch

Overall quality of the class: 3.03

Summary:
Most students found the subject matter to be interesting and were pleased with the interactive nature of the course. Some students commented that the course was highly unorganized and had difficulty understanding course expectations. Suggestions for improvement included a clearer syllabus and a redesigned course structure. Prospective students should plan to do a good amount of self-study to be prepared for course assessments.

AS.210.306.01
Medical French
Kristin Cook-Gailloud

Overall quality of the class: 4.38

Summary:
Students appreciated the engagement of the professor and small class size. Many students agreed that the course required an immense amount of information to be reviewed for quizzes. Suggestions for improvement included the addition of more course-focused material. Prospective students should have a solid background in speaking and reading the language.

AS.210.311.02-03; .05
Advanced Spanish I
Naiara Martinez-Velez

Overall quality of the class: 4.08

Summary:
Students appreciated the interactive nature of the class and the small class size. Many students disliked the harsh grading scale and heavy course workload. Suggestions for improvement included providing more analysis of homework assignments to better assess students' comprehension. Prospective students should allocate time outside of class to prepare for assignments and exams.

AS.210.312.01-03
Advanced Spanish II
Aranzazu Hubbard

Overall quality of the class: 4.57

Summary:
Most students enjoyed this course due to its interactive nature, and the frequent opportunities to speak Spanish in class allowing them to assess their comprehension of the material. Many students agreed that the homework assignments could be repetitive and excessive at times. Suggestions for improvement included providing more feedback on assignments and a equal distribution of assignments. Prospective students are advised that this class focuses on hard grammar, and that they should have a solid foundation in Spanish.

AS.210.313.01
Medical Spanish
Naiara Martinez-Velez

Overall quality of the class: 4.15

Summary:
Many students found the course to be interesting and appreciated the enthusiasm of the professor. Some students found the course workload to be excessive and did not feel they had sufficient time to complete assignments. Suggestions for improvement included lightening the workload and shortening class time. Prospective students should allocate a good amount of time to prepare for assignments and exams.

AS.210.315.01
Spanish for International Relations
Maria Del Rosario Ramos

Overall quality of the class: 4.25

Summary:
The best aspect of this course for most students was the enthusiasm of the instructor. Some students would have appreciated more feedback and a clearer syllabus. Suggestions for improvement included providing more feedback on assignments, and a clearer grading system. Prospective students should have a solid understanding of Spanish grammar and culture.

AS.210.316.01
Conversational Spanish
Sergio Ruiz-Perez

Overall quality of the class: 4.25

Summary:
Most students appreciated the interactive nature of the class that encouraged active participation. Some students found this course to be challenging and were unmoved by the course content at times. Suggestions for improvement included more conversation and discussion, and spending more time relating the material to current events. Prospective students should be prepared to practice Spanish and have a solid understanding of the language.

AS.210.362.01
Advanced German II: Contemporary Issues in the German Speaking World
James Pelcher

Overall quality of the class: 4.71

This class had 5 or fewer comments.

AS.210.362.02
Advanced German II: Contemporary Issues in the German Speaking World
Bryan Klausmeyer

Overall quality of the class: 4.80

This class had 5 or fewer comments.

AS.210.411.01
Translation for the Professions
Maria Del Rosario Ramos

Overall quality of the class: 3.69

Summary:
The best aspect of this course for most students was the enthusiasm of the instructor. Many students found this class to be highly disorganized. Suggestions for improvement included a more organized course and providing more direction on assignments. Prospective students should know how to translate written words and prepare for an intensive workload.

AS.210.412.01
Spanish Language Practicum-Community Based Learning
Loreto Sanchez

Overall quality of the class: 4.89

Summary:
Most students genuinely appreciated having the opportunity to connect directly with the Baltimore community. Some students had trouble finding a volunteer location and disliked the 20-page final paper requirement. Suggestions for improvement included a more organized course structure. Prospective

students should begin the search for a volunteer organization to work with as soon as possible. Students are advised to seek outside resources to identify volunteer organizations.

AS.210.413.01
Curso de Perfeccionamiento
Loreto Sanchez

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.210.417.01
Eloquent French
Kristin Cook-Gailloud

Overall quality of the class: 4.60

Summary:
The best aspect of this course for most students was the enthusiasm of the instructor. Many students found this class to be highly disorganized. Some students did not feel that there was adequate feedback regarding course expectations. Suggestions for improvement included a more organized structure and a clearer syllabus. Prospective students should expect a fun and engaging course but should allocate time to prepare for assignments.

AS.211.319.01
¡Salsa! The Afro-Antillean song
Maria Del Rosario Ramos

Overall quality of the class: 4.60

Summary:
Most students found the professor's engaging teaching style to be the best part of this course. Some students found this course to be disorganized at times, and would have liked more feedback to have been provided on assignments. In order to improve this course, students suggest providing more direction on assignments and projects. Prospective students should be comfortable with Spanish, and be prepared to participate in class discussions and activities.

AS.211.340.01
Topics in French Cinema: Amour, Sexualité, Mariage
Suzanne Roos

Overall quality of the class: 4.80

Summary:
Most students found the professor's engaging teaching style to be the best part of this course. Many students enjoyed the films that were shown in this class as well. Some students would have liked to have spent more discussing the films during lecture periods. Suggestions for improvement included a stronger focus on listening comprehension and dictations, and more opportunities for students to work

on their argument-building techniques in French. Prospective students do not need to have background knowledge in subject matter to be successful in this course.

AS.211.380.01
Modern Latin American Culture
Francisco Gomez Martos

Overall quality of the class: 4.67

Summary:
Most students agreed that the professor's enthusiasm was the best aspect of this course. The worst aspects of this course were the readings and insufficient feedback provided on assignments. Suggestions for improvement included providing more feedback on assignments and a vocabulary list to assist with the comprehension of complex material. Prospective students will do well in this course as long as they participate in class, and complete homework assignments.

AS.211.380.02
Modern Latin American Culture
Eduardo Gonzalez

Overall quality of the class: 4.33
Summary:
Most students appreciated the knowledgeability and passion of the instructor. Some students found the lectures to be uninteresting at times and not aligned with the course syllabus. Suggestions for improvement included the addition of visuals and assignments to assist with course comprehension. Prospective students should have knowledge in Latin American culture.

AS.211.402.01
La France Contemporaine II
Bruce Anderson

Overall quality of the class: 4.43

Summary:
Most students appreciate the relevance of course material and the engagement of the instructor. Some students disliked the pacing of the course and would have liked a clearer grading rubric. Suggestions for improvement included providing more guidance and course structure. Some students would have liked a more interactive course structure that encouraged discussion. Prospective students should have knowledge of French to be successful in this course.

AS.211.472.01
Barbers and countesses: conflict and change in the Figaro trilogy from the age of Mozart to the 20th century
Eugenio Refini

Overall quality of the class: 4.86

This class had 5 or fewer comments.

AS.212.334.01
Introduction à la litérature française II
Derek Schilling

Overall quality of the class: 4.75

Summary:
Most students appreciated the enthusiasm of the professor as well as the interesting subject material. The worst aspect of this course for most students was the intense amount of required readings. Suggestions for improvement included providing more time to discuss readings in class. Prospective students should allocate time for required readings as they account for a huge part of course comprehension.

AS.212.339.01
Constructing Poe: How 19th Century France created an icon
Abigail Alexander

Overall quality of the class: 4.80

This class had 5 or fewer comments.

AS.212.362.01
Ecrire l'heroisme au feminine [Writing Heroism in the Feminine]
Lenaig Cariou

Overall quality of the class: 4.71

This class had 5 or fewer comments.

AS.212.383.01
Ecrire l'ailleurs: litérature, voyage, utopie
Sara Miglietti

Overall quality of the class: 4.11

Summary:

Most students were pleased with the amount of feedback they received regarding assignments and exams. Some students disliked the length of the required readings. Suggestions for improvement included the addition of assignments to balance out the final cumulative grade. Prospective students should have a high proficiency in French writing.

AS.213.329.01
Berlin Ost-Ost-West
Katrin Pahl

Overall quality of the class: 4.57

This class had 5 or fewer comments.

AS.213.361.01
The Holocaust in Film and Literature
Samuel Spinner

Overall quality of the class: 4.63

Summary:
Most students appreciated the enthusiasm of the professor as well as the interesting course materials. Some students would have liked more feedback to have been provided on assignments. Suggestions for improvement included reducing the amount of required readings and adding videos related to subject matter. Prospective students should be ready for a writing intensive class but do not need to have prior knowledge of subject matter.

AS.213.371.01
Kafka and the Kafkaesque
Andrea Krauss

Overall quality of the class: 4.60

Summary:
Most students appreciated the interesting subject matter and found it to be intellectually challenging. The worst aspect of this course was the intense workload. Suggestions for improvement included spending more time analyzing course material and vocabulary. Prospective students should be comfortable reading and writing in German to be successful in this course.

AS.214.171.01
Freshman Seminar: Witchcraft and Demonology in Renaissance Europe
Walter Stephens

Overall quality of the class: 4.40

Summary:
Most students appreciated the enthusiasm of the professor as well as the interesting subject material. The worst aspects of this course were the intense workload and the difficulty of the reading assignments. Suggestions for improvement included reducing the amount of required readings. Prospective students should allow time to complete readings in order to be prepared for class.

AS.214.445.01
Boccaccio's Decameron and the Multiplicity of Story-Telling
Walter Stephens

Overall quality of the class: 4.20

This class had 5 or fewer comments.

AS.215.231.01
Introduction to Literature in Spanish
Maria Ruhlmann

Overall quality of the class: 3.56

Summary:
Most students found this course to be highly informative and interesting, and enjoyed the required readings. The worst aspects of this course was the course structure. Some students agreed that they would have appreciated more course organization. Suggestions for improvement included providing more feedback on assignments and adding more writing assignments. Prospective students should have a good understanding of Spanish and allocate time to complete course readings.

AS.215.231.01
Introduction to Literature in Spanish
Ian Rogers

Overall quality of the class: 4.24

Summary:
Most students appreciated the enthusiasm and engagement of the professor. Some students agreed that they would have appreciated more course organization. Suggestions for improvement included incorporating readings that are more interesting and revising the grading style to be more lenient. Prospective students should allocate time to complete reading assignments.

AS.215.338.01
Introduction a la literatura argentina
Nadia Altschul

Overall quality of the class: 4.50

Summary:
Most students appreciated the enthusiasm and engagement of the professor as well as the interesting subject matter. Some students found that lectures and course readings could be dull at times. Suggestions for improvement included reducing the length of the lecture period and adding more assignments for assessment of comprehension. Prospective students should have a high level of proficiency in Spanish.

AS.215.345.01
Children & Adolescents in Latin America
Lauren Judy

Overall quality of the class: 4.36

Summary:
Most students appreciated the enthusiasm and engagement of the professor. Students also genuinely enjoyed the literature presented in the class. Some students disliked that some readings were cut from the syllabus and would have liked more time to complete assignments. Suggestions for improvement

included a clearer curriculum and more structured course format. Prospective students do not need to have prior knowledge of Spanish.

AS.215.463.01
Borges: His Fiction and Critical Essays
Sara Castro-Klaren

Overall quality of the class: 4.08

Summary:
Most students appreciated the enthusiasm and engagement of the professor as well as the in-depth class discussions. Some students would have liked a more organized course syllabus and class structure. Suggestions for improvement included a more organized course structure and a clearer syllabus. Prospective students should have a strong background in Spanish literature.

AS.216.300.01
Contemporary Israeli Poetry
Neta Stahl

Overall quality of the class: 4.00

Summary:
Most students found that this course provided unique and informative perspectives on poetry, and appreciated the in depth course discussions. Most students agreed that the long lecture period was the worst aspect of this course. Suggestions for improvement included dividing the course lecture into two separate lectures per week. Prospective students do not need to have prior knowledge in the subject matter to be successful.

AS.216.342.01
The Holocaust in Israeli Society and Culture
Neta Stahl

Overall quality of the class: 4.80

Summary:
Most students enjoyed the interactive class discussions and interesting subject material. Some students found the readings to be lengthy and excessive, and would have liked more feedback on assignments. Suggestions for improvement included providing more feedback to assignments and reducing the amount of readings. Prospective students should be prepared to participate in class discussions and make time to complete weekly readings.

AS.216.398.01
Zionism: Literature, Film, Thought
Neta Stahl

Overall quality of the class: 4.82

Summary:

The best aspects of this course were the interesting subject material and engaging and informative instructor. Some students found the class discussions to be dull and repetitive at times. Suggestions for improvement included reducing the amount of reading assignments, and having more time spent in lecture to better facilitate class discussion. Prospective students should be prepared to do weekly readings and discuss the material in class.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
HISTORY DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.100.104.01-08
Modern Europe and the Wider World
Peter Jelavich

Overall quality of the class: 4.13

Summary:
The best aspects of the course included, the knowledgeable professor and the very interesting material, which provide a good reflection of general attitudes and ideas throughout history. Many students found it difficult to keep pace with the quantity and depth of the assigned readings. Students agreed that the lecture format did not provide opportunities for active student engagement. Suggestions for improvement include minimizing the overall number of reading assignments in order to focus on the works that highlight major themes. Prospective students should be prepared to explore multifaceted materials, which present complex ideas related to European history and political theory.

AS.100.194.01
Undergraduate Seminar in History
Francois Furstenberg

Overall quality of the class: 4.71

This class had five or fewer comments.

AS.100.194.02
Undergraduate Seminar in History
William Rowe

Overall quality of the class: 3.55

Summary:
The best aspects of the course included the knowledgeable professor and the opportunity for students to independently craft and produce a lengthy research paper on a self-determined historical topic. Many

students agreed that the malleable class format allowed for a limited amount of limited of formal support. Suggestions for improvement included having more in-class sessions, and providing students with more assignments throughout the semester in preparation for the cumulative paper. Prospective students should know that the course requires them to work as proactive researchers, and interpreters.

AS.100.205.01
Freshman Seminar: Health, Healing, and Medicine in Africa
Pier Larson

Overall quality of the class: 4.25

Summary:
The best aspects of the course included the friendly professor, the thought provoking class discussions, and the interesting reading assignments. Many students found the extensive reading requirements to be particularly challenging. Suggestions for improvement include developing a more interactive class format, providing students with timely assignment feedback. Prospective students should be prepared to allocate time to completing assigned readings outside of class, and actively participate in classroom discussions.

AS.100.210.01
Freshman Seminar: Real Pirates of the Caribbean
Katherine Smoak

Overall quality of the class: 4.85

Summary:
The best aspects of the course included the expert professor, the diverse reading assignments, and the vibrant classroom discussions. Many students found it difficult to keep pace with the length and complexity of the overall workload. Suggestions for improvement include minimizing the amount of required reading, providing students with information regarding areas of focus related to the assigned readings. Prospective students should be interested in exploring Atlantic history. They should be prepared to allocate time to understand the assigned readings outside of class.

AS.100.218.01
Freshman Seminar: Russian History from Revolution to Cold War
Jeffrey Brooks

Overall quality of the class: 3.92

Summary:
The best aspects of the course included the extremely knowledgeable professor and the reading assignments, which were very interesting and provided an in-depth view of Russia's culture and history. Many students found the amount of assigned readings to be particularly challenging. Some students found it difficult to make meaning of the professor's directives and feedback. Prospective students should have a basic level of familiarity with Russian history. They should be prepared to allocate time to understanding the reading the assigned materials outside of class.

AS.100.233.01

History of Modern Germany
Hanno Balz

Overall quality of the class: 4.74

Summary:
The best aspects of the course included the brilliantly engaging professor, the engaging lectures, and the absence of tests. Many students found the large number of students in the class to be limiting. Some students found it difficult to navigate the professor's expectations as it related to written assignments. Suggestions for improvement include minimizing the number of students in the class, and dedicating a portion of class time to explaining what is expected from the written assignment. Students should have a background in Modern European history. They should know that a significant portion of the grade is based on two comprehensive papers.

AS.100.234.01
The Making of the Muslim Middle East, 600-100 A.D.
Tamer El-leithy

Overall quality of the class: 3.67

Summary:
The best aspects of the course included the thoughtful instructor, the lectures which went deep into the implications of historical events, and the investigation of primary resources. Many students found it difficult to fulfill participation expectations with no formal opportunities for the like. Suggestions for improvement include providing more opportunities for historiographical discussion, and minimizing the number of students in the class in order to allow for a seminar style environment. Prospective students should be interested in exploring the origins and influences of Islam. They should be prepared to allocate time to understanding the readings outside of class.

AS.100.248.01
Japan in the World
Hayang Kim

Overall quality of the class: 4.74

Summary:
The best aspects of the course included the enlightening and engaging lectures. Many students found the grading system to be particularly challenging. Some student had difficulty deriving full value from group activities. Suggestions for improvement include implementing more assignments as a process towards grade remediation, and implementing a more balanced reading load throughout the semester. Prospective students should be prepared to allocate time to understanding the readings outside of class. They should make an effort to make note of the narrative put forth by the professor during class lectures.

AS.100.306.01
America and the Great War, 1898-1920
Ronald Walters

Overall quality of the class: 3.86

Summary:
The best aspects of this course for most students were the readings and interesting subject matter. Most students commented that the lectures lacked structure and discussions often went off topic. Suggestions for improvement included a more organized lecture and syllabus. Prospective students should expect a manageable workload and interesting subject matter.

AS.100.311.01
National Pastimes: Sports, Culture, and American History
Amira Rose Davis

Overall quality of the class: 4.61

Summary:
Most students enjoyed the open class environment and the engaging professor. Some students did not feel that they had adequate time to complete assignments. Some suggestions for improvement included a more defined syllabus. Prospective students should have a general knowledge of sports to get the most out of this course.

AS.100.314.01
The Enlightenment
Michael Kwass

Overall quality of the class: 4.27

Summary:
The class discussions and interesting subject material were the best aspects of this course. Most students disliked the harsh grading scale and immense amount of writing required for the course. Suggestions for improvement included more clearly defined assignments and allowing more time for class discussions. Prospective students should have strong writing skills and be prepared for a lot of reading.

AS.100.315.01
Jewish Political Thought and Social Imagination, 1880-1940
Kenneth Moss

Overall quality of the class: 4.36

Summary:
The best aspect of this course were the in-depth class discussions and insightful instructor. The worst part of this course was the immense amount of required reading. Suggestions for improvement included reducing the amount of required readings and providing more structured lectures. Some students would have also liked more feedback on assignments. Prospective students should be critical readers and have a general background in the topic.

AS.100.325.01
Images of War in the 20ᵗʰ Century

Hanno Balz

Overall quality of the class: 4.56

Summary:
Most students appreciated the engaging class discussions and the enthusiasm of the professor. The worst aspects of this course were the long lecture periods, and the complexity of the subject material. Suggestions for improvement included more feedback on assignments and a shorter lecture period. Prospective students should know that this class is relaxed and the workload is manageable.

AS.100.340.01
Russian Imagination
Jeffrey Brooks

Overall quality of the class: 4.22

Summary:
Most students found the interesting subject matter to be the best aspect of this course, as well as the engaging professor. The worst aspect of this course was the intense amount of required reading. Suggestions for improvement included reducing the amount of required readings, and having more interactive lectures that relate more strongly to the readings. Prospective students should be prepared to do a good amount of writing, and should have a general background in Russian history.

AS.100.372.01
The Victorians
Lauren Pepitone

Overall quality of the class: 4.08

Summary:
Most students enjoyed the wide range of primary source readings that were put into context through engaging lectures delivered by a knowledgeable professor. Many students agreed that they would have liked more assignments to better balance the final grade, and that grading could be overly harsh. Suggestions for improvement included dividing the class into two lectures per week and assigning fewer readings. Prospective students should be prepared to complete weekly readings and have some experience writing critical essays.

AS.100.381.01
Religion, Medicine, and the Mind in Japan
Hayang Kim

Overall quality of the class: 4.62

Summary:
Most students enjoyed the engaging class discussions, as well as the variety of subjects covered within the course. The majority of students disliked the amount of required reading. Suggestions for improvement included splitting the lecture into two sessions and meeting twice a week. Prospective

students are advised that having some background knowledge of Japanese culture is helpful, and that it is a challenging and rewarding course.

AS.100.385.01
Mobility and Encounter in the Medieval Indian Ocean
Tamer El-leithy

Overall quality of the class: 3.80

Summary:
Many students found the interesting subject matter to be the best aspect of this course as well as the engaging professor. Most students commented that they disliked the amount of cancelled classes and that the course lacked structure. Some students suggested that in order to improve this course, there should be clearer expectations for grading. Prospective students should be prepared for this reading intensive course and have a general understanding of the Indian Ocean region and medieval trade systems.

AS.100.399.01
Decolonization and Citizenship in Africa, 1945-2015
Pier Larson

Overall quality of the class: 3.85

Summary:
The best aspects of this course were the knowledgeable professor and interesting topic. The worst aspects of this course were the assigned readings and intense workload. Suggestions for improvement included more engaging class discussions, and providing students with more historical context for the assigning readings. Prospective students should keep up with weekly readings to be prepared for exams and assignments.

AS.100.405.01
European Socialist Thought
Peter Jelavich

Overall quality of the class: 4.80

Summary:
Students enjoyed the interesting subject matter and interactive class setting. Most students appreciated the teaching style of the professor as well. Most students disliked the intense workload associated with the course. Suggestions for improvement included lightening the workload and providing more feedback on papers. Prospective students should have a basic knowledge of history and political theory and be prepared to allocate time for course readings.

AS.100.406.01
American Business in the Age of the Modern Corporation
Louis Galambos

Overall quality of the class: 5.00

Summary:
Students enjoyed the interesting subject matter and interactive class setting. The worst part about this course for most students was the intense workload. Suggestions for improvement included more feedback and analysis of readings to better assess student's comprehension. Prospective students should have an interest in business to be successful in this class.

AS.100.411.01
Readings in the History of Public Health in the 20th and 21st Centuries
Louis Galambos

Overall quality of the class: 4.47

Summary:
Many students really appreciated the structure of the course and found the required assignments to be extremely beneficial in their overall comprehension of the subject material. Some students disliked the length of the lectures as well as the large amount of required reading. Suggestions for improvement included allowing more time to complete assignments and the elimination of in-class debates. Prospective students should have strong writing skills and allow time to complete required readings.

AS.100.437.01
Late Imperial China: History and Fantasy
Tobie Meyer-Fong

Overall quality of the class: 4.71

Summary:
Most students seemed to genuinely enjoy the interesting subject matter as well as the enthusiasm of the professor. Some students disliked the intense amount of reading and writing assignments and heavy workload. Suggestions for improvement included lightening the workload and number of writing assignments. Prospective students should allocate time to expect a heavy workload and allocate time to complete weekly readings.

AS.100.495.01
Senior Honors Seminar
Toby Ditz

Overall quality of the class: 4.82

Summary:
Students enjoyed the course structure and teaching style of the professor. Most students commented that they learned a great deal in this course. Some students found the thesis writing and development to be the most difficult aspect of this course. Suggestions for improvement included shortening the lecture period by an hour and making the course a 4-credit course instead of 3. Prospective students should get started on the thesis development early on to allow enough time for completion.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
HISTORY OF ART DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.010.102.01-03
The History of Western Art II
Katherine Markoski

Overall quality of the class: 4.38

This class had 5 or fewer comments.

AS.010.204.01
Italian Art in the Middle Ages
Nino Zchomelidse

Overall quality of the class: 4.31

Summary:
The majority of students found this class to be highly engaging and interesting. Some students found the lectures to be dull. Suggestions for improvement included a more structured lecture period and interactive discussion based class. Prospective students should be prepared for a heavy workload and do not need to have background knowledge of Italian Art to excel in this course.

AS.010.212.01
Reflections in Art from Van Eyck to Velazquez
Mitchell Merback

Overall quality of the class: 4.00

Summary:
Most students found this class to be quite interesting and appreciated the highly engaged professor. Some students were unhappy with the intense workload associated with course and felt that lectures did not allow for much discussion on course topics. Suggestions for improvement included a clearer trajectory of course, incorporation of more class discussions, and providing more feedback on

expectations for success in class. Prospective students should know that prior art history knowledge is not necessary to succeed in this course.

AS.010.251.01
Medieval Spaces: Site, Image and Viewer in the Middle
Christopher Lakey

Overall quality of the class: 4.67

Summary:
The best aspects of this course were the interesting subject matter. Some students found the course material to be repetitive. Some students also commented that the workload was excessive. Prospective students should have basic knowledge of biblical stories and imagery to be successful in this course.

AS.010.304.01
Pictures on Walls: Murals and Mosaics in the Byzantine and Medieval Worlds
Marius Hauknes

Overall quality of the class: 4.00

Summary:
The best aspects of this course were the interesting subject matter and highly engaged professor. Most students disliked the intense amount of required reading associated with the course. Suggestions for improvement included more class discussions and less readings. Prospective students should allow time outside of class to do weekly readings.

AS.010.315.01
Art of the Assyrian Empire, 1000-600 BCE
Marian Feldman

Overall quality of the class: 4.54

Summary:
The best aspects of this course were the interesting subject matter and highly engaged professor. Most students disliked the intense amount of required reading associated with the course. Suggestions for improvement included the incorporation of more interactive, interesting lectures and providing more clarity on writing assignments. Prospective students should expect a writing intensive course and should allocate time for required readings.

AS.010.321.01
The Art and Architecture of a Roman Town
Pier Luigi Tucci

Overall quality of the class: 4.58

Summary:
The best aspects of this course were the interesting course material and the knowledgeability of the professor. Some students found this course to be disorganized and would have liked more guidance

regarding final exam topics. Suggestions for improvement included better organization of lecture materials and providing more notes for better exam preparation. Prospective students do not need to have prior knowledge to be successful in this course.

AS.010.326.01
Monsters, Madmen, and Matadors: Goya between Truth and Fantasy
Alexandra Letvin

Overall quality of the class: 4.54

Summary:
Most students found the manageable workload and engaging professor to be the best aspects of this course. Some students found the readings to be overwhelming and tedious at times. Suggestions for improvement included more practice with subject matter prior to exams and a slower pace to ensure each artist receives their own section. Prospective students should be interested in art to fully enjoy this course.

AS.010.328.01
The Holy Undead: relics, Reliquaries, and the Cult of Saints in Medieval and Early Modern Europe
Tamara Golan

Overall quality of the class: 4.79

Summary:
Most students were pleased with the energetic and enthusiastic professor as well as the interesting course content. Some students also commented that the workload was manageable. Some students also commented that the readings were long and dense. Suggestions for improvement included a more organized class structure with less readings. Some students suggested a smaller class size as well. Prospective students should have an interest in art and religion.

AS.010.366.01
Native American Art
Lisa Deleonardis

Overall quality of the class: 4.68

Summary:
The best aspects of this course were the museum visits and the interesting subject matter. The student presentations seemed to be the worst aspect of this course. Suggestions for improvement included more communications regarding the timeline of student presentations and assignments. Prospective students do not need to have prior knowledge in art history to be successful in this course.

AS.010.402.01
Ancient Art in Fascist Italy
Pier Luigi Tucci

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.010.403.01
Art and Science in the Middle Ages
Christopher Lakey

Overall quality of the class: 4.29

This class had 5 or fewer comments

AS.010.406.01
Performance Art in America and Europe: 1909 to Present
Katherine Markoski

Overall quality of the class: 4.64

Summary:
Most students enjoyed the interesting course content and lectures and felt that the professor did a good job of keeping the class interactive. Some students disliked the class discussions and felt the course workload was too heavy. Suggestions for improvement included less readings and more focused class discussions. Prospective students should have some background and interest in modern art.

AS.010.407.01
Ancient Americas Metallurgy
Lisa Deleonardis

Overall quality of the class: 4.83

Summary:
Students appreciated the amount of hands on learning and interesting course content in this class. Most students disliked the lengthy lecture time. Suggestions for improvement included providing more feedback on assignments and more museum visits. Prospective students do not need to have prior knowledge in subject matter to be successful in this course.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
HISTORY OF SCIENCE AND TECHNOLOGY DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.140.115.01
Freshman Seminar: Artificial Humans
Yulia Frumer

Overall quality of the class: 4.55

Summary:
Most students found this course to be highly engaging and enjoyed the class discussions. Some students disliked the heavy workload and found the work to be quite difficult at times. Suggestions for improvement included decreasing the amount of readings and providing more feedback on research guidelines. Prospective students should manage time effectively to allocate time to complete readings and writing assignments.

AS.140.146.01-03
History of Public Health in East Asia
Marta Hanson

Overall quality of the class: 4.04

Summary:
Most students felt the course work to be interesting, engaging and diverse. Some students disliked the amount of required readings and would have liked more explanation about the assignments to feel better prepared. Suggestions for improvement included lightening the amount of readings and providing a more interactive lecture period. Prospective students should be prepared for a writing intensive course and allocate time to complete required readings.

AS.140.154.01
Freshman Seminar; Picture This: A Photographic History of Johns Hopkins University
Stuart Leslie

Overall quality of the class: 4.25

Summary:
Most students appreciated the opportunity to learn about the history of Johns Hopkins and the amount of feedback provided on assignments. Some students found the syllabus to be unclear and inconsistent. Suggestions for improvement included providing more historical information about Johns Hopkins and the addition of more reading and writing assignments. Prospective students will succeed as long as they complete assignments on time and participate in class.

AS.140.302.01-02
Rise of Modern Science
Joris Mercelis

Overall quality of the class: 4.00

Summary:
The majority of students enjoyed the interesting class discussions during lectures and found the subject matter to be extremely interesting. Many students felt that the course lacked structure and enthusiasm. Suggestions for improvement included providing a more interactive lecture period that is more engaging for students. Prospective students should be prepared to complete weekly reading and writing assignments in order to participate in class discussions.

AS.140.320.01
Modernity on Display: Technology and Ideology in the Era of World War II
Robert Kargon, Arthur Molella

Overall quality of the class: 4.14

This class had 5 or fewer comments.

AS.140.357.01
Science Fiction Movies in the East and West
Dong-won Kim

Overall quality of the class: 4.63

Summary:
Most students enjoyed the interesting material and enthusiasm of the professor. Some students found the lecture discussions to be repetitive at times and would have appreciated more feedback from the professor based on assignments. In order to improve this course, students suggested the addition of more films to discuss in class. Prospective students do not need to have a background in film to be successful.

AS.140.370.01
History of Mental Illness and Psychiatry in Modern West
Jesse Ballenger

Overall quality of the class: 4.69

Summary:

Most students enjoyed the interesting material and enthusiasm of the professor. Some students disliked the length of the lectures and would have liked more feedback provided on assignments. Suggestions for improvement included providing more feedback on assignments. Prospective students should allocate sufficient time to complete weekly readings.

AS.140.390.01
Science and Technology in Latin America
Maria Portuondo

Overall quality of the class: 4.56

Summary:
Students appreciated the small class size and interesting subject matter. Some students disliked the heavy workload and readings. Suggestions for improvement included a more structured class discussion and possibly shortening lecture periods and spacing them out throughout the week. Prospective students should plan to regularly attend lectures in order to be prepared to participate in class discussions.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
HUMANITIES DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.300.102.01
Great Minds
Hent de Vries

Overall quality of the class: 3.91

Summary:
The best aspects of the course included the opportunity to take a very intellectual class that forces one to think outside the box concerning meaningful individuals who influenced philosophy, literature, and film. Many students found class lectures to lack clarity and organization between presenters. Suggestions for improvement include posting written lectures and/or more guidelines to Blackboard, and incorporating the study of *Thinkers* from more varied backgrounds. Prospective students should be interested in philosophy. They should be prepared to allocate time to understanding readings outside of class.

AS.300.102.02
Great Minds
Anne Eakin Moss

Overall quality of the class: 4.00

Summary:
The best aspects of the course included the opportunity to explore unique comparisons between seemingly unrelated *Thinkers,* and to receive instruction from three professors, all of whom are experts in their respective fields. Many students found it difficult to make meaning of class lectures. Suggestions for improvement include implementing review sessions wherein basic points for each *Thinker* would be reviewed, and including the study of more diverse intellectual minds. Prospective students should know that no particular background is necessary for this straightforward course.

AS.300.102.03
Great Minds
Paola Marrati

Overall quality of the class: 3.88

Summary:
The best aspects of the course included the opportunity to explore a survey of *Thinkers* that include authors, philosophers, political theorists, and filmmakers. Many students found it difficult to remain engaged in class lectures. Some students found the marginal cultural diversity between selected *Thinkers* to be particularly limiting. Suggestions for improvement include, incorporating a more concise lecturing format, and providing more opportunities for the critical evaluation of culturally diverse *Thinkers* in each section. Prospective students should know that although a background in philosophy of literature is not required, it would be helpful in this class.

AS.300.115.01
Introduction to Romantic Poetry
Leonardo Lisi
Overall quality of the class: 4.71

Summary:
The best aspects of the course included Professor Lisi who is incredibly intelligent and highly skilled at facilitating intellectually stimulating class discussions. Some students found the density of background and/or secondary readings to be particularly challenging. Suggestions for improvement include, changing the way in which secondary readings are structured. Prospective students should know that, no background skill set is required for this course, and course grades are based on participation, two papers, and a midterm exam. Students should be prepared to meet with the professor and teaching assistant(s) about ideas/outlines/drafts for your papers.

AS.300.133.01
Forms of Moral Community: Seminar: Women of Epic Fame in Literature and Drama, 800 BCE-1650 CE
Troy Tower

Overall quality of the class: 3.64

Summary:
The best aspects of the course included the interesting reading list, and the passionate professor who does a great job of making connections between historic texts and modern culture. Many students agreed that writing assignments were not adequately spread out over the course of the semester. They found that the scheduling variances made it difficult to implement prior feedback on coming projects. Suggestions for improvement include, developing a course structure of well-spaced assignments in which class discussions would be equally be divided between texts. Prospective students should know that the material covered in this course is very interesting.

AS.300.317.01
Russian Novel
Anne Eakin Moss

Overall quality of the class: 4.71

Summary:
The best aspects of the course included the very knowledgeable professor, the fascinating class discussions stemming from very different works of literature, and the intimate class size. Many students found the volume and complexity of assigned readings to be especially challenging. Suggestions for improvement include minimizing the amount of assigned reading materials. Prospective students should be prepared to keep up with the assigned reading. They should know that the class is extremely rewarding and interesting.

AS.300.345.01
Madness Interpreted – A Case Study in Medical Humanities
Orna Ophir

Overall quality of the class: 5.00

Summary:

This class had 5 or fewer comments.

AS.300.346.01
Forms of Moral Community: The Contemporary World Novel
Yi-Ping Ong

Overall quality of the class: 4.67

Summary:
The best aspects of the course included the interesting reading materials, the engaging class discussions, and the incredibly knowledgeable professor who creates an environment in which students fell extremely comfortable and willing to participate. Some students found it difficult to keep pace with the weekly reading assignments. Suggestions for improvement include minimizing the required reading list. Prospective students should know that the readings can be dense, but each text is incredibly interesting and enjoyable. They should be prepared to manage time appropriately in order to read one novel each week, regularly engage in class discussions, and write thoughtful essays related to assigned reading.

AS.300.349.01
Capitalism and Tragedy: from the 18th Century to Climate Change
Leonardo Lisi

Overall quality of the class: 4.89

Summary:
The best aspects of the course included the interesting and engaging in-class discussions, the amazingly diverse reading list, and the incredibly thoughtful professor. Many students found the density and complexity of assigned reading to be particularly challenging. Suggestions for improvement include bringing in guest lecturers and/or authors for class session. Prospective students should know that they do not need substantial humanities, or climate science, background to engage in this course. They should be prepared to allocate time outside of class to complete the readings in order to get the most out of the class ideas and discussions.

AS.300.353.01
Present Mirth: Stages of Comedy
Richard Macksey, Omid Mehrgan

Overall quality of the class: 3.89

Summary:
The best aspects of the course included the unique opportunity to be welcomed into Professor Macksey's home for weekly class sessions, and the coursework, which is interesting and enlightening. Some students found it difficult to make meaning of assignment feedback from the instructor; others found the time it took to receive feedback to be challenging. Suggestions for improvement included utilizing a more formulaic grading system. Prospective students should know that the course takes an interesting look into the field of comedy, and is facilitated by a professor who is incredibly brilliant and accomplished.

AS.300.363.01
Reading Judith Shakespeare: poetry and drama by women writers in Elizabethan England (ca 1558-1650)
Elizabeth Patton

Overall quality of the class: 4.50

Summary:
The best aspects of the course included the enthusiastic and knowledgeable professor, and the incredible range of fictional and historic materials. Some students had occasional difficulty understanding expectations for essay assignments. Suggestions for improvement included incorporating a higher level of organization in terms of required work. Prospective students should be prepared to allocate time to the process of reading and understanding required literary works. They should know that this course has the potential to be both fun and intellectually stimulating.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
INFORMATION SECURITY INSTITUTE DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.650.431.01
Ethical Hacking
Lanier Watkins

Overall quality of the class: 3.69

Summary:
Most students felt that the best aspects of this course were the interesting subject matter and engaging homework assignments. Students commented that professor Hacking promoted a friendly, competitive environment to encourage learning. Many students agreed that due to the newness of the course, there was a great deal of disorganization and lack of feedback on assignments. Suggestions for improvement included a more defined course schedule and a more direct relation between lectures and homework assignments. Prospective students should be interested in information security and have experience with Kali, Networks, and Linux basic commands.

EN.650.640.01
Moral & Legal Foundations of Privacy
Michael Javobs, William Sauers

Overall quality of the class: 3.94

Summary:
Most students felt the best aspect of this class was the opportunity to discuss actual court cases and the interactive learning environment that was encouraged by professors. Some students did not like that the class was operated via video conference and felt they would have benefitted more in person. Students also commented that they did not feel they had sufficient time to complete required readings. Suggestions for improvement included occasional debates between classmates and a more defined syllabus that included weekly readings early on in the course. Prospective students should expect to learn about privacy issues and be comfortable with video conference classes.

EN.650.653.01
Financial Issues in Managing a Secure Operation

William Agresti

Overall quality of the class: 4.13

Summary:
Many students commented that the professor's passion and enthusiasm for the subject matter and genuine care for his students was the best aspect of this course. Students also liked the team projects that were assigned which provided a hands-on learning experience. Many students agreed that course content could have been more engaging and interesting. To improve this course, students suggested that more financial topics be included in the course and that classes be more interactive. Prospective students should expect a broad overview of financial management as it pertains to information security and should allow time to read required materials and discuss them in class.

EN.650.654.01
Computer Intrusion Detection
Xiangyang Li

Overall quality of the class: 4.63

Summary:
Many students agreed that the best aspect of this course was the professor's ability to simplify complex topics into a more comprehensive process. Students also enjoyed the homework assignments and felt they learned a great deal from this course. Some students did not like the amount of time it took to receive grades on projects. Suggestions for improvement included the addition of programming as a homework topic and more communication and clarity from instructor. Prospective students should be knowledgeable in writing pseudo-code.

EN.650.657.01
Advanced Computer Forensics
Timothy Leschke

Overall quality of the class: 3.54

Summary:
The best aspect of this class was the variety of technologies presented and the opportunity to improve presentation skills. Some students would have liked the course to focus more on in-depth forensics practices. A few students commented that this class could be improved by providing more feedback on projects and more up to date analysis of forensics as it relates to current day issues related to subject matter. Some students felt the course required too much research. Prospective students should expect to do a lot of reading and researching and have strong writing skills for paper summaries.

EN.650.661.01
Human Factors in Information Security
Xiangyang Li

Overall quality of the class: 2.50

This class had 5 or fewer comments.

EN.650.737.01
Information Security Projects
Anton Dahbura, Xiangyang Li

Overall quality of the class: 3.69

Summary:
Students thoroughly enjoyed the opportunity to hear from guest lecturers from the IT field. The majority of students expressed frustration that the companies they were presented with did not hire international students, which made up the majority of the class demographics. Suggestions for improvement included inviting companies that hire international students and creating a more interactive class environment. Prospective students do not need prior experience in the field but should attend seminars regularly to get the most benefit out of the class.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
INTERDEPARTMENTAL DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.360.331.01
Methods for Policy Research
Barbara Morgan

Overall quality of the class: 4.25

Summary:
Most students found the professor's engaging teaching style to be the best part of this course. Some students commented that the material was often uninteresting and not challenging enough. Suggestions for improvement included more interactive lectures and more guest lecturers. Prospective students should have a general interest in policy research and have background in statistical knowledge.

AS.360.366.01
Public Policy Writing Workshop
Phillip Longman

Overall quality of the class: 4.33

Summary:
Most students found the professor to be extremely knowledgeable about the subject matter and appreciated the one-on-one feedback provided on assignments. Suggestions for improvement included a more structured course and more time to complete assignments. Prospective students should expect to develop their writing skills and allow enough time to complete the final paper, as it constitutes a large piece of the final grade.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
MATERIALS SCIENCE AND ENGINEERING DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.510.107.01-02
Modern Alchemy
James Spicer

Overall quality of the class: 4.43

Summary:

The best aspects of this course are the interesting subject matter and light workload. Students enjoyed the passion and enthusiasm from the professor and most left with a new perspective on the subject matter. Many students did not appreciate the group assignments and amount of class participation that was involved. Some students commented that a sense of anxiety was created when they were randomly called upon to speak in class. A few students also felt that it was very difficult to determine your progress in class. Suggestions for improvement included more feedback about grades and progress as well as smaller group assignments. Prospective students should be prepared to be an active participant in class discussions and allocate time outside of class for required readings.

EN.510.201.01
Introductory Materials Science for Engineers
En Ma

Overall quality of the class: 3.29

Summary:

Students really enjoyed this class due to the organization of the instructor. Students were able to keep up with the course work through Blackboard updates and felt the course work was easy to understand. Many students agreed that lectures were dull and that there were very few assignments, which left little room for error when determining final grade. To improve this course, students suggest that there be an exciting incentive to encourage class attendance and the addition of more homework assignments that accurately assess their progress. Prospective students should have a general knowledge of chemistry and calculus. Students should attend lectures regularly and allow time to study for exams as they can be challenging.

EN.510.202.01
Computation and Programming for Materials Scientists and Engineers
Michael Falk

Overall quality of the class: 4.20

Summary:

The best aspects of this course were the interesting subject matter and the passionate instructors and TA's who made students eager to learn more. Students felt the material was directly applicable to real-world situations. Students who did not have prior knowledge in this course found it difficult to understand and were often left with an overwhelmed feeling. In order to improve this course, students suggest that they be allowed more time to complete projects and that the number of required assignments be reduced. Prospective students should have experience and a genuine interest in programming and allow time outside of the classroom to prepare for exams.

EN.510.313.01
Mechanical Properties of Materials
Timothy Weihs

Overall quality of the class: 4.65

Summary:

The best aspects of this course for most students were the extremely knowledgeable professor and interesting course material. Students agreed that this course was challenging at times and that the instructor did not spend enough time explaining content and assessing understanding before moving to another subject. Many students commented that in order to improve this course, they would have liked more in-class activities to practice what they have learned. Prospective students should designate time outside of class for readings and have basic knowledge in Structure of Materials and Physics.

EN.510.314.01
Electronic Properties of Materials
Theodore Poehler

Overall quality of the class: 2.86

Summary:

The best aspect of this course was the light workload. Students also appreciated the instructor's long history with the university. Many students agreed that there was not a sufficient amount of homework assigned and that they left class feeling as if they had learned very little. Students suggested that a new, more engaged professor would improve this course. Some students commented that assigning more homework would have given them the opportunity to test their knowledge and know what questions to ask during class. Prospective students should allow time outside of class to study materials independently and have a general knowledge of Physics.

EN.510.315.01
Physical Chemistry of Materials II
Timothy Mueller

Overall quality of the class: 4.60

Summary:

Students enjoyed the teaching style of the professor as well as the interesting subject matter. Many students found the homework assignments to be challenging and would have preferred more condensed lecture notes to ensure full comprehension. Suggestions for improvements included providing more office hours for TA and more in-class review of course material. Prospective students should have general knowledge of Thermodynamics and Kinetics and should allocate appropriate time to study to be better prepared for exams.

EN.510.336.01
MSE Design Team I
Hai-Quan Mao, Peter Searson, James Spicer, Orla Wilson

Overall quality of the class: 3.80

This class had 5 or fewer comments.

EN.510.407.01
Biomaterials II: Host response and biomaterials applications
Hai-Quan Mao

Overall quality of the class: 4.20

Summary:
The best aspects of this course were the instructor's genuine passion for teaching and the interesting subject matter. Students were compelled to want to learn more and understand the complex material and appreciated the instructor's teaching style. Many students expressed frustration with the heavy course load and did not feel they had sufficient time to complete most assignments. In order to improve this course, students suggest the addition of weekly homework assignments and that the instructor provides notes from each lecture to be used for exam preparation. Prospective students should have an interest in biomaterials and tissue engineering and allow time to study course material on a weekly basis to be better prepared for exams.

EN.510.412.01
Introduction to and Applications of Scanning Probe Microscopy
Patricia Mcguiggan

Overall quality of the class: 5.00

This class had 5 or fewer comments.

EN.510.421.01
Nanoparticles
Orla Wilson

Overall quality of the class: 4.54

Summary:

The best aspects of this course were the interesting subject matter and the organization and approachability of the professor. Many students commented that they learned a great deal from this course. Some students did not feel adequately prepared for midterm exam and would have liked more assigned coursework. In order to improve this course, students suggested that there be a better system from the instructor for providing useful notes. Prospective students do not need to have previous experience in this field of study but should expect to gain writing experience.

EN.510.422.01
Micro and Nano Structured Material & Devices
Howard Katz

Overall quality of the class: 3.92

Summary:

Most students agreed that the best aspects of this course were the interesting subject matter and the enthusiasm and passion of the instructor. Students appreciated that course material was current and relatable and felt that the instructor helped to simplify complex topics. Many students felt that the lectures were disorganized and did not feel adequately prepared for pop quizzes. To improve this course, students suggest there be more clarity on course expectations and a more structured course flow. Prospective students should be prepared to take quality notes during class, as they will be very helpful when studying for tests and quizzes. Students will also find it helpful if they have a background in biology and material science.

EN.510.429.01
Materials Science Laboratory II
Orla Wilson

Overall quality of the class: 4.79

Summary**:**

The best aspects of this course included the engaging instructor and interesting labs. Many students commented that the projects were relatable and the professor and TA's made sure they comprehended materials and were given adequate feedback on assignments. Students agreed that there was not a sufficient amount of operable lab stations causing long wait times for equipment during class. To improve this course, students suggest that more lab equipment be provided and the option to select group members would be helpful in creating a stress-free environment. Prospective students should take Electronical Properties prior to taking this course.

EN.510.430.01
Biomaterials Lab
Kalina Hristova

Overall quality of the class: 4.13

Summary:
The best aspects of this course were the labs. Students felt the labs were interesting and useful and could be applied in the real world. Many students found the weekly quizzes to be quite difficult and would have liked more feedback on assignments. In order to improve this course, students suggest, that

clearer guidelines be provided on class expectations and that they have more control of group assignment selection. Prospective students should have some experience with lab research prior to taking this course.

EN.510.434.01
Senior Design/Research II
Orla Wilson

Overall quality of the class: 4.71

Summary:

Most students agreed that the teaching style of the instructor was the best aspect of this course. Students felt free to ask questions, make mistakes, and had the opportunity to develop their writing skills. Many students agreed that the seminars were not helpful or interesting. Suggestions for improvement included a more focused course structure. Prospective students should prepare to do extensive research throughout the course and participate in the design team in order to be successful in this course.

EN.510.446.01
MSE Design Team II
Hai-Quan Mao, Peter Searson, James Spicer, Orla Wilson

Overall quality of the class: 5.00

This class had 5 or fewer comments.

EN.510.603.01
Phase Transformations of Materials
Jonah Erlebacher

Overall quality of the class: 4.40

Summary:

The best aspects of this course was the professor's approach and teaching style, making the complex content entertaining and comprehensive. Some students felt that the course content could be extremely challenging and the grading system lacked structure. Suggestions for improvement included a TA session to discuss material that was outlined in class. Prospective students should have an interest and knowledge in Kinetics and Thermo and plan to designate time outside of class for homework and readings.

EN.510.604.01
Mechanical Properties of Materials
Todd Hufnagel

Summary:

Overall quality of the class: 3.70

This class had 5 or fewer comments.

EN.510.606.01
Polymer Chemistry & Biology
Margarita Herrera-Alonso

Overall quality of the class: 4.50

Summary:

Most students felt the best part about this class was the highly engaged and passionate instructor. The instructor provided enthusiasm and made complex topics more comprehensive for students. Some students were disappointed in the frequently cancelled classes due to the professor's schedule. Some students commented that they would have preferred a different grading rubric for homework assignments and more feedback about each individual's progress and comprehension of subject matter. Prospective students should expect to be challenged when taking this course and should have a general interest in chemistry and polymers.

EN.510.607.01
Biomaterials II: Host response and biomaterials applications
Hai-Quan Mao

Overall quality of the class: 4.33

This class had 5 or fewer comments.

EN.510.615.01
Physical properties of Materials
Patricia Mcguiggan

Overall quality of the class: 4.07

Summary:

The best aspect of this course for most students was the highly engaged professor. The instructor made sure that students fully understood subject material before moving on to the next topic. Many students agreed that there was too much material covered in class for them to keep up. Suggestions for improvement include more explanations of lecture slides and a more accessible TA for questions after class. Prospective students should have an interest in materials and expect to do a good deal of independent study outside of class.

EN.510.632.01
Introduction to and Applications of Scanning Probe Microscopy
Patricia Mcguiggan

Overall quality of the class: 5.00

This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
MATHEMATICS DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.110.106.01; .03
Calculus I
Jiuyi Zhu

Overall quality of the class: 3.70

Summary:
Most students were pleased with the general course structure as well as the professor's teaching style. Some students found that it was often difficult to understand the professor and would have liked more explanation and feedback regarding assignments. Suggestions for improvement included a more interactive class structure that also allows for more time on the various subjects. Prospective students should have some background in calculus and plan to study often to be successful in this course.

AS.110.107.01; .03-.08
Calculus II (For Biological Science)
Benjamin Dodson

Overall quality of the class: 3.57

Summary:
Most students appreciated the direct connection between the information learned in lectures and the homework assignments. Some students did not feel adequately prepared for exams. Suggestions for improvement included providing more explanations on material and reviewing the grading policy. Prospective students should plan to regularly attend lectures and should have prior background knowledge of Calculus.

AS.110.109.01-05
Calculus II (For Physical Sciences and Engineering)
Jesse Gell-redman

Overall quality of the class: 4.31

Summary:
Most students were pleased with the general course structure as well as the professor's teaching style. Many students had trouble keeping up in this course and found the fast pace to be troubling. Suggestions for improvement included providing more time and assistance with homework assignments to better assess students' comprehension. Prospective students should have a background in calculus and should review the textbook regularly to be successful in this course.

AS.110.201.01-08
Linear Algebra
Giovanni Di Matteo

Overall quality of the class: 4.15

Summary:
Most students enjoyed the professor's teaching style and found the lectures to be interesting and informative. Most students agreed that the homework assignments were challenging. Suggestions for improvement included providing more example problems during lectures to better assess student's comprehension of subject matter. Prospective students should have previous knowledge of math concepts and regularly review textbook for comprehension.

AS.110.202.01-08
Calculus III
Vamsi Pingali

Overall quality of the class: 3.65

Summary:
Most students enjoyed the highly engaged professor and found the course content to be interesting, and applicable to other courses. Some students commented that the class was too fast-paced and did not provide enough explanation on complex matters. In order to improve this course, students suggest that course be slowed down to allow more time for explanation of complex topics. Prospective students should expect to spend time studying and practicing course concepts in order to be successful.

AS.110.211.01
Honors Multivariable Calculus
Yingying Zhang

Overall quality of the class: 3.71

Summary:
Most students agreed that the small class size was the best aspect of this course. Some students did not find the lectures to be informative or helpful in support of subject matter. Suggestions for improvement included providing a clearer explanation of complex topics and allowing more time for comprehension before moving on to another topic. Prospective students should have previous experience and knowledge of calculus.

AS.110.302.01-07
Diff Equations/ Applic

Yannick Sire

Overall quality of the class: 3.04

Summary:
Most students appreciated the feedback and knowledge provide by the TA as well as the interesting subject matter. Many students found that the professor's lectures were hard to follow and would have liked some deviation from the textbook. Suggestions for improvement included more clarity on subject matter and more structured lectures. Prospective students should develop a relationship with the TA's and call upon them for assistance.

AS.110.304.01
Elementary Number Theory
W Stephen Wilson

Overall quality of the class: 4.15

Summary:
Most students enjoyed that this course required no exams and appreciated the course structure and the professor's engaging teaching style. Many students agreed that this class was not informative and that homework assignments were too difficult. Suggestions for improvement included a more in-depth analysis of course material and a more interactive lecture. Prospective students should expect to do a good amount of self-studying outside of class to be successful.

AS.110.311.01
Complex Analysis
Jesus Martinez Garcia

Overall quality of the class: 3.67

Summary:
Most students found that the professor did a great job of teaching the complex material. Most students agreed that the professor often moved too quickly through complex material. Suggestions for improvement included incorporating TA sessions once a week to better help students understand subject matter. Prospective students should expect to spend a good amount of time self-studying course material in order to be best prepared for this course.

AS.110.401.01
Advanced Algebra I
Mona Merling

Overall quality of the class: 3.78

Summary:
Most students found the interesting subject matter and highly engaged professor to be the best aspects of this course. Many students found it difficult to begin course due to the change in instructors and found that the material was uninteresting at times. Suggestions for improvement included slowing down the pace of the course to allow time for comprehension. Prospective students should have experience in

discreet math and are advised to only take this course if it is necessary to fulfill your major requirements.

AS.110.402.01
Advanced Algebra II
Jian Kong

Overall quality of the class: 3.80
This class had 5 or fewer comments.

AS.110.405.01
Analysis I
Brian Smithling

Overall quality of the class: 4.29

Summary:
Most students found the interesting subject matter and highly engaged professor to be the best aspects of this course. Some students found that the topics could be quite difficult to understand at times. Suggestions for improvement included providing more review and assessment of course materials prior to exams to help students better prepare. Prospective students should have prior experience with proofs to be successful.

AS.110.413.01
Introduction to Topology
W Stephen Wilson

Overall quality of the class: 4.25

Summary:

This class had 5 or fewer comments.

AS.110.421.01
Dynamical Systems
Richard Brown

Overall quality of the class: 4.81

Summary:
Most students found the interesting subject matter and highly engaged professor to be the best aspects of this course. Students would have liked more feedback to be provided on assignments and others found the material to be quite complex. Suggestions for improvement included providing more feedback on homework assignments and a thorough review of material to assist students' comprehension. Prospective students are encouraged to take Analysis prior to enrolling in this course.

AS.110.422.01

Representation Theory
Mona Merling

Overall quality of the class: 4.75

Summary:
Most students found the interesting subject matter and the highly engaged professor to be the best aspects of this course. Some students found that material taught in lectures could sometimes seem unrelated to assignments. Suggestions for improvement included providing a clearer, more advanced textbook that was more closely related to course material. Prospective students should have previous knowledge in Algebra.

AS.110.607.01
Complex Variables
Chikako Mese

Overall quality of the class: 5.00

This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
MECHANICAL ENGINEERING DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.530.102.01
Freshman Experiences in Mechanical Engineering
Stephen Belkoff

Overall quality of the class: 3.49

Summary:
The best aspects of this course included the variety of topics covered, interesting guest lecturers, and the classes that focused on law and ethics that students found surprisingly useful. While some students appreciated the variety of topics covered, other students felt that it gave the class a disjointed quality. A few students also felt that the course was poorly organized, and that there was a lack of feedback on their assignments. Suggestions for improvement included creating a more organized curriculum that focused on fewer topics, and more straightforward lectures. Prospective students are advised that the class can feel random at times but serves as an adequate introduction to the Mechanical Engineering department.

EN.530.104.01
Introduction to Mechanics II
John Thomas

Overall quality of the class: 4.79

Summary:
The best aspects of this course included an engaging instructor that was enthusiastic about the subject matter, and well-presented and insightful lectures. Some students felt that the lectures would sometimes get off topic, and that exam questions were very different from the practice problems given in the homework sets. Suggestions for improvement included presenting more in-class examples and practice questions for the exams. Prospective students are advised that they should come to the class with some background in physics, and to be prepared for an intellectual challenge.

EN.530.106.01-02; .04
Mechanical Engineering Freshman Laboratory II

Stephan Belkoff

Overall quality of the class: 4.28

Summary:
The best aspects of this course included the opportunity to gain a large amount of hands-on experience, and an emphasis on drawing. Some students felt that the labs could run a bit long, and that some of the projects were poorly planned such as the CAD project. Suggestions for improvement included planning shorter, more concise labs, and clearer and instructions. Prospective students are advised that this is a good introduction to mechanical engineering, and to expect to spend some extra time in the lab on occasion.

EN.530.150.01
Engineering Design Graphics, Visualization, and Fundamentals of CAD
Steven Marra, Charles Phinney

Overall quality of the class: 4.30

Summary:
The best aspect of this course was the opportunity to learn technical drawing skills which students found applicable to their other engineering courses. Some students felt that the homework was overly time consuming especially for 100-level course. Suggestions for improvement included assigning less homework, or redistributing assignments across the semester. Prospective students are advised that while not necessarily requiring an artistic background it does have a considerable amount of pencil drawing which can be very time consuming.

EN.530.202.01-05
Mechanical Engineering Dynamics
David Kraemer

Overall quality of the class: 3.07

Summary:
The best aspect of the course included a more detailed look into physics and engineering topics previously covered in introductory classes. Some students felt the class was disorganized, homework assignments were inconsistent, and that feedback was not given in a timely manner. A few students also felt that lectures spent too much time going over example problems. Suggestions for improvement included consistently assigning shorter homework assignments, and spending less time reviewing material from previous classes. Prospective students are advised that in order to succeed they may want to supplement the class with self-study and doing practice problems on their own.

EN.530.215.01
Mechanics-Based Design
Kaliat Ramesh

Overall quality of the class: 4.53

Summary:

The best aspects of this course included interesting and interactive lectures, the engaging in-class demonstrations, and the useful subject matter that was taught. Some students felt that the homework assignment deadlines did not allow sufficient time to complete the design problems, and that the end of the semester felt rushed. A few students also felt that the transition to PowerPoint lectures at the end of the semester made for less engaging lectures, and that they wished the course had been worth more credits, given the heavy workload. Suggestions for improvement included having more in-class practice exams and problems. Prospective students are advised to allot plenty of time to the design problems but not to overthink them, and that while challenging, the course is very rewarding.

EN.530.216.01-08
Mechanics Based Design Laboratory
Steven Marra

Overall quality of the class: 4.47

Summary:
The best aspects of this course included the design project, which challenged students to build a working crane, that the lab reports are submitted during class, and the practical mechanical engineering experience acquired. Some students felt that they would have been better served having the entire semester to work on the crane project or if it had been started earlier in the semester. A few students also felt that the lectures did not add very much to the class. Suggestions for improvement included having shorter lab experiments, and providing more guidance for the design through additional meetings. Prospective students are advised that they should start the design project as early as possible.

EN.530.241.01-04
Electronics & Instrumentation
David Kraemer

Overall quality of the class: 3.56

Summary:
The best aspects of this course included the weekly labs, which reinforced the material taught with hands-on examples, and the broad range of interesting topics covered. Some students felt that the lack of regular homework made it difficult to study for the exams. A few students also felt that graded assignments and lab reports were not returned to them in a timely fashion, making it difficult to improve on past mistakes. Suggestions for improvement included giving the course a more organized structure, regular homework assignments, returning graded assignments, and a more concise lecture. Prospective students are advised that they should be prepared to do practice problems independently, and to take careful notes during the lectures.

EN.530.328.01
Fluid Mechanics II
Charles Meneveau

Overall quality of the class: 4.65

Summary:

The best aspects of this course included organized lectures that reflected what was in the assigned text, and a variety of projects that applied what was learned in class. Some students felt that expectations for the computer project were unclear, and that some of the advanced material was not covered in enough detail. Suggestions for improvement included providing more sample problems in class, and having a final rather than an in-class mid-term. Prospective students are advised that holding onto their Fluids I textbook will be helpful, and that the course is challenging but ultimately rewarding.

EN.530.334.01
Heat Transfer
Cila Herman

Overall quality of the class: 3.08

Summary:
The best aspects of this course included the problem solving sessions that students found very useful, and the weekly quizzes, which encouraged students to keep up in their studies as they went along instead of waiting for a final. Some students felt that the lecture style was too reliant on PowerPoint, and could have been more engaging. While many students liked the weekly quiz style of evaluation, there were a handful of students who would have rather had problem sets. Suggestions for improvement included doing more lectures on the blackboard, or introducing clicker questions to better engage students. Prospective students are advised that they should spend a few hours reading the textbook every week in order to succeed on the weekly quizzes.

EN.530.335.01
Heat Transfer Laboratory
Steven Marra

Overall quality of the class: 3.77

Summary:
The best aspects of this course included the well-planned labs that were useful to the students' understanding of the concepts, and its focus on real world applications of heat transfer. Some students felt that the data collection during labs and the waiting involved was tedious, and that the labs sometimes got ahead of the lecture material they covered. Suggestions for improvement included better coordination with Heat Transfer, and creating labs that were less time consuming and more thought provoking. Students also suggested that feedback could be timelier, and that there had been better explanations of their scores. Prospective students are advised that they should begin their lab reports early, possibly even during the lab itself, and to remember to check their reports against the instructions before turning them in.

EN.530.343.01-04
Design and Analysis of Dynamical Systems
Steven Marra

Overall quality of the class: 4.47

Summary:

The best aspects of this course included the intellectually challenging and applicable content, engaging lectures, and its well-organized structure. Some students felt that the homework was overly long and difficult, and that the grading of assignments could be overly harsh. A few students also felt that they were not given enough time to complete a very difficult first midterm. Suggestions for improvement included a more transparent grading scheme, and shorter homework assignments. Prospective students are advised that the class is very challenging so they should start the problem sets early.

EN.530.354.01
Manufacturing Engineering
Yury Ronzhes

Overall quality of the class: 3.67

Summary:
The best aspect of this course was the labs that provided hands-on experience and applicable life skills. Students especially found the welding and 3-D printing labs useful and interesting. Some students found the lectures, which relied heavily on PowerPoint, to be unengaging. A few students also felt that there was sometimes a lack of organization when it came to assignment due dates, and that the less interactive labs were not very helpful. Suggestions for improvement included better organizing the syllabus, and giving them more feedback on their lab reports. Prospective students are advised that this requires little if no background knowledge, and that it comes highly recommended to students who wish to learn how manufacturing work in the real world.

EN.530.381.01
Engineering Design Process
Nathan Scott

Overall quality of the class: 4.31

Summary:
The best aspects of this course included the real world applications of the material presented, and the hands-on experience acquired by working with the Senior Design team. Students felt that this experience was indispensable in preparing for their own senior year. However, some students felt that expectations for assignments were sometimes unclear, and that the course felt disorganized at times. Suggestions for improvement included having more build-it exercises, and assigning students to senior groups that had specific jobs for them. Prospective students are advised that this is a very useful class for students looking to prepare themselves for senior design.

EN.530.404.01
Engineering Design Project II
Nathan Scott

Overall quality of the class: 3.89

Summary:
The best aspects of this course included the challenge and ultimate reward of solving a real world engineering problem, the realistic work environment, and the experience of working for a client. Some students felt that the workload for the course was simply too much for 4 credit course, and that the

instructor's feedback was sometimes inconsistent. Suggestions for improvement included making the course worth more credits so that students could have a lighter course load allowing them to devote more time to their project. Other students suggested having more than one instructor, and requiring less formal presentations.

EN.530.410.01
Biomechanics of the Cell
Sean Sun

Overall quality of the class: 4.04

Summary:
The best aspects of this course included innovative subject matter, and interesting lectures given by an enthusiastic instructor. Some students felt that, while interesting, the subject matter was very abstract and difficult to study. A few students also felt that more of a math background was necessary than the prerequisites led them to believe. Suggestions for improvement included covering less material at a slower pace, and focusing more on the biology rather than the math. Prospective students are advised that they should have a solid background in advanced mathematics, especially calculus and differential equations, and be prepared for a challenge.

EN.530.421.01-03
Mechatronics
Charbel Rizk

Overall quality of the class: 4.00

Summary:
The best aspects of this course included the hands-on experience incorporating different skill sets to build a working robot, and engaging lectures. Some students felt that the course was overly time consuming, and that too many projects led to the class feeling rushed resulting in lower-quality solutions. A few students also felt that the deadline and expectations for the projects could be clearer. Suggestions for improvement included making the workload more manageable by assigning less lab projects, and getting a better overview of sensors other than Pixy. Prospective students are advised that they should take a minimal course load when registering for this class as it is incredibly time consuming.

EN.530.432.01
Jet & Rocket Propulsion
Joseph Katz

Overall quality of the class: 3.32

Summary:
The best aspects of this course included interesting course material presented by an enthusiastic and knowledgeable professor, and the intellectual challenge that served as a rewarding introduction to the aerospace field. Some students felt that the instructor sometimes lectured too quickly, and that the lack of a syllabus made it hard for them to know what was expected and when. Suggestions for improvement included splitting the course into 2 semesters as they felt that the course covered too much material too quickly. Students also suggested using the textbook more to guide lectures, creating a syllabus, and

providing better lecture notes. Prospective students are advised that this is a very difficult course, and that it might benefit them to take Fluids II concurrently.

EN.530.441.01
Introduction to Biophotonics
Ishan Barman

Overall quality of the class: 4.44

This class had 5 or fewer comments.

EN.530.448.01
Biosolid Mechanics
Liming Voo

Overall quality of the class: 3.75

Summary:
The best aspects of this course included the challenging subject matter, and its focus on practical applications of mechanical engineering in biology. Some students felt that the lectures were too long, and that homework assignments and tests sometimes did not reflect the material taught in class. Suggestions for improvement included being given access to the lecture slides, and meeting more often than once a week. A few students also felt that more examples and demonstrations of the concepts taught would be helpful. Prospective students should be advised that they would benefit from having a background in mechanics-based design, and a solid math background.

EN.530.464.01
Energy Systems Analysis
Dennice Gayme

Overall quality of the class: 3.63

Summary:
The best aspects of this course included the applicable and relevant topics covered, the final presentations that allowed students to choose their own project, and clear lectures. Some students felt that the open- ended nature of the final project sometimes left them in need of guidance. Suggestions for improvement included giving students more specific instructions for the final project, and placing more weight on homework grades. Prospective students are advised that this course is unlikely to interest them unless they have a desire to learn the technical details of electric grids and renewable energy. Some students also recommended that prospective students have a knowledge of circuits before taking the course.

EN.530.606.01
Mechanics of Solids and Materials II
Jaafar El-Awady

Overall quality of the class: 3.56

Summary:
The best aspects of this course included the intellectually challenge of applying advanced mathematical concepts to engineering problems, and its in-depth look at solid mechanics. Some students felt that more of the math could be shown in the solutions to their problem sets, and that the homework sometimes seemed unnecessarily time consuming. Suggestions for improvement included going over more example problems in class, and spending more time on the mathematics needed to solve the problems. Prospective students are advised that they will need to have a strong background in advanced mathematics.

EN.530.618.01; EN.530.417.01
Fabricatology – Advanced Materials Processing
Sung Hoon Kang

Overall quality of the class: 4.29

This class had 5 or fewer comments.

EN.530.622.01
Fluid Dynamics II
Tamer Zaki

Overall quality of the class: 4.60

This class had 5 or fewer comments.

EN.530.626.01
Statistical Mechanics and Extreme Value Distributions
Stefanos Papanikolaou

Overall quality of the class: 4.20

This class had 5 or fewer comments.

EN.530.632.01
Convection
Charles Meneveau

Overall quality of the class: 4.25

This class had 5 or fewer comments.

EN.530.653.01
Advanced Systems Modeling
Gregory Chirikjian

Overall quality of the class: 4.80

This class had 5 or fewer comments.

EN.530.664.01
Energy Systems Analysis (graduate)
Dennice Gayme

Overall quality of the class: 3.67

Summary:
The best aspects of this course included interesting presentations, and subject matter that is not covered in any other course offered. Some students felt that the spacing of the assignments could be better organized so that the work would be evenly spread throughout the semester. A few students also felt that the project guidelines could have been made clearer. Suggestions for improvement included starting the final project earlier in the semester, and spreading the workload out more evenly across the semester. Prospective students are advised that this course provides a good introduction to its subject matter, and to be prepared that the bulk of the course work comes at the end of the semester.

EN.530.672.01
Biosensing & BioMEMs
Jeff Wang

Overall quality of the class: 4.33

This class had 5 or fewer comments.

EN.530.681.01
Practice and Applications
Kevin Hemker

Overall quality of the class: 4.33

This class had 5 or fewer comments.

EN.530.682.01-02
Haptic Applications
Mehrdad Zadeh

Overall quality of the class: 4.00

This class had 5 or fewer comments.

EN.530.686.01
Mechanics of Locomotion
Chen Li

Overall quality of the class: 4.09

Summary:

The best aspects of this course included the wide range of topics covered, and unique subject matter that presented the relevance of animal biology to the study of robotics. Some students felt that some of the more theoretical concepts were presented in a dry manner that made it hard to focus, and that they did not gain much from listening to student presentations. Suggestions for improvement included better utilizing Blackboard, and spending more time looking at robots in-depth. Prospective students are advised that the course is reading heavy, and provides a good theoretical background in locomotion.

EN.530.707.01
Robot System Programming
Louis Whitcomb

Overall quality of the class: 4.92

Summary:
The best aspects of this course included the ROS tutorials that students found easy to follow and implement, the hands-on learning, and an instructor who offered them tremendous amounts of support. Some students felt that the final project could have been started earlier to give them more time to complete it. A suggestion for improvement was to condense some of the earlier assignments to create more time to spend on the final project. Prospective students are advised that they should be comfortable with programming, and that the final project is time consuming but very rewarding.

EN.530.762.01
Advanced Math Methods for Engineers
Andrea Prosperetti

Overall quality of the class: 4.33

This class had 5 or fewer comments.

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1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.374.102.01-02
Introduction to the Profession of Arms
Russell Buckhalt, Rodney Graves

Overall quality of the class: 4.75

Summary:
The best aspect of this course for many people was the interesting subject matter and highly engaged professor. Many students thoroughly enjoyed the instructor's teaching style. Most students did not feel that there were any negative aspects of this course. Suggestions for improvement included the addition of class participation activities. Prospective students that are interested in ROTC will enjoy this course.

AS.374.120.01
Basic Leadership Laboratory II
Russell Buckhalt, Rodney Graves

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.374.202.01-02
Leadership & Teamwork II
Rodney Graves, Timothy ONeil

Overall quality of the class: 4.80

This class had 5 or fewer comments.

AS.374.220.01
Advanced Team Leadership
Russell Buckhalt, Rodney Graves

Overall quality of the class: 4.80

This class had 5 or fewer comments.

AS.374.302.01
Leadership and Tactics
Bart Sime, David Yi

Overall quality of the class: 4.88

This class had 5 or fewer comments.

AS.374.307.01
Leadership in Military History
Russell Buckhalt, David Normand

Overall quality of the class: 4.33

This class had 5 or fewer comments.

AS.374.320.01
Advanced Tactical Leadership
Bart Sime, David Yi

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.374.402.01
Adaptive Leadership/Professionalism
Michael Gorreck, William Greenberg

Overall quality of the class: 4.67

This class had 5 or fewer comments.

AS.374.420.01
Advanced Organizational Planning
Michael Gorreck, Rodney Graves

Overall quality of the class: 4.83

This class had 5 or fewer comments.

AS.374.456.01
21st Century Intelligence Issues
Michael Boston, Fred Hoffman

Overall quality of the class: 4.92

Summary:
Most students found the lectures to be extremely engaging and appreciated the knowledgeability of the professor. Some students found the readings to be extremely dull and repetitive. Suggestions for improvement included reducing the amount of readings and adding practice exercises to the lectures. Prospective students should keep up with current events including global security issues and allocate time outside of class to complete weekly readings.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
MUSEUM AND SOCIETY PROGRAMS DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.389.105.01
Freshman Seminar: Art in the Museum
Jennifer Kingsley

Overall quality of the class: 3.44

Summary:
The best aspects of the course included the professor's passion for the subject, and the opportunity to study an object in the collection belonging to The Walters Art Museum. Many students found the density of assigned readings to be particularly challenging. They had trouble finding connections between the reading and the class lectures. Students agreed that it was difficult to make meaning of the grading system for the course. Suggestions for improvement include minimizing the amount of assigned readings, and introducing a greater variety of museum tip destinations. Prospective students should be interested in exploring the history of art museum. They should be prepared to the expansion of their writing skills.

AS.389.202.01
Introduction to the Museum: Issues and Ideas
Elizabeth Rodini

Overall quality of the class: 4.85

Summary:
The best aspects of the course included the fascinating lectures, engaging field trips, original assignments, and meaningful class discussions. Many students found the structure of the blog post assignments to be particularly challenging. Some students found the lack of demographic diversity among the student population to be limiting. Suggestions for improvement include implementing more opportunities for blog post discussions, and making the course applicable to the fulfillment of interdepartmental requirements in order to expand variations in the student body. Prospective students should be prepared to: allocate time to reading, writing, and actively engaging in class discussions. They should know that this course has relevance beyond the *Museums and Society* minor.

AS.389.205.01
Examining Archaeological Objects
Sanchita Balachandran

Overall quality of the class: 4.55

Summary:
The best aspects of the course included the opportunity to participate in meaningful research, the excellent lecturer, and the unique opportunity to handle objects in the Archaeological Museum. Many students found the duration of each class session to be particularly challenging. Some had difficulty meeting the level of specificity required by quizzes. Suggestions for improvement include dividing class time into two weekly sessions, having each PowerPoint presentation uploaded to blackboard, and returning feedback on projects in a more timely fashion. Prospective students should be interested in working with actual ancient artifacts. They should be prepared to allocate time, outside of class, to the exploration of objects.

AS.389.250.01
Conservation of Material Culture: Art, Artifacts and Heritage Sites
Lorraine Trusheim

Overall quality of the class: 4.22

Summary:
The best aspects of the course included the supportive and knowledgeable professor, the guest lecturers, and the opportunities to travel to different sites. Some students found class sessions to be monotonous at times. Suggestions for improvement include incorporating more interactive activities into class sessions. Prospective students should be interested in art and/or art history. They should know that the course is highly recommended by many former students.

AS.389.302.01
The Virtual Museum
Jennifer Kingsley

Overall quality of the class: 3.78

Summary:
The best aspects of the course included the professor who was both engaging and knowledgeable and the interesting: readings, projects, trips and group discussions. Many students found the density of the required readings to be particularly challenging. Suggestions for improvement include minimizing the amount of required readings, and increasing the amount of fieldtrip opportunities. Prospective students should be interested in exploring the concept of museums. They should know that a significant amount of individual work is required in order to do well in this course.

AS.389.354.01
Paper Museums: Exhibiting Artists' Books at the Baltimore Museum of Art
Rena Hoisington

Overall quality of the class: 4.36

Summary:
The best aspects of the course included the unique opportunity to have hands-on interactions with books from the Baltimore Museum of Art's archival collection. Many students found the duration of each class session to be particularly challenging. Suggestions for improvement include dividing the class session into meeting two weekly meetings. Prospective students should be interested in learning about museums and developing an exhibition. They should be prepared to engage in an interactive learning experience.

AS.389.355.01
Literary Culture in the Nineteenth-Century Library
Gabrielle Dean

Overall quality of the class: 4.38

Summary:
The best aspects of the course included the professor who is always willing to help her students succeed, and the opportunities to interact with pieces of 19th century of literature. Many students found the density of required readings to be particularly challenging. Some students expressed concern regarding the overall class structure. Suggestions for improvement include eliminating one type of exercise and/or assignment, and minimizing the amount off assigned readings. Prospective students should know that this course involves a final project in which they curate their own collection of materials at the Peabody Institute, occasional 2-page exercises, three blog posts, a fair amount of reading, and a semester-long creation of a *Commonplace Book*.

AS.389.372.01
Zoos as Community Institutions
Lori Finkelstein

Overall quality of the class: 4.27

Summary:
The best aspects of the course included the interesting course materials, fascinating readings, engaging fieldtrips, and the passionate professor who possesses an enormous amount of first-hand knowledge. Students found some of the course content to be monotonous. Suggestions for improvement increasing the level of diversity among assigned readings, and utilizing more visual aids during lectures. Prospective students should be interested in gaining real world experience related to zoos, museums, and society. They should be prepared to participate in class discussions, keep pace with assigned readings, and engage in team projects.

AS.389.375.01
Museums and Social Responsibility: Baltimore After the Unrest
Elizabeth Maloney

Overall quality of the class: 4.53

Summary:
The best aspects of the course included the engaging professor, fascinating guest speakers, and opportunities to think about the different ways in which museums engage communities. Many students

found the ideas presented in various readings to be repetitive. Some students had difficulty identifying the relationships between assigned texts and projects. Suggestions for improvement include incorporating reading with contrasting perspectives, and increasing the degree of structure related to course assignments. Prospective students should have an interest in community and/or social responsibility. They should be prepared to think critically and creatively.

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1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.376.111.01; .03
Rudiments of Music Theory and Musicianship
Lisa Perry

Overall quality of the class: 4.13

Summary:
Most students enjoyed the singing and the interesting subject matter. Some students felt that the class was too fast paced at times and would have liked more time to have been spent on writing. Suggestions for improvement included slowing down the course pace and allocating more time for writing assignments. Prospective students should attend class regularly and have experience and interest in music.

AS.376.211.01
Music Theory I
Mark Janello

Overall quality of the class: 4.00

This class had 5 or fewer comments.

AS.376.212.01
Music Theory II
Joshua Bornfield

Overall quality of the class: 4.50

This class had 5 or fewer comments.

AS.376.217.01
Music Theory III - Song
Michael Rickelton

Overall quality of the class: 3.89

This class had 5 or fewer comments.

AS.376.221.01
Musicianship I
Kip Wile

Overall quality of the class: 4.50

This class had 5 or fewer comments.

AS.376.231.01-03
Western Classical Music
Richard Giarusso

Overall quality of the class: 4.59

Summary:
Students found the interesting subject matter and highly engaged professor to be the best aspects of this course. Many students disliked the listening quizzes and did not feel adequately prepared for the material on the quizzes. Suggestions for improvement included lightening the amount of listening quizzes and adding more written essay assignments. Prospective students should have an interest and appreciation for classical music.

AS.376.245.01
Introduction to Sound, Audio, and Recording Arts
Andrew Stella

Overall quality of the class: 4.64

Summary:

Most students found this course to be incredibly fun and interesting. Some students found the lectures to be dull at times and would have liked a more engaging experience. Suggestions for improvement included the addition of listening activities and examples during lectures. Prospective students should expect to receive hands-on experience with recording and editing. Students should be genuinely interested in music.

AS.376.258.01
Jazz Improvisation and Theory
Ian Sims

Overall quality of the class: 4.18

Summary:
The best aspects of this course were the hands-on, interactive, nature of the class. Students liked that they were able to play jazz during class. Some students did not like the slow pace of the class lectures

and felt that there were too many assignments. Suggestions for improvement included a more engaging lecture style and additional help with improvisation. Prospective students should know how to play instruments or sing to be successful in this course.

AS.376.317.01
Jewish Music
Joshua Walden

Overall quality of the class: 4.43

Summary:
Most students found that this course was fun and interesting and the workload was manageable. The worst aspects of this course for most students was the poor scheduling and some found the lectures to be dull at times. Suggestions for improvement included the addition of papers and assignments and in-class videos to better inform students on subject material. Prospective students should expect a fun and highly engaging class.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
NANOBIOTECHNOLOGY DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.670.621.01
NanoBio Laboratory
Peter Searson

Overall quality of the class: 4.33

This class had 5 or fewer comments.

EN.670.621.01
NanoBio Tutorial: Special Topics I
Peter Searson

Overall quality of the class: 5.00

This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
NEAR EASTERN STUDIES DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.130.108.01
Freshman Seminar: Demons & Doctors: Magic and Medicine in the Ancient Near East
Erin Guinn-Villareal

Overall quality of the class: 4.25
This class had 5 or fewer comments.

AS.130.126.01
Gods and Monsters in Ancient Egypt
Richard Jasnow

Overall quality of the class: 4.20

Summary:
Most students found this course to be interesting and appreciated the instructor's passionate and engaging teaching style. Most students did not feel there were enough assignments in this course. Suggestions for improvement included more feedback be provided on assignments, and the addition of more graded assignments to account for more of final grade. Prospective students should be prepared for a lot of reading and to attend classes regularly.

AS.130.170.01
Diplomacy and Conflict in the Ancient Middle East
Jacob Lauinger

Overall quality of the class: 4.61

Summary:
The majority of students enjoyed the professor's engaging teaching style and subject matter.
Some students found the course lectures to be long, and had a difficult time understanding course readings. Suggestions for improvement included encouraging more class discussions and a smaller class size. Prospective students should allocate time for course readings but expect a very enjoyable class.

AS.130.177.01
World Prehistory: An Anthropological Perspective
Michael Harrower

Overall quality of the class: 4.52

Summary:
Most students found this class to be very interesting and engaging and appreciated the light workload. Most students agreed that the textbook was not helpful and was quite expensive. Suggestions for improvement included a more engaging lecture period and a new textbook. Prospective students should expect a good introduction to anthropology and archaeology.

AS.130.249.01
Sorcerers, Warriors and Femmes Fatales: Intro to Ancient Egyptian Literature
Marina Escolano Poveda

Overall quality of the class: 4.71

Summary:
Most students enjoyed the great class discussions and interesting course material. Most students agreed that there were too few assignments to base the final grade on. Suggestions for improvement included providing more activities in class to better assess student comprehension. Prospective students should be prepared for a lot of reading and should be generally interested in the subject matter.

AS.130.333.01
Ancient Egypt and Her Neighbors
Ashley Arico

Overall quality of the class: 4.83

Summary:
The majority of students commented that they enjoyed the professor's style of teaching and in-depth analysis of subject matter. Most students agreed that the amount of required readings could be excessive at times and would have liked more feedback on assignments. Suggestions for improvement included more feedback on assignments, and reducing the amount of readings assigned. Prospective students do not need to have prior knowledge in Egyptology but it is helpful.

AS.130.352.01
History of Hasidism
David Katz

Overall quality of the class: 3.33

Summary:
Most students found the instructor's lectures to be interesting and appreciated the instructor's engaging teaching style. Many students agreed that the course required an immense amount of reading.

Suggestions for improvement included adding more structure. Prospective students should expect a challenging course structure.

AS.130.353.01
Space Archaeology: An Introduction to Satellite Remote Sensing, GIS and GPS
Michael Harrower

Overall quality of the class: 3.75

Summary:
Most students appreciated the interesting subject matter and commented that they learned a great deal in this course. Some students commented that the class lacked organization and would have liked more clarity on course material. Suggestions for improvement included providing more instruction on the research paper and labs, and more hands-on application of course material. Prospective students should know that this course does not cover too much about GIS and should get a head start on the final project to prevent unexpected problems.

AS.130.359.01
Reading the Talmud in the Post-Talmudic Era
David Katz

Overall quality of the class: 4.40
This class had 5 or fewer comments.

AS.130.373.01
Prophets and Prophecy in the Bible
Theodore Lewis

Overall quality of the class: 4.79

Summary:
Most students found this course to be interesting and appreciated the instructor's passionate and engaging teaching style. Some students found exams to be challenging and would have liked more discussion of the material. Suggestions for improvement included the addition of more quizzes to better prepare students for exams. Prospective students do not need to have a background in religious studies to be successful in this course.

AS.130.420.01
Seminar in Research in Near Eastern Studies: Text and Image in Ancient Near Eastern Art and Texts
Paul Delnero, Marian Feldman

Overall quality of the class: 4.31

Summary:
Most students enjoyed the great class discussions and interesting course material. Most student's disliked the heavy workload. Suggestions for improvement included separating the graduate students

from the freshman, and providing more time to complete assignments. Prospective students should keep up with readings to be better prepared for this course.

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1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.080.203.01-10
Cognitive Neuroscience
Soojin Park, Jeremy Purcell, Andrea Quintero, Brenda Rapp, Robert Wiley

Overall quality of the class: 3.49

Summary:
The majority of students found this course to be very interesting and appreciated the organization of the lectures. Many students commented that the review sessions were unhelpful and confusing at times. Suggestions for improvement included providing more resources to prepare for exams including practice tests. Prospective students should allocate time to self-study and have a strong background in biology in order to be successful in this course.

AS.080.250.01-04
Neuroscience Laboratory
Linda Gorman, Jason Trageser

Overall quality of the class: 4.65

Summary:
Most students appreciated the interactive and hands-on nature of the lab. Some students found the exams to be quite difficult and were often unsure of how to prepare for them. Suggestions for improvement included providing more time to practice, and an improved lab manual. Prospective students should have knowledge of neuroscience prior to taking this course.

AS.080.260.01
Bridging the gap between Biology and Statistics
Kirsten Bohn

Overall quality of the class: 3.58

Summary:

Most students found this course to be extremely helpful in their comprehension of probability statistics. Students also felt that the professor did a very good job in explaining the course material.

Some students found that the instructor could be disorganized at times and would have liked more course structure. Suggestions for improvement included a more organized lesson plan and the addition of more practice problems. Prospective students should expect to learn a lot about probability statistics and attend lectures regularly to be successful in this course.

AS.080.303.01
Structure of the Nervous system
Stewart Hendry

Overall quality of the class: 4.94

Summary:
Most students appreciated Dr. Hendry's lecture style and felt that they learned a great deal in this course. The worst aspects of this course for most students was the heavy workload and difficulty of exams and quizzes. Suggestions for improvement included recording the lecture periods and an updated textbook. Prospective students should allocate time outside of class to complete course readings and assignments and be prepared for a heavy workload.

AS.080.304.01
Neuroscience Learning and Memory
Arnold Bakker

Overall quality of the class: 4.50

Summary:
The students in this course found that the subject material was quite interesting and appreciated the variety of topics covered. Many students disliked that their exams were not returned to them after completion. Suggestions for improvement included providing more resources for exam preparation and allowing students to keep their midterms. Prospective students should have a background in neuroscience.

AS.080.306.01
The Nervous System II
Stewart Hendry, Haiqing Zhao

Overall quality of the class: 4.53

Summary:
An overwhelming majority of students agreed that Dr. Hendry's engaging and informative teaching style were the best aspects of this course. Many students found the course material to be quite difficult to understand and disliked the heavy workload. Suggestions for improvement included lightening the workload and reducing the amount of course material covered in class, and providing weekend review sessions to better assess students' comprehension. Prospective students should expect a heavy workload and have a background in cellular biology.

AS.080.320.01

The Auditory System
Dana Boatman

Overall quality of the class: 4.76

Summary:
The majority of students appreciated the professor's engaging teaching style and the interesting subject matter. Some students commented that the workload was unfair at times and that they often felt unprepared for exams. Suggestions for improvement included providing more guidance on exams and a more consistent course schedule. It is helpful if prospective students have a background in neuroscience, and they should allocate time for self-study in order to be prepared for this class.

AS.080.322.01
Cellular and Molecular Biology of Sensation
Paul Fuchs

Overall quality of the class: 4.67

This class had 5 or fewer comments.

AS.080.333.01
Writing About the Nervous System
Stewart Hendry

Overall quality of the class: 4.64

Summary:
Many students appreciated the small class size and the interesting approach to science that this course provided. Some students disliked the student presentations and found this class to be quite challenging. Suggestions for improvement included providing more guidance on assignments and removing the student presentations from the course syllabus. It is helpful for prospective students to have taken Nervous System I and II.

AS.080.401.01-02
Research Practicum: KEEN (Kids Enjoying Exercise Now) – Community Based Learning
Linda Gorman

Overall quality of the class: 4.69

Summary:
Students found that engaging with the children and playing games and sports with them was the best aspect of this course. Some students found that the lectures could be dull and long at times, and that the commute to the sessions was too long. Suggestions for improvement included providing a better transportation system for students to get to volunteer locations. Prospective students should have a flexible schedule and enjoy interaction with children.

AS.080.402.01-02
Teaching Practicum: Making Neuroscience Fun (MNF)

Linda Gorman

Overall quality of the class: 4.33

Summary:
The majority of students found that the ability to interact with the children was the best aspect of this course. The majority of students found that it was difficult to travel to the schools and would have appreciated a better transportation system. Suggestions for improvement included providing a better transportation system and creating a buddy system among classmates. Prospective students should have a background in neuroscience and general sciences.

AS.080.404.01
Research Practicum: HopKids – Children's Center
Linda Gorman

Overall quality of the class: 4.58

Summary:
A majority of students found that the opportunity to interact with children was the best aspect of this course. Some students found that the volunteer schedules did not align with course schedules making it difficult to schedule volunteer hours. Suggestions for improvement included the addition of more volunteer hours and a better transportation system to the hospital. Prospective students should expect a fun, and engaging class with a light workload.

AS.080.610.01
Research Practicum: HopKids – Kennedy Krieger Institute
Linda Gorman

Overall quality of the class: 5.00

Summary:
The majority of students enjoyed the clinical experience they were able to receive in this course. Many students commented that there were not enough available dates to volunteer. Suggestions for improvement included providing more dates to volunteer. Prospective students should make the most of this class when they get the opportunity to volunteer.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
PHILOSOPHY DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

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2-Weak
3-Fair
4-Good
5-Excellent

AS.150.111.01-02
Philosophic Classics
Dean Moyar

Overall quality of the class: 4.23

Summary:
The majority of students enjoyed the diversity of philosophers they were assigned to read about during this course. The worst aspect of this class for most students was the tendency of the class and instructor to go off topic during class discussions. Suggestions for improvement included a more structured lecture hour and less discussion of opinions between students. Prospective students should know how to write an argumentative philosophy paper and be comfortable sharing their opinions and viewpoints with others.

AS.150.182.01-02; .04
What is Science?
Peter Achinstein

Overall quality of the class: 3.73

Summary:
Most students feel that the interesting subject matter and light workload were the best aspects of this course. Many students felt that the worst aspects of this course were the harsh grading scale and slow pace of class. Students commented that the syllabus could have been more informative. Suggestions for improvement include a more detailed syllabus and the addition of materials to encourage class discussions. Prospective students should have an interest in the philosophy of science and prioritize weekly readings in order to be successful in this course.

AS.150.205.01-03
Introduction to the History of Modern Philosophy
Yitzhak Melamed

Overall quality of the class: 3.59

Summary:
The majority of students felt that the engaged and informative instructor was the best aspect of this course. The worst aspects of this class included the lack of feedback from TA's for assignments and many students struggled with engagement during lectures and would have liked a more interactive classroom setting. In order to improve this course, many students would have like an equal amount of time be spent on each philosopher discussed. Prospective students should have a background in philosophy and be prepared to designate time for required readings outside of class.

AS.150.220.01-06
Introduction to Moral Philosophy
L Nandi Theunissen

Overall quality of the class: 4.46

Summary:
The majority of the students felt that the professor's engaging teaching style was the best aspect of this course. Many students felt that the TA was biased when grading papers and that they were not given a quality feedback on assignments. Suggestions for improvement included providing more outlines to assist with comprehension of complex material and the addition of more TA's to help provide feedback to students. Prospective students would benefit from having an interest or background in the area of study and have strong writing skills.

AS.150.223.01
Formal Methods of Philosophy
Justin Bledin, Robert Rynasiewicz

Overall quality of the class: 4.42

Summary:
The best aspects of this course were the extremely helpful and passionate instructors and TA's. Students felt that the instructors made the course material very easy to understand. Some students felt that the instructors rushed through material at times, making it difficult for each student to comprehend. In order to improve this course, students suggested that more time be spent addressing student's comprehension of material with formal feedback on assignments. Prospective students must set aside time to study material outside of class and be prepared to take quality notes throughout the entire semester.

AS.150.259.01
Introduction to the Theory of Knowledge
Michael Williams

Overall quality of the class: 3.93

Summary:

Many students felt the best aspect of this course was the highly engaged professor and interesting subject matter. Many students felt that the worst aspect of this course was the tendency to get off topic during class discussions with professor. Suggestions for improvement included a better class structure and more encouragement to participate in class discussions. Prospective students should have a general interest in philosophy and cognitive science.

AS.150.300.01
Prometheus Editorial Workshop
Kevin Powell

Overall quality of the class: 4.75

Summary:
Many students felt that the freedom the class provided was the best aspect of this course. Students were able to attend class remotely and many students commented that this course helped to hone their writing and editorial skills. The worst aspects of this course was the lack of feedback on written assignments. Students had a hard time assessing their progress in the class and communicating that with the instructor. Suggestions for improvement included providing more feedback via Blackboard or meeting with instructor regarding individual progress in class. Prospective students should know that this course might end halfway through the semester once work is submitted to Editorial Board. Students should also be proactive about communicating with professor regarding their individual progress.

AS.150.330.01
Decisions, Games & Social Choice
Justin Bledin

Overall quality of the class: 4.03

Summary:
The best aspects of this class included the interesting subject matter and enthusiasm of the instructor. Many students appreciated Professor Bledin's ability to make the material fun to learn. Some students felt that the worst aspect of this course was the difficulty of the material and the lack of feedback provided on assignments. In order to improve this course, students suggested that there be more time spent on learning and understanding the materials and office hours or TA sessions be held to help students understand the complex material. Prospective students should have a background in set theory and should regularly attend lectures and study textbook in order to be successful in this course.

AS.150.401.01
Greek Philosophy: Plato and His Predecessors
Richard Bett

Overall quality of the class: 4.52

Summary:
The best aspects of this course included the professor's passion and enthusiasm for the material. Many students were pleased with the way the instructor simplified the information and created an open environment to ask questions. The worst part about this course for some students was the length of the lecture. Some students found it difficult to maintain focus due to the density of the subject matter. In

order to improve this course, students suggest that there had been a more interactive classroom setting that encouraged discussion among students. Prospective students should have a background and experience in Philosophy to succeed in this class.

AS.150.426.01
Philosophy & Disability
Hilary Bok

Overall quality of the class: 3.92

Summary:
The majority of the students genuinely enjoyed the teaching style and engagement of the professor. Some students commented that they would have liked more papers to assess their comprehension of course materials. A few students also felt that there were too many required readings and they were not discussed enough during class. Suggestions for improvement include a little more organization from professor for lectures in order to keep the class on topic. Prospective students should have a background in philosophy and take time outside of class to read and study material in order to be successful in this class.

AS.150.431.01
Introduction to Philosophy of Science
Peter Achinstein, Richard Bett

Overall quality of the class: 2.77

Summary:
The best aspects of this course were the interesting subject matter and the engagement of the professor. Students also enjoyed the light workload and class discussions that helped to broaden perspectives on the material. The worst aspects of this class were the lack of clarity around the grading rubric and course syllabus. Students felt the exams were difficult and counted for too much of their final grade. Suggestions for improvement included a clearly defined syllabus and more assignments to help balance final grade. Prospective students should have a general interest in Philosophy and must designate time outside of class to prepare for the 2 exams that account for entire cumulative grade.

AS.150.456.01
Medieval Philosophy
Stephen Ogden

Overall quality of the class: 4.64

Summary:

The majority of students felt the best aspects of this course were the instructor's enthusiasm, knowledgeability and engagement with them throughout the semester. Most students felt that the worst aspect of this course was the time given to study each philosopher and the density of the workload. Suggestions for improvement included lightening the amount of required readings. Prospective students should have an interest in medieval philosophy and enjoy reading; they are encouraged to take advantage of office hours to ensure comprehension of material.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
PHYSICS AND ASTRONOMY DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.171.101.01-06
General Physics/ Physical Science Major I
Andrei Gritsan

Overall quality of the class: 3.41

Summary:
The best aspects of this course were the demonstrations provided during lectures. Many students had difficulty understanding the concepts and struggled with exams. Suggestions for improvement included more explanation by professor and less incorporation of video demonstrations. Prospective students must have previous knowledge of Physics and should plan study time outside of class to better prepare for exams.

AS.171.102.01-10
General Physics/ Physical Science Major II
Mark Robbins

Overall quality of the class: 3.54

Summary:
Students in this course genuinely appreciated the compassion shown by the professor toward them. Most of the students commented that the instructor's teaching style and approach was the best aspect of the course. Most students felt that the workload was too heavy and found the material to be quite challenging. Suggestions for improvement including lessening the amount of required homework, providing more feedback on assignments and making lectures more interactive. Prospective students should set aside time to study course materials outside of class time to be more prepared for exams and homework assignments.

AS.171.104.01-10
General Physics/ Biology Majors II
Norman Armitage

Overall quality of the class: 3.63

Summary:
The majority of students felt that the instructor's clear, straightforward teaching and grading methods were the best aspects of this course. Some students found the exams to be very difficult and would have liked more guidance and feedback from the professor. Suggestions for improvement included slowing down the pace of the course to allow time for student comprehension and questions. Students would also like more feedback on homework assignments. Prospective students should know the basics of Physics and allow time outside of class to prepare for exams.

AS.171.106.01-02
Electricity & Magnetism I
Charles Bennett

Overall quality of the class: 3.83

Summary:
Most students in this course felt that the professor did a great job teaching this course and that the subject matter was interesting and engaging. Most students shared the opinion that the class began at a very slow pace and sped up at the end, which didn't allow for full comprehension of material. In order to improve this course, students suggest implementing a steadier pace for review of new material and deviating from the textbook to apply real life situations to course topics. This class is highly recommended for Physics majors and prospective students should have strong math skills.

AS.171.108.01-04
General Physics for Physical Science Majors (AL)
Petar Maksimovic
Overall quality of the class: 3.91

Summary:
Most students felt that the active learning style was the best aspect of this course. Some students really enjoyed the professor's teaching approach and enthusiasm about subject matter. Many students commented that the workload was heavy and the assignments were very difficult to comprehend and complete. Suggestions for improvement included less homework assignments and more review sessions to adequately assess student's progress. Prospective students should understand physics and calculus to be successful in this course.

AS.171.118.01
Stars and the Universe: Cosmic Evolution
Adam Riess

Overall quality of the class: 4.26

Summary:
Most students found the interesting subject material and the professor's engaging teaching style to be the best aspects of this course. The worst aspects of this course for most students were the difficulty of the homework assignments. Some students commented that there was no relation between lectures and homework assignments, which made it difficult to keep up in this course. Suggestions included a

lighter workload and TA sections to ensure comprehension before exams. Prospective students should have a background in physics and astronomy.

AS.171.125.01-02
It's not Magic, it's Physics: Extraordinary Experiments
Maria pia Valdivia Leiva

Overall quality of the class: 3.80

Summary:
The best aspect of this course were the knowledgeable and enthusiastic instructor and the great feedback provided to students on their progress in class. Many students felt that the lab reports were graded too harshly for an introductory course. Suggestions for improvement included more guidance for labs and less writing assignments. This is a good class for students who need to brush up on their physics knowledge but is not recommended for seniors.

AS.171.202.01
Modern Physics
Ari Turner
Overall quality of the class: 3.86

Summary:
Most students noted that the best aspects of this course were the instructor's compassionate nature and interesting subject matter. Students felt that the professor really wanted them to do well in the course, which encouraged such behavior. Many students did feel that the instructor was a bit disorganized at times. Suggestions for improvement included an updated Blackboard site and a better textbook. Prospective students are encouraged to be knowledgeable about theory and formulas.

AS.171.204.01-02
Classical Mechanics II
Julian Krolik

Overall quality of the class: x.xx

Summary:
Most students were pleased with the interesting subject matter and the light workload in this course. Many students did not feel that the lectures were helpful to their learning process at all and wished that the instructor did a better job of communicating with them as a group. Some students also found the homework assignments to be quite difficult. Suggestions for improvement included spending more time explaining concepts in class to ensure that students could properly complete homework assignments. Prospective students should have knowledge of Classical Mechanics and seek help to complete homework assignments if necessary.

AS.171.304.01-02
Quantum Mechanics II
Oleg Tchernyshyov

Overall quality of the class: 3.25

Summary:
The best aspects of this course were the professor's teaching style and the interesting subject matter. Most students found the homework assignments to be extremely difficult in this course. Suggestions for improvement include more feedback on homework assignments during class to assess students' comprehension. Prospective students should have a basic understanding of Quantum Mechanics and allocate time outside of class to study.

AS.171.309.01
Wave Phenomena with Biophysical Application
Daniel Reich
Overall quality of the class: 4.83

Summary:
Students appreciated the small class size, enthusiasm, and engagement of the instructor. Most students really enjoyed the interesting subject material. Some students found the homework assignments to be too heavily focused on math. Most students were pleased with this course and did not have many suggestions for improvement. Prospective students should be comfortable with math functions and have a general background in physics.

AS.171.408.01
Nuclear and Particle Physics
Barry Blumenfeld
Overall quality of the class: 4.78

Summary:
Students were pleased that this course required no exams and they appreciated the enthusiasm of the instructor. Most students found the homework to be quite difficult. Students commented that they were assumed to have a good deal of prior knowledge on subject matter, which was not the case with the majority of the class. Suggestions for improvement included a more structured syllabus and more attention to problem solving. Prospective students should be familiar with quantum mechanics.

AS.171.606.01
Quantum Mechanics
Marc Kamionkowski

Overall quality of the class: 3.92
Summary:
Students felt that the amount of material and textbook provided was a tremendous help in understanding course material. The majority of the students did not feel that the instructor provided enough feedback or information during lectures. Students had to rely on textbook for information rather than instructor. Suggestions for improvement included a more engaged instructor. Prospective students should have a history in math and devote a good deal of time to studying course materials.

AS.171.610.01
Numerical Methods-Physics
Colin Norman

Overall quality of the class: 4.00
This class had 5 or fewer comments.

AS.171.611.01
Stellar Structure & Evolution
David Neufeld

Overall quality of the class: 4.60
This class had 5 or fewer comments.

AS.171.622.01
Condensed Matter Physics
Collin Broholm

Overall quality of the class: 4.33
This class had 5 or fewer comments.

AS.171.625.01
Elementary Particle Physics
Barry Blumenfeld

Overall quality of the class: 4.50
This class had 5 or fewer comments.

AS.171.630.01
First Year Research
Petar Maksimovic

Overall quality of the class: 4.33
This class had 5 or fewer comments.

AS.171.642.01
Second Year Research
Petar Maksimovic

Overall quality of the class: 4.50
This class had 5 or fewer comments.

AS.171.646.01
General Relativity
David Kaplan

Overall quality of the class: 4.50
This class had 5 or fewer comments.

AS.171.702.01
Quantum Field Theory II
Jared Kaplan

Overall quality of the class: 4.50

Summary:
This class had 5 or fewer comments

AS.171.703.01
Advanced Statistical Mechanics
Robert Leheny

Overall quality of the class: 4.38

This class had 5 or fewer comments.

AS.171.732.01
Elementary Particle Physics
Morris Swartz

Overall quality of the class: 4.60

This class had 5 or fewer comments.

AS.172.754.01
Advanced Particle Theory Seminar
Jared Kaplan
Overall quality of the class: 0.00

This class had 5 or fewer comments.

AS.173.111.01-06
General Physics Laboratory I
Chia Ling Chien, Jonathan Mumford
Overall quality of the class: 2.97

Summary:
Most students found that the best aspect of this course was the manageable workload and interesting experiments. Most students did not feel that the three-hour lab time was sufficient to complete the entire assignment and would have liked more feedback on grading rubric. Suggestions for improvement included more feedback during class on what is expected for lab work and a lightened lab assignment per class. Prospective students are advised to properly prepare for labs before class in order to ensure assignments are completed during designated time.

AS.173.112.01-23
General Physics Laboratory II
Chia Ling Chien, Jonathan Mumford

Overall quality of the class: 3.03
Summary:

Students were generally pleased with the accessibility of the TA's and the ability to apply concepts learned in lecture to lab work. Students did not feel they had adequate time to complete lab assignments during three-hour period. Suggestions for improvement include a more detailed grading scale and a lightened workload during labs. Prospective students should prepare labs ahead of time to ensure they can complete assignments during designated period. Students should be selective when choosing a partner to ensure that work will be completed on time and efficiently.

AS.173.116.01
Electricity and Magnetism Laboratory
Chia Lin Chien, Jonathan Mumford

Overall quality of the class: 4.20

Summary:
The best aspects of this course for most students were the real-world application and case studies that the course provided. Many students thoroughly enjoyed the experimental procedures done during lab time. Most students commented on the density of the lab work that was required and struggled with completing labs on time. The majority of the students suggested that class could be improved by shortening the lab reporting. Prospective students should be advised not to procrastinate lab assignments and to reach out to TA's for help when necessary. There is not a lot of required work to do outside of lab and lecture hours.

AS.173.308.01-02
Advanced Physics Laboratory
Tobias Marriage

Overall quality of the class: 4.30

Summary:
Most students noted that the best aspect of this class was that they were given freedom and autonomy to do lab work at their own pace and that the subject matter was interesting. Students were also pleased with the amount of feedback they received from the instructor. Most of the students agreed that the worst aspect of the course was that the final grade was based solely on three assignments. Suggestions for improvement included more instruction on lab writing and a more structured balance between lectures and lab assistance. Prospective students should manage time effectively and allow adequate time to complete labs to prevent an overwhelmed feeling at semester's end.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
POLITICAL SCIENCE DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.190.102.01-08
Introduction To Comparative Politics
Nicolas Jabko

Overall quality of the class: 3.74

Summary:
The best aspects of this course included interesting lectures, a helpful TA section that reviewed the readings, and relevant subject matter. Some students felt that the lectures were sometimes repetitive, and that the readings were too long and dense. A few students also felt that the grading was overly harsh. Suggestions for improvement included fewer, more focused readings, and a more transparent grading system. Prospective students are advised that they should be weary of falling behind on the readings.

AS.190.226.01-04
Global Governance
Bentley Allan

Overall quality of the class: 4.52

Summary:
The best aspects of this course included thought-provoking course materials, and class discussions and lectures led by a professor who was engaging and passionate about the subject. Some students felt that the feedback on their assignments was sometimes vague, and that the readings could be overly long. Suggestions for improvement included giving more detailed feedback, and lessening the reading-load. Prospective students are advised that the reading workload is heavy, but manageable.

AS.190.301.01-02
Global Political Economy
Renee Marlin-Bennett

Overall quality of the class: 3.73

Summary:
The best aspect of this course was the wide range of topics covered from a variety of theoretical perspectives serving as an excellent introduction to the field. Some students felt that the lectures and tests lacked structure, the grading was overly harsh, and that some of the topics were treated too broadly. Suggestions for improvement included giving clearer and more thorough feedback on assignments, and making the class more discussion-based. Prospective students are advised that they should be prepared to do a lot of reading and to participate in class.

AS.190.308.01
Democracy and Dictatorship: Theory and Cases
Sebastian Mazzuca

Overall quality of the class: 4.33

Summary:
The best aspects of this course included fascinating lectures led by a passionate instructor, insightful and well-curated readings, and engaging class discussion. Some students felt that expectations for assignments and what would be tested on quizzes was unclear. A few students also found some of the material to be dry and difficult to grasp, and thought it could have been better explained. Suggestions for improvement included creating a Blackboard page, giving students a clearer idea of what will be on exams, and having fewer class discussions in the beginning of the course. Prospective students are advised that while some knowledge of political science is encouraged, the class is very accessible.

AS.190.313.01
Dreams of America
Jane Bennett

Overall quality of the class: 4.33

Summary:
The best aspects of this course included discussions that challenged student's preconceived ideas and opinions, accessible reading material, and a very engaging professor. Some students felt that the final grade was based on too few assignments, and that expectations for exams were unclear to them. Suggestions for improvement included creating more assignments, such as additional essays, to base their final grade on more than two assignments. Students also felt that discussion would be improved by the class taking place in a room more appropriate to its size. Prospective students are advised that the key to success is to keep up with the readings and participate in class discussion.

AS.191.314.01
Business and Politics
Andrew Kelly

Overall quality of the class: 4.38

Summary:
The best aspects of this course included thought-provoking discussion on the intersection of politics and business, and lectures that were relevant and intellectually engaging. Some students felt the readings could be overly long and dense, and that they would have liked more practical applications of these

ideas. A few students also thought that the class sessions were too long, and that class discussions could sometimes be repetitive. Suggestions for improvement included focusing less on theory and more on the contemporary issues of business and politics, and reducing the size of the class to facilitate better discussions. Prospective students are advised that this class requires a lot of heavy reading, and that the final paper requires significant work.

AS.190.329.01
National Security-Nuclear Age
Steven David

Overall quality of the class: 4.91

Summary:
The best aspects of this course included engaging lectures that gave a comprehensive overview of both the history and future of nuclear war, and a knowledgeable instructor with a deep understanding of the subject matter. Some students felt that grading was overly harsh, and that some of the readings were much too long. Suggestions for improvement included assigning shorter readings, and reducing the size of the class to facilitate more intimate class discussion. Students also suggested that more time and feedback be given between the paper and the final exam. Prospective students are advised that class attendance is essential and that they should be prepared to take careful notes during lecture.

AS.191.331.01
Interest Group Politics and Advocacy
Devin Fernandes

Overall quality of the class: 3.13

Summary:
The best aspects of this course included intellectually challenging and relevant subject matter that introduced a new perspective on interest group influences on government, and thorough and helpful feedback. Some students felt that the class discussions could have covered more than just the readings, and that the professor's lectures could sometimes move too quickly. A few students also felt that the reading workload was difficult to manage. Suggestions for improvement included planning class discussions better, and shortening some of the reading assignments. Prospective students are advised that they should be sure to read carefully as class discussions can become very in-depth.

AS.191.334.01
Competing American Exceptionalisms
Taesuh Cha

Overall quality of the class: 4.33

This class had 5 or fewer comments.

AS.190.337.01
Mass Incarceration and American Politics
David Dagan de Picciotto

Overall quality of the class: 4.86

Summary:
The best aspects of this course included its interesting and relevant subject matter, thoughtfully chosen reading selections, and engaging in-class discussion. Some students felt that the reading should have been excerpted. Suggestions for improvement included using Blackboard to facilitate responses to the readings, and giving clearer assignments and paper prompts. Prospective students are advised that there is a lot of reading and writing required to complete the course, but while the work is substantial it is a thought-provoking course that comes highly recommended.

AS.191.341.01
Postcolonialism, Postdevelopment: Renewing Politics Through Critical Thinking
Tulio Zille

Overall quality of the class: 4.88

Summary:
The best aspects of this course included interesting and relevant subject matter, and student-led class discussions that thoroughly examined the course topics and readings. However, some students felt that the class discussions could sometimes go off-track and become overly esoteric, or be dominated by a few students. Other students also felt that the discussions lacking structure sometimes made for redundant conversations, and that the readings could be dry and very theoretical. Suggestions for improvement included having more structured discussion sessions, and more input from the professor to ensure that they were on the right track and grasping the material. Prospective students are advised that this course is very abstract, and that they should be prepared to engage in class discussion often.

AS.190.344.01
Seminar in Anti-Semitism
Benjamin Ginsberg

Overall quality of the class: 4.44

Summary:
The best aspects of this course included interesting subject matter, a light workload, and readings that provided a broad overview of anti-Semitism. Some students felt that the course could have been better organized, and would have liked to have seen more class discussion. A few students also felt that their final grade was based on too few assignments. Suggestions for improvement included having additional graded assignments throughout the semester, and splitting the class into two sessions per week. Prospective students are advised that their grade is largely determined by their presentation and the final paper.

AS.190.360.01
Power and Democracy in the American City
Lester Spence

Overall quality of the class: 3.81

Summary:

The best aspects of this course included its community focus that gave the students to explore Baltimore and see real-world examples of topics they were covering in class, and the thought-provoking lectures. Some students felt that the readings were terribly dense, the class was disorganized, and the class discussions were hurt by not having the guidance of the instructor. A few students also would have liked to have received more feedback on their papers. Suggestions for improvement included having a smaller class size, having more opportunities to become involved with community work, and more guidance from the instructor during class discussion. Prospective students are advised that they should start work on the required essays early, and that it's helpful if they have a background in political science or urban politics.

AS.190.365.01
Black Politics: Black Lives Matter
Lester Spence

Overall quality of the class: 4.19

Summary:
The best aspects of this course included the timely and thought-provoking course content, great lectures, and engaging class discussion. Some students felt that the course readings were hard to keep up with, which effected their ability to participate in class discussions. A few students also felt that they did not receive enough timely feedback, and that class ran too long at 3 hours. Suggestions for improvement included spreading the class time across two sessions per week, streamlining the required readings, and getting rid of the final paper, which some students found unnecessary. Prospective students are advised that this is a discussion-based class and they will only get out what they are willing to put into it. Students should also be prepared for a lot of reading.

AS.190.380.01
The American Welfare State
Daniel Schlozman

Overall quality of the course: 4.56

Summary:
The best aspects of this course included engaging class discussion, and an instructor who excelled at tying complex readings together in a concise manner. Some students felt that there were so many readings that they did not have time to discuss some of them, and that they were somewhat dense. Suggestions for improvement included shortening some of the readings and placing focus on one topic per week. Prospective students are advised that the final paper weighs heavily on their overall grade, and that they should be prepared for some heavy reading.

AS.190.381.01
Global Environmental Politics
Bentley Allan

Overall quality of the class: 4.57

Summary:

The best aspects of this course included the intellectual challenging subject matter, and illuminating discussion that managed to be both casual and informative. Some students felt that the grading, especially on participation, was overly harsh and that the readings could be very dense sometimes. Suggestions for improvement included making the class smaller in order to make discussion easier, and making the participation requirement weigh less in the final grade. Students also suggested that there be more guidance or clearer instructions for assignments. Prospective students are advised that the readings are challenging especially if you have no background in environmental issues, and that participation is a large portion of the final grade.

AS.190.397.01
States and Markets
Sebastian Mazzuca

Overall quality of the class: 4.16

Summary:
The best aspects of this course included effective and engaging lectures, interesting course content, and well-curated readings that spanned from the classical to the contemporary. Some students felt that grading was based on too few assignments making them uncertain as to how they were doing in class. A few students also thought that there could have been more time spent on in-class discussion. Suggestions for improvement included structuring the course better, adding more assignments, and making the course more interactive. Prospective students are advised that they should take notes during discussions and lectures, and that the overall workload is very reasonable.

AS.190.398.01
Politics Of Good & Evil
William Connolly

Overall quality of the class: 4.90

Summary:
The best aspects of this course included fascinating and rewarding readings, and an instructor who was able to convey complex philosophical concepts with ease. Some students felt that they could have explored the readings in more detail if the class had been split into two sessions per week. A few students also felt that the readings were very dense even for a political theory course and that the course felt too much like a philosophy course at times. Suggestions for improvement included spending more time on the readings during class, and assigning readings that are more political than philosophical. Prospective students are advised that they should already be experienced in political theory before taking this class, and to be prepared for very challenging but intellectually stimulating texts.

AS.190.401.01
International Relations Theory
Sebastian Schmidt

Overall quality of the class: 4.00

This class had 5 or fewer comments.

AS.190.420.01
Nuclear Power and World Order
Daniel Deudney

Overall quality of the class: 4.82

Summary:
The best aspects of this course included a small class environment that facilitated constructive class discussion, a knowledgeable instructor, and intellectually challenging subject matter. Some students felt that the readings were sometimes unmanageable due to their length, and that students who had not done the readings sometimes impeded class discussions. Suggestions for improvement included reducing the amount of reading assignments so that students can better focus on complex topics, and giving more consistent feedback. Prospective students are advised that having some background knowledge of international relations and politics is helpful.

AS.190.427.01
Political Economy of Japan and Korea
Erin Chung

Overall quality of the class: 5.00

Summary:
The best aspects of this course included the skilled instructor that facilitated class discussions and created a safe environment for students to share their ideas, and the range of interesting topics relevant to the contemporary political situation covered. Some students felt that the class was not long enough and would have liked to have met more than once a week. Suggestions for improvement included attempting to more closely tie together the different readings and guest speakers. Prospective students are advised that there is an assumed background in East Asian studies, and that knowledge will be required to adequately participate in class discussion.

AS.190.434.01
The Future of Israel: Threats and Opportunities
Steven David

Overall quality of the course: 5.00

Summary:
The best aspects of this course included productive and insightful group discussions, helpful feedback, and engaging lectures from an instructor who is extremely knowledgeable about Israel. Some students felt that too much of the graded assignments came at the end of the semester, and that the official debates felt unnecessary. Suggestions for improvement included spreading out the coursework more evenly across the semester so that there would be greater intervals between them. Prospective students are advised that some background knowledge is helpful, and to come ready to participate.

AS.190.438.01
Violence and Politics
Benjamin Ginsberg

Overall quality of the course: 4.54

Summary:
The best aspects of this course included an instructor who provided a useful perspective on the topic, well-curated assigned readings, and engaging course material. Some students felt that there were not enough graded assignments or feedback, making them unsure as to how they were doing in the class. A few students also felt that there was an overall lack of guidance and structure when it came to some assignments. Suggestions for improvement included having a more transparent grading system and adding assignments so that less weight would be on the final paper. Prospective students are advised that the course has a light workload, so their final grade relies very heavily on the final paper.

AS.190.450.01
Power
Renee Marlin-Bennett

Overall quality of the class: 4.75

This class had 5 or fewer comments.

AS.190.499.01
Senior Thesis: International Relations/Political Science

Overall quality of the class: 5.00

This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
PROFESSIONAL COMMUNICATION DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.661.110.01; .04
Professional Writing and Communication
Seth LeJacq

Overall quality of the class: 3.96

Summary:
Professor LeJacq was extremely helpful and informative and wanted students to succeed. Some students dislike the heavy workload and vague instructions on assignments. Suggestions for improvement included allowing more time for resume work and providing more feedback on assignments. Prospective students should expect a heavy workload and see an improvement in their oral presentation and writing skills.

EN.661.110.05-06
Professional Writing and Communication
Caroline Wilkins

Overall quality of the class: 3.73

Summary:
The majority of students appreciated the small class size and interesting subject matter. Some students disliked Professor Wilkins' teaching style and the lack of feedback that was provided on course assignments. Suggestions for improvement included a faster turnaround time on assignments and giving students more feedback. Prospective students should expect a writing intensive course with a manageable course load.

EN.661.110.07
Professional Writing and Communication
Lauren Pepitone

Overall quality of the class: 4.17

Summary:
Many students found the subject matter to be highly interesting and applicable to everyday life. Some students disliked the heavy workload. Suggestions for improvement included incorporating more complex and challenging course topics. Prospective students do not need to have writing experience but should expect to improve their writing skills.

EN.661.111.01
Professional Communication for International Students: Financial Math
Laura Davis

Overall quality of the class: 4.67

Summary:
Many students appreciated Professor Davis' teaching style and the interesting course content that was presented. Some students commented that the assignments and lectures were dull at times. Suggestions for improvement included shortening the lecture time and decreasing the amount of assignments. Prospective international students will find this class to be helpful in understanding what to expect in the working world.

EN.661.250.01-02
Oral Presentations
Kevin Dungey
Overall quality of the class: 4.71

Summary:
Professor Dungey created a personable class environment that made students feel comfortable to ask questions. Many students found this course to be very helpful in improving their oral presentation skills. Suggestions for improvement included utilizing Blackboard for assignments to provide a faster turnaround time on grading. Prospective students should expect to develop their presentation skills.

EN.661.250.03
Oral Presentations
Pamela Sheff
Overall quality of the class: 4.38

Summary:
Most students appreciated the informative presentations and immense amount of feedback that provided on assignments. Some students disliked the amount of presentations that were required weekly. Suggestions for improvement included a more structured course and possibly rotating presentations on a bi-weekly basis. Prospective students should expect to improve their speaking skills and should commit themselves to becoming a better speaker and keeping up with assignments.

EN.661.250.04
Oral Presentations
Jason Heiserman

Overall quality of the class: 4.67

Summary:
Most students appreciated the small class size and relaxed environment. Some students disliked the lengthy lecture periods and intense grading rubric. Suggestions for improvement included providing more feedback on assignments and adjusting the grading scale to account for improvement and effort. Prospective students should expect to develop their presentation skills.

EN.661.250.05
Oral Presentations
Charlotte O'Donnell

Overall quality of the class: 4.56

Summary:
Most students appreciated the immense amount of feedback and direction that was provided in this class. Some students disliked the lengthy lecture periods and found the lectures to be extremely dull at times. Suggestions for improvement included providing more practice sessions for speeches and a shorter lecture period. Prospective students do not need to have prior knowledge in public speaking to be successful in this course.

EN.661.250.06-07
Oral Presentations
Andrew Kulanko

Overall quality of the class: 4.67

Summary:
Most students appreciated the immense amount of feedback and direction that was provided in this class. Some students disliked the lengthy lecture periods and felt there were too many required presentations. Suggestions for improvement included a lighter workload and reducing the amount of quizzes. Prospective students should allocate time to complete assignments, as they can be time consuming.

EN.661.250.08
Oral Presentations
Julie Reiser

Overall quality of the class: 4.44

This class had 5 or fewer comments.

EN.661.251.01
Oral Presentations for International Students
Laura Davis

Overall quality of the class: 4.85

Summary:

Many students appreciated Professor Davis' engaging teaching style. Other students commented that they learned a great deal in this course and improved their presentation skills. Students had very few negative comments about this course. Suggestions for improvement included more assignments and a smaller class size. Prospective students should expect to improve their public speaking skills.

EN.661.301.01
Writing for the Law
Mark Franceschini, Douglas Sandhaus

Overall quality of the class: 3.78

Summary:
Both professor Franceschini and Sandhaus used humor to help explain complex subject material, which created an interactive and informative lecture period. Some students disliked the lack of feedback that was provided to students and found the lectures to be disorganized, and rather lengthy. Suggestions for improvement included providing more feedback on assignments. Prospective students do not need to have a background in law and should expect to develop their legal writing.

EN.661.306.01
Freelance Travel Writing: Destination Mid-Atlantic
Julie Reiser

Overall quality of the class: 4.28

Summary:
Professor Reiser challenged students' existing knowledge of writing styles and techniques and introduced new concepts that helped to polish their writing skills. Most students disliked the fast pace of the course and did not have adequate time to learn and comprehend course material. Suggestions for improvement included a more organized course structure and the addition of a lecture period later in the week. Prospective students should enjoy writing and reading and expect an enjoyable course and a passionate instructor.

EN.661.315.01
Culture of the Engineering Profession
Eric Rice

Overall quality of the class: 4.16

Summary:
Dr. Rice genuinely wants his students to excel in this course and uses real-world examples to explain complex subject material. The worst part about this class was the heavy workload and lack of guidance on assignments. Suggestions for improvement included providing more feedback on grading style and a faster turnaround rate on assignments. Prospective students should expect a writing intensive course and should allocate sufficient time to complete assignments, as they can be time consuming.

EN.661.315.03
Culture of the Engineering Profession
Robert Graham

Overall quality of the class: 3.50

Summary:
Professor Graham created an open class environment and truly wanted his students to succeed. Some students commented that lectures were uninformative and lacked organization at times. A few students felt this course should be an optional class for ChemBE majors and would have liked a more engaging class with more in-class discussions. Prospective students should expect a writing intensive course and allocate time to complete group assignments.

EN.661.317.01
Culture of the Medical Profession
Jenny Bernstein

Overall quality of the class: 4.81

Summary:
Professor Bernstein created an engaging class environment and many students appreciated his informative lectures. While there were not many negative comments about this course, some students would have liked more instruction on the final project and paper topics. Suggestions for improvement included providing more instruction and direction on class assignments. Prospective students do not need to be pre-med majors; this class offers useful insight into the healthcare industry.

EN.661.370.01
Visual Rhetoric
Charlotte O'Donnell

Overall quality of the class: 4.71

Summary:
Professor O'Donnell is extremely knowledgeable about subject matter. Students also appreciated the interactive class discussions and diversity of assignments. Students disliked having to buy Adobe software to learn Photoshop and watch lengthy Lynda.com videos. Suggestions for improvement included offering a free service to learn design concepts. Prospective students should work with Photoshop independently to further develop skills.

EN.661.380.01
Business Analytics
Adam Treiser

Overall quality of the class: 3.31

Summary:
The majority of students genuinely appreciated the professor Treiser's enthusiasm and accessibility. Some students commented that the professor often had a conflicting schedule, which resulted in cancelled classes. Suggestions for improvement included providing more guidance and discussion during lecture periods. Prospective students are advised to take another business analytics class in addition to this course, as this class did not develop their understanding of course material.

EN.661.390.01
Catalyst: A Student-Run Magazine
Charlotte O'Donnell

Overall quality of the class: 4.40

This class had 5 or fewer comments.

EN.661.400.01
Practical Applications of Business Analytics
Jeremy Gorelick

Overall quality of the class: 4.29

This class had 5 or fewer comments.

EN.661.613.01
Professional Communication for International Students: Financial Math
Denise Link-Farajali

Overall quality of the class: 4.75

This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
PSYCHOLOGICAL AND BRAIN SCIENCES DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.200.133.01
Introduction to Social Psychology
Stephen Drigotas

Overall quality of the class: 3.87

Summary:
Most students genuinely enjoyed the interesting and engaging lectures and knowledgeability of the professor. Many students found the content on exams to be unclear at times. Suggestions for improvement included a more clearly written midterm and final exam. Prospective students should plan to regularly attend lectures and it is not necessary to have previous knowledge in subject matter.

AS.200.141.01
Foundations of Brain, Behavior and Cognition
Linda Gorman

Overall quality of the class: 4.23

Summary:
Most students appreciated the enthusiasm and knowledgeability of the professor and the interesting subject matter, which peaked their interest in the course. Most students disliked the amount of work required for the course and did not feel they had adequate time to complete assignments. Suggestions for improvement included clearer, concise class notes and ensuring that fully understand course material before moving on. Prospective students should have knowledge of social science and be prepared for the heavy workload and allocate time to study as exams can be difficult.

AS.200.159.01
Freshmen Seminar: Evolutionary Psychology
Howard Egeth

Overall quality of the class: 3.60

Summary:
The best aspects of this course for most students were the open, discussion-style class format and interesting subject matter. Students commented that they found the lectures to be dull and would have liked more time to prepare for exams. Suggestions for improvement included interactive activities to encourage discussion, the addition of assignments to balance final grade, and more course structure. Prospective students should allocate time to do required readings but are not expected to have previous knowledge in subject material.

AS.200.202.01
Forensic Psychology
Lawrence Raifman

Overall quality of the class: 4.06

Summary:
Most students enjoyed the engaging lecture and interesting subject material. The worst aspects of this course were the disorganization of the lectures and lack of feedback provided on assignments. Suggestions for improvement included more organized lectures, and more homework assignments to balance final grade. Prospective students should have some experience in abnormal psychology and are encouraged to do weekly readings to keep up with subject materials.

AS.200.204.01-02
Human Sexuality
Chris Kraft

Overall quality of the class: 4.57

Summary:
The interesting subject material and engaging professor was the best aspect of this course for most students. The worst aspect of this course were the difficulty of exams and the lack of feedback provided on assignments. Suggestions for improvement included more detailed lectures and the addition of review material to help students prepare for exams. Prospective students should know that this class requires a good amount of reading and writing and should allocate time outside of class to prepare for exams.

AS.200.208.01
Animal Behavior
Kirsten Bohn

Overall quality of the class: 4.42
Summary:
The best aspects of this course were the knowledgeability of the professor and the interesting subject matter. Most students commented that they would have like more instruction on subject material to feel better prepared for exams. Suggestions for improvement included the addition of support materials to encourage comprehension. Prospective students do not need to have prior experience in this course to be successful but a general knowledge of biology will be useful.

AS.200.212.01

Abnormal Psychology
Alison Papadakis

Overall quality of the class: 4.16

Summary:
The best aspects of this course were the knowledgeability of the professor and the interesting subject matter. The exams were the worst aspect of this course for most students. Students found the exams to be very difficult and that the turnaround time for grading was excessively long. Suggestions for improvement included slowing the pace of the lecture and providing more instruction to better prepare students for exams. Prospective students do not need to have background knowledge of psychology.

AS.200.301.01
History of Psychology
Paul Hofer

Overall quality of the class: 3.50

Summary:
The interesting subject material and engaging professor were the best aspects of this course for most students. The worst aspect of this course was the heavy workload and reading assignments. Some students also commented that the quizzes could be quite difficult. Suggestions for improvement included decreasing the amount of reading assignments and a more structured course schedule. Prospective students should know that this course is reading intensive and it is helpful to have a background in psychology.

AS.200.304.01
Neuroscience of Decision Making
Veit Stuphorn

Overall quality of the class: 4.25

This class had 5 or fewer comments.

AS.200.317.01
Interpersonal Relations
Stephen Drigotas

Overall quality of the class: 3.69

Summary:
The interesting subject material and engaging professor were the best aspects of this course for most students. Students also liked the relevance of course material to real world scenarios. Most students commented that they would have liked more assignments to provide a more balanced final grade. Some students also disliked that participation accounted for so much of final grade. Suggestions for improvement included providing more feedback on assignments and a clearer grading rubric. Prospective students should attend lectures regularly and be prepared to participate in class discussions.

AS.200.321.01
Child and Adolescent Psychopathology
Alison Papadakis

Overall quality of the class: 4.63

Summary:
Most students appreciated the enthusiasm and knowledgeability of the professor and the interesting subject matter. Some students disliked the grading scale and found the workload to be heavy. Suggestions for improvement included providing more opportunities for extra credit and smaller assignments. Prospective students should expect an intense workload and should have taken Abnormal Psychology to support comprehension in this course.

AS.200.328.01
Theory & Methods in Clinical Psychology
David Edwin

Overall quality of the class: 4.42

Summary:
The interesting subject matter and engaging instructor were the best aspects of this course for most students. Most students commented that they disliked the long lecture period. Suggestions for improvement included dividing the lecture times to meet twice a week and including more case studies into course material. Prospective students should know that having a background in abnormal and clinical psychology is helpful to succeed in this course.

AS.200.336.01-03
Foundations of Mind
Lisa Feigenson, Justin Halberda

Overall quality of the class: 4.66

Summary:
Most students appreciated the enthusiasm and knowledgeability of the professor and the interesting subject matter. The worst part about this course for most students were the QALMRI write-ups. Students felt the QALMRI papers lacked direction and accounted for too much of their final grade. Suggestions for improvement included more guidance on expectations for exams. Prospective students should know that course is writing intensive and should regularly attend lectures to be prepared for exams.

AS.200.361.01
Tests & Measurements
Heather Roberts Fox

Overall quality of the class: 4.31

Summary:

Most students agreed that the interesting subject matter was the best aspect of this course along with the enthusiasm of the professor. The worst aspect of this course for most students was the difficulty of exams and the long turnaround time for exam grading. Suggestions for improvement included providing more feedback on exams and assignments and the addition of more guest speakers. Prospective students should have an interest in testing and development.

AS.200.363.01
Mind, Brain & Experience
Marina Bedny

Overall quality of the class: 4.22

Summary:
Students enjoyed the class discussions and interesting readings. Many students disliked the harsh grading scale and lack of direction for assignments. Suggestions for improvement included providing more feedback on assignments and a more structured lecture period. Prospective students are encouraged to get an early start on final paper and be prepared to spend time on course readings.

AS.200.368.01
Sleep, Dreams, and Altered States of Consciousness
Richard Allen

Overall quality of the class: 4.00

Summary:
Most students agreed that the interesting subject matter was the best aspect of this course along with the enthusiasm of the professor. The worst part about this course for most students was the lack of organization during lecture period. Some students also found the lectures to be dull. Suggestions for improvement included a better course structure and the addition of more review sessions prior to exams. Prospective students should have a background in neuroscience.

AS.200.369.01
Neuroscience of Motivation & Reward
Patricia Janak

Overall quality of the class: 4.48

Summary:
The best aspects of this course for most students was the interesting subject material. The worst aspects of this course were the amount of presentations and the lack of class interaction. Suggestions for improvement included reducing the amount of student presentations and readings. Having background knowledge in neuroscience will be extremely helpful for prospective students.

AS.200.370.01
Functional Human Neuroanatomy
Susan Courtney-Faruqee

Overall quality of the class: 4.52

Summary:
Most students appreciated the enthusiasm and knowledgeability of the professor and the interesting subject matter. Many students found lectures to be dull and that it was often difficult to maintain focus. Suggestions for improvement include more interactive activities during the lecture period and the addition of extra credit opportunities to help balance final grade. Prospective students should have previous knowledge in neuroscience and allocate time outside of class to prepare for exams, which can be difficult at times.

AS.200.376.01
Psychopharmacology
Hita Adwanikar

Overall quality of the class: 4.07

Summary:
Most students agreed that the interesting subject matter was the best aspect of this course. Students felt the course moved too quickly and did not allow enough time to assess comprehension. Suggestions for improvement included a more focused lecture and more guidance provided on assignments. Prospective students should have prior neuroscience knowledge. Students recommend taking Nervous Systems to be better prepared for this class.

AS.200.377.01
Neuroethology
Cynthia Moss

Overall quality of the class: 4.57

Summary:
Most students genuinely enjoyed the interesting and engaging lectures and knowledgeability of the professor. Most students disliked the heavy workload associated with the course. In order to improve this course, students suggest eliminating the discussion boards and reducing the amount of presentations required in class. Prospective students should expect a heavy workload and allow sufficient time to complete assignments.

AS.200.386.01
Animal Cognition
Peter Holland

Overall quality of the class: 4.15

Summary:
The interesting lectures and professor's enthusiasm were the best aspects of this course. Some students found the lectures to be unrelated to subject material and that the professor often became distracted during class discussions. Suggestions for improvement included reducing the workload and assigning more homework to assess students' comprehension and encourage class participation. Prospective students do not need to have prior knowledge in the subject matter.

AS.200.388.01
Occupational Health Psychology
Heather Roberts Fox

Overall quality of the class: 3.95

Summary:
The best aspects of the course were the interactive guest lecturers and the enthusiasm of the professor. Most students disliked the lack of feedback provided from the professor and found the lectures to be disorganized. Suggestions for improvement included reducing the amount of guest lecturers to provide more time to assess students' comprehension of subject matter. Prospective students do not need to have prior knowledge in the subject to be successful.

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2-Weak
3-Fair
4-Good
5-Excellent

AS.280.120.01-04
Lectures on Public Health and Wellbeing in Baltimore
Philip Leaf

Overall quality of the class: 4.18

Summary:
The best aspects of this course included the diversity of speakers, and the wide variety of topics covered during class. Students felt that this course required too much homework for a one-credit class and would have liked more charitable opportunities to give back to the community of Baltimore. Suggestions for improvement included volunteer opportunities at organizations that students have learned about during the semester. Prospective students should expect to learn about the social climate of the city of Baltimore as well as the public health realm. Students should also be prepared to do a large amount of reading and have an interest and understanding of how social issues effect public health.

AS.280.312.01
Media, Politics, and Evidence in the History of Public Health
Amelia Buttress

Overall quality of the class: 4.18

Summary:
The best aspects of this course were the interesting subject matter, passionate instructor, and open environment where students felt free to express individual opinions and ask questions. Many students agreed that the course was a little unorganized and lacked structure. In order to improve this course, students suggest a more defined syllabus and clarity on what is expected of them. Prospective students should have a basic knowledge of public health issues, an ability to adapt to changing environments, and an open mind. Students should also prepare to engage in class discussions.

AS.280.313.01
The Germ Theory in Literature
Karen Masterson

Overall quality of the class: 4.53

Summary:
The best aspects of this class included the small class size and accessibility of the instructor. Students felt the instructor provided a great deal of feedback and was very knowledgeable about the subject matter. Students agreed that the course required too much reading, which affected their ability to retain all of the required course information. In order to improve this course, students suggested that there be less required reading assignments. Prospective students should expect to develop their writing skills and set aside a good amount of time to complete reading and writing assignments, as they can be extensive.

AS.280.320.01
Seminar on Public Health and Well-being in Baltimore
Philip Leaf

Overall quality of the class: 4.39

Summary:

The best aspects of the course included the variety and diversity of guest speakers from the Baltimore community and interesting subject matter. Many students commented that they would have liked a more structured class and direct feedback from the instructor on their individual progress in course. To improve this course, students suggest more opportunities to engage with the Baltimore community and a more structured class. Prospective students should be interested and have a passion for serving the Baltimore community.

AS.280.340.01-07
Fundamentals of Health Policy & Management
Donald Steinwachs

Overall quality of the class: 3.70

Summary:
The best aspects of this course were the guest lecturers, light, but interesting coursework, and weekly homework assignments, which helped students, understand the course content. Many students felt that the coursework was too broad and repetitive and would have liked more review sessions with instructors. Some students felt that the material presented by guest lecturers was too advanced. Suggestions for improvement included using Blackboard as a tool for students to monitor their progress in class, more coordination between professors and guest lecturers and more review sessions before exams. Prospective students do not need to have a background of knowledge in social science/psychology but should be prepared to do a large amount of reading and memorization of key information related to topics.

AS.280.350.01-04
Fundamentals of Epidemiology
Darcy Phelan-Emrick, Ian Saldanha

Overall quality of the class: 4.40

Summary:

The best aspects of this course were the highly engaged and caring instructors. Students felt the workload for this course was quite heavy at times and could be difficult to understand. Some students feel that class could be improved by providing more specific feedback from instructors during sections and lightening the workload to allow for more comprehensive understanding of material. Prospective students should know that the coursework is not challenging but should devote a good amount of time for completion of homework assignments.

AS.280.360.01
Clinical & Public Health Behavior Change
Lawrence Cheskin

Overall quality of the class: 4.01

Summary:
The best aspects of this course included both the frequency and diversity of guest lecturers and the light workload for written assignments. Many students agreed that the information from guest lecturers often became repetitive. Students also commented that they would have liked more course structure and did not feel prepared for the midterm and final exams. Suggestions for improvement included providing more homework assignments to be graded on. Students felt that there should have been a more cohesive course plan and better communication on subject matter between guest lecturers and the professor. Prospective students should know that attendance and class participation are both weighed very heavily and that they should devote a good amount of time to study for exams.

AS.280.375.01
Cultural Factor of Public Health
Carolyn Furr-Holden, Thomas Laveist

Overall quality of the class: 3.22

Summary:
The best aspects of this course included the interesting subject matter and relatable content. Students commented that the course provided a different perspective on public health leaving them with a deeper understanding of the subject and they were not overloaded with course work. Students were not pleased with the lack of attendance from the professors. The class was taught primarily by TA's and there seemed to be a lack of communication between TA's and professors. Students felt the class could be improved if instructors were present more often and more organized in lectures. Prospective students should know that it helps to have a background in public health to take full advantage of what this class has to offer.

AS.280.380.01
Global Health Principles and Practices
Peter Winch

Overall quality of the class: 4.49

Summary:
The best aspects of this course included the passion and generosity of the instructor and the TA's which created an environment where students felt comfortable to ask questions and were excited to learn.

Many students commented that this course broadened their perspectives and provided insight into career opportunities they had not yet thought of. Some students did not feel that the weekly quizzes were beneficial and that the majority of their overall grade was heavily based on three grades, which did not allow much room for error. Suggestions for improvement include a smaller class size, less homework assignments, and more in-class learning activities. Prospective students should expect a great deal of reading, researching and writing, and be prepared to balance the heavy course workload.

AS.280.423.01
Data Visualization for Individualized Health
Rebecca Coley

Overall quality of the class: 4.64

Summary:
The best aspects of this course were the small class size, frequent group assignments, and high engagement of the instructor. Students also enjoyed that subject matter was relatable and able to be applied to real-world situations. Some students agreed that the workload was intense at times and difficult if you were not comfortable with your ability to code. Students suggested that the course could be improved by requiring less homework and more in-class learning opportunities with a focus on coding. Prospective students should understand the basics of coding and be prepared to work with classmates on several group assignments.

AS.280.424.01
The Quest for Effective Universal Health Coverage in Low and Middle Income Countries
Afsan Bhadelia

Overall quality of the class: 4.85

Summary:
The best aspects of the course included the interesting subject matter as well as the knowledgeable instructor. Students felt the instructor had a genuine passion for public health and was very engaged throughout the course. Many students agreed that the workload became increasingly heavier as the semester progressed, leaving them feeling overwhelmed as the course ended. Students also commented that the readings were not interesting and difficult to comprehend at times. In order to improve the course, students suggested that there be less required readings and that course material be broken up into sections and checkpoints to ensure that material is understood by the majority of the class before moving on to another topic. Prospective students should have an interest in universal and international health systems and set aside time to complete reading assignments.

AS.280.425.01
Immunity and Cancer: How the Recent Paradigm Shift in Treatment Affects Public Health
James Gordy

Overall quality of the class: 4.90

Summary:
The best aspect of this course was the teaching style of the instructor. The instructor created a comfortable environment where students were encouraged to ask questions and remain engaged even when discussing difficult material. Many students felt that the reading material was too dense and had a

hard time retaining all of the information if they had not had previous experience with the subject matter. To improve the course, students suggest that more background information be provided on various subjects in class and that course readings be shortened to allow for better retention of the information. Prospective students should have a general understanding of biology and cell biology or be prepared to do extra research on those topics independently to better understand this course.

AS.280.426.01
Ethics of Obesity Prevention
Leslie Redmond

Overall quality of the class: 4.79

Summary:
The best aspect of this course was the open atmosphere in the classroom. Students felt comfortable sharing their opinions and ideas with the instructor and appreciated her candidness when discussing her own opinions. Many students agreed that they would have liked more communication about expectations for the final project of the semester. Prospective students do not need to have a background in this topic to be successful but should be prepared to participate in discussions and readings as they have a large impact on grading.

AS.280.427.01
Communicating Science: Skills to Analyze and Communicate Science News
Nina Martin

Overall quality of the class: 3.56

Summary:
The best aspects of this course were the relatable content and accessibility of the instructor, which helped the students maintain their interest and engagement in the subject matter. For most students, the worst part about this course were the unexpected homework assignments and the instructor's lack of organization. Suggestions for improvement include a more defined syllabus for coursework. Many students felt that they were not informed about certain assignments until the last minute and were not given a reasonable amount of time to complete them or a clear grading rubric. Prospective students should expect a heavy workload be self-motivated to participate in class activities and assignments.

AS.280.499.01
Honors in Public Health
Kelly Gebo, Jennifer Schrack

Overall quality of the class: 4.57

Summary:
The best aspects of this course were the freedom and autonomy students were given to develop their theses. Students also enjoyed having peers review their work throughout the process. Many students commented that they would have preferred a more structured course with consistent feedback from instructors and specific deadlines for assignments. To improve this course, students suggested that professors plan at least one status meeting so that students could have a better idea of their progress.

Prospective students should find and develop a relationship with a mentor for guidance and expect to spend an intense amount of time researching and setting hard deadlines for project completion.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2016
SOCIOLOGY DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.230.101.01-08
Introduction to Sociology
Andrew Cherlin

Overall quality of the class: 4.34

Summary:
The majority of the students enjoyed this class due to the interesting subject matter. Some students commented that this course opened their minds to a new field of work. Many students were unhappy with the long readings that were sometimes repetitive in nature. Suggestions for improvement include a less dense textbook and more guest lecturers. Prospective students should expect a basic introduction to sociology and should have a general interest in the topic. Students should be prepared to do a lot of reading.

AS.230.147.01
Introduction to Islam and Islamicate Societies since 1800
Ryan Calder

Overall quality of the class: 4.66

Summary:
Most students felt the instructor's enthusiasm and knowledgeability were the best aspects of this course. Many students also thoroughly enjoyed the subject matter. Most students expressed frustration on the timing of receiving feedback and final grades on assignments. Some students also commented that they preferred a discussion-style class format rather than a presentation based format. Suggestions for improvement include a quicker turnaround period for graded assignments and more interactive lectures. Prospective students should allocate a good amount of time outside of class to complete readings and be prepared to discuss them in class.

AS.230.150.01
Issues in International Development
Michael Levien

Overall quality of the class: 4.42

Summary:
Most students felt that the interesting subject matter was the best aspect of this course. Most students pointed to the extensive readings as the worst aspect of this course. Suggestions for improvement included less readings and more feedback regarding assignments. Prospective students should designate time outside of class to complete readings, as they are crucial to final grade.

AS.230.152.01
Housing and Schools: The Social Contexts of Inequality
Anna Rhodes
Overall quality of the class: 4.60

Summary:
Students enjoyed the in-class discussions and engagement of the instructor. Most students commented that they were happy with the amount of feedback and assistance that was provided when completing papers. Most students felt that the large amount of reading was the worst aspect of this course. Suggestions for improvement included more writing and less reading. It would benefit prospective students if they have previous knowledge of subject matter.

AS.230.202.01
Research Methods for the Social Sciences
Lingxin Hao

Overall quality of the class: 3.58

Summary:
Students enjoyed the knowledgeability of the instructor and the ability to learn about a variety of research topics. Some students would have liked more clarity and communication from the professor during lectures. Suggestions for improvement included a more interactive classroom structure and less readings and homework. Prospective students should be prepared to do a good amount of writing but background knowledge in subject matter is not necessary.

AS.230.217.01
Chinese Overseas in Global History
Huei-Ying Kuo

Overall quality of the class: 4.00

Summary:
The majority of the students enjoyed the thoughtfulness and engagement of the professor as well as the interesting subject matter. Some students experienced difficulty staying focused during lecture periods and felt the workload was too heavy at times. In order to improve this course, students suggest that the instructor speak more clearly and slowly to ensure comprehension and encourage more classroom discussion. Prospective students should be prepared to develop their writing skills and set aside a good amount of time for the reading assignments.

AS.230.253.01
Social Interaction
Timothy Nelson

Overall quality of the class: 4.52

Summary:
The majority of students felt that the highly engaged instructor and interesting subject matter were the best aspects of this course. Most students were not encouraged to participate in class discussions due to the early start time of the course. Suggestions for improvement included more class discussions and less reading assignments. Prospective students should expect to do a significant amount of reading and have a general interest in the subject matter.

AS.230.293.01
Immigration in the United States
Meredith Greif

Overall quality of the class: 4.88

Summary:
Students enjoyed this class due to the knowledgeability and enthusiasm of the professor. Many students commented that they would have liked more feedback on assignments. Suggestions for improvement include weekly updates provided by instructor to notify students of their individual progress in class. Prospective students should keep up with assigned readings and be comfortable sharing their opinions with others.

AS.230.312.01
Education & Society
Julia Burdick-Will

Overall quality of the class: 4.36

Summary:
Students enjoyed the in-class discussion, accessibility, and enthusiasm of the instructor. Students struggled with understanding the grading rubric and obtaining feedback for their work. Some students also commented that the workload was quite heavy. In order to improve this course, students suggest that there be more in-class engagement activities and a lightened workload that is spread out throughout the semester. Prospective students should be comfortable speaking in front of groups and allocate time to complete course readings.

AS.230.325.01
Global social Change and Development Practicum
Beverly Silver

Overall quality of the class: 2.63

Summary:

The majority of students were compelled by the interesting content discussed in this course. Some students felt that the class was unorganized and lacked structure. Students commented that the readings were dull and repetitive at times. In order to improve this course, students suggest that the class be restructured and include more discussions based on the assigned readings. Prospective students should have strong researching skills and a general interest in the subject matter but a background is not required.

AS.230.341.01-04
Sociology of Health and Illness
Emily Agree
Overall quality of the class: 4.12

Summary:
Students in this course were generally pleased with the manageability of the course workload and were interest in the content. Many students felt that they maintained their level of engagement and were happy with grading rubric. Some students would have liked the course to require more critical thinking and did not care for the two-hour lecture period. Suggestions for improvement included shorter lectures, more assignments and less readings. Some students would like the course to be more interactive. Prospective students should embrace this class with an open mind and be prepared to discuss readings in class.

AS.230.346.01
Economic Sociology of Latin America
Magda von der Heydt-Coca

Overall quality of the class: 3.25

Summary:
Students really enjoyed the interesting subject matter. Most students commented that they were not fond of the professor of this course. Many students felt that the professor did not do a good job of communicating with the class and relied on a small group of students to listen and contribute to discussions. In order to improve this class, students suggest that more feedback be provided on assignments. Prospective students should attend class regularly and complete required readings to be adequately prepared for lectures. It is not necessary for prospective students to have a background in the field.

AS.230.355.01
Homelessness, Vacants and the Right to Housing
Daniel Pasciuti

Overall quality of the class: 4.58

Summary:
The best aspect of this course for many was the direct contact with the Baltimore community and the engagement of the professor. Students enjoyed having the ability to use the concepts learned in the course in real time with the community. Many students felt that the course lacked structure and was extremely disorganized. Suggestions for improvement included adding more structure to the classroom

environment and offering more feedback on student assignments. Prospective students should have a general interest in the subject and should allow time outside of the lecture to work on assignments.

AS.230.357.01
Baltimore As An Urban Laboratory
Stefanie Deluca

Overall quality of the class: 4.56

Summary:
The majority of the students genuinely enjoyed the teaching style and enthusiasm of the professor. Many students felt that the class had the tendency to get off topic and spent too much time talking about unrelated issues. Suggestions for improvement included a more defined class structure and more feedback provided for assignments. Prospective students should have an interest in social policy as it relates to Baltimore and be comfortable speaking with others. Prospective students should be proactive about soliciting feedback on assignments.

AS.230.367.01
Islamic Finance
Ryan Calder

Overall quality of the class: 4.88

Summary:
Students felt that the engagement and enthusiasm of the professor were the best aspects of this course. Some students agreed that the class lacked structure and was disorganized at times. Suggestions for improvement included a more defined syllabus with less unexpected changes, and readings that are less technical. Prospective students do not need to have a history or background knowledge on the subject but a high work ethic is expected by Professor Calder in order to be successful.

AS.230.369.01
Sociology in Economic Life
Huei-Ying Kuo

Overall quality of the class: 4.00

This class had 5 or fewer comments.

AS.230.374.01
Poverty and Public Policy
Kathryn Edin

Overall quality of the class: 5.00

Summary:
Most students enjoyed the engaging classroom environment and interesting assigned readings. Students also really enjoyed the professor's teaching style. Some students disliked the lengthiness and repetitive

nature of the assigned readings. Suggestions for improvement included more class discussions, and a lightened reading workload. Prospective students should be prepared to do a lot of reading and writing.

AS.230.375.01
Nations, States, and Boundaries
Ho-Fung Hung

Overall quality of the class: 4.07

Summary:
Many students enjoyed the assigned readings as well as the enthusiasm of the instructor. Some students commented that the class lacked structure and would have like more class discussions. Suggestions for improvement include more interactive class discussions, and more organization and feedback on assignments. Prospective students should know that this is a laid back environment and be encouraged to complete weekly readings.

AS.230.385.01
Schooling, Racial Inequality and Public Policy in America
Stephen Morgan
Overall quality of the class: 4.31

Summary:
Most students felt that the highly engaged instructor and interesting subject matter were the best aspects of this course. Many students were frustrated that they were frequently dismissed from classes early without the opportunity to discuss the readings in detail. Suggestions for improvement included allocating time during class to discuss the readings and allowing the students to express their opinions about the material. Prospective students should be prepared to spend time to complete required readings and be knowledgeable about subject matter.

AS.230.435.01
The China Boom
Ho-Fung Hung
Overall quality of the class: 4.64

Summary:
Students in this course genuinely enjoyed the subject matter and how it relates to current issues in China. Students were also impressed with the knowledgeability and passion shown by the instructor. Some students would have liked more feedback on assignments and clarity on the grading rubric. Some students have suggested a smaller class size to make the class more engaging. Prospective students should have a background and general interest in the Chinese economy to be successful at this course.

AS.244.150.01
Race and Ethnicity in American Society
Meredith Greif

Overall quality of the class: 4.42

Summary:

The majority of the students felt that the interesting and interactive lectures were the best aspects of this course. The worst part of this course for most students was the heavy workload. Some students suggested breaking the class meetings up into two sections that meet twice a week instead of once week and adding a guest speaker to some classes. Prospective students should expect to gain a broadened perspective on the world around them and should set aside the time to complete weekly readings.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.225.300.01
Contemporary Theatre & Film
John Astin

Overall quality of the class: 4.11

Summary:
The best aspects of this course included interesting class discussions focused on a well-curated selection of course materials, and the professor's passion for teaching. Some students felt that the class would sometimes deviate too far from its syllabus. A few students also felt that there was not enough feedback on their work. Suggestions for improvement included adhering more to the syllabus, in order to give the class a more organized structure A few students also suggested creating additional opportunities to receive grades, such as quizzes or short papers. Prospective students are advised that little background in theatre or film is necessary, and that they will learn a lot from the lectures.

AS.225.302.01
Acting & Directing Workshop II
John Astin

Overall quality of the class: 4.44

Summary:
The best aspect of this course was the opportunity to receive individualized feedback from a professor who has a wealth of knowledge and experience in his field. Students also appreciated the interactive nature of the course. Some students felt that class time could have been better managed, and that the readings could sometimes feel tedious. Suggestions for improvement included focusing more on scene work and directing. Prospective students are advised that the course focuses on acting so they should be prepared to perform.

AS.225.303.01
Acting & Directing Workshop III
John Astin

Overall quality of the class: 4.83

This class had 5 or fewer comments.

AS.225.308.01
Shakespeare in Performance
James Glossman

Overall quality of the class: 4.75

Summary:
The best aspects of this course included its focus on performing onstage, and effective critiques from the professor that students felt benefited their acting abilities. Some students felt that it was hard to tell whether they were performing, especially since they were not shown their grades during the semester. A few students also felt that criticisms could at times be overly harsh. Suggestions for improvement included a more transparent grading system that would allow students to know where they stood during the semester. Prospective students are advised that a passion for acting is necessary for success, and that they should be prepared to be critiqued.

AS.225.310.01
Stagecraft
William Roche

Overall quality of the class: 4.83

Summary:
The best aspects of this course included the hands-on experience that was applicable to not only theater, but their lives, and an engaging instructor. Some students felt that lectures at the beginning of the semester felt a bit tedious. Suggestions for improvement included shortening the introductory lectures, or breaking them up around use of the tools discussed. A few students also felt that there could have been more tools and wood, allowing for more variety in their projects. Prospective students are advised that no experience working with power tools is necessary, and the skills they will learn are extremely valuable.

AS.225.321.01
The Lab – The Actor/Director/Playwright Lab
Margaret Denithorne

Overall quality of the class: 4.74

Summary:
The best aspects of this course included the freedom for students to work on any creative project of their choosing, extremely useful peer feedback, and the opportunity for students to challenge themselves as artists. Some students felt that the course's free-form style could make it difficult to self-motivate. A few students also felt that the class size could have been smaller, and that the course should be offered more often. Prospective students are advised that the course is an excellent opportunity to work on their own project, but they will only get out of it what they put in.

AS.225.323.01
Design for the Stage
William Roche

Overall quality of the class: 4.71

Summary:
The best aspects of this course included its interesting subject matter, a final project that allowed student's to create their own stage design, and an engaging professor. The students were unanimous in saying that they felt the class had little, if nothing, wrong with it. While there was little consensus among students as to suggestions for improvement, it was noted that there could have been more feedback, and that final project could have been begun earlier in the semester. Prospective students are advised that this a very creatively rewarding course, and that it can be appreciated even with little experience in theatre.

AS.225.324.01
Adaptation for the Stage
Joseph Martin

Overall quality of the class: 4.44

Summary:
The best aspects of this course included having the creative freedom to work on material of their own choosing, and the effective workshops that explored adaptation as its own genre. Some students felt that work expectations, for both the course assignments and writing, were sometimes unclear. Suggestions for improvement included having deadlines for writing submissions. Prospective students are advised that the course is largely based on independent study, making self-discipline necessary for success.

AS.224.328.01
The Existential Drama: Philosophy and Theatre of the Absurd
Joseph Martin

Overall quality of the class: 4.11

Summary:
The best aspects of this course included the well-curated reading material and the in-depth analysis of the plays, relating them directly to the philosophers in the readings. Some students found that the readings and work could be overwhelming, and that the lectures could sometimes feel long-winded. A few students also felt that having 3 types of final exams was too much work at the end of the semester. Suggestions for improvement included having better structured or more interactive lectures, and covering less material allowing more time to be spent on each work. Prospective students are advised that having a firm understanding of existentialism is very useful, and that the course will challenge them to work and think hard.

AS.225.346.01-02
Creative Improvisation: For Theatre and for Life
Margaret Denithorne

Overall quality of the class: 4.88

Summary:
The best aspects of this course included its focus on building student's listening and observations skills, engaging in-class activities, and the opportunity to get to know their classmates. Some students felt that the journal assignment was difficult to keep up with, and that the class could sometimes feel repetitive. Suggestions for improvement included making the journal entry requirements shorter, and integrating the journal into the class more effectively, through checking the journal more often or providing more feedback. Prospective students are advised that this course is a recommended to all students, and that they will benefit from learning to step outside their comfort zones and put themselves out there.

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1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.363.301.01
Feminist and Queer Theory: Politics and Performance
Katherine Goktepe

Overall quality of the class: 3.93

Summary:
The best aspects of the course included the wealth of interesting materials, which allowed for meaningful class discussions. Many students found the density of the required reading assignments to be particularly challenging. Suggestions for improvement included, incorporating a more diverse selection of authors into the reading schedule, and providing instruction related to the practical application of a set of well-defined learning goals. Prospective students should be prepared to complete a considerable amount of reading, and take weekly quizzes related to theoretical understandings.

AS.363.304.01
Love and Its Discontents
Katherine Glanz

Overall quality of the class: 4.36

Summary:
The best aspects of the course included the vibrant class discussions and the reading materials, which covered a variety of classical and contemporary perspectives related to the nuanced topic of "love." Some students found it challenging to make meaning of the reading assignments. Suggestions for improvement included, minimizing the amount of required readings and providing students with reading guides aimed at fostering higher levels of understanding, and creating opportunities for more precise classroom discussions. Prospective students should be prepared to devote a considerable amount of time to completing intense required reading assignments.

AS.363.420.01
Stories of Hysteria
Evelyne Ender

Overall quality of the class: 4.10

Summary:
The best aspects of the course included the interesting materials, and the unique class format, which provided students with the opportunity to conduct self-guided research. Some students found class lectures difficult to follow, and the amount of required reading assignments to be a challenge to complete. Suggestions for improvement include dividing the lecture experience into two separate sessions, and providing students with a higher level of structure as it relates to the class syllabus. Prospective students should know that although this course is not considered a writing intensive, the essays assignments are a critical aspect of the course; they should also be prepared to devote a considerable amount of time to completing assigned readings outside of class.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.220.105.02
Fiction/Poetry Writing I
Isabella Martin

Overall quality of the class: 4.00

Summary:
The best aspects of this course included the detailed feedback on student's writing given by an engaging instructor, well-curated readings of stories and poetry, and stimulating class discussion. Some students felt that the peer reviews became tedious, and that the workshops sometimes went on too long. Suggestions for improvement included shortening the workshops and written peer review assignments, and having more time to work on fewer assignments. Prospective students are advised that this is a great course for both students of the humanities and science, and that the peer review feedback is very helpful.

AS.220.105.03
Fiction/Poetry Writing I
Kathleen Hull

Overall quality of the class: 4.21

Summary:
The best aspects of this course included a relaxing and friendly environment where students felt they could express themselves, prodigious amounts of constructive feedback, and the opportunity to discover an appreciation of poetry. Some students felt that the weekly reading responses were unnecessary and tedious. Suggestions for improvement included shortening the length of the reading responses, and reducing the number of reading assignments and instead spending more on discussing the readings. Prospective students are advised that there is a considerable but manageable workload, and that they should listen to the feedback of their peers.

AS.220.105.05
Fiction/Poetry Writing I

Mary Terrier

Overall quality of the class: 3.78

Summary:
The best aspects of this course included intellectually stimulating writing prompts, an engaging and approachable instructor, and the opportunity for students to express themselves creatively. Some students felt that the grading could be subjective or harsh, and that expectations for the assignments were sometimes unclear. Suggestions for improvement included a clearer grading rubric or giving slightly more leeway when grading. Prospective students are advised that no creative writing background is necessary, and that while they will have to do a lot of writing it is very rewarding.

AS.220.105.06
Fiction/Poetry Writing I
John Allen

Overall quality of the class: 4.20

This class had 5 or fewer comments.

AS.220.105.07
Fiction/Poetry Writing I
Dylan Carpenter

Overall quality of the class: 3.82

Summary:
The best aspects of this course included helpful workshops in which students were offered constructive criticisms of their work, and an open environment in which they could discuss each other's work. Some students felt that the grading was unnecessarily harsh, and that the class was disorganized in terms of both its expectations and the scheduling of assignments. Suggestions for improvement included better structuring the scheduling of assignments, and creating a clearer grading rubric. Prospective students are advised to be prepared to spend a lot of their time writing and revising.

AS.220.105.08
Fiction/Poetry Writing I
Julia Friedrich

Overall quality of the class: 4.00

Summary:
The best aspects of this course included the interactive class style that allowed students to help each other improve, the trip to the BMA, and the creative freedom allowed them. Students also felt that there could have been more detailed feedback on their completed assignments, and that sometimes assignments directions were unclear. Suggestions for improvement included more feedback on their work, a more organized class schedule, and more group activities. Prospective students are advised that they should come to class with an open mind, and that it is important to proofread before handing in their assignments.

AS.220.105.10
Fiction/Poetry Writing I
Madeline Raskulinecz

Overall quality of the class: 3.82

Summary:
The best aspects of this course included its challenging and interesting writing prompts, a manageable workload, and workshop discussions that helped refine student's creative writing skills. Some students felt that the grading was inconsistent and very subjective, and that sometimes there was a lack of participation in class discussion. Suggestions for improvement included being more flexible when grading their writing, and giving more in-class feedback. Prospective students are advised that doing well only requires creativity, and that they should pay attention when the instructor covers core creative writing skills.

AS.220.105.12
Fiction/Poetry Writing I
Christopher Childers

Overall quality of the class: 4.20

Summary:
The best aspect of this course included the opportunity for students to improve their creative writing skills through peer and professor review and to read a wide variety of literature. Some students felt that the grading was overly harsh and very subjective, and that it was difficult for students who had little experience writing. Suggestions for improvement included a clearer grading rubric, and more discussions to exchange ideas on the readings and writing assignments. Prospective students are advised that they should only in role if they are willing to spend time perfecting their writing.

AS.220.105.13
Fiction/Poetry Writing I
Carmen Dolling

Overall quality of the class: 4.00

Summary:
The best aspects of this course included the interactive workshopping component, well-curated readings, and the thorough and direct feedback students received. Some students felt that the grading scheme was very subjective and did not always seem to reflect the amount of work they put into the assignments. Suggestions for improvement included grading less harshly, and requiring less response letters during peer review. Prospective students are advised that grading can be unpredictable, and that no background knowledge is necessary to take the class.

AS.220.105.14
Fiction/Poetry Writing I
Benjamin Goldberg

Overall quality of the class: 4.54

Summary:
The best aspects of this course included interesting writing assignments that encouraged creativity, the small class size, and a helpful and accommodating instructor. Some students felt that the course was sometimes disorganized when it came to assignment deadlines, and that the grading was harsh. Suggestions for improvement included being consistent with the posting of assignments and due dates, and more timely feedback on their assignments. Prospective students are advised that they should be prepared to write at least one short story or poem a week, and that creative writing experience is not necessary.

AS.220.105.15
Fiction/Poetry I
Jessica Hudgins

Overall quality of the class: 3.75

This class had 5 or fewer comments.

AS.220.105.16
Fiction/Poetry Writing I
Benjamin Eisman

Overall quality of the class: 4.71

Summary:
The best aspects of this course included the workshops which allowed for constructive peer review sessions and the opportunity to listen the stories created by their peers. Some students felt that the class size was too small, and that it was easy to fall behind if they missed a class. Suggestions for improvement included faster turnaround times when returning assignments, and a larger class size. Prospective students are advised that they should take notes during peer reviews to make the best use of the useful feedback they will receive.

AS.220.105.21, .24
Fiction/Poetry Writing I
Molly Lynch

Overall quality of the class: 4.32

Summary:
The best aspects of this course included its small class size, an engaging professor who helped facilitate vibrant discussions, and well-curated readings. Some students felt that there wasn't a very clearly defined grading system and grades weren't posted on Blackboard making them inaccessible. A few students also felt that the readings required for these classes weren't as interesting as the ones the professor chose. Suggestions for improvement included having a clearer grading rubric, posting the grades to Blackboard, and spreading the due dates of major assignments out more. Prospective students are advised that that this serves as a good introductory writing course, and that they will be rewarding if they come to the class ready to be engaged and involved.

AS.220.105.23
Fiction/Poetry Writing I
Byron Landry

Overall quality of the class: 4.71

Summary:
The best aspects of this course included the instructor's helpful feedback on their work, and a small class size that facilitated engaging discussions. Some students felt that the workshops were rushed and that they didn't get enough time to discuss revisions. A few students also felt that having a new topic and assignment every week was too much. Suggestions for improvement included having more class time devoted to workshopping, and having the assignments be posted. Prospective students are advised that the course requires a lot of writing and participation but is ultimately rewarding.

AS.220.106.04, .06
Fiction/Poetry II
Taylor Koekkoek

Overall quality of the class: 4.66

This class had 5 or fewer comments.

AS.220.106.05
Fiction/Poetry II
Yi Xie

Overall quality of the class: 4.67

Summary:
The best aspects of this course included the small class size which kept the students engaged throughout, and its focus on the creative process rather than strict writing prompts. Some students felt that workshop letters were tedious, and that peer reviews were questionable as to their value to writers. Suggestions for improvement included having more variety in the readings, possibly allowing the instructor to choose more of the readings rather than having an outlined reading list. Prospective students are advised that they should be prepared to receive some criticism on their writing, and that the class is enjoyable if you put the effort into it.

AS.220.106.07, .21
Fiction/Poetry Writing II
Taylor Daynes

Overall quality of the class: 4.59

The best aspects of this course included its small size which allowed for focused and quality discussions, and a effective instructor that provided thoughtful feedback on their work. Some students felt disappointed that they did not have enough time to discuss all of the readings that were assigned. Suggestions for improvement included better organizing discussions so that more of the readings were covered and the students would know what they would be discussing. Students also suggested having

more helpful writing prompts. Prospective students are advised that there is a lot of readings but they are varied and interesting.

AS.220.106.08
Fiction/Poetry II
Robert Mitchell

Overall quality of the class: 5.00

Summary:
The best aspects of this course included the prompt and detailed feedback students received from their instructor and peers, and class discussions that allowed for deep analysis of the readings. Some students found that the feedback from the workshops and instructor was sometimes contradictory and therefore not very helpful. A few students also felt that the grading was overly harsh. Suggestions for improvement included having longer class periods, and more opportunities to meet with the instructor. Prospective students are advised that they should give deep readings to their assigned texts if they want to participate fully in class discussion.

AS.220.106.12, .14
Fiction/Poetry Writing II
Cody Ernst

Overall quality of the class: 4.31

Summary:
The best aspects of this course included an engaging instructor that gave thorough and concise feedback, and its friendly environment. Some students felt that the writing prompts, while sometimes entertaining, could be monotonous, and that weekly assignments were tedious. Suggestions for improvement included a greater variety in types of writing prompts, and a clearer grading rubric. Prospective students are advised that they should have a passion for creative writing, and that it is a great way of getting their writing intensive credits.

AS.220.106.13, 15
Fiction/Poetry Writing II
Joseph Frantz

Overall quality of the class: 4.67

Summary:
The best aspects of this course included the thoughtful and specific feedback students received on their work, and constructive workshops. Some students felt that the workshops sometimes suffered from peers not having prepared for them, and therefore having nothing constructive to add. Suggestions for improvement included adding more structure to workshops, and having a session where students get to know each other better in order to create a better atmosphere for the workshops. Prospective students are advised that they should be prepared to write a lot, and that they should be comfortable having their writing workshopped.

AS.220.106.16-17
Fiction/Poetry Writing II
Lauren Winchester

Overall quality of the class: 4.68

Summary:
The best aspects of this course included class discussions that fostered constructive analysis of both the assigned readings and the work of their peers, and an instructor that made the class feel like a personalized experience. Some students felt that the workshop letters they were required to write to took a lot of time and weren't especially helpful. A few students also felt that a lot of their classmates weren't very engaged because they were not writing majors and were only there to complete a writing intensive requirement. Suggestions for improvement included restricting the course to writing seminar majors, and better grading rubric. Prospective students are advised that if they are an experienced writer they might feel this class is mostly a review, and that it can be a lot of work.

AS.220.108.01
Introduction to Fiction & Nonfiction
Joanne Cavanaugh-Simpson

Overall quality of the class: 4.75

Summary:
The best aspects of this course included the small group setting that allowed for one-on-one time with their engaging instructor, and class discussions that covered a wide variety of interesting topics. Some students felt that the reading assignments were sometimes overly heavy, and that the class period was very long. Suggestions for improvement included having more workshops, and spreading out the reading assignments more evenly across the semester. Prospective students are advised that this class will teach them a lot about writing, and that a strong writing background isn't necessary to succeed.

AS.220.200.01
Introduction to Fiction
Tristan Davies
Overall quality of the class: 4.80

Summary:
Professor Davies is extremely knowledgeable about fiction and did a great job of making the class personable so that students felt comfortable voicing their opinions on the material. There weren't many negative critiques of this course but some students agreed that the class lacked organization at times and students were often unsure of assignment deadlines. Suggestions for improvement included a more organized course structure, a clearer syllabus, and adding additional meeting times during the week. Prospective students should complete weekly reading assignments and be comfortable receiving constructive criticism to improve their work.

AS.220.200.02
Introduction to Fiction
Robert Mitchell

Overall quality of the class: 4.77

Summary:
The best aspects of this course were Professor Mitchell's feedback and constructive criticism on assignments, and the effective workshops. Some students did not feel that there was adequate time to during class for a full discussion about assigned readings. Other students became frustrated when a few of their peers did not deliver assignments on time which often resulted in less meaningful critiques. Suggestions for improvement included reducing the amount of students in the class, allowing more time to discuss weekly readings, and a more structured workshop format. Prospective students should be prepared for professor Mitchell's unique teaching style and should enjoy writing fiction.

AS.220.201.01
Introduction to Poetry
Mary Jo Salter
Overall quality of the class: 4.20

Summary:
Professor Salter knowledgeability of subject matter was the best aspect of this course for most students. Students also valued the writing workshops and commented that they were helpful in improving their skills. Some students were unhappy with the style of poetry that was introduced in this course, specifically the meter poetry and prose. A few students felt that the workshops were rushed and that there was insufficient time provided to complete reading discussions during class. Suggestions for improvement included more analysis of course work, covering less material to assist with memorizing poetry, and reducing the amount of assignments so that students can fully comprehend complex material. Prospective students should be comfortable with iambic pentameter and comfortable with receiving peer critiques.

AS.220.201.02
Introduction to Poetry
David Yezzi
Overall quality of the class: 4.50

Summary:
Many students found the workshops to be helpful in developing their writing skills and appreciated Professor Yezzi's enthusiasm in class. Some students would have liked more feedback on their writing, and a smaller class size to allow time to assess poetry assignments. Suggestions for improvement included offering more feedback on writing assignments and reducing the amount of students in the class. Prospective students should know that this course provides a valuable introduction to a variety of different forms of poetry.

AS.220.201.03
Introduction to Poetry
Austin Allen
Overall quality of the class: 3.43

Summary:

The majority of students appreciated the small class size, and introduction to new poetic techniques. Students also genuinely enjoyed the opportunity to workshop their own writings. Many students felt that professor Allen could have done a better job of managing class time by engaging with students and ensuring there was enough time for workshopping during class periods. Suggestions for improvement included more engagement from the professor, and allowing more time for workshopping and poem analysis. Prospective students should plan to work hard in this course and solicit other classmates for assistance and feedback when necessary.

AS.220.312.01
Detail and Description
Katharine Noel

Overall quality of the class: 4.85

Summary:
Students appreciated the valuable an in-depth feedback provided by Professor Noel. Other students found the workshops to be very productive and helpful in comprehending course material. Many students did not like the classroom the class was held in on the third floor of the Maryland building and others commented that readings were sometimes not discussed during lecture periods. Suggestions for improvement included moving the class to a new classroom and offering additional meeting times. Prospective students should be prepared to do some critical thinking in this class. It is beneficial for students to have a background in fiction before taking this course.

AS.220.317.01
Writing about Science II
David Grimm

Overall quality of the class: 4.20

This class had 5 or fewer comments.

AS.220.331.01
Intermediate Fiction: Forms of Fiction
Tristan Davies

Overall quality of the class: 4.50

Summary:
Many students really enjoyed the useful feedback Professor Davies provided during class. Students also appreciated the interesting subject matter and workshops. Although Professor Davies was enthusiastic, some students disliked his teaching style and tendency to go off topic. Other students disliked the workshop format of the class and would have preferred more writing assignments. Suggestions for improvement included providing a forum for students to comment on reading assignments and to have spent more time writing and workshopping. Prospective students should be prepared to do a lot of writing and reading and should allocate time effectively to complete readings which can be lengthy at times.

AS.220.370.01

Intermediate Fiction: Dialogue and Exposition
Brad Leithauser

Overall quality of the class: 3.82

Summary:
Most students truly enjoyed the assigned reading material that was selected for this course and appreciated the class discussions. Some students disliked the lack of feedback that was provided on assignments and scarcity of creative writing opportunities. Suggestions for improvement included a revised grading system, more encouragement of creative writing, and providing more feedback to students on assignments. Prospective students should allocate time to complete weekly readings, and should know that this course is focused on analytical writing rather than creative writing.

AS.220.378.01
Intermediate Poetry: Poetic Forms II
Greg Williamson

Overall quality of the class: 4.80

Summary:
Many students appreciated the variety of reading assignments and valuable feedback provided by professor Williamson. Other students really enjoyed workshopping poems each week and found them to be instrumental in their comprehension of subject matter. Some students had difficulty with the writing assignments and disliked the heavy course workload. A few students thought there would have been more engagement and comprehensible learning if the class size had been smaller. Suggestions for improvement included a more reasonable workload, diversifying the poets that were studied, and providing more workshop opportunities to improve students' work. Prospective students should have knowledge of basic poetic forms such as "meter" writing.

AS.220.391.01
Performing Poetry & Fiction
David Yezzi

Overall quality of the class: 4.53

Summary:
The majority of students in this course appreciated the amount of valuable feedback that was provided by professor Yezzi. This course taught students how to be comfortable presenting and performing; some students found the class concepts to be applicable in other aspects of life as well. The worst aspects of this course were the lack of editing and feedback provided on assignments, the large amount of students in the class, and dull lecture periods. Suggestions for improvement included a smaller class size, the addition of opportunities to perform in class, and a speeding up the pace of the class. Prospective students should be comfortable speaking and being critiqued in front of peers and expect to improve their public speaking skills.

AS.220.400.01
Advanced Poetry Workshop

Andrew Motion

Overall quality of the class: 4.62

Summary:
Most students appreciated the engaging class discussions on interesting subject matter and ability to workshop their work before turning it in. Professor Motion also provided valuable feedback on assignments. Many students agreed that there was insufficient time during lectures to discuss all of the poets. Suggestions for improvement included a more organized class period and providing more feedback to students on assignments. Prospective students should be prepared to revisit poets they may have read in earlier education and see their work in a different way.

AS.220.401.01
Advanced Fiction Workshop
Jean McGarry

Overall quality of the class: 4.50

Summary:
Most students found this course to be engaging and appreciated the variety of writing styles that were explored. Many students agreed that there was insufficient time during lectures to discuss all of the poets. Suggestions for improvement included shifting the course focus from the readings to the writings, allowing more time to write short stories, and a more diverse genre for reading assignments. Prospective students should be prepared to explore new writing styles and be comfortable discussing their work in class.

AS.220.401.02
Advanced Fiction Workshop
Roderic Puchner

Overall quality of the class: 4.71

Summary:
Professor Puchner did a good job at engaging the students and providing constructive feedback. Students genuinely enjoyed the class discussions and workshops. The worst aspects of this class for some was the harsh feedback provided from professor Puchner and others found the weekly responses to be unnecessary. Suggestions for improvement included the addition of in-class writing exercises and removal of the weekly responses to subject material. Prospective students should have a background in writing seminar and should expect to improve their writing skills.

AS.220.424.01
Science as Narrative
Richard Panek

Overall quality of the class: 4.50

Summary:

The best aspects of this course for many students were the engaging class lectures and small class size. Students appreciated the valuable feedback they received on reading assignments as well. The worst aspect of this course was the extensive reading assignments. Suggestions for improvement included reducing the amount of reading assignments and allowing more time in class for writing. Prospective students should expect to learn a lot about historical scientists and be prepared to research complex topics in science with a concentration on physics.

AS.220.427.01
Readings in Fiction: The Novella
Brad Leithauser

Overall quality of the class: 4.00

Summary:
The majority of students appreciated professor Leithauser's enthusiasm and the interesting course reading assignments. Some students disliked the lengthiness of the lecture periods and felt that professor Leithauser often dominated class discussions, allowing little time for student engagement. Suggestions for improvement included allowing more time for student interaction, dividing the lecture period into two meetings per week, and implementing a better grading system. Prospective students should be interested in fiction writing and prepare themselves for a reading intensive assignment schedule.

AS.220.437.01
Creating the Poetry Chapbook
Dora Malech

Overall quality of the class: 3.29

Summary:
The majority of students appreciated the opportunity to create and workshop their own poetry books. Some students felt that it was extremely difficult to understand course concepts, and that students had little assistance or guidance to understand complex material. Other students disliked the heavy workload and found the course to be disorganized at times. Suggestions for improvement included a more improved course structure that allows more time to focus on the illustrations and content in the books, and more involvement from the professor. Prospective students should be self-sufficient, and have an interest in poetry.

AS.220.438.01
Readings in Poetry: Of Late: Poetry & Social Justice
Dora Malech

Overall quality of the class: 4.47

Summary:
The best aspect of this course was the opportunity to engage with the "Writers in Baltimore Schools" group and the community. Some students disliked the heavy reading assignments and others did not feel they were able to fully engage with WBS students for the program to be successful. Suggestions for improvement included a more organized course structure, and slowing down the pace of the course.

Prospective students should have knowledge of poetic writing and plan to attend lectures regularly and take time to attend events as well.