2011-2012 Spring Term

Zanvyl Krieger School of Arts & Sciences Enrollment Report - Full-Time Programs (as of 2/13/2012, beginning of the third week of classes)

		F	ULL-TIME		F	PART-TIME				TOTAL	
A.	BY TIME STATUS AND GENDER	<u>Men</u>	Women	<u>Total</u>	Men	Women	Total		<u>Men</u>	Women	Total
	Freshmen Sophomores Juniors Seniors Undergraduate visiting students Total undergraduate level	367 363 441 355 9 1,535	464 478 483 422 6 1,853	831 841 924 777 15 3,388	0 0 0 9 3 ——————————————————————————————	0 0 0 1 2 3	0 0 0 10 5 —————————————————————————————		367 363 441 364 12 1,547	464 478 483 423 8 1,856	831 841 924 787 20 3,403
	Post-Baccalaureate Post-Baccalaureate Pre-Med Total Post-Baccalaureate	9	0 19 19	0 28 28	1 0 1	1 1 2	2 1 3		1 9 10	20 21	29 31
	Graduate Degree (excluding non-residents) Graduate visiting students Total graduate level	542 4 546	471 8 479	1,013 12 1,025	1 2 	1 0 1	2 2 4		543 6 549	472 8 480	1,015 14 1,029
	Arts & Sciences Total	2,090	2,351	4,441	16	6			2,106	2,357	4,463
		NEW ADMISSIC from High			- -			="	='		
				NS om Other	C from Leave	ONTINUING	om Last	VISITING			
В.	BY TERM ENTRANCE STATUS		fre			f		VISITING	_	TOTAL	
B.	BY TERM ENTRANCE STATUS Freshmen Sophomores Juniors Seniors Undergraduate visiting students Total undergraduate level	from High	fre	om Other	from Leave	f	rom Last	0 0 0 0 0 20 20	-	831 841 924 787 20 3,403	
B.	Freshmen Sophomores Juniors Seniors Undergraduate visiting students	from High School 0 0 0 0 0	fre	om Other Colleges 0 1 0 0	from Leave of Absence 0 11 7 14 0	f	831 829 917 773 0	0 0 0 0 0 20	-	831 841 924 787 20	
В.	Freshmen Sophomores Juniors Seniors Undergraduate visiting students Total undergraduate level Post-Baccalaureate Post-Baccalaureate Pre-Med	from High School 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	fre	0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	from Leave of Absence 0 11 7 14 0 32	f	831 829 917 773 0 3,350	0 0 0 0 20 20 20	-	831 841 924 787 20 3,403	

#2.3-1AS Zanvyl Krieger School of Arts & Sciences Enrollment Report - Full-Time Programs.xlsx 2/13/2012