JOHNS HOPKINS UNIVERSITY

Summaries of Student Course Evaluation Comments for
SPRING 2018

KRIEGER SCHOOL OF ARTS & SCIENCES

WHITING SCHOOL OF ENGINEERING

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
CENTER FOR AFRICANA STUDIES DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
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5-Excellent

AS.362.111.01
Introduction to African American Studies
Katrina McDonald

Overall quality of the class: 3.75

Summary:
The best aspects of this course included engaging readings, open discussions, and a professor who shared valuable insights and personal anecdotes with the class. Some students felt that expectations and due dates for assignments could be unclear and that there did not seem to be an organized method of grading and providing feedback on papers. Suggestions for improvement included grading response papers quicker, submitting assignments through Blackboard and providing clarity on assignments and having stricter adherence to a clear syllabus. Prospective students will likely find this class interesting regardless of what major or background they come from. They are encouraged to put effort into their response papers and to use the feedback they receive on these papers to improve their writing.

AS.362.201.01
African American Poetry and Poetics
Nadia Nurhussein

Overall quality of the class: 4.83

Summary:
The best aspects of this course included engaging and provocative class discussions, as well as the opportunity to explore African-American authors and poems. Some students felt that there could have been more guidance on the two main essays and that sometimes there were more readings assigned than the class could cover in a given class period. Suggestions for improvement included providing more guidance for the main essays and to expand the unit on the Harlem Renaissance and Black Arts Movement. Prospective students should know that the readings for this course are very interesting and

sometimes challenging, however they are made accessible by the professor and the discussions. Prospective students with a love for poetry may find this course especially enjoyable, however it is not required in order to appreciate this course.

AS.362.207.01
Race and public policy in comparative perspective
Anne-marie Livingstone

Overall quality of the class: 4.05

Summary:
The best aspects of this course included the challenging and thought-provoking readings as well as the professor's invigorating lectures. Some students felt that the readings assignments could be heavy and difficult to complete as the window of time between classes was somewhat small. Suggestions for improvement included the request for the professor to let students take charge of the class discussions a bit more, the assigning of fewer readings and providing students with check-points towards their long term project. Prospective students should have some prior knowledge of the political system and American policy before enrolling in this course. They should know that careful reading of all texts is expected and that they will be asked to submit a thoughtful question on one of the readings before class each week.

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AS.070.109.01
Introduction to Environmental Anthropology
Thomas Ozden-schilling

Overall quality of the class: 4.43

Summary:
The best aspects of the class include the fascinating lectures and classroom discussions fostered by an enthusiastic, encouraging professor. Some students felt that the reading load was somewhat overwhelming and that classes could sometimes be too unstructured. Suggestions for improvement include providing clearer rubrics for essays, streamlining the reading list, and making later lessons more focused. Prospective students with an interest in anthropology can expect an engaging introduction to the subject. No prior knowledge is assumed; however, prospective students should be prepared to complete dense weekly readings.

AS.070.113.01
Freshman Seminar: Anthropology of Play
Alessandro Angelini

Overall quality of the class: 4.06

Summary:
The best aspects of the class include the fascinating case studies, natural discussions guided by the professor, and hands-on aspects of the material. Some students felt that the class could be somewhat unfocused, making it difficult to remain engaged. Students also felt that the grading system was harsh and too subjective. Suggestions for improvement include changing to a twice a week, 3-credit course, providing more case studies, and restructuring lectures to be more focused. Prospective students can expect a unique and engaging approach to anthropology. No prior knowledge of anthropology is assumed; however, prospective students are highly encouraged to take part in class discussions and avoid falling behind in readings.

AS.070.249.01
Latin American Cities: Public Spaces and Private Lives
Valeria Procupez

Overall quality of the class: 4.13

Summary:
The best aspects of the class include the relaxed, open discussions and the fascinating material presented by the knowledgeable, passionate professor. Some students felt that the class could be somewhat unstructured, with lectures and discussions both tending to occasionally go too far off topic. Suggestions for improvement include making lectures more interactive or including a visual component and streamlining the reading selection. Prospective students can expect a fascinating introduction to Latin American studies through an anthropological lens. Prior knowledge of Latin America is helpful but not necessary to succeed in the course.

AS.070.253.01
Introduction to Medical Anthropology
Clara Han

Overall quality of the class: 4.11

Summary:
The best aspects of the class include the interesting reading selections, thought-provoking discussion sections, and approachable professor who was very effective at making the material engaging. Some students felt that there was a lack of clarity for essay expectations and that communication between the professor and TAs was poor. Suggestions for improvement include a more standardized grading system, more opportunities to ask questions during lecture, and cutting down some of the readings, particularly during weeks that essays are also due. Prospective students can expect a challenging but rewarding introduction to the topic and should have a solid understanding of anthropology.

AS.070.268.01
Police in Ethnographic Perspective
Victor Kumar

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.070.273.01
Ethnographies
Anand Pandian

Overall quality of the class: 4.55

This class had 5 or fewer comments.

AS.070.292.01
Landscape and Power
Thomas Ozden-schilling

Overall quality of the class: 4.69

Summary:
The best aspects of the class include the casual, supportive atmosphere of the discussions and the professor's engaging, insightful teaching style that made often dense concepts engaging and approachable. Some students felt that, although interesting, the topics covered did not progress naturally and often felt disjointed. Suggestions for improvement include reorganizing the material to build upon itself and providing a clearer rubric for essays. Prospective students with an interest in anthropology can expect a challenging and fascinating overview of the intersections of environmental anthropology and power structures. Some background in anthropology is recommended to succeed in the course.

AS.070.296.01
Introduction to Migration Studies
Johanna Richlin

Overall quality of the class: 4.44

This class had 5 or fewer comments.

AS.070.298.01
The Family at War: Crisis & Ambivalence in the Study of Kinship
Mariam Banahi

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.070.314.01
Activism and Assembly, Local and Global Connections
Valeria Procupez

Overall quality of the class: 3.42

Summary:
The best aspects of the class include the intellectually challenging discussions and the clear knowledge and passion with which the professor and TA approach topics. Some students felt that the class was somewhat disorganized, leading discussions to often go off topic. Suggestions for improvement include

restructuring lectures to focus less on theory and more on specific aspects of activism and movements. Prospective students with can expect a challenging introduction to the theory and anthropology behind social activism. A solid understanding of anthropology and some familiarity with activism is recommended to succeed in the course.

AS.070.318.01
The Atlantic World
Alessandro Angelini

Overall quality of the class: 4.50

This class had 5 or fewer comments.

AS.070.407.01
The Anthropology of Design
Michael Degani

Overall quality of the class: 4.00

Summary:
The best aspects of the class include the well-curated reading list and the insightful class discussions that required critical analysis of many aspects of ordinary life. Some students felt that the professor did not always guide discussions effectively, hindering participation as discussions tended to revolve around a few students and often felt redundant. Suggestions for improvement include making participation a mandatory part of class and clarifying the grading process. Prospective students can expect an insightful introduction to a fascinating topic in anthropology. Students are highly encouraged to actively participate in discussions and should be prepared to complete weekly readings.

AS.070.419.01
Logic of Anthropological Inquiry
Juan Obarrio

Overall quality of the class: 4.00

This class had 5 or fewer comments.

AS.070.423.01
Anthropology of Poetry and Prayer
Niloofar Haeri

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.070.473.01
Readings of Foucault
Veena Das

Overall quality of the class: 4.56

This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
BEHAVIORAL BIOLOGY DEPARTMENT

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AS.290.101.01
Human Origins
Peter Holland

Overall quality of the class: 3.60

Summary:
The best aspects of this course included a passionate professor who delivered descriptive, animated lectures and the opportunity to learn about the history and progression of humankind. Some students felt that the course put a lot of emphasis on memorization of specific lineages and that at times this felt extraneous, particularly when it came to taking exams. Suggestions for improvement included lessening the amount of memorization required and providing a study guide with greater detail. Prospective students are encouraged to seek out the professor during office hours if they are in need of support. They are advised to study their power point slides and commit key terms to memory, as the course grade is based around three exam scores.

AS.290.304.01
Comparative Neuroanatomy
Amy Balanoff

Overall quality of the class: 4.43

Summary:
The best aspects of this course included enthusiastic lectures from the professor and the opportunity to put human neuroanatomy into a comparative context. Some students felt that the course could be very detail oriented and the amount of information could be difficult to absorb. Suggestions for improvement included restructuring lecture slides to include less content on each slide and highlighting main ideas that should be absorbed in each lecture. Prospective students should have some basic knowledge of

anatomy before taking this course. Students interested in increasing their foundation and vocabulary in evolutionary neuroanatomy may be particularly interested in this course.

AS.290.420.01
Human Sexual Orientation
Chris Kraft

Overall quality of the class: 4.19

Summary:
The best aspects of this course included the examination of interesting articles and videos as well as appearances from engaging guest lecturers. Some students felt that the course content could be updated. Suggestions for improvement included the request that the professor be less reliant on the power point during lectures, and to provide more updated data and studies in the slides. Prospective students should be willing to discuss topics in human sexuality that might be discomforting. They are also encouraged to keep an open mind and to make a personal investment in their work in order to get the most out of this course.

AS.290.490.01
Senior Seminar: Behavioral Biology
Peter Holland

Overall quality of the class: 4.64

Summary:
The best aspects of this course included student-led class discussions and the ability for students to choose discussion topics for each week. Some students felt that the assigned readings could be both technical and long at times and could subsequently be difficult to complete. Suggestions for improvement included assigning the articles earlier than Sunday so students have more time to complete the readings. Prospective students should know that this is a discussion based class. They should be prepared to speak and contribute.

AS.290.490.02
Senior Seminar: Behavioral Biology
Cynthia Moss

Overall quality of the class: 4.50

This class had 5 or fewer comments.

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AS.020.115.01
Bioenergetics
E Moudrianakis

Overall quality of the class: 3.47

Summary:
The best aspects of the class include the interesting and often challenging material and the engaging, enthusiastic professor. Some students felt that expectations and grades were unclear, and that classroom discussions were hindered by the professor's sometimes confusing lectures. Suggestions for improvement include providing a clear syllabus and set of expectations and introducing more assignments. Prospective students with an interest in biology will receive a valuable introduction to the subject that focuses on general understanding more than memorization. A basic understanding of photosynthesis as well as some prior knowledge of chemistry and physics are highly encouraged to succeed in the class.

AS.020.136.01
Phage Hunting II
Emily Fisher

Overall quality of the class: 4.73

Summary:
The best aspects of the class include the focus on group work, engaging professor, hands-on experience studying genome annotation, and opportunities to critically analyze scientific journals. Some students felt that labs could become tedious and repetitive, particularly when using the often confusing computer software. Suggestions for improvement include giving more in-depth background on why students are doing each step of the lab, automating some of the phage annotation, and utilizing more research articles. Prospective students will receive a valuable, hands-on introduction to genome studies. Prospective students are assumed to have taken Phage Hunting I and have a basic understanding of phage biology.

AS.020.137.01
Project Lab: Phage Discovery
Emily Fisher

Overall quality of the class: 4.64

Summary:
The best aspects of the class include the interesting topic, hands-on introduction to laboratory techniques and emphasis on independent research. Some students felt the labs could be repetitive and often tedious, and some students also felt there was not enough direction or preparation for the more complex procedures. Suggestions for improvement include using a more comprehensive manual, introducing more varied procedures, and providing a clear syllabus and set of expectations. Prospective students will receive a valuable introduction to basic biology lab techniques as well as phage research. Out-of-class work is light and students interested in gaining hands-on lab skills are highly encouraged to enroll.

AS.020.152.01
General Biology II
Rebecca Pearlman, Richard Shingles

Overall quality of the class: 3.83

Summary:
The best aspects of the class include the interesting course material, engaging professors, and availability of lecture recordings. Some students felt that assignments – both homework and exams – were unnecessarily confusing and ambiguously worded, and that exams often didn't match all of the material covered. Some students also felt that the lectures were too fast-paced and difficult to comprehend. Suggestions for improvement include more straightforward test questions, more consistent feedback on homework, and higher quality lecture recordings. Prospective students will receive a straightforward but engaging overview of the field of biology. Some background in biology is helpful but not required to succeed in the course.

AS.020.152.02
General Biology II
Christov Roberson

Overall quality of the class: 4.54

Summary:
The best aspects of the class include the interesting, well organized material and the quality of the professor, who students noted was engaging, enthusiastic, and consistently available during office hours. Some students felt the long once a week format made it difficult to focus on the lectures and led to each lecture having an often-overwhelming amount of information. Students also felt that there were too few assignments and too few questions per exam, making it difficult to recover from a low grade early on. Suggestions for improvement include restructuring exams, utilizing clickers and other

assignments more often, and posting pre-class material earlier in advance. Prospective students with an interest in biology will receive an engaging introduction to the field. Prior knowledge of biology is recommended but not required to succeed in the course.

AS.020.154.01-06
General Biology Lab II
Rebecca Pearlman

Overall quality of the class: 4.01

Summary:
The best aspects of the class include the interesting dissection labs and light coursework outside of class. Some students felt the exercise book was unhelpful, particularly for anatomy and physiology assignments. Some students also felt that there was no standard of expectations between TA's, making grading somewhat arbitrary and unclear depending on which TA was assigned to which student, a problem exacerbated by the unreasonably slow feedback on assignments. Suggestions for improvement include clearer instructions for assignments, less ambiguous wording, and a standardized grading system and level of knowledge between TAs. Prospective students will receive valuable lab experience in a broad range of procedures and should be aware that prior knowledge of basic laboratory techniques is assumed.

AS.020.162.01
Current Events in Biology II
Rebecca Pearlman

Overall quality of the class: 4.89

Summary:
The best aspects of the class include engaging, thoughtful professor, interesting topics, and encouraging classroom environment that encouraged open discussions. Some students felt that there were not enough graded assignments in the class. Students also felt that, possibly due to being a one credit class, some students did not properly prepare for or pull their weight in group work. Suggestions for improvement include extending class sessions or making the class twice a week and spending more time reviewing material with the professor. Prospective students with an interest in biology will receive a valuable introduction to a wide range of contemporary issues in the field. Some background in biology is encouraged but not required to succeed in the class.

AS.020.306.01
Cell Biology
Emily Fisher, Yumi Kim, Kathryn Tifft Oshinnaiye

Overall quality of the class: 4.13

Summary:
The best aspects of the class include the engaging, varied lectures, interesting topics, and focus on

critical understanding of subjects rather than memorization. Students felt the workload and pacing of the class was often overwhelming, particularly in the last third of the semester. Some students felt that exams were unreasonably difficult, confusingly worded, and had too many questions. Some students also felt that Professor Kim's lectures were somewhat less organized than the other professors. Suggestions for improvement include reorganizing topics to more naturally build off one another, adding a section time, weighing homework more heavily in the grading, and restructuring exams to be shorter and focus on concepts rather than memorization. Prospective students with an interest in cell biology will receive a challenging but valuable in-depth introduction to the topic. Prospective students should have a solid background in general biology and should be prepared to allot a significant amount of time to studying concepts outside of class.

AS.020.312.01
Introduction to the Human Brain
Edward Hedgecock

Overall quality of the class: 4.10

Summary:
The best aspects of the class include the helpful, engaging professor, interesting material, and easy-going classroom atmosphere, which students noted stands in contrast to many other courses in the department. Some students felt that feedback on assignments was unreasonably slow and unhelpful and that lectures could be disorganized and often felt inessential. Suggestions for improvement include more office hours and opportunities to reach TAs, changing from a WordPress site to blackboard, and faster, more consistent feedback. Prospective students are highly encouraged to attend all lectures and complete all assignments, including non-graded ones, to gain the most knowledge from the class. Although the class is listed as an introductory course, some prior knowledge of neuroscience is recommended to succeed in the class.

AS.020.316.01-10
Cell Biology Lab
Robert Horner

Overall quality of the class: 3.20

Summary:
The best aspects of the class include the consistently helpful TAs and the breadth of applicable lab skills gained in the course. Some students agreed that the class tended to be disorganized and inefficiently run, and that the assignments were confusingly worded. Students also agreed that the professor could have been better prepared and more engaging. Suggestions for improvement include reducing the workload for the course, providing more organization in class, and clarifying expectations on assignments including quizzes. Prospective students should be prepared to allot a significant amount of time to studying the material and completing out-of-class assignments.

AS.020.335.01
Bioenergetics

E Moudrianakis

Overall quality of the class: 4.33

This class had 5 or fewer comments.

AS.020.337.01
Stem Cells & the Biology of Aging & Disease
Barry Zirkin

Overall quality of the class: 4.43

Summary:
The best aspects of the class included the breadth of topics covered and the fascinating lectures from real-world experts in stem cell research. Some students felt the assignments were overly long and unchallenging. Some students also felt the long class time and differing nomenclature of each guest lecturer made it difficult to keep track of the information presented. Suggestions for improvement include adding more graded assignments, recording lectures, and informing guest lecturers of what topics have already been covered to avoid overlap. Prospective students with an interest in stem cell research will receive valuable, in-depth knowledge from a range of contemporary experts in the field. Students should have a solid understanding of cell biology and should be prepared to allot time each week to memorizing information independently.

AS.020.341.01
Quantitative Methods in Biology
Andrew Gordus

Overall quality of the class: 3.40

Summary:
The best aspects of the class include the knowledgeable professor and interesting application of quantitative analysis to a wide range of topics in biology. Students felt the class was poorly paced due to time constraints and the varying backgrounds of each student. Some students also felt the grading system was unclear and provided little feedback. Suggestions for improvement include changing to a m/w/f schedule and having the TA be better prepared to answer student questions. Prospective students can expect an engaging overview of the application of quantitative mathematics to biology. A solid background in mathematics as well as programming is highly recommended to succeed in the course.

AS.020.346.01
Immunology
Joel Schildbach

Overall quality of the class: 4.40

Summary:
The best aspects of the class include the knowledgeable, approachable professor, flexible schedule, challenging material, and emphasis on comprehension rather than grading. Some students felt that the lectures were sometimes dry and difficult to remain engaged in, and that classes sometimes felt disorganized. Suggestions for improvement include implementing more interactive lectures or in-class activities, possibly by utilizing clickers, and allotting more time to understanding general concepts. Prospective students with an interest in immunology will receive a challenging but fascinating overview of the topic. A solid understanding of biochemistry and cell biology is crucial to succeeding in the class.

AS.020.347.01
AIDS
Trina Schroer

Overall quality of the class: 4.50

Summary:
The best aspects of the class include the quality of the professor, who students agreed was engaging, passionate about the material, and approachable. Students also appreciated the lack of homework, which allowed them to focus on gaining a deep understanding of the material. Some students felt the class moved slowly at times and was memorization heavy. Suggestions for improvement include providing clearer PowerPoints and a more comprehensive syllabus. Prospective students can expect an in-depth, holistic introduction to AIDS research that approaches the subject from a biological and public health perspective. Prospective students should have a solid background and interest in cell biology and biochemistry.

AS.020.351.01
Cancer Biology
Myles Hoyt

Overall quality of the class: 4.62

Summary:
The best aspects of the class include the interesting application of topics covered in cell biology and engaging mix of lecture and student-led presentations. Students felt that the lack of assignments made it difficult to test their comprehension of the material and made it easy to forget material covered early in the semester. Some students also felt the professor moved too quickly through certain topics. Suggestions for improvement include more graded assignments and more opportunities for in-class review. Prospective students interested in pursuing a career in cancer research are highly encouraged to take the course and should have a solid background in cell biology and genetics.

AS.020.363.01
Developmental Biology
Carolyn Norris, Mark Van Doren

Overall quality of the class: 3.69

Summary:
The best aspects of the class include the interesting material, straightforward assignments, and clear flow of topics throughout the semester. Some students felt that lectures were disorganized and difficult to follow, particularly for more complicated topics. Students also agreed that, although helpful in theory, the lecture recordings were hampered significantly by consistent technical difficulties. Suggestions for improvement include more tightly structured lectures, better use of Panapto, and greater incentive to attend lectures. Prospective students should have a solid understanding of Biochemistry and Genetics and should be prepared to allot time to study for exams.

AS.020.367.01
Primate Adaptation and Evolution
Jonathan Perry

Overall quality of the class: 3.97

Summary:
The best aspects of the class include the knowledgeable and passionate professor, engaging labs that require work with primate fossils, and multiple opportunities for extra credit. Some students felt the exams were unreasonably difficult and often did not line up with material covered in class. Some students also felt there was an overemphasis on memorization. Suggestions for improvement include providing more practice questions, more online resources, and more opportunities to review the material. Prospective students can expect an engaging overview of the evolution of a broad range of primate species and adaptations. No prior knowledge is assumed, however prospective students are encouraged to take comprehensive notes as memorization is crucial to succeeding in the course.

AS.020.373.01-04
Developmental Biology Lab
Carolyn Norris

Overall quality of the class: 3.87

Summary:
The best aspects of the class include the focus on independent, hands-on experience, the variety of experiments and techniques, and the clear division of labs based on model organisms. Students felt the labs were somewhat disorganized and did not always connect to one another. Some students also felt that grading was harsh and that feedback was slow. Suggestions for improvement include introducing individual projects, providing clearer expectations, and reorganizing the blackboard site. Prospective students will gain valuable laboratory experience but should be prepared to complete a significant amount of post-lab work each week.

AS.020.374.01
Comparative Animal Physiology
Anna Coppola

Overall quality of the class: 4.72

Summary:
The best aspects of the class include the interesting material and the professor's engaging lectures which integrated multiple topics from different disciplines. Some students felt that the daily quizzes were somewhat overwhelming and not always worded clearly. Students also felt the homework assignments and final were far more difficult than the quizzes, often relying on exact calculations that were only briefly covered in class. Suggestions for improvement include providing more opportunities to review for the final and encouraging more class discussion. Prospective students with an interest in physiology will find the course fascinating and intellectually challenging. Some prior knowledge of biology – particularly biochemistry – is recommended but not required to succeed in the course.

AS.020.375.01
Anatomy
Elizabeth St Clair

Overall quality of the class: 4.11

Summary:
The best aspects of the class include the comprehensive, often interesting material and the professor's engaging, enthusiastic teaching style. Students felt that the amount of memorization, while necessary, was frequently overwhelming and made lectures dull at times. Suggestions for improvement include providing more study materials and opportunities for interactive learning in class and possibly including a lab component. Prospective students with an interest in anatomy and in particular those in pre-med will receive a comprehensive introduction to the topic, however they should be prepared to allot a significant amount of time to studying independently.

AS.020.377.01
Comparative Physiology Lab
Anna Coppola

Overall quality of the class: 4.34

This class had 5 or fewer comments.

AS.020.442.01
Mentoring in General Biology
Rebecca Pearman, Richard Shingles

Overall quality of the class: 4.35

Summary:
The best aspects of the class include the light workload, the weekly meetings with the professors, and the opportunity to help other struggling students while also brushing up on general biology concepts.

Some students noticed that there was often little to do on days when students did not show up for mentoring, and that the weekly meetings were difficult to schedule around and often unnecessary. Suggestions for improvement include making more students aware of the mentoring opportunities available to them, changing the sessions, and giving tutors access to older exams so they can help students on more difficult questions. Prospective students can expect a rewarding experience helping their fellow students while also keeping their knowledge of basic concepts in biology sharp.

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AS.250.106.01
Introduction to Biomedical Research and Careers I
P Huang

Overall quality of the class: 4.22

Summary:
The best aspects of this course included the engaging guest lecturers who covered a wide variety of fields and the approachable, considerate instructor. Some students felt that some of the lectures were too technical for them to understand and that the course would often run past its scheduled end time. A few students also felt that expectations for their final paper were unclear. Suggestions for improvement included letting students know what topics and research would be covered in the next lecture so they could familiarize themselves with the material beforehand. Students also suggested shortening the class sessions and clarifying expectations for the final paper. Prospective students should expect a compelling lecture series that will broaden their understanding of the field and are advised to start their final paper early.

AS.250.131.01
Freshman Seminar in Biophysics
Karen Fleming

Overall quality of the class: 4.19

Summary:
The best aspects of this course included the light workload which allowed students to focus on becoming acquainted with the concepts of biophysics and the small class size which allowed for individual attention from the instructors. Some students felt that some of the lectures lacked depth when discussing the topics and that some of the assignments felt like busywork. Suggestions for improvement included exploring the topics in more depth and relating class activities more directly to

biophysics. Prospective students are recommended the course as an enjoyable way to introduce themselves to the field of biophysics and are assured that no previous background is necessary.

AS.250.205.01-03
Introduction to Computing
Ana Damjanovic

Overall quality of the class: 4.20

Summary:
The best aspects of this course included the useful subject matter which gave students an introduction to 3 software languages, and the straight-forward homework and exercises that effectively reinforced the material being taught. Some students felt that the homework assignments were sometimes time consuming and could feel tedious, and that the course sometimes moved at too fast a pace. Suggestions for improvement included focusing more on projects and practical applications of the material rather than on exams. Prospective students are interested in gaining programming knowledge can expect a challenging but ultimately rewarding introduction to a broad range of coding fundamentals.

AS.250.205.04-06
Introduction to Computing
Maria Procopio

Overall quality of the class: 3.93

Summary:
The best aspects of this course included the applicability of the material taught, the breadth of material covered, and the number of resources available to help students comprehend the material. Some students felt that the lectures were sometimes very slowly paced and that the homework assignments could be overly time consuming. A few students also felt that the timed exams were sometimes unfair. Suggestions for improvement included giving students more time to complete their exams or making them shorter and making better use of the class period. Prospective students are advised that no background in computer programming is necessary to take the course and that they should be sure to start early and keep up with their homework assignments.

AS.250.253.01-04
Protein Engineering and Biochemistry Lab
Carolyn Fitch

Overall quality of the class: 3.98

Summary:
The best aspects of this course included the opportunity to be introduced to lab techniques via hands-on experience and interesting project-based experiments. Some students felt that the grading was sometimes vague and unclear. A few students also felt that the quizzes would focus on very small details and that it was hard to tell what information they were going to be tested on. Suggestions for

improvement included revising the quiz and worksheet questions for clarity and improving the quality of feedback given on returned assignments. Prospective students are advised that this course does require a lot of work and that a background in biochemistry is helpful.

AS.250.253.05-08
Protein Engineering and Biochemistry Lab
Jaime Sorenson

Overall quality of the class: 4.06

Summary:
The best aspects of this course included the engaging labs that tied into a meaningful semester-long project, the helpful instructor, and the opportunity to learn good lab techniques. Some students felt that the grading, especially on lab worksheets, was inconsistent and that the class work in general was overly time consuming. Suggestions for improvement included giving students more instruction as to how their work will be graded and revising the worksheet questions for duplicates. Prospective students are advised that this course has a heavy workload and that it is a good way to reinforce the material they learned in biochemistry.

AS.250.265.01
Introduction to Bioinformatics
Patrick Fleming

Overall quality of the class: 4.71

Summary:
The best aspects of this course included the approachable and engaging professor, interesting content that focused on current tools in bioinformatics, and hands-on learning during labs. Some students felt that the lab instructions were occasionally vague and were frustrated that the lab computers sometimes didn't have the proper software installed. Suggestions for improvement included assigning more homework to help reinforce the concepts learned in class and providing more instruction when introducing the projects. Prospective students should be prepared to be exposed to a lot of information over the course of the semester and are advised that they should have some knowledge of biochemistry.

AS.250.300.01
Introduction to Biomedical Research and Careers II
P Huang

Overall quality of the class: 4.14

This class had 5 or fewer comments.

AS.250.302.01

Modeling the Living Cell
Margaret Johnson

Overall quality of the class: 4.50

Summary:
The best aspects of this course included the opportunity to implement computational techniques to better understand biological phenomena rather than only discussing the theories behind them and the useful algorithms students were exposed to. Some students felt that there was too much course content packed into the semester and that the homework was overly time consuming. Suggestions for improvement included slowing down the pace of the course and adding prerequisites informing students what background knowledge will be required. Prospective students are advised that they should have some familiarity with MATLAB programming and that they'll need to set aside a considerable amount of time to work on the problem sets.

AS.250.310.01
Exploring Protein Biophysics using Nuclear Magnetic Resonance (NMR) Spectroscopy
Ananya Majumdar

Overall quality of the class: 4.00

This class had 5 or fewer comments.

AS.250.316.01
Biochemistry II
Steven Rokita, Sarah Woodson

Overall quality of the class: 3.80

Summary:
The best aspects of this course included the approachable instructors and the interesting course material that illustrated advanced concepts in great detail. Some students felt that the questions on the problem sets were vague at times and that the course was overly demanding in terms of the amount of knowledge they were expected to retain. Suggestions for improvement included providing practice exams so that students have a better idea of what information they are going to be tested on. Prospective students are advised that this class will prove a challenge and that they should be sure to review their organic chemistry notes before taking it.

AS.250.381.01
Spectroscopy and Its Application in Biophysical Reactions
Juliette Lecomte

Overall quality of the class: 4.19

Summary:

The best aspects of this course included the interesting subject matter that was made accessible by the instructor's clear teaching style and the helpful resources provided such as practice exams and homework sets. Some students felt that the lecture problem sets were sometimes posted too close to when they were due and that the grading could be overly harsh. Suggestions for improvement included providing lecture problem sets immediately after class and spacing out the assignments more in general. Prospective students are advised that while the course has no official prerequisites they should have a solid background in both physical chemistry and linear algebra.

AS.250.383.01
Molecular Biophysics Laboratory
Carolyn Fitch

Overall quality of the class: 2.90

Summary:
The best aspects of this course included the opportunity to apply the knowledge gained from previous biophysics courses and the freedom to choose which experiments they focused on. Some students felt that the course lacked structure and was poorly organized citing shortages of supplies for the experiments and inconsistently timed uploading of their assignments and background readings. A few students also felt that there was a lack of direction and that expectations were sometimes unclear. Suggestions for improvement included providing clearer instructions and providing the background information for experiments in a timelier fashion. Prospective students are advised that this course will require them to work independently and that they should be familiar with basic biophysics lab techniques before enrolling.

AS.250.421.01
Advanced Seminar in Membrane Protein Structure, Function & Pharmacology
Karen Fleming

Overall quality of the class: 4.25

Summary:
The best aspects of this course included the breadth of topics covered, small class size, and intellectual challenge that it provided. Students also appreciated the opportunity to practice skills that will benefit them as scientists in the future such as readings primary source research literature, writing research reviews, and presenting their own work. Some students felt that the readings and homework assignments were sometimes overwhelming in terms of both time and difficulty. Suggestions for improvement included restructuring the course so that it has a more consistent workload and allowing more time for students to work on their papers. Prospective students will find that they develop a broad range of useful skills that prepare them for future careers as scientists, but are advised that a lot of independent work is required of them.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
CENTER FOR LANGUAGE EDUCATION DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.373.112.01-02
First Year Heritage Chinese II
Nan Zhao

Overall Quality of the Class: 4.8

Summary:
The best aspects of this course included the focus on aspects of Chinese history and culture as well as the opportunity to speak Chinese and to use it in homework. Some students felt that the twice weekly quizzes could be challenging to prepare for and that there was a lot of memorization required for the class. Suggestions for improvement included having fewer quizzes and spending more time on comprehensive vocabulary review for both old and new words. Prospective students should be able to speak Chinese conversationally before enrolling in this course. They are advised that the course is fast-paced but also very rewarding.

AS.373.116.01-03
First Year Chinese II
Lu Yin, Nan Zhao

Overall Quality of the Class: 4.62

Summary:
The best aspects of this course included the engaging lectures, clearly articulated concepts and the opportunity to practice Chinese in class. Some students felt that the homework could be long, tedious, and time consuming. Suggestions for improvement included going over homework in class on Mondays and decreasing the amount of homework assigned. Prospective students should know that this course is fast-paced but ultimately helpful in improving their understanding of Chinese and should be prepared to practice writing and speaking the language daily to succeed in the class.

AS.373.212.01
Second Year Heritage Chinese II
Aiguo Chen

Overall Quality of the Class: 3.62

Summary:
The best aspects of this course included a friendly, approachable professor, straightforward lesson structuring, and content that was relatable to the real world. Some students felt that there was a heavy amount of homework assigned for this course and that instructions and due dates were not always clear. Suggestions for improvement included communicating with students about deadlines and giving clearer instructions on homework assignments. Prospective students should have a strong background in Chinese in order to succeed in this course. They should also know that with the requisite background, this can be an enjoyable and relaxing course.

AS.373.216.01-03
Second Year Chinese II
Aiguo Chen, Jin Yin

Overall Quality of the Class: 4.68

Summary:
This class had 5 or fewer comments.

AS.373.314.01
Third Year Heritage Chinese II
Jin Yin

Overall Quality of the Class: 4.88

Summary:

This class had 5 or fewer comments.

AS.373.316.01
Third Year Chinese II
Aiguo Chen

Overall Quality of the Class: 4.50

Summary:

The best aspects of this course included an approachable, understanding professor and the opportunity to practice speaking the language and gain fluency. Some students felt that they wish they had learned more colloquial or conversational phrases and that the textbook was a bit challenging. Suggestions for improvement included using another textbook, taking more time on each chapter of the textbook, or playing audio of the textbook in pieces throughout the week to make following it more manageable. Prospective students should know that this course may be more difficult than their previous Chinese courses, and that keeping up with the workload is important. They are also advised to remember the vocabulary and grammar from the first semester of Third Year.

AS.373.416.01
Fourth Year Chinese II
Lu Yin

Overall Quality of the Class: 4.67

Summary:
This class had 5 or fewer comments.

AS.375.116.01-02
First Year Arabic II
Inas Hassan, Sana Jafire

Overall Quality of the Class: 4.10

Summary:
The best aspects of this course included the collaborative relationship among classmates and the well-structured grammar and vocabulary lessons. Some students felt that it was sometimes hard to keep up with the pacing of the class and that the amount of vocabulary they needed to memorize could be difficult at times. Suggestions for improvement included slowing down the course by removing some topics and focusing more on others, as well as spacing out grammar lessons in order to ensure understanding. Prospective students should be well versed in Arabic before enrolling in this course. They must also be willing to engage in a significant amount of studying outside of class.

AS.375.216.01-02
Second Year Arabic II
Inas Hassan, Sana Jafire

Overall Quality of the Class: 4.02

Summary:
The best aspects of this course included class time devoted to exercising and practicing vocabulary and grammar and the clear progression of material throughout the semester. Some students felt that the

lessons for the course could be disorganized and the homework assignments could be unclear. Suggestions for improvement included having more fun cultural activities in class and more opportunities for oral practice and speaking only Arabic in class. Prospective students should know that their success is directly tied to how often they study vocabulary and grammar outside of class.

AS.377.132.01
Elementary Russian II
Olya Samilenko
Overall Quality of the Class: 4.86

Summary:
This class had 5 or fewer comments.

AS.377.209.01
Advanced Russian Grammar
Annalisa Czeczulin

Overall Quality of the Class: 4.50

Summary:
This class had 5 or fewer comments.

AS.378.116.01-03
First Year Japanese II
Mayumi Johnson, Satoko Katagiri

Overall Quality of the Class: 4.74

Summary:
This class had 5 or fewer comments.

AS.378.216.01-02
Second Year Japanese II
Makiko Nakao

Overall Quality of the Class: 4.58

Summary:
This class had 5 or fewer comments.

AS.378.316.01
Third Year Japanese II
Makiko Nakao

Overall Quality of the Class: 4.29

Summary:
The best aspects of this course included the frequent conversations, the opportunity to practice Japanese speech skills, and the ability to grow one's vocabulary immensely. Some students felt that the homework workload in this course did not feel balanced and that the grading could be confusing. Suggestions for improvement included taking more time to address common grammatical mistakes and adjusting the homework to correlate with the amount of quizzes in the course. Prospective students should have at least two to three years of proficiency in Japanese before enrolling in this course. They should also know that despite the workload, it can be a very enjoyable class for students who sincerely want to learn more Japanese.

AS.380.102.01
First Year Korean II
Soo Yun Lee
Overall Quality of the Class: 4.79

Summary:
The best aspects of this course included the genuinely caring professor who wanted students to flourish in their knowledge of Korean and the plethora of opportunities to make use of the grammar and vocabulary. Some students felt that the workbook for this course was long and could be tedious and that there was little time to appropriately study for the frequent quizzes. Suggestions for improvement included allowing students to drop more than one quiz grade and dividing the work book into multiple submissions in order to make homework more manageable. Prospective students are advised to spend extra time learning the grammar patterns as they can be hard to spell and speak. They should also know that while the workload for this course can be demanding, the professor is always willing to help.

AS.381.102.01
First Year Hindi II
Uma Saini

Overall Quality of the Class: 4.80

Summary:
This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
CHEMISTRY DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.030.102.01
Introductory Chemistry II
Paul Dagdigian

Overall quality of the class: 2.93

Summary:
The best aspects of this course included a professor with a clear passion for chemistry who delivered fantastic lectures and the course content, which students reported they found intellectually challenging. Some students felt that the power point slides from the lectures often contained errors, excess information, and no clicker answers to questions, which made them hard to learn from. Suggestions for improvement included changing the style of the power point slides and for the professor to make the lectures a bit more conversational by engaging directly with the class. Prospective students are advised that class will be confusing at times and to use the recordings of lectures to slowly listen and understand all of the content. Prospective students are also encouraged to read the textbook as it will be central to their success in this course.

AS.030.102.02
Introductory Chemistry II
Kenneth Karlin

Overall quality of the class: 3.15

Summary:
The best aspects of this course included the opportunity to learn about interesting topics like molecular orbital theory and hybridization as well as supportive resources for learning like practice problems and back tests. Some students felt that the professor's lectures could be hard to follow at times because the

lectures were sometimes fast paced and piecemeal with explanations that were hard to understand. Suggestions for improvement included providing lecture slides that were more directly related to testing, communicating with students about their questions and concerns and giving more assignments to check understanding. Prospective students should know to stay on top of the work and read their textbooks beforehand to help supplement the lectures. Prospective students are also advised to use the study materials posted online.

AS.030.103.01-02
Applied Chemical Equilibrium and Reactivity w/lab
Jane Greco

Overall quality of the class: 4.17

Summary:
The best aspects of this course included a very supportive professor and Sapling homework sets that were helpful in applying and learning material. Some students felt that the concepts on tests were not thoroughly covered in class lectures and that labs were sometimes too long. Suggested improvements included forming more of a connection between the direct application of lab assignments and their relevance to class material. Prospective students should know that the course is very holistic so it is important to keep up with all the different aspects of the work. They are also encouraged to study ahead of time so that they can take the practice tests, which are important.

AS.030.106.01-05
Introductory Chemistry Laboratory II
Louise Pasternack

Overall quality of the class: 3.48

Summary:
The best aspects of this course included the engaging lab activities and the opportunity to use critical thinking skills in a series of challenging experiments. Some students felt that the work load was intense for a one credit course and that there was a lot of stress in their efforts to keep up. Suggested improvements included decreasing the work load or increasing the amount of credits for the course and to ensure that lab activities do not take more than their allotted time. Prospective students are advised not to save their post lab work until the night before class as they can take a long time to complete. Prospective students are also advised to study the manual well before going to lab so that they can know a procedure and perform it comfortably.

AS.030.106.06
Introductory Chemistry Laboratory II
Sunita Thyagarajan

Overall quality of the class: 3.66

Summary:
The best aspects of this course included the opportunity to help students understand the concepts from Chemistry II lecture in a more mechanical and hands-on way. Some students felt that there was so much time spent between labs, pre-lab and post-lab assignments that it was hard to justify the course only being worth one credit. Suggestions for improvement included making the tests and exams more focused on lab work or problems encountered in the lab and either decreasing the work load outside of class or increasing the amount of credits the course is worth. Prospective students are advised to budget a lot of time in preparation for this class. They are also encouraged to start their post lab work early in order to stay ahead.

AS.030.113.01-02
Chemistry with Problem Solving II
Sunita Thyagarajan

Overall quality of the class: 3.93

Summary:
The best aspects of this course included having access to worksheets, subsequent explanations and practice problems which acted as a supplement to the topics covered in the lecture course. Some students felt that the learning style of the course was a bit too independent at times, citing that they felt they had little direction at the beginning of the course and that they sometimes felt rushed or like they were expected to already know information they hadn't learned. Suggestions for improvement included allowing students to work in groups to answer questions. Prospective students are advised to take this course concurrently with Introductory Chemistry. This course is also considered very helpful for students without a strong chemistry background.

AS.030.204.01-02
Chemical Structure and Bonding w/Lab
Van Thoi

Overall quality of the class: 3.65

Summary:
The best aspects of this course included the interesting topics covered and the combination of lecture and lab work which allowed chemistry students to use the concepts they were learning. Some students felt that having pre-lecture videos due every other day was stressful and that when it was time to go over the videos, they spent too much time trying to work out problems on the board and not enough time learning. Suggestions for improvement included updating the pre-lecture material and lessening

the amount of pre-lecture videos due. Prospective students should make sure that they spend adequate time practicing the problems for this course. They are also advised to participate and ask questions.

AS.030.206.01
Organic Chemistry II
Lawrence Principe

Overall quality of the class: 4.59

Summary:
The best aspects of this course included quality lectures and a professor who offered clear explanations and displayed genuine enthusiasm for organic chemistry. Some students felt that grading was challenging as it was primarily determined by exams and that the professor did not have enough office hours available to discuss their progress in the course. Suggestions for improvement included providing more practice problems that are relevant to the exams and providing some other assignments and/or quizzes to balance out grading. Prospective students should make sure they keep up with their readings and lecture notes for this course. They are also advised to attend every lecture as only material in class is tested on exams.

AS.030.206.02
Organic Chemistry II
Thomas Lectka

Overall quality of the class: 4.22

Summary:
The best aspects of this course included well-paced engaging lectures and the opportunity to learn about different compounds and how they relate to real-life situations. Some students felt that the exams weighed too heavily on their grade and that there were not a lot of other opportunities to improve their grade. Suggestions for improvement included giving more practice problems to help students study for the tests and also adding a textbook, homework, or PowerPoint slides to the course in order to support the information covered in the lectures. Prospective students should make sure to attend all lectures and take notes in order to ensure success. Prospective students without a solid understanding of organic chemistry might find this course challenging, however, being a good note taker definitely helps.

AS.030.206.03
Organic Chemistry II
Christopher Falzone

Overall quality of the class: 4.22

Summary:
The best aspects of this course included an approachable, helpful professor and engaging course material with a focus on advanced concepts in organic chemistry. Some students felt that there was a high amount of memorization required in the course, that the course did not follow the textbook, and that it was easy to fall behind in their studies. Suggestions for improvement included adjusting the pace of the lectures and incorporating learning objectives and/or synthesis practice problems so that students know what to study. Prospective students should be prepared to spend significant time outside of the classroom learning the reactions and mechanisms and are advised to review the material from organic chemistry I. Prospective students are also advised to take advantage of the lengthy explanations that the professor is willing to offer one-on-one during office hours.

AS.030.212.01
Honors Organic Chemistry II with Applications in Biological and Materials Chemistry
Marc Greenberg

Overall quality of the class: 4.90

Summary:
The best aspects of this course included the excellent lectures from the professor and the engaging course content, which covered accelerated concepts in organic chemistry that are typically taught at the graduate level. Some students felt that the class was difficult at times and had particular trouble with exam questions that felt beyond the scope of the course. Suggestions for improvement included providing more back-tests and practice problems, as well as presenting averages on test scores in order to better understand the overall performance of the class. Prospective students should have a strong background in organic chemistry I in order to take this course. Prospective students are also advised that while the course is difficult, it is possible to achieve an A as the professor's grading is transparent and fair.

AS.030.225.01-05
Introductory Organic Chemistry Laboratory
Larissa D'Souza

Overall quality of the class: 4.61

Summary:
The best aspects of this course included hands-on, practical lab experiences that emboldened students and helped them to feel confident in outside research and lab work as well as scientific writing. Some students felt that the exams were too detail oriented and that the answers were focused too much on memorization, without the opportunity to paraphrase or demonstrate understanding. Suggestions for improvement included making the exams more conceptual and testing for understanding of the lab procedures instead of just the written memorization of terms. Prospective students should be prepared

to know the material for all exams, though it is doable if they study constantly. Prospective students who are interested in laboratory techniques may find this course enjoyable.

AS.030.227.01-02
Chemical Chirality: An Introduction in Organic Chem. Lab, Techniques
Eric Hill

Overall quality of the class: 4.63

Summary:
The best aspects of this course included interesting lectures, the application of organic chemistry knowledge and the learning of different lab techniques. Some students felt that the labs and experiments sometimes took a very long time to complete. Suggestions for improvement included shortening some of the labs or splitting procedures more evenly and posting the lab procedures to Blackboard days before the lecture, which would give students more time to complete the prelab work. Prospective students should have a strong background in organic chemistry and a willingness to commit to lab time. Prospective students are also advised to start thinking about their special projects early on in the semester.

AS.030.228.01
Intermediate Organic Chemistry Laboratory
Eric Hill

Overall quality of the class: 4.86

Summary:
The best aspects of this course included interesting lab experiments and lectures with the opportunity to practice new techniques independently. Some students felt that they had to spend a large amount of time in the lab, which could be difficult to balance with their individual schedules. Suggestions for improvement included recording lectures and introducing a mid-term in order to help students prepare for the final exam. Prospective students are advised to read outside information so that they will understand the purpose of the labs in the general context of organic chemistry. Prospective students are also encouraged to ask the professor for help when working on lab reports, as this will sometimes make for a better final outcome.

AS.030.302.01
Physical Chemistry II
Kit Bowen

Overall quality of the class: 2.39

Summary:
The best aspects of this course included the opportunity to appreciate the development of quantum mechanics as a gateway into modern chemistry. Some students felt frustrated that there was no course syllabus and also felt that the lectures sometimes lacked organization and were hard to follow. Suggestions for improvement included more consistent pacing, homework assignments consistent with the rigor of the tests, and clearer communication by the professor. Prospective students are advised to read and study the textbook throughout the course. Prospective students who are looking for an introduction to quantum mechanics may find this course to be a good fit.

AS.030.306.01-02
Physical Chemistry Instrumentation Laboratory II
Thomas Kempa

Overall quality of the class: 3.97

Summary:
The best aspects of this course included interesting lab activities and the intellectual challenge of understanding all of the instrumentation and their theoretical bases. Some students felt that the lectures did not correspond with the labs and the lab work that they were doing. Suggestions for improvement included lectures that explain how to do the next laboratory as well as quicker feedback on lab reports. Prospective students should know that labs can be difficult if they start them late and that they should work with their lab partners to avoid getting behind.

AS.030.316.01
Biochemistry II
Steven Rokita, Sarah Woodson

Overall quality of the class: 3.25

This class had 5 or fewer comments.

AS.030.441.01
Spectroscopic Methods of Organic Structure Determination
John Tovar

Overall quality of the class: 4.00

Summary:
The best aspects of this course included problem sets that helped facilitate their understanding of the material and a focus on techniques that can be directly applied in the lab. Some students felt that the lectures could be hard to follow and that there was not a lot of feedback on homework assignments.

Suggestions for improvement included slowing the overall pace of the lectures and adding more explanation within the lecture notes. Prospective students should know that it is worth it to use spectral techniques in their research. It is recommended that they take organic chemistry before taking this course.

AS.030.442.01
Organometallic Chemistry
Sunita Thyagarajan

Overall quality of the class: 4.43

This class had 5 or fewer comments.

AS.030.446.01
Mathematica as a Tool for Chemists
Harris Silverstone

Overall quality of the class: 4.67

This class had 5 or fewer comments.

AS.030.451.01
Spectroscopy
Lan Cheng, Paul Dagdigian

Overall quality of the class: 4.60

This class had 5 or fewer comments.

AS.030.452.01
Materials & Surface
D Fairbrother

Overall quality of the class: 4.13

Summary:
The best aspects of this course included interesting lectures, applicable content, and an overview of common techniques in classification of materials and surfaces. Some students felt that the homework assignments were long and confusing and did not align with what was being taught in class. Suggestions for improvement included assigning homework that correlates with the lectures and posting a solutions

file or answer explanations for the homework. Prospective students should know that a background in chemistry is not required for this course, however they are advised that class attendance is imperative.

AS.030.506.09
Independent Research in Organic Chemistry I
Rebekka Klausen

Overall quality of the class: 4.50

This class had 5 or fewer comments.

AS.030.510.03
Independent Research in Biochemistry II
Christopher Falzone

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.030.601.01
Statistical Mechanics
Rigoberto Hernandez

Overall quality of the class: 3.83

This class had 5 or fewer comments.

AS.030.614.01
Chemical-Biology Program Interface Forum II
Steven Rokita

Overall quality of the class: 4.36

This class had 5 or fewer comments.

AS.030.615.01
Bioinorganic Chemistry
David Goldberg

Overall quality of the class: 4.80

This class had 5 or fewer comments.

AS.030.620.01
Chemical Biology II
Steven Rokita

Overall quality of the class: 4.20

This class had 5 or fewer comments.

AS.030.622.01
Seminar: Literature of Chemistry
Lan Cheng

Overall quality of the class: 4.37

This class had 5 or fewer comments.

AS.030.626.01
Advanced Mechanistic Organic Chemistry II
Rebekka Klausen

Overall quality of the class: 4.55

Summary:
The best aspects of this course included well-paced lectures that were easy to understand and the opportunity to explore some of the inner-workings of chemical processes. Some students felt that there should have been online notes to support the material learned in class. Suggestions for improvement included giving more practice problems to do in preparation for the tests and providing more supporting notes. Prospective students should review their notes before each coming lecture. They are advised to stay familiar with their notes so that they don't get lost in class.

AS.030.630.01
Molecular Photophysics and Photochemistry
Arthur Bragg

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.030.652.01
A Theoretical and Experimental Approach to X-ray Crystallography
Maxime Siegler

Overall quality of the class: 4.40

This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
CLASSICS DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.040.106.01
Elementary Ancient Greek
Michele Asuni

Overall quality of the class: 4.70

Summary:
The best aspects of this course included its intimate learning environment which fostered a helpful comradery between the students and the knowledgeable and approachable instructor. Some students felt that the textbook used in the class was poorly organized and that the course could move too quickly at times. Suggestions for improvement included scheduling the class for later in the day and providing more time to collaborate in class. Prospective students are advised that this course requires daily work outside of class and that they will need to have taken the previous section of the course before enrolling.

AS.040.108.01
Elementary Latin
Adam Tabeling

Overall quality of the class: 4.18

Summary:
The best aspects of this course included its manageable pace, the opportunities to practice translating Latin texts, and the effective and responsive instructor. Some students felt that the course schedule and syllabus were not adhered to closely enough and that there could have been more focus on the more complex concepts introduced. Suggestions for improvement included keeping a more defined schedule and providing more guidance in the translations and more advanced concepts. Prospective students should review the material from the previous semester before taking the course and should be prepared to spend a significant amount of time studying vocabulary outside of class.

AS.040.126.01
Religion, Music and Society in Ancient Greece
Dimitrios Yatromanolakis

Overall quality of the class: 4.86

Summary:
The best aspects of this course included the variety of teaching methods employed in the classroom and the enthusiastic instructor who was passionate not only about the subject matter but also the student's understanding of the material. Some students felt that the schedule was sometimes disorganized and that there was occasionally a lack of participation in class discussions. Suggestions for improvement included streamlining the reading list and adding slides to accompany the lectures. Prospective students are assured that no background in the subject matter is necessary and are advised to keep up with the assigned readings.

AS.040.152.01
Medical Terminology
Joshua Smith

Overall quality of the class: 4.19

Summary:
The best aspects of this course included the subject matter which students found very relevant to their studies in the medical field, and the well-organized textbook and online resources which students found helpful to their understanding of the material. Students also found the lectures engaging and anecdotes on medicine in antiquity fascinating. Some students felt that the amount of memorization required was excessive and that the workload was at times overwhelming. Suggestions for improvement included encouraging class attendance by scheduling the class later in the day or making attendance mandatory. A few students also suggested slowing down the pace of the course or narrowing down the scope of the material covered. Prospective students are advised to set aside a significant amount of time to memorize vocabulary outside of class and should know that, while not necessary, having a background in Latin or Greek is helpful.

AS.040.208.01
Intermediate Latin
Dimitrios Yatromanolakis

Overall quality of the class: 4.73

Summary:
The best aspects of this course included the opportunity to read and translate engaging Latin texts and the supportive and helpful nature of the instruction. Some students felt that the class moved too slowly and that expectations were sometimes unclear. Suggestions for improvement included providing more concrete guidelines for the exams and final project. Prospective students should have a good grasp of

Latin grammar and language before enrolling and should know that while the workload is reasonable they should be prepared to spend a considerable amount of time translating the works covered.

AS.040.366.01
The Archaeology of Ancient Cyprus: Investigating a Mediterranean Island World in the JHU Museum
Emily Anderson

Overall quality of the class: 4.80

This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
COGNITIVE SCIENCE DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.050.203.01-10
Cognitive Neuroscience: Exploring the Living Brain
Brenda Rapp

Overall quality of the class: 3.19

Summary:
The best aspects of the class include the broad range of interesting topics and the flipped classroom format, which encouraged student-led learning. Some students felt the online lectures frequently led to confusion and effectively doubled the workload of the course while hindering professor-student interactions. Students also agreed that exams were poorly organized and too long to realistically complete in the time given. Suggestions for improvement include making lectures shorter and more structured, reworking or losing the hybrid format, and adding practice or review sessions. Prospective students should have an interest in neuroscience and should be prepared to allot time to watching online lectures and memorizing information independently.

AS.050.206.01
Bilingualism
Julia Yarmonlinskaya

Overall quality of the class: 3.91

Summary:
The best aspects of the class include the interesting course content, light workload, and the engaging professor. Some students agreed that the 2.5-hour timeslot made it difficult to remaining engaged in the course. Some students also felt that the workload was uneven, with basic concepts taking far too long to cover while more complex topics and readings were seemingly glossed over. Suggestions for improvement include changing the class to a T/Th or M/W/F schedule and reorganizing the material to be more evenly paced. Prospective students with an interest in the science behind language can expect

a challenging but rewarding introduction to the cognitive science of bilingualism. Some background in linguistics and cognitive science is helpful but not required to succeed in the course.

AS.050.240.01

World of Language

Geraldine Legendre

Overall quality of the class: 3.31

Summary:
The best aspects of the class include the interesting course material, exceptionally helpful TAs, and the engaging hands-on fieldwork. Some students felt that lectures were too fast paced and were far too complex for a course that assumes no background in linguistics, making it easy to fall behind. Students also agreed that the grading criteria was opaque and somewhat arbitrary, with the professor and TAs frequently unable to provide feedback on why answers were incorrect. Suggestions for improvement include providing clear criteria and feedback to students regarding their work, slowing down the pace of the class – particularly on more complex subjects like syntax theory – and overall decreasing the workload. Prospective students with an interest in linguistics can expect a highly challenging but fascinating introduction to the topic. Prospective students should be prepared to allot a significant amount of time to studying and completing homework.

AS.050.315.01
Cognitive Neuropsychology of Visual Perception
Michael McCloskey

Overall quality of the class: 4.42

Summary:
The best aspects of the class include the knowledgeable professor, interesting topic, and frequent in-class demonstrations. Some students felt the reading load was at times overwhelming. Students also felt that lectures could occasionally be dry and difficult to remain engaged in. Suggestions for improvement include restructuring reading assignments to be more evenly paced, discussing assignments at the start of class, and providing more feedback throughout the semester. Prospective students with an interest in neuroscience can expect an in-depth introduction to the cognitive science behind visual perception. Some background in cognitive science is helpful but not required to succeed in the class, however prospective students should be prepared to complete weekly readings as well as writing assignments.

AS.050.320.01
Syntax I
Geraldine Legendre

Overall quality of the class: 4.30

This class had 5 or fewer comments.

AS.050.326.01
Foundations of Cognitive Science
Paul Smolensky

Overall quality of the class: 4.67

Summary:
The best aspects of the class include the knowledgeable, approachable professor and the in-depth insight into the history of cognitive science. Some students felt that class discussions were hampered by a lack of organization and the large class size, making it difficult to remain engaged in debates or have their voice be heard in the class. Suggestions for improvement include clearer grading criteria, adding sections for undergrad students, and reorganizing write-ups to be more evenly paced throughout the semester. Prospective students can expect an interesting and intellectually challenging introduction to cognitive science taught by a highly experienced professor. Prospective students should be prepared to complete dense weekly readings and are highly encouraged to participate in class.

AS.050.370.01
Mathematical Models of Language
Kyle Rawlins

Overall quality of the class: 4.18

Summary:
The best aspects of the class include the broad range of topics covered and the engaging, discussion-led classes that focused on examples and problem solving. Some students felt the pace of the class was often slow, making it difficult to remain focused. Students also agreed that the turnaround for grades was unreasonably slow, making it difficult to prepare for later assignments. Suggestions for improvement include providing more resources for studying and providing clearer expectations and feedback on homework. Prospective students can expect a fascinating introduction to the application of mathematics and computer science to linguistics. Some background in cognitive science is recommended but not required to succeed in the class, however students should have a solid background in mathematics and computer science.

AS.050.371.01
Bayesian Inference
Colin Wilson

Overall quality of the class: 4.14

Summary:
The best aspects of the class include the interesting material, focus on real world application, and the friendly learning environment fostered by the professor. Some students felt that lectures could often feel slow and unstructured, making it difficult to remain focused in class. Students also agreed that the homework assignments did not match what was being taught in content or difficulty. Suggestions for improvement include restructuring homework to be more straightforward and spending significantly more time introducing R. Prospective students can expect an interesting in-depth introduction to Bayesian inference. A solid background in mathematics and programming is highly recommended to succeed in the course.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
COMPARATIVE THOUGHT & LITERATURE DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.300.102.01
Great Minds
Paola Marrati

Overall quality of the class: 3.81

Summary:
The best aspects of this course included the structure of the course which balanced lecture with thorough discussions of the philosophical readings covered and the opportunity to gain exposure to a breadth of philosophers. Some students felt that given the amount of writing assigned, the course should have been considered writing intensive, and that some of the reading assignments were overly lengthy. Suggestions for improvement included adding more structure to the class to help facilitate even more discussion, releasing discussion questions prior to class, and continuing the "no laptop" policy. Prospective students are advised to be prepared heavy reading load and in-class debates and are recommended the course as a great way to establish a solid foundation in works seminal to world philosophy.

AS.300.304.01
Hopkins/Memes/Lost Hopes and Dreams
Michael McCreary

Overall quality of the class: 4.68

Summary:
The best aspects of this course included the open and interesting class discussions that generated thought-provoking ideas outside what is normally covered in other classes and the dedicated instructor who facilitated them. Some students felt that the class period was too short for them to adequately discuss the readings, especially given the size of some of the readings. A few students also felt that the discussion could sometimes be dominated or derailed by a limited number of students and that the two halves of the course could have been integrated better. Suggestions for improvement included creating

a more fluid transition between the discussion of memes and critical pedagogy and either having longer class sessions or meeting more often. Prospective students are recommended the course and advised that it is an informal type of course so they'll only get as much out of it as they put in.

AS.300.308.01
Babblers, Mumblers & Howlers: Languages of Modernist Fiction (DTF Course)
Benjamin Stein

Overall quality of the class: 4.17

This class had 5 or fewer comments.

AS.300.320.01
Lover's Discourse
Evelyne Ender

Overall quality of the class: 3.69

Summary:
The best aspects of this course included the stimulating and well-curated readings and the presentations which helped to engage the students with the class and the material covered. Some students felt that the discussions were not as participatory as they would have liked and that due to an unclear syllabus they were sometimes uncertain as to what readings were to be completed. A few students also felt that the lectures were disorganized and that this made it hard for them to understand what they should take away from them. Suggestions for improvement included spending more student-led discussions and removing some of the non-essential texts so that readings could by analyzed with more depth. Prospective students are advised to keep on top of the at times lengthy readings and to expect a very conversational lecture-style.

AS.300.336.01
Forms of Moral Community: The Contemporary World Novel
Yi-Ping Ong

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.300.353.01
Present Mirth: Stages of Comedy
Richard Macksey

Overall quality of the class: 4.75

Summary:

The best aspects of this course included the wealth of knowledge shared by the instructor, the opportunity to read plays students may not otherwise read, and the breadth of material covered. Some students felt that the class sessions could drag on sometimes and that there weren't very many assignments for them to assess their progress in the course. Suggestions for improvement included giving students more opportunities to lead the discussions and covering more contemporary material and different mediums. Prospective students are recommended the course as an excellent introductory humanities course and are advised that they get out of the class what they put into it.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
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2-Weak
3-Fair
4-Good
5-Excellent

AS.270.110.01
Freshman Seminar: Sustainable + Non-Sustainable Resources
Dimitri Sverjensky

Overall quality of the class: 4.43

Summary:
The best aspects of this course included a fun and informative introduction to the earth's resources and the opportunity for students to interact with one another in a small class setting. Some students felt that the readings could take a very long time to complete and that sometimes the grading could be confusing. Suggestions for improvement included having more lectures and guest speakers in the course and to intersperse reading assignments with video assignments. Prospective students should be prepared to complete reading assignments in order to prepare for class assignments. They should also expect to devote a significant amount of time to this class, as it will teach them a lot of basics about the resources that they have access to on Earth.

AS.270.113.01
Freshman Seminar: Environmental Poisons
Dimitri Sverjensky

Overall quality of the class: 4.78

Summary:
The best aspects of this course included a knowledgeable, approachable professor and the opportunity to examine both the nature of environmental toxins and their impact. Some students felt that the assigned readings were heavy and that the grading scale for this course was unclear. Suggestions for improvement included providing a list of readings at the beginning of the semester as opposed to the beginning of each week so that students could get a head start. Prospective students should know that

this course will require them to speak in front of the class. They will likely find it to be a fun and interesting class with plenty of modern application.

AS.270.114.01
Guided Tour: The Planets
Sabine Stanley

Overall quality of the class: 4.44

Summary:
The best aspects of this course included an enjoyable introduction to planetary science, the opportunity to learn about different planets in the solar system, and a passionate professor who gave engaging lectures. Some students felt that there was not always a correlation between the material covered in the lectures and the homework assigned, and that the homework assignments could have been worth more points on account of the effort that was required to complete them. Suggestions for improvement included providing more explanation within lecture slides and more practice material for exams and homework assignments. Prospective students are not required to have any background knowledge in planetary science before taking this course. They are encouraged to complete all readings and attend every lecture as both are crucial to their success in the course.

AS.270.205.01
Introduction to Geographic Information Systems and Geospatial Analysis
Rebecca Kelly

Overall quality of the class: 4.65

Summary:
The best aspects of this course included the opportunity to learn practical skills in GIS, as well as the projects, which helped students build a professional portfolio. Some students felt that the work load for this course could be heavy and that the deadlines for assignments were not always clear. Suggestions for improvement included enforcing strict and clear deadlines as well as making assignments due throughout the semester instead of having them all due at the end of the course. Prospective students are advised to keep up with all assignments and lab tutorials so that they will not be overwhelmed at the end of the semester. They are also encouraged to set aside significant time for this class as their efforts will definitely pay off.

AS.270.224.01
Oceans & Atmospheres
Anand Gnanadesikan, Thomas Haine

Overall quality of the class: 4.36

Summary:
The best aspects of this course included engaging content, exciting demonstrations, and enthusiastic professors. Some students felt that the homework sets could be unclear and difficult to follow sometimes. Suggestions for improvement included giving clearer questions on homework assignments and spreading the homework assignments out over the semester so that students can practice material as it is learned. Prospective students should be prepared for an intellectually challenging course that requires their time and effort. They are advised to complete problem sets early so that they can ask the professors for help if needed.

AS.270.304.01
Igneous Geology and Volcanology
Andrew Beck

Overall quality of the class: 3.80

This class had 5 or fewer comments.

AS.270.306.01
Urban Ecology
Meghan Avolio

Overall quality of the class: 4.25

This class had 5 or fewer comments.

AS.270.308.01
Population/Community Ecology
Katalin Szlavecz

Overall quality of the class: 3.90

Summary:
The best aspects of this course included a strong introduction to ecology as well as in-class study assignments that provided real-world examples of concepts for students. Some students felt that the lecture slides could be confusing and that the Power Point presentations were difficult to use as a study aide. Suggestions for improvement included making the lecture slides clearer and providing detailed study guides for the midterms and final exam. Prospective students do not need to have a knowledge of ecology before taking this course, however it can be helpful. They are advised to purchase the online Simutext Book, as it is a helpful resource.

AS.270.310.01
Evolution and Development of the Vertebrates
Gaberiel Bever

Overall quality of the class: 4.67

Summary:
The best aspects of this course included fascinating content, the opportunity to explore vertebrae fossil records, and a supportive professor who was an engaging lecturer. Some students felt that the weekly quizzes were difficult to prepare for because they could not memorize all of the material that they were required to know in time to take them. Suggestions for improvement included printing out quizzes ahead of time so that students can work through them at their own pace, as well as providing students with more focused notes to study from. Prospective students should know that this a course worth taking because they will gain a complete understanding of human evolutionary origins from a developmental perspective. They are advised to pay very close attention to lectures and to study for the weekly quizzes as it can be difficult to catch up once one gets behind.

AS.270.323.01
Ocean Biogeochemical Cycles
Anand Gnanadesikan

Overall quality of the class: 4.38

This class had 5 or fewer comments.

AS.270.423.01
Planetary Atmospheres
Sarah Horst

Overall quality of the class: 4.20

Summary:
The best aspects of this course included an informal class setting that encouraged student participation, as well as the opportunity to learn about upcoming missions in astronomy and planetary science. Some students (graduate and undergraduate) felt that it was difficult to work with one another on group projects and that this carried over into their willingness to participate in discussions. Suggestions for improvement included providing clearer homework and timelines and making sure that assignments align with the material learned within the week that it's assigned so that students can reinforce their understanding. Prospective students should know that this is an enjoyable course that covers a wide range of topics and assumes some basic calculus knowledge. They are also advised to perform as best they can on the homework as it comprises a significant amount of the overall course grade.

AS.270.496.01
Senior Thesis
Thomas Haine

Overall quality of the class: 4.25

This class had 5 or fewer classes.

AS.271.107.01
Introduction to Sustainability
Rebecca Kelly

Overall quality of the class: 4.08

Summary:
The best aspects of this course included engaging material that was relevant to real life, exciting guest speakers, and group projects that encouraged student participation. Some students felt that the work load could be overwhelming and that it was difficult to understand the grading scale for this course at times. Suggestions for improvement included spreading out homework assignments over the length of the semester and providing an example of the first short essay so that standards for grading are clearer. Prospective students should know that this is a fun, worthwhile course that involves several short papers, projects and readings. Students who are interested in sustainability and getting more involved in Baltimore's environmental community may find this course particularly appealing.

AS.271.305.01
Special Topics in Environmental Studies
Alexios Monopolis

Overall quality of the class: 4.45

Summary:
The best aspects of this course included a flipped classroom, a debate style approach to discussions, and the opportunity to learn about both sides of many environmental issues. Some students felt that the debate format could be intense, stressful, and frustrating. Suggestions for improvement included devoting one class to how debates happen and having both debates and formal class discussions so that there is some variety in how students process their thinking. Prospective students who are interested in current issues affecting the environment will probably find this class to be particularly engaging. They should also be prepared to consider and learn from the perspectives of others during in-class debates.

AS.271.360.01
Climate Change: Science & Policy
Darryn Waugh, Benjamin Zaitchik

Overall quality of the class: 4.18

Summary:
The best aspects of this course included engaging lectures, passionate professors who shared interesting and relevant personal anecdotes, and the opportunity to learn about different aspects of climate change and environmental policy. Some students felt that instructions for assignments were sometimes unclear and that reading assignments were not always uploaded online in a timely fashion. Suggestions for improvement included assigning readings in a more timely fashion and providing a clearer grading rubric for the final paper and project. Prospective students should expect this course to expand their perspectives on the global climate system as well as a wide range of policies and challenges. They do not need to have a background in climate science in order to enjoy this course and succeed.

AS.271.401.01
Environmental Ethics
Alexios Monopolis

Overall quality of the class: 4.90

Summary:
The best aspects of this course included discussion-based classes and thought provoking lessons that challenged students to consider their own ethical framework. Some students felt that there was not a lot of feedback on weekly assignments for this course and that it would have been helpful to see their grades before completing journal assignments. Suggestions for improvement included giving the journal assignments every other week as opposed to every week and changing the structure of class discussions by making participation more mandatory. Prospective students should prepare to be challenged in this course, but also to have a lot of fun and learn to think critically about ethical issues. They do not need a background in environmental science in order to succeed in this course.

AS.271.403.01
Environmental Policymaking and Policy Analysis
Jomar Maldonado

Overall quality of the class: 3.64

Summary:
The best aspects of this course included material that was both comprehensive and relevant as well as an engaging professor who provided an inside take on practical policy making. Some students felt that the lectures and course readings often covered the exact same material and that in this respect the

readings, at times, felt redundant. Suggestions for improvement included splitting the class into multiple days per week, making it more interactive for students, and possibly adding a debate aspect to the syllabus. Prospective students should know that this class provides an interesting, challenging introduction to environmental policy. A background in environmental policies is encouraged.

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1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.310.200.01
Economic Growth and Development in East Asia
Giovanna Dore

Overall quality of the class: 4.39

Summary:
The best aspects of this course included an engaging progression of material in which students were able to examine many areas of economic growth in East Asia as well as an approachable professor who was experienced in the subject matter. Some students felt that the assigned readings could be dense and overwhelming. Suggestions for improvement included spacing out or condensing the reading assignments or possibly using an outline for the readings to underscore certain aspects. Prospective students may want to have some background in economics before enrolling in this course. They are encouraged to complete all course readings, however challenging, as this will lead to their overall enjoyment of the course.

AS.310.205.01
Music in East Asia
Priscilla Tse

Overall quality of the class: 3.83

Summary:
The best aspects of this course included engaging weekly discussions, intriguing course material, and the opportunity to change one's perspective on the role of music in society. Some students felt that lectures could be hard to follow and that sometimes the lectures were not able to be finished because they ran out of class time. Suggestions for improvement included providing more clarification for the course expectations and making the lectures more focused and time managed. Prospective students do not need previous knowledge of East Asia or music in order to appreciate this course. They should know

that, in addition to the focus on traditional music, this class offers a unique approach to the study of history, politics and gender studies in East Asia.

AS.310.310.01
Shamans, She-Devils, and Pilgrims: Women, Gender in East Asian Religions
Caleb Carter

Overall quality of the class: 4.64

Summary:
The best aspects of this course included an array of readings, an enthusiastic professor and the opportunity to speak directly with authors. Some students felt that they would have rather the class met twice a week for shorter time periods. Suggestions for improvement included putting the reading assignments into chronological context by including an outline of popular religious, mythological, and historical works. Prospective students should know that they do not need a background in Asian history or gender studies in order to get the most out of this course. They are encouraged to keep up with all course readings as they are both fascinating and easy to follow.

AS.310.312.01
Masterpieces of Chinese Literature: Song through 20th Century, a Literature-in-Translation class
Victoria Cass

Overall quality of the class: 4.75

This class had 5 or fewer comments.

AS.310.401.01
Authoritarianism, Democracy, and Economic Development: Korea, Indonesia, and Myanmar
Giovanna Dore

Overall quality of the class: 4.83

This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
ECONOMICS DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.180.102.01-20
Elements of Microeconomics
Bruce Hamilton

Overall quality of the class: 3.11

Summary:
The best aspects of the class include the helpfulness of the TAs and the interesting, straightforward content. Many students agreed that lectures were confusing, outdated, and unrelated to the content of the exams. Students also felt that the grading system and exam structure was unfairly harsh for an intro course and often unclear, the professor was frequently unnecessarily condescending and adversarial, and that the textbook used was unhelpful and outdated. Suggestions for improvement include updating the lectures and textbook, providing more supplementary material online and in class, and allowing more transparency in grading. Prospective students should have an interest in fundamental economic principles. Some background in economics, particularly macroeconomics, is highly recommended.

AS.180.203.01
Faculty Research in Economics
Bruce Hamilton

Overall quality of the class: 4.80

Summary:
The best aspects of the class include the intellectual challenge of the lectures and the opportunity to hear from Hopkins faculty about the multiple research opportunities in economics. Some students felt that the lectures in the first half of the semester were overwhelmingly technical given the assumed knowledge of the class. Suggestions for improvement include moving math-heavy presentations to later in the semester, when freshman and sophomore students are more likely to have an understanding of the underlining concepts from other classes. Prospective students with an interest in economics can expect a fascinating introduction to the broad range of potential futures in the field.

AS.180.214.01
The Economic Experience of the BRIC Countries
Somasree Dasgupta

Overall quality of the class: 4.24

Summary:
The best aspects of the class include the extremely knowledgeable and approachable professor and engaging, straightforward lectures. Many students felt the grading system and structure of assignments was somewhat arbitrary and particularly pointed to the multiple choice reading questions and essay assignment as feeling out of step with the rest of the course material. Students also felt there was too much emphasis on memorization rather than understanding general concepts. Suggestions for improvement include changing the exam structure to focus on short answers, placing more emphasis on the readings, and incorporating monetary and fiscal policy of BRICs into the curriculum. Prospective students with an interest in global economics or international relations can expect a valuable, multidiscipline overview of BRIC countries. A solid background in economics and some knowledge of international relations is recommended but not required to succeed in the course.

AS.180.238.01
Rethinking Economics After the Great Recession
Floyd Norris

Overall quality of the class: 3.94

Summary:
The best aspects of the class include the enthusiastic, highly knowledgeable professor and the in-depth examination of the root causes of the financial crisis. Students agreed that lectures could be unengaging and long-winded, making it difficult to focus during class. Some students also felt that the grading criteria and expectations for assignments was frequently unclear. Suggestions for improvement include making lectures more interactive and providing clearer expectations. Prospective students can expect an in-depth overview of contemporary economic issues. Students should be aware that this is a writing intensive course that requires weekly readings.

AS.180.242.01
International Monetary Economics
Olivier Jeanne

Overall quality of the class: 3.76

Summary:
The best aspects of the class include the fascinating lectures and engaging course material, which connected topics to real-world issues through the use of case studies. Students agreed that the professor was often difficult to hear during lectures, a problem especially noted by international students. Some students also felt that there was little feedback on work and that sections were unhelpful. Suggestions for improvement include providing more comprehensive feedback, making

lectures more engaging, and providing more problem sets and study material. Prospective students with an interest in international economics can expect an in-depth overview of the topic. A basic understanding of macroeconomic theory is recommended to succeed in the class and students are highly encouraged to take detailed notes during lecture.

AS.180.252.01
Economics of Discrimination
Barbara Morgan

Overall quality of the class: 4.58

Summary:
The best aspects of the class include the engaging discussions led by the knowledgeable, passionate professor and the interesting material that applied economic theory to gender, race, and sexuality. Some students felt that the expectations for discussion questions were not always clear. Students also agreed that feedback from the TA was unclear and did not seem to match the grades received. Suggestions for improvement include a clearer grading system, prompter feedback, and more guidance on the final paper. Prospective students can expect a fascinating overview of the ways economics can be applied to a broad range of social issues. Some background in economic theory and statistics is recommended to succeed in the course.

AS.180.263.01
Corporate Finance
Gregory Duffee

Overall quality of the class: 3.67

Summary:
The best aspects of the class include the professor's effectiveness at making students engage with the material and the focus on practical application of the topics covered. Many students felt that lectures did not properly cover the material on quizzes and exams, and that there were not enough problem sets and other resources for studying. Additionally, some students found the professor's teaching style to be unnecessarily antagonistic. Suggestions for improvement include providing clearer expectations for the course, having lectures more closely follow the textbook, and providing more problem sets. Prospective students should have an interest in finance and should be prepared to consistently review course material to avoid falling behind.

AS.180.266.01
Financial Markets and Institutions
Jon Faust

Overall quality of the class: 4.42

Summary:
The best aspects of the class include the entertaining and highly knowledgeable professor and frequent

guest speakers that tie the material to real-world issues. Some students felt that there were few opportunities for grades and that the material was not always intellectually rigorous. Suggestions for improvement include providing more feedback on assignments and including participation as part of the grade to encourage more engagement with the class. Prospective students with an interest in economics can expect a valuable introduction to the real-world issues facing financial markets. No background is assumed; however, an understanding of macroeconomic theory is recommended.

AS.180.280.01
The History and Future of the Hedge Fund Industry
Kevin Heerdt

Overall quality of the class: 4.87

Summary:
The best aspects of the class include the interesting and detailed material that left students with a deeper understanding of the hedge fund industry. Students also agreed that the professor was not only highly knowledgeable of the topic but engaging, attentive, and enthusiastic during lectures. Some students felt that classes were often unstructured and that the level of assumed knowledge varied greatly from lesson to lesson. Suggestions for improvement include providing clear expectations for prior knowledge and finding ways to encourage class participation. Prospective students with an interest in finance can expect a challenging but thorough introduction to a crucial topic that is not often covered in economics courses. A solid background in finances is highly recommended to succeed in the course.

AS.180.302.01
Macroeconomic Theory
Ludmila Poliakova

Overall quality of the class: 3.28

Summary:
The best aspects of the class include the clear progression of material and the helpfulness of the TAs. Many students felt that lectures were dry and stuck too strictly to the PowerPoints, making it difficult to remain engaged during class. Suggestions for improvement include making lectures more engaging and spending more time going over problems on the board rather than focusing on slides. Prospective students can expect a straightforward introduction to foundational concepts in economic theory. A solid background in economics, particularly international trade, is recommended to succeed in the course.

AS.180.314.01
Mathematical Economics
M Khan

Overall quality of the class: 4.57

This class had 5 or fewer comments.

AS.180.334.01-02
Econometrics
Muhammad Husain

Overall quality of the class: 3.77

Summary:
The best aspects of the class include the enthusiastic, approachable professor and the interesting, directly applicable material. Many students felt that lectures were disorganized and difficult to follow. Students also agreed that the TA was unhelpful and frequently cancelled sections. Suggestions for improvement include replacing the TA and restructuring lectures to be clearer and more engaging. Prospective students should have an interest in economics and are encouraged to utilize the textbook and problem sets to succeed in the course.

AS.180.336.01
Macroeconomic Strategies
Robert Barbera

Overall quality of the class: 4.47

Summary:
The best aspects of the class include the engaging, insightful professor and the classroom discussions focused on real-world issues. Students felt that the course was too unstructured and that the schedule was often unclear. Some students also felt that the material covered in class did not fully align with what was on exams. Suggestions for improvement include providing a more structured syllabus, providing more opportunities for grades, and grading for participation. Prospective students with an interest in economics can expect an intellectually challenging but rewarding overview of the real-world applications of macroeconomic theory. A solid background in macroeconomics is crucial to succeeding in the course.

AS.180.352.01
Public Economics
Muhammad Husain

Overall quality of the class: 4.32

Summary:
The best aspects of the class include the energetic, engaging professor and the interesting topics covered. Some students felt that the class was somewhat disorganized and that the course at times overlapped too much with Macroeconomic Theory. Suggestions for improvement include going over specific research examples in more detail and providing a more comprehensive syllabus. Prospective students can expect a challenging but rewarding introduction to complex economic issues. A solid economic background, particularly in microeconomics, is required to succeed in the course.

AS.180.357.01
Numerical Simulations for Merger and the Competition Policy
Yuya Takahasi

Overall quality of the class: 3.92

Summary:
The best aspects of the class include the interesting course material and the quality of the professor, who students agreed was passionate, knowledgeable, and approachable. Some students felt that the prerequisites were misleading, leaving many in the class unprepared for the level of programming and advanced mathematics required. Some students also felt that there was little guidance for the final project. Suggestions for improvement include providing clearer expectations for both the final project and the level of knowledge required and incorporating group evaluations. Prospective students can expect an in-depth overview of the topic led by an engaging professor. A solid background in econometrics, mathematics, and programming – specifically familiarity with MATLAB – is crucial to succeeding in the course.

AS.180.361.01
Rich Countries, Poor Countries
Somasree Dasgupta

Overall quality of the class: 4.83

Summary:
The best aspects of the class include the well-organized, rigorous course content and the approachable professor. Many students felt that the workload was unevenly skewed towards the end of the semester, which could make the class overwhelming. Suggestions for improvement include restructuring the syllabus to make the workload more evenly paced and streamlining the material covered on exams. Prospective students with an interest in economics can expect a fascinating course that pushes them to apply their prior knowledge to real-world scenarios. A solid background in proofs and econometrics is required to succeed in the course.

AS.180.365.01
Topics in Macroeconomics
Laurence Ball

Overall quality of the class: 4.40

This class had 5 or fewer comments.

AS.180.368.01
Managerial Economics and Business Strategy
J. Knapp

Overall quality of the class: 4.20

Summary:
The best aspects of the class include the focus on real-world examples and the passionate, highly knowledgeable professor. Many students felt that some lectures could be dry and outdated and that the workload at the end of the semester felt rushed and at times overwhelming. Suggestions for improvement include introducing the final project earlier, making lectures more organized, and providing more feedback on individual game moves. Prospective students with an interest in finance can expect a challenging introduction to real-world business strategies. A solid understanding of economics and financial terminology is required to succeed in the course.

AS.180.370.01
Artificial Intelligence, Automation, and the Economy
Anton Korinek

Overall quality of the class: 4.14

Summary:
The best aspects of the class include the opportunity to apply economic theory to a fascinating new topic and the professor's engaging, insightful teaching style. Many students felt that the grading system and feedback from the TA was unclear and arbitrary, making it difficult for students to know how to improve. Some students also felt that there was little guidance for the final paper. Suggestions for improvement include allotting more time for discussions, providing more background information on artificial intelligence, and changing to a T/Th schedule. Prospective students should have an interest in economics and should possess a solid understanding of macroeconomics. Students should also be prepared to complete a 20-page final paper.

As.180.371.01
Industrial Organization
Elena Krasnokutskaya

Overall quality of the class: 4.80

This class had 5 or fewer comments.

AS.180.389.01
Social Policy Implications of Behavioral Economics
Nick Papageorge

Overall quality of the class: 4.58

Summary:
The best aspects of the class include the interesting content and passionate, engaging professor. Many students felt that class discussions were too narrow and failed to help them understand the often-difficult readings. Some students also felt that the grading system of the TA was unclear and somewhat arbitrary, with feedback between paper drafts frequently seeming contradictory. Suggestions for

improvement include providing more clear, consistent expectations for papers, more opportunities to meet with the professor, and more in-depth explanations of readings. Prospective students can expect an intellectually challenging introduction to the ways social policy and economics influence one another. Students should have a solid background in econometrics and should be prepared to complete weekly reading assignments.

AS.180.390.01
Health Economics & Developing Countries
Mark Gersovitz

Overall quality of the class: 3.44

Summary:
The best aspects of the class include the small class size and opportunity to do an in-depth analysis of a single topic. Many students felt that the professor was difficult to reach and somewhat unapproachable, making it difficult to receive feedback on papers. Suggestions for improvement include providing more office hours and more lectures, possibly with guest speakers. Prospective students should be prepared to allot a significant amount of time to independently researching and drafting a 40-page paper over the course of the semester.

AS.180.434.01
Advanced Econometrics
Yingyao Hu

Overall quality of the class: 4.00

This class had 5 or fewer comments.

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1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.060.100.01-02
Introduction to Expository Writing
William Evans

Overall quality of the class: 4.50

Summary:
The best aspects of the class include the approachable, passionate professor, clear breakdown of the basics of writing a paper, and casual, engaging classroom environment. Some students felt that discussions and tutorials were hampered due to time constraints. Some students also noted that the quizzes did not seem relevant to the majority of the course material. Suggestions for improvement include having more frequent or longer sections and introducing full essay tutorials. Prospective students can expect an excellent introduction to college level writing led by a dedicated professor.

AS.060.100.03
Introduction to Expository Writing
Anne-Elizabeth Brodsky

Overall quality of the class: 4.85

Summary:
The best aspects of the class include the dedicated, engaging professor, frequent writing exercises and peer review sessions, and variety of writing and rhetorical techniques introduced in the course. Some students felt the workload was distributed somewhat unevenly, making the final paper feel rushed. Students also felt that editing notes were often unclear, making them difficult to correct. Suggestions for improvement include providing clearer grading criteria, pacing the workload more evenly, and providing more consistent feedback. Prospective students can expect a valuable introduction to college writing that will improve their rhetorical skills. No prior knowledge is assumed; however, students should be prepared to allot time to complete weekly reading and writing assignments.

AS.060.107.01
Introduction to Literary Study
Mark Thompson

Overall quality of the class: 5.00

Summary:
The best aspects of the class include the fascinating readings, in-depth class discussions, and the quality of the professor, who students agreed was highly knowledgeable in the subject and consistently made the material engaging and thought provoking. Students agreed that the lack of assignments created a lack of feedback on their progress and understanding of the material until late in the semester. Students also felt that the prompts for the few assignments that were graded were not given far enough in advance, leading to an uneven workload throughout the semester. Suggestions for improvement include restructuring exams to focus less on memorization and providing clearer grading criteria and feedback on assignments. Prospective students can expect an engaging and intellectually challenging introduction to literary study.

AS.060.107.02
Introduction to Literary Study
Sharon Achinstein

Overall quality of the class: 4.18

Summary:
The best aspects of the class include the interesting readings, small class size and discussions led by the passionate, insightful professor. Some students felt the theory readings were often difficult to understand, making small group discussions less effective than they could have been. Some students also felt that the professor's feedback was sometimes vague and difficult to interpret. Suggestions for improvement include spending more time explaining the more complex supplemental readings and providing more structure for group discussions. Prospective students can expect an engaging but at times challenging introduction to literary theory. Students are strongly encouraged to complete all assigned readings and regularly attend class to avoid falling behind.

AS.060.114.01
Expository Writing
Robert Webber

Overall quality of the class: 4.27

Summary:
The best aspects of the class include the engaging professor and stress-free, conversational atmosphere that facilitated open discussions. Some students felt that classes felt too unstructured at times, with the professor occasionally going off track. Suggestions for improvement include introducing an online component such as Blackboard and providing more concrete advice on writing techniques. Prospective

students can expect valuable insight in how to improve their writing and should be prepared to start writing assignments well in advance to avoid falling behind, especially if they have little prior writing experience.

AS.060.114.02
Expository Writing
James Flowers

Overall quality of the class: 4.23

Summary:
The best aspects of the class include the engaging, insightful professor and the quality of the feedback on student works, which they agree has led to noticeable improvement in their writing. Some students felt the grading system was somewhat opaque and arbitrary at times. Some students also felt that a few of the classes were unnecessary and cited lessons that occurred after reading discussions as unhelpful. Suggestions for improvement include more interaction with the professor regarding unclear feedback and introducing workshops in place of some discussions. Prospective students can expect to improve their writing and critical reading skills. A writing background is not assumed; however, students should be prepared to allot time to weekly reading and writing assignments.

AS.060.114.03
Expository Writing
Sung Mey Lee

Overall quality of the class: 4.42

Summary:
The best aspects of the class include the insightful, approachable professor and the intellectually challenging assigned readings. Some students felt that, although helpful in theory, time constraints meant that peer workshops were only helpful for the few students who had the opportunity to have their essays workshopped. Some students also felt that discussions tended to revolve around a few students. Suggestions for improvement include providing clearer grading criteria, providing more feedback on student essays, and moving to a smaller classroom to better facilitate class discussion. Prospective students can expect a challenging but rewarding introduction to critical reading and essay writing. Prior writing experience is recommended but not required, and students are strongly encouraged to participate in class and begin first drafts early.

AS.060.114.04-05
Expository Writing
George Oppel

Overall quality of the class: 4.68

Summary:
The best aspects of the class include the excellent feedback and engaging lectures and discussions led by

the knowledgeable, approachable professor. Some students felt the class was unevenly paced, with some lessons feeling slow or unnecessary while classes before essays were due were rushed. Some students also felt the professor was somewhat disorganized and frequently late. Suggestions for improvement include more efficient time management and moving to a classroom better suited to small group discussions. Prospective students can expect a challenging but rewarding experience that will leave them as more skilled, confident writers. Prior writing experience is helpful but not required to succeed in the course.

AS.060.114.06
Expository Writing
Joseph Giardini

Overall quality of the class: 4.50

Summary:
The best aspects of the class include the multiple opportunities to receive feedback and the open dialogue between classmates facilitated by the knowledgeable, passionate professor. Some students felt the discussions were not always as useful as they could have been, as some students were on their laptops while others dominated discussions. Students also felt that the class occasionally went off topic. Suggestions for improvement include providing feedback earlier in the semester, utilizing Blackboard to organize papers and study material, and providing more structure to discussions. Prospective students can expect valuable experience writing and analyzing works on a fascinating topic. Students are highly encouraged to participate in class discussions and avoid falling behind when starting their essays.

AS.060.114.07
Expository Writing
Genco Guralp

Overall quality of the class: 4.00

Summary:
The best aspects of the class include the interesting topics discussed and the multiple resources such as conferences, peer review, and insightful feedback from the professor. Some students felt that the grading criteria and expectations for the class were often unclear. Some students also felt that the lectures on writing were at times vague and unhelpful. Suggestions for improvement include more comments on first drafts and a greater emphasis on general writing tips rather than specific issues in each essay. Prospective students can expect a valuable introduction to essay writing but should be prepared to study complex readings on philosophy.

AS.060.114.08
Expository Writing
Evan Loker

Overall quality of the class: 2.69

Summary:
The best aspects of the class include the interesting topic of the class, the opportunity to analyze movies and history, and the one-on-one conferences with the professor. Students agreed that the professor was frequently disorganized, often arriving late or cancelling classes last minute and returning papers unreasonably late. Some students also felt that class time was used inefficiently, partly due to a lack of participation in class discussions. Suggestions for improvement include more open discussions, prompter feedback on assignments, and clearer grading criteria. Prospective students should have a strong interest in the topic and are highly encouraged to attend all conferences possible to gain the most from the class.

AS.060.114.09
Expository Writing
Alexander Lewis

Overall quality of the class: 3.92

This class had 5 or fewer comments.

AS.060.114.10
Expository Writing
Donald Berger

Overall quality of the class: 3.58

Summary:
The best aspects of the class include the fascinating readings, in-depth introduction to the fundamentals of essay writing, and the availability of the professor for conferences and feedback. Some students felt that feedback was sometimes inconsistent and often vague, making it difficult to know what the expectations for each paper were. Some students also felt that the class focused too heavily on general structure and not enough on specific writing skills. Suggestions for improvement include clarifying the grading criteria, providing more consistent feedback, and restructuring discussions to be more engaging. Prospective students with an interest in improving their writing and analytical skills will find the course valuable and should be prepared to start essay drafts and actively seek feedback well in advance.

AS.060.114.11
Expository Writing
John Sampson

Overall quality of the class: 4.15

Summary:
The best aspects of the class include the small class size, comprehensive feedback, and thoughtful, dedicated teaching style of the professor. Some students felt that feedback on essays could occasionally be vague and that the grading criteria was unclear and arbitrary. Suggestions for improvement include updating the film selection, allotting time for more conferences, and facilitating more student

discussions. Prospective students can expect a challenging but rewarding experience that will receive a valuable introduction to essay writing. Prior experience with writing and film analysis is recommended but not required to succeed in the course.

AS.060.114.12-13
Expository Writing
Marie O'Connor

Overall quality of the class: 4.27

Summary:
The best aspects of the class include the engaging, approachable professor, insightful group discussions, and thorough analysis of the subject that led to a broad range of possible essay topics. Some students felt that feedback on drafts was unhelpful and that the grading criteria was somewhat unclear. Some students also felt that some exercises were less helpful than others. Suggestions for improvement include facilitating more discussion between all students in the class, providing more specific feedback during conferences, and providing more sample essays. Prospective students can expect a rewarding experience in analyzing and writing in-depth about a single topic. No prior knowledge of essay writing or Macbeth is required to succeed in the course.

AS.060.114.14, AS.060.114.17
Expository Writing
Christopher Westcott

Overall quality of the class: 4.36

Summary:
The best aspects of the class include the integration of real-world issues into the course, the engaging class discussions, and the insightful lectures led by the professor. Some students felt that there was too much emphasis on developing an argument and not enough on the technical aspects of writing persuasively. Suggestions for improvement include providing more in-class exercises, more examples of what not to do in an essay, and more pre-draft conferences. Prospective students can expect an intellectually challenging but rewarding introduction to writing about real-world political issues. Prior knowledge of essay writing or climate change is helpful but not required to succeed in the course.

AS.060.114.15-16
Expository Writing
Aliza Watters

Overall quality of the class: 4.78

Summary:
The best aspects of the class include engaging discussions and the quality of the professor, who students overwhelmingly agreed was passionate, insightful, and consistently available to provide feedback. Some students felt the grading system was harsh and at times unclear. Suggestions for improvement include redistributing the weight of each grade and providing more potential essay topics. Prospective students

can expect a challenging writing-intensive course that will leave them stronger, more persuasive writers. No background is assumed; however, students are strongly encouraged to begin writing and editing their essays well in advance to succeed in the class.

AS.060.114.18
Expository Writing
Amanda Zecca

Overall quality of the class: 4.29

Summary:
The best aspects of the class include the interesting selection of readings and films, the engaging discussions, and engaging, dedicated professor. Some students felt that the class suffered due to time constraints which made discussions, feedback, and lectures on more complicated subjects rushed. Suggestions for improvement include restructuring the syllabus to be more evenly paced, particularly in regards to writing assignments, and providing more specific instructions on what is expected of each paper. Prospective students can expect a challenging but rewarding introduction to college level writing and should be prepared to complete weekly writing assignments as well as sometimes dense readings.

AS.060.126.01
Feminist Fiction: Fundamentals
Mary Favret

Overall quality of the class: 4.64

Summary:
The best aspects of the class include the consistently interesting reading selection, engaging class discussions, and knowledgeable, approachable professor. Some students felt that some of the readings were difficult to get through, a problem exacerbated by discussions being cut short and often going off track. Some students also felt that discussions tended to be dominated by the men in class. Suggestions for improvement include providing more structure for discussions and restructuring the class to be writing intensive rather than exam based. Prospective students can expect a challenging but rewarding in-depth introduction to feminist and literary theory. No prior knowledge is assumed, however students should be prepared to complete weekly readings that are often dense and are encouraged to approach discussions with an open mind.

AS.060.139.01
Expository Writing: The Narrative Essay
Patricia Kain

Overall quality of the class: 4.83

Summary:
The best aspects of the class include the interesting reading selection and the personalized feedback provided by the professor, who students agreed was knowledgeable, understanding, and extremely

effective as an educator. Some students felt that there was too much emphasis on basic writing concepts that many students were already familiar with, particularly in the first two essays. Some students also felt that there was a discouraging lack of participation in discussions. Suggestions for improvement include more group activities and participation and providing more time for revisions near the end of the semester. Prospective students can expect a challenging but unique expo writing experience that will leave them more skilled, confident writers.

AS.060.154.01
Zombies
Jared Hickman

Overall quality of the class: 4.93

Summary:
The best aspects of the class include the open environment and insightful discussions facilitated by the knowledgeable, engaging professor and the interesting ways the material is analyzed and related to real-world issues and points of view. Some students felt that deadlines for assignments were often last minute and difficult to schedule around, a problem compounded by the slow turnaround for grades. Suggestions for improvement include providing prompts further in advance and moving to a classroom more suited to discussion and watching films. Prospective students interested in film and literature can expect a highly engaging in-depth analysis of a fascinating topic. Prior knowledge is not required, however prospective students should be prepared to complete weekly readings that regularly reach 100-150 pages.

AS.060.201.01-03
The Nineteenth Century British Novel
Jesse Rosenthal

Overall quality of the class: 4.30

Summary:
The best aspects of the class include the broad selection of interesting readings, helpful TAs, and knowledgeable and engaging professor. Some students felt the reading load was unevenly distributed, making it easy to become overwhelmed. Some students also felt that the final exam was an unnecessary aspect of the course, which already requires quizzes and several papers. Suggestions for improvement include streamlining the reading list, introducing more class discussion, and replacing the final exam with a final paper. Prospective students can expect a fascinating and in-depth introduction to British literature and it is highly recommended to begin assigned readings well in advance to avoid falling behind.

AS.060.207.01
Shakespeare
Andrew Daniel

Overall quality of the class: 4.70

Summary:
The best aspects of the class include the professor's engaging, entertaining, and extremely well-organized lectures that made it easy to understand the often dense material. Some students felt that there was little guidance on papers and that there were few opportunities for grades. Suggestions for improvement include making lecture slides available online and providing more clear instructions for assignments. Prospective students with an interest in Shakespeare can expect a thorough introduction to the topic taught by a knowledgeable, enthusiastic professor. Students are also highly discouraged from missing lectures or falling behind in weekly readings.

AS.060.210.01
British Literature II
Douglas Mao

Overall quality of the class: 4.83

Summary:
The best aspects of the class include the engaging classroom discussions and the quality of the professor, who students agreed was knowledgeable, approachable, and able to offer insightful new perspectives on the material covered. Students felt that the grading system was unclear and somewhat subjective. Some students also felt the workload could be occasionally overwhelming. Suggestions for improvement include greater incorporation of writers from former colonies and a more evenly paced syllabus. Prospective students can expect an interesting and valuable overview of British literature.

AS.060.301.01
Literary Theory
Mark Thompson

Overall quality of the class: 3.85

Summary:
The best aspects of the class include the thought-provoking discussions guided by the enthusiastic, highly knowledgeable professor and the intellectually challenging material covered. Some students felt the lack of assignments and general disorganization of classes left them unsure about their grade or understanding of the material until late into the semester. Some students also felt that some readings were too complex to be fully understood from a discussion-led class. Suggestions for improvement include restructuring the class to be more organized and possibly lecture-driven rather than discussion based and adding more opportunities for grades. Prospective students can expect a challenging but rewarding introduction to a broad range of perspectives in literary theory. Some prior knowledge of biblical studies or literary theory is useful but not required to succeed in the course.

AS.060.304.01
Large Novels
Jesse Rosenthal

Overall quality of the class: 4.36

This class had 5 or fewer comments.

AS.060.305.01
Sir Philip Sidney
Andrew Daniel

Overall quality of the class: 4.50

This class had 5 or fewer comments

AS.060.306.01
The Historical Novel
Andrew Miller

Overall quality of the class: 5.00

Summary:
The best aspects of the class include the fascinating reading list and the challenging but insightful discussions and editing sessions, both of which were very effectively guided by the engaging, approachable professor. Some students felt that discussions sometimes went off track. Suggestions for improvement include providing clearer instructions on assignments, particularly the final assignment, and moving the class to a room that can more adequately accommodate a large discussion-based class. Prospective students can expect an engaging and intellectually challenging overview of historical novel analysis and should be prepared to allot a significant amount of time to completing weekly readings.

AS.060.318.01
Contemporary Literature and Climate Change
Christopher Nealon

Overall quality of the class: 4.75

This class had 5 or fewer comments.

AS.060.330.01
Literature and the Environment: 1500-1700
Sharon Achinstein

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.060.335.01
Black Satire
Nadia Nurhussein

Overall quality of the class: 4.62

Summary:
The best aspects of the class include the small class size, interesting and intellectually challenging course material, and engaging discussions led by the professor. Some students felt that the class was hampered by lack of participation – students not completing readings or taking part in discussions – which led to a few students engaging with the professor. Suggestions for improvement include a more varied class structure and more graded assignments. Prospective students can expect an in-depth introduction to a fascinating topic in literature and are highly encouraged to participate in class.

AS.060.375.01
Art and Labor in the Enlightenment
Katarina O'Briain

Overall quality of the class: 4.42

Summary:
The best aspect of the class was overwhelmingly the quality of the professor, who students agreed was engaging and remarkably effective at leading discussions, answering student concerns, and drawing on multiple disciplines and theories to make readings understandable and thought-provoking. Some students felt that class discussions could be somewhat disorganized, particularly early on when the selected readings had not been properly contextualized. Suggestions for improvement include having more structured discussions and reorganizing the readings to be more evenly paced. Prospective students can expect an engaging and interdisciplinary overview of literature, politics, and culture in the Enlightenment era.

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2-Weak
3-Fair
4-Good
5-Excellent

AS.061.141.01
Introduction to Cinema, 1941-Present
Meredith Ward

Overall quality of the class: 4.74

Summary:
The best aspects of this course included a well-curated selection of classic films, engaging class discussions, and insightful lectures that prepared students to read deeper into the films they viewed. Some students felt that the amount of writing required was sometimes overwhelming and that the frequency of these assignments led to receiving a lack of feedback on the previous assignments before beginning a new one. Suggestions for improvement included spacing out the writing assignments more so as to give them more time to work on them and incorporate the feedback given to them on previous assignments. Prospective students are advised that, while not absolutely necessary, it is helpful to have taken the previous section of the course and that they should be prepared for a considerable amount of writing.

AS.061.150.01
Introduction to Film Production: Rediscovering Early Cinema
John Mann

Overall quality of the class: 4.78

This class had 5 or fewer comments.

AS.061.152.01
Introduction to Digital Video Production
Jimmy Roche

Overall quality of the class: 4.78

Summary:
The best aspects of this course included the engaging instructor who helped to create a positive and constructive class environment and being given access to professional equipment and software. Some students felt that the length of the class sessions made it hard to stay focused on the material. Suggestions for improvement included splitting the class time into two sessions and focusing more on advanced editing techniques. Prospective students should be prepared to commit a considerable amount of time outside of class to work on their projects and are assured that no prior knowledge of editing is necessary.

AS.061.224.01
Special Topics: The Business of Film
Lawrence Meistrich

Overall quality of the class: 3.40

Summary:
The best aspects of this course included its interesting subject matter that gave students a glimpse of both the film marketing and production industries and the instructor's connection to the material via his real-world experience in the film industry. Some students felt that the course was disorganized and that expectations were at times unreasonable. Suggestions for improvement included separating the topics into two courses with one focusing on marketing and the other production. Students also suggested better organizing the course material and offering them more feedback on the work they submitted. Prospective students are advised that this course requires a lot of time-management skills and that they should be prepared to work independently.

AS.061.229.01
French New Wave
Suzanne Roos

Overall quality of the class: 4.75

This class had 5 or fewer comments.

AS.061.233.01
Intermediate Digital Video Production: Adobe After Effects
Jimmy Roche

Overall quality of the class: 4.91

Summary:
The best aspects of this course included an effective and knowledgeable instructor and the in-depth tutorials and hands-on experience provided. Some students felt that the time commitment necessary to complete the assignments could be overwhelming at times. Suggestions for improvement included

giving students more time to complete the assignments and including more variety in the assignments such as incorporating group work. Prospective students will find that the course provides a useful introduction to Adobe After Effects and that its focuses mainly on digital animation. Prospective students are also advised that they will need to spend a considerable amount of time working on their projects.

AS.061.245.01
Introduction to Film Theory
Meredith Ward

Overall quality of the class: 4.83

This class had 5 or fewer comments.

AS.061.263.01
Poetry and the Moving Image
Karen Yasinsky

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.061.265.01
Comedic Storytelling for Stage and Screen
Lucy Bucknell

Overall quality of the class: 4.67

This class had 5 or fewer comments.

AS.061.301.01
Advanced Film Production: The mongrel Film
John Mann

Overall quality of the class: 4.43

This class had 5 or fewer comments.

AS.061.339.01
A Cinema of Anxiety: Film Noir
Lucy Bucknell

Overall quality of the class: 4.77

Summary:
The best aspects of this course included the well-curated film selection, interesting class discussions, and the variety of theories used to analyze the films they viewed. Some students felt that there was a lack of direction and not enough time given for the final writing assignment and that it was sometimes difficult to fit two viewings per week into their schedule. Suggestions for improvement included encouraging more of the students to participate in-class discussions and scheduling screenings not to conflict with screenings for other courses. Prospective students should have a prior knowledge of film theory before taking the class and that they should be sure to complete the assigned readings so that they will be prepared to participate in class discussion.

AS.061.353.01
Documentary Film Production
Matthew Porterfield

Overall quality of the class: 3.67

This class had 5 or fewer comments.

AS.061.365.01
The New Hollywood: American Films of the Seventies
Linda DeLibero

Overall quality of the class: 4.67

Summary:
The best aspects of this course included the well-structured syllabus, the films chosen by the instructor, and engaging and effective readings and in-class discussions. Some students felt that some of the films could be hard to find on their own if they had missed the screenings and that the weekly quizzes were unnecessarily difficult at times. Suggestions for improvement included making the questions on the quizzes less specific or more open-ended and for the instructor to guide the class discussions when they occasionally get off-track. Prospective students should be prepared to set aside time to watch the films which are sometimes longer than average and to watch them carefully in order to prepare for the quizzes.

AS.061.397.01
French Masculinities
Laura Mason

Overall quality of the class: 4.55

Summary:
The best aspects of this course included the breadth of subjects covered in the syllabus, well-curated film selections, and engaging class discussions that were effectively led by the instructor. Some students felt that expectations on their writing assignments were at times unclear and that the readings were

sometimes overly dense. Suggestions for improvement included scheduling the screenings earlier in the week to allow more time to focus on the readings and prepare for class discussions. Students also suggested creating a clearer grading rubric for both participation and the writing assignments. Prospective students are advised that participating in class discussion is very important to their grade and that they should be prepared for a considerable workload.

AS.061.404.01
Advanced Screenwriting
Adam Rodgers

Overall quality of the class: 4.88

This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
GERMAN ROMANCE LITERATURE & LANGUAGE DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.210.102.01-03
French Elements II
Claude Guillemard

Overall quality of the class: 4.79

Summary:
The best aspects of this course included the use of French in both instruction and feedback, which enabled students to learn the language, as well as in-class oral exercises and challenging assignments that students enjoyed. Some students felt that at times the homework was not uploaded to Blackboard in a timely manner, however they also noted that the professor was very understanding if an assignment was turned in late. Suggestions for improvement included the request to have a few review classes in addition to learning new material each day. Prospective students who already know or speak a romance language may find it easier to learn French but this is in no way a pre-requisite. Prospective students are advised that while this course can be difficult, it is also a lot of fun, and a great introduction to French language and culture.

AS.210.102.04
French Elements II
Claire Konieczny

Overall quality of the class: 4.88

Summary:
The best aspects of this course included speaking to classmates in French and an enthusiastic professor who provided a variety of material to learn from. Some students felt that there could have been more time in the course dedicated to grammar review and that they would like to receive notifications when a new connect assignment is posted. Suggestions for improvement included incorporating more facilitated but free conversation between students into the course as well as the request to consider

using a different textbook, as some students reported that readings for the class could be difficult. Prospective students are advised to practice their listening comprehension and their verbal French as they will be tested on both. Prospective students should also know that they will get out of the course what they put in, and to study accordingly.

AS.210.111.01
Spanish Elements I
Mary Speer

Overall quality of the class: 3.69

Summary:
The best aspects of this course included an engaging introduction to the writing and reading of Spanish and the opportunity to speak Spanish in class and immerse oneself in the language. Some students felt that directions from the professor could be confusing and that they were unsure at times what was being asked of them. Suggestions for improvement included the request that the professor explain important topics that students may be confused about in English so that instructions are clearly understood, as well as making the oral presentations more spontaneous so that the paragraphs students present are less memorized. Prospective students are advised to read their textbook and take notes before class. They are also advised that collaboration with other classmates will be required as there are several group projects in the class.

AS.210.111.02
Spanish Elements I
Michelle Tracy

Overall quality of the class: 4.55

Summary:
The best aspects of this course included enjoyable, interactive activities and the opportunity to immerse oneself in Spanish language and culture. Some students felt that the workload was unevenly distributed throughout the semester and that most of the assignments fell during the exam week. Suggestions for improvement included distributing the work a little more and providing more concrete study guides. Prospective students should expect this course to deliver a solid introduction to reading, writing, speaking and listening in Spanish. They are also advised that this class is a good introduction to Spanish for those with little to no background.

AS.210.112.02
Spanish Elements II
Christian Quattrociocchi

Overall quality of the class: 4.41

Summary:
The best aspects of this course included a professor who was very helpful and patient as well as the opportunity to speak the language in a classroom setting. Some students felt that there were a multitude of assignments and that the course moved so quickly that there was not always enough time to get clarification on certain concepts. Suggestions for improvement included the request to practice more listening comprehension during class time as well as more practice examples for studying purposes. Prospective students are advised to complete all readings and to be prepared to speak in class. They can also expect to be quite proficient in reading, writing, and speaking Spanish by the time the course concludes.

AS.210.112.03; .05
Spanish Elements II
Michelle Tracy

Overall quality of the class: 4.42

Summary:
The best aspects of this course included learning about the cultures of Spanish-speaking countries as well as the ability to expand one's vocabulary and grammar. Some students felt that the exams were anxiety producing as they took two days to finish. Suggestions for improvement included the request to cut the speaking part of the exam seeing as there are already many group presentations required for the course, as well as moving the course at a generally slower pace. Prospective students are advised that this is a very enjoyable and informative class. Prospective students with a limited background in Spanish will find this course very approachable.

AS.210.112.04
Spanish Elements II
Julie Lirot

Overall quality of the class: 4.06

Summary:
The best aspects of this course included the opportunity to practice the Spanish language in class as well as the immersive and inclusive nature of the course. Some students felt that the work load for this course could be heavy and that there was a lot of memorization involved. Suggestions for improvement included slowing down the teaching of the course when newer concepts are introduced and possibly decreasing the work load. Prospective students should be prepared for the class to be conducted the whole way in Spanish from the very first day. They should also be sure to attend all class sessions as attendance and participation are essential for success in the source.

AS.210.112.06
Spanish Elements II
Tanavi Jagdale

Overall quality of the class: 4.40

Summary:
The best aspects of this course included learning about the cultures of different Latin American countries and exploring them through readings and projects. Some students felt that some of the readings could be tedious and that the group work could be challenging. Suggestions for improvement included incorporating more lecture in place of some of the group work and also spreading out the work load throughout the semester. Prospective students should be prepared to listen to Spanish speech regularly in order to keep up with the pace of the course. They should also expect to spend a lot of time reviewing their vocabulary and grammar outside of class so that they are able to contribute to class discussions.

AS.210.152.02
Italian Elements II
Audrey Fastuca

Overall quality of the class: 5.00

Summary:
The best aspects of this course included the opportunity for students to have conversations with the professor in Italian as well as helpful assignments and surprisingly engaging video content. Some students felt that the course work could be extensive and that they would have liked to have been given more time to take the exams. Suggestions for improvement included allowing more time on exams and being sure to illustrate the connection between what is taught in class and what appears on the exams. Prospective students should be prepared to attend all class sessions as their grade depends on it. They are also advised to study the course material outside of class as much as possible, either through the use of flashcards or apps like Duolingo.

AS.210.152.03
Italian Elements II
Denis Forasacco

Overall quality of the class: 4.33

This class had 5 or fewer comments.

AS.210.162.01
German Elements II
Antonia Grousdanidou

Overall quality of the class: 3.91

Summary:
The best aspects of this course included engaging in-class activities and the ability to connect with people from many different majors through the study of German. Some students felt that the amount of work assigned in this course was tedious and difficult to complete in a timely fashion. Suggestions for improvement included spreading out assignment due dates and assigning less busy work. Prospective students should have a solid grasp of Elements 1 material before taking this course. They should be prepared to memorize lots of vocabulary and to dedicate a significant amount of time outside of the classroom to assignments and studying.

AS.210.162.02
German Elements II
Emir Yigit

Overall quality of the class: 3.40

This class had 5 or fewer comments.

AS.210.162.03
German Elements II
Deborah Mifflin

Overall Quality of the Class: 4.44

This class had 5 or fewer comments.

AS.210.172.01
Italian Elements II for Advanced Spanish Speakers
Alessandro Zannirato

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.219.178.01

Portuguese Elements II
Flavia De Azeredo Cerqueira

Overall quality of the class: 5.00

Summary:
The best aspects of this course included an engaging professor and the opportunity to grow close as class through the shared appreciation for the Portuguese language. Some students felt that sometimes there were homework assignments due that were not posted on the syllabus. Suggestions for improvement included ensuring that all homework assignments are included in the syllabus. Prospective students do not need to have a background in Portuguese or any other romance language in order to succeed in this course. They are advised to be willing and ready to participate as the interactive component is crucial to the enjoyable learning atmosphere that the professor has cultivated.

AS.210.202.02; .04
Intermediate French II
Suzanne Roos

Overall quality of the class: 4.62

Summary:
The best aspects of this course included plenty of opportunities to practice "immersion style" communication in French as well as a professor who is both encouraging and understanding. Some students felt that there were many assignments in this course and that they became clustered towards the busier end of the year. Suggestions for improvement included the request that the professor review exams and homework in class. Prospective students should be prepared to spend a significant amount of time on assignments for this course outside of class. Prospective students should also know that this course presents a healthy balance between individual work and group assignments.

AS.210.202.03; .05
Intermediate French II
Jena Whitaker

Overall quality of the class: 4.52

Summary:
The best aspects of this course included interactive classes with mandatory participation and a great range of teaching resources that included French films and short fiction. Some students felt that the homework for this course could be tedious and that it did not always feel worthwhile. Suggestions for improvement included incorporating more class discussions and large group activities into the course. Prospective students should make sure to study accents, grammar, and spelling, as these will be critical components of course assessments. They are also encouraged to have fun with the written assignments,

in which taking creative liberties with a language dictionary can often expand one's vocabulary significantly.

AS.210.211.02; .04
Intermediate Spanish I
Barry Weingarten

Overall quality of the class: 3.69

Summary:
The best aspects of this course included engaging class discussions, example sentences to demonstrate grammar points, and opportunities to learn more about Hispanic culture. Some students felt that the professor did not have a consistent grading rubric and that feedback on assignments was not given with regularity. Suggestions for improvement included giving more feedback on written assignments and spreading out the homework assignments so that they could be dispersed more evenly. Prospective students should have some foundation in Spanish in order to succeed in this course. They should also be advised that the professor expects a lot from students in this course but not to take it personally, this is the approach the professor uses and it is effective in teaching grammar points.

AS.210.211.03
Intermediate Spanish I
Naiara Martinez-Velez

Overall quality of the class: 4.24

Summary:
The best aspects of this course included a variety of assignments, the opportunity to practice speaking Spanish with classmates and the professor, and an enjoyable, relaxed classroom environment. Some students felt that some of the deadlines for assignments were very close together and it was difficult to complete them all at once. Suggestions for improvement included requests to space out homework assignments and split up larger assignments. Prospective students should be comfortable with speaking in Spanish in order to participate in class discussions. They are encouraged to practice their speaking during their time outside of class.

AS.210.212.01
Intermediate Spanish II
Julie Lirot

Overall quality of the class: 4.64

Summary:

The best aspects of this course included a positive classroom community as well as the opportunity to practice writing, grammar, and communication in Spanish. Some students felt that the schedule of the work load could be uneven and that there was a heavy reliance on textbooks. Suggestions for improvement included structuring the work load more evenly and the request to not rely so much on the textbook activities. Prospective students should know that their speaking and writing skills may be tested more than they were in comprehension, however, if they participate in class and give it their best effort, they should have a successful outcome in the course. They are also advised to always complete their assigned work and to come to class every day prepared to speak.

AS.210.212.02; .05
Intermediate Spanish II
Grecia Chirinos Delgado

Overall quality of the class: 3.89

Summary:
The best aspects of this course included the immersive classroom, an encouraging professor, and close group work among peers. Some students felt that there was an uneven work load in this course and that the professor's system for grading was difficult to determine. Suggestions for improvement included creating a more concrete grading system for student work and providing clearer grammar rules for each concept presented in class. Prospective students should be comfortable participating in class, as it is a central component of this course. They are also advised to stay on top of readings, grammar and vocabulary work.

AS.210.212.03
Intermediate Spanish II
Matteo Cantarello

Overall quality of the class: 4.13

Summary:
The best aspects of this course included engaging class discussions and thorough, outlined lectures from the professor. Some students felt that the material on the exams did not always match the content from class exercises and homework assignments. Suggestions for improvement included giving more practice assignments and revising the writing of exams. Prospective students are encouraged to consult the textbook for grammar and context issues they may have. They are also advised to practice before giving presentations by meeting early with their presentation groups.

AS.210.252.02
Intermediate Italian II
Leonardo Proietti

Overall quality of the class: 4.43

Summary:
The best aspects of this course included the professor's smooth pedagogy, engaging group assignments and the opportunity to speak Italian in class. Some students felt that there was a lot of homework due during the last week of class and that it was difficult to complete all of their assignments at one time. Suggestions for improvement included focusing more time on grammar instruction and spacing out the homework assignments over the course of the semester. Prospective students who are committed to learning Italian will find this is a great experience to share with their peers. They are also advised that, while the course does involve a large amount of work, they will definitely come out of it with a firm grasp of Italian.

AS.210.262.01-02
Intermediate German II
Heidi Wheeler

Overall quality of the class: 4.55

Summary:
The best aspects of this course included the opportunity to examine current German media and the ability to learn about German culture, art, politics all while improving one's speaking and writing abilities in German. Some students felt that the assignments tended to be grouped together in small time frames which made them difficult to complete. Suggestions for improvement included providing more clarity on when assignments are due and returning assignments sooner. Prospective students should be prepared to speak, write and explore German beyond how they are typically comfortable doing so. They are encouraged to get comfortable with "failing" because it will not be a detriment to their grade.

AS.210.275.01
Fast Portuguese for Spanish Speakers and speakers of other Romance Languages
Flavia De Azeredo Cerqueira

Overall quality of the class: 4.25

Summary:
The best aspects of this course included engaging class discussions and the ability to transition from speaking Spanish to basic Portuguese in one semester. Some students felt that the class moved very quickly and it could be hard to keep up with course material at times, although they did acknowledge that this was also the nature of the class as stated in the title. Suggestions for improvement included creating a more rigid, perhaps less ambitious, structure for the class so that students do not fall behind and also doing more in depth coverage of grammar points. Prospective students should know that this class is a great way to learn basic Portuguese in an encouraging atmosphere without a lot of pressure.

They are advised to keep up with their assignments as the course can be challenging, but ultimately rewarding.

AS.210.278.01
Intermed/Adv Portuguese
Flavia De Azeredo Cerqueira

Overall quality of the class: 4.90

Summary:
The best aspects of this course included an engaging professor and an encouraging atmosphere in which students felt comfortable speaking and interacting in Portuguese. Some students felt that this course, which met three times a week, may have placed too much reliance on class tutors, meetings and extra credit events and that there was not always time to devote to these outside activities. Suggestions for improvement included finding a way to consolidate outside activities into class time and possibly meeting twice a week for longer periods of time. Prospective students with a limited or intermediate knowledge of Portuguese will likely learn and advance considerably in this class. They are encouraged to complete all assignments and participate in all discussions as this will maximize their success.

AS.210.301.01
Advanced French I: Achieving Accuracy
Bruce Anderson

Overall quality of the class: 4.38

This class had 5 or fewer comments.

AS.210.301.03
Advanced French I: Achieving Accuracy
Zvezdana Ostojic

Overall Quality of the Class: 4.50

Summary:
The best aspects of this course included lots of speaking parts and feedback as well as a friendly environment that encouraged students to experiment with language and improve their French writing skills. Some students felt that the amount of assignments were uneven from week to week and that the grammar exercises were confusing and took up too much class time. Suggestions for improvement included avoiding going over the exercises in their entirety and instituting a more even distribution of the work load from week to week. Prospective students that have learned the basic elements of French grammar will find this course to be an enjoyable opportunity to grow their oral and written skills in

French. They are encouraged to participate in all discussions as these are central to their experience in the course.

AS.210.302.01
Advanced French II: Reaching Fluency
Ana Delia Rogobete

Overall quality of the class: 4.79

Summary:
The best aspects of this course included the exploration of different types of media such as songs and videos and the ability to learn things that are not taught in a regular French class such as slang and vernacular. Some students felt that the work load for this course could be inconsistent from week to week and that homework assignments were not always clear. Suggestions for improvement included adding more consistency to the workload and posting assignments as early as possible in order to ensure that there is clarity. Prospective students need to be proficient in French before taking this course. They are advised to spend some time on recording and improving pronunciation, as there is lots of speaking of French within the class.

AS.210.302.02
Advanced French II: Reaching Fluency
Vincent Adams-Aumeregie

Overall quality of the class: 4.30

This class had 5 or fewer comments.

AS.210.302.03-04
Advanced French II: Reaching Fluency
April Wuensch

Overall quality of the class: 3.98

Summary:
The best aspects of this course included the ability to practice speaking in diverse and engaging ways, fun in-class activities and the opportunity to learn about French culture. Some students felt that the syllabus did not adequately communicate expectations for class work and homework alike. Suggestions for improvement included updating the syllabus and making expectations clearer for students so that they know what is expected day to day and what work they are responsible for completing before each class. Prospective students with a good level of French knowledge should know that speaking fluently

will likely come eventually to them during this course. They should be prepared to work hard every day by practicing vocabulary and organic speech.

AS.210.306.01
Medical French
Autumn Vowles

Overall quality of the class: 3.86

Summary:
The best aspects of this course included the opportunity to experience a cross-disciplinary language course and the ability to learn specific medical terms, have patient-doctor conversations and read about medical issues, all in French. Some students felt that the work load for this class was heavy and that the homework schedule could be unclear. Suggestions for improvement included giving fewer assignments or assignments that are not as time-consuming to complete and creating an assignment schedule or set curriculum. Prospective students should know that they need to keep up with the course material in order to do well on assessments. Prospective students who are interested in pursuing a health career in a French-speaking country will likely benefit from this course.

AS.210.306.02
Medical French
Benjamin Peak

Overall quality of the class: 4.00

Summary:
The best aspects of this course included the variety of topics covered and the focus on improvement of vocabulary and grammar related to medical French. Some students felt that there was little feedback given on quizzes, presentations, and assignments and they were unsure when assignments were due. Suggestions for improvement included adding more structure to the course and making expectations for students clearer as well as providing timely feedback on assignments. Prospective students should know that this is an interesting and fun culture course that appeals to students interested in the medical profession and non-medical students alike.

AS.210.309.01
The Sounds of French
Bruce Anderson

Overall quality of the class: 4.36

Summary:

The best aspects of this course included a relaxed learning atmosphere and the opportunity to improve on parts of one's accent including intonation and pronunciation. Some students felt that the homework assignments from the course could have been returned before the mid-term exam, as they would have liked to have had more time to review their work beforehand. Suggestions for improvement included giving homework feedback every week instead of right before the exams. Prospective students who are passionate about the French language will likely find this to be a fun, engaging course as it is taught entirely in French. They are also advised that there is a voice recording due every class and to not leave these to the last minute as that can lead to careless (and costly) mistakes.

AS.210.311.01-03
Advanced Spanish I
Julio Lopez Raja

Overall quality of the class: 4.54

Summary:
The best aspects of this course included the opportunity to speak Spanish in class and hear it spoken by the professor. Some students felt that the participation grade in this course was difficult to meet because they either were not called on in class or they did not speak fluently enough to think of their questions in time. Suggestions for improvement included helping all students to be involved in class discussions and also making sure that homework is distributed equally throughout the semester so that multiple assignments are not due on one day. Prospective students are advised that the class is a good continuation of Spanish but they should be prepared to work hard and study. They are encouraged to stay on top of their syllabus as every grade counts.

AS.210.311.04
Advanced Spanish I
Julie Lirot

Overall quality of the class: 4.63

Summary:
The best aspects of this course included interesting classes and relevant lessons that helped students to improve their Spanish speaking skills. Some students felt that the work load for the course was unevenly distributed at times and that there were some days where many assignments were due at one time. Suggestions for improvement included re-scheduling due dates in order to more evenly distribute the work and helping students to prepare more for their exams. Prospective students are encouraged to practice the grammar that they learn in class in order to increase their participation points and improve their Spanish. They are also encouraged to talk to the professor if they are having trouble understanding in class, as the professor is very willing to help.

AS.210.311.05
Advanced Spanish I
Grecia Chirinos Delgado

Overall quality of the class: 4.57

This class had 5 or fewer comments.

AS.210.312.01-04
Advanced Spanish II
Aranzazu Hubbard

Overall quality of the class: 4.16

Summary:
The best aspects of this course included having small assignments due every class which made it easy to keep track of what was learned as well as the ability to practice Spanish by interacting with other learners in a Spanish-only environment. Some students felt that the feedback on presentations and comments on essays were hard to interpret and that standards for grading were unclear. Suggestions for improvement included providing more constructive and specific feedback for assignments and essays and the request to receive feedback on essays before the draft grade is issued, since that number factors heavily into the overall grade. Prospective students should know that this course is very grammar focused but supplemented with a good amount of outside readings and movies. They are encouraged to be prepared to engage in dialogue and be exposed to controversial issues.

AS.210.313.01-02
Medical Spanish
Naiara Martinez-Velez

Overall quality of the class: 3.83

Summary:
The best aspects of this course included lots of chances to speak and practice the language as well as learning present relevant aspects of medicine in Spanish such as clinical cases. Some students felt that the grading standards for this course were unclear and that the work load was uneven, with up to five assignments due on a single day at times. Suggestions for improvement included spreading out the work that is due and including more examples of standards for the work assigned. Prospective students should know that while this course requires a lot of work, they will also learn a lot of new medical terms and concepts. They are also advised to take an upper level Spanish course before taking this course.

AS.210.315.01

Spanish for International Relations
Maria Del Rosario Ramos

Overall quality of the class: 4.33

Summary:
The best aspects of this course included interesting lectures, fun, interactive classes and an encouraging professor. Some students felt that the details of the homework assignments were ambiguous and unclear and that due dates could be confusing as well. Suggestions for improvement included providing a more defined syllabus and some more clarity regarding grades. Prospective students should have a high level of Spanish in their background in order to get the most out of this course. They should be ready to participate and also be prepared to undertake activities both in class and at home most days.

AS.210.316.01
Conversational Spanish
Maria Del Rosario Ramos

Overall quality of the class: 4.17

This class had 5 or fewer comments.

AS.210.352.01
Advanced Italian II
Chiara Girardi

Overall quality of the class: 4.83

This class had 5 or fewer comments.

AS.210.362.01
Advanced German II: Contemporary Issues in the German Speaking World
Christiane Ketteler

Overall quality of the class: 4.50

This class had 5 or fewer comments.

AS.210.394.01
Portuguese for the Professions
Flavia De Azeredo Cerqueira

Overall quality of the class: 4.90

Summary:
The best aspects of this course included a professor with an engaging and interactive teaching style and the opportunity to learn about the fundamental differences between business interaction in the US and Brazil. Some students felt that the written assignments for the course could be tedious. Suggestions for improvement included more focus on expansion of business vocabulary and a request for more voice recording assignments. Prospective students should have experience speaking Portuguese before taking this course. Prospective students with an interest in Brazilian culture will likely find this course to be very enjoyable.

AS.210.411.01
Translation for the Professions
Maria Del Rosario Ramos

Overall quality of the class: 4.20

Summary:
The best aspects of this course included the opportunity for students to apply their Spanish language knowledge in real word situations and the ability to translate a wide variety of texts and documents. Some students felt that the grading for assignments could be stringent and that there were too many simultaneous assignments. Suggestions for improvement included lessening the work load and quickly posting grades and feedback to Blackboard so that students can understand their mistakes and improve. Prospective students should have a strong grasp of the Spanish language and Spanish grammatical skills before undertaking this course.

AS.210.412.01-02
Spanish Language Practicum-Community Based Learning
Loreto Sanchez

Overall quality of the class: 4.01

This class had 5 or fewer comments.

AS.210.413.01
Curso de Perfeccionamiento
Loreto Sanchez

Overall quality of the class: 5.00

Summary:
The best aspects of this course included the ability to advance in one's spoken and written Spanish skills as well as the opportunity to learn a lot of colloquialisms and debunk myths about Spanish grammar. Some students felt that the descriptions of assignments on the syllabus could be vague at times and that some of the deadlines for major assessments seemed unclear. Suggestions for improvement included providing students with a syllabus that was updated throughout the semester and providing more opportunities for real-world conversation that students seemed to enjoy. Prospective students should be very familiar with Spanish grammar and comfortable speaking in Spanish for an entire class period. Prospective students should also keep an open mind when approaching this course as it will help them to discover new ways to think about grammatical principles and methods of learning Spanish.

AS.210.417.01
Eloquent French
Kristin Cook-Gailloud

Overall quality of the class: 4.54

Summary:
The best aspects of this course included a relaxed learning environment with a professor committed to student success and the opportunity to become a better writer in French. Some students felt that expectations for homework could be unclear and that it took a long time for assignments to be returned with feedback. Suggestions for improvement included having a syllabus that clearly outlines assignments and using Blackboard or another online platform to monitor progress. Prospective students should be comfortable reading, writing and speaking French as the class examines elevated language and does not cover the basics. They are also encouraged to actively participate, as this is one of the best ways to learn in this class.

AS.211.238.01
Made in Italy: Italian Style in Context
Leonardo Proietti

Overall quality of the class: 4.73

Summary:
The best aspects of this course included learning about Italian fashion from the renaissance until the present day as well as the opportunity to choose a topic of personal interest for the final presentation. Some students felt that there were too many readings and corresponding quizzes in the course. Suggestions for improvement included giving fewer quizzes and more short assignments that allow students to engage with the readings by sharing their insights, rather than giving them credit purely based on reading comprehension. Prospective who are interested in art, fashion or history will likely find this class very engaging. They are advised to come to class with an open mind and be ready to think critically.

AS.211.248.01-02
Eataly: an exploration of Italian food cultures
Leonardo Proietti, Alessandro Zannirato

Overall quality of the class: 4.39

Summary:
The best aspects of this course included the interesting perspective on Italian food and culture that was presented in the class, as a pasta making workshop. Some students felt that they would have liked to have had more hands-on activities such as the pasta making workshop in the course, and that they would have liked more opportunities to prepare and eat food. Suggestions for improvement included having more interactive class activities, such as the ones previously mentioned and to try and incorporate more critical perspectives and student discussions in addition to lectures. Prospective students should know that this is an interesting course that offers a unique examination of the history of food in Italy and how food production and trends have changed over time. They are advised to take good notes during lectures as this will help them on both the midterm and final.

AS.211.258.01-02
Italy Off the Beaten Path
Leonardo Proietti, Alessandro Zannirato

Overall quality of the class: 4.57

Summary:
The best aspects of this course included engaging lecturers and interesting course material pertaining to the history of Italian art and colonization. Some students felt that the questions on the weekly quizzes could be unclear and did not always directly pertain to what was read in class. Suggestions for improvement included a more careful selection of readings that convey relevant messages and making the test questions more straightforward. Prospective students should know that the professors rely on their participation during lectures. They should also be excited to learn more about Italian culture going into this course and be ready to have fun.

AS.211.316.01-02
Brazilian Cinema and Topics in Contemporary Brazilian Society
Flavia De Azeredo Cerqueira

Overall quality of the class: 4.81

Summary:

The best aspects of this course included the professor's open and fun attitude and the opportunity to watch interesting films and comment on them. Some students felt that there was an extensive amount of writing involved in this course and that deadlines and assignment expectations were sometimes unclear. Suggestions for improvement included more grading rubrics and giving more assignment details. Prospective students should know that this class offers a fascinating examination of Brazilian cinema and requires no background knowledge on the subject. They should expect to learn a great deal about Brazilian culture, society and modern history.

AS.211.333.01
The Holocaust in Film and Literature
Samuel Spinner

Overall quality of the class: 4.31

Summary:
The best aspects of this course included stimulating, thought-provoking conversations as well as a variety of media studied, such as film, poetry, fiction and non-fiction. Some students felt that the discussions, while very interesting, could sometimes dwell on fundamental questions, and that when students lacked answers these discussions could be slow. Suggestions for improvement included having more discussion about the history of the Holocaust or requiring some background reading so that everyone in the course is on the same page in their overall knowledge. Prospective students should be aware that the course material is emotionally heavy, which requires significant time and dedication to digest. They are encouraged to analyze all readings and visual media thoroughly and to participate as much as possible.

AS.211.400.01
Topics in Romance Literatures
Eugenio Refini

Overall quality of the class: 4.88

This class had 5 or fewer comments.

AS.211.401.01
La France Contemporaine
April Wuensch

Overall quality of the class: 4.21

Summary:

The best aspects of this course included a hands-on incorporation of culturally relevant materials such as newspapers, games, and voting ballots as well as the opportunity to gain a better understanding of the French culture and mindset. Some students felt that weekly homework assignments could be very time consuming and that homework and quiz grades were not received in a timely manner. Suggestions for improvement included more consistency in returning graded assignments and perhaps decreasing the amount of mandatory devoirs or quizzes. Prospective students should make sure to take notes in class, as information is not always found within the textbook. They are also advised that while the course work can be demanding, the intellectually stimulating nature of the course content makes the effort worthwhile.

AS.211.421.01
Almodovar Measure for Measure
Eduardo Gonzalez

Overall quality of the class: 4.38

Summary:
The best aspects of this course included the passionate approach of the professor as well as the opportunity for students to view excellent films from Pedro Almodovar. Some students felt that the lectures in the course could tangential and hard to follow. Suggestions for improvement included having more clear and structured lectures as well as making the films viewable for students online. Prospective students should know that this is an excellent course for Spanish speakers. They are encouraged to enjoy the films and participate in all of the resulting discussions.

AS.212.308.01
The Battle of the Sacre Coeur in Fin-de-Siecle Paris
Kristin Cook-Gailloud

Overall quality of the class: 4.73

Summary:
The best aspects of this course included a well-rounded examination of the course topic, as well as an enriching mix of lecture, discussion, student presentations and fun, interactive assignments. Some students felt that guidelines and due dates for assignments were not always clear. Suggestions for improvement included adding some more guidance at the end of the course and perhaps allowing more time for students to work on the final project. Prospective students should have a good grasp of French and be willing to be creative. Prospective students do not need to know anything about the Sacre Coeur before enrolling, however even if they are familiar, they are likely to learn a lot more about it than they'd expect.

AS.212.316.01

Poetry as Performance: Modern and Contemporary Voices from France
Vincent Adams-Aumeregie

Overall quality of the class: 4.60

This class had 5 or fewer comments.

AS.212.334.01
Introduction a la literature francaise II
Jacky Neefs

Overall quality of the class: 3.82

Summary:
The best aspects of this course included the opportunity to read a diverse range of works from different genres and the ability to analyze them in depth. Some students felt that the readings felt long and overwhelming. Suggestions for improvement included shortening some of the readings and adding some more interactive opportunities such as the Socratic seminar for discussion. Prospective students should be able to read, write and speak in French before taking this course. They are advised to divide adequate time between the three essay assignments due, as their grades will be largely comprised of these scores.

AS.212.422.01
Esthetique et politique: autour des revoltes de Mai 68
Derek Schilling

Overall quality of the class: 4.60

Summary:
The best aspects of this course included a balance of dynamic lectures and engaging discussions as well as a unique topic, for which the professor had a profound knowledge and appreciation. Some students felt that while the professor did not want to limit the course content to the revolts of May '68, it would have been helpful to focus at least one day of class to discussing the chronology of events on that day. Suggestions for improvement included providing a clear overview of the before mentioned revolt, perhaps by incorporating a timeline, as well as shortening some reading selections in order to ensure student comprehension. Prospective students should be able to read lots of French on a weekly basis in order to excel in this course. They should know that the course is just as interesting as it is demanding.

AS.212.430.01
French Honors Thesis
Jacky Neefs

Overall quality of the class: 4.67

This class had 5 or fewer responses.

AS.213.334.01-02
Kafka
Samuel Spinner

Overall quality of the class: 4.75

This class had 5 or fewer comments.

AS.213.346.01
Uncanny Realism
Marton Dornbach

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.214.321.01
The Prince and the Demagogue: Machiavelli to House of Cards
Eugenio Refini

Overall quality of the class: 4.88

Summary:
The best aspects of this course included an introduction to the political theory of Machiavelli as well as an examination of this theme in history and pop culture. Some students felt that the readings for the course could be extensive. Suggestions for improvement included implementing some structure to the later classes in the second half of the semester and the request to view and study episodes of "House of Cards" or other Machiavellian-inspired TV shows in class. Prospective students do not need to have prior knowledge of Machiavelli in order to enjoy this course. They should know that the course is engaging, interesting and well-thought out.

AS.215.231.01
Introduction to Literature in Spanish
Eric Avila Ponce de Leon

Overall quality of the class: 3.00

This class had 5 or fewer comments.

AS.215.231.02
Introduction to Literature in Spanish
Ryan Hill

Overall quality of the class: 4.71

Summary:
The best aspects of this course included diverse readings, small group discussions and an engaging, passionate professor. Some students felt that the amount of reading due each day for this course could be overwhelming. Suggestions for improvement included making sure there is enough class time to discuss all of the assigned readings and having one primary source reading due each day, so that the students could develop their analysis more thoroughly for one reading instead of two. Prospective students should have enough background in Spanish to read original material in Spanish. They should also know that the reading, while extensive, does ultimately grow their mastery of the Spanish language.

AS.215.307.01-02
Cervantes: Don Quixote and The Exemplary Novels
William Egginton

Overall quality of the class: 4.68

Summary:
The best aspects of this course included engaging discussion periods and the opportunity to learn why Cervantes wrote what he did. Some students felt that the reading schedule for this course could be heavy and hard to stay on top of. Suggestions for improvement included providing more of an explanation on what was to be expected in the weekly paper assignments. Prospective students should know that while the readings can be long, it is best to devote a few hours to reading the assigned sections and completing the readings before class as participation in this course is key. Prospective students who are interested in Spanish literature or literature in general will likely find this course to be of particular interest to them.

AS.215.315.01
Literature of the Great Recession
Becquer Seguin

Overall quality of the class: 4.86

This class had 5 or fewer responses.

AS.215.350.01
Mexico: A cultural history from the Olmecs to the Mexican revolution of 1910
Sara Castro-Klaren

Overall quality of the class: 3.93

Summary:
The best aspects of this course included the opportunity to explore and learn about past civilizations and the ability to learn about the history of Mexico from differing perspectives. Some students felt that the reading assignments for this course could be dense and excessive and that expectations for assignments were unclear at times. Suggestions for improvement included instituting a clearer syllabus in order to communicate deadlines and expectations and also narrowing the readings to make them more accessible to students. Prospective students should expect to learn a lot about Mexican cultural history. They should expect to read and write extensively during this course.

AS.215.380.01
Modern Latin American Culture
Christian Pack

Overall quality of the class: 4.38

Summary:
The best aspects of this course included interesting class discussions about Latin American culture and a knowledgeable, passionate professor who was happy to share research related details. Some students felt that the readings for this course could be long and took a lot of time to complete. Suggestions for improvement included spreading out the assigned papers more evenly throughout the semester and having a faster turnover time for grades after assignments have been submitted. Prospective students should be able and ready to participate and Spanish conversations daily during this course. They are also advised that this class is manageable and will provide them with great insight about the region of Latin America.

AS.215.380.02
Modern Latin American Culture
William Egginton

Overall quality of the class: 4.80

This class had 5 or fewer responses.

AS.215.390.01
Modern Spanish Culture
Francisco Gomez Martos

Overall quality of the class: 4.31

Summary:
The best aspects of this course included a comprehensive overview of Spanish history and the opportunity to discuss modern Spanish culture. Some students felt that the chapter readings for this course could be very long and that they could be difficult to understand and complete. Suggestions for improvement included providing clearer guidelines for the final paper and spreading out due dates so it is not all left until the end of the semester. Prospective students who wish to know more about Spanish culture will benefit greatly from this course. They should be proficient in the language as the course is taught entirely in Spanish.

AS.215.402.01
Senior Seminar: Literaturas y culturas del Cono Sur: Argentina, Uruguay y Chile
Eduardo Gonzalez

Overall quality of the class: 4.60

This class had 5 or fewer comments.

AS.215.412.01
Populism
Becquer Seguin

Overall quality of the class: 4.85

Summary:
The best aspects of this course included in-class discussions on topics related to Populism and Populist Theory. Some students felt that while the discussions were interesting, they also dragged at times because many members of the class did not participate and the conversation lacked some guidance from the professor. Suggestions for improvement included picking more concise readings and guiding the discussions a little more strongly to ensure that people are not procrastinating. Prospective students should understand that in-class participation matters in this course. They are advised to stay on top of the reading for this course so that they can be effective contributors.

AS.215.440.01
The Picaresque Novel in Spain

Harry Sieber

Overall quality of the class: 4.50

Summary:
The best aspects of this course included the opportunity to learn more about the picaresque novel and receiving an in depth analysis of the relation between all of the course readings. Some students felt that the texts could be too long to read in one week and that the lectures were sometimes hard to follow. Suggestions for improvement included making sure that the lectures stick to the syllabus and only cover what has already been assigned as well as the request to have either fewer or shorter readings. Prospective students should have a good handle on Spanish reading, writing and listening skills before taking this course. Prospective students interested in the history of Spain may find this course to be particularly engaging.

AS.215.490.01
Reading Ancient Mexico Today: Amoxtli, Tlacuilos and the Florentine Codex
Sara Castro-Klaren

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.216.444.01
The Apocalypse in Literature and Film
Neta Stahl

Overall quality of the class: 4.29

Summary:
The best aspects of this course included lively discussion and the examination of many films and works of literature from around the world. Some students felt that discussions were somewhat hindered when other members of the class did not do their work in advance and that sometimes the reading were dense and hard to complete. Suggestions for improvement included implementing more planned discussion questions for the class and to trim the readings so that students have a more thorough understanding of what they've read. Prospective students are advised to complete the readings and viewings so that they can contribute to class discussions. Prospective students who enjoy reading and analyzing texts and films may be particularly interested in this course.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
HISTORY OF ART DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.010.102.01
Introduction to the History of Western Art II
Molly Warnock

Overall quality of the class: 4.80

This class had 5 or fewer comments.

AS.010.102.02
Introduction to the History of Western Art II
Molly Warnock

Overall Quality of the class: 4.80

This class had 5 or fewer comments.

AS.010.318.01
The Augustan Age: Art and Architecture in the Capital of the Empire
Pier Luigi Tucci

Overall quality of the class: 4.31

Summary:
The best aspects of this course included a professor who was knowledgeable, caring and helpful and an informative overview of art and architecture in the Augustan era. Some students felt that at times the lecturing was a bit disorganized and that they did not always feel engaged in the material they were being presented. Suggestions for improvement included providing more opportunities for classroom discussion and interaction and perhaps incorporating some other learning aides such as video into the

course as well. Prospective students who are interested in Roman art may find this course to be very rewarding. They do not need to possess a relevant background in order to succeed in this course.

AS.010.330.01
Art of the Caliphates: Visual Culture and Competition in the Medieval Islamic World
Unver Rustem

Overall quality of the class: 4.78

Summary:
The best aspects of this course included the engaging class discussions and the opportunity to learn about the history of art in the Islamic world. Some students felt that it was difficult to have the due date for the final paper assigned within two days of the final exam and that they were too busy around the end of the semester to prepare adequately for this one class. Suggestions for improvement included offering either a final exam or final research paper instead of both and to include more contextual information in the lecture slides in order to make lectures more reflective of the course theme. Prospective students with an interest in Islamic art will likely leave this course with a deep appreciation for a rich visual culture and fascinating period of history. They should also be prepared to participate thoughtfully and draw conclusions from a multitude of different opinions that will be examined regarding pieces viewed in class.

AS.010.331.01
The Renaissance Body Exposed: Exhibiting the Nude in European Art 1400-1550
Stephen Campbell

Overall quality of the class: 4.17

Summary:
The best aspects of this course included terrific lectures, engaging course material, and a knowledgeable, approachable professor. Some students felt that the due dates were somewhat vague and that the lack of a rubric and written feedback on assignments made it difficult to determine projected grades. Suggestions for improvement included incorporating due dates and a clear rubric into the course and issuing written guidelines for assignments. Prospective students with a background in art history may find that it is useful in this course, however it is not required. Prospective students should also be sure to set aside time in order to complete weekly reflections and five catalog entries.

AS.010.335.01
Renegade Storytellers: The Narrative Possibilities of Contemporary Art
Kristen Hileman

Overall quality of the class: 4.25

Summary:
The best aspects of this course included lots of great readings, insightful lectures from the professor, and the opportunity to gain literacy in contemporary art. Some students felt that expectations for writing assignments, the mid-term discussion and the final exam were not clearly communicated and that left them feeling lost throughout the course. Suggestions for improvement included giving a more explicit breakdown of assignments and expectations and also giving consistent feedback to students on their work. Prospective students who enjoy contemporary art will find this class rewarding. However, they do not need to have a background in contemporary art in order to succeed in this course.

AS.010.340.01
Renaissance Art in the Netherlands: Broederlam to Bosch
Mitchell Merback

Overall quality of the class: 4.23

Summary:
The best aspects of this course included engaging lectures and the opportunity to learn about the development of art during the Renaissance. Some students felt that the paper requirements and exams were both lengthy and wordy and that these confusing assignment descriptions were hard to understand. Suggestions for improvement included providing clearer and more concise instructions on papers and exams and leaving assignments more open-ended so that students have more freedom to show what they know. Prospective students interested in Northern Renaissance art will gain a lot from this course if they are willing to invest the time and effort. They are advised to complete all of the readings for this course as it will enrich their learning experience.

AS.010.389.01
The Stone and the Thread
Lisa Deleonardis

Overall quality of the class: 4.30

Summary:
The best aspects of this course included a passionate, engaging professor and enjoyable field trips that strengthened student understanding. Some students felt that the field trips conflicted with their schedules at times but that this was a minor problem and others stated that the class ran over time with some regularity. Suggestions for improvement included extending class time to cover the length of field trips or to consider holding field trips on the weekends. Prospective students should know that they do not need to have background in art history in order to enjoy this course. Prospective students who are interested in the Inca or other ancient cultures may find the course particularly interesting.

AS.010.413.01
Historical and Conceptual Bases of Art History
Stephen Campbell

Overall quality of the class: 3.88

This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
HISTORY OF SCIENCE DEPARTMENT

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1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.140.106.01-06
History of Modern Medicine
Jeremy Greene, Graham Mooney, Randall Packard

Overall quality of the class: 4.28

Summary:
The best aspects of this course included the interesting topics that were discussed, the good balance between lecture material, readings, and writing, as well as the opportunity to learn about the history of medicine. Some students felt that there was lots of memorization required for this course, particularly where the exams were concerned, and that it was difficult to memorize the breadth of material addressed throughout the semester. Suggestions for improvement included posting lecture notes and making exams a bit less intimidating, possibly by incorporating some multiple choice questions. Prospective students should know that no prior knowledge of the history of medicine is needed in order to take this course. They are advised that while the course does require a great investment from students, it is also very rewarding.

AS.140.137.01-02
Freshman Seminar: Campus Life, Now and Then
Stuart Leslie

Overall quality of the class: 4.28

Summary:
The best aspects of this course included the discussion led classes, interesting articles, and fun projects. Some students felt that it was difficult working with paired partners in group projects if their partners did not put in equal effort. Suggestions for improvement included assigning only one final project and shortening readings in order to increase the quality of in-class discussions. Prospective students considering this course should be comfortable participating in a Socratic setting. Students interested in the history of Hopkins or the history of college culture in general may find this course to be particularly interesting.

AS.140.156.01-03
Harm City? Public Health in Baltimore, 1797 to the present
Graham Mooney

Overall quality of the class: 3.69

Summary:
The best aspects of this course included the engaging discussions in section each week and the opportunity to learn about the history of public health in Baltimore. Some students felt that the library guide project had unclear guidelines and that it was difficult to collaborate with the librarian on that assignment. Suggestions for improvement included the removal of the library guide project or the request to make the instructions clearer and add it to an overarching project. Prospective students should know that the professor is very willing to help them succeed in this course. They should be prepared to read a lot for this course, and to stay on top of all due dates as there are many.

AS.140.302.01-02
Rise of Modern Science
Sharon Kingsland

Overall quality of the class: 4.22

Summary:
The best aspects of this course included the opportunity to learn about the history of modern science, examine controversies surrounding scientific advancements, and a professor who brought the material to life through excellent lectures. Some students felt that sometimes the readings in the course could be lengthy and hard to keep up with. Suggestions for improvement included the request that discussion sections involve more student engagement and debate, as well as the request that the professor make it clear what the readings are for each week and where they can be found. Prospective students should know that there is no assumed background for this course and that the grading system is fair. They are advised to seek help from the professor when writing essays.

AS.140.328.01
Science and Technology in Slave Regimes
Robert Kargon, Maria Portuondo

Overall quality of the class: 4.67

This class had 5 or fewer comments.

AS.140.398.01
Godzilla and Fukushima: Japanese Environment in History and Films
Yulia Frumer

Overall quality of the class: 4.69

Summary:
The best aspects of this course included enjoyable content, fascinating film screenings and oral presentations, and engaging class discussions. Some students felt that the final project was very long and difficult to complete. Suggestions for improvement included giving mandatory progress reports on the final project in order to encourage students to work before the last minute and also the idea to possibly split the final paper into two separate papers. Prospective students are advised to practice their presentation skills for this course by timing themselves. Prospective students with an interest in environmentalism or film may find this course particularly appealing.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
HISTORY DEPARTMENT

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1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.100.115.01-02
Modern Latin America
Casey Lurtz

Overall quality of the class: 4.25

Summary:
The best aspects of this course included the professor's interactive lectures as well as the lecture slides, which were full of valuable information. Some students felt that the discussion sections lacked participation and had little structure. Suggestions for improvement included upgrading the content in the discussion sections or making attendance mandatory so that all students participate. Prospective students should be comfortable reading lots of technical primary sources and be prepared for a significant work load. Prospective students who are interested in the regional history of Latin America will likely find this course to be rewarding.

AS.100.122.01
Introduction to History of Africa (since 1880)
Elizabeth Thornberry

Overall quality of the class: 4.03

Summary:
The best aspects of this course included the presentation of perspectives from individuals whose lives and stories are often underrepresented in general history courses as well as the autonomy for students to select a topic of their choice for the final paper. Some students felt that there was a heavy work load for this course and that at times it was difficult to complete homework assignments that were given very frequently. Suggestions for improvement included spacing out the writing assignments for this course as well as posting readings ahead of time in order to support students' time management efforts. Prospective students who are interested in learning about Africa will be able to do so and also apply historical concepts to modern day developments on the continent. They do not need to have a

background in African history but students should be prepared to do lots of reading and writing and have a knowledge of how to write a primary source analysis.

AS.100.194.01
Undergraduate Seminar in History
William Rowe

Overall quality of the class: 4.25

This class had 5 or fewer comments.

A.100.194.02
Undergraduate Seminar in History
Katie Hindmarch-Watson

Overall quality of the class: 4.40

Summary:
The best aspects of this course included being able to do one's own research and the freedom to select one's own essay topic. Some students felt that feedback on assignments was often delayed and that the work load for the course was heavily back loaded towards the end of the semester. Suggestions for improvement included providing assignment feedback with more regularity and balancing assignments over the course of the semester, even if it means asking students to submit drafts earlier. Prospective students should be ready to gain experience towards writing a formal and publishable research paper. They should also be aware that this is a course that requires a lot of work that is not regularly scheduled and to manage their time accordingly.

AS.100.205.01
Freshman Seminar: Health, Healing and Medicine in Africa
Pier Larson

Overall quality of the class: 3.93

Summary:
The best aspects of this course are the interesting readings and the opportunity to look at African history through the context of medicine. Some students felt that there was an excessive amount of assigned readings that were difficult to keep up with. Suggestions for improvement included lightening the amount of readings and incorporating more group discussions, which students seemed to enjoy. Prospective students should not be intimidated if they do not have a background in history, however they should be prepared to do an extensive amount of reading and writing. They are also advised that they will gain a lot from this class if they are willing to put in the effort.

A.100.213.01
Freshman Seminar: History of Gender and the Family in the United States

Toby Ditz

Overall quality of the class: 4.64

Summary:
The best aspects of this course included interesting course content that included readings and films as well as engaging seminar style discussions led by the professor. Some students felt that the class discussions could be dominated by just a few students and that this made it hard to participate and that sometimes the discussion questions were unclear. Suggestions for improvement included leading smaller group discussions and incorporating more group activities and shorter readings. Prospective students should know that the course is what one makes of it, and that it may change one's views on history in America and how it is commonly perceived. They are also encouraged to make appointments with the professor, who is available to help students succeed.

AS.100.233.01
History of Modern Germany
Hanno Balz

Overall quality of the class: 4.50

Summary:
The best aspects of this course were the engaging lectures by the professor, which often included personal stories from his own life in Germany, as well as interesting weekly readings and strong discussion sections. Some students felt that there was not a lot of guidance on what the assigned essays should look like and that feedback on essays was not frequent. Suggestions for improvement included spending some more time preparing students for the essays and giving students more feedback on their papers. Prospective students interested in European history will likely gain perspective on the modern evolution of Germany and why the country is the way it is today. They should also know that this course comes highly recommended for history and non-history majors alike.

AS.100.234.01-02
The Making of the Muslim Middle East
Tamer El-leithy

Overall quality of the class: 3.4

Summary:
The best aspects of this course included interesting subject matter and the professor's ability to synthesize lectures with readings. Some students felt that the readings for this course could be long and dense. Suggestions for improvement included assigning fewer or shorter readings and making the Power Point presentations available to students for the purpose of studying. Prospective students should know that it is useful to stay on top of the readings for this course and to allot appropriate time for doing so. They are also advised to take notes in class as these are crucial for the many take-home assignments.

AS.100.237.01
Freshman Seminar: Impeachments and Beyond: Law, Justice, and Politics in Latin America
Alvaro Caso Bello

Overall quality of the class: 4.53

Summary:
The best aspects of this course included the opportunity to become a more analytical writer and gain a much more complete view of Latin America. Some students felt that the lectures were loosely related to the actual course content at times and that the focus of the course could be unclear. Suggestions for improvement included providing more clarity regarding the texts as well as defining key terms during lectures. Prospective students should be prepared to participate in class and discuss the course readings. Those students interested in learning more about the close interrelationship between law, history and politics will greatly benefit from this course.

AS.100.295.01-02
American Intellectual History since the Civil War
Angus Burgin

Overall quality of the class: 4.5

Summary:
The best aspects of this course included the opportunity to examine a variety of reading selections and be exposed to many different thoughts about how historical events contributed to the history of ideas. Some students felt that the amount of weekly reading for this course could be very demanding at times. Suggestions for improvement included spending more time in class on understanding and interpreting the readings and having more class time in general. Prospective students should know that they will learn a lot from this course provided they are willing and able to keep up with the readings. They should also know that this course will likely interest students from any major and that it will help them improve their writing, reading and argumentation skills.

AS.100.306.01
America and the Great War, 1898-1920
Ronald Walters

Overall quality of the class: 4.14

Summary:
The best aspects of this course included interesting readings and engaging discussions that helped in cultivating opinions. Some students felt that the papers were difficult to write as the directions and expectations were not entirely clear. Suggestions for improvement included reading more secondary sources in order to enhance class discussions and administering more feedback on papers written. Prospective students should know that some of the content is dense and challenging however it is also

very intellectually stimulating as well. They are also advised to take great care with the writing of their two papers, as these are what will largely inform their grade in the course.

AS.100.325.01
Images of War in the 19th and 20th Centuries
Hanno Balz

Overall quality of the class: 4.65

Summary:
The best aspects of this course included interesting and informative lectures as well as a professor with energy and insight who was very passionate about the power of images. Some students felt that readings for this course could be tedious at times and that some more guidelines for writing their papers would have been useful. Suggestions for improvement included restructuring or clarifying writing assignments and adjusting the due date for the final paper by making it due before the final day of the course. Prospective students do not need a background in visual studies or art history in order to understand and appreciate this course. Prospective students will also likely learn to employ a critical lens when viewing media images.

AS.100.330.01
National Identity in 20th Century China & Japan
Tobie Meyer-Fong

Overall quality of the class: 4.48

Summary:
The best aspects of this course included a blend between discussion and lecture as well as a passionate professor who was able to transfer excitement to the students. Some students felt that the scope of topics could be vast and that discussions sometimes felt disorganized. Suggestions for improvement included framing the class in a scope that is focused on a smaller portion of the history and encouraging small group discussion in order to veer away from the more dominant speakers in the class. Prospective students should expect the course to be challenging and to complete all readings in order to do well on the final exam. Prospective students who have a background knowledge on modern Chinese and Japanese history may find it beneficial for this course.

AS.100.332.01
Persecution and Toleration in Early Modern Europe
Jeremy Fradkin

Overall quality of the class: 4.38

Summary:

The best aspects of this course included an enthusiastic professor who displays obvious passion for the topic and the opportunity to take an in-depth look at the customs of early modern Europe. Some students felt that the readings were very long and dense and that the wide array of material covered across the era made it hard to follow the class at times. Suggestions for improvement included increasing lectures and discussions while lessening reading assignments. Prospective students with a basic knowledge of the history of Christianity will benefit from that when taking this course, however, it is not essential. They are also encouraged to seek out office hours with the professor in order to get valuable feedback on their papers.

AS.100.334.01
Billie Holiday and American Culture
Lawrence Jackson

Overall quality of the class: 4.40

Summary:
The best aspects of this course included meaningful and deep class discussions as well as the opportunity to interact with Baltimoreans who had personal connections to Billie Holiday. Some students felt that there was not a lot of clear communication regarding instructions for assignments, grading, and how to best develop research topics. Suggestions for improvement included more instruction and clarity from the professor on both assignments and projects. Prospective students should be prepared to speak often in this course. They should also know that this is a great course in which to engage with the socio-cultural history of Baltimore.

AS.100.341.01
Historical Performance in the Age of the Troubadours and Trouveres
Jenna Phillips

Overall quality of the class: 4.60

Summary:
The best aspects of this course included the opportunity to pick an avenue of study between music and history as well as the ability to pair articles with song and even perform music in class. Some students felt that the readings for this class could be rather heavy at times. Suggestions for improvement included organizing the course by creating a structure of discussions and rehearsals. Prospective students should know that it is beneficial to know how to read music or play an instrument when considering this course. They should be advised that the course will require them to rehearse and perform in class, but that the energy they invest in these endeavors will be returned to them tenfold by the professor.

AS.100.360.01

The Modern British World: Imperial Encounters, Regimes, and Resistance, from the American Revolution to the present
Katie Hindmarch-Watson

Overall quality of the class: 4.80

Summary:
The best aspects of this course included engaging lectures and discussions as well as an interesting perspective on a historical entity which has influenced the past and present to an immeasurable extent. Some students felt that the reading load for this course could be heavy and it was difficult to keep up with at times. Suggestions for improvement included reducing the reading assignments for the first half course and to keep the course content focused in some areas as the range of content could be ambitious. Prospective students are advised to do all of the class readings, as half of the classes are discussions. They should also be prepared to stay updated on all the lectures, as they will inform the essays that students will write.

AS.100.361.01
Age of Tolstoy
Jeffrey Brooks

Overall quality of the class: 4.46

Summary:
The best aspects of this course included the opportunity to read selections by Tolstoy and Dostoyevsky as well as a thorough overview of Russian literature. Some students felt that the organization of the course was not very clear, particularly where the lectures were concerned. Suggestions for improvement included providing a stricter syllabus and a slightly smaller reading list in the hopes of adding some organization and preventing students from scrambling to finish assignments. Prospective students with an interest in Russian cultural history will find this course to be intellectually engaging. Prospective students should also be prepared to do a lot of reading for this course.

AS.100.364.01
Sacrilegious Jews: Accusations of Ritual Crime in Pre-Modern Europe
Pawel Maciejko

Overall quality of the class: 4.33

Summary:
The best aspects of this course included interesting subject matter as well as in depth discussion led by a knowledgeable professor. Some students felt that the reading load for the course was quite heavy and that in some cases there were so many readings assigned that they wouldn't get to discuss all of the readings in class. Suggestions for improvement included assigning fewer readings per week and potentially splitting up the class so that it meets two days a week for half of the original time.

Prospective students with a background in Jewish studies or European premodern history may find it useful but it is not necessary. They are also advised to complete all readings, no matter how dense, as the topic overall is unique and interesting, and doing so is crucial for the class discussions.

AS.100.399.01
Decolonization and Citizenship in Africa, 1945-2015
Pier Larson

Overall quality of the class: 4.50

Summary:
The best aspects of this course included focused readings on Tanzania, small group class discussions, and an engaging interesting professor. Some students felt that the amount of assigned readings was dense and that these could take a long time to complete. Suggestions for improvement included having fewer books spread out over the semester in order to help students better digest information. Prospective students should know that the course is rigorous and that they will be required to write four papers over the course of the semester. They should also know that the class will be detail-oriented, and that a background in African history is useful but not ultimately necessary.

AS.100.418.01
Comparative Slavery: Haiti and Brazil
Jean Hebrard

Overall quality of the class: 5.00

Summary:
The best aspects of this course included the mixture of discussion and lecture which made all of the information interesting and accessible as well as an exciting and engaging professor. Some students felt that there was a very wide range of topics addressed in the course and that this did not allow a lot of time for covering the basic timelines of the two societies that the course covers. Suggestions for improvement included assigning basic readings on the general timeline and events of the two regions at the beginning of the course. Prospective students with an interest in Brazilian and Haitian history are encouraged to take this course, as it requires no background knowledge and the professor is very welcoming. Prospective students are also advised to stay on top of their reading assignments.

AS.100.441.01
Migration and the Americas
Casey Lurtz

Overall quality of the class: 4.07

Summary:
The best aspects of this course included an innovative approach to assignments that avoided basic history paper writing, as well as a deep examination of migration and how it relates to the history of the Americas. Some students felt that the reading list for the course was fairly lengthy and that it could be difficult to keep up with at times. Suggestions for improvement included lessening the number of pages to read per week so that more in depth conversations could be had. Prospective students should know that the professor for this course is always willing to work with them. They will learn a lot about an important topic on a large timescale and from multiple angles.

AS.100.488.01
The Caribbean World, 1450-1850
Philip Morgan

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.100.495.01
Senior Honors Seminar
Jeffrey Brooks

Overall quality of the class: 4.33

This class had 5 or fewer comments.

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3-Fair
4-Good
5-Excellent

AS.360.105.01
Intro to Hopkins: Arrive & Thrive
Malissa Rivera

Overall quality of the class: 4.38

Summary:
The best aspects of this course included a relaxed discussion forum in which students felt supported by one another and useful information about the school and its resources. Some students felt that in spite of the supportive atmosphere, there could have been more student participation in some of the discussions. Suggestions for improvement included inviting more speakers to talk about the Hopkins environment, possibly decreasing class running time in order to increase student focus, and enforcing the idea of participation among students. Prospective students should know that this is a fun class that will help them succeed in their other classes at Hopkins. They should also know that the course contains knowledge that will aid them throughout their entire college experience.

AS.360.105.02
Intro to Hopkins: Arrive & Thrive
Jonathan Kindred

Overall quality of the class: 4.75

This class had 5 or fewer comments.

AS.360.308.01
Policy and Practice in Human Services
Molly Tierney

Overall quality of the class: 5.00

Summary:
The best aspects of this course included a professor who created a positive atmosphere for facilitating sophisticated discussions and the opportunity for students to grow their worldview by learning from the professor's own experience in human services. Some students felt that some of the material they read and watched in this class was both heavy and emotionally troubling, however, they also felt it was necessary and important to absorb these materials. Suggestions for improvement included the request for students to get out into the field some more, as they found the observational assignment to be helpful, and to possibly get more feedback on their weekly reflections. Prospective students should know that this class is primarily discussion based. They are advised to come to class with their readings completed and be willing to participate and work in groups.

AS.360.331.01
Methods for Policy Research
Barbara Morgan

Overall quality of the class: 3.80

Summary:
The best aspects of this course included the opportunity to gain statistical knowledge to interpret and understand published literature and the chance to apply what one has learned in a real world context with the final project. Some students felt that the topics in this course were not discussed enough in depth and that in an effort to skim through many topics, the professor would sometimes not explain the theories or core components. Suggestions for improvement included slightly slowing the pace of lectures, focusing on fewer topics, and adding either a textbook or more detailed lecture slides to the course. Prospective students are encouraged to seek out the help of the professor if they are in need of support. They are also advised to put a lot of thought into their original project in order to get the most out of this course.

AS.360.366.01
Public Policy Writing Workshop
Phillip Longman

Overall quality of the class: 4.50

Summary:
The best aspects of this course included great opportunities for experience within the policy field, engaging guest speakers, and the ability to get lots of valuable feedback on one's writing. Some students felt that they didn't have enough time to revise and edit their work and that they would have liked to have had more revision deadlines. Suggestions for improvement included the request to spend more time workshopping other students' work, as well as establishing deadlines for rough drafts so that students can be held accountable for turning in multiple drafts. Prospective students should have strong time management skills and be willing to revise their work throughout the semester. They are advised that the hard work will pay off if they write about things they are passionate about.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
INTERNATIONAL STUDIES DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.192.210.01
Library Research Seminar for International Studies and Social Sciences
Yunshan Ye

Overall quality of the class: 4.64

Summary:
The best aspects of this course included an understanding, helpful instructor as well as lots of information about how to use library resources on campus for research purposes. Some students felt that the lectures in this course could run very long. Suggestions for improvement included trimming the time for lecturing and allowing more time for students to discuss the development of their research proposals. Prospective students do not need to have a background in research in order to take this course. They may want to have a topic they are interested in researching before enrolling, however, as it will give them an advantage with their projects.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
ISLAMIC STUDIES DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.194.201.01
Jews, Muslims, and Christians in the Medieval World
Gabriele Ferrario

Overall quality of the class: 4.62

Summary:
The best aspects of this course included an enthusiastic professor and engaging lectures that provided a holistic and well-rounded view of religions in the Medieval World. Some students felt that the amount of readings for the course could be overwhelming and that lecture slides could be difficult to understand if a lecture was missed. Suggestions for improvement included shortening the readings so that they are excerpts and providing online lecture recordings. Prospective students who are interested in the three major world religions and how they developed and interacted with one another will be well served by taking this course. They are encouraged to seek out the professor's help during office hours if they should need support.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
PROGRAM OF LATIN AMERICAN STUDIES DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.361.170.01
NI DE AQUI NI DE ALLA: Introduction to Latino Studies
Santiago Solis

Overall quality of the class: 4.83

Summary:
The best aspects of this course included interesting course discussions and hands-on volunteer experience. Some students felt that the discussions could have been heightened if more students completed the reading assignments and if certain students did not dominate the conversations. Suggestions for improvement included having the class meet twice a week so that readings could be spread out. Prospective students interested in a multi-media and hands-on approach to Latin American Studies will likely find this course to be both extremely informative and enjoyable. They are advised that class attendance and participation are central components of this course.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
MATHEMATICS DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.110.106.01-02
Calculus I (Biology and Social Sciences)
Mona Merling

Overall quality of the class: 4.08

Summary:
The best aspects of this course included engaging subject matter, effective lecturing, and an approachable professor who provided useful examples of theories and rules. Some students felt that they would have liked to have had even more of these examples before moving between units, as in their opinion, the course moved rather quickly. Suggestions for improvement included slowing the pace of the class and possibly splitting up the homework assignments so that they are smaller and a bit less time consuming. Prospective students should expect this to be a challenging but ultimately enjoyable course. They are advised to keep up with homework assignments and to take advantage of the professor's office hours if they need assistance.

AS.110.107.01-02; .05-08
Calculus II (For Biological and Social Science)
Brian Smithling

Overall quality of the class: 3.7

Summary:
The best aspects of this course included an enthusiastic professor who gave engaging lectures, and homework that was useful for studying. Some students felt that there were a lot of different subjects taught within this course and that at times, it could be difficult to follow all of the content. Suggestions for improvement included providing thorough explanations of the content and how it all works together and to provide more examples in class of which formulas to use as the final covers a range of broad topics. Prospective students should have a strong foundation in Calculus I before enrolling in this course. They should be prepared to use their textbook often throughout the course in order to clarify information.

AS.110.109.01-07
Calculus II (For Physical Sciences and Engineering)
Liming Sun

Overall quality of the class: 3.63

Summary:
The best aspects of this course included challenging and engaging material and straightforward lecturing. Some students felt that the test problems do not always address the same material that was covered in homework and in class. Suggestions for improvement included slowing the pace of lessons and providing practice problems for quizzes. Prospective students should have a strong Calculus I background before enrolling in this course. They are encouraged to do extra problems from their homework as this can help them to prepare for the exams.

AS.110.201.01-09
Linear Algebra
W Stephen Wilson

Overall quality of the class: 2.90

Summary:
The best aspects of this course included interesting subject matter, lectures that did a good job of combining theory and example problems, and helpful video lectures. Some students felt that there was little feedback provided on homework assignments, that the exams were overly difficult and that it could be challenging to seek help. Suggestions for improvement included providing feedback on homework so that students can correct mistakes that they are making, as well as giving the students a chance to demonstrate what they've learned on their exams. Prospective students are advised to practice a lot during this course and to read the textbook. They should know that it can be an intense course that they may struggle in, though ultimately it is worth it.

AS.110.202.01-08
Calculus III
Joel Spruck

Overall quality of the class: 3.38

Summary:
The best aspects of this course included weekly quizzes that tested students' knowledge, exams that were fair and reflected the difficulty of the practice tests, as well as the opportunity to learn how to map different tasks in three dimensions. Some students felt that the lectures in this course could be rushed, without much context and were difficult to follow at times. Suggestions for improvement included the request that the professor explain mathematical concepts using more familiar and intuitive language, as well as the request for more direct teaching via specific examples modelled in class. Prospective

students are advised to take linear algebra and/or Calculus II before enrolling in this course. They are also encouraged to get familiar with triple integrals and basic theorems prior to taking the class.

AS.110.211.01
Honors Multivariable Calculus
Xudong Zheng

Overall quality of the class: 3.88

This class had 5 or fewer comments.

AS.110.212.01
Honors Linear Algebra
Sui Tang

Overall quality of the class: 3.88

This class had 5 or fewer comments.

AS.110.302.01-07
Differential Equations and Applications
Fei Lu

Overall quality of the class: 3.89

Summary:
The best aspects of this course included engaging problem sets, understandable topics, and structured lectures from the professor that followed the order set forth in the textbook. Some students felt that the test questions could be difficult and that in particular the theoretical aspects of what they were taught did not always translate to what they were tested on. Suggestions for improvement included forming new midterm questions that ensure that students are being tested on their understanding and to also incorporate more practice exams into the course. Prospective students should have a solid background in Calculus II before enrolling in this class. They are advised to go to their professor's office hours early on in the semester if they are feeling lost and need assistance.

AS.110.304.01
Elementary Number Theory
Jian Kong

Overall quality of the class: 4.08

Summary:
The best aspects of this course included a helpful professor who wanted to see everyone succeed, interesting course material and problems, and organized lectures that were well aligned with the

textbook. Some students felt that the homework assignments could be lengthy and difficult to complete. Suggestions for improvement included the request that students receive formal answers to the problems in the homework assignments so that students have a better understanding of what they need to improve. Prospective students should know that this course is challenging but also very interesting. They are also advised to seek the professor's help during office hours should they need it.

AS.110.311.01
Methods of Complex Analysis
Joel Specter

Overall quality of the class: 3.87

Summary:
The best aspects of this course included interesting content, as well as the professor, who was dedicated to helping students succeed and even re-organized the lectures in order to do so. Some students felt that some of the theory in the course was hard to understand and that the final exam grade was weighted heavily. Suggestions for improvement included making homework count for a higher percentage of the overall grade and to arrange more practice tests in preparation for the final. Prospective students should be prepared to devote extra time to their work in this course. They are encouraged to seek out the professor during office hours if they are in need of assistance.

AS.110.401.01
Introduction to Abstract Algebra
David Savitt

Overall quality of the class: 3.93

Summary:
The best aspects of this course included intellectually stimulating content and a knowledgeable professor who gave engaging lectures. Some students felt that the speed of the class picked up after the midterm and by the end of the semester the pacing was too fast for them. Suggestions for improvement included the request that the professor answer more questions from students during class time and the proposal to assign the problem sets later in the week so that students could go to the professor's office hours and get help. Prospective students should be proficient in linear algebra before enrolling in this course. They are advised that though the work load can be heavy, it is ultimately an enjoyable class to take.

AS.110.405.01
Real Analysis I
Yannick Sire

Overall quality of the class: 3.29

Summary:

The best aspects of this course included a professor who presented material in an effective manner and the opportunity to improve one's proof-writing skills. Some students felt that the textbook was unclear, incoherent at times and difficult to learn from. Suggestions for improvement included employing a new textbook for the course and to have a review session in each section before each exam, with practice questions. Prospective students should expect to spend a good amount of time reading and working on their proofs outside of class. They are advised to have some background with proofs before taking this course.

AS.110.412.01
Honors Algebra II
Caterina Consani

Overall quality of the class: 4.50

This class had 5 or fewer comments.

AS.110.413.01
Introduction To Topology
Martina Rovelli

Overall quality of the class: 4.64

Summary:
The best aspects of this course included interesting content, relevant problems, and a professor who cared about student engagement. Some students felt that the amount of material in the course could be overwhelming if one fell behind. Suggestions for improvement included covering more examples in class and letting students know which sections in the textbook correspond with the professor's lectures. Prospective students are not required to have a background in algebra, however it would be helpful for this course. They should know that the workload is ultimately manageable and the course is enjoyable.

AS.110.416.01
Honors Analysis II
Jacob Bernstein

Overall quality of the class: 3.75

Summary:
The best aspects of this course included the interesting topics covered, such as the Lebesgue integral, as well as exams that students considered reasonable. Some students felt that the lectures for this course could have been more engaging. Suggestions for improvement included doing some exercises from the book in class and engaging more directly with students during lectures. Prospective students should know that this course involves a lot of work but ultimately it is both fun and worth it. They are advised to take Honors Analysis 1 before taking this class.

AS.110.417.01
Partial Differential Equations
Jonas Luehrmann

Overall quality of the class: 4.63

Summary:
The best aspects of this course included engaging lectures, fun homework, and a dedicated professor who dedicated extra office hours to assisting students. Some students felt that the midterm for this course was difficult. Suggestions for improvement included providing examples in class that are less theoretical and more applicable to homework and assessments. Prospective students who are interested in physics and boundary value problems related to the physical sciences may find this course to be particularly useful. They are advised to have a background in Calculus III before enrolling in this course.

AS.110.421.01
Dynamical Systems
Richard Brown

Overall quality of the class: 4.52

Summary:
The best aspects of this course included engaging and interesting subject material and a professor who provided dynamic, exciting lectures that featured real world examples. Some students felt that the homework sometimes felt disjointed from the material presented in class and that they varied widely in their format. Suggestions for improvement included doing more examples in class that relate to the homework problems and providing more practical applications as well. Prospective students should have a strong grasp on differential equations and real analysis before taking this course. They are also advised to work in groups to solve problems, as many problems in this class are proof-heavy and working together can provide an advantage.

AS.110.422.01
Representation Theory
Jack Morava

Overall quality of the class: 4.44

This class had 5 or fewer comments.

AS.110.631.01
Partial Differential Equations I
Yannick Sire

Overall quality of the class: 4.00

This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
MEDICINE SCIENCE & TECH DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.145.201.01
Clues: Unreasoning the Medical Mystery
Alicia Puglionesi

Overall quality of the class: 4.29

Summary:
The best aspects of this course included interesting discussions about medicine that integrated pop culture, TV shows, and classic mystery stories, as well as fascinating projects and insightful guest speakers. Some students felt that there was a lack of detailed feedback on assignments and that sometimes the amount of readings assigned weekly could be overwhelming. Suggestions for improvement included incorporating more interactive group work, decreasing the length or number of readings, and giving clearer expectations on the written work and grading scheme for the course. Prospective students should know that this is a writing intensive course, however the writing assignments are very engaging and help students to develop a critical approach to the material presented. They are advised to complete all readings and to expect to participate in class discussions.

AS.145.401.01
In Search of the Human: Ways of Remembering
Evelyne Ender, Lawrence Wissow

Overall quality of the class: 4.09

Summary:
The best aspects of this course included intriguing class discussions, small group work, and two professors that were able to provide seemingly different sides of a situation. Some students felt that there was a lack of certainty regarding the grading system in this course and that there was sometimes a lack of direct feedback on their assignments. Suggestions for improvement included returning grades and feedback earlier and establishing a clearer schedule or syllabus for the course at the beginning of the semester. Prospective students should be prepared to complete all course readings. They should also expect to think critically and keep a notebook for this course.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
MILITARY SCIENCE DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.374.102.01-02
Foundations of Agile and Adaptive Leadership
Chevelle Breaux, Lynn Scott

Overall quality of the class: 4.60

Summary:
The best aspects of this course included interesting content, interactive lectures, and the opportunity to learn about the army. Some students felt that the location of the classroom was quite far away and that it was difficult to get to at times. Suggestions for improvement included more communication from the instructor, particularly where students' grades were concerned. Prospective students who are new to the military science department will likely find this to be a great introduction. They should also know that there will be opportunities to learn about leadership through engaging group work.

AS.374.120.01
Basic Leadership Laboratory II
Russell Buckhalt, Rodney Graves

Overall quality of the class: 4.29

This class had 5 or fewer comments.

AS.374.202.01
Army Doctrine and Team Development
Lynn Scott

Overall quality of the class: 4.06

Summary:

The best aspects of this course included real life applicability, the ability to work as a team and the opportunity to learn about the army. Some students felt that the work load was heavy and that sometimes the material covered in class does not apply to the non-ROTC students. Suggestions for improvement included uploading homework to Blackboard and perhaps incorporating a syllabus. Prospective students who are looking for a change of pace in their day will likely find this course to be a good fit. They are advised to attend all classes as there are regular quizzes that will make up the majority of their grade.

AS.374.202.02
Army Doctrine and Team Development
Chevelle Breaux, Lynn Scott

Overall quality of the class: 4.40

This class had 5 or fewer comments.

AS.374.220.01
Advanced Team Leadership
Jason Adler, Chevelle Breaux, Michael Gorreck, Lynn Scott

Overall quality of the class: 4.43

This class had 5 or fewer comments.

AS.374.255.01
US Intelligence Community: Theory & Practice
Jason Adler, Michael Boston, Fred Hoffman

Overall quality of the class: 4.63

Summary:
The best aspects of this course included interesting and engaging lectures, as well as interactive exercises and team projects in class. Some students felt that there was a lack of feedback on papers as well as a lack of clarity on the final group project. Suggestions for improvement included providing descriptions for how to accomplish assignments and clearer directions for the final project. Prospective students should be ready to participate in all class activities as it is necessary for the learning process. They should also be prepared to be spontaneous and think on their feet.

AS.374.302.01
Applied Leadership in Small Unit Operations
Jason Adler, Michael Gorreck

Overall quality of the class: 4.00

This class had 5 or fewer comments.

AS.374.302.02
Applied Leadership in Small Unit Operations
Jason Adler, Chevelle Breaux, Jamaal Kirkland

Overall quality of the class: 4.75

This class had 5 or fewer comments.

AS.374.307.01
Leadership in Military History
Jason Adler, Michael Gorreck, Jeffrey Wood

Overall quality of the class: 4.50

This class had 5 or fewer comments.

AS.374.320.01
Advanced Tactical Leadership
Jason Adler, Chevelle Breaux, Jamaal Kirkland

Overall quality of the class: 4.60

This class had 5 or fewer comments.

AS.374.402.01
Company Grade Leadership
Jason Adler, Michael Gorreck

Overall quality of the class: 4.33

This class had 5 or fewer comments.

AS.374.420.01
Advanced Organizational Planning
Jason Adler, Michael Gorreck

Overall quality of the class: 4.67

This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
MUSEUM STUDIES DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.389.202.01
Introduction to the Museum: Issues and Ideas
Robert Forloney

Overall quality of the class: 4.36

Summary:
The best aspects of this course included the autonomy students were granted to pick subjects they were interested in writing about as well as a passionate professor who was knowledgeable in all practical aspect of the museums field. Some students felt that they did not receive enough feedback on the assignments that they completed and that assignment instructions could be unclear. Suggestions for improvement included providing more feedback on written assignments and also providing a clearer indication of expectations regarding course work. Prospective students should know that they do not need a background in museum studies in order to succeed in this course. They are also advised to do all of the readings and participate in class discussions in order to get the most out of the class.

AS.389.250.01
Conservation of Material Culture: Art, Artifacts and Heritage Sites
Lorraine Trusheim

Overall quality of the class: 5.00

Summary:
The best aspects of this course included the opportunity to speak with professionals in the conservation world and to take behind the scenes look at conservation environments in many different institutional settings. Some students felt that the course focused a bit heavily on the topic of paper conservation and that while travel time was mostly accounted for, the commute for field trips sometimes went over their allotted amount of time. Suggestions for improvement included having the students do more object and painting conservation rather than so many sessions on paper and to put more emphasis on taking specific notes during site visits. Prospective students should be prepared to listen and respond

throughout the course as there is quite a lot to learn. They should also know that this is one of the most interesting classes that they are likely to take.

AS.389.315.01
Ancient Color: The Technologies and Meanings of Color in Antiquity
Sanchita Balachandran

Overall quality of the class: 4.50

Summary:
The best aspects of this course included studying archeological objects up close and in depth, as well as the opportunity to learn how color played a role in ancient society. Some students felt that the weekly reading assignments could be heavy and difficult to follow. Suggestions for improvement included granting students more time to work with the objects as well as assigning less readings and replacing them with more in class analysis. Prospective students with some background knowledge in ancient societies might find it helpful for this course, however, it is not necessary. They are also advised to dedicate a significant amount of time outside of class to completing assignments.

AS.389.358.01
Collecting the Contemporary
Virginia Anderson

Overall quality of the class: 4.89

Summary:
The best aspects of this course included the opportunity to visit private collections nearby and the ability to interview the collectors in person. Some students felt that there was a lack of direction from the professor on assignments and that feedback on completed work could have been received sooner so that it could have been used for the next assignment. Suggestions for improvement included providing more instructions on assignments and communicating from the start of the course how assignments will be graded. Prospective students should know that the grade for the course is primarily based on group projects and assignments. They should be prepared to work with the same partner(s) for the whole semester.

AS.389.359.01
Modernist Networks in the Archive
Gabrielle Dean

Overall quality of the class: 4.73

Summary:
The best aspects of this course included the opportunity to examine primary sources and connect them to what the students were learning, as well as the ability to process historical material in a new way that included blog posts, prosopography and documentary editions. Some students felt that the majority of the assignments were due at the end of the semester and that this made the work load "back heavy"

toward the end of the course. Suggestions for improvement included implementing more even assignment distribution throughout the semester and making assignment instructions clearer. Prospective students should know that they should have patience when reading some of the difficult texts and that ultimately, doing all of the weekly readings and participating in class will provide the best experience in this course. Prospective students with a strong interest in archival work will likely find this course to be particularly rewarding.

AS.389.376.01
Enslaved at Homewood: Slavery in 19ᵗʰ Century Maryland
Abby Burch Schreiber

Overall quality of the class: 4.17

Summary:
The best aspects of this course included one-on-one consultation with the professor and the opportunity to create one's own exhibition. Some students felt that the timeline for this course was very quick and subsequently they felt rushed to complete assignments, particularly where the exhibition project was concerned. Suggestions for improvement included extending the course in order to allow for more time to execute the exhibition project, as well as, making expectations and deadlines clearer. Prospective students should know that they will be responsible for a lot of their own independent research in this course, however there is definitely support from the professor available if they need it. Prospective students who are interested in curating an exhibition will likely find this course particularly fulfilling, as it provides a glimpse into how small exhibitions come to life.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
MUSIC DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.376.111.01
Rudiments of Music Theory and Musicianship
Joshua Fishbein

Overall quality of the class: 4.31

Summary:
The best aspects of this course included the interactive activities as well as the pacing which was ideal for both students who were beginning the study of music theory and those who were refreshing their knowledge. Some students felt that the lectures were sometimes slow because of their reliance on the online textbook. Suggestions for improvement included having more of the interactive activities that the students enjoyed and less drills, and straying from the online textbook in favor of more real-world applications. Prospective students should know that this is a great class for introducing oneself to music. They should also be prepared to participate in "sight singing" exercises which involve singing in front of the class.

AS.376.111.02
Rudiments of Music Theory and Musicianship
Lisa Perry

Overall quality of the class: 4.67

Summary:
The best aspects of this course included the professor's engaging lectures as well as the strong foundation the professor provides in understanding music theory. Some students felt that the class was very fast paced at times and they needed some more time for explanation. Suggestions for improvement included spending some more time towards the end of the course on part writing and other topics that are covered on the final project. Prospective students are encouraged to spend a significant amount of time on their homework and reviewing assignments. They should also know that while the class does require a lot of work, one gets out of it as much as one puts in, and it is a fun intro class for those students interested in music.

AS.376.211.01
Music Theory I
Travis Hardaway

Overall quality of the class: 4.38

This class had 5 or fewer comments.

AS.376.211.02
Music Theory I
Stephen Stone

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.376.212.01
Music Theory II
Joshua Fishbein

Overall quality of the class: 4.80

This class had 5 or fewer comments.

AS.376.221.01
Musicianship I
Kip Wile

Overall quality of the class: 4.08

Summary:
The best aspects of this course included a passionate and caring instructor who made sure that all students felt prepared and understood the material, as well as a concrete feeling among many students that their musicianship improved. Some students felt that instruction could be confusing at times, given that students seemed to be at different levels and thus required different amounts of help. Suggestions for improvement included providing more practice materials such as recordings of ear training exercises that could be used outside of the classroom and minimizing the range of skills as much as possible, perhaps by making the class smaller or meeting more often. Prospective students should know basic music theory before taking this course. They should also devote time outside of class to practicing their material as they will be required to perform in class.

AS.376.222.01

Musicianship II
Kip Wile

Overall quality of the class: 4.00

This class had 5 or fewer comments.

AS.376.231.01-02
Western Classical Music
Richard Giarusso

Overall quality of the class: 4.85

Summary:
The best aspects of this course included the opportunity to learn about music from a historical context and fascinating lectures from a passionate professor who made the subject matter come to life. Some students felt that grading for papers and quizzes was somewhat unclear and that the expectations for quizzes were not communicated in totality by the study guide that was issued. Suggestions for improvement included providing more clear expectations for definition on quizzes and a clear rubric for papers. Prospective students that enjoy listening to classical music will likely find this course to be very rewarding. They do not need to have any prior knowledge of Western classical music or music theory.

AS.376.244.01
Electronic Music Production
Kevin Gift

Overall quality of the class: 4.79

Summary:
The best aspects of this course included interesting and applicable production techniques taught by an engaging, friendly instructor. Some students felt that they did not receive enough constructive criticism or grading feedback throughout the course and subsequently were not sure how to improve. Suggestions for improvement included giving critiques and for the professor to be clearer regarding how grading will work. Prospective students should have some grasp of music theory before enrolling in this course. They will need to be passionate about working on music projects, and what they take out of the course will be dependent on how much they put into it.

AS.376.245.01
Introduction to Sound, Audio, and Recording Arts
Andrew Stella

Overall quality of the class: 4.64

Summary:

The best aspects of this course included learning about the concepts and mechanics behind sound as well as hands-on experience with recording equipment. Some students felt that the slides during lectures were filled with dense material and that made it hard for them to focus throughout the lectures. Suggestions for improvement included making the presentation slides more engaging and expanding the hands-on work by shortening the first half of the course. Prospective students should know that there is outside learning required for this course, particularly where Adobe Audition is concerned. Prospective students who are looking for a fun, enjoyable course in audio recording will likely find this course to be a good fit.

AS.376.258.01
Jazz Improvisation and Theory
Ian Sims

Overall quality of the class: 4.67

This class had 5 or fewer comments.

AS.376.304.01
Voice and Contest: Historical Approaches to Singing Competitions
Laura Protano Biggs

Overall quality of the class: 4.64

This class had 5 or fewer comments.

AS.376.372.01
Topics in Music Cognition
Monica Lopez-Gonzalez

Overall quality of the class: 4.17

Summary:
The best aspects of this course included engaging class discussions and a wide range of topics covered in the course material. Some students felt that meeting once a week was not enough for this course given that there was always more to learn and discuss. Suggestions for improvement included giving more grading on assignments so that students have a better idea of what their grades are and requesting that the professor choose topics that are aligned so that there is some continuity between lessons. Prospective students should not be intimidated if they do not have experience in music as students from all fields of study in the university take this course. Students looking for a class that is interesting and different with a welcoming atmosphere will likely find this class to be a good fit.

AS.376.404.01
History of Musical Instruments
Susan Weiss

Overall quality of the class: 4.75

This class had 5 or fewer comments.

AS.376.407.01
Music and Evolution
Elizabeth Tolbert

Overall quality of the class: 5.00

This class had 5 or fewer comments.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.130.126.01
Gods and Monsters in Ancient Egypt
Richard Jasnow

Overall quality of the class: 3.92

Summary:
The best aspects of this course included incredible lectures, fascinating content and an excited professor who had a genuine passion for his area of study. Some students felt that it was unclear what material they should know and study for exams and others stated that the syllabus seemed unclear. Suggestions for improvement included adding small assessments such as in class quizzes or maybe an attendance grade in order to make the tests count for a lesser percent of the overall grade. Prospective students should know that this is an approachable course that does not require prior familiarity with Egyptian mythology. They are also urged not to miss any of the lectures, as they are very enjoyable and also figure centrally in the exams.

AS.130.170.01
Diplomacy and Conflict in the Ancient Middle East
Jacob Lauinger

Overall quality of the class: 4.63

Summary:

The best aspects of this course included interesting lectures, fascinating glimpses of ancient texts, and a professor who was great at transferring excitement to his students. Some students felt that the course was heavily weighted on the final exam, which was 70% of the overall grade. Suggestions for improvement included recording the lectures and posting them to Blackboard so that students can go back and review them and also weighing the midterm and final more equally. Prospective students should know that they will learn a significant amount about diplomacy in the Ancient Middle East as well as the development of society there throughout the two millennia for which there is documentation. They also are encouraged to attend all lectures if they want to understand what is on the exams.

AS.130.177.01
World Prehistory: An Anthropological Perspective
Robert Wanner

Overall quality of the class: 4.50

Summary:
The best aspects of this course were the professor's informative, colorful slideshows and PowerPoint presentations as well as his interesting lectures and artifacts that were viewable up close. Some students felt that the topics for the research essay weren't broad enough and that there wasn't enough time to cover any one topic in depth given the breadth of what was covered in the course. Suggestions for improvement included the professor giving more feedback on the research project before it is due and using a newer, more updated textbook. Prospective students should know that this class is a perfect introduction for those who have not had any previous classes in anthropology or archeology. Prospective students are also encouraged to study as there are three exams throughout the course.

AS.130.216.01
History of the Jews in Modern Times, from the Middle Ages to 1917
David Katz

Overall quality of the class: 4.57

Summary:
The best aspects of this course were the organized framing of the class itself, the intriguing subject matter and the passionate, knowledgeable professor. Some students felt that the take home exams were heavy and assigned with little notice and that the professor could engage students more by calling on more people. Suggestions for improvement included a more interactive teaching style on the part of the professor and more advance notice about exams. Prospective students who are interested in the modern history of Judaism will find this course rewarding, even if they have no prior knowledge on the subject. They should also be aware that the midterm and final can be taxing and to prepare adequately.

AS.130.343.01

Dead Sea Scrolls-English
Douglas Gropp

Overall quality of the class: 4.43

Summary:
The best aspects of this course included engaging classroom discussions, interesting content and a professor with a deep knowledge of the subject. Some students felt that the lectures could be hard to follow because there was no Power Point or use of Blackboard and thus it could be difficult to keep track of certain content (terms that derived from foreign languages etc.). Suggestions for improvement included organized lectures with Power Point presentations and more visual aids in general. Prospective students should know that this course provides a very interesting overview of the scrolls. They are advised to stay engaged with the lectures as the information contained therein is important.

AS.130.346.01
Introduction to the History of Rabbinic Literature
David Katz

Overall quality of the class: 4.17

This class had 5 or fewer comments.

AS.130.351.01
The Emergence of Civilization: A Cross-Cultural Examination
Glenn Schwartz

Overall quality of the class: 4.45

Summary:
The best aspects of this course included the professor's combination of lectures, discussion, and interactive debate, which kept the class very engaged in the course material. Some students felt that the exams were hard to prepare for, as the readings and discussions did not always correlate. Suggestions for improvement included giving more assignments that could add other opportunities for grading and considering a different rubric. Prospective students are encouraged to attend all of the lectures and to be prepared to study.

AS.130.373.01
Prophets and Prophecy in the Bible
Theodore Lewis

Overall quality of the class: 4.70

Summary:
The best aspects of this course included the opportunity to delve into biblical, prophetic literature through an academic lens with an engaging, interactive professor. Some students felt that the lectures moved rather fast at times and that it was challenging to take good notes for this reason. Suggestions for improvement included adjusting the pacing of class by increasing discussions and perhaps eliminating some early course material such as non-biblical prophecies. Prospective students who do not have a background in reading the Bible but are interested in learning more about it will find this course to be a great introduction. Prospective students are also advised to treat the quizzes with seriousness as they help one to study throughout the course.

AS.130.376.01
Ancient Magic and Ritual
Paul Delnero

Overall quality of the class: 3.83

Summary:
The best aspects of this course included an original, interesting topic taught from anthropological, philosophical and historical perspectives, as well as very engaging lectures and discussions. Some students felt that the readings for the course could be dense and difficult to get through and that the student presentations were not a useful teaching aide. Suggestions for improvement included eliminating some presentations from the course and using a different method of scanning the large reading selections so that they could be more legible and easy to read. Prospective students are advised that this is a course about the theory of ancient ritual and therefore to be prepared for a reading and writing intensive class. Prospective students will likely find the readings challenging but interesting and are encouraged to keep up with readings assigned.

AS.130.395.01
Ethnicity, Sexuality, and Gender
Tara Prakash

Overall quality of the class: 4.43

Summary:
The best aspects of this course included interesting readings and discussions and the opportunity to address identity in ancient Egypt in a comprehensive and relatable way. Some students felt that class discussions were difficult to have and that the professor's grading scale lacked clarity. Suggestions for improvement included giving clearer guidelines for reports and to consider making discussion questions due before Saturday in order to facilitate better results. Prospective students are encouraged to keep up with the readings in this course. Prospective students that have a prior knowledge of ancient Egyptian religion and history might find it helpful approaching this course but it is not absolutely necessary.

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2-Weak
3-Fair
4-Good
5-Excellent

AS.080.203.01
Cognitive Neuroscience
Karen Clothier, Brenda Rapp

Overall quality of the class: 3.47

Summary:
The best aspects of this course included the breadth of interesting topics covered and online lectures that allowed students to approach the course material at their own pace. Some students felt that the quizzes were worded in a way that they found ambiguous and didn't think the active learning sessions were very helpful. A few students also felt that the exams were too long for the time period that they were supposed to be completed in. Suggestions for improvement included covering some of the more difficult concepts in class and better structuring the active learning sessions so that they become a better resource for reviewing material and asking questions. Prospective students are assured that no significant background is necessary to succeed at the class but a lot of the learning will depend on them devoting a lot of time learning outside of class via the online lectures.

AS.080.203.02
Cognitive Neuroscience
Celia Litovsky, Brenda Rapp

Overall quality of the class: 4.37

Summary:
The best aspects of this course included the extremely interesting course material, online lectures that allowed students to access them for review whenever needed, and the active learning sessions where the applications of what they learned in lecture were explored. Some students felt that the course workload was overwhelming and that the active learning sessions were sometimes poorly timed in relation to the material covered in lecture. Suggestions for improvement included providing access to past exams and better aligning the active learning sessions with the lectures. Prospective students are advised that this course requires a good deal of organization and time-management.

AS.080.203.03
Cognitive Neuroscience
Brenda Rapp, Adria Rofes

Overall quality of the class: 3.07

Summary:
The best aspects of this course included the interesting subject matter and the useful active learning and review sessions. Some students felt that there was too much material covered in lecture and that they were sometimes tedious to get through. A few students also felt that the online quizzes were not reflective of the material found on the actual examinations and did little to prepare them. Suggestions for improvement included providing answers to the review session questions before tests and performing more of the instruction during class. Prospective students are advised that this course requires a lot of memorization so they should expect to spend of a lot of time studying the material outside of class.

AS.080.203.04
Cognitive Neuroscience
Brenda Rapp, Yuan Tao

Overall quality of the class: 2.94

Summary:
The best aspects of this course included the interesting subject matter, helpful practice and review sessions, and an engaging final project that allowed students to exercise their own critical thinking skills. Some students felt that the active learning sessions could have been structured in a manner more beneficial to reinforcing the material. A few students also felt that the online lectures were overloaded with information, the feedback was untimely, and that there was too much self-learning required of them. Suggestions for improvement included having the instructor lecture in class more often and interacting with students more in general. Students also suggested restructuring the active learning sessions so that they are more representative of the lecture material. Prospective students are assured that very little background knowledge of the subject is necessary and are advised that they should be prepared to allot of time to learning outside of class.

AS.080.203.05
Cognitive Neuroscience
Jeremy Purcell, Brenda Rapp

Overall quality of the class: 3.50

Summary:
The best aspects of this course included the interesting subject matter covered and the active learning sessions where students were engaged by more hands-on application-based learning. Some students felt that the online lectures were overly lengthy and that the course was too memorization-based. A few

students also felt that the exams were difficult to study for and that the course was very time consuming. Suggestions for improvement included covering less information in the lectures and providing more practice materials before the exams. Prospective students are advised that very little background is necessary but that they should be prepared to learn a lot of material.

AS.080.203.06
Cognitive Neuroscience
Karen Clothier, Brenda Rapp

Overall quality of the class: 2.56

Summary:
The best aspects of this course included the interesting topics covered, the lectures that were available for them to view at their own pace, and the applicable skills learned during the active learning sessions. Some students felt that the flipped classroom structure didn't work for them due to a lack of guidance and a surplus of information that without being able to answer questions made the course unnecessarily difficult. A few students also felt that the practice and review sessions were not very helpful and that the quizzes were confusing and overly difficult. Suggestions for improvement included reverting to a traditional style of teaching with in-class lectures, making the active learning sessions more engaging, and better preparing students for the exams. Prospective students are advised that the course is a lot of work and that it requires more than the average effort outside of class to be successful.

AS.080.203.07
Cognitive Neuroscience
Celia Litovsky, Brenda Rapp

Overall quality of the class: 3.94

Summary:
The best aspects of this course included interesting course material that served as a worthy introduction to cognitive neuroscience, the flexibility offered by having online lectures, and the unique learning styles employed. Some students felt that the course required too much memorization and that the exams were too difficult and the questions were sometimes ambiguous. A few students also felt that the course structure relied too much on self-teaching outside of class and was overly time consuming. Suggestions for improvement included making the exam questions more straight-forward and covering more of the lecture material in class. Prospective students are assured that no background is necessary however having taken Intro to Neuroscience is helpful. Prospective students are also advised that the course demands a lot of time spent watching the lectures and studying outside of class.

AS.080.203.08
Cognitive Neuroscience
Brenda Rapp, Adria Rofes

Overall quality of the class: 3.27

Summary:
The best aspects of this course included the interesting course material, engaging active learning sessions that provided students with insight into how the conclusions covered in lecture were arrived at, and opportunity to watch the lectures at their own pace. Some students felt that the course was overly time consuming because of the length of the lectures and the amount of self-learning required outside of class. A few students also felt that the exams were overly difficult, covered too much material, and were ambiguously worded at times. Suggestions for improvement included covering less material in the lectures, covering more of the material in the classroom, and providing more example test questions during the review sessions. Prospective students are advised that this class requires good time management skills and the motivation to learn on their own outside of class.

AS.080.203.09
Cognitive Neuroscience
Brenda Rapp, Yuan Tao

Overall quality of the class: 3.35

Summary:
The best aspects of this course included the active learning sessions which offered hands-on experience with the ideas covered in lecture, interesting course material, and the flipped lecture style which allowed students to watch lectures online at their own pace. Some students felt that the online lectures were overly time consuming and did not present the material in an engaging way. A few students also felt that the exam questions were often unclear. Suggestions for improvement included having in-class lectures and more effective review sessions. Prospective students will find that this class requires a lot of time learning outside of the classroom and are advised that the exams can be quite difficult.

AS.080.203.10
Cognitive Neuroscience
Jeremy Purcell, Brenda Rapp

Overall quality of the class: 3.72

Summary:
The best aspects of this course included the engaging and interactive active learning sessions which introduced new software to students, fascinating topics covered, and clear lectures. Some students felt that the multiple-choice questions on the quizzes and exams were often written in an unclear manner making them overly difficult. A few students also felt that the lectures were too long and took up too much time outside of class. Suggestions for improvement included structuring the class in a more traditional manner with in-class lectures. A few students also suggested adding more graded assignments to cushion their grades and creating better structured review sessions. Prospective students are advised that having taken an introductory course in neurology will benefit them and that they shouldn't skip the review session.

AS.080.250.01-04
Neuroscience Laboratory

Linda Gorman, Jason Trageser

Overall quality of the class: 4.46

Summary:
The best aspects of this course included the opportunity to get hands-on experience working in a lab environment which helped to show the practical applications of the concepts learned in other classes and the interesting experiments. Some students felt that it was sometimes hard to discern what information would be needed for the exams and that the exams themselves were overly difficult. Suggestions for improvement included adding recordings of the lectures to the Blackboard site and streamlining the information so that less memorization is required. Prospective students are advised that they will need a working knowledge of the nervous system and that they should be sure to not only complete the labs but also reflect on their understanding of the procedures afterwards.

AS.080.260.01
Bridging the gap between Biology and Statistics
Kirsten Bohn

Overall quality of the class: 3.50

This class had 5 or fewer comments.

AS.080.303.01
Structure of the Nervous System
Stewart Hendry

Overall quality of the class: 4.89

Summary:
The best aspects of this course included the knowledgeable instructor and their effective lecture style, engaging subject matter, and the breadth of material covered. Some students felt that the course was overly memorization heavy and that the frequent assessments were very difficult. Suggestions for improvement included adding notes to the Blackboard page in addition to the lecture slides or improving the notes that already included on the slides. Prospective students are advised that they should have a background both in nervous systems and neuroscience and that while the course is challenging it is ultimately very rewarding.

AS.080.304.01
Neuroscience Learning and Memory
Arnold Bakker

Overall quality of the class: 4.65

Summary:

The best aspects of this course included the enthusiastic professor, informative course material that emphasized understanding of the material rather than memorization, and the engaging lectures. Some students felt that there was an overwhelming amount of material covered and that the exams being cumulative made them extremely difficult. A few students also felt that the lectures sometimes moved at too fast a pace. Suggestions for improvement included having fewer guest lectures and moving through topics at a slower pace during class. Prospective students are advised that they will have a significant amount of reading to do and that its helpful to have taken at least Nervous Systems I before taking this class.

AS.080.306.01
Neuroscience: Cellular and Systems II
Stewart Hendry, Haiqing Zhao

Overall quality of the class: 4.43

Summary:
The best aspects of this course included informative lectures that provided an in-depth and up-to-date look at neuroscience, the large amount of extra resources to help students learn the material, and its intellectual challenge. Some students felt that the exams were overwhelmingly difficult, their wording was sometimes unclear or tricky, and that preparing for them was overly time consuming. Students also felt that the lecture notes were overlong and included material not covered in class which confused them as to whether that information would be covered on the exam. Suggestions for improvement included increasing the amount of credits that the course is worth and returning to the collaborative quizzes. A few students also suggested reducing the amount of material covered. Prospective students are advised that this is a very difficult and time-intensive course so they should be wary of having any other challenging courses in their schedule that semester.

AS.080.320.01
The Auditory System
Dana Boatman

Overall quality of the class: 4.79

Summary:
The best aspects of this course included the guest lectures from leaders in the field of clinical medicine, the clinical focus of the material, and the engaging instructor who was able to deliver the material in a clear and concise manner. Some students felt that the guest lectures at times became overly technical and that the material was hard to study due to some lecturers not posting their lecture slides. Suggestions for improvement included providing more organized course resources such as recorded lectures and more consistently providing lecture slides for the guest lectures. Students also suggested providing more opportunities to engage in practical hands-on activities in class. Prospective students with an interest in neuroscience are recommended the course and are assured that while helpful a background in the subject is not necessary.

AS.080.321.01

Computational Neuroscience
Jason Trageser

Overall quality of the class: 4.56

Summary:
The best aspects of this course included the applicable and relevant nature of the subject matter, the cutting-edge coding assignments, and guest lecturers who shared with students their forward-thinking ideas. Some students felt that the rotating lecture structure led to some amount of disorganization when it came to the topics covered and the PowerPoint slides. Suggestions for improvement included providing more coding assignments and in-class exercises, and better organizing the flow of lecture of topics over the course of the semester. Prospective students are advised that having a background in MATLAB and neuroscience is helpful but not necessary and are recommended the course as a great introduction to the ways computer science can be applied to neuroscientific research.

AS.080.322.01
Cellular and Molecular Biology of Sensation
Paul Fuchs

Overall quality of the class: 4.42

Summary:
The best aspects of this course included the distinguished and engaging guest lecturers who offered insight into their own research and interests, and the cutting-edge nature of the material. Some students felt that there was too little feedback given on their work and too many student presentations. Suggestions for improvement included quicker and more comprehensive feedback on the exams. Prospective students are advised that a lot of the readings are highly technical so having experience with scientific literature will be beneficial as well as having a background in neuroscience and molecular biology.

AS.080.326.01
Neurobiology and Diseases of the Peripheral Nervous System
Mohamed Farah

Overall quality of the class: 4.50

This class had 5 or fewer comments.

AS.080.328.01-02
Behavioral Neuroscience Lab
Dani Smith

Overall quality of the class: 4.74

Summary:

The best aspects of this course included the opportunity to work with rodent models and receive hands-on experience working with lab animals, and the enthusiastic and knowledgeable instructor who offered them helpful feedback on their work. Some students felt that the writing assignments could be overly time consuming and that the labs would sometimes run over the scheduled end of class. Suggestions for improvement included scheduling more time for them to be in the lab and shortening the written assignments. Prospective students are recommended the course if they have any interest in pursuing a future in behavioral research.

AS.080.333.01
Neuroimmunology: Writing About the Nervous System
Stewart Hendry

Overall quality of the class: 4.61

Summary:
The best aspects of this course included its intellectually stimulating content and an engaging professor who provided thoughtful and fascinating lectures. Some students felt that the class size was too large resulting in a lack of timely feedback on their assignments. A few students also felt that the course was disorganized at times and did not follow its syllabus. Suggestions for improvement included adhering to or updating the syllabus in order to make clear course expectations throughout the semester and limiting enrollment to the class. Prospective students are advised that they should have a significant background in neuroscience before enrolling in this course and to expect to be intellectually challenged by the material.

AS.080.610.01
Research Practicum: HopKids – Kennedy Krieger Institute
Linda Gorman

Overall quality of the class: 4.43

This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
PHILOSOPHY DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
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3-Fair
4-Good
5-Excellent

AS.150.118.01-04
Introduction to Formal Logic
Peter Achinstein

Overall quality of the class: 3.50

Summary:
The best aspects of this course included interesting content and material as well as the opportunity to think about logic in a new way. Some students felt that it was difficult to know whether or not they were doing their practice problems correctly and that they would have liked to have been able to work collaboratively on assignments. Suggestions for improvement included providing some sort of reference to ensure that homework is being done correctly, such as examples of unassigned problems that could be used when answering problems assigned for homework. Prospective students are advised that this is an intro course that may help with understanding material in many other classes. Prospective students are also encouraged to ask questions of the professor and teaching assistant.

AS.150.122.01
Mortal Questions
David Lindeman

Overall quality of the class: 4.35

Summary:
The best aspects of this course included intriguing discussions and an enthusiastic professor who checked with students for understanding. Some students felt that some of the assigned readings did not correlate with lessons from class and were difficult to comprehend as a result. Suggestions for improvement included discussing philosophical topics before readings and more structure in the class discussions to ensure participation from all students. Prospective students should be prepared to do a lot of reading and discuss the readings at length during this course. Prospective students with an interest in philosophy will find this to be an engaging and rewarding introduction.

AS.150.205.01-03
Introduction to the History of Modern Philosophy
Yitzhak Melamed

Overall quality of the class: 3.94

Summary:
The best aspects of this course included exciting and inspiring material as well as thought provoking lectures from the professor. Some students felt that power point slides sometimes weren't clear about the overall idea of an excerpt presented and that essay guidelines could be unclear. Suggestions for improvement included providing analysis or key words in the power point slides, as opposed to providing the entire text and also for the professor to ask more questions of students. Prospective students should be ready to be challenged in regards to writing papers and willing to receive feedback on their writing. Prospective students interested in reading some of the most influential philosophers in history will enjoy this course.

AS.150.220.01-05
Introduction to Moral Philosophy
L Nandi Theunissen

Overall quality of the class: 4.4

Summary:
The best aspects of this course included a great survey of ancient and contemporary moral philosophy with engaging lectures and easy to manage course work. Some students felt that grading was too heavily weighted on writing assignments. Suggestions for improvement included substituting discussion boards and short answer questions for some writing assignments and allowing the use of laptops for note taking purposes. Prospective students who are interested in moral philosophy and have opinions regarding its limits should be thoroughly engaged by this course. Prospective students are also advised to devote significant time to their written assignments, as these will ultimately influence their final grade.

AS.150.240.01-02
Introduction to Political Philosophy
Christopher Lebron

Overall quality of the class: 4.52

Summary:
The best aspects of this course included engaging discussions, in depth lecturing, and an introductory overview of political philosophy which examined a wide spectrum of ideas and theorists. Some students felt that they would have liked more time in the course devoted to the discussions and more opportunity for student input. Suggestions for improvement included shifting the nature of the course from lecture to seminar and allowing more opportunity for students to talk and discuss during lectures.

Prospective students are advised to complete all readings as they all relate to what is being talked about in class. They should also be prepared to be attentive during lectures to think critically.

AS.150.260.01-02
Introduction to Metaphysics
Elanor Taylor

Overall quality of the class: 4.19

Summary:
The best aspects of this course included a professor who took everyone's ideas seriously and led engaging discussions, as well as fascinating topics and informative slides. Some students felt that the readings could be dense and difficult to engage with and that occasionally class discussions could get hijacked or sidetracked. Suggestions for improvement included assigning less readings but covering each reading in greater detail. Prospective students should be prepared to participate in class discussions and keep an open mind. Prospective students with little to no background in philosophy will find this class approachable, though they should be sure to complete all the readings.

AS.150.300.01
Prometheus Editorial Workshop
Cara Cummings

Overall quality of the class: 4.69

Summary:
The best aspects of this course included the opportunity to have philosophical discussions with other students and a professor who did a great job stimulating this discourse, as well as the ability to learn to critically review philosophy papers. Some students felt that it was sometimes difficult to read all of the papers that were produced for the course, as they were generally long and varied in quality. Suggestions for improvement included more in class discussion on what qualifies as a good philosophy paper and what to look for in a paper. Prospective students should know that this course will expose them not only to philosophical topics but also to journal editing. They should also understand that many papers produced for this course address very specific philosophical questions.

AS.150.403.01
Hellenistic Philosophy
Richard Bett

Overall quality of the class: 4.65

Summary:
The best aspects of this course included an interesting breadth of source material relating all of the arguments as well as many contemporary interpretations of Hellenistic philosophy, as well as a very knowledgeable professor. Some students felt that the course content could get monotonous at times and that it was difficult for students without a strong background in philosophy to formulate strong

questions. Suggestions for improvement included allowing for more class discussions and for the professor to encourage students to speak up and communicate more informally, or without the pretext of a question. Prospective students are advised that a background in ancient Greek philosophy is very useful for this course. They should also be advised that the course readings vary in length and that the grading is well distributed among three major assignments.

AS.150.426.01
Philosophy and Disability
Hilary Bok

Overall quality of the class: 4.00

Summary:
The best aspects of this course included relevant and intriguing readings as well as an engaging professor committed to the class content. Some students felt that there was not a lot of feedback on the papers they wrote and that it took a long time for them to receive their papers back. Suggested improvements included instituting a quicker turn-around time on papers and utilizing Blackboard more effectively by using it to post assigned readings. Prospective students should know that the final paper for this course is a large portion of the grade, however it is open ended so it is helpful if they have specific areas of study that they are interested in exploring further. Prospective students are also advised to complete all readings as this will be essential for their success in the course.

AS.150.430.01
Hegel's Phenomenology of Spirit
Eckart Forster

Overall quality of the class: 5.00

Summary:
The best aspects of this course included thorough explanations and interpretations of a fantastic text and helpful, clear exposition provided in class by a dedicated professor. Some students felt that the work load was heavy and rather difficult and that the pace could be very fast at times. Suggestions for improvement included encouraging students to come to class with a question prepared in advance in order to bolster discussions. Prospective students are encouraged to spend a significant amount of time for the readings in this course as they are challenging but ultimately rewarding.

AS.150.436.01
Philosophy of Gender
Elanor Taylor

Overall quality of the class: 4.81

Summary:
The best aspects of this course included an approachable, passionate professor who encouraged engaging class discussions and chose relevant readings that built upon one another. Some students felt

that there was an abundance of information to sift through in the course and it was sometimes difficult to grasp all of the content. Suggestions for improvement included creating a mandatory online discussion section in order to help students address questions that they didn't feel were covered in class and the request to learn more about concepts and movements that may assist students in understanding the assigned readings. Prospective students should know that no prior knowledge of feminism is necessary to succeed in this course, nor is a philosophy background, however possessing a knowledge of either of these topics is helpful. Prospective students who are intimidated to take a philosophy class should know that students highly recommend this class on account of the professor's fair grading, feedback, and willingness to help explain and interpret readings.

AS.150.440.01
The Making of Black Lives Matter
Christopher Lebron

Overall quality of the class: 4.88

Summary:
The best aspects of this course included a professor who was genuinely passionate about the content as well as intellectually stimulating readings and discussions that challenged students to re-examine their thoughts on race relations. Some students felt that more class participation and clearer feedback on papers would have been useful and that due dates were confusing at times. Suggestions for improvement included posting readings on Blackboard at the beginning of the semester in order to bolster future class discussions and having the paper due on specific dates on the syllabus. Prospective students who are interested in learning about African American thinkers and the history of the Black Lives Matter movement will find course engaging and exciting. Prospective students are also advised to keep in touch with the professor through office hours in order to keep up with the final assignment.

AS.150.457.01
Color and Color Perception
Eckart Forster, Steven Gross

Overall quality of the class: 3.91

Summary:
The best aspects of this course included challenging and interesting concepts that are covered thoroughly from a variety of viewpoints, as well as two professors who were very knowledgeable and passionate about their content. Some students felt that the amount of discourse between the two professors at times amounted to a lack of structure in the lectures and direct instruction to the class. Suggestions for improvement included increased class discussions in order to ensure that everyone is on the same page, as well as a general increase in communication between the professors and the class. Prospective students are advised to attend office hours with their professors in order to receive help on their papers. Prospective students who have a great interest in philosophy of the mind and cognition will likely find this course to be very rewarding.

AS.150.467.01

Philosophic Logic
Justin Bledin

Overall quality of the class: 4.10

Summary:
The best aspects of this course included gaining a working knowledge of cutting edge topics in philosophical logic and lectures that were well received by students. Some students felt that the class moved at a very quick pace and that there were few worked out examples provided, both of which made it challenging to do homework as a result. Suggestions for improvement included slowing down the pace of the course and providing more thoroughly worked out examples for problem set-type questions. Prospective students should be prepared to devote significant time to completing homework assignments for this course. Prospective students are also advised that it can help to have a background in first order logic as the course is mathematically rigorous.

AS.150.476.01
Philosophy and Cognitive Science
Charles Firestone, Steven Gross

Overall quality of the class: 4.50

Summary:
The best aspects of this course included the relaxed discussion atmosphere that the professors fostered which was both intellectual and casual, as well as the mandatory meetings about papers, which created a line of constant communication between the students and the professors. Some students felt that they would have liked to see other philosophical conceptions of cognition beyond "Bayesianism" explored. Suggestions for improvement included adding context at the beginning of the course by exploring the history of Bayesianism in mathematics and philosophy, then taking more time in the course to introduce arguments against this theory, which would make for a more well-rounded perspective once it is time for students to write their papers. Prospective students should be prepared to do a lot of independent learning through the readings for this course. They are also advised that a background in philosophy can be helpful to interpret materials in this course.

AS.150.482.01
Food Ethics
Anne Barnhill

Overall quality of the class: 4.20

Summary:
The best aspects of this course were interesting course content that gave students new perspective on food, as well as engaging debates and discussions. Some students felt that the class ran rather long and that the class size sometimes limited participation. Suggestions for improvement included a smaller class size with the room set up in a circle to facilitate discussion, as well as more of the interactive activities and debates that students seemed to enjoy. Prospective students should be prepared to complete all

readings and stay up to date on the lecture material. Prospective students without a background in philosophy will still likely understand and enjoy this course.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.171.101.01-06
General Physics: Physical Science Major I
Andrei Gritsan

Overall quality of the class: 3.67

Summary:
The best aspects of the class include the class demos, challenging content, and breadth of topics covered. Some students felt that lectures were difficult to remain engaged in and that homework assignments were poorly worded and confusing. Suggestions for improvement include slowing the pace of lectures, restructuring homework assignments to be more straightforward, and providing more example problems in class. Prospective students can expect a challenging but straightforward introduction to concepts in physics that are fundamental to a broad range of scientific fields.

AS.171.102.02-10
General Physics: Physical Science Majors II
Mark Robbins

Overall quality of the class: 3.57

Summary:
The best aspects of the class include the clear, well-organized lectures, in-class demonstrations, and helpful sections. Some students felt that the workload was frequently overwhelming and that the variety of written and online problem sets was unnecessary and somewhat confusing. Suggestions for improvement include focusing sections more on explanation than problem solving, streamlining the online assignments, and providing more time for exams. Prospective students can expect a valuable overview of general physics and should be prepared to allot a significant amount of time to completing weekly assignments.

AS.171.104.01-12

General Physics/Biology Majors II
Norman Armitage

Overall quality of the class: 3.43

Summary:
The best aspects of the class include the interesting in-class experiments and the engaging professor. Some students felt that the course was poorly organized, with lectures often taught by substitute professors and content between homework, exams, and lectures often feeling disconnected from one another. Suggestions for improvement include restructuring the material to be more appropriate for undergraduates who may not have a substantial calculus background and reorganizing homework assignments and TA sections to more directly relate to material covered during lectures. Prospective students should have some background in physics as well as calculus and are highly encouraged to take advantage of all study material to avoid falling behind.

AS.171.106.01-02
Electricity and Magnetism I
Charles Bennett

Overall quality of the class: 3.48

Summary:
The best aspects of the class include the engaging, knowledgeable professor, well-organized material, and helpful, approachable TAs. Some students felt that lectures were disjointed and that the pace of the class was somewhat uneven. Suggestions for improvement include restructuring homework to more closely align lectures and reorganizing material to be more evenly paced. Prospective students can expect a challenging but rewarding overview of fundamental concepts in electricity and magnetism. A solid background in calculus and some knowledge of physics is highly recommended to succeed in the course.

AS.171.108.01-04
General Physics for Physical Science Majors (AL)
Petar Maksimovic

Overall quality of the class: 4.10

Summary:
The best aspects of the class include the challenging course material, useful FlipIt assignments, and engaging, knowledgeable professor. Some students felt that the workload and pace of the class was frequently overwhelming, particularly for students who are not engineering majors. Suggestions for improvement include slowing the pace of lectures and reorganizing homework to more closely relate to material covered in class. Prospective students can expect a challenging overview of physics and should have a solid background in basic physics and calculus.

AS.171.108.05-08

General Physics for Physical Science Majors (AL)
Daniel Reich

Overall quality of the class: 4.20

Summary:
The best aspects of the class include the engaging teaching style of the professor and the in-depth material covered. Some students felt that the workload, particularly the written homework, was unreasonably overwhelming and that the last half of the semester attempted to cover far too much material. Suggestions for improvement include providing more comprehensive feedback on written assignments and streamlining some of the more abstract material in the last weeks of the semester. Prospective students can expect a challenging but rewarding overview of complex concepts and should have a solid background in calculus.

AS.171.118.01
Stars and the Universe: Cosmic Evolution
Adam Riess

Overall quality of the class: 4.24

Summary:
The best aspects of the class include the interesting topics covered, engaging professor, and frequent guest lectures. Some students felt that the problem sets were often vague and outdated. Students also agreed that the grading system of the TAs was unclear and unreasonably harsh and that the TAs themselves were somewhat unapproachable. Suggestions for improvement include providing clearer, more standardized grading criteria and prompter, more specific feedback on assignments. Prospective students can expect a challenging but fascinating introduction to astronomy. An introductory background in several fields including mathematics, physics, and chemistry is recommended to succeed in the course.

AS.171.202.01
Modern Physics
Francesca Serra

Overall quality of the class: 3.87

Summary:
The best aspects of the class include the knowledgeable, approachable professor and the interactive, engaging lectures. Some students felt that there was not enough emphasis on the mathematics behind concepts during class and that homework often did not directly relate to lectures. Suggestions for improvement include restructuring TA sections to focus more on examples and providing more problem sets that relate to concepts discussed in class. Prospective students can expect an interesting overview of modern physics and should have a solid background in physics and calculus.

AS.171.204.01-02

Classical Mechanics II
Barry Blumenfeld

Overall quality of the class: 3.84

Summary:
The best aspects of the class include the interesting topics covered, helpful TA, and enthusiastic, knowledgeable professor. Some students felt that the course was too slow placed, making it difficult to remain engaged. Some students also felt that there was little incentive to complete homework assignments. Suggestions for improvement include covering more topics in-depth and moving through material at a faster pace. Prospective students can expect a valuable, straight-forward introduction to classical mechanics. Little background is assumed, however prospective students should be prepared to study the textbook and complete all assignments to avoid falling behind.

AS.171.304.01
Quantum Mechanics II
Yi Li

Overall quality of the class: 3.60

Summary:
The best aspects of the class include the interesting, challenging material and the engaging, approachable professor. Some students felt that the amount of material covered was somewhat overwhelming, particularly in the last half of the class. Some students also felt that there was not enough emphasis on application. Suggestions for improvement include solving more problems during class and changing due dates to allow students to take advantage of TA office hours. Prospective students with an interest in physics can expect a rewarding overview of the topic and should have a solid background in quantum mechanics.

AS.171.314.01
Introduction to Galaxies and Active Galactic Nuclei
Rosemary Wyse

Overall quality of the class: 3.43

This class had 5 or fewer comments.

AS.171.408.01
Nuclear and Particle Physics
Andrei Gritsan

Overall quality of the class: 4.75

This class had 5 or fewer comments.

AS.171.606.01
Quantum Mechanics
Ibrahima Bah

Overall quality of the class: 4.64

This class had 5 or fewer comments.

AS.171.610.01
Numerical Methods-Physics
Kevin Schaufman

Overall quality of the class: 4.56

Summary:
The best aspects of the class include the challenging, highly-applicable material covered, breadth of resources available, and focus on hands-on in-class experience. Some students felt that the course tried to cover too many topics, making the workload occasionally overwhelming. Suggestions for improvement include making the final project a semester-long assignment and streamlining some of the content, particularly the lessons on machine precision and numerical error. Prospective students can expect a challenging but valuable overview of the subject that provides concepts and tools directly applicable to a broad range of fields. A solid background in physics, mathematics, and Python programming is crucial to succeeding in the class.

AS.171.611.01
Stellar Structure and Evolution
Ethan Vishniac

Overall quality of the class: 4.36

This class had 5 or fewer comments.

AS.171.619.01
Molecular Astrophysics
David Neufeld

Overall quality of the class: 4.50

This class had 5 or fewer comments.

AS.171.622.01
Condensed Matter Physics
Collin Broholm

Overall quality of the class: 3.83

This class had 5 or fewer comments.

AS.171.627.01
Astrophysical Dynamics
Nadia Zakamska

Overall quality of the class: 4.60

This class had 5 or fewer comments.

AS.171.630.01
First Year Research
Petar Maksimovic Rosemary Wyse

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.171.642.01
Second Year Research
Petar Mksimovic, Rosemary Wyse

Overall quality of the class: 4.38

This class had 5 or fewer comments.

AS.171.648.01
Physics of Cell Biology: From Mechanics to Information
Brian Camley

Overall quality of the class: 4.43

This class had 5 or fewer comments.

AS.173.111.01-06
General Physics Laboratory I
Chia Ling Chien, Jonathan Mumford

Overall quality of the class: 3.38

Summary:
The best aspects of the class include the light workload, interesting content, and the extraordinarily helpful TA. Students felt that the grading was somewhat inconsistent and that the 24-hour deadline for lab reports was unnecessarily harsh. Suggestions for improvement include extending deadlines and tying experiments more directly to concepts taught in lecture. Prospective students can expect an interesting and straightforward introduction to physics and laboratory techniques.

AS.173.112.01-23
General Physics Laboratory II
Chia Ling Chien, Jonathan Mumford

Overall quality of the class: 3.19

Summary:
The best aspects of the class include the application of concepts learned in Physics II, the helpful TA, and hands-on experience setting up experiments. Some students felt that the grading policy was unclear and harsh and that the 24-hour deadline for lab reports was frequently overwhelming. Suggestions for improvement include less focus on error propagation, a standardized grading system between TAs, and longer deadlines for lab reports. Prospective students can expect a challenging overview of lab techniques and procedures that directly applies concepts learned in Physics II lectures.

AS.173.116.01
Electricity and Magnetism Laboratory
Chia Ling Chien, Jonathan Mumford

Overall quality of the class: 4.03

Summary:
The best aspects of the class include the challenging but highly engaging experiments, helpful TAs, and knowledgeable, effective lab instructors. Some students felt that lab reports were frequently overwhelming and required knowledge that had not been taught in the corresponding lecture class. Suggestions for improvement include changing the credits of the class to reflect the workload, listing the class as writing intensive, and providing a more standardized grading rubric. Prospective students can expect a challenging but rewarding lab experience. Students should have a solid physics background including prior lab experience and should be prepared to complete lengthy weekly lab reports.

AS.173.308.01-02
Advanced Physics Laboratory
Tobias Marriage

Overall quality of the class: 4.54

Summary:
The best aspects of the class include the hands-on experience in programming, experiment design, and scientific paper writing and the opportunity to apply advanced statistics to real-world experiments.

Some students felt that instructions were often confusing and that the grading was unreasonably unclear and arbitrary. Suggestions for improvement include more standardized grading, clearer expectations for lab reports, and more varied experiments. Prospective students can expect a challenging but rewarding opportunity to apply their knowledge of physics to real-world research and should have a solid understanding of Python.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
POLITICAL SCIENCE DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.190.101.01-02
Introduction to American Politics
Robert Lieberman

Overall quality of the class: 3.13

Summary:
The best aspects of the class include the interesting lectures and the professor's ability to tie lessons to contemporary political issues. Many students felt that the workload and level of assumed knowledge was overwhelming for an introductory course, particularly for students not from America and those who were not exposed to political science beforehand. Students also agreed that grading was unclear and harsh, a problem exacerbated by the TAs, who were described as unhelpful and frequently unavailable in person or over email. Suggestions for improvement include restructuring the workload to focus on understanding core concepts before debating policy pattern and changing the way that sections are conducted. Prospective students with an interest in American politics can expect an unconventional and interesting although frequently challenging introduction to the topic. Some prior understanding of American political systems is highly recommended to succeed in the course.

AS.190.102.01-05
Introduction to Comparative Politics
Nicolas Jabko

Overall quality of the class: 3.96

Summary:
The best aspects of the class include the engaging lectures, knowledgeable and approachable professor, and availability of the professor and TA's to answer questions. Many students felt the guidelines for assignments were unclear and that grading was somewhat subjective and dependent on the TA. Some students also felt the lectures could be unengaging at times, and that the time allotted for questions was often dominated by a handful of students. Suggestions for improvement include more clearly

communicating expectations on assignments and introducing discussions or in-class activities to make lectures more engaging. Prospective students can expect a fascinating and often challenging overview of various political systems that encourages critical examination and argumentation of politics.

AS.190.111.01-06
Introduction to Global Studies
Renee Marlin-Bennett

Overall quality of the class: 3.48

Summary:
The best aspects of the class include the helpful and engaging discussion sections and the ways in which topics were tied to contemporary global issues. Many students felt that lectures were ineffective and poorly organized, making it difficult to remain engaged in the class. Students also felt that there was little guidance on what to study for or expect on assignments, a problem compounded by the fact that many lessons were left unfinished due to time constraints. Suggestions for improvement include more structured, focused lectures and more clear expectations on assignments. Prospective students with an interest in international relations can expect a fascinating introduction to global politics. Prospective students should be prepared to allot a significant amount of time to completing dense weekly readings and are highly encouraged to take detailed notes during class.

AS.190.217.01-02
Introduction to International Relations Theory
Sebastian Schmidt

Overall quality of the class: 2.53

This class had 5 or fewer comments.

AS.190.220.01-06
Global Security Politics
Daniel Deudney

Overall quality of the class: 4.50

Summary:
The best aspects of the class include the interesting subject that drew on multiple disciplines and the highly knowledgeable, enthusiastic professor. Students agreed that the reading assignments were frequently overwhelming, often upwards of 300 pages a week. Some students also felt that some lectures moved too quickly through crucial concepts. Suggestions for improvement include slowing the pace of the class, lightening the reading load, and including more opportunities for grades. Prospective students can expect an engaging, in-depth introduction to contemporary issues in global security. Some background in international politics or US foreign policy is recommended to succeed in the course.

AS.190.227.01-05
U.S. Foreign Policy
Sebastian Schmidt

Overall quality of the class: 4.26

Summary:
The best aspects of the class include the engaging TA sections and the interesting material, which was organized in a comprehensive, easy to understand way. Many students felt that lectures were often dry and disorganized, making it difficult to know which information to pay particular attention to. Some students also felt that the grading system was unclear and at times arbitrary. Suggestions for improvement include clarifying essay expectations, restructuring exams to focus on lecture material, and providing essay questions or examples. Prospective students can expect a challenging but engaging overview of U.S. foreign policy. Prior knowledge of U.S. history is highly recommended to succeed in the class, and students should be prepared to complete dense weekly readings.

AS.190.280.01
Political Persuasion
Jane Bennett

Overall quality of the class: 4.16

Summary:
The best aspects of the class include the breadth of topics and schools of thought covered and the quality of the professor, who students agreed was passionate, knowledgeable, and highly engaging during lectures. Many students felt that, although interesting, there was no clear central point or goal to the syllabus. Some students also felt that lectures were somewhat uneven, with some topics being covered to slowly while others felt rushed. Suggestions for improvement include reorganizing the material to allow concepts and themes to build off one another and finding ways to relate the material to political issues. Prospective students can expect an intellectually challenging introduction to a broad range of political and philosophical perspectives that encourages critical thinking.

AS.190.308.01
Democracy and Dictatorship: Theory and Cases
Sebastian Mazzuca

Overall quality of the class: 4.69

Summary:
The best aspects of the class include the fascinating theoretical material and the highly engaging teaching style of the professor. Some students felt that expectations, particularly for the exams, were unclear, and that the workload was somewhat uneven and skewed towards the last half of the semester. Suggestions for improvement include uploading lecture slides to blackboard and providing more guidelines for assignments. Prospective students can expect a fascinating introduction to how democracies and regimes differ and relate to one another. Some background in political theory and international studies is recommended.

AS.190.311.01-03
Disposable People: Race, Immigration and Biopolitics
Philip Brendese

Overall quality of the class: 4.39

This class had 5 or fewer comments.

AS.190.325.01
Finding Equality in Law and Society
Emily Zackin

Overall quality of the class: 4.80

Summary:
The best aspects of the class include the well curated material, fair grading system, and thought-provoking discussions led by the engaging professor. Some students felt the instructions on papers were sometimes unclear. Suggestions for improvement include clearer essay prompts and expectations for the class. Prospective students can expect an intellectually challenging overview of the political and social aspects of equality that will challenge them to thinking critically and develop arguments on the subject. Some knowledge of U.S. history is recommended and students should be prepared to allot time to completing weekly reading assignments.

AS.190.327.01
Politics of Information
Renee Marlin-Bennett

Overall quality of the class: 4.22

This class had 5 or fewer comments.

AS.190.330.01
Japanese Politics
Erin Chung

Overall quality of the class: 4.65

Summary:
The best aspects of the class include the interesting material and the professor's engaging, insightful lecture style. Some students felt that the course focused slightly too much on history rather than political structure and that discussions were not as engaging as they could have been. Suggestions for improvement include more focus on the political systems in place in Japan and more structure in discussion sections. Prospective students with an interest in international politics will receive a valuable

introduction to the historical and contemporary politics of Japan. Some prior knowledge of Japanese history is recommended but not required to succeed in the course.

AS.190.334.01
Constitutional Law
Emily Zackin

Overall quality of the class: 4.81

Summary:
The best aspects of the class include the breadth of content covered, flexible essay policy, and insightful discussions led by the engaging, approachable professor. Some students felt that the 2.5-hour timeslot made it difficult to remain engaged in discussions, particularly when going over difficult terminology. Suggestions for improvement include a more consistent structure for reviewing cases and court opinions and changing the class schedule. Prospective students can expect a rigourous, rewarding introduction to foundational concepts in Constitutional law. Some prior knowledge of political theory and US history is recommended to succeed in the course.

AS.190.380.01
The American Welfare State
Daniel Schlozman

Overall quality of the class: 4.33

Summary:
The best aspects of the class include the challenging, well balanced readings and relaxed, engaging atmosphere fostered by the professor. Some students felt that class discussions felt too structured and narrowly focused, making it difficult to apply readings to a broader context or fully develop arguments during class. Some students also felt that discussions were hampered by the varying levels of prior knowledge the students had. Suggestions for improvement include allowing discussions to branch out more and providing more background readings and lessons in the early half of the semester to set a standard of knowledge among the students. Prospective students with an interest in American politics will receive an intellectually challenging introduction to the welfare state. Some background in political science is recommended.

AS.190.381.01
Global Environmental Politics
Bentley Allan

Overall quality of the class: 4.48

Summary:
The best aspects of the class include the interesting and thoughtfully chosen course material and the professor's engaging, passionate teaching style. Some students felt that feedback was often vague and unreasonably slow, and that the professor was difficult to reach outside of class hours. Suggestions for

improvement include clarifying expectations for essays and participation and providing more prompt feedback. Prospective students should have an interest in environmental politics and can expect an in-depth overview of the topic. Students should be aware that the course is writing intensive and involves often dense weekly readings.

AS.190.398.01
Politics of Good & Evil
William Connolly

Overall quality of the class: 4.36

Summary:
The best aspects of the class include the interesting material that ranges from biblical and mythological to modern political and satirical readings. Students also agreed that the professor was highly knowledgeable and engaging during lectures. Many students felt that class discussions were not as engaging as they could have been and that the through-line of the material was not always clear. Suggestions for improvement include reorganizing readings to more naturally flow into one another and providing more guidance on presentations. Prospective students can expect a challenging but fascinating overview of a wide range of philosophical and theoretical texts. Prior knowledge of and interest in philosophy and political science is strongly recommended to succeed in the course.

AS.190.406.01
The Executive Branch
Benjamin Ginsberg

Overall quality of the class: 4.38

Summary:
The best aspects of the class include the highly engaging lectures and open, affable atmosphere that encouraged thought-provoking discussions. Many students felt that there was a lack of participation that made discussions less productive than they could have been. Suggestions for improvement include a more comprehensive syllabus, increased emphasis on discussions, and more focused student presentations. Prospective students can expect an in-depth overview of the differing theories on the political role of the executive branch. No background is assumed however some familiarity with American politics is recommended.

AS.190.416.01
Nuclear Weapons and World Politics
Steven David, Daniel Deudney

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.190.429.01
The Political Bases of the Market Economy
Nicolas Jabko

Overall quality of the class: 4.88

This class had 5 or fewer comments.

AS.190.431.01
Global Climate Governance
Bentley Allan

Overall quality of the class: 4.00

Summary:
The best aspects of the class include the passionate, approachable professor and the fascinating topic that drew on multiple disciplines in humanities, STEM, and political science. Many students agreed that there was little feedback and expectations, making it difficult to gauge their understanding of the material or standing in the class. Suggestions for improvement include changing to a T/Th or M/W/F schedule providing more specific feedback on student work. Prospective students can expect an in-depth multidisciplinary introduction to the politics of climate change. Some background in international relations is recommended and students should be prepared to complete dense weekly readings.

AS.190.440.01
European Politics in Comparative Perspective
Nicolas Jabko

Overall quality of the class: 4.50

This class had 5 or fewer comments.

AS.190.456.01
Politics of TransHumanism
Daniel Deudney

Overall quality of the class: 4.60

Summary:
The best aspects of the class include thought provoking topics discussed and the engaging, knowledgeable professor. Some students felt that some readings tended to overlap too much and that student presentations were unproductive and detracted from class discussions. Suggestions for improvement include reorganizing the syllabus to balance assignments and readings more evenly and focusing more on class discussion rather than presentations. Prospective students can expect a valuable introduction to a fascinating topic. No background is assumed, however prospective students should be prepared to complete weekly readings and are highly encouraged to participate in class discussions.

AS.190.471.01
The University and Society
Benjamin Ginsberg, Robert Kargon

Overall quality of the class: 4.33

Summary:
The best aspects of the class include laid back atmosphere, frequent guest speakers, and engaging discussions between the professors and students. Some students felt that expectations on assignments were unclear and that classes were not always intellectually challenging. Suggestions for improvement include providing expectations for class debates, more in-depth analysis of readings, and more feedback on assignments. Prospective students can expect an engaging introduction to fascinating perspectives on issues relating to Universities. Students are highly encouraged to participate in discussions.

AS.190.479.01
Imag(in)ing Cities
Lester Spence

Overall quality of the class: 4.63

Summary:
The best aspects of the class include the interesting films and readings and the professor's ability to lead intelligent, engaging class discussions. Some students felt that there was a lack of feedback on essays and that the structure of the screenings failed to give the films proper context. Suggestions for improvement include providing prompter feedback and more clear instruction for the final paper. Prospective students can expect a fascinating and unique overview of a unique subject in the political science department.

AS.191.103.01
The Politics of Crime and Punishment
Tommaso Bardelli

Overall quality of the class: 4.50

Summary:
The best aspects of the class include the well curated reading list and the highly knowledgeable professor. Many students felt that the workload was disproportionate for a one credit class, particularly for the final paper. Suggestions for improvement include changing to a full-semester 3 credit course and streamlining the reading list slightly. Prospective students can expect an in-depth overview of the subject and are highly encouraged to actively participate in class discussions.

AS.191.311.01

Who Are You Laughing At?! Political Theories of Pluralism and Laughter
Patrick Giamario

Overall quality of the class: 4.67

This class had 5 or fewer comments.

AS.191.354.01
Congress and Foreign Policy
Julia Frifield

Overall quality of the class: 4.74

Summary:
The best aspects of the class include the fascinating primary sources and engaging presentations from a broad range of real-world experts in the foreign policy field. Students also agreed that the professor was highly knowledgeable and available for feedback and questions. Some students felt that the expectations for assignments were often unclear. Suggestions for improvement include providing clearer instructions for assignments and devoting a class early in the semester to establish a baseline of background knowledge on the subject. Prospective students with an interest in American politics can expect an engaging introduction to a broad range of contemporary foreign policy issues led by real-world experts. A solid background in American politics or international relations is highly recommended for the course.

AS.191.420.01
Are We Living in an Age of Collapse?
Michael Albert

Overall quality of the class: 4.40

Summary:
The best aspects of the class include the interesting topics that tied to current events and the fascinating discussions led by an engaging, knowledgeable professor. Some students felt that the readings could be overwhelming at times, and that class discussions could occasionally go off track. Suggestions for improvement include setting a standard of expectations for class discussions and changing the schedule to two days a week. Prospective students with an interest in political science can expect a unique overview of current events through a broad range of theories and perspectives. Some background in political theory and international relations is recommended but is not assumed in the course.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
PSYCHOLOGICAL BRAIN SCIENCES DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.200.110.01
Introduction to Cognitive Psychology
Jonathan Flombaum

Overall quality of the class: 4.36

Summary:
The best aspects of the class include the breadth of topics covered and the quality of the professor, who students almost unanimously agreed was effective, engaging, and highly approachable. Some students felt that exam questions were somewhat poorly worded and seemed designed to trick students rather than test their understanding of concepts. Some students also felt that the material was occasionally disorganized, making it difficult to know what to study. Suggestions for improvement include more opportunities for grades, more practice problems, and more organized, interactive lectures. Prospective students with an interest in cognitive psychology can expect an entertaining and thorough introduction to the field. Students also reported that TA review sessions were not as productive as they could have been, however one-on-one meetings with TA were generally helpful.

AS.200.133.01
Introduction to Social Psychology
Stephen Drigotas

Overall quality of the class: 3.94

Summary:
The best aspects of the class include the knowledgeable, entertaining professor and the interesting material that was frequently tied to relevant real-world examples. Some students felt that lectures could be dry and difficult to remain engaged in and that the grading criteria for essays was opaque and somewhat arbitrary. Suggestions for improvement include adding more opportunities for grades, providing more comprehensive feedback on exams, and restructuring multiple choice questions to focus on general concepts rather than memorization. Prospective students can expect a challenging but

rewarding overview of social psychology. No background is assumed in the class, however prospective students should be prepared to attend all lectures and take detailed notes to avoid falling behind.

AS.200.141.01
Foundations of Brain, Behavior and Cognition
Linda Gorman

Overall quality of the class: 4.35

Summary:
The best aspects of the class include the well-organized lectures, helpful TAs, and engaging, passionate professor. Some students felt that lectures placed too much information in too short a timeframe, making classes frequently overwhelming. Some students also felt there was a lack of feedback on assignments. Suggestions for improvement include streamlining the content and focusing lectures on more concrete information. Prospective students can expect a frequently challenging but rewarding introduction to a broad range of foundational concepts in neurology and cognitive science. No Background is assumed; however, students should be prepared to attend all lectures and review sessions to avoid falling behind.

AS.200.161.01
Illusions, delusions, and other confusions: Why what you think you know about human nature is (largely) wrong
Howard Egeth

Overall quality of the class: 3.50

This class had 5 or fewer comments.

AS.200.204.01-02
Human Sexuality
Chris Kraft

Overall quality of the class: 4.47

Summary:
The best aspects of the class include the engaging class discussions and broad range of fascinating topics covered through documentaries, case studies, and guest lecturers. Some students felt that lectures could be somewhat repetitive and focused too much on reviewing readings. Some students also found that some of the reading material was remarkably sexist and outdated, particularly in regards to sexual assault. Suggestions for improvement updating the course material on rape and assault, providing content warnings, including more guest speakers, and encouraging more in-depth class discussions. Prospective students can expect an insightful overview of many aspects of human sexuality that are not often covered. No background is assumed; however, students should be prepared to read about and discuss subjects that may be triggering.

AS.200.206.01
Design & Analysis for Experimental Psychology
Jeffrey Bowen

Overall quality of the class: 4.00

This class had 5 or fewer comments.

AS.200.208.01
Animal Behavior
Kirsten Bohn

Overall quality of the class: 3.87

Summary:
The best aspects of the class include the interesting course material and enthusiastic, approachable professor. Some students felt that the professor tended to move too quickly through lectures, a problem exacerbated by the often-confusing PowerPoint slides. Some students also felt that essay questions were harshly graded and vaguely worded. Suggestions for improvement include slowing the pace of lectures, providing more problem sets, and providing clearer expectations on exam questions. Prospective students can expect a valuable introduction to the study of animal behavior. No prior knowledge is assumed, however some background in evolutionary biology is recommended.

AS.200.212.01
Abnormal Psychology
Alison Papadakis

Overall quality of the class: 4.50

Summary:
The best aspects of the class include the intellectually challenging material and the quality of the professor, who students agreed was knowledgeable, passionate about the subject, and highly effective as a lecturer. Some students felt that exam questions did not always align with what was taught in class and seemed designed more to trick students than to test their understanding. Some students also felt that the grading system in general was opaque and somewhat overwhelming. Suggestions for improvement include making discussion sections more engaging, providing more comprehensive exam feedback, and slowing the pace of lectures slightly. Prospective students can expect a challenging but rewarding overview of psychological disorders. Some background in psychology is recommended but not required to succeed in the course.

AS.200.301.01
History of Psychology
Paul Hofer

Overall quality of the class: 4.08

Summary:
The best aspects of the class include the engaging course material and the insightful, well-structured class discussions. Some students felt that the wording of many quiz questions was vague. Some students also felt that not everyone was engaging in discussions. Suggestions for improvement include encouraging more open discussion by switch rooms and including discussion questions as part of grading. Prospective students can expect a fascinating, discussion-led overview of the history of psychology and should be prepared to allot time to complete dense weekly readings.

AS.200.304.01
Neuroscience of Decision Making
Veit Stuphorn

Overall quality of the class: 4.25

This class had 5 or fewer comments.

AS.200.305.01
Advanced Seminar in Forensic Psychology
Chelsea Howe

Overall quality of the class: 4.81

Summary:
The best aspects of the class include the enthusiastic, approachable professor and the focus on practical applications and real-life examples of the material. Some students felt that the instructions for the writing assignments were somewhat unclear and that the pace of the class could be occasionally overwhelming. Suggestions for improvement include shifting the focus of assignments to more evaluations and papers and less in-class exams. Prospective students can expect an in-depth overview of forensic psychology that is applicable to a wide range of fields. Some background in psychology, particularly abnormal psychology, is highly recommended to succeed in the course. Students also reported that the TA was extraordinarily helpful and effective.

AS.200.307.01
Medical Psychology
Rick Ostrander

Overall quality of the class: 4.36

Summary:
The best aspects of the class include the approachable, enthusiastic professor and engaging guest lectures conducted by professional psychologists. Some students felt that assignments, particularly quizzes, were poorly paced and often focused on memorization rather than understanding broader concepts. Suggestions for improvement include providing clearer grading rubrics and replacing some of

the textbook readings with journal articles or case studies. Prospective students can expect a manageable but highly engaging overview of medical psychology presented by real-world professionals. A solid background in psychology is required to succeed in the class.

AS.200.311.01
Sensory Representations in the Brain: Maps, Modules, & Distributed Coding
Jason Fischer

Overall quality of the class :4.38

Summary:
The best aspects of the class include the professor's effective and insightful lectures and the opportunity to critique studies. Some students felt that paper discussions could occasionally drag on and lose focus. Suggestions for improvement include providing more guidelines on presentations and making attendance mandatory. Prospective students with an interest in neuroscience can expect an in-depth overview of the topic that encourages critical analysis of studies and research flaws. A solid background in neuroscience is helpful but not required to succeed in the class.

AS.200.317.01
Interpersonal Relations
Stephen Drigotas

Overall quality of the class: 4.00

Summary:
The best aspects of the class include the enthusiastic, highly knowledgeable professor and the engaging presentation of material, which tied complex psychological theory to practical applications in everyday life. Some students felt that the large class size and lack of structure made discussions less productive than they could have been. Some students also felt that the grading system was somewhat opaque and subjective. Suggestions for improvement include providing more feedback on assignments, encouraging greater participation, and updating some of the reading material. Prospective students can expect a valuable introduction to a directly applicable area of study in Psychology.

AS.200.322.01
Clinical Neuropsychology
Tyler Rickards

Overall quality of the class: 4.17

Summary:
The best aspects of the class include the interesting and often unfamiliar course material and the quality of the professor, who students agreed was charismatic, highly knowledgeable, and enthusiastic about teaching the subject. Some students felt that the sheer amount of material presented and the length of the class made it difficult to absorb all the information presented in lectures. Some students also felt that the professor could be difficult to contact and receive feedback from outside of class. Suggestions

for improvement include simplifying PowerPoints, introducing class discussions, and providing more comprehensive feedback. Prospective students can expect a challenging but rewarding overview of a unique topic in neuroscience. A solid background in neuroscience and psychology is required to succeed in the course.

AS.200.361.01
Tests & Measurements
Heather Roberts Fox

Overall quality of the class: 3.71

Summary:
The best aspects of the class include the well-organized material that builds naturally from foundational concepts to applications of tests and measures. Students also felt that the professor was not only highly knowledgeable but approachable and willing to work with students. Some students felt that the class was unreasonably unstructured and the lectures were often confusing. Students also felt that assignments were not challenging enough and sometimes felt like busywork. Suggestions for improvement include making lectures more focused, following the syllabus more closely, and streamlining the blackboard material. Prospective students can expect an in-depth overview of the ways in which tests and measures are constructed and utilized. A background in psychology is recommended but not necessary to succeed in the course.

AS.200.363.01
Mind, Brain & Experience
Marina Bedny, Barbara Landau

Overall quality of the class: 4.53

Summary:
The best aspects of the class include the knowledgeable and enthusiastic professors and the engaging material that encouraged applying practical scientific writing and presenting skills with complex neurological concepts. Many students felt that the grading system for group discussions was frustrating and that the amount and complexity of the reading material could at times feel overwhelming. Suggestions for improvement include providing a rubric or sample essay for the final paper and allotting time at the beginning of the semester to orienting students from different backgrounds to the underlying cognitive concepts in the class. Prospective students can expect a challenging but engaging overview of the topic of nature v nurture through a cognitive science lens. A solid background in cognitive science or neuroscience is highly recommended to succeed in the class. Students also agreed that the TA was helpful and effective.

AS.200.368.01
Sleep, Dreams, and Altered States of Consciousness
Richard Allen

Overall quality of the class: 4.36

Summary:
The best aspects of the class include the approachability and highly effective teaching style of the professor and the in-depth, engaging class material that left students confident in their understanding of the neuroscience behind sleep. Some students felt that lectures could be too vague and disorganized, making it difficult to know what information to study. Some students also felt that there was a lack of supplementary study material. Suggestions for improvement include streamlining lecture slides and providing clear expectations on assumed knowledge and essays. Prospective students with an interest in neuroscience can expect an intellectually challenging overview of the study of sleep and consciousness. A solid foundational knowledge of neuroscience is assumed and crucial to succeeding in the course.

AS.200.369.01
Neuroscience of Motivation & Reward
Patricia Janak

Overall quality of the class: 4.73

Summary:
The best aspects of the class include the low-pressure classroom environment, thought-provoking content, and enthusiastic, understanding professor. Some students felt that the organization of student presentations was long-winded and not always helpful in understanding the material, and that the long class schedule made it difficult to remain engaged. Suggestions for improvement include changing to a T/Th or M/W/F schedule and restructuring presentations to be more streamlined and dispersed through the semester. Prospective students can expect a fascinating overview of the topic that draws upon their prior knowledge of neuroscience. Students also agreed that the TA sessions were helpful and productive.

AS.200.376.01
Psychopharmacology
Hita Adwanikar, Susanne Sterbing-d'angelo

Overall quality of the class: 3.40

Summary:
The best aspects of the class include the interesting topics covered, open-note exams, and focus on critical thinking and application of concepts. Some students felt that the lectures were dense and poorly organized, making it difficult to know what level of detail was required on assignments. Some students felt that the professors were not particularly engaged in the subject. Suggestions for improvement include making lectures more engaging, simplifying PowerPoints, and restructuring exams to be more holistic and focused on lecture material. Prospective students can expect a fascinating overview of the topic that draws on multiple disciplines. A solid understanding of neuroscience and abnormal psychology is crucial to succeeding in the course.

AS.200.382.01
Models of Psychotherapy

Alison Papadakis

Overall quality of the class: 4.56

Summary:
The best aspects of the class include the interesting material covered and the discussions guided by the friendly, highly knowledgeable professors. Some students felt that the workload was frequently overwhelming and that the grading policy for participation was harsh. Suggestions for improvement include altering the grading policy and providing assignments earlier. Prospective students can expect a challenging but rewarding introduction to psychotherapy that focuses heavily on case studies. A solid background in psychology is crucial to succeeding in the course and students should be prepared to complete weekly writing assignments.

AS.200.388.01
Occupational Health Psychology
Heather Roberts Fox

Overall quality of the class: 4.50

Summary:
The best aspects of the class include the professor's passionate, engaging teaching style and the focus on participation and direct application of course material rather than theoretical concepts. Some students felt that the material was sometimes dry and often overlapped, making it difficult to remain engaged. Some students also felt that the guest lecture on school shootings was somewhat unprofessional and did not fit with the rest of the class. Suggestions for improvement include encouraging more class participation and including more opportunities for grades. Prospective students can expect a rewarding introduction to the topic that focuses on direct application of the concepts students have learned.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
PUBLIC HEALTH DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.280.101.01-04
Introduction to Public Health
Maria Bulzacchelli

Overall quality of the class: 3.84

Summary:
The best aspects of the class include the easy to understand lectures, helpful TAs, and the professor's ability to relate material to current events. Some students felt that lectures were somewhat monotonous and difficult to remain engaged in and that the small amount of assignments and way exams were graded made it difficult to recover from poor grades early on. Suggestions for improvement include making lectures more interactive, posting slides online, and restructuring exams to focus more on material covered in class. Prospective students with an interest in public health can expect a challenging but rewarding overview of the field. Prospective students are encouraged to take detailed notes as the class requires a substantial amount of memorization.

AS.280.120.01-04, AS.280.320.01
Lectures on Public Health and Wellbeing in Baltimore
Philip Leaf

Overall quality of the class: 3.98

Summary:
The best aspects of the class include the light workload outside of class and the engaging guest speakers from a broad range of fields and organizations. Some students felt that quizzes tended to focus on memorizing details rather than understanding the discussed topics. Some students were also disappointed by the tendency for speakers to cancel last minute. Suggestions for improvement include selecting readings that more closely relate to speakers, having backup speakers, and restructuring assignments to focus more on writing than quizzes. Prospective students can expect a fascinating introduction to a broad range of public health organizations and actions that directly impact Baltimore.

AS.280.161.01
Applications of Biological Concepts in Public Health
Katherine Henry

Overall quality of the class: 4.77

Summary:
The best aspects of the class include the fascinating case studies that applied biological concepts to real-world issues and the enthusiasm and insight with which the professor approached the topic. Some students felt that some of the material was less rigorous than it could have been and that there was little guidance for the final project. Suggestions for improvement include introducing more in-depth material and challenging case studies and providing clearer guidelines on the Genius Hour projects. Prospective students can expect a fascinating and immediately relevant overview of the intersections of biology and public health taught in a unique, eclectic style. No background in biology is required, however some prior knowledge of public health can be helpful in understanding the material. Students also unanimously agreed that the material, including case studies, helped them understand the application of biology to public health studies, however found the results of the flipped modules aspect of the class mixed.

AS.280.240.01-03
Research Methods in Public Health
Roland Thorpe

Overall quality of the class: 1.80

Summary:
The best aspects of the class include the straightforward material presented through readings and real-world application and the tendency for the class to be let out early. Students agreed that the both the professor and TA were frequently uncommunicative, ineffective, and unnecessarily harsh towards students, discouraging participation or engagement with the material. Suggestions for improvement include overhauling the grading system and syllabus, having clearer expectations and communication between the TA and professor, and possibly replacing the instructor. Prospective students should have a solid background in public health and should be prepared to allot a significant amount of time to self-guided learning.

AS.280.320.01
Seminar on Public Health and Well-being in Baltimore
Philip Leaf

Overall quality of the class: 4.00

Summary:
The best aspects of the class include the knowledgeable professor and the opportunity to hear from a wide range of real-world public health experts in the city. Some students felt that lectures tended to be disorganized, a problem compounded by the frequency with which guest speakers canceled.

Suggestions for improvement include providing more background information on the demographics of Baltimore and more opportunities for off-campus and on-site learning. Prospective students with an interest in public health can expect a fascinating introduction to a broad range of issues in the Baltimore community while learning from real-world experts in the city.

AS.280.335.01
The Environment and Your Health
Joseph Bressler, Megan Latshaw

Overall quality of the class: 3.82

Summary:
The best aspects of the class include the fascinating guest lecturers, approachable professor, engaging TA sections, and panopto recordings. Some students felt that the lectures were often dry and difficult to remain engaged in. Students also agreed that many assignments, particularly the quizzes and group presentations, felt like busy work. Suggestions for improvement include restructuring lectures to focus less on memorization, removing the group aspect of assignments, and rewording exam questions to be clearer. Prospective students can expect an interesting overview of an important topic in public health. No background is assumed, however prospective students should be prepared to take extensive notes as exams are highly detail-oriented.

AS.280.340.01-07
Fundamentals of Health Policy & Management
Jon Vernick

Overall quality of the class: 4.15

Summary:
The best aspects of the class include the approachable, engaging professor and the fascinating guest speakers that lectured on a broad range of unique issues in public health policy. Some students felt that the grading system was somewhat arbitrary and varied greatly between TAs. Some students also felt that the assumed knowledge of each lesson varied depending on the guest speaker, making some lectures redundant and others too advanced for the class. Suggestions for improvement include changing the grading system, adding more assignments that focus less on memorization, and including more discussion in sections. Prospective students with an interest in public health can expect a valuable introduction to a number of perspectives on several important topics in the field. Some prior knowledge of public health policy is recommended to succeed in the class.

AS.280.347.01
Health Data Analysis Practicum
Leah Jager, Margaret Taub

Overall quality of the class: 4.50

Summary:

The best aspects of the class include the hands on experience of developing the final project and the approachable, highly engaging professors. Some students felt that the group aspects of the class could be frustrating and that lectures could often be difficult to remain engaged in. Suggestions for improvement include implementing group evaluations and providing more comprehensive feedback. Prospective students with an interest in public health can expect an engaging overview of health data analysis that will leave them with skills immediately relevant to their work in the field. Prospective students should have a solid background in R and biostatistics.

AS.280.350.01-04
Fundamentals of Epidemiology
Heather Mckay, Michael Schneider

Overall quality of the class: 4.21

Summary:
The best aspects of the class include the organization of the class and the highly applicable material covered. Some students felt that the homework was confusingly worded and that the grading system was unclear. Students also felt that lectures could be unengaging and rarely delved deep into specific subjects. Suggestions for improvement include rewording exam and homework questions, making lectures faster paced, and focusing more on the application of concepts. Prospective students should have an interest and solid background in public health and can expect a straightforward introduction to epidemiological concepts.

AS.280.360.01
Clinical & Public Health Behavioral Change
Lawrence Cheskin

Overall quality of the class: 3.63

Summary:
The best aspects of the class include the broad range of important topics covered by guest lecturers, helpful TA sections, and manageable workload. Some students felt that the professor's lectures could be dry and difficult to hear, making it difficult to remain engaged. Some students also felt that the class was somewhat disorganized, with lectures tending to overlap. Suggestions for improvement include making lectures more structured and interactive, coordinating with guest lecturers to avoid redundancy, and allotting time for more TA sessions. Prospective students with an interest in public health can expect an in-depth introduction to many topics in the field led by real-world experts. A solid background in public health is recommended for the course and students are highly encouraged to allot time to memorize vocabulary for exams.

AS.280.380.01
Global Health Principles and Practices
Peter Winch

Overall quality of the class: 4.07

Summary:
The best aspects of the class include the broad range of interesting topics covered by guest speakers and the engaging, enthusiastic professor who consistently attempted to help students learn about and find opportunities in the field. Some students felt that the grading system was opaque and overly harsh and that some of the TAs were difficult to communicate with. Suggestions for improvement include overhauling the grading rubric, slowing the pace of the class, and incorporating more group discussions. Prospective students with an interest in public health can expect an invaluable introduction to a broad range of issues and career paths in the field.

AS.280.436.01
Using Secondary Data to Conduct Public Health Research
Sara Heins

Overall quality of the class: 3.80

Summary:
The best aspects of the class include the supportive atmosphere fostered by the professor and the hands-on experience coding and researching public health data. Some students felt that lectures could be dry and somewhat disorganized. Students also felt that the workload was unevenly weighted to the end of the semester. Suggestions for improvement include providing more guidance on coding, making lectures more interactive, and reorganizing the workload. Prospective students with an interest in public health can expect a challenging introduction to a broad range of research skills in the field. A solid understanding of R is highly recommended to succeed in the course.

AS.280.437.01
Saving Newborn Lives in Low Resource Settings
Allyson Bear

Overall quality of the class: 4.86

Summary:
The best aspects of the class include the engaging, highly knowledgeable professor and the in-depth case study in the last half of the semester, which connected the material directly to real-world issues. Some students felt that the material in the first half of the semester was somewhat disorganized and often felt repetitive. Suggestions for improvement include providing more in-class feedback and restructuring the first half of the semester to flow more naturally into the case study. Prospective students can expect an engaging, hands-on course that will challenge them to apply their Public Health knowledge to real-world situations.

AS.280.438.01
Reproductive Health in Crisis: Issues in Meeting the Needs of Vulnerable Populations
Lillian Collins

Overall quality of the class: 4.17

This class had 5 or fewer comments.

AS.280.499.01
Honors in Public Health
Maria Bulzacchelli, Jennifer Schrack

Overall quality of the class: 4.60

Summary:
The best aspects of the class include the opportunity to conduct independent research guided by knowledgeable educators. Some students felt that feedback was somewhat unclear and arrived late into the semester, a problem particularly important as there were no group meetings. Suggestions for improvement include providing more consistent feedback throughout the semester and sending more frequent email reminders. Prospective students can expect a challenging opportunity to apply their knowledge of public health to independent research. Students should be prepared to work almost entirely independently and are encouraged to take advantage of meetings and office hours.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
SOCIOLOGY DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.230.101.01-08
Introduction to Sociology
Andrew Cherlin

Overall quality of the class: 4.28

Summary:
The best aspects of this course included topics that were relevant to everyday life, detailed lectures, and a passionate, knowledgeable professor. Some students felt that there was a lot of heavy reading involved in this course, which could be tedious at times, and that the grading scheme seemed unclear. Suggestions for improvement included having a clearer grading scheme, not down curving exam grades and including more information in the lecture slides. Prospective students should know that this is a great introduction to several important topics within sociology. They should also know that this course is very applicable to contemporary issues and that the professor is committed to their success.

AS.230.147.01
Introduction to Islam Since 1800
Ryan Calder

Overall quality of the class: 4.74

Summary:
The best aspects of this course included engaging lectures, discussion based classes, and readings that were manageable and approachable for students. Some students felt that the daily quizzes could be tedious to prepare for and that the grading on exams seemed stringent. Suggestions for improvement included providing clearer rubrics for the grading of the midterm and having perhaps one quiz a week rather than two. Prospective students should know that they will learn a lot in this course, provided they complete all of the readings. They should also know that no prior knowledge of Islam is necessary in order to take this course, and that in fact it offers a lot of new information about Islam, even for Muslim students.

AS.230.150.01
Issues in International Development

Rina Agarwala

Overall quality of the class: 4.32

Summary:
The best aspects of this course included a passionate professor who gave informative lectures, interesting topics, and the ability to delve into several aspects of international development. Some students felt that the amount of readings in the course could be unmanageable and that the readings themselves could be disjointed, long and dense. Suggestions for improvement included reducing the reading load and also going over the main points of the readings during class time. Prospective students should know that there is no background required for this course, but to be prepared to process a lot of literature. They are encouraged to pay close attention during lectures as these often add context to the course material.

AS.230.154.01
Freshman Seminar: Gender, Health and Aging
Emily Agree

Overall quality of the class: 4.31

Summary:
The best aspects of this course included the small classroom setting, engaging discussions, and the opportunity to examine interesting articles from varying perspectives of gender, health and aging. Some students felt that formulating discussion questions for homework could be challenging, however they also noted that it was helpful and made them think deeper about course topics. Suggestions for improvement included providing more instruction on the final paper assignment and adapting course topics to fit the interests of students. Prospective students should know that there is no prior knowledge needed in order to take this course and that it is a great gateway into sociology. They are advised to participate in class as it keeps the discussions fun and interesting.

AS.230.202.01-02
Research Methods for the Social Sciences
Lingxin Hao

Overall quality of the class: 2.98

Summary:
The best aspects of this course included the enthusiasm and energy of the professor and the opportunity to put research methods into practice through both qualitative and quantitative research projects. Some students felt that the memos and deadlines in this course could be confusing and that grading for exams could be a bit rigid. Suggestions for improvement included having clearer deadlines for assignments and having timely meetings with the professor in order for those deadlines to be met. Prospective students should know that they will be expected to complete two research projects throughout the course of the semester. This course does not require any background, however, a basic understanding of statistics and sociology could be helpful.

AS.230.213.01
Social Theory

Michael Levien

Overall quality of the class: 4.46

Summary:
The best aspects of this course included engaging discussions, an enlightening look at the three major thinkers of early sociology (Marx, Durkheim and Weber), and the opportunity to gain a good background for social theory. Some students felt that the close deadlines between review sessions and essays were difficult to meet and that expectations for assignments were somewhat unclear. Suggestions for improvement included making review sessions earlier in the week so that students could start work on their essays sooner and to also provide a clearer breakdown of the rubric for essays. Prospective students should know that they will be expected to post a thoughtful discussion question each week on Blackboard that shows careful and thorough engagement with the text. Sociology students are advised to take this course as early as possible so that they have a theoretical background for future sociology courses.

AS.230.222.01
Land, Labor, Environmental Rights and Struggles in Contemporary Africa
Ricado Jacobs

Overall quality of the class: 3.71

This class had 5 or fewer comments.

AS.230.265.01
Research Tools for Global Sociology and Development
Minhyoung Kang

Overall quality of the class: 4.14

Summary:
The best aspects of this course included enjoyable readings, a helpful and accommodating professor, and the opportunity to learn STATA. Some students felt that some of the exercises and technologies were unnecessary and not used and that computer software for the course often malfunctioned. Suggestions for improvement included explaining how to use programs to complete homework assignments and providing a rubric for homework assignments as well. Prospective students should have a background in statistics and development. They are advised that while the readings for the course can be dense, they also contain the information necessary to complete assignments.

AS.230.275.01
Revolution, Reform and Social Inequality in China
Joel Andreas

Overall quality of the class: 4.63

Summary:
The best aspects of this course included fascinating readings, engaging class discussions, and the opportunity to form conclusions and generalizations about events happening in China. Some students

felt that the reading load for this course could be heavy and time consuming and that the lectures could have been more interactive. Suggestions for improvement included increasing class discussions and shortening lectures or possibly mixing the two. Prospective students should expect to do a great deal of reading every week. They should know that putting their effort behind the readings is worth it, as they will learn a lot.

AS.230.322.01
Quantitative Research Practicum
Julia Burdick-Will

Overall quality of the class: 4.42

Summary:
The best aspects of this course included interesting content, specific feedback from the professor, and the opportunity to learn how to utilize STATA for the qualitative analysis of data. Some students felt that the course seemed unstructured and that the grading scale for this course seemed confusing. Suggestions for improvement included giving more guidance on STATA/data coding at the beginning of the course so that students would have more time to acclimate. Prospective students should have an understanding of stats and research methods before enrolling in this course. They should also know that while the course is challenging, it is very useful for research-bound students.

AS.230.324.01
Gender and International Development
Rina Agarwala

Overall quality of the class: 4.53

Summary:
The best aspects of this course included an engaging professor, the ability to have in-depth class discussions among people who come from different academic and cultural backgrounds, and the opportunity to learn about the feminist movement. Some students felt that the readings for this course could be difficult to understand at times and they were initially confused about what needed to be included in the thought papers. Suggestions for improvement included shortening the reading assignments and providing students with some supplementary material on the economic aspects of international development. Prospective students should know that this is a course that requires students to think critically about the interaction of gender within all different aspects of political and social spheres. They should be prepared to participate in discussions by completing their assigned readings before class time.

AS.230.325.01
Global Social Change and Developmental Practicum
Sahan Karatasli, Beverly Silver

Overall quality of the class: 3.93

Summary:
The best aspects of this course included the ability to participate in a fantastic, ongoing research project and the opportunity to study with two inspiring professors. Some students felt that the amount of

coding involved in this course could be overwhelming. Suggestions for improvement included the request that students not have to code while undertaking the research project or the proposal that an entire section period of the class be devoted solely to coding. Prospective students should know that they will be expected to contribute substantially to the research database each week. They are expected to have a background in sociology prior to enrolling in this course.

AS.230.335.01
Medical Humanitarianism
Ilil Naveh Benjamin

Overall quality of the class: 4.93

Summary:
The best aspects of this course included interesting class discussions and the opportunity to examine relevant readings that capture the multifaceted issues involving medical humanitarianism. Some students felt that the readings for this course could be lengthy and difficult to complete, however they also felt that they provided a good theoretical base for the course material. Suggestions for improvement included splitting the last essay into two smaller papers or to think about assigning them earlier. Prospective students should know that although the course can be time consuming, they will be greatly rewarded by the amount of effort they put in. Prospective students who are interested in humanitarianism will likely find this course to be a particularly good fit.

AS.230.341.01-04
Sociology of Health and Illness
Emily Agree

Overall quality of the class: 3.98

Summary:
The best aspects of this course included the focus on sociological factors within medicine and health care. Some students felt that some of the lectures felt long and monotonous. Suggestions for improvement included finding a way to break up the lectures with "active learning" activities such as group discussions. Prospective students should know that it helps to have taken some kind of public health or sociology related class before enrolling in this course. Prospective students with no prior history in these topics will still be able to succeed in the course, however, as the information is not hard to grasp.

AS.230.346.01
Economic Sociology of Latin America
Magda von der Heydt-Coca

Overall quality of the class: 3.63

This class had 5 or fewer comments.

AS.230.352.01
Chinese Diaspora: Networks and Identity
Huei-Ying Kuo

Overall quality of the class: 4.55

This class had 5 or fewer comments.

AS.230.357.01
Baltimore and Beyond
Stefanie Deluca

Overall quality of the class: 4.50

Summary:
The best aspects of this course included the professor's passionate examples from personal work experience that made the content more interesting and exciting and the opportunity for students to participate in field-work, themselves. Some students felt that sometimes directions for assignments were unclear and that they did not receive feedback very often on their completed work. Suggestions for improvement included updating the course syllabus in order to guide the goals for the class and to spread the work load more evenly throughout the semester. Prospective students should know that the best two weeks of this course are when they will do field work in the streets of Baltimore during their class time. They will see more of the city and talk with residents, which often results in an enlightening, rewarding experience.

AS.230.358.01
The Politics of Mental Health
Ilil Naveh Benjamin

Overall quality of the class: 4.85

Summary:
The best aspects of this course included a welcoming and inclusive professor who created a nurturing, supportive learning environment, as well as concepts and readings that were unique and interesting. Some students felt that weekly readings for this course could be overwhelming and difficult to digest. Suggestions for improvement included being clearer with assignment instructions and also ensuring that the reading guide questions are posted more than a few days in advance of when reading responses are due. Prospective students are not required to have any background in this area of study before enrolling in the course. They should be prepared to engage in discussions and they are encouraged to engage with the professor, who is very committed to their success.

AS.230.375.01
Nations, States, and Boundaries
Ho-Fung Hung

Overall quality of the class: 4.71

This class had 5 or fewer comments.

AS.230.378.01
Refugees, Human Rights, and Sovereignty
Ilil Naveh Benjamin

Overall quality of the class: 5.00

Summary:
The best aspects of this course included a passionate, inspiring professor, lively discussions and insightful, relevant course material. Some students felt that the writing intensive workload could be intense at times. Suggestions for improvement included lightening the written workload, as well as the request that the professor be specific about which texts and topics will appear on the exam. Prospective students should know that this course is positively-challenging and that many former students consider the professor to be exceptional. Prospective students interested in human rights issues may find this course to be particularly rewarding.

AS.230.379.01
Undergraduate Research Seminar
Sefika Kumral

Overall quality of the class: 4.60

This class had 5 or fewer comments.

AS.230.382.01
Revolution, Reform and Resistance: India in World Historical Perspective
Smriti Upadhyay

Overall quality of the class: 4.67

Summary:
The best aspects of this course included the incorporation of the sociological framework used across the department, which helped students to incorporate things they had already learned, as well as the focus on the history of underground movements in India from a variety of perspectives. Some students felt that some of the assigned readings for the course could be dense and difficult to navigate and that students from outside a sociology background could have a difficult time with some of the terminology used by the professor. Suggestions for improvement included assigning more succinct readings and the request for the professor to present more material via Power Point, so that students have an additional way to process the course information. Prospective students should ideally come to the class with a background in sociology. They should be prepared to do a lot of reading and writing for this course.

AS.230.398.01
In Our Backyard: Housing and Community Change in Baltimore
Stefanie Deluca

Overall quality of the class: 3.60

Summary:
The best aspects of this course included interesting course topics, engaging class discussions, and a focus on local issues within Baltimore itself. Some students felt that there was not a lot of advance notice on assignments and that due dates were also unclear. Suggestions for improvement included having a clearer course syllabus to share with students as well as giving increased feedback on assignments. Prospective students should know that the readings, while sometimes heavy, are ultimately manageable

for the weekly memos. They should also know that this course is a great trial-by-fire introduction to qualitative and neighborhood research.

AS.230.435.01
The China Boom
Ho-Fung Hung

Overall quality of the class: 4.33

Summary:
The best aspects of this course included the opportunity to learn broadly about the Chinese political economy and the ability to learn new information about China in general. Some students felt that there could have been fewer lectures in the course and more class discussions. Suggestions for improvement included engaging more with students by utilizing different teaching methods. Prospective students are encouraged to complete all of the readings for this course, as this is crucial for understanding the course material and helping with the memo assignments. While not required, it is helpful if they have some background knowledge of China.

AS.230.440.01
Port Cities and Historical Capitalism in Maritime Asia
Huei-Ying Kuo

Overall quality of the class: 4.29

Summary:
The best aspects of this course included the opportunity to examine interesting articles and books as well as the presentation of historical perspective which lent an interesting light to contemporary events in Asia. Some students felt that the weekly readings for this course could be heavy and tedious at times. Suggestions for improvement included assigning specific chapters that are relevant to course material rather than assigning a whole book. Prospective students should be prepared to make connections between what they read and what is taught in class. They should also know that aside from the readings, the work load for this course is manageable.

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1-Poor

2-Weak

3-Fair

4-Good

5-Excellent

AS.225.218.01
ANGELS IN AMERICA (The Play) The Millennium Shift in American Culture and Politics
Joseph Martin

Overall quality of the class: 4.75

 This class had 5 or fewer responses.

AS.225.300.01
Contemporary Theatre & Film
John Astin

Overall quality of the class: 4.13

Summary:

The best aspects of the class include the professor's engaging teaching style and considerable depth of knowledge regarding film and theatre history. Many students felt the class was unstructured and frequently disorganized, and that exam questions were awkwardly worded. Suggestions for improvement include more focused lectures, a more comprehensive syllabus, and greater emphasis on practical information on film and theatre. Prospective students interested in film and theatre will

receive a valuable, theory-leaning introduction to the subject. No prior knowledge is assumed; however, students should be prepared to participate in class discussions to gain the most from the class.

AS.225.302.01
Acting II
John Astin

Overall quality of the class: 4.17

Summary:
The best aspects of the class include the hands-on acting practice, tight-knit atmosphere, and engaging professor. Many students felt that lectures were rambling and often unrelated to the exercises and scenes the students were working on. Students also felt the class was frequently disorganized. Suggestions for improvement include making lectures more structured and assigning more scenes per semester. Prospective students are assumed to have taken Acting I and can expect to receive valuable experience and tools for acting.

AS.225.303.01
Acting III
John Astin

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.225.308.01
Shakespeare in Performance
James Glossman

Overall quality of the class: 4.87

Summary:
The best aspects of the class include the constant engagement with dialogue that encoruages students to challenge themselves, the in-depth dissection of Shakespeare, and the engaging, enthusiastic professor. Many students found that it was difficult to coordinate group scene practice outside of the classroom, and that the group scenes suffered as a result. Some students also felt the professor's style of critique could be intimidating. Suggestions for improvement include smaller class sizes, more time allotted for assignments at the end of the semester, and more emphasis on monologue. Prospective students can expect challenging but deeply rewarding acting experience that they would not receive in other classes. Experience both with reading Shakespeare and basic acting are recommended but not necessary to succeed in the class.

AS.225.310.01
Stagecraft
William Roche

Overall quality of the class: 4.83

This class had 5 or fewer comments.

AS.225.320.01
Performance
Margaret Denithorne

Overall quality of the class: 4.89

Summary:
The best aspects of the class include the interesting and challenging selection of plays and the quality of the professor, who students described as engaging, knowledgeable, and kind. Some students felt that feedback on performances was minimal due to time constraints. Suggestions for improvement include introducing peer feedback and utilizing one-acts for students to practice more frequently. The course is highly recommended to any student with a serious interest in theatre and acting.

AS.225.323.01
Design for the Stage
William Roche

Overall quality of the class: 4.62

Summary:
The best aspects of the class include the engaging, hands-on material and the enthusiastic professor. Some students felt that certain lectures were unnecessary or unrelated to the topic of the class. Suggestions for improvement include more detailed assignment info and more films in class. Prospective students with an interest in theatre and set design will receive a valuable and frequently entertaining introduction to the subject. Some drawing and theatre experience is recommended but not necessary to succeed in the class.

AS.225.324.01
Adaptation for the Stage
Joseph Martin

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.225.328.01
The Existential Drama: Philosophy and Theatre of the Absurd
Joseph Martin

Overall quality of the class: 3.43

Summary:
The best aspects of the class include the engaging reading selection and the interesting combination of theatre and existentialism. Many students felt the lectures were dry and difficult to remain engaged in, a problem exacerbated by the 2.5 hour class time, which many students felt was ill suited to the course. Suggestions for improvement include shorter, more structured lectures, more classroom discussion, and more women writers on the syllabus. Prospective students should have an interest in critically analyzing theatre and should be prepared to complete often dense readings on philosophy.

AS.225.346.01-02
Creative Improvisation: For Theatre and for Life
Margaret Denithorne

Overall quality of the class: 4.88

Summary:
The best aspects of the class include the enthusiastic, thoughtful professor, multiple opportunities to work with peers, and breadth of real-life skills that students say improved their acting, engagement with others, empathy, and decision-making abilities. Some students felt that assignments were disorganized, and that journal assignments could be tedious. Suggestions for improvement include providing more feedback on grades and adding a lesson on interview preparation. Prospective students are encouraged to enter the class with an open mind and can expect to receive valuable knowledge that is applicable in a wide range of situations beyond acting.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
VISUAL ARTS DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.371.131.01
Studio Drawing I
Craig Hankin

Overall quality of the class: 4.93

Summary:
The best aspects of this course included the opportunity to explore a creative pursuit as a break from their academic workloads and a supportive instructor who wasn't afraid to challenge students. Some students felt that the workload was heavy and turnaround times on the projects were sometimes shorter than they would have liked. A few students suggested that having shorter more frequent class sessions might be an improvement to the course. Prospective students are advised that no experience or artistic background is necessary to take the class but that commitment and dedication is necessary in order to succeed in the course.

AS.371.133.01
Oil Painting I
Craig Hankin

Overall quality of the class: 4.92

This class had 5 or fewer comments.

AS.371.133.02
Oil Painting I
Barbara Gruber

Overall quality of the class: 4.78

This class had 5 or fewer comments.

AS.371.139.01
Still Life/Interior/Landscape
Craig Hankin

Overall quality of the class: 5.00

Summary:
The best aspects of this course included the variety of assignments across the three styles, getting to work outside and explore campus, and the passionate instructor who made the class a positive experience regardless of the amount of experience students brought to the class. Some students felt that they had some misfortune due to the weather in the spring but found little to be of critical concerning the course. Suggestions for improvement included adjusting the schedule so that the landscape portion of the class would be less likely to be rained out. A few students also felt that the course, and the Art Department in general, could use more funding. Prospective students are advised that some background in drawing is helpful but not necessary.

AS.371.140.01
Cartooning
Thomas Chalkley

Overall quality of the class: 4.86

Summary:
The best aspects of this course included the opportunity for students to express themselves freely through the medium of cartoon characters and writing and the engaging lectures on the history of the medium. Some students felt that there was a little too much time spent in lecture rather than practicing their art and a lack of prompts sometimes made it hard to come up with concepts to draw. Suggestions for improvement included giving students more studio time to work on their projects. Prospective students are recommended the course as a great introductory course but are advised that a small amount of drawing experience is helpful.

AS.371.151.01
Photoshop/Digital Darkroom
Howard Ehrenfeld

Overall quality of the class: 4.44

This class had 5 or fewer comments.

AS.371.152.01
Introduction to Digital Photography

Howard Ehrenfeld

Overall quality of the class: 4.50

This class had 5 or fewer comments.

AS.371.162.01
Black & White: Digital Darkroom
Phyllis Berger

Overall quality of the class: 4.60

Summary:
The best aspects of this course included the field trips on which students had the opportunity to explore Baltimore and the artistic freedom that allowed them to explore both the technique and creative aspects of photography. Some students felt that having more than one professor over the course of the semester made expectations unclear at times. Suggestions for improvement included adding more lab sessions to work on their software skills and having separate classes based on skill level. Prospective students are recommended the course and are advised to take advantage of the field trips and the medium as a way to see the world around themselves in a new way.

AS.371.164.01
Introduction to Printmaking
Larcia Premo

Overall quality of the class: 5.00

Summary:
The best aspects of this course included the collaborative and friendly classroom environment and the opportunity to explore a variety of styles of printmaking at their own pace. Some students felt that the class sessions were overlong at times but overall were pleased with the course. Suggestions for improvement included providing more space and equipment in the studio. Prospective students are advised that no background knowledge in printmaking is required and that it is recommended as an accessible and stress-free experience for those who want to explore a new creative process.

AS.371.165.01
Location Photography
Howard Ehrenfeld

Overall quality of the class: 4.75

Summary:
The best aspects of this course included the field trips to interesting locations in and around Baltimore and the supportive instructor that gave students the creative freedom to explore their own artistic visions. Some students felt that photo editing sessions and uploading to multiple locations online could

be overly time consuming. Suggestions for improvement included spending less time in class and adding more trips to provide more opportunities to take photos. Prospective students are recommended the course as a great opportunity to learn about photography and are assured that it does not require any prior experience.

AS.371.172.01
DIY Art: You Are the Medium
Cathy Goucher

Overall quality of the class: 4.83

Summary:
The best aspects of this course included its exploration of creative freedom and creative process as art itself and the helpful and knowledgeable instructor who encouraged students to think outside of the box. Some students felt that there could have been more emphasis placed on giving feedback on their work and that class periods could be overlong. Suggestions for improvement included making the class sessions shorter and twice a week and giving more feedback on completed projects. Prospective students are recommended the course and are assured that no prior experience in the arts is necessary.

AS.371.303.01-02
Documentary Photography
Phyllis Berger

Overall quality of the course: 4.26

Summary:
The best aspects of this course included the opportunity to personally develop as a photographer and the fieldtrips that allowed students to document a variety of settings. Some students felt that there was a lack of feedback on their completed work and that the class periods were too long. Suggestions for improvement included adding more breaks to the class period and providing more direction or feedback on assignments. Prospective students are recommended the course and are advised to come willing to learn new techniques that will shape how they see and document the world around them.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
WOMEN, GENDER, AND SEXUALITY STUDIES DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.363.305.01
Feminist & Queer Theory: Feminist Queer Theories: Past & Present
Maya Nitis

Overall quality of the class: 4.20

Summary:
The best aspects of this course included valuable discussion style lectures and student presentations. Some students felt that the readings for the course were dense, long and subsequently hard to navigate. Suggestions for improvement included assigning some lighter readings and possibly including two or three extra short writing responses so that students could better anticipate what kind of theoretical writing they will be doing on their main papers. Prospective students who are interested in feminist and queer theory should find this course to be a great introduction. They are also advised not to be intimidated by the difficulty and scope of the readings as the professor recognizes that these are challenging and will help students move through them.

AS.363.330.01
Gender & Sexuality beyond the Global West: The Poetics of "Nasty Women" in Archaic and Classical Greece
Ryan Franklin

Overall quality of the class: 4.27

Summary:
The best aspects of this course included interesting readings and class discussions as well as the reading of many disparate Greek texts and the opportunity to learn about the evaluation of literary criticism. Some students felt that the readings for this course could be very long and that the amount of readings they were assigned were difficult to manage between the two days per week that the class met. Suggestions for improvement included planning readings in a manner that is balanced for a given week, perhaps by posting all of the readings for the week during the weekend before so that students can have a head start. Prospective students who have background in Greek history and mythology may benefit

from that when taking this course, however it is not a required prerequisite. They are also advised to complete all course readings as these will be central to their participation in class discussions.

AS.363.336.01
The Poetics & Politics of Sex: Feminist Separatism & Its Afterlives
Noelle Dubay

Overall quality of the class: 4.94

Summary:
The best aspects of this course included a passionate, open-minded professor, engaging class discussions, and exposure to several different aspects of the feminist movement as well as varied readings that included fiction, poetry, and manifestos. Some students felt that, while they were overall pleased with the discussions, there may have been some disorganization when it came to allowing everyone equal time to speak. Suggestions for improvement included allowing more time for class discussions and balancing the readings so that heavier reading loads fall on days where students have more time to prep. Prospective students should be prepared to complete all readings for this course as it is reading intensive. They should also be prepared to think outside of their comfort zones and challenge their assumptions.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
WRITING SEMINARS DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

AS.220.105.02
Fiction/Poetry Writing I
Catherine Crigger

Overall quality of the class: 4.75

Summary:
The best aspects of this course included a friendly and welcoming professor who made the writing of fiction and poetry interesting for first time writers through dynamic workshopping, detailed feedback on student work and engaging class discussions. Some students felt that the workload was heavy at times between the assigned readings, writing assignments, and written feedback for other students and that it could be difficult to keep up. Suggestions for improvement included spending less time on workshopping and peer feedback as well as increasing the credit count or decreasing the workload. Prospective students are encouraged to be prepared to read and write throughout the entirety of the semester and to stay on top of the assignments. Prospective students may also find the class to be relaxing, enjoyable and more creative than other courses they've taken.

AS.220.105.04
Fiction/Poetry Writing I
Nancy Nguyen

Overall quality of the class: 4.08

Summary:
The best aspects of this course included an enthusiastic professor as well as a variety of interesting readings and engaging writing assignments. Some students felt that the grading was ambiguous and that the workshops were too tightly focused into one week of the course (versus how they perceived the

workshops to be administered in other course sections). Suggestions for improvement included giving a rubric for each writing assignment and spreading workshops out over the semester. Prospective students are encouraged to participate in class discussions and to do all assigned readings in order to make sure they are prepared for these discussions. Prospective students that are interested in developing their writing skills will be well served by this course, provided they are willing to make a personal investment.

AS.220.105.05
Fiction/Poetry Writing I
Deirdre Danklin

Overall quality of the class: 4.71

Summary:
The best aspects of this course included a professor who provided a teaching style that was fun and interactive, even for students who initially were not interested in poetry or short story writing. Some students felt that some of the assigned readings were lengthy and tedious or not interesting enough. Suggestions for improvement included spacing the work in the syllabus more evenly in order to effect the pacing of the class, as well as posting grades and overall performance in the class. Prospective students are encouraged to complete the assigned readings and have an open mind for constructive critique.

AS.220.105.06
Fiction/Poetry Writing I
Aleyna Rentz

Overall quality of class: 4.29

Summary:
The best aspects of this course included the in-class discussions and the ability to explore fiction and poetry in small groups, as well as the professor's prompt feedback to students and open availability for appointments. Some students felt that the weekly writing assignments could be a bit time consuming and monotonous from week to week. Suggestions for improvement included discussing the expectations for the writing assignments earlier on in the week so that students have more time to complete them. Prospective students will find this course to be a good introduction to the writing of short stories and poetry in an enjoyable, low stress environment. They do not need to have a background in writing in order to take this class.

AS.220.105.07
Fiction/Poetry Writing I
Kimberly Kemler

Overall quality of class: 4.50

Summary:
The best aspects of this course included an engaging, enthusiastic professor who facilitates lively, meaningful discussions and an array of interesting reading assignments. Some students felt that they would have benefited from a more defined rubric and that sometimes there was not time in a class period to workshop four people's poems or stories. Suggestions for improvement included a clearer rubric and an updated use of Blackboard in order to breakdown points for letter grades. Prospective students are encouraged to use time management in order to complete all of the readings and writing assignments. They should know that there are weekly assignments (either a poem or short story) due every Monday evening.

AS.220.105.09
Fiction/Poetry Writing I
Samuel Cheney

Overall quality of class: 4.75

Summary:
The best aspects of this course included a small class size and a relaxed, engaging professor, as well as a constructive space for sharing ideas and a high value on creativity and the quality of writing. Some students felt that there was not adequate time to edit other students' papers and that the feedback they received was lacking for that reason. Suggestions for improvement included making the class more structured and the grading rubric less subjective and/or unclear. Prospective students who are aspiring writers will find that this course helps them grow. However, the course is also a time commitment that requires dedication and hard work.

AS.220.105.10
Fiction/Poetry Writing I
Thomas Beckwith

Overall quality of class: 5.00

Summary:
The best aspects of this course included a relaxed and intellectually engaging class environment and an interactive professor who was able to give lots of helpful feedback on assignments. Some students felt that the grading was ambiguous until the end of the semester and that grading for written pieces seemed arbitrary at times. Suggestions for improvement included clearer standards for participation, such as participation points posted on Blackboard as well as more clarity on grading in general. Prospective students who enjoy reading literature will likely enjoy the assigned readings in this course. Prospective students are also advised that participation in this course is important.

AS.220.105.12
Fiction/Poetry Writing I
Rachael Clifford

Overall quality of class: 4.10

Summary:
The best aspects of this course included an engaging professor along with analysis of readings from a diverse array of literary styles and the positive routine of composition and response. Some students felt that writing responses to readings they were required to attend felt like a burden as opposed to a supplement for this experience and that grading for the course seemed arbitrary. Suggestions for improvement included making writing about poetry/prose readings an extra credit opportunity and a request for a more consistent grading rubric. Prospective students should be ready to have fun and grow as writers. They should also prepare to write a lot.

AS.220.105.13
Fiction/Poetry Writing I
Sydney Doyle

Overall quality of class: 4.00

Summary:
The best aspects of this course included the chance to explore personal interests and write about topics of one's choice, as well as helpful class discussions and lots of feedback from the professor. Some students felt that there was not always enough time to get to both in-class readings and writing workshops. Suggestions for improvement included more direction on grading so that students can anticipate how to bring their grade up before the end of the semester. Prospective students should know to pace their story writing and final portfolio edits so it doesn't catch up to them at the last minute. They should also expect to be fully engaged in both classes and workshops.

AS.220.105.14
Fiction/Poetry Writing I
Rosali Pereira Espinosa

Overall quality of class: 4.38

Summary:
The best aspects of this course included reading the assigned short stories and poems every week, giving and receiving peer feedback and the fun in-class activities. Some students felt that the grading seemed slightly subjective and that sometimes the workload is intense. Suggestions for improvement included a

clearer rubric and/or a more transparent grading scale. Prospective students should be prepared to do a lot of writing outside of class. Prospective students are also advised to spread the work out through the week in order to make sure they are getting everything done on time.

AS.220.105.15
Fiction/Poetry Writing I
Chase Atherton, Michael Mingo

Overall quality of class: 3.67

Summary:
The best aspects of this course included great course content and feedback as well as the fact that it forced students to write who normally wouldn't. Some students felt that the grading for this course was ambiguous. Suggested improvements included a clearer and more transparent grading scale. Prospective students should have an understanding going into this course that an A grade is not assured.

AS.220.105.16
Fiction/Poetry Writing I
Jalen Eutsey

Overall quality of class: 4.00

Summary:
The best aspects of this course included writing good stories, workshopping and sufficient one on one time with the professor that was provided by way of the small classroom environment. Some students felt that they did not know where they stood grade-wise until late in the semester and that assignments came often and with little time between, which made it difficult to write something of quality. Suggested improvements included a clearer grading metric and having more time between assignments. Prospective students should know that if you are interested in improving your writing skills and expressing your creativity then you will enjoy this class. Prospective students will also learn to write in other styles besides analytical/expository writing, which is primarily what is taught at the university level.

AS.220.105.17
Fiction/Poetry Writing I
Julia Friedrich

Overall quality of class: 3.23

Summary:

The best aspects of this course included interesting readings, the chance to write fiction and get feedback from one's peers and professor, and the creative prompts and exercises. Some students felt that lessons were unstructured and that the grading on student work was delayed beyond what was communicated to them by the professor. Suggestions for improvement included more opportunities for feedback, more office hours available from the professor, and more class time to critique student work. Prospective students should know that if they like to read and write then they will enjoy this course. They should also be prepared to write every week.

AS.220.105.21
Fiction/Poetry Writing I
Michael Mingo

Overall quality of the class: 3.86

Summary:
The best aspects of this course included the exposure to a wide range of authors, varied engaging assignments and getting to read other students' work. Some students felt that grading was subjective and felt confused that some assignments were ungraded. Suggestions for improvement included allowing less time for peer feedback in class and giving letter grades on individual assignments. Prospective students should know that since grades are not given per assignment, one should not stress about the grades and rather aim to improve one's own writing. They also may want to focus on crafting unique pieces that communicate one's individual voice.

AS.220.105.23
Fiction/Poetry Writing I
Julia Friedrich

Overall quality of the class: 4.57

Summary:
The best aspects of this course included the opportunity to be creative and unique in one's work and an enthusiasm and passion for fiction and poetry that was passed from the professor to the students. Some students felt that there were issues with consistency in the course on account of several classes being cancelled, classes that started late and the professor having limited availability for one on one meetings. Suggestions for improvement included more feedback from the professor and the request to receive grades back a bit earlier in order to anticipate how to handle future assignments. Prospective students should expect to dedicate thought and time to writing assignments they receive in this course. Students who enjoy writing according to "their own rules" will also find this course engaging.

AS.220.106.03
Fiction/Poetry Writing II

Ralph Hubbell

Overall quality of the class: 4.43

Summary:
The best aspects of this course included the ability to learn to read and write better and engage in writing exercises and assignments that were very enjoyable. Some students felt that weekly assignments could be difficult to fulfill and that it was hard to anticipate what the desired outcome was for certain assignments. Suggestions for improvement included assigned readings that correlated more with the writing assignment for the week as well as more student input as far as what is read throughout the course. Prospective students should expect that writing fiction and poetry can be harder work than they might originally imagine. Prospective students are also advised to complete all assigned readings as they will be required to discuss them in class.

AS.220.106.04
Fiction/Poetry Writing II
Kathleen Hull

Overall quality of the class: 4.60

Summary:
The best aspects of this course included having the professor's feedback and peer review sessions as well as fun, challenging writing prompts to aid in the generation of story ideas. Some students felt that responses to the work of other students could be tedious work and that due dates were sometimes hard to meet with the amount of assignments. Suggestions for improvement included giving more time to complete writing prompts and posting grades online to Blackboard. Prospective students should be open minded about having their writing critiqued by peers and possibly lots of people. They are also urged not to leave their final portfolio assignment until the last minute, as it can take more time to compile than one would think.

AS.220.106.05
Fiction/Poetry Writing II
Ralph Hubbell

Overall quality of the class: 4.50

Summary:
The best aspects of this course included receiving helpful feedback on writing as well as the in-class discussions pertaining to the assigned readings and the in-class creative writing assignments. Some students felt that the grading scale was unclear and that feedback and notes could seem subjective. Suggestions for improvement included having a clearer grading scale and providing less time for writing prompts with more time for written work. Prospective students are advised that they may feel

discouraged at times but that they should try not to take this feeling personally, as the process of peer feedback does ultimately improve one's writing. Prospective students are also encouraged to participate often as this is central to the success of writer's workshop discussions.

AS.220.106.06
Fiction/Poetry Writing II
Kathleen Hull

Overall quality of the class: 4.27

Summary:
The best aspects of this course included engaging assignments and class discussions as well as opportunities for students to explore their creativity. Some students felt that standards for grading were hard to determine and the course load was somewhat overwhelming by the second half of the course. Suggestions for improvement included making the fiction segment of the course more like the one for poetry by allowing students to choose what they wanted to write on, as well as replacing some homework assignments with in-depth classroom lessons. Prospective students are encouraged to do the readings before each class so that they are prepared for in-class discussions. They are also advised to balance their schedule accordingly with the amount of coursework.

AS.220.106.07
Fiction/Poetry Writing II
Mary Terrier

Overall quality of the class: 4.89

Summary:
The best aspects of this course included weekly writing responses with helpful feedback given for each assignment, as well as exposure to a wide range of authors and poets. Some students felt that there was a lot of reading included in a short amount of class time and that it was difficult of discuss every piece that they'd prepared to discuss. Suggestions for improvement included having more time to free write and discuss readings and to also reduce the number of readings per class day. Prospective students should expect weekly readings and writing assignments. They are also advised to dedicate significant time to their reading and writing, as the course is more enjoyable if one is truly invested.

AS.220.106.08
Fiction/Poetry Writing II
Hannah Shea

Overall quality of the class: 4.30

Summary:
The best aspects of this course included the opportunity to expand one's creativity and having a safe, inclusive space in which to workshop writing and give and receive feedback with other students. Some students felt that the workload could get a bit heavy between Mondays and Fridays. Suggestions for improvement included giving an introduction to the assignments on Monday so that students could begin writing sooner. Prospective students are encouraged to read the feedback of the professor in order to improve their future writings in the course. They are also encouraged to share their thoughts during the workshop portion of the class, as these are often the most engaging and helpful parts of the experience.

A.220.106.12
Fiction/Poetry Writing II
John Allen

Overall quality of the class: 4.42

Summary:
The best aspects of this course included a lot of room to experiment with fiction and poetry as well as interesting and enlightening feedback from the professor on students' written work. Some students felt that the workload could be heavy and that the timeline for the writing assignments could be short. Suggestions for improvement included having more in-class workshopping and not assigning workshop letters/response letters with the goal of addressing those questions in class. Prospective students should know to show up to class prepared to discuss their thoughts on the assigned readings. Prospective students may also find that a smaller class size can be very advantageous in the workshopping for this kind of course.

A.220.106.13
Fiction/Poetry Writing II
Dylan Carpenter

Overall quality of the class: 3.13

Summary:
The best aspects of this course included the interesting readings, the workshopping exchange between classmates, and the opportunity to experiment with writing. Some students felt that the grading scale was inconsistent and that there was some confusion in the way that the class was run. Suggestions for improvement included more consistent grading and organization along with clear instruction on what is expected for each assignment, perhaps more closely following the deadlines of the syllabus. Prospective students should expect to participate regularly and have their pieces workshopped weekly. Prospective students who enjoy writing may find this course very enjoyable, with the ability to try out different techniques.

AS.220.106.14
Fiction/Poetry Writing II
John Allen

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.220.106.15
Fiction/Poetry Writing II
Dylan Carpenter

Overall quality of the class: 4.00

This class had 5 or fewer comments.

AS.220.106.16-17
Fiction/Poetry Writing II
Isabella Martin

Overall quality of the class: 4.69

This class had 5 or fewer comments.

AS.220.108.01
Introduction to Fiction & Nonfiction
Joanne Cavanaugh-Simpson

Overall quality of the class: 4.23

Summary:
The best aspects of the class include the interesting assigned readings and the quality of the professor, who students agreed was engaging, understanding, and effective at leading thoughtful class discussions. Many students felt that the long once-a-week schedule made it difficult to remain engaged in the material. Suggestions for improvement include having a smaller class size and providing clearer expectations early in the semester. Prospective students can expect a valuable introduction to fiction and nonfiction writing and should be prepared to read 100+ pages each week.

AS.220.200.01
Introduction to Fiction
Mary Terrier

Overall quality of the class: 4.80

Summary:
The best aspects of the class include the knowledgeable, understanding, and enthusiastic professor and the diverse readings. Some students felt that the discussions were sometimes slow and that the workload was at times slightly overwhelming. Suggestions for improvement include providing more readings on craft and more opportunities for in-class practice. Prospective students can expect a valuable introduction to fiction writing led by a passionate, knowledgeable professor.

AS.220.200.02
Introduction to Fiction
Tristan Davies

Overall quality of the class: 4.70

This class had 5 or fewer comments.

AS.220.201.01-02
Introduction to Poetry
Christopher Childers

Overall quality of the class: 3.89

Summary:
The best aspects of the class include the bread range of readings, valuable feedback, and thoughtful class discussions. Some students felt that the workload was frequently overwhelming, particularly in regards to the essay assignments. Suggestions for improvement include deemphasizing essays to focus more on poetry writing. Prospective students can expect a challenging but rewarding introduction to writing and analyzing poetry.

AS.220.218.01
Writers on Film
Kyle Stine

Overall quality of the class: 4.27

Summary:
The best aspects of the class include the passionate, knowledgeable professor, engaging class discussions, and interesting topics covered. Some students felt that the class was somewhat unfocused

and did not include enough writing. Suggestions for improvement include providing a clear review of film analysis early in the semester and reorganizing topics to build off one another more clearly. Prospective students can expect a valuable overview of film analysis and history and should be prepared to complete weekly readings and writing assignments.

AS.220.317.01
Writing about Science II: Feature Writing Journalism
David Grimm

Overall quality of the class: 4.80

This class had 5 or fewer comments.

AS.220.329.01
Forming The Short Story
Tristan Davies

Overall quality of the class: 4.64

Summary:
The best aspects of the class include the introduction to the history of the short story as a form, the effective workshops, and the engaging, knowledgeable professor. Some students felt that there was a lack of meaningful participation during workshops, making class time less valuable than it could have been. Suggestions for improvement include more structured workshops and more discussions on readings. Prospective students can expect a valuable in-depth overview of short story writing and should have some background in fiction writing.

AS.220.340.01
Writers on Writing
Mark Lasswell

Overall quality of the class: 4.29

This class had 5 or fewer comments.

AS.220.371.01
Nonfiction in the Post-Factual Era
Wayne Biddle

Overall quality of the class: 4.80

This class had 5 or fewer comments.

AS.220.377.01
Intermediate Poetry: Poetic Forms
Greg Williamson

Overall quality of the class: 4.43

Summary:
The best aspects of the class include the relaxed, encouraging environment fostered by the engaging, knowledgeable professor. Some students felt that class was sometimes too unstructured, leading to less in-depth discussions and workshops. Suggestions for improvement include restructuring workshops to allow more in-depth analysis of each students work, possibly by workshopping half the poems each class rather than all students' poems each class. Prospective students can expect a valuable workshop course that will challenge them to grow as poets.

AS.220.378.01
Intermediate Poetry: Poetic Forms II
Greg Williamson

Overall quality of the class: 4.10

This class had 5 or fewer comments.

AS.220.384.01
Intermediate Nonfiction: I, Me, Mine: American Autobiography from Ben Franklin to Malcolm X
Wayne Biddle

Overall quality of the class: 4.50

This class had 5 or fewer comments.

AS.220.400.01
Advanced Poetry Workshop
James Arthur

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.220.401.01
Advanced Fiction Workshop
Brad Leithauser

Overall quality of the class: 3.50

Summary:
The best aspects of the class include the small class size, insightful class discussions, and effective, engaging professor. Some students felt that the reading material was poorly selected, repetitive, similar to material read in previous classes, and ineffective in helping students develop their own skills. Suggestions for improvement include overhauling the reading list and focusing more on student workshops than. Prospective students can expect a challenging but rewarding workshop course that will allow them to hone their skills as fiction writers further.

AS.220.401.02
Advanced Fiction Workshop
Alice McDermott

Overall quality of the class: 4.73

Summary:
The best aspects of the class include the opportunity to work on a single story over the course of the semester and the excellent feedback provided by the professor. Many students felt that discussions and student feedback were somewhat unhelpful, as some students were unmotivated and failed to provide adequate notes while others were sometimes hostile to opinions during discussions. Suggestions for improvement include a smaller class size and clearer expectations for feedback and discussion. Prospective students can expect a valuable opportunity to write and workshop a single piece of fiction and should have a solid creative writing background.

AS.220.407.01
The Illustrated Short Story
Jean McGarry

Overall quality of the class: 4.40

This class had 5 or fewer comments.

AS.220.408.01
Readings in Poetry: War Poetry from Troy to Afghanistan
Andrew Motion

Overall quality of the class: 4.67

Summary:
The best aspects of the class include the knowledgeable, approachable professor, insightful class discussions, and well-selected reading material. Many students felt that the first half of the semester was less helpful than it could have been and that the large class size hindered discussions and workshops. Suggestions for improvement include expanding the reading list to include a more diverse array of poets and streamlining the first half of the semester. Prospective students can expect a valuable, engaging poetry course that delves into history as well as form and structure.

AS.220.413.01
Fiction Survey: Pairings Across Time
Brad Leithauser

Overall quality of the class: 4.00

Summary:
The best aspects of the class include the open, low-stress classroom environment, engaging reading list, and energetic, insightful professor. Some students felt that the workload was at times overwhelming and that discussions were too limited. Suggestions for improvement include reorganizing the workload to be more evenly paced and encouraging more open class discussions. Prospective students can expect a challenging but rewarding introduction to a broad range of novels and viewpoints and should be prepared to complete lengthy readings and weekly writing assignments.

AS.220.414.01
Readings in Fiction: The Lyric Mode
James Arthur

Overall quality of the class: 4.62

Summary:
The best aspects of the class include the excellent reading selection and the insightful, energetic discussions led by the highly knowledgeable, passionate professor. Some students felt that some readings were less engaging than others and that class participation slowed somewhat near the end of the course. Suggestions for improvement include extending workshops and assigning more frequent, shorter writing exercises. Prospective students can expect a valuable introduction to fascinating experimental forms and should have a solid background in creative writing and literary analysis.

AS.220.415.01
Fiction and Social Engagement
Katharine Noel

Overall quality of the class: 4.79

Summary:
The best aspects of the class include the passionate, engaging professor and the opportunity to work with the Writers in Baltimore Schools program. Many students felt that there was not enough time to fully discuss topics or properly prepare for the last half of the semester. Suggestions for improvement include adjusting the schedule to allow more time for discussion and changing the discussion structure. Prospective students can expect a challenging but rewarding experience that combines community work with writing.

AS.220.424.01
Science as Narrative

Richard Panek

Overall quality of the class: 4.77

Summary:
The best aspects of the class include the engaging, unique approach to science writing and the quality of the professor, who students agreed was passionate, insightful, and approachable. Some students felt that the reading load was frequently overwhelming. Suggestions for improvement include streamlining the readings, particularly during weeks that larger writing assignments are also due. Prospective students can expect a valuable introduction to writing about science in a new qay and should be prepared to complete lengthy weekly readings.

AS.220.437.01
Creating the Poetry Chapbook
Dora Malech

Overall quality of the class: 5.00

This class had 5 or fewer comments.

AS.220.443.01
Readings in Poetry: International Voices
Andrew Motion

Overall quality of the class: 4.80

Summary:
The best aspects of the class include interesting readings and the open classroom atmosphere fostered by the engaging, empathetic professor. Many students felt that professor's handwritten feedback was illegible and that discussions were somewhat hindered by a lack of participation. Suggestions for improvement include devoting more time to workshop and providing clearer feedback. Prospective students can expect an engaging and valuable introduction to unique voices in poetry.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
APPLIED MATH AND STATISTICS DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.553.111.01-05
Statistical Analysis I
Fred Torcaso

Overall quality of the class: 3.95

Summary:
The best aspects of this course included the straight-forward lectures that helped to make statistics understandable as well as interesting and the clear expectations for students regarding their work. Some students felt that there was a lack of feedback on their homework assignments and that the review section was not very effective in helping them understand the material. Suggestions for improvement included providing a more structured review session and providing more feedback on homework assignments. Prospective students are advised that there is no assumed background for the course and that they should be sure to attend all lectures.

EN.553.112.01-04
Statistical Analysis II
Dwijavanti Athreya

Overall quality of the class: 3.93

Summary:
The best aspects of this course included the instructor's teaching style and clear lectures and the helpful lecture notes that were provided. Some students felt that the questions on homework assignments were unnecessarily long and that the exams were too difficult. Suggestions for improvement included covering more quantitative examples in class and making the homework assignments shorter. A few students also suggested allowing cheat sheets to be used during the exams. Prospective students are advised to review their textbooks from the previous course for review before taking the class and to set aside a significant amount of time for the homework assignments.

EN.553.171.01-06
Discrete Mathematics
Beryl Castello

Overall quality of the class: 3.59

Summary:
The best aspects of this course included the interesting subject matter that students felt prepared them for higher-level mathematics courses, effective instructor, and readable and helpful textbook. Some students felt that the exams were too difficult and that they were too long to complete within the time given. A few students also felt that the lectures sometimes didn't cover the material that was on the homework assignments. Suggestions for improvement included making the lectures more relevant to the homework assignments and adding a PILOT section for the course. Prospective students are advised to read the textbook in addition to going to lecture and that prior knowledge of proof-based math is beneficial.

EN.553.211.01-06
Probability and Statistics for the Life Sciences
Prashant Athavale

Overall quality of the class: 4.65

Summary:
The best aspects of this course included an engaging instructor who effectively gave clear explanations of challenging concepts and the breadth of material covered which students found relevant to their studies outside of this particular course. Some students felt that the weekly quizzes were too frequent and overly difficult. A few students also felt that information given in class was at times redundant which they found confusing. Suggestions for improvement included allowing an equation sheet during the exams and a making the review section more structured. Prospective students are assured that there is very little assumed background necessary to take the course and that if they attend the lectures and study they will succeed.

EN.553.291.01-03
Linear Algebra and Differential Equations
Beryl Castello

Overall quality of the class: 3.88

Summary:
The best aspects of this course included the clear lecture style of the instructor who was able to provide an understanding of both the theory and application of the math covered, and exams that students found challenging but fair. Some students felt that the breadth of material covered prevented some of the topics from being explored as in-depth as they would have liked. A few students also felt that the pace of the class was too fast through the topics covered. Suggestions for improvement included covering slightly less material overall and giving more feedback on the homework assignments.

Prospective students are advised that some working knowledge of MATLAB is helpful and to review the lecture notes after every class.

EN.553.310.01-05
Probability & Statistics for the Physical and Information Sciences & Engineering
Prashant Athavale

Overall quality of the class: 4.55

Summary:
The best aspects of this course included its well-organized structure and an engaging instructor who delivered cohesive lectures that students felt prepared them for both the homework and exams. Some students felt that there was too much rote memorization of formulas and that the homework assignments took too long to complete. Suggestions for improvement included spending more time preparing students for the exams, such as going over example problems in class or having a review session before them. Prospective students are recommended the course as a good introduction to probability and statistics and are advised to attend all lectures and make extensive use of the textbook to avoid falling behind.

EN.553.311.01-03
Probability and Statistics for the Biological Sciences and Engineering
Mengyang Gu

Overall quality of the class: 3.59

Summary:
The best aspects of this course included the subject matter which students found very interesting and applicable to their other studies and the approachable and helpful professor. Some students felt that the lectures were sometimes rushed and hard to follow and that it was hard to apply the theoretical ideas given in lecture to their homework assignments. Suggestions for improvement included going over more example problems during lecture and writing larger on the blackboard during class. Prospective students can expect an intellectually challenging course and are advised that having a background in calculus is helpful.

EN.553.361.01-02
Introduction to Optimization
Teresa Lebair

Overall quality of the class: 3.52

Summary:
The best aspects of this course included the well-designed study materials that students found helpful, the opportunity to implement algorithms using MATLAB, and the straight-forward nature of the homework assignments. Some students felt that the lectures were hard to follow at times and that it was difficult to take notes from the PowerPoint slides which were frequently used. Suggestions for

improvement included using the white board more often during lecture as opposed to slides and focusing more on the applications of the material. A few students also suggested lessening the focus on MATLAB or providing more guidance on those exercises. Prospective students are advised that having some experience with computer programming is helpful though not necessary and that they should take the time outside of class to study the proofs.

EN.553.362.01-02
Introduction to Optimization II
Donniell Fishkind

Overall quality of the class: 4.87

Summary:
The best aspects of this course included its knowledgeable and engaging instructor and the real-world applicability of its subject matter. Some students felt that the exams were too heavily focused on memorization and recitation of proofs and that the grading seemed overly harsh at times. Suggestions for improvement included refocusing the exams to test understanding instead of rote memorization and further exploring the applications of the topics covered. Prospective students will find that class attendance is mandatory as the exams are taken directly from the lectures and that they will need to take meticulous notes in order to be prepared for exams.

EN.553.371.01
Cryptology and Coding
Donniell Fishkind

Overall quality of the class: 4.77

Summary:
The best aspects of this course included the interesting subject matter that balanced theory and application, enthusiastic instructor, and engaging lectures. Some students would have preferred not using MATLAB as much as was required and felt that the exams required what seemed to be regurgitation of the class material. Suggestions for improvement included using Python as the programming language and holding the section later in the day. Prospective students are advised that a working knowledge of MATLAB is required and that the course assumes a background in number theory and discrete math.

EN.553.383.01
Scientific Computing with Python
Prashant Athavale

Overall quality of the class: 3.85

Summary:
The best aspects of this course included the introduction to the Python coding language in a useful mathematical context and the thoughtful lectures. Some students felt that the course focused too

heavily on numerical analysis when they had expected a more programming-based class. Suggestions for improvement included beginning the Python instruction earlier in the semester and focusing the class more on the fundamentals of coding and how to implement it. Prospective students are advised that a background in numerical analysis and computer programming is helpful.

EN.553.414.01
Applied Statistics and Data Analysis II
Minh Hai Tang

Overall quality of the class: 4.50

This class had 5 or fewer comments.

EN.553.420.01-02
Introduction to Probability
Fred Torcaso, John Wierman

Overall quality of the class: 3.90

Summary:
The best aspects of this course included the intellectually challenging subject matter and the instructors' engaging teach styles and approachability. Some students felt that having two professors led to some confusion because of the difference in teaching styles. A few students also felt that the exams were overly difficult. Suggestions for improvement included covering more practice problems in class and using PowerPoint less during lectures. Prospective students are advised that the course is rigorous but ultimately rewarding and that a solid understanding of calculus is necessary to understand the material.

EN.553.420.03
Introduction to Probability
Fred Torcaso

Overall quality of the class: 3.90

Summary:
The best aspects of this course included the interesting and intellectually challenging subject matter, the breadth of material covered, and the highly engaging lectures from the instructor that provided students with a useful introduction to probability. Some students felt that having an interim professor was a hard transition and that there were inconsistencies between their teaching styles. A few students also felt that there was a lack of direct feedback on their homework assignments and exams. Suggestions for improvement included releasing solutions and giving direct feedback for their homework assignments and using the blackboard during lecture rather than PowerPoint slides. Prospective students are advised that they should have a strong background in calculus and that they should be sure to keep focus as the course becomes much more challenging later in the semester.

EN.553.426.01
Introduction to Stochastic Processes
John Wierman

Overall quality of the class: 3.50

Summary:
The best aspects of this course included the interesting content and helpful homework assignments that students found to be very straight-forward and beneficial to their understanding of the concepts being taught. Some students felt that the lecture slides were not incredibly useful and that the course involved too much individual studying outside of class. Suggestions for improvement included going over more practice problems in class step-by-step as they felt doing that helped them during the last weeks of the semester. Prospective students are advised that they should have a strong background in probability before taking the course and to be prepared to have to spend a lot of time outside class studying independently.

EN.553.428.01
Stochastic Processes and Applications to Finance II
John Miller

Overall quality of the class: 4.82

This class had 5 or fewer comments.

EN.553.430.01-04
Introduction to Statistics
Dwijavanti Athreya

Overall quality of the class: 3.85

Summary:
The best aspects of this course included the instructor's effective and well-organized lectures and the straight-forward problem sets and exams. However, some students felt that the homework assignments and tests were unnecessarily long and were frustrated when the class would run over its scheduled time period. Suggestions for improvement included shortening the problem sets and starting the quizzes earlier in the period to provide adequate time to complete them. Prospective students should be prepared to allot a significant amount of time to complete often lengthy homework assignments. Prospective students should also have a solid background in probability before taking this class.

EN.553.436.01-02
Data Mining
Tamas Budavari

Overall quality of the class: 4.49

Summary:
The best aspects of this course included the breadth of topics covered and the relevant and applicable nature of the subject matter. Some students felt there wasn't enough homework assigned which made it difficult to test their own understanding of the material. Suggestions for improvement included assigning more homework and providing more feedback on assignments. Students also suggested spending more time focusing on the underlying mathematical concepts behind algorithms. Prospective students should have some coding experience, especially in Python, as well as a knowledge of probability and advanced mathematics before enrolling in the class.

EN.553.439.01
Time Series Analysis
Fred Torcaso

Overall quality of the class: 3.20

This class had 5 or fewer comments.

EN.553.441.01
Equity Markets and Quantitative Trading
John Miller

Overall quality of the class: 3.82

Summary:
The best aspects of this course included its interesting and up-to-date subject matter with real-life applications and the consistent grading rubric that allowed students to know where they stood throughout the semester. Some students felt that the quizzes were difficult to study for and that the class seemed disorganized at times. Suggestions for improvement included assigning more practice problems or structured homework assignments and posting materials to blackboard to help students prepare for exams. Prospective students are advised that, while not necessary, a background in basic finance is helpful.

EN.553.445.01
Interest Rate and Credit Derivatives
David Audley

Overall quality of the class: 3.83

This class had 5 or fewer comments.

EN.553.447.01
Quantitative Portfolio Theory and Performance Analysis
David Audley

Overall quality of the class: 4.33

This class had 5 or fewer comments.

EN.553.450.01
Computational Molecular Medicine
Donald Geman

Overall quality of the class: 4.18

Summary:
The best aspects of this course included its interesting subject matter and applicability to current real-world research. Some students felt that there were not enough review materials to prepare for the final such as in-class examples and online notes. A few students also felt that there was a lack of feedback on their completed work and that there was more programming skill required than they were prepared for. Suggestions for improvement included adding a midterm exam to better prepare students for the final and providing more review materials overall. Prospective students are advised that the course is very math-intensive and requires a strong background in probability, statistics, and computer programming.

EN.553.453.01
Mathematical Game Theory
Beryl Castello

Overall quality of the class: 3.89

Summary:
The best aspects of this course included interesting subject matter and an approachable and engaging instructor. Some students felt that the section wasn't very helpful and that there was a lack of feedback given on their homework. Suggestions for improvement included grading and returning the homework assignments more promptly. Prospective students are advised to attend every lecture and that having some background in computer programming is helpful.

EN.553.472.01
Graph Theory
Edinah Gnang

Overall quality of the class: 4.08

Summary:
The best aspects of this course included the interesting and unique approach the instructor took in teaching graph theory, and the engaging and participatory lectures. Some students felt that the homework was inconsistent in its difficulty and deviated from material covered in class and in the textbook. A few students also felt that the algebraic approach taken to the material was unexpected and the material sometimes seemed too difficult for an introductory course. Suggestions for improvement included following the textbook more closely and focusing more on basic graphic theory. Prospective

students should have a solid background in linear algebra and be comfortable with proof-based mathematics.

EN.553.473.01
Introduction to Nonlinear Dynamics and Chaos
Yannis Kevrekidis

Overall quality of the class: 4.45

This class had 5 or fewer comments.

EN.553.492.01
Mathematical Biology
Dwijavanti Athreya

Overall quality of the class: 4.50

This class had 5 or fewer comments.

EN.553.493.01
Mathematical Image Analysis
Paul Escande

Overall quality of the class: 4.29

This class had 5 or fewer comments.

EN.553.494.01
Applied and Computational Linear Algebra
Edinah Gnang

Overall quality of the class: 4.45

This class had 5 or fewer comments.

EN.553.620.01
Introduction to Probability
Fred Torcaso

Overall quality of the class: 4.27

This class had 5 or fewer comments.

EN.553.626.01
Introduction to Stochastic Processes
John Wierman

Overall quality of the class: 3.09

Summary:
The best aspects of this course included its fascinating subject matter, in-class practice problems that were provided, and intellectual challenge. Some students felt that the grading of their participation was inconsistent and changed too often, making expectations unclear, and that in general participation was focused on too closely. A few students also felt that the workload was too heavy for the class. Suggestions for improvement included providing clearer and more consistent guidelines for grading. Prospective students are advised to review lecture slides before they go to class and should have a strong background in probability theory before enrolling.

EN.553.630.01
Introduction to Statistics
Dwijavanti Athreya

Overall quality of the class: 4.65

This class had 5 or fewer comments.

EN.553.636.01-02
Data Mining
Tamas Budavari

Overall quality of the class: 4.34

This class had 5 or fewer comments.

EN.553.639.01
Time Series Analysis
Fred Torcaso

Overall quality of the class: 3.85

Summary:
The best aspects of this course included the very practical material covered and the helpful course materials including lecture notes. Some students felt that the class was derailed by having to replace the professor halfway through the semester and that it was jarring to the progression and structure of the class. Suggestions for improvement included assigning students more practice problems and regular homework assignments in order to practice what they learn during lecture. Students also suggested

creating more assignments that would require the use of R. Prospective students are advised to read the textbook as it is very helpful in connecting the theories discussed in class to real-world examples.

EN.553.641.01
Equity Markets and Quantitative Trading
John Miller

Overall quality of the class: 4.33

Summary:
The best aspects of this course included the group project, the clear expectations of the instructor, and the practical nature of the topics covered. Some students felt that the exams were difficult to study for as there were few opportunities to practice and that the instructor would sometimes lecture at too fast a pace. Suggestions for improvement included assigning more homework so students would have more chances to practice for the exams. Students also suggested that they would have benefited from more guidance overall on the exams. Prospective students will find that having a basic background in statistics and investment science are helpful.

EN.553.645.01-02
Interest Rate and Credit Derivatives
David Audley

Overall quality of the class: 4.34

This class had 5 or fewer comments.

EN.553.647.01
Quantitative Portfolio Theory and Performance Analysis
David Audley

Overall quality of the class: 4.13

This class had 5 or fewer comments.

EN.553.650.01-02
Computational Molecular Medicine
Donald Geman

Overall quality of the class: 4.13

Summary:
The best aspects of this course included the interesting subject matter that focused on biomedical applications of statistics and the breadth of material covered. Some students felt that the lecture slides sometimes moved at too fast a pace and failed to prepare students for the theoretical material

presented on exams. Suggestions for improvement included making the lecture slides available to students before the lecture and making the homework more consistent with what they be tested on during the final. Prospective students are advised that they should bring to the class a solid background in both probability and statistics.

EN.553.653.01
Mathematical Game Theory
Beryl Castello

Overall quality of the class: 4.00

Summary:
The best aspects of this course included the instructor's effective and clear teaching style and the homework assignments which helped reinforce the material covered in class. Some students felt that the course sometimes moved at too slow a pace and that there wasn't enough material covered. Suggestions for improvement included making the section more relevant to what was being covered in class and going over shorter example problems in class. Prospective students should expect an application-based course and be prepared to study hard as the tests can be very challenging.

EN.553.672.01
Graph Theory
Edinah Gnang

Overall quality of the class: 3.50

Summary:
The best aspects of this course included interesting, interactive lectures and the enlightening topics covered. Some students felt that the homework assignments and exams were significantly more difficult than the examples that were covered in class and that the material seemed to require more of a background in linear algebra than was expected. A few students also felt that the grading was overly harsh. Suggestions for improvement included having a more standard curriculum that focused on practical and conventional graph theory. Students also suggested giving students more guidance on the algebraic theory involved. Prospective students are advised that they should have a solid background in linear algebra before enrolling.

EN.553.685.01
Introduction to Harmonic Analysis and Its Applications
Mauro Maggioni

Overall quality of the class: 4.42

This class had 5 or fewer comments.

EN.553.692.01

Mathematical Biology
Dwijavanti Athreya

Overall quality of the class: 4.67

This class had 5 or fewer comments.

EN.553.721.01
Probability Theory II
James Fill

Overall quality of the class: 4.90

This class had 5 or fewer comments.

EN.553.723.01
Markov Chains
James Fill

Overall quality of the class: 4.70

Summary:
The best aspect of this course included the interesting subject matter and its real-world applications covered in a comprehensive manner by an engaging instructor. Some students felt that the lectures were sometimes difficult to follow and that there wasn't enough active participation included in the class. A few students also felt that the lack of formal homework made it hard for them to test their own understanding of the material. Suggestions for improvement included using the white board instead of slides during the lectures and adding a few formal assignments. Prospective students are recommended the course but are advised to bring with them a knowledge of both stochastic processes and probability. Prospective students are also advised to do their own outside reading of the papers cited by the instructor in order to get the most from the class.

EN.553.731.01
Statistical Theory II
Daniel Naiman

Overall quality of the class: 5.00

This class had 5 or fewer comments.

EN.553.733.01
Advanced Topics in Bayesian Statistics
Yanxun Xu

Overall quality of the class: 5.00

This class had 5 or fewer comments.

EN.553.739.01
Statistical Pattern Recognition Theory & Methods
Carey Priebe

Overall quality of the class: 4.58

Summary:
The best aspects of this course included the engaging class discussions and instructor who showed enthusiasm and an ability to convey to students a deep understanding of the material. Some students felt that the course felt disorganized overall and that the topics covered didn't follow a set schedule, making the course feel disjointed at times. Suggestions for improvement included implementing more structure on the lectures and homework assignments such as making homework requirements clearer and posting assignments on Blackboard. Prospective students are advised that they should have a background in graduate-level statistics before they enroll in the class and should be comfortable reading primary source statistical papers.

EN.553.753.01
Commodities and Commodity Markets
Helyette Geman

Overall quality of the class: 4.80

This class had 5 or fewer comments.

EN.553.762.01
Nonlinear Optimization II
Daniel Robinson

Overall quality of the class: 4.79

This class had 5 or fewer comments.

EN.553.763.01
Stochastic Search & Optimization
James Spall

Overall quality of the class: 4.26

Summary:

The best aspects of this course included the interesting and applicable course material, effective instructor, and opportunity to implement the knowledge gained from the class on their final project. Some students felt that the timeline for the assignments at the end of the semester was a little unrealistic and that the course was sometimes overlong due to its once-a-week occurrence. Suggestions for improvement included lessening homework at the end of the semester to allow students to focus on their final projects and going over more applications of the material in lecture. Prospective students are advised that the material presented in this course is highly theoretical and intellectually challenging but that if they are interested in optimization they will find it very rewarding.

EN.553.766.01
Combinatorial Optimization
Amitabh Basu

Overall quality of the class: 4.85

Summary:
The best aspects of this course included the interesting and useful course material, engaging lectures, and the instructor's clear notes that helped students understand some of the more hard-to-follow concepts. Some students felt that some proofs covered were never revisited, making them seem unhelpful, and that homework was sometimes overly time consuming. Suggestions for improvement included providing more review materials and holding office hours before the assignments were due. Prospective students are told to expect a challenging and rewarding course and that having a background in graph theory will prove helpful.

EN.553.783.01
Reliability Analysis
Antwan Clark

Overall quality of the class: 4.50

This class had 5 or fewer comments.

EN.553.784.01
Mathematical Foundations of Computational Anatomy
Elie Younes

Overall quality of the class: 4.67

This class had 5 or fewer comments.

EN.553.790.01
Neural Networks and Feedback Control Systems
James Spall

Overall quality of the class: 3.80

This class had 5 or fewer comments.

EN.553.797.01
Introduction to Control Theory and Optimal Control
Nicolas Charon

Overall quality of the class: 4.75

This class had 5 or fewer comments.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.580.112.01
BME Design Group
Nicholas Durr, Elizabeth Logsdon, Amir Manbachi

Overall quality of the class: 4.48

Summary:
The best aspects of the class include the breadth of practical knowledge and the opportunity to do independent hands-on work. Some students felt that the number of deliverables required was frequently overwhelming, and that feedback from professors could be vague. Suggestions for improvement include deemphasizing desk reviews to allow students more time to research and complete their projects rather than presenting on them. Prospective students can expect a rewarding but frequently challenging introduction to BME design that emphasizes independence and practical skill development. Students should be prepared to allot a significant amount of time to the course.

EN.580.117.03
Introductory Lab Skills
Eileen Haase

Overall quality of the class: 4.80

This class had 5 or fewer comments.

EN.580.200.01
Introduction to Scientific Computing in BME using Python, MATLAB, and R
Winston Timp

Overall quality of the class: 3.60

Summary:

The best aspects of the class include the helpful TAs and the numerous problem sets that encouraged solid understanding of the programs through trial and error. Some students felt that the lectures were often vague and that there was little guidance on formatting, despite formatting being a large portion of an assignments grade. Suggestions for improvement include providing clearer criteria for formatting and restructuring lectures to focus on in-class programming. Prospective students can expect a challenging but rewarding introduction to three programs that are crucial to a broad range of fields. Students should be prepared to allot a significant amount of time to self-guided learning and practice.

EN.580.212.01
BME Design Group
Nicholas Durr, Elizabeth Logsdon, Amir Manbachi

Overall quality of the class: 4.56

Summary:
The best aspects of the class include the emphasis on independent prototype design and real-world skills and the opportunity to meet with clinicians. Some students felt that the course was somewhat disorganized and that the deliverables were somewhat disorganized and unhelpful. Suggestions for improvement include replacing deliverables with committee meetings. Prospective students can expect a challenging but rewarding introduction to three programs that are crucial to a broad range of fields. Students should be prepared to allot a significant amount of time to self-guided learning and practice.

EN.580.220.01
The Science of Medicine
Harry Goldberg, Eileen Haase, Caitlin Hanlon

Overall quality of the class: 4.69

Summary:
The best aspects of the class include the enthusiastic, knowledgeable professors and the engaging flipped-classroom structure. Some students felt that the course was not intellectually challenging enough, making it difficult to remain engaged. Some students also felt that the requirements for the final project were vague and that the e-lectures were unhelpful. Suggestions for improvement include clarifying the grading system and focusing more on concrete explanations of topics. Prospective students can expect a fascinating, discussion-led introduction to medicine that includes frequent guest lectures. Students are highly encouraged to prepare for discussions ahead of time to benefit the most from the course.

EN.580.222.01-08
Systems and Controls
Michael Miller, Sridevi Sarma

Overall quality of the class: 4.29

Summary:
The best aspects of the class include the knowledgeable, helpful TAs and the interesting material that was consistently linked back to relevant real-world examples. Some students felt that the professors' lectures were not as effective as they could have been and that the systems aspect of the class was poorly organized. Suggestions for improvement include making lectures more engaging and restructuring the syllabus to spend more time explaining systems and going over problem sets. Prospective students can expect a challenging but rewarding introduction to important tools in research and experiment design. Students are highly encouraged to avoid falling behind in lectures and take advantage of office hours.

EN.580.223.01-02
Models and Simulations
Michael Beer, Aleksander Popel

Overall quality of the class: 3.53

Summary:
The best aspects of the class include the helpfulness of the TAs and the ways in which mathematical concepts are directly applied to real-life biomedical issues. Some students felt that the material was not always covered in a straight-forward manner, making it difficult to apply the information – particularly on simulations – in a broader context. Suggestions for improvement include restructuring lectures to be more focused and engaging and slowing the pace of the course, particularly for the Simulations lessons. Prospective students can expect a challenging but rewarding introduction to model and simulation design and should be comfortable coding in MATLAB.

EN.580.230.01
Introduction to Genomic Data Analysis
Alexis Battle

Overall quality of the class: 4.83

This class had 5 or fewer comments.

EN.580.238.01
Neuro Data Design II
Joshua Vogelstein

Overall quality of the class: 5.00

This class had 5 or fewer comments.

EN.580.248.01-04
Systems Biology of the Cell
Joel Bader

Overall quality of the class: 2.44

Summary:
The best aspects of the class include the approachable professor and TAs and the rigorous, directly applicable material. Some students agreed that the course was poorly condensed from its 4-credit version and had far too much material in too short a time, resulting in many topics – particularly at the end of the semester – being rushed. Suggestions for improvement include either reducing the workload or changing to a full-semester schedule and making lecture notes slightly more organized. Prospective students should be prepared for a challenging, math-heavy introduction to systems biology.

EN.580.312.01
BME Design Group
Nicholas Durr, Elizabeth Logsdon, Amir Manbachi

Overall quality of the class: 4.18

Summary:
The best aspects of the class include the first-hand experience in design and development that dives into engineering and business planning aspects of projects. Some students agreed that the frequency of deliverables was unhelpful and took too much time that would be better spent working on designs. Suggestions for improvement include reducing the number of deliverables and providing more opportunities for workshopping and feedback. Prospective students can expect a challenging but rewarding introduction to BME design that emphasizes independent research and group work.

EN.580.408.01
Design Team Leader Seminar
Nicholas Durr, Elizabeth Logsdon

Overall quality of the class: 4.54

This class had 5 or fewer comments.

EN.580.412.01
BME Design Group
Nicholas Durr, Elizabeth Logsdon, Amir Manbachi

Overall quality of the class: 4.00

Summary:
The best aspects of the class include the freedom granted to students in their designs and the immediate real-world applicability of their immersion in clinical problems. Some students agreed that the number of deliverables was overwhelming and detrimental to their work. Some students also felt that the grading system was vague and somewhat arbitrary. Suggestions for improvement include fewer

desk reviews and having staff be more engaged during committee meetings. Prospective students can expect a challenging immersion in the design and research behind real-world clinical issues.

EN.580.414.01
Design Team, Team Leader Seminar
Nicholas Durr, Elizabeth Logsdon, Amir Manbachi

Overall quality of the class: 3.82

Summary:
The best aspects of the class include the consistent feedback from faculty and the useful management and leadership skills acquired through the course. Some students felt that the usefulness of the class was limited due to leaders not participating or being secretive of their projects. Suggestions for improvement include more open discussion on leadership styles and strategies and more frequent updates on projects. Prospective students can expect useful and directly applicable guidance in leading their BME design teams.

EN.580.418.01
Principles of Pulmonary Physiology
Dave Shade

Overall quality of the class: 4.33

Summary:
The best aspects of the class include the small class size, engaging and knowledgeable professor, and interesting, practical material. Some students felt that the assignments, particularly homework questions, were confusingly worded and that the grading system was unclear. Some students also felt that lectures did not go into enough detail on some topics. Suggestions for improvement include clarifying the grading system and going over example problems in class. Prospective students can expect an engaging and valuable introduction to the topic and should be prepared to allot time to completing often complex homework assignments.

EN.580.422.01-05
Systems Bioengineering II
Eileen Haase, Xiaoqin Wang

Overall quality of the class: 3.67

Summary:
The best aspects of the class include the engaging lectures and challenging, fascinating material. Some students felt that the material was somewhat disorganized and that there was a disconnect between the material taught by each professor. Some students also felt that the homework material did not accurately reflect the material on exams. Suggestions for improvement include cutting down the number of instructors, slowing the pace of the material, and restructuring homework to more closely

correlate to exams. Prospective students should be prepared to attend all lectures and avoid falling behind in homework assignments and should have a solid understanding of MATLAB.

EN.580.424.01-04
Systems Bioengineering Lab
Eileen Haase

Overall quality of the class: 3.89

Summary:
The best aspects of the class include the interesting labs and the opportunity for students to directly apply their biomedical engineering knowledge. Some students felt that the classes felt disconnected from one another depending on the professor and that many of the lab instructions were confusingly written. Suggestions for improvement include more standardization between lessons, providing lab reports in advance, and more detailed pre-lab lectures. Prospective students can expect a challenging but rewarding hands-on exposure to bioengineering lab techniques.

EN.580.430.01
Systems Pharmacology and Personalized Medicine
Feilim Macgabhann

Overall quality of the class: 4.56

Summary:
The best aspects of the class include the knowledgeable, approachable professor and TA, intellectually challenging material, and focus on real-world application. Some students felt that grading could be slow and that feedback was somewhat unhelpful. Suggestions for improvement include a faster turnaround on homework and more in-class coding lessons. Prospective students can expect to gain valuable skills and knowledge of pharmacology and should have a solid background in MATLAB and R coding.

EN.580.435.01
Applied Bioelectrical Engineering I
Leslie Tung

Overall quality of the class: 4.50

This class had 5 or fewer comments.

EN.580.438.01
Neuro Data Design II
Joshua Vogelstein

Overall quality of the class: 4.71

This class had 5 or fewer comments.

EN.580.442.01
Tissue Engineering
Jennifer Elisseeff, Warren Grayson

Overall quality of the class: 3.69

Summary:
The best aspects of the class include the manageable workload, focus on practical knowledge and the interesting guest lectures from medical professionals. Some students felt that the lectures, although interesting, felt disjointed from one another, making it difficult to know how concepts were supposed to connect or build off one another. Other students also felt that the grading system was unclear and somewhat opaque. Suggestions for improvement include the overhauling the gradings system, recording lectures or providing slides online, and reorganizing lectures to flow more naturally into one another. Prospective students can expect an intellectually challenging introduction to an interesting subject in BME. Students are strongly discouraged from missing lectures as material is covered rather quickly and there are few outside resources.

EN.580.444.01
Biomedical Applications of Glycoengineering
Kevin Yarema

Overall quality of the class: 4.36

Summary:
The best aspects of the class include the manageable workload and the quality of the professor, who students agreed was highly knowledgeable, enthusiastic, and engaging during lectures. Some students felt that the lack of assignments led to a somewhat unreasonably dense midterm. Some students also felt that the student presentations weren't as engaging as they could have been. Suggestions for improvement include providing more supplementary material to prepare for the midterm and streamlining student presentations. Prospective students with an interest in BME can expect a rewarding and in-depth overview of glycoengineering and are highly encouraged to attend all lectures to avoid falling behind.

EN.580.446.01
Physical Epigenetics
Andrew Feinberg, Taekjip Ha

Overall quality of the class: 4.48

Summary:
The best aspects of the class include the low-stress, concept-focused atmosphere of the class and the opportunity to learn from professor's who are both highly knowledgeable, respected leaders in their field and engaging lecturers. Some students felt that the lectures could feel disjointed from one another,

making it difficult to connect complex concepts. Suggestions for improvement include providing more feedback on assignments and making lectures more focused and related to one another. Prospective students can expect an intellectually challenging introduction to epigenetics from a BME perspective and are highly encouraged to attend all lectures to avoid falling behind.

EN.580.477.01
Computational Stem Cell Biology
Patrick Cahan

Overall quality of the class: 3.00

This class had 5 or fewer comments.

EN.580.452.01-02
Cell and Tissue Engineering Lab
Eileen Haase

Overall quality of the class: 4.19

This class had 5 or fewer comments.

EN.580.457.01
Introduction to Rehabilitation Engineering: Design Lab
Scott Paul

Overall quality of the class: 2.92

Summary:
The best aspects of the class include the helpful, approachable TAs and the hands-on experience with project design from needs research to prototyping. Some students felt that feedback on deliverables was unhelpful and unconstructive and that there was a general lack of structure. Some students also felt that the timeframe for projects was somewhat unrealistic. Suggestions for improvement include focusing classes more on engineering guidance and reserving more time in the semester to engineering and prototyping. Prospective students can expect a challenging but rewarding crash-course in design and are highly encouraged to seek outside help throughout the semester.

EN.580.462.01
Representations of Choice
Vikram Chib

Overall quality of the class: 4.38

This class had 5 or fewer comments.

EN.580.488.01
Foundations of Computational Biology and Bioinformatics II
Rachel Karchin

Overall quality of the class: 3.63

Summary:
The best aspects of the class include the breadth of foundational concepts covered and the focus on practical applications. Some students felt that lectures were less engaging than they could have been and that the class did not go in depth enough on certain topics. Suggestions for improvement include providing more real-world examples during lectures and more comprehensive feedback on assignments. Prospective students with an interest in BME can expect a thorough introduction to the foundations of computational biology. Students should have a solid background in programming.

EN.580.493.01
Imaging Instrumentation
Joseph Stayman

Overall quality of the class: 4.46

Summary:
The best aspects of the class include the engaging, enthusiastic professor and the hands-on approach to the material. Some students felt that the emphasis on coding and relative lack of focus on instrumentation made it difficult to split up work between groups and left some students feeling inexperienced in using the hardware involved. Suggestions for improvement include providing more feedback and time to complete the final project, more reading material to study implementations, and possibly changing groups throughout the semester. Prospective students can expect can expect a valuable hands-on overview of the topic and should have a solid understanding of programming in MATLAB.

EN.580.603.01
Special Topics in Bioengineering Innovation & Design
Soumyadipta Acharya

Overall quality of the class: 4.47

This class had 5 or fewer comments.

EN.580.612.01
Medical Device Design and Innovation
Soumyadipta Acharya

Overall quality of the class: 4.41

This class had 5 or fewer comments.

EN.580.620.01
Principles and Practice of Global Health Innovation and Design
Soumyadipta Acharya

Overall quality of the class: 4.29

This class had 5 or fewer comments.

EN.580.640.01
Systems Pharmacology and Personalized Medicine
Feilim Macgabhann

Overall quality of the class: 4.85

Summary:
The best aspects of the class include the enthusiastic and approachable professor and the exposure to new and complex coding and visualization methods. Some students felt that the there was too much emphasis on visualization rather than sensitivity analysis or optimization. Some students also agreed that feedback on homework was unreasonably slow, often leaving students feeling unprepared for the next assignment. Suggestions for improvement include prompter grading and relating assignments more directly to lectures. Prospective students can expect an engaging but challenging introduction to many unfamiliar methods and concepts. A solid background in MATLAB and R is crucial to succeeding in the course.

EN.580.642.01
Tissue Engineering
Jennifer Elisseeff

Overall quality of the class: 3.58

Summary:
The best aspects of the class include the guest lectures from clinical professionals, helpful TAs, and breadth of topics covered. Students agreed that the course material was poorly organized, making it difficult to make connections between each topic. Some students also felt that the professor's lectures were less engaging than they could have been. Suggestions for improvement include reorganizing the syllabus so that concepts progress more naturally and restructuring lectures to more directly relate to the material covered on exams. Prospective students can expect an in-depth but at times confusing overview of tissue engineering. Some background in cell engineering is recommended.

EN.580.644.01
Biomedical Applications of Glycoengineering
Kevin Yarema

Overall quality of the class: 4.45

Summary:
The best aspects of the class include the enthusiastic, effective teaching style of the professor and the in-depth material that focuses on real-world research. Some students felt that the group projects were unhelpful and less engaging than they could have been and that lectures could be somewhat disorganized. Suggestions for improvement include deemphasizing group presentations and reducing class size. Prospective students can expect a fascinating overview of the subject and should have a solid background in biochemistry.

EN.580.647.01
Computational Stem Cell Biology
Patrick Cahan

Overall quality of the class: 4.10

This class had 5 or fewer comments.

EN.580.673.01
Magnetic Resonance in Medicine
Paul Bottomley

Overall quality of the class: 4.29

This class had 5 or fewer comments.

EN.580.679.01
X-ray Imaging and Computed Tomography
Wojciech Zbijewski

Overall quality of the class: 4.25

This class had 5 or fewer comments.

EN.580.688.01
Foundations of Computational Biology & Bioinformatics II
Rachel Karchin

Overall quality of the class: 4.73

This class had 5 or fewer comments.

EN.580.704.01
Mathematical Foundations of BME I
Reza Shadmehr

Overall quality of the class: 4.79

Summary:
The best aspects of the class include the engaging professor and the well-organized, thoroughly explained, and highly applicable concepts covered. Some students felt that the guest lectures were disconnected from the course and less engaging than they could have been. Some students also felt that the workload was at times overwhelming and caused fatigue by the end of the semester. Suggestions for improvement include providing more detailed examples in class, lightening the homework load, and restructuring guest lectures to more naturally integrate with the rest of the class. Prospective students interested in BME are highly encouraged to take the course and should have a solid understanding of MATLAB and linear algebra.

EN.580.722.01-04
Systems Bioengineering II
Xiaoqin Wang

Overall quality of the class: 3.68

This class had 5 or fewer comments.

EN.580.722.05
Systems Bioengineering II
Eileen Haase

Overall quality of the class: 4.00

This class had 5 or fewer comments.

EN.580.739.01
Advanced Seminars in Cardiac Electrophysiology and Mechanics
Natalia Trayanova

Overall quality of the class: 5.00

This class had 5 or fewer comments.

EN.580.742.01
Neural Implants and Interfaces
Gene Fridman

Overall quality of the class: 4.60

Summary:
The best aspects of the class include the enthusiasm and approachability of the professor and the engaging, highly interactive course material. Some students felt that the class was paced somewhat slowly for a graduate level course and that the exams were poorly organized. Suggestions for improvement include going over test material in more detail and going through derivations on the board. Prospective students can expect an engaging introduction to the topic that draws on students' prior knowledge of BME. A solid background in engineering and basic understanding of neurobiology is crucial to succeeding in the class.

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1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.663.622.01
Professional Presentations for Graduate Students
Julie Reiser

Overall quality of the class: 4.86

This class had 5 or fewer comments.

EN.663.626.01
Improvisation for Enhanced Teamwork and Communication
Michael Hartwell

Overall quality of the class: 4.67

This class had 5 or fewer comments.

EN.663.630.01
Business Creation and Contracts
Guido Galvez

Overall quality of the class: 4.80

This class had 5 or fewer comments.

EN.663.631.01
Intellectual Property Law
Christopher Jeffers

Overall quality of the class: 4.75

This class had 5 or fewer comments.

EN.663.644.01
Writing Articles and Technical Reports
Trevor Mackesey

Overall quality of the class: 4.25

Summary:
The best aspects of this course included the constructive feedback from both the instructor and their peers and the helpful textbook. Some students felt that the reading assignments were overly heavy and that there were too few sources for the popular science articles. Suggestions for improvement included spreading the homework out more evenly across the course or expanding the course to a full semester in order to lessen the burden of the workload. Prospective students are advised that grading for the course is very strict and that they should be prepared for a lot of reading.

EN.663.649.01-02
Continuing Dissertation Writing Workshop
Heather Parker

Overall quality of the class: 4.50

This class had 5 or fewer comments.

EN.663.653.01
Innovation and Entrepreneurship
Lawrence Aronhime

Overall quality of the class: 4.63

Summary:
The best aspects of this course included the opportunity to work with real clients including government organizations, and useful feedback from the instructor and other students. Some students felt that the goals and measures of their success on their projects were unclear and that sometimes there was a lack of communication between them and their sponsors. Suggestions for improvement included giving students clearer expectations for their deliverables and adding more lectures and instruction to the class. Prospective students are advised that this course requires more effort than they might be used to but that it serves as a great opportunity to apply their ingenuity.

EN.663.654.01
Commercializing Your Invention or Idea
Joshua Reiter

Overall quality of the class: 4.50

This class had 5 or fewer comments.

EN.663.660.01-02
Managing People and Resolving Conflicts
Eric Rice

Overall quality of the class: 4.30

Summary:
The best aspects of this course included the real-world applicability of the material, the relevant topics covered in lecture, and the engaging and helpful instructor. Some students felt that there was a lack of timely feedback especially on their memos. A few students also felt that the lectures were sometimes overlong. Suggestions for improvement included providing quicker turnaround times on graded assignments and adding more structure and activities to the course. Prospective students are advised that the course is fairly writing intensive and are assured that they gain knowledge and abilities applicable to their future careers.

EN.663.664.01
Marketing Strategies
Leslie Kendrick

Overall quality of the class: 3.61

Summary:
The best aspects of this course included the case studies which provided students the opportunity to critically analyze a variety of different scenarios and engaging guest speakers who shared their experiences as entrepreneurs and business owners. Some students felt that there wasn't enough focus on the fundamentals of marketing and that the lectures were sometimes overlong. Suggestions for improvement included incorporating more on the fundamentals of marketing campaigns, covering more of the textbook readings in class, and adding in-class activities or projects. Prospective students are recommended the course as a great way to learn practical marketing strategies while solving problems along the way.

EN.663.666.01
Managing Personal Finances
Annette Leps

Overall quality of the class: 4.75

This class had 5 or fewer comments.

EN.663.670.01
Project Management
Herman Goodyear

Overall quality of the class: 4.50

This class had 5 or fewer comments.

EN.663.671.01
Leading Change
William Smedick

Overall quality of the class: 5.00

This class had 5 or fewer comments.

EN.663.672.01
Management and Technology Consulting
David Long

Overall quality of the class: 5.00

This class had 5 or fewer comments.

EN.663.674.01-02
Fundamentals of Management
Illysa Izenberg

Overall quality of the class: 4.78

This class had 5 or fewer comments.

EN.663.676.01
Demand Discovery: Finding and Creating Customer Value
David Long

Overall quality of the class: 4.43

This class had 5 or fewer comments.

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1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.540.111.01
Matlab Made Easy
Hannah Zierden

Overall quality of the class: 4.06

Summary:
The best aspects of the class include the light workload, supportive professor, and hands-on introduction to MATLAB programming. Some students felt that homework could be somewhat tedious and that there was a steep learning curve in the material. Suggestions for improvement include posting more opportunities for ungraded practice and providing more in-class examples. Prospective students can expect a valuable introduction to a skill that is crucial to a broad range of fields.

EN.540.111.02
Matlab Made Easy
Eugenia Volkova

Overall quality of the class: 3.70

This class had 5 or fewer comments.

EN.540.111.03
Matlab Made Easy
Samuel Schaffter

Overall quality of the class: 4.29

Summary:
The best aspects of the class include the stress-free environment, interesting final project, and engaging, approachable professor. Some students felt that lectures were sometimes confusing do to code already

being written out and that homework assignments were somewhat tedious. Suggestions for improvement include making the course 2 credits and providing more opportunities for in-class practice. Prospective students do not require a coding background and can expect a valuable introduction to MATLAB programming.

EN.540.202.01-05
Introduction to Chemical & Biological Process Analysis
Lise Dahuron

Overall quality of the class: 4.01

This class had 5 or fewer comments.

EN.540.203.01
Engineering Thermodynamics
Chao Wang

Overall quality of the class: 3.80

Summary:
The best aspects of the class include the knowledgeable, kind professor, helpful TA sessions, and challenging course material. Many students felt that lectures were often confusing and focused too heavily on theory. Some students also felt that the multiple-choice structure of exams was ill-suited to the material. Suggestions for improvement include providing more comprehensive feedback on homework, more in-class examples, and a clearer grading system. Prospective students should have some background in calculus and chemical and biological process analysis before enrolling and are encouraged to take advantage of office hours.

EN.540.291.01
Chemical Engineering Modeling and Design for Sophomores
Marc Donohue

Overall quality of the class: 5.00

This class had 5 or fewer comments.

EN.540.301.01
Kinetic Processes
An Goffin

Overall quality of the class: 4.47

Summary:
The best aspects of the class include the multiple in-class examples and opportunities for practice and

the engaging, straight-forward teaching style of the professor. Many students felt that exams were overly difficult and far too long to finish in the allotted time. Suggestions for improvement include deemphasizing MATLAB in assignments and having clearer communication between the TA and professor. Prospective students can expect a challenging but rewarding overview of kinetic processes and should have a solid background in ChemBE and MATLAB programming.

EN.540.303.01
Transport Phenomena I
Konstantinos Konstantopoulos

Overall quality of the class: 4.32

Summary:
The best aspects of the class include the interesting topics covered and the quality of the professor, who students agree was highly engaging, knowledgeable, and approachable. Many students felt that homework was frequently overwhelming and often unrelated to material covered in lecture. Suggestions for improvement include returning assignments and posting lecture notes more promptly and streamlining some of the homework assignments. Prospective students can expect a challenging but rewarding introduction to transport phenomena and should have a solid background in ChemBE.

EN.540.304.01
Transport Phenomena II
Jamie Spangler

Overall quality of the class: 4.13

This class had 5 or fewer comments.

EN.540.306.01
Chemical & Biomolecular Separation
Michael Betenbaugh

Overall quality of the class: 3.41

Summary:
The best aspects of the class include the enthusiastic professor, helpful and communicative TAs, and interesting course material. Many students felt that the professor was frequently unreasonably unprepared for lectures and that the course in general was somewhat disorganized. Suggestions for improvement include restructuring lectures to be more focused and effective, posting notes online, and providing more examples and practice problems. Prospective students can expect valuable overview of the subject that draws upon their previous knowledge of ChemBE.

EN.540.307.01
Cell Biology for Engineers

Rong Li, Joy Yang

Overall quality of the class: 3.86

Summary:
The best aspects of the class include the breadth of interesting topics covered, well-organized syllabus, and enthusiastic, communicative professors. Many students felt that the sheer amount of material covered was sometimes overwhelming and that the quality of the guest lectures varied greatly. Suggestions for improvement include restructuring TA sections, providing more study material, and making lectures more interactive. Prospective students can expect an engaging, valuable overview of the intersections of cell biology and engineering led by real-world experts in a broad range of fields. Prospective students are highly encouraged to take detailed notes to avoid falling behind.

EN.540.309.01
Product Design Part 1
Marc Donohue

Overall quality of the class: 4.40

This class had 5 or fewer comments.

EN.540.310.01-02
Product Design Part 2
Marc Donohue

Overall quality of the class: 4.64

This class had 5 or fewer comments.

EN.540.314.01-06
ChemBE Product Design
Thomas Fekete, An Goffin, Carmo Periera

Overall quality of the class: 3.46

Summary:
The best aspects of the class include the open, stress-free environment and the independent nature of the projects. Some students felt that the class was somewhat disorganized and that there was a lack of feedback on assignments. Suggestions for improvement include providing a stricter timeline for the course and more comprehensive, consistent feedback on student projects. Prospective students can expect a valuable hands-on course that allows them to apply their knowledge of ChemBE to hands-on research and design.

EN.540.315.01-08

Process Design with Aspen
Lise Dahuron, An Goffin

Overall quality of the class: 3.71

Summary:
The best aspects of the class include the independent nature of the assignments and the hands-on experience with a fascinating new software. Many students felt that the lectures and TA sections were poorly organized and ineffective. Suggestions for improvement include providing clearer expectations, more structured TA sections, and more in-class tutorials on how to use Aspen. Prospective students can expect a valuable introduction to a crucial tool in chemical engineering and should be prepared to engage in a significant amount of self-guided studying.

EN.540.400.01-02
Project in Design: Pharmacokinetics
Marc Donohue

Overall quality of the class: 4.55

This class had 5 or fewer comments.

EN.540.403.01
Colloids and Nanoparticles
Michael Bevan

Overall quality of the class: 3.83

This class had 5 or fewer comments.

EN.540.414.01
Computational Protein Structure Pediction and Design
Jeffrey Gray

Overall quality of the class: 4.60

Summary:
The best aspects of the class include the interesting, challenging material, knowledgeable professor, and balance between practical workshops and theoretical lectures. Many students felt that the workload was consistently overwhelming and that feedback on assignments was lacking. Suggestions for improvement include streamlining the workload, clarifying expectations on workshops, and focusing more on projects and less on homework and exams in the latter half of the semester. Prospective students can expect a demanding but valuable overview of a broad range of topics. Students should have a solid ChemBE background and some prior experience coding in Python.

EN.540.419.01
Projects in the Design of a Chemical Car
Lise Dahuron

Overall quality of the class: 4.37

Summary:
The best aspects of the class include the open, collaborative environment and the highly engaging hands-on project. Some students felt that the class was slightly disorganized, particularly in the beginning of the semester. Suggestions for improvement include having more focused classes and clearer expectations for milestones. Prospective students can expect an entertaining, engaging opportunity to apply their knowledge of ChemBE and should be prepared to organize multiple group lab meetings throughout the semester.

EN.540.421.01-03
Project in Design: Pharmacodynamics
Marc Donohue

Overall quality of the class: 4.48

This class had 5 or fewer comments.

EN.540.422.01
Introduction to Polymeric Materials
Honggang Cui, Kai Qi

Overall quality of the class: 3.64

 This class had 5 or fewer comments.

EN.540.428.01
Supramolecular Materials and Nanomedicine
Honggang Cui

Overall quality of the class: 4.00

This class had 5 or fewer comments.

EN.540.460.01
Polymer Physics
Zhiyong Xia

Overall quality of the class: 4.40

This class had 5 or fewer comments.

EN.540.465.01
Engineering Principles of Drug Delivery
Stavroula Sofou

Overall quality of the class: 4.50

Summary:
The best aspects of the class include the enthusiastic, approachable professor and interesting, applicable course material. Some students felt that professor sometimes moved too quickly through lectures and that some concepts were difficult to follow. Suggestions for improvement include providing lecture notes and more time for labs. Prospective students can expect a valuable and engaging overview of drug delivery that draws upon many aspects of ChemBE. Students are highly encouraged to take advantage of office hours, particularly if they have not engaged with the prerequisite material in a while.

EN.540.468.01
Introduction to Nonlinear Dynamics and Chaos
Yannis Kevrekidis

Overall quality of the class: 4.22

This class had 5 or fewer comments.

EN.540.490.01
Introduction to Chemical Process Safety
Daniel Kuespert

Overall quality of the class: 2.71

This class had 5 or fewer comments.

EN.540.603.01
Colloids and Nanoparticles
Michael Bevan

Overall quality of the class: 4.33

Summary:
The best aspects of the class include the holistic approach to the material that draws upon multiple fields and the challenging but complex mathematical models and systems covered. Some students felt that the class was somewhat disorganized and that discussions tended to be surface-level. Suggestions for improvement include providing clearer guidelines for the paper and updating the lecture slides and course material. Prospective students can expect a valuable overview of colloids and should have some knowledge of intermolecular interactions and derivations.

EN.540.604.01
Transport Phenomena in Practice
Lakshmi Santhanam

Overall quality of the class: 3.20

Summary:
The best aspects of the class include the passionate, knowledgeable professor, challenging homework assignments, and focus on the biological applications of topics covered. Many students felt that the course was far too heavily focused on bio-transport and derivations and that lectures had too few examples or practical applications of the theories discussed. Suggestions for improvement include providing more study material including lecture notes and a textbook and expanding the scope of the course beyond medical and biological applications. Prospective students can expect a challenging but valuable overview of the biological applications of transport phenomena.

EN.540.622.01
Introduction to Polymeric Materials
Honggang Cui, Kai Qi

Overall quality of the class: 4.06

Summary:
The best aspects of the class include the passionate, understanding professors and the breadth of complex topics covered. Some students felt that the grading system was harsh and unclear. Students also agreed that the 2.5-hour schedule was ill-suited to the material, making it difficult to remain engaged. Suggestions for improvement include providing more feedback on assignments and more comprehensive lecture notes. Prospective students can expect an engaging, valuable introduction to polymeric materials and should have some background in physical chemistry and organic chemistry.

EN.540.628.01
Supramolecular Materials and Nanomedicine
Honggang Cui

Overall quality of the class: 4.14

Summary:
The best aspects of the class include the interesting course material, effective lectures, and engaging, challenging paper assignments. Many students felt that the course material was poorly organized. Students also agreed that the having students grade the final paper led to unfair and arbitrary grading. Suggestions for improvement include overhauling the grading system to have proposals graded by the professor or TAs and reorganizing the material. Prospective students can expect a challenging but fascinating introduction to nanomedicine and should be prepared to allot a significant amount of time to reading and writing assignments.

EN.540.639.01
Advanced Topics in Pharmacokinetics and Pharmacodynamics I
Marc Donohue

Overall quality of the class: 4.75

This class had 5 or fewer comments.

EN.540.660.01
Polymer Physics
Zhiyong Xia

Overall quality of the class: 4.00

This class had 5 or fewer comments.

EN.540.665.01
Engineering principles of Drug Delivery
Stavroula Sofou

Overall quality of the class: 4.56

This class had 5 or fewer comments.

EN.540.673.01
Advanced Chemical Reaction Engineering in Practice
Carmo Periera

Overall quality of the class: 3.85

Summary:
The best aspects of the class include the challenging course material and the effective teaching style of the professor, who students agreed was enthusiastic and approachable. Some students felt that the homework did not always align with what was covered in lectures and that the 3-hour class time made it difficult to remain engaged with the material. Suggestions for improvement include cutting some of the homework assignments, focusing lectures more on methods directly relating to assignments, and changing the class schedule to two or three days a week. Prospective students can expect a challenging but valuable introduction to real-world issues in the chemical engineering industry and should have a solid ChemBE background.

EN.540.691.01
Chemical Engineering Modeling and Design for Graduate Students
Marc Donohue

Overall quality of the class: 4.56

This class had 5 or fewer comments.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.560.141.01
Perspectives on the Evolution of Structures
Rachel Sangree, Benjamin Schafer

Overall quality of the class: 3.80

Summary:
The best aspects of the class include the enthusiastic, approachable professors and the breadth of interesting material covered. Some students felt that lectures were somewhat dry and difficult to remain engaged in, particularly near the end of the semester. Some students also felt that there was a lack of guidance on assignments, which emphasized memorization more than deeper understanding of concepts. Suggestions for improvement include restructuring lectures and PowerPoint slides to be more engaging and reorganizing homework and exam material to focus less on memorization. Prospective students can expect a valuable introduction to the history of civil engineering. Some background in mathematics and engineering is recommended but not required to succeed in the course.

EN.560.202.01
Dynamics
Stavros Gaitanaros

Overall quality of the class: 3.60

This class had 5 or fewer comments.

EN.560.206.01
Solid Mechanics & Theory of Structures
Michael Shields

Overall quality of the class: 4.40

This class had 5 or fewer comments.

EN.560.325.01
Structural Design II
Rachel Sangree

Overall quality of the class: 3.56

This class had 5 or fewer comments.

EN.560.330.01
Foundation Design
Lucas de Melo

Overall quality of the class: 4.89

This class had 5 or fewer comments.

EN.560.348.01
Probability & Statistics for Engineers
Lori Graham-Brady

Overall quality of the class: 4.11

Summary:
The best aspects of the class include the engaging, knowledgeable professor and the extremely well-organized lessons and homework that made the material easy to understand. Some students felt that the MATLAB assignments were frequently time-consuming and occasionally overwhelming. Some students also felt that lectures were sometimes rushed, particularly near the end of the semester. Suggestions for improvement include adding a second midterm and streamlining the MATLAB assignments. Prospective students should have a basic understanding of MATLAB coding and should be prepared to complete roughly 3 hours of work per week outside of class.

EN.560.434.01
Structural Fire Engineering
Thomas Gernay

Overall quality of the class: 4.50

This class had 5 or fewer comments.

EN.560.452.01
Civil Engineering Design II

John Matteo

Overall quality of the class: 4.87

Summary:
The best aspects of the class include the engaging, understanding professor and the opportunity for students to apply their accumulated knowledge of civil engineering to a single hands-on final project. Some students felt that the due dates and expectations for the course were somewhat unclear. Suggestions for improvement include emphasizing the design elements of the project sooner and providing clearer timeline expectations. Prospective students can expect a challenging but highly rewarding opportunity to apply their engineering experience to an in-depth project. Students should be prepared to begin their projects well in advance.

EN.560.458.01
Natural Disaster Risk Modeling
Gonzalo Pita

Overall quality of the class: 4.00

Summary:
The best aspects of the class include the manageable workload, knowledgeable professor, and interesting, applicable course material. Some students felt that lectures were somewhat unengaging and that there was a lack of supplementary material. Suggestions for improvement include providing clearer expectations for assignments and introducing more hands-on components to lectures. Prospective students should have an interest in natural disaster modeling systems and should have a solid understanding of MATLAB programming to succeed in the course.

EN.560.601.01
Applied Math for Engineers
Ming Zhong

Overall quality of the class: 3.97

This class had 5 or fewer comments.

EN.560.615.01
Lateral Forces: Analysis and Design of Building Structures
Craig Wasilewsky

Overall quality of the class: 3.75

This class had 5 or fewer comments.

EN.560.630.01

Structural Dynamics
Cristopher Moen

Overall quality of the class: 3.80

This class had 5 or fewer comments.

EN.560.658.01
Natural Disaster Risk Modeling
Gonzalo Pita

Overall quality of the class: 4.18

This class had 5 or fewer comments.

EN.560.667.01
Topology Optimization and Design for Additive Manufacturing
James Guest

Overall quality of the class: 4.40

This class had 5 or fewer comments.

EN.560.724.01
Cold-Formed Steel Structures
Benjamin Schafer

Overall quality of the class: 4.73

This class had 5 or fewer comments.

EN.560.730.01
Finite Element Methods
Jiahao Cheng

Overall quality of the class: 4.53

This class had 5 or fewer comments.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.601.104.01-02
Computer Ethics
Timothy Leschke

Overall quality of the class: 3.69

Summary:
The best aspects of the class include the manageable workload, relaxed classroom atmosphere, and freedom granted on the final paper. Some students felt that lectures were drawn-out and focused too heavily on slides, making it difficult to remain engaged. Suggestions for improvement include changing to a seminar course and providing more challenging material. Prospective students can expect a low-stress introduction to computer ethics and should be prepared to complete weekly readings as well as a final paper.

EN.601.105.01
M & Ms: Freshman Experience
Joanne Selinski

Overall quality of the class: 3.62

Summary:
The best aspects of the class include the opportunities to hear from faculty about the multiple opportunities in and aspects of computer science. Some students felt that the assumed knowledge varied greatly from lecture to lecture, with some speakers being far too technical while others oversimplified material. Suggestions for improvement include providing more rigorous assignments outside of class and setting a clearer standard of knowledge for lectures. Prospective students interested in computer science can expect a broad and frequently engaging overview of the field.

EN.601.107.01

Introductory Programming in Java
Sara More

Overall quality of the class: 3.97

Summary:
The best aspects of the class include the highly knowledgeable, approachable professor, helpful TAs, and fair but challenging assignments that draw directly on information covered in lectures. Some students felt that the focus on paper exams was frustrating and disconnected from the material covered and that the guidelines for later assignments were somewhat unclear, a problem exacerbated by the steep learning curve of the course. Suggestions for improvement include changing the room the class is held in, de-emphasizing hand-written code, and providing quicker, more comprehensive feedback on assignments. Prospective students can expect an intellectually challenging, in-depth introduction to the foundations of Java programming. Some prior knowledge of coding is useful; however, no background is assumed.

EN.601.108.01-03
Introduction to Programming Lab
Sara More

Overall quality of the class: 4.47

Summary:
The best aspects of the class include the light workload outside of class and the opportunity for students to improve their coding through constant practice. Some students felt that assignments frequently required far more time to complete than was allotted in lab. Suggestions for improvement include providing more frequent, shorter assignments rather than a few long projects. Prospective students unfamiliar with coding can expect invaluable practice that will leave them well prepared for later computer science courses.

EN.601.220.01, EN.601.220.04
Intermediate Programming
Sara More

Overall quality of the class: 4.13

Summary:
The best aspects of the class include the interesting and challenging assignments and the in-depth overview of coding in C and C++ that forces students to consider what is fundamentally occurring with each command, rather than memorizing code. Some students felt that the grading was unclear and excessively harsh. Some students also felt that slides and supplementary material was not always posted online in a timely fashion. Suggestions for improvement include making lectures more interactive, providing a clear grading rubric, and reorganizing the syllabus to make the workload more evenly paced. Prospective students can expect a challenging but thorough overview of C and C++ programming that will leave them with a solid understanding of core concepts in computer science. Some background in

programming is crucial to succeeding in the course, and students are encouraged to begin assignments well in advance to avoid falling behind.

EN.601.220.02
Intermediate Programming
Michael Kazhdan

Overall quality of the class: 3.94

Summary:
The best aspects of the class include the challenging course content and the many hands-on coding assignments. Some students felt that the exams did not match the material covered in lectures and exercises and that the pace of the course was uneven and overwhelming at the end of the semester. Suggestions for improvement include slowing the pace of the last half of the course and emphasizing in-class examples and exercises more. Prospective students can expect a valuable but challenging introduction to C and C++ programming and are highly encouraged to begin assignments and seek assistance early to avoid falling behind.

EN.601.220.04
Intermediate Programming
Benjamin Langmead

Overall quality of the class: 4.12

Summary:
The best aspects of the class include the challenging but rewarding exercises, helpful TAs, and the enthusiastic, approachable professor. Some students felt that the workload was frequently overwhelming, partly due to the short deadlines for assignments. Suggestions for improvement include providing homework instructions further in advance and providing solutions to in-class exercises. Prospective students can expect a challenging but rewarding introduction to C and C++ programming taught by a knowledgeable, understanding professor. Some knowledge of coding is highly recommended to succeed in the course.

EN.601.226.01
Data Structures
Peter Froehlich

Overall quality of the class: 3.89

Summary:
The best aspects of the class include the challenging but fair assignments, interesting topics, and engaging, effective professor. Some students felt that the grading policy was vague and unreasonably harsh and that there was frequently not enough time to finish assignments. Suggestions for improvement include more time for assignments and more structured lectures. Prospective students can expect a challenging but thorough introduction to data structures. A solid coding background is

crucial to succeeding in the course and students are highly encouraged to seek help early to avoid falling behind.

EN.601.229.01
Computer System Fundamentals
Philipp Koehn

Overall quality of the class: 3.26

Summary:
The best aspects of the class include the thorough overview of the topic, manageable workload, and knowledgeable, enthusiastic professor. Some students felt that the large class size of the class made it difficult to remain engaged during lectures. Some students also felt that the TA grading system was unclear and unreasonably slow. Suggestions for improvement include prompter, more standardized grading and more emphasis on in-class interaction and exercises. Prospective students can expect a rewarding overview of foundational concepts in computer science and should have a solid background in programming, particularly in C/C++.

EN.601.231.01
Automata & Computation Theory
Xin Li

Overall quality of the class: 4.05

Summary:
The best aspects of the class include the interesting theories covered, manageable workload, and knowledgeable professor. Some students felt that lectures could be unengaging and lacked interactivity or examples. Some students also felt that the course did not focus on practical ways to apply the theories discussed. Suggestions for improvement include adding a discussion section, more resources outside of the textbook and slides, and reorganizing the syllabus to more evenly space out assignments. Prospective students can expect an introduction to an intellectually challenging topic and should have some background in discrete mathematics.

EN.601.290.01
User Interfaces and Mobile Applications
Joanne Selinski

Overall quality of the class: 3.54

Summary:
The best aspects of the class include the interesting, highly applicable topics covered and the opportunity for students to design their own app. Some students felt that lectures were somewhat unrelated to assignments and that TA's seemed underprepared to assist students. Suggestions for improvement include making lectures to be more engaging, beginning the final project earlier in the semester, and restructuring TA sections. Prospective students can expect a fascinating and practical

overview of programming for mobile devices. Students should have a solid programming background and should be prepared to complete long-term group projects.

EN.601.295.01
Developing Health IT Applications
Casey Overby Taylor, Ilya Shpitser

Overall quality of the class: 4.09

Summary:
The best aspects of the class include the light course load, interesting topics, and hands-on experience designing an application. Some students felt that lectures were slow and somewhat disorganized. Suggestions for improvement include more structured, interactive lectures and more emphasis on hands-on experience. Prospective students can expect a practical introduction to a fascinating area in computer science.

EN.601.310.01
Software for Resilient Communities
Yair Amir, Amy Babay

Overall quality of the class: 4.53

Summary:
The best aspects of the class include the exposure to real-world projects and hands-on group work guided by knowledgeable, effective professors. Some students felt that lectures could occasionally be long winded, taking time away from criticism and in-class work. Students also felt that the first few weeks of the class were slightly unfocused, most likely due to the class being new. Suggestions for improvement include providing more written feedback and spending less time on presentations. Prospective students can expect an interesting and practical introduction to a unique area of computer science. Students should be prepared to allot a significant amount of time to group work and independent learning.

EN.601.320.01
Parallel Programming
Randal Burns

Overall quality of the class: 3.27

Summary:
The best aspects of the class include the broad range of interesting material, the professor's engaging teaching style, and the manageable assignments that focused on using new technologies. Some students felt that the expectations for assignments were frequently unclear and that there was a lack of feedback. Suggestions for improvement include making classes more organized, replacing some larger assignments with smaller, more frequent projects, and having a standardized grading system among

TAs. Prospective students can expect a challenging hands-on introduction to parallel programming and should have a solid understanding of programming in C and Java.

EN.601.328.01
Compilers and Interpreters
Peter Froehlich

Overall quality of the class: 4.50

Summary:
The best aspects of the class include the interesting, applicable course material and the knowledgeable, approachable professor. Some students felt that the workload was overwhelming and that the prerequisites listed did not include Computer Science Fundamentals despite the course being crucial to succeeding. Suggestions for improvement include updating the prerequisites and slowing the pace of the course slightly. Prospective students should have a solid background in computer science and can expect a rewarding but challenging overview of the topic.

EN.601.350.01
Introduction to Genomic Research
Steven Salzberg

Overall quality of the class: 4.47

Summary
The best aspects of the class include the engaging, passionate professor and interesting material focused on applicable real-world examples. Some students felt that the lecture format was sometimes unengaging and not clearly related to assignments. Students also felt that the broad range of topics prevented the class from studying any topic in-depth. Suggestions for improvement include more interactive lectures, more emphasis on the algorithmic aspects of the class, and prompter grading. Prospective students can expect a fascinating overview of genomic research taught by a leading researcher in the field.

EN.601.355.01
Video Game Design Project
Peter Froehlich

Overall quality of the class: 4.35

Summary:
The best aspects of the class include the independent structure and hands-on design experience. Some students felt that grading was somewhat slow and that forming teams on the first day led to frustrating scheduling and communication conflicts. Suggestions for improvement include more guidance on general concepts and more formal tests and demonstrations. Prospective students can expect a challenging but rewarding experience that requires largely independent learning and out of class work.

EN.601.382.01
Deep Learning Lab
Robert DiPietro, Gregory Hager

Overall quality of the class: 4.47

Summary:
The best aspects of the class include the effective teaching style of the professors and the challenging but fair assignments that encourage practical understanding of the material. Some students felt that some lectures were less helpful than they could have been and that the course material did not always match what was taught in the Deep Learning course. Suggestions for improvement include prompter grading and more discussions on theory. Prospective students can expect an engaging lab course that will deepen their understanding of deep learning programming. Students should have some familiarity with PyTorch.

EN.601.402.01
Digital Health and Biomedical Informatics
Harold Lehmann

Overall quality of the class: 4.28

Summary:
The best aspects of the class include the interesting topics and the quality of the professor, who students agreed was a knowledgeable and highly effective lecturer. Some students felt that the lecture slides were disorganized and that there were few opportunities to discuss topics in-depth. Suggestions for improvement include making lectures more structured and adjusting the workload to better reflect the course credits. Prospective students can expect a fascinating, low-stress overview of technology in public health. A background in computer science is not required to succeed in the course, however students should be prepared to allot a significant amount of time to completing weekly readings.

EN.601.411.01
Computer Science Innovation & Entrepreneurship II
Lawrence Aronhime, Anton Dahbura

Overall quality of the class: 4.81

Summary:
The best aspects of the class include the hands-on experience that emphasizes developing practical skills and critically analyzing one's own work. Some students felt that there was a lack of guidance on business writing. Suggestions for improvement include clearer expectations and more guidance early in the course. Prospective students with an interest in computer science can expect challenging self-directed overview that will leave them with practical business skills.

EN.601.414.01
Computer Networks

Xin Jin

Overall quality of the class: 3.33

Summary:
The best aspects of the class include the interesting, applicable topics covered and the helpfulness of the TAs. Some students felt that the class was poorly organized, with deadlines and instructions frequently changing and class expectations frequently unclear. Suggestions for improvement include more organized, set assignment instructions and deadlines, TA sections, and more preparation on the part off the professor. Prospective students should have a solid understanding of C++ programming and should be prepared to allot a significant amount of time to completing assignments.

EN.601.420.01
Parallel Programming
Randal Burns

Overall quality of the class: 3.26

Summary:
The best aspects of the class include the interesting course material and the focus on real-world applications of a subject generally overlooked in the computer science program. Some students felt that classes were disorganized and covered too many topics without going in depth. Suggestions for improvement include trimming the material to allow a more thorough understanding of the material and standardizing the grading policy and expectations of TAs. Prospective students should have an interest in parallel programming and should have a strong computer science background.

EN.601.426.01
Principles of Programming Languages
Scott Smith

Overall quality of the class: 4.00

Summary:
The best aspects of the class include the enthusiastic professor and engaging course content that challenges students to rethink how they approach programming languages. Some students felt that lectures could be dry and difficult to remain engaged in. Suggestions for improvement include making lectures more interactive and providing more reference material. Prospective students can expect a challenging but rewarding introduction to the topic that will change the way they approach programming languages.

EN.601.428.01
Compilers & Interpreters
Peter Froehlich

Overall quality of the class: 4.22

This class had 5 or fewer comments.

EN.601.433.01
Intro Algorithms
Vladimir Braverman

Overall quality of the class: 3.43

Summary:
The best aspects of the class include the direct applicability of the topics covered and the manageable homework that effectively prepared students for exams. Some students felt that lectures could be vague and difficult to follow and that the workload was frequently overwhelming. Suggestions for improvement include slowing the pace of lectures, providing a more detailed syllabus, and clarifying expectations on assignments. Prospective students can expect a challenging but rewarding introduction to a topic that is crucial to succeeding in computer science and should be prepared to allot time for self-guided learning.

EN.601.436.01
Algorithmic Game Theory
Michael Dinitz

Overall quality of the class: 4.32

Summary:
The best aspects of the class include the professor's engaging and effective teaching style and the interesting topics discussed. Some students felt that the notes provided were somewhat vague and disorganized and that the grading system was unclear. Suggestions for improvement include updating the prerequisites, providing clearer derivations and proofs, and changing the final exam to a final project. Prospective students should have a solid background in proofs to succeed in the course.

EN.601.441.01
Blockchains and Cryptocurrencies
Abhishek Jain

Overall quality of the class: 3.69

Summary:
The best aspects of the class include the engaging, contemporary topics covered and the knowledgeable, enthusiastic professor. Some students felt that guidelines for projects were unreasonably vague and that there was a significant disparity in the skill levels of students. Suggestions for improvement include providing a more comprehensive syllabus and going over cryptocurrencies in more depth. Prospective students can expect a challenging introduction to a new topic in computer science. Students should have a strong mathematics and computer science background to succeed in the course.

EN.601.454.01
Augmented Reality
Nassir Navab

Overall quality of the class: 4.00

Summary:
The best aspects of the class include the highly interesting topics, approachable professor and TAs, and focus on practical knowledge and use. Some students felt that the lectures could be dry and somewhat disconnected from the material covered in homework. Suggestions for improvement include more comprehensive slides and more in-class focus on application. Prospective students can expect a challenging but rewarding introduction to a new topic in computer science. A solid background in linear algebra is crucial to succeeding in the course.

EN.601.456.01
Computer Integrated Surgery II
Russell Taylor

Overall quality of the class: 3.59

Summary:
The best aspects of the class include the focus on independent research that allows students to focus on their own interests in the field. Some students felt that classes were unhelpful and took time away from research and design. Some students also felt that the professor was somewhat unapproachable. Suggestions for improvement include providing clearer, constructive feedback and reducing the number of lectures in favor of more time working on projects. Prospective students can expect a challenging self-directed course that allows them the freedom to study topics they are interested in.

EN.601.463.01
Algorithms for Sensor-Based Robotics
Simon Leonard

Overall quality of the class: 4.33

Summary:
The best aspects of the class include the interesting material, engaging professor, and focus on practical experience. Some students felt that lectures could sometimes be confusing and that there was a steep learning curve. Suggestions for improvement include more in-class examples and more practice problems before exams. Prospective students can expect a challenging but rewarding introduction to robotics and should have a solid background in mathematics.

EN.601.464.01
Artificial Intelligence

Benjamin Van Durme

Overall quality of the class: 3.82

Summary:
The best aspects of the class include the approachable professor and the well-organized, interesting material provided by Berkeley. Some students felt that the professor was noticeably unengaged in the material and that, because the course relied so heavily on online material, there was little reason to attend lectures. Suggestions for improvement include more communication between students and the professor, more projects, and lecture material that more directly relates to exams. Prospective students can expect a valuable introduction to foundational concepts in AI and should be prepared to allot time to self-guided learning.

EN.601.466.01
Information Retrieval and Web Agents
David Yarowsky

Overall quality of the class: 3.53

Summary:
The best aspects of the class include the interesting assignments and applicable concepts covered. Some students felt that the lectures focused too heavily on theory and left students somewhat unprepared for homework. Students also felt that grading was unreasonably slow. Suggestions for improvement include prompter grading, more emphasis on practical application of theories, and updated problem sets and course material. Prospective students can expect a manageable, rewarding overview of the topic and should have a solid background in programming.

EN.601.475.01
Machine Learning
Philip Graff, Jared Markowitz

Overall quality of the class: 3.26

Summary:
The best aspects of the class include the interesting material that students agreed was highly useful outside the classroom and the focus on practical applications of theories. Some students felt that lectures were difficult to follow and assumed a higher level of knowledge than expected. Some students also felt that the professors moved through complicated material too quickly, making it easy to fall behind. Suggestions for improvement include slowing the pace of lectures, overhauling the PowerPoint slides, and providing more detailed explanations of the math involved. Prospective students can expect a challenging introduction to several valuable concepts in computer science. Students should have a solid background in mathematics.

EN.601.482.01
Machine Learning: Deep Learning

Robert DiPietro, Gregory Hager

Overall quality of the class: 2.64

Summary:
The best aspects of the class include the interesting, modern content and the hands-on experience with neural network programming. Some students felt that the course was somewhat disorganized and that feedback was vague and unreasonably slow. Suggestions for improvement include prompter, more comprehensive feedback and more structured lectures. Prospective students can expect a valuable overview of deep learning and should have a solid background in statistics and machine learning.

EN.601.488.01
Foundations of Computational Biology & Bioinformatics II
Rachel Karchin

Overall quality of the class: 4.20

Summary:
The best aspects of the class include the broad range of interesting topics, approachable professor, and introduction to modern methodologies and techniques in bioinformatics. Some students felt that the grading system was unclear and somewhat harsh and that, although interesting, the concepts discussed did not clearly relate to one another. Suggestions for improvement include separating graduate and undergraduate students for final projects, clarifying the grading system, and connecting practical assignments more directly to the final project. Prospective students should have some background in probability, programming (particularly data structures) and genomics in order to succeed in the course.

EN.601.614.01
Computer Networks
Xin Jin

Overall quality of the class: 4.00

The class had 5 or fewer comments.

EN.601.620.01
Parallel Programming
Randal Burns

Overall quality of the class: 3.73

Summary:
The best aspects of the class include the broad range of interesting topics and the opportunity to work with cutting-edge technology. Some students felt that assignments were confusingly worded and frequently changed with little or no notice. Students also agreed that the grading system of the TAs was harsh, inconsistent, and poorly communicated. Suggestions for improvement include more

comprehensive feedback and expectations and more challenging material for graduate students. Prospective students should have some background in programming using Java, C++, and Python and should be prepared to allot a significant amount of time to completing homework assignments.

EN.601.626.01
Principles of Programming Languages
Scott Smith

Overall quality of the class: 4.23

This class had 5 or fewer comments.

EN.601.633.01
Intro Algorithms
Vladimir Braverman

Overall quality of the class: 4.35

This class had 5 or fewer comments.

EN.601.636.01
Algorithmic Game Theory
Michael Dinitz

Overall quality of the class: 4.09

This class had 5 or fewer comments.

EN.601.641.01
Blockchains and Cryptocurrencies
Abhishek Jain

Overall quality of the class: 4.44

This class had 5 or fewer comments.

EN.601.654.01
Augmented Reality
Nassir Navab

Overall quality of the class: 2.80

Summary:
The best aspects of the class include the helpful TA and the focus on independent program design throughout the semester. Some students felt that the course was poorly organized and that the professor was difficult to reach for feedback and guidance. Suggestions for improvement include offering more reading material, more structured lectures, and more opportunities to interact with the professor in-person. Prospective students should be prepared to allot a significant amount of time to self-guided learning and should have a solid understanding of linear algebra.

EN.601.656.01
Computer Integrated Surgery II
Russell Taylor

Overall quality of the class: 3.80

This class had 5 or fewer comments.

EN.601.663.01
Algorithms for Sensor-Based Robotics
Simon Leonard

Overall quality of the class: 4.25

Summary:
The best aspects of the class include the interesting material and the opportunity to apply complex theoretical algorithms in real-world situations. Some students felt that the class never went in-depth enough and that there were few examples or opportunities for practice. Suggestions for improvement include more frequent problem sets and exercises and more emphasis on practical application. Prospective students should have an interest in robotics and should have a solid background in C++, mathematics, and data structures.

EN.601.664.01
Artificial Intelligence
Benjamin Van Durme

Overall quality of the class: 3.94

Summary:
The best aspects of the class include the interesting, intellectually challenging topics covered and the well-organized course material. Some students felt that the course did not improve upon or change the free course material provided by Berkeley enough and that there was little motivation to attend lecture. Suggestions for improvement include updating the course material and making lectures more interactive. Prospective students can expect a fascinating and frequently challenging overview of AI and should have some background in machine learning.

EN.601.666.01
Information Retrieval and Web Agents
David Yarowsky

Overall quality of the class: 3.27

This class had 5 or fewer comments.

EN.601.675.01
Machine Learning
Jared Markowitz

Overall quality of the class: 3.88

Summary:
The best aspects of the class include the introduction to modern theoretical concepts and the focus on independent projects. Some students felt that the TAs were unhelpful and somewhat disorganized and that the workload was at times overwhelming. Suggestions for improvement include streamlining lectures and providing more in-class exercises and examples. Prospective students should be prepared to allot a significant amount of time to independent studying and should have a solid background in probability, Python, and theoretical computer science.

EN.601.682.01
Machine Learning: Deep Learning
Gregory Hager

Overall quality of the class: 3.36

Summary:
The best aspects of the class include the challenging but interesting topics covered and frequent guest lectures. Some students felt that the course was unreasonably disorganized and that the TAs were difficult to reach and unhelpful. Suggestions for improvement include more comprehensive feedback, more structure during lectures, and homework that more directly relates to material covered in class. Prospective students should have an interest in deep learning and should have a solid understanding of Python and linear algebra.

EN.601.691.01
Human-Robot Interaction
Chien-Ming Huang

Overall quality of the class: 4.19

This class had 5 or fewer comments.

EN.601.718.01
Advanced Operating Systems
Peng Huang

Overall quality of the class: 4.86

This class had 5 or fewer comments.

EN.601.745.01
Advanced Topics in Applied Cryptography
Matthew Green

Overall quality of the class: 4.53

His class had 5 or fewer comments.

EN.601.749.01
Computational Genomics: Applied Comparative Genomics
Michael Schatz

Overall quality of the class: 4.70

Summary:
The best aspects of the class include the engaging, highly knowledgeable professor and the broad range of challenging, well-organized material that directly tied to real-world research. Some students felt that the homework assignments were tedious and not particularly helpful in understanding the material. Suggestions for improvement include providing more guidance on programs required to complete homework, more lecture notes, and coordinating with genomics faculty to know which topics can be covered quickly and which require more detail. Prospective students should have a solid background in both biology and computer science and be prepared to allot a significant amount of time to completing weekly homework assignments.

EN.601.765.01
Machine Learning: Linguistic & Sequence Modeling
Ryan Cotterell, Jason Eisner

Overall quality of the class: 4.00

Summary:
The best aspects of the class include the engaging, knowledgeable professor and TAs, intellectually challenging topics, and introduction to modern techniques and modelling tools. Some students felt that the class was unreasonably disorganized at times, making it difficult to remain engaged. Students also felt that the homework was disconnected from the material and did little to deepen their understanding of the topics. Suggestions for improvement include more planned-out lectures and more evenly-paced

assignments. Prospective students can expect a valuable introduction to a broad range of modelling tools and should have a solid background in natural language programming.

EN.601.779.01
Machine Learning: Advanced Topics
Raman Arora

Overall quality of the class: 4.33

This class had 5 or fewer comments.

EN.601.783.01
Vision as Bayesian Inference
Alan Yuille

Overall quality of the class: 4.09

Summary:
The best aspects of the class include the breadth of challenging topics covered and the highly knowledgeable, approachable professor. Some students felt that lectures could be somewhat dry and disorganized, making it difficult to remain engaged. Suggestions for improvement include introducing more hands-on programming and implementation assignments. Prospective students should have a solid background in probability, mathematics, and machine learning and can expect a valuable, theory-heavy introduction to computer vision.

EN.601.866.01
Selected Topics in Meaning, Translation and Generation of Text
Benjamin Van Durme

Overall quality of the class: 4.43

This class had 5 or fewer comments.

EN.601.868.01
Selected Topics in Machine Translation
Philipp Koehn

Overall quality of the class: 4.60

This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
ELECTRICAL & COMPUTER ENGINEERING DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.520.123.01
Computational Modeling for Electrical and Computer Engineering
Najim Dehak

Overall quality of the class: 3.43

Summary:
The best aspects of the class include the passionate professor and TAs and the thorough introduction to many aspects of using MATLAB. Some students felt that the difficulty and instructions on assignments was inconsistent and that deadlines for labs were somewhat unreasonable. Some students also felt that the pace of the last half of the semester was too fast and that they felt discouraged from asking questions. Suggestions for improvement include slowing the pace of the class, providing more in-class examples, and restructuring the difficulty and deadlines of assignments to be more consistent throughout the semester. Prospective students can expect a challenging but valuable overview of MATLAB techniques that will prove useful in a broad range of fields. Students should be prepared to allot a significant amount of time to completing often difficult homework assignments.

EN.520.142.01
Digital Systems Fundamentals
Pedro Julian

Overall quality of the class: 4.51

Summary:
The best aspects of the class include the knowledgeable, effective professor and the hands-on engineering experience gained. Some students felt that some of the labs were unchallenging and seemed like busywork and that lectures were somewhat disorganized. Suggestions for improvement include reorganizing the syllabus to be more evenly paced providing prompter guidance and feedback on projects. Prospective students can expect a valuable, hands-on overview of fundamental concepts in ECE. Students should be compared to complete weekly projects and have a basic understanding of electrical and computer engineering.

EN/520.150.01
Light, Image and Vision
Jin Kang

Overall quality of the class: 3.50

This class had 5 or fewer comments.

EN.520.214.01-03
Signals & Systems
Mounya Elhilali

Overall quality of the class: 4.02

Summary:
The best aspects of the class include the engaging, effective professor, helpful TA sections, and intellectually challenging problem sets. Some students felt that the workload was sometimes overwhelming, particularly near the end of the semester, and that some lectures tended to focus too heavily on theory rather than examples. Suggestions for improvement include focusing lectures more on in-class problems and providing more practice questions similar to questions on exams. Prospective students with an interest in engineering can expect a valuable overview of signal processing. A solid background in MATLAB is highly recommended to succeed in the course.

EN.520.216.01
Introduction to VLSI
Ralph Etienne Cummings

Overall quality of the class: 3.73

Summary:
The best aspects of the class include the small class size and the in-depth, hands-on introduction of a range of interesting topics. Some students felt that assignments were unclear and somewhat disorganized and that there was a lack of resources outside of lectures and slides. Suggestions for improvement include making lectures more structured, relating homework more directly to concepts discussed in class, and providing more problem sets and resources. Prospective ECE students can expect a valuable introduction to a broad range of crucial topics including Cadence and MOSFETs. Prospective students should have a solid background in general physics and circuitry.

EN.520.220.01
Electromagnetic Waves
Mark Foster

Overall quality of the class: 4.00

This class had 5 or fewer comments.

EN.520.222.01
Computer Architecture
Philippe Pouliquen

Overall quality of the class: 4.14

Summary:
The best aspects of the class include the interesting topics covered and the challenging, well-designed homework assignments. Students felt that lectures could be somewhat disorganized and difficult to remain engaged in. Suggestions for improvement include updating the curriculum, providing solutions to problem sets, and providing more in-class diagrams. Prospective students can expect a challenging but rewarding overview of computer architecture that focuses on underlying theory.

EN.520.230.02
Mastering Electronics
Ramsey Kraya

Overall quality of the class: 2.36

Summary:
The best aspects of the class include the helpful, flexible TA and interesting labs that effectively taught real-world applications. Some students felt that the professor's lectures were ineffective and that the class was generally disorganized and difficult to follow. Suggestions for improvement include providing a more substantial, clear-cut syllabus and reorganizing lectures to be more engaging and focused. Prospective students can expect a valuable and practical overview of various aspects of electrical engineering.

EN.520.251.01
Leading Innovation Design Team
Charbel Rizk

Overall quality of the class: 3.82

Summary:
The best aspects of the class include the real-world experience and opportunity to work with students from a broad range of engineering backgrounds. Some students felt that there was a lack of feedback and that the requirements of the professor and sponsors restricted the independent learning of the class. Suggestions for improvement include smaller design teams, clearer requirements for deliverables, and more direct mentorship from faculty with experience related to each project. Prospective students can expect a challenging but rewarding, hands-on experience with real-world design. Students from a

broad range of backgrounds are encouraged to enroll; however, they should be prepared to commit a significant amount of time to independent work.

EN.520.353.01
Control Systems
Enrique Mallada Garcia

Overall quality of the class: 3.81

Summary:
The best aspects of the class include the manageable, well-organized homework, applicable topics covered, and enthusiastic, approachable professor. Some students felt that the workload was somewhat overwhelming and that assignments were somewhat disconnected from material covered in lecture. Students also agreed that the professor's handwriting was difficult to read, making it difficult to take notes during lecture. Suggestions for improvement include providing more in-class examples, focusing more on application, and introducing sections. Prospective students can expect a challenging but valuable introduction to controls and should have a solid understanding of mathematics, particularly linear algebra and differential equations.

EN.520.372.01
Programmable Device Lab
Robert Glaser

Overall quality of the class: 5.00

This class had 5 or fewer comments.

EN.520.415.01
Image Process & Analysis II
John Goutsias

Overall quality of the class: 4.33

This class had 5 or fewer comments.

EN.520.417.01
Computation for Engineers
Howard Weinert

Overall quality of the class: 4.80

This class had 5 or fewer comments.

EN.520.433.01
Medical Image Analysis
Jerry Prince

Overall quality of the class: 3.54

Summary:
The best aspects of the class include the breadth of material covered and the focus on implementing the theory taught during lecture. Some students felt that the material somewhat overwhelming and geared towards graduate students, making it easy for undergraduates unfamiliar with the math required to fall behind. Suggestions for improvement include providing more resources and guidance for undergraduates, particularly in regards to coding, and reorganizing lectures to be more interactive. Prospective students can expect a challenging but rewarding in-depth overview of medical imaging and should have a solid background in coding and mathematics.

EN.520.448.01-02
Electronics Design Lab
Pedro Julian

Overall quality of the class: 4.17

This class had 5 or fewer comments.

EN.520.450.01
Advanced Micro-Processor Lab
Robert Glaser

Overall quality of the class: 4.50

This class had 5 or fewer comments.

EN.520.453.06
Advanced ECE Engineering Team Project
Sathappan Ramesh

Overall quality of the class: 4.33

This class had 5 or fewer comments.

EN.520.482.01
Introduction to Lasers
Jacob Khurgin

Overall quality of the class: 3.33

This class had 5 or fewer comments.

EN.520.483.01
Bio-Photonics Laboratory
Jin Kang, Sathappan Ramesh

Overall quality of the class: 3.30

This class had 5 or fewer comments.

EN.520.486.01
Physics of Semiconductor Electronic Devices
Jacob Khurgin

Overall quality of the class: 3.80

This class had 5 or fewer comments.

EN.520.492.01
Mixed-Mode VLSI Systems
Philippe Pouliquen

Overall quality of the class: 3.50

This class had 5 or fewer comments.

EN.520.601.01
Introduction to Linear Systems Theory
Pablo Iglesias

Overall quality of the class: 4.56

Summary:
The best aspects of the class include the breadth of challenging topics covered and the quality of the professor, who students agreed was engaging and highly effective at leading lectures. Students agreed that the exams were overwhelmingly difficult and somewhat poorly organized. Suggestions for improvement include streamlining some of the course content and providing more examples in class. Prospective students can expect a challenging but rewarding overview of linear systems theory that focuses heavily on theoretical mathematics. Students should have some background in linear algebra and controls.

EN.520.617.01

Computation for Engineers
Howard Weinert

Overall quality of the class: 4.83

This class had 5 or fewer comments.

EN.520.623.01
Medical Image Analysis
Jerry Prince

Overall quality of the class: 4.63

Summary:
The best aspects of the class include the knowledgeable, engaging professor and TAs and the interesting, comprehensive material covered. Some students felt that the workload was frequently overwhelming and that the material at the end of the course seemed rushed. Suggestions for improvement include streamlining the workload (particularly the readings) and focusing more on application during lecture. Prospective students can expect a challenging but highly rewarding overview of medical imaging and should have a solid understanding of MATLAB and probability.

EN.520.624.01
Integrated Photonics
Amy Foster

Overall quality of the class: 4.00

This class had 5 or fewer comments.

EN.520.627.01
Photovoltaics and Energy Devices
Susanna Thon

Overall quality of the class: 4.50

Summary:
The best aspects of the class include the well-organized syllabus, relevant homework assignments, and knowledgeable, engaging professor. Some students felt that feedback was not as helpful as it could have been. Suggestions for improvement include slowing the pace of the course slightly to allow time to review concepts. Prospective students can expect a challenging but valuable course that focuses heavily on application of concepts. Little background is assumed; however, prospective students should have an interest in engineering and should have some understanding of semiconductors.

EN.520.631.01

Ultrasound and Photoacoustic Beamforming
Muyinatu Bell

Overall quality of the class: 4.50

This class had 5 or fewer comments.

EN.520.648.01
Compressed Sensing and Sparse Recovery
Trac Duy Tran

Overall quality of the class: 4.61

Summary:
The best aspects of the class include the interesting, relevant course material and the knowledgeable, engaging, and approachable professor. Some students felt that the expectations for the final project were vague and that the homework was somewhat disconnected from the material taught in class. Suggestions for improvement include providing more comprehensive feedback on homework and clearer guidelines for projects. Prospective students can expect a valuable introduction to the topic and should have a solid background in MATLAB programming.

EN.520.649.01
Introduction to Radar Systems
Webert Montlouis

Overall quality of the class: 5.00

This class had 5 or fewer comments.

EN.520.666.01
Information Extraction
Shinji Watanabe

Overall quality of the class: 4.36

Summary:
The best aspects of the class include the engaging hands-on projects and the enthusiastic professor. Some students felt that lectures could be somewhat dull and that the math required was slightly overwhelming for the first few classes. Suggestions for improvement include providing more explanations of derivations and more feedback on homework. Prospective students can expect can expect a challenging but valuable overview and should have a solid background in HMM and mathematics.

EN.520.680.01

Speech and Auditory Processing by Humans and Machines
Hynek Hermansky

Overall quality of the class: 4.62

This class had 5 or fewer comments.

EN.520.686.01
Physics of Semiconductor Electronic Devices
Jacob Khurgin

Overall quality of the class: 3.20

This class had 5 or fewer comments.

EN.570.702.01
Current Topics in Language and Speech Processing
Jan Trmal

Overall quality of the class: 4.27

This class had 5 or fewer comments.

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1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.660.105.01-09
Introduction to Business
Lawrence Aronhime

Overall quality of the class: 4.14

Summary:
The best aspects of the class include the engaging, enthusiastic professor, dedicated TA, and interesting course content. Some students felt that some assignments, particularly reading quizzes, were not helpful in understanding the material and were unnecessarily confusing. Some students also felt that the business plan assignment was poorly planned and given on too short a notice. Suggestions for improvement include streamlining the workload, providing clear expectations on assignments, and replacing quizzes with a stricter attendance policy. Prospective students can expect a challenging but rewarding introduction to business planning. No background is assumed; however, prospective students should be prepared to complete weekly readings and assignments.

EN.660.106.01
Clark Scholars Leadership Challenge
William Smedick

Overall quality of the class: 4.59

Summary:
The best aspects of the class include the manageable workload, engaging and highly interactive lectures, and enthusiastic professor. Some students felt that the class frequently moved slowly and that many assignments amounted to busywork. Suggestions for improvement include focusing more on applicable leadership skills and including more in-class exercises. Prospective students can expect an easy-going, valuable overview of leadership skills.

EN.660.200.01-02

Principles of Finance
Xian Sun

Overall quality of the class: 4.35

This class had 5 or fewer comments.

EN.660.203.01, EN.660.203.05
Financial Accounting
Lawrence Aronhime

Overall quality of the class: 4.32

Summary:
The best aspects of the class include the challenging coursework, engaging professor, and focus on real-world application. Some students felt that the professor could be somewhat unapproachable and that lectures often failed to connect in a direct way to assignments. Suggestions for improvement include slower, more organized lectures and more guidance on case studies. Prospective students can expect a challenging but valuable introduction to accounting and are highly encouraged to seek help early on to avoid falling behind in the course.

EN.660.203.02
Financial Accounting
Annette Leps

Overall quality of the class: 4.40

Summary:
The best aspects of the class include the interesting, applicable course material and the quality of the professor, who students agreed was engaging, knowledgeable, and approachable. Some students felt that lectures could be somewhat repetitive and difficult to remain engaged in. Suggestions for improvement include providing more study material such as slides or class notes and including more in-class practice problems. Prospective students can expect a valuable overview of accounting and should be prepared to take detailed notes during lecture to avoid falling behind.

EN.660.203.04
Financial Accounting
Sean Furlong

Overall quality of the class: 4.53

Summary:
The best aspects of the class include the application of topics to real-world business situations, engaging professor, and interactive lectures. Some students felt that the material was somewhat overwhelming and that the grading policy was harsh. Suggestions for improvement include more detailed PowerPoint

slides and a slightly more lenient grading system. Prospective students can expect a valuable and highly applicable introduction to accounting.

EN.660.250.01
Principles of Marketing
Leslie Kendrick

Overall quality of the class: 4.43

Summary:
The best aspects of the class include the interesting, applicable material covered and the professor's effective, engaging use of personal experience and anecdotes in lecture. Some students felt that readings were often dry and disconnected from the rest of the material. Suggestions for improvement include streamlining the reading list, providing more time for the group project, and emphasizing how topics relate to one another. Prospective students can expect a valuable and engaging introduction to marketing. No prior marketing experience is required; however, prospective students should be prepared to complete weekly assignments and are encouraged to begin projects well in advance.

EN.660.250.0-03
Principles of Marketing
Susan Conley

Overall quality of the class: 4.42

Summary:
The best aspects of the class include the interesting, highly applicable course material and the enthusiastic, knowledgeable, and consistently engaging professor. Some students felt that readings were sometimes overwhelming and quizzes were somewhat tedious and disconnected from the rest of the material. Suggestions for improvement include focusing more on real-world application and updating material, particularly in regards to topics like social media marketing. Prospective students can expect a valuable introduction to marketing. No background is assumed; however, prospective students are highly encouraged to begin projects early to avoid falling behind.

EN.660.300.01
Managerial Finance
Marcus Priolo

Overall quality of the class: 4.13

Summary:
The best aspects of the class include the focus on practical skills in finance and excel, engaging assignments, and enthusiastic professor. Some students felt that lectures could be somewhat dry and focus too heavily on excel application rather than broader concepts. Suggestions for improvement include providing clearer expectations for the course and focusing more on the finance aspects of the

material. Prospective students can expect a valuable, hands-on introduction to the practical tools needed in managerial finance.

EN.660.303.01
Managerial Accounting
Annette Leps

Overall quality of the class: 4.35

Summary:
The best aspects of the class include the enthusiastic, knowledgeable professor and the focus on practical applications and real-world case studies. Some students felt that problem sets were somewhat redundant and not always related to the material covered in class. Suggestions for improvement include more challenging problem sets and a slightly faster pace. Prospective students can expect a practical introduction to managerial accounting and should have some familiarity with financial accounting to succeed in the course.

EN.660.308.01
Business Law I
David Fisher

Overall quality of the class: 4.10

Summary:
The best aspects of the class include the passionate, engaging professor and the interesting, practical material covered. Some students felt that the length of the class made it difficult to remain engaged with the material and that some of the topics covered seemed like busywork. Suggestions for improvement include making lectures more interactive and changing to a twice a week schedule. Prospective students can expect a valuable introduction to business law. No background is assumed; however, students are highly encouraged to review all material, particularly if they are unfamiliar with law.

EN.660.308.02
Business Law I
Lindsay Monti, William Rakes

Overall quality of the class: 4.41

Summary:
The best aspects of the class include the experienced, effective professors and the interesting topics covered. Some students felt that there was a lack of coordination between the professors, leading to confusing and at times expectations, information, and grading criteria. Some students also felt that the time was ill-suited for the material and made it difficult to remain engaged. Suggestions for improvement include providing more structured lectures, particularly in the second half of the semester,

and including guest speakers. Prospective students can expect a challenging but valuable overview of business law.

EN.660.310.01
Case Studies in Business Ethics
Douglas Sandhaus

Overall quality of the class: 4.30

Summary:
The best aspects of the class include the enthusiastic, humorous professor and the engaging, laid-back atmosphere that encouraged open discussions on ethics. Some students felt that the class was somewhat disorganized and at times too casual, making some classes feel pointless. Suggestions for improvement include updating the case study selection to be more current, showing less movies, and encouraging more focused discussions. Prospective students can expect an engaging opportunity to discuss business ethics from a broad range of viewpoints.

EN.660.310.02
Case Studies in Business Ethics
Illysa Izenberg

Overall quality of the class: 4.77

Summary:
The best aspects of the class include the engaging, intellectually stimulating lectures and the knowledgeable, enthusiastic professor. Some students felt that the expectations on case memos were unclear and somewhat arbitrary. Suggestions for improvement include providing more guidance on memo writing, possibly with a sample memo. Prospective students can expect a valuable, insightful discussion-led introduction to business ethics.

EN.660.311.01
Law and the Internet
Mark Franceschini

Overall quality of the class: 4.57

Summary:
The best aspects of the class include the fascinating topics and the engaging, insightful professor who was able to make complex law and political science concepts approachable. Some students felt that the grading system for exams was somewhat harsh and designed to trick students. Suggestions for improvement include providing more review material and more in-class courtroom sessions. Prospective students can expect an engaging and valuable overview of legal issues relating to the internet. Students do not need a law background but should be prepared to actively participate in all classes.

EN.660.331.01
Leading Teams
William Smedick

Overall quality of the class: 4.38

Summary:
The best aspects of the class include the emphasis on working in groups and the practical, directly applicable material. Some students felt that the deadlines and expectations for assignments were unclear and that the essays were unexpected and felt like busywork. Suggestions for improvement include listing the course as writing intensive and reorganizing the schedule to be more evenly paced. Prospective students can expect a valuable introduction to a broad range of leadership skills applicable in many areas outside the classroom.

EN.660.332.01
Leadership Theory
William Smedick

Overall quality of the class: 4.72

Summary:
The best aspects of the class include the interesting topics and the quality of the professor, who students overwhelmingly agreed was highly engaging, enthusiastic, and understanding. Some students felt that the writing assignments were somewhat vague and superfluous and that the class was not as intellectually rigorous as it could have been. Suggestions for improvement include more interactive in-class exercises and guest lecturers. Prospective students can expect a valuable overview of a fascinating new field of study. No background is required to succeed in the course, however prospective students should have an interest in learning more about the concept of leadership.

EN.660.332.02
Leadership Theory
Mary Clare Coghlan

Overall quality of the class: 4.35

Summary:
The best aspects of the class include the insightful class discussions and the structured emphasis on self-reflection and discovery. Some students felt that the expectations and grading system for writing assignments were somewhat unclear and that lectures were sometimes unfocused. Suggestions for improvement include clearer deadlines and a lesson specifically on public speaking early in the semester. Prospective students can expect a valuable introduction to thinking about ways to think of leadership on a personal and conceptual level. No background is assumed, however prospective students should be prepared to actively participate in all classes.

EN.660.333.01

Leading Change
William Smedick

Overall quality of the class: 4.62

Summary:
The best aspects of the class include the knowledgeable, enthusiastic professor and the interesting class discussions. Some students felt that the group projects were too unstructured and unhelpful in understanding the material. Suggestions for improvement include providing clearer expectations for group assignments with stricter deadlines and spending more time lecturing on change theory. Prospective students can expect a valuable introduction to leadership theory and theories on societal change. No background is assumed, however prospective students should be aware that the course is writing intensive and requires active participation.

EN.660.340.01
Principles of Management
Illysa Izenberg

Overall quality of the class: 4.92

This class had 5 or fewer comments.

EN.660.341.01
Business Process and Quality Management
Joshua Reiter

Overall quality of the class: 3.94

Summary:
The best aspects of the class include the engaging professor, practical material covered, and low-stress, open classroom environment. Some students felt that feedback from TAs was somewhat vague and unhelpful. Some students also felt that some of the course material was out of date. Suggestions for improvement include introducing more contemporary topics and providing clearer, more consistent feedback and guidelines. Prospective students should have some background in business and case study writing and can expect a valuable introduction to a broad range of business and management skills.

EN.660.343.01
Operations Management
Bonnie Robeson

Overall quality of the class: 3.71

Summary:
The best aspects of the class include the broad range of engaging material covered and the knowledgeable, enthusiastic professor. Some students felt that lectures could be dry and difficult to

remain engaged in and that the professor was at times unclear and unreasonably harsh towards students. Suggestions for improvement include clearer expectations and organization and more in-class activities. Prospective students can expect a valuable introduction to a broad range of practical management topics.

EN.660.352.01
New Product Development
Michael Agronin

Overall quality of the class: 3.79

Summary:
The best aspects of the class include the enthusiastic, knowledgeable professor, detailed feedback on assignments, and opportunity to work on a single group project throughout the semester. Some students felt that the 3-hour schedule made it difficult to remain engaged during class, a problem exacerbated by the somewhat un-interactive lectures. Suggestions for improvement include shorter, more frequent classes and more focus on product design early in the semester. Prospective students can expect a challenging but rewarding hands-on overview of product development. Some background in marketing or engineering management is recommended.

EN.660.361.02
Engineering Business and Management
Daniel Hake

Overall quality of the class: 3.76

Summary:
The best aspects of the class include the knowledgeable and engaging professor and the insightful class discussions with students from a broad range of engineering backgrounds. Some students felt that the long class time was somewhat draining and that it was somewhat difficult to coordinate group projects. Suggestions for improvement include more comprehensive feedback on assignments and overhauling the participation grading system. Prospective students can expect a fascinating discussion-led overview of often overlooked aspects of the engineering field. Students should be prepared to actively participate in class and should allot time for frequent group assignments.

EN.660.380.01
Clark Scholar Engineering Design II
Soraya Bailey, Elizabeth Logsdon

Overall quality of the class: 3.50

This class had 5 or fewer comments.

EN.660.404.01

Business Law II
David Fisher

Overall quality of the class: 3.73

Summary:
The best aspects of the class include the engaging lectures and the introduction to fundamental aspects of business law. Some students felt that lectures suffered as a result of the length of the class, making it difficult to remain engaged. Some students also felt that the professor would sometimes ramble off topic. Suggestions for improvement include more focused, interactive lectures and a clearer syllabus. Prospective students with an interest in business law can expect a valuable continuation of concepts from Business Law I.

EN.660.420.01
Marketing Strategy
Leslie Kendrick

Overall quality of the class: 4.14

This class had 5 or fewer comments.

EN.660.450.01
Advertising & Integrated Marketing Communication
Leslie Kendrick

Overall quality of the class: 4.31

Summary:
The best aspects of the class include the engaging hands-on experience working with an ad agency and the knowledgeable, enthusiastic professor. Some students felt that class time was poorly utilized and that the learning opportunities and discussions were somewhat limited to students who were chosen to be "managers." Suggestions for improvement include a smaller class size and more open communication between the professor, managers, and general students. Prospective students with an interest in marketing can expect an at times frustrating but highly rewarding introduction to real-world advertising campaigns.

EN.660.453.01
Social Media and Marketing
David Mahoney

Overall quality of the class: 4.33

This class had 5 or fewer comments.

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2-Weak
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4-Good
5-Excellent

EN.570.110.01
Introduction to Engineering for Sustainable Development
Erica Schoenberger

Overall quality of the class: 4.29

Summary:
The best aspects of the class include the fascinating guest lectures and the open class discussions guided by the passionate, engaging professor. Some students felt that the grading system was opaque and somewhat arbitrary and that TA feedback was unnecessarily harsh and disheartening. Suggestions for improvement include streamlining the reading list and providing clearer, standardized grading rubrics for assignments. Prospective students can expect an engaging and valuable introduction to real-world issues in sustainability and should be prepared to complete weekly readings that frequently reach over 100 pages.

EN.570.239.01
Emerging Environmental Issues
A Roberts

Overall quality of the class: 4.62

Summary:
The best aspects of the class include the broad range of issues covered and the knowledgeable, passionate professor. Some students felt that the assignments were somewhat overwhelming and that the grading system could be unclear. Suggestions for improvement include clarifying expectations and grading criteria and streamlining the supplemental reading list. Prospective students can expect a challenging but rewarding overview of a broad range of environmental issues led by an enthusiastic professor. A solid understanding of chemistry, particularly organic chemistry, is recommended but not required to succeed in the class.

EN.570.304.01-02
Environmental Engineering Laboratory
A Roberts

Overall quality of the class: 3.90

This class had 5 or fewer comments.

EN.570.314.01
Microbial Ecology
Sarah Preheim

Overall quality of the class: 4.00

Summary:
The best aspects of the class include the knowledgeable, understanding professor and the engaging in-class activities. Some students felt that lectures were sometimes too surface-level and did not fully prepare them for assignments. Suggestions for improvement include assigning more problem sets and providing more in-class examples. Prospective students should be prepared to complete weekly problem sets in addition to a final project and should have a basic understanding of ecology.

EN.570.328.01
Geography & Ecology of Plants
Grace Brush

Overall quality of the class: 4.00

This class had 5 or fewer comments.

EN.570.412.01
Landscape Hydrology and Watershed Analysis
Ciaran Harman

Overall quality of the class: 4.33

This class had 5 or fewer comments.

EN.570.416.01
Data Analytics in Environmental Health and Engineering
Joseph Ellis

Overall quality of the class: 4.59

This class had 5 or fewer comments.

EN.570.418.01
Multiobjective Programming and Planning
Justin Williams

Overall quality of the class: 4.53

This class had 5 or fewer comments.

EN.570.420.01
Air Pollution
Joseph Ellis

Overall quality of the class: 4.10

This class had 5 or fewer comments.

EN.570.421.01
Environmental Engineering Design II
Hedy Alavi, Edward Bouwer

Overall quality of the class: 3.33

This class had 5 or fewer comments.

EN.570.428.01
Problems in Applied Economics
Steve Hanke

Overall quality of the class: 4.72

Summary:
The best aspects of the class include the applicable, engaging course material and the highly knowledgeable professor. Some students felt that the workload was unevenly paced and at times overwhelming. Suggestions for improvement include providing clearer instructions for individual projects and more effectively using "bullpen" hours. Prospective students can expect a demanding but rewarding overview of practical economic knowledge led by a real-world leading economist. Students should be prepared to allot a significant amount of time to writing on economic issues.

EN.570.435.01
Principles of Estuarine Environment: Chesapeake Bay
Grace Brush

Overall quality of the class: 4.50

This class had 5 or fewer comments.

EN.570.446.01
Biological Process of Wastewater Treatment
Edward Bouwer

Overall quality of the class: 4.38

This class had 5 or fewer comments.

EN.570.499.01
Social Theory for Engineers
Erica Shoenberger

Overall quality of the class: 4.75

Summary:
The best aspects of the class include the thought-provoking discussions and the engaging, passionate professor. Some students felt that the class was somewhat unstructured, leading to off-topic discussions. Suggestions for improvement include providing more background information for discussions and clearer expectations for assignments. Prospective students can expect an engaging and valuable overview of a broad range of social and ethical problems in engineering. Students should be prepared to complete often dense weekly readings.

EN.570.452.02
Experimental Methods in Environmental Engineering and Chemistry
Alan Stone

Overall quality of the class: 4.00

This class had 5 or fewer comments.

EN.570.454.01
Geostatistics: Understanding Spatial Data
Scot Miller

Overall quality of the class: 4.46

This class had 5 or fewer comments.

EN.570.470.01

Applied Economics & Finance
Steve Hanke

Overall quality of the class: 5.00

This class had 5 or fewer comments.

EN.570.491.01
Hazardous Waste Engineering and Management
Hedy Alavi

Overall quality of the class: 4.67

Summary:
The best aspects of the class include the engaging, applicable material and the effectiveness of the professor. Some students felt that the once a week format was ill-suited for the material covered, making it difficult to remain engaged. Suggestions for improvement include providing clearer expectations and making lectures more interactive. Prospective students should be prepared to complete challenging and lengthy assignments and are highly encouraged to avoid falling behind in readings.

EN.570.607.01
Energy Policy and Planning Models
Benjamin Hobbs

Overall quality of the class: 4.60

This class had 5 or fewer comments.

EN.570.631.01
Collaborative Modeling for Resolving Water Resources Disputes
Daniel Sheer

Overall quality of the class: 4.75

This class had 5 or fewer comments.

EN.570.641.01
Environmental Inorganic Chemistry
Alan Stone

Overall quality of the class: 4.50

This class had 5 or fewer comments.

EN.570.648.01
Physical and Chemical Processes II
Harish Arora

Overall quality of the class: 4.50

This class had 5 or fewer comments.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
INFORMATION SECURITY INSTITUTE DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:
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EN.650.631.01
Ethical Hacking
Lanier Watkins

Overall quality of the class: 4.02

Summary:
The best aspects of this course included the practical course content that exposed students to hacking methods used in the real world and the interactive class assignments, including the opportunity to work with drones and the final CTF challenge. Some students felt that the course material was too introductory and not advanced enough. Suggestions for improvement included challenging students with a higher level of difficulty and adding more varied tools and assignments. Students also suggested publishing the lecture slides prior to class so that they could be better prepared for class. Prospective students are recommended this course as a good introduction to ethical hacking and should have a basic understanding of Linux before enrolling.

EN.650.640.01
Moral & Legal Foundations of Privacy
William Sauers

Overall quality of the class: 4.56

Summary:
The best aspects of this course included the past court cases that were covered relating the material to real-world situations and the valuable ideas presented. Some students felt that having them summarize the readings in class felt redundant and that the video that was integrated into the class was sometimes frustrating because of technical difficulties. Suggestions for improvement included reviewing the readings in class in more varied and interesting ways such as class discussions of the cases covered and question-and-answer sessions. Prospective students are recommended the course and are advised to participate as that is a major part of their grade.

EN.650.653.01
Financial Issues in Managing a Secure Operation
Michael Kociemba

Overall quality of the class: 4.00

Summary:
The best aspects of this course included the opportunity for students to improve upon their writing abilities, the useful subject matter, and well-curated reading selections. Some students felt that the content taught could have been more immediately practical and that the grading standards and feedback were sometimes confusing. Suggestions for improvement included adding more practical or project-based material to the course. Prospective students are advised that this course requires a lot of time to do all of the reading and writing but can expect to see improvement in their research abilities.

EN.650.654.01
Computer Intrusion Detection
Xiangyang Li

Overall quality of the class: 3.22

Summary:
The best aspects of this course included the labs and final project which gave students the opportunity gain hands-on experience with intrusion detection software and the course material which provided students an introduction to a quickly developing area of research. Some students felt that the expectations for their homework assignments were unclear and that they were expected to know material that wasn't prerequisite to the course. Suggestions for improvement included improving the content delivery methods including more detailed slides and providing better feedback. Students also suggested clarifying assignment expectations and providing more hands-on lab assignments. Prospective students are advised that this course assumes a background in machine learning and is more theoretical than they might expect.

EN.650.671.01
Cryptography & Coding
Donniell Fishkind

Overall quality of the class: 5.00

This class had 5 or fewer comments.

EN.650.724.01
Advanced Network Security
Seth Nielson

Overall quality of the class: 3.78

This class had 5 or fewer comments.

EN.650.757.01
Advanced Computer Forensics
Timothy Leschke

Overall quality of the class: 4.27

This class had 5 or fewer comments.

EN.650.837.01
Information Security Projects
Anton Dahbura

Overall quality of the class: 3.96

Summary:
The best aspects of this course included engaging guest speakers who covered a wide variety of topics related to information security and the opportunity to be exposed to businesses they might not be aware of and interact with professionals in the industry. Some students felt that the course was scheduled too early in the day and that some of the lectures seemed less useful than others. Suggestions for improvement included having the speakers provide contact information so that students can more effectively network. Prospective students are recommended this course as a good way to gain a better knowledge of the information security industry and are advised to attend every lecture.

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
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5-Excellent

EN.670.621.01
NanoBio Laboratory
Hai-Quan Mao

Overall quality of the class: 3.80

This class had 5 or fewer comments.

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3-Fair
4-Good
5-Excellent

EN.510.107.01-02
Modern Alchemy
James Spicer

Overall Quality of the Class: 4.4

Summary:
The best aspects of this course included the opportunity to learn about diverse topics pertaining to material science, as well as an engaging professor who drove the course forward with enthusiasm. Some students felt that the readings in this course could be both dense and difficult. Suggestions for improvement included making the assigned readings a bit lighter or including less technical or professional articles among the readings. Prospective students may find that the grading system in this course allows them to explore subjects they find personally interesting. They are advised to complete all of the readings and attend all class sessions as the professor weighs attendance and participation considerably.

EN.510.136.01
MSE Design Team I
Orla Wilson

Overall Quality of the Class: 4.70

Summary:
The best aspects of this course included freedom to innovate and think for one's self, as well as the feeling of ownership over what one creates. Some students felt that material was not always clear and the course lacked some organization. Suggestions for improvement included the request that the professor provide more structure and guidance on assignments and more advising on the team project. Prospective students should know that being on a design team can be rewarding as it allows one to gain experience with research within one's major.

EN.510.202.01
Computation and Programming for Materials Scientists and Engineers
Timothy Mueller

Overall Quality of the Class: 3.59

Summary:
The best aspects of this course included interesting projects with relevance to engineering principles and lots of hands-on coding practice, as well as fantastic opportunities for group learning. Some students felt that the rigor of the course was difficult to keep up with and that the flipped classroom model did not work for them as they needed more coding review. Suggestions for improvement included changing the framework of the class to include traditional lecture format and beginning the course with easier tasks that, in the view of some students, would be more compatible with an introductory level course. Prospective students who are looking for a challenging coding course to learn how to model and run simulations may find this course to be a good fit. They are advised that previous coding experience is highly beneficial when enrolling in this course.

EN.510.312.01
Thermodynamics/Materials
En Ma

Overall Quality of the Class: 3.04

Summary:
The best aspects of this course included helpful, well written lecture notes that were posted online as well as exams that were fair and provided a good balance between calculations and theory. Some students felt that the lectures in this course ran rather long a times and that they could be hard to follow. Suggestions for improvement included incorporating Power Point or some other presentation method into the lecturing so that there is an engaging visual reinforcement. Prospective students should know that having a background in structures and foundations can be helpful when taking this course. They are advised to study topics mentioned in the review session in detail as they are sure to be a critical part of the exam.

EN.510.314.01
Electronic Properties of Materials
Howard Katz

Overall Quality of the Class: 3.42

Summary:
The best aspects of this course included fascinating and relevant course material, as well as a passionate professor who was committed to teaching ideas behind the content rather than having students strictly memorize tables and formulas. Some students felt that there was a lack of structure to the course and that sometimes it was hard to follow the professor during lectures as the syllabus was not always

followed. Suggestions for improvement included making exam questions a little clearer to understand and providing a more defined syllabus. Prospective students should read graphs carefully in this course and understand the relation they illustrate is important. They are advised to go to the review sessions and seek out the professor during office hours as the course can be challenging.

EN.510.316.01
Biomaterials I
Hai-Quan Mao

Overall Quality of the Class: 4.22

Summary:
The best aspects of this course included the coverage of a wide range of topics and applications and the quizzes, which incentivized collaboration and the review of material before class. Some students felt that the homework could be time consuming and that grading could be confusing at times. Suggestions for improvement included making past exams available for review, shortening homework assignments, and making the lecture slides more informative and easy to follow. Prospective students are advised that a background in organic chemistry is useful for this course though not absolutely necessary. They should also be prepared to do additional research and reading outside of the classroom.

EN.510.402.01
Soft Materials
Patricia Mcguiggan

Overall Quality of the Class: 4.28

Summary:
The best aspects of this course included the opportunity to get hands-on with rheology and the ability to test different materials through lab activities. Some students felt that the lectures in this course covered a large amount of material too rapidly and that more feedback on their homework would have been useful. Suggestions for improvement included returning homework sooner and using lecture slides that are a bit shorter but more focused on specific topics. Prospective should have some amount of background in materials science before taking this course. They should also expect a large amount of material front loaded in the first half of the semester, with the second half more available for raising one's grade.

EN.510.422.01
Micro and Nano Structured Materials & Devices
Anthony Shoji Hall

Overall Quality of the Class: 4.72

Summary:

The best aspects of this course included a passionate professor who gave engaging lectures and an interesting variety of course material. Some students felt that quiz questions could be worded a bit confusingly and that information was hard to grasp from the lecture slides. Suggestions for improvement included adding in problem sets so that students will have a better sense of what exam questions will look like. Prospective students should know that this is a great course for students who are looking to learn more about nanotechnology. They should also know that some background in materials and manufacturing of micro and nano devices is helpful but not necessary.

EN.510.429.01-02
Materials Science Laboratory II
Orla Wilson

Overall Quality of the Class: 4.06

Summary:
The best aspects of this course included engaging experiments, interactive labs, and concepts that can be applied beyond the classroom and in other courses. Some students felt that the equipment in the lab could be unreliable, making it difficult to get accurate data. Suggestions for improvement included replacing lab equipment and having structured labs that are a bit more prepared beforehand. Prospective students should be sure to devote time to writing their lab reports and to start them early. They may also want to have a working knowledge of basic concepts before taking this class.

EN.510.430.01
Biomaterials Lab
Kalina Hristova

Overall Quality of the Class: 4.60

Summary:
This class had 5 or fewer comments.

EN.510.446.01
MSE Design Team II
Hai-Quan Mao, Peter Searson, James Spicer, Orla Wilson

Overall Quality of the Class: 4.00

Summary:
This class had 5 or fewer comments.

EN.510.603.01
Phase Transformations of Materials
En Ma

Overall Quality of the Class: 4.11

Summary:
The best aspects of this course included the presentation of how phase transformation and the dynamics are systematically applied in real research projects. Some students felt that the lecture notes could be somewhat overfilled and were difficult to follow. Suggestions for improvement included incorporating Power Points or some outlines of notes in order to add clarity to the material being presented. Prospective students should have a strong background in thermodynamics and kinetics before enrolling in this course. They should also be willing to devote significant time outside of class to reviewing the course material.

EN.510.604.01
Mechanical Properties of Materials
Todd Hufnagel

Overall Quality of the Class: 4.24

Summary:
The best aspects of this course included helpful problem sets, strong lecture notes, and homework assignments that students were able to learn from. Some students felt that the pacing of the course could be fast and that some topics felt rushed through. Suggestions for improvement included reducing the number of topics covered in the course and also give additional examples of the concepts that are taught in class. Prospective students should be prepared to tackle challenging material and exams. Prospective students with a background in materials science will be best prepared for this course.

EN.510.615.01
Physical Properties of Materials
Patricia Mcguiggan

Overall Quality of the Class: 4.15

Summary:
This class had 5 or fewer comments.

EN.510.633.01
Computational Materials Design
Timothy Mueller

Overall Quality of the Class: 4.47

Summary:
The best aspects of this course included opportunities to work with different software packages as well as an introduction to relevant topics in the field of computational materials. Some students felt that the homework they received did not feel relevant to the course and that they also felt inadequately

prepared for some of the projects. Suggestions for improvement included giving some direction to the class about how to approach homework and also possibly spending a day to check and improve the class's coding skills. Prospective students with a background in quantum mechanics and scripting will be well prepared for this course. They are advised to begin each lab assignment early and not to wait until the last minute to do so.

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3-Fair
4-Good
5-Excellent

EN.530.112.01
Intro to MechE Computing
David Kraemer

Overall quality of the class: 3.87

Summary:
The best aspects of the class include the hands-on introduction to MATLAB coding, approachable professor, and manageable workload. Some students felt that classes could be too unstructured and sometimes failed to prepare them for the difficult coding assignments. Suggestions for improvement include restructuring lectures to focus more directly on coding and relating assignments more directly to engineering. Prospective students with an interest in engineering can expect a valuable introduction to a crucial coding language. No prior knowledge is assumed; however, prospective students should be prepared to complete weekly coding assignments.

EN.530.116.01-04
MechE Freshman Lab II
Steven Marra

Overall quality of the class: 4.37

Summary:
The best aspects of the class include the hands-on lab assignments – particularly engine dissection – and the focus on applicable group work. Students agreed that the MICA design project was overwhelmingly time-consuming and that there was a lack of guidance on how to code in MATLAB. Suggestions for improvement include cutting or de-emphasizing the MICA project and providing more guidance for programming assignments. Prospective students can expect a challenging but rewarding overview of mechanical engineering and programming and should be prepared to allot a significant amount of time to completing out-of-class design projects.

EN.530.124.01
Intro to Mechanics II
Stephen Belkoff

Overall quality of the class: 3.96

Summary:
The best aspects of the class include the approachable, effective professor, challenging but reasonable assignments, and interesting course material. Some students felt that lectures were somewhat disorganized and difficult to follow and that the exams were somewhat disconnected from the material taught in class. Suggestions for improvement include restructuring exams to more directly relate to homework and lectures and providing more in-class demonstrations. Prospective students should have a solid background in basic physics.

EN.530.202.01
Mechanical Engineering Dynamics
Ismail Uyanik

Overall quality of the class: 2.34

Summary:
The best aspects of the class include the approachable professor and interesting, valuable material covered. Some students felt that there was a severe disconnect between the TAs and professor, leading to confusing and often contradictory expectations and discouraging participation. Students also felt that lectures focused too much on derivations that the professor often performed incorrectly, leaving students underprepared for assignments. Suggestions for improvement include more coordination between the professor and TAs, more structured lectures that focus on concepts and their application, and a more direct relation between lectures and homework. Prospective students should be prepared to allot a significant amount of time to self-guided teaching.

EN.530.212.01-05
MechE Dynamics Laboratory
Stephen Belkoff

Overall quality of the class: 3.91

Summary:
The best aspects of the class include the interesting hands-on labs and the challenging but manageable workload. Some students felt that the math aspects of the course were poorly explained and that there was a slight lack of guidance on projects. Suggestions for improvement include more comprehensive guidelines for labs and introducing a supplementary lab on basic fluids. Prospective students can expect a unique and engaging engineering lab that touches on a broad range of concepts. Students are highly encouraged to begin working on projects well in advance to avoid falling behind.

EN.530.215.01

Mechanics-Based Design
Andrew Douglas

Overall quality of the class: 3.40

Summary:
The best aspects of the class include the highly knowledgeable, engaging professor, approachable TAs, and challenging, rewarding material covered. Some students felt that there was a severe disconnect between material covered in lecture and material on problem sets. Students also agreed that there was a lack of communication between the professor and TAs, making grading and expectations unclear. Suggestions for improvement include rewriting homework to directly relate to lectures, introducing clear and consistent expectations between the professor and TAs, and focusing more on design problems, which students agreed were one of the most effective aspects of the course. Prospective students can expect a challenging but valuable overview of mechanical design and should be prepared to allot a significant amount of time to completing assignments.

EN.530.216.01-05
Mechanics Based Design Laboratory
Steven Marra

Overall quality of the class: 4.58

Summary:
The best aspects of the class include the engaging crane design project, knowledgeable and approachable professor, and opportunity to apply mechanical engineering knowledge to real-world design problems. Some students felt that the workload was somewhat overwhelming for a 1-credit course. Some students also felt that the assumed knowledge of CAD caught many off guard. Suggestions for improvement include limiting the number of members per group and introducing an optional review of CAD early in the semester. Prospective students can expect a valuable hands-on design lab and are highly encouraged to begin projects early and seek advice from the professor to avoid falling behind.

EN.530.241.01
Electronics & Instrumentation
David Kraemer

Overall quality of the class: 4.61

Summary:
The best aspects of the class include the engaging labs and the quality of the professor, who students agreed was enthusiastic, knowledgeable, and understanding. Students agreed that grading and feedback were unreasonably slow. Suggestions for improvement include prompter grading and slightly more structured lectures. Prospective students can expect a valuable overview of electrical engineering and are highly encouraged to complete all problem sets to understand the material covered.

EN.530.254.01

Manufacturing Engineering
Yury Ronzhes

Overall quality of the class: 3.68

Summary:
The best aspects of the class include the breadth of manufacturing topics covered, hands-on experience, and frequent field trips to real-world manufacturing plants. Some students felt that lectures were somewhat unhelpful and that grading was unclear and arbitrary. Suggestions for improvement include more structured lectures and clearer communication of expectations and grading policy. Prospective students can expect a unique and valuable introduction to the manufacturing aspects of engineering and should have a basic understanding of mechanical properties.

EN.530.334.01
Heat Transfer
Charles Meneveau

Overall quality of the class: 3.89

Summary:
The best aspects of the class include the valuable straightforward material covered, well-organized syllabus, and highly engaging COMSOL projects. Some students felt that the lectures were dull and ineffective, making it difficult to remain engaged during class. Some students also felt that the homework assignments were repetitive and failed to prepare them for exams. Suggestions for improvement include more focused, engaging lectures and more focus on examples rather than abstract concepts. Prospective students can expect an in-depth overview of heat transfer and are highly encouraged to make use of the textbook and TA office hours.

EN.530.335.01
Heat Transfer Laboratory
Steven Marra

Overall quality of the class: 3.88

Summary:
The best aspects of the class include the knowledgeable, understanding professor and opportunity for students to apply their knowledge of heat transfer. Some students felt that the labs performed were somewhat unengaging and less interactive than they could have been. Suggestions for improvement include more varied, interactive labs and clearer expectations on how to organize raw data. Prospective students can expect a valuable, straightforward overview of the application of heat transfer principles to real-world problems.

EN.530.343.01
Design and Analysis of Dynamical Systems
Louis Whitcomb

Overall quality of the class: 4.32

Summary:
The best aspects of the class include the approachable, highly effective professor, helpful TA, and challenging course material that combined theory and application. Some students felt that homework was frequently assigned with unreasonably short notice and that lectures occasionally moved too slowly. Suggestions for improvement include more interactive lectures, more real-world examples, and a greater emphasis on the engineering aspects of the course. Prospective students can expect a challenging but rewarding overview of the subject and should have a solid background in mechanical engineering, linear algebra, and differential equations.

EN.530.344.01-03
Design and Analysis of Dynamical Systems Laboratory
Steven Marra

Overall quality of the class: 4.64

This class had 5 or fewer comments.

EN.530.381.01
Engineering Design Process
Nathan Scott

Overall quality of the class: 4.21

Summary:
The best aspects of the class include the hands-on engineering experience and the balance of technical and creative skills gained through the course. Some students felt that the workload was uneven and frequently overwhelming. Suggestions for improvement include clarifying class expectations and reworking the workload to be more evenly paced. Prospective students can expect a demanding but valuable overview of engineering design and should have a solid background and interest in mechanical engineering.

EN.530.404.01-06, 09-10, 12
MechE Senior Design Project II
Soraya Bailey, Nathan Scott

Overall quality of the class: 3.73

Summary:
The best aspects of the class include the hands-on experience and opportunity to work with real-world clients. Some students felt that the expectations and workload for the class were consistently overwhelming. Suggestions for improvement include adjusting the credits to reflect the workload and

providing more access to manufacturing resources. Prospective students can expect a challenging but rewarding real-world introduction to design and manufacturing and should be prepared to make a significant time commitment to the course.

EN.530.404.07
MechE Senior Design Project II
Nathan Scott

Overall quality of the class: 4.00

This class had 5 or fewer comments.

EN.530.417.01
Fabricatology – Advanced Materials Processing
Sung Hoon Kang

Overall quality of the class: 4.33

This class had 5 or fewer comments.

EN.530.421.01
Mechatronics
Charbel Rizk

Overall quality of the class: 3.96

This class had 5 or fewer comments.

EN.530.425.01
Mechanics of Flight
Kerri Phillips

Overall quality of the class: 4.57

Summary:
The best aspects of the class include the interesting, directly applicable concepts covered and the engaging, highly effective teaching style of the professor. Many students felt that assignments were somewhat vague and tedious, a problem exacerbated by the out of date, frequently erroneous textbook. Suggestions for improvement include replacing the textbook and making lectures more interactive. Prospective students can expect a challenging but rewarding introduction to aerodynamics and should be prepared to allot a significant amount of time to memorization.

EN.530.426.01

Biofluid Mechanics
Rajat Mittal

Overall quality of the class: 4.50

Summary:
The best aspects of the class include the breadth of interesting topics covered and the knowledgeable, passionate professor. Some students felt that the grading system of homework was inconsistent and unfairly harsh. Some students also felt that exam questions were somewhat disconnected from the content covered in class. Suggestions for improvement include adjusting assignment expectations and grading criteria and focusing more on projects. Prospective students can expect a challenging but fascinating introduction to topics applicable to a broad range of biomedical professions. Students should have a solid foundation in fluids.

EN.530.427.01
Intermediate Fluid Mechanics
Gretar Tryggvason

Overall quality of the class: 3.55

Summary:
The best aspects of the class include the breadth of topics covered and the direct application of concepts through COMSOL projects. Some students felt that the class was somewhat disorganized and failed to fully prepare them for assignments. Some students also felt that project instructions could be somewhat unclear. Suggestions for improvement include more focused lectures that include more example problems and clearer COMSOL project expectations. Prospective students can expect a valuable overview of fluid mechanics that builds directly off their prior knowledge of the topic. A basic understanding of fluid mechanics is required and some understanding of COMSOL is helpful.

EN.530.432.01
Jet & Rocket Propulsion
Joseph Katz

Overall quality of the class: 4.37

Summary:
The best aspects of the class include the breadth of highly engaging material covered and the focus on application rather than theory. Some students felt that homework assignments were unclear, unreasonably lengthy, and arbitrarily graded. Some students also felt that the class was poorly organized, making it difficult to remain engaged or take accurate notes. Suggestions for improvement include providing clearer, more consistent grading expectations and more office hours. Prospective students can expect a thorough overview of the mechanical aspects of jet and rocket propulsion and should have a solid background in algebra and fluid mechanics.

EN.530.441.01

Introduction to Biophotonics
Ishan Barman

Overall quality of the class: 4.06

Summary:
The best aspects of the class include the focus on real-world examples and the insightful, open discussions fostered by the engaging professor. Some students felt that assignments were somewhat disconnected from material covered in class and that the math involved was more advanced than the prerequisites suggested. Suggestions for improvement include restructuring homework and exam questions to relate more directly to lectures and providing more problem sets. Prospective students can expect a challenging but rewarding overview of biophotonics. Students should have a solid background in optics and mathematics.

EN.530.464.01
Energy Systems Analysis
Dennice Gayme

Overall quality of the class: 4.38

This class had 5 or fewer comments.

EN.530.480.01
Image Processing and Data Visualization
Yun Chen

Overall quality of the class: 3.31

Summary:
The best aspects of the class include the intellectually challenging homework assignments and the interesting topics covered. Some students felt that lectures were unreasonably unstructured and failed to fully prepare them for assignments. Some students also felt that the professor's teaching style was somewhat ineffective. Suggestions for improvement include making lectures more focused and engaging and providing more practice problems. Prospective students can expect a challenging but rewarding introduction to image processing and data visualization and should have a solid understanding of MATLAB.

EN.530.606.01
Mechanics of Solids and Materials II
Ryan Hurley

Overall quality of the class: 3.81

This class had 5 or fewer comments.

EN.530.618.01
Fabricatology – Advanced Materials Processing
Sung Hoon Kang

Overall quality of the class: 4.50

This class had 5 or fewer comments.

EN.530.622.01
Fluid Dynamics II
Tamer Zaki

Overall quality of the class: 4.44

This class had 5 or fewer comments.

EN.530.646.01
Robot Devices, Kinematics, Dynamics, and Control
Jin Kim

Overall quality of the class: 4.60

This class had 5 or fewer comments.

EN.530.672.01
Biosensing & BioMEMS
Jeff Wang

Overall quality of the class: 4.08

This class had 5 or fewer comments.

EN.530.676.01
Locomotion II: Dynamics
Noah Cowan

Overall quality of the class: 4.60

This class had 5 or fewer comments.

EN.530.678.01

Nonlinear Control and Planning in Robotics
Marin Kobilarov

Overall quality of the class: 4.28

Summary:
The best aspects of the class include the interesting, practical material, engaging professor, and helpful TA. Some students felt that some of the material covered felt disconnected from the course. Some students also felt that there was a lack of examples in class, making it difficult to understand the more theoretical topics covered. Suggestions for improvement include reorganizing topics to more directly relate to one another and providing more concrete in-class examples. Prospective students can expect a challenging but rewarding overview of advanced topics in robotics. A solid background in RDKDC, state-space methods, linear control, and MATLAB is crucial to succeeding in the course.

EN.530.707.01
Robot System Programming
Louis Whitcomb

Overall quality of the class: 4.63

Summary:
The best aspects of the class include the helpful TA, highly knowledgeable and approachable professor, and the hands-on experience working on a single semester-long project. Some students felt that the first weeks of the class were hindered by technical issues and unclear grading criteria. Suggestions for improvement include beginning the independent project earlier in the semester and speeding up the pace of lectures. Prospective students can expect to gain valuable hands-on experience on an engaging independent project.

EN.530.730.01
Finite Element Methods
Jiahao Cheng

Overall quality of the class: 4.00

This class had 5 or fewer comments.

EN.530.767.01
Computational Fluid Dynamics
Jung-Hee Seo

Overall quality of the class: 4.29

Summary:

The best aspects of this course included engaging projects that involved coding and the opportunity for students to program and solve a fluid problem. Some students felt that the work load for this course was rather heavy and that it could be difficult to produce the hand-written lecture notes as the lectures could be hard to follow. Suggestions for improvement included providing typed notes for students to follow during lectures and to give more examples that reflect the problems students will encounter on exams. Prospective students should know that having experience with writing mat lab or python scripts could be helpful when taking this course. They should be familiar with coding and how to write numerical schemes.

SUMMARY OF ONLINE TEACHER COURSE EVALUATIONS
SPRING 2018
PROFESSIONAL COMMUNICATION DEPARTMENT

The write-in student responses to the 4 survey questions "What are the best aspects of this course?", "What are the worst aspects of this course?", "What would most improve this class?", and "What should prospective students know about this course before enrolling?" have been summarized. Each course summary also includes the mean response of the survey question rating the overall quality of the course. Responses for this question are:

1-Poor
2-Weak
3-Fair
4-Good
5-Excellent

EN.661.110.01
Professional Writing and Communication
Charlotte O'Donnell

Overall quality of the class: 3.83

Summary:
The best aspects of the class include the supportive environment fostered by the approachable professor and the broad introduction to multiple styles of professional writing. Some students felt that some assignments felt like busy work and that the class material was not challenging enough. Suggestions for improvement include streamlining some of the more remedial information to allow more time for in-class workshops. Prospective students can expect to see their professional writing skills improve and should be prepared to start assignments early to avoid falling behind.

EN.661.110.02-03
Professional Writing and Communication
Robert Graham

Overall quality of the class: 3.09

Summary:
The best aspects of the class include the practical course material that focused on writing as well as oral communication and the quality of the professor, who students agreed was engaging and understanding. Some students felt that there was a discouraging lack of participation during lectures and that some of the information given seemed subjective. Suggestions for improvement include more reflection papers and opportunities for peer editing. Prospective students can expect a challenging but frequently

engaging overview of a broad range of professional writing and communication skills. Students are highly encouraged to participate in class and begin assignments early.

EN.661.110.04
Professional Writing and Communication
Trevor Mackesey

Overall quality of the class: 4.42

Summary:
The best aspects of the class include the enthusiastic, effective professor and the directly applicable course material. Some students felt that the lessons on job applications were taught too late in the semester and that the pacing of the class was somewhat uneven. Suggestions for improvement include moving the job application section to earlier in the semester and reorganizing the syllabus to make the workload more even. Prospective students can expect to gain a broad range of skills that are directly applicable to a number of professional situations.

EN.661.110.05-06
Professional Writing and Communication
Laura Davis

Overall quality of the class: 4.46

Summary:
The best aspects of the class include the enthusiastic, engaging professor and the applicable, manageable course material. Some students felt that the class was disorganized and that the material was somewhat unchallenging. Suggestions for improvement include prompter grading, more rigorous course material, and more focused lectures. Prospective students can expect to gain valuable skills that are applicable to a broad range of professional environments.

EN.661.110.07
Professional Writing and Communication
Caroline Wilkins

Overall quality of the class: 4.20

Summary:
The best aspects of the class include the engaging, understanding professor, interesting readings, and engaging, applicable course material. Some students felt that the grading system was harsh, partly due to the lack of graded assignments. Students also agreed that the turnaround on feedback was slow. Suggestions for improvement include prompter grading and more in-class exercises. Prospective students can expect to gain valuable professional writing skills that are applicable to a broad range of professional interactions.

EN.661.111.01
Professional Writing and Communication for International Students
Shelley Etzine

Overall quality of the class: 4.00

This class had 5 or fewer comments.

EN.661.128.01
Improvisational Techniques for Communication
Tavish Forsyth

Overall quality of the class: 4.81

Summary:
The best aspects of the class include the engaging, enthusiastic professor and the highly interactive, entertaining, and immediately applicable course material. Students agreed that the journals were repetitive and less helpful than they could have been and that the turnaround on essays was unreasonably slow. Suggestions for improvement include prompter grading and less emphasis on journal entries. Prospective students do not need an improv background and can expect a highly engaging course that encourages interpersonal skills and critical thinking.

EN.661.128.02
Improvisational Techniques for Communication
Michael Hartwell

Overall quality of the class: 5.00

Summary:
The best aspects of the class include the challenging, highly engaging class exercises and the entertaining, understanding professor. Some students felt that the journals and improv critiques were unhelpful and took focus away from the class exercises. Suggestions for improvement include more opportunities for practice and extra credit. Prospective students can expect a challenging but highly rewarding overview of improv that is applicable to a broad range of situations.

EN.661.250.01-02
Oral Presentations
Kevin Dungey

Overall quality of the class: 4.89

Summary:

The best aspects of the class include the supportive atmosphere that focused on individual improvement and the engaging, passionate professor. Some students felt that some of the assignments felt like busywork and that presentations were unevenly spaced out across the semester. Suggestions for improvement include one-on-one meetings and more evenly paced classes. Prospective students can expect a writing-intensive, engaging course that will leave them with greater oratory skills and confidence.

EN.661.250.03
Oral Presentations
Julie Reiser

Overall quality of the class: 4.77

Summary:
The best aspects of the class include the knowledgeable and highly effective professor, open class environment, and engaging assignments that challenge students to improve their speaking skills. Some students felt that the workload could occasionally be overwhelming, particularly for the final paper. Suggestions for improvement include changing the room the class is held in and updating blackboard more frequently. Prospective students can expect to gain valuable public speaking skills through constant practice.

EN.661.250.04
Oral Presentations
Jason Heiserman

Overall quality of the class: 4.90

This class had 5 or fewer comments.

EN.661.250.05
Oral Presentations
Andrew Kulanko

Overall quality of the class: 4.74

Summary:
The best aspects of the class include the enthusiastic and knowledgeable professor and the supportive

classroom environment that encouraged individual improvement. Some students felt that the workload was sometimes overwhelming and could feel like busywork. Suggestions for improvement include more examples of effective presentations and changing the classroom. Prospective students can expect a challenging but valuable overview of public speaking that will leave them more confident, effective speakers.

EN.661.250.07
Oral Presentations
Trevor Mackesey

Overall quality of the class: 4.55

Summary:
The best aspects of the class include the knowledgeable, approachable professor and the supportive class environment that focused on constant practice and personal improvement. Some students felt that the workload could be overwhelming at times. Suggestions for improvement include streamlining some presentations and providing more examples early in the semester. Prospective students can expect a challenging but rewarding introduction to public speaking that demands constant practice.

EN.661.250.08
Oral Presentations
Charlotte O'Donnell

Overall quality of the class: 4.43

This class had 5 or fewer comments.

EN.661.251.01
Oral Presentations for International Students
Laura Davis

Overall quality of the class: 4.54

This class had 5 or fewer comments.

EN.661.271.01
Communicating as Scientists and Engineers
Trevor Mackesey

Overall quality of the class: 4.58

Summary:
The best aspects of the class include the thought provoking class discussions, enthusiastic professor, and engaging assignments that encouraged an emphasis on personal experience and background. Some students felt that some readings were unnecessary and unrelated to the rest of the course. Suggestions for improvement include cutting some readings and providing clearer instructions on the final project. Prospective students can expect a rewarding overview of communication skills that will challenge them to improve as speakers and writers.

EN.661.301.01
Writing for the Law
Mark Franceschini, Douglas Sandhaus

Overall quality of the class: 4.27

Summary:
The best aspects of the class include the small class size and engaging material taught by enthusiastic, knowledgeable professors. Students agreed that instructions for assignments were consistently unclear, making them feel unprepared for papers. Suggestions for improvement include more in-class activities and clearer instructions for assignments. Prospective students can expect a valuable introduction to a style of writing that many are unfamiliar with and should be prepared to begin assignments early to avoid falling behind.

EN.661.306.01
Special Topics in Professional Writing: Freelance Travel Writing
Julie Reiser

Overall quality of the class: 3.00

Summary:
The best aspects of the class include the interesting course content and multiple opportunities to practice an unfamiliar style of writing. Some students felt that the class was unreasonably disorganized, making it difficult to know class expectations or which assignments were due when. Suggestions for improvement include a more comprehensive syllabus and prompter, more consistent feedback. No background is assumed; however, prospective students should have an interest in creative nonfiction writing.

EN.661.315.01
Culture of the Engineering Profession
Robert Graham

Overall quality of the class: 3.47

Summary:
The best aspects of the class include the enthusiastic professor and TA and the highly interactive assignments and in-class exercises. Some students felt that some classes were unengaging and felt like busywork. Suggestions for improvement include streamlining some of the lessons, replacing large assignments with smaller, more frequent writing assignments, and providing a more structured syllabus. Prospective students can expect a valuable introduction to how to communicate professionally in the engineering field and should be prepared to complete frequent writing assignments.

EN.661.315.02
Culture of the Engineering Profession
Eric Rice

Overall quality of the class: 4.25

Summary:
The best aspects of the class include the practical real-world skills covered and the open class discussions. Some students felt that the workload was unevenly paced and that assignment expectations were unclear. Suggestions for improvement include the reorganizing the syllabus to be more evenly paced, providing clearer feedback, and focusing classes more on resume and job-related assignments. Prospective students can expect a valuable introduction to the interpersonal skills required in the engineering profession and should be prepared to complete weekly writing assignments.

EN.661.315.03
Culture of the Engineering Profession
Pamela Sheff

Overall quality of the class: 4.25

Summary:
The best aspects of the class include the engaging, passionate professor and interesting, frequently insightful discussions. Some students felt that the workload was somewhat overwhelming, particularly in the middle of the semester. Some students also felt that the class was slightly disorganized. Suggestions for improvement include streamlining the workload slightly and providing a more comprehensive rubric. Prospective students can expect a valuable, discussion-led overview of crucial communication skills in the engineering profession. Students should be prepared to complete weekly writing assignments and are encouraged to take advantage of office hours.

EN.661.317.01
Culture of the Medical Profession
Jenny Bernstein

Overall quality of the class: 4.87

Summary:
The best aspects of the class include the passionate, knowledgeable professor, interactive discussion-based structure, and engaging guest lecturers. Some students felt that the lectures could be repetitive and that case studies could sometimes be tedious. Suggestions for improvement include providing more guidelines for the final project and providing more opportunities for students to discuss issues in the medical profession amongst themselves. Prospective students can expect a valuable introduction to real-world issues that will challenge their understanding of and approach to the medical profession.

EN.661.370.01
Visual Rhetoric
Charlotte O'Donnell

Overall quality of the class: 4.43

Summary:
The best aspects of the class include the engaging, entertaining professor and the open assignments that encourages a holistic understanding of topics discussed. Some students felt that adobe suite, particularly photoshop, was somewhat confusing to those unfamiliar with the differences in versions. Some students also felt that needing to go to the DMC was somewhat inconvenient. Suggestions for improvement include providing more time for practice rather than lecture and providing clearer due-dates and expectations for assignments. Prospective students with an interest in design can expect a valuable introduction to the topic that encourages approaching engineering from a unique perspective. No design background is assumed; however, students should be prepared to purchase access to Lynda.com and adobe creative suite.

EN.661.380.01
Business Analytics
Adam Treiser

Overall quality of the class: 3.81

Summary:
The best aspects of the class include the breadth of business issues covered through engaging case studies and the insightful class discussions. Some students felt that assignment expectations were frequently unclear and that there was a noticeable lack of structure in class, particularly in the first half of the semester. Suggestions for improvement include more specific exam and homework questions, more office hours, and more structured classes. Prospective students interested in business can expect a valuable overview of a broad range of practical concepts and skills. Students should have a solid background in statistics.

EN.661.713.01
Advanced Communication for International Students: Financial Math
Denise Link-Farajali

Overall quality of the class: 4.69

This class had 5 or fewer comments.