

Spring 2021 Courses with Community Components

COURSE TITLE	COURSE NO.	PROFESSOR/ DEPT.	CREDIT	TIME	COURSE DESCRIPTION
Practicum in Language Disorders-Community Based Learning	AS.050.318 (01)	B. Rapp / AS Cognitive Science	2 credits		This course provides the opportunity to learn about adult aphasias, language disorders which are one of the most common consequences of stroke. You will receive training in supportive communication techniques and work as a communication partner with an individual with aphasia for two hours per week. Three class meetings for orientation and reading assignments will be held on campus; training and practicum will be conducted at a local aphasia support center. Independent mode of transportation required. Co-listed as AS.080.400 in Neuroscience. Find out more about the practicum site at https://www.leagueforpeople.org/scale .
Practicum in Language Disorders-Community Based Learning	AS.080.400 (01)	B. Rapp / AS Neuroscience	2 credits		This course provides the opportunity to learn about adult aphasias; language disorders which are one of the most common consequence of stroke. You will receive training in Supportive Communication Techniques and work as a communication partner with an individual with aphasia for two hours per week. Three class meetings for orientation and reading assignments will be held on campus; training and practicum will be conducted at a local aphasia support center. Transportation required. A valid driver's license for zip car use. This is a two (2) credit practicum.
Experiential Learning: HopKids – Kennedy Krieger Institute	AS.080.610 (01)	J. Trageser / AS Neuroscience	0 credits		This experiential learning experience provides the opportunity to learn and interact with children recovering from brain, spinal, and musculoskeletal injuries. Students will travel to the Kennedy Krieger Institute to volunteer in the Child Life Department where they will participate in a variety of therapeutic activities including playing with the children and helping them achieve goals on Saturdays (days/times TBA). Students will gain valuable clinical experience while learning

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					patient empathy. Students MUST attend a mandatory orientation and a mandatory exit session held on the Homewood campus (see section web notes for days/times). Students are required to present a written description of their experiences and to discuss their experiences at the exit session. Transportation will be provided by the JHMI shuttle. No credit - S/U Grading Only
Experiential Learning: KEEN (Kids Enjoying Exercise Now)	AS.080.612 (01)	J. Trageser / AS Neuroscience	0 credits		In this experiential learning, students will work with children who have a variety of neurological disabilities, including autism, cerebral palsy and Down syndrome through exercise and recreational activities. We partner with the KEEN (Kids Enjoy Exercise Now), a nonprofit organization. Student “coaches” will receive a profile for the KEEN athlete that they will pair up with during a session. Students will receive initial training and then select 4 sessions to attend. Spring 2021 sessions are held every Thursday from 4:15pm-5pm (EST) via Zoom until further notice; other days/times TBD. Students MUST attend a mandatory orientation and a mandatory exit session via zoom (see section web notes for days/times). Students are required to present a written description of their experiences and to discuss their experiences at the exit session. S/U Grading Only
Experiential Learning: Making Neuroscience Fun (MNF)	AS.080.614 (01)	J. Trageser / AS Neuroscience	0 credits		STEM subjects are particularly important in today’s society and getting students interested in these areas early is crucial. Working with Making Neuroscience Fun (MNF), a community outreach program, which brings age-appropriate interactive presentations about the brain and nervous system to Baltimore city and county elementary school students, our students share their love of the sciences with young children. The elementary school students learn about the nervous system and our students learn valuable communication skills. Hopkins students will receive initial training prior to participating and will select and present 6, 45-minute presentations. In order to participate, students must be available either 7am-11am or 11am-3pm at

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					<p>least one day per week, Monday-Friday. Students MUST attend a mandatory orientation, a mandatory training and a mandatory exit session held on the Homewood campus (see section web notes for days/times). Students are required to present a written description of their experiences and to discuss their experiences at the exit session. Students will also be given the opportunity to work with the faculty to develop new materials for the program. Presentations will take place at Baltimore city and county elementary schools. Transportation to the schools will be via student carpools using Zipcars or personal vehicles. No credit - S/U Grading Only</p>
<p>Experiential Learning: HopKids-Children's Center [+]</p>	<p>AS.080.616 (01)</p>	<p>J. Trageser / AS Neuroscience</p>	<p>0 credits</p>		<p>This experiential learning experience provides students the opportunity to learn, play and interact with children receiving treatment in over 20 different specialties including dermatology, endocrine, GI, immunology, urology, plastics and hematology. Students will volunteer in outpatient clinics at the Johns Hopkins Children's Center where they will encourage, provide developmentally supportive play for children and participate in a variety of activities including art projects, coloring, board games, and reading. Students will gain valuable clinical experience and be exposed to a wide range of children with a variety of diseases/illnesses. Students MUST attend a mandatory orientation and a mandatory exit session held on the Homewood campus (see section web notes for days/times. Students will sign up for 5 shifts on a first-come, first-serve basis after the mandatory orientation. Shifts are Mondays 1pm-3pm, Tuesdays 10am-12pm, Wednesdays 1pm-3pm, Thursdays 10am-12pm and Fridays 10am-12pm throughout the semester. Students are required to present a written description of their experiences and to discuss their experiences at the exit session. Volunteer shifts will take place at outpatient clinics in the Rubenstein Child Health Building. Transportation will be provided by the JHMI shuttle. No credit - S/U Grading Only</p>

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Experiential Learning: Helping an Aging Community: Social and Cognitive Support for Seniors	AS.080.618 (01)	J. Trageser / AS Neuroscience	0 credits		<p>This experiential learning opportunity provides a hands-on experience, working side-by-side with elderly individuals at the Keswick Multi-care Center and the Roland Park Place. Students will have a chance to interact with residents that have both short-term and long-term cognitive and physical impairments. The residents typically live on the premises but may also be participating in a daytime care only program. Students will interact with the residents in various enriching ways in order to develop a better understanding of how our mind and body ages with time. Students will gain hands-on experience working with residents with dementia, Alzheimer's and other cognitive impairments that effect the body and the brain. 4 students per semester. Students MUST attend a mandatory orientation and a mandatory exit session to be held onsite (Day/Time TBD). Students are required to provide a written description of their experiences and to discuss their experiences at the exit session. Time Commitment: 2-3 hours a week for the entire semester. Must provide medical immunization records to include- flu shot and PPD (tuberculosis). Transportation will be provided by the JHMI shuttle. No credit - S/U Grading Only</p>
Community-Based Learning: Poetry and Social Engagement	AS.220.454 (01)	D. Malech / AS Writing Seminars	3 credits	M 4:00PM – 6:30PM	<p>In this Community-Based Learning course, students will explore poetry of social and political concern in partnership with high-school age writers from Baltimore public schools. Students will put learning into practice by engaging in community conversation and collaboration. Participation in some events outside of class time will be required.</p>

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Qualitative Research Practicum	AS.230.323 (01)	K. Amen Strayhorn / AS Sociology, AS Center for Africana Studies	3 credits	TTh 10:30AM - 11:45AM	This course provides "hands on" research experience applying sociological research tools and a sociological perspective to problems of substance. Qualitative observational and/or interviewing methods will be emphasized. Students will design and carry out a research project and write a research report. This course fulfills the "research practicum" requirement for the Sociology major.
Social Entrepreneurship Theory and Practice. Community Based Learning	EN.660.329 (01)	W. Smedick / EN Center for Leadership Education, EN Entrepreneurship and Management	3 credits	TTh 1:30PM - 2:45PM	Learn the principles, values and skills necessary to lead and succeed in organizations that make a positive difference in today's world. The course is designed to help students identify and provide opportunities to enhance their leadership skills. A "Blueprint for Success" will provide the framework for students to cultivate their own ideas for new socially conscious entrepreneurial ventures. Students will hear from successful current leaders in the field of social entrepreneurship and be provided the opportunity to network with JHU alumni, faculty and staff who are working or volunteering in for-profit or non-profit entities through occupations that make a difference.