

YEAR IN REVIEW

2021-2022



JOHNS HOPKINS
UNIVERSITY

Student Affairs
Center for Social Concern

HAWKINS
POINT
x Margaret Hagan 2024

TABLE OF CONTENTS

- 01** Event Highlights
- 02** Acknowledgements & Introduction
- 03** Baltimore First
- 04** Charm City Science League
- 05** Community Impact Internships Program
- 06** Tutorial Project
- 07** B'more Intersession
- 08** Faculty Fellows
- 09** France-Merrick Civic Fellowship
- 10** In Community Interns
- 11** Student Organizations
- 12** JHU Take Action & HopkinsCorps
- 13** Hopkins Votes
- 14** Community Impact
 - 15** - First Generation Limited Income
 - 16** - Athletics

Event Highlights

001



DEMOCRACY DAY

In collaboration with campus partners, JHU hosted its first-ever Democracy Day, an event designed to prompt first and second years to think critically about the political world they inhabit and their own rights and responsibilities as citizens.

The CSC helped participants appreciate why democracy and civic participation should matter to them, no matter their country of origin or field of study.

002



Henderson Hopkins Partnership School

Henderson-Hopkins school has partnered with the Maryland Food Bank and World Central Kitchen to provide weekly food distributions at the K-8 school in East Baltimore. Each week volunteers assemble and distribute packages of food to community members.

March thru April, the Center partnered with Henderson Hopkins to provide education, action, reflections, and transportation to and from the school for students.

003



ABSENTEE BALLOT

PARTY

To make sure that every Hopkins' voice is heard, the Center for Social Concern hosted a Hopkins Vote: Absentee Ballot party in April, an effort to ensure that every eligible voter has the knowledge and resources they need to participate in the democratic process in the United States of America.

WHERE WE ARE NOW

EDUCATION | ACTION | REFLECTION

The Center for Social Concern's programs engaged differently with community-based organizations and community members as the COVID-19 pandemic continued. Appropriate social distancing was practiced as recommended by public health guidelines.

As a result, all CSC programming during the academic year returned to in-person. Hopkins Engage, powered by GivePulse, is the university's community engagement platform. It allowed us to capture impact data reflected in this report of all students who recorded their service and activities on the platform.

The programs of the CSC encourage long-term engagement in the Baltimore community through summer and academic year internships, cohort-based service, and weekly tutoring opportunities.

Although JHU Take Action and Hopkins Votes combined amount to less than 2% of the total impact, these short-term service opportunities serve as a catalyst for CSC students to begin their journey toward active citizenship.

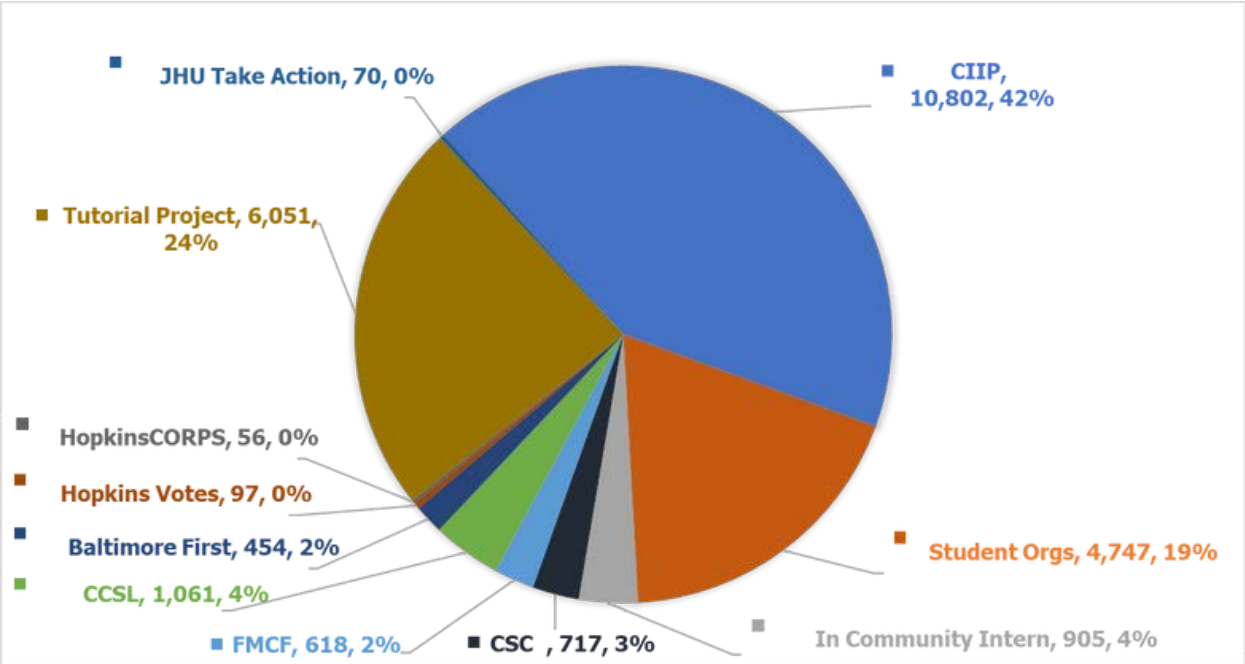
These programs are invaluable for CSC community partners—providing the people power needed to complete one-off capacity-building projects.



26,069 Service Hours



\$841k+ Economic Impact



* Economic Impact was calculated by multiplying total student service hours by Maryland's 2022 estimated value of volunteer time rate at \$32.82/hr. For an additional explanation for states and territories, go to: http://independentsector.org/volunteer_time.

Baltimore First

Baltimore First is the Center for Social Concern's individualized direct service and volunteering program. We are committed to building mutually beneficial relationships with Baltimore-based community organizations. Baltimore First provides these organizations with weekly, bi-weekly, and monthly student volunteers.

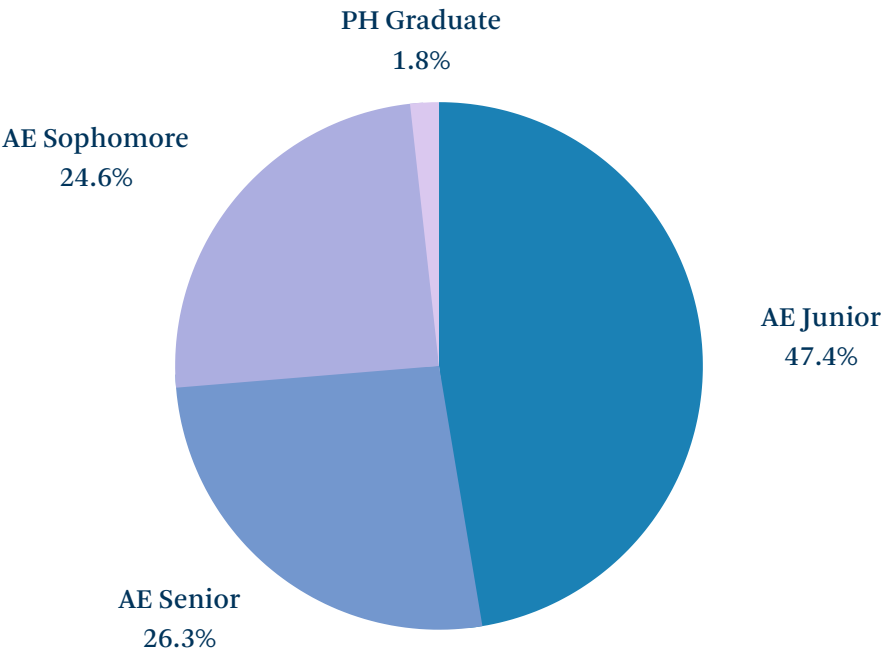
The program selected eight strategic community partners during the 2021-2022 academic year focused on environmental sustainability, disability justice, community health, youth empowerment, educational equity, and housing and community development. Partners included were:



Community Partners

- Paul's Place
- Baltimore Greenspace
- Club 1111 (League for People with Disabilities)
- Corner Team, Inc.
- Earl's Place /Cornerstone Community Housing
- Reading Partners
- St. Francis Neighborhood Center
- St. Mary's Outreach Center

The Baltimore First student demographics are as follows. Forty-seven students enrolled in the Krieger School of Arts and Sciences; nine students in the Whiting School of Engineering, and one public health major, including seven student-athletes and 7 FLI students. The current undergraduate student year and ethnicity of participating students are shown above.



53

STUDENTS

456

HOURS

8

COMMUNITY PARTNERS

14k

ECONOMIC IMPACT

Charm City Science League

Charm City Science League (CCSL) aims to increase academic performance in Baltimore City middle and high schools, particularly focusing on STEM science, technology, engineering, and math (STEM) education. The program will inspire Baltimore City Middle School students through intensive one-on-one mentoring and Science Olympiad competitions in biology, chemistry, physics, environmental science, engineering, and technology.

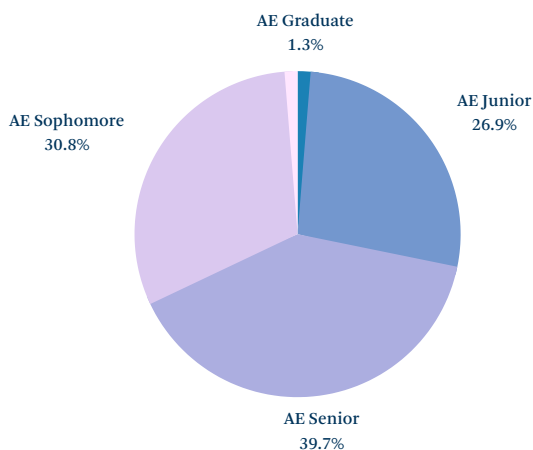
During the academic year, the program mentored 130 Baltimore students, serving eight middle schools and four high schools. The demographics of students involved in CSC Student Organizations are as follows. Forty-four students are from the Krieger School of Arts and Sciences, 33 enrolled in the Whiting School of Engineering, and one enrolled in the School of Public Health, including seven FLI students.

78
STUDENTS

1,683
HOURS

0
Community Partners

\$54K
ECONOMIC IMPACT



I truly appreciate everything the mentors have been doing...They are great role models for my students.
- Middle School Coach



School Partners

- Dr. Nathan A. Pitts-Ashburton Elementary & Middle School
- Baltimore International Academy East
- Fort Washington Elementary & Middle School
- Lakeland Elementary & Middle School
- Maree G. Farring Elementary & Middle School
- Roland Park Elementary & Middle School
- Southwest Baltimore Charter School
- Westport Elementary & Middle School
- Baltimore Polytechnic Institute
- Coppin Academy
- Reginald F Lewis High School
- Wester High School

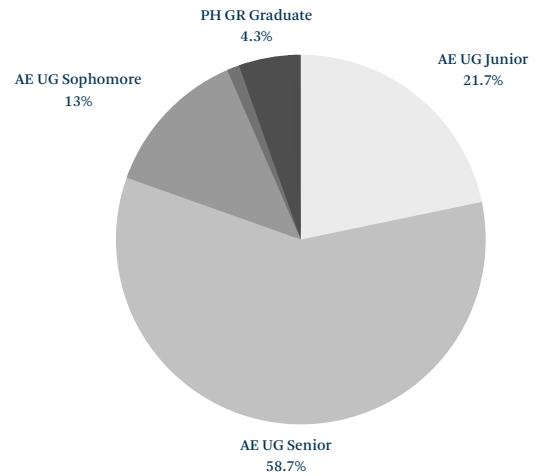
Community Impact Internships Program



The Community Impact Internships Program is a summer internship program that pairs undergraduate students with non-profit organizations and government agencies to work on community-identified projects in Baltimore. Students and community partners also have the opportunity to extend their connections into the academic year through CIIP Extension.

The program offers an intensive, cohort-based learning environment. Internships focus on community-identified projects in Baltimore, and run from June to August.

The demographics of students who participated are as follows. Seventy-eight enrolled in the Krieger School of Arts and Sciences, nine enrolled in the Whiting School of Engineering, one enrolled in Peabody, and four enrolled in Public Health, including four student-athletes and twelve FLI students.



STUDENTS

90

HOURS

10,802

PARTNERS

49

ECONOMIC
IMPACT
\$349K+

COMMUNITY PARTNERS (2021-2022)

- 29th Street Community Center
- ACCE High School
- Art with a Heart
- Baltimore City Public Schools
- Baltimore Harm Reduction Coalition
- Baltimore Job Hunters Support Group
- Baltimore Office of Sustainability
- Baltimore Youth Arts
- Bikemore
- Black Church Food Security Network
- By Peaceful Means
- Calvin M. Rodwell Elementary School
- Central Baltimore Partnership
- Centro SOL
- Code in the Schools
- Corner Team
- Councilmember Zeke Cohen
- Dent Education
- DewMore Baltimore
- ERICA
- Esperanza Center
- Farm Alliance of Baltimore
- FORCE
- Franciscan Center
- Fusion Partnerships
- Greater Baybrook Alliance
- Greenmount East Leadership Project
- Greenmount West Community Association
- Hampden Family Center
- Impact Hub
- Joy Wellness Center
- Jubilee Arts
- Keswick Multicare Center
- Made in Baltimore
- MOMCares
- Neighborhood Design Center
- Neighborhood Housing Services
- No Boundaries Coalition
- Out for Justice and Councilmember James Torrence
- Shepherd's Clinic
- St. Ambrose Housing Aid Center
- Station North Arts District
- Station North Tool Library
- Thread
- Village Learning Place
- Waverly Main Street
- Whitelock Community Farm
- Wide Angle Youth Media

Tutorial Project

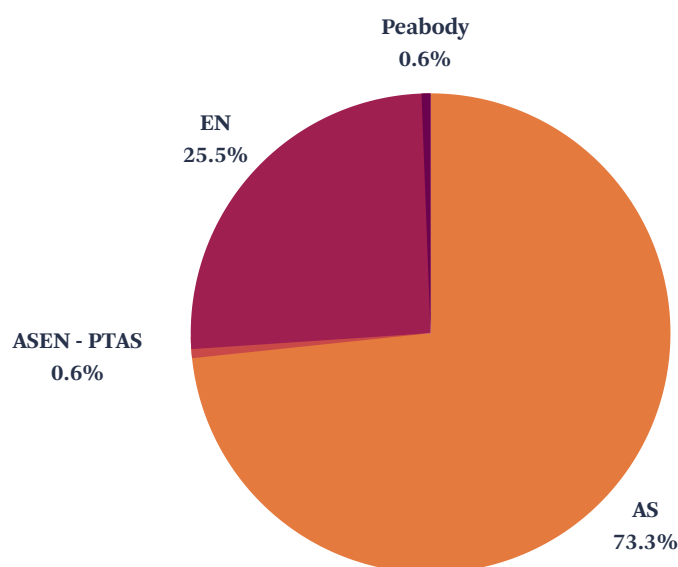


DEMOGRAPHICS

The Tutorial Project student demographics are as follows: 121 enrolled in the Krieger School of Arts and Sciences, 42 enrolled in the Whiting School of Engineering, one enrolled in the Peabody,, including four student-athletes, and 18 FLI students.

STATS OVER THE PAST YEAR

The Tutorial Project is an after-school tutoring program that provides academic support for elementary school students (grades 1-5). Children are paired with Johns Hopkins University students and receive one-on-one help in reading and math.



COMMUNITY PARTNERS

- Baltimore International Academy (#335)
- Baltimore Montessori Public Charter School (#336)
- Boys Latin school of Maryland
- Brehms Lane Public Charter School (#231)
- Calvert School
- Charm city Virtual west
- Chatsworth School
- City Neighbors Charter (#326)
- Commodore John Rodgers Elementary/Middle (#27)
- Francis Scott Key Elementary/Middle (#76)
- George Washington Elementary (#22)
- Glenmount Elementary/Middle (#235)
- Gwynns Falls Elementary (#60)
- Harford Heights Elementary (#37)
- Harlem Park Elementary/Middle (#35)
- Henderson Hopkins (#368)
- James McHenry Elementary/Middle (#10)
- KIPP Academy (#347)
- Lamb of God school
- Medfield Heights Elementary (#249)
- New Town Elementary
- Patterson Park Public Charter (#327)
- Pimlico Elementary/Middle (#223)
- Red House Run Elementary
- Roland Park Elementary/Middle (#223)
- Southwest Baltimore Charter (#328)
- St Michael St Clement
- St. Ursula
- The Hope Academy
- Waverly Elementary/Middle (#51)
- Woodbridge Elementary School

STUDENTS

168

HOURS

6,051

Economic Impact

\$195K

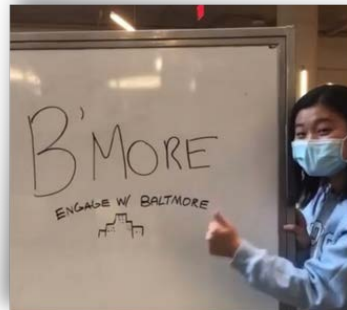


A Common First-Year Experience occurs during Intercession, where students can take a week-long Baltimore-based course that focuses on one specialized topic. It's an opportunity for first-year students to enhance their education and be immersed in civic, cultural, and artistic landscapes. There are also evening cultural activities.

The B'More Program was held January 18-21, 2022, and approximately 44 undergraduates registered. Due to low enrollment numbers during the pandemic, the change from in-person community engagement to virtual reduced the number of course offerings to five for Intercession.

2021-2022 Courses

Incarceration to Liberation
Baltimore in Fiction, Film, & TV
Art in Baltimore's Museums
Public Health, Community & You
Junk Food vs. Whole Food



COMMUNITY PARTNERS

- Baltimore Communit Mediation Center
- Touching Young Lives
- Baltimore City Public Schools
- Taste Wise Kids
- Buttercup Far
- Hungry Harvest
- Maryland Food Bank

JOHNS HOPKINS UNIVERSITY INSTRUCTORS

- Dr. Ariel Ludwig
- Dr. Chase Atherton
- Suzy Kopf
- Shantell Roberts
- Angela Taylor

STUDENTS

44

HOURS

1,760

COURSES

5

Faculty Fellows

The Fellows Program is designed to formally train faculty and community partners in CBL best practices. It pairs JHU faculty with leaders from area non-profits to co-teach a CBL course while also fostering a growing network of scholars at JHU who possess a broader knowledge of CBL. By encouraging a greater role for CBL at JHU, the CSC is working to provide community members a greater voice in campus life and to bridge gaps between the Homewood campus and the surrounding community.



Faculty Fellows

- Dr. Gabrielle Dean, Museums & Society/English and Sheridan Libraries, KSAS
 - Course: Commemoration, Mourning, and Race: The Stories of Mount Auburn Cemetery
- Dr. Victoria Harms, History, KSAS
 - Course: The Year 1968: Rebels, Revolutions & the Right-Wing Backlash
- Dr. Andy Ross, Center for Leadership Education, Whiting School of Engineering
 - Course: Professional Writing and Communication: Baltimore Sustainability Initiatives
- Dr. Hodaya Ziad
 - Course: Never Forget: Muslims, Islamophobia, and Dissent after 9/11

STUDENTS

37

COMMUNITY PARTNERS

- Academy for College and Career Exploration
- James Wolf
- Friends of Stony Run
- Baltimore Weed Warriors
- Blue Water Baltimore
- Baltimore Green Space
- Reginald F. Lewis Museum of African-American History & Culture
- The Polytechnic Institute
- Justice for Muslims Collective
- Maryland Commission on African American History and Culture
- Baltimore Afro American Historical and Genealogical Society
- Friends of St. Vincent Cemetery
- Sheridan Libraries
- Mount Auburn Cemetery
- Baltimore Heritage
- Green Mount Cemetery
- Historic African American Cemetery Project



France-Merrick Civic Fellows

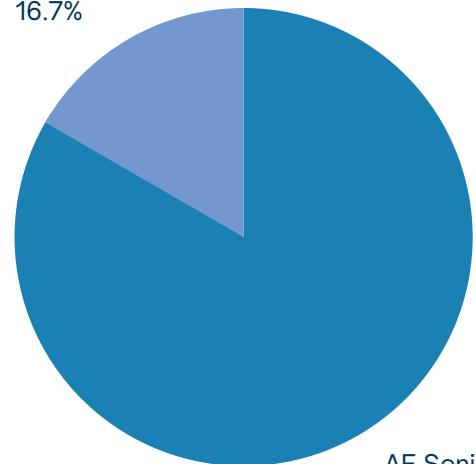
2021-2022



France-Merrick Civic Fellowship

Upon return to campus in September, the 2021-22 Fellowship cohort began monthly programming that included project planning, community partner collaboration, and required meetings with assigned CSC staff mentors. With their community partners, Fellows participated in 5-10 hours of engagement per week as they explored their project and interacted with their community partner. They recorded 618 hours of direct service in 2021-22 while working with their community partners. Projects ranged from designing and executing a community health survey, to state level policy writing and advocacy, to drafting a white paper on opportunities to improve transit equity within Baltimore City, and the support for the organization of educational opportunities for families in Southwest Baltimore.

AE Junior
16.7%



AE Senior
83.3%

The FMCF student demographics are as follows. Six enrolled in the Krieger School of Arts and Sciences, including 1 FLI student.

STUDENTS

6

HOURS

618

PARTNERS

6

ECONOMIC
IMPACT
\$20K

COMMUNITY PARTNERS

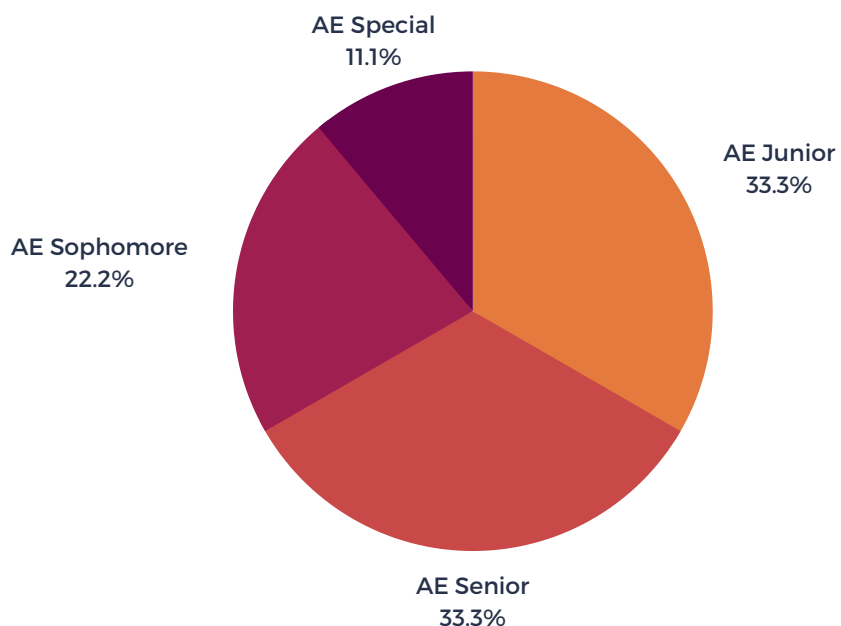
- Baltimore Transit Equity Coalition
- The Southwest Partnership
- CentroSOL
- Esperanza Center
- The Maryland Justice Project
- Reproductive Justice Inside

In Community Interns

In Community Interns, Federal Work-Study eligible JHU students to support community-based agencies while earning their financial award. Students may apply to be placed with an approved community partner organization and gain the skills and community connections afforded by a non-profit internship at no cost to the community partner organization. Students may participate for a semester or academic year with their service site.

DEMOGRAPHICS

The demographics of students who participated are eight enrolled in the Krieger School of Arts and Sciences, one in the Whiting School of Engineering, one student-athlete, and 2 FLI students.



COMMUNITY PARTNERS

- The Community School
- Charles Village CBD
- DewMore Baltimore
- Greemount West Community Association
- 901 Arts
- Hampden Family Center
- 29th Street Community Center

9

STUDENTS

905

HOURS

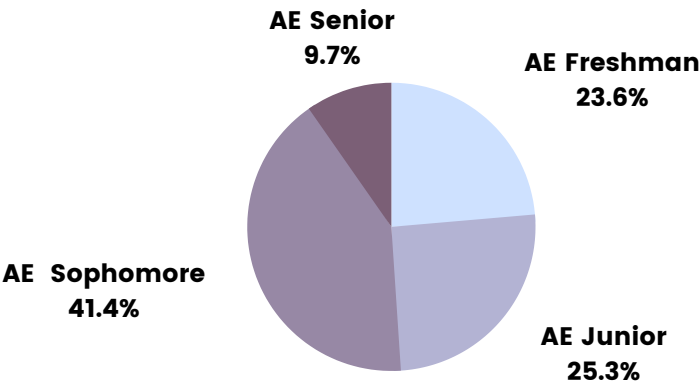
29K+

ECONOMIC IMPACT



Student Organizations

Of the 400+ student organizations under Student Affairs, those with an expressly service-focused mission are recognized and advised by the CSC. Each organization is paired with a CSC staff member as an advisor to support the student leadership development, policy understanding/adherence, risk management, partnership development, and transition planning for each organization. The Center convenes the Civic Engagement Recognition and Allocations Commission (CERAC), a group of 5 undergraduate students, to review budget proposals each spring and make recommendations for funding annually.



257
STUDENTS

5,853
HOURS

\$188K+
ECONOMIC IMPACT

The demographics of students involved in CSC Student Organizations are as follows. One hundred seventy-one students are from the Krieger School of Arts and Sciences, sixty-nine enrolled in the Whiting School of Engineering, three enrolled in the School of Public Health, including six student-athletes and twenty-three FLI students.



STUDENT ORGANIZATIONS

- Hop Outside
- Students United with America's Toothfairy
- IDEAL
- Real Food at Hopkins
- Jail Tutorial Project
- Habitat for Humanity at JHU
- Musicare
- SHARE (Supporting Hospitals Abroad with Resources and Equipment)
- Hopkins Students Against Homelessness
- Maryland Science Olympiad
- Ready, Set, Design!

- Splash! at JHU
- American Red Cross Corps
- Heart and Stroke Awareness at Hopkins/HASA
- Cards for Courage
- Circle K
- Kidney Disease Screening & Awareness Program/KDSAP
- Hopkins Community Connection Student
- Stepping Out
- Pets and Animal Welfare Society/PAWS
- Applying Science with Kids (ASK)
- Camp Kesem
- Alpha Phi Omega

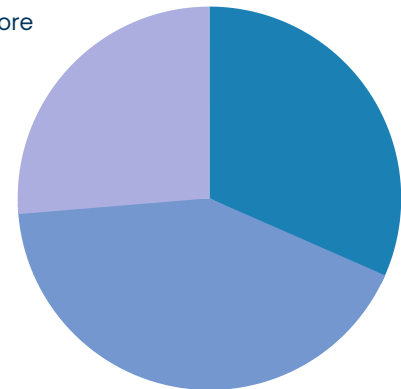
- STEP (Special Education Team Empowerment Project)
- HOME (Humanitarian Organization for Medicine and Equity)
- Encore Music Program
- Sharing Languages
- Food as Medicine
- Advocates for Baltimore Community Health (ABC Health)
- SALUD
- United Against Inequities in Disease
- ational Alzheimer's Buddies
- Hop Help Tutoring
- Project Finish to Start
- Youth Library Tutorial
- YO! Baltimore Tutoring Project
- Special Olympics

JHU Take Action

As part of the Center's commitment to civic engagement during the pandemic, through education, action, and reflection, the Center for Social Concern invited JHU affiliates to participate in civic engagement activities during fall 2020, JHU Take Action. Students, staff, and faculty pledged to engage in their community and demonstrate civic leadership through simply participating in meaningful civic action in their community.

AE UG Sophomore
26.3%

AE UG Junior
31.6%



AE UG Senior
42.1%



STUDENTS

18

HOURS

85

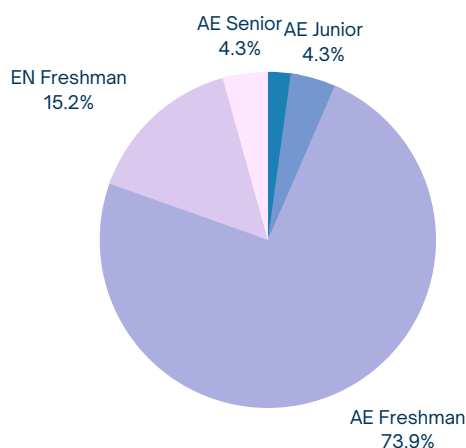
ECONOMIC

IMPACT
\$2k+

HopkinsCORPS

The HopkinsCORPS pre-orientation program is an immersive, service-learning, and leadership development experience for incoming first-year JHU students. HopkinsCORPS participants gain a deeper understanding of social justice issues and civic engagement as they relate to Baltimore City through a series of educational workshops, direct service projects with community partners, reflection sessions, and leadership development activities.

The demographics of students who participated are as follows. Thirty-nine enrolled in the Krieger School of Arts and Sciences, seven in the Whiting School of Engineering, including three FLI students.



STUDENTS

46

HOURS

180

ECONOMIC

IMPACT
\$5k+





Hopkins Votes

STATS OVER THE PAST YEAR

Hopkins Votes is a nonpartisan effort that engages students, staff, faculty, and alumni in fostering a university-wide environment that promotes voter education and engagement for local, state, and national elections. It makes sure all students who are eligible to vote are equipped with the resources and knowledge they need to make their voices heard.

More information will be available once the JHU 2020 NSLVE report is released this summer; in the meantime, the following survey results are Hopkins Votes' most accurate barometer to student voting for the 2020 election. In response to an HSA undergraduate survey during the 2020 election cycle, over 1500 undergraduates confirmed that they were registered. These students either had already cast their ballot or planned to do so.



STUDENTS

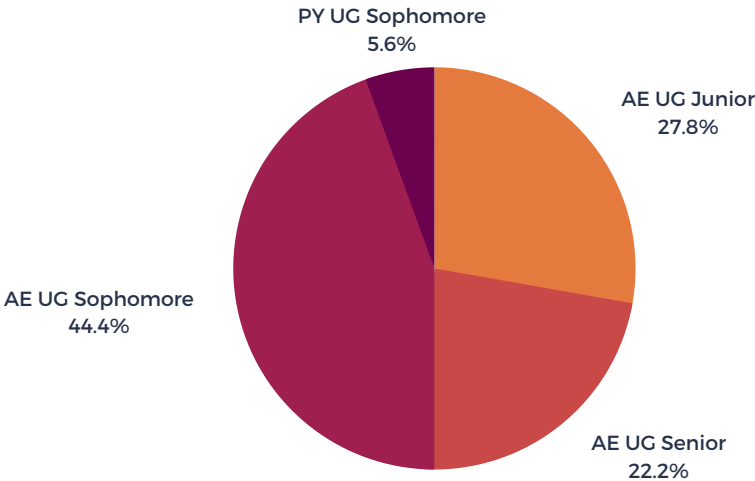
46

HOURS

180

ECONOMIC
IMPACT

\$5k+





FLI Involvement

FLI students were heavily involved in CSC programs and events. This year, 96 FLI students served 4,656 hours for an economic impact of \$145,686.24.

78

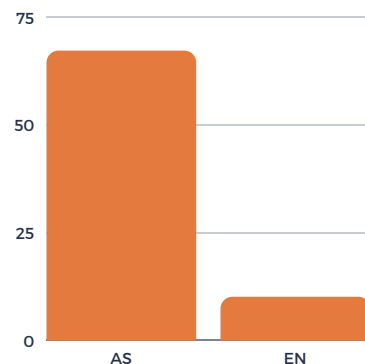
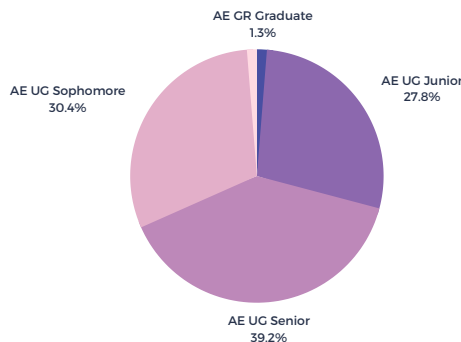
STUDENTS

2,831

SERVICE HOURS

\$91K+

ECONOMIC IMPACT



ATHLETICS



Student-athletes participate in the CSC's programs and events. Twenty-one athletes served 599 hours for an impact of \$19,344. The hours served per team and the number of athletes who participated per team are shown below. The demographics of athletes who participated are as follows: Sixteen enrolled in the Krieger School of Arts and Sciences, and two enrolled in the Whiting School of Engineering.

21

ATHLETES

599

SERVICE HOURS

\$19K+

ECONOMIC IMPACT

