



The Center for Social Concern

YEAR IN REVIEW

2022-2023

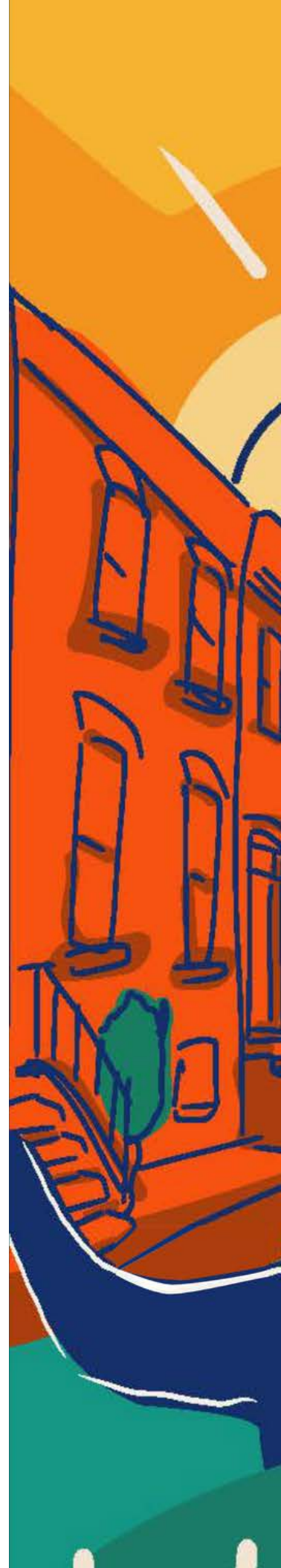


JOHNS HOPKINS
UNIVERSITY

Student Affairs
Center for Social Concern

TABLE OF CONTENTS

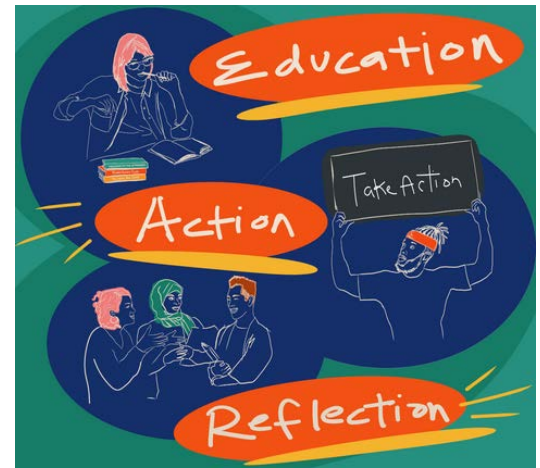
02	How to Read This Report
03	Acknowledgments & Introduction
04	Who We Are
05	Our Approach: Education, Action, Reflection
06	2022-2023 Event Highlights
07	Towards Active Citizenship: Education
08	Baltimore First
09	B'More
10	Community Impact Internships Program
11	Charm City Science League
12	Democracy Day
13	Engaged Scholar Faculty and Community Partner Fellowship
14	HopkinsCorps
15	Hopkins Votes
16	In Community Interns
17	JHU Take Action
18	Student Organizations
19	Tutorial Project
20	Towards Active Citizenship: Reflection
21	Award Recognition
22	Active Citizenship Wherever You May Be
23	Contact Us



How to Read This Report

This Year in Review is a brief overview of the 2022-2023 academic year at the Center for Social Concern (CSC). The report is organized into three main sections that directly aligns with our E.A.R model approach towards Active Citizenship.

- **Education**: includes staff facilitation of two core trainings which served as resources for our involved Hopkins' students, staff, and faculty.
- **Action**: was completed within 12 programs and initiatives led by the CSC.
- **Reflection**: includes student testimonials of their experiences with CSC's programming and activities in Baltimore City.



The term "Participants" is used throughout this report. Participants refer to students, staff, faculty, and community members who participated in an event. It is important to note that these numbers only reflect those who registered. Others who did not log their time in our community engagement platform are not included.

Every program lists a total cumulation of hours which was calculated through registration on our community engagement platform Hopkins Engage.

There are multiple pie charts throughout this report that breakdown various demographics and data collected about our student participants. This includes:

- Undergraduate (UG) or Graduate (GR) status
 - First-Year, Sophomore, Junior, Senior
- Degree Type and Major
 - Bachelor of Arts (BA) or Bachelor of Science (BS)
- Johns Hopkins University School Affiliation
 - Arts and Science (AS), Engineering (EN), Peabody (PY)
- Racial Demographics

It is important to note that there are hyperlinked articles throughout this report. Click on each "Spotlight" box to access these resources if you are viewing digitally. Refer to the end of the report for an appendix if you are viewing a physical version.

For further questions or clarification of information in this report, please contact the Center for Social Concern at volunteer@jhu.edu

Where We Are Now

This end of year report marks the midpoint of my first year at the Center for Social Concern. It has been an energizing six months where I have learned a lot about the tenacity and vision of the CSC staff, our students, community partners, and internal partners at Johns Hopkins University.

Most importantly, I have seen how our shared love for Baltimore City permeates every program, project, discussion, and idea about our next steps forward. At the heart of these activities is a focus on anti-racism and repair. Though this year has brought many transitions, we excitedly close out 2022-2023 with great anticipation of our ability to deepen collaboration with our colleagues across the university toward the uplift of the many great and important endeavors being undertaken by community-based organizations and agencies across the city with the support of Hopkins students.

This summer, we look forward to onboarding several new members to our team including the new role of Deputy Director. Aligned with the mission of the CSC to foster a lifelong commitment to active citizenship among JHU students by integrating education, action, and critical reflection (EAR) into community-focused programming for Hopkins' students within Baltimore City, our new staff roles center the EAR approach. This will enable the CSC to critically engage the most pressing issues of the day alongside of our Community Partners in Baltimore City and leverage our local learning for global impact. Reflected in our approach, we envision a world in which Hopkins students are active citizens within their current and future communities.

Such a vision can only be achieved with staff who are refreshed, inspired, educated, and filled with aspirations for how their roles can contribute to shifting the unjust social, political, and economic circumstances experienced by many Baltimore residents. Following a tumultuous few years of multiple pandemics including COVID-19 and anti-Black policing declared as a public health emergency, people committed to the work of civic engagement need a moment to reset. With this in mind, we have a number of DEI-centered restorative and planning retreats lined up to support our staff as we ramp up to offer similar support to our students and Community Partners who have faced significant burdens and transitions in recent years. One way that we will build together around these issues is through our inaugural RACE (Reparative Arts in Community Engagement) Conference which will be held October 5th-8th.

In the fall of 2023, we will launch strategic planning with a series of listening sessions soliciting responses from student, community partner, potential community partner, funder, and internal JHU partner stakeholders on the mission and vision of the CSC and how they envision working with our office over the next 3-5 years. Findings from these listening sessions will shape the development of a strategic plan that aligns our office with broader goals of key community partners such as those who have been long-term supporters of our Community Impact Internships Program and Baltimore City Public Schools which is integral to the 60+ year Tutorial Project.

Our strategic plan will realize much of its aims by aligning with the goals of Student Affairs, the JHU Second Roadmap on Diversity and Inclusion, CUE 2, the JHU Sustainability plan, and JHU Ten for One. These foundational processes will make it possible for the CSC to address a clear desire among staff, students, and faculty to do equitable and eventually justice-oriented community-based work with the strong support of the broader Johns Hopkins community. This will require an institutional culture shift that demonstrates an appreciation of local community knowledge and intentionally integrates this knowledge into decision-making towards the goal of quality, impactful co-curricular learning. This is a space where the CSC can lead.

Finally, in spring 2024, we will embed our learning from the strategic planning process into our internal programs and operations focusing on student engagement and community engagement. We endeavor to make a more seamless connection between roles that are primarily program-oriented and those which implement the processes to make our programs work and provide evidence that they are doing so. Along with some restructuring that will surely become evident through the strategic planning process, we will heartily invest in the professional development of our staff and student employees to make sure they are learning new skills to advance their own abilities to innovate in their roles and building the connections that will open doors for us to lead with our regional and national peer institutions.

I look forward to a successful 2023-24 academic year marked by collaboration and responsible leadership.

Dr. Jasmine Blanks Jones

Executive Director



Who We Are

The Center for Social Concern (CSC) fosters a lifelong commitment to active citizenship among JHU students by integrating education, action, and reflection into community-focused programming for Hopkins' students within Baltimore City. We envision a world in which Hopkins students are active citizens within their current and future communities.

STUDENTS

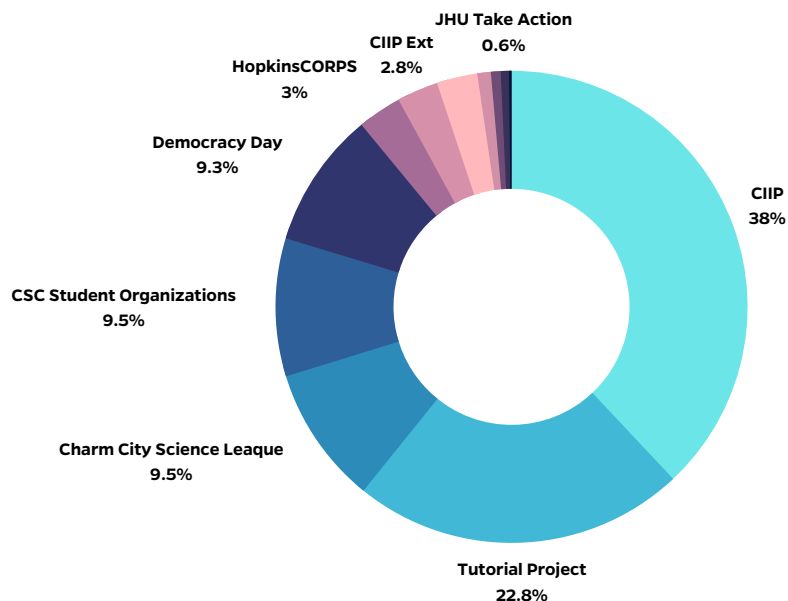
1,476

HOURS

43,517

ECONOMIC
IMPACT
\$1.4M+

Registered Hours by Program and Initiative



*The light orange sliver is Baltimore First participants, making up 0.2% of registered hours. The light pink sliver is In Community Interns, making up 0.009% of registered hours. The light purple sliver is students who support the Center for Social Concern's office, making up 0.006% of registered hours. The dark purple sliver is Hopkins Votes, making up 0.001% of registered hours.

Our Team

The Center for Social Concern is comprised of ten full-time staff members. The CSC's mission would not be possible without each member's effort and dedication to the oversight and execution of programming and operations initiatives.



Jasmine Blanks Jones
Executive Director



Kelly Milo
Associate Director



Whit Johnson
Associate Director



Luisa De Guzman
Assistant Director



Eli Lopatin
Assistant Director



Young Song
Tutorial Project
Director



Kate Lynch
Equity, Design &
Engagement Strategist



Julie Rivera
Student Leadership
Specialist



Rosalie Gamble
Senior Administrative
Coordinator



Sierra Romero
Communications
Coordinator



Joseph DiSalvo
Budget Analyst



Astoria Edwards
Operations
Specialist



Markya Reed
Operations
Specialist

Education, Action, Reflection

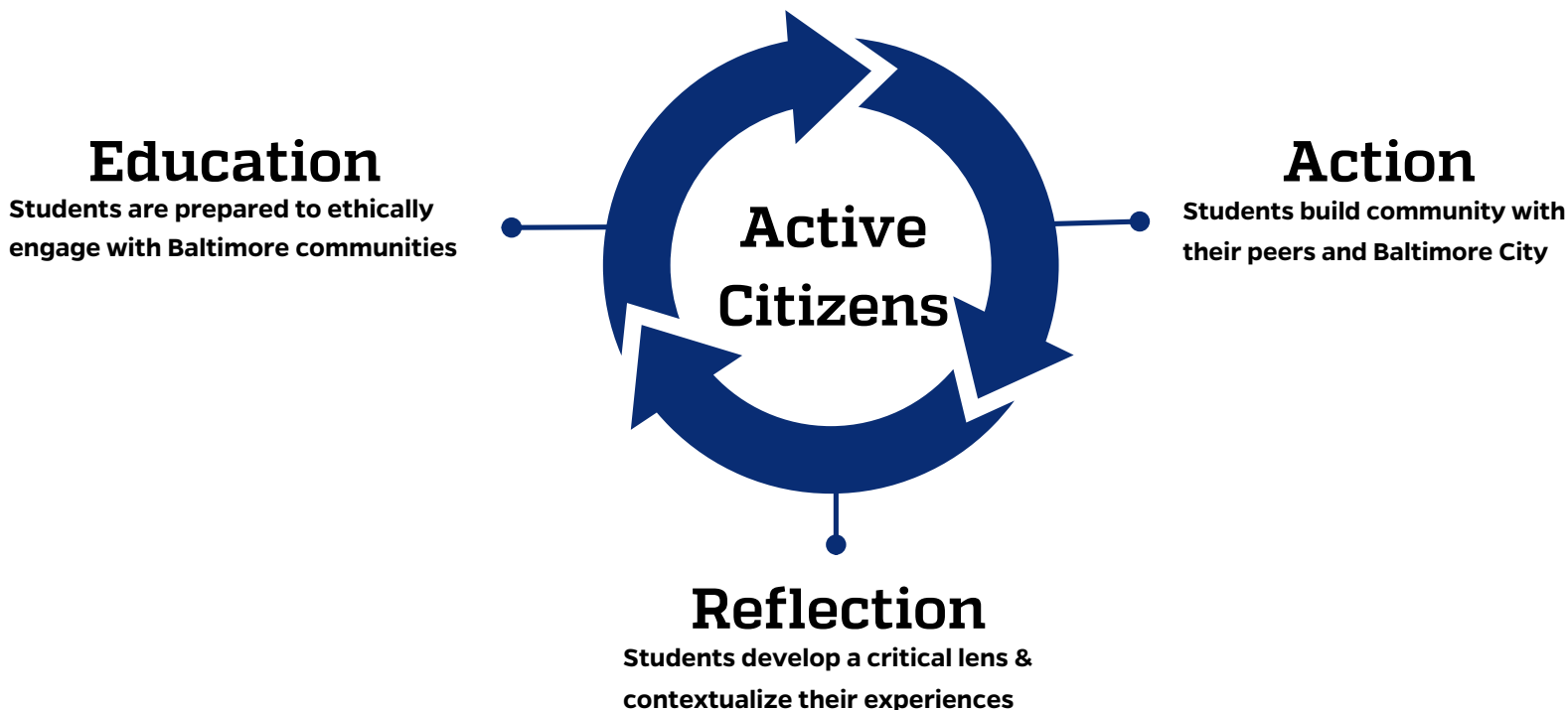
Situated within JHU Student Affairs, the CSC primarily focuses on undergraduate student development. We collaborate with Baltimore City organizations, Hopkins faculty, and other campus partners to curate programming that helps equip our students to be engaged and responsible members of their community. Our office also works to align our programming and values to the Student Affairs Aspirations for Student Learning: Curiosity, Self-awareness, Collaboration, Confidence, and Responsible Leadership.

Our Approach

The CSC's ultimate goal is to inspire our students to become active citizens. In order to work towards this goal, the CSC utilizes a model of Education, Action, and Reflection (E.A.R). By providing educational trainings, coordinating engagement opportunities within Baltimore City, and facilitating spaces for critical reflection, the CSC cultivates students who prioritize community in their values and life choices.

Our Work

By integrating a model of education, action, and reflection across a wide range of programs, the CSC gives students an opportunity to volunteer and intern with community organizations, tutor Baltimore youth, and participate in community-engaged academic courses. Beyond our programs, the CSC also supports university-wide initiatives like Hopkins Votes, Democracy Day, and Hopkins Engage.



Event Highlights



Aspirations for Student Learning CSC Awardees

Student Affairs hosted its inaugural Aspirations for Student Learning Ceremony. Over the course of the academic year, Student Affairs celebrated students and staff at the end of the fall and spring semesters. The CSC had five affiliates recognized: Stacey Tang '24 for Self-Awareness, Elaine Yang '24 for Confidence, Kya Nicholson '24 for Collaboration, Andion Dizon '24 for Confidence, and Kate Lynch (staff) for Self-Awareness. [Read more about the Aspirations here.](#)



Tutorial Project Field Day

On April 24th and 25th, the courtyard outside Levering Hall was filled with over 100 elementary school students participating in the Tutorial Project's annual Field Day extravaganza. Split between two days, Hopkins tutors and elementary school tutees participated in a series of events. This included sack and parachute racing, limbo, crab walking, and the classic tug-of-war. While there, all elementary school students had the opportunity to showcase their speed, adaptability, wit, but most importantly, good sportsmanship. [View more here.](#)



End of Year Senior Celebration

On May 24th, the CSC concluded the academic year with an end of year celebration to celebrate graduating seniors. Students, family members, staff, and faculty gathered in the Great Hall to honor our involved students. Students snacked on hors d'oeuvres, mingled, and received an intertwined red, black, and gold cord, representing Maryland colors, to wear at commencement. [View more here.](#)

Towards Active Citizenship Education

This year, Kate Lynch, the office's Equity, Design, and Engagement Strategist, created two core training modules for students, staff, and faculty affiliated with CSC programming. Both trainings were made to recommit to the fundamental values of the CSC and serve as an intentional space to think, reflect, and connect to additional resources for continued learning. The CSC also hosted "Lunch and Learn" panels for the larger Hopkins campus.



16 Trainings Given | 1,144.75 Hours of Training | 227 Participants

Training #1: Recommendations for Engaging with Baltimore as a Hopkins Student

This training establishes historical and cultural context about the relationship between Johns Hopkins University and Baltimore City. After reflecting on the role volunteering plays in this, affiliates are given four tools to use when volunteering: 1) Adopt an Asset-Based Approach, 2) Practice Lifelong Learning & Critical Self-Reflection, 3) Recognize and Challenge Power Imbalances, and 4) Accept Multiple Perspectives & Embracing Both/And Thinking.



Training #2: Strategies for Advancing Social Change

This training helps affiliates understand where the act of volunteering is situated within the broader social impact ecosystem. In addition to this, affiliates are given additional strategies for advancing social change that promote an increased awareness of the forces driving inequity in Baltimore City.



Spotlight

The first training was presented at the Diversity and Inclusion Conference hosted by JHU.

On October 21st, six CSC staff members facilitated the training virtually with staff and faculty participants, while stressing its importance when engaging with the Baltimore Community.

"I just wanted to thank you for the training you gave last week. I got to learn a lot about engaging with the Baltimore community, and it made me reflect on how I should approach this community-engaged course."

One thing that stood out to me was the short conversation towards the end of the training regarding how we can help students improve, while not going in with the mindset of a "helper". I would say that I am still trying to figure out a good answer to this question. However, what we discussed about trying to relate to the students and realizing that we were in their shoes once really struck a chord with me. I think that this helps to create a partnership rather than a helper dynamic. This reminded me of an activity we did in the Henderson Hopkins math tutorial program in which tutors, along with students wrote their learning goals for the year. As I was doing this, it reminded me that I too am a student like the children I would be working with, just in a different part of my journey."

-Undergraduate Student

Action

Baltimore First

Baltimore First is the Center for Social Concern's primary community engagement program offered during the academic year. Committed to utilizing a sustainable service model, Baltimore First matches groups of students to volunteer with the same service partner for the duration of a semester. In addition to weekly volunteering, Baltimore First members attend educational workshops, critical reflection sessions, cohort socials, and Baltimore-based community events.



5 Community Partners | 6 Student Leaders | 82 Students

2022-2023 Baltimore Community Partners



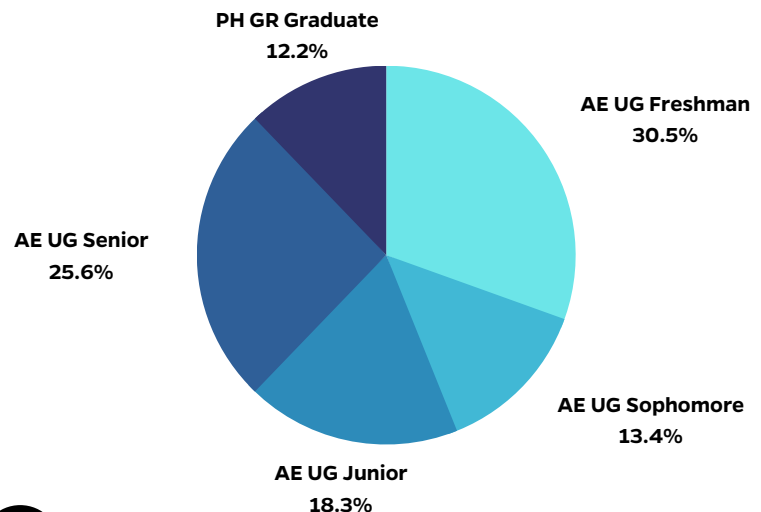
"My experience with Baltimore First empowered me to take initiative as we considered and addressed critical programmatic aspects of this program. I have a much more thorough and experience-based understanding of what it really means to implement a program and create workflows that allow a team to operate and meet the needs of those we serve. I am so thankful that this program has made Baltimore much more accessible to me, and I cannot wait to return next semester!"

- Student Leader

This year, Baltimore First's program structure used the Education, Action, and Reflection model. Alongside volunteering, students participated in numerous trainings and experiential learning for the first time. Members took field trips around Baltimore including a visit to the Reginald F. Lewis Museum and Red Emma's book talks.

In addition, Baltimore First launched a new award system to promote engagement and recognize the students who made this program possible.

Student Year and JHU Affiliated School



113 participants



1,231 hours

Action B'More

Run by the Center for Social Concern and supported by the Summer and Intersession Programs Office, B'More is an annual intersession program that invites First-Year students, staff, faculty, and community co-educators to think about different ways to engage with Baltimore City through Tania Mitchell's Community Based-Learning (CBL) lens.



1 Course | 17 Students | 5 Community Speakers

This year the CSC recruited 11 interested faculty members to teach proposed courses. While only one ran this year, there is an increased curiosity about B'More. The CSC is undergoing a new visioning phase for the program to better connect more students to Community-Based Learning beyond the traditional First-Year class.

This year, Shantell Roberts taught, "Public Health & Systems in Baltimore." This course focused on the intersections of public health and how it shows up across Baltimore City.

"Going through this class let me learn about certain intersections that I didn't know existed between things, specifically like public health and education. I think I went in thinking these are like two completely separate entities that don't really have much overlap."

- First-Year Student Participant

Spotlight

Shantell's class was covered in a student blog post, "Why You Should Take a B'More Course."



Guest Speakers

- Laneese Baylor, Victim Services Manager for the Mayor's Office of Neighborhood Safety and Engagement
- Raina Wilson, Business Volunteers Maryland
- Faith Leach, Former Deputy Mayor of Equity Health and Human Services
- Casey Brent, Chief of Staff for the Behavioral Health Administration
- Anthony Watters, Director of the JHU Social Innovation Lab

Spotlight

Shantell's class was covered in greater detail in the feature, "B'More 2023."



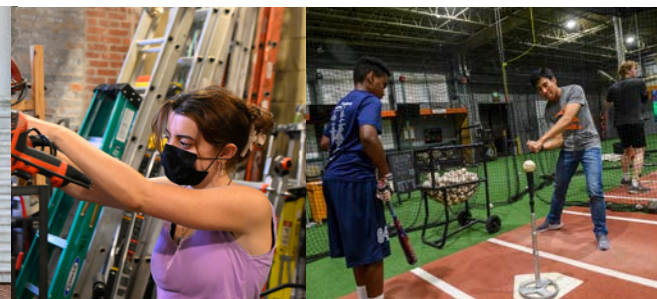
23 participants



374 hours

Community Impact Internships Program

The Community Impact Internships Program (CIIP) is a summer internship program that pairs undergraduate students with non-profit organizations and government agencies to work on community-identified projects in Baltimore. Students and community partners also have the opportunity to continue their connections into the academic year through CIIP Extension. The program offers an intensive, cohort-based learning environment. Internships focus on new and ongoing projects in Baltimore.



50 Student Interns | 50 Baltimore-Based Organizations and Agencies | 8 Peer Mentors

Spotlight
CIIP was covered in the Hub's article, "A Summer of Service."

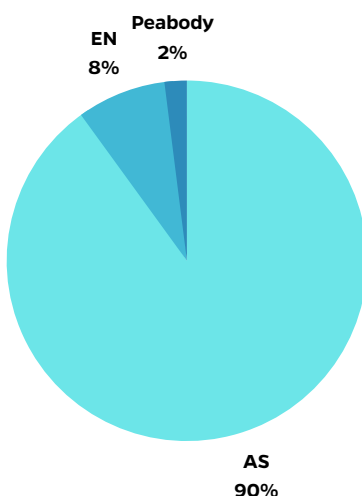
This summer, CIIP interns stepped up to the challenge of community engagement amidst the ongoing challenges of the Covid-19 pandemic.

Interns focused on eight interest areas: Community Arts, Environment, Sustainability and Community Health, Family Wellness, Government & Policy, Healthcare, Neighborhood & Community Organizing, Youth & Education, and Non-Profit Management

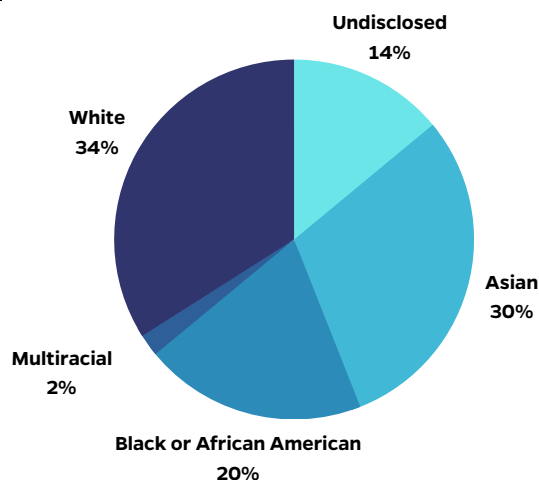
Spotlight

The CIIP 2022 Intern Program booklet was published online.

Student Year and JHU Affiliated School



Demographics



"I now feel so much more connected to Baltimore, I have learned so much about nonprofits, developed life-long relationships with my supervisors and peers, and have developed a much clearer picture of my career goals. The skills you learn at CIIP are essential to any career, I can say that with confidence. At the end of this internship not only have I gained transferable skills like developing professional relationships, organization, time management, and communication, but most of all I have developed holistically."

- Aiman Altaf, Undergraduate Student



102 participants



16,595 hours

Action

Charm City Science League

The Charm City Science League (CCSL) works with undergraduate students and Baltimore City students to pursue STEM education beyond the classroom by engaging Baltimore City students in active learning, developing confidence to excel and participate in the Science Olympiad, a national STEM competition.



19 Baltimore City Schools | 68 Student Mentors | 183 Middle School Students | 214 Mentoring Sessions

This year, Charm City Science League was able to return to complete in person tutoring and mentoring. Deeper partnerships and a new advisory board led to the development of a more cohesive program.

Alongside working with middle and high school students, Charm City Science League piloted an elementary school program this year. Three elementary schools, two of which had previous partnerships in some form were included. CCSL used knowledge-based study events, hands on lab events, and building engineering activities across all their programming. This year, CCSL mentored nine of the 48 schools invited to participate in this year's Maryland Science Olympiad.

The CSC has been excited to see this program grow extensively over the past years. Starting next year, CCSL will become a departmental program under the Center for Educational Outreach.

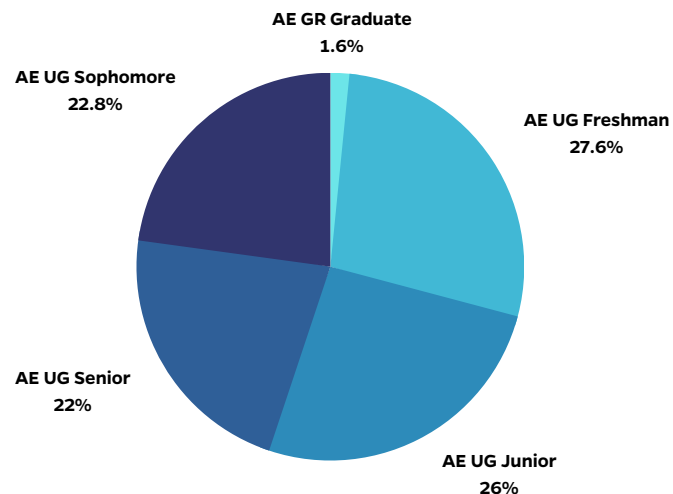
"I LOVED every activity with all my heart. I loved working with my team and learning new things...We got our own freedom for whatever we wanted to learn. All the mentors were SUPER NICE."

- 6th Grade Event Participant

Spotlight

Charm City Science League was covered in the Hub's article, "JHU Students Mentor Baltimore City Middle Schoolers Prepping for Maryland Science Olympiad."

Student Year and JHU Affiliated School



251 participants

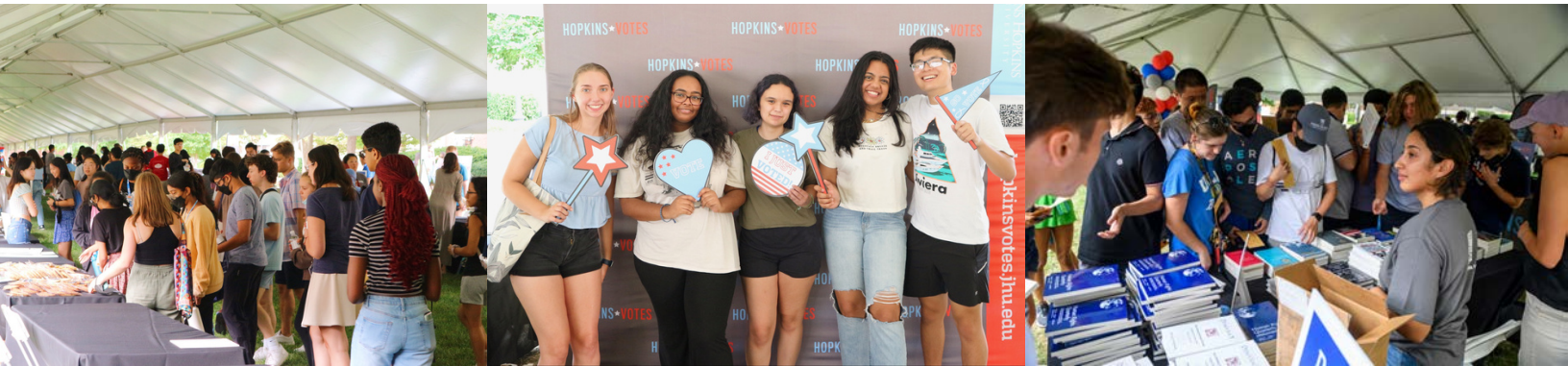


16,521 hours

Action

Democracy Day

Democracy Day is an annual event hosted during new student orientation to introduce First-Year students to JHU's academic and extra-curricular opportunities for democratic and civic engagement. This year's event was in collaboration with SNF Agora Institute, Student Transitions and Family Engagement, the Office of Economic Development and Community Partnerships, the JHU Press, and the President's Office.



844 First-Year Participants | 21 Tracks with 3 sessions

Democracy Day was hosted on Saturday, August 27th. Multiple guest speakers were invited to share thoughts and scholarship on democracy. Following this, First-Year students participated in 21 pop-up seminars led by Hopkins faculty.

The day ended with First-Years attending the Democratic and Civic Engagement Fair organized by the CSC. Local food vendors, Student Government Association candidates, Hopkins Votes ambassadors, multiple CSC advised Student Organizations, CSC programs, and local neighborhood community organizations tabled during the event. In addition, students engaged in fun activities that ranged from decorating a tote bag to making buttons using equipment from the Digital Media Center (DMC).

Spotlight

Democracy Day was covered in greater detail through the Hub's article, "Young People Are Not Just Our Future, But Our Right Now."

Guest Speakers

- Brandon Scott, Mayor of Baltimore City
- Ronald Daniels, President of JHU
- Hahrie Han, Director of SNF Agora Institute
- Andy Perrin, JHU Sociology Professor
- Farida Nabourema, Political Activist

Baltimore Food Vendors

- Land of Kush
- Deddle's Donuts
- Sakoon
- Capitol Kettle Corn
- Korner Boyz Water
- Midnight Confections



844 participants



4,060 hours

Action

Engaged Scholar Faculty and Community Partner Fellows Program

The Engaged Scholar Faculty & Community Partner Fellows Program is a cohort-based program that facilitates the development and implementation of mutually beneficial Community-Based Learning courses.



7 Faculty Members | 7 Community Partners 85 Registered Students

- **Dr. Fadil Santosa & J.C Faulk**
 - Course Title: Mathematics for a Better World
 - Community Partner: BMore Community Food Access
- **Dr. Victoria Harms**
 - Course Title: The Year 1968: Rebels, Revolutions & the Right-Wing Backlash
 - Community Partner: Maryland Center for History and Culture and Baltimore Polytechnic Institute
- **Dr. Gabrielle Dean**
 - Course Title: Researching the Africana Archive: Black Cemetery Stories
 - Community Partner: Mount Auburn Cemetery
- **Dr. Matthew Pavesich**
 - Course Title: Reintroduction to Writing: The City that Writes
 - Community Partner: Wide Angle Youth Media
- **Dr. Anne-Elizabeth Brodsky**
 - Course Title: Reintroduction to Writing: Music, Young People, and Democracy
 - Community Partner: OrchKids
- **Dr. Jasmine Blanks Jones & Janice Greene**
 - Course Title: BlackStorytelling: Public Health Education in the Black World
 - Community Partner: National Great Blacks in Wax Museum
- **Dr. Alissa Burkholder Murphy**
 - Course Title: Social Impact Design
 - Community Partner: Baltimore City Parks & Rec

This year, the Engaged Scholar Faculty and Community Partner Fellows Program had its largest cohort, including two returning fellows. In addition to this, Faculty Fellows had two head of departments participating, including the Applied Mathematics and Statistics and the University Writing Program. Due to the larger cohort, the CSC was able to hire two student interns to assist and support faculty fellows for the first time.

Additionally, the CSC was able to award 4 mini-Community-Based Learning (CBL) grants. This was an opportunity for faculty not participating in the fellowship to still apply CBL principles to their class.

Alongside this, the CSC hosted a group of 5-8 Postdoctoral Fellows from across the University whose scholarship is community-based and are writing for a variety of reasons (academic publications, books, grant proposals, preparing for conferences, etc.) This group was hosted at the CSC in an effort to nurture JHU's community of CBL scholars and practitioners throughout the spring semester.

Spotlight

Dr. Dean's class was covered in greater detail in the Hub's article, "Students Trace Overlooked History in Sacred Places."

Spotlight

Dr. Santosa & Faulk's class was covered in greater detail in the Hub's article, "Hopkins Students Use Applied Math to Help Local Food Distribution Operation."

Spotlight

Dr. Blanks Jones & Greene's class was covered in greater detail in the feature, "Celebrating Black Stories."



92 participants



87 hours

Action HopkinsCorps

The HopkinsCORPS pre-orientation program is an immersive, service-learning, and leadership development experience for incoming First-Year JHU students. HopkinsCORPS participants gain a deeper understanding of social justice issues and civic engagement as they relate to Baltimore City through a series of educational workshops, direct service projects with community partners, reflection sessions, and leadership development activities.



35 First-Year Students | 5 Student Leaders

This year, HopkinsCorps focused on giving context and building curiosity on what it means to be part of Baltimore City. HopkinsCorps intentionally took First-Years to locations that were not walking distance from campus. This included the National Great Blacks in Wax Museum, the Peale Museum, City Hall, the Village Learning Place, and R House for dinners.

In addition to this, First-Year students had the opportunity to submit anonymous questions about Hopkins and the city and have them answered in small group discussions. An identity-based workshop was also given to participants by the Center for Diversity and Inclusion.

A new component introduced this year was a lunch session with the Engaged Faculty Fellows cohort to provide an early opportunity for First-Years to meet various faculty members at Hopkins.

"There are many passionate people in the community using creative methods to bring awareness to causes important to them and to help others."

- First-Year Student Participant

"Being a HopkinsCORPS leader was by far my favorite and most fulfilling experience at Hopkins. Offering my support and guidance to incoming students has been a crucial way to ensure that every new generation of civically engaged students at Hopkins is equipped to work in, live in, and love Baltimore in the best way possible."

- Greta Maras, Undergraduate Student

Baltimore Community Engagement

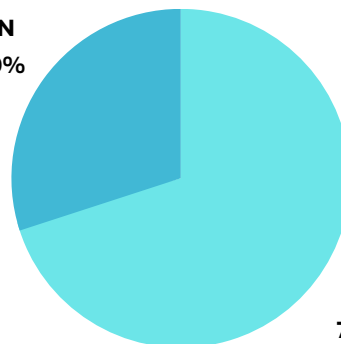


THE NATIONAL
GREAT BLACKS
IN WAX MUSEUM, INC
BALTIMORE • MARYLAND



Student Year and JHU Affiliated School

EN
30%



AS
70%



40 participants



832 hours

Action Hopkins Votes

Hopkins Votes is a nonpartisan initiative that provides voter assistance and education to JHU faculty, staff, and students, and the wider community. While an increasing number of students, staff, and faculty are coming to campus already registered to vote, Hopkins Votes remains a resource to all affiliates.



452 Engaged Affiliates | Registered 237 Voters | 35 States Represented | 53 Student Ambassadors

During this election cycle, Hopkins Votes focused on demystifying the voting process by helping affiliates register to vote, request absentee ballots, and provide general ballot information.

In addition, Johns Hopkins University earned the "Highly Established Action Plan Seal" from the "ALL IN Campus Democracy Challenge" for the 2022 election for developing a nonpartisan democratic engagement action plan. JHU was one of 121 campuses that earned this inaugural recognition.

Spotlight

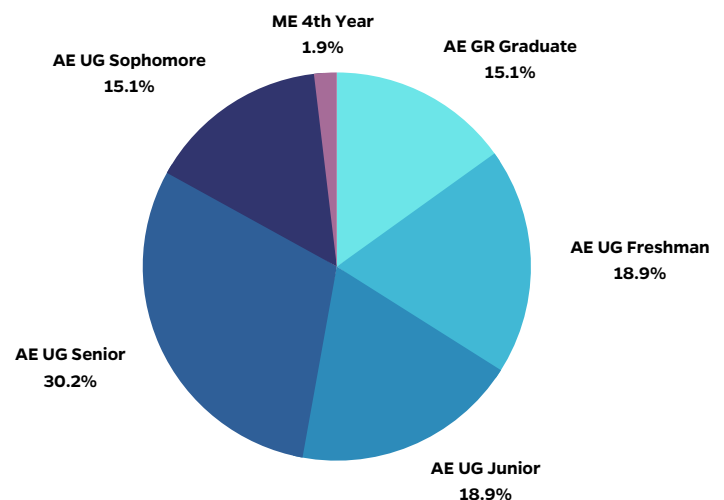
Hopkins Votes was covered in the Hub's article, "Every Voice Matters When it Comes to Elections."

Spotlight

Hopkins Votes was covered in the Hub's article, "Students Get Registered and Ready for Election Day."

In addition, Hopkins Votes launched the inaugural, "Why I Vote" campaign in partnership with JHU Communications. The initiative was launched in effort to showcase JHU students, staff, and faculty voices on why they vote. These responses were shared online.

Student Year and JHU Affiliated School



"I vote to take action for my community."

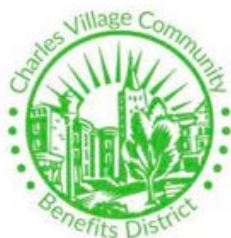
- Carolina Garcia, Undergraduate student

Action

In Community Interns

In Community Interns (ICI) places Federal Work Study eligible undergraduates with community partners in Baltimore City, where they work for 5 hours per week. Students also participate in bi-weekly 2-hour training and reflection sessions with the CSC and members of the In Community cohort.

2022-2023 Baltimore Community Partners

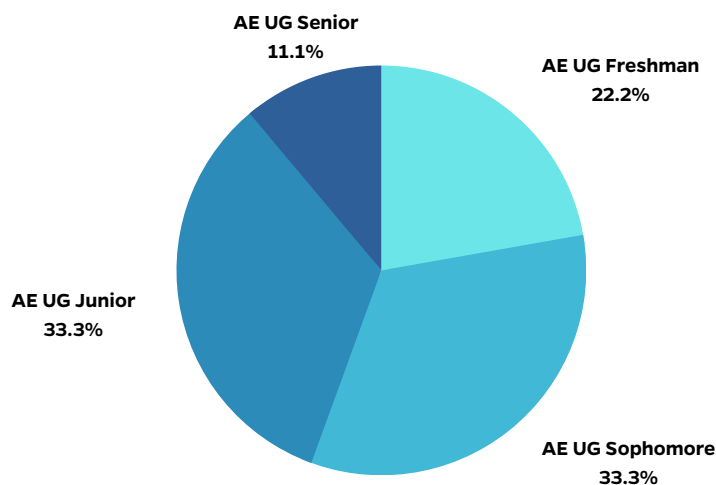


9 Community Partners | 9 Students

This year, interns were spread across Baltimore City, supporting operations, programming, and outreach assistance.

Some specific responsibilities included assisting with after-school program delivery at 901 Arts, supporting Charles Village Community Benefits District's wellness initiatives and community engagement strategy, and working as a classroom assistant with the Village Learning Place.

Student Year and JHU Affiliated School



ICI was built to give JHU undergraduates an opportunity to gain real-world experiences in Baltimore City communities while having these opportunities counted towards their Federal Work Study requirements.

This aligns with efforts by Johns Hopkins University's commitment to the National Partnership for Student Success to increase federal work study opportunities.



18 participants



926 hours

Action

JHU Take Action

Originally created during the pandemic, JHU Take Action was an opportunity for students who may not be able to commit to semester-long programs to connect with community and engage in episodic direct service events.



2022 Baltimore Community Partner

CLUB 111
THE LEAGUE

3 Volunteering Events | 58 Student Volunteers

This year, JHU Take Action collaborated with Club 1111, the League for People with Disabilities. Club 1111 is Maryland's first and only nightclub for 18+ year olds with disabilities.

JHU Take Action coordinated three separate nights for Hopkins students to volunteer at the club.

Hopkins students contributed to the ambiance and inclusion practices by giving out bracelets, checking coats, making mocktails, managing snack concessions, and other general support throughout the night.

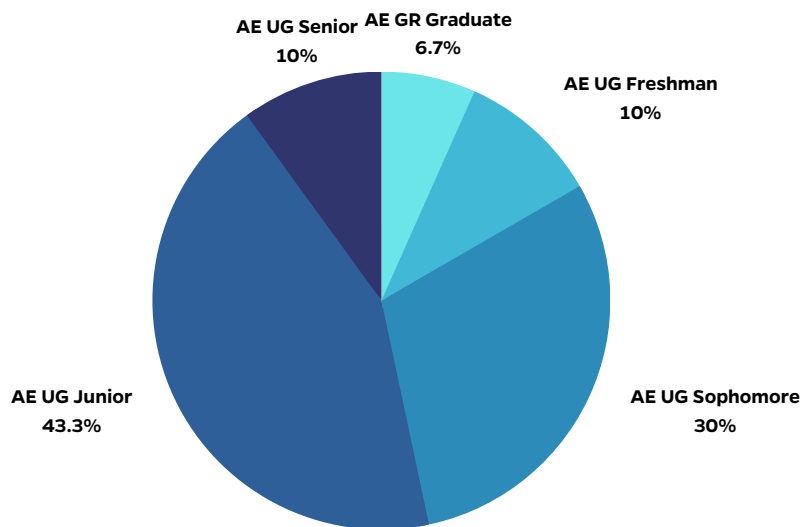
"I enjoyed being able to provide a creative outlet for people."

- Ashley, Undergraduate student

"I had a wonderful time interacting with clients and seeing them have a great time."

- Joy, Undergraduate student

Student Year and JHU Affiliated School



58 participants



242 hours

Action

Student Organizations

Of the 400+ student organizations under the Leadership Engagement & Experiential Development (LEED), those with a service-focused mission in Baltimore City are categorized and advised by the Center for Social Concern. As JHU transitioned to an in-person academic year, student organizations expressed a larger interest in returning to in-person service volunteering, reflected in this year's service activities.



37 Student Organizations | 6 ARC Student Leaders

Each organization is paired with a CSC staff member as an advisor to support them through student leadership development, JHU, LEED & CSC policy adherence, risk management, partnership development, and transition planning. This year saw increased collaboration with LEED through updating funding allocations timelines and providing a cohesive budget template to use.

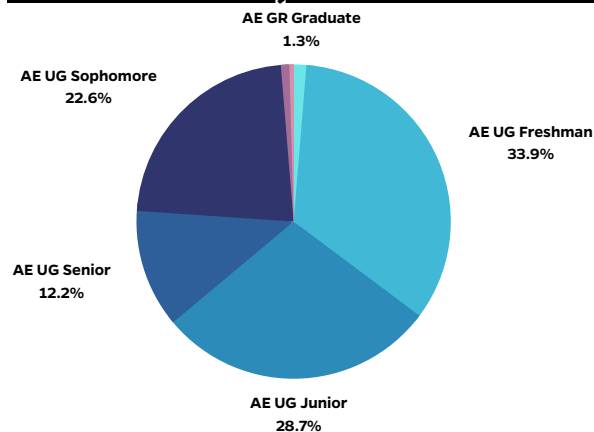
The CSC also supported the Allocations and Recognition Commission (ARC). ARC is made up of six undergraduate students working to increase student input and enhance transparency in the student-led civic engagement recognition and funding process. This year, ARC built a comprehensive website linked to the CSC's internal HopkinsGroups page to better provide their services.

In addition, ARC trialed a new collaboration with the Johns Hopkins Neighborhood Fund, an initiative from the Office of Economic and Community Development. Focused on providing start-up funding to new nonprofits, ARC students were part of the application review process, encouraging them to see their skills used in experiences outside of Hopkins.

"ARC has taught me about the "back end" work that goes into producing a smooth relationship between our school and our service groups, and I've been able to tackle various problems with the ARC team. I love being able to make new friends through ARC and feeling closer to the CSC."

- Diksha Iyer, Undergraduate student and ARC Grants Specialist

Student Year and JHU Affiliated School



239 participants



2,944 hours

Action

Tutorial Project

The Tutorial Project is an after-school tutoring program that provides academic support for elementary school students (grades 1-5). Children are paired with Johns Hopkins University students and receive one-on-one help in reading and math.



While Tutorial Project is focused on student learning, there is an equal value placed on genuine relationships being formed between the tutor and tutee. This year, the idea of mentorship between tutor and tutee and larger feelings of community among Hopkins tutors were a priority. Tutorial Project serves as a model for the National Partnership for Student Success to increase federal work study opportunities for college students supporting K-12 schools and after-school programs.

Tutorial highlighted this value by hosting additional activities throughout the year that fall outside of tutoring. These include:

- **Halloween Trick or Treat:** CSC Staff and Hopkins students positioned themselves around campus as tutees ventured around in search of treats and clues to the next location.
- **Field Day:** A two-day endeavor hosted by Hopkins students and CSC staff, including limbo, sack racing, tug-of-war, and basketball.
- **Semester Graduation Ceremonies:** An opportunity to honor the hard work and dedication students put into tutoring and learning. Family members were invited to attend and celebrate.
- **Port Discovery:** Tutorial paid for admission for each tutee, one adult, and their Hopkins tutor to get to know each other and visit the port.

"I love our pod so much. Being able to not only see my tutees grow academically and confidently, but at the same time, watching the friendships form and develop between my tutees and their tutors is something that warms my heart."

- Divya Ravindra, Undergraduate Student and Student Organizer

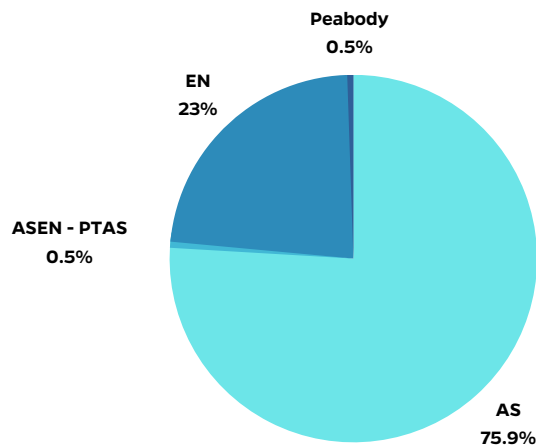
2 Student Directors | 19 Student Organizers | 60 Student Tutors | 8 Student Employees
128 Elementary School Students | 28 Baltimore Schools

"It has been such a pleasure working with my tutors and tutees this semester! Each day at Tutorial, I am so impressed by my tutors' creativity and thoughtfulness when creating their lesson plans and how well they adapt their lessons to their tutees' learning styles and personalities."

Tutorial ever Monday and Wednesday truly has become the highlight of my week, and is filled with happiness, laughter, and good memories, as well as lots of learning."

- Asha Duhan, Undergraduate Student and Student Organizer

Student Year and JHU Affiliated School



187 participants



9,853 hours

Towards Active Citizenship

Reflection

Through Critical Reflection activities, participants of CSC programs deepen their understanding of how their engagement with Baltimore communities fits within the larger picture of systemic inequities, privilege, and oppression. Participants analyze their personal experiences, identities, and values as part of an ongoing effort to develop their personal lens and commitment to active citizenship.



By helping students contextualize their experiences and develop their personal values and lenses through critical reflection sessions, students will commit to future civic and community engagement activities, drive change within their spheres of influence, and develop critical thinking skills. As the academic year came to a close, the CSC held space for students to be in community, reflect, and celebrate all of their dedication and accomplishments. Below are just a few student responses on what the CSC has meant to them this year.

"Supportive and safe environment to enable me to do service."

"A way to connect with Baltimore City and Baltimore City students."

"A growing opportunity."

"It means community."

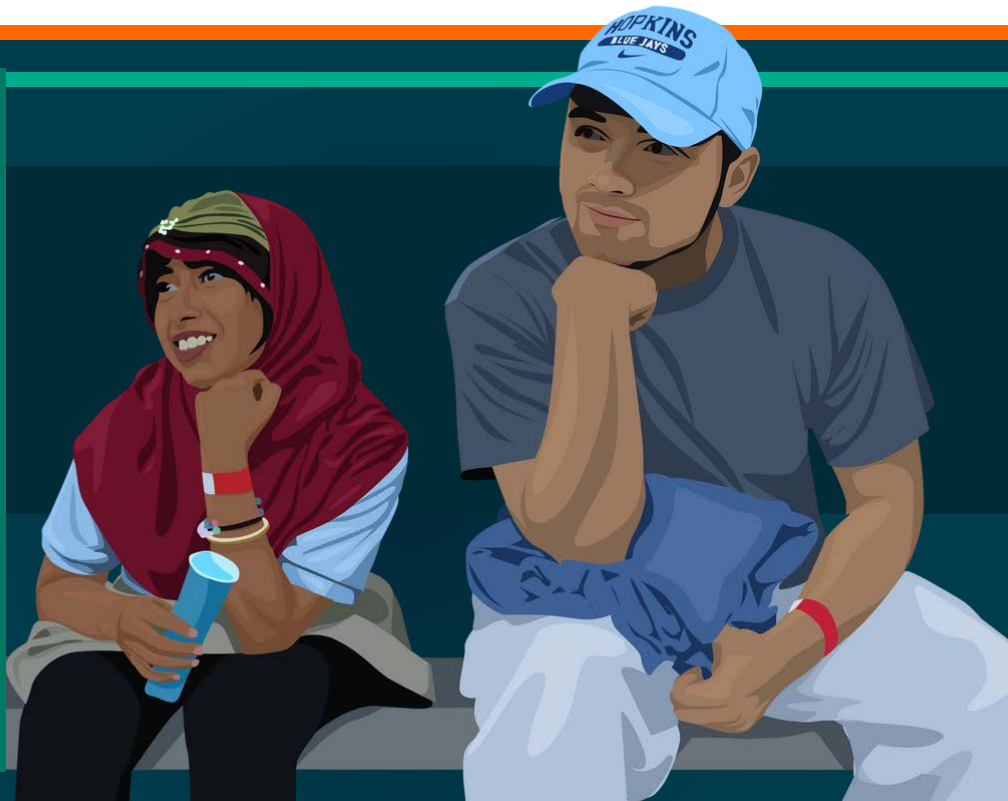
"Having a tight-knit community."

"Learning how to become a better active citizen."

"A place to learn about what is important to me and how I can connect with the different facets of a community."

"My home at Hopkins."

"Fostering a safe and encouraging environment on campus."





Award Recognition

During the 2022-2023 academic year the Center for Social Concern received numerous awards and recognition for the work being done. These include:

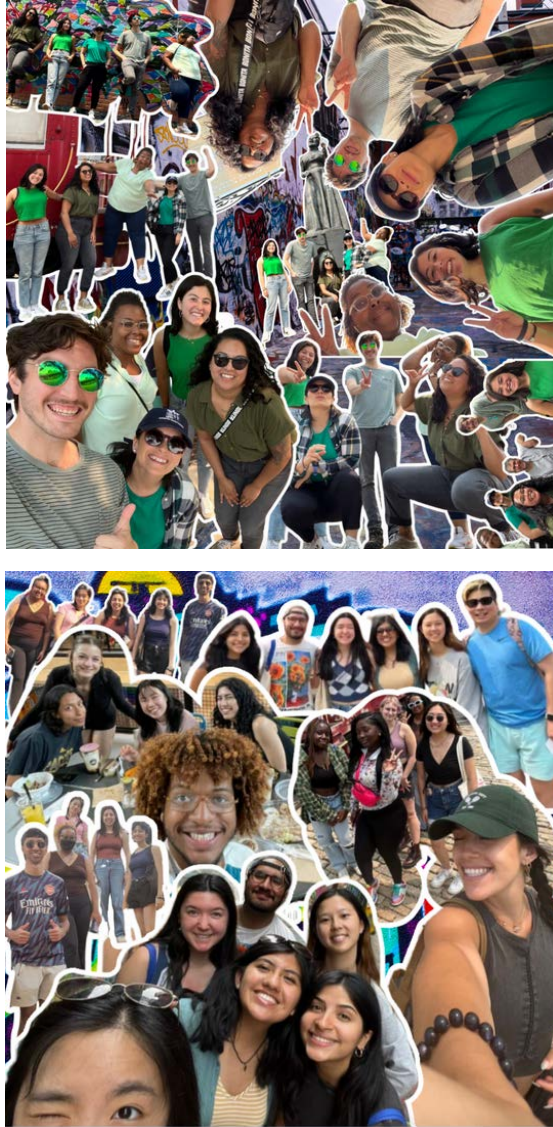
- **Hopkins Votes and the Highly Established Action Plan Seal**
 - Johns Hopkins University earned the Highly Established Action Plan Seal from the ALL IN Campus Democracy Challenge for the 2022 election. This was for developing a nonpartisan democratic engagement action plan that received at least 31.5 of 36 possible points based on the Strengthening American Democracy Action Planning Guide (SADG) Rubric. Thanks to Hopkins Votes, JHU was one of 121 campuses that earned this inaugural recognition for the 2022 election cycle.
- **Koye Oputa named Transform Mid-Atlantic Civic Fellow**
 - Koye was nominated by the CSC and JHU President Ronald Daniels to participate in the year-long program based on her inspiring stories of leadership, civic engagement, and commitment to a more equitable future for the region.
- **Alexandra (Zandy) Wong named Newman Civic Fellow**
 - Zandy was nominated by the CSC and JHU President Ronald Daniels to be a Campus Compact Newman Civic Fellow based on her potential for public leadership and her commitment to community.
- **CornerTeam & Baltimore First**
 - CornerTeam, an organization focused on building community, improving academic performance and promoting a healthy and active lifestyle, awarded Baltimore First for their contribution to building strong communities in Baltimore City.
- **Student Affairs Aspirations Award Recipients**
 - Over the course of two semesters, the CSC celebrated five affiliate awardees: Stacey Tang '24 for Self-Awareness, Elaine Yang '24 for Confidence, Kya Nicholson '24 for Collaboration, Andion Dizon '24 for Confidence, and Kate Lynch (staff) for Self-Awareness.
- **LEED Awards**
 - Two CSC affiliates Margaret Li and Angela Xiong were LEED awardees. Margaret was awarded the Baltimore Award, a recognition for commitment and passion with engaging the Baltimore community through the means of service and participating in local events and activities. Angela was awarded the Civic Leader, an award for an individual who has had a dedication for voter and civic education and engagement within the campus community and in the broader community.
 - Young Song, Director of Tutorial Project, received an honorable mention for her 16 years of dedication running the after school tutoring program.

ACTIVE CITIZENSHIP WHEREVER YOU MAY BE

Ultimately, the Center for Social Concern's goal is to prepare Hopkins affiliates to be engaged, conscientious, and active participants of a multiracial democratic society. The CSC hopes to inspire in all affiliates a passion for community and an awareness about how their actions and decisions where they live, work, and study, are deeply interconnected with their fellow citizens.

The CSC's job is not just to provide community-centered programs and opportunities, but also to help participants take this experience into other areas of their life and into their future. We want to ensure that their journey doesn't just stop at the end of their time at Johns Hopkins University, but that everything they learn and experience here shapes their values and future choices about how they show up in communities throughout their life.

We encourage you to embody the E.A.R model within your own daily life and interaction with the CSC. This can be done through learning more about us, taking part in our programs, engaging with our multiple communications platforms, and sharing your own experiences with us.



Contact US

Address: 3103 N Charles Street Baltimore, MD 21218

Email: Volunteer@jhu.edu

Phone: 410-516-4777

Website: <https://studentaffairs.jhu.edu/socialconcern>

Instagram: @HopkinsCSC

Facebook: @HopkinsCSC

Newsletter: Subscribe on our website





Appendix

In order of appearance:

- "Curiosity and CSC Affiliates: Student Affairs Celebrates its Second Aspirations for Student Learning Celebration" - Available on the CSC website
- "Field Day with the Tutorial Project" - Available on the CSC website
- "Celebrating Our Seniors" - Available on the CSC website
- The 2022 Diversity and Inclusion Conference Workshop Description - Available on Diversity at JHU's website
- "Young People Are Not Just Our Future, But Our Right Now" - Available on the Hub website
- "Why I Vote" Campaign - Available on Hopkins Votes' Instagram
- "Every Voice Matters When It Comes To Elections" - Available on the Hub website
- "Students Get Registered And Ready For Election Day" - Available on the Hub website
- "A Summer of Service" - Available on the Hub website
- Community Impact Internships Program 2022 Internship Profiles - Available on the CSC website
- "JHU Students Mentor Baltimore City Middle Schoolers Prepping For Maryland Science Olympiad" - Available on the Hub website
- "Students Trace Overlooked History in Sacred Places" - Available on the Hub website
- "Hopkins Students Use Applied Math To Help Local Food Distribution Operation" - Available on the Hub website
- "Celebrating Black Stories: A Glimpse Into Dr. Jasmine Blanks Jones' Community-Based Learning Spring Course" - Available on the CSC website
- "Why You Should Take A B'More Course" - Available on the Undergraduate Admissions website
- "B'More 2023: Public Health Systems In Baltimore" - Available on the CSC website
- Jones, J. L. B., & Juaquellie, S. N. (2022). "It Takes a Person": Youth Activism, Public Health, and Citizenship Performance During Liberia's Ebola Epidemic. In Contestations of Citizenship, Education, and Democracy in an Era of Global Change (pp. 156-178). Routledge.



JOHNS HOPKINS
UNIVERSITY

Student Affairs
Center for Social Concern