



# Hop On Board Webinar Series

## Introduction to KSAS Academic Advising & Undergraduate Education

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# Welcome, Bluejays!

## Your journey starts here!



## What is the Role of Academic Advising?

We are...

- Your guide on this new journey, and home-base if you lose your way.
- We connect you with different resources across campus and share important information while you make your way towards graduation.
- A safe space to support you – this is YOUR journey! We are your personal cheerleaders championing the whole of you.

**Advisor Tip:** Don't get caught up in what others are saying or doing. There is no wrong way to be a Hopkins student, and everyone's journey may look differently.



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# KSAS Office of Academic Advising

The mission of academic advising at Johns Hopkins University is to provide quality advising that calls on the expertise of faculty, staff, and administration who work with students to identify and explore the unique curricular, co-curricular, and extracurricular opportunities that define the Johns Hopkins University undergraduate experience. Advisors use evidence-based and pedagogically sound approaches to empower students and support their holistic well-being as they navigate their academic choices, explore meaningful experiential learning opportunities, and engage in a richly diverse campus community that cultivates inclusivity and promotes intellectual curiosity. Through collaborative efforts across the various campuses and schools, advisors work to ensure that all students have the opportunity to define and pursue their personal, academic, and professional goals.

## Mission Statement

# Types of Advisors & Mentors

- Professional Academic Advisors
- Success Coaches in Academic Advising
- Pre-Professional Advisors
- Faculty Mentors
- Directors of Undergraduate Studies (DUS)
- Whiting School of Engineering (WSE) Advisors

## PROFESSIONAL ACADEMIC ADVISORS

Full-time and dedicated to KSAS students

These advisors are full-time professional Academic Advisors, dedicated to KSAS students. These advisors will help you transition to and navigate through the university. These advisors provide a holistic approach to assist students with their academic and personal goals. Academic Advisors are a great place to start, if you are not sure where to start! You will have this advisor until graduation.

## PRE-PROFESSIONAL ADVISORS

Pre-health and pre-law population

These advisors work with students who are pre-health or pre-law. If you are a pre-health student, you will attend Pre-Health 101 as a first-year student. These advisors do not replace your professional academic advisor or success coach.

## ACADEMIC ADVISORS/ SUCCESS COACHES

Commonly known AA/SCs

Academic Advisor/Success Coaches provide increased support with a holistic view of the student. AA/SCs assist students with their academic and personal goal exploration to ensure alignment with their professional aspirations. Students meet with their Academic Advisor Success Coach regularly for academic advising and to identify opportunities and campus resources that lend support to their overall well-being while at Hopkins.

## FACULTY MENTORS

Know specific majors and minors

Students will be connected to academic departments through their enrolled courses and declared majors. Faculty mentors help students navigate curricular and co-curricular opportunities within the academic discipline, connect students to experiences, and advise on post-graduation plans.



# Resources for Incoming Students and Families

## Academic Advising Canvas Course

**Students will use this course as a tool to learn the skills, knowledge, and resources necessary for student success, holistic student development, and general well-being.**

**Each semester, students will complete required modules prior to scheduling their semesterly meeting with their assigned academic advisor.**



# Resources for Incoming Students and Families

## Academic Advising Canvas Course

- **#1 resource for finding information**
- Major & Degree Requirements
  - Foundational Abilities
  - First Year Foundation
- Placement Exams
  - Math, Language
- Registration
- Transfer Credits
- AP/IB/GCE Credits
- Credit Limits
- Campus Resources
- Meeting with your Academic Advisor

## Where Can I Find Answers to My Questions?

- Canvas Course
- [Advising.JHU.edu](https://advising.jhu.edu)
- First Year Guide
- Checklist

**Your Advisor!**





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# Undergraduate Education

## First-Year Foundation

First-Year Seminar  
3 credits



Reintroduction to Writing  
3 credits

## Foundational Abilities

#2: Science and Data  
15 credits

#3: Culture and Aesthetics  
15 credits

#1: Writing and  
Communication  
15 credits, 6 within your  
primary major

#6: Projects and  
Methods  
6 credits

#4: Citizens and Society  
15 credits

#5: Ethics and Foundations  
15 credits

*Although each course can only count towards one of the FAs #2-5, a course can count for one area #2-5 plus #1 and/or #6.*

# First Year Foundation & Foundational Abilities

# Undergraduate Education

- **First Year Seminar (FYS)**
  - Only offered during the Fall semester.
  - Welcomes students to the intellectual life of Johns Hopkins through academic exploration, experiential learning, and faculty mentorship
- **Reintroduction to Writing**
  - Offered both Fall & Spring semesters.
  - Teaches students to become agile, curious, creative, and resilient writers.

## First Year Foundation

**Note:** These are separate from your other Foundational Abilities requirements and cannot be used to satisfy those requirements.



# Undergraduate Education



## #1: Writing and Communication

Students should develop a command of language as writers, readers, and speakers. They should be able to write about and respond to varied texts accurately and subtly; argue lucidly and effectively to diverse audiences in a variety of forms; and adapt their writing, reading, and speaking to new and complex contexts.



## #2: Science and Data

Students should develop facility with scientific and quantitative reasoning and be able to apply computational and analytical methods to evaluate hypotheses about the natural world and in other contexts. They should be able to assess the degree to which arguments are supported by empirical evidence and sound reasoning as they arise in various contexts



## #3: Culture and Aesthetics

Students should recognize the importance of complex creative expression in literature, music, visual arts and other forms, including in other languages, and be able to interpret them. They should cultivate their analytical and emotional responses to aesthetic and cultural experiences, be able to situate various forms of creative expression in historical and contemporary contexts, and identify their social and cultural meanings.



## #4: Citizens and Society

Students should engage effectively and reflectively as citizens of a diverse world and understand the forces that shape civic life. They should develop historically informed, dynamic understanding of inequity and inequality, democracy and its institutions, and of local, national and global societies, including through the study of languages. They should demonstrate openness to the beliefs, practices and values of others and be able to examine and articulate the evidence for their own beliefs, practices, and values.



## #5: Ethics and Foundations

Students should be reflective, effective ethical agents in their personal and professional lives. To this end, they should explore various perspectives on ethical, moral, social, and political questions and their philosophical foundations. They should develop the capacity for critical reflection, reasoning, and judgment necessary for constructing and comparing complex positions on such matters and engage situations of ethical consequence across the curriculum.



## #6: Projects and Methods

Students should be able to conceptualize, develop, and deliver projects of consequence. They should learn about and harness relevant methods and means of inquiry for the creation of new knowledge, sustain work independently or collaboratively, and articulate the goals, results, and importance of their projects to broad audiences.

# Foundational Abilities

**\*Note: FA4: Citizens and Society (15 credits), including 3 credits of coursework that explores democracy and civics.**



# Resources for Incoming Students and Families

## Academic Support for Students

- Learning Den
- PILOT
- Study Consulting
- Writing Center

**[AcademicSupport.jhu.edu](https://AcademicSupport.jhu.edu)**



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## Questions?

Type in the "Q&A" portion of the webinar platform



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